

Annual Report 2012-2013

December 1, 2013



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind (CSDB) provides children and families statewide with comprehensive, specialized educational services in safe, nurturing environments. We empower learners to become self-determined, independent, contributing citizens within their communities.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒	497
• Infant/Toddler Program (0-3)	⇒	263
• Residential (3-21)	⇒	91
• Day (3-21)	⇒	143
• Total students (3-21) served on campus throughout the school year	⇒	234
• Direct Outreach	⇒	53
• Attendance Rate	⇒	95%
• Served directly in LEA (3-21)	⇒	5%
• Students enrolled at request of parent	⇒	8%
• Students enrolled at request of district	⇒	92%
• Enrollment stability	⇒	90%
• Average length of stay	⇒	3.43 yrs
• Graduation Rate	⇒	99%
• Dropout Rate	⇒	1%
• Student Contact Days	⇒	174
• Students eligible for free / reduced lunch (3-21)	⇒	128/20



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 25%
- Students' communication preferences, in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

ASL Only	⇒ 65%	ASL & English	⇒ 13%	English Based	⇒ 7%
Oral & English	⇒ 0%	ASL & Oral	⇒ 7%	ASL/Oral/English	⇒ 8%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 11.5%
- Of 17 high school graduates, 13 planned to enroll in the Bridges to Life Program (BtL) at CSDB for the 2013-2014 school year, two planned to attend community college, one student planned to attend a 4-year college, and one student's status is unknown.
- Of the 18 students who exited the Bridges to Life Program throughout the year, three planned to continue college, seven obtained competitive employment, four enrolled in supportive work environments, two worked with the Division of Vocational Rehabilitation to obtain employment, and two moved out of state.

CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability, and genetic information* in admissions, access to, treatment, or employment in educational programs or activities in which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints), 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

*Nondiscrimination in relation to genetic information is applicable to employment only.

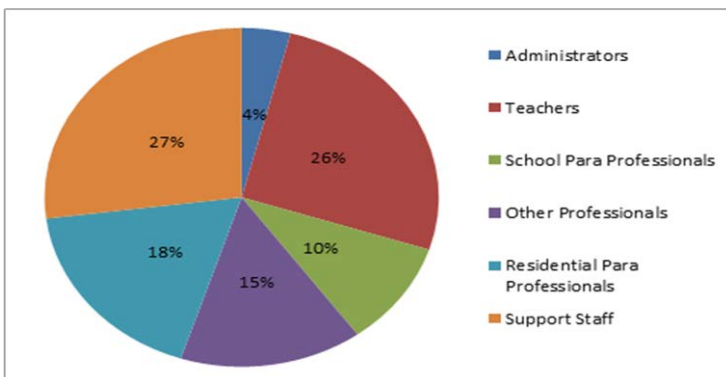
OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

- Eight middle school girls attended the Science Technology Engineering and Math (STEM) Conference for Girls at the University of Colorado at Colorado Springs (UCCS).
- Four high school students participated in the Colorado Association of School Board (CASB) Convention Student Leadership strand.
- One high school student attended Close-Up in Washington D.C.
- Our Academic Bowl team participated in the regional competition hosted by Gallaudet University.
- Students in the School for the Deaf participated in the Optimist International Communication Contest, and students in the School for the Blind participated in the Optimist International Oratorical Contest.
- One high school student participated in the Youth Leadership Camp.
- Students in the School for the Blind participated in the Poetry Out Loud statewide competition.
- The On-the-Job Training program for high school seniors successfully placed 13 students in work-study employment opportunities within the local community and six students in work-study employment opportunities on the CSDB campus.
- Three students in the Bridges to Life (BtL) Program attended vocational schools (Paul Mitchell School, Aspen Pointe Culinary Institute, and Critter Clips School of Dog Grooming).
- Five students in the BtL Program attended the Area Vocational Program at Pikes Peak Community College.
- One student in the BtL Program attended the University of Colorado at Colorado Springs.
- The BtL Program successfully placed 37 students in work-study employment opportunities, within the local community. In addition, seven students obtained competitive employment.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to education professionals.
- Educational Media/Library Specialist: 1
- Professional Development Days: 11

