



LSTA Local Needs Proposals Funded

The Stewardship Committee allocated \$176,000 of Library Services and Technology Act (LSTA) money for local needs. Over 100 proposals were submitted, and 17 were funded. A summary of those projects is listed here.

◆ Wiggins School District Re-50, \$2,327

Wiggins School District sponsors a summer library in the school. This grant will purchase a computer and software that will be used in the summer library, as well as during the school year.

◆ Gunnison High School, \$3,000

Establishes a core collection of unabridged books on tape to allow special education students at Gunnison High School an alternative way to meet reading requirements in social studies and language arts classes.

◆ West End Public Schools RE-2, \$14,850

The WE READ (West End Reading Enriches Academic Development) project will extend reading improvement opportunities for all students, trains parents to help their children read better, provide access to technology tools in school libraries and open libraries in the evenings, with planned family literacy nights and reading improvement games.

◆ South Conejos School, \$14,997

Funds will be used to purchase computers, CD-ROMS, and an integrated learning system that will permit diagnostic, prescriptive, individualized learning focused on literacy and other skill and competency areas for youth and adults.

◆ Ouray School Media Center, \$8,049

Students will go on virtual field trips using the Internet and project equipment, which offers a chance for these rural Colorado students to "see the world" in a cost-effective way.

◆ Fleming Community Library, \$8,430

This joint community/school library will work with the school to improve student skills in writing. The library media specialist will work with the teaching staff and students to incorporate information literacy rubrics in the research process.

◆ Colorado Department of Corrections, \$9000

Community reintegration programs for offenders positively affect recidivism. This project provides library materials to support the inmate reintegration program, and links those inmates to Denver, Colorado Springs, and Pueblo library resources in their home communities to assist them with a successful transition.

◆ Colorado Department of Corrections, \$15,000

The goal of this project is to purchase 1,000 new titles to help increase borrower satisfaction and reduce reliance on other Colorado libraries for ILL materials.

◆ Lake County Public Library, \$5,832

Providing electronic access suited to local needs using the library in Leadville is the goal of this project.

◆ Sterling Public Library, \$9,500

The Gateway to Reading Fun project encourages children to read, and will offer quality reading materials and fun, educational, self-directed activities to children.

◆ Colorado Department of Corrections, \$12,260

Efficiency of library operations through the use of technology will be gained, and will allow the library to catalog and inventory library materials for productive use.

◆ Englewood Public Library, \$11,140

This library has invested \$95,000 in materials and specialized equipment to help blind and visually-impaired patrons meet their reading needs.

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It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

ACLIN Service Plan

by Nancy Bolt, <nbolt@csn.net>

The ACLIN Advisory Committee worked on a Service Plan for ACLIN during the last year. The purpose of the plan is to provide direction for the ACLIN project team in planning and implementing developments and improvements to ACLIN. The Service Plan facilitates transition from the ACLIN Grant Expansion Project, which had set the priorities for ACLIN for the past three years.



The committee, led by consultant Walter LaMendola, considered several activities for ACLIN, discussed them at length, then chose four goals to concentrate on over the next 18 months. The four goals and some comments are listed below.

◆ **Conduct a set of experimental activities including Z39.50, WebZ, broadcast search, patron-initiated ILL (PILL), and interface design.**

ACLIN is still looking for a method to search across all of our PAC platforms effectively and efficiently. We are working on a project to assess the capabilities and limitations of Z39.50 related to the service needs of libraries. We are also looking at search engines for the HTML-based information resources on ACLIN. One possibility being investigated is a search engine that will search Web-based resources and PACs simultaneously.

On the ILL front, we are working with the Resource Sharing Board's ACLIN ILL Task Force to continue to explore avenues for improvement based on the study done by that group. In the past, some of these efforts included the use of patron-placed hold with the Colorado Resource Center (Denver Public Library), and application of the FirstSearch ordering

capability between Regional Systems and their libraries and Regional Systems and the Colorado Resource Center. This year the focus will be the implementation and assessment of the LSTA-funded OCLC Group Access Capability (GAC) project. This will test the usefulness of GAC for electronic communication between smaller libraries and major lenders.

With the implementation of new searching and requesting functionality, ACLIN will need to implement a new interface design to complement their use. The ACLIN Advisory Committee specifically asked for services such as "site search" and one that quickly locates full-text resources.

This is the most challenging area facing ACLIN. We know the library community desperately needs a way to use ACLIN more efficiently and we are working on it.

