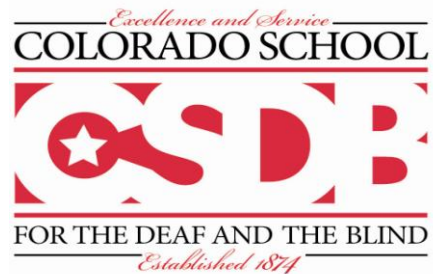


Annual Report 2009-2010

December 1, 2010



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind (CSDB) provides children and families statewide with comprehensive, specialized educational services in safe, nurturing environments. We empower learners to become self-determined, independent, contributing citizens within their communities.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒ 558
• Infant/Toddler Program (0-3)	⇒ 347
• Residential (3-21)	⇒ 82
• Day (3-21)	⇒ 129
• Direct Outreach	⇒ 63
• Average Daily Attendance	⇒ 165
• Attendance Rate	⇒ 94%
• Served directly in LEA (3-21)	⇒ 6%
• From non-metropolitan areas	⇒ 12%
• Students enrolled at request of parent	⇒ 10%
• Students enrolled at request of district	⇒ 90%
• Enrollment stability	⇒ 93%
• Average length of stay	⇒ 4.0 yrs
• Graduation Rate	⇒ 100%
• Dropout Rate	⇒ 0%
• Student Contact Days	⇒ 174
• Students eligible for free / reduced lunch (3-21)	⇒ 53%



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 24%
- Students' communication preferences in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

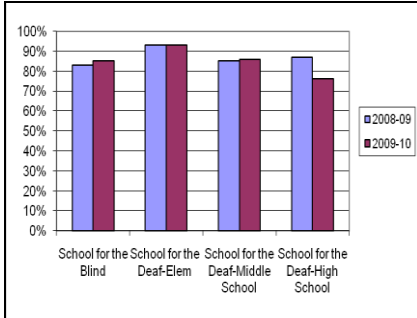
ASL Only	⇒ 48%	ASL & English	⇒ 17%	English Based	⇒ 1%
Oral & English	⇒ 5%	ASL & Oral	⇒ 1%	ASL/Oral/English	⇒ 28%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 13%
- Of 30 high school graduates, 27 planned to enroll in the Bridges to Life Program at CSDB for the 2010-2011 school year and three planned to attend college.
- Of the 17 students who exited the Bridges to Life Program, two planned to continue their post-secondary education and 15 planned to enter the workforce.

CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, genetic information (applies only to employees) disability or handicap on admissions, access to, treatment, or employment in educational programs or activities which it operates. The following persons are designated at CSDB to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints), 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

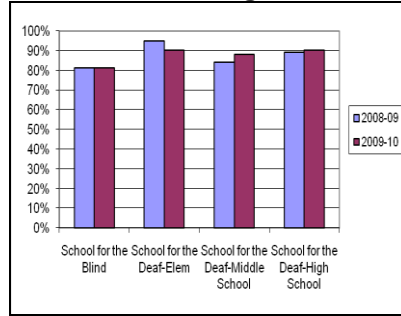
OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

IEP Goals Met

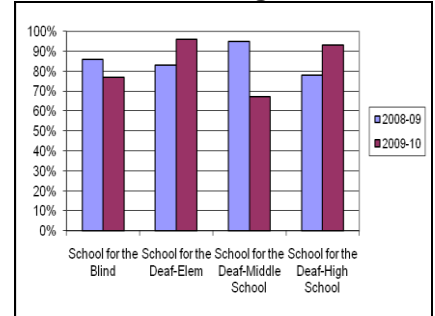
Mathematics



Reading



Writing

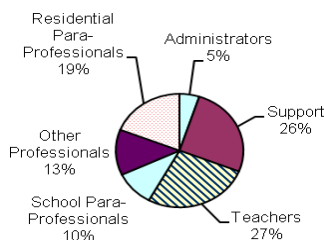


- One student took advanced academic courses in honors History and honors English.
- Two students successfully completed the Area Vocational Program at Pikes Peak Community College in welding and graphic design.
- Four students participated in El Pomar's Multicultural Youth Leadership Institute (MYLI), representing CSDB's Diversity Club.
- One student was one of 250 outstanding juniors selected from across the State of Colorado to receive a \$1,000 scholarship to attend the University of Colorado at Boulder.
- Our Academic Bowl team took 3rd place in the regional competition, earning a trip to compete at the nationals in Washington, D.C.
- The On-the-Job Training program (for high school seniors) successfully placed 22 students in employment opportunities within the local community.
- Two students in the Bridges to Life program attended Pikes Peak Community College full-time.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to educational professionals.
- Educational Media/Library Specialist: 1
- Professional Development Days: 10.5