Staff Allocation



- Sharon McCue, Principal of the School for the Deaf, earned an Administrator Leadership certificate.
- Jennifer Langley, Principal of the School for the Blind, and Kyle Burns, Teacher of the Visually Impaired, successfully demonstrated Braille competency in accordance with Colorado ECEA rules.
- Kathy Emter, School Counselor, earned an Education Specialist degree (Ed.S.) in School Psychology.
- Jamie Lugo, Teacher of the Visually Impaired, earned a Master of Arts degree in Special Education: Visual Impairment.
- Jim Olson, Coordinating Teacher in the Colorado Instructional Materials Center (CIMC), participated as a member of the United States Department of Education expert review panel to provide comments on new products developed by the American Printing House for the Blind.

OUR SAFE SCHOOL ENVIRONMENT

To positively enhance the learning and living environments, CSDB offers students and their families...

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ Positive Behavior Intervention and Support (PBIS) ✓ Response to Intervention (Rtl) process ✓ Counseling programs ✓ Reading tutoring programs ✓ Literacy Around the Clock ✓ Summer Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are Blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Positive Education and Attitude through Knowledge (PEAK) residential program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Parent involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Literacy and Numeracy events ✓ Family Involvement Coordinators ✓ Accountability Team ✓ Drug Prevention program ✓ Student Advocates ✓ Regular fire/safety drills ✓ Spanish Language Interpreter/Parent Liaison ✓ On-the-Job Training program |
|--|--|

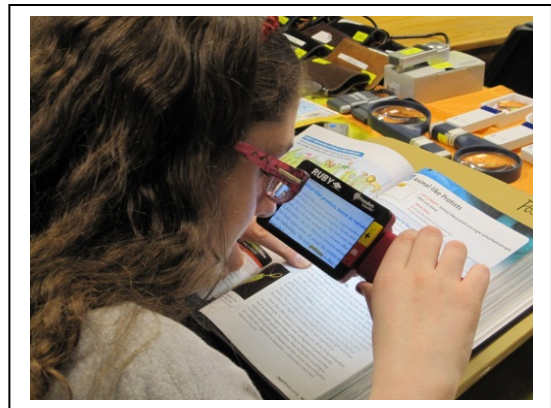
Student Suspension/Expulsion Incidents		
	2011-2012	2012-2013
Suspensions	33	48
Expulsions	1	0

TECHNOLOGY

- A voiceover IP communication system was installed on our campus, as a unified communication system.
- Every classroom, common area, and media center in our education buildings have interactive technology.
- Laptops are available for classroom use and desktop multiple personal computers are in nine classrooms. Personal computers are available, in media centers, and portable devices are available for loan to students.
- CSDB has the ability to provide distance education to students across the state using video conference/other video technologies from classrooms, as well as offices or meeting rooms.
- Teaching staff have portable computers for classroom use and lesson preparation.

CONSTRUCTION

- CSDB received funding to replace the campus-wide banner system.
- All residence halls were painted, and new carpet was installed.



OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,235,970.72	7%	Administration	\$ 948,843.30	7%
Per Pupil Operating	\$ 1,196,787.80	8%	Support	\$3,434,076.59	24%
General Fund Appropriation	\$12,010,300.00	81%	Programs	\$8,358,464.34	58%
Donations/Other Income	\$ 665,022.31	4%	Residential	\$1,628,722.52	11%

OUR ROLE IN COLORADO

- Year Three implementation of the **2010-2013 Strategic Plan**, which focused on Early Education, Academics, Employability, and Outreach, was completed. Development of the **2013-2016 Strategic Plan**, which focuses on Academics, Independence Beyond the Classroom, Productive Citizens Within the Community, Outreach, and Quality Staff, occurred.
- The **Schoolwide Plan** for school year 2012-2013 identified the following goal areas: (1) Numeracy and Literacy; (2) School Climate and Culture; (3) Family and Community Involvement; and (4) Employability.

