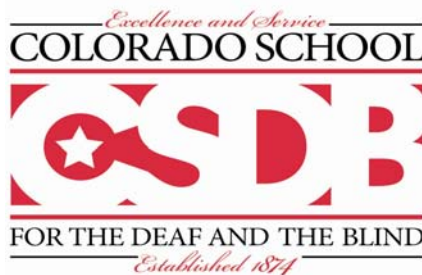


# Annual Report 2007-2008

December 1, 2008



***The Colorado School for the Deaf and the Blind is the center of excellence for specialized, statewide, high-quality, educational services supporting data-driven decisions that are best for each individual.***

## OUR STUDENT BODY

<b>Total Enrollment (0-21)</b>	⇒ 566
• Infant/Toddler Program (0-3)	⇒ 348
• Residential (3-21)	⇒ 95
• Day (3-21)	⇒ 123
• Direct Outreach	⇒ 22
• Average Daily Attendance	⇒ 163
• Attendance Rate	⇒ 94%
• Served directly in LEA (0-21)	⇒ 19%
• From non-metropolitan areas	⇒ 36%
• Students enrolled at request of parent	⇒ 12%
• Students enrolled at request of district	⇒ 88%
• Enrollment stability	⇒ 97%
• Average length of stay	⇒ 4.52 yrs
• Graduation Rate	⇒ 100%
• Dropout Rate	⇒ 0%
• Student Contact Days	⇒ 172
• Students eligible for free / reduced lunch (3-21)	⇒ 140



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 30%
- Students' communication preferences in the School for the Deaf, as identified on their Individual Education Plans (IEPs):
 

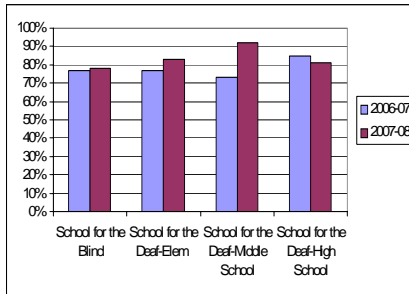
ASL Only	⇒ 56%	ASL & English	⇒ 3%	English Based	⇒ 6%	ASL/Oral/English	⇒ 3%
Oral Only	⇒ 6%	Oral & English	⇒ 6%	ASL & Oral	⇒ 15%		
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 9%
- Of our 26 high school graduates, 22 planned to enroll in the Transition Program at CSDB for the 2008-2009 school year, two planned to attend college, and two planned to enter either the work force or specialized rehabilitation programs.
- Of the 16 students who exited the Transition Program, four planned to continue their post-secondary education and 12 planned to enter the workforce.

CSDB does not unlawfully discriminate on the basis of race, creed, color, sex, sexual orientation, national origin, ancestry, age, religion, marital status, disability or handicap on admissions, access to, treatment, or employment in educational programs or activities which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints) at CSDB, 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

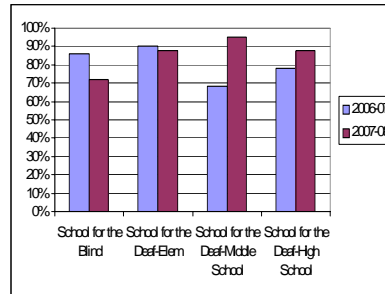
## OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

### IEP Goals Met

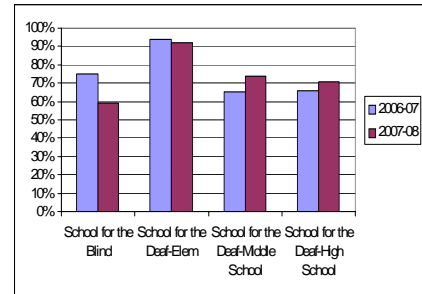
**Mathematics**



**Reading**



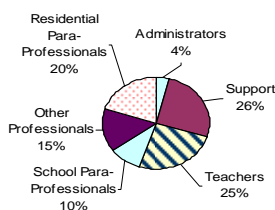
**Writing**



- One student took an advanced academic course in Honors English through a mainstreaming partnership with a local public school district.
- Ten high school students participated in the El Pomar Youth in Community Service program.
- Two high school students participated in the annual Close-Up Conference in Washington, D.C.
- One transition student attended Pikes Peak Community College full-time and three students participated in the Area Vocational Program at Pikes Peak Community College.
- Eighty students attended Young Ameritowne, where they learned about government, life, work, and financial skills, and then applied the skills learned to CSDB learning environments such as the Bulldog Café.
- One student from the School for the Blind qualified for the National Braille Challenge.
- One high school student was profiled in the book, "One Hundred Young Americans," by Michael Franzini.
- The On-the-Job Training program successfully completed its first pilot year, placing 24 students in employment opportunities on- and off-campus.
- Fourteen students athletes lettered in three sports.
- Nine athletes earned all-conference honors in the Black Forest League.

## OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to educational professionals.
- Educational Media/Library Specialists: 1
- Professional Development Days: 10.5



- Julie Novak, Music Teacher, received her Master's degree in Music Therapy.
- Trina Lovato, Teacher Aide, received her Master's degree in Deaf Education.
- Jessteene Clifford, Curriculum and Assessment Coordinator, received her Ph.D. in Deaf Education.
- Jim Olson presented a paper at the Council for Exceptional Children Conference in Boston.
- Diane Beard and Tera Wilkins, elementary teachers in the School for the Deaf, attended the ASL/English Bilingual Professional Development Training in Washington, D.C.

## OUR SAFE SCHOOL ENVIRONMENT

To enhance the positive learning and living environment, CSDB offers students and their families...

- ✓ Positive Behavior Support
- ✓ Counseling programs
- ✓ Student Work Program
- ✓ Reading and tutoring programs
- ✓ Literacy Around the Clock
- ✓ Enrichment programs
- ✓ Opportunities for leadership
- ✓ Opportunities to participate in athletics
- ✓ Lower teacher/student ratios
- ✓ Individualized programming
- ✓ Full-time School Resource Officer
- ✓ Role models who are Blind or Deaf
- ✓ Safe, home-like environment in residential areas
- ✓ Positive Education and Attitude through Knowledge (PEAK) Program

- ✓ Bullyproofing education
- ✓ Diversity Club
- ✓ Parent conferences/involvement opportunities
- ✓ Home visits
- ✓ Early Years Program
- ✓ Sign language classes
- ✓ Student/Parent/Staff Compacts
- ✓ Family literacy activities
- ✓ Parent Involvement Coordinators
- ✓ Monthly school newsletters
- ✓ Accountability Team
- ✓ Student Crime Stoppers
- ✓ Red Ribbon Week
- ✓ Student advocates
- ✓ Regular Fire/Lockdown Drills

Student Suspension/Expulsion Incidents		
	2006-2007	2007-2008
<b>Suspensions</b>	6	32
<b>Expulsions</b>	0	0

Student Discipline Reports		
	Minor	Major
<b>School for the Blind</b>	2	7
<b>School for the Deaf (PreK-8)</b>	8	4
<b>School for the Deaf (HS)</b>	22	24

## OUR TECHNOLOGY

- CSDB continued to use an internet content filter system to comply with state/federal requirements.
- State budget limits continued to prevent replacement of obsolete computers, and we accepted donations to replace our oldest computers.
- Forty new computers were placed into operation.
- Wireless access was installed in the School for the Deaf and in the School for the Blind.
- New equipment was installed to support the local area network including a new firewall and new network switches.
- A new website was developed with a launch planned for the fall of 2008.
- Five interactive white boards were added to classrooms in the School for the Deaf.
- One classroom in the School for the Blind began to regularly use a SmartBoard with students.
- Teachers in the School for the Deaf use video cameras and editing programs to review vocabulary, practice language skills in video blogs (vlogs), and self-monitor signing skills.
- An educational technology coordinator was hired to work in both schools to assist teachers in integrating technology into instruction.
- ZoomText screen magnification software was installed on computers in the School for the Blind.

## OUR CONSTRUCTION / CONTROLLED MAINTENANCE

- Phase One of a three-phase electrical project was completed. The project replaces the main electrical equipment and wiring to each building and adds back-up electrical generators.
- A back flow preventer was installed on the campus water main. This code requirement prevents water from the CSDB campus flowing back into the city water source.
- Numerous deteriorating windows in Argo Hall and the Gymnasium were refurbished.

