

2022-2023

ANNUAL REPORT



www.csdb.org



33 North Institute Street
Colorado Springs, CO 80903

A message from Interim Superintendent Tera Spangler

Dear CSDB Community and Friends,

I am honored to present the Colorado School for the Deaf and the Blind's annual report for the school year 2022-2023. This year marked the first full year in my role as Interim Superintendent. As I reflect on the year, it was filled with so many positive experiences and celebrations as well as challenges and tribulations. Throughout the school year, CSDB was presented with challenges related to the on-going COVID-19 pandemic. Staffing shortages were an obstacle, and staff members demonstrated flexibility and teamwork to ensure that classes continued.

Our theme for the year was "Bulldogs Strong Together." Throughout the year, I saw this play out among every department. Although COVID subsided this year, we still had significant staffing shortages across the entire campus. Time and time again, I witnessed people, from other departments, come to ensure that we could provide the best possible education to our students. Particularly at the end of the year, everyone did what needed to be done for our students. It is an honor to lead such a dedicated and passionate staff who step up with a "whatever it takes" approach.

In June, we kicked off the countdown to the 150th anniversary of CSDB, which will occur April 8, 2024. The energy and enthusiasm of the CSDB committee that planned the pep rally was outstanding. It was one of my favorite days of the year and the opportunity to share some of the rich history of this school with staff, students, and families was enlightening. I look forward to the continued events planned for next school year leading up to the celebration in April.



This report includes a snapshot of the incredible programs and services CSDB provides to students, families, and the community, both on-campus and statewide. As you read the report, I hope you recognize the hard work everyone has put in to make a successful school year.

Tera Spangler

Tera Spangler, Interim Superintendent

CSDB P.R.I.D.E.

Positive Attitude, Respect, Independence,
Determination, Excellence

CSDB Board of Trustees

Allan Ward, Chair Ida Wilding, Vice Chair
Martin Beccera-Miranda Meghan Klassen
Jessica Lee Steve Lindauer
Teresa Raiford Paul Foster, Ex-Officio Member



MISSION STATEMENT

The Colorado School for the Deaf and the Blind (CSDB), in collaboration with families, school districts and community partners, educates and inspires learners throughout the state, birth through age 21, to achieve their full potential through comprehensive, individualized academic, transition, residential and outreach programs and resources.

VISION STATEMENT

CSDB aspires to be an exemplary global resource for families and professionals that excels in preparing diverse learners to transform the world with PRIDE.



Above: Board of Trustee members seated at tables during a board meeting.

Left: Board member, Teresa Raiford, accepts an appreciation gift from a student, during a board meeting.

CSDB Profile and Demographics

Student Demographics (2022)

White	43%
Hispanic	41%
Black	8%
Asian	5%
2+ Races	3%

Our student body

- Average length of stay 4.8 years
- Eligible for free/reduced lunch 64%
- Student contact days 185 scheduled

Graduation Rate

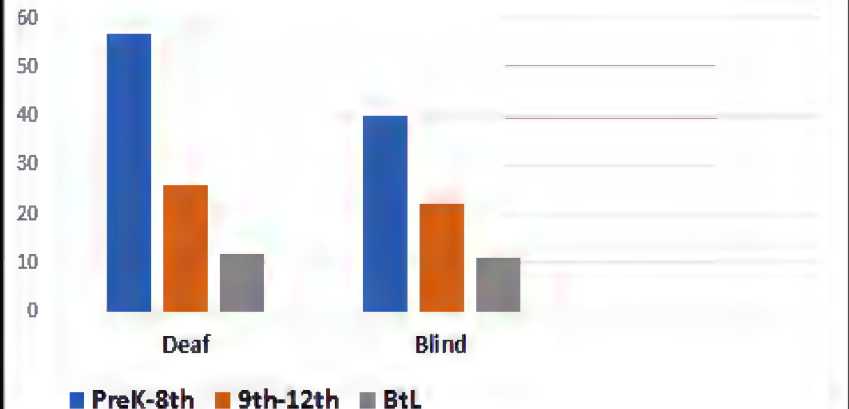
4-YEAR
GRADUATION RATE

94.4%

COLORADO STATE
AVERAGE
GRADUATION RATE

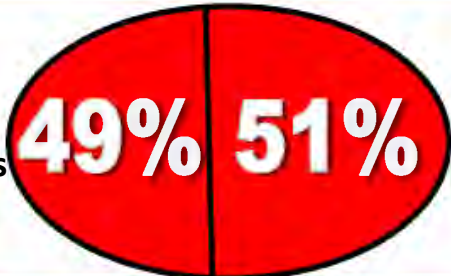
82.3%

Enrollment by Program (on-campus)



