

Governor Announces Grants to Libraries

by Bonnie McCune, Library Community Programs Consultant, mccune_b@cde.state.co.us

Governor Bill Owens announced a \$3.4 million grant for Colorado public libraries from the Bill and Melinda Gates Foundation. The grant is for equipment, services, and training to increase public access to computers and the Internet, making libraries gateways to the digital world.

"Colorado is leading the way in our fast-changing digital economy," said the governor. "This grant will be helpful as we move to bridge the digital divide and to provide more opportunities for all Coloradans."

The Melinda and Bill Gates Foundation U.S. Library Program partners with public libraries to provide access to computers, the Internet, and digital information for patrons in low-income communities across the United States. The Foundation's "State Partnership Grant Program," under the coordination of the Colorado State Library, consists of :

- up to \$1.7 million cash value for computers, printers, and some connectivity equipment, from Bill & Melinda Gates Foundation
- value of training, technical support and publications estimated to be approximately equal (another \$1.7 million), from Bill & Melinda Gates Foundation
- additional donation from Microsoft of free software loaded on the computers.

The Foundation applies eligibility standards to determine which libraries will receive cash grants. Any public library in the state that meets standards can receive support. The library must serve an area of greater than 10 percent poverty base. Grant application workshops, training, and computer installation will begin next year.

An estimated 54.5% of the state's adult population lacks Internet access at home, work, or school. One of the Foundation's goals is to increase access to those people in the "digital divide" (lacking computers and Internet). Although most Colorado libraries currently have some Internet access, a number of them have out-of-date equipment or insufficient equipment for patron needs. The grants will help public libraries build bridges across the "digital divide."

Recent studies show that success in both school and work will depend more than ever on 'computer literacy.' The absence of a computer in the home is associated with several well known, at-risk factors for children's education. But, compensation for these shortcomings can be made by public libraries, which traditionally have been active in children's literacy efforts.

In addition, public libraries are important to adults. Those without access tend to be lower income, from ethnic minorities, and have less formal education. "Falling Through the Net" (National Telecommunications and Information Administration, 1999) says "Many Americans who obtain Internet access outside the home rely on such places as public libraries," which are open to all.

Nationally, a total of four rounds of funding from the Foundation will occur through 2003 to serve the entire country. Colorado and 14 other states make up the third round of funding, which began in 1999 and will continue through 2002. Libraries should call Colorado State Library for information, 303/866-6900.

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From the State Library

by Nancy M. Bolt, State Librarian, nancybolt@earthlink.net



You may be aware that the Colorado Department of Education (CDE) has divided Colorado into eight Regional Centers, sometimes called Regional Assistance Centers or Regional Educational Centers. I'm going to call them Regional Education Centers to distinguish them from our Regional Library Systems. The eight regions roughly compare to our seven Regional Library Service Systems. Donna Morris from our Arkansas Valley Library System serves on the Southeast Regional Education Center Steering Committee and Lorena Mitchell from the Plains and Peak Library System serves on the Pikes Peak Regional Education Center Steering Committee. We are working to improve communication and cooperation among ALL of the Regional Library Systems and Regional Education Centers.

CDE has also formed eight CDE staff teams to help the Regional Education Centers. Right now, five state library staff are assigned to regional teams. We will be adding people to the remaining teams as soon as we fill our two vacancies. Currently, the following assignments have been made:

CDE Team	Regional Library System	State Library Staff Member
Northwest	Three Rivers	Barbara Goral
West Central	Pathfinder	Nancy Bolt
Southwest	Southwest	Jim Schubert
Metro	Central	Gene Hainer
Pikes Peak	Plains & Peaks	Lois Gross
North Central	Three Rivers & High Plains	Vacant
Northeast	High Plains & Plains & Peaks	Vacant
Southeast	Arkansas Valley	Vacant

On the West Central team that I serve on, we have been asked to become a liaison to 5-7 school buildings on behalf of CDE and our regional team. I have been assigned:

- Crested Butte, part of Gunnison School District, K-12 building
- Hinsdale County School District, K-12 in 2 buildings in Lake City
- Ouray - K-12 district in one building
- Marble Charter School, part of Gunnison School District, in the small town of Marble

So far I've been able to visit Crested Butte School and Hinsdale School District. The purpose of the visits is to offer whatever help we can to assist the school districts to improve their CSAP scores and student achievement. I'm supposed to be able to provide or refer school districts/building leaders to whatever help or training they need. While I actually do have a teacher's license (Missouri - 1970 - the last year they granted permanent licenses), it's been a long time.