◆ **Create a collection of information resources that are authoritative, reliable, and Colorado focused.**

This is the area where we see ACLIN has the most immediate opportunities and possibilities. The collaborative collection development model has been extremely successful, resulting in the Health and Medicine Web site, a product that saves librarians and users hours of time by organizing quality, Colorado-focused, consumer health and medicine information all in one place. This is tried and true traditional library collection development activity implemented in a Web environment, using teams of expert, volunteer librarians. Four new categories have been selected for development: business, history, children's, and Colorado's educational standards.

Part of this effort is to investigate methods that will improve access to Web-based information resources, such as metadata (index terms applied to Web sites) and cataloging of Web sites for integration

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It's happening ...

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FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

with local library PACs. In addition, to streamline creation, maintenance, and improvements to ACLIN Web collections, "tools" are being developed so that less manual intervention is required. The most obvious example of this is a link-checker, but there are a whole range of others as well. This will reduce the work load for the volunteer librarians and the ACLIN staff in supporting their work.

◆ **Maintain and enhance a computer link to library catalogs and information resources with statewide access through telephone or telecommunications connection.**

How can ACLIN be more useful to you? We know broadcast search and an ILL subsystem are important to you. What else? We want ACLIN to be as useful as possible.

The ACLIN Advisory Committee, working with the ACLIN staff, will develop a customer analysis and a marketing plan. Our two major user categories are librarians and the public. We hope to contact both groups as we determine the most critical needs. We plan to develop methods for collecting and using ongoing feedback from ACLIN users and ACLIN Web site statistics. We hope all of this will result in more collaborative efforts to further integrate ACLIN information products into library services.

◆ **Create and support a framework for library technology support activities.**

All of this depends on ACLIN being technically stable and efficient. Currently, our new system administrator is reconfiguring ACLIN to be more "standardized" and responsive. He will also be working with the ACLIN Technical Committee to develop an ACLIN technical plan to support the Service Plan, and to ensure that ACLIN is not only reliable in regard to current services, but can also be a platform for innovation.

As part of this, the ACLIN Advisory Committee asked us to develop an Intranet for the library community, centered on library technology. We recognize that people continue to need information about ACLIN, its services, and the best way to use it.

The ACLIN Advisory Committee and the ACLIN staff have developed an ambitious plan, combining challenging new directions with maintenance of basic systems. We look forward to your input as ACLIN moves forward.

CLC Update

As of October 31, 1998

New CLC members:

Eagle Valley LD, Eagle: delete Minturn Branch, add Gypsum Public Library; 970/524-5080

Manzanola Public/School Library, Manzanola; Kathy Bauserman; 719/462-5542

Corrections:

Arvada Middle School & Multicultural Resource Center, contact Billie Wolter, 303/982-1240

Englewood School District:

Bishop Elementary, 303/806-2466

Cherrellyn Elementary, 303/806-2453

Clayton Elementary, 303/806-1826

Hay Elementary, 303/806-2429

Maddox Elementary, 303/806-2407

Flood Middle School, 303/806-2109

Sinclair Middle School,
contact Elizabeth Miller, 303806-2310

Northeastern Jr. College, Sterling, phone 970/521-6721

Arrowhead Correction Center, Canon City, Diana Reese/Sue Lynch, 719/269-5601 x3923



by Bob Cooper

Two helpful features on the ACLIN homepage are **About ACLIN** and **ACLIN Help**. Each of these has information on getting connected to ACLIN and how to link library catalogs to ACLIN. **About ACLIN** has detailed information on ACLIN policies, history, and staff. **ACLIN Help** has tips for searching and troubleshooting, as well as a link to **Curt's High Speed Modem Page**, which has great information on modems and Internet connections.

The **Magazine/Journal Articles** menu facilitates access to articles online. To get there, go to <<http://www.aclin.org>>. Click on **Information Resources**, then click on **Magazine/Journal Articles**. The two Web sites that are available are **Electronic Journal Access** and **UnCover—Article Access**.

The **Electronic Journal Access** Web site is maintained by the Colorado Alliance of Research Libraries (CARL) and links together hundreds of online magazines, journals, and newsletters. There is a subject keyword search engine to help find specific electronic journals. The journals are indexed alphabetically and by LC Subject Heading. It is an excellent way to find online resources on specific subjects.