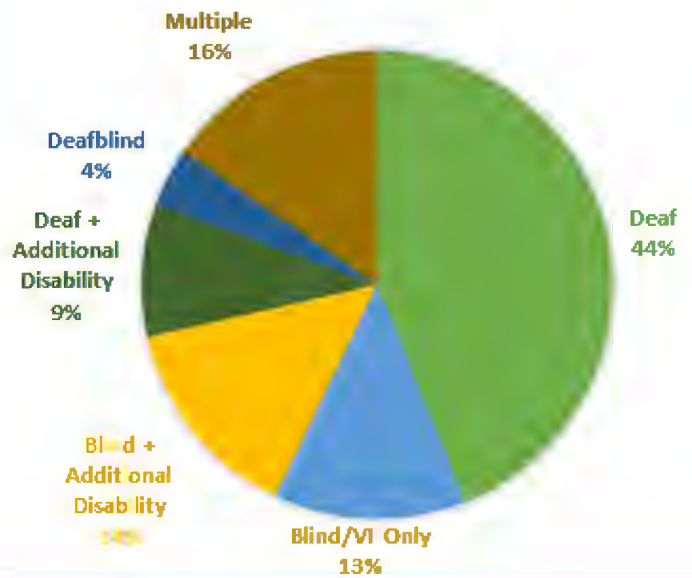


Female Students **49%** **51%** Male Students



Students who are blind and students who are deaf, use the spinning wheels to create sculptures.

STUDENT (ON-CAMPUS) PRIMARY DISABILITY



Students, served by school districts in Colorado, who require a specialized unique learning environment in the area of deafness and/or vision loss, as outlined in their current Individual Education Program (IEP), may be eligible to enroll as a student, if the needs can be met in the environment, at CSDB.

School Performance Frameworks

Plan Type			
AEC: Improvement		47.53/80.00 Points Earned	
Indicator Rating Totals			
Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	25.07%	3.76/15.00	Does Not Meet
Academic Growth	46.49%	16.27/35.00	Approaching
Student Engagement	-	0.00/0.00	-
Postsecondary & Workforce Readiness	91.67%	27.50/30.00	Exceeds

Performance **59.41%**

Performance Indicator Ratings Cut-Points		
Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

CSDB has a specialized mission and is designated as an Alternative Education Campus (AEC). CSDB qualifies as an AEC because 100% of the students are on an Individualized Education

Program (IEP). The AEC School Performance Framework (SPF) is composed of required state measures but may also include additional optional measures. CSDB submits optional measures that are approved by CDE for inclusion in the AEC framework. The optional measures include NWEA MAP, BASC3-Bess SURVEY and, Post-Completion Success Rate. CSDB received a rating of AEC: Improvement on the 2022 AEC School Performance Framework.

Unified Improvement Plan

What is a UIP?

Each year school districts in Colorado must complete a unified improvement plan (UIP) that is focused on improving student learning and system-wide effectiveness. Teams look for priority areas and gaps and set goals to improve all educational practices. All areas chosen for CSDB align directly with the strategic plan.

In 2022-2023 CSDB Staff targeted the following areas for the UIP:

- High leverage strategies and evidence-based practices to support differentiated learning of our unique populations to maximize Tier I instruction
- Identification of students and interventions for Tier II and Tier III practices
- MTSS workgroup providing trainings to staff on the MTSS process
- Completing work on the guidebook for CSDB MTSS processes and procedures
- Differentiation of Social-Emotional Learning curriculum and ensuring that all students are supported in social as well as academic areas.



School for the Deaf classroom



Bridges to Life classroom



School for the Blind classroom

CSDB is comprised of the following departments

- Preschool
- School for the Blind
- School for the Deaf
- Employability Center
- Student Services
- Communications
- Facilities
- Student Life
- Athletics
- Outreach Statewide Services
- Finance
- Personnel



Seniors, in caps and gowns, with Interim Superintendent Spangler

Throughout this annual report, we use the word “Deaf” in an inclusive manner to encompass various identities including D/deaf, DeafBlind, DeafDisabled, hard of hearing, and late-deafened.

Preschool

The CSDB Preschool is proud to offer two programs that serve students from ages three to five with either a hearing or a vision loss.

Our program for the Deaf is a bilingual-bimodal environment with a focus on learning language and pre-academics. CSDB provides instruction and interaction in two languages (American Sign Language and English) and two approaches to communication (American Sign Language and spoken English). Students learn both languages through play and interactive experiences in two joined classrooms. In the American Sign Language (ASL) classroom, ASL is the language of daily interactions and communication. In the spoken language classroom, spoken language is used. Through family language planning, children have the opportunity to interact in both rooms and languages as their day progresses.

