

**COLORADO DEPARTMENT OF EDUCATION**

**SUMMARY**

**AND**

**COMPILATION**

**OF**

**SCHOOL DISTRICT STATEMENTS  
CONCERNING PLANS TO USE THE  
CONSTITUTIONALLY MANDATED  
ONE PERCENT INCREASE IN STATE  
FUNDING FOR PUBLIC SCHOOLS**

**FISCAL YEAR 2005 REPORT**

Prepared by:

Vody Herrmann, Director  
PUBLIC SCHOOL FINANCE UNIT  
201 E. Colfax Avenue  
Denver, Colorado 80203

Phone: 303-866-6845  
Email: [herrmann\\_v@cde.state.co.us](mailto:herrmann_v@cde.state.co.us)

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**STATUTORY REQUIREMENT OF THE  
COLORADO DEPARTMENT OF EDUCATION**

According to 22-32-1089.6(3)(c) C.R.S., On or before November 30, 2001, on or before October 1, 2002, and on or before each October 1 thereafter until and including October 1, 2010, the Department shall submit to the Governor, the State Board, and the Education Committee of the Senate and House of Representatives a summary and compilation of the school district statements adopted pursuant to this subsection (3).

**AN ACT**

NOTE: This bill has been prepared for the signature of the appropriate legislative officers and the Governor. To determine whether the Governor has signed the bill or taken other action on it, please consult the legislative status sheet, the legislative history, or the Session Laws.

2001



HOUSE BILL 01-1232

BY REPRESENTATIVE(S) Spence, Alexander, Bacon, Borodkin, Boyd, Coleman, Daniel, Fritz, Hefley, Jahn, King, Lee, Mace, Romanoff, Sinclair, Stengel, Vigil, Weddig, White, and Williams S.;  
also SENATOR(S) Matsunaka, Dyer (Arapahoe), Fitz-Gerald, Hanna, Hernandez, Nichol, Perlmutter, Tupa, and Windels.

CONCERNING PLANS TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS.

*Be it enacted by the General Assembly of the State of Colorado:*

**SECTION 1.** Article 32 of title 22, Colorado Revised Statutes, is amended BY THE ADDITION OF A NEW SECTION to read:

**22-32-109.6. Board of education - specific duties - class size reduction plans - alternative student achievement plans.** (1) (a) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT:

(I) THE VOTERS APPROVED SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION WITH THE INTENT THAT THE INCREASED FUNDING OF PUBLIC EDUCATION BE USED FOR SPECIFIC AND ACCOUNTABLE PURPOSES TO IMPROVE THE STATE'S PUBLIC SCHOOLS;

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*Capital letters indicate new material added to existing statute; dashes through the words indicate deletions from existing statutes and such material not part of act.*

(II) ELEMENTARY SCHOOL TEACHERS SUPPORT REDUCING CLASS SIZE IN EARLY GRADES; AND

(III) PARENTS HAVE INDICATED THAT REDUCING CLASS SIZE, ESPECIALLY IN EARLY GRADES, IS ONE OF THEIR TOP PRIORITIES FOR PUBLIC SCHOOLS.

(b) IT IS THE GENERAL ASSEMBLY'S DUTY TO ENSURE THAT THE ONE PERCENT INCREASE IN STATEWIDE BASE PER PUPIL FUNDING REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION BE USED IN A MANNER INTENDED BY THE VOTERS.

(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(a) "CLASS" MEANS A NON-ELECTIVE CLASS IN KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADE OR ANY COMBINATION OF KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADES IN A PUBLIC SCHOOL, WHICH CLASS PROVIDES INSTRUCTION IN ONE OR MORE OF THE FIRST PRIORITY STATE MODEL CONTENT STANDARDS AREAS OF READING, WRITING, MATHEMATICS, SCIENCE, HISTORY, OR GEOGRAPHY, AS DESCRIBED IN SECTION 22-7-406 (1) (a).

(b) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

(c) "LOCAL BOARD OF EDUCATION" MEANS THE BOARD OF EDUCATION OF A SCHOOL DISTRICT EXISTING PURSUANT TO LAW.

(d) "ONE PERCENT INCREASE" MEANS THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

(e) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION CREATED AND EXISTING PURSUANT TO LAW.

(f) "TEACHER" MEANS A PERSON WHO IS LICENSED PURSUANT TO ARTICLE 60.5 OF THIS TITLE, OR AUTHORIZED BY A LETTER OF AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111, TO TEACH AND IS PRIMARILY ENGAGED IN TEACHING KINDERGARTEN OR THE FIRST, SECOND,

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OR THIRD GRADE.

(3) (a) ON OR BEFORE SEPTEMBER 30, 2001, ON OR BEFORE JUNE 30, 2002, AND ON OR BEFORE EACH JUNE 30 THEREAFTER UNTIL AND INCLUDING JUNE 30, 2010, ANY SCHOOL DISTRICT WITH A TOTAL ENROLLMENT OF MORE THAN SIX THOUSAND PUPILS SHALL, AS PART OF ITS BUDGET PROCESS, STATE HOW IT PLANS TO USE THE ONE PERCENT INCREASE DURING THE NEXT BUDGET YEAR. SUCH STATEMENT SHALL INCLUDE BUT NEED NOT BE LIMITED TO:

(I) ALL SPECIFIC USES OF THE ONE PERCENT INCREASE TO RAISE STUDENT ACHIEVEMENT, REDUCE CLASS SIZE, OR OTHER PURPOSES;

(II) THE AVERAGE STUDENT-TO-TEACHER RATIO IN KINDERGARTEN AND GRADES ONE THROUGH THREE IN THE SCHOOL DISTRICT, THE NUMBER OF THESE CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS SEVENTEEN TO ONE, AND THE NUMBER OF CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS TWENTY-THREE TO ONE;

(III) WHETHER THE SCHOOL DISTRICT PLANS TO USE ANY PORTION OF THE ONE PERCENT INCREASE TO REDUCE CLASS SIZE IN ANY KINDERGARTEN OR IN ANY CLASS IN GRADES ONE THROUGH THREE, AND, IF SO, THE STRATEGIES TO REDUCE CLASS SIZE.

(IV) IF THE SCHOOL DISTRICT HAS ANY KINDERGARTEN CLASS OR ANY CLASSES GRADES ONE THROUGH THREE WITH A STUDENT-TO-TEACHER RATIO EXCEEDING SEVENTEEN TO ONE AND CHOOSES NOT TO USE THE ONE PERCENT INCREASE TO DECREASE CLASS SIZE, WHY THE SCHOOL DISTRICT BELIEVES THAT CLASS SIZE REDUCTION IN EARLY GRADES SHOULD NOT BE A PRIORITY FOR THE USE OF THE ONE PERCENT INCREASE;

(b) THE DISTRICT SCHOOL BOARD SHALL ADOPT THE STATEMENT REQUIRED IN PARAGRAPH (a) OF THIS SUBSECTION (3) AS PART OF ITS BUDGET AT A PUBLIC MEETING. COPIES OF THE PROPOSED STATEMENT SHALL BE DISTRIBUTED AT LEAST THIRTY DAYS PRIOR TO THE PUBLIC MEETING TO ALL MEMBERS OF THE SCHOOL ADVISORY COUNCIL ESTABLISHED PURSUANT TO SECTION 22-7-106 AT ALL SCHOOLS IN THE SCHOOL DISTRICT. ON OR BEFORE OCTOBER 15, 2001, ON OR BEFORE JULY 15, 2002, AND ON OR BEFORE EACH JULY 15 THEREAFTER TO AND INCLUDING JULY 15, 2011, THE DISTRICT SCHOOL BOARD, AS PART OF ITS REGULAR BUDGET REPORTING, SHALL FORWARD A COPY OF THE STATEMENT TO THE DEPARTMENT.

(c) ON OR BEFORE NOVEMBER 30, 2001, ON OR BEFORE OCTOBER 1, 2002, AND ON OR BEFORE EACH OCTOBER 1 THEREAFTER UNTIL AND INCLUDING OCTOBER 1, 2010, THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR, THE STATE BOARD, AND THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES A SUMMARY AND COMPILATION OF THE SCHOOL DISTRICT STATEMENTS ADOPTED PURSUANT TO THIS SUBSECTION (3).

(4) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (3) OF THIS SECTION, IN CALCULATING THE AMOUNT OF FUNDING TO BE PAID TO A CHARTER SCHOOL BY THE AUTHORIZING SCHOOL DISTRICT PURSUANT TO SECTION 22-30.5-112, THE AMOUNT OF THE ONE PERCENT INCREASE ATTRIBUTABLE TO STUDENTS ENROLLED IN THE CHARTER SCHOOL SHALL BE REFLECTED IN THE CALCULATION.

**SECTION 2.** 22-30.5-112 (2) (a) (III), Colorado Revised Statutes, is amended to read:

**22-30.5-112. Charter schools - financing - guidelines.**

(2) (a) (III) (A) For budget year 2000-2001 and budget years thereafter, except as otherwise provided in paragraph (a.3) of this subsection (2), each charter school and the authorizing school district shall negotiate funding under the contract at a minimum of ninety-five percent of the district per pupil revenues for each pupil enrolled in the charter school. The school district may choose to retain up to five percent of the district per pupil revenues for each pupil enrolled in the charter school as payment for the charter school's portion of central administrative overhead costs incurred by the school district.

(B) FOR BUDGET YEARS 2001-02 THROUGH 2010-11, THE MINIMUM AMOUNT OF FUNDING SPECIFIED IN SUB-SUBPARAGRAPH (A) OF THIS SUBPARAGRAPH (III) SHALL REFLECT THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 RECEIVED BY THE SCHOOL DISTRICT AS REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

**SECTION 3.** 22-30.5-105 (2), Colorado Revised Statutes, is amended to read:

**22-30.5-105. Charter schools - contract contents - regulations -**



**repeal.** (2) (a) The contract between the charter school and the local board of education shall reflect all agreements regarding the release of the charter school from school district policies.

(b) (I) ANY CONTRACT BETWEEN THE CHARTER SCHOOL AND THE LOCAL BOARD OF EDUCATION APPROVED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, SHALL INCLUDE A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2011.

**SECTION 4.** 22-30.5-110 (2), Colorado Revised Statutes, is amended to read:

**22-30.5-110. Charter schools - term - renewal of charter - grounds for nonrenewal or revocation - repeal.** (2) A charter school renewal application submitted to the local board of education shall contain:

(a) A report on the progress of the charter school in achieving the goals, objectives, pupil performance standards, content standards, and other terms of the initial approved charter application; **and**

(b) A financial statement that discloses the costs of administration, instruction, and other spending categories for the charter school that is understandable to the general public and that will allow comparison of such costs to other schools or other comparable organizations, in a format required by the state board of education; **AND**

(c) (I) FOR RENEWAL APPLICATIONS SUBMITTED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE-PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (c) IS REPEALED, EFFECTIVE JULY 1, 2011.

**SECTION 5. Safety clause.** The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

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Doug Dean  
SPEAKER OF THE HOUSE  
OF REPRESENTATIVES

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Stan Matsunaka  
PRESIDENT OF  
THE SENATE

---

Judith Rodrigue  
CHIEF CLERK OF THE HOUSE  
OF REPRESENTATIVES

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Karen Goldman  
SECRETARY OF  
THE SENATE

APPROVED \_\_\_\_\_

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Bill Owens  
GOVERNOR OF THE STATE OF COLORADO

# **SUMMARY**

## DISTRICTS REQUIRED TO REPORT ON USE OF 1% INCREASE

<i>DISTRICT CODE</i>	<i>COUNTY</i>	<i>DISTRICT</i>	<i>FUNDED PUPIL COUNT</i>	<i>1% INCREASE - AMENDMENT 23</i>
0020	ADAMS	NORTHGLENN	35,710.5	2,007,861.13
0030	ADAMS	COMMERCE CITY	6,161.5	399,678.99
0040	ADAMS	BRIGHTON	9,842.5	580,043.56
0070	ADAMS	WESTMINSTER	10,014.4	629,951.26
0130	ARAPAHOE	CHERRY CREEK	45,964.0	2,772,219.86
0140	ARAPAHOE	LITTLETON	15,634.0	919,817.62
0180	ARAPAHOE	AURORA	30,494.0	1,918,731.06
0470	BOULDER	ST VRAIN	21,324.0	1,274,333.44
0480	BOULDER	BOULDER	27,081.0	1,634,911.02
0880	DENVER	DENVER	68,383.5	4,456,065.95
0900	DOUGLAS	DOUGLAS	43,983.0	2,586,750.27
0980	EL PASO	HARRISON	10,315.2	637,045.90
0990	EL PASO	WIDEFIELD	8,070.1	460,794.64
1010	EL PASO	COLORADO SPRINGS	30,194.6	1,796,460.57
1040	EL PASO	ACADEMY	19,360.0	1,113,674.12
1110	EL PASO	FALCON	10,638.0	610,498.95
1420	JEFFERSON	JEFFERSON	82,204.1	4,884,037.85
1550	LARIMER	POUDRE	23,716.0	1,356,242.54
1560	LARIMER	THOMPSON	14,316.3	821,336.91
2000	MESA	MESA VALLEY	19,247.5	530,301.24
2690	PUEBLO	PUEBLO CITY	16,792.9	1,013,911.35
2700	PUEBLO	PUEBLO RURAL	7,964.5	187,998.09
3120	WELD	GREELEY	17,661.5	1,050,810.38

**ADAMS/NORTHGLENN-THORNTON 12**

Projected FPC 35,710.5  
 Projected 1% \$2,007,861

\$1,685,007 Increase for Special Education Growth, Textbooks, Retention of Highly Qualified Staff and Health Insurance Increase (partial)  
 \$62,428 Academy Charter School:

1.6 FTE Literacy Teachers  
 \$130,233 Colorado Virtual Academy(COVA) - Expanding Technology Education Program including improved access by students and teacher performance incentives  
 \$69,522 Pinnacle Charter School  
 Summer School tutoring for K-6  
 Summer School tutoring for middle school math  
 Teacher on Special Assignment to assist with literacy for 4-6 grade  
 Library improvements  
 CSAP prep booklets for 3-10 grade  
 \$30,760 Stargate School - Additional 2-3 classroom and a teacher  
 \$50,550 Reserve 3% of TABOR  
 \$2,028,500

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	22.01	124	78
1st Grade	23.09	128	71
2nd Grade	22.68	119	57
3rd Grade	23.9	111	37
4th Grade	24.36	106	35
5th Grade	25.12	104	22
TOTAL	23.75	692	300
Percent	100%		43.4%

**ADAMS/ADAMS COUNTY 14 (COMMERCE CITY)**

Projected FPC 6,161.5  
 Projected 1% \$399,679

The District plans to spend these funds on purchasing textbooks that align with State curriculum and will assist in improving student achievement. All new books are written and correlated to the Colorado Model Content Standards and Grade Level Expectations. We will in-service all staff to effectively use the new materials to raise student performance to State standards. This amount includes the statutory required funding for the following charter schools: New America School and Community Leadership Academy.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	16	17	0
1st Grade	20	26.5	6
2nd Grade	16	28.5	3
3rd Grade	19	24	6
TOTAL		96	15
Percent		100%	15.6%

**ADAMS/BRIGHTON 27J**

Projected FPC 9,842.5  
 Projected 1% \$580,044

For FY06 the District will continue to allocate instructional staff at a ratio of 19.9/1. The District, as part of a mill levy override, supports the lowering of class size as one option for improving student learning. The budget for lowering class size is \$300,000 per year. Education priorities are to improve instructional programs with reviews of curriculum, extensive staff training to implement curriculum changes and new textbooks that support curriculum and state standards. The District will focus on math, reading and writing for FY06.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	19.8	37	26
1st Grade	23.1	30	30
2nd Grade	23.1	28	28
3rd Grade	25	26	25
TOTAL		121	109
Percent		100%	90.1%

Educational uses of 1% funds:  
 Literacy Teachers (2nd & 3rd grades) \$ 200,000  
 Literacy Coaches (Middle Schools) \$ 50,000  
 Literacy Teacher (Alternative School) \$ 25,000  
 ELA Paraprofessionals (3 at each MS) \$ 80,000  
 Special Education School Psychologists \$ 146,322  
 \$ 501,322

Belle Creek Charter School

- 1) Implement school-wide spelling and vocabulary curriculum
- 2) Extend Open Court Reading Curriculum from K-4 to K-6
- 3) Purchase student enrichment classroom materials

Bromley East Charter School

- 1) Purchase curriculum material
- 2) Additional Paraprofessional
- 3) Norms-based standardized testing expenses

Brighton Charter School

- 1) Academic progress testing
- 2) Student handbooks and Friday Folders
- 3) Teacher training
- 4) Improve curricula standards

**ADAMS/WESTMINSTER 50**

Projected FPC 10,014.4  
 Projected 1% \$629,951

A new three year strategic plan was adopted in 2003-04 and it will guide our efforts for student achievement. Due to continued declining enrollment, it has been necessary for the past four years to reduce expenditures in order to maintain the same student/teacher ratios. In FY05-06, it was necessary to reduce expenditures by \$2.5M to balance the budget. The 1% funding will continue to assist the district maintain the low class size ratios that are so important to student learning.

