

Annual Report 2013-2014

December 1, 2014



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind (CSDB) provides children and families statewide with comprehensive, specialized educational services in safe, nurturing environments. We empower learners to become self-determined, independent, contributing citizens within their communities.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒	507
• Infant/Toddler Program (0-3)	⇒	301
• Residential (3-21)	⇒	85
• Day (3-21)	⇒	131
• Total students (3-21) served on campus throughout the school year	⇒	238
• Direct Outreach	⇒	61
• Attendance Rate	⇒	95%
• Served directly in LEA (3-21)	⇒	5%
• Students enrolled at request of parent	⇒	9%
• Students enrolled at request of district	⇒	91%
• Enrollment stability	⇒	88%
• Average length of stay	⇒	3.46 yrs
• Graduation Rate	⇒	99%
• Dropout Rate	⇒	1%
• Student Contact Days	⇒	174
• Students eligible for free / reduced lunch (3-21)	⇒	141/29



- Students, in the School for the Blind, utilizing Braille as primary literacy mode ⇒ 50%
- Students' communication preferences, in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

ASL Only	⇒ 67%	ASL & English	⇒ 12%	English Based	⇒ 5%
Oral & English	⇒ 0%	ASL & Oral	⇒ 7%	ASL/Oral/English	⇒ 9%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 8.8%
- Of 25 high school graduates, 11 planned to enroll in the Bridges to Life Program (BtL), at CSDB, for the 2014-2015 school year, four planned to attend community college, five students planned to attend a 4-year college, two students transferred to their home school district transition program, and three students planned to go to work.
- Of the nine students who exited the Bridges to Life Program throughout the year, four planned to continue college, five obtained competitive employment, one enrolled in a supportive work environment, one worked with the Division of Vocational Rehabilitation to obtain employment (some students are in more than one category).

CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability, and genetic information* in admissions, access to, treatment, or employment in educational programs or activities in which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints), 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

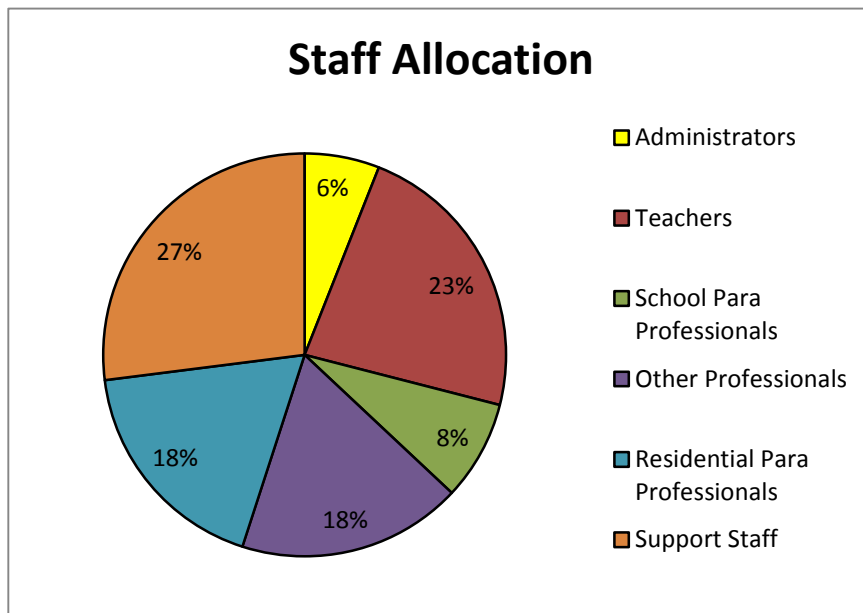
*Nondiscrimination in relation to genetic information is applicable to employment only.

OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

- Eight middle school girls attended the Science Technology Engineering and Math (STEM) Conference for Girls, at the University of Colorado at Colorado Springs (UCCS). Six of those girls participated in an after-school STEM club that met several times, during the spring.
- Four high school students participated in the Colorado Association of School Boards (CASB) Convention Student Leadership strand.
- Students, in the School for the Deaf, participated in the Optimist International Oratorical Content. One high school student participated in the state competition and won first place.
- Our Academic Bowl team participated in the regional competition, hosted by Gallaudet University, and won a place at the national competition in Washington, DC.
- Several high school students worked together to implement the Development of Teamwork (DOT) program which was student-led and student-run. All high school students participated in this monthly event. Workshops focused on the topics of leadership, integrity, honesty, collaboration, cooperation.
- Students, in the School for the Blind, participated in the Poetry Out Loud statewide competition.
- The On-the-Job Training program, for high school seniors, successfully placed 21 students in work-study employment opportunities within the local community and two students in work-study employment opportunities on the CSDB campus.
- Four students, in the Bridges to Life (BtL) Program, attended vocational schools (Paul Mitchell School, Area Vocational Program and Goodwill Industries).
- Seven students, in the BtL Program, attended community college.
- The BtL Program successfully placed 24 students in work-study employment opportunities, within the local community. In addition, eight students obtained competitive employment.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to education professionals.
- Educational Media/Library Specialist: 1
- Professional Development Days: 11
- Gabe Gates, Health Care Technician, earned a Master of Arts in Special Education.
- Andrea Creedon, Teacher of the Visually Impaired (TVI): Preschool, earned a Master of Education in Early Childhood Special Education.
- Sharon McCue, Principal of the School for the Deaf, received her principal licensure.



OUR SAFE SCHOOL ENVIRONMENT

To positively enhance the learning and living environments, CSDB offers students and their families...

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ Positive Behavior Intervention and Support (PBIS) ✓ Response to Intervention (Rtl) process ✓ Counseling programs ✓ After-school tutoring program ✓ Literacy Around the Clock ✓ Summer Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Student Resident Assistant (SRA) program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Parent involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Involvement Coordinators ✓ Accountability Team ✓ Drug Prevention program ✓ Student Advocates ✓ Monthly fire/safety drills ✓ Spanish Language Interpreter/Parent Liaison ✓ On-the-Job Training program ✓ Opportunities to participate in after school activities |
|--|--|

Student Suspension/Expulsion Incidents		
	2012-2013	2013-2014
Suspensions	48	42
Expulsions	0	0

TECHNOLOGY

- Every classroom, common area, and media center in our education buildings have interactive technology.
- Laptops are available for classroom use and desktop multiple personal computers are in nine classrooms. Personal computers are available, in media centers, and portable devices are available for loan to students.
- CSDB has the ability to provide distance education to students across the state using video conference/other video technologies in classrooms, as well as offices or meeting rooms.
- Teaching staff have portable computers, which were updated Spring 2014, for classroom use and lesson preparation.
- The CSDB website was converted to a new platform. Many new features, as well as a new look, were included in the new website.

CONSTRUCTION

- CSDB received funding for a campus safety project.
- The roof was replaced on most of the gym.



OUR REVENUE

OUR EXPENSES

OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,019,614.30	6%	Administration	\$1,059,384.04	7%
Per Pupil Operating	\$ 1,410,054.93	9%	Support	\$3,704,804.26	24%
General Fund Appropriation	\$12,334,083.00	79%	Programs	\$8,422,236.90	57%
Donations/Other Income	\$ 885,592.48	6%	Residential	\$1,886,347.41	12%

SCHOOL PLANNING EFFORTS

- Year One implementation of the **2013-2016 Strategic Plan**, which focuses on Academics, Independence Beyond the Classroom, Productive Citizens Within the Community, Outreach, and Quality Staff, occurred.
- The **Schoolwide Plan** for school year 2013-2014 identified the following goal areas: (1) Numeracy and Literacy; (2) School Climate and Culture; (3) Family and Community Involvement; and (4) Employability.

