



Summer Reading Bolsters Kids' Test Scores



by Bonnie McCune
<mcune_b@cde.state.co.us>

Thousands of kids visit libraries each summer to enroll in summer reading programs. While they might think they're just having fun, educators know that informal reading in the summer maintains, and even increases, children's reading skills.

Stephen Krashen, author of *The Power of Reading* (Libraries Unlimited, 1993), concludes that reading is the most powerful tool available for building vocabulary, as well as the ability to read, write, spell, and comprehend. In addition, voluntary reading, such as summer reading programs, has a major impact on children's literacy progress. For example, in 38 of 41 studies, students using voluntary reading did as well or better in comprehension tests than students given traditional skill-based reading instruction.

The Colorado Center for the Book (CCFTB), with assistance from the Colorado State Library, private sponsors, and the Summer Reading Program advisory committee of librar-

ians, encourages children to enroll in library summer reading programs. CCFTB produces a summer reading kit, including a manual, posters, bookmarks, reading certificates and reading logs — all based on this year's theme of *Title Wave*SM.

The 450-page manual has a wealth of children's activities, including songs, crafts, story time lists, and activities. Artwork for the manual was created by award-winning children's book author and illustrator Denise Fleming.

An exciting new feature of the 1999 Colorado Summer Reading Program is a Web site for students, parents, and educators. This site, located on the Colorado Center for the Book's home page at <www.aclin.org/~ccftb>, is created and maintained by volunteer librarians.

The *Title Wave*SM Web site provides a place for students and parents to begin to explore books, crafts, and other Web sites that support the ocean theme. The site also houses information about programs, ideas, and crafts for librarians and educators to use throughout the summer. Web site suggestions, inquiries, and volunteers are welcome.

The summer reading program hopes to make every child in Colorado a summer reader, especially those children who don't generally visit a library or cultural institutions. The involvement of parents and child care providers to encourage voluntary reading by children is critical.

The *Title Wave*SM summer reading kit is still available for libraries, preschools, camps, and other educational groups for \$15 while supplies last. The Colorado Center for the Book is a statewide non-profit organization affiliated with the Library of Congress. For further information about the Summer Reading Program or the Colorado Center for the Book, call 303/839-8324, or visit the Web site at <<http://www.aclin.org/~ccftb>>.

*Title Wave*SM is a service mark of Follett Library Resources, a sponsor of the 1999 Colorado Summer Reading Program.



It's happening...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Helping Public Libraries Serve the Learning Disabled

by Nancy M. Bolt, <nbolt@csn.net>



I was asked to serve on the National Board of the Roads to Learning Project during my year as president of the Association of Specialized and Cooperative Library Agencies (ASCLA). Roads to Learning is aimed at helping public libraries serve the learning disabled (LD).

This is of personal interest to me. Some of you may know that my son is an LD kid. His early years in school were difficult because his disability was so misunderstood. I wish I had had access to quality resources on learning disabilities from a public library to help me understand Jonathan's learning problems while he was still in grade school.

I'm devoting my column this month to a short bibliography on learning disabilities. This bibliography was developed by experts on learning disabilities. It's designed to be a short list of the very best resources on LD. It's a list of resources that could and should be in every public library.

Use this list as a selection tool. Publish what you buy and other resources you have in a bibliography that you can distribute to parents and teachers. Publish the list in your library's newsletter. Learning disabilities associations estimate that 12% of the population has some learning disability. That's a lot of people who need information. You can help spread the word.

(Continued on page 3)

Top 20 LD Resources for Libraries

1 9 9 9



<http://www.ala.org/roads>
1-800-545-2433 Ext. 2027

Hurford, Daphne M.

To read or not to read: Answers to all your questions about dyslexia.

NY: Simon & Schuster, 1998.
ISBN 0-684-83950-4 \$23.00 Trade Cloth
ISBN 0-684-85541-0 \$14.00 Trade Paper, 1999
Types of dyslexia, current theory, diagnosis, remediation, technology, resource list.

LD OnLine <http://www.idonline.org> (Web Site)

Washington, DC: WETA
The best on the web for learning disabilities information, reading research, teacher tips, legal information, links to other resources and much more. Visit the Kids' Zone too.

Levine, Mel

All kinds of minds: A young student's book about learning abilities and learning disorders.

Cambridge, MA: Educators Publishing Service, 1993.
ISBN 0-8388-2090-5 \$24.75 Trade Paper
Also on audiocassette. Phone: 800-225-5750
Shows kids how they learn, what makes it difficult, and how strengths can be used to improve.