Average Class Size	16.9	# Classes with Student / Teacher Ratios:	>17:1	8	>23:1	4
Kindergarten	23.5	Total # of Classes		82		54
Grades 1-3						

(No Charter School information)

**ARAPAHOE/CHERRY CREEK 5**

Projected FPC 45,964.0  
 Projected 1% \$2,772,220

Staffing primary and secondary reading intervention programs  
 Capping the K-2 class size at 23

Average Class Size	21.4	# Classes with Student / Teacher Ratios:	>17:1	138	>23:1	4
Kindergarten	22.7	Total # of Classes		158		14
1st Grade	21.7			151		23
2nd Grade	22.8			146		37
3rd Grade				455		78
TOTAL				585		

Reducing class size at 3rd grade  
 Enhancing student achievement efforts in grades 4-8  
 Increasing special education and English Language Acquisition staffing  
 Enhancing high school achievement efforts  
 Recruiting and retaining high quality teachers  
 (No Charter School information)

**Allocation FY2005-06 Amount**

\$ 1,020,200 21 FTE Reading teachers to provide for one-on-one and small group instruction  
 \$ 785,500 Closing the Learning Gap - Additional funds allocated to the schools in the Overland High School feeder group to close the achievement gap - 10 FTE  
 \$ 2,312,800 Reduce 3rd grade average class size in core subject areas to 23 students or less - 47 FTE  
 \$ 696,000 Raising Student Achievement - Special Education/English Language Acquisition - 4 FTE  
 \$ 4,814,500

**ARAPAHOE/LITTLETON 6**

Projected FPC 15,634.0  
 Projected 1% \$919,818

District has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional 1% on the following priorities:

Average Class Size	21	# Classes with Student / Teacher Ratios:	>17:1	38	>23:1	18
Kindergarten	22.8	Total # of Classes		45		18
1st Grade	22.3			40		14
2nd Grade	22.8			42		18
3rd Grade				165		68
TOTAL						

Support existing instructional programs.  
 Statutory required funding for LPS charter schools:

- Littleton Academy - new textbooks
- Littleton Preparatory - new Math and English curriculum for grades K-2

The district's average class size is 22.2, which exceeds 17:1; however the district continues to have a goal of maintaining one of the lowest class sizes on the front range and student achievement results are among the highest as measured by the CSAP scores. For FY05-06 the BOE has approved the restoration of previous teacher cut in 2004. Additional instructional specialists further reduce class size during the teaching of core instructional subjects. The district will focus its efforts on instructional strategies that enhance student learning for low achieving students, while continuing to maintain low class sizes. Space does not easily lend itself to lowering class size.

**ARAPAHOE/ADAMS-ARAPAHOE 28J (AURORA)**

Projected FPC 30,494.0  
 Projected 1% \$1,918,731

Specific uses of 1% increase:  
 1) Raise student achievement by providing needed resources in supporting the Aurora Achievement Initiative  
 2) Scheduled salary step increases for teachers and classified staff  
 3) Increased health insurance costs

Average Class Size	21	# Classes with Student / Teacher Ratios:	>17:1	424	>23:1	174
Grades K-3		Total # of Classes				

**BOULDER/ST. VRAIN VALLEY RE-1J**  
 Projected FPC 21,324.0  
 Projected 1% \$1,274,333

1% Expenditures:  
 \$ 1,207,007 To promote student achievement and maintain small class  
 \$ 59,093 To Charter Schools  
 \$ 1,266,100

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	20.5	84	60
1st Grade	22.4	82	47
2nd Grade	21	86	42
3rd Grade	21.5	81	34
<b>TOTAL</b>		<b>333</b>	<b>183</b>
Percent		100%	55.0%

Twin Peaks Charter - improve student/teacher ratios  
 Ute Creek Secondary Academy  
 - Promote student achievement by maintaining small class sizes  
 - Provide remedial support for at-risk students.

**BOULDER/BOULDER VALLEY RE-2**

Projected FPC 27,081.0  
 Projected 1% \$1,634,911

Plan for BVSD Amendment 23 funds:

\$ 1,490,070 Maintain class size reduction program at elementary schools  
 Increased fuel costs  
 Increased software contract costs for student accounting system  
 Add Literacy teacher support for HS ILP implementation  
 Reconfigure instructional programs in Lafayette schools  
 \$ 5,584 Colorado Preschool Program  
 \$ 123,457 Charter schools allocation (No information provided)  
 \$ 1,619,111

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
K-3	20.83	362	287
			79.3%
			24.3%

**DENVER/DENVER COUNTY 1**

Projected FPC 68,383.5  
 Projected 1% \$4,456,066

Use of 1% Funding Increase:

If the District did not receive the one percent funding increase of \$4.4 million, additional reductions would have to be made in the dollar amount of school resources allocated to schools, which would have the resultant impact of raising class size.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	22.3	235	207
Grades 1-3	22.9	650	596
<b>TOTAL</b>		<b>885</b>	<b>803</b>
Percent			90.7%
			43.1%

No charter school information

**DOUGLAS/DOUGLAS COUNTY RE-1**

Projected FPC 43,983.0  
 Projected 1% \$2,586,750

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1
			>23:1
Kindergarten	121	31	
1st Grade	143	20	
2nd Grade	101	48	
3rd Grade	86	58	
<b>TOTAL</b>	<b>451</b>	<b>157</b>	

The District plans to use the 1% increase to raise student achievement. Specific uses to increase student achievement were:

- Improvement of instructional practices in literacy (reading and writing) and numeracy.
- Continue to recruit and train literacy specialists to be placed in schools with highest need.
- Continue extended learning center time for 5th and 6th grade students.
- Train literacy coaches to support literacy specialists at all schools.
- Continue to train teachers in strategies for effective teaching of mathematics.
- Continue to provide training in remediation strategies for teachers who work with students in ILPs.
- Increase programming for advanced students.
- Provide instructional support and counseling for expelled students.
- Provide summer semester for incoming 8th graders and 9th graders at risk of failing.
- Provide stipends/skills block training for teachers in differentiation strategies.

**CHARTER SCHOOL FUNDS:**

Academy Charter School: Full-time reading specialist  
 Challenge to Excellence Charter School: Two kindergarten aides  
 Douglas County Montessori School: Instructional material for sixteen classrooms  
 Parker Core Knowledge Charter School:

- Provide early testing and tutor support to help 'at-risk' students achieve proficiency
- Provide reading specialist services for identified 'at-risk' readers
- Provide additional kindergarten support staff

Platte River Academy: Textbooks

**EL PASO/HARRISON 2**

Projected FPC 10,315.2  
 Projected 1% \$637,046

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1
			>23:1
Kindergarten	20		
Grades 1-3	24		
<b>Total</b>		<b>152</b>	<b>100</b>

District plans to hold class sizes at current levels and use the 1% increase to raise student achievement by stabilizing staff turnover and standardizing curriculum.(No Charter School Information)

**EL PASO/WIDEFIELD 3**

Projected FPC 8,070.1  
 Projected 1% \$460,795

	Pupils by Grade FY2004-05	Total # Teachers	Average Pupil/Teacher Ratio
Kindergarten	617	34	18.1
1st Grade	586	30	19.5
2nd Grade	610	26	23.5
3rd Grade	595	25.5	23.3
<b>TOTAL</b>	<b>2408</b>	<b>115.5</b>	<b>21.6</b>

The district plans to use its entire 1% increase in state funding to reduce class size and to maintain that reduction in class size in the early grades. The strategy is to place additional teachers into the early grades of at least K-2 to reach a preliminary goal of approximately and 18:1 class size average at these grade levels. The strategy will be implemented by giving elementary principals staffing ratios of 18:1 in grades K-2 to be used specifically for reducing and maintaining a low class size in these grades. Grade 3 will be added as funding becomes available. The plan for the 2005-06 school year will be to fund the salaries and benefits of the identified teachers. The numbers, grade levels, and schools may change from year to year, and even after the school year begins, due to shifting student populations and transfers of teaching staff from one grade level to another.

James Madison Charter Academy - Funds will be used to hire highly qualified teachers.



**EL PASO/COLORADO SPRINGS 11**

Projected FPC 30,194.6  
 Projected 1% \$1,796,461

Specific use of 1% increase:  
 \$ 1,532,163 Continued support for District operations  
 \$ 124,453 Increase to allocations required by Colorado statutes  
 \$ 139,874 Charter Allocation(No Charter School Information)  
 \$ 1,796,490

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	19.7	111	82
1st Grade	19.9	113	83
2nd Grade	21.3	108	97
3rd Grade	21.1	103	87
TOTAL		435	349
Percent		100%	80.2%
			18.6%

**EL PASO/ACADEMY 20**

Projected FPC 19,360.0  
 Projected 1% \$1,113,674

The District 20 BOE adopted the following statement, "The one percent increase will enable the district to continue funding for restructuring grants to schools and maintain the increased staff allocations to secondary schools for literacy programs and student achievement support." Academy 20 created an elementary restructuring grant program seven years ago which provides funding above regular staffing formulas for 3 additional teachers (4 for Title I schools) to be used at the discretion of the school principal. Amendment 23 funding permits the district to continue the restructuring grants for all of our elementary schools. The budget allocation specific to the grants is approx. \$2.5 million. ( Not Charter School Information)

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	19.9		
1st Grade	23.3		
2nd Grade	23.6		
3rd Grade	25.1		
TOTAL		199	183
			92

**EL PASO/FALCON 49**

Projected FPC 10,638.0  
 Projected 1% \$610,499

The entire 1% will be spend to reduce K-2 class size. The District has hired additional teachers to implement a class size reduction policy. Additional classroom space has been added to accommodate the new teachers.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kind./1st Grade			
Grades 2-3			
TOTAL			

**JEFFERSON/JEFFERSON COUNTY R-1**

Projected FPC 82,204.1  
 Projected 1% \$4,884,038

Proposal for additional revenue:

\$ 340,000 High School and Middle School Reform - implement new curriculum requirements  
 \$ 975,000 Maintenance of instructional programs and rising costs of benefits  
 \$ 480,000 English as a Second Language services (increased enrollment)  
 \$ 107,000 Emergency Services staffing to comply with NFPA72 - fire regulations  
 \$ 625,000 Risk Mitigation - Payroll & HR reengineering - compliance & accuracy  
 \$ 1,198,000 Inflationary increases in electricity and energy costs  
 \$ 260,000 Inflationary increases in diesel fuel costs  
 \$ 100,000 Remaining market salary adjustments for selected employees  
 \$ 1,015,000 Funding for PERA legislation increase in employer contributions  
 \$ 5,100,000

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Grades K-3	21.8	1082	706
			275

(Not Charter School Information)

**LARIMER/POUDRE R-1**

Projected FPC 23,716.0  
 Projected 1% \$1,356,243

Average Class Size 20.7  
 Total # of Classes 267  
 # Classes with Student / Teacher Ratios: >17:1 267 >23:1 68

Grades K-3

The increase in state funding will be used to add two additional instructional days to the 2005-06 calendar and to provide additional school accreditation support. In addition, 57.8 FTEs have been allocated.

**Charter School Information:**

Liberty Common: Apply the full amount toward the pool of all new money for use to increase salary and wages for school personnel.

Ridgeview Classical: Allow paraprofessionals to attend training.

Pioneer School for Expeditionary Learning: Funds will contribute to continued professional development in the area of literacy across disciplines; Measurement of academic progress assessments in reading, language and math; and standards in the development of the learning expeditions.

**LARIMER/THOMPSON R-2J**

Projected FPC 14,316.3  
 Projected 1% \$821,337

Average Class Size 23  
 Total # of Classes 153  
 # Classes with Student / Teacher Ratios: >17:1 153 >23:1 48

Grades K-3

**MESAMESA COUNTY VALLEY 51**

Projected FPC 19,247.5  
 Projected 1% \$530,301

Average Class Size 23.09  
 Total # of Classes 237  
 # Classes with Student / Teacher Ratios: >17:1 237 >23:1 104

Kindergarten  
 Grades 1-3  
 Total K-3

**1% Monies provided by Amendment 23 commitments:**

\$ 250,000 Textbooks  
 \$ 443,000 Raise student achievement  
 \$ 259,000 Close the Achievement Gap  
 \$ 200,000 Teacher supplies and materials  
 \$ 290,800 Intervention  
 \$ 206,963 Summer school  
 \$ 1,649,763

**PUEBLO/PUEBLO CITY 60**

Projected FPC 16,792.9  
 Projected 1% \$1,013,911

Average Class Size 19/18.5  
 Total # of Classes 47  
 # Classes with Student / Teacher Ratios: >17:1 32 >23:1 4

Kind. AM/PM  
 Kind. All day  
 1st Grade  
 2nd Grade  
 3rd Grade  
 TOTAL  
 Percent

21.6 17 15 5  
 19.4 64 45 5  
 20.6 59 46 13  
 21.4 57 51 12  
 244 189 39  
 77.5% 16.0%

Amendment 23 funds will be used to reduce class size when space is available, and additional security costs district-wide. In addition, funds will be used to support the Lindamood-Bell reading program and increase English Language Proficiency service. ( No Charter School Information)

**PUEBLO/PUEBLO COUNTY RURAL 70**

Projected FPC 7,964.5  
 Projected 1% \$187,998

In 2004-05 District 70 hired 6 additional staff members to deal with growth and reduce class size at the K-5 level. In the Fall of 2004 they opened two new elementary schools.

# Classes with Student / Teacher Ratios:

Average Class Size Total # of Classes  
 >17:1 >23:1

Kindergarten 14.8  
 1st Grade 15.9  
 2nd Grade 18.8  
 3rd Grade 18.4  
 TOTAL  
 Percent

(No Charter School Information)

**WELD/GREELEY 6**

Projected FPC 17,661.5  
 Projected 1% \$1,050,810

# Classes with Student / Teacher Ratios:

Average Class Size Total # of Classes  
 >17:1 >23:1 42%

District Average 22.5

Use of Amendment 23 Funds:

\$ 113,935 Chappelow K-8 project (year one adding the seventh grade)  
 \$ 78,500 Poudre Learning Center  
 \$ 23,295 Colorado High School of Greeley  
 \$ 80,000 Preschool Classroom  
\$ 295,730

Remaining funds will be spent on compensation increases for employees.

(No Charter School Information)

**ADAMS**

**NORTHGLENN/  
THORNTON 12**



**Adams 12 Five Star Schools**

Serving Broomfield, Federal Heights, Northglenn, Thornton,  
Westminster, and parts of Unincorporated Adams County.

*Together - educating the whole child*

**EDUCATIONAL SUPPORT CENTER**

*Financial Services*  
1500 E. 128th Avenue  
Thornton, CO 80241

Office: 720-972-4000

July 11, 2005

Colorado Department of Education  
Attn: Vody Herrmann  
Public School Finance Unit  
201 E. Colfax Avenue  
Denver, CO 80203-1799

Dear Vody,

Attached please find Adams County School District Twelve's fiscal 2006 statement for the use of the additional 1% Amendment 23 funding increase. This is being provided to you per Colorado State Law. If you have any questions, please call me at 720/972-4023.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Terri Brustad".

Terri Brustad  
Finance Operations Specialist

/enc

**ADAMS 12 FIVE STAR SCHOOLS**

April 30, 2005

Requirements of Colorado School Law Citation 22-32-109.6  
(Concerning Use of Funding Provided by Amendment 23)

Since our school district has a total enrollment of more than six thousand pupils, it is a state requirement that we prepare a statement explaining how we plan to use the additional one percent Amendment 23 funding increase during the next budget year.

Revenue \$2,028,500 1% (Amendment 23)

**Statement for Use of Funds**

For the 2005/06 school year, Adams 12 Five Star Schools is allocating Amendment #23 funds as follows:

<b><u>Amount</u></b>		<b><u>Plan for Use of Funding</u></b>
\$ 1,685,007		Increase for Special Education growth Textbooks Retention of highly qualified staff Health insurance increase (partial)
62,428	Academy Charter School:	1.6 FTE Literacy teachers
130,233	Colorado Virtual Academy (COVA)	Expanding Technology Education Program including improved access by students and teacher performance incentives
69,522	Pinnacle Charter School:	Summer School tutoring for Kindergarten through 6th grade Summer School tutoring for Middle School math Teacher on Special Assignment (TOSA) to assist with literacy for 4th - 6th grade Library improvements CSAP prep booklets for 3rd - 10th grade
30,760	Stargate School:	1.0 FTE Curriculum Coach/Education Enrichment Specialist
50,550	Reserved 3% for TABOR	
<b>\$ 2,028,500</b>		<b>Total budgeted in Fiscal Year 2005/2006</b>

**Class Size Information**

	Average Class Size	Total No. of Classes	Number of Classes With Student-Teacher Ratios Greater Than:	
			17:1	23:1
Kindergarten	22.01	124	78	37
First Grade	23.09	128	71	54
Second Grade	22.68	119	57	55
Third Grade	23.90	111	37	73
Fourth Grade	24.36	106	35	70
Fifth Grade	25.12	104	22	78
All Elementary	23.75	692	300	367

**ADAMS**

**ADAMS CITY 14**

**ADAMS COUNTY SCHOOL DISTRICT 14  
FISCAL YEAR 2005-06**

**AMENDMENT 23 DISCLOSURE**

The one percent (1%) increase from Amendment 23 amounts to \$422,000. The District plans to spend these funds on purchasing textbooks that align with State curriculum and will assist in improving student achievement. All new books are written and correlated to the Colorado Model Content Standards and Grade Level Expectations. We will in-service all staff to effectively use the new materials to raise student performance to state standards. This amount includes the statutory required funding for the following charter schools:

New American School  
Community Leadership Academy

Revenues  
Projected Funded Pupil Count           6,566  
Projected 1 %                                 \$ 422,000

	Average Class Size	Total # Of Classes	Student Teacher Ratio >17:1	Student Teacher Ratio > 23:1
Kindergarten	16	17	0	0
1 <sup>st</sup> Grade	20	26.5	6	1
2 <sup>nd</sup> Grade	16	28.5	3	0
3 <sup>rd</sup> Grade	19	24	6	0

Note: Amendment 23 requires any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year.



**ADAMS**

**BRIGHTON 27J**

Brighton School District 27J  
 Report Requirement of House Bill 01-1232  
 For Budget Year 2005/2006 (FY06)

As part of House Bill 01-132, state statute CRS 22-32-109.6 requires the District “as part of its budget process, state how it plans to use the one-percent increase during the next budget year.” The reason given by the Legislature for this reporting requirement is that Amendment 23 was approved by the voters with the intent that increased funding for public education be used for specific and accountable purposes to improve the state’s public schools. Amendment 23, “Funding For Public Schools” is a constitutional amendment requiring the Legislature to annually increase school district funding by at least the rate of inflation +1%. This reporting requirement is not included in Amendment 23.

The requirement is that the District report how much the additional 1% will generate in additional revenue and how the additional revenue will be used to raise student achievement, reduce class size or “other purposes”. Also required is data on the average student to teacher ratio in kindergarten and grades one through three, the number of classes with a ratio exceeding 17:1 and the number of classes exceeding 23:1. The third requirement is statements regarding the District’s plans to reduce kindergarten through third grade class sizes. If no reduction is planned, the District must state why the reduction is not a priority.

