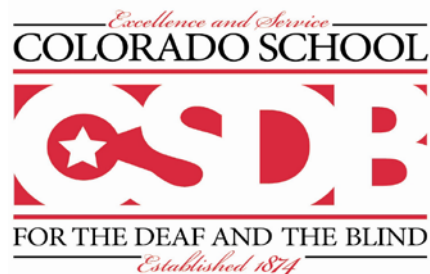


Annual Report 2011-2012

December 1, 2012



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind (CSDB) provides children and families statewide with comprehensive, specialized educational services in safe, nurturing environments. We empower learners to become self-determined, independent, contributing citizens within their communities.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒	528
• Infant/Toddler Program (0-3)	⇒	296
• Residential (3-21)	⇒	94
• Day (3-21)	⇒	133
• Total students served on campus (3-21)	⇒	227
• Direct Outreach	⇒	69
• Attendance Rate	⇒	93%
• Served directly in LEA (3-21)	⇒	7%
• Students enrolled at request of parent	⇒	8%
• Students enrolled at request of district	⇒	92%
• Enrollment stability	⇒	91%
• Average length of stay	⇒	3.83 yrs.
• Graduation Rate	⇒	99.5%
• Dropout Rate	⇒	0.5%
• Student Contact Days	⇒	174
• Students eligible for free / reduced lunch (3-21)	⇒	104/16



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 21%
- Students' communication preferences in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

ASL Only	⇒ 83%	ASL & English	⇒ .009%	English Based	⇒ 17%
Oral & English	⇒ 0%	ASL & Oral	⇒ 0%	ASL/Oral/English	⇒ 0%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 32%
- Of 10 high school graduates, seven planned to enroll in the Bridges to Life Program (BtL) at CSDB for the 2012-2013 school year, one planned to attend college, one gained employment, and one's status is unknown.
- Of the 21 students who exited the Bridges to Life Program throughout the year, five planned to continue college, seven obtained competitive employment, five enrolled in supportive work environments, one enrolled in a supported training program, and the status of three is unknown.

CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability, and genetic information* in admissions, access to, treatment, or employment in educational programs or activities in which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints), 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

*Nondiscrimination in relation to genetic information is applicable to employment only.

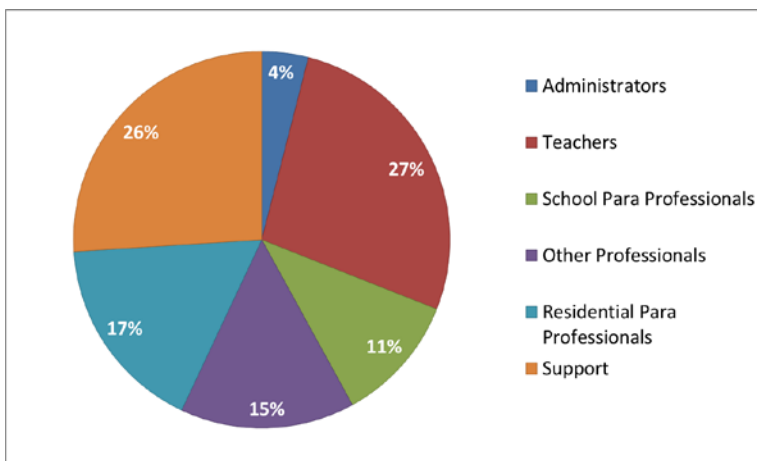
OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

- Seven middle school girls attended the Science Technology Engineering and Math (STEM) Conference for Girls at the University of Colorado at Colorado Springs (UCCS).
- One high school student attended Close-Up in Washington D.C.
- Our Academic Bowl team participated in the nationwide competition hosted by Gallaudet University.
- Our students competed in the local and statewide Sertoma Speech Competitions.
- Four students in the BtL Program attended Pikes Peak Community College.
- Four students in the BtL Program attended vocational schools (Paul Mitchell School, Aspen Pointe Culinary Institute, and Critter Clips School of Dog Grooming).
- Eight students in the BtL Program attended the Area Vocational Program at Pikes Peak Community College.
- The BtL Program successfully placed 38 students in work-study employment opportunities within the local community. In addition, twelve students obtained competitive employment.
- The On-the-Job Training program (for high school seniors) successfully placed 6 students in work-study employment opportunities within the local community and 4 students in work-study employment opportunities on the CSDB campus.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to education professionals.
- Educational Media/Library Specialist: 1
- Professional Development Days: 11
- Tera Lynn Gray, Program Coordinator / Employability Center, earned a Master of Education Administration degree.
- Jerri Nelson, Teacher of the Visually Impaired, successfully demonstrated Braille competency in accordance with Colorado ECEA rules.