Osman, Betty B.

Learning disabilities and ADHD: A family guide to living and learning together.

Revised edition NY: John Wiley & Sons, 1997.
ISBN 0-471-15510-1 \$14.95 Paper Text
A practical update of a respected volume.

Peterson's guide to colleges with programs for students with learning disabilities or attention deficit disorders, Fifth Edition.

Charles T. Magrum II and Stephen S. Strichart (Eds.) Princeton, NJ: Peterson, 1997
ISBN 1-56079-853-X \$32.95 Trade paper with CD-ROM
More than 900 two-year colleges and universities with special services. Get the most current edition.

Reiff, Henry, Paul Gerber, and Rick Ginsberg

Exceeding Expectations: Successful Adults with Learning Disabilities.
Austin, TX: Pro-Ed, 1997.
ISBN 0-89079-705-6 \$27.00 Paper text
Success rather than failure, ability rather than disability, and what leads to positive outcomes.

Roby, Cynthia

When learning is tough: Kids talk about learning Disabilities.

Morton Grove, IL: Albert Whitman & Co., 1994.
ISBN 0-8075-8892-X \$13.95 Paper
Tells how young people with learning problems feel, and shows that learning problems can be solved. Elementary and middle school.

Silver, Larry B.

The misunderstood child: A guide for parents of children with learning disabilities.

Third Edition. NY: Times Books, 1998.
ISBN 0-8129-2987-3 Trade cloth
Ways to help LD youngsters, including social, emotional and family issues related to LD.

Smith, Corinne and Lisa Strick

Learning disabilities A TO Z: A parent's complete guide to learning disabilities form preschool to adulthood.

NY: The Free Press, 1997.
ISBN 0-684-82738-7 \$25.00 Trade Cloth or
NY: Simon and Schuster, 1999.
ISBN 0-684-84468-0 \$15.00 Trade Paper
Causes, identification, treatment, and management of LD.

Smith, Sally L.

No easy answers: The learning disabled child at home and at school.

NY: Bantam, 1995.
ISBN 0-553-35450-7 \$12.95 Also in hard cover and cassette versions, and languages other than English. Creative, practical ideas for diverse populations.

Transitions to Postsecondary Learning

(Video, 47 min.) Canada: No Boundary Communications, 1998.
ISBN 0-968407-1-2 \$139.95 Guides and workbook included
Phone: 800-933-4063
Basic explanation of LD plus practical steps for successful education beyond high school. Package includes discussion guides, student book and more. Recommended by *Booklist*, 3/1/99.

Vail, Priscilla L. (Ed.)

Smart kids with school problems: Things to know and ways to help.

NY: New American Library/Dutton, 1987.
ISBN 0-525-24557-X \$18.95
Suggestions for success in school, preschool through college. Old but still good.

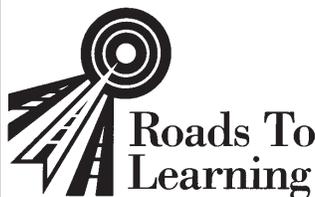
It's happening...

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Helping Public Libraries Serve the Learning Disabled

Top 20 LD Resources for Libraries

1 9 9 9



The Public Libraries'
Learning Disabilities Initiative

<http://www.ala.org/roads>
1-800-545-2433 Ext. 2027

Authority: Items on this list were recommended by the Roads To Learning National Advisory Board and other trusted advisors, both LD experts and librarians who serve people with learning disabilities.

General note: Key resources should be obtained in as many formats as possible.

Bridges to Reading, Second Edition

San Mateo, CA: Schwab Foundation for Learning, 1999.
Full kit, \$24.95 Library Edition: Free to libraries with request on letterhead or via e-mail to info@schwablearning.org.
To be available summer 1999. Phone: 800-230-0988
Beginning steps for parents in identifying, understanding, and addressing reading problems experienced by their children.

Cicci, Regina

What's wrong with me? Learning disabilities at home and school.

MD: York Press, Inc., 1995.
ISBN 0-912752-38-6 \$26.50
Phone: 800-962-2763

Common learning disabilities and how to work with people who have them.

Dyslexia: A Different Kind of Mind

(video, 29 min.) Princeton, NJ: Films for the Humanities and Sciences, 1997. \$129.00
Phone: 800-257-5126 Web orders: <http://www.films.com>
Basic science, strengths and challenges, multisensory strategies and assistive technology.

