

Annual Report 2010-2011

December 1, 2011



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind (CSDB) provides children and families statewide with comprehensive, specialized educational services in safe, nurturing environments. We empower learners to become self-determined, independent, contributing citizens within their communities.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒ 530
• Infant/Toddler Program (0-3)	⇒ 322
• Residential (3-21)	⇒ 84
• Day (3-21)	⇒ 124
• Total students served on campus (3-21)	⇒ 237
• Direct Outreach	⇒ 42
• Average Daily Attendance	⇒ 169
• Attendance Rate	⇒ 93%
• Served directly in LEA (3-21)	⇒ 6%
• From non-metropolitan areas	⇒ 14%
• Students enrolled at request of parent	⇒ 10%
• Students enrolled at request of district	⇒ 90%
• Enrollment stability	⇒ 92%
• Average length of stay	⇒ 3.63 yrs
• Graduation Rate	⇒ 99.5%
• Dropout Rate	⇒ 0.5%
• Student Contact Days	⇒ 174
• Students eligible for free / reduced	



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 22%
- Students' communication preferences in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

ASL Only	⇒ 52%	ASL & English	⇒ 14%	English Based	⇒ 1%
Oral & English	⇒ 5%	ASL & Oral	⇒ 5%	ASL/Oral/English	⇒ 23%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 13%
- Of 20 high school graduates, 18 planned to enroll in the Bridges to Life Program at CSDB for the 2011-2012 school year and two planned to attend college.
- Of the 18 students who exited the Bridges to Life Program, three planned to continue college, four obtained competitive employment, and two planned to continue college and obtained competitive employment.

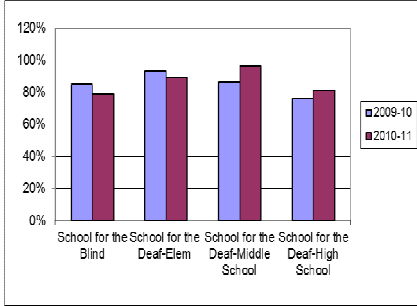
CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability, and genetic information* in admissions, access to, treatment, or employment in educational programs or activities in which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints), 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

*Nondiscrimination in relation to genetic information is applicable to employment only.

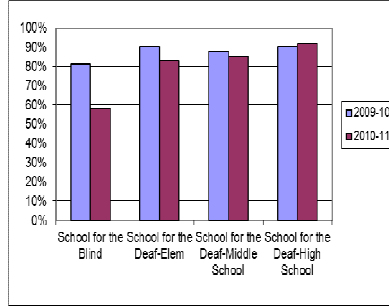
OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

