Annual Report /2005-2006

December 1, 2006



The Colorado School for the Deaf and the Blind is the center of excellence for specialized, statewide, high-quality, educational services supporting data-driven decisions that are best for each individual.



Total Enrollment (0-21)	⇒	488
Infant/Toddler Program (0-3)	\Rightarrow	264
 Residential (3-21) 	\Rightarrow	118
• Day (3-21)	\Rightarrow	106
 Direct Outreach 	\Rightarrow	27
 Average Daily Attendance 	\Rightarrow	187
 Attendance Rate 	\Rightarrow	95%
 Served directly in LEA (0-21) 	\Rightarrow	45%
 From non-metropolitan areas 	\Rightarrow	26%
 Students enrolled at request of parent 	\Rightarrow	11%
 Students enrolled at request of district 	\Rightarrow	89%
 Enrollment stability 	\Rightarrow	98%
 Average length of stay 	\Rightarrow	4.08 yrs
 Graduation Rate 	\Rightarrow	100%
 Dropout Rate 	\Rightarrow	0%
 Student Contact Days 	\Rightarrow	172
 Students eligible for free / 		
reduced lunch (3-21)	\Rightarrow	151

OUR STUDENT BODY





- Students in the School for the Blind utilizing Braille as primary literacy mode \Rightarrow 38%
- Students' primary communication mode in the School for the Deaf
 - $2\% \Rightarrow$ Aural, Oral, Speech
 - 29% \Rightarrow English-based manual or sign system only
 - 55% \Rightarrow American Sign Language only
- 14% \Rightarrow Combination of speech/sign systems
- Students at CSDB who come from a home where a primary language other than English is used $\Rightarrow 8\%$

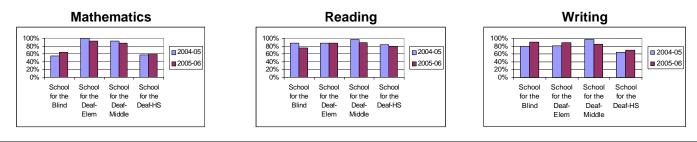


- One student completed an advanced course in Calculus.
- Of our 31 high school graduates, 24 planned to enroll in the Transition Program for the 2006-2007 school year and six planned to attend college.
- Of the 11 students who exited the Transition Program for the Deaf, five planned to continue their post-secondary education and six planned to enter the work force.
- Of the eight students who exited the Transition Program for the Blind, two planned to continue their postsecondary education and six planned to enter the workforce.

CSDB does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, age, marital status, disability or handicap on admissions, access to, treatment, or employment in educational programs or activities which it operates. The following persons are designated to handle inquiries regarding this policy: Human Resources Manager (employee complaints) / Director of Special Education (student/parent/public complaints) at CSDB, 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239).

OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

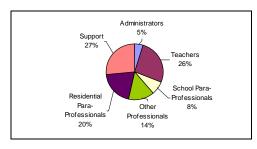
IEPGoals Met



- The Academic Bowl Team remained undefeated in regional competition for the fourth straight year and placed ninth in the national competition at Gallaudet University.
- One student received the President's Award for Academic Achievement.
- Eight students participated in the El Pomar Youth in Community Service program.
- One student was selected for the Mayor's 100 Teens, a public forum that recognizes teens for their contribution to the community.
- Two students participated in the annual Close-Up Conference in Washington, D.C.
- Of the 10 School for the Deaf speech contest winners who competed in the Colorado/Wyoming Optimist Club Regional Competition, three advanced to the state competition.
- One student attended Space Camp in Huntsville, Alabama.
- Four transition students attended Pikes Peak Community College full time and two transition students participated in the Area Vocational Program at Pikes Peak Community College.
- Two students were accepted into the Youth Leadership Camp sponsored by the National Association of the Deaf.

OUR STAFF

- As a 24-hour facility, CSDB employs a wide array of support personnel in addition to educational professionals.
- Educational Media/Library Specialists: 2
- Professional Development Days: 10



- Lou Tutt, Principal, received the "Distinguished Service Award" from the Council for Exceptional Children/Division on Visual Impairments.
- Lori Hall, Health Care Technician, received the POSB (Principals of Schools for the Blind) Outstanding Residential Life Staff Member Award.
- Rae Cunningham, Program Assistant I, and James Bristol, Paraeducator, were finalists in the Governor's STAR Awards Program.
- Ella Walker, Food Services Supervisor, received a commendation from the Colorado Department of Human Services in recognition of her 17 years of dedicated service and support to children and food service management.
- Diane Beard and Susie O'Hara, teachers, served as mentor teachers for Integrated Thematic Instruction, a school reform model.

OUR SAFE SCHOOL ENVIRONMENT

To enhance the positive learning and living environment CSDB offers students and their families...