- CSDB Outreach Services sponsored the following activities to address areas of the Expanded Core Curriculum for students who are blind/visually impaired: Snowshoe Weekend {in partnership with the Colorado Association for Education and Rehabilitation (CAER)}, Sensory Safari at the Cheyenne Mountain Zoo, Beyond High School Fair, Braille Challenge, Sports Education Camp, and Daily Living Skills Camp. CSDB also co-sponsored activities for students, in the Mountain BOCES area of the state, in collaboration with BOCES staff.
- Data collected from a collaborative survey, developed by Hands and Voices/CSDB staff and sent to parents, was used to develop goals/action steps for the 2013-2016 Strategic Plan. Analysis of the information revealed many families in the state are not aware of the services offered by CSDB Outreach Services and the need to disseminate information through a variety of media. Among the needs identified by parents were more social opportunities for students who are mainstreamed to meet individuals “within the deaf culture” and to interact with other students “similar to themselves.” Other identified needs were more advanced American Sign Language (ASL) classes, a summer program focusing on ASL development, and more distance learning options for students with hearing loss.
- A focus on the development of distance learning options for families began with “livestream” broadcasts of events, on the CSDB campus, and filming of individuals providing information about the impact of deafness or blindness for parents and professionals.
- ASL classes on the CSDB campus expanded to add a “Beginner II” class at the request of participants. Three ASL classes served up to 20 participants in each class. The classes occurred during the fall, winter, spring, and summer. Classes are designed for parents of children with hearing loss and members of the community who are interested. CSDB also supported an ASL class held in Greeley for district staff and parents.
- Staff from CIMC worked with staff from the Kit Carson Correctional Center in Burlington to develop a braille transcription program for inmates.
- CSDB staff provided professional development opportunities for parents and educational staff across the state: *Navigating Transition: Funding Sources*.
- CSDB staff also provided the following activities that focused on the future success of students: Post-Secondary Education Week and Career Day.

Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille format as well as instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.

	2011-2012	2012-2013
Students aged 0-21 identified with a qualifying educational disability of visual impairment	1318	1157
Students aged 0-21 on the January 2013 Federal Quota count of eligible students who meet the definition of blindness	738 (Jan 2012 count)	632
Textbook and novel requests fulfilled in Braille and large print format	574	589

Early Education Programs

- Early Literacy Development projects continued to provide services to families throughout Colorado and webcam-based services expanded to allow providers to interact with families in rural areas of Colorado where skilled instructors were not available.
- The Colorado Home Intervention Program (CHIP) continued to provide services statewide to approximately 300 families of children who are deaf/hard of hearing throughout the year.
- Approximately 18 families with young children who are blind/low vision in the Pikes Peak Region were served, in their homes, by CSDB Outreach staff.

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 96%
 - Classes taught by a teacher not highly qualified in their core content are = 4%
 2. Special Education
 - Teaching staff who are highly qualified =96%
 - Core content classes taught by a teacher not highly qualified as a Special Education Teacher = 4%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 91%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 32%

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	23%
Masters Degree	77%
Ph.D.	0%

School Accreditation and Accountability

- CSDB continues to have district-wide Alternative Education Campus Designation by the Colorado Department of Education.
- CSDB continues to be fully accredited and received the top rating of “Performance” on its accreditation profile.
- CSDB continues to collect and analyze data in the areas of individual student growth and uses this information to guide instruction using the Professional Learning Communities (PLC) model.
- CSDB is a Title I Focus School due to the performance and growth gaps of our students compared to typical peers.