IEP Goals Met

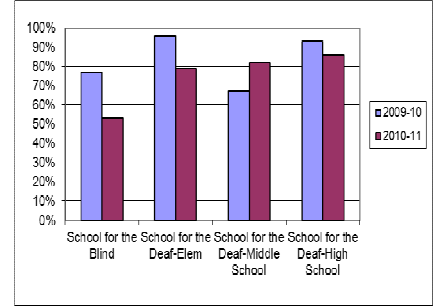
Mathematics



Reading



Writing

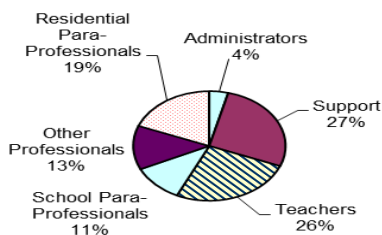


- Five middle school girls attended the Science Technology Engineering and Math (STEM) Conference for Girls at the University of Colorado at Colorado Springs (UCCS).
- Three high school students attended Close-Up in Washington, D.C.
- Our Academic Bowl team took 7th place out of 73 schools in the nationwide competition hosted by Gallaudet University.
- Our Bad News Bulldog Band recorded a CD featuring the song, "We Can Shine," which was written by a member of the band.
- Students from the School for the Blind competed in the *Braille Readers are Leaders* contest.
- Six students in the Bridges to Life (BtL) Program, within the CSDB Employability Center, attended the Area Vocational Program (AVP).
- Five students in the BtL Program attended college (Pikes Peak Community College, Red Rocks Community College, University of Northern Colorado, and the National Technical Institute for the Deaf).
- The BtL Program successfully placed 28 students in work-study employment opportunities within the local community. In addition, nine students obtained competitive employment.
- The On-the-Job Training program (for high school seniors) successfully placed 17 students in work-study employment opportunities within the local community.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to education professionals.
- Educational Media/Library Specialist: 1
- Professional Development Days: 11
- Amanda Batteiger, Media/Library Specialist, earned a Master of Library Science degree.
- Nancy Rodgers, Teacher of the Deaf, earned a Master of Arts degree in Special Education: Deaf/Hard of Hearing.
- Alexandra Bradstreet, Bertha Guerrero, and Nicholas Pagani, Teachers of the Blind, successfully demonstrated Braille competency in accordance with Colorado ECEA rules.
- Diane Beard, Teacher of the Deaf, and Tera Wilkins, Curriculum and Assessment Coordinator, provided training in the second two-year session of ASL/English Bilingual Professional Development (AEBPD) to 12 staff members who represented Student Services, School for the Blind, and School for the Deaf.

Staff Allocation



OUR SAFE SCHOOL ENVIRONMENT

To positively enhance the learning and living environments, CSDB offers students and their families...

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ Positive Behavior Intervention and Support (PBIS) ✓ Response to Intervention (Rtl) Process ✓ Counseling programs ✓ Reading tutoring programs ✓ Literacy Around the Clock ✓ Summer Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are Blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Positive Education and Attitude through Knowledge (PEAK) Residential Program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Parent conferences/involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Literacy and Numeracy events ✓ Family Involvement Coordinators ✓ Accountability Team ✓ Drug Prevention Program ✓ Student advocates ✓ Regular Fire/Lockdown Drills ✓ Spanish Language Interpreter/Parent Liaison ✓ On-the-Job Training Program |
|--|--|

Student Suspension/Expulsion Incidents		
	2009-2010	2010-2011
Suspensions	30	30
Expulsions	0	0

OUR TECHNOLOGY

- CSDB continued to utilize an internet content filter system to comply with state/federal requirements.
- The operating system on all campus personal computers was updated to Windows 7.
- The campus-wide initiative to move all users to Office 2010 was completed.
- Improvements to the wireless access system were made throughout campus.
- All fiber terminations were repaired and tested.
- Faculty used *Infinite Campus* to communicate academic information to parents, take daily attendance, record grades, and complete IEP requirements.

OUR CONSTRUCTION / CONTROLLED MAINTENANCE

- New steam boilers to serve the whole campus were placed in operation.
- A new office space for the IT team was completed.
- New pressure motive condensate pumps were installed in the steam heating system.
- In August 2009, CSDB was awarded a Building Excellent Schools Today (BEST) Grant for the renovation of the Gottlieb Education Building (primarily serving students who are deaf). The design process for this project was finalized and the construction phase begun during the 2nd semester of the 2010-2011 school year.

OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,076,089	7%	Administration	\$ 985,881	7%
Per Pupil Operating	\$ 1,251,873	9%	Support	\$3,053,161	22%
General Fund Appropriation	\$11,401,754	80%	Programs	\$8,222,993	58%
Donations/Other Income	\$ 525,197	4%	Residential	\$1,819,325	13%

OUR ROLE IN COLORADO

- Year One implementation of the **2010-2013 Strategic Plan**, which focuses on Early Education, Academics, Employability, and Outreach, occurred.
- The **Schoolwide Plan** for school year 2010-11 identified the following goal areas: (1) Numeracy and Literacy; (2) School Climate and Culture; (3) Family and Community Involvement; and (4) Employability.