OUR REVENUE		
<b>Government Grants</b>	\$ 1,613,625	12%
<b>Per Pupil Operating</b>	\$ 1,179,311	8%
<b>General Fund Appropriation</b>	\$10,597,881	77%
<b>Donations/Other Income</b>	\$ 361,687	3%
OUR EXPENSES		
<b>Administration</b>	\$ 882,739	6%
<b>Support</b>	\$ 2,771,292	20%
<b>Programs</b>	\$ 8,366,679	61%
<b>Residential</b>	\$ 1,788,221	13%

## OUR ROLE IN COLORADO

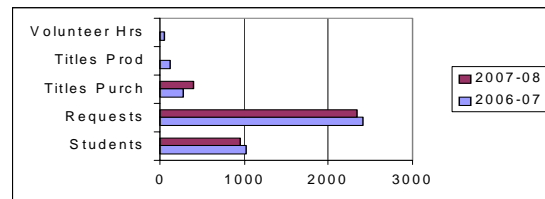
- Year Two implementation of the **Strategic Plan** occurred. Fifty-nine percent of measurable outcomes in priority areas were addressed in the focus areas of Statewide & Regional Resource Network, Academic Core, Secondary Job Skills, Transition, Multiple Disabilities, and Early Childhood.
- The **Schoolwide Plan** identified the following goals: (1) Students will demonstrate increased achievement in literacy and numeracy; (2) Parents and the community will participate in activities with and support the education of CSDB students; and (3) CSDB will begin implementation of Positive Behavioral Support (PBS) to establish and maintain an effective school environment to maximize academic achievement and behavioral competence.

### During SY 2007-2008, CSDB provided:

- Summer enrichment opportunities and short courses to 57 students who have a vision or hearing loss or both. Topics included bus travel, sports/recreational training, daily living skills, and driver's education.
- Adult role model programs. Seventy-four students/parents participated in activities to discuss issues related to living with a vision loss, and 121 parents/students participated in activities related to living with a hearing loss.
- Direct instructional services to 26 students in rural areas.
- Early Years Programs serving 52 families with children, birth–5, who are deaf/hard of hearing or blind/low vision.
- Classes in American Sign Language to parents and family members of students who are deaf/hard of hearing.
- Support to children who are deaf/hard of hearing and/or blind/low vision, their families, and service providers through the Education Beyond High School Fair, Family Learning Retreat, and the Symposium on Deafness, Language, and Learning.
- Family Literacy Packs, containing books, literacy activities, and a DVD illustrating a story in ASL, for loan to families, teachers, and programs throughout Colorado. New packs were developed to support preschools and families with children 3-5 years of age.
- A week-long training for educational interpreters, with 42 participants who worked to enhance their interpreting skills.
- Staff (speech/language therapists, physical/occupational therapists, school psychologists, audiologist, teachers, and ASL Specialist) who made 393 student contacts to provide specialized assessments.

### Colorado Instructional Materials Center for the Visually Handicapped (CIMC)

The CIMC supplied books in Braille and Large Print, as well as other adaptive materials, to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased and produced books to meet the needs of these students.



### Early Education Programs

- CHIP provided services to 323 children who are deaf/hard of hearing, or have combined vision/hearing loss, and their families. The Early Intervention Program for families with children who are blind/visually impaired provided services in southern Colorado to 25 families.
- The Early Literacy Development Initiative (ELDI), comprised of the Shared Reading Program (SRP) and the Integrated Reading Program (IRP), received funding to provide in-home literacy services to families in Colorado. The SRP and the IRP provided services to a total of 177 families.
- CHIP continued its partnership with The Listen Foundation to fund an Oral Communication Consultant who provided technical assistance to CHIP facilitators and preschool teachers statewide.

# NO CHILD LEFT BEHIND (NCLB) MEASURES

## Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%.
- Teaching staff are highly qualified under NCLB as follows:
  1. Core Content
    - Teaching staff who are highly qualified = 96%
    - Classes taught by a teacher not highly qualified in their core content area = 3%
  2. Special Education
    - Teaching staff who are highly qualified = 81%
    - Core content classes taught by a teacher not highly qualified as a Special Education teacher = 15%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 81%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 12%.