To prepare from my visits, I read documents from CDE about what factors indicate "best practices." We are learning that there are certain things that a school can do to increase the likelihood that student achievement will increase. In my visits to Crested Butte and Hinsdale County, I tried to apply the factors in my information discussions with the principals and superintendent. I mean, I'm not there to be an evaluator or to hassle or to point fingers. I'm there to offer help, find possible solutions to problems, be a face at CDE that people can call.

Although listed in different order with different words, the nine basic success factors can be summarized as follows:

- Leadership at the local school level
- Research based strategies and models
- Comprehensive, schoolwide plans and commitment
- CSAP data analysis, particularly tracking each and every student to provide what assistance is needed
- Parent/family/community involvement
- Coordination of resources - including money and services such as the school library
- Safe, civil, and learning environments
- Professional development of teachers and administrators

Both of my visits were highly enjoyable. There was some concern on my part that I would be welcomed as a potential source of help or viewed as someone just interrupting their busy day. I'm happy to report that I was welcomed, had great discussion, and they asked for help, which I'm trying to provide.

Crested Butte is part of the Gunnison School District. It has K-12 classes in one new building which is designed in such a way that elementary, middle, and high school kids are in different wings of the school, yet can easily interact when necessary.

Last year the principal moved to Denver and two teachers stepped in to be interim co-principals. When the district could not identify a new principal from outside that they wanted to hire, it asked Stephanie Niemi and Kathy Sporcich to continue the good job they had been doing. Stephanie is taking courses to get her principal license and Kathy will continue to serve as assistant principal. They have developed their own reading improvement program that almost all of the teachers are using and the results show up on their high CSAP scores. The school has a literacy consultant, designated by the Regional Center, who is ready to help teachers and the school will get a math coordinator this year. For the first time, the school media coordinator is subscribing to a commercial electronic database, Facts on File. A message to me was that she did not know about FirstSearch or GaleNet. We need to do more publicity about these group purchase opportunities.

I got a tour of the school. This was in the middle of the Olympics. The elementary school children had posted a huge map on the wall with pins attached to strong leading to the names outside the map of all the countries that had won a medal. Another wall hosted a huge graph that ran along the wall and around the corner to another wall that showed with gold, silver, and bronze colored dots which countries had won how

many medals. The high school humanities class had spent the morning discussing controversial images and passages over time and in different cultures (wish I had been in that class.)

I was impressed with the building, the teachers, the leadership, the library, and they are obviously succeeding because the CSAP scores are more than adequate.

The next day I visited Hinsdale County School District located in Lake City. K-8 is on one site. Twelve kids are bused to Gunnison High School and some local high school kids are in a small house in the middle of town. The superintendent, Karen Thormalen, was most recently a principal in San Antonio, Texas. She's learning about Colorado and struggling to learn our unique rules and regulations. She's proud that this small district (72 kids) can deal immediately and successfully with the individuality of the kids and their unique problems. She believes in library service and has hired a professional librarian to work part-time. The school is small, but the library is expansive and attractive.

I visited all of the classes. In one class, all of the students were working on computers. I asked what the assignment was and was told they were writing an article about banned books. I asked the young woman if she was for them or against them and she said "against." Again, I wish I could have stayed around that class.

In between my visits to the school districts I attended the West Central Staff Development Council, the steering committee for the West Central Region. They reviewed an evaluation of year one and made plans for year two, including reconfirming their commitment to maintaining the literacy coordinators in each building and adding math coordinators in each building as well.

It was a fascinating trip. I enjoyed my visits to the schools and meeting with all of the superintendents and school reps at the West Central meeting. From the library perspective:

- We are committed to having a State Library staff member on every CDE regional team.
- We would like to see even more cooperation between our Regional Library Service Systems and the Regional Educational Centers.
- We will propose to the Regional Educational Centers that we do staff development workshops on our new Kids Library and on the results of Colorado Study on the contribution of school libraries to student achievement.

We hope to expand our services to public libraries to help them help kids achieve as well.