Fisher, Gary and Rhoda Cummings

The survival guide for kids with LD.

Minneapolis, MN: Free Spirit Publishing, 1990.
ISBN 0-915793-18-0 \$9.95 Trade paper or
Demco Media ISBN 0-606-02704-1 \$15.15 Trade cloth
Also Free Spirit: ISBN 0-915793-20-2 \$10.00 Paper book
and audiocassette and ISBN 0-915793-21-0 Audiocassette only
Free Spirit's Phone: 800-735-7323

LD in terms kids can understand, emphasizing that kids with LD can be winners too. Ages 8-12, reading level 2.7
Also available in Spanish. "Highly recommended"-VOYA

Fisher, Gary and Rhoda Cummings

When your child has LD: A survival guide for parents.

MN: Free Spirit Publishing, 1995.
ISBN 0-915793-87-3 \$12.95 Paper
Phone: 800-735-7323

Effects of LD, legal rights, "dos and don'ts," and case studies.

Hall, Susan L. and Louisa C. Moats

Straight talk about reading: How parents can make a difference in the early years.

Chicago, IL: Contemporary Publishing Company, 1998.
ISBN 0-8092-2857-2 \$12.95

How children learn to read plus practical advice on reading guidance.

Hallowell, Edward

When you worry about the child you love.

New York, NY: Simon & Schuster, 1997.
ISBN 0-684-83268-2 \$11.00 Perfect
DIANE, 1999 ISBN 0-7881-6000-1 \$23.00 Trade cloth
General references, causes, symptoms, effects and possible treatment of over 30 conditions.

How Difficult Can This Be? F.A.T. City

(70 minutes, video and manual)
Alexandria, VA: PBS Video, 1990. \$49.95
Available from WETA Videos
Phone: 800-343-5540 (9-5 ET, Mon-Fri)
or through LD OnLine www.ldonline.org
Rick Lavoie explores difficulties faced by children with LD via simulations that recreate their experience.



RECORDING
FOR THE BLIND & DYSLIXIC

Diversity Tool Kit Now Online

by Ray Peterson, Library Literacy and
Diversity Consultant,
<peterson_r@cde.state.co.us>

The Diversity Tool Kit is now online at: <<http://projects.aclin.org/diversity/>>. The Web site was created based on the printed award-winning Diversity Tool Kit that was distributed to Colorado libraries in 1997. Libraries and their users in and outside of Colorado are encouraged to use the kit site.

The kit was created to improve cultural awareness and enhance library services. The Diversity Tool Kit site has three main components. The calendar highlights and describes ethnic and cultural events, holidays, and the birthdays of notable persons of various ethnic backgrounds. The bibliography lists selected ethnic related resources in print, audiovisual and electronic formats. Users can link from the bibliography to ACLIN to use other online databases and look for additional information about ethnic populations. A set of 12 bookmarks highlights the monthly ethnic cultural events and book titles recommended for the month.

The bookmarks are in PDF format and can be downloaded for reproduction and distribution. The bibliography and the calendar can be reproduced for distribution as well.

The two project co-directors, Susan Kotarba and Eveline Yang, hope the site will be utilized and the information used and distributed as much as possible.

This site was created with the endorsement of Colorado Council for Library Development's (CCLD) Committee on

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Library Services to Ethnic Minority Populations. Development of the site was partially funded by an Library Services and Technology Act (LSTA) grant, and resides on the Access Colorado Library and Information Network (ACLIN) server.

Persons responsible for the Diversity Tool Kit site are Susan Kotarba and Eveline Yang, Project Co-Directors; and Steve Gregory, Technical Specialist for the site design. Members of the Committee on Library Services to Ethnic Minority Populations include: Camila Alire, Colorado State University Library; Charles Batey, Denver Public Library; Donna Gartenmann, Boulder Public Library; Ramona Hutchinson, Mesa Verde Research Library; Susan Kotarba, Denver Public Library; Ray Peterson, Colorado State Library; Lolita Porter, community representative; and Gwendolyn Scott, community representative.

Questions or comments regarding the Diversity Tool Kit may be directed to Dr. Ray Peterson at the Colorado State Library, 303-866-6651 or <peterson_r@cde.state.co.us>.