Professional Qualification of Core Content Teachers	Percent of Teachers
Bachelors Degree	38%
Masters Degree	58%
Ph.D.	4%

## School Accreditation and Accountability

- CSDB made Adequate Yearly Progress (AYP) in the area of math for elementary and high school. CSDB is currently on second year of Corrective Action. CSDB is collecting additional data in the areas of individual student growth and IEP objectives mastered to further document progress of CSDB students. CSDB has taken all actions required by the Continuous Improvement Monitoring Process (CIMP) and is currently in phase three. The only target of CSDB's CIMP Corrective Action Plan (CAP) is to ensure appropriate teachers demonstrate Braille competency. CSDB continues to be fully accredited and meets the requirements set forth by the Colorado Department of Education.
- In order to provide educational opportunities for students whose learning abilities encompass a wide spectrum, CSDB has two graduation plans. The IEP team, which includes parents, determines which graduation plan a student will follow. The plan and the student's progress toward the graduation requirements are reviewed annually. In both plans, students must earn 26 units of class credit and meet all IEP requirements in order to receive a diploma.

The following two charts indicate if the schools (elementary, middle school, high school) and district (CSDB) have met AYP targets by subjects. The level (year) of program improvement (PI) and school improvement (SI) is also indicated on these charts.

**AYP and Program Status by School and Subject**

	School	AYP	Improvement Status		School	AYP	Improvement Status		School	AYP	Improvement Status
	<b>2006</b>	<b>Elementary</b>			<b>2007</b>	<b>Elementary</b>			<b>2008</b>	<b>Elementary</b>	
Reading		YES	SI 1	Reading		YES	None	Reading		NO	None
Math		YES	None	Math		YES	None	Math		YES	None
<b>Middle School</b>			<b>Middle School</b>			<b>Middle School</b>					
Reading		YES	None	Reading		YES	None	Reading		NO	None
Math		YES	None	Math		NO	None	Math		NO	SI 1
<b>High School</b>			<b>High School</b>			<b>High School</b>					
Reading		YES	SI 1	Reading		YES	None	Reading		NO	None
Math		YES	SI 1	Math		YES	None	Math		NO	None

**District Program Improvement Status**

	Reading	Math	Overall
<b>2006</b>	PI 2	PI 1	PI 2
<b>2007</b>	CA 1	PI 2	CA 1
<b>2008</b>	CA 2	CA 1	CA 2

PI = Program Improvement  
CA = Corrective Action

## 2008 AYP Status Broken Out by School and Other Factors

		Target	Total	Economically Disadvantaged	Students w/ disabilities
<b>Math 3-5</b>	Participation Rate	95	100**	N/A	N/A
	Proficiency	89.09	97.76**	N/A	N/A
	Other Indicator	1.21	79.35**	N/A	N/A
<b>Reading 3-5</b>	Participation Rate	95	100**	N/A	N/A
	Proficiency	88.46	59.07***	N/A	N/A
	Other Indicator	1.21	79.35**	N/A	N/A
<b>Math 6-8</b>	Participation Rate	95	100**	100**	100**
	Proficiency	79.75	51.95***	N/A	N/A
	Other Indicator	1.21	27.75**	N/A	N/A
<b>Reading 6-8</b>	Participation Rate	95	100**	100**	100**
	Proficiency	86.81	47.59***	N/A	N/A
	Other Indicator	1.21	29.92**	N/A	N/A
<b>Math 9-10</b>	Participation Rate	95	100**	N/A	100**
	Proficiency	73.50	64.78*	N/A	64.78*
	Other Indicator	59.50	N/A	N/A	N/A
<b>Reading 9-10</b>	Participation Rate	95	100**	N/A	100**
	Proficiency	89.83	53.38***	N/A	53.38***
	Other Indicator	N/A	N/A	N/A	N/A

\* = Safe Harbor

\*\* = Made AYP

\*\*\* = Did not make AYP

N/A = N<30

### The Colorado State Assessment Program (CSAP)

The Colorado School for the Deaf and the Blind (CSDB) participated in the 2008 administration of the CSAP with 93 students in grades 3-10 taking the CSAP or the CSAP-A in one or more of the areas of reading, writing, math, and science. CSDB scores in reading at partially proficient and above increased by 2%, scores in writing at partially proficient and above decreased by 13%, and scores in math at partially proficient and above decreased by 10%. For a second year in a row, CSDB reduced the “no scores” in reading to 4%, the “no scores” in writing to 7%, and the “no scores” in math to 4%. Thirty-eight students took the CSAP Alternate (CSAP-A) assessment. CSDB does not receive a CSAP state report card since the total number of students tested in each content area is less than the number required for valid statistical comparison. CSDB has adopted a new assessment system and data management system which will show the continued progress of students over time.