The additional 1% revenue for fiscal year 2006 is projected as follows:

Projected funding per pupil	\$5,936
1% of the increase	59
Projected funded pupil count as of April 25, 2005	<u>x 9,710</u>
1% additional revenue is	<u>\$572,890</u>

Use of 1%:

Total available	\$572,890
Charter schools share (1,457 FTE x \$59)	<u>-85,963</u>
Net available	\$486,927

Educational Uses:

Literacy Teachers (2 <sup>nd</sup> & 3 <sup>rd</sup> grades) .50 at each elementary	\$200,000
Literacy Teachers (Middle School) .50 at each middle school	50,000
Literacy Teacher (Alternative School) .50	25,000
ELA Paraprofessionals (3 at each middle school)	80,000
Special Education School Psychologists	<u>146,322</u>
	\$501,322

Class Size Information (Does not include Charters):

<u>Grade Level</u>	<u>Average</u>	<u>Total Classes</u>	<u>Classes with Ratio Greater Than</u>	
			<u>17:1</u>	<u>23:1</u>
Kindergarten	19.8	37	26	8
First Grade	23.1	30	30	13
Second Grade	23.1	28	28	11
Third Grade	25.0	26	25	18

For fiscal year 2006, the District will continue allocating instructional staff at a ratio of one position for each 19.9 students. The District, as part of a mill levy override, supports the lowering of class size as one option for improving student learning. The budget for lowering class size is \$300,000 per year.

The District's educational priorities for fiscal year 2006 are to continue our efforts to improve our instructional programs with ongoing reviews of our curriculum, extensive staff training to implement our recently approved curriculum changes, and new textbooks that support our curriculum and the state standards. In the past three years, the District has utilized this strategy in the areas of reading, writing, and math. The District will focus on math, reading and writing for FY06.

**BELLE CREEK CHARTER SCHOOL**  
9290 E. 107<sup>th</sup> Ave  
Henderson, CO 80640  
303.468.0160

June 3, 2005

Brighton School District, 27J  
Attn. Mike Bergstedt  
630 S. 8<sup>th</sup> Avenue  
Brighton, CO 80601

Dear Mr. Bergstedt,

Belle Creek Charter School's Amendment 23 1% funds designated for student achievement will be allocated to closing the achievement gap and teacher accountability.

Specifically funds will be used to implement a school-wide spelling and vocabulary curriculum and extend our Open Court Reading curriculum to 5<sup>th</sup> and 6<sup>th</sup> grades (currently our curriculum serves Kindergarten – 4<sup>th</sup> grade). Focus on small flexible learning groups in all subject areas will continue to influence how we spend the 1% now and in the future. Overall class size will continue to be an average of 22 students with smaller instructional groups averaging 12 students per instructor.

Assessment data from CSAP (stated mandated testing) and NWEA (Northwestern Evaluation and Assessment) will be used to target individual student goals and achievements. Students will be assessed three times during the year to ensure they are making progress on stated goals and are on track to achieve at least one year's growth per year.

Finally, funds will be expended in the direction of classroom material, thereby offering a wide variety of resources for student enrichment.

Please call if you have any questions.

Sincerely,

Irene German  
Principal

# Brighton Charter School

*"First Comes Learning"*

1931 E. Bridge Street

Brighton, CO 80601

303-655-0773

303-655-9155 – Fax

June 1, 2005

Brighton School District, 27J  
Attn. Mike Bergstedt  
630 S. 8<sup>th</sup> Avenue  
Brighton, CO 80601

Dear Mike,

The following is a statement regarding how the Amendment 23 1% is being spent at Brighton Charter School.

The Amendment 23 1% funds budgeted for student achievement have been designated for use in various areas. One area is the measurement of student academic progress at the local level. Students participate in the NWEA MAP Test which evaluates their progress in reading and math four times an academic year. Students also prepare for State mandated testing (CSAP), through tailored instruction that increases individual knowledge and overall CSAP scores. Another area where funds have been allocated is for Student Handbooks and Friday Folders. The Student Handbooks express BCS regulations, procedures, policies, and graduation requirements. They require both student and parental signatures showing their knowledge of, and compliance with, school policies. Friday Folders extend accountability to the parents in their child's education. Funds have also been expended to increase teacher effectiveness in the classroom. Training is held weekly to ensure high teacher quality, mastery of content, effective behavioral management, and knowledge of school programs and policies. Class sizes remain small with a 25/1 teacher-student ratio. Advisory classes are held daily, involving one teacher with approximately 25 students to mentor and guide throughout their high school educational career. Finally, funds are expended to improve the standards of our curricula to exceed those set by the State of Colorado. Our students have a standardized curriculum that emphasizes critical thinking and stimulates critical reflection of their knowledge and experience. Their grades reflect attainment of knowledge and skills relative to set curriculum standards and rigorous assessment.

Please call if you have any questions.

Sincerely,

Chris McCandless  
Principal  
Brighton Charter School

June 1, 2005

Brighton 27-J School District  
Attn. Sam Sakurada, District Liaison  
Brighton Charter School  
1931 Bridge St.  
Brighton, CO 80601

Dear Sam:

Here is an explanation of how Bromley East Charter School will be applying the Section 17, Article IX "1% Funds" as constitutionally mandated by the State of Colorado. The goals of this amendment are to : (A) reduce class sizes; (B) raise student achievement; (C) other educational purposes.

Given Bromley East's budget of approximately \$5 million, 1% funding would amount to circa \$50,000. We intend to allocate this funding as follows: (A) Purchase of curriculum materials to continue our school's curricular alignment with Colorado State Standards. Specifically, about \$30,000 would be spent on "Open Court" Reading/Language Arts curricula; (B) Employment of an additional paraprofessional to work in (especially) lower elementary classes, effectively reducing the staff/student ratio in those classes (approximately \$17,000 of the 1% funding would be thus employed); (C) MAP ("Measures of Academic Progress") norms-based standardized testing expenses will amount to \$6/pupil for approximately 600 students in grades 2 through 8, for an approximate total of \$3,600.

Please feel free to contact me should you have further questions.

Very truly yours,

Robert Bair  
Principal, Bromley East Charter School

**ADAMS**

**WESTMINSTER 50**

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**ADAMS COUNTY SCHOOL DISTRICT 50**  
**Plans for Use of One-Percent Included in State Funding**  
**FY 2005-06**

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For Adams County School District 50, the one-percent funding is estimated to be \$629,951 for fiscal year 2005-06.

A new three year strategic plan was adopted in 2003-04 and it will guide our efforts for student achievement. Due to continued declining enrollment, it has been necessary for the past four years to reduce expenditures in order to maintain the same student/teacher ratios. In fiscal year 2005-06, it was necessary to reduce expenditures by \$2.5 million to balance the budget. The 1% funding will continue to assist the district maintain the low class size ratios that are so important to student learning.

**Class Size Information**

Following is the pupil/teacher ratios:

	<u>FY2004-05</u>	<u>FY2005-06</u>
Elementary Schools	23:1	23:1
Middle Schools	18:1	18:1
High Schools	22:1	22:1
Hidden Lake High School	22:1	15:1

**Class Size Data**

1. Average student-to-teacher ratio in Kindergarten.	<u>16.9</u>
2. Average student-to teacher ratio in grades 1-3.	<u>23.5</u>
3. Number of Kindergarten classes in which the student-to-teacher ratio exceeds 17 to 1.	<u>8.0</u>
4. Number of classes in grades 1 – 3 in which the student-to teacher ratio exceeds 17 to 1.	<u>82.0</u>
5. Number of Kindergarten classes in which the students-to teacher ratio exceeds 23 to 1.	<u>4.0</u>
6. Number of classes in grades 1 – 3 in which the student-to teacher ratio exceeds 23 to 1.	<u>54.0</u>



**ARAPAHOE**

**CHERRY CREEK 5**

**CHERRY CREEK SCHOOL DISTRICT  
PLAN TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN  
STATE FUNDING FOR PUBLIC SCHOOLS  
FISCAL YEAR 2005-06**

**Report to School Advisory Accountability Committees**

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for ten years to help replace funding erosion that occurred in the 1980's and 1990's. The additional one percent of revenue provided by Amendment 23, which was approved in November 2000, is projected to be **\$2,769,084**. This amount is determined by increasing the Cherry Creek School District's FY2004-05 base per pupil funding of \$6,017 by one percent or \$60.17 for FY2005-06.

The following report will be included in the annual budget for fiscal year 2005-06. This report will be distributed to members of each school advisory accountability committee prior to the Board of Education public meeting, which is scheduled for June 13, 2005, at which the District budget is considered for adoption. The report describes how the state funding of one percent, projected to be \$2,769,084, is to be used.

The Cherry Creek School District has a rich tradition of focusing resources on enhancing student achievement. The District has involved community and staff in setting District priorities through their participation in the Education Summit and Excellence Task Force. As state funding declined over the past decade, the community approved District bond and budget referendums in order to provide funding for District priorities including, but not limited to:

- Staffing primary and secondary reading intervention programs
- Capping the K-2 class size at 23
- Reducing class size in grade 3
- Enhancing student achievement efforts in grades 4-8
- Increasing special education and English Language Acquisition staffing
- Enhancing high school achievement efforts
- Recruiting and retaining high quality teachers

**Summary of House Bill 01-1232**

For any school district with a total enrollment of more than six thousand pupils, this bill (HB 01-1232) requires the School District Board of Education ("district school board") to approve and submit to the State of Colorado Department of Education ("department") a district plan to use the constitutionally required 1% increase in per pupil funding to raise student achievement, reduce class size in elementary schools and for purposes defined by the district. This bill establishes required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB 01-1232 requires that the portion of a school district's 1% increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% increase to improve student achievement.

**Information (I) – (IV) Which Must Be Included in the Required Statement**

- (I) All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes;

One percent of the Cherry Creek School District funds for FY2005-06 will be used in the following areas:

	<b>Amount</b>
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Continue to provide additional primary and secondary reading teachers for one-on-one and small group instruction to raise the reading skills of students not yet proficient on CSAP assessments. (21 FTE)</li> </ul>	\$1,020,200
<p><b>Closing the Achievement Gap</b></p> <ul style="list-style-type: none"> <li>✓ Funding will continue to be allocated to the schools in the Overland High School feeder group (Polton, Ponderosa, Village East, Eastridge, and Highline Elementary Schools, Prairie Middle School, and Overland High School) to close the achievement gap by raising the achievement for all students. An Overland Institute of Math, Science and Technology in partnership with the Colorado School of Mines will continue next year. Extending learning time and opportunities to enhance learning are being implemented. (10 FTE)</li> </ul>	785,500
<p><b>Reducing Class Size in Grades K-3</b></p> <ul style="list-style-type: none"> <li>✓ Maintain the additional funding to reduce 3<sup>rd</sup> grade average class size in core subject areas to 23 students or less, and provide a soft cap of 23 students in grades K-2. (47 FTE)</li> </ul>	2,312,800
<p><b>Raising Student Achievement</b></p> <ul style="list-style-type: none"> <li>✓ Additional <u>Special Education</u> staffing will be used to address the increase in the number of students who are currently being served in these programs. (8 FTE)</li> <li>✓ Additional <u>English Language Acquisition</u> staffing will be added for the continued growth in this population. (4 FTE)</li> </ul>	696,000
<b>Total</b>	<b>\$4,814,500</b>

- (II) The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one.

When homerooms exceed 23 students, the District adds math and reading support in core instructional classes to reduce the student-to-teacher ratio to 23 or below. As student growth occurs during the year (after the October count), additional teacher specialists and teacher assistants provide language arts and math support for teachers, which further lowers the student-to-adult ratio. The District believes this method of instructional support is less disruptive than dividing and reorganizing classes after the year has begun.

(The numbers shown are from November 2004.)

- Average student-to-teacher ratio in Kindergarten 21.4
- Average student-to-teacher ratio in grades 1-3
 

Grade 1	<u>22.7</u>
Grade 2	<u>21.7</u>
Grade 3	<u>22.8</u>
Average	<u>22.4</u>
- Number of classes in which the student-to-teacher ratio exceeds 17-to-1 in Kindergarten 138
- Number of classes in which the student-to-teacher ratio exceeds 17-to-1 in grades 1-3 447
- Number of classes in which the student-to-teacher ratio exceeds 23-to-1 in Kindergarten 4
- Number of classes in which the student-to-teacher ratio exceeds 23-to-1 in grades 1-3 74 (from a total of 455 classes)
 

Grade 1	<u>14</u>	(from a total of 158 classes)
Grade 2	<u>23</u>	(from a total of 151 classes)
Grade 3	<u>37</u>	(from a total of 146 classes)

**All core instructional classes in grades K, 1, 2, and 3 are below 23 to 1.**

- (III) Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.
- Strategies used to reduce class sizes:
    - ✓ Set grade level soft caps on class sizes and provide the additional staffing needed to achieve those soft caps.
    - ✓ Provide language arts and/or math teachers' support to reduce student-to-teacher ratios during math/language arts instruction.
    - ✓ Provide pull out programs, such as Reading Recovery and other tutorial programs, for students who may need extra time and support, thus reducing the number of students in the classroom at any given time.
  - Staffing:
    - ✓ Primary class size funding (33 FTE) to provide K-2 soft cap of 23 to 1.
    - ✓ Fourteen FTE to reduce projected grade 3 class size to an average of 22.2 to 1 with core subject class sizes averaging less than 20.
    - ✓ Provide targeted funds in grades 4-8 to provide an additional 21.8 FTE for the purpose of improving student achievement.
    - ✓ Special Education staffing (8 FTE) and English Language Acquisition staffing (4 FTE) to address the dramatic increase in the number of students being served in these programs.
- (IV) If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen-to-one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase.
- Why all of the K-3 classes that exceed a 17-to-1 student-to-teacher ratio will not be reduced in FY2005-06 using the 1% increase in funding.
    - ✓ Use of the increased funding to reduce class size is a District priority. Our current class size at K-2 has an average student-to-teacher ratio of 21.9. This was accomplished through previously allocated funds. Grade 3 has an average student-to-teacher ratio of 22.8. Staffing additional reading specialists, tutors, proficiency center staff, and literacy lab teachers further reduces instructional class size in language arts and math.

**ARAPAHOE**

**LITTLETON 6**



Education Services Center  
5776 South Crocker Street  
Littleton, Colorado 80120-2094  
303-347-3300  
[www.littletonpublicschools.net](http://www.littletonpublicschools.net)

June 27, 2005

Vody Hermann  
Director of Public School Finance Unit  
**COLORADO DEPARTMENT OF EDUCATION**  
201 East Colfax  
Denver, CO 80203

**RE: AMENDMENT 23 FUNDING**

Dear Vody:

Attached is the statement Littleton Public Schools issued to its school accountability committees regarding the use of the additional one percent per pupil funding from Amendment 23. This statement was not only forwarded to the school accountability committees, but to the District Accountability Committee and other standing committees within the community. The public hearing was held on June 23, 2005.

Should you need additional information, please do not hesitate to contact me at 303-347-3323.

Sincerely,

A handwritten signature in cursive script that reads "Donna Holstlaw".

Donna Holstlaw  
Director of Finance and Risk Management

---

**Fax Numbers**

Board/Superintendent 303-347-3439 • Instruction 303-347-4394 • Business Services 303-347-3460  
Human Resources 303-347-3384 • Property Management 303-347-3454  
School/Community Relations & Communications • 303-347-3476

*Serving the cities of Littleton and Centennial, southern suburbs of Denver, Colorado*

# LITTLETON PUBLIC SCHOOLS

2005-2006

## NOTICE TO SCHOOL ACCOUNTABILITY COMMITTEES

### **Plan to Use the Constitutionally Mandated Amendment 23 One Percent Increase in State Funding for Public Schools**

The following report has been prepared to be included in the annual budget for fiscal year 2005-2006. This report will be distributed to all members of each school advisory accountability committee, at least thirty days prior to the Board of Education public meeting, which is scheduled for June 23, 2005 at 6:30 p.m. at the Educational Services Center. This report describes how additional state funding of one percent, which is expected to be \$59 per pupil or \$921,000, is to be used.

Littleton Public School's Board of Education focus is on improving student achievement and providing high quality instruction. The Board recognizes both the importance of maintaining reasonable class sizes and the need to focus on low achieving students and schools. Additionally, the Board values hiring and retaining the best possible staff to serve district students. In light of the current labor market, it has become increasingly difficult to meet this challenge. Compensation needs for teachers and classified staff are rising and the compensation for the "best qualified" personnel is intense. Therefore, salary increases will be considered to maintain a competitive edge in hiring and retaining outstanding staff.

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for ten years to help replace funding erosion that occurred in the 1980's and 1990's. During this period of decline, Littleton Public Schools, with community support, managed to identify educational priorities and enhance programming opportunities for students. As a result of the district's focus during this period, the district's priorities may not mirror the needs of other districts within Colorado. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district.

The Board plans to focus the additional one percent on the following priorities:

- ✓ Support existing instructional programs that improve student learning.
- ✓ Statutory required funding for LPS charter schools:
  - Littleton Academy – new textbooks.
  - Littleton Preparatory – Saxon mathematics and Shurley English materials for grades K-2.

#### ***Summary of House Bill 01-1232***

For any school district with a total enrollment of more than six thousand pupils, this bill (HB01-1232) requires the School District Board of Education ("district school board") to approve and submit to the State of Colorado Department of Education ("department") a district plan to use the



constitutionally required one percent increase in per pupil funding to raise student achievement, reduce class size in elementary schools, and for other purposes defined by the district. This bill established required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB01-1232 requires that the portion of a school district's one percent increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% to improve student achievement.

**The following are selected provisions of HB01-1232, which will be added as a new section of the Colorado Revised Statutes (Section 22-32-109.6):**

The general assembly hereby finds and declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding of public education be used for specific and accountable purposes to improve the State's public schools;
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of the top priorities for public schools.

On or before September 30, 2001, on or before June 30, 2002, and on or before June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year. Such statement shall include the information listed below, but need not be limited to that information.

The district school board shall adopt the required statement as part of its budget at a public meeting. Copies of the proposed statement shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to Section 22-7-106 at all schools in the school district. On or before October 15, 2001, on or before July 15, 2002, and on or before each July 15 thereafter to and including July 15, 2011, the district school board, as part of its regular budget reporting, shall forward a copy of the statement to the Department of Education.

**Information (I) - (IV) which must be included in the required statement:**

- I. All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes.

