

Centennial State Libraries

October 25, 2002

Strut Your Stuff @your library™

Bookmarks:

- [New Castlewood Branch Receives Unexpected Visitor?](#)
- [Colorado Libraries Can "Chews to Read" Next Summer, FREE Resources](#)
- [Quick Guide to Safe Schools and Youth Violence Prevention Information](#)
- [OCLC Study Reveals Student Research Habits](#)
- [Hispanic Outreach Initiative and Online Spanish-Language Resources](#)
- [New Online Collections Debut from Library of Congress and Others](#)
- ['"Wise Guide' Web Magazine to Library of Congress Launched in October](#)
- [University of Pittsburgh's Online MLIS Program Available](#)

New Castlewood Branch Receives Unexpected Visitor?

The newly remodeled Arapahoe Library District's Castlewood Branch on the corner of Arapahoe Rd. & Uinta in Centennial, features an interesting silver cone jutting out from the east side of the building. Designed to highlight the children's area inside the library, the unusual cone and its silver appearance has generated many comments, questions and jokes from library patrons and the public. To this end, library staff decided to get in on the act. In the spirit of the upcoming Halloween activities, staff wondered what would happen if a passing witch happened to bump into the cone on a moonless night. The fictitious photo (left) carries the idea to its logical conclusion. The new library, scheduled to open Saturday, November 23, will feature a great new concept - the Xpress library. The library will be much like a book store with lots of best sellers and popular materials displayed in a retail-like setting. For more information call Marlu Burkamp, Communications, 303-798-2444.

Colorado Libraries Can Chew to Read Next Summer, Free Resources

The Colorado Summer Reading Program for 2003 is "Chews to Read", a potluck of ideas on how to bring a tasty, fun summer of reading to Colorado's youngsters.

- Receive the "Blue Plate Special"... all Colorado public libraries will receive a basic kit of posters, bookmarks, and stickers.
- Take Out Available: Additional quantities, plus other items including tee shirts may be ordered from JanWay. Check out the [SRP web site](#).
- Send in your idea, web site, activity: The librarian's manual will be on CD... every Youth Services staff member in the state is invited to contribute an idea... making a smorgasbord of Summer Reading Program delicacies! Send your submissions to [Kathy Barco](#) by December 2, 2002 and have them in the CD manual with your name and



library credited.

- More freebies: The CSL is working closely with statewide interests to develop free incentives and promotions for Summer Reading. Stay in touch with us to get your share.

Contact [Patricia Froehlich](#) at 303-866-6908 for more information.

Quick Guide to Safe Schools and Youth Violence Prevention Information

(The State Publications Library has assembled quick resources from state agencies on this topic. For further information, contact [Maureen K. Crocker](#))

Various agencies of Colorado state government provide resources in the areas of safe schools, bullying, and youth violence prevention. This is a quick information guide to selected print and electronic publications as well as web sites maintained by state agencies.

For records of print publications to borrow and/or links to electronic publications, [search our library catalog](#) with keywords: school violence, youth violence, violence prevention, schools safety measures, or bullying.


State government web pages with resources from agencies such as the Office of the Governor, Division of Youth Corrections, Attorney General's Office are:

- [Summit Report on School Safety and Prevention of Youth Violence](#)
- [Governor's Columbine Review Commission Report](#)
- [Colorado School Violence Prevention and Student Discipline Manual](#)
- [Facts and Figures – Youth Corrections at a Glance](#)
- [Colorado Juvenile Arrest Rates](#)

The [Center for the Study and Prevention of Violence](#) of the University of Colorado at Boulder has several web sites related to research on these issues:

- [Safe Communities – Safe Schools](#)
 - [Blueprints for Violence Prevention – Model Programs](#)
 - [Violence in American Schools](#)
 - [Research Publications List](#) – Many of these are available to borrow from the State Publications Library online.
-

OCCL Study Reveals Student Research Habits

OCCL conducted a study on 1050 college students' research habits via the Internet between December 11, 2001 and January 1, 2002. Results of the study can be found in the white paper on ["The Information Habits of College Students."](#) 

Following are interesting highlights from the study:

- **First choice web resources for most research assignments are search engines, web portals, and course-specific web sites.
 - **Half of students surveyed agreed that information on the web was acceptable or approved for study assignments.
 - **More than 90 percent access the web remotely from the library via their personal computer; if they need help while using the web for assignments, they prefer face-to-face interaction.
 - **62 percent would use online help available from librarians (virtual reference).
 - **70 percent of students use the campus library web site, with 20 percent using it for most assignments.
 - **90 percent also use print resources or make photocopies of both print and electronic resources.
- (Source: Library Hotline, August 5, 2002, pg. 4)
-

