

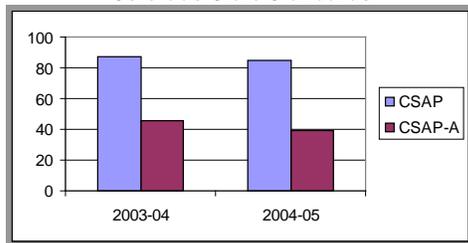


OUR STUDENTS' ACHIEVEMENTS AND ACCOMPLISHMENTS

The Colorado State Assessment Program

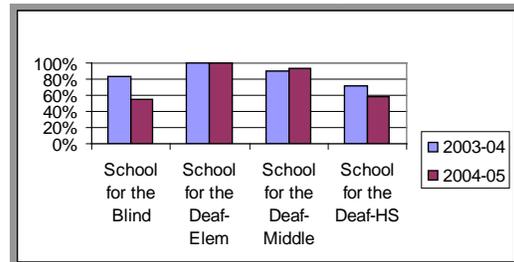
The Colorado School for the Deaf and the Blind (CSDB) participated in the Colorado State Assessment Program (CSAP) with 124 students in grades 3-10 taking the CSAP or CSAP-A in one or more of the areas of reading, writing, math, and science. CSDB reduced the number of unsatisfactory scores by 5 percent in reading and 16 percent in math. CSDB also increased the number of "partially proficient or above" in the area of math by 6 percent. CSDB had a slight increase of no-scores across all testing areas. A majority of CSDB students are working toward Colorado State Standards. Thirty-nine students took the CSAP Alternate (CSAP-A) assessment. CSDB does not receive a CSAP state report card since the total number of students testing in each content area is less than the number required for valid statistical comparison. CSDB is committed to following a standards-based curriculum and to continuing participation in the CSAP. CSDB is striving to create meaningful, longitudinal data collection systems to show the continued progress of students over time.

Number of Students Working Toward Colorado State Standards

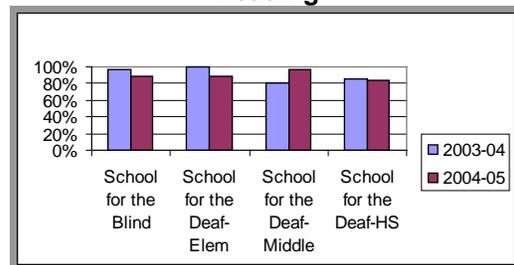


IEP Goals Met

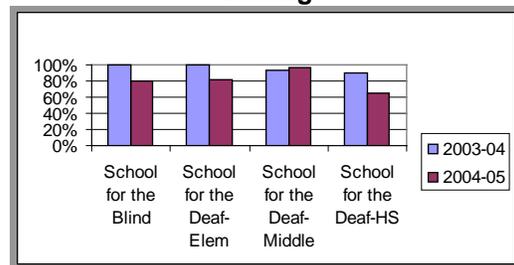
Mathematics



Reading



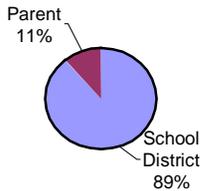
Writing



- The Academic Bowl Team remained undefeated in regional competition and placed sixth in the national competition at Gallaudet University.
- Four students participated in Space Camp in Huntsville, Alabama.
- Nine students participated in the El Pomar Youth in Community Service program.
- One student was selected for the Mayor's 100 Teens, a public forum that recognizes teens for their contribution to the community.
- Three CSDB Science Fair winners competed and received recognition in the Black Forest League Regional Science Fair, including one first place winner.
- Six School for the Deaf speech contest winners competed in the Colorado/Wyoming Optimist Club Regional Competition and two students took first place in their respective divisions.
- Five Middle School/High School students attended classes in area schools as part of a program to challenge and reintegrate students into public schools.