2013 District Level AEC Results

District Level Plan Type		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2013	2013
Academic Achievement	Does Not Meet	36.9%
Academic Growth	Approaching	45.0%
Student Engagement	Exceeds	100.0%
Postsecondary and Workforce Readiness	Meets	75.0%
Total	AEC Performance	63.8%

Results by School Level AEC

School Level: Elementary School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2013	2013
Academic Achievement	Does Not Meet	35.7%
Academic Growth	Approaching	41.7%
Student Engagement	Exceeds	100.0%
TOTAL		58.0%

School Level: Middle School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2013	2013
Academic Achievement	Approaching	39.3%
Academic Growth	Approaching	41.7%
Student Engagement	Exceeds	100.0%
TOTAL		58.8%

School Level: High School		
<i>Performance Indicators</i>	<i>Rating</i>	<i>% of Points Earned</i>
	2013	2013
Academic Achievement	Does Not Meet	35.7%
Academic Growth	Approaching	50.0%
Student Engagement	Exceeds	100.0%
Postsecondary and Workforce Readiness	Meets	75.0%
TOTAL		65.4%

The Transition Colorado Assessment Program (TCAP)

The Colorado School for the Deaf and the Blind (CSDB) students in grades 3-10 participated in the 2013 administration of the TCAP. Seventy-eight (78) students took the TCAP assessment in Reading, seventy-nine (79) in Writing, and eighty (80) Math. Thirty-eight (38) students took the TCAP assessment in Science. In addition, fifteen (15) students in grades 3-10 who qualified for the Colorado Alternate (CoAlt) took the CoAlt. Based upon the 2013 CSAP results, the percentage of students who scored partially proficient or above was 22% in Reading, 34% in Writing, 25% in Math, and 16% in science. CSDB does not receive a TCAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison.

		Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS	
R E A D	G R A D E	All	2012	13	X	X	X	X	X	G R A D E	2012	8	X	X	X	X	X
			2013	5	X	X	X	X	X		X						
		ST Avg	2012	63385	8	18	67	7	0		2012	63167	11	22	63	4	0
			2013	63240	10	17	66	7	0		2013	64484	11	21	63	5	0
W R I T	3	All	2012	13	X	X	X	X	X	2012	10	X	X	X	X	X	
			2013	6	X	X	X	X	X	X							
		ST Avg	2012	63339	6	41	45	7	0	2012	63148	8	43	42	7	0	
			2013	63278	6	43	43	8	0	2013	64487	7	39	45	8	0	
M A T H	4	All	2012	13	69	15	15	0	0	2012	8	75	25	0	0	0	
			2013	6	X	X	X	X	X	2013	10	X	X	X	X	X	
		ST Avg	2012	64578	8	21	40	31	0	2012	63236	8	20	41	30	0	
			2013	64444	7	20	41	31	0	2013	64590	8	20	43	28	0	

		Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS	
R E A D	G R A D E	All	2012	4	X	X	X	X	X	G R A D E	2012	7	X	X	X	X	X
			2013	9	X	X	X	X	X		X						
		IEP	2012	4	X	X	X	X	X		2012	7	X	X	X	X	X
			2013	9	X	X	X	X	X		2013	9	X	X	X	X	X
W R I T	5	ST Avg	2012	62790	12	18	61	8	1	2012	62081	8	18	62	12	0	
			2013	63466	11	18	62	8	0	2013	63051	8	18	62	11	1	
		All	2012	6	X	X	X	X	X	2012	8	X	X	X	X	X	
			2013	9	X	X	X	X	X	2013	9	X	X	X	X	X	
M A T H	6	IEP	2012	6	X	X	X	X	X	2012	8	X	X	X	X	X	
			2013	9	X	X	X	X	X	2013	9	X	X	X	X	X	
		ST Avg	2012	62792	5	36	48	11	0	2012	62089	5	38	47	9	1	
			2013	63468	5	37	48	9	1	2013	63053	4	38	49	9	1	
S C I	7	All	2012	4	X	X	X	X	X	G R A D E	2012	7	X	X	X	X	X
			2013	10	X	X	X	X	X		2013	9	X	X	X	X	X
		IEP	2012	4	X	X	X	X	X		2012	7	X	X	X	X	X
			2013	10	X	X	X	X	X		2013	9	X	X	X	X	X
S C I	8	ST Avg	2012	62276	10	26	36	28	0	2012	62080	12	26	37	25	1	
			2013	63463	9	25	36	29	0	2013	63050	12	26	35	27	0	
		All	2012	4	X	X	X	X	X	Not tested at this grade level							
			2013	9	X	X	X	X	X								
S C I	9	IEP	2012	4	X	X	X	X	X	G R A D E							
			2013	9	X	X	X	X	X								
		ST Avg	2012	62775	15	37	35	14	0								
			2013	63459	14	37	35	13	0								