Our program for the blind/visually impaired is a supportive learning environment with a focus on developing independence and pre-academics. Students learn through play and interactive experiences that are designed to support students who are blind/low vision. A strong emphasis is placed on supporting students in the Expanded Core Curriculum.

Children in both programs are encouraged to develop skills in independent living, expressive and receptive language, auditory listening and language and visual skills (as appropriate).



Left: Two young boys stand outside, one give a thumb up

Right: A young girl in a wheelchair moves around the classroom while two young boys walk in the background



School for the Blind



Smiling student

CSDB believes that focused professional learning communities (PLCs) impact achievement. Our professional learning communities concentrated on literacy, numeracy, assistive technology, paraprofessional trainings and the Extended Evidence Outcome (EEO) and Functional Academics for students with additional disabilities. Some accomplishments included adapting Robbin Clark's ECC: Technology Checklist into an accessible format, analyzing accessibility components of the Star Math Assessment, in-depth literacy data discussions, continued work on standards-based report cards for students on EEOs, and combining professional learning communities for collaboration and rich discussions.



Students in a classroom

CSDB offered abacus workshops, assistive technology training sessions, and our first promotion ceremony for elementary students transitioning to middle school. Our annual White Cane Day celebration was a huge success with new sponsors and the highest attendance of families and community members in history at Acacia Park. Our Braille Challenge competition was also a lot of fun with new t-shirts and themed activities for the rookies and competitors.



Using a portable braille display

"I just wanted to say thank you. There are not enough words in the world to describe how much of an impact that you have on all of us. I love that you support all of us with whatever we need. I also love that even if we are not doing good things you are a support system for all of us at this school. I love that you were very welcoming when I started at CSDB. I also love that you take our feedback into consideration. I also love that you are always happy, even when there are a lot of things are happening. You always put a smile on my face." Student



Students walking a trail, many using white canes

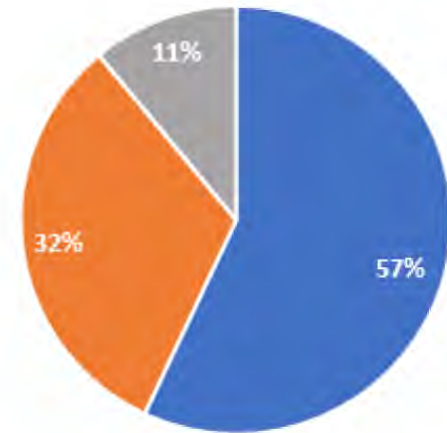
Students and staff took several trips off campus. Here are a few of the places visited by staff, students, and families throughout the year: Cheyenne Mountain Zoo, Bear Creek Nature Center (New VIP Trail), Denver Nugget Basketball Clinic.

CSDB loves partnering with different organizations around Colorado. Some of our more active partners this year included the Colorado Center for the Blind, Colorado College Delta Gammas, University of Colorado Springs - Inclusive Education Program, Colorado Springs Lions Club, National Federation for the Blind – Colorado, and Worley Enterprises.

“I really love how nice everyone is here. I love that I am able to make a lot of longtime friends here and there are a lot of teachers here that are really great. Overall I love a lot of things about this school.” Student

Students have an identified primary modality(ies) in which they access literacy that is either Braille, Print, or Dual (Braille and Print offered simultaneously).

STUDENTS' ON-CAMPUS LITERACY MODALITY SCHOOL FOR THE BLIND



■ Braille Users ■ Print Users ■ Dual Users

School for the Deaf



Boy and girl work together

One of the biggest achievements for the 2022-23 school year was our Deaf students' growth on the NWEA-MAP assessment in the critical areas of reading, language, and math. These scores show the majority of students making growth; with 64% of students showing growth in reading, 77% showing growth in language and 83% showing growth in math. This is attributed to several factors including small class sizes and the additional intervention support our coaches provided throughout the school year. Overall growth scores were a celebration; especially coming off several low growth years (due in part to COVID).

This year we hosted our first all-Deaf-school ASL Day. This event was a celebration of ASL with students, staff, and some families. Students and families rotated through different activities focusing on both receptive and expressive ASL skills. The culmination of the event was a presentation in which all students were highlighted performing in ASL. Performances ranged from ASL stories to students reading a story in ASL. It was an amazing event and hopefully will be the first of many more to come.

Additionally, this school year we accommodated two out-of-state non-athletic student trips. The first was for our Deaf Academic Bowl team. This team showed incredible growth and working tirelessly as a team. Academic Bowl coaches supported four students in competing at the Western Regional Academic Bowl competition in Salem, Oregon. One CSDB student was nominated, out of 150 competitors, for his efforts and abilities.

We also supported students attending The Deaf Chess Invitational tournament in Austin, Texas, at the Texas School for the Deaf. This is the first time we have participated in this Deaf-only opportunity, yet the team did very well.

