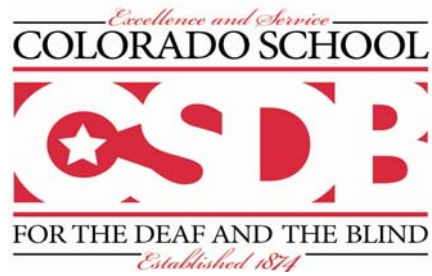


Annual Report 2008-2009

December 1, 2009



...Learning, Thriving, Leading

The Colorado School for the Deaf and the Blind provides a safe and supportive learning environment and is the center of excellence for specialized, statewide, high-quality, educational services supporting data-driven decisions that are best for each individual.

OUR STUDENT BODY

Total Enrollment (0-21)	⇒	636
• Infant/Toddler Program (0-3)	⇒	417
• Residential (3-21)	⇒	87
• Day (3-21)	⇒	132
• Direct Outreach	⇒	70
• Average Daily Attendance	⇒	174
• Attendance Rate	⇒	94%
• Served directly in LEA (3-21)	⇒	5%
• From non-metropolitan areas	⇒	29%
• Students enrolled at request of parent	⇒	10%
• Students enrolled at request of district	⇒	90%
• Enrollment stability	⇒	97%
• Average length of stay	⇒	4.03 yrs
• Graduation Rate	⇒	100%
• Dropout Rate	⇒	0%
• Student Contact Days	⇒	174
• Students eligible for free / reduced lunch (3-21)	⇒	42%



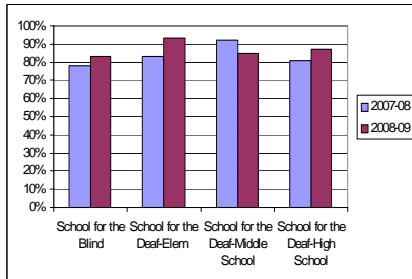
- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 28%
- Students' communication preferences in the School for the Deaf, as identified on their Individual Education Plans (IEPs):

ASL Only ⇒ 56%	ASL & English ⇒ 25%	English Based ⇒ 4%
Oral & English ⇒ 3%	ASL & Oral ⇒ 5%	ASL/Oral/English ⇒ 7%
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 13%
- Of 25 high school graduates, 18 planned to enroll in the Bridges to Life Program at CSDB for the 2009-2010 school year, five planned to attend college, and two planned to enter either the work force or specialized rehabilitation programs.
- Of the 15 students who exited the Transition Program, four planned to continue their post-secondary education and 11 planned to enter the workforce.

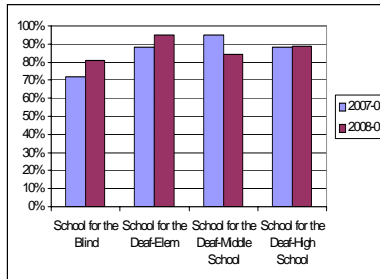
CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability or handicap on admissions, access to, treatment, or employment in educational programs or activities which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints) at CSDB, 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

IEP Goals Met

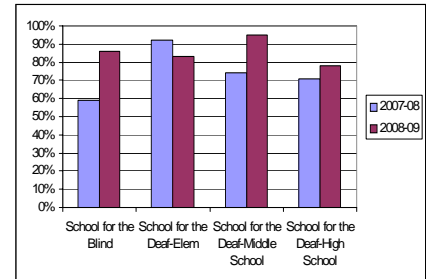
Mathematics



Reading



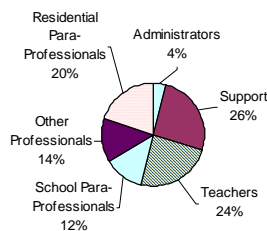
Writing



- Three students took advanced academic courses in AP Statistics, AP English, and AP History through a mainstreaming partnership with a local public school district.
- Nine high school students participated in the Students Empowering Others community service program.
- Three high school students participated in the annual Close-Up Conference in Washington, D.C.
- Two students in the Bridges to Life program attended Pikes Peak Community College full-time and three students participated in the Area Vocational Program at Pikes Peak Community College.
- Eighty-seven students attended Young Ameritowne, where they learned about government, life, work, and financial skills, and then applied the skills learned to CSDB learning environments.
- The On-the-Job Training program (for high school seniors) successfully placed 24 students in employment opportunities within the local community.
- Four students were inducted into our newly-established National Honor Society.
- Our Academic Bowl team took 4th place nationally in the Academic Bowl competition hosted by Gallaudet University.
- One student was selected as one of the Colorado Springs Mayor's 100 Teens.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to educational professionals.
- Educational Media/Library Specialists: 1
- Professional Development Days: 10.5