Hispanic Outreach Initiative and Online Spanish-Language Resources

"Los buenos padres no nacen. Se hacen." With this slogan, meaning, "Good parents are not born. They are developed," National PTA announced the launch of its Hispanic Outreach Initiative at its 2002 convention. This outreach program seeks to remove language and cultural barriers that might keep Hispanic families from actively participating in their child's education. Using a variety and language- and culture-

sensitive materials, the Hispanic Outreach Initiative will reach out to Spanish-speaking parents who wish to become more involved in their child's education. The initiative will offer a new mentoring program to keep parents involved in their child's school, as well as bilingual resources for Spanish-speaking families. National PTA already offers a variety of Spanish-language resources in the [Parent Involvement section](#) of its web site including tips on battling discrimination, talking to teens about health and sex, using the Internet, and being an effective advocate for your child's education.

(Thanks to [Public Education Network Weekly NewsBlast](#), online newsletter.)

New Online Collections Debut from Library of Congress and Others

The award-winning American Memory collections make freely available items from the [Library of Congress](#) and other institutions. Three collections have recently been added. An American sheet music presentation draws from the unparalleled resources in the Library's Music Division; the two other collections, which draw from other repositories, are reflective of the local history and culture of Utah and Florida.

"Music for the Nation: American Sheet Music 1820-1860" offers more than 15,000 pieces of sheet music registered for copyright during the pre-Civil War years. Here, sheet music items are searchable by title, composer or subject.

The most recent collections funded through a gift from Ameritech are digitized collections "Trails to Utah and the Pacific: Diaries and Letters, 1846-1869" and "Reclaiming the Everglades: South Florida's Natural History, 1884-1934."

American Memory is a project of the National Digital Library Program of the Library of Congress. Its more than 100 collections-which range from papers of the U.S. presidents, Civil War photographs and early films of Thomas Edison to papers documenting the women's suffrage and civil rights movements, Jazz Age photographs and the first baseball cards-include more than 7.5 million items from the collections of the Library and those of other major repositories. The latest web site from the Library is aimed at kids and families. The colorful and interactive "[America's Library](#)" invites users to "Log On ... Play Around ... Learn Something."

"Wise Guide" Web Magazine to Library of Congress Launched in October

A new portal is guiding users to historical highlights and fascinating facts on the [Library of Congress](#) site. The "Wise Guide" will be refreshed monthly, offering links to the rich online materials available at the Library's award-winning web site. October engages users with links to details on:

- The Know-Nothing party, which started in 1849 as a secret organization.
- Another side of Thomas Jefferson. He sold more than 6,400 of his most prized possessions to the U.S. Congress for \$23,950. Find out what he sold and why;
- A rage in kids' books before Harry Potter: "The Wonderful Wizard of Oz." Online exhibition features a first edition and more than 100 related items.
- Registering your new Great American Novel for copyright protection, or protecting the next "I Wanna Hold Your Hand" from unauthorized performances.

The "Wise Guide" to www.loc.gov is a project of the Library's National Digital Library (NDL) Program and the Public Affairs Office and was designed by the web development firm 415 Inc. of San Francisco. The "Wise Guide" marks the second time that the Library of Congress has partnered with the Ad Council to create a public service advertising campaign. This new campaign-"History: America's Great National Pastime"-was created through the Ad Council, with creative services donated by DDB Chicago.

University of Pittsburgh's Online MLIS Program Available

The University of Pittsburgh announces openings in the third cohort of the Online MLIS Program. The University of Pittsburgh's FastTrack MLIS Program (FT/MLIS) is designed for adult students who cannot attend the on-campus program in Pittsburgh. The ALA-accredited degree program is web-based, and the courses are taught by faculty from the on-campus program. The 1999 U.S. News and World Report ranked the University of Pittsburgh's MLIS program third in the country.

FastTrack students are admitted once a year (starting their classes in the summer term) as part of a cohort of peers that move through the program together. The FT/MLIS Program is delivered to students using at least four methods of instruction: web-based asynchronous course delivery, CD-ROM delivery of course-and program-related materials, synchronized, real-time conferencing for interactive sessions between instructor and students and among students, and an on-campus learning experience each term the student is registered for classes. FastTrack students are required to come to campus upon occasion. Contact via [web site](#) or toll-free at 800-672-9435.

For additional information, E-Mail: [B. McCune](#)

