

COLORADO DEPARTMENT OF EDUCATION

**SUMMARY
AND
COMPILATION
OF**

**SCHOOL DISTRICT STATEMENTS
CONCERNING PLANS TO USE THE
CONSTITUTIONALLY MANDATED
ONE PERCENT INCREASE
IN STATE FUNDING
FOR PUBLIC SCHOOLS
Fiscal Year 2001 Report**

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**STATUTORY REQUIREMENT OF THE
COLORADO DEPARTMENT OF EDUCATION**

According to 22-32-1089.6(3)(c) C.R.S., On or before November 30, 2001, on or before October 1, 2002, and on or before each October 1 thereafter until and including October 1, 2010, the Department shall submit to the Governor, the State Board, and the Education Committee of the Senate and House of Representatives a summary and compilation of the school district statements adopted pursuant to this subsection (3).

AN ACT

NOTE: This bill has been prepared for the signature of the appropriate legislative officers and the Governor. To determine whether the Governor has signed the bill or taken other action on it, please consult the legislative status sheet, the legislative history, or the Session Laws.

2001



HOUSE BILL 01-1232

BY REPRESENTATIVE(S) Spence, Alexander, Bacon, Borodkin, Boyd, Coleman, Daniel, Fritz, Hefley, Jahn, King, Lee, Mace, Romanoff, Sinclair, Stengel, Vigil, Weddig, White, and Williams S.;
also SENATOR(S) Matsunaka, Dyer (Arapahoe), Fitz-Gerald, Hanna, Hernandez, Nichol, Perlmutter, Tupa, and Windels.

CONCERNING PLANS TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Article 32 of title 22, Colorado Revised Statutes, is amended BY THE ADDITION OF A NEW SECTION to read:

22-32-109.6. Board of education - specific duties - class size reduction plans - alternative student achievement plans. (1) (a) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT:

(I) THE VOTERS APPROVED SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION WITH THE INTENT THAT THE INCREASED FUNDING OF PUBLIC EDUCATION BE USED FOR SPECIFIC AND ACCOUNTABLE PURPOSES TO IMPROVE THE STATE'S PUBLIC SCHOOLS;

Capital letters indicate new material added to existing statute; dashes through the words indicate deletions from existing statutes and such material not part of act.

(II) ELEMENTARY SCHOOL TEACHERS SUPPORT REDUCING CLASS SIZE IN EARLY GRADES; AND

(III) PARENTS HAVE INDICATED THAT REDUCING CLASS SIZE, ESPECIALLY IN EARLY GRADES, IS ONE OF THEIR TOP PRIORITIES FOR PUBLIC SCHOOLS.

(b) IT IS THE GENERAL ASSEMBLY'S DUTY TO ENSURE THAT THE ONE PERCENT INCREASE IN STATEWIDE BASE PER PUPIL FUNDING REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION BE USED IN A MANNER INTENDED BY THE VOTERS.

(2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(a) "CLASS" MEANS A NON-ELECTIVE CLASS IN KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADE OR ANY COMBINATION OF KINDERGARTEN OR THE FIRST, SECOND, OR THIRD GRADES IN A PUBLIC SCHOOL, WHICH CLASS PROVIDES INSTRUCTION IN ONE OR MORE OF THE FIRST PRIORITY STATE MODEL CONTENT STANDARDS AREAS OF READING, WRITING, MATHEMATICS, SCIENCE, HISTORY, OR GEOGRAPHY, AS DESCRIBED IN SECTION 22-7-406 (1) (a).

(b) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-115, C.R.S.

(c) "LOCAL BOARD OF EDUCATION" MEANS THE BOARD OF EDUCATION OF A SCHOOL DISTRICT EXISTING PURSUANT TO LAW.

(d) "ONE PERCENT INCREASE" MEANS THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

(e) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION CREATED AND EXISTING PURSUANT TO LAW.

(f) "TEACHER" MEANS A PERSON WHO IS LICENSED PURSUANT TO ARTICLE 60.5 OF THIS TITLE, OR AUTHORIZED BY A LETTER OF AUTHORIZATION ISSUED PURSUANT TO SECTION 22-60.5-111, TO TEACH AND IS PRIMARILY ENGAGED IN TEACHING KINDERGARTEN OR THE FIRST, SECOND,

OR THIRD GRADE.

(3) (a) ON OR BEFORE SEPTEMBER 30, 2001, ON OR BEFORE JUNE 30, 2002, AND ON OR BEFORE EACH JUNE 30 THEREAFTER UNTIL AND INCLUDING JUNE 30, 2010, ANY SCHOOL DISTRICT WITH A TOTAL ENROLLMENT OF MORE THAN SIX THOUSAND PUPILS SHALL, AS PART OF ITS BUDGET PROCESS, STATE HOW IT PLANS TO USE THE ONE PERCENT INCREASE DURING THE NEXT BUDGET YEAR. SUCH STATEMENT SHALL INCLUDE BUT NEED NOT BE LIMITED TO:

(I) ALL SPECIFIC USES OF THE ONE PERCENT INCREASE TO RAISE STUDENT ACHIEVEMENT, REDUCE CLASS SIZE, OR OTHER PURPOSES;

(II) THE AVERAGE STUDENT-TO-TEACHER RATIO IN KINDERGARTEN AND GRADES ONE THROUGH THREE IN THE SCHOOL DISTRICT, THE NUMBER OF THESE CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS SEVENTEEN TO ONE, AND THE NUMBER OF CLASSES IN WHICH THE STUDENT-TO-TEACHER RATIO EXCEEDS TWENTY-THREE TO ONE;

(III) WHETHER THE SCHOOL DISTRICT PLANS TO USE ANY PORTION OF THE ONE PERCENT INCREASE TO REDUCE CLASS SIZE IN ANY KINDERGARTEN OR IN ANY CLASS IN GRADES ONE THROUGH THREE, AND, IF SO, THE STRATEGIES TO REDUCE CLASS SIZE.

(IV) IF THE SCHOOL DISTRICT HAS ANY KINDERGARTEN CLASS OR ANY CLASSES GRADES ONE THROUGH THREE WITH A STUDENT-TO-TEACHER RATIO EXCEEDING SEVENTEEN TO ONE AND CHOOSES NOT TO USE THE ONE PERCENT INCREASE TO DECREASE CLASS SIZE, WHY THE SCHOOL DISTRICT BELIEVES THAT CLASS SIZE REDUCTION IN EARLY GRADES SHOULD NOT BE A PRIORITY FOR THE USE OF THE ONE PERCENT INCREASE;

(b) THE DISTRICT SCHOOL BOARD SHALL ADOPT THE STATEMENT REQUIRED IN PARAGRAPH (a) OF THIS SUBSECTION (3) AS PART OF ITS BUDGET AT A PUBLIC MEETING. COPIES OF THE PROPOSED STATEMENT SHALL BE DISTRIBUTED AT LEAST THIRTY DAYS PRIOR TO THE PUBLIC MEETING TO ALL MEMBERS OF THE SCHOOL ADVISORY COUNCIL ESTABLISHED PURSUANT TO SECTION 22-7-106 AT ALL SCHOOLS IN THE SCHOOL DISTRICT. ON OR BEFORE OCTOBER 15, 2001, ON OR BEFORE JULY 15, 2002, AND ON OR BEFORE EACH JULY 15 THEREAFTER TO AND INCLUDING JULY 15, 2011, THE DISTRICT SCHOOL BOARD, AS PART OF ITS REGULAR BUDGET REPORTING, SHALL FORWARD A COPY OF THE STATEMENT TO THE DEPARTMENT.

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(c) ON OR BEFORE NOVEMBER 30, 2001, ON OR BEFORE OCTOBER 1, 2002, AND ON OR BEFORE EACH OCTOBER 1 THEREAFTER UNTIL AND INCLUDING OCTOBER 1, 2010, THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR, THE STATE BOARD, AND THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES A SUMMARY AND COMPILATION OF THE SCHOOL DISTRICT STATEMENTS ADOPTED PURSUANT TO THIS SUBSECTION (3).

(4) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (3) OF THIS SECTION, IN CALCULATING THE AMOUNT OF FUNDING TO BE PAID TO A CHARTER SCHOOL BY THE AUTHORIZING SCHOOL DISTRICT PURSUANT TO SECTION 22-30.5-112, THE AMOUNT OF THE ONE PERCENT INCREASE ATTRIBUTABLE TO STUDENTS ENROLLED IN THE CHARTER SCHOOL SHALL BE REFLECTED IN THE CALCULATION.

SECTION 2. 22-30.5-112 (2) (a) (III), Colorado Revised Statutes, is amended to read:

22-30.5-112. Charter schools - financing - guidelines.
(2) (a) (III) (A) For budget year 2000-2001 and budget years thereafter, except as otherwise provided in paragraph (a.3) of this subsection (2), each charter school and the authorizing school district shall negotiate funding under the contract at a minimum of ninety-five percent of the district per pupil revenues for each pupil enrolled in the charter school. The school district may choose to retain up to five percent of the district per pupil revenues for each pupil enrolled in the charter school as payment for the charter school's portion of central administrative overhead costs incurred by the school district.

(B) FOR BUDGET YEARS 2001-02 THROUGH 2010-11, THE MINIMUM AMOUNT OF FUNDING SPECIFIED IN SUB-SUBPARAGRAPH (A) OF THIS SUBPARAGRAPH (III) SHALL REFLECT THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 RECEIVED BY THE SCHOOL DISTRICT AS REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION.

SECTION 3. 22-30.5-105 (2), Colorado Revised Statutes, is amended to read:

22-30.5-105. Charter schools - contract contents - regulations -

repeal. (2) (a) The contract between the charter school and the local board of education shall reflect all agreements regarding the release of the charter school from school district policies.

(b) (I) ANY CONTRACT BETWEEN THE CHARTER SCHOOL AND THE LOCAL BOARD OF EDUCATION APPROVED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, SHALL INCLUDE A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2011.

SECTION 4. 22-30.5-110 (2), Colorado Revised Statutes, is amended to read:

22-30.5-110. Charter schools - term - renewal of charter - grounds for nonrenewal or revocation - repeal. (2) A charter school renewal application submitted to the local board of education shall contain:

(a) A report on the progress of the charter school in achieving the goals, objectives, pupil performance standards, content standards, and other terms of the initial approved charter application; and

(b) A financial statement that discloses the costs of administration, instruction, and other spending categories for the charter school that is understandable to the general public and that will allow comparison of such costs to other schools or other comparable organizations, in a format required by the state board of education; AND

(c) (I) FOR RENEWAL APPLICATIONS SUBMITTED ON OR AFTER JULY 1, 2001, BUT PRIOR TO JULY 1, 2010, A STATEMENT SPECIFYING HOW THE CHARTER SCHOOL INTENDS TO USE THE ONE-PERCENT INCREASE IN THE STATEWIDE BASE PER PUPIL FUNDING FOR STATE FISCAL YEARS 2001-02 THROUGH 2010-11 REQUIRED BY SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION TO RAISE STUDENT ACHIEVEMENT.

(II) THIS PARAGRAPH (c) IS REPEALED, EFFECTIVE JULY 1, 2011.

SECTION 5. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.

Doug Dean
SPEAKER OF THE HOUSE
OF REPRESENTATIVES

Stan Matsunaka
PRESIDENT OF
THE SENATE

Judith Rodrigue
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES

Karen Goldman
SECRETARY OF
THE SENATE

APPROVED _____

Bill Owens
GOVERNOR OF THE STATE OF COLORADO

SUMMARY

<i>DISTRICT CODE</i>	<i>COUNTY</i>	<i>DISTRICT</i>	<i>Funded Pupil Count</i>	<i>1% Funding</i>
0020	ADAMS	NORTHGLENN/THORNTON 12	29,081.0	\$ 1,461,086.82
0030	ADAMS	COMMERCE CITY	6,278.0	\$ 333,999.18
0040	ADAMS	BRIGHTON	5,852.0	\$ 292,895.52
0070	ADAMS	WESTMINSTER	10,788.0	\$ 549,365.79
0130	ARAPAHOE	CHERRY CREEK	41,860.5	\$ 2,153,288.69
0140	ARAPAHOE	LITTLETON	15,933.0	\$ 796,000.02
0180	ARAPAHOE	AURORA	29,561.0	\$ 1,539,191.44
0470	BOULDER	ST VRAIN	18,724.5	\$ 947,245.53
0480	BOULDER	BOULDER	26,759.0	\$ 1,373,911.06
0880	DENVER	DENVER	67,704.5	\$ 3,760,123.01
0900	DOUGLAS	DOUGLAS	35,413.5	\$ 1,785,594.66
0980	EL PASO	HARRISON	10,516.0	\$ 541,850.92
0990	EL PASO	WIDEFIELD	8,278.0	\$ 396,102.30
1010	EL PASO	COLORADO SPRINGS	31,119.8	\$ 1,562,099.04
1040	EL PASO	ACADEMY	17,665.0	\$ 866,317.17
1110	EL PASO	FALCON	6,294.0	\$ 307,182.68
1420	JEFFERSON	JEFFERSON	84,991.5	\$ 4,301,128.60
1550	LARIMER	POUDRE	23,486.5	\$ 1,141,771.39
1560	LARIMER	THOMPSON	14,375.0	\$ 697,443.57
2000	MESA	MESA VALLEY	18,951.5	\$ 903,418.01
2690	PUEBLO	PUEBLO CITY	16,761.3	\$ 859,937.12
2700	PUEBLO	PUEBLO RURAL	7,224.0	\$ 343,573.44
3120	WELD	GREELEY	15,925.5	\$ 802,599.04

ADAMS/NORTHGLENN-THORNTON 12

Projected FPC 29,081.0
 Projected 1% \$ 1,461,086.82

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:		
			>17:1	>23:1	
Kindergarten	18.2	114	67	9	1,331,500 8.75 FTE Grades K-3
1st Grade	21.37	104	99	26	7.50 FTE Grades 4-5
2nd Grade	20.8	111	92	30	8.75 FTE To be assigned to elementary schools in early September
3rd Grade	22.62	104	100	46	25.00 FTE
4th Grade	22.56	105	88	54	43,400 Academy of Charter Schools
5th Grade	22.44	96	92	59	41,000 Pinnacle Charter School
TOTAL	21.57	634	538	224	14,100 Stargate School
Percent		100%	84.9%	35.3%	1,430,000

Partial funding for reading teacher and paraeducator
 Partial funding for Academic Advisor, Testing Coordinator and Asst. Principal
 No info. submitted

19

ADAMS/ADAMS COUNTY 14 (COMMERCE CITY)

Projected FPC 6,278.0
 Projected 1% \$ 333,999.18

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:		
			>17:1	>23:1	
Kindergarten	17.89	28	8	1	District plans to spend funds on textbooks that align with State curriculum. Reducing class size remains a top Board priority. Without taking growth in to consideration, to accommodate the 17:1 ratio in grades K-3 would require an additional 36 classrooms. District estimates construction costs would be \$6.1M. District is considering a bond issue to finance additional classrooms. The cost associated with additional staff to meet ratio would be \$1.5M.
1st Grade	20.36	25	20	3	
2nd Grade	18.78	27	17	4	
3rd Grade	21.04	23	17	9	
4th Grade	20.64	25	23	5	
5th Grade	21.09	23	22	5	
TOTAL	20.56	151	107	27	
Percent		100%	70.9%	17.9%	

ADAMS/BRIGHTON 27J

Projected FPC 5,852.0 (The District is projecting FPC of 6,200 and 1% revenue of ~\$325,996)
 Projected 1% \$ 292,895.52

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:		
			>17:1	>23:1	
Kindergarten	22.6	20	20	4	For FY02 the District will continue to allocated inst. staff at a ratio of 19.9/1. Education priorities are to improve instructional programs with reviews of curriculum, staff training to implement curriculum changes and new textbooks. (No Charter School information)
1st Grade	21	19	17	7	
2nd Grade	23.9	20	20	20	
3rd Grade	27.3	17.5	17.5	17.5	
TOTAL	76.5	74.5	74.5	48.5	
Percent		100%	97.4%	63.4%	

Educational uses of 1% funds:
 Closing the Learning Gap Projects \$ 180,000
 Math Trainer (TOSA) Salary \$ 44,650
 Staff Training (substitute costs) \$ 10,000
 Staff Training (Benefits for subs & TOSA) \$ 10,350
 Add. Staff to address growth after 10/1/02 \$ 60,000
\$ 305,000

ADAMS/WESTMINSTER 50

Projected FPC 10,788.0
 Projected 1% \$ 549,365.79

District will retain ~ six K-3 teachers that would have been cut due to declining enrollment plus add five literacy teachers for a total cost of \$482,570. Remaining funds will be used to increase instructional supplies & materials and equipment to individual school sites. (No Charter School information)

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
23	35	>17:1
22.3	114	>23:1
		9
		35

ARAPAHOE/CHERRY CREEK 5

Projected FPC 41,860.5
 Projected 1% \$2,153,288.69

District previously allocated resources to raise student achievement and lower class sizes at the primary level. The information is broken down in graphic form showing existing allocation and proposed increased allocation from 1% funds for FY02. (No Charter School information)

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
20	109	>17:1
21.6	405	>23:1
		4
		78

Raising Student Achievement

	Existing Allocation FTE	Existing Allocation Amount	Increased Allocation FTE	Increased Allocation Amount	TOTAL
Middle grade funds	25.0 FTE	1,000,000	3.16 FTE	300,000	1,300,000
At-risk staffing	12.0 FTE	480,000	2.0 FTE	80,000	560,000
High school funds				500,000	500,000
Elementary/Secondary Reading Specialists	23.0 FTE	920,000	15.0 FTE	691,500	920,000
Sp.Ed./English Lang. Acquisition Staffing					
Reducing Class Size					
Soft cap of 23/1 in grades k-2					
Reduce 3rd grade to 23/1 in core subject areas	30.0 FTE	1,200,000	1.0 FTE	40,000	1,240,000

Uses for other purposes

Utility costs				1,135,000	1,135,000
Health care benefits				600,000	600,000
TOTALS	90.0 FTE	3,600,000	31.16 FTE	3,746,500	7,346,500

ARAPAHOE/LITTLETON 6

Projected FPC 15,933.0
 Projected 1% \$ 796,000.02

District has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional 1% on the following priorities:

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
20.1	44	>17:1
20.9	50	>23:1
21.5	45	6
22.8	49	7
	188	9
		20
		42

- Class-size stabilization fund, per enrollment exceptions.
- Instructional achievement response fund for low achieving students and schools based on fall report cards and student/schools assessment data.
- Recruitment of high quality, instructional personnel in areas of critical shortage and high student need.

ARAPAHOE/ADAMS-ARAPAHOE 28J (AURORA)

Projected FPC 29,561.0
 Projected 1% \$1,539,191.44

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
23	400	>17:1 >23:1
	202	

Specific uses of 1% increase:

- 1) Raise student achievement - \$500,000
- 2) Reduce class size - \$1,300,000
- 3) Increase teacher entry level pay and provide teacher incentives - \$900,000

(Aurora Academy Charter School reported that student/teacher ratio is 17/1 in K-3. They plan to use their funds for two classroom aides to assist teachers in class instruction and provide one-on-one assistant to struggling students)

BOULDER/ST. VRAIN VALLEY RE-1J

Projected FPC 18,724.5
 Projected 1% \$ 947,245.53

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
20.67	62	>17:1 >23:1
18.77	74	
20.7	71	
21.31	70	
24.1	62	
24.89	61	
22.33	400	
	100%	80.8%
		40.0%

1% Expenditures:

- \$ 540,000 12 FTE differentiated class size reduction. This is the third year of a continuing program. The District has provided over \$1.5M and 45 FTE for this purpose
- \$ 337,500 7.5 FTE Middle school literacy support (reduces student/teacher ratios)
- \$ 125,000 Columbine Elementary extended school day and reduction in student/teacher ratio
- \$ 30,582 To Charter Schools (no information provided)

\$1,033,082

BOULDER/BOULDER VALLEY RE-2

Projected FPC 26,759.0
 Projected 1% \$1,373,911.06

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
21.25	80	>17:1 >23:1
23.03	77	
23.22	73	
25.16	80	
24.77	77	
25.91	78	
24.12	465	
	94.0%	57.0%

Plan for BVSD Amendment 23 funds:

- \$1,100,000 Reduce class size - hire additional classroom teachers
- Raise student achievement -
 - \$ 70,886 Diversity training and multicultural support
 - \$ 68,000 District math coordinator
 - \$ 62,300 Pre-Advanced Placement programs
 - \$ 42,000 Web and Link Transitions programs
 - \$ 63,610 Charter School share (no information provided)

\$1,406,796

DENVER/DENVER COUNTY 1
 Projected FPC 67,704.5
 Projected 1% \$3,760,123.01

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:	Use of 1% Funding Increase:
Kindergarten	24	230	>17:1 212 >23:1 128	\$1,917,666 Fixed cost increases associated with opening five new elementary schools and classroom additions at two elementary school.
Grades 1-3	26	705	689 513	\$ 253,932 Dual Language/Montessori elementary school, new education program that offers potential class size reduction at surrounding schools
TOTAL		935	901 641	\$ 293,000 Eight teachers at the elementary level in addition to what would usually be allocated to support reduced class size in certain situations
Percent			96.4% 68.6%	\$ 181,815 Funding for additional reading teachers/teacher-mentors at elementary level
				\$ 145,052 Four additional teachers to reduce class size in fall 2001 based on actual enrollment in elementary classrooms
				\$ 253,841 Seven additional teachers based on enrollment projection fluctuations
				\$ 36,000 Additional startup costs for Crofton Elementary School
				\$ 257,127 Required allocations to support 1% increase in Cap. Res. And 1% increase in dollars distributed to schools for instructional supplies & materials.
				\$ 173,409 Additional teachers and staff at identified high priority middle & high schools
				\$ 55,000 Funding for Technology Academy at Martin Luther King Middle School
				\$ 28,000 Funding for American Indian Focus School Program
				\$ 94,114 Funding for middle school Highly Gifted Program at Morey Middle School
				\$ 98,225 Charter school allocation (no information provided)
				<u>\$3,787,181</u>

DOUGLAS/DOUGLAS COUNTY RE-1

Projected FPC 35,413.5
 Projected 1% \$1,785,594.66

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:	CHARTER SCHOOL FUNDS:
Kindergarten	19.48	141	>17:1 111 >23:1 5	\$ 14,500 Renaissance School - professional salaries to reduce class size and instructional materials to raise student achievement
1st Grade	21.65	131	123 32	\$ 18,500 Platt River Academy - Textbooks and teacher resources
2nd Grade	21.61	126	119 27	\$ 18,700 Parker Core Knowledge Charter - Tutor salaries
3rd Grade	21.9	125	112 38	DCS Montessori Charter - Salaries, training and materials for at-risk readers.
4th Grade	22.9	120	110 54	Academy Charter - Update technology hardware and software
5th Grade	22.19	123	114 47	
TOTAL		766	689 203	
Percent			89.9% 26.5%	

The District plans to use the 1% increase to raise student achievement. This includes providing selected school with literacy specialists to work directly with students, providing additional intervention and remediation support for literacy, teacher staff development in area of differentiation of instruction, and providing schools with better tools and skills in the use of assessment data to impact instruction.