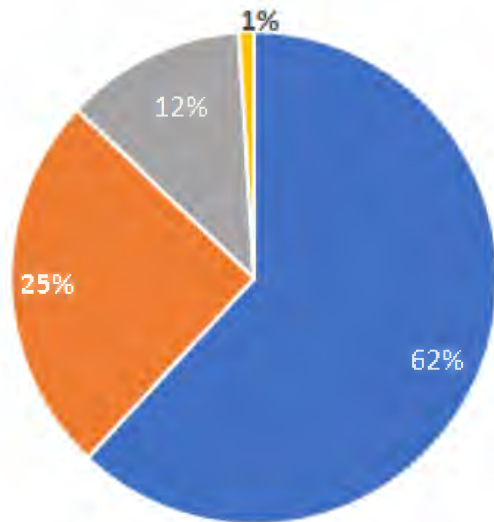


Student and teacher work at a table

"Way to go teachers!!! They all look like they are having so much fun while learning."

~ Community member

COMMUNICATION PREFERENCE STUDENTS (ON-CAMPUS) DEAF



■ Native Language ■ Combination ■ Minimal Languages ■ English



Two students with Interim Superintendent Spangler and another staff member



High school students in a classroom

What exciting work you are doing. CSDB definitely has some fantastic educators!! ~Community member

Employability Center

The Employability Center, serving students who are Deaf, blind, visually impaired, or deafblind, partnered with 43 on-campus and off-campus employers and community business partners to provide invaluable resources and hands-on work experiences for Bridges to Life (BtL) and high school seniors enrolled in our Post-Secondary Preparation (PSP) class. This school year, 100% of BtL and PSP students participated in work student placements and community service experiences.

BtL staff fully implemented our newly designed BtL Program Matrix, which serves as our scope and sequence for transition skills and heavily incorporates our adopted curriculum, the Life Centered Education, or LCE, curriculum. We utilized the Matrix's embedded Transition Planning Inventory, or TPI-3, to assess student skills and determine next steps for instruction.

Of our students who exited CSDB between 2020 and 2022, 83% were engaged in competitive employment or pursued higher education and training opportunities the year following their exit. CSDB seniors and BtL students who exited school in 2023 left to pursue higher education or to enter the workforce.

BtL students celebrated this year's exiting students by enjoying a day at Summit Interquest for bowling, laser tag, and arcades, as well as had a fun day at Lost Island Adventure Park for min-golf, a Ninja Warrior course, and a Wipeout-style inflatable course. The BtL students, who are Deaf, also summited the Manitou Incline together!

During the 2022-2023 school year, the Employability Center supported one student in taking college-level courses at Pikes Peak Community College. This student enrolled in a photography course and received transferable college credit.

This year, Employability Center staff, who work in music and art, hosted a collaboration with the Colorado Springs Fine Arts Center at Colorado College, hosting visiting artists and performers to instruct our students in performing and visual arts. This collaboration culminated in a public exhibition of both performing and visual arts at the Fine Arts Center.

Fabulous!! It is wonderful to have these work partnerships...and SO exciting to see our students thriving!! ~retired CSDB teacher

Outstanding! I absolutely love the training and feedback the supervisor provides the students. So many positives for these students' futures. ~ Community member



Two students in the school kitchen



Two BtL students at their place of employment

Student Services

The Student Services team partners with instructional staff to help students meet their Individualized Education Program (IEP) goals. Related services at CSDB include Speech Language, Audiology, Psychological and Counseling Services, Occupational Therapy, Physical Therapy, Orientation and Mobility, and School Health Services. Our Student Services department also includes our ASL interpreting team and the IEP coordinator. This school year we welcomed some new service providers and were fully staffed and able to provide all necessary related services to students as required by IEP's. We also added an additional part-time ASL interpreter and an Accessibility Coordinator to manage the increasing needs of the campus. Student Services team members continued to develop their innovative services and expertise by attending several professional development learning opportunities.

The FM Loan Bank is housed in the Student Services department and provides hearing assistive technology systems (such as Phonak Roger and Oticon Amigo) to Colorado public school districts, that do not have the funds to purchase these devices. These systems are for students, who are hard of hearing, to help them hear spoken classroom lessons more clearly. For the school year 2022-2023, the FM Loan Bank served approximately 35 Colorado school districts.

Members of the student services department arranged for a day long experiential learning trip to the North Pole in Colorado Springs for the entire campus. Students, staff, and families experienced a day of fun, collaboration, and bonding after recent years of social distancing. It was a great kick off to the school year.



Occupational Therapist with student



O&M instructor with students on a trail



Teacher and student pose in front of a giant polar bear statue at the North Pole.