- Amy Gunning received her Master's degree in Special Education: Visual Impairment.
- Angela Lapworth received her Master's degree in Special Education: Deaf Education.
- Barbara Jack completed the Pikes Peak BOCES/UCCS Teacher-in Residence Program.
- Julie Novak achieved the credential of Music Therapist-Board Certified.
- Robin Theryoung was a member of the gold medal winning U.S. Women's Goalball Team at the 2008 Paralympics in China.
- Randy Witte won the 2008 State Top Achievement Recognition Outstanding Service Award.
- Dr. Jessteene Clifford successfully demonstrated Braille competency in accordance with Colorado ECEA rules.
- Dee Shuler-Woodard and Deb Branch published separate articles in "Odyssey of the Mind."

OUR SAFE SCHOOL ENVIRONMENT

To enhance the positive learning and living environment, CSDB offers students and their families...

- | | |
|--|---|
| <ul style="list-style-type: none"> ✓ Positive Behavior Support ✓ Counseling programs ✓ Reading and tutoring programs ✓ Literacy Around the Clock ✓ Enrichment programs ✓ Opportunities for leadership ✓ Opportunities to participate in athletics ✓ Lower teacher/student ratios ✓ Individualized programming ✓ Role models who are Blind or Deaf ✓ Safe, home-like environment in residential areas ✓ Positive Education and Attitude through Knowledge (PEAK) Program ✓ On-the-Job-Training program ✓ National Honor Society | <ul style="list-style-type: none"> ✓ Bullyproofing education ✓ Diversity Club ✓ Parent conferences/involvement opportunities ✓ Home visits ✓ Early Years Program ✓ Sign language classes ✓ Student/Parent/Staff Compacts ✓ Family Literacy and Numeracy activities ✓ Parent Involvement Coordinators ✓ Monthly school newsletters ✓ Accountability Team ✓ Student Crime Stoppers ✓ Red Ribbon Week ✓ Student advocates ✓ Regular Fire/Lockdown Drills ✓ Full-time School Resource Officer |
|--|---|

Student Suspension/Expulsion Incidents		
	2007-2008	2008-2009
Suspensions	32	22
Expulsions	0	0

Student Discipline Reports		
	Minor	Major
School for the Blind	5	4
School for the Deaf (PreK-8)	7	13
School for the Deaf (HS)	11	14

OUR TECHNOLOGY

- A new internet content filter system was installed and CSDB continues to comply with state/federal requirements in this area.
- Twenty-five computers were replaced with new equipment.
- Virus and malware protection software was upgraded on the campus.
- All staff received training related to several software and hardware applications.
- Four new Smart Boards were placed in operation.
- Use of video cameras and editing equipment, as an English-teaching tool, was expanded in the School for the Deaf.
- Screen reading and magnification software was upgraded campus-wide.

OUR CONSTRUCTION / CONTROLLED MAINTENANCE

- Phase Two of a three-phase electrical project was completed. The project replaces the main electrical equipment and wiring to each building and adds back-up electrical generators.
- The swimming pool area was renovated into a fitness center for students and staff.
- The HVAC controls in the Stone Building were replaced with computer-based controls.
- Deteriorated windows on the Old Gym west face were refurbished.

OUR REVENUE			OUR EXPENSES		
Government Grants	\$ 1,715,810	12%	Administration	\$ 890,629	6%
Per Pupil Operating	\$ 1,293,486	9%	Support	\$2,951,658	20%
General Fund Appropriation	\$11,185,870	77%	Programs	\$8,605,948	60%
Donations/Other Income	\$ 286,482	2%	Residential	\$2,007,221	14%

OUR ROLE IN COLORADO

- Year Three implementation of the **Strategic Plan** occurred. Fifty-three percent of measurable outcomes in priority areas were addressed in the focus areas of Statewide & Regional Resource Network, Academic Core, Secondary Job Skills, Transition, Additional Disabilities, and Early Childhood.
- The **Schoolwide Plan** identified the following goals: (1) Students will demonstrate increased achievement in literacy and numeracy; (2) Parents and the community will participate in activities with and support the education of CSDB students; (3) A positive campus-wide climate will promote academic and behavioral student achievement; and (4) Upon their departure from CSDB, students in the School for the Deaf and in the School for the Blind will demonstrate the academic, technical, and vocational skills necessary to enter the work force or further post-secondary/vocational training.