OUR STUDENT BODY

Students enrolled at request of



- Students in the School for the Blind utilizing Braille as primary literacy mode ⇒ 35%
- Students' primary communication mode in the School for the Deaf
 - 2% ⇒ Speech only
 - 14% ⇒ English-based manual or sign system only
 - 41% ⇒ American Sign Language only
 - 43% ⇒ Combination of speech/sign systems
- Students at CSDB who come from a home where a primary language other than English is used ⇒ 19

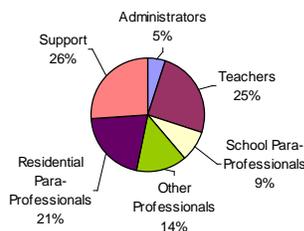
CSDB Students

Total Enrollment (0-21)	⇒ 477
• Infant/Toddler Program (0-3)	⇒ 263
• Residential (3-21)	⇒ 115
• Day (3-21)	⇒ 99
• Direct Outreach	⇒ 31
• Avg Daily Attendance (K-12)	⇒ 167
• Attendance Rate	⇒ 96%
• Served directly in LEA (0-21)	⇒ 45%
• From non-metropolitan areas	⇒ 25%
• Enrollment stability	⇒ 98%
• Average length of stay	⇒ 4.10 yrs
• Graduation Rate	⇒ 100%
• Drop-out Rate	⇒ 0%
• Student Contact Days	⇒ 172
• Students eligible for free / reduced lunch (3-21)	⇒ 144



- Twenty-six students completed advanced courses in one or more of the following: Calculus, Chemistry, Psychology, Sociology, and Trigonometry.
- Of our 18 high school graduates, 33% planned to pursue post-secondary education and 66% planned to enter the work force.
- Of the eight students who exited the Transition Program for the Deaf, 60% planned to continue their post-secondary education.
- Of the three students who exited the Transition Program for the Blind, 100% planned to enter the workforce.

OUR STAFF



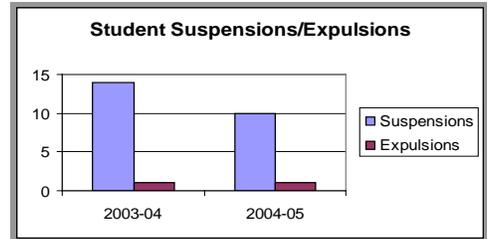
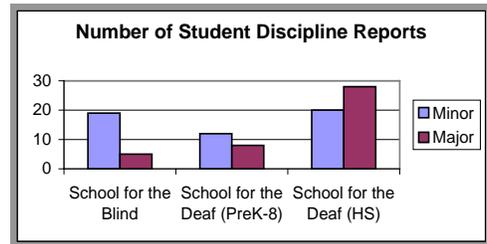
- Professional Development Days: 10
- CSDB has two Educational Media/Library Specialists.
- As a 24-hour facility, CSDB employs not only educational professionals, but also a wide array of support personnel.

- 100% percent of our para-professional staff and 83% percent of our teaching staff meet the "highly qualified" requirements under the "No Child Left Behind" law.
- Sandy Radice, Health Care Technician IV, was selected as a finalist for the Governor's STAR Manager/Supervisor Award.
- Diane Beard and Susie O'Hara, teachers, accepted a leadership role, as peer coaches, in continuing CSDB's commitment to Integrated Thematic Instruction school reform model.
- Tamara Nykaza, high school reading specialist, developed a literacy lab in the School for the Deaf to provide students with a hands-on, multi-sensory curriculum based upon repeated exposure to vocabulary and word-learning strategies using current bilingual research-based practices and technology designed for students who are deaf/hard of hearing.

OUR SAFE SCHOOL ENVIRONMENT

To enhance the positive learning and living environment CSDB offers students and their families...