R E A D	G R A D E	Year	#Ss	U	PP	P	A	NS	G R A D E	Year	#Ss	U	PP	P	A	NS
All	3	2008	1	X	X	X	X	X	4	2008	2	X	X	X	X	X
		2007	0	X	X	X	X	X		2007	1	X	X	X	X	X
ST Avg	3	2008	57917	11	18	64	7	0	4	2008	58214	10	24	62	4	0
		2007	56475	10	19	64	7	0		2007	56492	13	22	58	6	0
All	3	2008	2	X	X	X	X	X	4	2008	2	X	X	X	X	X
		2007	0	X	X	X	X	X		2007	1	X	X	X	X	X
ST Avg	3	2008	57922	7	43	40	10	0	4	2008	58231	7	41	43	9	0
		2007	56427	6	40	46	9	0		2007	56495	8	42	41	8	0
All	3	2008	2	X	X	X	X	X	4	2008	2	X	X	X	X	X
		2007	0	X	X	X	X	X		2007	1	X	X	X	X	X
ST Avg	3	2008	59417	8	22	40	30	0	4	2008	58403	9	23	42	26	0
		2007	58080	7	24	43	25	0		2007	56799	9	21	43	27	0

R E A D	G R A D E	Year	#Ss	U	PP	P	A	NS	G R A D E	Year	#Ss	U	PP	P	A	NS
All	5	2008	1	X	X	X	X	X	6	2008	8	50	13	38	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
IEP	5	2008	1	X	X	X	X	X	6	2008	8	50	13	38	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
ST Avg	5	2008	57227	11	18	61	9	0	6	2008	57173	9	19	59	12	1
		2007	56957	13	18	59	9	0		2007	56701	10	19	59	12	1
All	5	2008	1	X	X	X	X	X	6	2008	8	50	50	0	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
IEP	5	2008	1	X	X	X	X	X	6	2008	8	50	50	0	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
ST Avg	5	2008	57236	6	35	47	12	0	6	2008	57186	5	35	49	10	0
		2007	56962	5	37	47	10	0		2007	56705	5	35	49	11	1
All	5	2008	1	X	X	X	X	X	6	2008	8	75	25	0	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
IEP	5	2008	1	X	X	X	X	X	6	2008	8	75	25	0	0	0
		2007	3	X	X	X	X	X		2007	5	X	X	X	X	X
ST Avg	5	2008	57253	8	26	37	28	0	6	2008	57193	13	26	37	24	0
		2007	56958	11	24	35	30	0		2007	56711	13	26	35	25	0
All	10	2008	1	X	X	X	X	X	11	2008	1	X	X	X	X	X
		2007	3	X	X	X	X	X		2007	3	X	X	X	X	X
IEP	10	2008	1	X	X	X	X	X	11	2008	1	X	X	X	X	X
		2007	3	X	X	X	X	X		2007	3	X	X	X	X	X
ST Avg	10	2008	57222	15	41	33	11	0	11	2008	57222	15	41	33	11	0
		2007	56938	19	39	28	13	0		2007	56938	19	39	28	13	0