The District believes that funding is not sufficient to provide systematic class size reduction, space is unavailable to additional classrooms and class size reduction during core literacy learning time may occur.

EL PASO/HARRISON 2

Projected FPC 10,516.0
 Projected 1% \$ 541,850.92

Seven positions from Amendment 23 funds will be used to lower ratios to 22/1 in grades 1-3.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios: >17:1	>23:1
Kindergarten	20	191	143	21
Grades 1-3	24	191	143	21

EL PASO/WIDEFIELD 3

Projected FPC 8,278.0
 Projected 1% \$ 396,102.30

District strategy is to place additional teachers into grades K-2 to reach a preliminary goal of approx. 18:1 class size average at these grade levels. Grade 3 will be added as funding becomes available.

	Average Pupil/Teacher Ratio
Kindergarten	17.97
1st Grade	16.91
2nd Grade	18.69
3rd Grade	22.85
TOTAL	18.9

EL PASO/COLORADO SPRINGS 11

Projected FPC 31,119.8
 Projected 1% \$ 1,562,099.04

Specific use of 1% increase:

- \$ 800,000 Utilities rate increase
- \$ 175,000 Comprehensive Instruction Management System
- \$ 85,200 ESL Staffing
- \$ 481,250 Coordinators of Information Technology
- \$ 19,514 Other programs
- \$1,560,964**

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios: >17:1	>23:1
Kindergarten	20.8	99	99	12
1st Grade	21.4	108	108	23
2nd Grade	21.4	88	88	34
3rd Grade	22.5	87	87	41
TOTAL		382	382	110

EL PASO/ACADEMY 20

Projected FPC 17,665.0
 Projected 1% \$ 866,317.17

The District 20 BOE adopted the following statement, "the district anticipates that the increased funding will enable the district to continue funding for restructuring grants to schools and increase staff allocations for improvement of student achievement to meet the provisions mandated by this statute." The budget allocation specific to restructuring grants is \$1,143,600. An additional 83 classrooms would be necessary to lower K-3 class size to 17:1. Additional staff required would cost \$3.8M plus supplies, furniture, capital outlay, etc.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios: >17:1	>23:1
Kindergarten	17.9			
1st Grade	21.9			
2nd Grade	23.4			
3rd Grade	23.5			
TOTAL		285	203	34

EL PASO/FALCON 49

Projected FPC 6,294.0
 Projected 1% \$ 307,182.68

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
20	154	>17:1 >23:1
23	149	
TOTAL	60	

The entire 1% will be spend to reduce K-2 class size. The District has hired additional teachers to implement a class size reduction policy. Additional classroom space has been added to accommodate the new teachers.

JEFFERSON/JEFFERSON COUNTY R-1

Projected FPC 84,991.5
 Projected 1% \$4,301,128.60

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
23	1380	>17:1 >23:1
	980	290

Proposal for additional revenue:
 \$ 210,000 Class size reduction - six additional middle school teachers
 \$2,860,000 Raise student achievement - ~30 add. Elementary & middle level instructional coaches to improve quality of classroom instruction. Used to offset annual leasing costs of temporary classroom buildings to support lower class size.
 \$1,235,000 Increased utility and fuel costs
\$4,305,000

LARIMER/POUDRE R-1

Projected FPC 23,486.5
 Projected 1% \$1,141,771.39

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
20.6	297	>17:1 >23:1
	297	91

90.5 FTE allocation for class size relief, literacy programs, sped. Ed., gifted/talented programs, bilingual ed. Programs and specials district wide. Funding for 55 of the FTEs from mill levy over-ride. Remaining 35.5 FTE funded with school finance formula including additional 1%. K-3 class size reduction is a priority but limited by physical capacity.

LARIMER/THOMPSON R-2J

Projected FPC 14,375.0
 Projected 1% \$ 697,443.57

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
23	153	>17:1 >23:1
	153	48

\$ 975,952 Meeting 23:1 ratio by adding 27.12 FTE

MESA/MESA COUNTY VALLEY 51

Projected FPC 18,951.5
 Projected 1% \$ 903,418.01

Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
21.86	21.86	>17:1 >23:1
21.81	221	51

1% Monies provided by Amendment 23 commitments:
 \$ 125,000 Curriculum alignment/textbook evaluation
 \$ 116,000 Class size reduction
 \$ 259,200 Close the Achievement Gap
 \$ 164,000 Instructional technology positions
 \$ 44,700 Instructional technology software
 \$ 78,656 Program Evaluation System
 \$ 200,000 Teacher supplies & materials (\$10/pupil)
 \$ 12,000 Comprehensive evaluation of services to EEEE
\$ 999,556

PUEBLO/PUEBLO CITY 60

Projected FPC 16,761.3
 Projected 1% \$ 859,937.12

The 1% was ultimately used to improve student achievement through increased English Language Proficiency services and expansion of the Lindamood-Bell reading program district wide. Six modular units (12 classroom units) were purchased to address class size and provide preschool services.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kind. AM/PM	19.33	57	28 5
Kind. All day	30.6	5	5 5
1st Grade	20	69	54 9
2nd Grade	22.1	63	58 23
3rd Grade	21.7	61	49 26
TOTAL		255	194 68
Percent			76.1% 26.7%

PUEBLO/PUEBLO COUNTY RURAL 70

Projected FPC 7,224.0
 Projected 1% \$ 343,573.44

In spring of 2000 K-5 pupil/teacher ratio was 25.07:1. With additional funds Sept. 2001 ratio is 23.74:1. 17 teachers were added at the elementary level. MS ratio was maintained at 20.7:1 by the addition of ten teachers. High School ration lowered from 20.8:1 to 19.7:1 by addition of five teachers. Reduction in pupil/teacher ratio accomplished with 5% growth rate.

	Average Class Size	Total # of Classes	# Classes with Student / Teacher Ratios:
			>17:1 >23:1
Kindergarten	19.8	12	9 3.5
1st Grade	21.4	25.5	25.5 5.5
2nd Grade	21.3	25.5	23.5 3
3rd Grade	21.8	25	24 13
TOTAL		88	82 25
Percent			93.2% 28.4%

WELD/GREELEY 6

Projected FPC 15,925.5
 Projected 1% \$ 802,599.04

Average Class Size 23.5
 Grades K-3
 (The District staffs elementary schools at an average of 23.5 students per class. Approx. 60% of the classrooms have more than 23 students)

Use of Amendment 23 Funds:
 \$ 50,000 Additional reading help
 \$ 57,000 Teacher Instruction - staff development
 \$ 344,000 Summer School
 \$ 139,000 High School Counselors
 \$ 297,000 Staffing for schools in transition
CHARTER SCHOOL FUNDS
 26,000 Frontier Academy - High School curriculum
 Colorado High School - Reading textbooks and educational supplies

ADAMS

**NORTHGLENN/
THORNTON 12**

THORNTON 12

ADAMS TWELVE FIVE STAR SCHOOLS
August 16, 2001
Requirements of House Bill 01-1232
(Concerning Use of Funding Provided by Amendment 23)

Since our school district has a total enrollment of more than six thousand pupils, it is a state requirement that we prepare a statement explaining how we plan to use the additional one percent Amendment 23 funding increase during the next budget year.

Revenue

\$ 1,430,000 1% (Amendment 23)

Statement for Use of Funds

For the 2001/02 school year, District #12 allocated 25 full-time equivalent (FTE) teacher positions from Amendment #23 funds to reduce class size in grades K-5. These FTE will be used in the majority of elementary buildings throughout the District to reduce student-to-teacher ratios and ultimately improve student achievement and address State Standards and District Ends Statements. The District hired 16.25 FTE according to projected enrollments in the spring of 2001. An additional 8.75 FTE will be hired and assigned in early September 2001. Due to fluctuations in school enrollments and unanticipated neighborhood growth, the District has chosen to wait for actual enrollment numbers before assigning the remaining FTE.

\$ 1,331,500 8.75 FTE Grades K-3
7.50 FTE Grades 4-5
8.75 FTE To be assigned to elementary schools in early September
25.00 FTE

43,400	Academy of Charter Schools:	Partial funding for reading teacher and paraeducator
41,000	Pinnacle Charter School:	Partial funding for Academic Advisor, Testing Coordinator and Assistant Principal
14,100	Stargate School:	(No Information submitted by school)

\$ 1,430,000 Total budgeted in Fiscal Year 2001/2002 for reduction in student-to-teacher ratios.

Class Size Information

	Average Class Size	Total No. of Classes	Number of Classes With Student-Teacher Ratios Greater Than:	
			17:1	23:1
Kindergarten	18.20	114	67	9
First Grade	21.37	104	99	26
Second Grade	20.80	111	92	30
Third Grade	22.62	104	100	46
Fourth Grade	22.56	105	88	54
Fifth Grade	22.44	96	92	59
All Elementary	21.57	634	538	224

ADAMS

COMMERCE CITY

ADAMS COUNTY SCHOOL DISTRICT 14
AMENDMENT 23
Disclosure on Use of Funds
Fiscal Year 2001-02

The one percent (1%) increase from Amendment 23 amounts to \$333,999. The District plans to spend these funds on purchasing textbooks that align with State curriculum and will assist in improving student achievement. All new books are written and correlated to the Colorado Model Content Standards and Grade Level Expectations. We will in-service all staff to effectively use the new materials to raise student performance to State standards.

Revenues

\$ 333,999 1% Amendment 23

Expenditures

\$ 333,999 Textbooks

Textbook Information

During the fiscal year 2000/01 the board of education approved the expenditures of \$1.2 million on textbook adoption. The funds generated from Amendment 23 will be used to help pay for these textbooks in fiscal year 2001/02.

Class Size Information

Grades	Average	Total Number of Classes	Number of Classes With Student-Teacher Ratios Greater Than:	
			17:1	23:1
Kindergarten	17.89	28*	8	1
1 st Grade	20.36	25	20	3
2 nd Grade	18.78	27	17	4
3 rd Grade	21.04	23	17	9
4 th Grade	20.64	25	23	5
5 th Grade	21.09	23	22	5
Total	20.56	151	106	26
Percentage		100.0%	67.5%	16.6%

* Kindergarten classes are one-half days

Reducing class size, especially in early grades, remains and will continue to remain one of the Boards top priorities. Quite simply, the one percent (1%) increase in base per pupil funding is not sufficient enough to address the District's capacity issues that affects class size. The District is out of capacity at the elementary and some of the middle grade levels because it is trying to maintain a 19:1 student-to-teacher ratio.

Without taking into consideration any growth in the District, to accommodate the recommended 17:1 student-to-teacher ratio in grades K-3 the District would have to add an additional 36 classrooms. The construction cost to expand facilities to accommodate this ratio would be \$6.1 million. The District is considering asking the voters to approve a bond issue to finance the addition of classrooms to lower the class size. The cost associated with adding additional teachers to meet this ratio would be \$1.5 million.

Note: Amendment 23 requires the District School Board to adopt a statement on how it plans to spend the one percent (1%) increase on or before September 30, 2001, on or before June 30, 2002; and on or before June 30 thereafter until and including June 30, 2010.

ADAMS

BRIGHTON

Brighton School District 27J
Report Requirement of House Bill 01-1232

As part of House Bill 01-132, state statute CRS 22-305-112 requires the District “as part of its budget process, state how it plans to use the one-percent increase during the next budget year.” The reason given by the Legislature for this new reporting requirement is that Amendment 23 was approved by the voters with the intent that increased funding for public education be used for specific and accountable purposes to improve the state’s public schools. Amendment 23, “Funding For Public Schools” is a constitutional amendment requiring the Legislature to annual increase school district funding by at least the rate of inflation +1%. The new reporting requirement is not included in Amendment 23.

The requirement is that the District report how much the additional 1% will generate in additional revenue and how the additional revenue will be used to raise student achievement, reduce class size or “other purposes”. Also required is data on the average student to teacher ratio in kindergarten and grades one through three, the number of classes with a ratio exceeding to 17:1 and the number of classes exceeding 23:1. The third requirement is statements regarding the District’s plans to reduce kindergarten through third grade class sizes. If no reduction is planned, the District must state why the reduction is not a priority.

The additional 1% revenue for fiscal year 2002 is projected as follows:

Projected funding per pupil	\$5,258
1% of the increase	52.58
Projected funded pupil count as of September 30, 2001	<u>x 6,200</u>
1% additional revenue is	\$325,996

Use of 1%:

Total available	\$325,996
Charter schools share (850 FTE x \$52.58)	<u>-44,625</u>
Net available	\$281,371

Educational Uses:

Closing the Learning Gap Projects (see budget assumptions for details)	\$180,000
Math Trainer (TOSA) Salary	44,650
Staff Training (Substitutes)	10,000
Staff Training (Benefit Costs for Subs and TOSA)	10,350
Additional Staff to Address Growth Expected To Occur after October 1, 2002	<u>60,000</u>
	\$305,000

Class Size Information:

<u>Grade Level</u>	<u>Average</u>	<u>Total Classes</u>	<u>Classes with Ratio Greater Than</u>	
			<u>17:1</u>	<u>23:1</u>
Kindergarten	22.6	20	20	4
First Grade	21.0	19	17	7
Second Grade	23.9	20	20	20
Third Grade	27.3	17.5	17.5	17.5

For fiscal year 2002, the District will continue allocating instructional staff at a ratio of one position for each 19.9 students. The District, as part of the mill levy override, supports the lowering of class size as one option for improving student learning. In January 2001, the District implemented a program to reduce very large classes with an allocation of \$300,000 per year for class size reduction.

The District's educational priorities for fiscal year 2002 are to continue our efforts to improve our instructional programs with ongoing reviews of our curriculum, extensive staff training to implement our recently approved curriculum changes, and new textbooks that support our curriculum and the state standards. The District has had success with this strategy in the areas of reading and writing and will continue this strategy for math and science.

ADAMS

WESTMINSTER

ADAMS COUNTY SCHOOL DISTRICT #50

Plan For The Use Of The One-Percent Increase In State Funding – HB 01-1232

Report to School Advisory Accountability Committees

House Bill 01-1232 requires that any school district with enrollment exceeding 6,000 students, notify building accountability committees and the State Department of Education of the District's plan for spending the additional one percent of funding provided through Constitutional Amendment #23 passed by electors in November 2000. The legislature, through HB 01-1232, has further stated its belief that the voters intended to focus the funds on student achievement and specifically to reduce class sizes in grades K-3 and for purposes defined by the district. It charges the local Board of Education to approve the plan for spending the one-percent funds at a public meeting at the time of adopting the budget. This requirement must be met by September 30, 2001 and by June 30 of each subsequent year that Amendment 23 is in effect (through 2010).

One Percent Funding Increase for Adams County School District #50

The one-percent funding is applied to the District's per pupil funding under the Public School Finance Act of 1994. For Adams County School District, the one-percent funding is estimated to be \$541,099 for the 2001-02 school year.

Planned Expenditures for the Adams County School District #50

The Adams County School District #50 has a strong emphasis on using resources for enhancing student achievement. A recent District effort to involve the community through strategic planning has resulted in a comprehensive plan for furthering the District's priorities toward improving student achievement for all students. The current environment for providing education in Adams County District #50 is both difficult yet stimulating. In light of the difficult current labor market for hiring and retaining teachers, the District is faced with the need to increase salaries significantly in order to attract new teachers and retain current staff. At the same time staff is pursuing innovative strategies that have helped improve student achievement in the District. All of this in a time where student enrollment is decreasing in the District, resulting in significant loss of revenue. In fact, the loss of revenue from decreasing enrollment projected for the next year is significantly greater than the new revenue being provided from the one-percent increase under Amendment 23 provisions. The District is projecting a loss of \$702,990 from decreasing enrollment and a gain of \$541,099 from Amendment 23 increases, or a net loss of \$161,891.

Specific Information Required:

- I. Specific uses of the one- percent increase to raise student achievement reduce class size, or other purposes.

The Adams County School District #50 has consistently sought to improve student achievement in the early grades through a variety of strategies. The District has focused funding on the maintenance of small neighborhood schools with small classes. Additionally, literacy coaches work with schools to improve teacher effectiveness in working with students needing to improve their levels of reading and numeracy. Tutors are employed to work with small groups of children after school focusing on literacy improvements.

Class Sizes. Due to declining enrollments and the resulting loss of funding, the District would find itself in a position of needing to reduce staffing. Amendment 23 funding will be used to maintain the small class sizes currently found in the District.

- II. Required class size information.

- A. Average student to teacher ratio in Kindergarten: 23.
- B. Average student to teacher ratio in grades 1-3: 22.3.
- C. Number of Kindergarten classes in which the student to teacher ratio exceeds 17 to 1: 35.
- D. Number of classes in grades 1- 3 in which the student to teacher ratio exceeds 17 to 1: 114.
- E. Number of Kindergarten classes in which the student to teacher ration exceeds 23 to 1: 9.
- F. Number of classes in grades 1- 3 in which the student to teacher ratio exceeds 23 to 1: 35.

- III. The District plans to use the majority of the Amendment 23 one-percent funding to maintain class sizes in all grades of the District. With a projected reduction of 383 funded students across the District from 1999-00 through 2002, it could be anticipated that a reduction of 17 teachers would need to occur. Of these, it would be estimated that one third of the teachers would come from grades K-3. Thus approximately 6 teachers could be expected to not be hired for these grades. To retain these teachers it is estimated to cost an additional \$282,480. To further impact these grade levels, the District proposes to add 5 literacy teachers at a cost of an additional \$200,090. The remainder of the \$541,099 will be used to increase instructional supplies and materials, and equipment, to the individual school sites. This amounts to \$69,130 increase in their funds for elementary schools for 2001-02 over the current year 2000-01. Through this combination of allocating funds to

maintain class sizes and to provide additional instructional materials and equipment, the District is meeting the legislative intent of HB 01-1232 and the provisions of Amendment 23.

- IV. The District believes that the maintaining of small class sizes in grades K-3 is a priority and has allocated the funding for this purpose. It can be anticipated that class sizes will actually decrease in 2001-02 due to lower enrollments and the maintenance of the teacher staffing levels.

The Board of Education intends to conduct a hearing and adopt the 2001-02 budget at the June 12, 2001 Board meeting. This statement of the plan for using the one-percent funding will be included with the budget adoption.

ARAPAHOE

CHERRY CREEK

**CHERRY CREEK SCHOOL DISTRICT
FISCAL YEAR 2001-02**

**PLAN TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT
INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS.**

Report to School Advisory Accountability Committees

The following report has been prepared to be included in the annual budget for fiscal year 2001-02. This report was distributed to all members of each school advisory accountability committee, at least thirty days prior to the Board of Education public meeting, which was held on June 11, 2001, at which the district budget was considered and adopted. The report describes how additional state funding of one percent, which is expected to be \$2,158,644, is to be used.

The Cherry Creek School District has a rich tradition of focusing resources on enhancing student achievement. We have involved community and staff in setting district priorities through their participation in the Education Summit and Excellence Task Force. As state funding declined over the past decade, our community approved district bond and budget referendums in order to provide funding for district priorities including, but not limited to:

- Staffing primary and secondary reading intervention programs
- Capping the K-2 class size at 23
- Enhancing student achievement efforts in grades 4-8
- Increasing special education and English Language Acquisition staffing

Additionally, our community values hiring and retaining the best possible staff to serve district students. In light of the current labor market, it has become increasingly difficult to meet this challenge. Compensation needs for teachers and classified staff are rising and the competition for the "best qualified" personnel is intense. Therefore, salary increases must be considered to maintain a competitive edge in hiring and retaining outstanding staff.

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for the next ten years to help replace funding erosion that occurred in the 1980's and 1990's. During this period of decline, the Cherry Creek School District, with community support, managed to identify educational priorities and enhance programming opportunities for students. As a result of the district's focus during this period, our priorities may not mirror the needs of most districts across our state. Our intent is to use Amendment 23 funding to further enhance our priorities and accomplishments.

Summary of House Bill 01-1232

For any school district with a total enrollment of more than six thousand pupils, this bill (*HB01-1232*) requires the School District Board of Education ("*district school board*") to approve and submit to the State of Colorado Department of Education ("*department*") a district plan to use the constitutionally required 1% increase in per pupil funding to raise student achievement, reduce class size in elementary schools and for purposes defined by the district. This bill establishes required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB 01-1232 requires that the portion of a school district's 1% increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% increase to improve student achievement.

One Percent Funding Increase

The additional one percent of revenue approved by Amendment 23 in November 2000 is projected to be **\$2,158,644**. This is determined by increasing the Cherry Creek School District's base per pupil funding by one percent (\$51.46) for 2001-02.

