

COLORADO DEPARTMENT OF EDUCATION

**SUMMARY
AND
COMPILATION**

OF

**SCHOOL DISTRICT STATEMENTS
CONCERNING PLANS TO USE THE
CONSTITUTIONALLY MANDATED
ONE PERCENT INCREASE
IN STATE FUNDING
FOR PUBLIC SCHOOLS**

Fiscal Year 2002 Report

Prepared by:

Vody Herrmann, Director
PUBLIC SCHOOL FINANCE UNIT
201 East Colfax Avenue
Denver, Colorado 80203

Phone: 303-866-6845
Email: herrmann_v@cde.state.co.us

TABLE OF CONTENTS

CDE Statutory Requirement	1
House Bill 01-1232	2
Summary of Districts required to report	8
Adams – Northglenn/Thornton 12	16
Adams – Adams City 14	18
Adams – Brighton	19
Adams – Westminster 50	23
Arapahoe – Cherry Creek 5	25
Arapahoe – Littleton 6	30
Arapahoe – Adams/Arapahoe 28J	35
Boulder – Saint Vrain Valley Re-1J	37
Boulder – Boulder Valley Re-2J	38
Denver – Denver 1	50
Douglas – Douglas County Re-1	54
El Paso – Harrison 2	63
El Paso – Widefield 3	65
El Paso – Colorado Springs 11	79
El Paso – Academy 20	83
El Paso – Falcon 49	87
Jefferson – Jefferson R-1	88
Larimer – Poudre R-1	92
Larimer – Thompson R-2J	97
Mesa – Mesa County Valley 51	100
Pueblo – Pueblo City 60	102
Pueblo – Pueblo Rural 70	106
Weld – Greeley 6	117

**STATUTORY REQUIREMENT OF THE
COLORADO DEPARTMENT OF EDUCATION**

According to 22-32-1089.6(3)(c) C.R.S., On or before November 30, 2001, on or before October 1, 2002, and on or before each October 1 thereafter until and including October 1, 2010, the Department shall submit to the Governor, the State Board, and the Education Committee of the Senate and House of Representatives a summary and compilation of the school district statements adopted pursuant to this subsection (3).

AN ACT

NOTE: This bill has been prepared for the signature of the appropriate legislative officers and the Governor. To determine whether the Governor has signed the bill or taken other action on it, please consult the legislative status sheet, the legislative history, or the Session Laws.

2001



HOUSE BILL 01-1232

BY REPRESENTATIVE(S) Spence, Alexander, Bacon, Borodkin, Boyd, Coleman, Daniel, Fritz, Hefley, Jahn, King, Lee, Mace, Romanoff, Sinclair, Stengel, Vigil, Weddig, White, and Williams S.;
also SENATOR(S) Matsunaka, Dyer (Arapahoe), Fitz-Gerald, Hanna, Hernandez, Nichol, Perlmutter, Tupa, and Windels.

CONCERNING PLANS TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Article 32 of title 22, Colorado Revised Statutes, is amended BY THE ADDITION OF A NEW SECTION to read:

22-32-109.6. Board of education - specific duties - class size reduction plans - alternative student achievement plans. (1) (a) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT:

(I) THE VOTERS APPROVED SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION WITH THE INTENT THAT THE INCREASED FUNDING OF PUBLIC EDUCATION BE USED FOR SPECIFIC AND ACCOUNTABLE PURPOSES TO IMPROVE THE STATE'S PUBLIC SCHOOLS;

Capital letters indicate new material added to existing statute; dashes through the words indicate deletions from existing statutes and such material not part of act.

(II) ELEMENTARY SCHOOL TEACHERS SUPPORT REDUCING CLASS SIZE IN EARLY GRADES; AND

(III) PARENTS HAVE INDICATED THAT REDUCING CLASS SIZE, ESPECIALLY IN EARLY GRADES, IS ONE OF THEIR TOP PRIORITIES FOR PUBLIC SCHOOLS.

(b) IT IS THE GENERAL ASSEMBLY'S DUTY TO ENSURE THAT THE ONE PERCENT INCREASE IN STATEWIDE BASE PER PUPIL FUNDING REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION BE USED IN A MANNER INTENDED BY THE VOTERS.

(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(a) "CLASS" MEANS A NON-ELECTIVE CLASS IN KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADE OR ANY COMBINATION OF KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADES IN A PUBLIC SCHOOL, WHICH CLASS PROVIDES INSTRUCTION IN ONE OR MORE OF THE FIRST PRIORITY STATE MODEL CONTENT STANDARDS AREAS OF READING, WRITING, MATHEMATICS, SCIENCE, HISTORY, OR GEOGRAPHY, AS DESCRIBED IN SECTION 22-7-406 (1) (a).

(b) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

(c) "LOCAL BOARD OF EDUCATION" MEANS THE BOARD OF EDUCATION OF A SCHOOL DISTRICT EXISTING PURSUANT TO LAW.

(d) "ONE PERCENT INCREASE" MEANS THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

(e) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION CREATED AND EXISTING PURSUANT TO LAW.

(f) "TEACHER" MEANS A PERSON WHO IS LICENSED PURSUANT TO ARTICLE 60.5 OF THIS TITLE, OR AUTHORIZED BY A LETTER OF AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111, TO TEACH AND IS PRIMARILY ENGAGED IN TEACHING KINDERGARTEN OR THE FIRST, SECOND,

OR THIRD GRADE.

(3) (a) ON OR BEFORE SEPTEMBER 30, 2001, ON OR BEFORE JUNE 30, 2002, AND ON OR BEFORE EACH JUNE 30 THEREAFTER UNTIL AND INCLUDING JUNE 30, 2010, ANY SCHOOL DISTRICT WITH A TOTAL ENROLLMENT OF MORE THAN SIX THOUSAND PUPILS SHALL, AS PART OF ITS BUDGET PROCESS, STATE HOW IT PLANS TO USE THE ONE PERCENT INCREASE DURING THE NEXT BUDGET YEAR. SUCH STATEMENT SHALL INCLUDE BUT NEED NOT BE LIMITED TO:

(I) ALL SPECIFIC USES OF THE ONE PERCENT INCREASE TO RAISE STUDENT ACHIEVEMENT, REDUCE CLASS SIZE, OR OTHER PURPOSES;

(II) THE AVERAGE STUDENT-TO-TEACHER RATIO IN KINDERGARTEN AND GRADES ONE THROUGH THREE IN THE SCHOOL DISTRICT, THE NUMBER OF THESE CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS SEVENTEEN TO ONE, AND THE NUMBER OF CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS TWENTY-THREE TO ONE;

(III) WHETHER THE SCHOOL DISTRICT PLANS TO USE ANY PORTION OF THE ONE PERCENT INCREASE TO REDUCE CLASS SIZE IN ANY KINDERGARTEN OR IN ANY CLASS IN GRADES ONE THROUGH THREE, AND, IF SO, THE STRATEGIES TO REDUCE CLASS SIZE.

(IV) IF THE SCHOOL DISTRICT HAS ANY KINDERGARTEN CLASS OR ANY CLASSES GRADES ONE THROUGH THREE WITH A STUDENT-TO-TEACHER RATIO EXCEEDING SEVENTEEN TO ONE AND CHOOSES NOT TO USE THE ONE PERCENT INCREASE TO DECREASE CLASS SIZE, WHY THE SCHOOL DISTRICT BELIEVES THAT CLASS SIZE REDUCTION IN EARLY GRADES SHOULD NOT BE A PRIORITY FOR THE USE OF THE ONE PERCENT INCREASE;

(b) THE DISTRICT SCHOOL BOARD SHALL ADOPT THE STATEMENT REQUIRED IN PARAGRAPH (a) OF THIS SUBSECTION (3) AS PART OF ITS BUDGET AT A PUBLIC MEETING. COPIES OF THE PROPOSED STATEMENT SHALL BE DISTRIBUTED AT LEAST THIRTY DAYS PRIOR TO THE PUBLIC MEETING TO ALL MEMBERS OF THE SCHOOL ADVISORY COUNCIL ESTABLISHED PURSUANT TO SECTION 22-7-106 AT ALL SCHOOLS IN THE SCHOOL DISTRICT. ON OR BEFORE OCTOBER 15, 2001, ON OR BEFORE JULY 15, 2002, AND ON OR BEFORE EACH JULY 15 THEREAFTER TO AND INCLUDING JULY 15, 2011, THE DISTRICT SCHOOL BOARD, AS PART OF ITS REGULAR BUDGET REPORTING, SHALL FORWARD A COPY OF THE STATEMENT TO THE DEPARTMENT.

PAGE 3-HOUSE BILL 01-1232

(c) ON OR BEFORE NOVEMBER 30, 2001, ON OR BEFORE OCTOBER 1, 2002, AND ON OR BEFORE EACH OCTOBER 1 THEREAFTER UNTIL AND INCLUDING OCTOBER 1, 2010, THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR, THE STATE BOARD, AND THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES A SUMMARY AND COMPILATION OF THE SCHOOL DISTRICT STATEMENTS ADOPTED PURSUANT TO THIS SUBSECTION (3).

(4) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (3) OF THIS SECTION, IN CALCULATING THE AMOUNT OF FUNDING TO BE PAID TO A CHARTER SCHOOL BY THE AUTHORIZING SCHOOL DISTRICT PURSUANT TO SECTION 22-30.5-112, THE AMOUNT OF THE ONE PERCENT INCREASE ATTRIBUTABLE TO STUDENTS ENROLLED IN THE CHARTER SCHOOL SHALL BE REFLECTED IN THE CALCULATION.

SECTION 2. 22-30.5-112 (2) (a) (III), Colorado Revised Statutes, is amended to read:

22-30.5-112. Charter schools - financing - guidelines.

(2) (a) (III) (A) For budget year 2000-2001 and budget years thereafter, except as otherwise provided in paragraph (a.3) of this subsection (2), each charter school and the authorizing school district shall negotiate funding under the contract at a minimum of ninety-five percent of the district per pupil revenues for each pupil enrolled in the charter school. The school district may choose to retain up to five percent of the district per pupil revenues for each pupil enrolled in the charter school as payment for the charter school's portion of central administrative overhead costs incurred by the school district.

(B) FOR BUDGET YEARS 2001-02 THROUGH 2010-11, THE MINIMUM AMOUNT OF FUNDING SPECIFIED IN SUB-SUBPARAGRAPH (A) OF THIS SUBPARAGRAPH (III) SHALL REFLECT THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 RECEIVED BY THE SCHOOL DISTRICT AS REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

SECTION 3. 22-30.5-105 (2), Colorado Revised Statutes, is amended to read:

22-30.5-105. Charter schools - contract contents - regulations -

repeal. (2) (a) The contract between the charter school and the local board of education shall reflect all agreements regarding the release of the charter school from school district policies.

(b) (I) ANY CONTRACT BETWEEN THE CHARTER SCHOOL AND THE LOCAL BOARD OF EDUCATION APPROVED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, SHALL INCLUDE A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2011.

SECTION 4. 22-30.5-110 (2), Colorado Revised Statutes, is amended to read:

22-30.5-110. Charter schools - term - renewal of charter - grounds for nonrenewal or revocation - repeal. (2) A charter school renewal application submitted to the local board of education shall contain:

(a) A report on the progress of the charter school in achieving the goals, objectives, pupil performance standards, content standards, and other terms of the initial approved charter application; and

(b) A financial statement that discloses the costs of administration, instruction, and other spending categories for the charter school that is understandable to the general public and that will allow comparison of such costs to other schools or other comparable organizations, in a format required by the state board of education; AND

(c) (I) FOR RENEWAL APPLICATIONS SUBMITTED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE-PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (c) IS REPEALED, EFFECTIVE JULY 1, 2011.

SECTION 5. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

Doug Dean
SPEAKER OF THE HOUSE
OF REPRESENTATIVES

Stan Matsunaka
PRESIDENT OF
THE SENATE

Judith Rodrigue
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES

Karen Goldman
SECRETARY OF
THE SENATE

APPROVED _____

Bill Owens
GOVERNOR OF THE STATE OF COLORADO

SUMMARY

DISTRICT CODE	COUNTY	DISTRICT	Funded Pupil Count	1% Funding
0020	ADAMS	NORTHGLENN	30,474.5	1,621,111.20
0030	ADAMS	COMMERCE CITY	6,215.0	354,557.50
0040	ADAMS	BRIGHTON	6,680.5	354,685.81
0070	ADAMS	WESTMINSTER	10,651.4	572,363.46
0130	ARAPAHOE	CHERRY CREEK	43,188.0	2,338,946.19
0140	ARAPAHOE	LITTLETON	15,895.8	840,974.71
0180	ARAPAHOE	AURORA	30,444.0	1,680,552.21
0470	BOULDER	ST VRAIN	19,823.5	1,061,117.02
0480	BOULDER	BOULDER	26,991.0	1,469,525.22
0880	DENVER	DENVER	68,439.5	4,018,212.29
0900	DOUGLAS	DOUGLAS	37,817.5	2,003,349.42
0980	EL PASO	HARRISON	10,621.0	580,953.33
0990	EL PASO	WIDEFIELD	8,395.5	428,170.50
1010	EL PASO	COLORADO SPRINGS	31,079.8	1,647,821.06
1040	EL PASO	ACADEMY	17,870.0	928,064.98
1110	EL PASO	FALCON	7,183.5	371,486.42
1420	JEFFERSON	JEFFERSON	84,425.0	4,495,378.72
1550	LARIMER	POUDRE	23,496.5	1,198,321.50
1560	LARIMER	THOMPSON	14,400.0	734,400.00
2000	MESA	MESA VALLEY	19,173.0	977,823.00
2690	PUEBLO	PUEBLO CITY	16,773.9	908,988.01
2700	PUEBLO	PUEBLO RURAL	7,443.0	379,593.00
3120	WELD	GREELEY	16,355.5	873,866.31

ADAMS/NORTHGLENN-THORNTON 12

Projected FPC 30,474.5
 Projected 1% \$1,621,111.20

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:	
			>17:1	>23:1
Kindergarten	19.25	127	101	20
1st Grade	22.21	114	100	49
2nd Grade	21.8	111	96	42
3rd Grade	23.38	105	96	57
4th Grade	23.18	115	96	65
5th Grade	23.64	108	93	58
TOTAL	22.16	680	582	291
Percent		100%	85.6%	42.8%

1,443,166 8 FTE - High School
 7 FTE - Middle School
 4 FTE - Counselors
 3 FTE - ELS (English as a Second Language)
 3 FTE - Elementary Schools
 25 FTE Total
 Funds from other District resources will be used for an additional 15 FTE elementary teachers to be assigned to schools in the fall, as determined by actual enrollment.

89,810 Academy of Charter Schools Additional teachers - assignments to be determined by school.
 48,754 Pinnacle Charter School Partial funding for Soar to Success Program, reading assessments for grades 1-5, Houghton Mifflin reading series, 3 hrs daily reading and .5 kindergarten teacher, Partial funding for additional teacher - assignment to be determined by school.
18,270 Stargate School
 1,600,000 to be determined by school

ADAMS/ADAMS COUNTY 14 (COMMERCE CITY)

Projected FPC 6,215.0
 Projected 1% \$ 354,557.50

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:	
			>17:1	>23:1
Kindergarten	17.6	17	15	1
1st Grade	20.2	26.5	22	4
2nd Grade	19.1	28.5	20	1
3rd Grade	22.2	23	22	6
4th Grade	21.1	25	23	5
5th Grade	22.8	23	23	6
TOTAL	20.57	143	125	23
Percent		100%	87.4%	16.1%

District plans to spend funds on textbooks that align with State curriculum. Reducing class size remains a top Board priority. Without taking growth into consideration, to accommodate the 17:1 ratio in grades K-3 would require an additional 36 classrooms. District estimates construction costs would be \$6.1M. District is considering a bond issue to finance additional classrooms. The cost associated with additional staff to meet ratio would be \$1.5M.

ADAMS/BRIGHTON 27J

Projected FPC 6,680.5 (The District is projecting FPC of 6,710 and 1% revenue of ~\$376,565)
 Projected 1% \$ 354,685.81

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	18.5	29	>17:1 17
1st Grade	22.1	25	>23:1 25
2nd Grade	21.6	21	>23:1 18
3rd Grade	21.4	25	>23:1 21
TOTAL		100	81
Percent		100%	81.0%
			30.0%

For FY03 the District will continue to allocated inst. staff at a ratio of 19.9/1. The District, as part of a mill levy override, supports the lowering of class size as one option for improving student learning. The budget for lowering class size is \$300,000 per year. Education priorities are to improve instructional programs with reviews of curriculum, extensive staff training to implement curriculum changes and new textbooks that support curriculum and state standards. In the past two years, the District has utilized this strategy in the areas of reading, writing and math. The District will focus on science for FY03.

Educational uses of 1% funds:

Closing the Learning Gap Projects	\$ 200,000
Special Education Teachers (2)	\$ 85,000
Special Education Preschool (2 sessions)	\$ 35,000
Alternative School Teacher (1)	\$ 45,000
	<u>\$ 365,000</u>

The Brighton Charter Schools plan to utilize their share of the 1% increase in raising student achievement. We already stress low class sizes, and by using this increase to increase human and material resources to the staff and students in the areas of literacy and math, we feel we can have a positive effect on student achievement.

ADAMS/WESTMINSTER 50

Projected FPC 10,651.4
 Projected 1% \$ 572,363.46

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	20	32	>17:1 32
Grades 1-3	21.3	105	>23:1 31

Due to declining enrollment 2.5M budget cut was necessary. The 1% funds used to minimize the impact on class size increases and minimize staff reductions. It was necessary to reduce 19 classroom teachers due to budget constraints. Without the 1% monies, the impact would have been even greater. (No Charter School information)

ARAPAHOE/CHERRY CREEK 5

Projected FPC 43,188.0
 Projected 1% \$2,338,946.19

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	19	128	>17:1 128
Grades 1-3	21	394	>23:1 394

√Primary class size funding (31) to provide K-2 soft cap of 23:1
 √Add 14 FTE to reduce projected 3rd grade class size to an average of 22 with core subject class sizes averaging less than 20.
 √Provide targeted funds in Grades 4-8 to provide an additional 28.3 FTE for the purpose of improving student achievement.
 √Add 15 FTE to Spec.Ed. and English Lang. Acquisition to address the increase in number of students being served in these programs.
 √Current class size at K-2 average student/teacher ratio of 20:1. This was achieved through previously allocated funds. Grade 3 has ratio of 23:1. Instructional class size in lang. arts and math are further reduced by staffing additional reading specialists, tutors, proficiency center staff and literacy lab teachers. (No Charter School information)

Allocation FY2002-03 Amount

\$ 700,000	Closing the Learning Gap - Additional funds allocated to the schools in the Overland High School feeder group to close the achievement gap
\$ 400,000	Reduce class size - Phase 2 (8 FTE) to reduce 3rd grade average class size
\$ 825,000	Raising Student Achievement - Special Education/English Language Acquisition
\$ 425,000	Safety Enhancements - to provide security equipment and personnel in schools
<u>\$2,350,000</u>	

ARAPAHOE/LITTLETON 6

Projected FPC 15,895.8
 Projected 1% \$ 840,974.71

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	20	44	>17:1 >23:1
1st Grade	21.1	44	7
2nd Grade	21.9	43	11
3rd Grade	22.5	43	14
TOTAL		174	43 15 47

District has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional 1% on the following priorities:

- Maintain instructional funding to address curricular, programmatic, and individual learning needs of students
- English as a Second Language (ESL) staff
- Class-size stabilization fund, per enrollment exceptions
- Statutory required funding for LPS charter school (No Charter School Information)

The district's average class size is 21.3, which exceeds 17:1; however the district continues to have one of the lowest class sizes on the front range and student achievement results are among the highest as shown in the latest CSAP scores. Additional instructional specialists further reduce class size during the teaching of core instructional subjects. The district will focus its efforts on instructional strategies that enhance student learning for low achieving students, while continuing to maintain low class sizes. Space does not easily lend itself to lowering class size.

(No Charter School Information)

ARAPAHOE/ADAMS-ARAPAHOE 28J (AURORA)

Projected FPC 30,444.0
 Projected 1% \$ 1,680,552.21

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Grades K-3	24	407	>17:1 >23:1
			181

Specific uses of 1% increase:

- 1) Raise student achievement by providing support to low achieving school - \$400,000
- 2) Reduce class size by purchasing mobile classrooms at 2 elementaries and additional teachers in District staffing formula, elementary level focus - \$1,000,000
- 3) Increase teacher pay to a competitive level - \$500,000

(No Charter School Information)

BOULDER/ST. VRAIN VALLEY RE-1J

Projected FPC 19,823.5
 Projected 1% \$ 1,061,117.02

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	20.04	74	>17:1 >23:1
1st Grade	18.58	80	57 12
2nd Grade	18.43	80	49 16
3rd Grade	20.47	79	46 13
4th Grade	22.65	71	71 22
5th Grade	23.53	68	64 35
TOTAL	20.5	452	62 41 139
Percent		100%	77.2% 30.8%

1% Expenditures:

\$ 711,148 To cover declining Fund Balance
 \$ 277,992 6.0 FTE class size reduction
 \$ 31,834 To Charter Schools (no information provided)
 \$1,020,974

BOULDER/BOULDER VALLEY RE-2

Projected FPC 26,991.0
 Projected 1% \$1,469,525.22

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	20.65	16	72
1st Grade	22.01	15	72
2nd Grade	23.71	37	70
3rd Grade	23.34	41	72
4th Grade	24.37	52	74
5th Grade	24.82	58	72
TOTAL	24.12	219	432
Percent		87.0%	44.0%

Plan for BVSD Amendment 23 funds:

\$1,132,198 Funds to retain quality staff, class size reduction initiatives
 \$ 134,300 1.92 FTE Literacy teachers, AVID at Casey and Pre-Advanced Placement support
 \$ 85,338 Charter schools allocation (No information provided)
\$1,351,836

DENVER/DENVER COUNTY 1

Projected FPC 68,439.5
 Projected 1% \$4,018,212.29

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	22	235	213
Grades 1-3	22	696	609
TOTAL		931	822
Percent		88.3%	38.0%

Use of 1% Funding Increase:

\$1,154,508 Extend school year by one day for use as an assessment day for teachers to determine the best classroom placement for students.
 \$ 126,566 Charter school allocation (No information provided)
 \$ 267,256 Required allocations to support 1% increase in Cap Res and dollars distributed to schools for instructional supplies and materials
 \$ 226,712 6 teachers to elementary TNL schools for Spanish-speaking student
 \$1,484,022 Fixed cost increases associated with opening three new elementary schools and classroom additions
 \$ 430,000 Funding to address student overflow in elementary school in Montebello and Green Valley areas
 \$ 121,478 Increase to TABOR Emergency Reserve to 3% of the 1% funding increase
 \$ 238,732 7.5 teachers based on enrollment projection fluctuations
\$4,049,274

DOUGLAS/DOUGLAS COUNTY RE-1

Projected FPC 37,817.5
 Projected 1% \$2,003,349.42

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	19.48	141	111
1st Grade	21.65	131	123
2nd Grade	21.61	126	119
3rd Grade	21.9	125	112
4th Grade	22.9	120	110
5th Grade	22.19	123	114
TOTAL		766	689
Percent		89.9%	26.5%

The District plans to use the 1% increase to raise student achievement. This includes providing selected school with literacy specialists to work directly with students, providing additional intervention and remediation support for literacy, teacher staff development in area of differentiation of instruction, and providing schools with better tools and skills in the use of assessment data to impact instruction. The District believes that funding is not sufficient to provide systematic class size reduction, space is unavailable to additional classrooms and class size reduction during core literacy learning time may occur

CHARTER SCHOOL FUNDS:

\$ 14,500 Renaissance School - professional salaries to reduce class size and instructional materials to raise student achievement
 \$ 18,500 Platte River Academy - Textbooks and teacher resources
 \$ 18,700 Parker Core Knowledge Charter - Tutor salaries
 DCS Montessori Charter - Salaries, training and materials for at-risk readers.
 Academy Charter - Update technology hardware and software

EL PASO/HARRISON 2

Projected FPC 10,621.0
 Projected 1% \$ 580,953.33

Average Class Size 19
 Total # of Classes 20.6
 # Classes with Student / Teacher Ratios: >17:1 >23:1
 Kindergarten 19
 Grades 1-5 20.6 162

Raising student achievement was the primary focus of the district's use of 1% funds. 41% of the teachers in the district have 3 or fewer years of experience. To address this matter the district will:
 1) Add seven additional instructional coaches for training and support. 2) Expand extended learning opportunities to support after school and summer programs. 3) Increase salaries to place district in a position of parity with other area districts in order to retain experienced teachers. (No Charter School Information)

EL PASO/WIDEFIELD 3

Projected FPC 8,395.5
 Projected 1% \$ 428,170.50

Average Pupil/Teacher Ratio 17.0
 Pupil by Grade Total # of Teachers 17/34 sec. 17.0
 Kindergarten 579 34 17.9
 1st Grade 610 32 18.5
 2nd Grade 591 28 22.8
 3rd Grade 638 111 18.9
 TOTAL 2418

The plan for the 2002-03 school year will be to fund the salaries and benefits of seven teachers.