		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS			
R E A D	All	2008	12	75	17	8	0	0	G R A D E  7		2008	5	X	X	X	X	X			
		2007	8	63	25	0	0	13			2007	11	64	0	18	9	9			
	Eco Dis	2008	12	75	17	8	0	0			2008	5	X	X	X	X	X			
		2007	7	X	X	X	X	X			2007	6	X	X	X	X	X			
	IEP	2008	12	75	17	8	0	0			2008	5	X	X	X	X	X			
		2007	8	63	25	0	0	13			2007	11	64	0	18	9	9			
	ST Avg	2008	57174	12	22	56	9	1			2008	57176	11	21	57	10	1			
		2007	57159	13	21	57	9	1			2007	58194	12	24	55	8	1			
	W R I T	All	2008	12	75	25	0	0			0	G R A D E  8		2008	5	X	X	X	X	X
			2007	8	38	50	0	0			13			2007	11	36	36	18	0	9
Eco Dis		2008	12	75	25	0	0	0	2008	5	X			X	X	X	X			
		2007	7	X	X	X	X	X	2007	6	X			X	X	X	X			
IEP		2008	12	75	25	0	0	0	2008	5	X			X	X	X	X			
		2007	8	38	50	0	0	13	2007	11	36			36	18	0	9			
ST Avg		2008	57193	5	37	46	12	1	2008	57200	5			41	42	10	1			
		2007	57166	3	36	46	15	1	2007	58207	4			44	42	9	1			
M A T H		All	2008	13	92	8	0	0	0	G R A D E  7				2008	5	X	X	X	X	X
			2007	8	50	25	13	0	13					2007	12	58	8	17	0	17
	Eco Dis	2008	13	92	8	0	0	0	2008			5	X	X	X	X	X			
		2007	7	X	X	X	X	X	2007			8	75	0	0	0	25			
	IEP	2008	13	92	8	0	0	0	2008			5	X	X	X	X	X			
		2007	8	50	25	13	0	13	2007			12	58	8	17	0	17			
	ST Avg	2008	57175	18	35	28	18	1	2008			57182	23	30	27	20	1			
		2007	57153	14	35	30	21	1	2007			58162	22	31	29	17	1			
	S C I E N C E	All	2008	6	X	X	X	X	X			G R A D E  8		2008	6	X	X	X	X	X
			2007	11	55	9	9	9	18					2007	11	55	9	9	9	18
Eco Dis		2008	6	X	X	X	X	X	2008	6	X			X	X	X	X			
		2007	7	X	X	X	X	X	2007	7	X			X	X	X	X			
IEP		2008	6	X	X	X	X	X	2008	6	X			X	X	X	X			
		2007	11	55	9	9	9	18	2007	11	55			9	9	9	18			
ST Avg		2008	57186	25	28	39	7	1	2008	57186	25			28	39	7	1			
		2007	58198	20	27	44	8	1	2007	58198	20			27	44	8	1			