The following are selected provisions of HB01-1232, which will be added as a new section of Colorado Revised Statutes (Section 22-32-109.6)

The general assembly hereby finds and declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding of public education be used for specific and accountable purposes to improve the State's public schools;
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of their top priorities for public schools.

On or before September 30, 2001, on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year. Such statement shall include the information listed below, but need not be limited to that information.

The District school board shall adopt the required statement as part of its budget at a public meeting. Copies of the proposed statement shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to Section 22-7-106 at all schools in the school district. On or before October 15, 2001, on or before July 15, 2002, and on or before each July 15 thereafter to and including July 15, 2011, the district school board, as part of its regular budget reporting, shall forward a copy of the statement to the Department of Education.

Information (I) – (IV) Which Must Be Included in the Required Statement

- (I) All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes;

Cherry Creek School District has previously allocated resources to raise student achievement and lower class sizes at the primary level. The information is broken down in graphic form below by the existing allocation, the proposed increased allocation from the one percent funds for SY 2001-02, and the resulting total allocation.

	Existing Allocation		Increased Allocation SY 2001-02		TOTAL
	FTE	Amount	FTE	Amount	
Raising Student Achievement					
✓ <u>Middle grade funds</u> are provided to schools for students in grades 4-8 who have not yet reached the proficient level of performance in reading, writing, or math. The use of these funds is decided by each site based on their needs for the purpose of improving instruction. School plans include such things as staffing and instructional materials.	25.0 FTE	\$1,000,000	3.16 FTE	\$ 300,000	\$1,300,000
✓ <u>At-risk staffing</u> is allocated to schools on a needs basis through an application process. Need is based on factors including mobility, poverty, and achievement data. In the past we have allocated 12 FTE to meet the K-12 at-risk needs across the district. This amount has fallen well short of the needs-based requests. Therefore, 2 additional at-risk FTE are added for FY02. This staffing is used differently from site to site based on their proposals, but all proposals focus on increasing academic achievement.	12.0 FTE	\$480,000	2.0 FTE	\$80,000	\$ 560,000
✓ <u>High school funds</u> will be used to provide academic support for students in core academic classes, academic acceleration, and professional development for teachers on strategies to help students meet state standards and how to teach advanced level classes. The number of AVID classes will be increased and more teachers will be trained to use AVID/AP strategies in their regular classes to move students to higher achievement levels. Teacher trainers will be identified at each high school to provide this training and coaching on an on-going basis. Communication and articulation about achievement in the academic core will be emphasized.		-0-		\$500,000	\$500,000
✓ <u>Elementary and Secondary Reading Specialists</u> are allocated to provide direct reading instruction to students in small group settings or one-on-one. Instruction is provided for those students who are not yet proficient in reading. Additionally, these teachers work with regular classroom teachers to share effective practices and specific strategies that will assist all students in improving their reading skills.	23.0 FTE	\$920,000		-0-	\$920,000
✓ Additional <u>Special Education/English Language Acquisition Staffing</u> will be used to address the dramatic increase in the number of students we are currently serving in these programs. While general education enrollment has grown 2.6% over the past two years, special education enrollment has doubled that at 5.6%. Additionally, our ELA population has more than doubled over the past five years.		-0-	15.0 FTE	\$691,500	\$691,500

	Existing Allocation		Increased Allocation SY 2001-02		TOTAL
	FTE	Amount	FTE	Amount	
Reducing Class Size					
✓ 31 FTE have been allocated to enable the schools to adhere to a soft cap of 23 in grades K-2.	30.0 FTE	\$1,200,000	1.0 FTE	\$40,000	\$1,240,000
✓ 10 FTE will be available next year to reduce 3 rd grade average class size in core subject areas to 23 students or less. <i>(Phase I of funding for this project – which will be continued in 2002-03.)</i>		-0-	10.0 FTE	\$ 400,000	\$400,000
Uses for other purposes (involving significant cost increases)					
✓ Due to continued increases in utility costs an additional \$1,135,000 will be used primarily to offset the 225% increase in natural gas costs for heating school facilities.		-0-		\$1,135,000	\$1,135,000
✓ Rapidly increasing costs for health care benefits have created a significant financial burden. The district contribution for each employee is projected to increase by 8%, which is 4% more than the CPI increase. Therefore, the district plans to use \$600,000 of the 1% to offset these costs.		-0-		\$600,000	\$600,000
✓ Due to an increasingly tight job market, additional funds are needed to ensure that the district can attract and retain outstanding teachers and support staff.		-0-		TBD	TBD
TOTALS *	*90.0 FTE	\$3,600,000	*31.16 FTE	\$3,746,500	\$7,346,500*

• Total does not include funds allocated for maintaining a market competitive position for teachers and support staff.

(II) The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one. *(The numbers used were from December 11, 2000.)*

When homerooms exceed 23 students, we add math and reading support in core instructional classes to reduce the pupil/teacher ratio to 23 or below. As student growth occurs during the year *(after the October count)*, additional language arts and math teacher support is provided by teacher specialists and aides, which further lowers the adult/student ratio. The district believes this method of instructional support is less disruptive than dividing and reorganizing classes after the year has begun.

- Average student-to-teacher ratio in Kindergarten 20
- Average student-to-teacher ratio in grades 1-3 21.6
- Number of classes in which the student-to-teacher ratio exceeds 17 to 1 in Kindergarten 109
- Number of classes in which the student-to-teacher ratio exceeds 17 to 1 in grades 1-3 405
- Number of classes in which the student-to-teacher ratio exceeds 23 to 1 in Kindergarten 4

- Number of classes in which the student-to-teacher ratio exceeds 23 to 1 in grades 1-3
 - ◆ Grade 1 – 8 classes exceed 23 to 1 ratio.
 - ◆ Grade 2 – 10 classes exceed 23 to 1 ratio.
 - ◆ Grade 3 – 60 classes exceed 23 to 1 ratio.

All core instructional classes in grades K, 1, 2, and 3 are below 23 to 1.

(III). Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.

- Strategies used to reduce class sizes
 - ✓ Set grade level soft caps on class sizes and provide the additional staffing needed to achieve those soft caps.
 - ✓ Provide language arts and/or math teachers' support to reduce student-to-teacher ratios during math/language arts instruction.
 - ✓ Provide pull out programs such as Reading Recovery and other tutorial programs for students who may need extra time and support thus reducing the number of students in the classroom at any given time.
- Staffing Increases:
 - ✓ Add 1 FTE to the primary class size funding to provide a K-2 soft cap of 23 to 1. Cost \$40,000. Overall cost \$1,240,000 for 31 FTE.
 - ✓ Add 10 FTE to reduce projected 3rd grade class size to an average of 22 with core subject class sizes averaging less than 20. Cost \$400,000.
 - ✓ Provide targeted funds in grades 4-8 to provide an additional 7.5 FTE for the purpose of improving student achievement. Cost \$300,000 (*Overall cost \$1,300,000*)
 - ✓ Add 2 FTE to a differentiated staffing pool, which is allocated on a needs basis to support at-risk students. Cost \$80,000. (*Overall cost \$560,000*)
 - ✓ Add 15 FTE to Special Education and English Language Acquisition to address the dramatic increase in the number of students being served in these programs. Cost \$691,500.

(IV) If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase;

- Why all of the K-3 classes that exceed a 17 to 1 student-to-teacher ratio will not be reduced in 2001-02 using the 1% increase in funding.
 - ✓ Use of the increased funding to reduce class size is a district priority. Our current class size at K-2 has an average student-to-teacher ratio of 20:1. This was accomplished through previously allocated funds. Grade 3 has an average student-to-teacher ratio of 22 to 1 and will be further reduced by additional funding next year. Instructional class size in language arts and math are further reduced by staffing additional reading specialists, tutors, proficiency center staff, and literacy lab teachers.

ARAPAHOE

LITTLETON

June 19, 2001

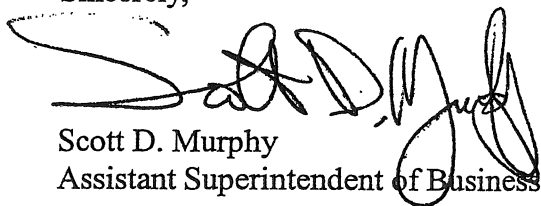
Vody Hermann
Director of Public School Finance Unit
Colorado Department of Education
201 East Colfax
Denver, CO 80203

Dear Vody:

Attached is the statement Littleton Public Schools issued to its school accountability committees regarding the use of the additional 1 percent per pupil funding from Amendment 23. This statement was not only forwarded to the school accountability committees, but to the District Accountability Committee and other standing committees within the community. A summary was included in the executive summary or letter of transmittal for the 2001-2002 budget as well.

Should you need additional information, please do not hesitate to contact either me or Donna Holstlaw, director of finance and risk management.

Sincerely,



Scott D. Murphy
Assistant Superintendent of Business Services/Chief Financial Officer

kh2-16

Enc.

Fax Numbers

Board/Superintendent 303-347-3439 • Instruction 303-347-4394 • Business Services 303-347-3460
Human Resources 303-347-3384 • Property Management 303-347-3454
School/Community Relations & Communications • 303-347-3476

LITTLETON PUBLIC SCHOOLS

NOTICE TO SCHOOL ACCOUNTABILITY COMMITTEES

Plan to Use the Constitutionally Mandated Amendment 23 One Percent Increase in State Funding for Public Schools

The following report has been prepared to be included in the annual budget for fiscal year 2001-02. This report will be distributed to all members of each school advisory accountability committee, at least thirty days prior to the Board of Education public meeting, which is scheduled for June 14, 2001, at 7:00 p.m. at the Educational Services Center. This report describes how additional state funding of one percent, which is expected to be \$50 per pupil or \$788,000, is to be used.

Littleton Public School's Board of Education focus is on improving student achievement and providing high quality instruction. The Board recognizes both the importance of maintaining reasonable class sizes and the need to focus on low achieving students and schools. Additionally, the Board values hiring and retaining the best possible staff to serve district students. In light of the current labor market, it has become increasingly difficult to meet this challenge. Compensation needs for teachers and classified staff are rising and the compensation for the "best qualified" personnel is intense. Therefore, salary increases will be considered to maintain a competitive edge in hiring and retaining outstanding staff.

Amendment 23 was proposed to provide Colorado public schools with enhanced funding for the next ten years to help replace funding erosion that occurred in the 1980's and 1990's. During this period of decline, Littleton Public Schools, with community support, managed to identify educational priorities and enhance programming opportunities for students. As a result of the district's focus during this period, the district's priorities may not mirror the needs of other districts within Colorado. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district.

The Board plans to focus the additional one percent on the following priorities:

- ✓ Class-size stabilization fund, per enrollment exceptions.
- ✓ Instructional achievement response fund for low achieving students & schools based on fall report cards & student/schools assessment data.
- ✓ Recruitment of high quality, instructional personnel in areas of critical shortage and high student need.

Summary of House Bill 01-1232

For any school district with a total enrollment of more than six thousand pupils, this bill (HB01-1232) requires the School District Board of Education ("district school board") to approve and submit to the State of Colorado Department of Education ("department") a district plan to use the constitutionally required one percent increase in per pupil funding to raise student achievement, reduce class size in elementary schools and for the purposes defined by the district. This bill established required elements for the district plan. It also requires the district school board to approve the district plan or any change or modification to the district plan at a public meeting following specified notice.

HB 01-1232 requires that the portion of a school district's one percent increase in base per pupil funding attributable to students enrolled in charter schools must be passed on to the charter school. New charter school contracts and renewal applications of charter schools must specify how the charter school will use the 1% to improve student achievement.

The following are selected provisions of HB01-1232, which will be added as a new section of the Colorado Revised Statutes (Section 22-32-109.6):

The general assembly hereby finds and declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding of public education be used for specific and accountable purposes to improve the State's public schools;
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of the top priorities for public schools.

On or before September 30, 2001, on or before June 30, 2002, and on or before June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year. Such statement shall include the information listed below, but need not be limited to that information.

The district school board shall adopt the required statement as part of its budget at a public meeting. Copies of the proposed statement shall be distributed at least thirty days prior to the public meeting to all members of the school advisory council established pursuant to Section 22-7-106 at all schools in the school district. On or before October 15, 2001, on or before July 15, 2002, and on or before each July 15 thereafter to and including July 15, 2011, the district school board, as part of its regular budget reporting, shall forward a copy of the statement to the Department of Education.

Information (I) - (IV) which must be included in the required statement:

- I. All specific uses of the one percent increase to raise student achievement, reduce class size, or other purposes.

Littleton Public Schools has previously allocated resources to raise student achievement and lower class sizes at the elementary level. The district's intent is to use Amendment 23 funding to further enhance priorities and accomplishments of the district. The Board plans to focus the additional one percent on the following priorities:

- ✓ *Class-size stabilization fund, per enrollment exceptions.*
- ✓ *Instructional achievement response fund for low achieving students & schools based on fall report cards & student/schools assessment data.*
- ✓ *Recruitment of high quality, instructional personnel in areas of critical shortage and high student need.*

- II. The average student-to-teacher ratio in kindergarten and grades one through three in the school district, the number of these classes in which the student-to-teacher ratio exceeds seventeen to one, and the number of classes in which the student-to-teacher ratio exceeds twenty-three to one.

	<i>Class Size Over 17</i>	<i>Class Size Over 23</i>	<i>Average Ratio</i>
<i>Kindergarten</i>	<i>44 classes or 83%</i>	<i>6 classes or 11%</i>	<i>20.1</i>
<i>First Grade</i>	<i>50 classes or 94%</i>	<i>7 classes or 13%</i>	<i>20.9</i>
<i>Second Grade</i>	<i>45 classes or 86%</i>	<i>9 classes or 17%</i>	<i>21.5</i>
<i>Third Grade</i>	<i>49 classes or 94%</i>	<i>20 classes or 38%</i>	<i>22.8</i>

- III. Whether the school district plans to use any portion of the one percent increase to reduce class size in any kindergarten or in any class in grades one through three, and, if so, the strategies to reduce class size.

The district's average class size is 21.3, which exceeds 17 to 1; however the district continues to have one of the lowest class sizes in the Colorado front range and student achievement results are among the highest as shown in the latest CSAP scores. Additional instructional specialists, funded by the district, further reduce class size during the teaching of core instructional subjects, e.g. reading and math. The district will, therefore, focus its efforts on instructional strategies that enhance student learning for low achieving students, while continuing to maintain low class sizes.

- IV. If the school district has any kindergarten class or any classes grades one through three with a student-to-teacher ratio exceeding seventeen to one and chooses not to use the one percent increase to decrease class size, why the school district believes that class size reduction in early grades should not be a priority for the use of the one percent increase.

Currently, the district's kindergarten class sizes are among the lowest. Further reductions are not viewed as a key instructional strategy to improve student achievement. Focused literacy efforts and maintaining low class sizes in grades K-3 will remain a priority of the Board of Education, with a specific emphasis on utilizing reading and literacy specialists to further reduce class sizes for core instructional subjects, e.g. reading and math.

ARAPAHOE

AURORA

Business Services
82 Airport Boulevard
Aurora, Colorado 80011-9314
Telephone: 303.326.1997
FAX: 303.326.1890

Aurora Public Schools

October 15, 2001

Vody Herrmann, Director
Public School Finance Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, Co 80203

Dear Vody :

As a result of the passage of HB 1232 during the 2001 Legislative session, the following reporting requirements will be included in the District's 2001-02 Budget, required to be re-adopted prior to September 30, 2001.

For Aurora Public Schools, the 1% increase equates to \$1,539,191 for the 01-02 budget year.

All specific uses of the 1% increase to:

1) raise student achievement - (approximately \$500,000)

- provide support for low achieving schools
 - ☞ assistance with data analysis that focuses on explicit instructional needs of students
 - ☞ coaching for teachers to target and improve instructional practices
 - ☞ support for increased small group/individual instruction based on student need
 - ☞ additional instructional materials and software

2) reduce class size - (approximately \$1,300,000)

- purchased 16 mobile classrooms for 7 elementary schools
- added additional teachers in District staffing formula at elementary level

3) other purposes - (approximately \$900,000)

- increased entry level pay to a competitive level to attract quality teachers
- provide incentives to retain trained teachers at schools with low socioeconomic and high second language needs

Class size information:

1) the average student-to-teacher ratio in kindergarten and grades 1 through 3 =
23 / 1

- 2) the number of classes in which the student-to-teacher ratio exceeds 17 to 1 = 400
- 3) the number of classes in which the student-to-teacher ratio exceeds 23 to 1 = 202

Explain strategies if the district plans to use a portion of the 1% increase to reduce class size:

- the District will continue to allocate resources at the elementary level, as evidenced above, to reduce class size in the primary grade levels as part of its goal to increase student achievement

If the district has any k to 3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size

- 1) explain why the school district believes that class size reduction is not a priority for use of the 1% increase

- N/A

Copies of this statement were distributed to all Principals to further distribute to all members of their school advisory council on August 16, 2001. The Board of Education of the Aurora Public Schools adopted the statement as part of its budget at a public meeting on September 18, 2001.

Sincerely,



Rod Weeks
Chief Financial Officer



October 15, 2001

Vody Hermann, Director
Public School Finance Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, CO 80203

Dear Vody:

As a result of passage of HB 1232 during the 2001 Legislative session, the following reporting requirements are provided by Aurora Academy Charter School, an Aurora Public Schools charter school.

For Aurora Academy, the 1% increase equates to \$22,100 for the 01-02 budget year. Aurora Academy plans to use these funds to pay for part of the wages of two classroom aides. These aides assist the teachers in instructing the class and provide one-on-one assistant to struggling students. This assists the school in reducing class size.

Class size information:

1. The student/teacher ratio in kindergarten through 3rd grade is 17/1
2. The # of classes in which the student/teacher ration exceeds 17/1 is 0
3. The # of classes in which the student/teacher ration exceeds 23/1 is 0

Sincerely,

Matt Kuhn
Principal
Aurora Academy
Charter School

10251 E. 1st Ave., Aurora, CO 80010

303-367-5983

BOULDER

ST VRAIN

AMENDMENT 23
Response to Requirements of House Bill 01-1232

(3) (a) On or before September 30, 2001, on or before June 30, 2002, and on or before each June 30 thereafter until and including June 30, 2010, any school district with a total enrollment of more than six thousand pupils shall, as part of its budget process, state how it plans to use the one percent increase during the next budget year.

The 1% increase from Amendment 23 represents \$942,169. The District plans to spend these funds on reducing student-to-teacher ratios as follows:

<u>Revenue</u>	
\$942,169	1% (Amendment 23)
30,582	To Charter Schools

\$911,587	St. Vrain Share

Expenditures

\$540,000 12 FTE differentiated class size reduction. This is the third year of a continuing program. The District has provided over \$1.5 million and 45 FTE's for this purpose.

337,500 7.5 FTE Middle school literacy support (reduces student-to-teacher ratios)

125,000 Columbine Elem. extended school days and reduction in student-to-teacher ratio

\$1,002,500 Total budgeted in FY 2001-2002 for reduction in student-to-teacher ratios

Class Size Information

The table below reflects the student-to-teacher ratios for each grade level (K-5):

	<u>Average</u>	<u>Total</u>	<u>Number of Classes</u>
		<u>No. of Classes</u>	<u>With Student-Teacher</u>
			<u>Ratios Greater Than:</u>
			<u>17:1</u>
			<u>23:1</u>
Kindergarten	20.67	62	49
1 st Grade	18.77	74	49
2 nd Grade	20.70	71	55
3 rd Grade	21.31	70	56
4 th Grade	24.10	62	57
5 th Grade	24.89	<u>61</u>	<u>57</u>
	<u>22.33</u>	<u>400</u>	<u>40</u>
		323	160

BOULDER

BOULDER

Boulder Valley School District

STATEMENT CONCERNING PLANS TO USE THE CONSTITUTIONALLY MANDATED ONE PERCENT INCREASE IN STATE FUNDING FOR PUBLIC SCHOOLS IN FISCAL YEAR 2001-02

Boulder Valley Schools target Amendment 23 funds to address greatest student needs

Background

Efforts to improve student achievement have long been the hallmark of Boulder Valley Schools. The district has consistently made decisions to allocate the vast majority of its limited financial resources to support the classroom. As state funding declined over the last decade, the nine communities the district serves have been generous in supporting the need for additional resources by passing override elections and bond issues. The most recent, the 1998 Referendum, provided targeted dollars to reduce class size in core academic areas such as reading and writing. At the elementary level, these funds provided pull-out programs for students.

This funding expanded teacher professional development, enhanced talented and gifted as well as drop-out prevention, intervention and retrieval programs. It also provided resources for summer school programming for students needing additional reading and writing instruction.

Strong financial support from our Boulder Valley Schools community has continued with the passage of Amendment 23 in the fall of 2000. This statement and the development of the 2001-02 Boulder Valley School District Budget describe how the additional state funding of the 1 percent related to Amendment 23 will be used. That 1 percent translates into \$1,373,911 for Boulder Valley Schools.

This statement will be distributed to all members of each school improvement team (SIT) and to the District Accountability Committee (DAC) at least 30 days before the Board of Education public meeting to adopt the 2001-02 Revised Adopted Budget on September 25, 2001.

District Approach to Improving Achievement

To focus the district on the areas of greatest importance, the Boulder Valley Board of Education developed a set of priorities as the focal point of the district's strategic plan.