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What's New on the Resource Bank Web Site?

by Stephen Thergesen, <thergesen_s@cde.state.co.us>

- **El Alma de la Raza Curriculum and Teacher Training Project**
- **Wisobot Index, Sitemap, and Active Channel**
- **Add the Resource Bank to your Netscape Start Page**
- **Upcoming Resource Bank Presentations**

The **Alma Curriculum and Teacher Training Project** was made possible with funding from a Goals 2000 - Partnerships for Educating Colorado Students grant awarded to Denver Public Schools in July 1996. The intent of the project was to have teachers in the Denver Public Schools develop instructional units on the history, contributions, and issues pertinent to Latinos and Hispanics in the southwest United States.

The instructional units were developed by Denver Public Schools teachers beginning in March 1997, and will be infused into the K-12 curriculum. The Mid-Continent Regional Educational Laboratory (McREL) provided a standards-based framework that was used in the development of the instructional units. Each instructional unit is based on the best scholarly information available and aligned with the Colorado state and Denver district academic content standards. Field testing began in January 1999. New units are scheduled to be written in 1999. For further information, please contact Loyola A. Martinez,

Project Director, Alma Project, Denver Public Schools, 1330 Fox St., Denver, CO 80204; phone 303/405-8186; fax 303/405-8170
e-mail: loyola_martinez@dps.cudenver.edu.

With the implementation of Tetrinet Software's **Wisobot** product, the Resource Bank addresses the biggest deterrent to Internet use, namely, the inability to find relevant information quickly and easily. Wisobot (TM) automatically creates and maintains multiple Web site navigation solutions, including an interactive keyword/phrase subject index, a hierarchical site map, a list of newly added links, and an Active Channel which can be added to Microsoft(R) Internet Explorer Web browsers to keep visitors informed about changes to the Resource Bank.

My Netscape is a fully customizable state page for Netscape Netcenter applications and news and information services. Customizable channels provide constantly updated news and information relevant to your interests. A channel for the Resource Bank is now available. Stay up to date with the latest information on implementing standards-based education by including the Resource Bank on your My Netscape page today!

The eighth annual **Standards and Assessment Conference**, will be held in Breckenridge, June 16-18. The **Technology in Education (TIE) Conference**, will take place in Snowmass, June 27-29.

Colorado State Publications

Maureen Crocker, <crocker_m@cde.state.co.us>

Youth Violence

There are publications and Internet sites related to the study and prevention of juvenile violence. The following are selected items from the Colorado State Publications Library.

<<http://www.Colorado.EDU/cspv/Columbine/ColumbineFrame.htm>> Response to the Columbine School Incident. Center for the Study and Prevention of Violence. University of Colorado at Boulder.

<http://www.state.co.us/gov_dir/cdps/ors/stats.htm> Colorado Department of Public Safety Statistics. Includes Colorado Juvenile Arrest Rates.

<http://www.state.co.us/gov_dir/cdps/dcjlinks/youthlinks.htm> Colorado Division of Criminal Justice Youth Links.

Big Brothers Big Sisters of America/principal author Dagmar E. McGill. UCB6/109.11/2. Boulder, Colo.: Center for the Study and Prevention of Violence, Institute of Behavioral Science, University of Colorado at Boulder, 1997. 57p.

Colorado Youth Violence Summit: September 1, 1993: report of proceedings.

LOC6/110.2/V81/1994. [Denver, Colo.: Colorado Community Partnership Office, 1994?] 16p.

Drugs, alcohol, and adolescent violence/by D. Wayne Osgood. UCB6/109.2/AD7/1995. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1995]. 59 leaves.

Ethnicity, race, class, and adolescent violence/Darnell F. Hawkins.

UCB6/109.2/AD7/1996. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1996]. 72p.

Human development and violence prevention: a focus on youth/Kirk R. Williams, Nancy G. Guerra, and Delbert S. Elliott.

UCB6/109.8/AD7/1997. Boulder, CO: Center for the Study and Prevention for Violence, Institute of Behavioral Sciences, University of Colorado, Boulder, [1997]. 51p.

A program planning guide for youth violence prevention: a risk-focused approach/Nancy G. Guerra and Kirk R. Williams. UCB6/109.8/AD7/1996.

Boulder, CO: Center for the Study and Prevention of Violence, Institute of Behavioral Sciences, University of Colorado at Boulder, [1996]. (various pagings)

The relationship between drug use, delinquency, and behavioral adjustment problems among committed juvenile offenders: a report to the Colorado Alcohol and Drug Abuse Division from Colorado Division of Youth Services. HE13/200.2/R27/1986.

Denver, CO: Division of Alcohol and Drug Abuse, 1986. 247 leaves.