The **UnCover—Article Access** Web site is maintained by the UnCover Company and has more than 18,000 indexed English language periodicals. Searching the UnCover database is free. There is a charge for ordering articles, which can be paid for with a major credit card: \$10 per article for a faxed copy, plus a copyright royalty fee. The turnaround time is less than 24 hours in most cases. This is handy for students who cannot wait for an interlibrary loan of magazine articles.

The **Reference** menu contains five Web sites. To get there—go to <<http://www.aclin.org>>. Click on **Information Resources**, then click on **Reference**. The available Web sites are **American Heritage Electronic Dictionary**, **Colorado by the Numbers**,

Colorado Facts, Colorado Profiles, and Federal Domestic Assistance Catalog.

The **American Heritage Electronic Dictionary** is available through a telnet connection to the Englewood Public Library. After the telnet application opens, type ac at the login prompt and press enter at the password prompt. Follow the instructions and the public catalog will display. The online dictionary will have three of the options on the main display page.

The **Colorado by the Numbers** site is maintained by the University of Colorado Government Publications Library. The information is pulled together from state and federal agencies and their Web sites, and covers many subject areas concerning Colorado. Health statistics and poverty rates are among the many subjects on this site. New information is added to this database on a regular basis under the link **What's New**.

Colorado Facts is maintained by the Colorado Office of Business Development. It includes statistics on a variety of indicators that concern Colorado's business environment, such as employment rates, population, demographics, and business taxes. This is a very informative database for business or social research.

The **Colorado Profiles** Web site is maintained by the United States Census Bureau. It includes detailed Colorado census information by county and congressional district, which makes this a good demographics resource.

The **Federal Domestic Assistance Catalog** Web site is maintained by the United States General Services Administration. It has a searchable database of federal programs, including loans and grants that provide assistance to the public, making it a good way to find grant opportunities.

Bob Cooper works at The Answer Place at the Boulder Public Library and as a library technician at the Lafayette Public Library. He writes a newsletter for staff at the Boulder Public Library about updates and changes on ACLIN, and agreed to share that information with Centennial State Library readers. Cooper is pursuing his MLS at the University of Denver.

LSTA Local Needs . . . *Continued from page 1*

A Colorado Center for the Blind (CCB) student will be employed on a part-time, contractual basis to assist other CCB students and members of the blind community to learn to make better use of these and other library services, and will translate copies of standard library handouts and instructions into braille and large-print notebooks for use by those patrons.

◆ **Wellington Public Library, \$11,565**

Conversion from manual to automated circulation system utilizing will take place. Materials will be bar coded, book and patron records will be computerized, and the collection will be accessible via ACLIN.

◆ **Colorado Mental Health Institute at Fort Logan, \$9,330**

The Rene Spitz School Library will surmount environmental, hardware, and software deficiencies through new adaptive access technology to serve children, adolescents, and adults for their successful education.

◆ **Craig/Moffat County Library, \$13,362**

Funding will provide library automation and standard cataloging formats in Maybell and Dinosaur branches of this library, located in rural, underserved areas. Public schools in the areas are limited to elementary grades only, and support is needed to help the libraries provide educational and social integration opportunities in their communities.

◆ **Ridgway District Library, \$14,998**

Retrospective conversion will take place and will make records available on ACLIN. A core reference collection will be established.

◆ **National Park Service/Denver Service Center Library, \$12,360**

The project goal is to include all National Park Service (NPS) library collections in the NPS Union Catalog. The catalog records for seven national park libraries in Colorado would be digitized and uploaded into the catalog, which will be available on ACLIN.

Watch future issues of *Centennial* for articles featuring some of these projects.



The Denison Memorial Library at the University of Colorado Health Sciences Center (UCHSC) is the first library of higher education in Colorado to provide free electronic access to campus dissertations from 1997 to the present. The UMI Dissertations Abstracts database, a central point of access to graduate literature, is now available for searching at no cost to UCHSC users through the Denison Library Web page <www.uchsc.edu/library/>, and allows users to search for titles and order free digital copies in Adobe Acrobat PDF format for immediate downloading.

Rick Forsman, Director of the Denison Memorial Library, observed, "It is important for the library to widely disseminate knowledge to its users. This database provides access to the knowledge that is generated on this campus. This cooperation between UMI and the campus provides mutual advantages — UMI not only archives and makes available our dissertations to others, but now our campus has immediate free access to this information."