Leadership Preparatory Academy Charter School will use the funds to hire associate teachers in each classroom which will reduce the classroom ratio from 1:24 to 1:12.

EL PASO/COLORADO SPRINGS 11

Projected FPC 31,079.8
 Projected 1% \$ 1,647,821.06

Average Class Size 18.6
 Total # of Classes 78
 # Classes with Student / Teacher Ratios: >17:1 >23:1
 Kindergarten 19.7 90 4
 1st Grade 19.8 88 9
 2nd Grade 20.3 92 7
 3rd Grade 348 10
 TOTAL 348 30

Specific use of 1% increase:
 \$ 330,000 Staffing for 2 additional portable buildings
 \$ 100,000 Summer School
 \$ 700,000 Before & After School Tutoring Program
 \$ 534,060 Software & network maintenance
 \$ 100,000 Upgrade to Microsoft 2000
 \$ 1,764,060
 (No Charter School Information)

EL PASO/ACADEMY 20

Projected FPC 17,870.0
 Projected 1% \$ 928,064.98

Average Class Size 19.7
 Total # of Classes 285
 # Classes with Student / Teacher Ratios: >17:1 >23:1
 Kindergarten 21.9 203 34
 1st Grade 23.4
 2nd Grade 23.5
 3rd Grade
 TOTAL 285 34

The District 20 BOE adopted the following statement, "the district anticipates that the increased funding will enable the district to continue funding for restructuring grants to schools and increase staff allocations for improvement of student achievement to meet the provisions mandated by this statute."
 Academy 20 created an elementary restructuring grant program four years ago which provides funding above regular staffing formulas for 3 additional teachers (4 for Title I schools) to be used at the discretion of the school principal. Amendment 23 funding permits the district to continue the restructuring grants for all of our elementary schools. The budget allocation specific to the grants is approx. \$1.8 million. (Not Charter School Information)

EL PASO/FALCON 49

Projected FPC 7,183.5
 Projected 1% \$ 371,486.42

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kind./1st Grade	20		
Grades 2-3	23		
TOTAL		105	105 26

JEFFERSON/JEFFERSON COUNTY R-1

Projected FPC 84,425.0
 Projected 1% \$4,495,378.72

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Grades K-3	23	1022	286

Proposal for additional revenue:

- \$ 400,000 Continue expelled student program previously covered by Federal Grant
- \$ 300,000 Cover increased ESL population
- \$ 200,000 Increases to operate on-line education
- \$ 100,000 Increases to operate childcare/preschool
- \$1,700,000 PERA rate increase
- \$1,800,000 One-third of benefit cost increases
- \$4,500,000

(Not Charter School Information)

LARIMER/POUDRE R-1

Projected FPC 23,496.5
 Projected 1% \$1,198,321.50

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Grades K-3	20.7	261	63

To increase student achievement the constitutionally-mandated one percent increase will be used to increase textbook, special education, and technology funding. In addition, 51.0 FTE have been added. Charter School Information:

Liberty Common: All K-3 have ratio >23:1. The additional funds will be used to increase salaries for TA's in these classrooms.
 Ridgeview Classical: Will hire 3 TA's to reduce student-teacher ratio in K-2.
 Pioneer School for Expeditionary Learning: Funds will contribute to an instructional guide position that will be used for literacy, assessments, and standards in the development of the learning expedition.

LARIMER/THOMPSON R-2J

Projected FPC 14,400.0
 Projected 1% \$ 734,400.00

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Grades K-3	23	153	48

- \$ 77,287 Addition of 2 FTE
- \$ 30,970 Expansion of Front Range CC Vocational & Adult Learning Center Programs
- \$ 42,139 Additional Early Childhood funding
- \$ 264,000 Expansion of High School Diploma program
- \$1,200,000 Increase in "single" premium for healthcare costs
- \$1,300,000 Increase beginning pay on certified salary to \$28,065
- \$2,914,396

MESA/MESA COUNTY VALLEY 51

Projected FPC 19,173.0
 Projected 1% \$ 977,823.00

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:	1% Monies provided by Amendment 23 commitments:
Kindergarten	20.7	179	>17:1 >23:1	\$ 100,000 Class size reduction
Grades 1-3	22.26	47.5	20.7 Kindergarten #'s included below	\$ 259,200 Close the Achievement Gap
				\$ 239,000 Instructional technology software
				\$ 50,000 Program Evaluation System
				\$ 200,000 Teacher supplies & materials (\$10/pupil)
				\$ 570,000 Intervention
				<u>\$1,418,200</u>

PUEBLO/PUEBLO CITY 60

Projected FPC 16,773.9
 Projected 1% \$ 909,988.01

Amendment 23 funds will be used to re-open Spann Elementary School, and eastside school closed prior to 1995. This will reduce the size of two other elementary schools from 450 to 300 students. In addition, funds will be used to support the Lindamood-Bell reading program and increase English Language Proficiency service. (No Charter School Information)

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kind. AM/PM	19.77	53	>17:1 >23:1
Kind. All day	28.3	8	
1st Grade	19.1	68	
2nd Grade	21.4	60	
3rd Grade	21.8	64	
TOTAL		253	
Percent		79.8%	19.8%

PUEBLO/PUEBLO COUNTY RURAL 70

Projected FPC 7,443.0
 Projected 1% \$ 379,593.00

In spring of 2000 K-5 pupil/teacher ratio was 25.07:1. With additional funds Sept. 2001 ratio was 23.74:1. Currently staffed at 21.06 ratio. 14 teachers were added at the elementary level. MS ratio was maintained at 20.7:1 by the addition of two teachers. High School experiencing tremendous growth due to large freshmen classes. Hired five additional staff for a projected pupil teacher ratio of 20.3. (No Charter School Information)

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	16.92	12.5	>17:1 >23:1
1st Grade	19.2	27.5	
2nd Grade	20.87	26.5	
3rd Grade	22.78	25.5	
TOTAL		92	
Percent		94.0%	27.7%

WELD/GREELEY 6

Projected FPC 16,355.5
 Projected 1% \$ 873,866.31

Use of Amendment 23 Funds:
 \$ 55,797 Expand Summer School
 \$ 632,630 Additional 14 FTE teachers
\$ 950,000 Additional operational costs for three new elementary schools
 \$1,638,427
 (No Charter School Information)

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
Kindergarten	21.23	319	>17:1 >23:1
1st Grade	22.72	310	
2nd Grade	24.02	174	
3rd Grade	24.06		
District Average			

ADAMS

NORTHGLENN/

THORNTON 12



ADAMS TWELVE Five Star Schools

Serving Broomfield, Federal Heights, Northglenn, Thornton,
Westminster, and parts of Unincorporated Adams County.

Together - educating the whole child

ADMINISTRATION CENTER

11285 Highline Drive
Northglenn, CO 80233-3076

Office: 720-872-4000
Fax: 720-872-4169

June 26, 2002

Colorado Department of Education
Attn: Vody Herrmann
Public School Finance Unit
201 E. Colfax Avenue
Denver, CO 80203-1799

Dear Vody,

Attached please find the statements for the use of Amendment 23 funds for the 1% increase and the textbooks. These are being provided to you per Colorado State Law. If you have any questions, please call me at 720/872-4023.

Thank you.

Sincerely,

Terri Brustad
Finance Operations Specialist

/enc

ADAMS TWELVE FIVE STAR SCHOOLS

April 26, 2002

Requirements of Colorado School Law Citation 22-32-109.6
(Concerning Use of Funding Provided by Amendment 23)

Since our school district has a total enrollment of more than six thousand pupils, it is a state requirement that we prepare a statement explaining how we plan to use the additional one percent Amendment 23 funding increase during the next budget year.

Revenue **\$1,600,000** **1% (Amendment 23)**

Statement for Use of Funds

For the 2002/03 school year, District #12 is allocating 25 full-time equivalent (FTE) teacher positions from Amendment #23 funds as follows:

<u>Amount</u>	<u>Plan for Use of Funding</u>
\$ 1,443,166	8 FTE - High Schools 7 FTE - Middle Schools 4 FTE - Counselors 3 FTE - LLS (English as a Second Language) 3 FTE - Elementary Schools 25 FTE Total (Note: Funds from other District resources will be used for an additional 15 FTE elementary teachers to be assigned to schools in the fall, as determined by actual enrollment.)
89,810 Academy of Charter Schools:	Additional teachers - assignment to be determined by school.
48,754 Pinnacle Charter School:	Partial funding for Soar to Success Program, reading assessments for grades 1-5, Houghton Mifflin reading series, 3 hours daily reading and .5 Kindergarten teacher.
18,270 Stargate School:	Partial funding for additional teacher - assignment to be determined by school.
\$ 1,600,000	Total budgeted in Fiscal Year 2002/2003

Class Size Information

	Average Class Size	Total No. of Classes	Number of Classes With Student-Teacher Ratios Greater Than:	
			17:1	23:1
Kindergarten	19.25	127	101	20
First Grade	22.21	114	100	49
Second Grade	21.80	111	96	42
Third Grade	23.38	105	96	57
Fourth Grade	23.18	115	96	65
Fifth Grade	23.64	108	93	58
All Elementary	22.16	680	582	291

ADAMS

COMMERCE CITY

ADAMS COUNTY SCHOOL DISTRICT 14
AMENDMENT 23
Disclosure on Use of Funds
Fiscal Year 2002-03

The one percent (1%) increase from Amendment 23 amounts to \$354,558. The District plans to spend these funds on purchasing textbooks that align with State curriculum and will assist in improving student achievement. All new books are written and correlated to the Colorado Model Content Standards and Grade Level Expectations. We will in-service all staff to effectively use the new materials to raise student performance to State standards.

Revenues

\$ 354,558 1% Amendment 23

Expenditures

\$ 354,558 Textbooks

Textbook Information

For fiscal year 2002/03 the board of education approved the expenditures of \$978,500 on textbook adoption. The funds generated from Amendment 23 will be used to help pay for these textbooks in fiscal year 2002/03.

Class Size Information

Grades	Average	Total Number of Classes	Number of Classes With Student-Teacher Ratios Greater Than:	
			17:1	23:1
Kindergarten	17.6	17*	15	1
1 st Grade	20.2	26.5	22	4
2 nd Grade	19.1	28.5	20	1
3 rd Grade	22.2	23	22	6
4 th Grade	21.1	25	23	5
5 th Grade	22.8	23	23	6
Total	20.57	143	125	23
Percentage		100.0%	87.4%	16.1%

- Some Kindergarten classes are one-half days

Reducing class size, especially in early grades, remains and will continue to remain one of the Boards top priorities. Quite simply, the one percent (1%) increase in base per pupil funding is not sufficient enough to address the District's capacity issues that affects class size. The District is out of capacity at the elementary and some of the middle grade levels because it is trying to maintain a 19:1 student-to-teacher ratio.

Without taking into consideration any growth in the District, to accommodate the recommended 17:1 student-to-teacher ratio in grades K-3 the District would have to add an additional 36 classrooms. The construction cost to expand facilities to accommodate this ratio would be \$6.1 million. The District is considering asking the voters to approve a bond issue to finance the addition of classrooms to lower the class size. The cost associated with adding additional teachers to meet this ratio would be \$1.5 million.

Note: Amendment 23 requires the District School Board to adopt a statement on how it plans to spend the one percent (1%) increase on or before September 30, 2001, on or before June 30, 2002; and on or before June 30 thereafter until and including June 30, 2010.

ADAMS

BRIGHTON



BRIGHTON PUBLIC SCHOOLS

BRIGHTON SCHOOL DISTRICT 27J

630 South 8th Avenue
Brighton, Colorado 80601-3295
(303) 655-2900 fax (303) 655-2870
John C. Hefty, Ph.D., Superintendent

BOARD OF EDUCATION

Karen Vaughn, President
Laurie D. Maier, Vice President
Yolanda Sandoval, Secretary
Ernesto Lopez, Treasurer
Lois Lesser, Director
Joan Root, Director
Fred Steele, Director

July 9, 2002

Vody Hermann
Colorado Department of Education
201 E. Colfax
Denver, CO 80203

Dear Vody:

The attached is the District Statement of Use of the additional 1%. The statement was included as part of the proposed budget and adopted at the June 25, 2002 Board of Education meeting.

If you need additional information, please contact me at (303) 655-2975.

Very truly yours,

Howard Tucker
Financial Analyst

Enclosure

Brighton School District 27J
 Report Requirement of House Bill 01-1232
 For Budget year 2002/2003 (FY03)

As part of House Bill 01-132, state statute CRS 22-305-112 requires the District “as part of its budget process, state how it plans to use the one-percent increase during the next budget year.” The reason given by the Legislature for this new reporting requirement is that Amendment 23 was approved by the voters with the intent that increased funding for public education be used for specific and accountable purposes to improve the state’s public schools. Amendment 23, “Funding For Public Schools” is a constitutional amendment requiring the Legislature to annual increase school district funding by at least the rate of inflation +1%. The new reporting requirement is not included in Amendment 23.

The requirement is that the District report how much the additional 1% will generate in additional revenue and how the additional revenue will be used to raise student achievement, reduce class size or “other purposes”. Also required is data on the average student to teacher ratio in kindergarten and grades one through three, the number of classes with a ratio exceeding to 17:1 and the number of classes exceeding 23:1. The third requirement is statements regarding the District’s plans to reduce kindergarten through third grade class sizes. If no reduction is planned, the District must state why the reduction is not a priority.

The additional 1% revenue for fiscal year 2003 is projected as follows:

Projected funding per pupil	\$5,612
1% of the increase	56.12
Projected funded pupil count as of May 15, 2002	<u>x 6,710</u>
1% additional revenue is	<u>\$376,565</u>

Use of 1%:

Total available	\$376,565
Charter schools share (966 FTE x \$56.12)	<u>-54,212</u>
Net available	\$322,353

Educational Uses:

Closing the Learning Gap Projects	\$200,000
(see budget assumptions for details)	
Special Education Teachers (2)	85,000
Special Education Preschool (2 sessions)	35,000
Alternative School Teacher (1)	<u>45,000</u>
	\$365,000

Class Size Information:

<u>Grade Level</u>	<u>Average</u>	<u>Total Classes</u>	<u>Classes with Ratio Greater Than</u>	
			<u>17:1</u>	<u>23:1</u>
Kindergarten	18.5	29	17	4
First Grade	22.1	25	25	8
Second Grade	21.6	21	18	9
Third Grade	21.4	25	21	9

For fiscal year 2003, the District will continue allocating instructional staff at a ratio of one position for each 19.9 students. The District, as part of a mill levy override, supports the lowering of class size as one option for improving student learning. The budget for lowering class size is \$300,000 per year.

The District's educational priorities for FY03 are to continue our efforts to improve our instructional programs with ongoing reviews of our curriculum, extensive staff training to implement our recently approved curriculum changes, and new textbooks that support our curriculum and the state standards. In the past two years, the District has utilized this strategy in the areas of reading, writing, and math. The District will focus on science for FY03.

TO: Howard Tucker
FROM: Bobbi Jo Unruh
DATE: May 7, 2002

The Brighton Charter Schools plan to utilize their share of the one percent increase allocated to the Charter Schools in 2002-2003 in raising student achievement. We already stress low class sizes, and by using this increase to provide human and material resources to the staff and students in the areas of literacy and math, we feel we can have a positive effect on student achievement.

Note: This plan is for both the Brighton Charter and the Bromley East Charter

ADAMS

WESTMINSTER

Plans for Use of One-Percent Increase In State Funding

House Bill 01-1232 requires that any school district with enrollment exceeding 6,000 students, notify building accountability committees and the State Department of Education of the District's plan for spending the additional one percent of funding provided through the Constitutional Amendment 23 passed by electors in November 2000. The legislature, through HB 01-1232, has further stated its belief that the voters intended to focus the funds on student achievement and specifically to reduce class sizes in grades K-3 and for purposes defined by the district. It charges the local Board of Education to approve the plan for spending the one-percent funds at a public meeting at the time of adopting the budget. This requirement must be met by September 30, 2002 and by June of each subsequent year that Amendment 23 is in effect (2010).

The one-percent funding is applied to the District's per pupil funding under the Public School Finance Act of 1994. For Adams County School District 50, the one-percent funding is estimated to be \$549,365 for the 2002-03 school Year.

The District has a strong emphasis on using resources for enhancing student achievement. A recent District effort to involve the community through strategic planning has resulted in a comprehensive plan for furthering the District's priorities toward improving student achievement in the District. This requirement comes at a time when student enrollment is having a significant financial impact on the District. For the FY 2002-03 budget year, it was necessary to cut \$2.5 million in expenditures in order to balance the budget. The amount to be gained by Amendment 23 funds is \$549,365. Specific uses of the one-percent increase are to minimize the impact on class size increases. The District has consistently sought to improve student achievement in the early grades through a variety of instructional delivery systems. The District has focused funding on the maintenance of small neighborhood schools with small classes. Additionally, literacy coaches work with schools to improve teacher effectiveness in working with student needing to improve their levels of reading and numeracy. Due to declining enrollments and the resulting loss of funding, the District finds itself in a position of needing to reduce staffing. Amendment 23 funding will be used to minimize the impact of maintaining the small class sized currently found in the District.

Class Size Information

The projected pupil/teacher ratio for 2002-03 is as follows:

Elementary Schools	24:1
Middle Schools	19:1
High Schools	23:1

For the 2002-03 budget year, it was necessary to reduce 19 classroom teachers due to budget constraints. Without Amendment 1 monies, the impact would have been even greater.

Adams County School District 50
Use of 1% Amendment 23
Class Size Data

1. Average student-to-teacher ratio in Kindergarten.	<u>20.0</u>
2. Average student-to-teacher ratio in grades 1 – 3.	<u>21.3</u>
3. Number of Kindergarten classes in which the student-to-teacher ratio exceeds 17 to 1.	<u>32</u>
4. Number of classes in grades 1 –3 in which the student-to teacher ratio exceeds 17 to 1	<u>105</u>
5. Number of Kindergarten classes in which the students-to teacher ratio exceeds 23 to 1	<u>5</u>
6. Number of classes in grades 1 – 3 in which the student-to teacher ratio exceeds 23 to 1	<u>31</u>

ARAPAHOE

CHERRY CREEK

Guy G. Bellville
Chief Financial Officer
Auxiliary Services Center
4850 South Yosemite Street
Englewood, Colorado 80111
(303) 486-4344
(303) 486-4698 (FAX)



July 12, 2002

Ms. Vody Herrmann, Director
Colorado Department of Education
Public School Finance Unit, Room 508
201 East Colfax Avenue
Denver, CO 80203-1799

The following reporting elements for the Cherry Creek School District #5 are enclosed:

- Textbook purchase plan proposal for FY 2002-03 as required by HB 01-1272 funding appropriation.
- "Plan to Use the Constitutionally Mandated One Percent Increase in State Funding for Public Schools."

Both plans are included in the FY 2002-03 Adopted Financial Plan, which will be available via the District web site at www.ccsd.k12.co.us through the "About our District - Facts & Figures - Financial Plan" link.

Please contact me at (720) 554-4344 should you have any questions.

Sincerely,

Guy G. Bellville/vkl

Guy G. Bellville
Chief Financial Officer
Cherry Creek Schools

enclosure

cc: Dr. Monte C. Moses, Superintendent
Dr. Nola H. Wellman, Assistant Superintendent, Performance Improvement

**CHERRY CREEK SCHOOL DISTRICT
FISCAL YEAR – 2002-03
PLAN TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE
IN STATE FUNDING FOR PUBLIC SCHOOLS**

Report to School Advisory Accountability Committees

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for the next ten years to help replace funding erosion that occurred in the 1980's and 1990's. The additional one percent of revenue approved by Amendment 23 in November 2000 is projected to be \$2,336,517. This is determined by increasing the Cherry Creek School District's FY 2001-02 base per pupil funding by one percent (\$54.16) for FY 2002-03.

The following report will be included in the annual budget for FY 2002-03. This report will be distributed to all members of each school advisory accountability committee, at least thirty days prior to the Board of Education public meeting, which is scheduled for June 10, 2002, at which the district budget is considered for adoption. The report describes how additional state funding of one percent, which is projected to be **\$2,336,517**, is to be used.

The Cherry Creek School District has a rich tradition of focusing resources on enhancing student achievement. We have involved community and staff in setting district priorities through their participation in the Education Summit and Excellence Task Force. As state funding declined over the past decade, our community approved district bond and budget referendums in order to provide funding for district priorities including, but not limited to:

- Staffing primary and secondary reading intervention programs
- Capping the K-2 class size at 23
- Reducing class size at 3rd grade
- Enhancing student achievement efforts in grades 4-8
- Increasing Special Education and English Language Acquisition staffing
- High school achievement program enhancement
- Recruiting and retaining high quality teachers

Summary of House Bill 01-1232

For any school district with a total enrollment of more than six thousand pupils, this bill (HB 01-1232) requires the School District Board of Education ("district school board") to approve and submit to the State of Colorado Department of Education ("department") a district plan to use the constitutionally required 1% increase in per pupil funding to raise student achievement, reduce class size in elementary schools and for purposes defined by the district. This bill establishes required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB 01-1232 requires that the portion of a school district's 1% increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% increase to improve student achievement.

Information (I) – (IV) Which Must Be Included in the Required Statement

- (I) All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes;

One percent additional funds for FY 2002-03 will be used in the following areas:

	Allocation FY 2002-03 Amount
<p>Closing the Achievement Gap</p> <ul style="list-style-type: none"> ✓ Additional funding will be allocated to the schools in the Overland High School feeder group (Polton, Ponderosa, Village East, Eastridge and Highline Elementaries, Prairie Middle School and Overland High School) to close the achievement gap by raising the achievement for all students. An Overland Institute of Math, Science and Technology will be established in partnership with the Colorado School of Mines. Extending learning time and opportunities to enhance learning are being designed. 	\$ 700,000
<p>Reducing Class Size</p> <ul style="list-style-type: none"> ✓ Additional funding (Phase 2) (8 FTE) will be available to reduce 3rd grade average class size in core subject areas to 23 students or less. These funds are in addition to the first phase (10 FTE) in the 2001-02 SY. 	\$ 400,000
<p>Raising Student Achievement</p> <ul style="list-style-type: none"> ✓ Additional <u>Special Education/English Language Acquisition Staffing</u> will be used to address the dramatic increase in the number of students who are currently being served in these programs. While general education enrollment has grown at an average of 2.6% over the past two years, special education enrollment significantly exceeds that at 4.6% per year. Additionally, our ELA population has more than doubled over the past five years. 	\$ 825,000
<p>Safety Enhancements</p> <ul style="list-style-type: none"> ✓ Additional funds are needed to provide security equipment and personnel in our schools in order to provide for the safety of our students. The increased spending represents 13% increase in safety expenditures in the general fund. 	\$ 425,000
SUBTOTAL	\$2,350,000

- (II) The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one.
(The numbers used were from October 2001.)

When homerooms exceed 23 students, we add math and reading support in core instructional classes to reduce the student-to-teacher ratio to 23 or below. As student growth occurs during the year (after the October count), additional language arts and math teacher support is provided by teacher specialists and teacher assistants, which further lowers the student-to-adult ratio. The district believes this method of instructional support is less disruptive than dividing and reorganizing classes after the year has begun.

- Average student-to-teacher ratio in Kindergarten 19
- Average student-to-teacher ratio in grades 1-3 21
- Number of classes in which the student-to-teacher ratio exceeds 17 to 1 in Kindergarten 128
- Number of classes in which the student-to-teacher ratio exceeds 17 to 1 in grades 1-3 394
- Number of classes in which the student-to-teacher ratio exceeds 23 to 1 in Kindergarten 1
- Number of classes in which the student-to-teacher ratio exceeds 23 to 1 in grades 1-3 68 (from a total of 444 classes)
 - ◆ Grade 1 – 18 classes (from a total of 148) exceed 23 to 1 ratio.
 - ◆ Grade 2 – 13 classes (from a total of 148) exceed 23 to 1 ratio.
 - ◆ Grade 3 – 37 classes (from a total of 148) exceed 23 to 1 ratio.
 - ◆ Total of 68 classes (overall grades 1-3 class totals are 444)

All core instructional classes in grades K, 1, 2 and 3 are below 23 to 1.

- (III) Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.
- Strategies used to reduce class sizes
 - ✓ Set grade level soft caps on class sizes and provide the additional staffing needed to achieve those soft caps.
 - ✓ Provide language arts and/or math teachers' support to reduce student-to-teacher ratios during math/language arts instruction.
 - ✓ Provide pull out programs such as Reading Recovery and other tutorial programs for students who may need extra time and support thus reducing the number of students in the classroom at any given time.