Staff Allocation



OUR SAFE SCHOOL ENVIRONMENT

To positively enhance the learning and living environments, CSDB offers students and their families...

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ Positive Behavior Intervention and Support (PBIS) ✓ Response to Intervention (Rtl) Process ✓ Counseling programs ✓ Reading tutoring programs ✓ Literacy Around the Clock ✓ Summer Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are Blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Positive Education and Attitude through Knowledge (PEAK) residential program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Parent involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Literacy and Numeracy events ✓ Family Involvement Coordinators ✓ Accountability Team ✓ Drug Prevention program ✓ Student Advocates ✓ Regular fire/safety drills ✓ Spanish Language Interpreter/Parent Liaison ✓ On-the-Job Training program |
|--|--|

Student Suspension/Expulsion Incidents		
	2010-2011	2011-2012
Suspensions	30	33
Expulsions	0	1

TECHNOLOGY

CONSTRUCTION

- Every classroom, common area, and media center in our education buildings have interactive technology.
- Laptops are available for classroom use and desktop multiple PCs are in nine classrooms. PCs are available in media centers. Portable devices are available for loan to students.
- CSDB has the ability to provide distance education to students across the state using video conference or other video technologies from classrooms as well as offices or meetings rooms.
- Teaching staff have portable computers for classroom use and lesson preparation.

- CSDB received funding to replace the campus-wide fire alarm system.
- CSDB received a BEST grant for the replacement of the roof over the main gym and for a project in the Adams building to improve lighting systems for our students with low vision.

OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,359,064.06	8%	Administration	\$ 942,670.39	7%
Per Pupil Operating	\$ 1,186,000.16	8%	Support	\$3,396,203.27	24%
General Fund Appropriation	\$11,507,698.00	79%	Programs	\$8,077,074.07	58%
Donations/Other Income	\$ 668,302.34	5%	Residential	\$1,520,129.40	11%

OUR ROLE IN COLORADO

- Year Two implementation of the **2010-2013 Strategic Plan**, which focuses on Early Education, Academics, Employability, and Outreach, occurred.
- The **Schoolwide Plan** for school year 2011-12 identified the following goal areas: (1) Numeracy and Literacy; (2) School Climate and Culture; (3) Family and Community Involvement; and (4) Employability.

During SY 2011-2012, CSDB provided:

- the following activities that focused on the Expanded Core Curriculum for students who are blind/visually impaired: training in bus travel, a zoo trip, Career Day, Education Beyond High School Fair, Braille Challenge, and the Snowshoe Weekend.
- classes in American Sign Language to 150 individuals to include family members, service providers of students who are deaf/hard of hearing, and community members in Boulder, Greeley, and Colorado Springs.
- the following professional development opportunities to parents and educational staff across the state: the Metro Denver Teachers' Summer Workshop Program, two trainings for school-employed mental health staff in the Denver area, and hosting a remote site for the state Cochlear Implant Consortium training. Monthly trainings for teachers of the visually impaired in the Southern region of the state were held on the CSDB campus and training for orientation and mobility providers statewide and on the CSDB campus.
- direct instruction by teachers of the deaf or teachers of the blind/orientation and mobility specialists to an average of 67 students in K-12 settings.
- Early Years Programs serving 65 families with children, birth–5, who are deaf/hard of hearing.
- mini-grant funds for the following activities for students with hearing losses: Adams 12 bowling event, Denver Metro Track and Field Day, Aurora Schools field trip, and the Northern Colorado field trip to Fort Lupton. The purpose of the funding is to support opportunities for students who have hearing losses and who may be isolated in their school placements to be involved in recreation and social activities with their peers who are deaf or hard of hearing. Mini-grant funds to Mountain BOCES to bring their students who are blind/visually impaired and their parent together for recreational activities.
- fourteen adult role models who made 25 visits to schools or family activities throughout the state, at the request of teachers or parents.



Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille format as well as instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.

	2010-2011	2011-2012
Students aged 0-21 identified with a qualifying educational disability of visual impairment	1148	1318
Students aged 0-21 on the January 2012 Federal Quota count of eligible students who meet the definition of blindness	654 (Jan 2011 count)	738 (Jan 2012 count)
Textbook and novel requests fulfilled in braille and large print format	619	574
New transcription of print materials into braille format	50	228
American Printing House for the Blind (APH) instructional materials provided to Colorado students	1020	1583
Volunteer Hours	204	1012

Early Education Programs

- An average of approximately 353 children (with hearing losses, vision losses, or both) birth to three in the state, were served through home intervention services.
- The Early Literacy Development Initiative (ELDI) which includes Early Years, the Integrated Reading Project, the Shared Reading Project, and Family Literacy Backpacks served approximately 115 families each month. CSDB also supports a Family Literacy Backpack Program for families of children who are blind or visually impaired. Work on this project included updating the backpack materials and transcribing 25 children's books into Braille.