Pikes Peak Library District (PPLD) received a \$100,000 grant from the **Colorado History Fund** to help restore the deteriorating 12-foot high windows that encircle the 1905 downtown Carnegie library building. Library supporters, including the Friends of PPLD, have raised \$100,000 through gifts, additional grants, and special fundraising events to meet the total window restoration project cost of \$200,000.

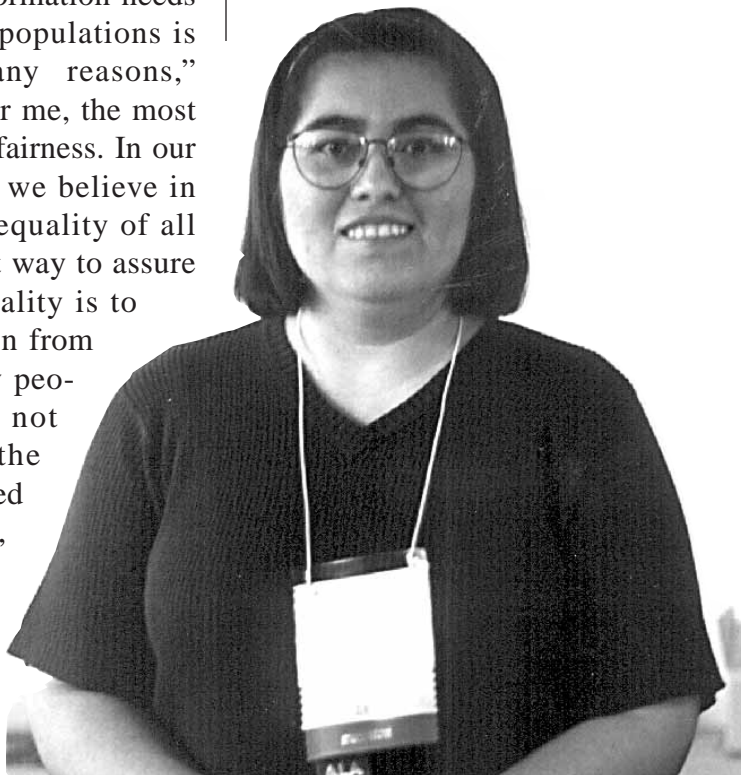
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Library Services to Ethnic Minority Populations Scholarship Awarded

Belén Rodríguez, a student of Emporia of the Rockies, was awarded the Colorado Council for Library Development (CCLD) Library Services to Ethnic Minority Populations scholarship. The scholarship provides money for a library school student interested in serving the library needs of ethnic minorities.

Rodríguez earned a juris doctor from the University of California at Berkeley School of Law, and bachelor of arts in Spanish from Stanford University. She is currently working at Davis, Graham & Stubbs, LLP library. Her goal is to become a reference librarian.

“Meeting the information needs of ethnic minority populations is important for many reasons,” Rodríguez said. “For me, the most important reason is fairness. In our democratic society we believe in justice for all and equality of all persons. The easiest way to assure injustice and inequality is to withhold information from some people. Many people in America do not have access to the information they need due to economic, socio-political, and linguistic reasons. It is imperative that we attempt to remedy this situation.”



The scholarship committee was impressed with Rodríguez’s past and present commitment to work with ethnic communities. The committee noted that her leadership qualities, lifelong involvement in education, justice, and Latino/a empowerment make her an inspiration, and she will be a formidable advocate for minority information needs.

Rodríguez will graduate in the year 2000, and will work in a Colorado library for two years upon completion of the MLS.

For an application or information on next year’s scholarship, contact Ray Peterson, 303/866-6900, <peterson_r@cde.state.co.us>



Congratulations to **Jackie Mart**, substitute librarian at **Pikes Peak Library District** and **Pikes Peak Community College** on being the winner of a book of Colorado photography from the **Colorado State Library**. Jackie Mart entered the drawing at the Colorado State Library booth at the **Colorado Library Association Annual Conference** in October.

Western State College Lesbian, Gay, Bisexual, Transgendered Alliance (LGBTGA) held a “coming out” celebration for a collection of books. The 150 volumes, a gift from Equality Colorado, will be available in WSC’s **Savage Library**. Equality Colorado’s library project places books, videos, and audio tapes into rural Colorado communities that lack written resource materials of interest to gay, lesbian, bisexual, and transgendered people.

Creating Change in Challenging Times Marketing Tools for Librarians Workshops Scheduled

Do you. . .