- ✓ Counseling programs
- ✓ Drug Abuse Resistance Education (DARE)
- ✓ Student Work Program
- ✓ Reading, tutoring, and enrichment programs
- ✓ Opportunities for leadership
- ✓ Opportunities to participate in athletics
- ✓ Support with lower teacher/student ratios and individualized programming
- ✓ Full-time School Resource Officer
- ✓ Role models who are Blind or Deaf
- ✓ Safe, homelike environment in residential areas
- ✓ Positive Education and Attitude through Knowledge (PEAK) Program
- ✓ Student advocates
- ✓ Parent involvement opportunities
- ✓ Bullyproofing education
- ✓ Parent conferences
- ✓ Home visits
- ✓ Sign language classes
- ✓ Parent Compacts
- ✓ Family literacy activities
- ✓ Parent Consultants
- ✓ Monthly school newsletters
- ✓ Accountability committees
- ✓ Student Crime Stoppers
- ✓ Red Ribbon Week
- ✓ Alive To Strive program

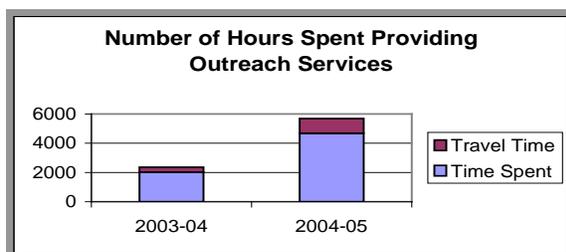


OUR ROLE IN COLORADO

In compliance with Senate Bill 03-053, a governor-appointed Board of Trustees seated July 1, 2004. The Board of Trustees has similar powers and duties as the school boards of local school districts. During SY 2004-2005, the Board of Trustees mandated the creation of a Strategic Plan for CSDB.

The mission of CSDB is to be a specialized educational statewide resource center to support children who are Deaf/hard-of-hearing and/or blind/low vision in achieving their potential. During SY 2004-2005, CSDB provided

- Short-term placements for eight public school students in the areas of adaptive technology, living skills, career awareness, and athletics.
- Summer Enrichment services for 55 students to address the disability-related needs of public school students who are blind/low vision.
- Blind and Deaf Adult Role Model teams who worked with families, students, and teachers throughout Colorado.
- Technology training to 20 educators of the Blind.
- Home-based sign language instruction through the Integrated Reading Project to 70 families.
- Summer Enrichment opportunities to students who are deaf/hard of hearing statewide in Zoo Adventure, Extreme Home Maintenance, Driver's Education, Outdoor Adventure, and Adventures in Sound/Cochlear Implants.
- Direct instructional services to 31 students in rural areas.
- Support to children who are Deaf/hard of hearing and/or blind/low vision, their families, and service providers through the Family Learning Retreat and the Symposium on Deafness, Language, and Learning.
- The Early Literacy Initiative served 110 families. A tutor visited homes weekly to build literacy skills.
- Family Literacy Packs, containing childrens' books, activities that support literacy, and a DVD illustrating a story in ASL, for loan to families and programs throughout Colorado.

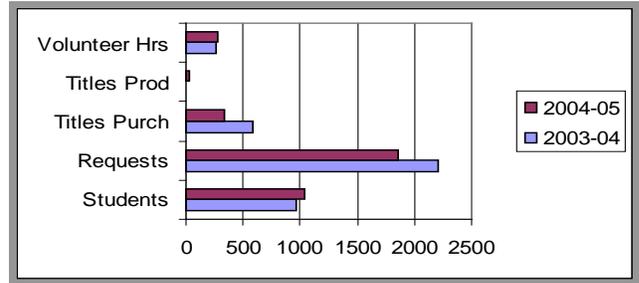


Colorado Home Intervention Program (CHIP)

(program for infants/toddlers who are Deaf/hard-of-hearing, birth – 3)

- Direct service was provided to 300 families, and an additional 50 families received consultative services.
- Funding for the program came from more than 10 public and private agencies at a cost of \$3,700/child for 12 months of service.
- CHIP partnered with The Listen Foundation to fund an Oral Communication Consultant who provided technical assistance to CHIP facilitators and preschool teachers statewide.
- For children birth-21 months of age, expressive language quotients are comparable to their hearing peers. Program practices were adjusted to support the language development of children beginning at 24 months of age.