During SY 2008-2009, CSDB provided:

- Summer enrichment opportunities for 13 students who are deaf/hard of hearing and 20 students who are blind/visually impaired.
- Adult role model programs that held events in Ft. Collins, Thornton, Grand Junction, and Denver Metro, as well as Colorado Springs related to living with hearing losses or vision losses.
- Early Years Programs serving 51 families with children, birth–5, who are deaf/hard of hearing.
- Classes in American Sign Language to family members of students who are deaf/hard of hearing.
- Professional development video clips on the CSDB website for service providers, families, and students.
- Regional training for 40 CHIP Regional Facilitators.
- Direct instructional support to 70 students in public schools throughout Colorado.
- Support to children who are deaf/hard of hearing and/or blind/low vision, their families, and service providers through the Education Beyond High School Fair, Family Learning Retreat, and the Symposium on Deafness, Language, and Learning.
- Family Literacy Packs, containing books, literacy activities, and a DVD illustrating a story in ASL, for loan to families, teachers, and programs throughout Colorado.
- A week-long training for 45 educational interpreters and teachers to enhance interpreting skills, in collaboration with the Colorado Department of Education, Sorenson, and Pikes Peak BOCES.
- Staff (speech/language therapists, physical/occupational therapists, school psychologists, audiologist, teachers, ASL Specialist) who conducted 138 specialized assessments on students throughout Colorado.

Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille and adaptive instructional materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and Produced books to meet the needs of these students.

	2007-2008	2008-2009
Students Served	962	761
Requests Received	2345	1989
Titles Purchased	407	305
Titles Produced	10	29
Volunteer Hours	0	40

Early Education Programs

- The Colorado Home Intervention Program (CHIP) provided services to 327 children who are deaf/hard of hearing, or have combined vision/hearing loss, and their families. The Early Intervention Program for families with children who are blind/visually impaired provided services in southern Colorado to 30 families.
- The Early Literacy Development Initiative (ELDI), comprised of the Shared Reading Program (SRP) and the Integrated Reading Program (IRP), received funding to provide in-home literacy services to 193 families in Colorado.
- CHIP continued its partnership with The Listen Foundation to fund an Oral Communication Consultant who provided technical assistance, mentoring, and training to CHIP facilitators and preschool teachers statewide.

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%.
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 84%
 - Classes taught by a teacher not highly qualified in their core content area = 8%
 2. Special Education
 - Teaching staff who are highly qualified = 71%
 - Core content classes taught by a teacher not highly qualified as a Special Education teacher = 17%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 58%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 16%.

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	26%
Masters Degree	74%
Ph.D.	0%

School Accreditation and Accountability

- CSDB continues to be fully accredited and meets the requirements set forth by CDE.
- CSDB's 2008-2009 district determination, set by CDE, is "Needs Assistance," as a result of not meeting Indicator 13 (Transition IEP) audit.
- CSDB, as a district, made Adequate Yearly Progress (AYP).
- CSDB is currently on second year of Corrective Action.
- CSDB went through the Comprehensive Appraisal for District Improvement (CADI) review. Findings of this review were used to formulate CSDB's 2009-2010 Schoolwide Plan.
- The Colorado Department of Education (CDE) indicates that CSDB's direction of change is increasing and the level of improvement is good.
- CSDB is collecting data in the areas of individual student growth, analyzing the data for root causes, and using this information to inform instruction through the Professional Learning Communities (PLC) model.
- CSDB has taken all actions required by the Continuous Improvement Monitoring Process (CIMP) and is currently in Phase Three. The only target of CSDB's CIMP Corrective Action Plan remaining is to ensure appropriate teachers demonstrate Braille competency.