TELLING THE STORIES

The Communications Department maximized the use of current platforms to disseminate stories through a variety of outlets including news releases, website, social media platforms, videos and TV broadcasts.

Website

The CSDB website, between July 2022-June 2023, recorded 182,627 pageviews, a 34% increase from the previous year.

Social Media Platforms

While all social media platforms experienced growth in the past year, CSDB continues to experience the most engagement through Facebook followed by Instagram, LinkedIn, and Twitter. We increased the number of subscribers to our YouTube channel by 10%.

Videos

CSDB received a national public relations award of excellence for the “This is CSDB!” tour videos.

93 videos were completed this year including:

- 46 Super in 60 Seconds videos telling the positive stories of CSDB for the social media channels
- 17 Superintendent messages produced in video format providing English, ASL and Spanish translations
- 11 Livestream programs and athletic events broadcast
- 19 other videos and VLOGs

TV broadcasts

Nearly 500 hours of video segments were broadcast on Comcast TV channels throughout Colorado.



Teaching a student to use the green screen and video equipment



BUILDING A COMMUNITY WITH PRIDE

Facilities and IT worked on minor and major projects (June 2022-June 2023):

- Completed 1,774 Maintenance Requests
- Completed 2,075 IT Work Requests
- Cleaned Out and Renovated Stone Hall's old woodshop to support new Museum
- Managed the design of State-funded projects worth \$6.1M
 - ◇ Gym Renovation
 - ◇ Argo Hall Roof Replacement
 - ◇ West Hall Roof Replacement
 - ◇ Industrial Building Roof Repair
- Performed tree trimming across campus to make a safer environment
- Made Orientation & Mobility improvements
- Renovated room in West Hall for the Little Language Learners
- Installed turf in the Preschool Playground
- Installed changing tables at Argo Hall and Stone Hall
- Renovated Lions Hall to be the Deaf & Blind School Library/Media Center
 - ◇ This project was taken on by the Facilities Team while partnering with contractors to complete the project
 - ◇ Student designed acoustic panels installed
- Sponsored two CityServe and one State Day of Service events to partner with community volunteers to improve our campus



Renovated Lions Hall into a Library



Stone room prepared for history museum



Little Language Learners room

Student Life



Five students and a staff member at the Denver Botanical Gardens

In Student Life, we are happy to have COVID -19 restrictions lifted to allow us to get back to teaching students about Independent Living through real world experiences. Student Life offers a wide range of activities as part of our COMPLETE and POWERFUL programs. These programs assist with expanding education beyond the classroom through educational and hands on activities. The students expand their environmental knowledge through field trips to places like the Botanical Gardens and Cheyenne Mountain Zoo, and they put their physics knowledge to the test with projects like the egg drop challenge. They learn about the various cultures through celebrations such as Dia De Los Muertos and Lunar New Year, making paper lanterns and participating in a parade. Students in the Family dorm unit celebrate Christmas Around The World, during which they learn how different cultures celebrate this holiday, sampling various foods and participating in traditional games from other cultures.

Student Life staff also emphasize money management and budgeting activities, from the younger to the older students, who enjoy the opportunity to work at our school concession stand, using the skills they have acquired, and gaining CSDB PRIDE, as they get ready for the work force.



Egg Drop Challenge

This year, we provided more structured after-school activities for our day and residential students, including flag football, soccer club, ASL classes, elementary outdoor adventures, and archery club. We also hosted one-time events such as an UNO tournament, biking, hiking, holiday dinner and party, Halloween Party and haunted house, and St. Patrick's Day Party. The students especially enjoyed our annual Prom Night, Sam's 40th Annual BBQ, and special farewell events at the end of the school year. We assisted the strong Student Body Government this year with the responsibilities of hosting Homecoming Spirit Week activities, Homecoming Dance, Graduation Breakfast, and more.

Athletics



Special Olympics track practice

Student athletes competed in the Black Forest League within 1A and 2A schools in middle school and high school volleyball, and middle school and high school basketball. We also offered goalball, pee-wee basketball, and Special Olympics bowling, basketball, and track and field. Our student athletes played several home and away games and were able to show off their leadership and athletic skills on the court and the field.

Our High School basketball teams were able to travel to the Iowa School for the Deaf and New Mexico School for the Deaf for basketball tournaments. Our goalball team traveled to the Texas School for the Blind and Visually Impaired and to the New Mexico School for the Blind and Visually Impaired for goalball tournaments. Both teams brought home individual and team awards.

We hosted a full Homecoming week with a variety of Spirit Week activities and competitions, a pep rally, and then competed in basketball, academic bowl, and goalball with the New Mexico School for the Deaf and the New Mexico School for the Blind and Visually Impaired. Throughout the year, the Bulldog community enjoyed staff versus student friendly competitions in basketball, volleyball, and goalball.