Staff Allocation



- Julie Novak received the Distinguished Arts Teacher award from the Arts Business Education Consortium of Colorado Springs.
- Patrick O'Hara received his Master's Degree in Special Education: Deaf Education.
- Donna Keale/Jamie Lugo successfully demonstrated Braille competency as required by Colorado ECEA rules.
- Debbie Haberkorn received Library of Congress certification as a Braille transcriber.
- Diane Beard/Tera Wilkins successfully concluded the first two-year training of ASL/English Bilingual Professional Development with staff in the School for the Deaf.
- Kathy Hegemann and Louis Tutt presented at the Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference in Little Rock, Arkansas.

OUR SAFE SCHOOL ENVIRONMENT

CSDB formalized the Response to Intervention (RtI) process. This provides parents and staff an opportunity to collaborate in developing interventions to address students' academic or behavioral concerns.

To enhance the positive learning and living environment, CSDB offers students and their families...

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ Positive Behavior Intervention and Support ✓ Counseling programs ✓ Reading and tutoring programs ✓ Literacy Around the Clock ✓ Summer Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are Blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Positive Education and Attitude through Knowledge (PEAK) Residential Program ✓ On-the-Job-Training program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Diversity Club ✓ Parent conferences/involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Literacy and Numeracy events ✓ Parent Involvement Coordinators ✓ Accountability Team ✓ Student Crime Stoppers ✓ Red Ribbon Week ✓ Student advocates ✓ Regular Fire/Lockdown Drills |
|--|--|

Student Suspension/Expulsion Incidents		
	2008-2009	2009-2010
Suspensions	22	30
Expulsions	0	0

OUR TECHNOLOGY

- CSDB continued to utilize an internet content filter system to comply with state/federal requirements.
- Ninety new computers were placed in operation.
- Improvements were made campuswide to the wireless access system.
- Virus and malware protection software were upgraded on the campus.
- Training was provided to all staff related to several software and hardware applications.
- Improvements to remote access capability for appropriate staff were completed.

OUR CONSTRUCTION / CONTROLLED MAINTENANCE

- The card access system was replaced.
- The lighting retrofits project related to energy management was completed.
- The construction of the school bus lane was completed, improving student safety.
- The athletic shed on the football field was completed in partnership with Home Depot and the CSDB Alumni Association.
- CSDB received a Building Excellent Schools Today (BEST) Grant for the renovation of the Gottlieb Building (School for the Deaf). The design process for this project occurred.

OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,201,549	9%	Administration	\$ 882,363	6%
Per Pupil Operating	\$ 1,359,102	9%	Support	\$3,078,831	21%
General Fund Appropriation	\$11,346,613	78%	Programs	\$8,724,511	60%
Donations/Other Income	\$ 566,613	4%	Residential	\$1,859,558	13%

OUR ROLE IN COLORADO

- Year Four implementation of the **Strategic Plan**, initiated in 2005, occurred. Work groups concluded identified tasks in the focus areas of Statewide & Regional Resource Network, Academic Core, Secondary Job Skills, Transition, Additional Disabilities, and Early Childhood. The **2010-2013 Strategic Plan**, which focuses on Early Education, Academics, Employability, and Outreach, was approved by the Board of Trustees June 10, 2010.
- The **Schoolwide Plan** for school year 2009-2010 identified the following goal areas: (1) Numeracy and Literacy; (2) School Climate and Culture; (3) Parent and Community Involvement; and (4) Employability.