The district directs its primary efforts to these priorities:

- Maximize Learning and Achievement
- Foster Collaboration and Partnerships
- Manage Assets Responsibly
- Value Diversity and Promote Understanding
- Hire a High Quality, Committed Staff

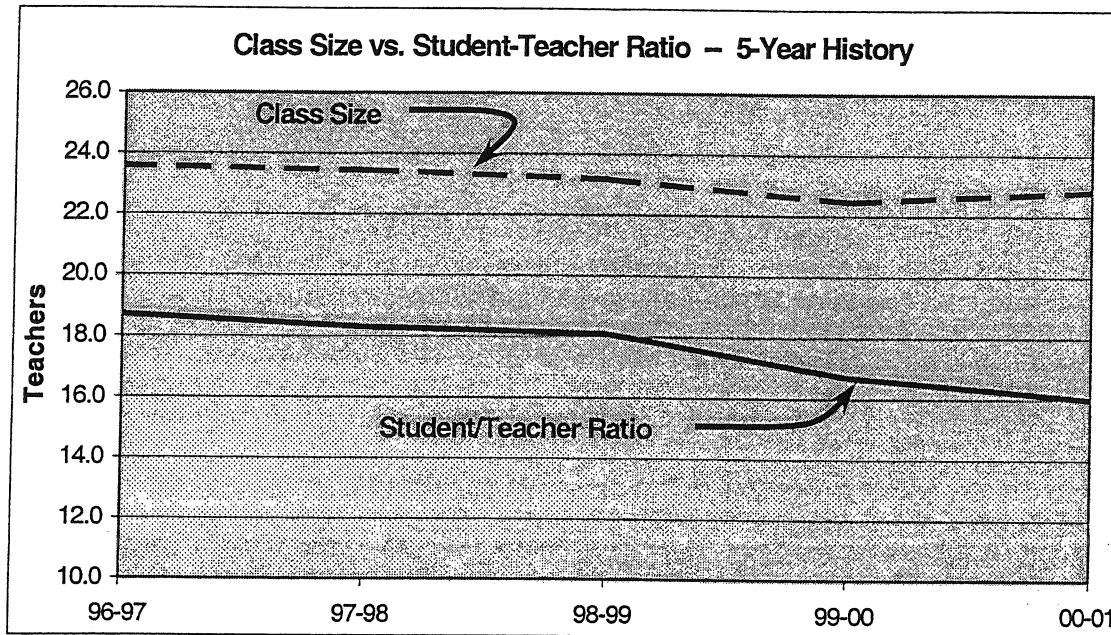
The strategic plan serves as a compass for the district's decision-making process and keeps all facets of this complex organization working in concert toward the same goals.

The Boulder Valley School District values learning for all students – not just high achievers – and affirms the power of having a richly diverse district population. Just as our world is becoming more diverse, so are our classrooms. We understand our diverse blend of students and staff help set a quality-learning environment giving our students the depth of experience they'll need for success in the world beyond our classrooms.

Our blend of diversity also means our students come to the classrooms with varying levels of readiness-to-learn. And because we recognize that world-class education doesn't come in a one-size-fits-all package, BVSD targets resources where they can make the greatest gains for the students in greatest need. This includes providing teachers for targeted instruction in specific academic areas such as literacy, English as a second language, Title I, the Collaborative Literacy Intervention Project (CLIP) and special education. By having these specialized teachers work with small groups of students, BVSD is able to boost student skills in these areas and keep its student/teacher ratio very competitive.

All Schools Class Size vs. Student-Teacher Ratio

	96-97	97-98	98-99	99-00	00-01
Class Size - All Grades	23.6	23.4	23.2	22.5	22.8
Student Teacher Ratio	18.7	18.3	18.1	16.7	16.0



notes: Source for Student Teacher Ratio is CDE Websites.

notes for Class Size:

Kindergarten at 1/2 FTE and High School Enrollment adjusted for Part-Time Students.

Charters Not Included

Specialists not included at Elementary such as Art, Music, PE, CLIP, Title I, ESL or Special Education.

Referendum Teachers are not included in Class Size for Elementary Only

Middle Teachers do not include Halcyon.

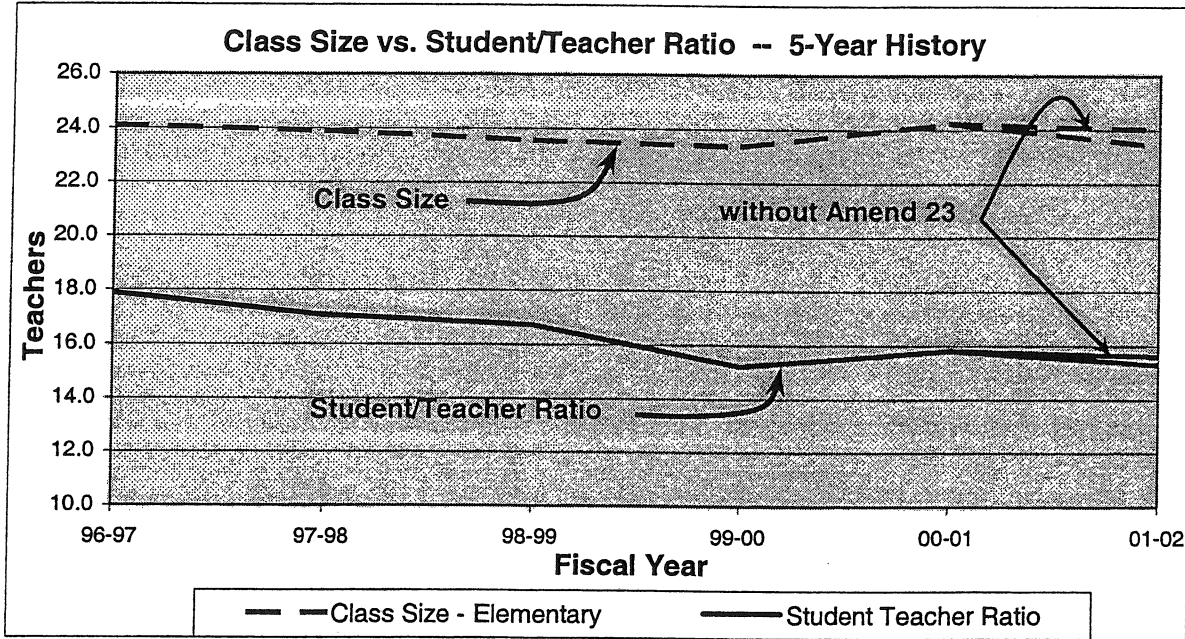
Senior Teachers do not include Passages, Connections, Multicultural, Pupil Services, Chinook, Newcomers, Tech, & Sunset.

The influence of a highly qualified teacher cannot be overstated. In fact, research continues to confirm the greatest gains in the classroom can be made through a mix of instructional strategies – one of which is class size. But that mix also includes having high quality teachers, strong parental support, adequate facilities and ongoing professional development. It's this mix of strategies that's resulted in BVSD's top state academic performance over the years. A look at the district's average class size shows one portion of the picture when looking at instructional strategies for improvement.

Elementary Class Size vs. Student Teacher Ratio

(estimated)

	96-97	97-98	98-99	99-00	00-01	01-02
Class Size - Elementary	24.1	23.9	23.6	23.4	24.2	23.4
Student Teacher Ratio	17.9	17.1	16.7	15.2	15.8	15.3



notes: Kindergarten at 1/2 FTE
 Charters Not Included
 Referendum Teachers are not included in Class Size

The district has focused on literacy improvement at the elementary level and we've concentrated district funds in this area. These concentrated resources have translated into additional teachers including:

- 5.2 CLIP teachers,
- 25.44 English as a second language teachers,
- 42.66 literacy teachers,
- 81.42 special education teachers, and
- 15.84 Title I teachers.

These teachers provide intensive instruction to children all over the district. However, these certified teachers are not classroom teachers and are not reflected in the district's class size numbers.

Similarly, BVSD offers music, art and physical education to its elementary students. The district employs another 83.16 certified teachers to provide this instruction. But again, these certified teachers are not reflected in the district's class size numbers.

The same situation exists at the secondary level. The district has concentrated funds targeting these specific academic areas with the exception of CLIP. However, the secondary level has its own special programs such as the drop-out prevention,

intervention and retrieval programs and vocational education programs. The impact on the classroom with these additional teachers is similar to what we see at the elementary level. The district has directed resources to adding teachers to boost core academic areas, but the net effect is not seen in the class size data.

Simply put, the reason there's a significant difference between our student-teacher ratio statistics and our class size statistics is because we've targeted teachers to address specific academic areas.

Amendment 23

Amendment 23 to the Colorado Constitution attempts to gradually restore the underfunding that K-12 education had experienced because the State of Colorado had not provided funding to keep pace with inflation in the late 1980's and 1990's. Amendment 23 requires the state to provide funds to K-12 education at the rate of inflation plus 1 percent for the next 10 years. After 10 years, the state must fund K-12 education at the rate of inflation.

For the 2001-02 school year the 1 percent associated with Amendment 23 will mean an additional \$1,373,911. This calculation is based on a projected funded pupil count of 26,759 at \$51.34 per pupil.

HB 01-1232 approved by the Colorado Legislature in the spring of 2001 outlines the reporting requirements for districts with pupil counts of more than 6,000 to ensure the intent of the voters when passing Amendment 23. This statement is written in compliance with that legislation and will outline the uses of the 1 percent increase.

In this legislation, the Colorado General Assembly declares that:

1. The voters approved Section 17 of Article IX of the State Constitution with the intent that the increased funding to public education be used for specific and accountable purposes to improve the State's public schools.
2. Elementary school teachers support reducing class size in early grades; and
3. Parents have indicated that reducing class size, especially in early grades, is one of their top priorities for public schools.

As a part of its implementation plan for Amendment 23 funds, the state has recommended how districts use these funds. For example, the state suggests districts focus these resources on primary grades, specifically kindergarten through 3rd grade. As a district, BVSD has opted to target these funds to reduce class size at the primary level. Therefore, the bulk of our new dollars are being directed at hiring more teachers.

Classroom Data

Current 2000-01 information about Boulder Valley Schools:

1. The total number of classes in grades kindergarten through 3rd grade is 330.
2. The number of classes in which student-to-classroom-teacher ratio exceeds 17-to-1 is 310, or 94 percent.
3. The number of classes in which the student-to-classroom-teacher ratio exceeds 23-to-1 is 156, or 50 percent.
4. The average student-to-classroom-teacher ratio in grades kindergarten through 3rd grade is 23.43.
5. The average student-to-teacher ratio in grades kindergarten through 3rd is 14.70.

Specific calculations of this 2000-01 data by grade level is available from the Budget Office of the Boulder Valley School District at 6500 Arapahoe, Boulder.

Plan for BVSD's \$1,373,911 Amendment 23 funds for 2001-02

STRATEGY

AMOUNT

Reduce Class Size

1. Hire additional classroom teachers

\$1,100,000

As a part of this year's teacher negotiated agreement for the 2001-02 school year, \$1 million was pledged toward addressing student achievement, class size and class composition issues. A 9-member Memorandum of Understanding Task Force, comprised of four teachers and five administrators, recommended the criteria for allocating that \$1 million. This first year, the task force recommended the funds be directed to address student performance, poverty (which is one component of class composition) and class size. Then in 2002-03, the criteria will expand to also include considerations for other class composition factors such as English as a second language and special education. These issues will be addressed with Amendment 23 funds or other district funds.

The 2001-02 proposed allocation will add 10 teachers across the district, K-12, to address class size anomalies in grade level populations. Next, two full-time equivalency (FTE) will be applied to special education caseload reduction. The remaining nine teachers will be aimed at K-1 class size reduction in six targeted schools. These schools include Ryan, Emerald, Creekside, Sanchez, Columbine and Lafayette Elementary Schools. Each school will receive 1.5 FTE.

Raise Student Achievement

1. Diversity Training and Multicultural Support

\$70,886

The teacher on special assignment and associated operational funds will be used to expand diversity training and multicultural support programming for social studies curriculum. This supports cultural competent teaching.

2. District Math Coordinator

\$68,000

The K-12 Math Coordinator will work with the math curriculum councils as well as math teachers to coordinate the ongoing review and revision of the K-12 math curriculum and the instructional strategies and programs that support improvement. All activities will improve student achievement and reduce differences in patterns of achievement of student populations.

3. Charter School Share \$63,610

Charter schools will receive \$51.34 per pupil times their projected funded pupil count of 1239.

4. Pre-Advanced Placement Programs \$62,300

A total of 1.2 FTE teacher and supplies will be used to implement Pre-Advanced Placement/Advanced Placement Programs at Casey and Angevine.

5. Web and Link Transition Programs \$42,000

Dropout prevention programs, the Web and Link transition programs will be maintained at the middle and high schools. Previous funding was from the BVSD Foundation.

TOTAL \$1,406,796

Results

To monitor the success of these instructional strategies, the district will chart measurable benchmarks of these expenditures. As a result, the district expects to improve the performance for all students and reduce discrepancies among groups of students. Through the examination of students meeting literacy targets at first grade, the district will measure improvement over time by groups of students.

The district will track these results and report them to our community to illustrate effectiveness.

Vision for the Future

With a distinct reputation statewide for its high quality, the Boulder Valley School District will continue to serve as a leader in student academic performance. Using the district's strategic plan as our compass, the Boulder Valley Schools are committed to using a data-driven, research-based foundation for making decisions, and to set higher performance standards through its continuous quality improvement management framework. Through the continuous quality improvement system, the district will set high expectations for student and staff performance while holding ourselves accountable for results which we will present to our community as our proof of performance.

Notice

The Boulder Valley Board of Education will discuss and adopt measures regarding the use of Amendment 23 funds at its regularly scheduled public meeting on September 25, 2001. This will occur as a part of the adoption of the 2001-02 Revised Adopted Budget.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: **0480**

District Name: **BOULDER VALLEY SCHOOL DISTRICT**

Prepared by: **PAM RIFKIN**

Date: **5/24/2001**

Due Date: **On or before September 30, 2001**

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		divided by	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers					
	16.37		699.00		30.00	7.00
	15.00		639.00		28.00	6.00
	9.50		398.00		19.00	2.00
	1.50		65.00		3.00	-
TOTAL Classroom	42.37		1,801.00	21.25	80.00	15.00
					94%	18%
					% of Classes Above 17	% of Classes Above 23

ELL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
P	0.87
-	4.24
Tracy	7.11
ED	13.57
el	2.64
EN	0.29
TOTAL	71.59

Overall Ratio
12.58

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86

Overall Ratio
10.54

TOTAL Kindergarten **85.44**

Grade 1	
Teacher Identification	Number of Teachers
1	32.96
2	28.50
3	17.25
4	4.00
TOTAL Classroom	82.71

Number of Pupils in Classroom
766.00
654.00
389.00
96.00
1,905.00

Overall Ratio	Class size Over 17	Class size Over 23
	31.00	18.00
	27.00	15.00
	16.00	8.00
	3.00	3.00
23.0	77.00	44.00
	93%	53%
	% of Classes Above 17	% of Classes Above 23

SL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
IP	0.87
L	4.24
Library	7.11
ED	13.57
el	2.64
EN	0.29
TOTAL	111.43

Overall Ratio
17.10

RT / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86

Overall Ratio

TOTAL Grade 1 **125.28**

15.21

Grade 2	
Teacher Identification	Number of Teachers
	32.62
	28.00
	15.75
	3.50
	1.00
TOTAL Classroom	80.87

Number of Pupils in Classroom
767.00
651.00
364.00
75.00
21.00
1,878.00

Overall Ratio	Class size Over 17	Class size Over 23
	30.00	18.00
	25.00	13.00
	15.00	6.00
	2.00	-
	1.00	-
23.2	73.00	37.00
	90%	46%
	% of Classes Above 17	% of Classes Above 23

SL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
	0.87
	4.24
Library	7.11
D	13.57
I	2.64
N	0.29
TOTAL	109.59

Overall Ratio
17.14

RT / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86

Overall Ratio
15.21

TOTAL Grade 2 **123.44**

Grade 3	
Teacher Identification	Number of Teachers
1	32.39
2	28.50
3	17.00
4	4.00
TOTAL Classroom	81.89

Number of Pupils in Classroom
805.00
703.00
447.00
105.00
2,060.00

Overall Ratio	Class size Over 17	Class size Over 23
	32.00	25.00
	28.00	20.00
	17.00	13.00
	3.00	2.00
25.2	80.00	60.00
	98%	73%
	% of Classes Above 17	% of Classes Above 23

SL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
IP	0.87
iL	4.24
eracy	7.11
ED	13.57
le l	2.64
'EN	0.29
TOTAL	110.61

Overall Ratio
18.62

RT / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86
TOTAL Grade 3	124.46

Overall Ratio
16.55

Grade 4	
Teacher Identification	Number of Teachers
	32.39
	28.00
	17.50
	3.00
TOTAL Classroom	80.89

Number of Pupils in Classroom
803.00
690.00
442.00
69.00
2,004.00

Overall Ratio	Class size Over 17	Class size Over 23
	32.00	26.00
	27.00	20.00
	16.00	13.00
	2.00	2.00
24.8	77.00	61.00
	95%	75%
	% of Classes Above 17	% of Classes Above 23

SL / SPED / CLIP - Impact Class Size

Teacher Identification	Number of Teachers
IP	0.87
iL	4.24
eracy	7.11
ED	13.57
le l	2.64
'EN	0.29
TOTAL w/Specialist	109.61

Overall Ratio
18.28

RT / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86
TOTAL GRADE 4	123.46

Overall Ratio
16.23

Grade 5	
Teacher Identification	Number of Teachers
1	32.27
2	28.50
3	16.50
4	3.50
5	0.50
TOTAL Grade 5	81.27

Number of Pupils in Classroom
837.00
737.00
428.00
91.00
13.00
2,106.00

Overall Ratio	Class size Over 17	Class size Over 23
	32.00	26.00
	28.00	22.00
	15.00	12.00
	3.00	3.00
	-	-
25.9	78.00	63.00
	96%	78%
	% of Classes Above 17	% of Classes Above 23

ESL / SPED / CLIP - Impact Class Size
ESL / SPED / CLIP - Specialists

Teacher Identification	Number of Teachers
IP	0.87
IL	4.24
ED	7.11
ED	13.57
el	2.64
en	0.29
TOTAL Grade 5	109.99

Overall Ratio
19.15

ART / MUSIC / P.E. - Specialists

Teacher Identification	Number of Teachers
Music & PE	13.86
TOTAL GRADE 5	123.84

Overall Ratio
17.01

Ratio of All Pupils to All Teachers by Grade Level - K through 5 only:

	FTE Pupils by Grade FY2000- 2001	Class- room Teacher FTE	All Teachers Job Classification 201 thru 206 FTE	Average Pupil / Classrm Teacher Ratio	Average Pupil/Teacher Ratio	Class size Over 17	Class size Over 23
Kindergarten*	900.5	42.37	85.44	21.25	10.54	80.00	15.00
Grade 1	1905	82.71	125.28	23.03	15.21	77.00	44.00
Grade 2	1878	80.87	123.44	23.22	15.21	73.00	37.00
Grade 3	2060	81.89	124.46	25.16	16.55	80.00	60.00
Grade 4	2004	80.89	123.46	24.77	16.23	77.00	61.00
Grade 5	2106	81.27	123.84	25.91	17.01	78.00	63.00
TOTAL	10853.5	450.00	705.93	24.12	15.37	465.00	280.00
Kindergarten is counted at half-time						94%	57%
						% of Classes Above 17	% of Classes Above 23

List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 5? Yes No. If yes, explain strategies to be used. If any class exceeds seventeen to one, explain why the District is exceeding.

REPORTING REQUIREMENT:

The District School Board shall adopt this statement as part of its budget at a public meeting. Copies of the proposed

DENVER

DENVER

01-15(I)
IV-A-2

DENVER PUBLIC SCHOOLS

**Report to
Board of Education**

**CLASS SIZE INFORMATION AND USE OF THE
ONE PERCENT FUNDING INCREASE PROVIDED BY
AMENDMENT 23**



Department of Research, Planning & Special Programs

October 18, 2001

Class Size Information and Use of the One Percent Funding Increase Provided by Amendment 23

In November 2000, Colorado voters approved Section 17 of Article IX of the Colorado Constitution better known as Amendment 23. One of the provisions of Amendment 23 is that per pupil funding for preschool through grade 12 public education increase annually by at least one percent plus the rate of inflation. For 2001-2002, the one percent increase for the Denver Public School is 3.76 million dollars. The district's general fund budget is 482 million dollars. The district is annually required to do the following for a ten-year period beginning with fiscal year 2001-2002:

1. Describe how it plans to use the one percent increase of 3.76 million dollars;
2. Provide kindergarten through grade three class size information; and
3. Explain the reasons why the one percent increase was not used for class size reduction or the strategies used to reduce class size.

Relevant sections of the statute describing the state's requirements for receiving the one percent funding increase are attached (#1). The required information is provided in Attachment #2 for review and, if necessary, revision. The information in Attachment #2 has also been sent to schools for review and comment. The Board of Education will be asked to approve the information when action is taken on the supplemental budget on October 4.

Use of the One Percent Funding Increase

The one percent funding increase, as well as other district general fund dollars, will be used in-whole or in-part to address the following:

- | | |
|--|---------------------|
| 1. Fixed cost increases associated with opening five new elementary schools in 2001-2002 and 2002-2003 and additional costs associated with elementary classroom additions completed for 2001-2002; these facility additions provide facility infrastructure for potential class size reduction in the future; | \$ 1,917,666 |
| <p><i>New Schools: Grant Ranch School, Greenwood Elementary School, Sandoval Elementary School, Gateway Elementary School, and Lowry Elementary School</i></p> <p><i>Classroom Additions: College View Elementary School and Godsman Elementary School</i></p> | |
| 2. The Dual Language/Montessori elementary school in northwest Denver, a new educational program that offers the potential for class size reduction at surrounding schools; | \$253,932 |
| 3. Eight teachers at the elementary level in addition to what would usually be allocated to support reduced class size in certain situations; | \$ 293,000 |
| 4. Additional funding primarily for additional reading teachers and teacher-mentors at the elementary school level, that will help to reduce class size and increase the effectiveness of classroom instruction; | \$181,815 |
| 5. Allocation of the proportionate share of the one percent to charter schools; | \$98,225 |
| 6. Four additional teachers to reduce class size in fall 2001 based on actual enrollment in elementary classrooms; | \$145,052 |

Reasons Why the One Percent Increase Was Used Only Partially for Class Size Reduction

The rationale for using the one percent increase only partially for class size reduction in kindergarten through grade three is as follows:

1. Elementary schools have the opportunity to use the following funding sources currently allocated to reduce class size, if this is their priority and space is available.
 - A. Title VI-D: 49 elementary schools currently receive one additional teacher;
 - B. Title I: 49 elementary schools receive between \$54,970 and \$221,748;
 - C. Conversion of reading assistants and paraprofessional allocations to teachers; and
 - D. At-risk dollars: Schools receive between \$1,608 and \$66,464.
2. Many school buildings do not have the additional classrooms needed to reduce class size.
3. New schools and classroom additions provide an infrastructure that creates greater potential for class size reduction in the future. Also, new schools and classroom additions are needed to address the district's growing population and ensure that all students have access to comparable facilities.
4. A variety of high quality educational programs are needed to make the district an attractive option for all Denver families and to meet the diverse needs of Denver students. In addition, such programs may create greater potential for class size reduction at surrounding district schools in the future.
5. Some schools need resources beyond what is usually allocated by the district in the RAM (resource allocation methodology) in order to substantially increase student achievement.
6. There are a number of strategies that are as likely as reducing class size to increase achievement. These strategies include expanded early childhood education, full-day kindergarten, and additional staff development for teachers.