✓ Counseling programs

- ✓ Drug Abuse Resistance Education (DARE)
- ✓ Student Work Program
- ✓ Reading and tutoring programs
- ✓ Enrichment programs
- ✓ Opportunities for leadership
- ✓ Opportunities to participate in athletics
- ✓ Lower teacher/student ratios
- ✓ Individualized programming
- ✓ Full-time School Resource Officer
- ✓ Role models who are Blind or Deaf
- ✓ Safe, homelike environment in residential areas
- Positive Education and Attitude through Knowledge
- (PEAK) Program

Student Suspensions/Expulsions			
	2004-2005	2005-2006	
Suspensions	10	38	
Expulsions	1	0	

OUR TECHNOLOGY

- CSDB continued to use an internet content filter system to comply with state/federal requirements.
- State budget limits continued to prevent replacement of obsolete computers and we accepted donations to replace our oldest computers.
- CSDB successfully collaborated with a rural school district to provide a student who is deaf with direct instruction and social contact with peers via videoconferencing.
- Two teachers became master teachers for Intel Teach to the Future and will train staff to increase the technology skills of students.
- The team of five teachers for the HP Technology for Teaching Grant completed their year-long project of mentored staff development.

- ✓ Parent involvement opportunities
- ✓ Bullyproofing education
- ✓ Parent conferences
- ✓ Home visits
- ✓ Sign language classes
- ✓ Parent Compacts
- ✓ Family literacy activities
- ✓ Parent Consultants
- ✓ Monthly school newsletters
- ✓ Accountability committee
- ✓ Student Crime Stoppers
- ✓ Red Ribbon Week
- ✓ Alive to Strive program
- ✓ Student advocates

Student Discipline Reports				
	Minor	Major		
School for the Blind	9	2		
School for the Deaf (PreK-8)	7	12		
School for the Deaf (HS)	9	18		

OUR CONSTRUCTION

- Twenty VP100 videophones were installed on campus.
- The banner communication system was expanded into the Gym and the Stone Building.
- An area in the School for the Deaf was remodeled in order to establish the Literacy Lab.
- Direct Digital Control for energy management was expanded to the swimming pool and the Lions Conference Center.
- The Early Education Center was remodeled to accommodate preschool classrooms for children who are deaf/hard of hearing and blind/visually impaired.

OUR REVENUE		OUR EXPENSES			
Government Grants	\$1,875,372	15%	Administration	\$ 857,886	7%
Per Pupil Operating	\$1,174,880	9%	Support	\$3,017,410	24%
General Fund Appropriation	\$9,236,284	72%	Programs	\$7,168,737	57%
Donations/Other Income	\$ 456,157	4%	Residential	\$1,547,902	12%

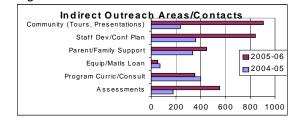
OUR ROLE IN COLORADO

The Board of Trustees approved the CSDB Strategic Plan in June 2006. The Strategic Plan identifies a goal, target areas, strategies, tasks, resources, measurable outcomes, and timelines for each of the six areas of focus: Statewide & Regional Resource Network, Academic Core, Secondary Job Skills, Transition, Multiple Disabilities, and Early Childhood.

During SY 2005-2006, CSDB provided:

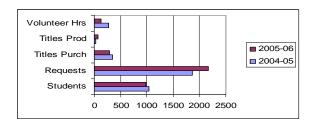
- Short-term placements for ten public school students in adaptive technology, living skills, career awareness, and athletics.
- Summer Enrichment services for 60 students to address the disability-related needs of public school students who are blind/low vision.
- Blind/Deaf Adult Role Model teams who worked with families, students, and teachers in Colorado.
- Summer Enrichment opportunities to students statewide who are deaf/hard of hearing in Zoo Adventure, Extreme Home Maintenance (with Habitat for Humanity), Driver's Education, Outdoor Adventure, and Cochlear Implants.
- Direct instructional services to 16 students in rural areas.
- The Early Years Program serving families with children, birth 5, who are deaf/hard of hearing.

- Support to children who are deaf/hard of hearing and/or blind/low vision, their families, and service providers through the Family Learning Retreat and the Symposium on Deafness, Language, and Learning.
- Family Literacy Packs, containing books, activities that support literacy, and a DVD illustrating a story in ASL, for loan to families and programs throughout Colorado.
- Classes in American Sign Language to parents and family members of students who are deaf/hard of hearing.



Colorado Instructional Materials Center for the Visually Handicapped

The CIMC supplied braille and large print books, tests, and other adaptive materials to students who are blind/visually impaired in public schools throughout Colorado. The CIMC purchased books and also produced books to meet the needs of the students it serves.



Early Education Programs

- CHIP provided services to an average of 195 children and their families per month.
- For children, birth-25 months of age, expressive language quotients were comparable to their hearing peers.
- The percentage of parents who have been signing six to 23 months exceeded the pre-established Parent Sign checklist schoolwide plan goals.
- The Shared Reading Program (SRP) and the Integrated Reading Program (IRP) received a decision item and joined together to become the Early Literacy Development Initiative (ELDI).
- CHIP continued its partnership with The Listen Foundation to fund an Oral Communication Consultant who provided technical assistance to CHIP facilitators and preschool teachers statewide.