

Centennial State Libraries

September 21, 2001

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Celebrating Success—the Colorado Digitization Project's Fall Regional Meetings

"Celebrating Successes: The Colorado Digitization Projects, 1999-2001" is scheduled this fall with seven regional meetings for organizations interested in digitization. Each session includes regional representative projects, with important things they learned, demonstrating highlights of their sites, increased access to their collections, staff development, and unique aspects of their projects. The CDP will update the community on new and upcoming activities, including the new State Historical Fund grants that will create virtual walking tours of historic communities, and the recently announced IMLS grant that will develop a training program for Colorado teachers and school media specialists in the use of primary source materials.

The CDP will also be kicking off its membership drive, sharing with Colorado's libraries and museums the future of the CDP. "Through the membership program, the CDP will be able to offer an ongoing program of training and consultation, access to the regional scan centers, a database creation system, and support and expansion of Heritage—the Gateway to Colorado's Digitization Projects," explains Liz Bishoff, CDP Project Director.

The first meeting will be Wednesday, October 2, 2001 9:30-noon at the University of Denver Driscoll Center. Sessions are also being held in Pueblo at the Pueblo Public Library Lamb Branch, October 10, 1:30-4:30; October 12, 2001, Colorado State University, Morgan Library, 9:30-12:30; and October 30, 2001 at Fort Lewis College, Center for Southwest Studies, 9:30-12:30. Sessions are being scheduled in Eagle/

Avon on November 5, 2001 and Montrose on November 6. Time and location of these sessions is still to be determined.

[Information and registration](#) for these FREE workshops is online.

Hijackers May Have Accessed Computers at Libraries, Leaving Paperless Trails

Investigators are looking into the possibility some of the suspected hijackers in the deadly attacks on Washington and New York may have communicated with each other by using computers at public libraries. At least one South Florida librarian has told authorities she recognized the name of a suspected terrorist on one of her computer sign-in sheets after the FBI released the list of hijackers' names. And library officials in Fairfax County also reported that FBI agents have requested the computer lab sign-in lists from one library. Public library officials say the use of computers with Internet access, which affords clients the option of logging into chat rooms and exchanging private messages, is a controversial issue in the library industry, and that policies on patron use and the amount of privacy allowed differ from place to place. [SOURCE: [Washington Post](#), AUTHOR: [Sue Anne Pressley and Justin Blum](#)]

As Federal agents retrace the steps of the 19 suspected hijacker, they are finding a digital trail that leads from one Internet connection to another. According to various media reports, at least some of them went online to plan the attacks, purchase airplane tickets and coordinate their moves. Computer forensic experts warn, however, that the path only appears hot in hindsight. It's a leap, they say, to conclude that the attacks might have been prevented had laws been in place to make Internet surveillance easier. The suspected terrorists used Internet terminals like the ones at Kinko's and public libraries. A forensic specialist said that with the tools available to the FBI, it's possible that the public computers might yield some clues about the terrorists.

[SOURCE: [Wired](#), AUTHOR: [Farhad Manjoo](#)]

[Prior two items provided through "[Communications-related Headlines](#)," a free daily online news service provided by the Benton Foundation online.]

Kids and Computers

Computer/Internet Access Common Among School-age Children: Nine out of ten school-age children (6-to-17 years old) had access to a computer at home or in school in 2000, according to the [Census Bureau](#). While children's home computer and Internet access varied by household income, computer use at school was more nearly equal across income, race or ethnic groups.

Arm the Child Rather Than the Computer: Few parents fail to warn their children about the dangers of giving personal information to strangers, but many do not caution their children about giving out such information online. To protect children

from harm, schools and parents concerned about violent or sexually inappropriate online content must "arm the child rather than the computer." These are some of the ideas embraced in "[Nontechnical Strategies to Reduce Children's Exposure to Inappropriate Material on the Internet](#)," a workshop summarized in this National Academy Press publication.

[Prior two items courtesy of "The Connect for Kids Weekly," an electronic newsletter of [Connect for Kids](#), a resource for adults who want to build better communities for kids and families, from the Benton Foundation.]

[Internet Replacing Libraries for Homework](#): According to a recent study, a majority of U.S. teenagers are forsaking their local libraries for the ease of completing homework research at home, online. According to the survey conducted by the Pew Internet and American Life Project, seventy-one percent of middle school and high school students with Internet access said they relied on the electronic technology the most in completing a project. That compares to 24 percent who said they relied on libraries the most. The Pew study found that of students aged 12-17, 73 percent, or 17 million children, have Internet access. The Pew study did warn of the increased ease for cheating. "Cutting and pasting text from a web site and into a (research) paper is effortless. So is wholesale copying or purchasing finished essays or reports," the study said. (From Yahoo! News, Author: Reuters)

New Director for Marmot Network

Marmot Library Network, Inc. announced the appointment of Joel Robinson as Executive Director. His experience includes serving as president of Northwest Indiana Library Services Authority and the West Central Indiana Community Network. For the last ten years he has been director at Tippecanoe County Library.

Online Resources for Funds and Grant Writing

- @your library\$ Grant Available: A \$4,000 grant is available for National Library Week programming using ALA's @ your library theme for the best library promotion/public awareness campaign. U.S. libraries of all types are eligible. The grant is sponsored by the Grolier Publishing Co. and administered by the Public Awareness Committee of the American Library Association (ALA). This year's application deadline is October 18, 2001. An application form and guidelines are available online at the [Grolier National Library Week Grant](#). They are also available from the ALA Public Information Office, 800-545-2433, ext. 4020. e-mail: mhumphrey@ala.org.
- \$51,000 in Awards, Grants and Scholarships available from AASL for 2002: Applications are now available for AASL's 2002 cycle of awards, grants and scholarships, totaling up to \$51,000. Awards winners will be announced during ALA's Annual Conference in Atlanta, Georgia, June 14-20, 2002. The deadline for applications and nominations is February 1, 2002, unless

otherwise stated. AASL, the American Association of School Librarians, is a division of the American Library Association, Colorado has been well-represented in their awards department in recent years, with several distinguished administrators and libraries-of-the-year awards going to our schools. The only way to be considered is to apply. Check the [American Association of School Librarians](#) web site for additional information about these, and consider apply for or nominating someone. Applications also are available from the AASL office. Contact AASL Awards Program, 50 E. Huron Street, Chicago, IL 60611; 800-545-2433, ext. 4383.

- The AASL Collaborative School Library Media Award
 - AASL/Highsmith Research Grant
 - ABC-CLIO Leadership Grant
 - Distinguished School Administrators Award
 - Intellectual Freedom Award
 - Distinguished Service Award
 - Frances Henne Award (to attend a national conference for the first time)
 - Information Technology Pathfinder Award
 - National School Library Media Program of the Year Award
 - School Librarian's Workshop Scholarship
- [Grant-Writing Resource for Teachers](#): The May 1999 edition of NEAToday Online features grant-writing tips written by several teachers who have written successful grant proposals.
 - [Winning Grant Proposals Online](#): This site, from the Grantsmanship Center, helps nonprofit organizations and government agencies write strong proposals.
 - [Connect for Kids' Toolkit for Funding](#): Here are some ideas Connect for Kids has compiled, with help from their online community, to get people started.

For additional information, E-Mail: Bonnie McCune, mccune_b@cde.state.co.us

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