DOUGLAS

DOUGLAS

HB 01-1232
Douglas County School District Statement for Use of 1% Increase
Reporting Requirements

Specific uses of the 1% increase:

Douglas County School District plans to use the one percent increase during the 01-02 school year to raise student achievement. Specifically, this includes providing selected schools with literacy specialists who work directly with students, providing additional intervention and remediation support in literacy, supporting teacher staff development in the area of differentiation of instruction, and providing schools with better tools and skills in the use of assessment data to impact instruction.

Class size information:

- (1) The average stated student-to-teacher staffing ratio in Douglas County in Kindergarten and grades 1st through 3rd is 23 to 1.
- (2) Number of classes in which student-to-teacher ratio exceeds 17 to 1 (*to be determined at start of SY 01-02*)
- (3) Number of classes in which student-to-teacher ratio exceeds 23 to 1 (*to be determined at start of SY 01-02*)

Explain strategies if the district plans to use a portion of the 1% increase to reduce class size:

A reduction in class size during core learning time for literacy may occur due to the use of literacy specialists.

If the district has any K to 3 classes that exceed student to teacher ratio of 17 to 1 and chooses not to use the 1% increase to decrease class size, explain why:

There are three reasons why Douglas County School District believes that class size reduction is not a priority for use of the 1% increase:

1. The funding would not be sufficient to provide a systemic reduction in class size.
2. Space, due to the rapid growth of the district, is unavailable for additional classrooms to house the new classes.
3. Class size reduction during core literacy learning time may occur, and provide some class size reduction in more grade levels during part of the literacy instruction.

6/13/01

K

2

2

Total K-# of Classes

Acres Green	K			2			Total K-# of Classes
	15	17	18	19	20	21	
Arrowwood	21	22	23	24	25	26	84
Bear Canyon	18	19	20	21	22	23	81
Buffalo Ridge	20	20	20	21	21	21	106
Castle Rock Ele	19	20	20	21	22	22	85
Cherokee Trail	22	17	21	23	23	23	107
Cougar Run	20	20	21	21	23	23	87
Coyote Creek	19	22	22	22	22	21	111
Eagle Ridge	18	17	15	21	24	24	89
Eldorado	20	21	20	23	23	21	66
Fox Creek	23	20	22	23	26	26	93
Franktown	17	15	18	18	18	18	36
Heritage	20	17	20	17	16	16	33
Iron Horse	18	18	19	21	23	24	92
Larkspur	16	16	16	16	16	16	33
Meadow View	22	23	22	22	24	24	94
Mountain View	19	19	18	23	23	23	177
Northwest	This is a 4-6 school only						0
Northridge	17	17	16	22	23	23	89
Pine Lane Int.	This is a 4-6 school only						0
Pine Lane Prim.	18	20	20	23	23	22	157
Pine Grove	16	22	23	21	22	22	115
Pioneer	20	21	21	22	21	21	110
Prairie Crossing	21	21	20	22	22	22	63
Rock Ridge	15	19	20	23	23	20	111
Roxborough	22	26	19	21	23	23	91
Saddle Ranch	23	20	19	20	19	21	94
Sand Creek	20	19	20	19	22	22	62
Sedalia	18	17	17	22	22	22	46
South	22	18	21	20	25	25	97
Summit View	21	19	21	23	23	22	111
Trailblazer	20	17	21	22	23	24	92
Wildcat Mountai	21	25	23	24	22	25	111

Avg. Size

	4				5						6							
17.16	17																	
17.18	22	24																
21.29	22	24	25	23	25													
21.60	22	19	21	22														
20.75	26	25	25	25														
20.67	19	19	17	19														
21.84	23	23	23	20	21													
21.06	23	24	24	25														
20.93	21	22	22															
23.25	20	24	23	26														
19.63	22	23																
16.40	16	17																
20.83	25	24	25	23														
20.25	20	20																
20.75	21	20	22	20														
21.63	This is a K-3 school only																	
#DIV/0!	25	24	24	27	25	27	25	25										
19.47	12	21	23	22	23													
#DIV/0!	24	27	26	27	27	27	27	27										
21.71	This is a K-3 school only																	
22.06	23	23	25	26														
22.05	28	28	27	28														
21.83	22	23																
22.22	20	25	21	24	21													
22.94	24	21	24	21														
20.10	17	18	22	22														
19.86	24	21	22															
21.13	21	22																
16.57	20	25	25	10	26	7												
21.65	25	26	22	24	22													
22.16	20	23	23	21														
20.76	21	25	22	24														

Total 4-6 # of Classe Size

Total

70	183	17	10.76	541	34	15.91
105	290	12	24.17	663	29	22.86
96	327	14	23.36	774	35	22.11
66	234	12	19.50	558	27	20.67
95	283	12	23.58	698	32	21.81
79	248	11	22.55	620	29	21.38
79	298	14	21.29	713	33	21.61
106	286	12	23.83	623	28	22.25
59	180	7	25.71	473	21	22.52
83	275	11	25.00	647	27	23.96
52	157	7	22.43	314	15	20.93
17	87	5	17.40	251	15	16.73
73	262	11	23.82	637	29	21.97
58	143	6	23.83	305	14	21.79
82	238	12	19.83	570	28	20.36
0	0	#DIV/0!		692	32	21.63
185	563	24	23.46	563	24	23.46
111	298	15	19.87	629	32	19.66
185	596	24	24.83	596	24	24.83
0	0	#DIV/0!		673	31	21.71
93	290	12	24.17	687	30	22.90
97	322	12	26.83	741	31	23.90
43	150	7	21.43	412	19	21.68
93	318	13	24.46	718	31	23.16
70	250	12	20.83	640	29	22.07
61	211	27	7.81	613	47	13.04
72	220	10	22.00	498	24	20.75
51	142	6	23.67	311	14	22.21
118	355	18	19.72	736	41	17.95
94	317	13	24.38	750	33	22.73
72	246	11	22.36	667	30	22.23
69	242	11	22.00	678	32	21.19

09-10-2001 WED 04:13 PM DUSD SUPERINTENDENT

FAX NO. 1203402250

P. 00

OM : RENAISSANCE SCHOOL

PHONE NO. : 3038419018

Sep. 27 2001 01:14AM P2

Renaissance School

Encouraging the development of life-long learners



September 26, 2001

Dear Laura

The Renaissance School Board of Directors has approved the 2001-2002 budget which includes the Amendment 23 funds of approximately \$14,500 at \$50 per student and 290 students enrolled. These funds will be allocated 40% to Castle Investigation Funds that provide instructional materials to help raise student achievement. The remaining 60% will be used for Professional Salaries to aid in reducing class size.

Sally Simmons, Principal

A handwritten signature in cursive script that reads "Sally Simmons".

SS/mlt

OCT-10-2001 WED 04:13 PM DCSD SUPERINTENDENT

FAX NO. 7203482236

P. 06

sep 27 20 09:03a

Elementary School Office 303-221-1068

P. 2

Memo

9/26/01

To: Laura Harmon

From: Judy Rooney

Subject: HB 1232, 2001-2002 additional 1% per pupil for textbooks.

Expected funds: FTE 375 * \$50 = \$18,500

- Purpose:
1. Textbooks and teacher resources were purchased in order to improve pupil achievement.
 2. PRA staff received special Core Knowledge and curriculum specific training in order to improve student achievement.

School: Platte River Academy

Grades: k-8

NOTE: The expenditures listed below have been approved by the PRA Governing Board.

Subject Area	Textbooks/Resources	Grade Served	Cost
Handwriting	Zaner - Blosor	K	472.00
Handwriting	Zaner - Blosor	1	463.00
Handwriting	Zaner - Blosor	2	509.00
Handwriting	Zaner - Blosor	3	352.00
Math	Saxon	2	1,134.00
Math	Saxon	2/3	1,647.00
Math	Saxon	3	1,026.00
Language Arts	Harcourt Brace	2	774.00
Language Arts	Harcourt Brace	3	131.00
Language Arts	Harcourt Brace	4	396.00
Language Arts	Harcourt Brace	6-8	5,459.00
Vocabulary	Wordly Wise	6-8	787.00
Core Knowledge	Planning Guides	k-8	122.00
Language Arts	Jr. Great Books	4-8	143.00
Language Arts	Novel Sets	6-8	578.00
Language Arts	Novel Sets	6-8	174.00
Character Ed	Bully Proofing	K-8	949.00
Subject Area	Resources	Grades Served	Cost
Science	Teacher Resources	6-8	29.00
Science	Teacher Resources	6-8	150.00
Science	Teacher Resources	6-8	47.00
Subject Area	Training	Grades Served	Cost
Language Arts	Guided Reading	K-8	145.00
Core Subjects	Core Knowledge	K-8	2,555.00
Core Subjects	N Teacher Orientation	2, 3, 6, 7 & 8	300.00
Language Arts	6-Trait Writing	5	125.00
Language Arts	Step Up To Writing	5	175.00
			18,636.00

OCT-10-2001 WED 04:13 PM DUSD SUPERINTENDENT

FAX NO. 1203482230

P. 04

9-26-2001 12:36PM

FROM CORE KNOWLEDGE 3038409785

P. 2



PARKER CORE KNOWLEDGE CHARTER SCHOOL

11661 Pine Drive, Parker, CO 80138
Tel 303-840-7070, Fax 303-840-8785

September 26, 2001

Hi Laura,

The board has approved the spending of HB 1232, section one, to raise student achievement. The fifty-dollars (\$50.00) per student for three hundred and seventy four (374) students equates to eighteen thousand seven hundred dollars (\$18,700.00). It is being applied towards tutors' salaries. Too, the math tutor will be doing math assessments and providing results to the principal. This will provide us with assessing the children's level, thus always looking for ways to improve.

Sincerely,
Nicole Toney
Business Manager
Parker Core Knowledge Charter School

OCT-10-2001 WED 04:12 PM DCS SUPERINTENDENT

FAX NO. 1203402230

F. 03

05/21/2001 15:24 3038144951

DCS MONTESSORI

PAGE 02

INTEROFFICE MEMO

DATE: 9/26/01
TO: LAURA PENN HARMON
FROM: DCS MONTESSORI CHARTER SCHOOL
RE: HB 01-1272 SCHOOL FUNDING TO RAISE STUDENT
ACHIEVEMENT

Who: DCS Montessori Charter School serves children grades pre-k through sixth.

The \$50 per child additional Amendment 23 money is budgeted to be spent on reading materials for small reading skills groups for at risk readers, Kindergarten and older, most of whom are on ILPs, who are however not qualified to be on IEPs.

This money is also slated to help offset the salaries and training of educational assistants who administer these reading groups.

The DCS Board of Directors has approved a budget with these amounts included for the school year 2001-2002.

8/30/01

Confidential

1

OCT-10-2001 WED 04:12 PM DCSD SUPERINTENDENT

FAX NO. 1203402230

P. 1

9-26-2001 4:28PM FROM

**ACADEMY CHARTER SCHOOL
1551 PRAIRIE HAWK DR.
CASTLE ROCK, CO 80104**

**ADDITIONAL FUNDING FROM AMENDMENT 23
(\$50 per STUDENT)**

Academy Charter School will use the additional funding received for updating technology hardware and software. This expenditure has been approved by the Governing Board of Academy Charter through the approval process of the 2001/2002 Academy Charter School Budget.

Mary F. Hart
Mary Hart, Business Manager

11/1/01

6 pages

Post-It [®] Fax Note	7671	Date	10/1/01	# of pages	6
To	Vody Herrmann	From	Chris Statter		
Co./Dept.		Co.			
Phone #		Phone #	814-5232		
Fax #	303-866-6898	Fax #			

EL PASO

HARRISON



SCHOOL DISTRICT TWO
HARRISON

*Character Through Diversity,
Challenge & Accomplishment*

Superintendent's Budget Message Fiscal Year 2002

To The Patrons of Harrison School District:

The budget for fiscal year 2002 will continue to operationalize the six objectives included in the strategic plan. The focus of expenditures will be to target the improvement of the teaching/learning process. The six strategic plan objectives are as follows:

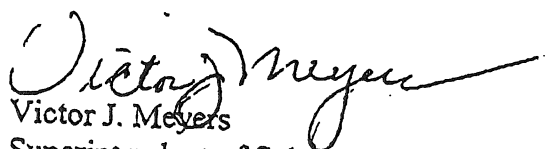
- Objective #1: Annually increase student achievement for all groups as measured by State Accreditation, Content Standards and other district indicators.
- Objective #2: We will model respect and sensitivity for diverse individuals and groups through equitable programs, policies and practices for students, staff, parents and our community.
- Objective #3: We will form a partnership with students, families and community members by increasing active and meaningful engagement within the district.
- Objective #4: To enhance the students' learning environment and the workplace, the district will increase the number of diverse employees through the improvement of recruitment, hiring, and retention.
- Objective #5: Develop and maintain a staff evaluation process that supports the strategic plan.
- Objective #6: Budget, Facilities and Services; The Mission and Goals of the district are supported by a financial plan that:
 - maintains fiscal accountability by all
 - balances expenditures to revenues
 - addresses the educational needs of all students
 - includes a marketing plan
 - addresses district facility need

The patrons of the district passed a Mill Levy override in November, 2000. As promised, the mill levy for the 2000-01 school year remained fixed. One of the main reasons for the override was to be able to increase salaries for all employees to become competitive with surrounding districts. This budget will improve all staff salaries. Beginning teachers will rank fourth in the area and support personnel will have a new salary schedule that is based on the market in Colorado Springs. The budget also contains additional teaching positions that will enable us to

maintain class size averages at the secondary level. At the elementary level, we will be able to reduce class size averages. Class size averages will again be among the lowest in El Paso County. The class size average utilizing general fund dollars is estimated to be 20:1 in kindergarten and 24:1 in grades 1-12. Title 1, Federal class size reduction funds, and seven positions from Amendment 23 funds will be used to lower the ratios to 22:1 in grades 1-3. There will be approximately 191 classes grades K-3, 21 of those classes are expected to exceed a 23:1 ratio, 143 of those classes are expected to exceed a 17:1 ratio. There is also money to conduct an equity study that will support the Diversity Objective in the District's Strategic Plan. Community Engagement has increased dramatically during the past school year and efforts are under way to support the district-wide volunteer program. The District is implementing a new staff evaluation process for licensed personnel, piloting a new staff evaluation process for support personnel, and developing a new instrument for administrator evaluation. We will continue to implement the marketing plan including the expansion of Key Communicators in the District, and publishing the *Harrison Community Connection*, a newspaper devoted to informing our patrons about district and community activities.

The Board and superintendent understand the need for wise use of tax dollars. Using dollars wisely to provide strong programs for all students is what good school money management is about. It is doubtful that the Board of Education will be able to continue a fixed mill levy. Energy prices are increasing dramatically. This year alone we expect a one-half million dollar increase. We also expect significant growth caused by the Soaring Eagles and Spring Creek developments. These two developments will add another two thousand living units within our district boundaries.

Sincerely,


 Victor J. Meyers
 Superintendent of Schools

VJM:lsa

EL PASO

WIDEFIELD

Widefield School District³

1820 Main Street, Colorado Springs, CO 80911 (719) 391-3000

September 21, 2001

Public School Finance Unit
Colorado Department of Education
201 E. Colfax Ave.
Denver, CO 80203-1799

Public School Finance Unit:

In compliance with HB 01-1232 and HB 01-1272, I have enclosed the plans for the use of additional one percent funding and funding to purchase textbooks.

The plans were sent to all members of the school advisory council at all schools in Widefield District #3 on August 17, 2001, and our board of education adopted the plans as a part of its budget at a public meeting on September 20, 2001.

Sincerely,



Beth Salvo,
Executive Director
Curriculum & Instruction

WIDEFIELD SCHOOL DISTRICT #3
PLAN for the USE of ADDITIONAL ONE PERCENT FUNDING

Re: Concerning plan to use the constitutionally mandated one percent increase in state funding for public schools.

In compliance with HB 01-1232, Widefield School District #3 plans to use its entire one percent increase in state funding to reduce class size and to maintain that reduction in class size in the early grades. The strategy is to place additional teachers into the early grades of at least K-2 to reach a preliminary goal of approximately an 18:1 class size average at these grade levels. The strategy will be implemented by giving elementary principals staffing ratios of 18:1 in grades K-2 to be used specifically for reducing and maintaining a low class size in these grades. Grade three will be added, as funding becomes available.

It is important to note that Widefield's Board of Education has supported the concept of lower class sizes at the elementary level because they believe that lower class sizes at this foundation level, in conjunction with different forms of instruction, can be a viable strategy which can lead to increases student achievement.

The plan for the 2001-2002 school year will be to fund the salaries and benefits of the identified teachers. The numbers, grade levels, and schools may change from year to year, and even after the school year begins, due to shifting student populations and transfers of teaching staff from one grade level to another. See projected ratios below:

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2001- 2002	Divided by		equals	
Kindergarten	593		All Teachers		Average Pupil/Teacher Ratio
Grade 1	592		19/33 sections		17.97:1
Grade 2	570		35		16.91:1
Grade 3	617		30:5		18.69:1
			27		22.85:1
TOTAL	2372		125.5		18.9:1

EL PASO
COLORADO
SPRINGS



Rebecca A. Kluck, CPA
Executive Director of Budget and Planning
Division of Business Support Services
Dr. Norman F. Ridder, Superintendent

Theresa Christensen
Public School Finance Unit
Colorado Department of Education
201 East Colfax Avenue
Denver, Colorado 80203-1799

Dear Ms. Christensen:

Enclosed is Colorado Springs School District No. 11's statement on how the 1% increase in monies will be spent in FY01/02. The statement was distributed, at least 30 days prior to a public meeting, to all members of the school advisory council at each of the district's schools. On September 26, 2001 the district's Board of Education approved the statement.

If you have any questions, please call me at 719-520-2329.

Sincerely,

A handwritten signature in cursive script that reads "Rebecca A. Kluck".

Rebecca A. Kluck, CPA
Director of Budget and Planning

RAK/rm

Enc.

Colorado Springs School District No. 11

HB 01-1232
AMENDMENT 23 ONE PERCENT UTILIZATION REPORT
FY 01-02

REPORTING REQUIREMENTS

Any school district with a total enrollment of more than six thousand (6,000) pupils shall, as part of its budget process, state how it plans to use the one percent (1%) increase during the next budget year. Such statement shall include, but need not be limited to:

- A. All specific uses of the 1% increase to
 - 1. Raise student achievement
 - 2. Reduce class size
 - 3. Or other purposes
- B. Class size information
 - 1. The average student-to-teacher ratio in kindergarten and grades 1 through 3
 - 2. The number of classes in which the student-to-teacher ratio exceeds 17 to 1
 - 3. The number of classes in which the student-to-teacher ratio exceeds 23 to 1
- C. Explain strategies if the district plans to use a portion of the 1% increase to reduce class size
- D. If the district has any K to 3 classes that exceed student-to-teacher ratio of 17 to 1, and chooses not to use the 1% increase to decrease class size
 - 1. Explain why the school district believes that class size reduction is not a priority for use of the 1% increase

AMOUNT OF 1% INCREASE

The district expects the FY 01-02 value of the Amendment 23 one percent (1%) to be \$1,560,964. This amount is subject to change based on final certified pupil count information.

SPECIFIC USES OF THE 1% INCREASE

The following are the district's budgeted uses of the 1% increase for FY 01-02:

ITEM	AMOUNT	CLASSIFICATION
Utilities rate increase	\$ 800,000	Other
Comprehensive Instruction Mgmt System	175,000	Student achievement
ESL staffing	85,200	Class size
Coordinator's of Information Technology	481,250	Student achievement
Other programs	19,514	Other
TOTAL	<u>\$1,560,964</u>	

CLASS SIZE INFORMATION

1. The average student-to-teacher ratio for grades K-3 for FY 00-01 is as follows:

• Kindergarten	20.8
• First	21.4
• Second	21.4
• Third	22.5

2. The number of classes in which the student-to-teacher ratio exceeded 17 to 1 in FY 00-01 was:

• Kindergarten	99
• First	108
• Second	88
• Third	<u>87</u>
Total	<u>382</u>

3. The number of classes in which the student-to-teacher ratio exceeded 23 to 1 in FY 00-01 was:

• Kindergarten	12
• First	23
• Second	34
• Third	<u>41</u>
Total	<u>110</u>

Class size information reflects averages for the number of pupils per classroom teacher. These numbers do not include other specialized teaching staff in a building that also has contact with students.

CLASS SIZE REDUCTION STRATEGIES

Although the district is using some of the Amendment 23 funds for class size reduction in various programs, the bulk of our allocation can be classified as either student achievement or other. This is primarily a result of the significant class size effort of the mill levy override (MLO) funds. Over \$7.2 million will be spent on class size reduction with MLO funds at full implementation.