*Littleton Public Schools has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional one percent on the following priorities:*

- ✓ Support existing instructional programs that improve student learning.
- ✓ Statutory required funding for LPS charter schools:
  - Littleton Academy – new textbooks.
  - Littleton Preparatory – Saxon mathematics and Shurley English materials for grades K-2.

II. The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one.

	<i>Class Size Over 17</i>	<i>Class Size Over 23</i>	<i>Average Ratio</i>
<i>Kindergarten</i>	<i>38 classes or 78%</i>	<i>18 classes or 37%</i>	<i>21.0</i>
<i>First Grade</i>	<i>45 classes or 96%</i>	<i>18 classes or 38%</i>	<i>22.8</i>
<i>Second Grade</i>	<i>40 classes or 87%</i>	<i>14 classes or 30%</i>	<i>22.3</i>
<i>Third Grade</i>	<i>42 classes or 90%</i>	<i>18 classes or 38%</i>	<i>22.8</i>

III. Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.

*The district's average class size is 22.2 for grades kindergarten through third grade, which exceeds 17 to 1; however the district continues to have a goal of maintaining one of the lowest class sizes in the Colorado front range and student achievement results among the highest as measured by the CSAP scores. For 2005-2006 the district's Board of Education has approved the restoration of previous teacher cuts in 2004 that will be funded by new mill levy funds. Additionally, instructional specialists, funded by the district, further reduce class size during the teaching of core instructional subjects, e.g. reading and math. The district will, therefore, focus its efforts on instructional strategies that enhance student learning for low achieving students, while continuing to maintain low class sizes. Space does not easily lend itself to lowering class size dramatically without a corresponding increase in funding for capital construction and for operating costs for new square footage.*

IV. If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase.

*Currently, the district's kindergarten through grade 3 class sizes are low and the restoration of previous teacher cuts will help maintain the low class sizes. Further reductions are not viewed as a key instructional strategy to improve student achievement. Focused literacy efforts and maintaining low class sizes in grades K-3 will remain a priority of the Board of Education, with a specific emphasis on utilizing reading and literacy specialists to further reduce class sizes for core instructional subjects, e.g. reading and math.*

**ARAPAHOE**

**ADAMS/ARAPAHOE 28J**



Division of Finance  
82 Airport Boulevard  
Aurora, Colorado 80011-9314

Telephone: 303-326-1997  
FAX: 303-326-1890

July 11, 2005

Vody Herrmann, Director  
Public School Finance Unit  
Colorado Department of Education  
201 East Colfax Avenue  
Denver, Co 80203

Dear Vody:

**As a result of the passage of HB 1232 during the 2001 Legislative session, the following reporting requirements have been included in the District's 2005-06 Budget, adopted June 21, 2005.**

For Aurora Public Schools, the 1% increase equates to approximately \$1,918,731 for the 2005-06 budget year.

All specific uses of the 1% increase are:

- 1) raise student achievement
  - provide needed resources in supporting the Aurora Achievement Initiative
- 2) other purposes
  - scheduled salary step increases for teachers and classified staff
  - increased health insurance costs

Class size information:

- 1) the average student-to-teacher ratio in kindergarten and grades 1 through 3
  - 21 / 1
- 2) the number of classes in which the student-to-teacher ratio exceeds 17 to 1
  - 424 (compared to 384 in prior year)
- 3) the number of classes in which the student-to-teacher ratio exceeds 23 to 1
  - 174 (compared to 198 in prior year)

Explain strategies if the district plans to use a portion of the 1% increase to reduce class size:

- the District continues allocating resources at the elementary level, as evidenced above, to maintain an average class size of 21/1 in the primary grade levels as part of its goal to increase student achievement

If the district has any K-3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size:

1) explain why the school district believes that class size reduction is not a priority for use of the 1% increase

- N/A

Copies of this statement were distributed to all Principals to further distribute to all members of their school advisory council on April 29, 2005. The Board of Education of the Aurora Public Schools adopted the statement as part of its budget at a public meeting on June 21, 2005.

Sincerely,

Rod Weeks  
Chief Financial Officer

**BOULDER**

**ST. VRAIN VALLEY**

**RE-1J**

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J  
AMENDMENT 23  
Response to Requirements of House Bill 01-1232**

**(3)(a) On or before September 30, 2001, on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year.**

For fiscal year 2006, the 1% increase from Amendment 23 represents \$1,207,007. The District plans to use these funds as follows:

Revenue

\$1,266,101	1% (Amendment 23)
<u>59,093</u>	To Charter Schools
 \$1,207,008	 St. Vrain Share

Expenditures

<u>\$1,207,007</u>	To promote student achievement and maintain small class size.
 \$1,207,007	

Class Size Information

The table below reflects the student-to-teacher ratios for each grade level (K-3):

	<u>Average</u>	<u>Total No. of Classes</u>	<u>Number of Classes With Student-Teacher Ratios Greater Than:</u>	
			<u>17:1</u>	<u>23:1</u>
Kindergarten	20.5	84	60	16
1 <sup>st</sup> Grade	22.4	82	47	16
2 <sup>nd</sup> Grade	21.0	86	42	20
3 <sup>rd</sup> Grade	<u>21.5</u>	<u>81</u>	<u>34</u>	<u>26</u>
	21.3	333	183	78

The District will utilize the increase to employ additional teachers to maintain and reduce class size where possible. However, over-capacity in some locations has prevented providing additional classes. The District will be constructing new elementary schools with the bonds authorized in November, 2002.



# **Ute Creek**

SECONDARY ACADEMY



**Principal** : Mr. Jay Ritter  
**Board President** : Mr. Dan Krische

1198 Boston Ave.  
Longmont, CO 80501

P: (303) 774-0066  
F: (303) 774-8291

## **Charter High School in St. Vrain Valley School District RE-1J**

### **Amendment 23**

### **Response to requirements of House Bill 01-1232**

**06/01/05**

The 1% increase from Amendment 23 represents \$12,248. Ute Creek Secondary Academy plans to expend the funds as follows:

1. Promote student achievement by maintaining small class sizes.
2. Provide remedial support for at-risk students.



Twin Peaks Charter Academy – within St. Vrain Valley School District RE-1J  
 Amendment 23  
 Response to Requirements of House Bill 01-1232

**22-32-109.6. Board of education - specific duties - class size reduction plans - alternative student achievement plans.**

(3) (a) On or before September 30, 2001, on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one-percent increase during the next budget year.

For fiscal year 2006, Twin Peaks Charter Academy's share of the 1% increase from Amendment 23 as allocated by the district equals approximately \$24,307.

**Class Size Information**

The table below reflects the student-to-teacher ratios for grades K-3.

Grade	Total number of classes	Number of students	Number of teachers	Number of instructional assistants	Overall Ratio
K	2	50	2	2	12.5:01
1	2	50	2	1	16.7:01
2	2	50	2	1	16.7:01
3	2	50	2	0.7	18.5:01

Twin Peaks Charter Academy intends to use the \$24,307 to improve pupil/teacher ratios as indicated above. We will aim to provide more instructional assistant time at the 3<sup>rd</sup> grade level.

Additional improvements in pupil/teacher ratios come from the following areas. In grades 1-8, the support of a literacy specialist promotes small group reading instruction. On average these class sizes are 05:01. In grades 4-8, a Gifted and Talented English teacher and a Gifted and Talented Mathematics teacher reduces the class size for all students in math and English. Students who are assessed to be gifted leave the room for instruction in these areas with their respected teacher, while the ratio of students to teachers in the regular classroom is also reduced during those time periods.

**BOULDER**

**BOULDER VALLEY**

**RE-2J**

## **Boulder Valley School District**

**Fiscal Year 2005-06**

### **Plan to Use the Constitutionally Mandated One Percent Increase in State Funding for Public Schools in Fiscal Year 2005-06**

#### **Report to School Improvement Teams**

Amendment 23 to the Colorado Constitution attempts to gradually restore the under-funding that K-12 education has experienced because the State of Colorado had not provided funding to keep pace with inflation in the late 1980's and 1990's. Amendment 23 requires the state to provide funds to K-12 education at the rate of inflation plus one percent for 10 years after the initial passage of the Amendment. After 10 years, the state must fund K-12 education at the rate of inflation.

For the 2005-06 school year the Colorado Department of Education estimates the one percent associated with Amendment 23 will mean an additional \$1,634,911 for the Boulder Valley School District. The Colorado Department of Education calculates this dollar amount for each fiscal year. This calculation is based on the CDE projected funded pupil count for BVSD of 27,081 at \$60.37 per pupil. Using this per pupil amount and the projected funded pupil count included in this budget of 26,819.8, the total amount estimated to be received by the District is \$1,619,111.

HB 01-1232 approved by the Colorado Legislature in the spring of 2001 outlines the reporting requirements for districts with pupil counts of more than 6,000 to ensure the intent of the voters when passing Amendment 23. This statement is written in compliance with that legislation and will outline the uses of the one percent increase.

In this legislation, the Colorado General Assembly declares that:

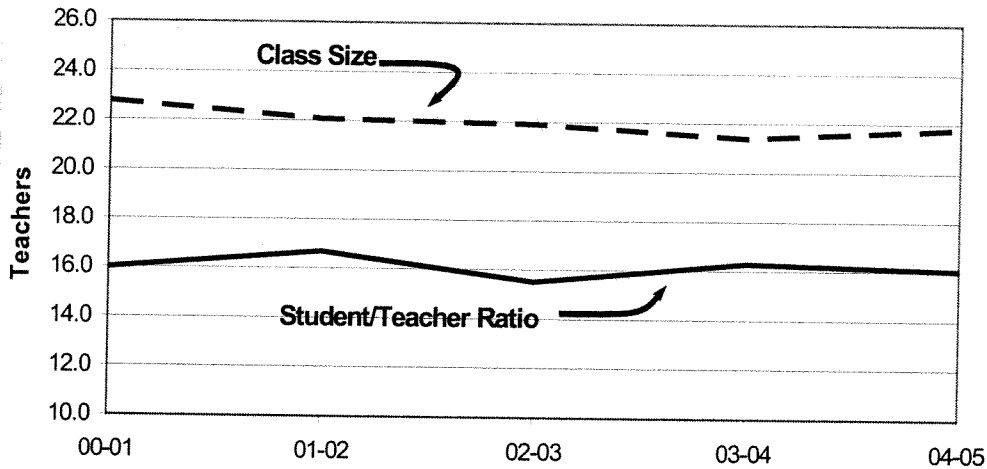
1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding to public education be used for specific and accountable purposes to improve the State's public schools.
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of their top priorities for public schools.

The Boulder Valley School District values learning for all students – not just high achievers – and affirms the power of having a richly diverse district population. Just as our world is becoming more diverse, so are our classrooms. We understand our diverse blend of students and staff help set a quality-learning environment giving our students the depth of experience they'll need for success in the world beyond our classrooms.

### All Schools Class Size vs. Student-Teacher Ratio

	00-01	01-02	02-03	03-04	04-05
Class Size - All Grades	22.8	22.1	21.9	21.4	21.8
Student Teacher Ratio	16.0	16.7	15.5	16.3	16.1

**Class Size vs. Student-Teacher Ratio – 5-Year History**



notes: Source for Student Teacher Ratio is CDE Websites.

notes for Class Size:

Kindergarten at 1/2 FTE and High School Enrollment adjusted for Part-Time Students.

Charters Not Included

Specialists not included at Elementary such as Art, Music, PE, CLIP, Title I, ESL or Special Education.

Literacy Teachers are not included in Class Size for Elementary Only

Middle Teachers do not include Halcyon.

Senior Teachers do not include Passages, Connections, Multicultural, Pupil Services, Chinook, Tech, & Teen Parenting

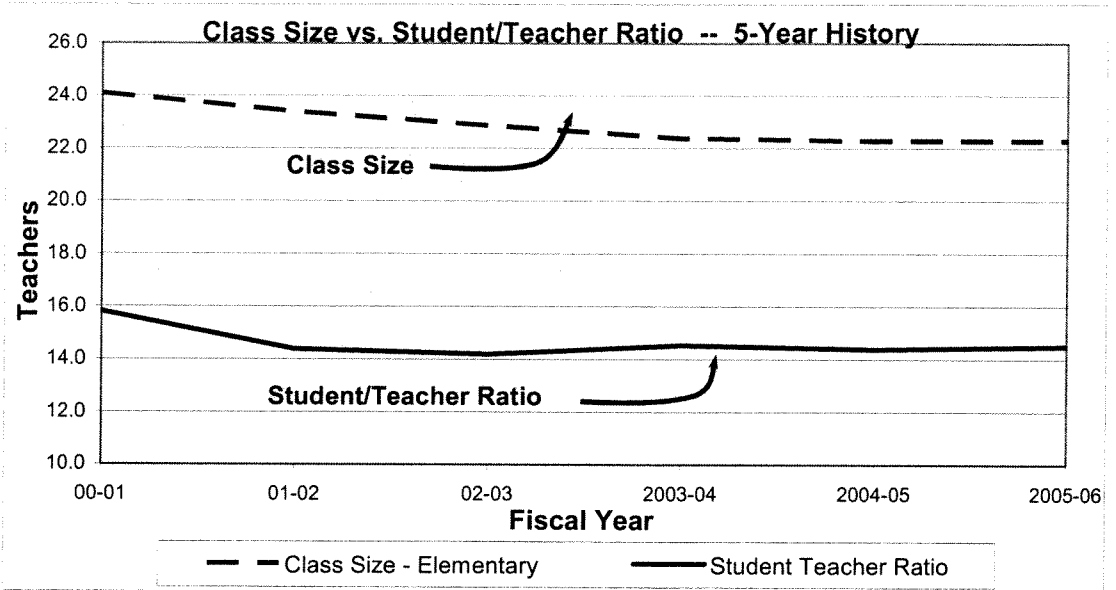
The blend of diversity found in the Boulder Valley School District also means our students arrive in the classrooms with varying levels of readiness-to-learn. And because we recognize that world-class education does not come in a one-size-fits-all package, BVSD targets resources where they can make the greatest gains for the students in greatest need. This includes providing teachers for targeted instruction in specific academic areas such as literacy, English as a Second Language, Title I, the Collaborative Literacy Intervention Project (CLIP) and Special Education. By having these specialized teachers work with small groups of students, BVSD is able to boost student skills in these areas and keep its student/teacher ratio very competitive.

The influence of a highly qualified teacher cannot be overstated. In fact, research continues to confirm the greatest gains in the classroom can be made through a mix of instructional strategies – one of which is class size. But that mix also includes having high quality teachers, strong parental support, adequate facilities and ongoing professional development. It is this mix of strategies that has resulted in BVSD's top state academic performance over the years. A look at the district's average class size shows one portion of the picture when looking at instructional strategies for improvement.

## Elementary Class Size vs. Student Teacher Ratio

Estimated

	00-01	01-02	02-03	2003-04	2004-05	2005-06
Class Size - Elementary	24.1	23.4	22.9	22.4	22.3	22.3
Student Teacher Ratio	15.8	14.4	14.2	14.5	14.4	14.5



notes: Kindergarten at 1/2 FTE

Charters Not Included

Literacy Teachers are not included in Class Size

Projected student teacher ratio for 2003-04 assumes a decline in teachers funded by grant money.

The district has focused on literacy improvement at the elementary level and concentrated funding in this area. These targeted resources have translated into additional teachers including:

- 6.84 CLIP teachers,
- 28.38 English as a second language teachers,
- 43.346 literacy teachers (includes referendum and Read to Achieve),
- 76.92 special education teachers, and
- 10.74 Title I teachers.

These teachers provide intensive instruction to children all over the district. However, these certified teachers are not classroom teachers and are not reflected in the district's class size numbers with the exception of 3.4 Title I teachers.

Similarly, BVSD offers music, art and physical education to its elementary students. The district employs another 83.82 certified teachers to provide this instruction. But again, these certified teachers are not reflected in the district's class size numbers.

## **Plan for BVSD's \$1,619,111 Amendment 23 funds for 2005-06**

Comprehensive budget hearings with district departments and schools were conducted to gather input on the District's budget priorities for 2005-06. A preliminary budget was presented to the Board of Education in April.

For fiscal year 2005-06 the District plans to use the \$1,490,070 of Amendment 23 funds on several specific initiatives including:

- Maintaining the class size reduction Program at elementary schools;
- Funding the significant increase in fuel costs for student transportation and District maintenance vehicles;
- Increasing software contract costs for the student accounting system;
- Adding Literacy teacher support for the final phase of High School ILP implementation; and
- Reconfiguring instructional programs in Lafayette schools, including Talented and Gifted, Early Childhood Development and International Baccalaureate programs.

The Colorado Preschool Program Fund will receive \$5,584 for its 92.5 FTE, while Charter schools will receive the remaining \$123,457.

### **Classroom Data – K-3**

2004-05 information about Boulder Valley Schools:

1. The total number of classes in grades kindergarten through 3<sup>rd</sup> grade is 362.
2. The number of classes in which the student-to-classroom-teacher ratio exceeds 17-to-1 is 278, or 77 percent.
3. The number of classes in which the student-to-classroom-teacher ratio exceeds 23-to-1 is 88, or 24 percent.
4. The average student-to-classroom-teacher ratio in grades kindergarten through 3<sup>rd</sup> grade is 20.830.
5. The average student-to-teacher ratio in grades kindergarten through 3<sup>rd</sup> is 13.33.

Specific calculations of this 2004-05 data by grade level is available from the Budget Services Office of the Boulder Valley School District at 6500 Arapahoe, Boulder.

#### **Notice**

*The Boulder Valley Board of Education will adopt the use of Amendment 23 funds at its regularly scheduled public meeting on June 14, 2005.*

## Amendment 23

Starting with (3)(a) House Bill 1232 states:

- (3)(a) On or before September 30, 2001 on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year. Such statement shall include but need not be limited to:
- (I) All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes;
  - (II) The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one;
  - (III) Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and if so, the strategies to reduce class size.
  - (IV) If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ration exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase;
- (b) The district school board shall adopt the statement required in paragraph (a) of this subsection (3) as part of its budget at a public meeting. Copies of the proposed statement shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to section 22-7-109 at all schools in the school district. On or before October 15, 2002 on or before July 15, 2002 and on or before each July 15 thereafter to and including July 15, 2011, the district school board, as part of its regular budget reporting, shall forward a copy of the statement to the department.
- (c) On or before November 30, 2001, on or before October 1, 2002, and on or before each October 1 thereafter until and including October 1, 2010, the department shall submit to the governor, the state board, and the education committees of the senate and the house of representatives a summary and compilation of the school district statements adopted pursuant to this subsection (3)
- (4) Notwithstanding the provisions of subsection (3) of this section, in calculating the amount of funding to be paid to a charter school by the authorizing school district pursuant to section 22-30.5-112, the amount of the one percent increase attributable to students enrolled in the charter school shall be reflected in the calculation.