The following two charts indicate if the schools (elementary, middle school, high school) and district (CSDB) have met AYP targets by subjects. The level (year) of program improvement (PI), school improvement (SI), and corrective action (CA) is also indicated on these charts.

AYP and Program Status by School and Subject

	School	AYP	Improvement Status		School	AYP	Improvement Status		School	AYP	Improvement Status
	2007	Elementary				2008	Elementary				2009
	Reading	YES	None		Reading	NO	None		Reading	YES	None
	Math	YES	None		Math	YES	None		Math	YES	None
	Middle School				Middle School				Middle School		
	Reading	YES	None		Reading	NO	None		Reading	YES	None
	Math	NO	None		Math	NO	SI 1		Math	YES	None
	High School				High School				High School		
	Reading	YES	None		Reading	NO	None		Reading	YES	None
	Math	YES	None		Math	NO	None		Math	YES	None

District Program Improvement Status

	Reading	Math	Overall
2007	CA 1	PI 2	CA 1
2008	CA 2	CA 1	CA 2
2009	CA 2	CA 1	CA 2

2009 AYP Status Broken Out by School and Other Factors

		Target	Total	Economically Disadvantaged	Students w/ disabilities
Math 3-5	Participation Rate	95	100**	N/A	100**
	Proficiency	89.09	42.24*	N/A	42.24*
	Other Indicator	1.21	39.03**	N/A	39.03**
Reading 3-5	Participation Rate	95	95.65**	N/A	95.65**
	Proficiency	88.46	47.7*	N/A	47.7*
	Other Indicator	1.21	56.15**	N/A	56.15**
Math 6-8	Participation Rate	95	97.44**	100**	97.44**
	Proficiency	79.75	37.88*	37.57*	37.88*
	Other Indicator	1.21	17.59**	N/A	17.59**
Reading 6-8	Participation Rate	95	97.44**	96.15**	97.44**
	Proficiency	86.81	42.05*	43.33*	42.05*
	Other Indicator	1.21	19.36**	N/A	19.36**
Math 9-10	Participation Rate	95	96.77**	95.24**	96.77**
	Proficiency	73.50	27.82*	N/A	27.82*
	Other Indicator	59.50	N/A	N/A	N/A
Reading 9-10	Participation Rate	95	95.12**	95.12**	95.12**
	Proficiency	89.83	33.34*	N/A	33.34*
	Other Indicator	N/A	N/A	N/A	N/A

* = Safe Harbor

** = Made AYP

*** = Did not make AYP

N/A = N<30

The Colorado Student Assessment Program (CSAP)

The Colorado School for the Deaf and the Blind (CSDB) participated in the 2009 administration of the CSAP with 97 students in grades 3-10 taking the CSAP or the CSAP-A in one or more of the areas of reading, writing, math, and science. CSDB scores in partially proficient and above increased by 8% in reading, 12% in writing, and 6% in math. CSDB reduced the “no scores” for the third year in a row to 3% in both writing and math. No scores were up in reading from 4% to 7%. Thirty-three students took the CSAP Alternate (CSAP-A) assessment. CSDB does not receive a CSAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison. CSDB district assessment system and data management system show the continued progress of students over time.

R E A D	G R A D E	Year	#Ss	U	PP	P	A	NS	G R A D E	Year	#Ss	U	PP	P	A	NS	
		All	2009	3	X	X	X	X		X	X	2009	2	X	X	X	X
		2008	1	X	X	X	X	X	2008	2	X	X	X	X	X	X	
ST	3	2009	60064	9	18	66	7	0	4	2009	59833	13	22	59	6	0	
Avg		2008	57917	11	18	64	7	0		2008	58214	10	24	62	4	0	
W R I T	3	All	2009	3	X	X	X	X	4	2009	2	X	X	X	X	X	X
		2008	2	X	X	X	X	X		2008	2	X	X	X	X	X	X
ST	3	2009	60080	6	40	44	9	0	4	2009	59853	8	41	42	9	1	
Avg		2008	57922	7	43	40	10	0		2008	58231	7	41	43	9	0	
M A T H	3	All	2009	4	X	X	X	X	4	2009	2	X	X	X	X	X	X
		2008	2	X	X	X	X	X		2008	2	X	X	X	X	X	X
ST	3	2009	61443	7	23	43	26	0	4	2009	60019	9	21	43	28	0	
Avg		2008	59417	8	22	40	30	0		2008	58403	9	23	42	26	0	