OUR ROLE IN COLORADO

- Outreach Services implemented digital distance learning activities to provide information to families, educators, and community members. Monthly webcasts were offered on topics related to the education of children with deafness or visual impairments. A “livestream” channel was purchased and 117 hours of viewing time was logged for individuals accessing the information. The webcasts were viewed 7000 individual times. A CSDB Youtube channel offered another option to access information developed by CSDB staff. Staff implemented technology, based upon the current methods families are using to gain information in the 21st century, as a way to continue to provide innovative services.
- Content for our website was designed to provide user-friendly access to information about CSDB Outreach services and to feature current content.
- American Sign Language (ASL) classes, for community members/parents, continue to be a popular service offered by CSDB Outreach. Approximately 100 individuals participated in these classes. CSDB co-sponsored classes in Greeley and Eagle to provide ASL instruction for parents and educational staff. One student took an ASL class, for high school credit, through the use of video conference technology.
- CSDB staff provided professional development opportunities for parents/educators across the state: a training on Executive Functioning, held at the Rocky Mountain Deaf School in Denver, included educational staff from the entire Metro Denver area. A “Deafness 101” training, held at CSDB, focused on information for general education staff related to the impact of hearing loss on students and offered ideas for educational interventions in educational settings. CSDB hosted a Pikes Peak Regional Teachers of the Deaf meeting and co-sponsored the Colorado School Nurses conference. A training, held for braillists and teachers of the visually impaired, focused on Unified English Braille.
- The percent of individuals who indicated “satisfied” or “very satisfied” with specific events offered by CSDB:
 - Role Model events for students who are blind/visually impaired = 96%
 - Sensory Safari activity for young children who are blind/visually impaired and their families = 100%
 - Now what? training (Deafness 101) = 96%
 - Community/Parent ASL classes at CSDB = 99%
 - Integrated Reading Project (statewide) = 95%
 - Shared Reading Project (statewide) = 100%
 - Early Years Literacy Project & Parent Groups (statewide) = 99%
 - Family Literacy Backpack Project (statewide) = 85%
 - “The Week” educational interpreter training (statewide) = 100%
 - Specialized assessments (statewide) = 100%
 - Monthly webcasts (statewide) = 97%

Colorado Instructional Materials Center for the Visually Impaired (CIMC)

The CIMC supplied books, in Braille format, as well as instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.

	2012-2013	2013-2014
Students aged 0-21 identified with a qualifying educational disability of Visual Impairment, including Blindness	1157	1195
Students aged 0-21 on the January 2013 Federal Quota count of eligible students who meet the definition of blindness	632 (Jan 2013 Count)	632 (Jan 2014 Count)
Textbook and novel requests fulfilled in Braille and large print format	589	488

Early Education Programs

- Early Literacy Development projects continued to provide services to families throughout Colorado, and webcam-based services expanded to allow providers to interact with families in rural areas of Colorado where qualified instructors were not available.
- The Colorado Home Intervention Program (CHIP) continued to provide services statewide to approximately 300 families of children who are Deaf/hard of hearing.
- An average of 17 families, with young children who are blind/low vision in the Pikes Peak Region, were served on a monthly basis, in their homes, by CSDB Outreach staff.



NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 100%
 - Classes taught by a teacher not highly qualified in their core content = 0%
 2. Special Education
 - Teaching staff who are highly qualified = 90%
 - Core content classes taught by a teacher not highly qualified as a Special Education Teacher = 9%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 90%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 24%

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	19%
Masters Degree	81%
Ph.D.	0%

School Accreditation and Accountability

- CSDB continues to have district-wide Alternative Education Campus designation by the Colorado Department of Education.
- CSDB continues to be fully accredited and received the top rating of “Performance” on its accreditation profile.
- CSDB continues to collect and analyze data in the areas of individual student growth and uses this information to guide instruction using the Professional Learning Communities (PLC) model.
- CSDB is a Title I Focus School, due to the performance and growth gaps of our students compared to typical peers.

2014 District Level AEC Results

CSDB is an Alternative Education Campus (AEC). The performance indicators that CSDB is measured on include academic achievement, academic growth, student engagement, and postsecondary workforce readiness. CSDB uses both TCAP and NWEA MAP, for the performance measures, for academic achievement and academic growth. In each of these areas, CSDB received a rating of exceeds, meets, approaching, or does not meet. The following chart summarizes the 2014 AEC School Performance Framework.

District Level Plan Type		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2014	2014
Academic Achievement	Approaching	38.3%
Academic Growth	Approaching	45.8%
Student Engagement	Exceeds	100.0%
Postsecondary and Workforce Readiness	Meets	75.0%
Total	AEC Performance	64.2%

Results by School Level AEC

School Level: Elementary School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2014	2014
Academic Achievement	Approaching	37.5%
Academic Growth	Approaching	50.0%
Student Engagement	Exceeds	100.0%
TOTAL		62.5%

School Level: Middle School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2014	2014
Academic Achievement	Approaching	41.7%
Academic Growth	Approaching	37.5%
Student Engagement	Exceeds	100.0%
TOTAL		57.1%