Goalball players in action

Student Life and Athletics hosted a Holiday Craft Fair, as a fundraiser for athletics, where staff, members of the blind and deaf communities, and other local vendors sold their handmade items. Proceeds helped with out-of-state travel expenses for our athletic teams.



Basketball players in action

Outreach: Statewide Services



Little Language Learners program in action

Outreach Programs are designed to meet the needs of students, who do not attend CSDB, their families and school district staff. A variety of services for students, birth through high school, who are blind, visually impaired, Deaf, hard of hearing and deafblind are available.

The American Sign Language (ASL) instructors taught 237 education professionals, parents, and community members attending in-person classes. Seventy-six professionals participated in ASL immersion classes.

Itinerant teachers served 168 school-age students in their homes or charter schools.

A collaboration with the Colorado Digital Learning Solutions (CDLS) supported 125 high school students, receiving instruction in ASL, through online classes.

Outreach staff and the Pikes Peak Library District (PPLD) collaborated on a monthly series of ASL storytelling events for young children, ages birth-2 and 3-5 years old. ASL instructors taught a 4-part series of ASL classes at three different PPLD Colorado Springs libraries.

The ASL instructors created a series of ASL classes for the Springs Rescue Mission (SRM) so staff and volunteers can better communicate with their Deaf or hard of hearing clients.

The 2023 Denver Metro Braille Challenge was hosted by Outreach and the Colorado Center for the Blind for students enrolled in Colorado public schools who are blind or visually impaired.

"The registration numbers (for the teen ASL classes) have been the best I have ever seen for a presenter program, so thank you very much."

~ A representative from Pikes Peak Library District (PPLD)

"I'm so grateful for the chance to learn (ASL) and help make the world a better place through this knowledge and the experiences to come. The work you and the team perform is incredibly important, and we are proud to have this institution here in Colorado Springs." ~First time participant in Community ASL classes



Girl and man examine a hand-held video magnifier

Outreach: Early Education

Colorado Regional Hearing Coordinators (CO-Hears), employed by CSDB, provided services to 455 children, birth to three years of age, who are Deaf or hard of hearing, and their families.

Language and Literacy support was provided to 133 families, through the Colorado Shared Reading Project (CSR).

A total of 52 infants/toddlers, who are blind or visually impaired, between the ages of newborn to three and their families, were supported with vision services in their homes through a collaboration with The Resource Exchange (TRE) and Colorado Bluesky Enterprises, local early intervention programs, serving El Paso, Teller, Park, and Pueblo counties.

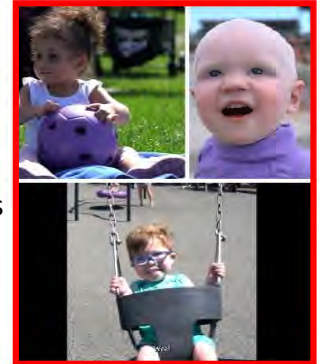
A total of 19 early literacy events were offered in person and virtually. 117 families attended events from the Denver Metro, Pikes Peak, North Central, Northwest, Southwest, and West Central regions of Colorado. Additionally, Summer in the Parks are hosted from May through September in three regions (Northern Colorado, Denver and Pikes Peak) for families to connect and children to play.

Outreach collaborated with Hands and Voices and Dr. Deborah Mood for the Deaf+Autism Day. Additionally, Outreach collaborated with Hands and Voices and the Rocky Mountain Deaf School to bring families a holiday party, in-person and virtually. CSDB Outreach also collaborated with Wyoming Department of Education and the Wyoming Early Intervention Initiative to provide one fall and one spring training for professionals working in early intervention. More than 40 professionals joined the two trainings.

A grant from the Colorado Commission for the Deaf, Hard of Hearing, and Deaf Blind was awarded for creating ASL Stories for Families. This year, one story was finished and published on the CSDB YouTube Channel, and six more are in progress.

CSDB was awarded the Community Innovation and Resilience for Care and Learning Equity (CIRCLE) Grant for our Early Education programs. The funds from this grant supported a variety of programs including the bilingual-bimodal ASL and English preschool program, the co-taught Little Language Learners (LLL) program, Early Literacy Events, all for children who are Deaf or hard of hearing and their families, and the pilot for Little Learners and Explorers (LLE) for children who are blind or visually impaired and their families. The objectives for LLL are access to adults and language role models who use ASL or spoken English, and for LLE, experiential and hands on concept development and learning.