R E A D	G R A D E	Year	#Ss	U	PP	P	A	NS	G R A D E	Year	#Ss	U	PP	P	A	NS	
		All	2009	7	X	X	X	X		X	X	2009	6	X	X	X	X
		2008	1	X	X	X	X	X	2008	8	50	13	38	0	0	0	
IEP	5	2009	7	X	X	X	X	X	6	2009	6	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	8	50	13	38	0	0	0
ST	5	2009	58995	12	19	60	9	0	6	2009	57882	9	19	60	12	0	
Avg		2008	57227	11	18	61	9	0		2008	57173	9	19	59	12	1	
W R I T	5	All	2009	7	X	X	X	X	6	2009	6	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	8	50	50	0	0	0	0
IEP	5	2009	7	X	X	X	X	X	6	2009	6	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	8	50	50	0	0	0	0
ST	5	2009	59012	5	37	48	10	0	6	2009	57892	4	34	50	10	1	
Avg		2008	57236	6	35	47	12	0		2008	57186	5	35	49	10	0	
M A T H	5	All	2009	8	75	25	0	0	6	2009	6	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	8	75	25	0	0	0	0
IEP	5	2009	8	X	X	X	X	X	6	2009	6	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	8	75	25	0	0	0	0
ST	5	2009	59015	11	25	35	28	0	6	2009	57889	12	25	36	27	0	
Avg		2008	57253	8	26	37	28	0		2008	57193	13	26	37	24	0	
S C I	5	All	2009	8	75	0	25	0	6	2009	8	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	1	X	X	X	X	X	X
IEP	5	2009	8	X	X	X	X	X	6	2009	8	X	X	X	X	X	X
		2008	1	X	X	X	X	X		2008	1	X	X	X	X	X	X
ST	5	2009	59010	15	40	32	13	0	6	2009	59010	15	40	32	13	0	
Avg		2008	57222	15	41	33	11	0		2008	57222	15	41	33	11	0	

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS
R E A D	All	2009	11	55	27	18	0	0	G R A D E	7	2009	9	78	22	0	0	0
		2008	12	75	17	8	0	0			2008	5	X	X	X	X	X
	Wh	2009	8	50	25	25	0	0			2009	7	X	X	X	X	X
		2008	12	75	17	8	0	0			2008	5	X	X	X	X	X
	IEP	2009	11	55	27	18	0	0			2009	9	78	22	0	0	0
		2008	12	75	17	8	0	0			2008	5	X	X	X	X	X
ST Avg	2009	57746	12	20	59	9	1	2009	57567	11	24	57	7	1			
	2008	57174	12	22	56	9	1	2008	57176	11	21	57	10	1			
W R I T	All	2009	11	27	55	18	0	0	G R A D E	8	2009	9	44	56	0	0	0
		2008	12	75	25	0	0	0			2008	5	X	X	X	X	X
	Wh	2009	8	13	63	25	0	0			2009	7	X	X	X	X	X
		2008	12	75	25	0	0	0			2008	5	X	X	X	X	X
	IEP	2009	11	27	55	18	0	0			2009	9	44	56	0	0	0
		2008	12	75	25	0	0	0			2008	5	X	X	X	X	X
ST Avg	2009	57755	3	35	47	14	1	2009	57579	3	43	44	8	1			
	2008	57193	5	37	46	12	1	2008	57200	5	41	42	10	1			
M A T H	All	2009	12	58	33	8	0	0	G R A D E	7	2009	10	80	10	0	0	10
		2008	13	92	8	0	0	0			2008	5	X	X	X	X	X
	Wh	2009	9	44	44	11	0	0			2009	7	X	X	X	X	X
		2008	13	92	8	0	0	0			2008	5	X	X	X	X	X
	IEP	2009	12	58	33	8	0	0			2009	10	80	10	0	0	10
		2008	13	92	8	0	0	0			2008	5	X	X	X	X	X
ST Avg	2009	57757	13	32	31	24	1	2009	57565	19	31	31	19	1			
	2008	57175	18	35	28	18	1	2008	57182	23	30	27	20	1			
S C I E N C E	All							G R A D E	8	2009	10	90	0	0	0	10	
											2008	6	X	X	X	X	X
	Wh										2009	7	X	X	X	X	X
		Not tested at grade level									2008	6	X	X	X	X	X
	IEP										2009	10	90	0	0	0	10
											2008	6	X	X	X	X	X
ST Avg								2009	57558	23	27	41	8	1			
								2008	57186	25	28	39	7	1			