During SY 2010-2011, CSDB provided:

- CSDB-sponsored activities focusing on Expanded Core Curriculum to include an orientation and mobility short course, an independent living short course, a sports education camp, and a snowshoe weekend.
- Classes in American Sign Language to 67 individuals to include family members, service providers of students who are deaf/hard of hearing, and community members.
- Seven video clips focusing on technology for children who are blind/visually impaired on the Outreach section of the CSDB website. In addition, two documents relative to frequently asked questions regarding psychological assessment of children with hearing or vision losses were also added to the website.
- The use of technology to provide direct instruction, sign language instruction, counseling, and assessment support to students in rural areas of Colorado.
- Direct instructional support to a monthly average of 44 students in public schools throughout Colorado.
- Early Years Programs serving 46 families with children, birth–5, who are deaf/hard of hearing.
- Family Literacy Packs, containing books, literacy activities, and a DVD illustrating a story in ASL, for loan to families, teachers, and programs in Colorado.
- Mini-grant activities co-sponsored in the Mountain BOCES (Spring Fling), San Luis Valley (bowling events), Denver Metro (track and field day), Adams School District 12 (bowling events), and Northern Colorado (Host Day family activities) regions, as well as the Education Beyond High School Fair.
- A new family group, “Families Together”, serving 17 families of children, birth-5, who are blind/visually impaired.



Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille as well as adaptive instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.

	2009-2010	2010-2011
Students Served	859	889
Requests Received	2092	2778
Titles Purchased	286	284
Titles Produced	28	13
Volunteer Hours	120	204

Early Education Programs

- The Colorado Home Intervention Program (CHIP) provided services to an average of 398 children a month who are deaf/hard of hearing, or have combined vision/hearing loss, and their families. The Early Intervention Program for families with children who are blind/visually impaired provided services in southern Colorado to an average of 27 children per month.
- The Early Literacy Development Initiative (ELDI), comprised of the Shared Reading Program (SRP), the Integrated Reading Program (IRP), and the Listening Through Reading Program (LRP) received funding to provide in-home literacy services to 265 children in Colorado.

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 100%
 2. Special Education
 - Teaching staff who are highly qualified = 100%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 100%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 29%

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	25%
Masters Degree	75%
Ph.D.	0%

School Accreditation and Accountability

- CSDB applied for and was granted district-wide Alternative Education Campus Designation by the Colorado Department of Education.
- CSDB continues to be fully accredited and received the top rating of “Performance” on its accreditation profile.
- CSDB, as a district, did not make Adequate Yearly Progress (AYP). CSDB did meet “safe harbor” in the area of high school reading. CSDB is currently on third year of Corrective Action.
- CSDB went through the Comprehensive Appraisal for District Improvement (CADI) review in spring 2009. Findings from this review were used to formulate CSDB’s 2010-2011 Schoolwide Plan.
- CSDB continues to collect and analyze data in the areas of individual student growth and uses this information to guide instruction using the Professional Learning Communities (PLC) model.

The following two charts indicate if the schools (elementary, middle school, high school) and district (CSDB) have met AYP targets by subjects. The level (year) of program improvement (PI), school improvement (SI), Potential (P) and corrective action (CA) is also indicated on these charts.

AYP and Program Status by School and Subject

	School	AYP	Improvement Status		School	AYP	Improvement Status		School	AYP	Improvement Status
	2009	Elementary			2010	Elementary			2011	Elementary	
Reading		NO	None	Reading		YES	None	Reading		NO	P
Math		YES	None	Math		NO	CA2	Math		NO	CA3
Middle School			Middle School			Middle School					
Reading		NO	None	Reading		NO	PI2	Reading		NO	CA 1
Math		NO	None	Math		NO	PI2	Math		NO	CA 1
High School			High School			High School					
Reading		NO	None	Reading		NO	None	Reading		YES	None
Math		NO	None	Math		NO	CA2	Math		NO	CA 3

