

NO CHILD LEFT BEHIND (NCLB) MEASURES

Teaching/Paraprofessional Staff

- Paraprofessional staff who meet the highly qualified requirements under the NCLB Law = 100%.
- Teaching staff are highly qualified under NCLB as follows:
 1. Core Content
 - Teaching staff who are highly qualified = 84%
 - Classes taught by a teacher not highly qualified in their core content area = 12%
 2. Special Education
 - Teaching staff who are highly qualified = 81%
 - Core content classes taught by a teacher not highly qualified as a Special Education teacher = 20%
- Teaching staff who are highly qualified in both their core content area and as a Special Education teacher = 68%.
- Core content teaching staff holding an Emergency, Interim, or Initial teaching credential = 32%.

Professional Qualification of Teachers	Percent of Teachers
Bachelors Degree	20%
Masters Degree	78%
Ph.D.	2%

School Accreditation and Accountability

- CSDB made Adequate Yearly Progress (AYP) for elementary reading, high school math, and in all areas for middle school. CSDB is collecting additional data in the areas of individual student growth and IEP objectives mastered to further document progress of CSDB students. CSDB is currently in the fourth year of the Continuous Improvement Monitoring Process (CIMP) and is in the process of documenting completion of all corrective actions. CSDB continues to be fully accredited and meets the requirements set forth by the Colorado Department of Education.
- In order to provide educational opportunities for students whose learning abilities encompass a wide spectrum, CSDB has two graduation plans. The IEP team, which includes parents, determines which graduation plan a student will follow. The plan and the student's progress toward the graduation requirements are reviewed annually. In both plans, students must earn 26 units of class credit and meet all IEP requirements in order to receive a diploma.

The following two charts indicate if the schools (elementary, middle school, high school) and district (CSDB) have met AYP targets by subjects. The level (year) of program improvement is also indicated on these charts.

AYP and Program Status by School and Subject

	2004				2005				2006		
	School	AYP	Improvement Status		School	AYP	Improvement Status		School	AYP	Improvement Status
	Elementary				Elementary				Elementary		
	Reading	NO	None		Reading	NO	SI 1		Reading	YES	SI 1
	Math	YES	None		Math	NO	None		Math	YES	None
	Middle School				Middle School				Middle School		
	Reading	YES	None		Reading	NO	None		Reading	YES	None
	Math	YES	None		Math	YES	None		Math	YES	None
	High School				High School				High School		
	Reading	NO	None		Reading	NO	SI 1		Reading	YES	SI 1
	Math	NO	None		Math	NO	SI 1		Math	YES	SI 1

SI = School Improvement

District Program Improvement Status

	Reading	Math	Overall
2004	None	None	None
2005	PI 1	PI 1	PI 1
2006	PI 2	PI 1	PI 2

PI – Program Improvement

2006 AYP Status Broken Out by School and Other Factors

	Total	White	Hispanic	African Amer	Amer Indian	Asian	Econ Dis	Student w/Dis	ELL
Math 3-5	Participation Rate	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other Indicator	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	NO ***	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading 3-5	Participation Rate	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other Indicator	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	NO ***	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math 6-8	Participation Rate	YES **	YES **	N/A	N/A	N/A	N/A	YES **	N/A
	Other Indicator	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	YES *	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading 6-8	Participation Rate	YES **	YES **	N/A	N/A	N/A	N/A	YES **	N/A
	Other Indicator	YES **	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	NO ***	N/A	N/A	N/A	N/A	N/A	NO ***	N/A
Math 9-10	Participation Rate	YES **	YES **	N/A	N/A	N/A	N/A	YES **	N/A
	Other Indicator	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	NO ***	N/A	N/A	N/A	N/A	N/A	NO ***	N/A
Reading 9-10	Participation Rate	NO ***	YES **	N/A	N/A	N/A	N/A	NO ***	N/A
	Other Indicator	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Proficiency	YES *	N/A	N/A	N/A	N/A	N/A	NO ***	N/A

* = Safe Harbor

** = Made AYP

*** = Did not make AYP

N/A = N<16