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Early Childhood Resources

by Maureen Crocker, Colorado State Publications Library, crocker_m@cde.state.co.us

Colorado state government agencies are concerned with the issues related to early childhood, ranging from the learning environment to health and nutrition. The following are selected Internet sites, as well as print publications, available from the State Publications Library on early childhood.

Selected Internet Sites

Children's Basic Health Plan, Department of Health Care Policy and Financing - Subsidizes health insurance coverage for low-income children through the Child Health Plan Plus.

<http://www.chcpf.state.co.us/titlexi/cbhpindex.html>

Colorado Child Welfare Division, Department of Human Services - Assures quality services for the safety and nurturing of children, with a commitment to families.

<http://www.cdhs.state.co.us/cyf/cwelfare/cwweb.html>

Colorado Child Care Division, Department of Human Services - Licenses approximately 9,000 child care facilities statewide, including programs for low-income families.

Colorado Child Support Division, Department of Human Services - Established to locate noncustodial parents and to obtain from them financial support for their children.

<http://www.childsupport.state.co.us/>

Colorado Even Start, Department of Education - Provides a combination of early childhood education, family literacy, and parent support to families.

<http://www.cde.state.co.us/cdeadult/EvenStartindex.htm>

Colorado Family and Community Health Services Division, Department of Public Health and Environment - Involvement with access and availability of nutrition and health care programs.

<http://www.cdphe.state.co.us/fc/fchom.asp>

Early Childhood Initiatives, Department of Education - Includes several program including Early Childhood Connections, Preschool Special Education Services, and Migrant Preschool Program, among others.

<http://www.cde.state.co.us/earlychildhoodconnections/early.htm>

Safety Net Project Resource Page - Serves as a "starting place" for service coordinators, parents, and consumers to access electronic information related to children with special needs.

<http://www.chcpf.state.co.us/refmat/SafetyNet/MAINPAGE.htm>

Selected Print Titles

The following is a selected list of print titles available to borrow from the State Publications Library:

And how are the children... : final report of the Governor's Task Force on Child Welfare.
GOV40/21.2/H83/2000. Denver, Colo.: Governor's Task Force on Child Welfare, 34p.

Basic rights for families in Colorado who have infants and toddlers with disabilities: staying in charge. ED12/4.2/EA7/1998. [Denver, Colo.] : Early Childhood Connections for Infants, Toddlers, & Family. 1 folded sheet ([6] p.)

Being a kid [videorecording]. ED12/4.2/K53/1999. [Denver, Colo.] : Early Childhood Connections for Infants, Toddlers & Families, Colorado Dept. of Education; [Boulder, Colo.] JFK Partners, University of Colorado Health Sciences Center. 1 videorecording (6 min.). Summary: Illustrates providing services and supports to young children with special needs in everyday routines, activities, and places, through vignettes of a physical therapist and a mother working together at a playground.

Chelsea has a great day! [videorecording]: an introduction to quality standards for early childhood care and education services. ED12/4.2/C43/1997. [Denver, Colo.] : Early Childhood Initiatives, Colorado Department of Education. 1 videocassette (20 min.).

Child Find directory. ED12/1.10/2000. [Denver, Colo.] : Colorado Dept. of Education, Special Education Services Unit.

Colorado guidelines for the IFSP process. ED12/4.2/EA7/1998/4. [Denver, Colo.] : Early Childhood Connections for Infants, Toddlers, & Family, 29p.

Colorado quality standards for early childhood care and education services: a planning document. ED1.2/C43/1994. Denver, Colo.: Colorado Dept. of Education: Available from Colorado Foundation for Families and Children.

Colorado's system of care for young children: prenatal-8 years of age commissioned by the State Efforts in Early Childhood Management Team; prepared by First Impressions ... and the Center for Human Investment Policy, Graduate School of Public Affairs, University of Colorado at Denver. GO39/2.2/C43/1995. Denver, CO: First Impressions, 67p.

Continuing on track-- as your child grows & learns. ED2.2/C43/1996. [Denver, Colo.] : Colorado Dept. of Education, 1996. 1 folded sheet ([6] p.), Spanish version available.

Do you have questions about your child's development? ED12/4.2/Q3/1999. [Denver, Colo.] : Colorado Dept. of Education, Early Childhood Connections. 1 sheet , Spanish version available.