During SY 2009-2010, CSDB provided:

- A Summer Enrichment Sports program for 19 students who are blind/visually impaired, in conjunction with the United States Association of Blind Athletes and Association of Blind Athletes, Colorado.
- Classes in American Sign Language to family members and service providers of students who are deaf/hard of hearing.
- Professional development activities for service providers, co-sponsored by CDE and other professional organizations in Colorado, in the following areas: sign language interpreting, literacy development, visual phonics, English Language Learners and hearing loss, vision services, and technology.
- The use of technology to provide direct instruction, sign language instruction, counseling, and assessment support to students in rural areas of Colorado.
- Family Literacy Packs, containing books, literacy activities, and a DVD illustrating a story in ASL, for loan to families, teachers, and programs in Colorado.
- Mini grant funding to co-sponsor activities for students who are deaf/hard of hearing in the Denver Metro area, Northern Colorado, Southern Colorado, Western Slope, and Mountain BOCES.
- Direct instructional support to 66 students in public schools throughout Colorado.
- Early Years Programs serving 54 families with children, birth–5, who are deaf/hard of hearing, in five regional locations.

Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille and adaptive instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.

	2008-2009	2009-2010
Students Served	761	859
Requests Received	1989	2092
Titles Purchased	305	286
Titles Produced	29	28
Volunteer Hours	40	120

Early Education Programs

- The Colorado Home Intervention Program (CHIP) provided services to 365 children, in 37 counties, who are deaf/hard of hearing, or have combined vision/hearing loss, and their families. The Early Intervention Program for families with children who are blind/visually impaired provided services in southern Colorado to 28 families.
- The Early Literacy Development Initiative (ELDI), comprised of the Shared Reading Program (SRP) and the Integrated Reading Program (IRP), received funding to provide in-home literacy services to 179 families in Colorado.
- CHIP continued its partnership with The Listen Foundation to fund an Oral Communication Consultant who provided technical assistance, mentoring, and training to CHIP facilitators and preschool teachers statewide.

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 100%
 2. Special Education
 - Teaching staff who are highly qualified =100%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 100%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 22%

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	26%
Masters Degree	74%
Ph.D.	0%

School Accreditation and Accountability

- CSDB continues to be fully accredited and meets the requirements set forth by CDE.
- CSDB's 2009-2010 district determination, set by CDE, is "Needs Assistance."
- CSDB, as a district, did not make Adequate Yearly Progress (AYP). CSDB did "meet" AYP growth targets in the area of writing and was "approaching" growth targets in the area of reading.
- CSDB is currently on second year of Corrective Action.
- CSDB went through the Comprehensive Appraisal for District Improvement (CADI) review in spring 2009. Findings from this review were used to formulate CSDB's 2009-2010 Schoolwide Plan.
- CSDB continues to collect and analyze data in the areas of individual student growth and uses this information to guide instruction using the Professional Learning Communities (PLC) model.

The following two charts indicate if the schools (elementary, middle school, high school) and district (CSDB) have met AYP targets by subjects. The level (year) of program improvement (PI), school improvement (SI), and corrective action (CA) is also indicated on these charts.

AYP and Program Status by School and Subject

	School	AYP	Improvement Status		School	AYP	Improvement Status		School	AYP	Improvement Status
	2008	Elementary				2009	Elementary				2010
	Reading	NO	None		Reading	YES	None		Reading	YES	None
	Math	YES	None		Math	YES	None		Math	NO	CA 2
	Middle School				Middle School				Middle School		
	Reading	NO	None		Reading	YES	None		Reading	NO	PI 2
	Math	NO	SI 1		Math	YES	None		Math	NO	PI 2
	High School				High School				High School		
	Reading	YES	None		Reading	YES	None		Reading	YES	None
	Math	YES	None		Math	YES	None		Math	NO	CA 2

