Centennial State Libraries

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Colorado's WebJunction Offers Plethora of Help

The Colorado State Library has recently developed a state-specific version of the national portal, WebJunction. WebJunction Colorado (http://co.webjunction.org) combines an online community, e-learning, and staff development resources into one web site for all types of libraries. You will find online discussion forums on relevant and timely topics, a variety of resources for all types of libraries and over forty online courses for free.

If you have created a particular training document or handout that you would like to share with other libraries, consider adding this item to WebJunction Colorado. We have adopted the Creative Commons system of rights management (http://www. CreativeCommons.org), which allows you to choose from a set of flexible copyright licenses to protect your articles, handouts, or lesson plans. With your work stamped with a Creative Commons license, people can copy and distribute it under the conditions you specify. Instructions for contributing to WebJunction Colorado are on the home page under the Connections pane.

So the next time you are trying to troubleshoot a computer problem, need some ideas on marketing a library service, or want some guidance on writing a collection development policy, remember to check out WebJunction Colorado. It may provide the exact resource you were seeking. To learn more about WebJunction Colorado, visit us at the State Library-Networking and Resources Booth at CAL. We will also have a WebJunction Colorado poster session at CAL on Friday from 11-12. If you are interested in contributing to the site, have questions about it, or would like to schedule a group presentation of WebJunction Colorado, contact Rose Nelson at nelson_r@cde.state.co.us, or by phone at 303-866-6946.

NCLB Addresses School Libraries

The September 15 issue of the No Child Left Behind newsletter carries a close-up article on school libraries, "Improving Literacy Through School Libraries." It says: School libraries are critical to meeting schools' instructional goals: they promote literacy by encouraging reading. However, based on the most recent findings in The Status of Public and Private School Library Media Centers in the United States: 1999-2000, a report from the National Center for Education Statistics, about 40 percent of public schools with library media centers did not have a full-time state-certified library media specialist. Full citation, plus a school library usage chart (from 99-00, the most recent data available apparently) is at http://www.ed.gov/news/newsletters/achiever/2004/091504.html#3.

Grants Available for "Get Real, Get Fit!"

Libraries for the Future, with support from MetLife Foundation, is sponsoring Get Real, Get Fit!, a program of library-based activities and discussions focused on physical fitness and healthy eating for teens and their families. Get Real, Get Fit! was developed by Libraries for the Future in response to MetLife Foundation's interest in how libraries could be helpful in educating teens and their families about healthy lifestyles, based on good nutrition and physical fitness. The program is intended to provide a valuable addition to the exemplary work that so many libraries are already doing with families and teens. Libraries are invited to submit proposals for participation. Forty libraries will be selected for Get Real, Get Fit!. Winners will receive a cash grant of \$1,500 to \$2,500. The deadline for proposals is December 10, 2004. The RFP and application are posted on Libraries for the Future's website at http://www.lff.org/news/GRGF_rfp.html. Questions? Contact Marilyn Ratner at mratner@lff.org.

A Caution on Kids, Technology

The Alliance for Childhood -- a partnership of educators, researchers, health

professionals and other advocates for children – has released a report, Tech Tonic, that contends children do not need the technology education they are receiving to be successful in the 21st century. There are growing indications that the high-tech lifestyle promoted by government and business may be harmful to them. The group finds scant evidence of long-term benefits from immersing preschool- and school-age children in electronic technologies. The report makes a series of recommendations to parents, educators and policymakers, including declaring one day a week an electronic entertainment-free zone and shifting spending from unproven high-tech products in the classroom to children's unmet basic needs. See the report at http://www.llianceforchildhood.net/projects/computers/pdf_files/tech_tonic.pdf [SOURCE: Washington Post, AUTHOR: Valerie Strauss] http://www.washingtonpost.com/wp-dyn/articles/A60551-2004Sep29.html (requires registration)] Item (c)Benton Foundation 2004. For subscribe/unsubscribe info email: headlines@benton.org.

RIF Habla Español

Reading Is Fundamental, a national nonprofit working to build a literate nation by helping young people discover the joy of reading, has launched a Spanish site for parents and families. The site, "Leamos en familia," has activities for all ages. Visit http://www.rif.org/leer/index flash.mspx?flash=true to sample it.

Collaborative Digitization Program Names Director

Jill Koelling has been appointed Executive Director of the Collaborative Digitization Program. She has spent most of her curatorial career incorporating the use of digital technology to provide access to primary source materials. During her seven years as Curator of Photographs and Head of Digital Imaging at the Nebraska State Historical Society (NSHS) she worked with society staff to establish the first digital imaging laboratory operated by a regional conservation center. Koelling joins CDP after spending the past year and a half as Curator of Visual Materials at Cline Library, Northern Arizona University. The Collaborative Digitization Program at the University of Denver, established in 1999 as the Colorado Digitization Project, enables access to cultural, historical and scientific heritage collections of the West by building collaboration between archives, historical societies, libraries and museums. The CDP provides assistance to the cultural heritage community through best practice guidelines, workshops, and digitization grant funding. For more information on the CDP and its activities please visit www.cdpheritage.org or e-mail rurban@du.edu.

Bulgarian Library and Cultural Items Available for Loan

Following a September trip to Bulgaria by Colorado and Iowa library staff, we have

lots of Bulgarian library and cultural items to loan for exhibits and displays. Most of these are in Bulgarian; some are in English. Lots of postcards, maps and flyers make the materials visually interesting. If you're interested, contact Bonnie McCune, 303.866.6891, mccune b@cde.state.co.us. The trip included an intensive three-day workshop on community collaborations and partnerships as well as trips to sister librarians. Funded by a grant from the US Department of State to the Iowa Resource for International Service (IRIS), the project began with six-week placements of Bulgarian librarians in the US and will continue with additional visits and training over the next year. For information on Colorado's participation, see the CAL web site and the Colorado/Bulgarian Library Partnership Interest Group, http://www.cal-webs.org/ partners.html.

Read, Colorado! Opens Books for Coloradans

A one-day, all-Colorado event for readers and writers will be held on November 6 from 10-4 in the West Club Lounge at INVESCO Field at Mile High. More than 250 authors are coming for this event, with author panels, celebrity readers, and a Qwest Children's Area. This is a FREE event with FREE parking. For information, visit http:// www.readcolorado.com.

October Book News Now Online

The October edition of BOOC's Book News is now available at Http://www. coloradobook.org. Feel free to download and copy for your patron and staff use.

For additional information, E-Mail: B. McCune

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