**DENVER**

**DENVER 1**



# Denver Public Schools

DEPARTMENT OF FINANCIAL SERVICES

Tel 720-423-3225  
www.dpsk12.org



June 17, 2005

Vody Herrmann, Director  
Public School Finance Unit  
Colorado Department of Education  
201 East Colfax Avenue  
Denver, Colorado 80203

Re: Class Size Information and Use of the One-Percent Funding Increase  
Provided by Amendment 23

Dear Vody:

On June 16, 2005 the Board of Education approved on consent the attached report entitled "Class Size Information and Use of the One-Percent Funding Increase Provided by Amendment 23" as part of the adoption of the Denver Public Schools Budget for FY 2005-2006. I've also included the memorandum to the Board containing the motion.

Sincerely,

A handwritten signature in black ink that reads "Velma A. Rose".

Velma A. Rose  
Chief Financial Officer  
Denver Public Schools

**ACTION**

**TO:** Jerry Wartgow, Superintendent  
**THRU:** Richard H. Allen, Assistant Superintendent, Budget and Finance  
**FROM:** Velma A. Rose, Chief Financial Officer  
**DATE:** June 8, 2005  
**SUBJECT:** Class Size Information and Use of the One-Percent Funding Increase Provided by Amendment 23

State law (enacted through House Bill 01-1232) requires school districts with more than 6,000 students to:

1. report the specific uses of the one percent funding increase approximating \$4.4 million provided by Amendment 23,
2. provide kindergarten through grade three class size information, and
3. explain why class size reduction was not a priority if the one percent increase was not used for this purpose.

The above information must be made available to Collaborative School Committees (CSCs) prior to the date when the budget is to be approved. This information, which is attached, was included in the Fiscal Year 2005-2006 Proposed Financial Resources Plan presented to the Board of Education on May 19, 2005, and posted on the District's web site that same day. The budget is scheduled to be adopted on June 16, 2005.

**SUGGESTED MOTION**

I MOVE THE APPROVAL OF THE ATTACHED REPORT ENTITLED "CLASS SIZE INFORMATION AND USE OF THE ONE-PERCENT FUNDING INCREASE PROVIDED BY AMENDMENT 23", AND DIRECT STAFF TO SUBMIT IT TO THE APPROPRIATE STATE AGENCY, AS REQUIRED BY LAW.

**DENVER PUBLIC SCHOOLS  
CLASS SIZE INFORMATION AND USE OF ONE PERCENT INCREASE  
PROVIDED BY AMENDMENT 23**

**ONE PERCENT FUNDING INCREASE FOR FY 2005-2006**

If the District did not receive the one percent funding increase of \$4.4 million, additional reductions would have to be made in the dollar amount of school resources allocated to schools, which would have the resultant impact of raising class size.

**CLASS SIZE INFORMATION**

Average Class Size in 2004-2005

Kindergarten:	22.3
Grades one to three:	22.9

Number of Classrooms Exceeding Pupil-Teacher Ratios in 2004-2005 as Required to be Reported by State Statute

Number of kindergarten classrooms exceeding 17 to 1 pupil-teacher ratio:	207
Number of grades one to three classrooms exceeding 17 to 1 pupil-teacher ratio:	596
Number of kindergarten classrooms exceeding 23 to 1 pupil-teacher ratio:	96
Number of grades one to three classrooms exceeding 23 to 1 pupil-teacher ratio:	285
Total kindergarten classrooms:	235
Total grades one to three classrooms:	650

Charter school classrooms, special education center school classes, and alternative school classrooms are not included in the above analysis.

**REASONS WHY THE ONE PERCENT INCREASE WAS NOT USED FOR CLASS SIZE  
REDUCTION**

The rationale for not using the one percent increase for class size reduction in kindergarten through grade three is as follows:

1. Enrollment districtwide is expected to be relatively flat for 2005-2006, while charter school enrollments continue to increase.
2. There are costs the District must incur for 2005-2006, including a significant increase in the employer contribution rate to the DPS Retirement Fund, and the shift in enrollment as described above.

3. To prepare a balanced Proposed Budget, these events and others have resulted in the District having to reduce central departments by over 7%, reduce projected school spending by approximately .4%, close schools and review employee compensation.
4. Elementary schools have the opportunity to use the following funding sources currently allocated to reduce class size, if this is their priority and space is available.
  - A. Title I: many elementary schools receive funding allocations beyond that needed to fund instructional coaches;
  - B. Conversion of reading assistants, paraprofessional and custodial allocations to teachers; and
  - C. At-risk dollars: Schools receive additional funding based on their projected free lunch student count.
4. Many school buildings do not have the additional classrooms needed to reduce class size.
5. There are a number of strategies that are as likely, as reducing class size, to increase achievement. These strategies include tuition-based early childhood education and full-day kindergarten, arts education and the utilization of instructional coaches to work with teachers as part of the elementary school literacy plan.

**DOUGLAS**

**DOUGLAS COUNTY**

**RE-1**

June 27, 2005

Vody Herrmann  
Public School Finance Unit  
Colorado Department of Education  
201 East Colfax Avenue  
Denver, Colorado 80203-1799

Dear Vody,

Enclosed is the Statement for Use of 1% Increase for Fiscal Year 2005-2006 for the Douglas County School District. On June 21, 2005 the Board of Education approved the attached report as part of the adoption of the Douglas County School District Budget for FY 05-06.

Please do not hesitate to call me at 303.387.0013 should you have any questions.

Sincerely,



Shelley Becker  
Director of Budget  
Douglas County School District

**HB 01-1232**  
**Douglas County School District**  
**Statement for Use of 1% Increase FY2005-06**  
Reporting Requirements

Amendment 23 ("A-23"):

A-23 was passed by the state's voters in November 2000. Pursuant to A-23, the General Assembly is to provide school districts guaranteed increases in funding for kindergarten through twelfth grade education. It requires an annual increase in per-pupil funding in the School Finance Act and total state funding for categorical programs of at least the inflation rate plus one percentage point from FY 2001-02 through 2010-11 and by the inflation rate thereafter. A-23 creates a State Education Fund to provide revenue to make funding contemplated by the amendment possible. It is widely presumed that A-23 received voter approval on the belief its passage would redress perceived chronic under-funding in comparison to per-pupil funding in other states and provide a relatively stable, growing per-pupil funding base. A-23 funds are exempt from the state revenue limits of TABOR; in other words, taxpayers were willing to give up potential TABOR refunds to fund the State Education Fund.

Before A-23's passage, state policymakers had significant discretion over the amount of money that was appropriated for school finance and categorical programs. For school finance, the amount of money the General Assembly decided it could spend determined the amount of school district funding. Recall total school district funding is the sum of state aid and the two local revenue sources — property taxes and specific ownership taxes; the local share was essentially set by the provisions of TABOR and the revenue received by school districts from the specific ownership tax. Consequently, the General Assembly would set total funding based on what the state could afford, given that local taxes were fixed. Funding for categorical programs was set through the budget process.

Since the passage of A-23, the General Assembly's flexibility has been reduced in that the amendment requires increases in the School Finance Act and for the categorical programs it governs. Moreover, the General Assembly can apportion the increase among the various categorical programs and it can increase funding above the minimum level but it cannot fund the programs at a lesser rate of increase. However, the local share still remains fixed — state aid is the difference between the requirements of Amendment 23 and the local share.

The intent of A-23 as interpreted by the General Assembly is that the funding is to be used for specific and accountable purposes to improve the state's public schools. Enabling legislation requires that the school districts submit adopted plans for the use of the funding amounts. The State's suggested uses for these dollars include reducing primary grade class sizes and literacy programs.

Statement of Use in respect of A-23's 1%:

The District's A-23 Plan uses the funds to raise student achievement. For the coming FY 2005-2006 school year, such funds will be applied toward programs started with the 2001-02 school year; A-23 funds are budgeted for extended literacy and math programs throughout the District. Data indicates success in supporting students in reaching District standards. (Monitoring data to be provided in November in regard to students' achievement of standards in reading.)

Programmatically, specific uses to increase student achievement are:

- Improvement of instructional practices in literacy (reading and writing) and numeracy.
- Continue to recruit and train literacy specialists to be placed in schools with highest need.
- Continue extended learning center time for 5<sup>th</sup> and 6<sup>th</sup> grade students.
- Train literacy coaches to support literacy specialists at all schools.
- Continue to train teachers in strategies for effective teaching of mathematics.
- Continue to provide training in remediation strategies for teachers who work with students on ILPs.
- Continue to Increase programming for advanced students (adding more sites/staff).
- Provide instructional support and counseling to expelled students.
- Provide summer semester for incoming 8<sup>th</sup> graders and 9<sup>th</sup> graders at risk of failing.
- Provide stipends/skills block training for teachers in differentiation strategies.

Concerning Student-to-Teacher Ratios in Kindergarten and Grades One through Three:

- (1) The targeted student-to-teacher staffing ratio in Douglas County in Kindergarten and grades 1st through 3rd is 23 to 1. (District recommends ratios remain unchanged.)

Number of primary classes in which student-to-teacher ratio exceeds 17 to 1 is estimated to be as follows:

a.	Kindergarten	121 classes
b.	First Grade	143 classes
c.	Second Grade	101 classes
d.	Third Grade	86 classes

Number of primary classes (K-3) in which student-to-teacher ratio exceeds 23 to 1 is estimated as follows:

a.	Kindergarten	31 classes
b.	First Grade	20 classes
c.	Second Grade	48 classes
d.	Third Grade	58 classes

If the District has any K to 3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size, explain why:

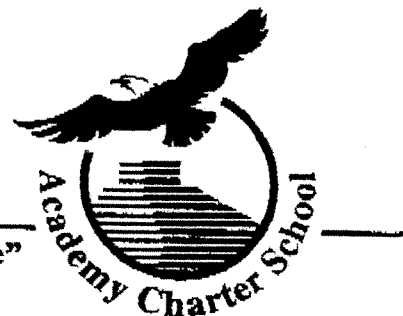
Class size reduction has not been a District priority because the funds would be insufficient to bring about a systematic reduction in class size for a school district of Douglas County's size and growth patterns. Further, being at full and highest capacity of existing buildings minimizes the District's ability to provide appropriate and uniform educational space to effect a meaningful reduction in class size.

Conversely, the use of the funds to target specific students in targeted buildings will have the greatest impact on student achievement in the areas of literacy and math.



# Academy Charter School

"a public school of choice"



June 09, 2005

Roxanne Hiam  
DCSD Charter Liaison  
620 Wilcox Street  
Castle Rock, CO 80104

Dear Roxanne,

Enclosed please find our plan to utilize the 1% Amendment 23 money. These amounts are calculated on a projected 551 student count. Our overall focus will be to raise our reading scores on the CSAP.

We will employ a full time reading specialist who will assist with children K-5 who are not meeting Colorado literacy law. The amount that we receive, \$32,764 will go towards paying the majority of her salary.

Thank you,

A handwritten signature in cursive script that reads "Barbara Ireland".

Barbara Ireland  
Business Manager



June 14, 2005

Ms RoxAnn Hiam  
DCSD Charter School Liaison  
620 Wilcox Street  
Castle Rock, CO 80104

Dear RoxAnn,

In accordance with GOAL #6 on page 14 of the approved Challenge to Excellence Charter School (C<sup>2</sup>E) application,

*"Challenge to Excellence will create an environment where students receive the individual attention they need to succeed in becoming "world class citizens"."*

To meet this goal, the Challenge to Excellence Charter School has the following plan:

*Challenge to Excellence Charter School has a plan for a teacher to student ratio in grades K-8 at 1:24. This allows for more teacher and student interaction, contributing to a more cohesive small community atmosphere. In accordance with Governor Owens' goal to have a 1:17 ratio in kindergarten, C<sup>2</sup>E utilizes teacher aides and trained parent volunteers in our two Kindergarten classes. C<sup>2</sup>E will fund the Kindergarten aides with the 1% increased school funding from Section 17, Article IX of the State Constitution.*

Thank you.

Sincerely,

Dr. Nila Flippin, Director  
Challenge to Excellence Charter School (C<sup>2</sup>E)

**Bill Zajic**  
Head of School

311 E. Castle Pines Pkwy  
Castle Rock, CO 80108  
303-387-5625

# DOUGLAS COUNTY SCHOOLS

## MONTESSORI SCHOOL

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June 21, 2005

DCS Montessori Charter School

Re: Use of Amendment 23 % Funding

With a projected FTE count of 300 for the 2005-2006 school year, our increase of 1% Amendment 23 funding amounts to \$17,838.93. This revenue will be spent on instructional material for sixteen classrooms.

Sincerely,



Bill Zajic  
Head of School  
DCS Montessori Charter School

## Addendum to the Budget: Statement regarding planned use of the 1% Amendment 23 money.

Parker Core Knowledge Charter School will use the 1% Amendment 23 monies to help raise student achievement in the following ways:

- Provide early testing (Terra Nova and Dibels) and tutor support to help 'at-risk' students achieve proficiency in reading, writing and math
- Provide Reading Specialist services for identified 'at-risk' readers
- Provide additional staff support in our kindergarten classroom (11:1 ratio) to ensure closer supervision of student performance and earlier intervention for nonperformance

The average student-to-teacher ration in kindergarten and grades one through three at Parker Core Knowledge Charter School is as follows:

Kindergarten: eleven to one  
1<sup>st</sup> through third grade: twenty-two to one in each class (two classes per grade)

We are unable to reduce class size in grades 1-3 due to our charter which stipulates class size to be capped at 22. We feel that 22 students per class is very manageable within our school environment given the excellent classroom management of our staff and strong, clear behavior expectations throughout the school, and strong tutor program (individualized instruction). In addition, there are several other limiting factors that would prevent us from reducing class size: Extensive wait list for school, facility limitations (no additional or "available" classroom space for smaller classes), and loss of PPR.

Platte River Academy  
2005-2006  
Amendment 23 expenditures

Subject Area	Textbooks/Resources	Grade Served	Cost
Handwriting	Zaner-Bloser	K	556.00
Handwriting	Zaner-Bloser	1	518.00
Handwriting	Zaner-Bloser	2	777.00
Handwriting	Zaner-Bloser	3	518.00
			<b>\$ 2,369.00</b>
Spelling	Zaner-Bloser	3	799.00
Spelling	Zaner-Bloser	4	799.00
Spelling	Zaner-Bloser	5	799.00
Spelling	Zaner-Bloser	6	799.00
			<b>\$3,196.00</b>
Math	McGraw-Hill	K	683.00
Math	Saxon	1	1,200.00
Math	Saxon	2	1,875.00
Math	Saxon	3	1,695.00
Math	Saxon	6	558.00
			<b>\$ 6,011.00</b>
Soc. St.	Pearson	5	305.00
Soc. St.	Pearson	4	268.00
Soc. St.	Pearson	3	1,022.00
Soc. St.	Interact	5	198.00
Soc. St.	Pearson	6	772.00
Soc. St.	Schoolhouse Global	6	208.00
			<b>\$ 2,773.00</b>
Lang. Arts	Houghton-Mifflin	3	440.00
Lang. Arts	Houghton-Mifflin	4	524.00
Lang. Arts	Houghton-Mifflin	5	619.00
Lang. Arts	Harcourt Brace	2	2,203.00
Lang. Arts	Harcourt Brace	4	812.00
Lang. Arts	Prentice Hall	7/8	250.00
			<b>\$4,848.00</b>
Science	Prentice Hall	6	162.00
Science	Budget Text	6	86.00
			<b>\$248.00</b>
General Studies	Core Knowledge		934.00

General Studies	Core Knowledge		164.00
			<b>\$1,098</b>
Spanish	Prentice Hall	6-8	<b>\$2156.00</b>
<b>Subject Area</b>	<b>Resources</b>	<b>Grades Served</b>	<b>Cost</b>
Lang. Arts	Sopris West	2	218.00
Lang. Arts	Scholastic	2	821.00
Lang. Arts	Novel Sets	1	300.00
Lang. Arts	Novel Sets	3	500.00
Lang. Arts	Novel sets	5	500.00
Lang. Arts	Novel sets	7/8	500.00
			<b>\$ 2839.00</b>
			<b>\$25,538.00</b>

**2005-2006**

**Amendment 23 expenditures**

**EL PASO**

**HARRISON 2**

**Harrison School District #2**

**HB 01-1232 Reporting Requirements  
Fiscal Year 2005-2006**

Class size averages will again be among the lowest in El Paso County. The class size averages are estimated to be 20 to 1 in kindergarten and 24 to 1 in grades 1-3. There will be approximately 152 classes of grades K-3, all of the classes are expected to exceed a 17:1 ratio and 100 are expected to exceed a 23:1 ratio.

As in the past, the District plans to continue to hold class sizes at current levels and to use the 1% increase mandated in the State Constitution to raise student achievement. The District's board and administration believe stabilizing staff turnover and standardizing curriculum will significantly contribute to increased student achievement.

To stay competitive with the salaries in the local market, this year's budget includes about a step increase in salaries, adding 15 minute onto the instructional day and \$921,072 to continue the standardization of curriculum across all the District's schools. It is hoped the increase in salaries will help the District hire and keep quality teachers. The standardization of curriculum across the District will assist in staff training thus making the teachers more effective and make the transition of students and staff who move between schools easier.



**EL PASO**

**WIDEFIELD 3**

# Widefield School District<sup>3</sup>

1820 Main Street, Colorado Springs, CO 80911 (719) 391-3000

June 17, 2005

Public School Finance Unit  
Colorado Department of Education  
201 E. Colfax Ave.  
Denver, CO 80203-1799

Dear Sir,

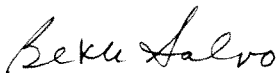
Enclosed is a copy of the Widefield School District #3 class reduction plan for our nine elementary schools and the plan for our charter school, James Madison Charter Academy, submitted for the Use of Additional One Percent Funding, as required by the state.