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 100%
 2. Special Education
 - Teaching staff who are highly qualified =96%
 - Core content classes taught by a teacher not highly qualified as a Special Education Teacher = 6%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 96%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 24%

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	32%
Masters Degree	68%
Ph.D.	0%

School Accreditation and Accountability

- CSDB continues to have district-wide Alternative Education Campus Designation by the Colorado Department of Education.
- CSDB continues to be fully accredited and received the top rating of "Performance" on its accreditation profile.
- CSDB continues to collect and analyze data in the areas of individual student growth and uses this information to guide instruction using the Professional Learning Communities (PLC) model.

CSDB is a Title I Focus School due to the performance and growth gaps of our students compared to typical peers.

Results by District Level AEC

District Level Plan Type				
Performance Indicators	Rating		% of Points Earned	
	2011	2012	2011	2012
Academic Achievement	Approaching	Approaching	46.3%	45.2%
Academic Growth	Approaching	Approaching	53.6%	55.0%
Student Engagement	Exceeds	Exceeds	100.0%	100.0%
Postsecondary and Workforce Readiness	Meets	Meets	83.3%	75.0%
Total	AEC Performance		AEC Performance	

Results by School Level AEC

School Level: Elementary School				
<i>Performance Indicators</i>	<i>Rating</i>		<i>% of Points Earned</i>	
	2011	2012	2011	2012
Academic Achievement	Approaching	Approaching	37.5%	39.3%
Academic Growth	Approaching	Approaching	50.0%	58.3%
Student Engagement	Exceeds	Exceeds	100.0%	100.0%
TOTAL			62.5%	67.1%

School Level: Middle School				
<i>Performance Indicators</i>	<i>Rating</i>		<i>% of Points Earned</i>	
	2011	2012	2011	2012
Academic Achievement	Approaching	Approaching	50.0%	57.1%
Academic Growth	Approaching	Approaching	58.3%	58.3%
Student Engagement	Exceeds	Exceeds	100.0%	100.0%
TOTAL			69.2%	70.6%

School Level: High School				
<i>Performance Indicators</i>	<i>Rating</i>		<i>% of Points Earned</i>	
	2011	2012	2011	2012
Academic Achievement	Approaching	Approaching	50.0%	39.3%
Academic Growth	Approaching	Approaching	50.0%	50.0%
Student Engagement	Exceeds	Exceeds	100.0%	100.0%
Postsecondary and Workforce Readiness	Meets	Meets	83.3%	75.0%
TOTAL			70.0%	65.9%

The Transition Colorado Assessment Program (TCAP)

The Colorado School for the Deaf and the Blind (CSDB) students in grades 3-10 participated in the 2012 administration of the TCAP. 83 students took the TCAP assessment in reading, writing, and math. 30 students took the TCAP assessment in Science. In addition, 16 students in grades 3-10 who qualified for the Colorado Alternate (CoAlt) took the CoAlt. Based upon the 2012 CSAP results, percentages of students who scored partially proficient or above were in reading 34%, in writing 39%, in math 23%, and in science 28%. CSDB does not receive a TCAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison. CSDB district assessment system and data management system show the continued progress of students over time.

CONTENT AREA	GRADE		Year	#Ss	U	PP	P	A	NS	GRADE	Year	#Ss	U	PP	P	A	NS	
			2011	2012	2011	2012	2011	2012	2011		2012	2011	2012	2011	2012	2011	2012	2011
READ	3	All	2011	8	100	0	0	0	0	4	2011	4	100	0	0	0	0	0
			2012	13	62	23	8	0	1		2012	8	75	13	0	0	0	13
		ST Avg	2011	61828	9	17	67	6	1		2011	62507	11	23	61	5	0	
			2012	63385	8	18	67	7	0		2012	63167	11	22	63	4	0	
WRIT	3	All	2011	9	89	11	0	0	0	4	2011	4	100	0	0	0	0	0
			2012	13	77	23	0	0	0		2012	10	70	10	0	0	0	20
		ST Avg	2011	61802	6	42	43	8	0		2011	62508	6	38	45	11	0	
			2012	63339	6	41	45	7	0		2012	63148	8	43	42	7	0	
MATH	3	All	2011	10	80	10	0	0	1	4	2011	4	50	50	0	0	0	0
			2012	13	69	15	15	0	0		2012	8	75	25	0	0	0	0
		ST Avg	2011	57956	8	22	41	28	0		2011	62656	8	21	43	28	0	
			2012	64578	8	21	40	31	0		2012	63236	8	20	41	30	0	