District Program Improvement Status

	Reading	Math	Overall
2008	CA 2	CA 1	CA 2
2009	CA 2	CA 1	CA 2
2010	CA 2	CA 2	CA 2

2010 AYP Status Broken Out by School and Other Factors

		Target	Total	Economically Disadvantaged	Students w/ disabilities
Math 3-5	Participation Rate	95	100.0**	N/A	100.0**
	Proficiency	89.09	47.59***	N/A	47.59***
	Other Indicator	1.21**	29.92**	N/A	1.21**
Reading 3-5	Participation Rate	95	94.74**	N/A	95
	Proficiency	88.46	50.26***	N/A	88.46
	Other Indicator	1.21	56.15**	N/A	1.21
Math 6-8	Participation Rate	95.0	100.0**	N/A	100.0**
	Proficiency	79.75	35.03***	N/A	35.03***
	Other Indicator	1.21	13.32**	N/A	13.32**
Reading 6-8	Participation Rate	95.0	97.78**	N/A	97.78**
	Proficiency	86.81	45.06***	N/A	45.06***
	Other Indicator	1.21	15.46**	N/A	15.46**
Math 9-10	Participation Rate	95.0	100.0**	N/A	100.0**
	Proficiency	73.50	27.82***	N/A	27.82***
	Other Indicator	63.0	N/A	N/A	N/A
Reading 9-10	Participation Rate	95.0	100.0**	N/A	100.0**
	Proficiency	89.83	46.87***	N/A	46.87***
	Other Indicator	63.0	N/A	N/A	N/A

* = Safe Harbor

** = Made AYP

*** = Did not make AYP

N/A = N<30

The Colorado Student Assessment Program (CSAP)

The Colorado School for the Deaf and the Blind (CSDB) participated in the 2010 administration of the CSAP with 68 students in grades 3-10 taking the CSAP and 34 students taking the CSAP-A in one or more of the areas of reading, writing, math, and science. CSDB scores in partially proficient and above increased by 6% in reading, 24% in writing, and 14% in science. Math scores dropped 7%. CSDB reduced the “no scores” to 0% in math and 4% in reading and writing. Thirty-four students took the CSAP Alternate (CSAP-A) assessment. CSDB does not receive a CSAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison. CSDB district assessment system and data management system show the continued progress of students over time.

			Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS		
			2009	2010	2009	2010	2009	2010	2009			2010	2009	2010	2009	2010	2009	2010	2009	2010
R E A D	G R A D E	All	2009	3	X	X	X	X	X			2009	2	X	X	X	X	X		
			2010	1	X	X	X	X	X			X			2010	4	X	X	X	X
		ST Avg	2009	60064	9	18	66	7	0					2009	59833	13	22	59	6	0
			2010	61095	11	18	64	6	0							2010	61548	10	23	62
W R I T	3	All	2009	3	X	X	X	X	X					2009	2	X	X	X	X	X
			2010	1	X	X	X	X	X					X			2010	4	X	X
		ST Avg	2009	60080	6	40	44	9	0					2009	59853	8	41	42	9	1
			2010	61172	7	41	41	9	1							2010	61565	8	41	42
M A T H	3	All	2009	4	X	X	X	X	X					2009	2	X	X	X	X	X
			2010	4	X	X	X	X	X					X			2010	5	X	X
		ST Avg	2009	61443	7	23	43	26	0					2009	60019	9	21	43	28	0
			2010	62400	8	21	38	33	1							2010	61667	8	21	41

			Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS			
			2009	2010	2009	2010	2009	2010	2009			2010	2009	2010	2009	2010	2009	2010	2009	2010	
R E A D	G R A D E	All	2009	7	X	X	X	X	X					2009	6	X	X	X	X	X	
			2010	2	X	X	X	X	X					X			2010	8	38	25	25
		IEP	2009	7	X	X	X	X	X						2009	6	X	X	X	X	X
			2010	2	X	X	X	X	X	X							2010	8	38	25	25
ST Avg	2009	58995	12	19	60	9	0					2009	57882	9	19	60	12	0			
	2010	60246	11	18	61	9	1							2010	59381	9	18	59	13	1	
W R I T	5	All	2009	7	X	X	X	X	X					2009	6	X	X	X	X	X	
			2010	2	X	X	X	X	X					X			2010	8	25	50	12
		IEP	2009	7	X	X	X	X	X						2009	6	X	X	X	X	X
			2010	2	X	X	X	X	X	X							2010	8	25	50	12
ST Avg	2009	59012	5	37	48	10	0					2009	57892	4	34	50	10	1			
	2010	60251	5	37	48	10	1							2010	59387	5	37	47	10	1	
M A T H	5	All	2009	8	75	25	0	0	0					2009	6	X	X	X	X	X	
			2010	5	X	X	X	X	X							2010	9	89	0	11	0
		IEP	2009	8	X	X	X	X	X					2009	6	X	X	X	X	X	

