


# Centennial State Libraries

September 6, 2002

## Make Progress @your library™

### Bookmarks:

- [Annual Poster Contest Adds Partner to Encourage Small Artists](#)
- [Librarians with Thoughtful Comments Give Perspective on Patriot Act](#)
- [Get Your Calendar of Selected Literary and Book-Related Dates](#)

-  [Continues Training Opportunities](#)
- [Colorado Virtual Library Adds Colorado Nexus Database from Southeast](#)
- [Filters and Schools Prove to Be Like Oil and Water](#)
- [Galileo's Battle for the Heavens—Free Library Resource Kit Provided](#)
- [BIG6 Launches Interactive Web Site Designed for Kids](#)

## Annual Poster Contest Adds Partner to Encourage Small Artists

The Colorado State Library is proud to announce a new partnership for the 2003 student poster contest — the Colorado Historical Society! Each child who enters receives a coupon for a free admission to one of Colorado Historical Society's many historic sites and museums.

Colorado's National Library Week Poster Contest has become a tradition. For 2003, the theme is "Colorado History @your library™." Art should be no larger than 11 x 17 inches and should refer to Colorado, its history, culture, landscape, animals, plants, etc. It may be based on a story, fact or be imaginary. Artwork becomes the property of Colorado State Library and will not be returned.

All submissions must be received by December 31, 2002. School classes, school libraries, public libraries, and individuals all can participate. For



more information, visit the [Colorado National Library Week Poster Contest](#) web site.

## **Librarians with Thoughtful Comments Give Perspective on Patriot Act**

Colorado librarians became the subject of a recent news article in the Rocky Mountain News on the national Patriot Act. In the article "Patriot Act gives libraries pause," journalist Sue Lindsay reports "'Cloak of secrecy' doesn't mesh with free access." Douglas County librarian Jamie LaRue; Eloise May, director of the Arapahoe Library District; Jefferson County Librarian Bill Knott; and Martin Garnar, chair of the intellectual freedom committee for the Colorado Association of Libraries, were interviewed.

"We're not in the business of breaking the law," May said, "so when a federal agent comes, we need to comply with the law. But we're also not in the business of violating the civil rights of our patrons. I'm hoping that the judicial arm of our government will help us with this."

To see the entire article, visit the [Rocky Mountain News](#) web site.

## **Get Your Calendar of Selected Literary and Book-Related Dates**

Did you know that September is Library Card Sign-Up Month AND National Hispanic Heritage Month? Other pertinent dates for libraries include:

- September 8, International Literacy Day
- September 27, Native American Day
- September 15-21, National Civic Participation Week
- September 21-28, 2002 Banned Books Week

October brings Diversity Awareness Month, National Arts and Humanities Month and National Communicate With Your Kids Month, as well as Teen Read Week (October 13 – 19) and Make a Difference Day (October 26).

Who cares? Libraries do! All these commemorations can serve as "hooks" for events, displays, and opportunities to reach out to your community and policy makers. To get a copy of a year's worth of dates, e-mail [kean\\_s@cde.state.co.us](mailto:kean_s@cde.state.co.us) or check the [CAL](#) web site. Additions to the list are welcome, within reason.



## Continues Training

### Opportunities

Colorado's [@your library](#)™ campaign is an exciting opportunity to plan advocacy activities on behalf of YOUR library. Whether your library is small or large, in a school, a community, a college or a business, you will benefit. The campaign, based on ALA's national effort, is creating awareness of and support for libraries.

What's different about this training? 1) You won't be sent home with vague hopes. We'll be creating a statewide network of participants and encouraging on-going contacts, mutual support, and periodic evaluations. 2) You won't need to add staff or money. Methods are cost and time-effective.

Training sessions may be scheduled for small groups of libraries at no charge. (It is expected that sponsors will defray any costs for room, refreshments, and extras, as they wish.) Workshops run between one and two hours, under normal conditions.

Training includes a toolkit of ideas, masters, templates . . . hands-on experience to apply training. . . strategic plans with self-identified desired outcomes for your own library.

TO SCHEDULE: For information or questions, contact [Bonnie McCune](#), Library Community Programs Consultant, Colorado State Library, 303.866.6891.

## Colorado Virtual Library Adds Colorado Nexus Database from Southeast

The Colorado Nexus database is now available on the Colorado Virtual Library (CVL). With this tool, you can search the databases of 30 southeastern Colorado school and public libraries. Colorado Nexus provides access to 142,670 titles and 199,531 copies through the union catalog, individually by library, or through Interlibrary Loan. The resources of over 30 additional Arkansas Valley libraries will be added in the near future.