- ◆ work jointly with decision makers in planning, information access, use, and communication?
- ◆ provide leadership within your library community in the assessment, evaluation, and implementation of information technologies?
- ◆ identify the needs of your clients (library patrons, administrators, general public) through ongoing, systematic data collection?
- ◆ make sure your clients know which services you, as an information professional, provide to them?

If you answered “No” to any of these questions, this two-day workshop is for you!

Learn to. . .

- ◆ articulate where you have control in your life and your career, plus how to take charge;
- ◆ identify market strategies you can use;
- ◆ complete a market research project concerning your current setting and share results.

The Western Slope workshop is scheduled for January 22 (part 1) and March 12, 1999 (part 2) in Grand Junction. *Attendance for both days of the workshop is required.* Space is limited to 50 participants. Undergraduate, graduate, or CDE credit will be available.

For information on the January 22/March 12 workshop, contact Mark E. Estes, <mestes@csn.net>, 303/866-0260.

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Notes to Note

Bibliographical Center for Research (BCR) staff can help libraries provide their patrons with direct, easy access to local data on the World Wide Web. BCR converts the local library data to an indexed, fully searchable digital database using SilverPlatter's Partner Publishing technology, and then mounts the database on a Web server. Library patrons can then access the database using a standard Web browser such as Netscape or Microsoft Explorer. If the library doesn't have its own Web server, BCR can host the database on its own ERL server, while still making the data Web-accessible to library patrons. BCR can also publish the local data on CD-ROMs where searchers can readily access it using SilverPlatter's free SPIRS software. For more information, contact Ellen Fox at <efox@bcr.org>, 303/751-6277, 800/397-1552.

Antoine Robidoux and Fort Uncompahgre is a history of fur trapping days before miners and settlers arrived in Western Colorado. Robidoux carved a fur trading empire out of the wilderness. He opened up new trading routes in what is now southwest Colorado and eastern Utah, and befriended the Ute Indians living there. Reyher gives details of daily life in the early 1800s. Learn about the reconstruction of Robidoux's Fort Uncompahgre, now a living museum in Delta, Colorado. The book is available for \$9.95 from Western Reflections, 800/993-4490, <westref@ouraycolorado.net>. School and library schedule available.

The School of Library and Information Studies of the University of Oklahoma announces the availability of **six National Leadership Grant fellowships** for spring 1999. These fellowships will be awarded as part of the Library and Information Science Education Project to Enhance

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Cultural Diversity, with the goal of increasing participation in the field of librarianship and information science by under represented groups, especially persons of color. The fellowships will enable qualified individuals to complete an ALA-accredited Master of Library and Information Studies (MLIS) degree with emphasis on information literacy and new techniques of information acquisition, transfer, and communication technology. Currently enrolled and prospective MLIS students are invited to apply for the fellowships, which cover tuition, fees, books, and a stipend. Application must be made by December 1, 1998. For information about the fellowships, contact Dr. June Lester, <jlester@ou.edu>, 405/325-3921. Applications forms and information about the school may be found at the school's Web site at <<http://www.ou.edu/cas/slis/>> or may be requested by calling 800/522-0772, ext. 3921 or 405/325-3921, or by email to <slisinfo@slis.lib.ou.edu>.

Earth Matters: Studies for Our Global Future is a high school curriculum guide designed to help students examine environment, economic, and social issues. The book is designed for use in several curriculum areas, including science, social studies, math, language arts, and family life education, and the teachers' guide includes a

matrix linking each activity to the latest professional standards for seven subject areas. The 208 page book is available for \$19.95 plus \$5 shipping and handling from ZPG Publications, 1400 16th St., NW, Suite 320, Washington, DC 20036; 800/767-1956; 202/332-2200; <publications@zpg.org>.

Applications are available for the National Connections **reading and discussion series for adult new readers** offered by the Vermont Council on the Humanities in partnership with the American Library Association (ALA) Public Programs Office. The deadline is December 11. National Connections uses children's literature to offer adult literacy students an opportunity to gather with their peers to discuss timeless themes and to make connections (sometimes, for the first time) between books and their own lives, and will be offered in the spring and fall of 1999 at 40 public libraries nationwide. Applications must be submitted by a coalition of four members, a librarian, humanities council representative, local literacy organization representative, and scholar. For more information and an application, see the ALA Public Programs Web site at <www.ala.org/publicprograms> or contact ALA Public Programs at 312/280-5045 or via e-mail <malittle@ala.org>.

Centennial

STATE LIBRARIES

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