From one parent to another. ED12/4.2/P25/1999. [Denver, Colo.] : Early Childhood Initiatives, Colorado Department of Education 13 p., Spanish version available.

Getting ready for your IFSP meeting. ED12/4.2/EA7/1998/2.[Denver, Colo.] : Early Childhood Connections for Infants, Toddlers, & Family, 15p.

A guidebook, early intervention supports & services in everyday routines, activities, and places in Colorado / primary contributors Larry Edelman [et al.] ED12/4.2/G94/1999. Denver, Colo.: Colorado Department of Education, Early Childhood Connections; University of Colorado Health Sciences Center, JFK Partners 13 p.

KidsCount in Colorado. HCP1.12/2000. Denver, Colo.: Colorado Children's Campaign.

Looking for child care? : look for quality. ED12/4.2/C18/1996. Denver, Colo.: Colorado Dept. of Education, Early Childhood Initiatives. 1 folded sheet ([6] p.)

One of the family [videorecording]: a program about four children with unique challenges and the families who love them. ED12/4.2/F21/1999.[Denver, Colo.] : Early Childhood Connections for Infants Toddlers & Families, Colorado Dept. of Education. 1 videorecording (26:30 min.).Summary: "In this video, four families introduce you to the complex world of "special needs" and show how every child is "one of the family."

Of primary interest. ED2.58/quarterly. [Denver, Colo.] : Colorado Dept. of Education: Colorado Association for the Education of Young Children, 1993-1999.

Opportunities for success: guidelines for bringing out the best in all of our students. ED2.2/G95/1996. [Denver, Colo.] : The Dept. of Education, 1 vol. looseleaf.

Staying on track-- as your child grows & learns. ED2.2/C43/1995. [Denver, Colo.] : Colorado Dept. of Education. 1 folded sheet ([8] p.), Spanish version available.

Supporting the social and emotional development of young children and their families in Colorado: a review of early intervention issues and strategies - Lauren E. Heller, Anita Saranga Coen. HU2/32.2/D49/1996. [Denver, Colo.] : Colorado Dept. of Human Services, Mental Health Services, Child and Adolescent Service System Program. 53 p.

Where is respite? : (res-pit: an interval of rest or relief): the art of finding temporary care for children and youth with special care needs. HU2/5.2/R31/1995. Denver, Colo.: Division for Developmental Disabilities, 60p.

To borrow any of these publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site:
<http://www.cde.state.co.us/stateinfo/index.htm>

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Colorado Seniors Need Increased Library Services

by Bonnie McCune, Library Community Programs Consultant, mccune_b@cde.state.co.us

The Library Research Service (LRS) of the Colorado State Library recently identified library services to senior citizens as a growing need. In its online publication *Fast Facts*, the LRS said Colorado soon will see a major population shift.

In 1997, the over-60 population was 525,574. Since 1997, Colorado's population over the age of 60 increased by five percent. In the next five years, the over-60 group is projected to increase over 17 percent to 645,632 people.

Public libraries already notice an increase in services to this segment of the community according to the LRS. Results from a USA Today survey in 1999 showed that people over 65 spend more time reading than any other age group -- more than one hour and fifteen minutes a day. "Many seniors on fixed incomes rely on their public libraries to supply this reading material," said the LRS.

Public libraries in the state are responding to the need. A number of them, such as the **East Morgan County Library** in Brush, provide the homebound with delivery of library materials. East Morgan delivers all types of materials every three weeks, some 100 to 125 items each time, to a care center and several senior citizen centers, as well as individual homes.

Denver Public Library's Ross-University Hills Branch Library hosts "Top of the Month," a free program on the first Wednesday morning of each month. The variety of topics and guests range from Introduction to Feng Shui and AARP's 55-Alive driving courses, presentations from the Arthritis Foundation and the Rocky Mountain Quilt Museum, and the Ms. Senior Colorado Showcase.

The **Arapahoe Library District's Extension Service** sponsors a special program each month for individuals 70 and over at Koelbel Library. Entitled "Elderhour: A Gathering for Seniors," the program has featured World War II stories, vaudeville-style variety shows, lectures, and sing-alongs. Most of the people in attendance are from area nursing homes and enjoy the outing and the company. They are asked to share their memories each time they attend. The district also sponsors classes for seniors on learning the Internet and computer skills. Library staff travel to nursing homes and assisted living centers to bring books, programs, and special events.