While the MLO funds provide a wonderful opportunity to reduce class sizes across the district, further reductions are difficult due to the following reasons:

1. **Facilities:** Lower class sizes mean more classrooms and the district currently has shortages of classrooms across the district, especially in the northeast and southeast elementary schools, and certain middle and high schools. The estimated cost of additional facilities is over \$30 million to get to 17 to 1 ratio.
2. **Cost/Benefit Factor:** While low class sizes certainly create a positive learning environment, the cost/benefit of lowering the district's current ratios make it difficult to prioritize this concept over other programs designed to increase student achievement. The cost of lowering student-to-teacher ratio at all grade levels by one student exceeds \$1 million.
3. **Impact on Student Achievement:** In addition to lowering class sizes, the district has chosen to maximize focus on other areas. By adding Coordinators of Information Technology, Literacy Resource Teachers, special education and gifted/talented teachers, all certificated teachers, the district believes it can more aggressively improve student achievement.

EL PASO

ACADEMY

Academy School District Twenty

Dr. Kenneth D. Vedra, *Superintendent of Schools*

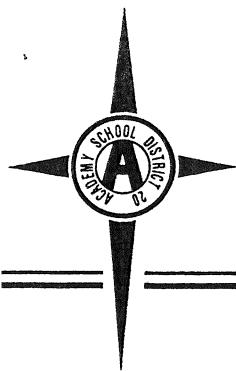
Administration Office

7610 North Union Boulevard, Colorado Springs, CO 80920-3899

Phone: 719-598-2566

Fax: 719-598-9534

Website: www.d20.co.edu



Vody Hermann, Director
Colorado Department of Education
201 E. Colfax Avenue
Denver, CO 80203

This is the Amendment 23 report.

Amendment 23 1% Funding Report to CDE October 15, 2001

I. Pursuant to CRS 22-32-109.6, the Academy School District Twenty Board of Education adopted the following statement on June 21, 2001 included in the FY 2001-2002 adopted budget. The statement reads: "The district anticipates that the increased funding will enable the district to continue funding for restructuring grants to schools and increase staff allocations for improvement of student achievement to meet the provisions mandated by this statute." Academy School District Twenty created an elementary pilot program three years ago which provides funding above regular staffing formulas for 3 additional teachers (4 additional for Title I schools) to be used at the discretion of the school principal. Each school had to submit a plan to the Board of Education for approval which included evaluation measures to determine the plan effectiveness in raising student achievement. Amendment 23 funding permits the district to continue the restructuring grants for all of our elementary schools. The budget allocation specific to restructuring grants is \$1,143,600.

In addition to restructuring grants, staffing formulas were increased in 2000-2001 to provide a .5 FTE teacher to all elementary and middle schools to be used specifically for literacy and achievement. Each school determines how to best utilize this special allocation. Much of it has been used to reduce class size already and to target student performance.

II. Class Size Information

1) The average student-to-teacher ratio in K-3 is as follows:

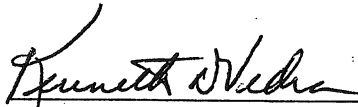
Kindergarten	19.7 to 1
1 st Grade	21.9 to 1
2 nd Grade	23.4 to 1
3 rd Grade	23.5 to 1

- 2) The number of K-3 classes with student-to-teacher ratios in excess of 17 to 1 is 203 classes out of a total of 285.
- 3) The number of K-3 classes with student-to-teacher ratios in excess of 23 to 1 is 34 classes out of a total of 285.

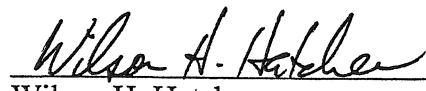
III. At this time, it is extremely difficult for Academy School District Twenty to reduce class sizes beyond our current levels due to the high rate of growth we have and continue to experience. It would take an additional 83 classrooms to put children in to lower class sizes K-3 at 17:1 ratio. Currently, we are forced to handle the additional classroom needs, due to growth, with modular buildings. This does not allow us to reduce class size. The cost to purchase 42 modulars is \$2.6 million. The additional staff required, at an average of \$36,000 plus benefits is \$3.8 million plus supplies, furniture, capital outlay, etc. The total received in 2001-2002 is expected to be approximately \$890,000.

IV. Attracting and retaining the best and brightest school staff is key to high academic performance. Therefore, while reducing class size is a great goal, it is not the highest of priorities at this time in Academy School District Twenty. Additionally, class size reduction has been somewhat accomplished by using the restructuring grants generated through the successful 1999 mill levy override. Class size reduction is also part of the planning process for the construction of new elementaries in the fall 2001 bond election. K-3 classrooms are being designed on a 17:1 ratio with additional spaces planned within the schools. Providing competitive teacher and principal compensation is very important to our overall strategy to maintain the high academic rankings for district schools.

Designating teaching staff positions to focus on literacy and performance is also part of the overall D20 strategy to enhance the D20 schools' standings on the state CSAP measures. These elements have been funded by the mill levy override election of 1999.



Kenneth D. Vedra, Ed.D.
Superintendent



Wilson H. Hatcher
District Fiscal Officer

EL PASO

FALCON



10850 Woodmen Road
Falcon, CO 80831

Office (719) 495-3601
Fax (719) 495-0832

Mark Maksimowicz, Ed.D., *Superintendent*

June 26, 2001

Patrons of Falcon School District 49

In accordance with HB 01-1232, the Falcon School District 49 is required to report on how it intends to spend the 1% increase of additional funding to be received from Section 17 of Article IX of the State Constitution.

The entire 1% (\$307,182.68) will be spent to reduce K-2 class size in our District.

Currently, the average student-to-teacher ratio in kindergarten and grade 1 is 20/1 and in grades 2 – 3 the ratio is 23/1.

The number of classes in which the student-to-teacher ratio exceeds 17 to 1 is all but 5 classes.

The number of classes in which the student-to-teacher ratio exceeds 23 to 1 is 60 out of 154 classes.

The District has hired additional teachers to implement a class size reduction policy set by the Board in March 2001. Due to the increase in staff, additional classroom space has been added to accommodate these new teachers.

Specific questions regarding the class size program may be directed to Dr. Barbara Day, Assistant Superintendent for Curriculum or to Mr. Doug Peden, Executive Director for Human Resources at (719) 495-3601.

JEFFERSON

JEFFERSON



Building Bright Futures

1420

Support Services

1829 Denver West Drive, Bldg. 27

Golden, Colorado 80401

phone: 303-982-6768

fax: 303-982-6853

web site: jeffco.k12.co.us

October 25, 2001

Ms. Theresa Christensen
Senior Consultant Public School Finance Unit
Colorado Department of Education
201 East Colfax Ave
Denver, CO 80203

Dear Ms. Christensen:

Pursuant to 22-54-105(3)(d) and 22-32-209.6(3)(a) and in response to your letter of October 22, 2001, please find enclosed the following documentation:

- A copy of the Public Hearing Agenda of September 27, 2001 with attached *Amendment 23 and Textbook Allocation of Proposed Expenditures - 2001/2002*.
- A copy of the *2000/2001 Direct Instruction or Staff Development for Educational Programs for At-Risk Students per Colorado Revised Statute 22-54-105.3 dated June 2001*.

The Public Hearing by the Board of Education was held September 27, 2001 and the proposed spending of Amendment 23 funding is shown in the attached documentation. The Board of Education adopted the proposal at the public hearing.

The June 2001 outline of District At-Risk Expenditures itemizes the programs in place for at-risk students as well as the students who are impacted by the programs.

If you would like additional information, please call our offices at (303) 982-6824.

Sincerely,

A handwritten signature in black ink, appearing to read 'Richard Waterman', written over a horizontal line.

Richard Waterman
Chief Financial Officer

c: Ken Hoover, Chief Operating Officer



ISO 9001-74-

Our Mission: To provide a quality education that prepares all children for a successful future.

BOARD OF EDUCATION AGENDA ITEM

Public Hearing

CONTROL NUMBER: BA-01-191

BOARD MEETING OF: Thursday, September 27, 2001

SUBJECT: Amendment 23 and Textbook Allocation Proposed Expenditures *EL-7*

ACTION

PERTINENT FACTS:

1. In accordance with Policy EL 7, *Financial Administration*, the following is presented to the Board for approval:
2. In accordance with state law, the Board of Education will hold a public meeting to review and approve Amendment 23 and the new textbook allocation expenditures.
3. This year, the 1 percent from Amendment 23 translates to approximately \$4.3 million in additional revenue. The itemized proposed expenditures are shown in background material. These funds were included in the adopted budget for 2001/2002.
4. The 2001/2002 Textbook Allocation is \$20 per student. The plan for using this allocation is shown in background material.
5. In accordance with Colorado statute, principals and accountability committees were provided the attached information for review 30 days in advance of the public hearing.
6. The expenditures outlined meet the requirements of the Colorado statute.

SUPERINTENDENT'S RECOMMENDATION:

That the Board of Education approve the proposed expenditures for Amendment 23 and the Textbook Allocation as shown in background material.

APPROVED BY THE BOARD
OF EDUCATION ON

9/27/01 *Q*

ORIGINATOR: Ken Hoover *KEH*

DATE: September 12, 2001

APPROVED: Jane Hammond *JH*

Amendment 23 and New Textbook Allocation Proposed Expenditures - 2001/2002

The state legislature determined that a portion of Amendment 23 should be used to lower class sizes in K-3 and provide additional revenue for textbooks. State statute permits Amendment 23 funds to be used for uses other than class size reduction if justification is made. Prior to the passage of Amendment 23, through the use of mill levy override funds; Jeffco Schools initiated the Performance Promise, which lowered class size in grades 3 and 4. The statute also requires the following class size information:

Kindergarten through grade 3 class size averages in Jeffco schools are approximately:

- ✓ 23 students to each teacher;
- ✓ 980 classrooms exceed 17 students to 1 teacher;
- ✓ 290 classrooms exceed 23 students to 1 teacher, and,
- ✓ 110 classrooms have fewer than 17 students per teacher.

For the 2001-2002 school year, the proposal for spending the additional revenue is:

1. **Class size reduction - \$210,000:** Provides six additional teachers for middle schools. Middle schools were targeted to improve student achievement and carefully selected to complement the class size reductions already begun with the successful Performance Promise program.
2. **Raise Student Achievement - \$2,860,000:** Approximately 30 additional elementary and middle level instructional coaches were added to improve the quality of instruction in classrooms. These positions are directly related to improving student achievement and were selected to complement the successful Performance Promise program. The funding will also be used to cover the increased costs of salary and benefits for instructional coaches and Performance Promise teachers hired last year. The Performance Promise provides a fixed amount of funding; however, staff costs increase annually due to cost-of-living and benefit cost increases as well advances on the salary schedule.

The \$2,860,000 will also be used to offset the annual cost of leasing temporary classroom buildings to support lower class size. While the initial cost of installing the classrooms was budgeted last year, there is an ongoing cost of leasing these buildings.

3. **Other Purposes - \$1,235,000:** Allocated to cover anticipated increased costs in natural gas and diesel fuel. As unglamorous as these projects may seem, without a method for covering the increases, reductions may need to be made to direct instructional programs and support that is necessary to successfully raise student achievement through implementation of our Performance Promise program.

New Textbook Allocation - Year 1 = \$20 per student Year 2 = \$21 per student

The funded allocation by the state legislature for Year 1 will be received in December of 2001. This allocation will be sent directly to ALL schools based on enrollment figures derived from the October 1, 2001 funded pupil count. Schools must utilize these funds for first priority state model content standard subject areas of reading, writing, mathematics, science, history, or geography. *The textbook funding must be used by July 1, 2003 or it must be transferred back to the State Education Fund.*

LARIMER

POUDRE

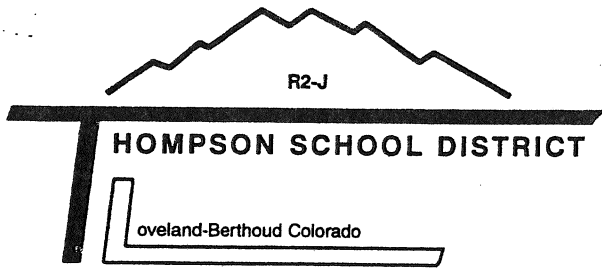
Plans to Use the Constitutionally-Mandated One Percent Increase in State Funding for Public Schools

Pursuant to C.R.S. 22-32-109.6(3)(a), Poudre School District plans to use the constitutionally-mandated one percent increase in state funding during the 2002 budget year as follows:

1. To increase student achievement and to reduce class size, an additional 90.5 FTEs have been allocated for class size relief, literacy programs, special education, gifted and talented programs, bilingual education programs, and specials district wide. Funding for 55 of these FTEs has been allocated from our mill levy increase approved by local voters on November 7, 2000. The remaining 35.5 FTE will be funded with increases Poudre School District will receive from the school finance formula including the additional 1% to the base.
2. PSD's average student-to-teacher ratio in grades K-3: 20.6
Number of classes in which student-to-teacher ratio exceeds 17 to 1: 297
Number of classes in which student-to-teacher ratio exceeds 23 to 1: 91
3. During the 2002 budget year, our top budget priorities are to increase FTEs to improve student achievement, to reduce class size district-wide and to improve salaries for teachers to attract qualified applicants. Although class-size reduction in grades K-3 is a concern and a priority, PSD does not have the physical capacity necessary in its current buildings to offset the number of classrooms that would be added if class size in grades K-3 were to be reduced to the student-to-teacher ratio of 17 to 1. From 1992 to the current budget year, formula funding for Poudre School District has been well below inflation. From FY1992 to FY2001 the Denver/Boulder CPI inflation factor has increased 37.32% while the formula funding increases to Poudre School District have totaled 22.77%. This is a 14.55% difference and a cumulative revenue impact to PSD of over \$93,000,000. The additional 1% for the next 10 budget years will not close this funding gap, but it will allow PSD to begin to restore some of the programs reduced during this period.
4. It has been PSD's belief that class size reduction in grades K-3 should be a priority; however, PSD does not have the physical capacity necessary at this time to offset the number of classrooms that would be added if class sizes were to be reduced. This issue will continue to be addressed in future budget years as we pool district resources with our increased mill levy funding and the additional one percent increase required by the constitutional amendment.

LARIMER

THOMPSON



Financial Services
535 N. Douglas Avenue
Loveland, Colorado 80537
Phone: (970) 613-5000
Fax: (970) 613-5085

September 25, 2001

Colorado Department of Education
Finance Unit
201 East Colfax
Denver, Colorado 80203
Attention Vody Herrmann

Dear Vody,

This letter is in response to House Bill 01-1232 requiring all Districts with a student population greater than 6,000 to report how Amendment 23 funds will be spent for fiscal year 2001-02.

How Amendment 23 dollars are spent:

The 2001-2002 Budget is designed to address the four community priorities and the underlying principles identified in the District's Strategic Plan adopted by the Board of Education on July 11, 2001. These priorities and principles are as follows:

- ❖ Basic skills
- ❖ Creativity & problem solving
- ❖ Safety and belonging
- ❖ School to life

**Underlying
Principles**

We believe that.....

- education requires attention to the **whole child** (academic, physical, social, emotional, and ethical)
- individuals develop a positive attitude towards learning and toward themselves as learners when their environment provides meaningful **opportunities for success**
- all stakeholders are **accountable** and **share responsibility** for learning by initiating, keeping, and answering for personal commitments
- **communication** is everyone's responsibility
- students should learn and adults should demonstrate **respect** for themselves, for others, for property, and for individual and group difference

- learning is most effective when all stakeholders are **meaningfully involved** and have **high expectations** for themselves and others
 - a supportive learning environment requires **consistent expectations** for students performance within grades **and continuous progress** K-12
 - **technology should be integrated** into the curriculum as a tool to meet **diverse learner needs**
-

These priorities and principles were developed through numerous meetings involving our entire staff and more than 400 community, business and governmental representatives. Based on the information from this reflective planning process, nearly 50 teachers and curriculum leaders, under the direction of the Student Achievement Services Directors, have established goals, implementation strategies, and coordination responsibilities for achieving our district mission.

The District believes all revenues combined address the following purposes:

- ❖ Meeting 23:1 ratio by adding 27.12 FTE \$975,952
- ❖ Meeting needs of the strategic plan
 - 2 days of professional development replacing Professional Development Centers as per the Memorandum of Understanding
 - \$125,000 from the mill levy for professional development,
 - \$50,000 for specific staff development
 - 3.5 TOSA for technology staff development
 - 2 TOSA for mathematics
 - The realignment of central office staff (no additional cost) to address the technology strategic plan for implementing technology within the curriculum, and
 - A position to assist the Director of Assessment in implementing the student data management system
- ❖ Aligning mill levy expenditures relative to Mountain View with the Board's original intent for these funds
- ❖ Realigning guidance, People Offering People Support (POPS), and alternative education to create an assistant director position, addressing the safety and belonging priority in a more consistent and accountable manner

In addition, we will spend textbook dollars to align the middle school math curriculum and to update textbook and library materials in non-mathematic/reading areas. We have also addressed the needs of at-risk students by requesting a rewrite of two existing grants to allow us to pay for TOSA assistance for differentiation and learning communities and will also teach one class to practice differentiation techniques in the new transition center.

Obviously, not every request or need can be addressed within the existing resources. Many school districts throughout Colorado are significantly increasing starting salaries for teachers – some as high as \$30,000. We cannot reach this level within existing and projected resources without raising the teacher-student ratio and/or cutting programs. We believe we should do as much as possible, however, to improve salaries while maintaining our commitment to student-teacher ratio, viable instructional programs, and quality professional development. For the longer term, we must begin discussing our options for increasing revenues while continuing to search for more efficient ways of delivering our services.

In addition we have reorganized the technology department to place more emphasis on integrating technology into instructional and administrative functions. This reorganization includes the Assistant Director for Professional Development (Technology) and a Video Specialist. The Video Specialist will work with the Director of Information Services and Technology Support to develop the video plan for the district. This plan will be a part of the overall technology action plan that will articulate technology goals with the Strategic Plan. The Video Specialist will also be a member of the Communication Team that will coordinate portions of our Strategic Plan.

Finally, this summer the staff will develop the specific details of our plan to coordinate the Professional Development days, Wednesday early release days, and ongoing team planning so that staff workloads can be more reasonable shared and we can focus planning efforts at all levels on the same four priorities from the Strategic Plan. We believe these steps will ensure that we are spending our dollars in the most effective and efficient manner possible in order to have the greatest positive impact on student achievement and well-being.

Class size information:

1. Average student-to teacher ratio in kindergarten and grades 1 through 3.
 - a. Average student to teacher ration is 23/1 for all eighteen elementary schools K-3.
2. The number of classes in which the student-to-teacher ratio exceeds 17 to 1
 - a. At eighteen elementary schools 153 classes k-3 have ratios greater than 17/1.
3. The number of classes in which the student-to-teacher ratio exceeds 23 to 1.
 - a. At eighteen elementary schools 48 classes k-3 have ratios greater than 23/1.

The School Board held several public meetings to discuss the 2001-02 budget along with the District's Strategic Plan. The Budget was adopted on June 20, 2001.

I hope this letter meets the needs of Colorado Department of Education as described in HB 01-1232. If you have additional questions please feel free to call me at (970) 613-5035.

Sincerely,



Sandra Rotella

Executive Director of Finance

MESA

MESA VALLEY

REPORTING REQUIREMENTS FOR HB 01-1232
Mesa County Valley School District 51

- a. All specific uses of the 1% increase to
 (see attached)
- (1) raise student achievement
 - (2) reduce class size
 - (3) or other purposes
- b. Class size information
- | | |
|---|-------------|
| (1) The average student-to-teacher ratio in kindergarten | 21.86 to 1 |
| The average student-to-teacher ratio in grades 1-3 | 21.81 to 1 |
| (2) The number of classes (k-3) in which the student-to-teacher ratio exceeds 17 to 1 | 221 classes |
| (3) The number of classes (k-3) in which the student-to-teacher ratio exceeds 23 to 1 | 51 classes |
- c. Explain strategies if the district plans to use a portion of the 1% increase to reduce class size
- District 51's enrollment on October 10, 2001, was significantly higher than at the same time last year with an increase of 276 students, with continued growth expected.
 - Monitor enrollment on a monthly basis
 - Projecting enrollment for a proactive approach
 - Adding staff – for example, this year
 - Loma 1.5 FTE
 - Shelledy .5 FTE
 - Scenic .5 FTE
 - East Middle School 1 FTE
 - We have a commitment to reducing class size in the primary grades over time.

AMENDMENT 23 Commitments to Funding Fiscal Year 2001-02

In November of 2000 the voters of Colorado passed Amendment 23. This constitutional mandate was intended to be a "catch up" for under funding in K-12 education. The amendment requires the state to fund education at a minimum of the annual rate of inflation plus 1% over the next 10 years and the rate of inflation thereafter. When districts talk of spending Amendment 23 monies, they are talking about the additional 1% as provided by the amendment. Amendment 23 monies are shown in the General Fund. Mesa County Valley School District No. 51 breakdown is as follows:

1% Monies Provided by Amendment 23	<u>\$906,963</u>
Commitments:	
Curriculum Alignment/Textbook Evaluation	\$125,000
Class Size Reduction	116,000
Close the Achievement Gap (\$36 X 7,200 free & reduced lunch students)	259,200
Instructional Technology Positions	164,000
Instructional Technology Software	44,700
Program Evaluation System	78,656
Teacher Supplies & Materials (\$10 per pupil)	200,000
Comprehensive Evaluation of Services to BEE	<u>12,000</u>
Total	<u>\$999,556</u>

The district has decided to provide resources over and above what has been authorized for funding under Amendment 23. The discretion on how to spend the money rests with the local Board of Education and is to be communicated to the local constituents.