CONTENT AREA	GRADE		Year	#Ss	U	PP	P	A	NS	GRADE	Year	#Ss	U	PP	P	A	NS	
			2011	2012	2011	2012	2011	2012	2011		2012	2011	2012	2011	2012	2011	2012	2011
READ	5	All	2011	7	86	0	14	0	0	6	2011	5	80	0	20	0	0	0
			2012	4	X	X	X	X	X		2012	7	X	X	X	X	X	X
		IEP	2011	7	86	0	14	0	0		2011	5	80	0	20	0	0	0
			2012	4	X	X	X	X	X		2012	7	X	X	X	X	X	X
WRIT	5	ST Avg	2011	61982	12	19	61	8	0	6	2011	60600	9	19	60	11	0	
			2012	62790	12	18	61	8	1		2012	62081	8	18	62	12	0	
		All	2011	7	43	57	0	0	0		2011	5	80	0	20	0	0	
			2012	6	X	X	X	X	X		2012	8	63	25	0	0	13	
MATH	5	IEP	2011	7	43	57	0	0	0	6	2011	5	80	0	20	0	0	
			2012	6	X	X	X	X	X		2012	8	63	25	0	0	13	
		ST Avg	2011	61989	4	385	50	11	0		2011	60598	4	34	51	11	0	
			2012	62792	5	36	48	11	0		2012	62089	5	38	47	9	1	
SCIENCE	5	All	2011	8	88	0	13	0	0	6	2011	5	X	X	X	X	X	
			2012	4	X	X	X	X	X		2012	7	X	X	X	X	X	
		IEP	2011	8	88	0	13	0	0		2011	5	X	X	X	X	X	
			2012	4	X	X	X	X	X		2012	7	X	X	X	X	X	
SCIENCE	5	ST Avg	2011	61993	10	24	36	30	0	6	2011	60598	13	24	36	27	0	
			2012	62276	10	26	36	28	0		2012	62080	12	26	37	25	1	
		All	2011	8	88	13	0	0	0		Not tested at this grade level							
			2012	4	X	X	X	X	X									
SCIENCE	5	IEP	2011	8	88	13	0	0	0	6								
			2012	4	X	X	X	X	X									
		ST Avg	2011	61976	16	37	33	13	0									
			2012	62775	15	37	35	14	0									

		Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS
READ	All	2011	8	50	13	38	0	0		2011	13	85	8	8	0	0
		2012	8	75	13	13	0	0		2012	10	60	0	40	0	0
	Wh	2011	3	X	X	X	X	X		2011	7	X	X	X	X	X
		2012	3	X	X	X	X	X		2012	4	X	X	X	X	X
	IEP	2011	8	50	13	38	0	0		2011	13	85	8	8	0	0
		2012	8	8	75	13	13	0		2012	10	60	0	40	0	0
ST Avg	2011	59736	12	21	58	9	1		2011	58480	10	23	58	9	0	
	2012	60893	11	20	59	9	1		2012	59916	10	22	59	8	1	
WRIT	All	2011	8	38	38	25	0	0		2011	13	77	8	15	0	0
		2012	9	56	22	11	0	11		2012	13	38	15	15	0	31
	Wh	2011	3	X	X	X	X	X		2011	7	X	X	X	X	X
		2012	4	X	X	X	X	X		2012	4	X	X	X	X	X
	IEP	2011	8	38	38	25	0	0		2011	13	77	8	15	0	0
		2012	9	56	22	11	0	11		2012	13	38	15	15	0	31
ST Avg	2011	59734	3	37	47	12	1		2011	58487	3	42	44	11	1	
	2012	60897	3	35	48	14	1		2012	59926	3	41	45	10	1	
MATH	All	2011	8	50	38	13	0	0		2011	13	92	0	8	0	0
		2012	8	88	13	0	0	0		2012	10	70	20	10	0	0
	Wh	2011	3	X	X	X	X	X		2011	7	X	X	X	X	X
		2012	3	X	X	X	X	X		2012	4	X	X	X	X	X
	IEP	2011	8	50	38	13	0	0		2011	13	92	0	8	0	0
		2012	8	88	13	0	0	0		2012	10	70	20	10	0	0
ST Avg	2011	59752	15	32	39	24	0		2011	58472	19	29	29	22	1	
	2012	60909	15	32	29	24	0		2012	59914	21	27	27	24	1	
SCIENCE	All									2011	13	92	8	0	0	0
										2012	10	60	40	0	0	0
	Wh	Not tested at grade level								2011	7	X	X	X	X	X
		Not tested at grade level								2012	4	X	X	X	X	X
	IEP									2011	13	92	8	0	0	0
										2012	10	60	40	0	0	0
ST Avg									2011	57970	23	27	41	7	1	
									2012	59891	23	28	41	7	1	