		Year	#Ss	U	PP	P	A	NS			Year	#Ss	U	PP	P	A	NS	
<b>READ</b>	<b>All</b>	<b>2008</b>	9	56	22	11	11	0	<b>GRADE</b>	<b>10</b>	<b>2008</b>	13	62	0	23	0	15	
		<b>2007</b>	9	56	0	33	0	11			<b>2007</b>	17	65	6	6	6	18	
	<b>WH</b>	<b>2008</b>	5	X	X	X	X	X			<b>2008</b>	11	55	0	27	0	18	
		<b>2007</b>	9	56	0	33	0	11			<b>2007</b>	10	50	0	10	10	30	
	<b>M</b>	<b>2008</b>	4	X	X	X	X	X			<b>2008</b>	5	X	X	X	X	X	
		<b>2007</b>	5	X	X	X	X	X			<b>2007</b>	10	70	0	10	10	10	
	<b>F</b>	<b>2008</b>	5	X	X	X	X	X			<b>2008</b>	8	50	0	25	0	25	
		<b>2007</b>	4	X	X	X	X	X			<b>2007</b>	7	X	X	X	X	X	
	<b>Eco Dis</b>	<b>2008</b>	6	X	X	X	X	X			<b>2008</b>	8	50	0	25	0	25	
		<b>2007</b>	6	X	X	X	X	X			<b>2007</b>	11	73	9	0	0	18	
	<b>IEP</b>	<b>2008</b>	9	56	22	11	11	0			<b>2008</b>	13	62	0	23	0	15	
		<b>2007</b>	9	56	0	33	0	11			<b>2007</b>	17	65	6	6	6	18	
	<b>ST Avg</b>	<b>2008</b>	60429	9	23	60	6	2			<b>2008</b>	57124	10	21	55	11	3	
		<b>2007</b>	60980	8	24	62	4	2			<b>2007</b>	56393	8	19	60	9	3	
	<b>WRITE</b>	<b>All</b>	<b>2008</b>	9	33	56	11	0			0	<b>2008</b>	13	54	15	15	0	15
			<b>2007</b>	9	44	33	11	0			11	<b>2007</b>	17	53	18	12	0	18
<b>WH</b>		<b>2008</b>	5	X	X	X	X	X	<b>2008</b>	11	45	18	18	0	18			
		<b>2007</b>	9	44	33	11	0	11	<b>2007</b>	10	40	10	20	0	30			
<b>M</b>		<b>2008</b>	4	X	X	X	X	X	<b>2008</b>	5	X	X	X	X	X			
		<b>2007</b>	5	X	X	X	X	X	<b>2007</b>	10	60	10	20	0	10			
<b>F</b>		<b>2008</b>	5	X	X	X	X	X	<b>2008</b>	8	50	13	13	0	25			
		<b>2007</b>	4	X	X	X	X	X	<b>2007</b>	7	X	X	X	X	X			
<b>Eco Dis</b>		<b>2008</b>	6	X	X	X	X	X	<b>2008</b>	8	38	25	13	0	25			
		<b>2007</b>	6	X	X	X	X	X	<b>2007</b>	11	64	18	0	0	18			
<b>IEP</b>		<b>2008</b>	9	33	56	11	0	0	<b>2008</b>	13	54	15	15	0	15			
		<b>2007</b>	9	44	33	11	0	11	<b>2007</b>	17	53	18	12	0	18			
<b>ST Avg</b>		<b>2008</b>	60433	5	43	42	7	2	<b>2008</b>	57149	10	40	39	8	3			
		<b>2007</b>	60976	5	44	42	7	2	<b>2007</b>	56384	7	39	43	8	3			
<b>MATH</b>		<b>All</b>	<b>2008</b>	10	80	0	20	0	0	<b>2008</b>	12	67	17	0	0	17		
			<b>2007</b>	9	67	33	0	0	0	<b>2007</b>	19	74	0	11	0	16		
	<b>WH</b>	<b>2008</b>	5	X	X	X	X	X	<b>2008</b>	11	64	18	0	0	18			
		<b>2007</b>	9	67	33	0	0	0	<b>2007</b>	10	50	0	20	0	30			
	<b>M</b>	<b>2008</b>	4	X	X	X	X	X	<b>2008</b>	5	X	X	X	X	X			
		<b>2007</b>	5	X	X	X	X	X	<b>2007</b>	12	67	0	17	0	17			
	<b>F</b>	<b>2008</b>	6	X	X	X	X	X	<b>2008</b>	7	X	X	X	X	X			
		<b>2007</b>	4	X	X	X	X	X	<b>2007</b>	7	X	X	X	X	X			
	<b>Eco Dis</b>	<b>2008</b>	7	X	X	X	X	X	<b>2008</b>	7	X	X	X	X	X			
		<b>2007</b>	5	X	X	X	X	X	<b>2007</b>	14	79	0	0	0	21			
	<b>IEP</b>	<b>2008</b>	10	80	0	20	0	0	<b>2008</b>	12	67	17	0	0	17			
		<b>2007</b>	9	67	33	0	0	0	<b>2007</b>	19	74	0	11	0	16			
	<b>ST Avg</b>	<b>2008</b>	60459	30	30	24	13	2	<b>2008</b>	57142	32	35	25	5	3			
		<b>2007</b>	61012	33	30	24	11	2	<b>2007</b>	56416	33	34	25	5	3			

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<b>2008</b>	12	67	25	0	0	8
<b>2007</b>	19	79	5	5	0	11
<b>2008</b>	10	60	30	0	0	10
<b>2007</b>	10	60	10	10	0	20
<b>2008</b>	5	X	X	X	X	X
<b>2007</b>	12	75	8	8	0	8
<b>2008</b>	7	X	X	X	X	X
<b>2007</b>	7	X	X	X	X	X
<b>2008</b>	7	X	X	X	X	X
<b>2007</b>	14	86	0	0	0	14
<b>2008</b>	12	67	25	0	0	8
<b>2007</b>	19	79	5	5	0	11
<b>2008</b>	57193	27	23	41	6	3
<b>2007</b>	56436	25	24	44	4	3

**CO -ACT**

<b>CSDB</b>			<b>Colorado</b>		
<b>Number of Students</b>	<b>Year</b>	<b>Composite</b>	<b>Number of Students</b>	<b>Year</b>	<b>Composite</b>
15	<b>2007</b>	12	50436	2007	19.1
12	<b>2008</b>	15.2	51490	2008	19.4