 - Staffing:
 - ✓ Primary class size funding (31 FTE) to provide K-2 soft cap of 23 to 1.
 - ✓ Add 14 FTE to reduce projected 3rd grade class size to an average of 22 with core subject class sizes averaging less than 20.
 - ✓ Provide targeted funds in grades 4-8 to provide an additional 28.3 FTE for the purpose of improving student achievement.
 - ✓ Add 15 FTE to Special Education and English Language Acquisition to address the dramatic increase in the number of students being served in these programs.
- (IV) If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase;
- Why all of the K-3 classes that exceed a 17 to 1 student-to-teacher ratio will not be reduced in FY 2002-03 using the 1% increase in funding.
 - ✓ Use of the increased funding to reduce class size is a district priority. Our current class size at K-2 has an average student-to-teacher ratio of 20:1. This was accomplished through previously allocated funds. Grade 3 has an average student-to-teacher ratio of 23 to 1. Instructional class size in language arts and math are further reduced by staffing additional reading specialists, tutors, proficiency center staff and literacy lab teachers.

ARAPAHOE

LITTLETON



Education Services Center
5776 South Crocker Street
Littleton, Colorado 80120-2094
303-347-3300
www.lps.k12.co.us

June 28, 2002

Vody Hermann
Director of Public School Finance Unit
COLORADO DEPARTMENT OF EDUCATION
201 East Colfax
Denver, CO 80203

RE: AMENDMENT 23 FUNDING

Dear Vody:

Attached is the statement Littleton Public Schools issued to its school accountability committees regarding the use of the additional one percent per pupil funding from Amendment 23. This statement was not only forwarded to the school accountability committees, but to the District Accountability Committee and other standing committees within the community. A summary was also included in the executive summary of the district's 2002-2003 budget as well. The public hearing was held on May 30, 2002.

Should you need additional information, please do not hesitate to contact either me or Donna Holstlaw, director of finance and risk management.

Sincerely,

A handwritten signature in cursive script that reads 'Scott Murphy / dmh'.

Scott D. Murphy
Assistant Superintendent of Business Services/Chief Financial Officer

Fax Numbers

Board/Superintendent 303-347-3439 • Instruction 303-347-4394 • Business Services 303-347-3460
Human Resources 303-347-3384 • Property Management 303-347-3454
School/Community Relations & Communications • 303-347-3476

LITTLETON PUBLIC SCHOOLS

2002-2003

NOTICE TO SCHOOL ACCOUNTABILITY COMMITTEES

Plan to Use the Constitutionally Mandated Amendment 23 One Percent Increase in State Funding for Public Schools

The following report has been prepared to be included in the annual budget for fiscal year 2002-03. This report will be distributed to all members of each school advisory accountability committee, at least thirty days prior to the Board of Education public meeting, which is scheduled for May 30, 2002 at 7:00 p.m. at the Educational Services Center. This report describes how additional state funding of one percent, which is expected to be \$53 per pupil or \$842,000, is to be used.

Littleton Public School's Board of Education focus is on improving student achievement and providing high quality instruction. The Board recognizes both the importance of maintaining reasonable class sizes and the need to focus on low achieving students and schools. Additionally, the Board values hiring and retaining the best possible staff to serve district students. In light of the current labor market, it has become increasingly difficult to meet this challenge. Compensation needs for teachers and classified staff are rising and the compensation for the "best qualified" personnel is intense. Therefore, salary increases will be considered to maintain a competitive edge in hiring and retaining outstanding staff.

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for the next ten years to help replace funding erosion that occurred in the 1980's and 1990's. During this period of decline, Littleton Public Schools, with community support, managed to identify educational priorities and enhance programming opportunities for students. As a result of the district's focus during this period, the district's priorities may not mirror the needs of other districts within Colorado. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district.

The Board plans to focus the additional one percent on the following priorities:

- ✓ Maintain instructional funding to address curricular, programmatic, and individual learning needs of students.
- ✓ English as a Second Language (ESL) Staff.
- ✓ Class-size stabilization, per enrollment exceptions.
- ✓ Statutory required funding for LPS charter schools.

Summary of House Bill 01-1232

For any school district with a total enrollment of more than six thousand pupils, this bill (HB01-1232) requires the School District Board of Education ("district school board") to approve and submit to the State of Colorado Department of Education ("department") a district plan to use the constitutionally required one percent increase in per pupil funding to raise student achievement, reduce class size in elementary schools and for the purposes defined by the district. This bill established required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB 01-1232 requires that the portion of a school district's one percent increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% to improve student achievement.

The following are selected provisions of HB01-1232, which will be added as a new section of the Colorado Revised Statutes (Section 22-32-109.6):

The general assembly hereby finds and declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding of public education be used for specific and accountable purposes to improve the State's public schools;
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of the top priorities for public schools.

On or before September 30, 2001, on or before June 30, 2002, and on or before June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year. Such statement shall include the information listed below, but need not be limited to that information.

The district school board shall adopt the required statement as part of its budget at a public meeting. Copies of the proposed statement shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to Section 22-7-106 at all schools in the school district. On or before October 15, 2001, on or before July 15, 2002, and on or before each July 15 thereafter to and including July 15, 2011, the district school board, as part of its regular budget reporting, shall forward a copy of the statement to the Department of Education.

Information (I) - (IV) which must be included in the required statement:

- I. All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes.

Littleton Public Schools has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional one percent on the following priorities:

- ✓ *Maintain instructional funding to address curricular, programmatic, and individual learning needs of students.*
- ✓ *English as a Second Language (ESL) Staff.*
- ✓ *Class-size stabilization fund, per enrollment exceptions.*
- ✓ *Statutory required funding for LPS charter schools.*

- II. The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one.

	<u>Class Size</u> <u>Over 17</u>	<u>Class Size</u> <u>Over 23</u>	<u>Average</u> <u>Ratio</u>
<i>Kindergarten</i>	<i>44 classes or 85%</i>	<i>7 classes or 13%</i>	<i>20.0</i>
<i>First Grade</i>	<i>44 classes or 85%</i>	<i>11 classes or 21%</i>	<i>21.1</i>
<i>Second Grade</i>	<i>43 classes or 84%</i>	<i>14 classes or 27%</i>	<i>21.9</i>
<i>Third Grade</i>	<i>43 classes or 85%</i>	<i>15 classes or 30%</i>	<i>22.5</i>

- III. Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.

The district's average class size is 21.3, which exceeds 17 to 1; however the district continues to have one of the lowest class sizes in the Colorado front range and student achievement results are among the highest as shown in the latest CSAP scores. Additional instructional specialists, funded by the district, further reduce class size during the teaching of core instructional subjects, e.g. reading and math. The district will, therefore, focus its efforts on instructional strategies that enhance student learning for low achieving students, while continuing to maintain low class sizes. Space does not easily lend itself to lowering class size dramatically without a corresponding increase in funding for capital construction and for operating costs for new square footage.

- IV. If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district

believes that class size reduction in early grades should not be a priority for the use of the one percent increase.

Currently, the district's kindergarten class sizes are among the lowest. Further reductions are not viewed as a key instructional strategy to improve student achievement. Focused literacy efforts and maintaining low class sizes in grades K-3 will remain a priority of the Board of Education, with a specific emphasis on utilizing reading and literacy specialists to further reduce class sizes for core instructional subjects, e.g. reading and math.

ARAPAHOE

AURORA

{ SEQ CHAPTER \h \r 1}
Business Services
82 Airport Boulevard
Aurora, Colorado 80011-9314
Telephone: 303.326.1997
FAX: 303.326.1890

Aurora
Public Schools

July 1, 2002

Vody Herrmann, Director
Public School Finance Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, Co 80203

Dear Vody:

As a result of the passage of HB 1232 during the 2001 Legislative session, the following reporting requirements have been included in the District's 2002-03 Budget, adopted June 19, 2002.

For Aurora Public Schools, the 1% increase equates to \$1,680,552 for the 02-03 budget year.

All specific uses of the 1% increase to:

- 1) raise student achievement - (approximately \$ 400,000)
 - provide support for low achieving schools
 - ⊖ coaching for teachers to target and improve instructional practices
- 2) reduce class size - (approximately \$ 1,000,000)
 - ⊖ purchase 2 mobile classrooms for 2 elementary schools
 - ⊖ added additional teachers in District staffing formula, elementary level focus
- 3) other purposes - (approximately \$ 500,000)
 - ⊖ increase teacher pay to a competitive level to attract and retain quality teachers

Class size information:

- 1) the average student-to-teacher ratio in kindergarten and grades 1 through 3 =
24 / 1
- 2) the number of classes in which the student-to-teacher ratio exceeds 17 to 1 =
407
- 3) the number of classes in which the student-to-teacher ratio exceeds 23 to 1 =
181

Explain strategies if the district plans to use a portion of the 1% increase to reduce class size:

- ☐ the District will continue to allocate resources at the elementary level, as evidenced above, to reduce class size in the primary grade levels as part of its goal to increase student achievement

If the district has any k to 3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size

- 1) explain why the school district believes that class size reduction is not a priority for use of the 1% increase

- ☐ N/A

Copies of this statement were distributed to all Principals to further distribute to all members of their school advisory council on May 20, 2002. The Board of Education of the Aurora Public Schools adopted the statement as part of its budget at a public meeting on June 18, 2002.

Sincerely,

Rod Weeks
Chief Financial Officer

BOULDER

ST VRAIN

**ST. VRAIN VALLEY SCHOOL DISTRICT, RE-1J
AMENDMENT 23
Response to Requirements of House Bill 01-1232**

(3) (a) On or before September 30, 2001, on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year.

The 1% increase from Amendment 23 represents \$1,020,974. The District plans to use these funds as follows:

<u>Revenue</u>	
\$1,020,974	1% (Amendment 23)
31,834	To Charter Schools

\$989,140	St. Vrain Share
<u>Expenditures</u>	
\$711,148	To cover declining Fund Balance
277,992	6.0 FTE Class size reduction

\$989,140	Total budgeted in FY 2002-2003



Class Size Information

The table below reflects the student-to-teacher ratios for each grade level (K-5):

	<u>Average</u>	<u>Total No. of Classes</u>	<u>Number of Classes With Student-Teacher Ratios Greater Than:</u>
			<u>17:1</u> <u>23:1</u>
Kindergarten	20.04	74	57 12
1 st Grade	18.58	80	49 16
2 nd Grade	18.43	80	46 13
3 rd Grade	20.47	79	71 22
4 th Grade	22.65	71	64 35
5 th Grade	23.53	68	62 41
	<u>20.50</u>	<u>452</u>	<u>349</u> <u>139</u>

BOULDER

BOULDER

Boulder Valley School District

<p>STATEMENT CONCERNING PLANS TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS IN FISCAL YEAR 2002-03</p>

Boulder Valley Schools target Amendment 23 funds to address greatest student needs

Background

Efforts to improve student achievement have long been the hallmark of Boulder Valley Schools. The district has consistently made decisions to allocate the vast majority of its limited financial resources to support the classroom. In fact, BVSD continues to allocate the largest percentage of its budget to teachers as compared to peer districts in the state.

As state funding declined over the last decade, the 10 communities the district serves have been generous in supporting the need for additional resources by passing override elections and bond issues. The most recent, the 1998 Referendum, provided targeted dollars to reduce class size in core academic areas such as reading and writing. At the elementary level, these funds provided pull-out programs for students.

This funding also expanded teacher professional development, enhanced talented and gifted as well as drop-out prevention, intervention and retrieval programs. It also provided resources for summer school programming for students needing additional reading and writing instruction.

Strong financial support from our Boulder Valley Schools community has continued with the passage of Amendment 23 in the fall of 2000. This statement and the development of the 2002-03 Boulder Valley School District budget describe how the additional state funding of the one percent related to Amendment 23 will be used. That one percent translates into \$1,351,836 for Boulder Valley Schools.

The board is scheduled to adopt the 2002-03 budget on June 11, 2002.

District Approach to Improving Achievement

To focus the district on the areas of greatest importance, the Boulder Valley Board of Education developed a set of priorities as the focal point of the district's strategic plan.

The district directs its primary efforts to these priorities:

- Maximize Learning and Achievement
- Foster Collaboration and Partnerships
- Manage Assets Responsibly
- Value Diversity and Promote Understanding
- Hire a High Quality, Committed Staff
- Plan and Assess for Continuous Improvement

The strategic plan serves as a compass for the district's decision-making process and keeps all facets of this complex organization working in concert toward the same goals.

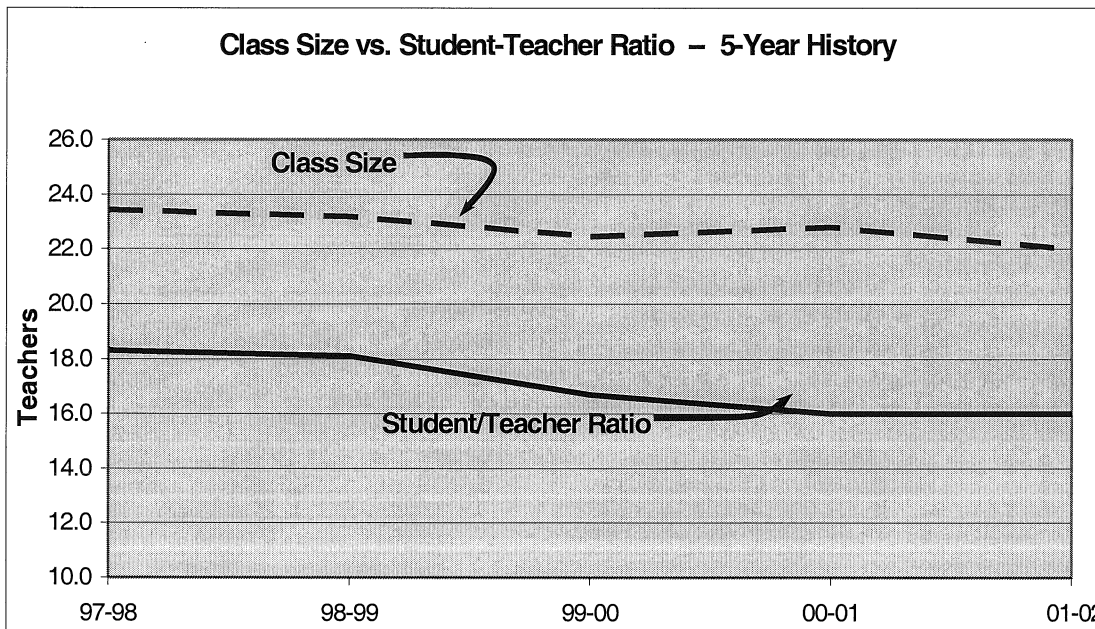
The Boulder Valley School District values learning for all students – not just high achievers – and affirms the power of having a richly diverse district population. Just as our world is becoming more diverse, so are our classrooms. We understand our diverse blend of students and staff help set a quality-learning environment giving our students the depth of experience they'll need for success in the world beyond our classrooms.

Our blend of diversity also means our students come to the classrooms with varying levels of readiness-to-learn. And because we recognize that world-class education doesn't come in a one-size-fits-all package, BVSD targets resources where they can make the greatest gains for the students in greatest need. This includes providing teachers for targeted instruction in specific academic areas such as literacy, English as a second language, Title I, the Collaborative Literacy Intervention Project (CLIP) and special education. By having these specialized teachers work with small groups of students, BVSD is able to boost student skills in these areas and keep its student/teacher ratio very competitive.

All Schools Class Size vs. Student-Teacher Ratio

	97-98	98-99	99-00	00-01	01-02
Class Size - All Grades	23.4	23.2	22.5	22.8	22.0
Student Teacher Ratio	18.3	18.1	16.7	16.0	16.0

Estimated



notes: Source for Student Teacher Ratio is CDE Websites.

notes for Class Size:

Kindergarten at 1/2 FTE and High School Enrollment adjusted for Part-Time Students.

Charters Not Included

Specialists not included at Elementary such as Art, Music, PE, CLIP, Title I, ESL or Special Education.

Referendum Teachers are not included in Class Size for Elementary Only

Middle Teachers do not include Halcyon.

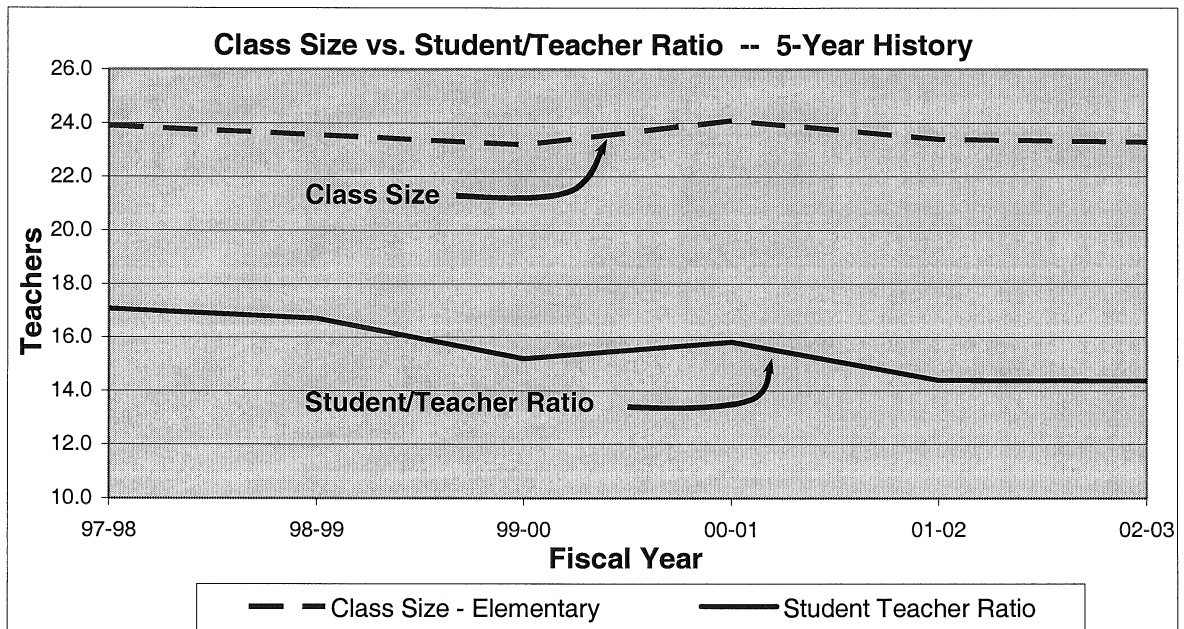
Senior Teachers do not include Passages, Connections, Multicultural, Pupil Services, Chinook, Newcomers, Tech, & Sunset.

The influence of a highly qualified teacher cannot be overstated. In fact, research continues to confirm the greatest gains in the classroom can be made through a mix of instructional strategies – one of which is class size. But that mix also includes having high quality teachers, strong parental support, adequate facilities and ongoing professional development. It's this mix of strategies that's resulted in BVSD's top state academic performance over the years. A look at the district's average class size shows one portion of the picture when looking at instructional strategies for improvement.

Elementary Class Size vs. Student Teacher Ratio

	97-98	98-99	99-00	00-01	01-02	02-03
Class Size - Elementary	23.9	23.6	23.2	24.1	23.4	23.3
Student Teacher Ratio	17.1	16.7	15.2	15.8	14.4	14.4

Estimated



notes: Kindergarten at 1/2 FTE

Charters Not Included

Referendum Teachers are not included in Class Size

The district has focused on literacy improvement at the elementary level and we've concentrated district funds in this area. These concentrated resources have translated into additional teachers including:

- 6.0 CLIP teachers,
- 31.68 English as a second language teachers,
- 63.96 literacy teachers (includes referendum and Read to Achieve),
- 82.26 special education teachers, and
- 16.92 Title I teachers.

These teachers provide intensive instruction to children all over the district. However, these certified teachers are not classroom teachers and are not reflected in the district's class size numbers.

Similarly, BVSD offers music, art and physical education to its elementary students. The district employs another 83.16 certified teachers to provide this instruction. But again, these certified teachers are not reflected in the district's class size numbers.

The same situation exists at the secondary level. The district has concentrated funds targeting these specific academic areas with the exception of CLIP. However, the secondary level has its own special programs such as the drop-out prevention, intervention and retrieval programs and vocational education programs. The impact on the classroom with these additional teachers is similar to what we see at the elementary level. The district has directed resources to adding teachers to boost core academic areas, but the net effect is not seen in the class size data.

Simply put, the reason there's a significant difference between our student-teacher ratio statistics and our class size statistics is because we've targeted teachers to address specific academic areas.

Amendment 23

Amendment 23 to the Colorado Constitution attempts to gradually restore the under-funding that K-12 education has experienced because the State of Colorado had not provided funding to keep pace with inflation in the late 1980's and 1990's. Amendment 23 requires the state to provide funds to K-12 education at the rate of inflation plus one percent for 10 years after the initial passage of the Amendment. After 10 years, the state must fund K-12 education at the rate of inflation.

For the 2002-03 school year the one percent associated with Amendment 23 will mean an additional \$1,351,836. This calculation is based on a projected funded pupil count of 26,961 at \$50.14 per pupil.

HB 01-1232 approved by the Colorado Legislature in the spring of 2001 outlines the reporting requirements for districts with pupil counts of more than 6,000 to ensure the intent of the voters when passing Amendment 23. This statement is written in compliance with that legislation and will outline the uses of the one percent increase.

In this legislation, the Colorado General Assembly declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding to public education be used for specific and accountable purposes to improve the State's public schools.
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of their top priorities for public schools.

Classroom Data

Current 2001-02 information about Boulder Valley Schools:

1. The total number of classes in grades kindergarten through 3rd grade is 334.
2. The number of classes in which student-to-classroom-teacher ratio exceeds 17-to-1 is 286, or 86 percent.
3. The number of classes in which the student-to-classroom-teacher ratio exceeds 23-to-1 is 109, or 33 percent.
4. The average student-to-classroom-teacher ratio in grades kindergarten through 3rd grade is 22.43.
5. The average student-to-teacher ratio in grades kindergarten through 3rd is 13.43.

Specific calculations of this 2001-02 data by grade level is available from the Budget Office of the Boulder Valley School District at 6500 Arapahoe, Boulder.

Plan for BVSD's \$1,351,836 Amendment 23 funds for 2002-03

Even with the generous increase approved by the voters when passing Amendment 23, Boulder Valley has had to sustain reductions of nearly \$2.5 million in items funded in the prior year in order to keep programs and priorities such as low class size in tact. Without Amendment 23, the cuts would have been \$3.8 million. Several factors contribute to the budget crunch:

- Stagnant economy
- Decreasing overall district growth rates
- Increasing charter growth rates
- Net decreases in the general (not charter) population
- Higher personnel costs.

Comprehensive budget hearings with district departments and schools were conducted to identify critical needs for 2002-03. A citizen budget committee also met twice to discuss budget issues. A preliminary budget was presented to the Board of Education in April.

For fiscal year 2003 the district plans to use Amendment 23 funds for three new critical needs: 1.92 FTE Literacy teachers, AVID at Casey and Pre-Advanced Placement support for a total of \$134,300. Funds to retain quality staff, district wide, and class size reduction initiatives at targeted elementary schools are planned at \$1,132,198. Charter schools will receive \$85,338.

Vision for the Future

With a distinct reputation statewide for its high quality, the Boulder Valley School District will continue to serve as a leader in student academic performance. Using the district's strategic plan as our compass, the Boulder Valley Schools are committed to using a data-driven, research-based foundation for making decisions, and to set higher performance standards through its continuous quality improvement management framework. Through the continuous quality improvement system, the district will set high expectations for student and staff performance while holding ourselves accountable for results which we will present to our community as our proof of performance.