The **Westminster Public Library** uses technology to meet the needs of seniors. At a branch library, the adaptability features of two reference computers are set to compensate for vision and motion limitations. A screen enlarger that rests over the monitor (much like a glare screen) is available. At the main library, a class called Computers for Absolute Beginners attracts many seniors, and a stand-alone enlarger can be used with books and magazines. Staff has found that many services for seniors also help others, such as patrons with low vision.

In Red Feather Lakes, a small mountain community made up of a majority of retired folks, **Red Feather Lakes Community Library** sponsors a book discussion group and computer classes targeted for older people, which are both well attended. Many library volunteers are seniors, and several continue to teach the computer classes initiated by staff. The book discussion group consists of about 30 people who read a book each month and discuss it. This group, too, is managed by volunteers. Selected books often allow them to share memories and life-changing events.

The Institutional Library Program at the **Colorado State Library** remembers the needs of seniors in its collections for state-operated nursing homes in Florence, Walsenburg, Trinidad, Monte Vista, and Rifle. The diversity of materials includes large print books, magazines, and videos.

The **Eagle Valley Library District** has run a free Autobiography-Writing Program for Seniors for over a year now at two branches. Folks get together weekly to share two pages that each has written. Again, while seniors are the predominant participants, younger people are beginning to attend, too. The district works with historical groups several times a year to host programs, often targeted to seniors, such as Grand Junction author Carol McManus, whose wrote *Ida*, a book about her grandmother's life in the region.

And finally, the **Colorado Talking Book Library** includes a large percentage of seniors in its customers. Vision and motion limitations increase with age. Individuals, who must apply and qualify for the free mail-delivery services, select from thousands of audio, large-print, and Braille books and magazines.

To see the *Fast Facts* issue on this topic, visit the Internet at <http://www.lrs.org>.

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CLA Conference Offered Opportunities

by Bonnie McCune, Library Community Programs Consultant, mccune_b@cde.state.co.us

The Colorado State Library participated enthusiastically in this year's Colorado Library Association annual conference at Snowmass Village. The booth became the center for informal exercises and instruction on ACLIN's new Colorado Virtual Library, with the Kids' Virtual Library raising lots of interest.

Preconferences created thought-provoking discussions and idea-exchanges. Nancy Bolt hosted "How to Become a Community Activist," while Library Development and the Summer Reading Program Advisory Committee presented "Making It Work-Children's Literacy." Another highlight was Library Research Service's annual mixer, where informal conversation often lead to great networking and possible collaborations.

Throughout the conference's four days, CSL staff participated in bringing the latest news and developments to the library community to help all of us better serve our communities. Among the staff making presentations were Brenda Bailey, Nancy Bolt, Marti Cox, Gene Hainer, Keith Lance, Rochelle Logan, Mary McCarthy, Bonnie McCune, and Marcia Rodney.

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Talking Book Library Offers Deposit Collections for Your Library

by Lois Gross, Senior Consultant/Colorado Talking Book Library, gross_l@cde.state.co.us

You may be familiar with the Colorado Talking Book Library (CTBL) as a source of books-on-tape for your blind, visually impaired, physically handicapped, and reading disabled students. We serve as a support collection for print-impaired students' classroom needs by providing non-textbook reading (novels, recreational titles, etc.) and specially engineered players for home and school.

Did you know, however, that if you serve even one print-handicapped student, you are eligible to have a deposit library of talking books and/ or large print books in your school? With just one student certified for talking book service, we can provide you with a browsing collection and a demonstration machine to place in your media center or a designated classroom.

The value of having a deposit collection on-site is to give enrolled CTBL readers the opportunity to browse a collection of titles, just as their classmates do, during library time. Also, you may find that there are students, especially those with learning disabilities, who hesitate to use talking books, but who may become more comfortable with the library's services when they are easily available to them.

A deposit collection may have as few as five books or as many as fifty, depending upon the needs and space requirements of your school. While a talking book collection will primarily benefit the child that uses tapes to read, a collection of large print books (usually in type of 14 pt.) will enable many of your students to track the letters in a book more easily.