District Program Improvement Status

	Reading	Math	Overall
2009	CA 2	CA 1	CA 2
2010	CA 2	CA 2	CA 2
2011	CA3	CA3	CA3

2011 AYP Status Broken Out by School and Other Factors

		Target	Total	Economically Disadvantaged	Students w/ disabilities
Math 3-5	Participation Rate	95	96.15**	N/A	N/A
	Proficiency	94.54	39.22***	N/A	N/A
	Other Indicator	1.33	20.39**	N/A	N/A
Reading 3-5	Participation Rate	95	96**	N/A	N/A
	Proficiency	94.23	24.64***	N/A	N/A
	Other Indicator	1.33	19.36**	N/A	N/A
Math 6-8	Participation Rate	95	100.0**	N/A	100.0**
	Proficiency	89.88	38.39***	N/A	38.39***
	Other Indicator	1.33	16.11**	N/A	16.11**
Reading 6-8	Participation Rate	95	100.0**	N/A	100.0**
	Proficiency	93.41	34.55***	N/A	N/A
	Other Indicator	1.33	16.11**	N/A	N/A
Math 9-10	Participation Rate	95	100.0**	N/A	100.0**
	Proficiency	86.75	32.48***	N/A	N/A
	Other Indicator	63.0	N/A	N/A	N/A
Reading 9-10	Participation Rate	95	100.0**	N/A	100.0**
	Proficiency	94.92	59.27*	N/A	N/A
	Other Indicator	61.6	N/A	N/A	N/A

* = Safe Harbor

** = Made AYP

*** = Did not make AYP

N/A = N<30

The Colorado Student Assessment Program (CSAP)

The Colorado School for the Deaf and the Blind (CSDB) students in grades 3-10 participated in the 2011 administration of the CSAP. The numbers of students who participated in the CSAP are 78 students for Reading, 81 students for Math, 79 students for Writing, and 37 students for Science. In addition, students in grades 3-10 who qualified for CSAP-A took CSAP-A in one or more of the areas of reading, writing, math, and science. Participation for CSAP-A include 19 students for Reading, 17 students for Math, 19 students for Writing, and 4 students for Science. Based on the 2011 CSAP results CSDB the percentage of students who scored partially proficient or above were 28% in Reading, 43% in Writing, 20% in Math, and 14% in Science. CSDB does not receive a CSAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison. CSDB's district assessment system and data management system show the continued progress of students over time.

		Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS	
R E A D	G R A D E	All	2010	1	X	X	X	X	X	G R A D E	2010	4	X	X	X	X	X
			2011	8	100	0	0	0	0								
		ST Avg	2010	61095	11	18	64	6	0	2010	61548	10	23	62	3	1	
			2011	61828	9	17	67	6	1		2011	62507	11	23	61	5	0
W R I T	3	All	2010	1	X	X	X	X	X	4	2010	4	X	X	X	X	X
			2011	9	89	11	0	0	0								
		ST Avg	2010	61172	7	41	41	9	1	2010	61565	8	41	42	9	1	
			2011	61802	6	42	43	8	0		2011	62508	6	38	45	11	0
M A T H	3	All	2010	4	X	X	X	X	X	4	2010	5	X	X	X	X	X
			2011	10	80	10	0	0	1								
		ST Avg	2010	62400	8	21	38	33	1	2010	61667	8	21	41	29	1	
			2011	57956	8	22	41	28	0		2011	62656	8	21	43	28	0

		Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS	
R E A D	G R A D E	All	2010	2	X	X	X	X	X	G R A D E	2010	8	38	25	25	0	12
			2011	7	86	0	14	0	0		2011	5	80	0	20	0	0
		IEP	2010	2	X	X	X	X	X		2010	8	38	25	25	0	12
			2011	7	86	0	14	0	0			2011	5	80	0	20	0
		ST Avg	2010	60246	11	18	61	9	1		2010	59381	9	18	59	13	1
			2011	61982	12	19	61	8	0			2011	60600	9	19	60	11
W R I T	5	All	2010	2	X	X	X	X	X	6	2010	8	25	50	12	0	12
			2011	7	43	57	0	0	0		2011	5	80	0	20	0	0
		IEP	2010	2	X	X	X	X	X		2010	8	25	50	12	0	12
			2011	7	43	57	0	0	0			2011	5	80	0	20	0
		ST Avg	2010	60251	5	37	48	10	1		2010	59387	5	37	47	10	1
			2011	61989	4	385	50	11	0			2011	60598	4	34	51	11
M A T H	5	All	2010	5	X	X	X	X	X	6	2010	9	89	0	11	0	0
			2011	8	88	0	13	0	0		2011	5	80	20	0	0	0
		IEP	2010	5	X	X	X	X	X		2010	9	89	0	11	0	0
			2011	8	88	0	13	0	0			2011	5	80	20	0	0
		ST Avg	2010	60257	9	25	37	28	1		2010	59372	12	25	37	25	1
			2011	61993	10	24	36	30	0			2011	60598	13	24	36	27
S C I	5	All	2010	3	X	X	X	X	X	6							
			2011	8	88	13	0	0	0		Not tested at this grade level						
		IEP	2010	3	X	X	X	X	X								
			2011	8	88	13	0	0	0								
		ST Avg	2010	60247	13	40	34	13	0								
			2011	61976	16	37	33	13	0								

			Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS
			2010	2011	2010	2011	2010	2011	2010			2011	2010	2011	2010	2011	2010	2011
READ	GRADE 7	All	2010	8	75	0	25	0	0			2010	13	38	23	38	0	0
			2011	8	50	13	38	0	0			2011	13	85	8	8	0	0
		Wh	2010	6	X	X	X	X	X			2010	9	33	22	44	0	0
			2011	3	X	X	X	X	X			2011	7	X	X	X	X	X
		IEP	2010	8	75	0	25	0	0			2010	13	38	23	38	0	0
			2011	8	50	13	38	0	0			2011	13	85	8	8	0	0
ST Avg	2010	58421	11	20	59	9	1			2010	57983	10	20	60	9	1		
	2011	59736	12	21	58	9	1			2011	58480	10	23	58	9			
WRIT	GRADE 8	All	2010	8	62	38	0	0	0			2010	13	8	69	23	0	0
			2011	8	38	38	25	0	0			2011	13	77	8	15	0	0
		Wh	2010	6	X	X	X	X	X			2010	9	0	89	11	0	0
			2011	3	X	X	X	X	X			2011	7	X	X	X	X	X
		IEP	2010	8	62	38	0	0	0			2010	13	8	69	23	0	0
			2011	8	38	38	25	0	0			2011	13	77	8	15	0	0
ST Avg	2010	58428	4	37	45	13	1			2010	57994	3	40	44	11	21		
	2011	59734	3	37	47	12	1			2011	58487	3	42	44	11	1		
MATH	GRADE 7	All	2010	8	62	25	12	0	0			2010	15	67	13	20	0	0
			2011	8	50	38	13	0	0			2011	13	92	0	8	0	0
		Wh	2010	6	X	X	X	X	X			2010	11	64	18	18	0	0
			2011	3	X	X	X	X	X			2011	7	X	X	X	X	X
		IEP	2010	8	62	25	12	0	0			2010	15	67	13	20	0	0
			2011	8	50	38	13	0	0			2011	13	92	0	8	0	0
ST Avg	2010	58455	18	33	28	21	1			2010	57991	19	28	28	23	1		
	2011	59752	15	32	39	24	0			2011	58472	19	29	29	22	1		
SCIENCE	GRADE 7	All																
		Wh	Not tested at grade level															
		IEP																
		ST Avg																
		2010																
		2011																
SCIENCE	GRADE 8	All																
		Wh	Not tested at grade level															
		IEP																
		ST Avg																
		2010																
		2011																

			Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS
			2010	2011	2010	2011	2010	2011	2010			2011	2010	2011	2010	2011	2010	2011
READ	GRADE 9	All	2010	12	67	8	25	0	0			2010	8	62	12	25	0	0
			2011	17	41	41	18	0	0			2011	16	75	13	13	0	0
		WH	2010	8	63	0	38	0	0			2010	3	X	X	X	X	X
			2011	8	X	X	X	X	X			2011	9	X	X	X	X	X
		M	2010	5	X	X	X	X	X			2010	7	X	X	X	X	X
			2011	6	X	X	X	X	X			2011	6	X	X	X	X	X
		F	2010	7	X	X	X	X	X			2010	1	X	X	X	X	X
			2011	11	X	X	X	X	X			2011	10	X	X	X	X	X
		IEP	2010	12	67	8	25	0	0			2010	8	62	12	25	0	0
			2011	17	41	41	18	0	0			2011	16	75	13	13	0	0
		ST Avg	2010	60434	7	23	63	4	2			2010	57261	9	21	57	9	4
			2011	59881	7	26	62	4	2			2011	57936	8	24	58	8	65

W R I T	All	2010	12	67	33	0	0	0	2010	8	38	38	25	0	0	
		2011	17	24	71	6	0	0	2011	16	56	44	0	0	0	
	WH	2010	8	63	38	0	0	0	2010	3	X	X	X	X	X	
		2011	8	X	X	X	X	X	2011	9	X	X	X	X	X	
	M	2010	5	X	X	X	X	X	2010	7	X	X	X	X	X	
		2011	6	X	X	X	X	X	2011	6	X	X	X	X	X	
	F	2010	7	X	X	X	X	X	2010	1	X	X	X	X	X	
		2011	11	X	X	X	X	X	2011	10	X	X	X	X	X	
	IEP	2010	12	67	33	0	0	0	2010	8	38	38	25	0	0	
		2011	17	24	71	6	0	0	2011	16	56	44	0	0	0	
	ST Avg	2010	60442	5	44	42	7	2	2010	57275	9	41	38	9	4	
		2011	59892	4	41	44	9	2	2011	57956	6	45	42	5	3	
	M A T H	All	2010	14	93	7	0	0	0	2010	8	15	12	12	0	0
			2011	17	76	24	0	0	0	2011	16	88	13	0	0	0
WH		2010	10	90	10	0	0	0	2010	3	X	X	X	X	X	
		2011	8	X	X	X	X	X	2011	9	X	X	X	X	X	
M		2010	5	X	X	X	X	X	2010	7	X	X	X	X	X	
		2011	6	X	X	X	X	X	2011	6	X	X	X	X	X	
F		2010	9	89	11	0	0	0	2010	7	X	X	X	X	X	
		2011	11	X	X	X	X	X	2011	10	X	X	X	X	X	
IEP		2010	14	93	7	0	0	0	2010	8	15	12	12	0	0	
		2011	17	76	24	0	0	0	2011	16	88	13	0	0	0	
ST Avg		2010	60424	29	30	25	14	2	2010	57253	31	36	25	5	3	
		2011	59859	31	30	24	14	1	2011	57940	29	37	26	6	2	

S C I E N C E	All	2010	8	75	0	12	12	0	2010	8	75	0	12	12	0
		2011	16	81	13	6	0	0	2011	16	81	13	6	0	0
	WH	2010	3	X	X	X	X	X	2010	3	X	X	X	X	X
		2011	9	X	X	X	X	X	2011	9	X	X	X	X	X
	M	2010	7	X	X	X	X	X	2010	7	X	X	X	X	X
		2011	6	X	X	X	X	X	2011	6	X	X	X	X	X
	F	2010	1	X	X	X	X	X	2010	1	X	X	X	X	X
		2011	10	X	X	X	X	X	2011	10	X	X	X	X	X
	IEP	2010	8	75	0	12	12	0	2010	8	75	0	12	12	0
		2011	16	81	13	6	0	0	2011	16	81	13	6	0	0
	ST Avg	2010	57264	28	22	41	6	3	2010	57264	28	22	41	6	3
		2011							2011						

**Colorado School for the Deaf and the Blind
2011 ACT Results**

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
10	2009	14.9	51485	2009	19.6
7	2010	15.1	52115	2010	20.6
4	2011	14.0	52930	2011	20.1