School Level: High School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2014	2014
Academic Achievement	Does Not Meet	33.3%
Academic Growth	Approaching	58.3%
Student Engagement	Exceeds	100.0%
Postsecondary and Workforce Readiness	Meets	75.0%
TOTAL		67.9%

The Transition Colorado Assessment Program (TCAP)

The Colorado School for the Deaf and the Blind (CSDB) students, in grades 3-10, participated in the spring 2014 administration of the TCAP. Eighty-two (82) students took the TCAP assessment in reading, eighty-three (83) in writing, and eighty-four (84) in math. In addition, seventeen (17) students, in grades 3-10 who qualified for the Colorado Alternate (CoAlt), took the CoAlt. Based upon the 2014 TCAP results, the percentage of students who scored partially proficient or above were 24% in reading, 42% in writing, and 21% in math. CSDB does not receive a TCAP state report card, since the total number of students tested in each content area is less than the number required for valid statistical comparison. In consideration of statistical reliability, only those grades that had a number (n) of students of sixteen (16) or greater are included.

		Year	# Students	U	PP	P	A	NS			Year	# Students	U	PP	P	A	NS
READ	All	2013	5	X	X	X	X	X	GRADE 3	GRADE 4	2013	10	X	X	X	X	X
		2014	8	X	X	X	X	X			2014	4	X	X	X	X	X
	ST Avg	2013	63240	10%	17%	66%	7%	0%	2013	64484	11%	21%	63%	5%	0%		
		2014	63665	10%	18%	65%	7%	1%	2014	64415	10%	22%	63%	4%	0%		
	All	2013	6	X	X	X	X	X	GRADE 3	GRADE 4	2013	10	X	X	X	X	X
		2014	7	X	X	X	X	X			2014	4	X	X	X	X	X
ST Avg	2013	63278	6%	43%	43%	8%	0%	2013	64487	7%	39%	45%	8%	0%			
	2014	63693	6%	43%	43%	8%	0%	2014	64418	7%	41%	44%	8%	0%			
MATH	All	2013	6	X	X	X	X	X	GRADE 3	GRADE 4	2013	10	X	X	X	X	X
		2014	7	X	X	X	X	X			2014	4	X	X	X	X	X
	ST Avg	2013	64444	7%	20%	41%	31%	0	2013	64590	8%	20%	43%	28%	0%		
		2014	65074	8%	20%	40%	31%	0	2014	64458	8%	20%	43%	29%	0%		

		Year	# Students	U	PP	P	A	NS			Year	# Students	U	PP	P	A	NS
READ	All	2013	9	X	X	X	X	X	GRADE 5	GRADE 6	2013	9	X	X	X	X	X
		2014	10	X	X	X	X	X			2014	13	X	X	X	X	X
	ST Avg	2013	63466	11%	18%	62%	8%	0%	2013	63051	8%	18%	62%	11%	1%		
		2014	64877	12%	19%	63%	8%	0%	2014	63271	9%	19%	60%	11%	1%		
	All	2013	9	X	X	X	X	X	GRADE 5	GRADE 6	2013	9	X	X	X	X	X
		2014	10	X	X	X	X	X			2014	13	X	X	X	X	X
ST Avg	2013	63468	5%	37%	48%	9%	1%	2013	63053	4	38%	49%	9%	1%			
	2014	64888	6%	38%	47%	8%	0%	2014	63724	5	38%	49%	8%	1%			
MATH	All	2013	10	X	X	X	X	X	GRADE 5	GRADE 6	2013	9	X	X	X	X	X
		2014	10	X	X	X	X	X			2014	14	X	X	X	X	X
	ST Avg	2013	63463	9%	25%	36%	29%	0%	2013	63050	12%	26%	35%	27%	0%		
		2014	64868	9	26%	36%	29%	0%	2014	63719	13%	26%	35%	26%	0%		