Notice

The Boulder Valley Board of Education will discuss and adopt measures regarding the use of Amendment 23 funds at its regularly scheduled public meeting on June 11, 2002. This will occur as a part of the adoption of the 2002-03 Adopted Budget.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: 0480

District Name: BOULDER VALLEY SCHOOL DISTRICT

Prepared by: PAM RIFKIN

Date: 5/23/2002

Due Date: On or before September 30, 2001

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten

Teacher Identification	Number of Teachers	divided by	Number of Pupils in Classroom
K1	16.62		681.00
K2	15.58		659.00
K3	9.58		391.50
K4	2.50		97.50
TOTAL Classroom	44.28		1,829.00

Overall Ratio	Class size Over 17	Class size Over 23
	27.00	6.00
	26.00	6.00
	16.00	3.00
	3.00	1.00
20.65	72.00	16.00
	81%	18%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
Literacy	10.66
SPED	13.71
Title I	2.82
OPEN	0.73
TOTAL	78.48

Overall Ratio
11.65

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08
TOTAL Kindergarten	91.56

Overall Ratio
9.99

Grade 1	
Teacher Identification	Number of Teachers
1-1	30.53
1-2	28.50
1-3	21.01
1-4	5.00
TOTAL Classroom	85.04

Number of Pupils in Classroom
676.00
633.00
451.00
112.00
1,872.00

Overall Ratio	Class size Over 17	Class size Over 23
	27.00	6.00
	25.00	5.00
	17.00	2.00
	3.00	2.00
22.0	72.00	15.00
	85%	18%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
Literacy	10.66
SPED	13.71
Title I	2.82
OPEN	0.73
TOTAL	119.24

Overall Ratio
15.70

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08

Overall Ratio

TOTAL Grade 1 132.32

14.15

Grade 2	
Teacher Identification	Number of Teachers
2-1	29.88
2-2	27.34
2-3	17.33
2-4	5.50
2-5	-
TOTAL Classroom	80.05

Number of Pupils in Classroom
704.00
656.00
411.00
127.00
-
1,898.00

Overall Ratio	Class size Over 17	Class size Over 23
	27.00	15.00
	24.00	14.00
	15.00	6.00
	4.00	2.00
	-	-
23.7	70.00	37.00
	87%	46%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
Literacy	10.66
SPED	13.71
Title I	2.82
OPEN	0.73
TOTAL	114.25

Overall Ratio
16.61

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08

Overall Ratio

TOTAL Grade 2 127.33

14.91

Grade 3	
Teacher Identification	Number of Teachers
3-1	31.37
3-2	29.33
3-3	16.84
3-4	2.50
TOTAL Classroom	80.04

Number of Pupils in Classroom
726.00
688.00
394.00
60.00
1,868.00

Overall Ratio	Class size Over 17	Class size Over 23
	29.00	16.00
	27.00	16.00
	14.00	8.00
	2.00	1.00
23.3	72.00	41.00
	90%	51%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
Literacy	10.66
SPED	13.71
Title I	2.82
OPEN	0.73
TOTAL	114.24

Overall Ratio
16.35

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08
TOTAL Grade 3	127.32

Overall Ratio
14.67

Grade 4	
Teacher Identification	Number of Teachers
4-1	30.54
4-2	29.00
4-3	18.00
4-4	6.00
TOTAL Classroom	84.54

Number of Pupils in Classroom
744.00
717.00
434.00
143.00
2,060.00

Overall Ratio	Class size Over 17	Class size Over 23
	28.00	20.00
	27.00	20.00
	15.00	10.00
	4.00	2.00
24.4	74.00	52.00
	88%	62%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
Literacy	10.66
SPED	13.71
Title I	2.82
OPEN	0.73
TOTAL w/Specialist	118.74

Overall Ratio
17.35

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08
TOTAL GRADE 4	131.82

Overall Ratio
15.63

Grade 5	
Teacher Identification	Number of Teachers
5-1	30.34
5-2	28.50
5-3	18.75
5-4	3.50
5-5	-
TOTAL Grade 5	81.09

Number of Pupils in Classroom
750.00
710.00
468.00
85.00
-
2,013.00

Overall Ratio	Class size Over 17	Class size Over 23
	28.00	22.00
	26.00	21.00
	16.00	14.00
	2.00	1.00
	-	-
24.8	72.00	58.00
	89%	72%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class **Size**
ESL / SPED / CLIP - Specialists

Teacher Identification	Number of Teachers
CLIP	1.00
ESL	5.28
CLIP	10.66
SPED	13.71
Title I	2.82
Open	0.73
TOTAL Grade 5	115.29

Overall Ratio
17.46

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Art, Music & PE	13.08
TOTAL GRADE 5	128.37

Overall Ratio
15.68

Ratio of All Pupils to All Teachers by Grade Level - K through 5 only:

	FTE Pupils by Grade FY2000- 2001	Class- room Teacher FTE	All Teachers Job Classification 201 thru 206 FTE	Average Pupil / Classm Teacher Ratio	Average Pupil/Teacher Ratio	Class size Over 17	Class size Over 23
Kindergarten*	914.5	44.28	91.56	20.65	9.99	72.00	16.00
Grade 1	1872	85.04	132.32	22.01	14.15	72.00	15.00
Grade 2	1898	80.05	127.33	23.71	14.91	70.00	37.00
Grade 3	1868	80.04	127.32	23.34	14.67	72.00	41.00
Grade 4	2060	84.54	131.82	24.37	15.63	74.00	52.00
Grade 5	2013	81.09	128.37	24.82	15.68	72.00	58.00
TOTAL	10625.5	455.04	738.72	23.35	14.38	432.00	219.00
*Kindergarten is counted at half-time						87%	44%
						% of Classes Above 17	% of Classes Above 23

1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

--

2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3? **Yes** ____ If yes, explain strategies to be used. **No** ____ If any class *exceeds seventeen to one*, explain why the District believes

--

REPORTING REQUIREMENT:

The District School Board shall adopt this statement as part of its budget at a public meeting. Copies of the proposed statements shall be distributed at least 30 days prior to the public meeting to all members of the school advisory council established pu

--

DENVER

DENVER

ACTION

TO: Jerry Wartgow, Superintendent
THRU: Richard H. Allen, Assistant Superintendent, Budget and Finance
FROM: Velma A. Rose, Chief Financial Officer
DATE: June 12, 2002
SUBJECT: Class Size Information and Use of the One-Percent Funding Increase Provided by Amendment 23

State law (enacted through House Bill 01-1232) requires school districts with more than 6,000 students to:

1. report the specific uses of the one percent funding increase approximating \$4 million provided by Amendment 23,
2. provide kindergarten through grade three class size information, and
3. explain why class size reduction was not a priority if the one percent increase was not used for this purpose.

The above information must be provided to Collaborative Decision Making Committees (CDMs) at least 30 days prior to the date when the budget is to be approved. This information, which is attached, was included in the Fiscal Year 2002-2003 Proposed Financial Resources Plan presented to the Board of Education on May 16, 2002, and posted on the District's web site that same day. This is more than 30 days prior to the scheduled date for adopting the budget of June 20, 2002.

SUGGESTED MOTION

I MOVE THE APPROVAL OF THE ATTACHED REPORT ENTITLED "CLASS SIZE INFORMATION AND USE OF THE ONE-PERCENT FUNDING INCREASE PROVIDED BY AMENDMENT 23", AND DIRECT STAFF TO SUBMIT IT TO THE APPROPRIATE STATE AGENCY, AS REQUIRED BY LAW.

**DENVER PUBLIC SCHOOLS
CLASS SIZE INFORMATION AND USE OF ONE PERCENT INCREASE
PROVIDED BY AMENDMENT 23**

ONE PERCENT FUNDING INCREASE FOR FY 2002-2003

The one percent funding increase approximating \$4 million will be used in-whole or in-part to address the following:

* Extend the school year by one additional day for use as an assessment day. This assessment day will provide teachers an opportunity to determine the best classroom placement for students;	\$1,154,508
* Required allocations to support a one percent increase in the funding provided to charter schools, the Rocky Mountain School of Expeditionary Learning, Colorado Preschool Program Providers and the Second Chance Program;	\$126,566
* Required allocations to support a one percent increase in the Capital Reserve Fund and a one percent increase in dollars distributed to schools for instructional supplies and materials;	\$267,256
* Six additional teachers to elementary TNLI schools for Spanish-speaking students at a student: teacher ratio of 24:1 will have the effect of reducing class size;	\$226,712
* Fixed cost increases associated with opening three new elementary schools in 2002-2003 and 2003-2004 and additional costs associated with elementary classroom additions completed for 2002-2003; these facility additions provide facility infrastructure for potential class size reduction in the future; <u>New schools:</u> Lena Archuleta Elementary School, Lowry Elementary School and Stapleton Elementary School <u>Classroom additions:</u> Garden Place Elementary School, Denison Elementary School, Steele Elementary School, and Swansea Elementary School	\$1,484,022
* Additional funding to address student overflow in elementary schools in the Montbello and Greenvalley areas that will have the effect of reducing class size;	\$430,000
* Increase to the TABOR Emergency Reserve for 3% of the one-percent funding increase; and	\$121,478
* Seven-and-a-half additional teachers based on enrollment projection fluctuations that will have the effect of reducing class size	\$238,732

CLASS SIZE INFORMATION

Average Class Size in 2001-2002

Kindergarten:	22
Grades one to three:	22

Number of Classrooms Exceeding Pupil-Teacher Ratios in 2001-2002 as Required to be Reported by State Statute

Number of kindergarten classrooms exceeding 17 to 1 pupil-teacher ratio:	213
Number of grades one to three classrooms exceeding 17 to 1 pupil-teacher ratio:	609
Number of kindergarten classrooms exceeding 23 to 1 pupil-teacher ratio:	84
Number of grades one to three classrooms exceeding 23 to 1 pupil-teacher ratio:	270
Total kindergarten classrooms:	235
Total grades one to three classrooms:	696

Note: Charter school classrooms, special education center school classes, and some split-grade classrooms are not included in the analysis.

REASONS WHY THE ONE PERCENT INCREASE WAS USED ONLY PARTIALLY FOR CLASS SIZE REDUCTION

The rationale for using the one percent increase only partially for class size reduction in kindergarten through grade three is as follows:

1. Elementary schools have the opportunity to use the following funding sources currently allocated to reduce class size, if this is their priority and space is available.
 - A. Title I: 49 elementary schools receive between \$19,463 and \$273,007 beyond that needed to fund instructional coaches;
 - B. Conversion of reading assistants and paraprofessional allocations to teachers; and
 - C. At-risk dollars: Schools receive between \$1,206 and \$60,568.
2. Many school buildings do not have the additional classrooms needed to reduce class size.
3. New schools and classroom additions provide an infrastructure that creates greater potential class size reduction in the future. Also, new schools and classroom additions are needed to address the District's growing population and ensure that all students have access to comparable facilities.

4. There are a number of strategies that are as likely, as reducing class size, to increase achievement. These strategies include expanded early childhood education, full-day kindergarten, an additional assessment day to determine the best classroom placement of students, and the utilization of instructional coaches to work with teachers as part of the elementary school literacy plan.

DOUGLAS

DOUGLAS

Douglas County School District Statement for Use of 1% Increase (Per Amendment 23) –Reporting Requirements

Specific uses of the 1% increase (approx. \$1.9M):

Douglas County School District plans to use the one percent increase during the 02-03 school year to raise student achievement. Specifically, this includes providing selected schools with Literacy Specialists who will work directly with students, providing additional intervention and remediation support in literacy, supporting teacher staff development training in the area of differentiation of instruction, and providing schools with better tools and skills in the use of assessment data to impact instruction.

Class size information:

- (1) The student-to-teacher staffing ratio in Douglas County in Kindergarten and grades 1st through 3rd is 23 to 1.
- (2) Number of classes in which student-to-teacher ratio exceed 17 to 1 in 2002-2003 is estimated to be as follows:
 - a. Kindergarten – 121 classes
 - b. First Grade – 135 classes
 - c. Second Grade – 110 classes
 - d. Third Grade - 122 classes
- (3) Number of classes in which student-to-teacher ratio exceeds 23 to 1 in 2002-2003 is estimated to be as follows:
 - a. Kindergarten – 34 classes
 - b. First Grade – 63 classes
 - c. Second Grade – 45 classes
 - d. Third Grade – 43 classes

Explain strategies if the district plans to use a portion of the 1% increase to reduce class size:

A reduction in class size during core learning time for literacy may occur due to the use of literacy specialists.

If the district has any K to 3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size, explain why:

1. The funding would not be sufficient to provide a systemic reduction in class size.
2. Space, due to the rapid growth of the district, is unavailable for additional classrooms to house the new classes.

Parker Core Knowledge Charter School Grades K – 8

Submitted by: Teri Aplin, Director
Date: June 26, 2002

Amendment 23 1% funds @ \$56/per student

Goal: Each student at PCKCS will achieve his or her highest potential in writing.

Rationale: To improve overall student achievement in writing, PCKCS will emphasize writing, grammar and vocabulary skills in its curriculum. The instructional sequence will continue to emphasize Six Trait writing techniques and strategies in all writing tasks. Specific improvement strategies will include:

1. Read-Write connection (K-8)
2. Six Trait Plus One (K-8)
3. Spalding Method (K-5)
4. Spelling: HBJ (2-6), Rebecca Sitton (305), Spalding (K-4)
5. Language Arts:
 - Language for Daily Use (2-5)
 - Step Up to Writing (K-6)
 - Daily Edit (2-6)
 - Elements of Writing (6-8)
 - Six Trait Writing (K-8)
 - The Writing Process – Teacher created stages of writing posted in classrooms
 - Goal Setting
6. Special Education
 - Test of Written language
 - Woodcock Johnson Tests of Achievement
 - Weschler Intelligence Scale for Children (WISC)
 - Differential Ability Scale (DOS)

Objectives:

- Kindergarten students will score 2 to 3, first grade students will score 3 to 4, second grade students will score 4 to 5, and third grade students will score 5 on the specific criteria of Six Trait Plus One Writing Model Primary Checklist. All will demonstrate improvement from fall 2002 anchor to spring 2003.
- Fourth grade students will score 3 to 4, fifth grade students will score 4 to 5, and sixth grade students will score 5 on the specific criteria of Six Trait Plus One Writing Model Intermediate Checklist, and will demonstrate improvement from fall 2002 anchor to spring 2003.
- Seventh grade students will score 4 to 5 and eighth grade students will score 5 on the specific criteria of Six Trait Plus One Writing Model Middle School Checklist, and will demonstrate improvement from fall 2002 to spring 2003.
- Overall CSAP writing scores for third through eighth grades will show a minimum of 10% improvement in all proficiency categories compared to each grade level's CSAP writing score of the previous year.

- All students will perform at a minimum of 90% mastery for their grade levels on the mastery (M) objectives listed on the Language Arts skills card.
- Of those students in Special Education with one or more goals in writing, 80% will meet their goals by their annual review date.
- Of those students in Special Education with one or more speech/language goals, 80% will meet their goals by their annual review date.

Budget:	Teacher Training:	\$7,500
	Six Trait	
	Step up to Writing	
	IB Language	
	In-house staff development	
	Writing materials:	\$5,000
	Texts	
	Writing Resource notebooks	
	Support:	\$8,000
	Tutor time	
	Planning meetings (sub time)	
	Evaluation meetings (sub time)	
	Evaluation techniques planning and training	

Memo
6/26/02

To: Laura Harmon
From: Judy Rooney
Subject: HB 1232, 2002-2003 1% ~~textbook~~ plan.
Expected Funds: FTE 402 * \$56 = \$22,512
Purpose: 1. Textbooks and teacher resources were purchased in order to
Improve pupil achievement.
2. PRA staff received special Core Knowledge and specific
curriculum training in order to improve student achievement.
School: Platte River Academy
Grades: K - 8

Subject Area	Textbooks/Resources	Grade Served	Cost
Handwriting	Zaner-Bloser	K	540.00
Handwriting	Zaner-Bloser	1	491.00
Handwriting	Zaner-Bloser	2	634.00
Handwriting	Zaner-Bloser	3	491.00
			\$ 2,156.00
Math	McGraw-Hill	K	989.00
Math	Saxon	1	1,733.00
Math	Saxon	2	1,265.00
Math	Saxon	3	1,045.00
			\$ 5,032.00
Soc. St.	Pearson	4	200.00
Soc. St.	Pruett	4	330.00
Soc. St.	Pearson	3	923.00
			\$ 1,453.00
Lang. Arts	Houghton Mifflin	1	1,045.00
Lang. Arts	Houghton-Mifflin	2	1,045.00
Lang. Arts	Houghton-Mifflin	3	347.00
Lang. Arts	Houghton-Mifflin	4	347.00
Lang. Arts	Houghton-Mifflin	5	347.00
Lang. Arts	Harcourt Brace	2	436.00
Lang. Arts	Harcourt Brace	3	357.00
Lang. Arts	Harcourt Brace	4	494.00
Lang. Arts	EPS	4	440.00
Lang. Arts	EPS	5	424.00
Lang. Arts	EPS	6-8	810.00
Writing	Teacher Created Materials	1	429.00
Writing	Teacher Created Materials	4	429.00
Writing	Teacher Created Materials	6	429.00
			\$ 7,379.00
Dictionaries	Harcourt Brace	4	950.00
			\$ 950.00

Subject Area	Resources	Grades Served	Cost
Lang. Arts	Houghton-Mifflin	5	46.00
Lang. Arts	Houghton Mifflin	4	178.00
Lang. Arts	Houghton Mifflin	3	46.00
			\$ 270.00
Technology	Teacher Created Materials	K	209.00
Technology	Teacher Created Materials	3	429.00
Technology	Teacher Created Materials	6	479.00
Technology	Teacher Created Materials	3 - 8	379.00
			\$ 1,496.00
Subject area	Training	Grades Served	Cost
Core Knowledge	New Teacher orient.	K - 8	700.00
Core Knowledge	Unit Writing	K - 8	600.00
Lang. Arts	6-Trait Writing	K - 8	450.00
Lang. Arts	Step Up To Writing	K - 8	600.00
Literacy	Literacy	K - 8	1,500.00
			\$ 3,850.00
			\$ 22,586.00

Category Recap

Textbooks/Resources	\$ 18,736.00
Training	\$ 3,850.00
Total Expenditure	\$ 22,586.00

Academy Charter

June 30, 2002

Laura Harmon
DCSD Charter Liaison
620 Wilcox Street
Castle Rock, CO 80104

Dear Laura,

Enclosed please find our plan to utilize the 1% Amendment 23 money. These amounts are calculated on a projected 532 student count. Our overall focus will be to raise our reading scores on the CSAP.

We will employ a full time reading specialist who will assist with children K-5 who are not meeting Colorado literacy law. The amount that we receive, \$29,792 will go towards paying the majority of her salary.

Thank you,

Challenge to Excellence

P.O. Box 1419
Parker, CO 80134

June 18, 2002

Laura Penn Harmon
DCSD Charter Liaison
620 Wilcox Street
Castle Rock, CO 80104

Dear Laura,

In accordance with GOAL #6 on page 14 of the Challenge to Excellence Charter,

"Challenge to Excellence will create an environment where students receive the individual attention they need to succeed in becoming "world class citizens"."

To meet this goal, the Challenge to Excellence Charter School has the following plan:

Challenge to Excellence Charter School's class size is limited to a student to teacher ratio for K-8 of 1:22. This will allow for more teacher/student interaction, contributing to a more cohesive small community atmosphere. In accordance with Governor Owens' goal to have a 1:17 ratio in kindergarten, CTE will utilize teacher aids and trained parent volunteers. CTE will fund the Kindergarten aide with the 1% increased school funding from Section 17, Article IX of the State Constitution at a cost of \$15,439.

Thank you,

Carla Rouse
Challenge to Excellence Governing Council

DOUGLAS COUNTY SCHOOLS

MONTESSORI SCHOOL

Bill Zajic
Head of School

311 E. Castle Pines Pkwy.
Castle Rock, CO 80104
303 814-4950

June 28, 2002

Laura Penn Harmon
DCSD Charter Liaison
620 Wilcox Street
Castle Rock, CO 80104

Dear Laura,

Enclosed please find our school plan to utilize the 1% Amendment 23 money. These amounts are calculated on a projected 325 student count. Our focus overall, will be to raise student achievement, increase CSAP scores and improve literacy. Thus we are requesting the following:

- \$4,000.00 for eight teachers (K-6) to attend workshops and seminars to increase student achievement in literacy, mathematics and science.
- \$3,000.00 to fund the visit of a Montessori consultant with the goal of raising student achievement through improved methods of classroom management, curriculum knowledge and expansion.
- \$11,200.00 for the purpose of purchasing classroom materials (16 K-6 classrooms @ \$700.00 each). Specifically to enhance our curriculum in the subjects areas of literacy, mathematics and science.

Thank you,



Bill Zajic
Head of School
DCS Montessori School

EL PASO
HARRISON



SCHOOL DISTRICT TWO
HARRISON

Character Through Diversity, Challenge & Accomplishment

July 19, 2002

Public School Finance Unit
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203

Re: Use of Amendment 23 funds

Please find enclosed a statement on how the District plans to use the 1% increase during fiscal year 2003, which funds were included in the District's budget.

Statement Regarding Use of One Percent Increase for 2002-2003

The Harrison School District Two plan for use of the one percent (1%) increase during the 2002-2003 school year is as follows:

- A. Raising student achievement was the primary focus of the district's utilization of the 1% increase in funds. Due to the district's lower salaries during the two preceding years, many teachers were lost to higher paying school districts. As a result, 41% of the teachers in the district have 3 or fewer years of experience. To address this matter, the following actions will be in place for the 2002-2003 school year:
 - 1. Seven additional instructional coaches were hired for the purpose of training and supporting the large cadre of inexperienced teachers within the district.
 - 2. The district expanded extended learning opportunities to support after school and summer programs. The size of the district summer school programs will double.
 - 3. To retain experienced teachers, pay raises were given to place the district in a position of parity with other districts in the Pikes Peak region.
- B. Class size information
 - 1. The average class size in kindergarten was 19. Through use of Title I and Class Size Reduction teachers in school-wide projects, the average class size was 20.6. All Harrison elementary schools are Title I school-wide projects.
 - 2. Most secondary classes exceeded a 17 to 1 student to teacher ratio. In grades 1-5 there are 162 classes that exceed a 17 to 1 ratio.
 - 3. The average class size at the high school level was 26 and 24 at the middle school level. Class size average for grades 1-5 were 20.6.
- C. The district has the lowest average class size in an urban El Paso County school district. There will be no efforts to lower class size for the 2002-2003 school year.
- D. The district will not be using the 1% increase for the purpose of decreasing class size due to limited number of available classrooms caused by the following:
 - 1. 135 slots were awarded that enable the district to expand all-day kindergarten. The slots are accompanied by staffing and class size regulations This alone will require 8 classrooms to accommodate the all-day kindergarten students.
 - 2. In addition to the growing number of all-day kindergarten students, the district has created three more specialized classes for English Language learners. In the 2002-2003 school year alone, the district experienced a 20% growth in the number of students needing ELL services.
 - 3. All elementary schools in the district are Title I school-wide projects. This allows schools to lower class size using title teachers. Use of these teachers to lower class size exhausted the number of available rooms in these schools.

EL PASO

WIDEFIELD

Widefield School District 3

1820 Main Street, Colorado Springs, CO 80911 (719) 391-3000

June 21, 2002

Public School Finance Unit
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203-1799

Dear Sir,

Enclosed is a copy of our plans for Additional Moneys HB 01-1272 and Use of Additional One Percent Funding as required by the state.

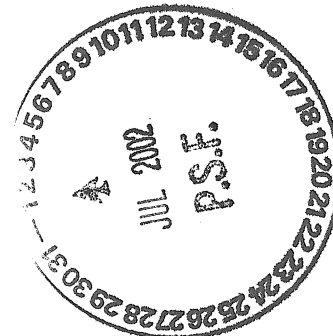
The Widefield School District Board of Education approved the plans at the public meeting held on Thursday, June 20, 2002.

Sincerely,



Beth Salvo,
Executive Director
Curriculum and Instruction

cc: Mark Hatchell, Superintendent



**WIDEFIELD SCHOOL DISTRICT #3
PLAN for the USE of ADDITIONAL ONE PERCENT FUNDING**

Re: Concerning plan to use the constitutionally mandated one percent increase in state funding for public schools.

In compliance with HB 01-1232, Widefield School District #3 plans to use its entire one percent increase in state funding to reduce class size and to maintain that reduction in class size in the early grades. The strategy is to place additional teachers into the early grades of at least K-2 to reach a preliminary goal of approximately an 18:1 class size average at these grade levels. The strategy will be implemented by giving elementary principals staffing ratios of 18:1 in grades K-2 to be used specifically for reducing and maintaining a low class size in these grades. Grade three will be added, as funding becomes available.

It is important to note that Widefield's Board of Education has supported the concept of lower class sizes at the elementary level because they believe that lower class sizes at this foundation level, in conjunction with different forms of instruction, can be a viable strategy which can lead to increases student achievement.

The plan for the 2002-2003 school year will be to fund the salaries and benefits of the identified teachers. The numbers, grade levels, and schools may change from year to year, and even after the school year begins, due to shifting student populations and transfers of teaching staff from one grade level to another. See projected ratios below:

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2002- 2003	Divided by		All Teachers	equals	Average Pupil/Teacher Ratio
Kindergarten	579		17/34 sections			17.0:1
Grade 1	610		34			17.9:1
Grade 2	591		32			18.5:1
Grade 3	638		28			22.8:1
TOTAL	2418		111			18.9:1

**2002 – 2003
1% REDUCE K-3 CLASS SIZE**

<u>SCHOOL</u>	<u>NAME</u>	<u>SALARY</u>	<u>BENEFITS</u>	<u>TOTAL</u>
FRENCH	Sallee, Susan	\$54,887	\$9,454	\$64,341
KING	DeBusk, Donna	\$33,565	\$7,657	\$41,222
NORTH	Freeman, Peggy	\$45,654	\$8,467	\$54,121
PINELLO	Byassee, Shirley	\$44,181	\$8,945	\$53,126
SUNRISE	King, Elaine	\$49,337	\$9,569	\$58,906
TALBOTT	Burgess, Kristen	\$29,310	\$7,057	\$36,367
VENETUCCI	Moberly, Vicki	\$42,424	\$8,738	\$51,162
WEBSTER	Hutchinson, Melisa	\$33,565	\$7,656	\$41,221
WIDEFIELD ELEM.	Maes, Susan	\$31,435	\$7,307	\$38,742
				\$439,208

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: 0990

District Name:

WIDEFIELD #3 CONT.