Recommendations for 1994: report to the Colorado Legislative Council/Committee on Youth Violence. GA4.9/386. [Denver, Colo.]: Colorado Legislative Council, [1993]. 21p.

What works in reducing adolescent violence: an empirical review of the field/by Patrick Tolan and Nancy Guerra. UCB6/109.2/AD7/1994. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1994]. 94p.

Youth crime prevention and intervention program, Department of Local Affairs, performance audit. GA2/100.10/1011/1997. [Denver, Colo.: Office of State Auditor, 1997]. 67p.

Youth violence: an overview/by Delbert S. Elliott. UCB6/109.2/AD7/1994/2. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1994]. 8 leaves.

To borrow any of these publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site at

<<http://www.cde.state.co.us/slstpubs.htm>>.

Health & Medicine Site

ACLIN Collection Development Project Identifies Quality Resources

The amount of information available on the Internet, by current estimate, is doubling every eight months, and there will be approximately one billion publicly-accessible Web pages by August 1999. Given these staggering figures, "information overload" is a huge issue; it becomes impossible for any person or organization to stay abreast of new Internet resources. As the Web continues to grow in size and popularity it is imperative that libraries continue the role of selecting, evaluating, and organizing balanced collections for their constituents.

ACLIN's Collection Development Project helps solve this problem by identifying quality resources that are of interest to Colorado residents. Teams of librarians from around the state volunteer their time and expertise to select, evaluate, annotate, and organize Internet resources into subject-specific Web sites. This customized organization of resources provides a collection of Internet sites, and serves residents by offering ready access to quality information without having to search the mass of information on the Web.

ACLIN's Health and Medicine Web site <<http://health.aclin.org/>> has been on-line since March 1997, and is ACLIN's second most popular information resource. The site provides access to quality health information for Colorado residents with an emphasis on state and local Internet resources. The site is created by a team of medical librarians (information advisors) who select, evaluate, and annotate Web sites. An information coordinator oversees the team's work. Advisors and coordinators concentrate on content; ACLIN staff does the technical Web work.

Mary Walsh, Internet and Reference Librarian at Denison Memorial Library, University of Colorado Health Sciences Center, became the Health and Medicine Site coordinator in January 1999 after serving as an information advisor from 1997 to 1998.

Walsh's nine years of experience working in medical libraries qualifies her to coordinate the Health and Medicine project. Shortly after receiving her degree, she worked as a technician in the library at Memorial Hospital in Colorado Springs. During that time, she studied for her MLS from Emporia State University while she continued

to work. For the past four years she's been with Denison Memorial Library. Denison serves as the supporting organization for the Health and Medicine Project, lending overall authority to the site. Sandi Parker, Head of Information Services at Denison, served as the founding Health and Medicine information coordinator from 1997 to 1999.

The mission of the Health and Medicine site is to provide Colorado consumers with logical, easy-to-use access to information resources, first those that are Colorado-based, then national resources, said Walsh. But the impact of the pilot project is equally great in the library community.

In addition to sharing resources among libraries — which is important during these times of limited budgets —, Walsh pointed out that the Health and Medicine Web site has been so successful that it now serves as the model for the development of at least 12 additional subject area Web sites on ACLIN. Collaborative collections, whether they are printed materials or the reference skills of people, save librarians and users hours of time when linked on the Internet. ACLIN's project takes an innovative approach to resource sharing by pooling staff time and expertise, rather than materials or budgets, to develop shared resources.

ACLIN's Networking and Resource Sharing Librarian Janet Carabell noted a key concept basic to the development of the model: librarians are individually gathering Web-based information for their users. There is a greater benefit derived by performing this activity collectively and using librarians with subject expertise to develop subject area resources.

In the case of the Health and Medicine site, the involvement of staff from Denison Library at UCHSC was essential since that institution is the only academic health sciences library in the state. Also important to the process is the quality and commitment of the people involved. Coordinators and advisors are volunteers; they choose to be involved, and their home libraries sanction their participation in the project. Both Walsh and Carabell commend Sandi Parker, the initial site coordinator, for her leadership and skill to successfully implement the Health and Medicine Project.

Creating a Web site takes time and flexibility, Walsh noted, ultimately resulting in what can be called the site's "personality." Use of the Health and Medicine site continues to increase; the site currently receives an average

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of 5,000 hits per month. The site was recently named *Westword's* "1998 Best of Denver Tell-a-medicine Site," and in January 1999 ACLIN was cited as one of the "100 Great Colorado Web Sites" by the *Rocky Mountain News*, with special mention of the Health and Medicine site.