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS		
R E A D	All	2012	8	X	X	X	X	X	G R A D E 7	G R A D E 8	2012	10	X	X	X	X	X		
		2013	5	X	X	X	X	X			2013	13	X	X	X	X	X		
	Wh	2012	3	X	X	X	X	X			2012	4	X	X	X	X	X	X	
		2013	0	X	X	X	X	X			2013	4	X	X	X	X	X	X	
	IEP	2012	8	X	X	X	X	X			2012	10	X	X	X	X	X	X	
		2013	5	X	X	X	X	X			2013	13	X	X	X	X	X	X	
	ST Avg	2012	60893	11	20	59	9	1			2012	59916	10	22	59	8	1		
		2013	62395	11	21	59	9	1			2013	61074	10	23	59	8	1		
	W R I T	All	2012	9	X	X	X	X			X	2012	13	X	X	X	X	X	X
			2013	5	X	X	X	X			X	2013	13	X	X	X	X	X	
Wh		2012	4	X	X	X	X	X	2012	4	X	X	X	X	X	X			
		2013	0	X	X	X	X	X	2013	4	X	X	X	X	X				
IEP		2012	9	X	X	X	X	X	2012	13	X	X	X	X	X	X			
		2013	5	X	X	X	X	X	2013	13	X	X	X	X	X				
ST Avg		2012	60897	3	35	48	14	1	2012	59926	3	41	45	10	1				
		2013	62398	3	35	47	15	1	2013	61079	3	40	47	9	1				
M A T H		All	2012	8	X	X	X	X	X	2012	10	X	X	X	X	X	X		
			2013	5	X	X	X	X	X	2013	13	X	X	X	X	X			
	Wh	2012	3	X	X	X	X	X	2012	4	X	X	X	X	X	X			
		2013	0	X	X	X	X	X	2013	4	X	X	X	X	X				
	IEP	2012	8	X	X	X	X	X	2012	10	X	X	X	X	X	X			
		2013	5	X	X	X	X	X	2013	13	X	X	X	X	X				
	ST Avg	2012	60909	15	32	29	24	0	2012	59914	21	27	27	24	1				
		2013	62403	14	30	28	27	1	2013	61070	19	29	29	23	1				
	S C I E N C E	All								2012	10	60	40	0	0	0			
		Wh								2013	13	X	X	X	X	X			
									2012	7	X	X	X	X	X				
									2013	4	X	X	X	X	X				
IEP									2012	10	60	40	0	0	0				
									2013	13	X	X	X	X	X				
ST Avg									2012	59891	23	28	41	7	1				
									2013	61074	21	27	43	9	1				

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS	
R E A D	All	2012	15	X	X	X	X	X	G R A D E 9	G R A D E 10	2012	18	X	X	X	X	X	
		2013	11	X	X	X	X	X			2013	16	69	19	13	0	0	
	WH	2012	8	X	X	X	X	X			2012	8	X	X	X	X	X	X
		2013	6	X	X	X	X	X			2013	7	X	X	X	X	X	
	M	2012	9	X	X	X	X	X			2012	10	X	X	X	X	X	X
		2013	5	X	X	X	X	X			2013	9	X	X	X	X	X	
	F	2012	6	X	X	X	X	X			2012	8	X	X	X	X	X	X
		2013	6	X	X	X	X	X			2013	7	X	X	X	X	X	