Date:

Prepared by:

Due Date:

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		Number of Teachers	divided by	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
SCHOOL	Teacher Identification						
⑤	K1 DOMBROWSKI	2.0 (4)	by	67	16.75:1	0	0
	K2 McDUFFIE						
	K3 ROWE						
⑥	K4 GARCIA	2.0 (4)	by	65	16.25:1	0	0
	K5 NEAL						
⑦	K6 GOYCOOLEA	2.0 (4)	by	68	17:1	1	0
	K7 KLIMPER						
⑧	K8 KING	2.0 (4)	by	78	19.5:1	2	0
	K9 LANDERS						
	K10						
						Percentage of Classes Above 17	Percentage of Classes Above 23

Grade 1		Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
SCHOOL	Teacher Identification					
300NT.	1-1 REDFORD	3	60	20:1	1	0
④	1-2 HEDGES	3	51	17:1	0	0
	1-3 HUDSON				0	0
	1-4 LUDVIK				1	0
⑤	1-5 BURGESS	4	74	18.5:1	1	0
	1-6 JOSEPH				1	0
	1-7 STOREY				1	0
⑥ ↓	1-8 WILSON				0	0
	1-9 BENOIT				0	0
	1-10 LICHINA				1	0

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: 0990
 Date:

District Name: WIDEFIELD #3 CONT.
 Prepared by:
 Due Date:

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		Number of Teachers	divided by	Number of Pupils in Classroom
Teacher Identification				
⑨	K1 NASH	2.0 (4)		67
	K2 WITTE			
	K3			
	K4			
	K5			
	K6			
	K7			
	K8			
	K9			
	K10			
17 (34)				579

Overall Ratio	Class size Over 17	Class size Over 23
16.75 : 1	0	0
	0	0
AVG. 17.09 : 1	10 TOTAL	0
	29% Percentage of Classes Above 17	0/34 = 0% Percentage of Classes Above 23
	10/34	0/34

Grade 1		Number of Teachers	Number of Pupils in Classroom
Teacher Identification			
SCHOOL 6 CONT.	1-1 MAIURRO	4	73
	1-2 SPIALEK		
	⑦ 1-3 DeBUSK	3	
	1-4 BROWN		
	1-5 JEFFORDS		
⑧ 1-6 FITCH	4	68	
1-7 FOSTER			
1-8 MEDINA			
1-9 RAVEN			
1-10			

Overall Ratio	Class size Over 17	Class size Over 23
18.25 : 1	0	0
	1	0
20.3 : 1	1	0
	1	0
17 : 1	0	0
	0	0
	1	0
	0	0

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: 0990
 Date:

District Name: WIDEFIELD #3 CONT.
 Prepared by:
 Due Date:

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		divided by	Number of Pupils in Classroom
Teacher Identification	Number of Teachers		
K1			
K2			
K3			
K4			
K5			
K6			
K7			
K8			
K9			
K10			
TOTAL Kindergarten			

Overall Ratio	Class size Over 17	Class size Over 23
	Percentage of Classes Above 17	Percentage of Classes Above 23

SCHOOL 9

Grade 1		divided by	Number of Pupils in Classroom
Teacher Identification	Number of Teachers		
1-1 BALES			
1-2 BELLE			
1-3 ISGAR	5		73
1-4 OBERG			
1-5 WILLIAMS			
1-6			
1-7			
1-8			
1-9			
1-10			
TOTAL Grade 1		34	610

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
14.6 : 1	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
17.9 : 1	56%	0%
	19/34	0/34
	Percent of Classes Above 17	Percent of Classes Above 23

Grade 2			Number of Pupils in Classroom	Overall Ratio	Percentage of Classes Above 17	Percentage of Classes Above 23
SCHOOL	Teacher Identification	Number of Teachers			Class size Over 17	Class size Over 23
①	2-1 GOERZEN	3	60	20:1	1	0
	2-2 VANDERKOOY				1	0
	2-3 WALTERS				1	0
②	2-4 BURDEKIN	3	60	20:1	1	0
	2-5 CLEMENS				1	0
	2-6 MOBERLY				1	0
③	2-7 FREEMAN	3	45	15:1	0	0
	2-8 LIENTZ				0	0
	2-9 RUCHALSKI				0	0
4↓	2-10 ELIASON	↓	↓	↓	1	0
					Percentage of Classes Above 17	Percentage of Classes Above 23

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3			Number of Pupils in Classroom	Overall Ratio	Percentage of Classes Above 17	Percentage of Classes Above 23
SCHOOL	Teacher Identification	Number of Teachers			Class size Over 17	Class size Over 23
①	3-1 ARMSTEAD	3	54	18:1	1	0
	3-2 CHRISWISSER				0	0
	3-3 FOGLE				1	0
②	3-4 FITTJE	2	65	32.5:1	0	1
	3-5 WESTCOTT				0	1
③	3-6 BAKI	3	50	16.7:1	0	0
	3-7 JOHNSON				1	0
	3-8 MORGAN				0	0
④↓	3-9 BYASSE	↓	↓	↓	1	0
	3-10 HENDRICKS				1	0
					Percentage of Classes Above 17	Percentage of Classes Above 23

Grade 2						Percentage of Classes Above 17		Percentage of Classes Above 23		
SCHOOL	Teacher Identification	Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23				
④	2-1 PHILIPPS	3	62	20.7 : 1	.1	0				
	2-2 WEADON				1	0				
⑤	2-3 BECHAUER	3	51	17 : 1	0	0				
	2-4 HENDERSHOTT				1	0				
	2-5 VICARD				0	0				
⑥	2-6 GRAY	3	49	16.3 : 1	0	0				
	2-7 LIENTZ				0	0				
	2-8 WARNER				1	0				
7 ↓	2-9 BENTLEY	↓	↓		1	0				
	2-10 FORBES				1	0				
TOTAL Grade 2										
							Percentage of Classes Above 17	Percentage of Classes Above 23		

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3						Percentage of Classes Above 17		Percentage of Classes Above 23		
SCHOOL	Teacher Identification	Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23				
④	3-1 WENTWORTH	3	60	20 : 1	1	0				
⑤	3-2 MALOUFF	3	61	20.3 : 1	1	0				
	3-3 MOUTSOS				1	0				
⑥	3-4 SCARCELLO	3	77	25.7 : 1	1	0				
	3-5 ESPINOZA				0	1				
	3-6 HUNKE				0	1				
⑦ ↓	3-7 HUTCHISON	↓	↓		0	1				
	3-8 COLVIN				1	0				
	3-9 HENTSCHEL				0	1				
	3-10 MILAM				1	0				
TOTAL Grade 3										
							Percentage of Classes Above 17	Percentage of Classes Above 23		

Grade 2		Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Percentage of Classes Above 17	Percentage of Classes Above 23
Teacher Identification	Class size Over 17				Class size Over 23	
⑦	2-1 GATTIS	5	93	18.6:1	0	0
	2-2 ORMESHER				1	0
	2-3 SCARLETT				1	0
⑧	2-4 BIXLER	4	83	20.75:1	1	0
	2-5 HOSSFELD				1	0
	2-6 RODEN				1	0
	2-7 SHEA				1	0
9↓	2-8 ASIANO	↓	↓	↓	0	0
	2-9 BRITTY/ROMINE				1	0
	2-10 HENDERSON				0	0
					Percentage of Classes Above 17	Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
SCHOOL	Teacher Identification				Percentage of Classes Above 17	Percentage of Classes Above 23
⑦	3-1 ZIESKE	4	93	23.3:1	1	0
	3-2 CARLE				0	1
⑧	3-3 CERVONE	3	80	26.7:1	0	1
	3-4 OTTEMAN				0	1
⑨	3-5 ALBERT	4	98	24.5:1	0	1
	3-6 KELLY				0	1
	3-7 SALLEE				1	0
	3-8 WIGGLESWORTH				0	1
	3-9					
	3-10					
TOTAL Grade 3		28	638	22.8:1	46%	43%
					13/28 Percentage of Classes Above 17	12/28 Percentage of Classes Above 23

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	579		17 (34 Sections)		17.0 : 1
Grade 1	610		34		17.9 : 1
Grade 2	591		32		18.5 : 1
Grade 3	638		28		22.8 : 1
TOTAL	2,418		111 (128 Sections)		18.9 : 1

Explanation of Specific Uses of One Percent Increase:

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes X If yes, explain strategies to be used. No If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

Widefield School District ³

1820 Main Street, Colorado Springs, CO 80911 (719) 391-3000

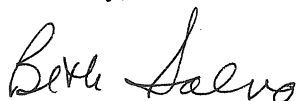
July 30, 2002

Public School Finance Unit
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203-1799

Dear Sir,

Enclosed is the plan for reduced class size and the purchase of textbooks submitted by our new charter school, Leadership Preparatory Academy.

Sincerely,



Beth Salvo,
Executive Director
Curriculum and Instruction

cc: Mark Hatchell, Superintendent

**Leadership Preparatory Academy
Public School Finance Unit
Critical Dates Requirement**

Critical Date: June 28, 2002

Requirement: School district with student enrollment of 6000 or more students shall adopt a statement of use of 1% State Education Fund monies (Amendment 23) as part of the budget process (22-32-109.6(3)(a), C.R.S.).

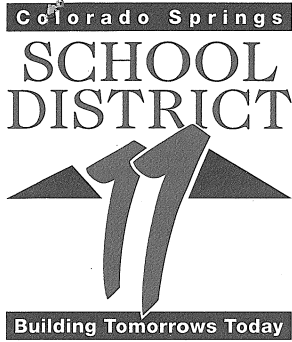
One of the fundamental concerns regarding charter schools is maintaining smaller class sizes as it relates to the standard public schools. With this main concern in mind, Leadership Preparatory Academy will use these funds to hire highly qualified associate teachers, in addition to teachers, in each classroom which will in turn reduce the classroom ratio from 1:24 to 1:12.

Critical Date: July 15, 2002

Requirement: School district must develop a plan for the purchase of textbooks (HBol-1272) and, on or before July 15, 2002, the district school board, as part of its regular budget reporting, shall forward a copy of the plan to the CDE.

With the adoption of the Core Knowledge Sequence, Leadership Preparatory Academy is taking all necessary steps to ensure that all students have the required textbooks to be academically successful. Leadership Preparatory Academy will use these funds to ensure this goal.

EL PASO
COLORADO
SPRINGS



Rebecca A. Kluck, CPA
Executive Director of Budget and Planning
Division of Business Support Services
Dr. Norman F. Ridder, Superintendent

July 15, 2002

Ms. Vody Herrmann
Public School Finance Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, Colorado 80203-1799

Dear Vody,

Enclosed is Colorado Springs School District No. 11's statement on how the 1% increase in monies will be spent in FY02/03. The statement was distributed at least 30 days prior to a public meeting to all members of the school advisory council at each of the district's schools. On June 26, 2002 the district's board of education approved the statement.

If you have any questions, please call me at 719-520-2329.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca A. Kluck".

Rebecca A. Kluck, MBA, CPA
Director of Budget and Planning

RAK/rm

Enc.

Colorado Springs School District No. 11

**HB 01-1232
AMENDMENT 23 ONE PERCENT UTILIZATION REPORT
FY 02-03**

REPORTING REQUIREMENTS

Any school district with a **total enrollment of more than six thousand (6,000) pupils** shall, as part of its budget process, **state** how it plans to **use the one percent (1%) increase** during the next budget year. Such **statement shall include**, but need not be limited to:

- A. All specific uses of the 1% increase to
 - 1. Raise student achievement
 - 2. Reduce class size
 - 3. Or other purposes

- B. Class size information
 - 1. The average student-to-teacher ratio in kindergarten and grades 1 through 3
 - 2. The number of classes in which the student-to-teacher ratio exceeds 17 to 1
 - 3. The number of classes in which the student-to-teacher ratio exceeds 23 to 1

- C. Explain strategies if the district plans to use a portion of the 1% increase to reduce class size

- D. If the district has any K to 3 classes that exceed student-to-teacher ratio of 17 to 1, and chooses not to use the 1% increase to decrease class size
 - 1. Explain why the school district believes that class size reduction is not a priority for use of the 1% increase

AMOUNT OF 1% INCREASE

The district expects the FY 02-03 value of the Amendment 23 one percent (1%) to be \$1,647,821. This amount is subject to change based on final certified pupil count information.

SPECIFIC USES OF THE 1% INCREASE

The following are the district's budgeted uses of the 1% increase for FY 02-03:

ITEM	AMOUNT	CLASSIFICATION
Staffing for 2 additional portable buildings	\$ 330,000	Reduce class size
Summer school	100,000	Student achievement
Before and After School Tutoring Program	700,000	Student achievement
Software and network maintenance	534,060	Other purposes
Upgrade to Microsoft 2000	100,000	Other purposes
TOTAL	<u>\$1,765,060</u>	

CLASS SIZE INFORMATION

1. The average student-to-teacher ratio for grades K-3 for FY 01-02 was as follows:
 - Kindergarten 18.6
 - First 19.7
 - Second 19.8
 - Third 20.3

2. The number of classes in which the student-to-teacher ratio exceeded 17 to 1 in FY 01-02 was:
 - Kindergarten 78
 - First 90
 - Second 88
 - Third 92
 - Total 348

3. The number of classes in which the student-to-teacher ratio exceeded 23 to 1 in FY 01-02 was:
 - Kindergarten 4
 - First 9
 - Second 7
 - Third 10
 - Total 30

Class size information reflects averages for the number of pupils per classroom teacher. These numbers do not include other specialized teaching staff in a building that also has contact with students.

CLASS SIZE REDUCTION STRATEGIES

Although the district is using some of the Amendment 23 funds for class size reduction in various programs, the bulk of our allocation can be classified as either student achievement or other. This is primarily a result of the significant class size effort of the mill levy override (MLO) funds that were implemented in FY 01-02. Over \$7.2 million was spent on class size reduction with MLO funds.

When compared to the prior year, the average student/teacher ratio went down in each K-3 grade level. In addition, the number of classes that exceeded 17 to 1 went from 382 in FY 00-01 to 348 in FY 01-02. The number of classes with a 23 to 1 ratio went from 110 in FY 00-01 to 30 in FY 01-02.

While the MLO funds provide a wonderful opportunity to reduce class sizes across the district, further reductions are difficult due to the following reasons:

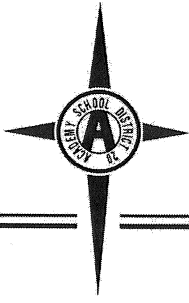
1. **Facilities:** Lower class sizes mean more classrooms and the district currently has shortages of classrooms across the district, especially in the northeast and southeast elementary schools, and certain middle and high schools. The estimated cost of additional facilities is over \$30 million to get to 17 to 1 ratio.

2. **Cost/Benefit Factor:** While low class sizes certainly create a positive learning environment, the cost/benefit of lowering the district's current ratios make it difficult to prioritize this concept over other programs designed to increase student achievement. The

cost of lowering student-to-teacher ratio at all grade levels by one student exceeds \$1 million.

3. **Impact on Student Achievement:** In addition to lowering class sizes, the district has chosen to maximize focus on other areas. By adding Coordinators of Information Technology, Literacy Resource Teachers, special education and gifted/talented teachers, all certificated teachers, the district believes it can more aggressively improve student achievement. For FY 01-02, the district implemented two extensive programs: Summer Literacy and Before and After School Tutoring Programs. It is anticipated that these two programs will increase student achievement in the district.

EL PASO
ACADEMY



Academy School District Twenty

Dr. Kenneth D. Vedra, *Superintendent of Schools*

Administration Office
7610 North Union Boulevard, Colorado Springs, CO 80920-3899

Phone: 719-598-2566
Fax: 719-598-9534
Website: www.d20.co.edu

Vody Hermann, Director
Colorado Department of Education
201 E. Colfax Avenue
Denver, CO 80203

This is our detailed Amendment 23 report.

Amendment 23 1% Funding Report to CDE July 15, 2002

- I. Pursuant to CRS 22-32-109.6, the Academy School District Twenty Board of Education adopted the following statement on June 20, 2002 included in the FY 2002-2003 adopted budget. The statement reads: "The district anticipates that the increased funding will enable the district to continue funding for restructuring grants to schools and increase staff allocations for improvement of student achievement to meet the provisions mandated by this statute." Academy School District Twenty created an elementary restructuring grant program four years ago which provides funding above regular staffing formulas for 3 additional teachers (4 additional for Title I schools) to be used at the discretion of the school principal. Each school submitted a plan to the Board of Education for approval that includes evaluation measures to determine the plan effectiveness in raising student achievement. Amendment 23 funding permits the district to continue the restructuring grants for all of our elementary schools. The budget allocation specific to elementary restructuring grants is approximately \$1.8 million.

In addition to restructuring grants, staffing formulas were increased in 2000-2001 to provide a .5 FTE teacher to all elementary and middle schools to be used specifically for literacy and achievement. Each school determines how to best utilize this special allocation. Much of it has been used to reduce class size and to target student literacy and performance.

II. Class Size Information

Since class size information for FY2002-2003 will not be available until after the required date for this report, Academy School District Twenty will use information from last year related to K-3 class size.

- 1) The following table shows the Board of Education maximum class sizes as well as the 2001-2002 average student teacher ratio for Kindergarten through 3rd grade.

Grade	Board Maximum	2001-2002 Average
Kindergarten	25 to 1	19.7 to 1
1 st Grade	26 to 1	21.9 to 1
2 nd Grade	27 to 1	23.4 to 1
3 rd Grade	28 to 1	23.5 to 1

- 2) In 2001-2002, the number of K-3 classes with student-to-teacher ratios in excess of 17 to 1 is 203 classes out of a total of 285.
 - 3) In 2001-2002, the number of K-3 classes with student-to-teacher ratios in excess of 23 to 1 is 34 classes out of a total of 285.
- III. At this time, it is extremely difficult for Academy School District Twenty to reduce class sizes beyond our current levels due to the high rate of growth we have and continue to experience. Currently, we are forced to handle the additional classroom needs, due to growth, with modular buildings. For 2001-2002 pupil counts, it would take an additional 83 classrooms (42 modular buildings) to put children in to lower class sizes K-3, at a 17:1 ratio. The district did pass a bond election in November 2001. 4 new elementary schools are planned for construction during the next six years. These new buildings will not allow us to reduce class size, but respond to the growth needs of the district. The cost to purchase and setup 42 modular buildings is about \$4.0 million. The additional 83 teachers required for class size reduction, at an annual average of \$46,000 for salary and benefits would cost approximately \$3.8 million. Additional funds would also be needed to purchase supplies, furniture, equipment, etc. The 1% amount available to the district for FY2002-2003 is expected to be approximately \$928,000, which is only about 25% of the annual ongoing teacher costs required to lower K-3 class sizes to a ratio of 17 to 1.
- IV. Attracting and retaining the best and brightest school staff is key to high academic performance. Providing competitive teacher and principal compensation is very important to our overall strategy to maintain the high academic rankings for Academy School District Twenty schools. Therefore, while reducing class size is a great goal, it is not the highest of priorities at this time in Academy School District Twenty. Class size reduction has been somewhat accomplished by using the restructuring grants generated through the successful 1999 mill levy override. Smaller K-3 class sizes were also part of the planning process for the design of new elementary schools included in the November 2001 bond election. K-3 classrooms are being designed on a 17:1 ratio with additional spaces planned within the schools.

Designating teaching staff positions to focus on literacy and performance is also part of the overall D20 strategy to enhance the D20 schools' standings on the state CSAP measures. These elements have been funded by the mill levy override election of 1999.

Finally, the per pupil increase resulting from the Amendment 23 1% funding will be passed through to the two charters schools in the district.

FY' 03 Budget Compliance Statements

In Compliance with C.R.S. 22-44-105, this budget's revenue projections were prepared using information provided by the Colorado Department of Education, The County Assessor, the Federal government, and other sources using methods recommended by the Financial Policies and Procedures Handbook. This budget's expenditures estimates were prepared based on program needs, enrollment projections, mandated requirements, employee contracts, contracted services and anticipated changes in economic conditions using methods described in the Financial Policies and Procedures Handbook. Beginning fund balances and revenues equal or exceed budgeted expenditures and reserves.

In compliance with C.R.S. 22-44-105, this budget includes the actual audited revenues, expenditures and fund balances for the last completed fiscal year. The figures are contained in the District's comprehensive annual financial report that is available in the Fiscal Services Office of the District, the Colorado Department of Education or the State Auditor's Office. This budget, also, includes the budgeted and estimated actual expenditures for the current fiscal year for comparison to the Fiscal Year 2002-2003 budget.

In compliance with C.R.S. 22-44-105, the fiscal year 2002-2003 budget has been prepared in accordance to the revenue, expenditures, tax limitation and reserve requirements of Section 20, Article X of the Colorado State Constitution.

C.R.S. 22-32-109.6 was passed by the Colorado Legislature and signed by the Governor as HB01-1232 during the 2001 legislative session. This new statute requires that districts enrolling more than 6000 students, as part of their budget process, state how it plans to utilize the one percent in additional funding approved by the voters of Colorado as Amendment 23 in November 2000 (Section 17, Article IX of the State Constitution). The district anticipates that the increased funding received will enable the district to continue funding for restructuring grants to schools and increased staff allocations for improvement of student achievement to meet the provisions mandated by this statute.

Pursuant to C.R.S. 22-54-105, as stated below, the District has prepared a proposal to comply with the textbook funding as mandated by the statute.

- (III) (A) In addition to the amounts specified in subparagraphs (I) and (II) of this paragraph (b), the amount budgeted in the 2001-02 budget year shall be increased by the amount determined by multiplying twenty dollars by the district's funded pupil count as of October 1, 2001, and the amount budgeted in the 2002-03 budget year shall be increased by the amount determined by multiplying twenty-one dollars by the district's funded pupil count as of October 1, 2002. The additional amount budgeted pursuant to this subparagraph (III) shall only be used to purchase new textbooks.
- (B) Each district shall adopt at a public meeting a plan on the use of the additional moneys received pursuant to this subparagraph (III) including which schools shall receive what

additional textbooks. The plan shall require that the moneys be used first to provide up-to-date textbooks in any of the first priority state model content standard subject areas of reading, writing, mathematics, science, history, or geography, with a priority given to the subjects of mathematics, reading, writing, and science. If the district makes a specific finding that all of its textbooks in those subjects are up-to-date, the plan may specify that the moneys shall be used to purchase textbooks in other subjects but shall specifically state the textbooks and the schools to which such textbooks shall be provided; except that the plan shall require that the district pass on to any charter school the amount budgeted pursuant to sub-subparagraph (A) of this subparagraph (III), for each student enrolled in the charter school according to the funded pupil count. Copies of the proposed plan shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to section 22-7-106 at all schools in the school district. On or before October 15, 2001, and on or before July 15, 2002, the district school board, as part of its regular budget reporting, shall forward a copy of the plan to the department.

(C) For the 2001-02 and 2002-03 budget years, districts shall receive additional amounts of moneys determined by the formula specified in sub-subparagraph (A) of this subparagraph (III). Such additional moneys shall only be used pursuant to the provisions of this subparagraph (III).

(D) Any moneys received by a school district pursuant to this subparagraph (III) not expended by July 1, 2003, shall be transferred back to the state education fund created pursuant to section 17 of article IX of the state constitution.

Academy School District Twenty Proposal

Resolved, pursuant to the provisions of C.R.S. 22-54-105, the District recommends that the District Board of Education approve this plan whereby all District schools – including charter schools, contract schools, and PPOR schools – shall use by July 1, 2003 extra monies beyond existing per pupil funds for instructional materials (the “extra” monies total \$20 per student in 2001-2002 and \$21 per student in 2002-2003) to provide up-to-date textbooks in any of the first priority state model content standards subject areas of reading, mathematics, science, history, or geography with a priority given to the subjects of mathematics, reading, writing and science.

Critical Dates

November 15, 2002—Fiscal Services notifies principals of additional funding based upon actual enrollments that exceed projections

December 1, 2002----District defines and implements procedures for schools to access \$21/student

June 30, 2003-----Deadline per statute for the \$20 & \$21/student textbook funding to be expended or it must be returned to the state education fund

EL PASO

FALCON



10850 East Woodmen Road
Falcon, CO 80831

Office (719) 495-3601
Fax (719) 495-0832

Mark Maksimowicz, Ed.D., *Superintendent*
June 30, 2002

Patrons of Falcon School District 49

In accordance with HB 01-1232, the Falcon School District 49 is required to report on how it intends to spend the 1% increase of additional funding to be received from Section 17 of Article IX of the State Constitution.

The entire 1% (\$371,486.42) will be spent to reduce K-2 class size in our district.

Currently, the average student-to-teacher ratio in kindergarten and grade 1 is 20/1 and in grades 2 - 3 the ratio is 23/1.

The number of classes in which the student-to-teacher ratio exceeds 17 to 1 is all.

The number of classes in which the student-to-teacher ratio exceeds 23 to 1 is 26 out of 105 classes.

The district has hired additional teachers to implement a class size reduction policy set by the Board in March 2001. Due to the increase in staff, additional classroom space has been added to accommodate these new teachers.

Specific questions regarding the class size program may be directed to Dr. Barbara Day, Assistant Superintendent for Curriculum, or to Mr. Doug Peden, Executive Director for Human Resources, at (719)495-3601.