To find out more about a deposit collection for your school, call the CTBL at 303/727-9277 or 800/685-2136. You may also access applications for individual students or your school deposit collection on our Web site: www.cde.state.co.us/cdelib/ctbl.htm. Remember, all applications must be appropriately certified to comply with Federal law.

We hope you will join us in our CTBL network of school and library deposit collections around the state.

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Colorado Virtual Library: Providing Access to Virtually Anything!

by Brenda Bailey, Director of Networking and Resource Sharing, bailey_b@cde.state.co.us

Click on the link to read Brenda Bailey's article on the Colorado Virtual Library in the July/August 2000 issue of *OCLC Newsletter* at <http://www2.oclc.org/oclc/pdf/news246.pdf>.

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Library News

Arapahoe Community College (ACC) announces the dedication of the Don Nagel Conference Room in the new Weber Center for Learning Resources.

Don Nagel served as the ACC learning resource center director from 1982 to 1995. He came out of retirement in 1999 to serve as the interim director and, in that position, directed much of the planning for the new learning resources center. The conference room was dedicated to Nagel in a surprise ceremony on September 27. Family and former colleagues traveled some distance to attend this honorary event.

The room named in Nagel's honor is furnished with a large, blond wood conference table, ten black executive chairs, and a sink. Curved windows overlooking the Front Range further accent the new conference room. In keeping with the recent technological upgrades at Arapahoe Community College, the room is wired for cable, satellite, and network computers. The Don Nagel Conference Room is located on the second floor of the Weber Center for Learning Resources and is available for public use for a fee. For rental information, contact Colleen Renner at 303/797-5692.

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CLC Update

by Louise Conner, Administrative Assistant, conner_l@cde.state.co.us

September 2000

New members:

- Jefferson County Public Schools (135 schools); Golden; Bonnie Jensen; 303/982-5953

- Pritchett School District; Pritchett; Lillie Mae Coulter; 719/523-4045
- Sangre de Cristo High School, Mosca; Gilbert Konishi; 719/378-2305
- Woodrow Wilson Academy; Arvada; Rhonda Akin; 303/431-3694 x114

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Notes to Note

The inaugural meeting of the **Front Range Lesbian, Gay, Bisexual, and Transgender Library Workers** was held in September. At that meeting, some clear directions for the group emerged. To be informed on the group's activities, send an e-mail to Ellen Greenblatt at egreenbl@carbon.cudenver.edu and ask to be added to FRLIB-L, the electronic mailing list. The next meeting will take place Wednesday, November 1, 7 to 9 p.m. in the Gates Conference Room, Denver Public Library (Central). Coffee and sweets will be served. Information about the group is available at the Web site <http://library.auraria.edu/libq/libraryworkers/>. Questions may be directed to Martin Garnar at Dayton Memorial Library, Regis University, 303/964-5459; 303/964-5497 (fax); email mgarnar@regis.edu.

The National Museum of Natural History (NMNH) of the Smithsonian Institution and the American Library Association (ALA) are coordinating a tour to libraries of a new **traveling exhibition called Listening to the Prairie: Farming in Nature's Image**. Applications are invited from public and academic libraries for the tour itinerary.

The project includes the exhibition as well as interpretive and educational materials that examine the transformation of the grassland plains area of central North America into cropland and grazing pastures, making it one of the world's most productive agricultural regions. Although every American depends in some way on this region for food and fiber, few give much thought to where and how their food is produced, or to the economic, ecological and social costs of production.

The freestanding, 1,200-square-foot modular panel exhibition includes several interactive and 3-D design components, among them a shopping basket of household goods pictured on a panel with a touch screen that explains how each item is related to prairie farms and ranches; exhibition panel components that form a

windmill; and specially designed plexiglass panels featuring prairie grass images. Each library on the tour will receive 10 copies of a self-guided audio tour of the exhibit.

The exhibit will open at the NMNH in Washington, DC, in November 2000 and will be on display there until April 2001. A planning workshop will be held in Washington March 29-31, 2001, for one representative from each of the libraries selected for the tour. The exhibit will then tour to the libraries between May 2001 and April 2003. It will be displayed for six weeks at each library. For information and application, visit <http://www.ala.org/publicprograms>, click on "Updates" and then "Listening to the Prairie". Postmark deadline is November 30.

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