READ	GRADE	Year	# Students	U	PP	P	A	NS	GRADE	Year	# Students	U	PP	P	A	NS
		All	2013	5	X	X	X	X		X	X	2013	13	X	X	X
		2014	11	X	X	X	X	X		2014	10	X	X	X	X	X
ST Avg		2013	62395	11%	21%	59%	9%	1%		2013	61074	10	23%	59%	8%	1%
		2014	63495	11%	20%	60%	9%	1%		2014	62493	10	23%	58%	8%	1%
W R I T E	7	All	2013	5	X	X	X	X	X	2013	13	X	X	X	X	X
			2014	11	X	X	X	X	X		2014	10	X	X	X	X
ST Avg		2013	62398	3%	35%	47%	15%	1%		2013	61079	3	40%	47%	9%	1%
		2014	63497	3%	35%	47%	14%	1%		2014	62494	3	40%	47%	9%	1%
M A T H		All	2013	5	X	X	X	X	X	2013	13	X	X	X	X	X
			2014	11	X	X	X	X	X		2014	10	X	X	X	X
ST Avg		2013	62403	14%	30%	28%	27%	1%		2013	61070	19	29%	29%	23%	1%
		2014	63501	16%	29%	28%	27%	1%		2014	62495	20	27%	28%	24%	1%

READ	GRADE	Year	# Students	U	PP	P	A	NS	GRADE	Year	# Students	U	PP	P	A	NS
		All	2013	11	X	X	X	X		X	X	2013	16	69%	19%	13%
		2014	14	X	X	X	X	X		2014	14	X	X	X	X	
ST Avg		2013	61547	7%	24%	64%	4%	1%		2013	58686	7%	21%	59%	10%	2%
		2014	62665	7%	25%	63%	3%	2%		2014	60364	7%	21%	61%	8%	2%
W R I T E	9	All	2013	11	X	X	X	X	X	2013	16	63%	38%	0%	0%	0%
			2014	14	X	X	X	X	X		2014	14	X	X	X	X
ST Avg		2013	61553	3%	40%	47%	8%	1%		2013	58696	6%	43%	41%	7%	2%
		2014	62671	3%	41%	46%	8%	2%		2014	60370	7%	42%	41%	8%	2%
M A T H		All	2013	11	X	X	X	X	X	2013	16	81%	19%	0%	0%	0%
			2014	14	X	X	X	X	X		2014	14	X	X	X	X
ST Avg		2013	61542	30%	30%	24%	15%	1%		2013	58685	29%	35%	28%	6%	2%
		2014	62660	29%	30%	25%	8%	1%		2014	60365	30%	35%	27%	6%	2%

Colorado Measures of Academic Success (CMAS)

The Colorado School for the Deaf and the Blind (CSDB) students participated in the new state CMAS and CMAS Alternate assessments, in the spring of 2014. Elementary (fourth-grade social studies and fifth-grade science) and middle school (seventh-grade social studies and eighth-grade science) students participated in the assessment. This was the first time this assessment has been administered in Colorado, and the assessment was administered primarily online. The tests are based upon Colorado-developed standards in science and social studies and reflect more rigorous learning expectations. To reflect the new expectations, new student performance level labels and descriptors were also adopted. They include distinguished command, strong command, moderate command and limited command. Fifteen (15) students took the CMAS assessment, in the area of social studies, and twenty (20) students took the CMAS, in the area of science. In addition, one (1) took the CMAS Alternate assessment in social studies, and one (1) took the assessment in science.

The 2014 CMAS results indicate the percentage of students who scored at the moderate command or higher were 7% in Social Studies and 0% in Science. The table below reflects the percentage of CSDB students scoring in each performance level, the statewide average for all students, and the statewide average for students on Individual Education Programs (IEP). Given statistical reliability, only those grades which had a number (n) of students of sixteen (16) or greater are included.

Content Area	Grade Level	Students	Number of Students (N)	Performance Levels			
				% Limited Command	% Moderate Command	% Strong Command	% Distinguished Command
Social Studies	4	CSDB	4	X	X	X	X
		IEP State Avg		72	25	3	0
		State Average		32	51	15	2
	7	CSDB	11	X	X	X	X
		IEP State Avg		45	38	13	4
		State Average		88	10	1	0

Content Area	Grade Level	Students	Number of Students (N)	Performance Levels			
				% Limited Command	% Moderate Command	% Strong Command	% Distinguished Command
Science	5	CSDB	10	X	X	X	X
		IEP State Avg		68	24	7	1
		State Average		28	38	30	3
	8	CSDB	10	X	X	X	X
		IEP State Avg		78	18	4	0
		State Average		31	36	30	2

Colorado School for the Deaf and the Blind ACT Results

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
18	2014	13.4	53,442	2014	20.3