JEFFERSON

JEFFERSON



Building Bright Futures

Support Services
1829 Denver West Drive, Bldg. 27
Golden, Colorado 80401
phone: 303-982-6768
fax: 303-982-6853
web site: jeffco.k12.co.us

July 22, 2002

Ms. Theresa Christensen
Senior Consultant Public School Finance Unit
Colorado Department of Education
201 East Colfax Ave
Denver, CO 80203

Dear Ms. Christensen:

Pursuant to 22-54-105(3)(d) and 22-32-209.6(3)(a) and in response to your letter of October 22, 2001, please find enclosed the following documentation:

- A copy of the Public Hearing Agenda of April 11, 2002 with attached *Amendment 23 and Textbook Allocation of Proposed Expenditures - 2002/2003*.
- Amendment 23 funding dated June 10, 2002 showing the distribution of funding to improve student achievement, reduce class size and the averaged student-to-teacher ratios

The Public Hearing by the Board of Education was held April 11, 2002 and the proposed spending of Amendment 23 funding is shown in the attached documentation. The Board of Education adopted the proposal at the public hearing.

Recent reorganization in our office has caused some delays. Please accept our apologies for the interruption in services to your office of these documents

If you would like additional information, please call our offices at (303) 982-6799.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Waterman".

Richard Waterman
Chief Financial Officer

c: Ken Hoover, Chief Operating Officer
Bill Brohl, Financial Specialist



- 88 - ISO 9001

Our Mission: To provide a quality education that prepares all children for a successful future.

BOARD OF EDUCATION AGENDA ITEM

Public Hearing

CONTROL NUMBER: BA-02-100

BOARD MEETING OF: Thursday, April 11, 2002

SUBJECT: Amendment 23 and Textbook Allocation Proposed Expenditures *EL-7*

ACTION

PERTINENT FACTS:

1. In accordance with Policy EL 7, *Financial Administration*, the following is presented to the Board for approval:
2. In accordance with state law, the Board of Education will hold a public meeting to review and approve Amendment 23 and the second year of the textbook allocation expenditures.
3. The 1 percent from Amendment 23 translates to approximately \$4.5 million in additional revenue. The itemized proposed expenditures are shown in background material. These funds will be included in the adopted budget for 2002/2003.
4. The 2002/2003 Textbook Allocation is \$21 per student. The plan for using this allocation is shown in background material.
5. In accordance with Colorado statute, principals and accountability committees were provided the attached information for review 30 days in advance of the public hearing.
6. The expenditures outlined meet the requirements of the Colorado statute.

SUPERINTENDENT'S RECOMMENDATION:

That the Board of Education approve the proposed expenditures for Amendment 23 and the Textbook Allocation as shown in background material.

ORIGINATOR: Ken Hoover *KGH*APPROVED: Jane Hammond *JH*

DATE: March 27, 2002

APPROVED BY THE BOARD
OF EDUCATION ON

4/11/02 *[Signature]*

Amendment 23 and New Textbook Allocation Proposed Expenditures - 2002/2003

Year 2 Amendment 23 = \$4.5 million

Recommendations:

- ◆ Continue expelled student program
Johnson Program serving middle level students
Costs were originally covered by a Federal grant \$400,000

- ◆ Cover increased population in English as a
Second Language (ESL) 300,000
State funding is inadequate to cover actual expenses

- ◆ Increases to operate on-line education 200,000
Program is not able to generate sufficient revenue to
cover expenses funds are needed to prevent reduction in
services.

- ◆ Increases to operate child care/preschool 100,000
Program attempts to be self-sufficient but requires
funding assistance

- ◆ Public Employees Retirement Association
(PERA) rate increase 1,700,000
District contribution to employee retirement program
increased one-half percent of employee salaries. Rate is
established by PERA

- ◆ One-third of benefit cost increases 1,800,000
District contribution to employee benefits (medical, dental
vision) increased \$5.5 million

Textbook Allocation - Year 2 = \$21 per student

The funded allocation by the state legislature for Year 2 will be received in December of 2002. This allocation will be sent directly to ALL schools based on enrollment figures derived from the October 1, 2002 funded pupil count. Schools must utilize these funds for first priority state model content standard subject areas of reading, writing, mathematics, science, history, or geography. *The textbook funding must be used by July 1, 2003 or it must be transferred back to the State Education Fund.*

Amendment 23 Funding

Per Colorado Revised Statute 22-32-109.6

For 2002-2003 school year, the 1 percent from Amendment 23 -- approximately **\$4.5 million** in additional revenue is being allocated as follows:

Class size reduction

Class size reduction is not included in the 1 percent funding, because the 2002-2003 proposed budget includes expenditures of \$5.3 million of Performance Promise funding for the following:

▪ 92 additional primary teachers	\$ 3,496,000
▪ 18 additional middle level teachers	684,000
▪ 21 instructional high school coaches	<u>1,218,000</u>
	\$ 5,398,000

Increasing Student Achievement - \$1,000,000

Continuation of the expelled student program, suitably funding the increased population of English as a Second Language (ESL) students, increases for on-line education and increases to operate the child care/preschool program.

Other Purposes - \$3,500,000

To ensure reductions would not have to be made in instructional programs, the Public Employees' Retirement Association (PERA) rate increase of \$1,700,000 and one-third of the benefit cost increases in the amount of \$1,800,000 make up this category.

Average Student-to-Teacher Ratios

Kindergarten through grade 3 class size averages in Jeffco schools are approximately:

- ✓ 23 students to each teacher;
- ✓ 1,022 classrooms exceed 17 students to 1 teacher;
- ✓ 286 classrooms exceed 23 students to 1 teacher, and,
- ✓ 128 classrooms have fewer than 17 students per teacher.

Amendment 23 Textbook Allocation - Year 2 = \$21 per student

The funded allocation by the state legislature for Year 1 is received in December of each year. This allocation is sent directly to schools based on enrollment figures derived from the October 1 funded pupil count. Schools must use these funds for first priority state model content standard subject areas of reading, writing, mathematics, science, history or geography.

LARIMER

POUDRE

Plans to Use the Constitutionally-Mandated One Percent Increase in State Funding for Public Schools

Pursuant to C.R.S. 22-32-109.6(3)(a), Poudre School District plans to use the constitutionally-mandated one percent increase in state funding during the 2003 budget year as follows.

To increase student achievement in Poudre School District, the constitutionally-mandated one percent increase in state funding will be used to increase textbook, special education, and technology funding. In addition, 51.0 FTEs have been allocated as follows:

- Forward funded from FY2002: 35.5 FTEs for literacy, special education, gifted and talented, bilingual education, and specials district wide
- Current and forward funding FY2003: 10.0 FTEs for jr. high literacy and English language learners
- Current and forward funding FY2003: 2.0 FTEs for vehicle repair
- Funding FY2003: 2.5 FTEs for Village School
- FY2003: 1.0 FTE maintained special education staffing with reduced enrollment

- PSD's average student-to-teacher ratio in grades K-3: 20.7
- Number of K-3 classes in which student-to-teacher ratio exceeds 17 to 1: 261.0
- Number of K-3 classes in which student-to-teacher ratio exceeds 23 to 1: 63.0

During the 2003 budget year, our top budget priorities are to increase FTEs to improve student achievement, to reduce class size district-wide, and to improve salaries for teachers to attract qualified applicants. Although class-size reduction in grades K-3 is a concern and a priority, PSD does not have the physical capacity necessary in its current buildings to offset the number of classrooms that would need to be added if class size in grades K-3 were to be reduced to the student-to-teacher ratio of 17 to 1.

From 1992 to the current budget year, formula funding for Poudre School District has been well below inflation. From FY1992 to FY2001, the Denver/Boulder CPI inflation factor increased 37.32%, while the formula funding increases to Poudre School District totaled 22.77%. This is a 14.55% difference and a cumulative revenue impact to PSD of over \$93,000,000. The additional one percent for 10 budget years will not close this funding gap, but it will allow PSD to begin to restore some of the programs reduced during this period.

Our primary district-wide goals of helping all students attain proficiency in core subjects and increasing the academic achievement of all students will continue to be addressed during the 2002-03 school year as we implement our school improvement process. This district-wide school improvement process is focused on all students and examines each school's unique needs. We will continue to recruit, select, and retain the very best educational staff while increasing the diversity of the PSD workforce, increasing the number of special educators, providing access to principal leadership programs, and increasing the number of teaching staff receiving endorsements in gifted and talented and bilingual education. In addition, we will continue to integrate technology into our curriculum while increasing technology support and training for all PSD staff thereby enabling them to deliver the best possible educational programs to our students.



LIBERTY COMMON SCHOOL

Common Knowledge, Common Virtues, Common Sense

1725 Sharp Point Drive, Fort Collins, Colorado, 80525, 970-482-9800
A John J. Irwin School of Excellence

May 15, 2002

Poudre School District
Attention: Jim Sarchet
Assistant Superintendent of Business Services/CFO

Re: Amendment 23, Response to May 3, 2002 letter requesting financial report information
House Bill #2172

Dear Mr. Sarchet,

In response to your letter regarding the 1% increase is as follows:

All of our K-3 have a ratio greater than 23:1. The additional money will be used to increase salaries for our Teacher Assistant's in these classrooms.

The following is how Liberty Common School will be designating the textbook dollars for the 2002/2003 school year:

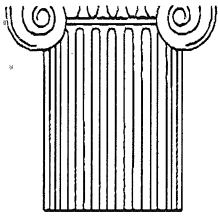
History/Geography	Core Knowledge 30 @ \$45.95 each	\$ 1,378.50
Portland Creative Writing		\$ 2,500.00
Weeks/Adkins Algebra 1 & 2		\$ 5,000.00
Webster Intermediate Dictionary	Office Depot 120 @ \$9.38 each	\$ 1,125.60
The Chocolate Touch	Barnes & Noble @ \$10.00 each	\$ 100.00
Websters 10 th Collegiate	Barnes & Noble @ \$19.96 each	\$ 299.40
Crabtree Publishing	6 Books @	\$ 208.93
Singapore Math Curriculum		\$ 2,500.00
Total		\$13,112.43

If you have any questions please call.

Sincerely,

Joe Ricciardi
Headmaster

Cc: Tim Rickerts



Ridgeview Classical Schools

1800 South Lemay, Fort Collins, CO 80525 (970) 494-4620

A classical education for modern times

Jim Sarcher
 Assistant Superintendent of Business Services/CFO
 2407 LaPorte Ave.
 Fort Collins, CO 80521-2297

May 15, 2002

Dear Mr. Sarcher:

We are submitting the financial reports you have requested. I hope the format used below provides all the information necessary. If this information is not what you have requested or is somehow inadequate, please do not hesitate to notify us.

C.R.S. 22-32-109.6(3)(a) Plans to use Constitutionally-Mandated One Percent Increase

- (I) Ridgeview Classical Schools will hire 3 Teacher's Assistants in order to Reduce the student-teacher ratio in grades K-2.

Ridgeview Classical Schools uses the Core Knowledge Sequence aligned to the Colorado Content Standards, along with an explicit phonics program, grammar program, and Singapore Math to raise student achievement. Training for the teaching staff as well as parents is an integral part of our program's success.

- (II) Student-Teacher Ratio's in Ridgeview Classical Schools K-3

K - 30:2

30 students per 1 Teacher and 1 Teacher Assistant

1st - 60:3

60 students per 2 Teachers and 1 Teacher Assistant

2nd - 60:3

60 students per 2 Teachers and 1 Teacher Assistant

3rd - 30:1

60 students per 2 Teachers

6 classes exceed 17:1 ratio and 2 classes exceed 23:1 ratio

- (III) We use teacher assistants to reduce the ratio

- (IV) The size of the building, subsequent number of classrooms, and status as a new charter school all are factors in our class size. We have a two track elementary school. 30 students per class, 60 per grade. We plan to add teacher's aides as our budget permits to reduce the class size. Our teachers' aides currently hold a minimum of a B.S. or B.A., although that is not currently a job requirement. These aides must be educated to a level that allows them to assist the teachers with the implementation of our educational program.

C.R.S. 22-54-105(1)(b)(III)(B) Plans to use Textbook Dollars from HB01-1271 for FY 2002 and FY2003

Ridgeview Classical Schools is a new charter school. In each year mentioned we will use the dollars to purchase mathematics and science books for the 6-12 graders. We use the Weeks and Atkins Math series for Algebra I, Algebra II, and Geometry. Our math teachers are still evaluating the best text for Trigonometry, Pre-Calculus, and Calculus. Once determined these books will be acquire with the textbook dollars. The Science texts for Biology, 9th, Chemistry, 10th and Physics, 11th have been selected and will be ordered. The reading level of the texts is at or above the grade level in which they are taught. We will be using the dollars for science texts in the K-6. We use the Prentice Hall Series for 7th and 8th grade. We also use this series to supplement the Core materials that teachers develop. These books are either at or above grade level in reading.

We hope this provides the information you need. Contact us as soon as possible if you need any further information or explanation.

Sincerely,

Kim Miller, President

Dr. Terrence Moore, Principal



PIONEER School for Expeditionary Learning

1119 West Drake Road, Suite C-30; Fort Collins, Colorado 80526

970-224-3562 ♦ Fax: 970-377-2426

TO: Jim Sarchet, Assistant Superintendent of Business Services
for the Poudre School District

FROM: Joe Cuddemi *JC*

DATE: June 13, 2002

SUBJECT: Constitutionally-mandated one-percent increase

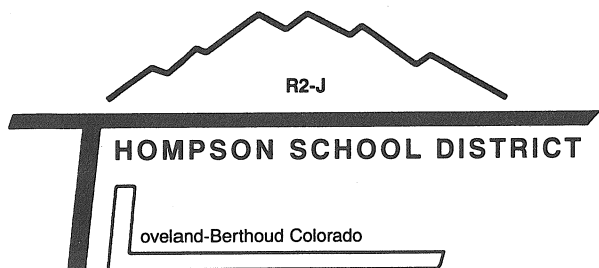
PIONEER School for Expeditionary Learning plans to use the constitutionally-mandated one-percent increase in state funding during the 2003 budget year as follows:

To increase student achievement at PIONEER School, the constitutionally-mandated one-percent increase will be used to increase instructional support. The funds will contribute to an instructional guide position that will be used for literacy, assessments, and standards in the development of the learning expedition.

cc: Diane Graepler, Budget Analyst, Poudre School District
Nancy Duteau, Governing Board for PIONEER School

LARIMER

THOMPSON



Financial Services
535 N. Douglas Avenue
Loveland, Colorado 80537
Phone: (970) 613-5000
Fax: (970) 613-5085

July 15, 2002

Colorado Department of Education
Finance Unit
201 East Colfax
Denver, Colorado 80203
Attention Vody Herrmann

Dear Vody,

This letter is in response to House Bill 01-1232 requiring all Districts with a student population greater than 6,000 to report how Amendment 23 funds will be spent for fiscal year 2002-03.

How Amendment 23 dollars are spent:

The 2002-2003 Budget is designed to address the four community priorities and the underlying principles identified in the District's Strategic Plan adopted by the Board of Education on July 11, 2001 and amended June 19, 2002. These priorities and principles are as follows:

- ❖ Basic skills
- ❖ Creativity & problem solving
- ❖ Safety and belonging
- ❖ School to life

**Underlying
Principles**

We believe that.....

- education requires attention to the **whole child** (academic, physical, social, emotional, and ethical)
- individuals develop a positive attitude towards learning and toward themselves as learners when their environment provides meaningful **opportunities for success**
- all stakeholders are **accountable** and **share responsibility** for learning by initiating, keeping, and answering for personal commitments
- **communication** is everyone's responsibility

- students should learn and adults should demonstrate **respect** for themselves, for others, for property, and for individual and group difference
 - learning is most effective when all stakeholders are **meaningfully involved** and have **high expectations** for themselves and others
 - a supportive learning environment requires **consistent expectations** for students performance within grades **and continuous progress** K-12
 - **technology** should be **integrated** into the curriculum as a tool to meet **diverse learner needs**
-

These priorities and principles were developed through numerous meetings involving our entire staff and more than 400 community, business and governmental representatives. Based on the information from this reflective planning process, nearly 50 teachers and curriculum leaders, under the direction of the Student Achievement Services Directors, have established goals, implementation strategies, and coordination responsibilities for achieving our district mission.

The District believes all revenues combined address the following purposes:

- ❖ Meeting 23:1 ratio by adding 2 FTE \$77,287
- ❖ Meeting needs of the strategic plan
 - Expansion of Front Range Community College Vocational and Adult Learning Center Programs (\$30,970).
 - Additional Early Childhood Funding (\$42,139).
 - Expansion of High School Diploma program by 60 slots (\$264,000).
 - Increase in “single” premium for healthcare costs (1,200,000).
- ❖ Competitive Salary Schedule: Increased beginning pay on the Certified single salary schedule to \$28,065. Total cost to Certified Salary Schedule \$1,300,000.

In addition, we will spend textbook dollars to align the elementary school’s math curriculum and to update textbook and library materials in non-mathematic/reading areas. We have also addressed the needs of at-risk students by requesting a rewrite of two existing grants to allow us to pay for TOSA assistance for differentiation and learning communities and will also teach one class to practice differentiation techniques in the new transition center.

Obviously, not every request or need can be addressed within the existing resources. Many school districts throughout Colorado are significantly increasing starting salaries for teachers – some as high as \$30,000. We cannot reach this level within existing and projected resources without raising the teacher-student ratio and/or cutting programs. We believe we should do as much as possible, however, to improve salaries while maintaining our commitment to student-teacher ratio, viable instructional programs, and quality professional development. For the longer term, we must begin discussing our options for increasing revenues while continuing to search for more efficient ways of delivering our services.

Finally, this summer the staff will develop the specific details of our plan to coordinate the Professional Development days, Wednesday early release days, and ongoing team planning so that staff workloads can be more reasonable shared and we can focus planning efforts at all levels on the same four priorities from the Strategic Plan. We believe these steps will ensure that we are spending our dollars in the most effective and efficient manner possible in order to have the greatest positive impact on student achievement and well-being.

Class size information:

1. Average student-to teacher ratio in kindergarten and grades 1 through 3.
 - a. Average student to teacher ration is 23/1 for all eighteen elementary schools K-3.
2. The number of classes in which the student-to-teacher ratio exceeds 17 to 1
 - a. At eighteen elementary schools 153 classes k-3 have ratios greater than 17/1.
3. The number of classes in which the student-to-teacher ratio exceeds 23 to 1.
 - a. At eighteen elementary schools 48 classes k-3 have ratios greater than 23/1.

The School Board held several public meetings to discuss the 2002-03 budget along with the District's Strategic Plan. The Budget was adopted on June 19, 2002.

I hope this letter meets the needs of Colorado Department of Education as described in HB 01-1232. If you have additional questions please feel free to call me at (970) 613-5035.

Sincerely,



Sandra Rotella

Executive Director Business Services

MESA

MESA VALLEY

REPORTING REQUIREMENTS FOR HB 01-1232
Mesa County Valley School District 51

- a. All specific uses of the 1% increase to (see attached)
- (1) raise student achievement
 - (2) reduce class size
 - (3) or other purposes
- b. Class size information
- | | | |
|-----|---|--------------|
| (1) | The average student-to-teacher ratio in kindergarten | 20.7 to 1 |
| | The average student-to-teacher ratio in grades 1-3 | 22.26 to 1 |
| (2) | The number of classes (K-3) in which the student-to-teacher ratio exceeds 17 to 1 | 179 classes |
| (3) | The number of classes (K-3) in which the student-to-teacher ratio exceeds 23 to 1 | 47.5 classes |
- c. Explain strategies if the district plans to use a portion of the 1% increase to reduce class size.
- District 51's enrollment for October 2001 Count was significantly higher than at the same time last year with an increase of 254 students, with continued growth expected. The 2002-2003 Budget anticipates a growth at 237.9.
 - Monitor enrollment on a monthly basis
 - Projecting enrollment for a proactive approach
 - 3.0 FTE's will be added in 2002-2003 in grades K-3
 - We have a commitment to reducing class size in the primary grades over time.

AMENDMENT 23

Commitments to Funding

Fiscal Year 2002-03

In November of 2000 the voters of Colorado passed Amendment 23. This constitutional mandate was intended to be a "catch up" for under funding in K-12 education. The amendment requires the state to fund education at a minimum of the annual rate of inflation plus 1% over the next 10 years and the rate of inflation thereafter. When districts talk of spending Amendment 23 monies, they are talking about the additional 1% as provided by the amendment. Amendment 23 monies are shown in the General Fund. Mesa County Valley School District 51 breakdown is as follows:

1% Monies Provided by Amendment 23	<u>\$1,033,616</u>
Commitments:	
Class Size Reduction	\$100,000
Close the Achievement Gap (\$36 X 7,200 free & reduced lunch students)	259,200
Instructional Technology Software/PC Parts and Repair	239,000
Program Evaluation System	50,000
Teacher Supplies & Materials (\$10 per pupil)	200,000
Intervention	<u>570,000</u>
Total	<u>\$1,418,200</u>

The district has decided to provide resources over and above what has been authorized for funding under Amendment 23. The discretion on how to spend the money rests with the local Board of Education and is to be communicated to the local constituents.

PUEBLO

PUEBLO CITY



315 West 11th Street, Pueblo, Colorado 81003--(719) 549-7113

*Assistant Superintendent for Support Services
Carolyn M. Lueck*

July 15, 2002

*TO: Vody Hermann, Finance Unit Director
Colorado Department of Education
FROM: Carolyn Lueck, Assistant Superintendent
CC: Dr. Joyce Bales, Superintendent
RE: Use of 1% under HB-1232*

The district attempts to reduce class size when space is available and successfully reduced class sizes at several of our schools last year. The class size worksheet for fiscal year 2002-03 will not be available until after our September staffing adjustment for enrollment differences from projections. I will share a copy with you when it becomes available.

In an effort to increase the space available and to reduce the size of two of our lowest socio-economic schools from nearly 450 to around 300 students, we will use Amendment 23 funds to re-open Spann, an Eastside school closed prior to 1995. The cost of opening the school (equipment, computers, furniture, maintenance and cleanup, supplies and textbooks) will be between \$150,000 and \$200,000. The increased cost of operating another elementary school will be around \$650,000. During the first year the inability to staff from one school to another immediately will cost the district an additional \$200,000 for this first year only.

In addition to opening Spann, the District will use a portion of the Amendment 23 funds to support our Lindamood-Bell reading program and increase English Language Proficiency services. For reporting purposes, I would say one-third of the funds go to Lindamood-Bell and ELPA programs and two-thirds of the funding is used for the opening of Spann. The other additional costs are funded from other District resources, namely non-amendment #23 funds.

I believe this report will meet the requirements for reporting the use of the additional 1% under HB-1232. If not, please call me at 719-549-7113. Thank you.