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS	
R E A D	All	2011	17	41	41	18	0	0	G R A D E 10	2011	16	75	13	13	0	0		
		2012	15	60	27	13	0	0		2012	18	50	39	11	0	0		
	WH	2011	8	X	X	X	X	X		2011	9	X	X	X	X	X	X	
		2012	8	50	25	25	0	0		2012	8	38	63	0	0	0		
	M	2011	6	X	X	X	X	X		2011	6	X	X	X	X	X	X	
		2012	9	56	33	11	0	0		2012	10	50	40	10	0	0		
	F	2011	11	X	X	X	X	X		2011	10	X	X	X	X	X	X	
		2012	6	X	X	X	X	X		2012	8	50	38	13	0	0		
	IEP	2011	17	41	41	18	0	0		2011	16	75	13	13	0	0		
		2012	15	60	27	13	0	0		2012	18	50	39	11	0	0		
	ST Avg	2011	59881	7	26	62	4	2		2011	57936	8	24	58	8	65		
		2012	60050	7	24	63	4	2		2012	57735	7	22	60	8	2		
	W R I T	All	2011	17	24	71	6	0		0	G R A D E 9	2011	16	56	44	0	0	0
			2012	15	67	33	0	0		0		2012	18	28	56	17	0	0
WH		2011	8	X	X	X	X	X	2011	9		X	X	X	X	X		
		2012	8	50	50	0	0	0	2012	8		13	88	0	0	0		
M		2011	6	X	X	X	X	X	2011	6		X	X	X	X	X		
		2012	9	67	33	0	0	0	2012	10		30	60	10	0	0		
F		2011	11	X	X	X	X	X	2011	10		X	X	X	X	X		
		2012	6	X	X	X	X	X	2012	8		25	50	25	0	0		
IEP		2011	17	24	71	6	0	0	2011	16		56	44	0	0	0		
		2012	2012	15	67	33	0	0	2012	18		28	56	17	0	0		
ST Avg		2011	59892	4	41	44	9	2	2011	57956		6	45	42	5	3		
		2012	60067	4	43	44	7	2	2012	57746		6	43	43	6	2		
M A T H		All	2011	17	76	24	0	0	0	G R A D E 10		2011	16	88	13	0	0	0
			2012	15	80	13	7	0	0			2012	18	72	17	11	0	0
	WH	2011	8	X	X	X	X	X	2011		9	X	X	X	X	X		
		2012	8	63	25	13	0	0	2012		8	63	25	13	0	0		
	M	2011	6	X	X	X	X	X	2011		6	X	X	X	X	X		
		2012	9	78	22	17	0	0	2012		10	80	10	10	0	0		
	F	2011	11	X	X	X	X	X	2011		10	X	X	X	X	X		
		2012	6	X	X	X	X	X	2012		8	63	25	13	0	0		
	IEP	2011	17	76	24	0	0	0	2011		16	88	13	0	0	0		
		2012	15	80	13	7	0	0	2012		18	72	17	11	0	0		
	ST Avg	2011	59859	31	30	24	14	1	2011		57940	29	37	26	6	2		
		2012	60058	31	30	24	14	2	2012		57735	28	37	26	6	2		

S C I E N C E	All									2011	16	81	13	6	0	0
										2012	18	78	17	6	0	0
	WH									2011	9	X	X	X	X	X
										2012	8	75	25	0	0	0
	M									2011	6	X	X	X	X	X
										2012	10	90	0	10	0	0
	F	Not tested at grade level														
										2011	10	X	X	X	X	X
	IEP									2012	8	63	38	0	0	0
										2011	16	81	13	6	0	0
	ST Avg									2012	18	78	17	6	0	0
										2011	57950	29	21	41	7	2
										2012	57732	26	22	43	7	2

**Colorado School for the Deaf and the Blind
2012 ACT Results**

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
7	2010	15.1	52115	2010	20.6
4	2011	14.0	52930	2011	20.1
19	2012	13.5	52438	2012	20.0