The work on the site continues. Like all reference services by libraries, an Internet resource must be continually updated and evaluated. Walsh is especially interested in networking with librarians from all types of libraries. "It's important to have those channels of communication open," she said. She also hopes for search and navigation enhancements, increased usage, and more feedback. The sustained motivation and enthusiasm of the advisors group will be essential to achieve these goals, Walsh said.

In mid-May, Walsh and Parker made a presentation at the Chicago meeting of the Medical Library Association on the project. Carabell, Parker, and Susan Fayad, the found-

ing director of ACLIN, wrote a chapter on Distributed Collection Development in the recently published book *Government Information Collections in the Networked Environment* (Hayworth Press, Inc.; New York; 1998; Joan F. Cheverie, Editor).

Walsh gives kudos to Fayad for her vision and work and also credits the support from Carabell for the site's success. Visit the Health and Medicine site at <http://health.aclin.org>.

For more in-depth information on this project, consult the book referenced above or contact Janet Carabell at 303/866-6975 or email carabell@lynx.sni.net. Project information is available online at <http://www.aclin.org/libraries/clrsiab/acdchome.html>.



Chautauqua Characters Come to Life

What do Edgar Allan Poe, Robert Burns, Winfield Scott Stratton, and Enos Mills have in common? They are the newest members of the Colorado Endowment for the Humanities (CEH) Chautauqua family!

The CEH packaged program grant, support by the Colorado State Library, has been a huge success. Since its inception slightly more than a year ago, 34 grants have been awarded, with an estimated 90 programs presented to nearly 4,000 people.

In a Chautauqua presentation, scholars perform first person dramatizations of literary and historical figures dressed in period costume. They begin the presentation in character, then take questions from the audience, answering as the character might have. Near the conclusion of the presentation, Chautauquans step out of character to address additional questions from the audience.

CEH offers schools, libraries, and community organizations the opportunity to experience Chautauqua programs through packaged program grants. The grant application and information can be retrieved from the CEH Web site at <http://www.ceh.org>, or by calling 303/573-7733. CEH's Chautauqua catalog with more information about these characters is also available on the Web site.

Audiences of all ages enjoy the combination of presentation and dialogue exchange. CEH Chautauquan characters include: Thomas Jefferson, Corporal Taylor Conklin, Louis Moreau Gottschalk, Lucy Stone, Calamity Jane, Isabella Bird, Plain Anne Ellis, Marianne Moore, Willa Cather, James Joyce, F. Scott Fitzgerald, Anne Sexton, Emily Dickenson, and Geoffrey Chaucer. For more information, visit the Web site or phone 303/573-7733.

Notes to Note

In the *Colorado Gold Fever Mountains*, a trilogy of narrative poems by Robert Cooperman, will “dip you into thoughts and actions of prospectors and prostitutes, sheriffs and murderers, doctors and seers, highly education and the unlearned — the entire range of humanity inflamed by gold fever.” The illustrated book is 220 pages, softbound, for \$16.95. To order or for information, contact Western Reflections, PO Box 710, 636 Main St., Ouray, CO 81427; 970/325-4490; 800/993-4490; fax 970/325-0782; email <westref@ouraycolorado.net>.

The 1999 expanded edition of *Uncle Sam's Telecommunications Directory* is now available. The directory includes information on federal government agencies and regional offices, Congress, the White House, the Supreme Court, independent agencies and corporations, foreign embassies in the U.S., and more. It features: large, easy to read print; street location, state, and zip code; voice and fax numbers; Internet and email addresses; and FOIA, contract, and grant telephone numbers. The directory is available in paperback or disk for \$195 plus \$3 shipping and handling. Send check or money order to: Info Search, Ltd., 1110 Fidler Lane, Suite 1519, Silver Spring, MD 20910; phone 301/565-2917; fax 301/587-6806.

Library News

Plains and Peaks Regional Library Service System's Retreat is June 10-12, 1999 at the Nature Place in Florissant. Come to the Retreat for all three days, for one or two days or even part of a day. Find information on the retreat by accessing the System Web site <<http://www.sni.net/pprlss/>>.

The Pikes Peak Library District announced its plans to fully restore the 1905 downtown Carnegie Library building. Restoration will ensure this important building's continued use for library services by the community, and is to be completed in 2003.

Centennial

STATE LIBRARIES

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