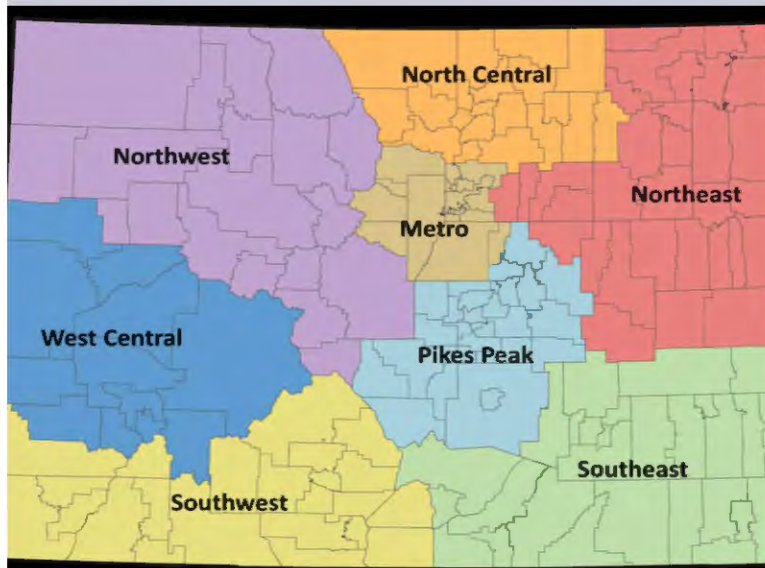
Lastly, 3 new positions were created to better serve our statewide families: Colorado Shared Reading Project Lead, Early Education ASL Lead, and Toddler Teacher: Little Language Learners. All positions will start in the summer of 2023.



Summer in the Parks program

Statewide Participation Summary—CSDB Outreach Programs

Total Participants/Region



Regions	Deaf	Blind/VI
Pikes Peak	410	105
Northeast	81	26
Southeast	10	11
Metro Denver	378	2
North Central	202	No service requested
Southwest	43	No service requested
West Central	22	No service requested
Northwest	14	1

Numbers represent people served through Outreach Services, including family members, students, and professionals participating in activities such as the Colorado Shared Reading Project, Early Literacy activities, professional development, ASL family and community classes, school-age itinerant services, ASL Immersion activities, and early intervention services.

“I can feel the acceptance and understanding of my child in the program.” ~Parent

“My child’s independence and engaging with friends have increased.” ~Parent

Colorado Department of Education (CDE)/CSDB

Colorado Instructional Materials Center for the Visually Impaired (CIMC)

The CIMC, funded by CDE, is housed on the campus of CSDB. CIMC provides braille and large print textbooks and novels, as well as instructional products, to licensed teachers of students with visual impairments. These products are used by students who have been identified as having “Visual Impairment Including Blindness (VIIB)”, in Colorado public schools, at less than college level. The CIMC purchased books through funds provided by CDE and the APH Federal Quota Program.

School Year 2022-2023

- Students, age 0-21, identified with a qualifying educational disability of VIIB – 1,390 (1/2/23 count)
 - ◆ Students registered with the CIMC: 1,114
- Students, age 0-21, on the January Federal Quota census program who meet or function at the definition of blindness.
 - ◆ January 3, 2022 Federal Quota Census count (for federal fiscal year 2023 which runs from 10/01/2022 through 09/30/2023)— 798
 - ◆ January 2, 2023 Federal Quota Census count (for federal fiscal year 2024 which runs from 10/01/2023 through 09/30/2024) - 771
- Textbook and novel requests fulfilled in braille and large print format –352