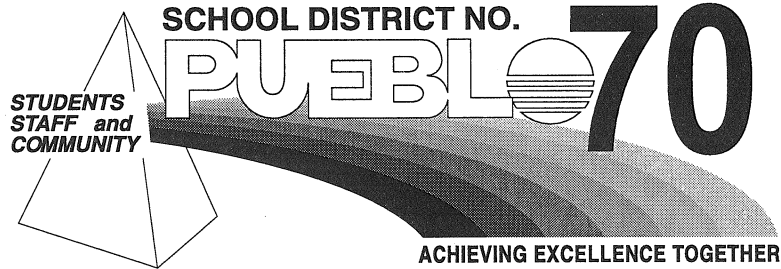
SCHOOL	SITE TOTAL	PRE-KDGG		KDG		ALL DAY KDG		SPED	1st	2nd	3rd	4th	5th	6TH	7TH	
		AM	PM	AM	PM	KDG	KDG									
BACA	247	11	11	13	22				16	18	18	17	20	20		
BACA									15	17	19	15	20			
BACA									15							
BELMONT	500	13	13	16	18				23	20	26	23	30			
BELMONT				22	19				18	20	26	25	29			
BELMONT									21	21	27	23	28			
BELMONT									20	19						
BESSEMER	431	14	15	26	29				21	20	20	19	28	22	21	
BESSEMER									22	22	23	20	25			
BESSEMER									22	20	22	20				
BEULAH HEIGHTS	360	14	14	27	24				16	16	12	21	24			
BEULAH HEIGHTS			14	11	Ext Day	Ext Day			16	16	14	21	24			
BEULAH HEIGHTS			12	12					16		14	22				
BRADFORD			13	14	16				19	21	17	19	15			
BRADFORD	427							20	24	18	21	14				
BRADFORD								20	22	17	20	21				
BRADFORD								20	22	18	18	22	18			
CARLILE	388	15	12	16	16				19	19	16	20	18			
CARLILE				16	14				20	20	16	20	19			
CARLILE									19	18	17	21	19			
CARLILE									18							
COLUMBIAN	351	9	7	21	18				16	19	23	20	21			
COLUMBIAN			15	12					15	16	24	20	22			
COLUMBIAN			9	11					16	19		18				
COLUMBIAN																
FOUNTAIN	340	11	12	20					21	16	31	22	24			
FOUNTAIN									22	23	30	20	23			
FOUNTAIN										22	22	20	20			
FRANKLIN	494	11		43	42				19	23	22	24	23			
FRANKLIN									22	23	21	24	23			
FRANKLIN					Two Teachers	Two Teachers			19	23	21	24	24			
FRANKLIN					Teachers	Teachers			19	22	22	24	24			
GOODNIGHT	487	15	15						21	25	22	21	23	16		
GOODNIGHT									21	26	19	21	24			
GOODNIGHT									22	27	21	22	23			
GOODNIGHT									42 40 Three Teachers	22	27	21	22	23		

SCHOOL	SITE TOTAL	PRE-KD/G		KDG		ALL DAY KDG	SPED	1st	2nd	3rd	4th	5th	6TH	7TH
		AM	PM	AM	PM									
HAAFF	394	14	15	18	17			19	16	24	22	34		
HAAFF				18				16	17	21	23	35		
HAAFF								20	18	21	26	Vacancy		
HELLBECK	346	12	12	24	25	9		15	17	20	27	24		
HELLBECK				<i>Ext Prog</i>	<i>Ext Prog</i>			16	19	21	27	23		
HELLBECK								16		21				
HELLBECK										18				
HERITAGE	447	12	11	33	31			22	22	27	23	24		
HERITAGE				Teacher plus				21	24	27	23	24		
HERITAGE				4 educational assistants				22	25	28	25	23		
HERITAGE														
HIGHLAND PARK	556	11	14	19	20	14		21	29	25	22	29		
HIGHLAND PARK				17	18			21	29	24	22	29		
HIGHLAND PARK								20	28	25	21	30		
HIGHLAND PARK								21	Vacancy	24	23			
HIGHLAND PARK														
IRVING	336	10	10	12	18	13		14	21	22	22	20		
IRVING					12			12	21	18	21	19		
IRVING								16		22		17		
IRVING								16						
MINNEQUA	369	12	13	16	19			16	20	25	27	21		
MINNEQUA				16	18			15	20	26	27	22		
MINNEQUA				<i>Ext Prog</i>	<i>Ext Prog</i>			15	21			20		
MORTON	478	14	14	21	21			21	25	23	27	23		
MORTON				23	21			23	26	22	27	23		
MORTON								24	27	21	28	24		
MORTON								Vacancy Title 6-d						
PARKVIEW	440			21	22			19	20	22	21	20		
PARKVIEW				21				19	16	22	20	20		
PARKVIEW								21	17	22	19	18		
PARKVIEW								18	20	23	19			
SOMERLID	332	14	10	24	23			26	27	18	20	25		
SOMERLID				All Day	All Day	9		25	26	19	22	26		
SOMERLID				Alternate Days				Vacancy		18				
SOUTH PARK	359	13	12					19	18	27	24	22		
SOUTH PARK			14	13				18	19	26	23	23		
SOUTH PARK								30	31					

SCHOOL	SITE TOTAL	PRE-KDYG		KDG		ALL DAY KDG		SPED	1st	2nd	3rd	4th	5th	6TH	7TH
		AM	PM	AM	PM	KDG	KDG								
SUNSET PARK	13	14	11	19	11	22	24	25	25	26	26	25	25		
SUNSET PARK		18	14			22	25	26	24	26	26	24	24		
SUNSET PARK						22	24	26	25	25	25	25	25		
SUNSET PARK	503					22	25								
EAST SIDE DAYCARE	15														
HYDE PARK	0	0													
HYDE PARK	0														
Total Students	8600	330	297	556	492	1302	1281	1396	1311	1274	38	21			
Classroom Units	308	26	24	28	25	68	60	64	59	55	2	1			
District Average	27.9	12.7	12.4	19.9	19.7	19.1	21.4	21.8	22.2	23.2	19.0	21.0			
Number of Teachers		28	25	8		68	60	64	59	55	2	1			
# of Classes 17 to 1 or less		9	6	0		20	11	8	2	3	1	0			16.1 ^c
# of Classes 18-23 to 1		14	15	1		45	42	35	40	30	1	1			60.1 ^c
# of Classes > 23 to 1		5	4	7		3	10	21	17	22	0	0			23.9 ^c
		28	25	8		68	63	64	59	55	2	1			373

PUEBLO

PUEBLO RURAL



Mr. RANDY SCHADE
Associate Superintendent
for Educational Services

Dr. STUART O. YAGER
Superintendent

Mr. MIKE MAURO
Interim Associate Superintendent
for Business Services

ADMINISTRATIVE SERVICES CENTER
24951 EAST HIGHWAY 50 PUEBLO, COLORADO 81006
TELEPHONE (719) 542-0220

July 15, 2002

Colorado Dept. of Education
Theresa Christensen
Finance Division
201 East Colfax Ave
Denver, Co 80203

This report is submitted to the Colorado Department of Education Finance Unit as a requirement for the use of Amendment 23 monies.

This report consists of the following:

1. A narrative explaining specific uses of the 1% increase and district limitations.
2. Appendix A - Pueblo School District #70 Present Enrollment Figures and Pupil Teacher Ratios.
3. Appendix B – Growth and Pupil Teacher Ratio Comparison Table.
4. Appendix C - Copies of the plan presented to The District Accountability Committee and The Board of Education for the use of Amendment 23 funds and HB1272 textbook funds.

If you have any questions or need additional information, please contact me at (719) 295-6545.

Mike Mauro
Associate Superintendent for Support Services

Cc: Dr. Stuart Yager, Superintendent District #70 Schools

Narrative of specific uses of Amendment 23 money

In the spring of 2000 the pupil to teacher ratio in Pueblo School District No. 70 was 25.07:1 in K-5 education. Through the first addition of state money and Amendment 23 money the K-5 pupil to teacher ratio as of September 2001 was 23.74:1. With the help of Amendment 23 monies, we are currently staffed at a 21.06 pupil to teacher ratio at the K-5 level. This is the result of hiring an additional 14 elementary instructors. These figures and the charts under sections 2 are calculated for elementary (K-5) utilizing only specific grade level teachers. These calculations do not include specialty teachers such as Physical Education, Music, Technology, Special Education or Art. If we had calculated these numbers the ratios would have been lower.

The district has maintained the Middle School ratio at 20.7:1. The district was able to accomplish this by hiring two additional staff members.

Last year we were able to reduce the high school pupil to teacher ratio by the addition of five instructors to reduce the ratio from 20.8:1 to 19.7:1. We are now experiencing tremendous growth at the high school level due to small senior classes being replaced with large freshman classes. This is the result of the growth we have been experiencing in the Pueblo West region. We have hired five additional staff members at this level for a projected pupil teacher ratio of 20.3:1.

These figures are based on current enrollment as of July 15, 2002. District #70 has experienced an annual increase of over 300 students for several years. We fully expect to hire additional staff by early September as the need arises

May 2000	22.57:1
September 2001	21.72:1
July 2002	20.76

K-3 class sizes by school

July 15, 2002 K-3 pupil teacher ratios.

Avondale Elementary

K	17.5:1
1st	19:1
2 nd	17.5:1
3 rd	23:1

Beulah Elementary

K	14:1
1st	17:1
2 nd	21:1
3 rd	18:1

Beulah is a one section rural school

Desert Sage Elementary

K	21:1
1st	18.8:1
2 nd	20.4:1
3 rd	20.7:1

** No additional classrooms available. Six were added via modulars over the summer to accommodate growth. Desert Sage opened last fall, 2001.

North Mesa Elementary

K 19.6:1
1st 23.6:1 added an instructional aide
2nd 23.3:1
3rd 26.6:1

** No additional classrooms available

Pueblo West Elementary

K 14:1:1
1st 21:1:1
2nd 18.7:1
3rd 25.2:1

** No additional classrooms available

Rye Elementary

K 16:1
1st 16:1
2nd 20:1
3rd 20.3:1

** No additional classrooms available

Sierra Vista Elementary

K 21:1
1st 17.6:1
2nd 23.2:1
3rd 24.2:1

** No additional classrooms available

South Mesa Elementary

K 10.6:1
1st 20.4:1
2nd 22:1
3rd 24.8:1

Vineland Elementary

K 13.5:1
1st 18.5:1
2nd 21:1
3rd 16.5:1

District 70 Averages

Fall 2001

K 19.8:1
1st 21.4:1
2nd 21.3:1
3rd 21.8:1

Summer 2002

K 16.9:1
1st 19.2:1
2nd 20.8:1
3rd 22.7:1

Explanation for K-3 classes that exceed 17:1 or 23:1.

The district expects to continue to grow at a 5% growth factor. The money was utilized to reduce class size and deal with growth by fourteen new staff members at the K-5 level for the 2002-2003 school year. We fully expect to hire additional staff based on need.

Although this has reduced our class size, it is not sufficient to meet the expectations of Amendment 23 and meet the needs of a growing district at the same time. Appendix C would demonstrate that we have achieved a class size reduction of 18.1% over the last three years while experiencing a 14.7% growth rate. In addition, we have several buildings that are currently at capacity and we are unable to hire additional instructors due to the lack of available classrooms. This is the scenario at North Mesa Elementary, Rye Elementary, Desert Sage Elementary, Pueblo West Elementary and Sierra Vista Elementary Schools. In these situations we have hired or will hire additional classroom instructional aides to address the large class size at the K-3 level. Below is a chart indicating the approximate cost of additional teachers we have hired for the 2002-2003 school year.

Positions	Cost per teacher/aide	Financial Impact	
21	\$40,000 avg. w/benefits	\$840,000.00	
1	\$15,000 avg. w/benefits	\$15,000.00	Grand Total
2	Special Ed Teachers	\$80,000.00	\$938,000.00

APPENDIX A

PUEBLO SCHOOL DISTRICT #70

ENROLLMENT FIGURES

AND

PUPIL TEACHER RATIOS

Kind*	FIRST	SECOND	THIRD	FOURTH	FIFTH	Total
7/15/2002						
AVE Teachers	2	2	2	2	2	12.00
Students	38	35	46	44	49	247.00
PTR	17.5	17.5	23	22	24.5	20.58 avg
BEE Teachers	1	1	1	1	1	6.00
Students	17	21	18	15	18	103.00
PTR	14.0	17	18	15	18	17.17 avg
DSE Teachers	4	5	4	4	3	25.00
Students	84	102	83	89	86	538.00
PTR	21	18.80	20.40	22.25	28.67	21.52 avg
NME Teachers	3	3	3	3	3	18.00
Students	59	71	80	68	77	425.00
PTR	19.67	23.67	23.33	22.67	25.67	23.61 avg
PWE Teachers	4	4	4	4	4	24.00
Students	56	84	101	78	88	482.00
PTR	14	21.00	18.75	19.50	22.00	20.08 avg
RYE Teachers	2	3	3	2.5	2.5	16.00
Students	32	48	61	62	68	331.00
PTR	16	16.00	20.00	24.80	27.20	20.69 avg
SME Teachers	3	2.5	2.5	2.5	3	16.00
Students	32	51	62	49	64	313.00
PTR	10.67	20.40	22.00	19.60	21.33	19.56 avg
SVP Teachers	4	5	4	4	4	25.00
Students	84	88	97	108	94	564.00
PTR	21	17.60	23.25	27.00	23.50	22.56 avg
VLE Teachers	2	2	2	2	2	12.00
Students	27	37	42	49	52	240.00
PTR	13.5	18.50	21.00	24.50	26.00	20.00 avg
*denotes the number of sections offered						
	25	27.5	26.5	25	24.5	154.00
	16.92	19.20	20.87	22.48	24.33	3243.00
Students	423	528	553	562	596	21.06 avg

Middle School

	STAFF	STUDENTS	PTR
BEM	5	43	8.60
CRM	10	181	18.10
PVM	17	387	22.76
PWM	20	445	22.25
SKMS	19	402	21.16
VLM	15.4	336	21.82

Total 86.4 1794 20.76

High School

	STAFF	STUDENTS	PTR
FUT	4.0	25	6.25
PCHS	39.5	856	21.67
PTA	5.5	116	21.09
PWHS	41.5	910	21.93
RYH	15.0	236	15.73

Total 105.50 2143.00 20.31

K-12 Total does not include Pre School or Charter Schools

	Staff	Students	PTR
Elementary School	154.00	3243.00	21.06
Middle School	86.40	1794.00	20.76
High School	105.50	2143.00	20.31

District 70 Total 345.90 7180.00 20.76

APPENDIX B

PUEBLO SCHOOL DISTRICT #70

PUPIL TEACHER RATIOS

1999-2002

&

ENROLLMENT COMPARISON

1996 – 2001

DISTRICT #70

**PUPIL TEACHER RATIOS
1999-2002**

PUPIL TEACHER RATIOS

Year	Elementary School	Middle School	High School	Date
1999-2000	25.07	20.68	20.83	April 28, 2000
2000-2001	24.35	21.10	20.19	August 15, 2000
2001-2002	23.61	20.72	19.74	October 8, 2001
2002-2003	21.06	20.76	20.31	July 15, 2002
4 Year Reduction	-15.9%	+0.3%	-2.5%	-18.1%

**GROWTH AND ENROLLMENT
1996 - 2001**

Year	Number of Students	Percent of Growth
1996	5551	
1997	6110	9.1%
1998	6503	6.0%
1999	6857	5.2%
2000	7222	5.1%
2001	7554	4.4%
Total	+2003	26.5%
Based on October 1 count dates		

APPENDIX C

PUEBLO SCHOOL DISTRICT #70

AMENDMENT 23 PLAN

And

HB 1272 TEXTBOOK PLAN

MEMORANDUM

Date: February 4, 2002
To: District Accountability Committee Members
From: Stuart Yager, Superintendent
Subject: Amendment 23 Use for 2002-2003

My recommendation is that Amendment 23 dollars go toward class size reduction, technology upgrades, and teacher's salaries for the 2002-2003 school year.

If you have any questions, please contact me.

Copy: Board of Education
Mike Mauro, Associate Superintendent of Support Services
Randy Schade, Associate Superintendent of Educational Programs
Cheryl DeLong, Director of Instruction

WELD

GREELEY

**Proposed Statement of Weld County School District Six
Concerning Plans to use the Constitutionally Mandated One Percent
Increase in State Funding for Public Schools**

Required Information:

Specific Uses of the 1% Increase for the 2002-2003 School Year

To Raise Student Achievement

Weld County School District Six intends to expand our summer school program to allow more students the opportunity for increased instruction by certified teachers. Our focus for the summer school program is on providing opportunities for students who scored below partially proficient in their CSAP testing.

Additional Cost to District over prior years: \$55,797.00

To Reduce Class Size

Weld County School District Six intends to increase the number of teachers employed by the district for classroom instruction by fourteen. This will maintain current class sizes in spite of growth.

Additional Cost to District over prior years: \$632,630.00

Weld County School District Six intends to open three new elementary schools in August of 2003. To facilitate incorporating the additional operational costs of the schools into the operating budget, a reserve is being allocated out of the 2002-2003 budget.

Additional Cost to District over prior years: \$950,000.00

Class Size Information for the 2001-2002 School Year

Average Student-to-teacher ratio:

Kindergarten	21.23 to 1
First Grade	22.72 to 1
Second Grade	24.02 to 1
Third Grade	24.06 to 1

Number of classes in which the student-to-teacher ratio exceeds 17 to 1:

310 (out of 319)

Number of classes in which the student-to-teacher ratio exceeds 17 to 1:

174 (out of 319)

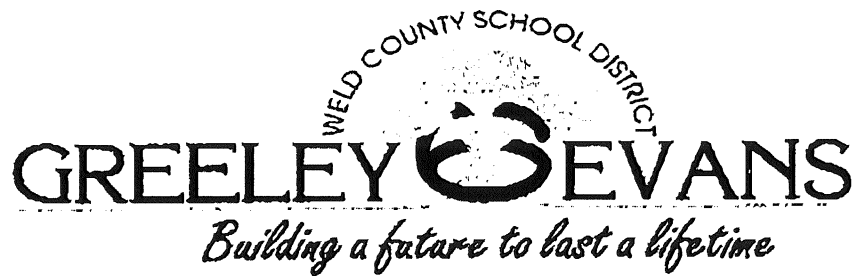
Strategies being used to reduce class size:

The District has run out of available classrooms at the elementary level. This was anticipated and will be remedied by the building of the three new elementary schools. These new schools will allow the district to reduce class size slightly in overcrowded schools and allow class sizes to stabilize.

In addition, the District is committed to increasing time on task in the areas of reading, writing and math for our grade school students. As a result, the district has implemented 90 minute reading and math blocks daily. The district has supplemented operational dollars with grant dollars to increase the number of reading teachers dealing with elementary students. In addition, the district established a district-wide summer school program last summer and has enlarged it for the upcoming summer.

Summary

The district is using a variety of methods as mentioned above to deal with class size, and more importantly, student achievement. The district is targeting limited resources as student performance indicates.



May 30, 2002

Dear Accountability Member:

With the passing of Amendment 23 by Colorado voters giving Public Schools additional funding, the State General Assembly continues to ensure that the funding increase is used in the manner intended. As part of this process the General Assembly has determined that school advisory council members should receive copies of their respective district's plan.

Our plan for the 2002-2003 school year is enclosed along with a letter from Tony Pariso, Superintendent of School District Six, outlining the textbook adoption plan for the next four years.

Please review this information and contact us if you have any comments or concerns.

Sincerely,

Cheryl Wangeman
Director of Finance

Administrative Recommendation: (Motion)

Budget Adoption:

Be it resolved that the Weld County School District 6 Board of Education adopt, for the fiscal year July 1, 2002 to June 30, 2003 the proposed budget identified as exhibit IX.A. part 1. Including designated reserves as indicated in the proposed budget for multi-year fiscal agreements, emergencies and all other requirements necessary to comply with Article X, Section 20 of the Colorado State Constitution.

2002-2003 Appropriation Resolution:

Be it resolved by the Board of Education of Weld County School District 6 that the amounts shown in Exhibit IX.A. part 2 (page 22), be appropriated to each fund as specified in the adopted Weld County School District 6 budget for the ensuing fiscal year beginning July 1, 2002 and ending June 30, 2003.

Capital Reserve and Insurance Reserve Fund Transfer Resolution

I move the Board of Education of Weld County School District 6 authorize the transfer of \$4,351,244 from the General fund, placing \$3,009,838 in the Capital Reserve Fund and \$1,341,406 in the Insurance Reserve Fund.



Adoption of Statements in compliance with House Bill 01-1232 concerning plans to use the constitutionally mandated one percent increase in state funding for public school.

I move the Board of Education of Weld County School District 6 adopt the attached information and statements regarding class size Information, future plans regarding class size at the elementary level; and the use of the \$21 per pupil allocated by the State Legislature to support textbook purchases for the 2002-2003 school year; in compliance with House Bill 01-1232.

08/14
1
001 60

agreements, emergencies, and all other requirements necessary to comply with Article X, Section 20 of the Colorado State Constitution.

Aye Votes Cast: Mrs. Heiman, Mr. Johnston, Mrs. Leal-Whitehead, Mr. Moreno, Dr. Partridge, and Dr. Wallace.

Nay Vote Cast: Mrs. Schuman.

Motion 02-116: Mr. Moreno moved, Dr. Partridge seconded and the motion carried 6-1 that the Board of Education of Weld County School District 6 adopt the following appropriation resolution:

BE IT RESOLVED by the Board of Education of Weld County School District 6 that the amounts shown in Exhibit IX.A. part 2 be appropriated to each fund as specified in the adopted Weld County School District 6 budget for the ensuing fiscal year beginning July 1, 2002 and ending June 30, 2003.

Aye Votes Cast: Mrs. Heiman, Mr. Johnston, Mrs. Leal-Whitehead, Mr. Moreno, Dr. Partridge, and Dr. Wallace.

Nay Vote Cast: Mrs. Schuman.

Motion 02-117: Mr. Johnston moved, Mr. Moreno seconded and the motion carried 6-1 that the Board of Education of Weld County School District 6 authorize the transfer of \$4,351,244 from the General Fund, placing \$3,009,838 in the Capital Reserve Fund and \$1,341,406 in the Insurance Reserve Fund.

Aye Votes Cast: Mrs. Heiman, Mr. Johnston, Mrs. Leal-Whitehead, Mr. Moreno, Dr. Partridge, and Dr. Wallace.

Nay Vote Cast: Mrs. Schuman.

Motion 02-118: Mrs. Leal-Whitehead moved, Mr. Moreno seconded and the motion carried 7-0 that the Board of Education of Weld County School District 6 adopt the attached information and statements regarding class size information; future plans regarding class size at the elementary level; and the use of \$21 per pupil allocated by the State Legislature to support textbook purchases for the 2002-2003 school year in compliance with House Bill 01-1232.

Aye Votes Cast: Mrs. Heiman, Mr. Johnston, Mrs. Leal-Whitehead, Mr. Moreno, Dr. Partridge, Mrs. Schuman, and Dr. Wallace.

MINUTES-BOARD OF EDUCATION**REGULAR MEETING-JUNE 10, 2002**June 17, 2002

5:30 p.m. Special Meeting

- To approve items related to new north elementary school site
- Colorado High School Greeley proposal

June 24, 2002

4:30 p.m. Work Session

7:00 p.m. Regular

- Adopt 2002-03 Budget
- Colorado High School Greeley Contract

July – No meetings are scheduled**XI. EXECUTIVE SESSION**

No executive session was held.

XII. ADJOURNMENT

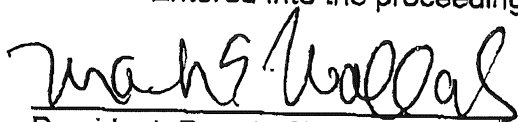
Motion 02-103: Mr. Moreno moved, Mrs. Heiman seconded and the motion carried 5-0 that the meeting be adjourned.

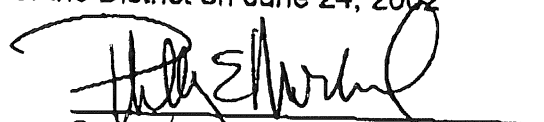
Aye Votes Cast: Mrs. Heiman, Mr. Moreno, Dr. Partridge, Mrs. Schuman, and Dr. Wallace.

The meeting was adjourned at 9:15 p.m.