PUEBLO

PUEBLO CITY

PUEBL 
PUEBLO SCHOOL DISTRICT NO. 60

315 West 11th Street, Pueblo, Colorado 81003--(719) 549-7113

*Assistant Superintendent for Support Services
Carolyn M. Lueck*

September 18, 2001

TO: ✓ Vody Hermann, Finance Unit Director
Colorado Department of Education
FROM: Carolyn Lueck, Assistant Superintendent *cm*
CC: Dr. Joyce Bales, Superintendent
RE: Use of 1% under HB-1232

Attached is the class size worksheet presented to the Board, the Accountability Committee and to the public when discussing use of the additional 1% School Finance Act Funding from Amendment #23. I am also enclosing my notes from the April 24, 2001 public meeting to address use of the additional 1%. Although on the average our class sizes look good, we have pockets of class sizes greater than 23 to 1. In all of these situations, facilities limit our ability to reduce these class sizes.

The 1% was ultimately used to improve student achievement through increased English Language Proficiency services and expansion of the Lindamood-Bell reading program. We introduced the Lindamood-Bell reading program at all four high schools and all six middle schools and our alternative school. The elementary schools have been phased in over the past three years and we now have the program at two thirds of our elementary schools. The final seven schools should be added next year.

To address class size and provide preschool services at each elementary school, we purchased six modular classrooms (12 classroom units). We anticipate the class size report will improve by time we report to the public again in April 2002.

I assume this report will meet the requirements for reporting the use of the additional 1% under HB-1232. If not, please call me at 719-549-7113. Thank you.

AMENDMENT #23
April 24, 2001

1. Amendment #23 \$51 per Student \$861,000

2. Class Size Reduction – Supports small class sizes

District Averages:

Kdg (a.m./p.m.)	19 to 19.7	Kdg (all day)	30.6
1 st	20	2 nd	22.1
3 rd	21.7	4 th	23.1
5 th	22.4		

Cannot address district-wide class size reduction due to space limitations
Concern about occurrences of class sizes greater than 25-27 at some sites
Site-Based decisions on use of staff affect class sizes
Continue to monitor

3. Strong support for use of Amendment 23 funding:

- Textbooks Need = \$320,000
- English Language Proficiency Need = \$200,000
- Professional Development
 - Lindamood-Bell programs implemented at all four high schools with a total cost of \$805,000
 - Full year Lindamood-Bell facilitators at the three middle schools where the program has yet to be introduced with a cost of approximately \$195,000

AMENDMENT #23--Continued
April 24, 2001

4. Other Programs Considered

- ❖ All Day Kindergarten Currently needs far exceed additional funding
Other higher priorities
Look for support through legislative changes

- ❖ Pre-School 1000 New Slots under Public School Finance
Apply to increase the number of funded pupils

- ❖ Technology Need to approve the Technology Plan first
Attempt to address funding from elsewhere
within the budget

- ❖ Career Tech Programs Fund from grants or other budget resources

- ❖ Arts and Gifted/Talented Supports increased budgets in this area
Have already increased budgets in this area

Gifted & Talented increased to \$50,000
Added Gifted & Talented Specialist—FY2001

Music has a budget of \$39,000
Purchased music instruments during FY2000
Purchased Music Textbooks during FY2001
Adding 1 FTE Instrumental Music--Elementary

Added Performing/Fine Arts Specialist--FY2001
Fine Arts budget of \$40,000 for FY2002

- ❖ CCC Math Software Need to explore all options
Not enough data on which to base expansion

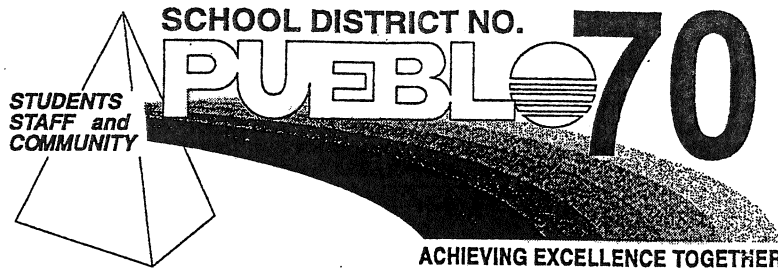
SCHOOL	PRE-KDG		KDG		ALL DAY	SPED	KDG							
	AM	PM	AM	PM			1st	2nd	3rd	4th	5th	6TH		
BACA	11	10	22	20	Yes if with Portable	19	23	17	18	19	18	19	18	276
BELMONT	15	14	20	20	No Space	24	20	25	30	24	30	24	24	511
BELMONT		20	22			21	19	26	30	24	30	24	24	
BELMONT						21	21	25	31	21	31	21	21	
BELMONT						21	17							
BESSEMER	15	15	26	23		21	21	21	19	22	19	22	22	400
BESSEMER						20	24	20	20	20	20	22	22	
BESSEMER						20	25	20	19					
BEULAH HEIGHTS	13	12	26	26	Wants	17	23	20	12	18	12	18	19	319
BEULAH HEIGHTS	11	14	Ext Day	Ext Day	One Section	17	23	18	15	19	15	19	19	
BEULAH HEIGHTS						17	23	19	16					
BRADFORD	13				32	16	20	17	23	19	23	23	20	408
BRADFORD					32	15	18	18	23	20	23	23	19	
BRADFORD						13	20	17	22	19	22	22	19	
BRADFORD						15	19	17						
CARLILE	15	14	19	19		18	19	23	22	18	22	22	18	416
CARLILE						19	17	22	22	18	22	22	18	
CARLILE						18	18	20	23	18	23	23	18	
CARLILE						16		20	23	18	20	23	18	
COLUMBIAN	15	11	12	13		21	26	16	27	19	27	27	19	371
COLUMBIAN	10	13	13	12	1	20	25	15	26	18	26	26	18	
COLUMBIAN						20		17	19	19	19	19	19	
COLUMBIAN								15						
FOUNTAIN		27	17	17	Wants	13	19	24	29	26	29	29	26	318
FOUNTAIN					two	14	18	15	28	23	28	28	23	
FOUNTAIN					Sections	13	20	20						
FOUNTAIN						12								
FRANKLIN		33	27	27		24	30	27	25	22	25	24	25	460
FRANKLIN					12	25	29	27	24	25	24	24	25	
FRANKLIN						25	28	28	25	24	25	25	24	
FRANKLIN						25	28	28	25	24	25	25	24	

SCHOOL	PRE-KDG		KDG		ALL DAY		SPED	1st	2nd	3rd	4th	5th	6TH
	AM	PM	AM	PM	KDG	KDG							
GOODNIGHT	16	14	15	16	33			20	27	24	25	26	
GOODNIGHT								21	27	23	25	24	
GOODNIGHT								21	27	24	24	26	
GOODNIGHT								21	27	24	24	26	
479													
HAAFF	12	12	15	17			20	21	21	22	27	30	
HAAFF			15	16			19	24	22	22	28	29	
HAAFF							20	24	22	22			
395													
HELLBECK	13	11	26	21		6	23	23	23	25	24	24	
HELLBECK							21	23	24	26	24	23	
HELLBECK							21	24	24	26	24	23	
337													
HERITAGE			33	30			21	23	23	26	25	25	
HERITAGE							18	27	24	24	26	25	
HERITAGE							19	25	24	24	25	25	
HERITAGE							21	25	24	24	25	25	
442													
HIGHLAND PARK	14	14	17	14	No	15	26	24	24	25	22	20	
HIGHLAND PARK			18	17	Space		26	25	26	26	22	23	
HIGHLAND PARK							26	25	26	26	21	19	
HIGHLAND PARK							26	25	25	24	22	22	
HIGHLAND PARK							21	25	24	24	22	21	
555													
IRVING			16	15	Yes if	14	16	14	14	19	18	21	
IRVING			19	17	with		14	15	15	18	21	22	
IRVING					portable		16	20	20	20	22	22	
IRVING							16	20	20	20	22	22	
333													
MINNEQUA	16	16	15	14			23	20	20	18	23	24	
MINNEQUA			14	16			23	19	20	20	23	24	
MINNEQUA							22	18	20	20	20	24	
388													
MORTON	15	14	17	15	No		23	23	23	25	26	21	
MORTON			18	17	Space		23	22	26	26	24	21	
MORTON							23	21	23	23	25	21	
MORTON							23	21	23	23	25	21	
466													
PARKVIEW			15	14	No		20	23	23	18	21	21	
PARKVIEW			15	16	Space		21	21	21	19	22	24	
PARKVIEW							19	23	23	16	19	22	
PARKVIEW							20	22	22	16	25	22	
452													

SCHOOL	PRE-KDG		KDG		ALL DAY		SPED	1st	2nd	3rd	4th	5th	6TH
	AM	PM	AM	PM	KDG	KDG							
SOMERLID	22	20	No Space with Preschool		9	23	18	24	26	23	26	23	26
SOMERLID	All Day Alternate Days					19	18	25	27	26			
SOMERLID	15	15	30	10		23	24	25	19	24	22	22	
SOUTH PARK	15	12	20	20		23	21	26	22	26	26	26	
SOUTH PARK	15	13	22	20		23	25	29	24	26	26	26	
SUNSET PARK						25	22	28	22	28	22	26	
SUNSET PARK						24							
SUNSET PARK													
SUNSET PARK													
EAST SIDE DAYCARE	15												
HYDE PARK	15												
HYDE PARK	13												
Total Students	277	213	570	532	153	75	1379	1393	1324	1339	1231	1231	27
Classroom Units	20	16	29	28	5	7	69	63	61	58	55	55	1
District Average	27.7	13.9	19.7	19.0	30.6	10.7	20.0	22.1	21.7	23.1	22.4	22.4	27.0
Number of Teachers	30	29	5	5	69	63	61						
# of Classes 17 to 1 or less	14	17			15	5	12						
# of Classes 18-23 to 1	13	10			45	35	23						
# of Classes > 23 to 1	3	2	5	5	9	23	26						
	30	29	5	5	69	63	61						

PUEBLO

PUEBLO RURAL



Mr. RANDY SCHADE
Associate Superintendent
for Educational Services

Dr. STUART O. YAGER
Superintendent

Mr. MIKE MAURO
Interim Associate Superintendent
for Business Services

ADMINISTRATIVE SERVICES CENTER
24951 EAST HIGHWAY 50 PUEBLO, COLORADO 81006
TELEPHONE (719) 542-0220

October 15, 2001

Colorado Dept. of Education
Finance Division
201 East Colfax Ave
Denver, Co 80203

This report is submitted to the Colorado Department of Education Finance Unit as a requirement for the use of Amendment 23 monies.

This report consists of the following:

1. A narrative explaining specific uses of the 1% increase and district limitations.
2. Appendix A - Pueblo School District #70 Total Enrollment Figures
3. Appendix B - Pueblo School District #70 Pupil Teacher Ratio Table
4. Appendix C - Growth and Pupil Teacher Ratio Comparison Table
5. Appendix D - Pueblo School District #70 K-3 reports by individual schools.
6. Appendix E - Copies of the plan presented to District Accountability and The Board of Education for the use of Amendment 23 funds and HB1272 textbook funds.

If you have any questions or need additional information, please contact me at (719) 295-6545.

Mike Mauro
Associate Superintendent for Support Services

Cc: Dr. Stuart Yager, Superintendent District #70 Schools

Narrative of specific uses of Amendment 23 money

In the spring of 2000 the pupil to teacher ratio in Pueblo School District No. 70 was 25.07:1 in K-5 education. Through the addition of state money the pupil to teacher ratio as of September 2001 is 23.74:1. This figure and the charts under sections 3 and 4 are calculated for elementary (K-5) utilizing only specific grade level teachers. These calculations do not include specialty teachers such as Physical Education, Music or Art. If we had calculated these numbers the ratios would have been lower. The district attributes this to the addition of 17 teachers at the elementary level. This reduction in pupil teacher ratio was accomplished while dealing with a 5% growth rate again this year.

The district has maintained the Middle School ratio of 20.7:1. The district was able to accomplish this with the addition of ten additional staff members.

The reduction of the high school pupil to teacher ratio was accomplished by the addition of five instructors to reduce the ratio from 20.8:1 to 19.7:1.

This has resulted in a district reduction of the over all pupil-teacher ratio while the district has gained 347 additional students:

May 2000	22.57:1
September 2001	21.72:1

K-3 class sizes by school

9/17/01 after hiring additional staff

Avondale Elementary

K	18:1
1st	17.5:1
2 nd	22:1
3 rd	22:1

Beulah Elementary

K	17:1
1st	22:1
2 nd	19:1
3 rd	13:1

Beulah is a one section rural school

Desert Sage Elementary

K	21.3:1
1st	20.50:1
2 nd	21.6:1
3 rd	20:1

** No additional classrooms available

North Mesa Elementary

K	24.3:1 added an instructional aide
1st	23:1
2 nd	26.3:1
3 rd	23.3:1

** No additional classrooms available

Pueblo West Elementary

K 20:1
1st 22.6:1
2nd 22:1
3rd 23.3:1

** No additional classrooms available

Rye Elementary

K 18.5:1
1st 20.3:1
2nd 18.6
3rd 19.3

** No additional classrooms available

Sierra Vista Elementary

K 25:1
1st 22:1
2nd 21:1
3rd 24.6:1

** No additional classrooms available

South Mesa Elementary

K 16.3:1
1st 23.6:1
2nd 22.4:1
3rd 24:1

Vineland Elementary

K 9.2:1
1st 20.5:1
2nd 17:1
3rd 23:1

District 70 Averages

K 19.8:1
1st 21.4:1
2nd 21.3:1
3rd 21.8:1

Explanation for K-3 classes that exceed 17:1 or 23:1.

The district continues to grow at a 5% growth factor. The money was utilized to reduce this ratio from 25:1 to 23:1 through the addition of the 17 staff members at the K-5 level for the 2001-2002 school year.

Although this has reduced our class size, it is not sufficient to meet the expectations of Amendment 23 and meet the needs of a growing district at the same time. Appendix C would demonstrate that we have achieved a class size reduction of 6.4% at the elementary level and a 5.2% reduction at the 7-12 level while experiencing a 11.7% growth rate over the last three years. In addition, we have several buildings that are currently at capacity and we are unable to hire additional instructors due to the lack of available classrooms. This is the scenario at North Mesa Elementary, Rye Elementary, Desert Sage Elementary,

Pueblo West Elementary and Sierra Vista Elementary Schools. In these situations we have hired additional classroom instructional aides to address the large class size at the K-3 level.

Positions	Cost per teacher/aide	Financial Impact	
17	\$40,000 avg. w/benefits	\$680,000.00	Grand Total
4	\$15,000 avg. w/benefits	\$60,000.00	\$740,000.00

APPENDIX A

PUEBLO SCHOOL DISTRICT #70

ENROLLMENT FIGURES

SCH	ENROLL	CPP	Kin.	CPP .5					SPE	Total	Head Count	
				K	5	1	2	3				4
F.T.E.												
AVE	228	23	36	11.5	18	34	41	40	51	44	228.0	269
BEC	392.5	35	63	17.5	31.5	83	67	83	62	66	392.5	459
DSE	455.5	31	77	15.5	38.5	70	93	70	87	97	455.5	525
NME	319	13	38	6.5	19	61	57	58	66	58	319.0	351
SVE	316.5	25	49	12.5	24.5	56	57	48	63	68	316.5	366
RYE	268.5	154	38	12.5	19	46	51	46	51	67	268.5	278
CPP .5												
CPP	55			7	8	15	19	15	20	21	55	
Excess \$	7											
Homebound	1											
Ely Ag Sp Ed	20	Counted .5										
(includes 1/2)												
BEM	18			7	8							
CRM	182		70	49	63							182
CONN	165			47	46							165
FUT	6		1	4	1							6
SVA	46		21	17	18							46
PVM	374		135	115	124							374
PVM	433		148	150	130							433
VLM	336		114	114	108							336
SWM	387		124	120	146							387
Total	1857		630	611	650							1857
ECHS	830		221	247	194	168						830
FUT	2			2								2
PWHS	796		220	222	202	152						796
PTA	101		38	29	19	15						101
Total	1983		592	657	483	387						1983
Grand Total												
Total FTE	7246.0			(w/ CPP & Cen Bsd & EX\$\$ & HM BD, plus Early Age et. 5)						7576		
Budget Set Number	7050.0			\$ 5,100.00	PPOR							
Difference	196.0											
Total FTE w/ EX\$\$ & Cen Bsd & CPP	0											
over / under enrollment used to plan budget												
7163.0												
Head Count												
2001												
2000												
354												
67%												

APPENDIX B

PUEBLO SCHOOL DISTRICT #70

PUPIL TEACHER RATIO

- **These figures are based on September 17, 2001 enrollment and may differ slightly from Appendix A, which is based on the October 1 count.**

Enrollment figures 9/17/2001

AVE Teachers	1	2	2	2	2	2	2	11.00
Students	37	36	43	39	43	39	237.00	
PTR	18.5	18	21.5	19.5	21.5	19.5	21.55	avg
K	1	1	1	1	1	1	5.50	
BEE Teachers	0.5	1	1	1	1	1	101.00	
Students	17	21	18	13	17	15	18.36	avg
PTR	17	21	18	13	17	15	18.36	avg
K	1	1	1	1	1	1	18.50	
DSE Teachers	1.5	4	3	4	3	3	418.00	
Students	64	82	65	80	61	66	22.59	avg
PTR	21.33	20.50	21.67	20.00	20.33	22.00	22.59	avg
K	1	1	1	1	1	1	16.50	
NME Teachers	1.5	3	3	3	3	3	452.00	
Students	73	69	79	70	81	80	27.39	avg
PTR	24.33	23.00	26.33	23.33	27.00	26.67	27.39	avg
K	1	1	1	1	1	1	20.00	
PWE Teachers	2	3	4	3	4	4	485.00	
Students	80	68	88	70	84	95	24.25	avg
PTR	20.00	22.67	22.00	23.33	21.00	23.75	24.25	avg
K	1	1	1	1	1	1	15.00	
RYE Teachers	1	3	3	3	3	2	335.00	
Students	37	61	56	58	66	57	22.33	avg
PTR	18.50	20.33	18.67	19.33	22.00	28.50	22.33	avg
K	1	1	1	1	1	1	14.50	
SME Teachers	1.5	2.5	2.5	2	3	3	344.00	
Students	49	59	56	48	64	68	23.72	avg
PTR	16.33	23.60	22.40	24.00	21.33	22.67	23.72	avg
K	1	1	1	1	1	1	27.00	
SVP Teachers	2	5	5	5	5	5	678.00	
Students	100	110	105	123	116	124	25.11	avg
PTR	25.00	22.00	21.00	24.60	23.20	24.80	25.11	avg
K	1	1	1	1	1	1	12.00	
VLE Teachers	1	2	2	2	2	3	255.50	
Students	18.5	41	34	46	50	66	21.29	avg
PTR	9.25	20.50	17.00	23.00	25.00	22.00	21.29	avg
K	1	1	1	1	1	1	140.00	
Total	12	25.5	25.5	25	26	26	3305.50	
Total	19.81	21.45	21.33	21.88	22.38	23.46	23.61	avg

Dean

*denotes the number of sections offered

Students 476 547 544 547 Staff02, H82 610

	STAFF	STUDENTS	PTR
BEM	5	46	9.20
CRM	10	177	17.70
PVM	18	375	20.83
PWM	18	433	24.06
SKMS	18	386	21.44
VLM	15.4	332	21.56

Total	84.4	1749	20.72
--------------	-------------	-------------	--------------

High School

	STAFF	STUDENTS	PTR
FUT	4.0	16	4.00
PCHS	39.5	831	21.04
PTA	5.5	98	17.82
PWHS	37.0	796	21.51
RYH	14.5	243	16.76

Total	100.50	1984.00	19.74
--------------	---------------	----------------	--------------

K-12 Total does not include Pre School or Charter Schools

	Staff	Students	PTR
Elementary School	140.00	3305.50	23.61
Middle School	84.40	1749.00	20.72
High School	100.50	1984.00	19.74
District 70 Total	324.90	7038.50	21.66

APPENDIX C

PUEBLO SCHOOL DISTRICT #70

ENROLLMENT COMPARISON

1999 - 2001

Memo

Randy Schade
Associate Superintendent

To: Dr. Stuart Yager
 Date: October 02, 2001
 Subject: Class Size Ratios

As per the request of Mr. Lane from the September 18, 2001, Board of Education meeting, Mr. Lane requested previous school years pupil teacher ratio.

The figures represent the current model of staffing buildings based on the ratio system revised in the spring of 1999.

Current staffing ratio include:

Elementary School School population divided by 24, with the total rounded up, equals total teachers*
 Example
 School "A":
 Population 458 divide by 24, =19.08 , round up to 20 teachers

Secondary School School population divided by 21.65, with the total rounded down, equals total teachers**
 Example
 School "B"
 Population 458 divide by 21.65, =21.15, round down to 21 teachers

Year	Elementary School*	Middle School**	High School**	Data Report
2001-2002	23.45	20.72	19.74	PTR, Sept 04, 2001
2000-2001	24.35	21.10	20.19	PTR, Aug 15, 2000
1999-2000	25.07	20.68	20.83	PTR, April 28, 2000
1999-2000	-6.4%	+0.002%	-5.2%	

*Elementary Schools include K-5 regular education teachers, it does not include music, physical education, technology, or special education.