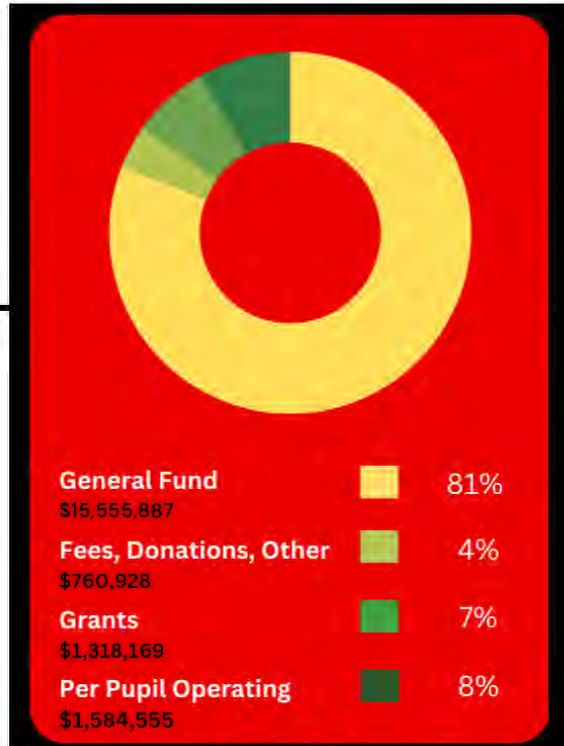
Hands reading braille



Hands typing on a braille writer

REVENUE

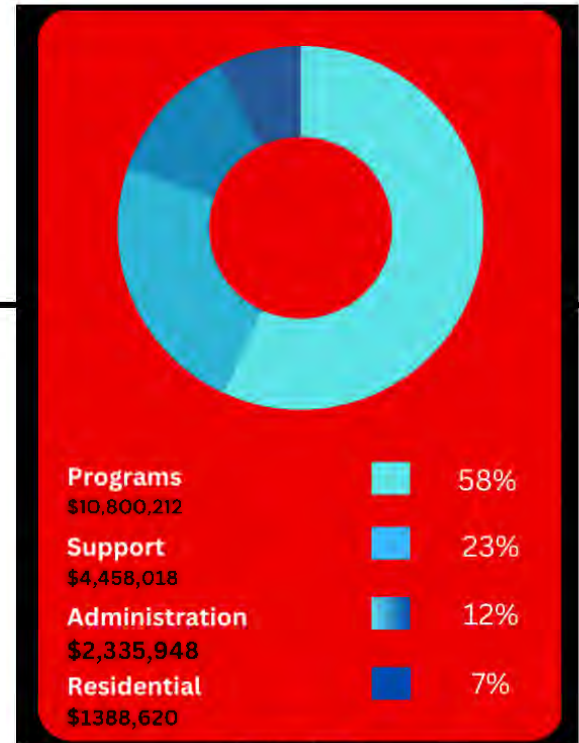
WHERE FUNDING COMES FROM



Annual revenue **\$19,219,539**

EXPENSES

WHERE FUNDING GOES



Annual expenses **\$18,982,798**

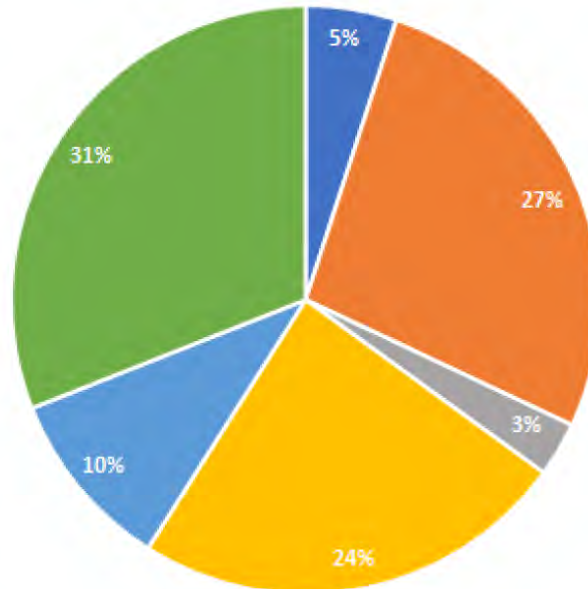


Upper and Lower: Staff members enjoy time together, drinking coffee, tea and socializing.



"Professional Development provided! No wonder the staff are so committed to providing quality teaching and support to their students." ~Community member

STAFF ALLOCATION



- Administrators
- School Para Professionals
- Residential Para Professionals
- Teachers
- Other Professionals
- Support Staff

"There are not enough words to tell these super people how much we appreciate them. They are definitely angels." ~Parent

CSDB 2020-2025 STRATEGIC PLAN AREAS

1

School Climate

- Equity
- Communication
- Morale
- Safety
- Recruitment

2

Instruction

- Core Classroom Practices/Universal Prevention (Tier 1)
- Targeted Prevention/Group Intervention (Tier 2)
Individualized Prevention/Intensive Intervention (Tier 3)
- On-line and Blended Learning

The Colorado School for the Deaf and the Blind (CSDB) and its Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. CSDB does not discriminate on the basis of disability, race, creed, color, sex, sexual orientation, gender identification, national origin, religion, age, veteran status, or marital status. Accordingly, no otherwise qualified student, employee, applicant for employment or member of the public shall be excluded from participation in, be denied

3

Post-Secondary and Workforce Readiness

- Graduation Requirements
- Workforce Readiness
- Post-Secondary Education

4

Learning and Living Beyond the Classroom

- Extra Curricular Programing
- Building Autonomy

5

Statewide Services

- Trainings and Workshops
- Early Education Programs
- School-aged Services and Programming
- Collaboration and Resources

the benefits of , or be subjected to unlawful discrimination, harassment, or unwelcome behavior under any CSDB program or activity on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, age, ancestry, veteran status, or marital status. Discrimination against employees and applicants ofr employment based on age, genetic informatin and conditions related to pregnancy or chlldbirth is also prohibited in accordance ewith state and/or federal law.