The Colorado Instructional Materials Center for the Visually Handicapped (CIMC) supplied braille and large print books, tests, and other adaptive materials to students who are blind/low vision in public schools throughout Colorado. The CIMC purchased books and also produced books to meet the needs of the students it serves.



OUR SCHOOL ACCREDITATION AND ACCOUNTABILITY

- CSDB did not make Adequate Yearly Progress (AYP) targets in the area of reading. CSDB is collecting additional data in the areas of individual student growth and IEP objectives mastered to further document progress of CSDB students. CSDB is currently in the third year of the Continuous Improvement Monitoring Process (CIMP) and is developing a course of action to address the few items of concern. CSDB continues to be fully accredited and meet the requirements set forth by the Colorado Department of Education.
- To provide educational opportunities for students whose learning abilities encompass a wide spectrum, CSDB has two graduation plans. The IEP team, which includes parents, determines which graduation plan a student will follow. The plan and the student's progress toward the graduation requirements are reviewed annually. In both plans, students must earn 26 units of class credit and meet all IEP requirements in order to receive a diploma.

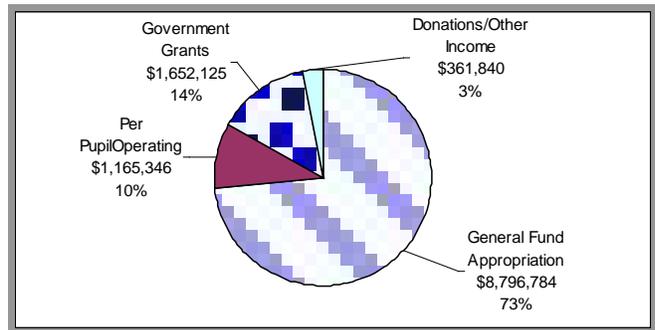
OUR TECHNOLOGY

- E-rate discounts provided \$18,331 for telecommunications expenses. CSDB continued to use an internet content filtering system in compliance with state/federal requirements to receive E-rate funding.
- CSDB installed InTouch, allowing parents to view their child's grades and homework via the Internet.
- State budget limits prevented replacement of obsolete computers. Alternatively, CSDB accepted donations to replace our oldest computers.
- CSDB began an outreach program involving video-conferencing technology to deliver distance learning and other services to students who are deaf/hard of hearing and interpreters in remote school districts of Colorado.

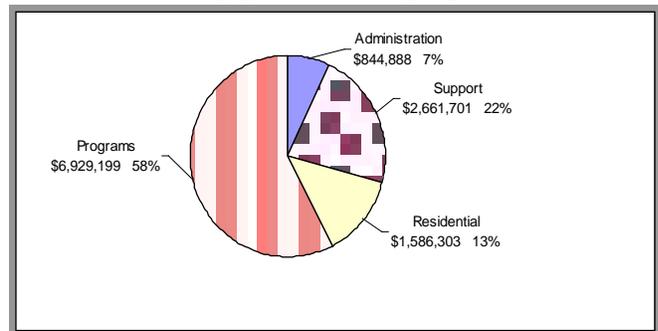
OUR CONSTRUCTION PROJECTS

- The installation of new fire hydrants and the construction of new fire lanes on the CSDB campus was completed.
- The campus-wide installation of video and message communication systems continued and this project will be completed during SY 2005-06.
- CSDB received \$424,000 to fund the replacement of the School for the Blind HVAC system. This project will be completed during SY 2005-06.

OUR REVENUE



OUR EXPENSES



The Colorado School for the Deaf and the Blind does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, age, marital status, disability or handicap on admissions, access to, treatment, or employment in educational programs or activities which it operates. The following persons have been designated to handle inquiries regarding this policy: the Human Resources Manager (employee complaints) and the Director of Special Education (student/parent/public complaints) at the Colorado School for the Deaf and the Blind, 33 N. Institute Street, Colorado Springs, CO 80903 (telephone: 719-578-2100; fax: 719-578-2239).