**Secondary Schools include all core and elective instructors, it does not include special education.

	Total Student Population	Gain
1999-2000	6777 ¹	
2001-2002	7576 ²	
	799 Students	11.7%

¹ Based on June 1, 2000 enrollment

² Based on October 01, 2001 enrollment

APPENDIX D

PUEBLO SCHOOL DISTRICT #70
K – 3 ENROLLMENT BY SCHOOL

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

Date:

District Name: Dist 70/AVONDALE

Prepared by:

Due Date: On or before September 30, 2001

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		Number of Teachers	divided by	Number of Pupils in Classroom	
Teacher Identification					
K1 Shoji, Chris	1	0	36	0	
K2		0		0	
K3		0		0	
K4		0		0	
K5		0		0	
K6		0		0	
K7		0		0	
K8		0		0	
K9		0		0	
K10		0		0	
TOTAL Kindergarten		0		0	

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		Number of Teachers		Number of Pupils in Classroom	
Teacher Identification					
1-1 Theis, Dawn	1	0	35	0	
1-2 Zane, Raelene	1	0		0	
1-3		0		0	
1-4		0		0	
1-5		0		0	
1-6		0		0	
1-7		0		0	
1-8		0		0	
1-9		0		0	
1-10		0		0	
TOTAL Grade 1		0		0	

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		Number of Teachers		Number of Pupils in Classroom	
Teacher Identification					
2-1 Mraovich, M	1	0	44	0	
2-2 Thorton, Ann	1	0		0	
2-3		0		0	
2-4		0		0	
2-5		0		0	

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Lane, Kathy	1	44	0	0	0
3-2 King, Penny	1		0	0	0
3-3			0	0	0
3-4			0	0	0
3-5			0	0	0
3-6			0	0	0
3-7			0	0	0
3-8			0	0	0
3-9			0	0	0
3-10			0	0	0
TOTAL Grade 3	0	0	#DIV/0!	0	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes_____ If yes, explain strategies to be used. No_____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name: Dist. 70/Beulah Elementary

Date:

Prepared by:
Due Date: On or before September 30, 2001

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Calvert, D	.5	17
K2	0	0
K3	0	0
K4	0	0
K5	0	0
K6	0	0
K7	0	0
K8	0	0
K9	0	0
K10	0	0
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Fox, Carrie	1	22
1-2	0	0
1-3	0	0
1-4	0	0
1-5	0	0
1-6	0	0
1-7	0	0
1-8	0	0
1-9	0	0
1-10	0	0
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 Moore, C	1	19
2-2	0	0
2-3	0	0
2-4	0	0
2-5	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom		Overall Ratio	
Teacher Identification	Number of Teachers			Class size Over 17	Class size Over 23
3-1 Freisen, G	1	13	0	0	0
3-2	0		0	0	0
3-3	0		0	0	0
3-4	0		0	0	0
3-5	0		0	0	0
3-6	0		0	0	0
3-7	0		0	0	0
3-8	0		0	0	0
3-9	0		0	0	0
3-10	0		0	0	0
TOTAL Grade 3	0	0	0	#DIV/0!	0
				#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name: Dist. 70/Desert Sage E.

Date:

Prepared by:

Due Date: On or before September 30, 2001

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Collinsworth, J	1	62
K2 Williamstat, C	1	0
K3	0	0
K4	0	0
K5	0	0
K6	0	0
K7	0	0
K8	0	0
K9	0	0
K10	0	0
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Garcia, R	1	81
1-2 Boshinski, J	1	0
1-3 Griffin, K	1	0
1-4 Davis, C	1	0
1-5	0	0
1-6	0	0
1-7	0	0
1-8	0	0
1-9	0	0
1-10	0	0
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 King, R	1	65
2-2 Chamberlain, A	1	0
2-3 Trivisonno, J	1	0
2-4	0	0
2-5	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	#DIV/0!
			Percentage of Classes Above 17	Percentage of Classes Above 23

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Boitz, S	1	80	0	0	
3-2 Roman, A	1		0	0	
3-3	1		0	0	
3-4 TBA	1		0	0	
3-5 Moore, E	1		0	0	
3-6	0		0	0	
3-7	0		0	0	
3-8	0		0	0	
3-9	0		0	0	
3-10	0		0	0	
TOTAL Grade 3	0	0	#DIV/0!	#DIV/0!	
			Percentage of Classes Above 17	Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ___ If yes, explain strategies to be used. No ___ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name:

Dist. 70/North Mesa

Date:

Prepared by:

On or before September 30, 2001

Due Date:

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Paradiso, L	1	74
K2 Dionisio, T	.5	
K3		
K4		
K5		
K6		
K7		
K8		
K9		
K10		
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Bottini, D	1	69
1-2 Drury, M	1	
1-3 Villani, M	1	
1-4		
1-5		
1-6		
1-7		
1-8		
1-9		
1-10		
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 Fetty, Dee	1	80
2-2 Sheperd, Ted	1	
2-3 Rapier, S	1	
2-4		
2-5		

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 McGill, P	1	80	0	0	
3-2 Incerto, J	1	0	0	0	
3-3 Slovodnik, E	1	0	0	0	
3-4	0	0	0	0	
3-5	0	0	0	0	
3-6	0	0	0	0	
3-7	0	0	0	0	
3-8	0	0	0	0	
3-9	0	0	0	0	
3-10	0	0	0	0	
TOTAL Grade 3	0	0	#DIV/0!	0	
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code: <input type="text"/>	District Name: <u>Dist. 70/Pueblo West E.</u>
Date: <input type="text"/>	Prepared by: <input type="text"/>
	Due Date: <u>On or before September 30, 2001</u>

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten			Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers	divided by				
K1 Crowley, M	1	0	77	0	0	0
K2 Butorac, B	1	0				
K3		0				
K4		0				
K5		0				
K6		0				
K7		0				
K8		0				
K9		0				
K10		0				
TOTAL Kindergarten	0	0				
					#DIV/0!	#DIV/0!
					Percentage of Classes Above 17	Percentage of Classes Above 23

Grade 1			Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers					
1-1 Williams, T	1	0	67	0	0	0
1-2 Combs, T	1	0				
1-3 Lipich, A		0				
1-4		0				
1-5		0				
1-6		0				
1-7		0				
1-8		0				
1-9		0				
1-10		0				
TOTAL Grade 1	0	0				
					#DIV/0!	#DIV/0!
					Percentage of Classes Above 17	Percentage of Classes Above 23

Grade 2			Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers					
2-1 Guasta, S	1	0	88	0	0	0
2-2 Barela, Kari		0				
2-3 Austin, C		0				
2-4 Torres, M		0				
2-5		0				

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Betz, K	1	70	0	0	
3-2 Blake, R	1		0	0	
3-3 Miklich, J.	1		0	0	
3-4			0	0	
3-5			0	0	
3-6			0	0	
3-7			0	0	
3-8			0	0	
3-9			0	0	
3-10			0	0	
TOTAL Grade 3	0	0	#DIV/0!	0	
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name: Dist. 70/Rye Elementary

Date:

Prepared by: _____
Due Date: On or before September 30, 2001

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Kersey, Judy	1	37
K2	0	0
K3	0	0
K4	0	0
K5	0	0
K6	0	0
K7	0	0
K8	0	0
K9	0	0
K10	0	0
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Moore, Sue	1	59
1-2 Bak, Rachel	1	0
1-3 Vail, Chuck	1	0
1-4	0	0
1-5	0	0
1-6	0	0
1-7	0	0
1-8	0	0
1-9	0	0
1-10	0	0
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 Griffin, Jody	1	56
2-2 Ragan, Penny	1	0
2-3 Pigg, Lisa	1	0
2-4	0	0
2-5	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Buffalo, S	1	58	0	0	0
3-2 Castanha, J	1		0	0	0
3-3 Donlon, J	1		0	0	0
3-4			0	0	0
3-5			0	0	0
3-6			0	0	0
3-7			0	0	0
3-8			0	0	0
3-9			0	0	0
3-10			0	0	0
TOTAL Grade 3	0	0	#DIV/0!	0	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

- List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes_____ If yes, explain strategies to be used. No_____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name:

Date:

Prepared by:

Due Date:

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Hanenberg, Roy	1	102
K2 Tate, Vera	1	
K3		
K4		
K5		
K6		
K7		
K8		
K9		
K10		
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Adamson, L	1	109
1-2 Welch, Angie	1	
1-3 Tekavec, S	1	
1-4 Leedom, K	1	
1-5 Mcculloch, L	1	
1-6		
1-7		
1-8		
1-9		
1-10		
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 Hoots, L	1	104
2-2 Jones, C	1	
2-3 Lovell, E	1	
2-4 Leyva, L	1	
2-5 Suazo,	1	

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Schulp, Nicole	1	12	0	0	0
3-2 Knuth, Lori	1	2	0	0	0
3-3	0	0	0	0	0
3-4 Kolesarek, S	1	0	0	0	0
3-5 Jakus, B	1	0	0	0	0
3-6 Miller, E	1	0	0	0	0
3-7	0	0	0	0	0
3-8	0	0	0	0	0
3-9	0	0	0	0	0
3-10	0	0	0	0	0
TOTAL Grade 3	0	0	#DIV/0!	0	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class *exceeds seventeen to one*, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name:

Dist. 70/South Mesa

Date:

Prepared by:

Due Date:

On or before September 30, 2001

Class Size Reported by Teacher, Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 Gott, Sandra	1	50
K2	0	0
K3	0	0
K4	0	0
K5	0	0
K6	0	0
K7	0	0
K8	0	0
K9	0	0
K10	0	0
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Shelton, S	1	54
1-2 Guardamondo, K	0	0
1-3 Carter, M	1	0
1-4	0	0
1-5	0	0
1-6	0	0
1-7	0	0
1-8	0	0
1-9	0	0
1-10	0	0
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 Bolton, Amy	1	55
2-2 Torri, Dona	1	0
2-3 Shelton, S	1	0
2-4	0	0
2-5	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification	Number of Teachers				
3-1 Miklich, K	1	48	0	0	
3-2 Trujillo, R	1		0	0	
3-3			0	0	
3-4			0	0	
3-5			0	0	
3-6			0	0	
3-7			0	0	
3-8			0	0	
3-9			0	0	
3-10			0	0	
TOTAL Grade 3	0	0	#DIV/0!	0	
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000-2001	divided by	All Teachers Job Classification 201 thru 206	equals	Average Pupil/Teacher Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.

2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

CLASS SIZE REDUCTION AND ALTERNATIVE STUDENT ACHIEVEMENT PLANS

Section 1. Article 32 of title 22, Colorado Revised Statutes

(SB01-1232)

District Code:

District Name:

Dist. 70/ Vineland

Date:

Prepared by:

Due Date:

On or before September 30, 2001

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils :

Kindergarten		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
K1 McQueen, M	1	20
K2	0	0
K3	0	0
K4	0	0
K5	0	0
K6	0	0
K7	0	0
K8	0	0
K9	0	0
K10	0	0
TOTAL Kindergarten	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 1		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
1-1 Alvarez, S	1	39
1-2 Ward, Kathy	1	0
1-3	0	0
1-4	0	0
1-5	0	0
1-6	0	0
1-7	0	0
1-8	0	0
1-9	0	0
1-10	0	0
TOTAL Grade 1	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
#DIV/0!	0	0
	#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Grade 2		
Teacher Identification	Number of Teachers	Number of Pupils in Classroom
2-1 DeGrado, B	1	46
2-2 Hannifious, K	1	0
2-3	0	0
2-4	0	0
2-5	0	0

Overall Ratio	Class size Over 17	Class size Over 23
	0	0
	0	0
	0	0
	0	0
	0	0

2-6	0	0	0	0
2-7	0	0	0	0
2-8	0	0	0	0
2-9	0	0	0	0
2-10	0	0	0	0
TOTAL Grade 2	0	0	#DIV/0!	0
			#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23

Class Size Reported by Teacher , Identifying Classes Exceeding 17 and/or 23 Pupils (continued):

Grade 3		Number of Teachers	Number of Pupils in Classroom	Overall Ratio	Class size Over 17	Class size Over 23
Teacher Identification						
3-1	McKinney, N	1	46	0	0	0
3-2	Mosco, E	1	0	0	0	0
3-3		0	0	0	0	0
3-4		0	0	0	0	0
3-5		0	0	0	0	0
3-6		0	0	0	0	0
3-7		0	0	0	0	0
3-8		0	0	0	0	0
3-9		0	0	0	0	0
3-10		0	0	0	0	0
TOTAL Grade 3		0	0	#DIV/0!	0	0
				#DIV/0! Percentage of Classes Above 17	#DIV/0! Percentage of Classes Above 23	

Ratio of All Pupils to All Teachers by Grade Level:

	Pupils by Grade FY2000- 2001	divided by	All Teachers Job Classificatio n 201 thru 206	equals	Average Pupil/Teache r Ratio
Kindergarten	0		0		0
Grade 1	0		0		0
Grade 2	0		0		0
Grade 3	0		0		0
TOTAL	0		0		#DIV/0!

Explanation of Specific Uses of One Percent Increase:

- 1) List all specific uses of the one percent increase to raise student achievement, reduce class size or for other purposes.
- 2) Does the District plan to use any portion of the one percent increase to reduce class size in Kindergarten or Grades 1 through 3?

Yes ____ If yes, explain strategies to be used. No ____ If any class exceeds seventeen to one, explain why the District believes class size reduction in early grades should not be a priority for the use of the one percent increase.

APPENDIX E

PUEBLO SCHOOL DISTRICT #70

AMENDMENT 23 PLAN

And

HB 1272 TEXTBOOK PLAN

MEMORANDUM

TO: District Accountability Committee Members
FROM: Stuart Yager, Superintendent
DATE: May 15, 2001
SUBJECT: District Accountability Committee Future Plans

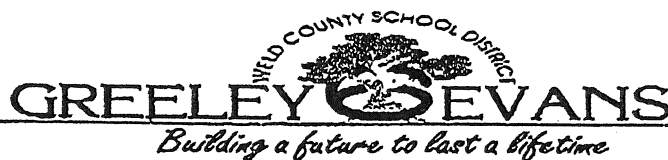
The intent of this memo is to provide you with an update about the District Accountability Committee. Tonight at the Board Work Session I intend to share the attached timeline concerning next year's District Accountability Committee meetings. Also, we will be discussing the use of Amendment 23 dollars. My recommendation to the Board will be that Amendment 23 dollars go toward class size reduction, technology upgrades, and teacher's salaries. Also next year at the District Accountability Committee meetings I'd like to give you updates about the use of Amendment 23 dollars.

Please feel free to contact me if you have any questions. I'll give you another written update in the next few weeks.

Copy: Board of Education
Mike Mauro, Associate Superintendent of Support Services
Randy Schade, Associate Superintendent of Educational Programs
Cheryl DeLong, Director of Instruction

WELD

GREELEY



1025 9th Ave, Greeley, CO 80631
Phone: 970-348-6101

Cheryl Wangeman, Director of Finance

Vody Herman
Finance Unit
Colorado Department of Education
201 East Colfax
Denver Co 80203-1799
Fax: 303-830-0793

Dear Vody:

Please find attached documentation requested to be in compliance with the following:

- SB-129 – At risk funding
- HB-1232 Amendment 23 1% Funding
- SB-76 – Collective Bargaining Agreement
- HB-1272 – Textbook plan

COLLECTIVE BARGAINING AGREEMENT

We have complied with the requirements of SB 76.

- Our collective bargaining agreement is posted on our website.
- It has been filed with the State Board of Education.
- It is available for public inspection during regular business hours at our administrative offices.
- It has been filed with the Board of Trustees at our largest public library. (Centennial Public Library)

TEXTBOOK PLAN

We provided the information required to our accountability members on August 13, 2001:

The District accountability Group met on September 10th to discuss the plan.

The board of education discussed the plan at an official board meeting on September 12th, and passed the plan at a board meeting on September 26th.

District Six Mission Statement

Our mission is to educate all students in a nurturing, challenging, safe and disciplined environment so their performance is a credit to themselves and society.

Our plans for this upcoming year include:

Math – grades 9-12	\$197,000
Language Arts –grades 9-12	\$175,000
Science grades 6-12	\$ 54,000
Elementary Science	\$ 45,000
International Languages grades 9-12	\$ 30,600
	\$501,600

(HB 1272 is included at \$292,340)

A copy of the plan is attached (Exhibit 1).

Copies of letters from our three "external" charters are also enclosed (exhibit 2). Please note that our fourth charter (Union Colony) is an "internal" and is on the "District" plan. (Exhibit 2, 3 and 4)

ADDITIONAL 1% FUNDING

We provided our accountability parents with the information required on August 13th.

This included:

- Specific use of the funding,
- Class size information,
- Explanation of strategies to reduce class size,
- An explanation of why the school district believes that class size reduction was not a priority for grades k-3 (we have no space available)

They met to discuss the information on September 10th.

The board of education discussed the plan at an official board meeting on September 14th, and passed the plan at a board meeting on September 26th. The plan is enclosed.

(Exhibit 5)

Copies of letters from our three "external" charters are also enclosed (Exhibit 2). Please note that our fourth charter (Union Colony) is an "internal" and is on the "District" plan. (Exhibit 2, 3 and 4)

AT RISK FUNDING

Our district's at risk funding for the 2001 school year was \$4,229,279.21 .

We spent the General Fund Dollars on at risk students as follows:

Alternative Middle School (27 students)	\$ 435,805
Alternative High School (93 students)	555,055
English as a Second Language Instruction (22.36 fte)	1,036,421
Early Identification Counselors (5.27 fte)	289,850
Aims HS Program 80 @ \$2000 over in district \$	160,000
Weld Opportunity 100 @ \$2000 over in district \$	200,000
Counselors: middle and high school	1,138,340
Success for All Reading Program	70,000
Linda Mood Bell Reading Program	25,000
Summer Schools	50,000
Expanded Learning Opportunities	129,422
Pre-schools (above funding from state per student)	713,943
Attendance Officers	60,167
Carson Center (emotionally disturbed)	200,000
Total:	\$ 5,064,003

Please note that we have other programs, these are larger and newer at-risk programs.

Vody, I trust that this documentation is acceptable. If not please notify me, we would be happy to provide additional documentation.

Sincerely,


Cheryl Wangeman SR



August 13, 2001

Dear Accountability Member:

The voters of Colorado passed Amendment 23 this past fall, giving Public Schools additional funding. The State General Assembly would like to ensure that the finding increase (one percent for the 2001-2002 school year) is used in a manner intended by the voters. As a result, the General Assembly has determined that school advisory council members should receive copies of their respective district's plan to use the funds. Our plan for the 2001-2002 school year is attached.

We will be meeting with the District Accountability committee at their first meeting in September to review the plan. If you have any comments please send them to your representative on District Accountability or directly to Cheryl Wangeman, Director of Finance (348-6101). We will be glad to share your comments with the Board of Education as they consider modifications to the District's Budget.

In addition to this opportunity to provide feedback, a public hearing will be held by the Board of Education during the Month of September on this topic. For information as to the hearing date and time please contact Olive Richter, Board of Education Secretary, during the last week of August at 348-6012.

Sincerely,

Tony Pariso
Superintendent of Schools

Attachment

**Weld County School District Six
Amendment 23 Funding 2001-2002
Proposed Statement of Intended Use**

Basic District Wide Data:

Class Size Information (spring 2001):

The average class size (defined as students assigned to a "home room" in a traditional classroom setting) was 23.5 for grades kindergarten through third. Of course, as the number of students per grade varies from year to year, and due to the fact that many schools are at or over capacity, individual class sizes varied from approximately 17 to 28 students across the district.

The District staffs elementary schools at an average of 23.5 students per class. Approximately 60% of the classrooms had more than 23 students in them.

Plan for the 2001-2002 School Year:

This year, the additional Amendment 23 funding will be used as follows:

Additional Reading Help \$50,000

The plan is to combine these funds with new federal and state grant dollars to allow for additional reading instruction for students. This will give schools with large numbers of students facing reading obstacles additional funds targeted at increasing reading achievement levels among lower performing students.

Teacher Instruction \$57,000

These funds will be focused on staff development opportunities in the areas of reading, math, and instructional techniques for teaching students of poverty and students with Limited English Proficiency.

Summer School \$344,000

These funds were used on a district-wide basis to provide the largest summer school program in the District's history. Students were selected at all levels to attend summer school at a variety of sites across the District. The summer schools lasted approximately six weeks and provided additional math and reading instruction for students in need of additional work.

High School Counselors**\$139,000**

Additional funds were allocated at our three major high schools for counseling allowing more funds to be spent on teaching staff. This will reduce class sizes at all three high schools.

Staffing for Schools in Transition**\$297,000**

The Board of Education has allocated additional funds to staff the addition of the junior class at Northridge High School and additional staffing at Chappelow due to rapid growth at this new magnet school.

GRAND TOTAL:**\$887,000**

The District's additional funding from Amendment 23 will be \$802,187 for the 2001-2002 school year. The General Assembly requested that the Board of Education provide rationale for using these funds for needs other than class size reduction for grades kindergarten through third. The Board of Education and administration felt that providing targeted summer school opportunities, additional reading instruction, and the other opportunities listed above would improve student achievement more than decreasing class size.



September 12, 2001

Attention: Lori Miller, Director of Schools
Weld District # 6

I am sending this letter in response to an item in our recently negotiated contract that requires us to inform the District as to how we are using the additional 1% PPOR that we will receive this fiscal year. The amount that we will receive appears to be approximately \$26,000.

Frontier Academy will be using these funds to support the addition of our high school curriculum. Items to be purchased with these funds include teacher resource materials, curriculum materials, and classroom furnishings. The additional 1% of PPOR will assist us in supporting the teaching efforts of our secondary teachers.

If you have any further questions, please feel free to contact me at the Academy at your convenience.



Michael McBrien, Headmaster

Cc: Frontier Academy Executive Committee

2560 WEST 29TH STREET • GREELEY, CO • 80631

PHONE: 970-330-1780 • FAX: 970-330-4334

ELEMENTARY PRINCIPAL
REBECCA DOUGHERTY

HEADMASTER
MICHAEL MCBRIEN

MIDDLE SCHOOL PRINCIPAL
MYRON BRUCE

ADMINISTRATIVE ASSISTANTS - PEGGY MEYERS & MARIE MENA

Colorado High School

Memo

To: Cheryl Wangeman
From: Amy Kreis
CC: Rebecca Koppes Conway
Date: 9/26/01
Re: textbook and Amendment 23 money

Don and Annie have said that the school plans to use the textbook and Amendment 23 money to buy adapted textbooks and other educational supplies so that students can improve their reading skills and improve their scores on the CSAP.