E N C E			Not tested at grade level							2010	11	64	18	18	0	0
			IEP	2009	10	90	0			0	0	10				
				2010	15	67	13			20	0	0				
			ST Avg	2009	57558	23	27			41	8	1				
				2010	57970	23	27			41	7	1				

			Year	#Ss	U	PP	P	A	NS		Year	#Ss	U	PP	P	A	NS
			R E A D	All	2009	11	73	18	0		9	0		2009	11	45	18
2010	12	67			8	25	0	0		2010	8	62	12	25	0	0	
WH	2009	4		X	X	X	X	X		2009	5	X	X	X	X	X	
	2010	8		63	0	38	0	0		2010	3	X	X	X	X	X	
M	2009	8		75	13	0	13	0		2009	6	X	X	X	X	X	
	2010	5		X	X	X	X	X		2010	7	X	X	X	X	X	
F	2009	3		X	X	X	X	X		2009	5	X	X	X	X	X	
	2010	7		X	X	X	X	X		2010	1	X	X	X	X	X	
IEP	2009	11		73	18	0	9	0		2009	11	45	18	18	0	18	
	2010	12		67	8	25	0	0		2010	8	62	12	25	0	0	
ST Avg	2009	60218		7	24	64	3	2		2009	57458	7	21	60	10	3	
	2010	60434		7	23	63	4	2		2010	57261	9	21	57	9	4	
W R I T	All	2009		11	64	18	18	0	0		2009	11	36	36	9	0	18
		2010		12	67	33	0	0	0		2010	8	38	38	25	0	0
	WH	2009		4	X	X	X	X	X		2009	5	X	X	X	X	X
		2010		8	63	38	0	0	0		2010	3	X	X	X	X	X
	M	2009		8	63	13	25	0	0		2009	5	X	X	X	X	X
		2010		5	X	X	X	X	X		2010	7	X	X	X	X	X
	F	2009	3	X	X	X	X	X		2009	5	X	X	X	X	X	
		2010	7	X	X	X	X	X		2010	1	X	X	X	X	X	
	IEP	2009	11	64	18	18	0	0		2009	11	36	36	9	0	18	
		2010	12	67	33	0	0	0		2010	8	38	38	25	0	0	
	ST Avg	2009	60234	4	42	44	8	2		2009	57472	7	41	41	8	3	
		2010	60442	5	44	42	7	2		2010	57275	9	41	38	9	4	
	M A T H	All	2009	11	91	0	0	9	0		2009	11	73	9	9	0	9
			2010	14	93	7	0	0	0		2010	8	15	12	12	0	0
		WH	2009	4	X	X	X	X	X		2009	5	X	X	X	X	X
			2010	10	90	10	0	0	0		2010	3	X	X	X	X	X
		M	2009	8	88	0	0	13	0		2009	6	X	X	X	X	X
			2010	5	X	X	X	X	X		2010	7	X	X	X	X	X
F		2009	3	X	X	X	X	X		2009	5	X	X	X	X	X	

		2010	9	89	11	0	0	0		2010	7	X	X	X	X	X
	IEP	2009	11	91	0	0	9	0		2009	11	73	9	9	0	9
		2010	14	93	7	0	0	0		2010	8	15	12	12	0	0
		ST Avg	2009	60218	35	29	23	12	2		2009	57457	32	35	25	5
	2010		60424	29	30	25	14	2		2010	57253	31	36	25	5	3

S C I E N C E	All								2009	11	73	9	9	0	9
									2010	8	75	0	12	12	0
	WH								2009	5	X	X	X	X	X
									2010	3	X	X	X	X	X
	M								2009	6	X	X	X	X	X
			Not tested at grade level							2010	7	X	X	X	X
	F								2009	5	X	X	X	X	X
									2010	1	X	X	X	X	X
	IEP								2009	11	73	9	9	0	9
									2010	8	75	0	12	12	0
	ST Avg								2009	57473	26	22	43	7	3
									2010	57264	28	22	41	6	3

CO-ACT

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
12	2008	15.2	51490	2008	19.4
10	2009	14.9	51485	2009	19.6
7	2010	15.1	52115	2010	20.6