The formula used for the Widefield School District #3 plan for class reduction is based on the K-3 certified classroom FTE in each of our nine elementary schools; it does not calculate into the formula educational assistants or other certified support staff who may work with our students.

The Widefield School District Board of Education approved the district plan at the public meeting held on Thursday, June 16, 2005.

Please call me if you have any questions at 719-391-3007.

Sincerely,



Beth Salvo,  
Executive Director,  
Curriculum & Instruction

cc: Mark Hatchell, Superintendent  
cc: Joe Royer, Executive Director of Business and Finance

**WIDEFIELD SCHOOL DISTRICT #3**  
**PLAN for the USE of ADDITIONAL ONE PERCENT FUNDING**

Re: Concerning plan to use the constitutionally mandated one percent increase in state funding for public schools.

In compliance with HB 01-1232, Widefield School District #3 plans to use its entire one percent increase in state funding to reduce class size and to maintain that reduction in class size in the early grades. The strategy is to place additional teachers into the early grades of at least K-2 to reach a preliminary goal of approximately an 18:1 class size average at these grade levels. The strategy will be implemented by giving elementary principals staffing ratios of 18:1 in grades K-2 to be used specifically for reducing and maintaining a low class size in these grades. Grade three will be added, as funding becomes available.

It is important to note that Widefield's Board of Education has supported the concept of lower class sizes at the elementary level because they believe that lower class sizes at this foundation level, in conjunction with different forms of instruction, can be a viable strategy which can lead to increases student achievement.

The plan for the 2005-2006 school year will be to fund the salaries and benefits of the identified teachers. The numbers, grade levels, and schools may change from year to year, and even after the school year begins, due to shifting student populations and transfers of teaching staff from one grade level to another. See projected ratios below:

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2004- 2005	Divided by	All Teachers	equals	Average Pupil/Teacher Ratio
Kindergarten	617		34		18.1:1
Grade 1	586		30		19.5:1
Grade 2	610		26		23.5:1
Grade 3	595		25.5		23.3:1
<b>TOTAL</b>	<b>2408</b>		<b>111.5</b>		<b>21.6:1 (K-3)</b>

**James Madison Charter Academy  
Critical Dates Requirement**

Critical Date: May 19, 2005

Requirement: School district with student enrollment of 6000 or more students shall adopt a statement of use of 1% State Education Fund Monies (Amendment 23) as part of the budget process (22-32-109.6(3), C.R.S.)

One of the fundamental concerns regarding charter schools is maintaining smaller class sizes as it relates to the standard public schools. With this main concern in mind, James Madison Charter Academy will use these funds to hire highly qualified teachers.

**ITEM III**  
June 16, 2005  
4 of 4

May 19, 2005

Beth Salvo  
WSD #3

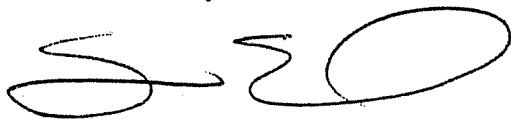
Re: Amendment 23

Dear Beth:

James Madison Charter Academy Board of Governors has approved the attached statement to use the 1% State Education Fund Monies as part of the budget process.

Should you have any questions or comments, please feel free to contact me. Thanks for all your help and support.

Cordially,

A handwritten signature in black ink, appearing to read 'S Shields', with a large, stylized flourish at the end.

Sean Shields,  
Principal  
James Madison Charter Academy  
600 Syracuse St.  
Colorado Springs, CO 80911

**CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS**

Section 1. Article 32 of title 22, Colorado Revised Statutes (SB01-1232)

District Code: 990	District Name: Widefield School District #3
Date: 5/27/2005	Prepared by: Don Shiverdecker
	Due Date: On or before September 30, 2005

**Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :**

Kindergarten	Teacher Identification	Number of Teachers	Number of Pupils in Classroom	Number of Pupils divided by Teachers	Overall Ratio	Class size Over 17	Class size Over 23
	French (N,R,R,V,W)	5	86	17.2:1	3	0	
	King (B,S,S,S)	4	68	17.0:1	1	0	
	North (B,S,S)	3	44	14.7:1	0	0	
	Pinello (H,H,H)	3	46	15.3:1	1	0	
	Sunrise (K,S,V,V)	4	83	20.7:1	4	0	
	Talbot (D,D,R)	3	67	22.3:1	3	0	
	Venetucci (D,D,D,K)	4	74	18.5:1	2	0	
	Webster (G,N,R,R)	4	73	18.3:1	3	0	
	Widefield El. (T,W)	2	37	18.5:1	1	1	
	S.of C (A,E)	2	39	19.5:1	2	0	
	<b>TOTAL Kindergarten</b>	<b>34</b>	<b>617</b>	<b>18.1470588</b>	<b>20</b>	<b>1</b>	
					<b>59%</b>	<b>Percentage of Classes Above 17</b>	<b>3%</b>
						<b>Percentage of Classes Above 23</b>	

Grade 1	Teacher Identification	Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
	French (B,I,O,W)	4	92	23.0:1	4	0
	King (C,D,G,M)	4	71	17.75:1	3	0
	North(N,R)	2	49	24.5:1	0	2
	Pinello (D,P,R)	3	50	16.67:1	1	0
	Sunrise (G,M,O,R)	4	63	18.25:1	4	0
	Talbot ( B,S,W)	3	56	18.67:1	3	0
	Venetucci (C,H,Z)	3	55	18.3:1	3	0

Webster (H,L,M)	3	64
Widefield El. (C,L)	2	44
S. of C. (B,O)	2	42
<b>TOTAL Grade 1</b>	<b>30</b>	<b>586</b>

21.33:1	3	0
22.0:1	2	0
21.0:1	2	0
<b>19.5</b>	<b>25</b>	<b>2</b>
<b>Percentage of Classes Above 17</b>		<b>83%</b>
<b>Percentage of Classes Above 23</b>		<b>7%</b>

Grade 2	Teacher Identification	Number of Teachers	Number of Pupils in Classroom
	French (B,K,M,P)	4	88
	King (C,D,G,M)	3	63
	North (F,M)	2	40
	Pinello (B,H,P)	2,5	47
	Sunrise (B,B,H,M)	4	90
	Talbott (B,J)	2	47
	Venetucci (B,M,S)	3	81
	Webster (G,L,W)	3	57
	Widefield El. (B,F,G)	3	60
	S. of C. (A,E)	2	37
<b>TOTAL Grade 2</b>		<b>26</b>	<b>610</b>

<b>Overall Ratio</b>	<b>Class size Over 17</b>	<b>Class size Over 23</b>
23.0:1	4	0
20.67:1	3	0
20.0:1	2	0
18.8:1	1	0
22.5:1	4	0
23.5:1	1	1
27.0:1	0	3
19.0:1	3	0
20.0:1	3	0
18.5:1	2	0
<b>23.5</b>	<b>23</b>	<b>4</b>
<b>Percentage of Classes Above 17</b>		<b>88%</b>
<b>Percentage of Classes Above 23</b>		<b>15%</b>

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3	Teacher Identification	Number of Teachers	Number of Pupils in Classroom
	French (B,G,K,M)	4	82
	King (A,L,T)	3	81
	North (B,D)	2	53
	Pinello (B,H)	1,5	36
	Sunrise (C,H,S,S)	3,5	82
	Talbott (B,M,S)	2,5	58
	Venetucci (F,P,W)	3	71
	Webster (B,H,H)	3	74
	Widefield El. (C,H)	2	43
	S. of C. (M)	1	15
<b>TOTAL Grade 3</b>		<b>25,5</b>	<b>595</b>

<b>Overall Ratio</b>	<b>Class size Over 17</b>	<b>Class size Over 23</b>
20.5:1	4	0
27.0:1	0	3
26.5:1	0	2
18.0:1	0	1
20.5:1	2	1
19.33:1	2	0
23.67:1	1	2
24.67:1	0	3
21.5:1	2	0
15.0:1	0	0
<b>23.3</b>	<b>11</b>	<b>12</b>

43% Percentage of Classes Above 17	47% Percentage of Classes Above 23
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**Ratio of All Pupils to All Teachers by Grade Level:**

	Pupils by Grade FY2004 / 2005	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teache r Ratio
Kindergarten	617		34		19.15
Grade 1	586		26		22.5384615
Grade 2	610		26		23.4615385
Grade 3	595		25.5		23.3333333
TOTAL	2408		111.5		21.6

**Explanation of Specific Uses of One Percent Increase:**

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

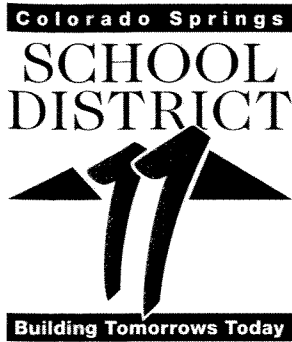
**Yes** X if yes, explain strategies to be used. **No** \_\_\_ if any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.



**EL PASO**

**COLORADO SPRINGS**

**11**



Rebecca A. Kluck, CPA  
Executive Director of Budget and Planning  
Division of Business Support Services  
Dr. Norman F. Ridder, Superintendent

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June 21, 2005

Ms. Vody Herrmann  
Public School Finance Unit  
Colorado Department of Education  
201 East Colfax Avenue  
Denver, Colorado 80203-1799

Dear Vody,

Enclosed is Colorado Springs School District 11's statement on how the 1% increase in monies will be spent in FY05/06. The statement was distributed at least 30 days prior to a public meeting to all members of the school advisory council at each of the district's schools. On June 15, 2005 the district's board of education approved the statement on the use of the 1% State Education Fund (Amendment 23) monies.

If you have any questions, please call me at 719-520-2011.

Sincerely,

Rebecca A. Kluck, CPA  
Executive Director of Budget and Planning

RAK/rm

Enc.

**Colorado Springs School District No. 11**

**HB 01-1232  
AMENDMENT 23 ONE PERCENT UTILIZATION REPORT  
FY 05/06**

**REPORTING REQUIREMENTS**

Any school district with a total enrollment of more than six thousand (6,000) pupils shall, as part of its budget process, state how it plans to use the one percent (1%) increase during the next budget year. The District expects the FY05/06 value of the Amendment 23 one percent (1%) to be \$1,796,490. However, due to a projected reduction of 375 funded pupils for FY05/06 the District will actually realize a \$335,816 loss in total PPF when compared to the prior year funded pupil count. To partially offset some of this loss the preliminary budget development assumptions include the elimination of central administration positions and classroom teachers for a savings of approximately \$1.5 million. Without the additional funds generated from the Amendment 23 required 1% increase, the District would have had to make further cuts to the FY05/06 budget.

**A. All specific uses of the one-percent increase to raise student achievement, reduce class size, or other purposes. C.R.S. 22-32-109.6(3)(a)(I)**

The following illustrates the District's estimated uses of the 1% increase for FY05/06:

<u>ITEM</u>	<u>AMOUNT</u>	<u>CLASSIFICATION</u>
Continued support for District operations	\$1,532,163	Other Purposes
Increase to charter schools	124,453	Other Purposes
Increase to allocations required by Colorado statutes (Preschool Fund, charter schools, instructional supplies, Capital Reserve Fund and Risk Fund)	<u>139,874</u>	Other Purposes
<b>TOTAL</b>	<b>\$1,796,490</b>	

**B. The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one. C.R.S. 22-32-109.6(3)(a)(II)**

1. The average student-to-teacher ratio for grades K-3 for FY 04/05 was as follows:

• Kindergarten	19.7
• First	19.9
• Second	21.3
• Third	21.1

2. The number of classes in which the student-to-teacher ratio exceeded 17 to 1 in FY 04/05 was:

		<u>Total Number of Classes</u>
• Kindergarten	82	111
• First	83	113
• Second	94	108
• Third	<u>87</u>	<u>103</u>
Total	<u>346</u>	<u>435</u>

3. The number of classes in which the student-to-teacher ratio exceeded 23 to 1 in FY 04/05 was:

		<u>Total Number of Classes</u>
• Kindergarten	21	111
• First	16	113
• Second	23	108
• Third	<u>21</u>	<u>103</u>
Total	<u>81</u>	<u>435</u>

C. **Whether the school district plans to use any portion of the one-percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size. C.R.S. 22-32-109.6(3)(a)(III)**

The District will not be using any of the 1% Amendment 23 funding to further reduce the Board of Education approved average class size ratio of 22:1 for kindergarten through third grade. Class sizes were reduced in the FY01/02 school year after the public voted and approved the mill levy override in November 2000.

D. **If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one-percent increase to decrease class size why the school district believes that class size reduction in early grades should not be a priority for the use of the one-percent increase. C.R.S. 22-32-109.6(3)(a)(IV)**

As stated above, the Board of Education reduced class sizes in grades kindergarten through third grade and funded the additional staffing required with the mil levy override funds as stated in the ballot question to voters in November 2000.

**EL PASO**

**ACADEMY 20**

# Academy School District Twenty

Dr. Kenneth D. Vedra, *Superintendent of Schools*

Administration Office  
7610 North Union Boulevard, Colorado Springs, CO 80920-3899  
Website: [www.d20.co.edu](http://www.d20.co.edu)

Phone: 719-234-1200  
Fax: 719-234-1299

Vody Hermann, Director  
Colorado Department of Education  
201 E. Colfax Avenue  
Denver, CO 80203

## Amendment 23 1% Funding Report to CDE July 15, 2005

- I. Pursuant to CRS 22-32-109.6, the Academy School District Twenty Board of Education adopted the following statement on June 16, 2005 included in the FY 2005-2006 adopted budget. The statement reads: "The one percent increase will enable the district to continue funding for restructuring grants to elementary schools and maintain the increased staff allocations to secondary schools for literacy programs and student achievement support." Academy School District Twenty created an elementary restructuring grant program seven years ago which provides funding above regular staffing formulas for 3 additional teachers (4 additional teachers for Title I eligible schools) to be used at the discretion of the school principal. Each school submitted a plan to the Board of Education for approval that includes evaluation measures to determine the plan effectiveness in raising student achievement. Amendment 23 funding permits the district to continue the restructuring grants for all of our elementary schools. The budget allocation specific to elementary restructuring grants is approximately \$2.5 million.

In addition to restructuring grants, staffing formulas were increased in 2000-2001 to provide a .5 teacher FTE to all elementary and middle schools to be used specifically for literacy and achievement. Each school determines how to best utilize this special allocation. Much of it has been used to reduce class size and to target student literacy and performance.

### II. Class Size Information

Since class size information for FY2005-2006 will not be available until after the required date for this report, Academy School District Twenty will use information from last year related to K-3 class size.

- 1) The following table shows the Board of Education maximum class sizes as well as the 2004-2005 average student teacher ratio for Kindergarten through 3<sup>rd</sup> grade.

Grade	Board Maximum	2004-2005 Average
Kindergarten	25 to 1	19.9 to 1
1 <sup>st</sup> Grade	26 to 1	23.3 to 1
2 <sup>nd</sup> Grade	27 to 1	23.6 to 1
3 <sup>rd</sup> Grade	28 to 1	25.1 to 1

- 2) In 2004-2005, the number of K-3 classes with student-to-teacher ratios in excess of 17 to 1 is 183 classes out of a total of 199.
- 3) In 2004-2005, the number of K-3 classes with student-to-teacher ratios in excess of 23 to 1 is 92 classes out of a total of 199.

III. At this time, it is extremely difficult for Academy School District Twenty to reduce class sizes beyond our current levels due to the high rate of growth we have and continue to experience. Currently, we are forced to handle the additional classroom needs, due to growth, with modular buildings. For 2003-2004 pupil counts, it would take an additional 67 classrooms (34 modular buildings) to put children in to lower class sizes K-3, at a 17:1 ratio. The district did pass a bond election in November 2001. One new elementary school opened in the 2004-2005 school year providing 8 new K-3 classrooms. Three new elementary schools are planned for construction from the 2001 bond proceeds over the next four to six years. These new buildings will not allow us to reduce class size, but respond to the growth needs of the district. The cost to purchase and setup 34 modular buildings is about \$2.7 million. The additional 67 teachers required for class size reduction, at an annual average of \$53,410 for salary and benefits would cost approximately \$3.5 million. Additional funds would also be needed to purchase supplies, furniture, equipment, etc. The 1% amount available to the district has been less than \$1million each year, and is less than one third of the annual ongoing teacher costs necessary to lower K-3 class sizes to a ratio of 17 to 1.

IV. Attracting and retaining the best and brightest school staff is key to high academic performance. Providing competitive teacher and principal compensation is very important to our overall strategy to maintain the high academic rankings for Academy School District Twenty schools. Therefore, while reducing class size is an admirable goal, it is not the highest of priorities at this time in Academy School District Twenty. Class size reduction has been somewhat accomplished by using the restructuring grants generated through the successful 1999 mill levy override. Smaller K-3 class sizes were also part of the planning process for the design of new elementary schools included in the November 2001 bond election. K-3 classrooms are being designed on a 17:1 ratio with additional spaces planned within the schools.

Designating specific teaching staff positions to focus on literacy and performance is also part of the overall D20 strategy to enhance the D20 schools' standings on the state CSAP measures. These elements have been funded by the mill levy override election of 1999.

Finally, the per pupil increase resulting from the Amendment 23 1% funding will be passed through to the district charter school.

**EL PASO**

**FALCON 49**





10850 East Woodmen Road • Falcon, CO 80831  
Tel: 719-495-3601 • Fax: 719-495-0832 • E-mail: d49@d49.org

June 9, 2005

Patrons of Falcon School District 49

In accordance with HB 01-1232, the Falcon School District 49 is required to report on how it intends to spend the 1% increase of additional funding to be received from Section 17 of Article IX of the State Constitution.

The entire 1% (\$610,499) will be spent to reduce K-2 class size in our district.

The number of classes in which the student-to-teacher ratio exceeds 17 to 1 is all.

The district has hired additional teachers to implement a class size reduction policy set by the Board in March 2001. Due to the increase in staff, additional classroom space has been added to accommodate these new teachers.

Specific questions regarding the class size program may be directed to Mr. Doug Peden, Executive Director for Human Resources, at (719)495-3601.

