



COLORADO DEPARTMENT OF EDUCATION

Student October Preschool (PK) Through Grade 12 Pupil Counts by Racial/Ethnic Group

Revised 12/29/2015

Racial/Ethnic Group	Pupil Count	Pupil Count	Count Change	Percent Change		Pupil Count	Pupil Count	Count Change	Percent Change		Pupil Count	Pupil Count	Count Change	Percent Change
	October 2014	October 2015	From 2014 to 2015	From 2014 to 2015		October 2005	October 2015	From 2005 to 2015	From 2005 to 2015		October 1995	October 2015	From 1995 to 2015	From 1995 to 2015
American Indian or Alaska Native	6,537	6,424	-113	-1.73%		9,188	6,424	-2,764	-30.08%		7,033	6,424	-609	-8.66%
Asian	27,297	27,733	436	1.60%		25,462	27,733	2,271	8.92%		16,713	27,733	11,020	65.94%
Black or African American	41,660	41,560	-100	-0.24%		46,533	41,560	-4,973	-10.69%		35,772	41,560	5,788	16.18%
Hispanic/Latino	294,435	300,107	5,672	1.93%		211,433	300,107	88,674	41.94%		120,678	300,107	179,429	148.68%
White	484,305	486,818	2,513	0.52%		488,092	486,818	-1,274	-0.26%		476,083	486,818	10,735	2.25%
Native Hawaiian or Other Pacific Islander	2,065	2,077	12	0.58%			2,077	2,077				2,077	2,077	
Two or More Races	32,707	34,393	1,686	5.15%			34,393	34,393				34,393	34,393	
Total	889,006	899,112	10,106	1.14%		780,708	899,112	118,404	15.17%		656,279	899,112	242,833	37.00%
Percent of Pupils by Racial/Ethnic Group														
Racial/Ethnic Group	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015			
American Indian or Alaska Native	1.2%	1.2%	1.2%	1.2%	1.2%	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%			
Asian	3.3%	3.3%	3.4%	3.6%	3.7%	2.9%	3.1%	3.2%	3.1%	3.1%	3.1%			
Black or African American	6.0%	6.0%	6.0%	6.0%	5.9%	4.8%	4.8%	4.7%	4.7%	4.7%	4.6%			
Hispanic/Latino	27.1%	27.6%	27.9%	28.4%	28.6%	31.6%	31.9%	32.3%	32.8%	33.1%	33.4%			
White	62.5%	61.9%	61.5%	60.9%	60.6%	56.8%	56.1%	55.6%	55.0%	54.5%	54.1%			
Native Hawaiian or Other Pacific Islander						0.2%	0.2%	0.2%	0.2%	0.2%	0.2%			
Two or More Races						2.8%	3.1%	3.3%	3.5%	3.7%	3.8%			
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			