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS	
R E A D	All	2009	11	73	18	0	9	0	G R A D E 9	G R A D E 10	2009	11	45	18	18	0	18	
		2008	9	56	22	11	11	0			2008	13	62	0	23	0	15	
	WH	2009	4	X	X	X	X	X			2009	5	X	X	X	X	X	X
		2008	5	X	X	X	X	X			2008	11	55	0	27	0	18	
	M	2009	8	75	13	0	13	0			2009	6	X	X	X	X	X	
		2008	4	X	X	X	X	X			2008	5	X	X	X	X	X	
	F	2009	3	X	X	X	X	X			2009	5	X	X	X	X	X	
		2008	5	X	X	X	X	X			2008	8	50	0	25	0	25	
	IEP	2009	11	73	18	0	9	0			2009	11	45	18	18	0	18	
		2008	9	56	22	11	11	0			2008	13	62	0	23	0	15	
	ST Avg	2009	60218	7	24	64	3	2			2009	57458	7	21	60	10	3	
		2008	60429	9	23	60	6	2			2008	57124	10	21	55	11	3	
	W R I T	All	2009	11	64	18	18	0			0	2009	11	36	36	9	0	18
			2008	9	33	56	11	0			0	2008	13	54	15	15	0	15
WH		2009	4	X	X	X	X	X	2009	5	X	X	X	X	X			
		2008	5	X	X	X	X	X	2008	11	45	18	18	0	18			
M		2009	8	63	13	25	0	0	2009	5	X	X	X	X	X			
		2008	4	X	X	X	X	X	2008	5	X	X	X	X	X			
F		2009	3	X	X	X	X	X	2009	5	X	X	X	X	X			
		2008	5	X	X	X	X	X	2008	8	50	13	13	0	25			
IEP		2009	11	64	18	18	0	0	2009	11	36	36	9	0	18			
		2008	9	33	56	11	0	0	2008	13	54	15	15	0	15			
ST Avg		2009	60234	4	42	44	8	2	2009	57472	7	41	41	8	3			
		2008	60433	5	43	42	7	2	2008	57149	10	40	39	8	3			
M A T H		All	2009	11	91	0	0	9	0	2009	11	73	9	9	0	9		
			2008	10	80	0	20	0	0	2008	12	67	17	0	0	17		
	WH	2009	4	X	X	X	X	X	2009	5	X	X	X	X	X			
		2008	5	X	X	X	X	X	2008	11	64	18	0	0	18			
	M	2009	8	88	0	0	13	0	2009	6	X	X	X	X	X			
		2008	4	X	X	X	X	X	2008	5	X	X	X	X	X			
	F	2009	3	X	X	X	X	X	2009	5	X	X	X	X	X			
		2008	6	X	X	X	X	X	2008	7	X	X	X	X	X			
	IEP	2009	11	91	0	0	9	0	2009	11	73	9	9	0	9			
		2008	10	80	0	20	0	0	2008	12	67	17	0	0	17			
	ST Avg	2009	60218	35	29	23	12	2	2009	57457	32	35	25	5	3			
		2008	60459	30	30	24	13	2	2008	57142	32	35	25	5	3			

S C I E N C E	All									2009	11	73	9	9	0	9				
										2008	12	67	25	0	0	8				
	WH									2009	5	X	X	X	X	X				
										2008	10	60	30	0	0	10				
	M									2009	6	X	X	X	X	X				
		Not tested at grade level													2008	5	X	X	X	X
	F									2009	5	X	X	X	X	X				
										2008	7	X	X	X	X	X				
	IEP									2009	11	73	9	9	0	9				
										2008	12	67	25	0	0	8				
	ST Avg									2009	57473	26	22	43	7	3				
										2008	57193	27	23	41	6	3				

CO-ACT

CSDB			Colorado		
Number of students	Year	Composite	Number of students	Year	Composite
12	2008	15.2	51490	2008	19.4
10	2009	14.9	51485	2009	19.6