**JEFFERSON**

**JEFFERSON R-1**

**Jefferson County School District, No. R-1**

**Planned Use of Amendment 23 Funds Report**

**HB – 01-1232**

**Constitutionally Mandated One Percent Increase in State Funding for Public Schools**

**Fiscal Year 2005/2006**

Amendment 23 was proposed and approved by Colorado voters to provide public schools with enhanced funding for ten years to help replace funding erosion that occurred in the 1980's and 1990's. The additional one percent of revenue approved by Amendment 23 in November 2000 is projected be \$5,100,000 for Jeffco in fiscal year 2005/06.

The amendment requires any school district with a total enrollment of more than six thousand (6,000) pupils, to report how it plans to use the one percent (1%) increase during the next budget year. The Board of Education must approve and submit to the State of Colorado Department of Education a district plan to use the funds and public meetings must be held following specified notice.

The report must include the following elements:

- 1) All specific uses of the one percent increases in order to:
  - a) Raise student achievement
  - b) Reduce class size
  - c) Or other purposes
- 2) Class size information for grades K-3
- 3) Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and if so the strategies to reduce class size.
- 4) If the school district has any K to 3 classes that exceed student-to-teacher ratio of 17 to 1, and chooses not to use the one percent increase to decrease class size, explain why the District believes that class size reduction is not a priority for use of the increase.

**CLASS SIZE REDUCTION**

In fiscal year 2000/2001, the voters of Jefferson County passed a mill levy override election called the Performance Promise. The District significantly lowered class size in grades 1<sup>st</sup> thru 3<sup>rd</sup> grade with these additional funds. The target prior to the mill levy override was 25 students per classroom. The District has continued to fund these reductions in class size with the mill levy override funds, however this was a fixed dollar amount that does not pay for escalating costs. Therefore, funds provided from Amendment 23 helped offset the inflationary costs of reducing class size.

Budgetary pressures in fiscal year 2004/2005 required an increase in class size in grades 1 thru 3 from a target of 20 students per class to a target of 22 students per class.

However, in November 2004, voters of Jefferson County passed another mill levy override that will reduce class size again to previous levels.

The District continues to focus on Student Achievement and has included a 100 percent graduation goal for all students. The District continues to fund instructional coaches, staff development for teachers and tutors to provide support to English as a Second Language student populations. The District also continues to provide funding for additional option programs including gifted and talented, core knowledge programs, charter schools and magnet centers in order to increase student achievement and options for all students.

**Planned Use Of Amendment 23 Funds \$ 5,100,000**

Item	Amount	Classification
High School & Middle Schools Reform – implement new curriculum requirements	\$340,000	Student Achievement
Maintenance of instructional programs and rising costs of benefits	975,000	Student Achievement
English As A Second Language Services (increased enrollment)	480,000	Student Achievement
Emergency Services staffing to comply with NFPA 72 – fire regulations	107,000	Other Purposes
Risk Mitigation – Payroll & Human Resources Reengineering– Compliance & Accuracy	625,000	Other Purposes
Inflationary increases in electricity & energy costs	1,198,000	Other Purposes
Inflationary increases in diesel fuel costs	260,000	Other Purposes
Remaining market salary adjustments for selected employees that are below the average pay in the metropolitan area	100,000	Other Purposes
Funding of PERA legislation increase in employer contributions	1,015,000	Other Purposes

**Class Size Information – 2003/2004**

Average Student to Teacher Ratios for Kindergarten through 3<sup>rd</sup> Grade = 21.8

Of the 1,082 kindergarten through 3<sup>rd</sup> grade classrooms:

275 classrooms.....exceed 23 students to one teacher

706 classrooms ..... exceed 17 students to one teacher

101 classrooms .....with fewer than 17 students per teacher

**LARIMER**

**POUDRE R-1**

## Plans to Use the Constitutionally-Mandated One Percent Increase in State Funding for Public Schools

Pursuant to C.R.S. 22-32-109.6(3)(a), Poudre School District plans to use the constitutionally-mandated one percent increase in state funding during the 2006 budget year as follows.

To increase student achievement in Poudre School District, the constitutionally-mandated one percent increase in state funding will be used to add two additional instructional days to the 2005–2006 school calendar and to provide additional school accreditation support. In addition, 57.800 FTEs have been allocated as follows:

Funding Year	Number of FTEs	FTE Allocation
Forward funded from FY2002	35.500	Literacy, special education, gifted and talented, bilingual education, and specials district wide
FY2006	4.200	English language learners
FY2006	3.000	Special education
FY2006	10.600	Class size
FY2006	4.500	Accreditation support at focus schools

During the 2006 budget year, our top budget priorities are to increase FTEs to improve student achievement, to maintain reasonable class size district-wide, and to improve salaries for teachers to attract qualified applicants. Although class-size reduction in grades K–3 is a concern and a priority, PSD does not have the physical capacity necessary in its current buildings to offset the number of classrooms that would need to be added if class size in grades K–3 was to be reduced to the student-to-teacher ratio of 17 to 1.

- PSD's average student-to-teacher ratio in grades K–3: 20.7
- Number of K–3 classes in which student-to-teacher ratio exceeds 17 to1: 267.0
- Number of K–3 classes in which student-to-teacher ratio exceeds 23 to 1: 68.0

From 1992 to the current budget year, formula funding for Poudre School District has been well below inflation. From FY1992 to FY2001, the Denver/Boulder CPI inflation factor increased 37.32%, while the formula funding increases to Poudre School District totaled 22.77%. This is a 14.55% difference and a cumulative revenue impact to PSD of over \$93,000,000. The additional one percent for 10 budget years will not close this funding gap, but it will allow PSD to begin to restore some of the programs reduced during this period.

Our primary district-wide goals of encouraging and identifying impressive academic achievement and responsible student behavior within and beyond state standards, challenging all students—including the full range of students from gifted through those at risk—to develop to their full potentials, and ensuring that all students are effectively prepared to learn and that all teachers are effectively prepared to teach will continue to be addressed during the 2005–2006 school year.



# LIBERTY COMMON SCHOOL

*Common Knowledge, Common Virtues, Common Sense*

*1725 Sharp Point Drive, Fort Collins, Colorado, 80525, 970-482-9800*

May 19, 2005

Mr. Jim Sarchet  
Assistant Supt. of Business Services / CFO  
2407 LaPorte Avenue  
Ft. Collins, CO 80521-2297

Re: One Percent Increase

Dear Mr. Sarchet,

As per notice requirement in the Colorado Revised Statutes (C.R.S. 22-32-109.6(3)(a)), the Liberty Common School is hereby reporting a plan to use the constitutionally-mandated one percent increase as follows:

To apply the full amount as estimated to be less than thirty thousand dollars (<\$30,000) toward the pool of all new money for use to increase salary and wages for school personnel.

Please contact me should you require any additional information for clarification.

Sincerely,

Russell D. Spicer  
Headmaster

Cc: Tim Ricketts, Business Manager  
BOD Master Files



# Ridgeview Classical Schools

1800 South Lemay, Fort Collins, CO 80525 (970) 494-4620

*A classical education for modern times.*

May 16, 2005

Dear Diane:

The additional 1% increase allocated by voters is used by Ridgeview Classical Schools to decrease class size in K-2 grade using highly qualified teacher aides and paraprofessionals.

These funds also allow our aides and paraprofessionals to attend training with of our teachers in the explicit phonics program, conceptual math program, and teaching of reading comprehension through shared inquiry and the Socratic Method. The specific programs we use to teach the aforementioned items are all researched based proven programs. Including but not limited to Riggs Writing and Spelling Road to Reading and Thinking, Singapore Math, Great Books, Core Knowledge, and the implementation of a classical education.

Thank you for including our input in your information.

Sincerely,

Kim Miller, President  
Board of Directors

Dr. T. O. Moore  
Principal






**PIONEER School for Expeditionary Learning**  
2745 Minnesota Drive; Fort Collins, Colorado 80525  
970-206-0714 ♦ Fax: 970-206-0738

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**TO:** Jim Sarchet, Assistant Superintendent of Business Services  
for the Poudre School District

**FROM:** Celeste Di Iorio 

**DATE:** May 19, 2005

**SUBJECT:** Constitutionally-mandated one-percent increase

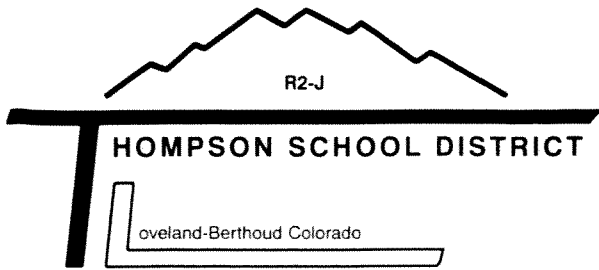
**PIONEER School for Expeditionary Learning plans to use the constitutionally-mandated one-percent increase in state funding during the 2005 budget year as follows:**

To increase student achievement at PIONEER School, the constitutionally-mandated one-percent increase will be used to increase instructional support. The funds will contribute to continued professional development in the area of literacy across disciplines; Measurement of Academic Progress assessments in reading, language, and math; and standards in the development of the learning expeditions.

**cc:** Diane Graepler, Budget Analyst, Poudre School District  
Kim Nichols, Governing Board for PIONEER School

**LARIMER**

**THOMPSON R-2J**



**Financial Services**  
800 S. Taft Avenue  
Loveland, Colorado 80537  
Phone: (970) 613-5000  
Fax: (970) 613-5085

July 1, 2005

Colorado Department of Education  
Finance Unit  
201 East Colfax  
Denver, Colorado 80203  
Attention Vody Herrmann

Dear Vody,

This letter is in response to House Bill 01-1232 requiring all Districts with a student population greater than 6,000 to report how Amendment 23 funds will be spent for fiscal year 2005-06.

How Amendment 23 dollars are spent:

The 2005-2006 Budget is designed to address the four community priorities and the underlying principles identified in the District's Strategic Plan adopted by the Board of Education on July 11, 2001 and amended June 19, 2002. These priorities and principles are as follows:

- ❖ Basic skills
- ❖ Creativity & problem solving
- ❖ Safety and belonging
- ❖ School to life

---

**Underlying  
Principles**

---

We believe that.....

- education requires attention to the **whole child** (academic, physical, social, emotional, and ethical)
- individuals develop a positive attitude towards learning and toward themselves as learners when their environment provides meaningful **opportunities for success**
- all stakeholders are **accountable** and **share responsibility** for learning by initiating, keeping, and answering for personal commitments
- **communication** is everyone's responsibility
- students should learn and adults should demonstrate **respect** for themselves, for others, for property, and for individual and group difference

- learning is most effective when all stakeholders are **meaningfully involved** and have **high expectations** for themselves and others
  - a supportive learning environment requires **consistent expectations** for students performance within grades **and continuous progress** K-12
  - **technology should be integrated** into the curriculum as a tool to meet **diverse learner needs**
- 

These priorities and principles were developed through numerous meetings involving our entire staff and more than 400 community, business and governmental representatives. Based on the information from this reflective planning process, nearly 50 teachers and curriculum leaders, under the direction of the Student Achievement Services Directors, have established goals, implementation strategies, and coordination responsibilities for achieving our district mission.

The District believes all revenues combined address the following purposes:

- ❖ Meeting 23:1 ratio including
- ❖ Meeting needs of the strategic plan
  - Continued professional development throughout the school year
  - The realignment of central office staff (no additional cost) to address the District's Strategic Plan.
- ❖ Aligning mill levy expenditures with the Board's original intent for these funds
  - Inflationary funding for original mill levy projects.
  - Additional one uses of funds to meet District's Goals
  - Additional support for Special Education and ELL. During 2005-06 at least 4.50 Licensed FTE from the general fund will be invested into these programs.

Obviously, not every request or need can be addressed within the existing resources. Many school districts throughout Colorado are significantly increasing starting salaries for teachers – some as high as \$32,000. We cannot reach this level within existing and projected resources without raising the teacher-student ratio and/or cutting programs. We believe we should do as much as possible, however, to improve salaries while maintaining our commitment to student-teacher ratio, viable instructional programs, and quality professional development. For the longer term, we must begin discussing our options for increasing revenues while continuing to search for more efficient ways of delivering our services.

Finally, this summer the staff will develop the specific details of our plan to coordinate the Professional Development days, Wednesday early release days, and ongoing team planning so that staff workloads can be more reasonably shared and we can focus planning efforts at all levels on the same four priorities from the Strategic Plan. We believe these steps will ensure that we are spending our dollars in the most effective and efficient manner possible in order to have the greatest positive impact on student achievement and well-being.

**Class size information:**

1. Average student-to teacher ratio in kindergarten and grades 1 through 3.
  - a. Average student to teacher ration is 23/1 for all eighteen elementary schools K-3.
2. The number of classes in which the student-to-teacher ratio exceeds 17 to 1
  - a. At eighteen elementary schools 153 classes k-3 have ratios greater than 17/1.
3. The number of classes in which the student-to-teacher ratio exceeds 23 to 1.
  - a. At eighteen elementary schools 48 classes k-3 have ratios greater than 23/1.

The School Board held several public meetings to discuss the 2005-06 budget along with the District's Strategic Plan. The Budget was adopted on June 1, 2005.

I hope this letter meets the needs of Colorado Department of Education as described in HB 01-1232. If you have additional questions please feel free to call me at (970) 613-5777.

Sincerely,



Stephen Towne  
Executive Director Business Services

**MESA**

**MESA COUNTY  
VALLEY 51**

Mesa County Valley School District 51  
 Amendment 23  
 Commitments to Funding  
 Fiscal Year 2005-06

In November of 2000 the voters of Colorado passed Amendment 23. This constitutional mandate was intended to be a "catch up" for underfunding in K-12 education. The amendment requires the state to fund education at a minimum of the annual rate of inflation plus 1% over the next 10 years and the rate of inflation thereafter. When districts talk of spending Amendment 23 monies, they are talking about the additional 1% as provided by the amendment. Amendment 23 monies are shown in the General Fund. Mesa County Valley School District 51 breakdown is as follows:

1% Monies Provided by Amendment 23	<u>\$530,301</u>
Commitments:	
Textbooks	\$250,000
Raise Student Achievement	443,000
Close the Achievement Gap	259,200
Teacher Supplies & Materials	200,000
Intervention	290,800
Summer School	<u>206,963</u>
<b>Total</b>	<u><u>\$1,649,963</u></u>

The district has decided to provide resources over and above what has been authorized for funding under Amendment 23. The discretion on how to spend the money rests with the local Board of Education and is to be communicated to the local constituents.

**REPORTING REQUIREMENTS FOR HB 01-1232**  
**Mesa County Valley School District 51**

a. All specific uses of the 1% increase to  
(see attached "Amendment 23 Commitments to Funding Fiscal Year 2005-06")

- 1) Raise student achievement
- 2) Reduce class size
- 3) Or other purposes

b. Class size information

- |  |             |
|--|-------------|
| 1) The average student-to-teacher ratio in kindergarten                              | 23.09 to 1  |
| The average student-to-teacher ratio in grades 1-3                                   | 21.11 to 1  |
| 2) The number of classes (K-3) in which the student-to-teacher ratio exceeds 17 to 1 | 237 classes |
| 3) The number of classes (K-3) in which the student-to-teacher ratio exceeds 23 to 1 | 104 classes |

c. Explain strategies if the district plans to use a portion of the 1% increase to reduce class size.

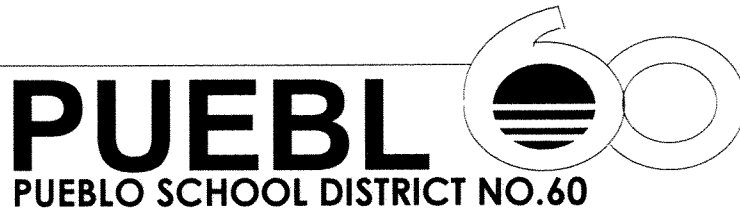
District 51's enrollment for the October 2004 Count was slightly lower than at the same time in the October 2003 Count, with a decrease of 3.0 students. Student growth is expected to continue to be slow. The 2005-06 Budget anticipates 52 FTE growth, of which 32 FTE are an increase in CPP slots. We will continue to address the class size issue by:

- Monitoring classroom enrollment on a monthly basis.
- Committing available resources to reducing class size in the primary grades over time.
- Adjusting class size by administratively assigning students from one building to other buildings in the district with space available at the impacted grade level.
- Implementing the recommendations of the District's Long Range Planning Committee for new facilities and adjusted school boundaries to address overcrowded buildings and large class sizes.



**PUEBLO**

**PUEBLO CITY 60**



315 West 11th Street, Pueblo, Colorado 81003--(719) 549-7113

*Assistant Superintendent for Support Services  
Carolyn M. Lueck*

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July 14, 2005

TO: Vody Hermann, Finance Unit Director  
Colorado Department of Education  
FROM: Carolyn Lueck, Assistant Superintendent  
CC: Dr. Joyce Bales, Superintendent  
RE: Use of 1% under HB-1232

Enclosed are the budget assumptions and the budget adoption board page as presented to the Board. Board minutes have not yet been transcribed for the June 28<sup>th</sup> meeting.

With regard to the process used by Pueblo District No. 60, the information is included in the "Budget Assumptions" which are included in both the preliminary and adopted budgets. Notice in particular,

- Page 15, Section 4(i) —Amendment #23
- Page 21, Section 7(E)—Staffing (Class Size)

At the meeting where the preliminary budget is presented, these assumptions are discussed thoroughly in open session. The budget is imported onto the District website, which is disclosed in the public notice regarding access to the budget and the scheduled public hearings. Finally, a discussion of the use of the additional 1% occurs during the budget adoption phase.

The preliminary budget was presented in May 10<sup>th</sup> with public hearings on May 24<sup>th</sup> and June 14<sup>th</sup>. The budget for 2005-06 was adopted on June 28, 2005.

**The District attempts to reduce class size when space is available and successfully reduced class sizes at several of our schools since the passage of Amendment #23.**

Class size reports are completed for each fiscal year. Attached is the worksheet that includes the 2004 school year as well as the worksheets for 2001 through 2005. The percent of classes with 17 to 1 or fewer decreased from 23.4% to 19.6% while the percent of classes with greater than 23 to 1 decrease from nearly 23% down to 16.4%. This does not reflect the impact of teachers who are assigned to teach small group reading classes, which in reality reduces class size further.