Colorado Nexus has successfully automated and linked diverse libraries from ten different southeastern Colorado counties into one union catalog. This three-and-one-half year project has been successful because hundreds of people and over 60 different libraries have pooled their energy and resources. The South Central Board of Cooperative Educational Services and the Arkansas Valley Regional Library Service System have directed the project cooperatively. The project was originally funded by a \$450,000 Colorado Technology Literacy Challenge Grant. The link to the union catalog may be reviewed on the [Nexus](#) homepage.

## Filters and Schools Prove to Be Like Oil and Water

Last autumn, students in John Elfrank-Dana's class in Lower Manhattan's Murry Bergtraum High School attempted to use the Internet to write research papers on terrorism. Having fled the school on September 11 -- Murry Bergtraum is a quarter mile from Ground Zero -- Dana and his students were eager to cover the subject, but quickly discovered that they couldn't. The school's filters blocked web sites with references to terrorism, and it would take days for Dana to go through school bureaucracy to unblock the sites, so students were eventually forced to conduct their research from home.

Dana's experience has become commonplace among teachers across the country, as the majority of US schools now use filtering software. Congress mandated filtering for all schools receiving federal E-Rate funding, which has frustrated many educators. Bob Moore, director of information technology for the Blue Valley School District in Kansas, notes that prior to using filters, his schools relied on teaching students to be responsible Internet users. "Information skills and safety skills are first and foremost," says Moore.

"Schools are using technology quick-fixes as surrogates for the more important educational responsibilities of education and supervision to truly prepare kids to make safe and responsible choices," adds Nancy Willard, who runs the Responsible Netizen Institute. Willard also criticizes filtering companies for not being publicly accountable, as they do not acknowledge to educators which sites they block, nor do they utilize educators or librarians to make those decisions. David Burt, head of public relations for filtering company N2H2, disagrees. "We're very accountable," he says. "If (people) feel an URL has been incorrectly categorized, they can request that it be changed." [SOURCE: [Wired](#), AUTHOR: [Katie Dean](#)]

(c) Benton Foundation 2002, Communications-Related Headlines. Redistribution of this email publication -- both internally and externally -- is encouraged if it includes this message.)

## Galileo's Battle for the Heavens—Free Library Resource Kit Provided

If one social condition is constant across the ages, it's controversy. On October 29, PBS's NOVA airs the controversy surrounding our physical place in the universe in "Galileo's Battle for the Heavens" Galileo Galilei was the scientist whose belief in a controversial theory led to a new way of understanding the universe. NOVA will donate a free library resource kit to accompany this program upon request while supplies last. Libraries can use this kit to create displays, conduct science activities, and plan community events. The kit, which has been reviewed by a national board of public librarians, includes:

- 4-page tip sheet with library programming and display ideas
- 4-page bibliography of Galileo, astronomy, career resources, and more
- 4-page reproducible handout with hands-on activities and information on present-day astronomers

- 4-page science lesson for middle and high school teachers
- 17- by 22-inch color poster
- 200 color bookmarks

Kits are available (one kit per library) and should be ordered before September 23, 2002 by sending the following information to: [nova\\_galileokit@wgbh.org](mailto:nova_galileokit@wgbh.org)

Name  
Title  
Library  
Address  
City, State, Zip  
Daytime Phone Number  
E-mail address

## BIG6 Launches Interactive Web Site Designed for Kids

A new interactive web site designed to help students learn and use the Big6 Skills for information problem solving is now active. The site, [Big6 Kids](#), contains helpful hints, templates, worksheets, songs, games and fun to help children master essential information problem solving skills.

### [Super3 - Grades K-2:](#)

The Super3 is a version of the Big6 Skills for very young students. The Super3 Skills (Plan, Do, and Review) help young children think about assignments as a 1-2-3 process. Designed for the youngest audience and guided by the "InfoWorm" character, the Super3 site presents illustrated stories, games, songs and fun activities that support early information literacy skills.

The web site provides three levels of materials for kids (K-2, 3-6, 7-12) as well as resources for teachers and parents. For those of you in library land not in the know, the Big6 is a widely known and used approach to teaching information and technology skills. It integrates information search and use skills along with technology tools in a systematic process to find, use, apply, and evaluate information to specific needs and tasks. (Hint: web site activities can be used by parents, public library staff, and kids on their own.)

For additional information, E-Mail: Bonnie McCune, [mccune\\_b@cde.state.co.us](mailto:mccune_b@cde.state.co.us)

Last Modified: 09/12/2002

---

▲ [Top of Page](#) ◀ [State Library Home](#) ◀ [CDE Home](#)  [State Home](#) Copyright © 2007 Colorado Department of

Education.

All rights reserved. **Title IX.**

**[Accessibility.](#) [Disclaimer.](#) [Privacy.](#)**