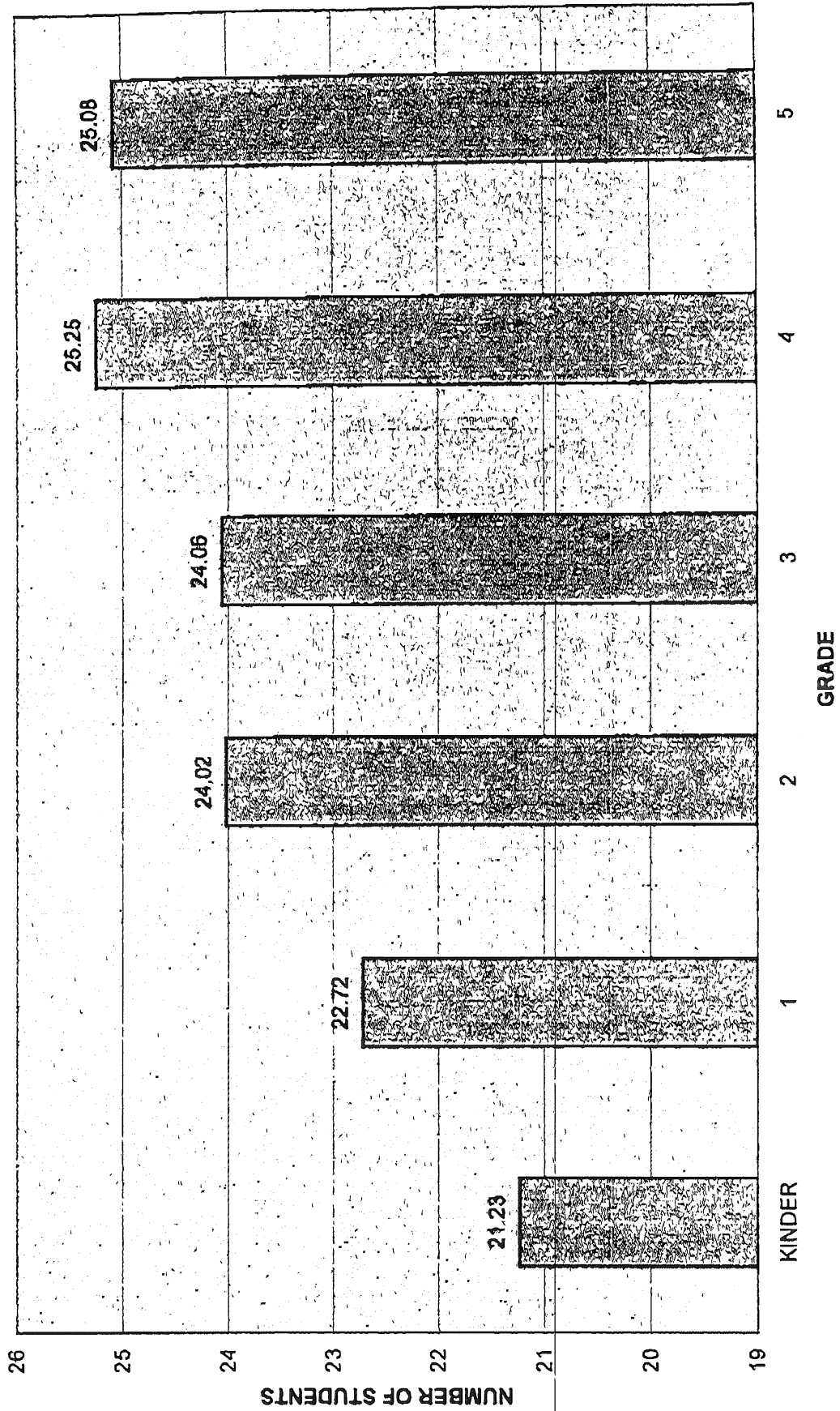

Recording Secretary

Entered into the proceedings of the District on June 24, 2002

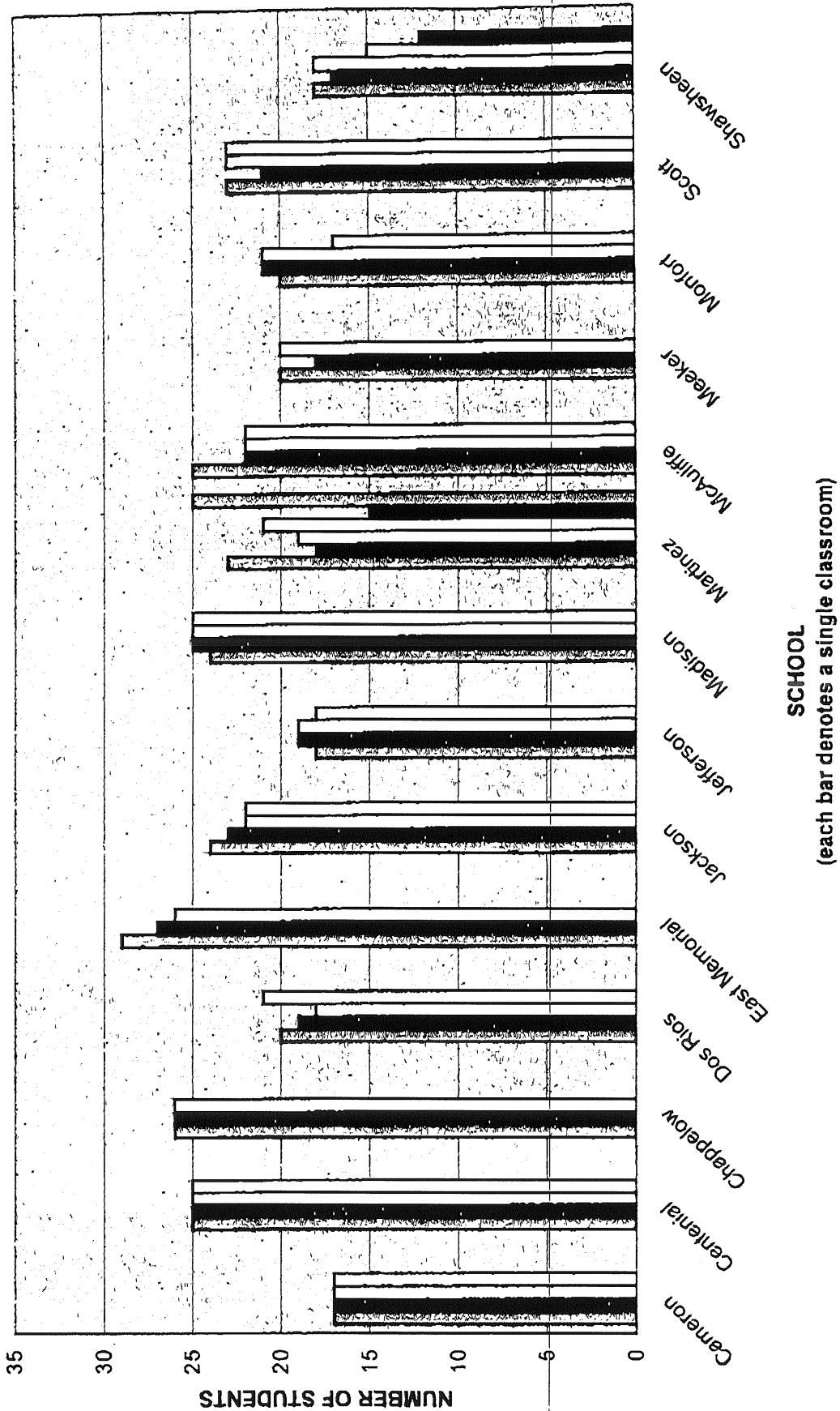

President, Board of Education


Secretary, Board of Education

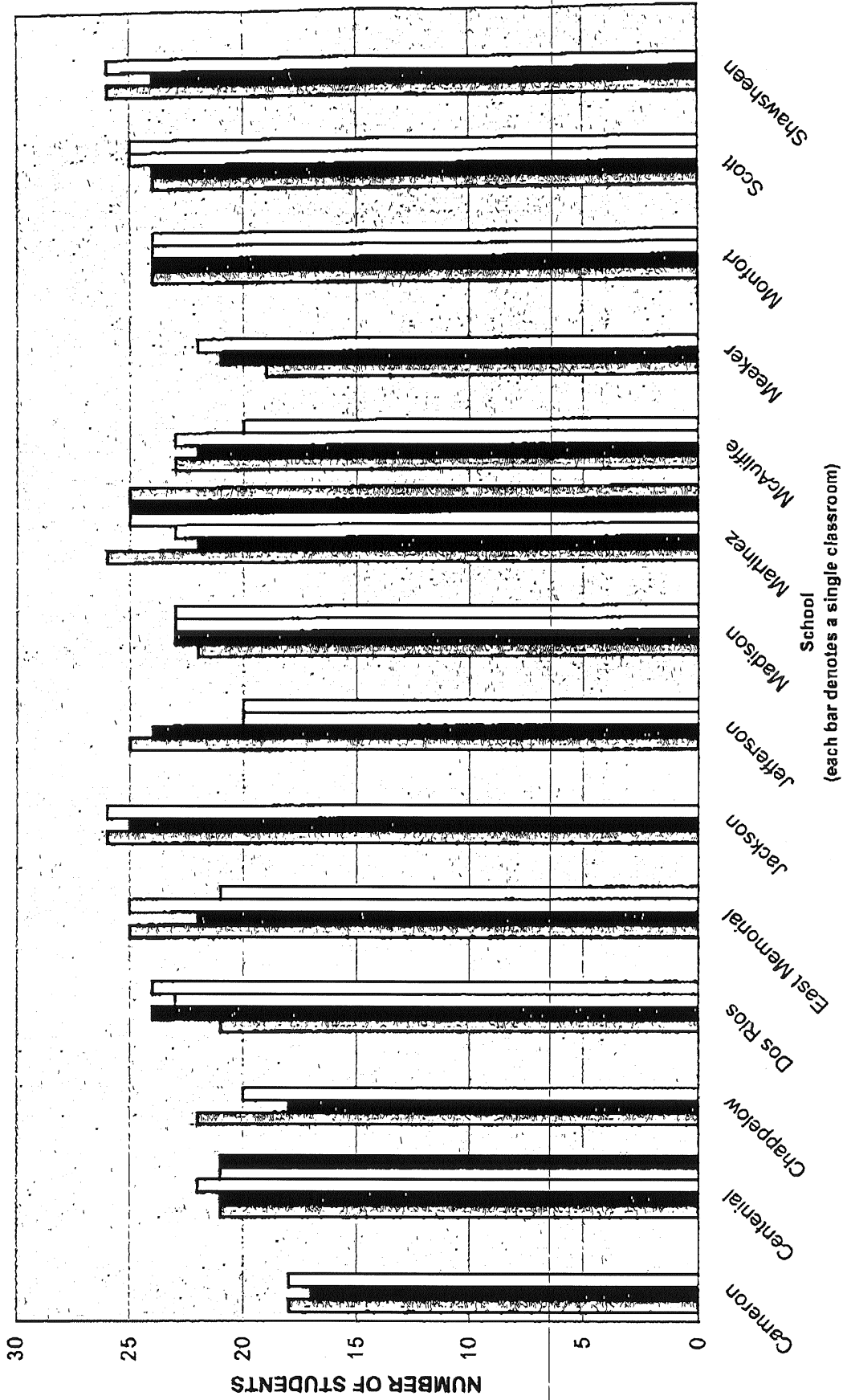
**AVERAGE CLASS SIZE
2001-2002 School Year**



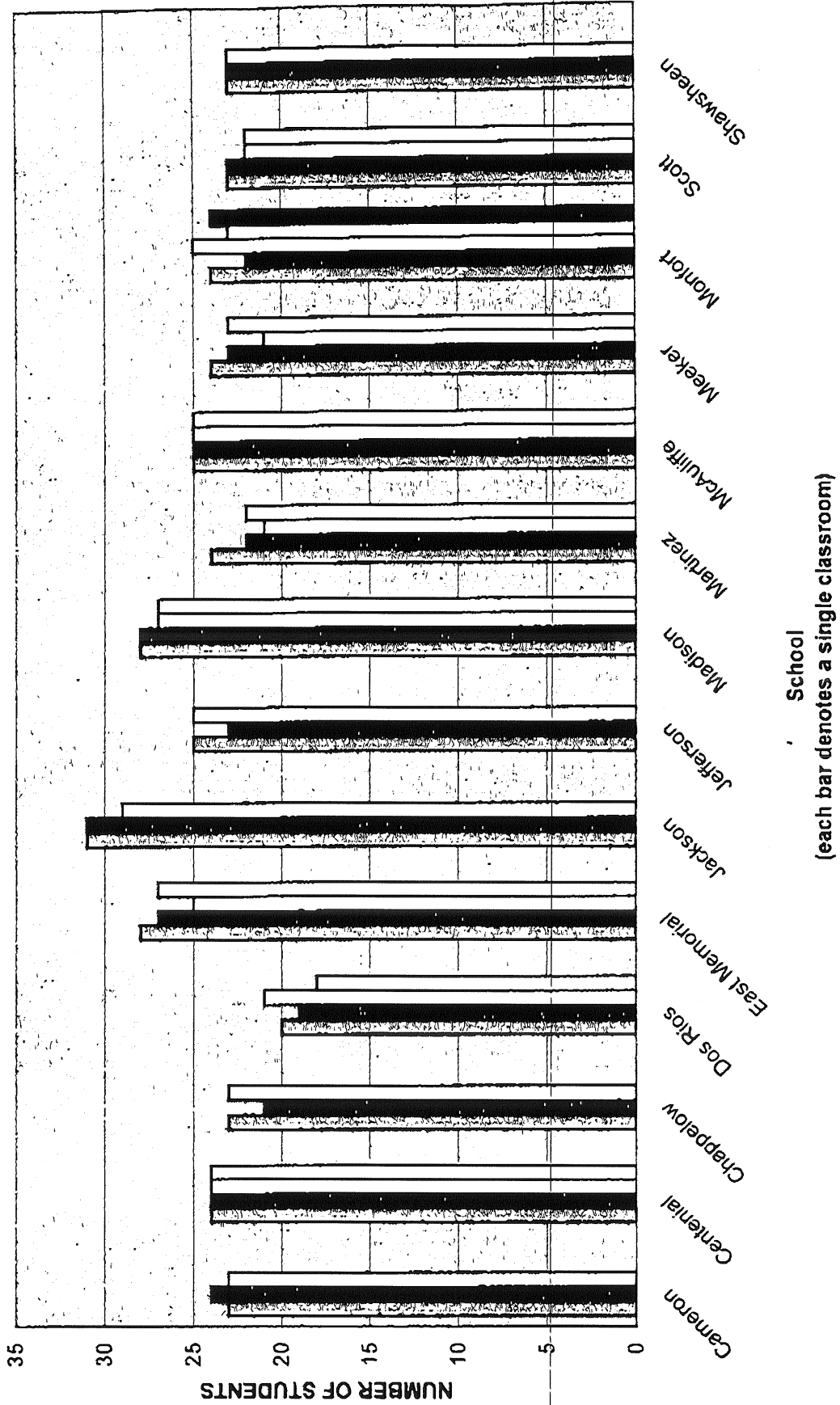
**KINDER CLASS SIZES
2001-2002 School Year**



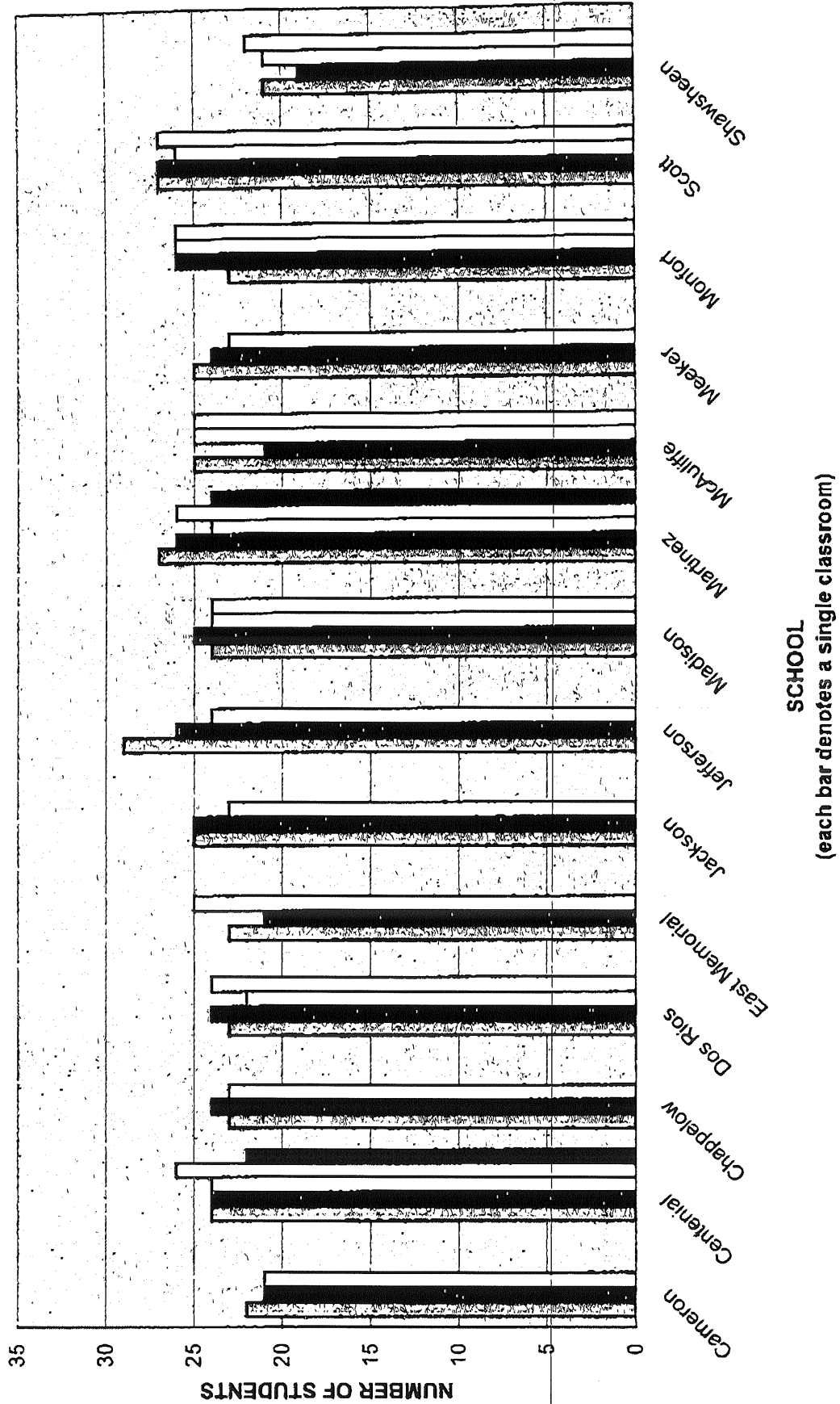
FIRST GRADE CLASS SIZE
2001-2002 School Year



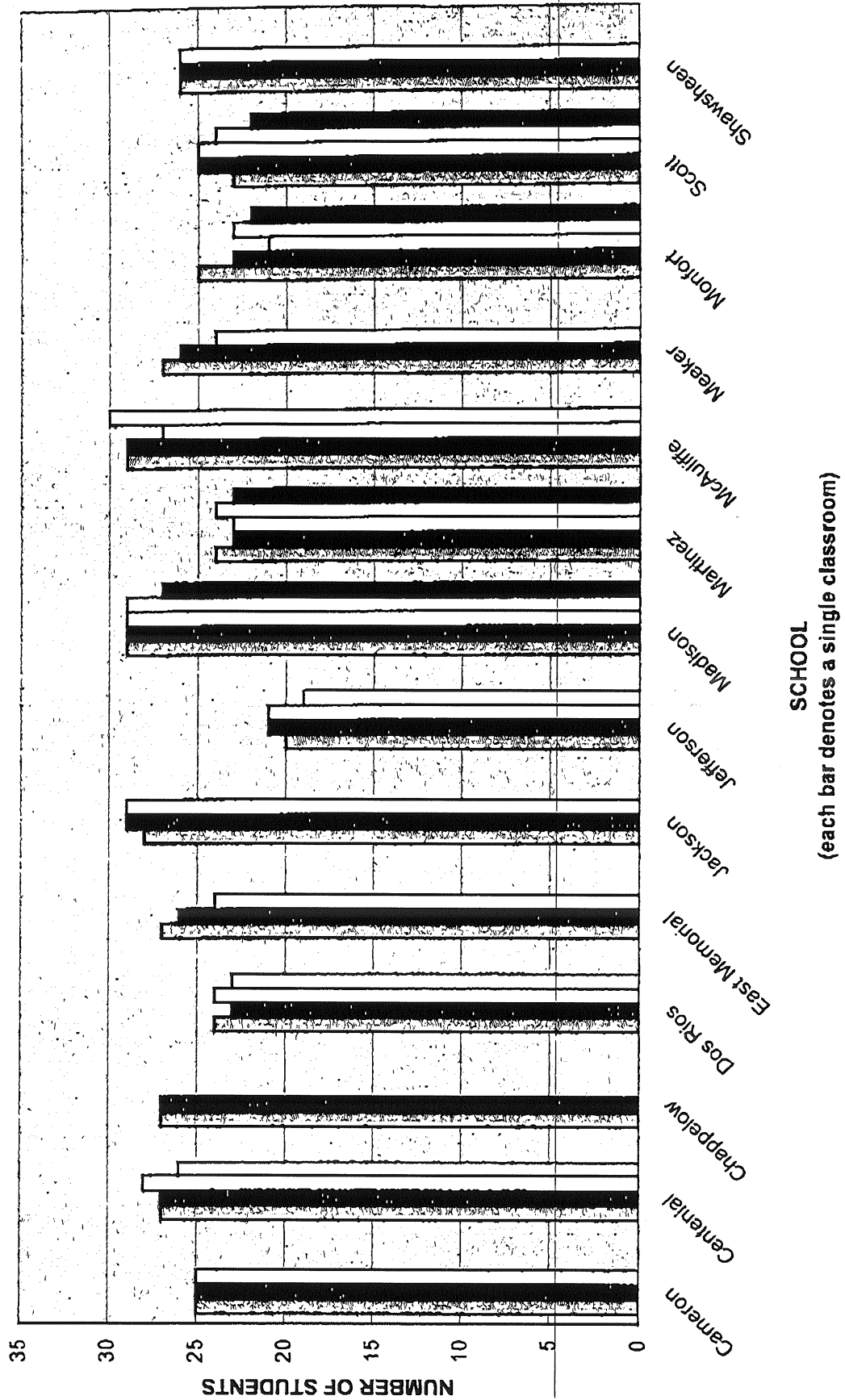
**SECOND GRADE CLASS SIZE
2001-2002 School Year**



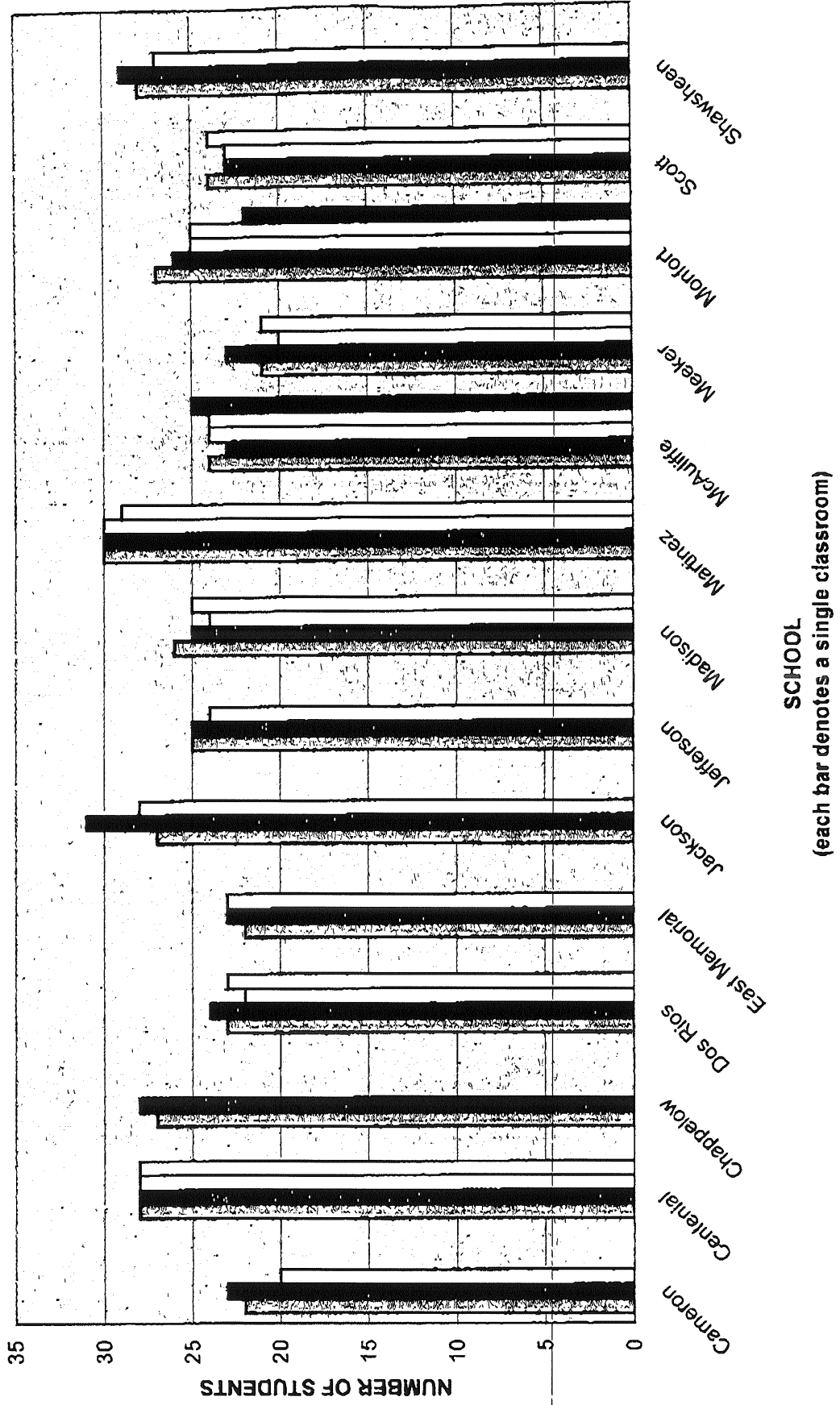
**THIRD GRADE CLASS SIZES
2001-2002 School Year**



**FOURTH GRADE CLASS SIZES
2001-2002 School Year**



**FIFTH GRADE CLASS SIZES
2001-2002 School Year**



Weld County School District 6 2000-2001 Class Size Counts

Middle Schools 1st Qtr	Number of Classes			
	20-less	21-28	29-37	38-over
Brentwood-053	79	48	84	6
Franklin-057	66	89	82	9
Maplewood-059	73	101	11	4
Heath-064	83	139	82	5
John Evans-068	83	86	128	5
Totals	354	493	387	29

Middle School 2nd Qtr	Number of Classes			
	20-less	21-28	29-37	38-over
Brentwood-053	78	50	83	6
Franklin-057	64	90	83	9
Maplewood-059	70	98	15	4
Heath-064	83	136	85	5
John Evans-068	82	87	128	5
Totals	377	461	384	29

Middle Schools 3rd Qtr	Number of Classes			
	20-less	21-28	29-37	38-over
Brentwood-053	78	48	84	7
Franklin-057	63	92	81	9
Maplewood-059	75	98	12	4
Heath-064	80	138	75	8
John Evans-068	73	85	131	6
Totals	369	461	383	35

Middle School 4th Qtr	Number of Classes			
	20-less	21-28	29-37	38-over
Brentwood-053	79	47	84	7
Franklin-057	63	91	82	9
Maplewood-059	70	99	14	4
Heath-064	83	135	74	10
John Evans-068	73	85	131	6
Totals	368	457	365	36

High Schools 1st Semester	Number of Classes			
	20-less	21-28	29-37	38-over
Central-080	269	129	118	6
Northridge-082	120	75	45	3
West-084	200	85	163	15
Totals	589	289	326	24

High Schools 2nd Semester	Number of Classes			
	20-less	21-28	29-37	38-over
Central-080	99	144	95	6
Northridge-082	98	67	44	1
West-084	139	89	140	15
Totals	336	300	279	22