Class size reduction is limited by available classroom space. The district is in the midst of a \$98.5-million construction project, which will increase classroom space at some schools.

The District re-opened Spann Elementary in 2003 to provide space on the East Side and re-opened Hyde Park on the West Side as a new Charter school in 2002.

**Security continues to increase annually by approximately \$75,000.** The district has four School Resource Officers that serve all 22 elementary schools. In addition, the district has a School Resource Officer at each middle school and high school and at the Keating Alternative Education Center. Nine security guards employed by the district serve middle schools, high schools and the Keating Alternative Education Center. Annual cost for campus security will exceed \$1,000,000 for 2005-06

**The District continues to use a portion of the Amendment 23 funds to support an intensive reading program that includes Lindamood-Bell Learning Processes.**

Additional staff for small intensive reading groups, program facilitation at each school site and district-wide coordination of the intensive reading program will cost approximately \$3,000,000 for 2005-06. The program has been implemented in all District schools except one that is successfully using the HOSTS program. Through these efforts, CSAP scores for third grade reading have increased from 68% proficient in 1999 to 84% proficient in 2005.

**The District has increased its budget for English Language Proficiency services to provide additional teaching staff at schools with high numbers of students in need of additional services.** The cost has increased from \$453,000 in 1999 to \$600,000 in 2006.

I believe this meets the statutory requirements for reporting use of the additional 1% under HB-1232. If not, please call me at 719-549-7113. Thank you.

Attachments:

Class Size Report 2003-04 school year  
Board Page for Adoption of the 2005-06 Budget  
Budget Assumptions.

PUEBLO SCHOOL DISTRICT NO. 60  
CLASS SIZE REPORT for 2004-05

SCHOOL	SITE	PRE-KDG		KDG		PM		AM		ALL DAY		SPED	ISI	2ND	3RD	4TH	5TH	6TH	7TH	8TH
		AM	PM	AM	PM	KDG	KDG	PM	AM											
BACA	252	14	21	22	21	13	20	23	16	18	17	19	14	20	23	16	18	17	19	19
BELMONT	455	14	19	20	19	20	19	25	23	26	22	26	19	20	26	22	26	26	26	26
BESSEMER	496	15	29	29	29	22	18	20	24	24	26	26	21	16	20	26	26	21	26	22
BEULAH HEIGHTS	320	14	19	23	19	18	26	19	20	14	19	14	18	26	19	20	14	14	14	14
BRADFORD	262	10	11	3	18	20	21	21	16	18	18	19	19	20	19	18	18	19	19	19
CARLILE	311	15	21	22	21	20	15	23	23	22	23	24	20	15	20	23	22	23	24	24
COLUMBIAN	348	7	5	21	21	27	22	20	18	19	18	18	1	22	20	18	19	17	17	17
FOUNTAIN	301	14	15	18	15	16	19	22	18	25	16	25	1	20	19	16	25	25	25	25
FRANKLIN	458	13	15	18	15	18	25	23	23	21	23	22	5	24	21	22	23	23	23	21
GOODNIGHT	575	13	14	29	26	23	26	23	19	23	19	22	2	26	24	22	22	19	22	17

PUEBLO SCHOOL DISTRICT NO. 60  
CLASS SIZE REPORT for 2004-05

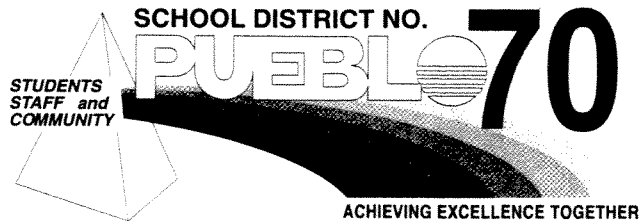
SCHOOL	PRE-KDG		KDG		PM		AM		ALL DAY		SPED	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH
	AM	PM	AM	PM	KDG	KDG	1ST	2ND	3RD	4TH									
HAFF	14	18	18	22								21	24	28	23	27			
HAFF		20	20									20	23	27	24	26			
HAFF												23	23		22				
385																			
HELLBECK	14	15	18	22	18						3	21	19	19	20	17	19		
HELLBECK					19						2	22	18	20	18	17			
HELLBECK											3								
HELLBECK											3								
287																			
HERITAGE	13	12	18	19								22	25	22	23	21			
HERITAGE			18								21	23	21	21	23	22			
HERITAGE											22	25	21	21	23	20			
HERITAGE																			
414																			
HIGHLAND PARK	11	10	19	17							2	18	23	20	20	24			
HIGHLAND PARK			14	21							1	17	22	23	22	25			
HIGHLAND PARK											3	16	22	21	20	25			
HIGHLAND PARK											2	17	20	23	21	23			
HIGHLAND PARK											2								
524																			
IRVING	14	16	12	14							5	20	15	22	20	19			
IRVING			13	11							4	15	18	18	15	21			
IRVING											3	21	18	19					
IRVING											4								
337																			
MINNEQUA	15	5	15	13								22	15	18	18	26	21		
MINNEQUA			15	13								22	15	17	19	26			
MINNEQUA													16	20	18				
349																			
MORTON	10	11	14	20								23	23	27	21	21			
MORTON			20	19								25	21	26	20	21			
MORTON												14	24	26	20	22			
428																			
PARKVIEW	10	10			18							20	21	20	21	19			
PARKVIEW					15							21	21	21	22	19			
PARKVIEW					16							19	21	21	22	18			
332																			
SOMERLID	15	15			18							24	16	16	22	18			
SOMERLID					20							22	15	16	20	19			
SOMERLID																			
256																			
SOUTH PARK	15	15	27	28							2	16	22	21	23	22			
SOUTH PARK											2	18	22	21	22	23			
SOUTH PARK											2	16	22	22	22				
339																			

PUEBLO SCHOOL DISTRICT NO. 60  
CLASS SIZE REPORT for 2004-05

SCHOOL	PRE-KDG		KDG		ALL DAY		SPED	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH
	AM	PM	AM	PM	KDG	KDG									
SPANN	5	10	20	18	16	17	14	14	14	14	14	14	14	21	18
SPANN			19	17	14	15	14	14	13						
SPANN															
SUNSET PARK	16	10	18	14	2	23	21	21	21	21	21	21	21		
SUNSET PARK			19	16	2	21	21	21	21	21	21	21	21		
SUNSET PARK					2	21	21	21	21	21	21	21	21		
SUNSET PARK					7	21	21	21	21	21	21	21	21		
<b>Total Students</b>	<b>284</b>	<b>235</b>	<b>476</b>	<b>408</b>	<b>77</b>	<b>1206</b>	<b>1180</b>	<b>1217</b>	<b>1215</b>	<b>1217</b>	<b>1206</b>	<b>1180</b>	<b>164</b>	<b>69</b>	<b>57</b>
Classroom Units	22	19	25	22	8	59	55	57	59	59	59	55	9	3	3
District Average	12.9	12.4	19.0	18.5	9.6	20.4	21.5	21.4	20.6	21.4	20.4	21.5	18.2	23.0	19.0
<b>Number of Teachers</b>	<b>25</b>	<b>22</b>	<b>17</b>	<b>17</b>	<b>64</b>	<b>59</b>	<b>55</b>	<b>57</b>	<b>59</b>	<b>57</b>	<b>59</b>	<b>55</b>	<b>9</b>	<b>3</b>	<b>3</b>
# of Classes 17 to 1 or less	6	9	2	2	19	7	6	6	13	6	7	6	4	0	1
# of Classes 18-23 to 1	17	11	10	10	40	48	32	39	33	39	48	32	5	2	2
# of Classes > 23 to 1	2	2	5	5	5	4	17	12	13	12	4	17	0	1	0
	25	22	17	17	64	59	55	57	59	57	59	55	9	3	3

**PUEBLO**

**PUEBLO RURAL 70**



**ADMINISTRATIVE SERVICES CENTER**  
24951 EAST HIGHWAY 50 PUEBLO, COLORADO 81006  
TELEPHONE (719) 542-0220 [www.district70.org](http://www.district70.org)

**Glen D. Bradshaw**

Telephone: (719) 295-6545

Director of Business Services

E-mail: [gbradshaw@district70.org](mailto:gbradshaw@district70.org)

August 18, 2005

Ms. Vody Herrmann, Director of Public School Finance  
Colorado Department of Education  
201 East Colfax Avenue  
Denver, Colorado 80203

This report is submitted to the Colorado Department of Education Finance Unit as a requirement for the use of Amendment 23 monies in 2004 – 2005.

This report consists of the following:

- A. A narrative explaining specific uses of the 1% increase and district limitations.
- B. Pueblo School District #70 Present Enrollment Figures and Pupil Teacher Ratios.
- C. K-3 Average Per Pupil/Teacher Ratios
- D. Explanation of K-3 Classes That Exceed 17:1
- E. Pupil/Teacher Ratios – Growth and Enrollment 1996-2004

If you have any questions or need additional information, please contact me at (719) 295-6545.

Sincerely,

Mr. Glen Bradshaw, Director of Business Services  
Pueblo School District #70

Cc: Dr. Dan Lere, Superintendent District #70 Schools



### A. Narrative of specific uses of Amendment 23 money

In the spring of 2000 the pupil to teacher ratio in Pueblo School District No. 70 was 25.07:1 in K-5 education. Through the first addition of state money and Amendment 23 money the K-5 pupil to teacher ratio in September of 2001 was 23.74:1. With the help of Amendment 23 monies, we staffed at a 21.06 pupil to teacher ratio at the K-5 level. That resulted in the hiring of an additional 14 elementary instructors. These figures and the charts under sections 2 are calculated for elementary (K-5) utilizing only specific grade level teachers. These calculations do not include specialty teachers such as Physical Education, Music, Technology, Special Education or Art. If we had calculated these numbers the ratios would have been lower.

The district has maintained the Middle School ratio at 20.7:1. The district was able to accomplish this by hiring two additional staff members.

In 2001 we were able to reduce the high school pupil to teacher ratio by the addition of five instructors to reduce the ratio from 20.8:1 to 19.7:1. We did experience tremendous growth at the high school level due to small senior classes being replaced with large freshman classes. This is the result of the growth we have been experiencing in the Pueblo West region. We hired five additional staff members at this level for a pupil teacher ratio of 20.3:1.

In 2003 the district continued to hire new staff for reduction of Pupil/teacher ratios. District 70 hired 11 additional teachers in the Fall of 2003. In the Fall of 2004, we opened two new elementary schools in the Pueblo West area. We continue to hire new staff for those schools to try and meet our pupil teacher ratio in all schools but specifically in all K-3 classrooms.

These figures are based on enrollment as of August 23, 2004. District #70 has experienced an annual increase of over 300 students for several years. Eight additional staff were hired at the K – 5 level and five additional staff at the middle and high school level starting in November of 2004 due to growth in the elementary, middle and high schools. Any other Amendment 23 monies were used for maintenance of existing programs in the district. (Please see Chart D). As can be seen, the district pupil/teacher ratio has decreased every year since May of 2000.

May 2000	22.57:1
September 2001	21.72:1
July 2002	20.76:1
July 2003	20.20:1
August 2004	16.98:1 (K – 3 Grades)

### B. K-3 Class Size by School

August 23, 2004 K-3 pupil teacher ratios.

#### Avondale Elementary

K	15.5:1
1st	11.9:1
2 <sup>nd</sup>	21.4:1
3 <sup>rd</sup>	12.9:1

#### Beulah Elementary – Beulah is a one Section Rural School.

K	9.0:1
1st	14.3:1
2 <sup>nd</sup>	20.0:1
3 <sup>rd</sup>	12.8:1

Desert Sage Elementary

K 13.25:1

1st 16.70:1

2<sup>nd</sup> 22.70:1

3<sup>rd</sup> 17.3:1

\*\* No additional classrooms available. Six were added via modulars over the summer to accommodate growth. Desert Sage opened last Fall, 2004.

North Mesa Elementary

K 15.67:1

1st 13.2:1

2<sup>nd</sup> 14.2:1

3<sup>rd</sup> 18.8:1

\*\* No additional classrooms available

Pueblo West Elementary

K 21.0:1

1st 14:1

2<sup>nd</sup> 13.4:1

3<sup>rd</sup> 17.0:1

\*\* No additional classrooms available

Rye Elementary

K 16.5:1

1st 25.9:1

2<sup>nd</sup> 18.2:1

3<sup>rd</sup> 18.9:1

\*\* No additional classrooms available

Sierra Vista Elementary

K 14.6:1

1st 14.7:1

2<sup>nd</sup> 21.7:1

3<sup>rd</sup> 19.7:1

\*\* No additional classrooms available

South Mesa Elementary

K 14.0:1

1st 10.9:1

2<sup>nd</sup> 20.1:1

3<sup>rd</sup> 19.5:1

Vineland Elementary

K 14.5:1

1st 15.1:1

2<sup>nd</sup> 10.9:1

3<sup>rd</sup> 14.4:1

Cedar Ridge Elementary

K 17.5:1

1<sup>st</sup> 30.9:1

2<sup>nd</sup> 32.2:1

3<sup>rd</sup> 18.3:1

Cedar Ridge opened last Fall, 2004

Prairie Winds Elementary

K	11.0:1
1 <sup>st</sup>	19.9:1
2 <sup>nd</sup>	12.3:1
3 <sup>rd</sup>	33.2:1

**C. District 70 Per Pupil/Teacher Averages**

Fall 2001		Summer 2002		Fall 2003		Fall 2004	
K	19.8:1	K	16.9:1	K	20.3:1	K	14.8:1
1 <sup>st</sup>	21.4:1	1 <sup>st</sup>	19.2:1	1	19.4:1	1 <sup>st</sup>	15.9:1
2 <sup>nd</sup>	21.3:1	2 <sup>nd</sup>	20.8:1	2	20.6:1	2 <sup>nd</sup>	18.8:1
3 <sup>rd</sup>	21.8:1	3 <sup>rd</sup>	22.7:1	3	20.5:1	3 <sup>rd</sup>	18.4:1

**D. Explanation for K-3 classes that exceed 17:1 or 23:1.**

The district expects to continue to grow at a 5% growth factor. The money was utilized to reduce class size and deal with growth by fourteen new staff members at the K-5 level for the 2002-2003 school year and by eleven new staff members for the 2003-2004 school year. In the 2004 – 2005 school year six new staff members were hired to deal with growth and reduce class size at the K – 5 level. We fully expect to hire additional staff based on need in future years.

Although this has reduced our class size, it is not sufficient to meet the expectations of Amendment 23 and meet the needs of a growing district at the same time. Chart E. would demonstrate that we have achieved a class size reduction of 5.22% at the elementary level from 2000 to 2005 while experiencing a 32.2% total growth rate. In addition, we have several buildings that are currently at capacity and we are unable to hire additional instructors due to the lack of available classrooms. This is the scenario at North Mesa Elementary, Rye Elementary, Desert Sage Elementary, Pueblo West Elementary and Sierra Vista Elementary Schools. In these situations we have hired or will hire additional classroom instructional aides to address the large class size at the K-3 level. Below is a chart indicating the approximate cost of additional teachers hired for the 2004-2005 school year. As stated earlier, we will continue to hire for the two new elementary schools that opened in the Fall of 2004.

Positions	Cost per teacher/aide	Financial Impact	
8	\$40,000 avg. w/benefits	\$320,000.00	
<b>Total</b>			<b>\$320,000.00</b>

## PUEBLO SCHOOL DISTRICT #70

### E. PUPIL TEACHER RATIOS 2000 – 2005

#### PUPIL TEACHER RATIOS

Year	Elementary School	Middle School	High School	Date
2000-2001	24.35	21.10	20.19	August 15, 2000
2001-2002	23.61	20.72	19.74	October 8, 2001
2002-2003	21.06	20.76	20.31	July 15, 2002
2003-2004	23.18	20.57	18.38	Sept. 19, 2003
2004-2005	23.08	20.23	20.47	August 23, 2004
5 year Reduction	5.22%	4.12%	-1.39%	

### GROWTH AND ENROLLMENT 1996 - 2004

Year	Number of Students	Percent of Growth
1996	5551	
1997	6110	9.1%
1998	6503	6.0%
1999	6857	5.2%
2000	7222	5.1%
2001	7554	4.4%
2002	7827	3.5%
2003	8045	2.7%
2004	8186	1.7%
<b>Total</b>	<b>+ 2635</b>	<b>32.2%</b>

**WELD**

**GREELEY 6**





13. Northern Colorado Papers, Inc. - Paper and Cleaning Supplies - \$500,000.00
14. U.S. Food Service - Food Variety - \$500,000.00
15. Rocky Mountain Service Solutions - Sanitation Supplies - \$50,000.00
16. Restaurant Management Company - Pizza Hut - \$25,000.00
17. TCBY - Frozen Yogurt Products - \$30,000.00
18. Subway - Sub Sandwiches - \$25,000.00
19. Littler Center feeds District 6 students and would like reimbursement received from the CO Dept. of Education - \$20,000.00
20. Waste Management -Trash Service for 2005/06 - \$75,000.00
21. Agland - Fuel Purchases for Buses and Suburbans - \$100,000.00
22. Agland - Fuel Purchases for Facilities Vehicles - \$40,000.00
23. Rogers Automotive, Inc. - Bus and Support Vehicle Parts - \$35,000.00

Aye Votes Cast: Dr. Broderius, Mr. Johnston, Dr. Partridge, Mr. Quinby, Mrs. Schuman, and Dr. Wallace.

D. COMPLIANCE WITH HOUSE BILL 01-1231 (USE OF AMENDMENT 23 FUNDING) – covered under motion 05-99 above.

E. CONTRACT TO BUY AND SELL REAL ESTATE

Motion 05-101: Mr. Quinby moved, Dr. Broderius seconded and the motion carried 6-0 that the Board of Education of Weld County School District 6 accept Roy Hekowczyk's offer to buy land at the corner of 47<sup>th</sup> Avenue and 24<sup>th</sup> Street in Greeley, Colorado for the amount of \$150,000.00.

Aye Votes Cast: Dr. Broderius, Mr. Johnston, Dr. Partridge, Mr. Quinby, Mrs. Schuman, and Dr. Wallace.

F. CAPITAL RESERVE FUND UPDATE FOR 2004-05

Wayne Eads reviewed the 2004-05 Capital Reserve Budget projects.