W R I T	IEP	2012	15	X	X	X	X	X	2012	18	50	39	11	0	0
		2013	11	X	X	X	X	X	2013	16	69	19	13	0	0
	ST Avg	2012	60050	7	24	63	4	2	2012	57735	7	22	60	8	2
		2013	61547	7	24	64	4	1	2013	58686	7	21	59	10	2
	All	2012	15	X	X	X	X	X	2012	18	28	56	17	0	0
		2013	11	X	X	X	X	X	2013	16	63	38	0	0	0
	WH	2012	8	X	X	X	X	X	2012	8	13	88	0	0	0
		2013	6	X	X	X	X	X	2013	7	X	X	X	X	X
	M	2012	9	X	X	X	X	X	2012	10	30	60	10	0	0
		2013	5	X	X	X	X	X	2013	9	X	X	X	X	X
	F	2012	6	X	X	X	X	X	2012	8	25	50	25	0	0
		2013	6	X	X	X	X	X	2013	7	X	X	X	X	X
	IEP	2012	15	X	X	X	X	X	2012	18	28	56	17	0	0
		2013	11	X	X	X	X	X	2013	16	63	38	0	0	0
	ST Avg	2012	60067	4	43	44	7	2	2012	57746	6	43	43	6	2
		2013	61553	3	40	47	8	1	2013	58696	6	43	41	7	2
M A T H	All	2012	15	X	X	X	X	X	2012	18	72	17	11	0	0
		2013	11	X	X	X	X	X	2013	16	81	19	0	0	0
	WH	2012	8	X	X	X	X	X	2012	8	X	X	X	X	X
		2013	6	X	X	X	X	X	2013	7	X	X	X	X	X
	M	2012	9	X	X	X	X	X	2012	10	X	X	X	X	X
		2013	5	X	X	X	X	X	2013	9	X	X	X	X	X
	F	2012	6	X	X	X	X	X	2012	8	X	X	X	X	X
		2013	6	X	X	X	X	X	2013	7	X	X	X	X	X
	IEP	2012	15	80	13	7	0	0	2012	18	72	17	11	0	0
		2013	11	X	X	X	X	X	2013	16	81	19	0	0	0
	ST Avg	2012	60058	31	30	24	14	2	2012	57735	28	37	26	6	2
		2013	61542	30	30	24	15	1	2013	58685	29	35	28	6	2

S C I E N C E	All	2012	18	78	17	6	0	0	2012	18	78	17	6	0	0
		2013	16	81	13	0	0	0	2013	16	81	13	0	0	0
	WH	2012	8	75	25	0	0	0	2012	8	75	25	0	0	0
		2013	7	X	X	X	X	X	2013	7	X	X	X	X	X
	M	2012	10	90	0	10	0	0	2012	10	90	0	10	0	0
		2013	9	X	X	X	X	X	2013	9	X	X	X	X	X
	F	2012	8	63	38	0	0	0	2012	8	63	38	0	0	0
		2013	7	X	X	X	X	X	2013	7	X	X	X	X	X
	IEP	2012	18	78	17	6	0	0	2012	18	78	17	6	0	0
		2013	16	81	13	0	0	0	2013	16	81	13	0	0	0
	ST Avg	2012	57732	26	22	43	7	2	2012	57732	26	22	43	7	2
		2013	58660	25	21	43	8	2	2013	58660	25	21	43	8	2

Colorado School for the Deaf and the Blind
ACT Results

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
4	2011	14.0	52930	2011	20.1
19	2012	13.5	52438	2012	20.0
22	2013	15.9	52,703	2013	20.1