



HEALTH AND MEDICINE

Healthy Lifestyles

Disease and Conditions

Mental Health

Support Groups

Medicines, Drugs, and Lab Tests

Alternative Therapies

Patients' Rights

Hospitals and Clinics

Health Plans and Providers

Colorado Consumer Health Libraries and Community Networks

Health and Medicine Subject Area New on ACLIN

by Stephen Thergesen, ACLIN Sr. Consultant, <steve@aclin.org>

The ACLIN Collection Development Committee and its Health and Medicine information coordinator and advisors are pleased to announce the unveiling of the Health and Medicine Subject Area on ACLIN.

To implement the ACLIN Collection Development Policy and its associated procedures, the ACLIN Collection Development Committee explored the application of the policy, procedures, and various roles and concepts through a pilot project focused on a single subject area. The subject area agreed upon by the committee was health and medicine because: it is an area of interest for all types of libraries; there is a strong history of cooperation among medical libraries; and ACLIN had resource in this area that could be expanded.

Based on the success of the pilot project, the ACLIN Collection Development Committee is proceeding with the development of additional subject areas on ACLIN. Areas targeted for immediate development include: Business and Consumer, Children and Young Adults, and Government and Law. A call for recruitment of additional information coordinators and advisors will have been made by the time this issue goes to press.

The State Library and the ACLIN project staff acknowledge and commend the pilot project participants (see listing), for a job well done. Special thanks go to Ann Schwab and Sandi Parker for their extra efforts.

Related Web sites:

ACLIN Collection Development Policy
 <<http://www.aclin.org/libraries/clrsiab/cdpolicy.html>>

Health and Medicine Pilot Project
 <<http://www.aclin.org/code/acdc>>

Health and Medicine Home Page
 <<http://www.aclin.org/other/health>>

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 Special Library Representative

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It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

by Nancy Bolt, State Librarian, <nbolt@csn.net>

The Future of Libraries

Two events occurred recently that brought terror to my heart. As state librarian, I'm often asked about the future of libraries. Sometimes I want to say "got me, buddy, my crystal ball is a bit cloudy." The truth is, I have been thinking about this a lot recently. Just what will be the future of libraries? The two events mentioned above are scary because I saw a technological future that didn't have much of a place for libraries.

The first occurred when I visited a company called EMG in Scottsdale, Arizona. EMG provides a service to school districts to support the curriculum. Some school districts and even some key members of our state legislature are very impressed with EMG and want to see it installed in many, if not all, of Colorado's K-12 schools. EMG places a satellite dish on top of a school building and TVs and VCRs in the school building, ideally in every classroom. EMG schedules classes and programs that the school can tap into and broadcast to the students. Now that's not exactly cutting-edge service today; this has been available from cable companies and other distance learning programs for quite a while. But that's not all EMG does.

EMG maintains something they call the NOW Channel. This is basically a room full of people who are available by telephone about 12 hours a day. Any EMG client can call the NOW Channel and ask for materials to support the curriculum content. NOW Channel staff will search the WEB to find whatever information is available and convey it to the teacher. The teacher can also ask for *very* specific information to be broadcast. Do you want to see lions living in Africa? How about how lions differ in different habitats? How about how they raise their young? No problem!



EMG is developing a HUGE library of video tapes, and each tape is carefully indexed and cataloged so that the NOW Channel staff can find what they want in a long tape covering a lot of content. A teacher can get a 30 minute program, a 15 minute program, or even a custom-made tape to use to illustrate a point. EMG prepares the content and downloads it to the school so the teacher can punch a button on the VCR and play it when s/he is ready.

What if EMG doesn't have the exact curriculum support the teacher wants? No problem! EMG sends video crews around the world taping history, culture, and nature. And, if given enough lead time, EMG will design a very specific curriculum support video just for you.

I visited their campus in Arizona and — let me tell you — it's everything they say it is. As I wandered through the NOW Channel area I had a chance to talk to the staff. Were any of them librarians? Media specialists? No. Some were former teachers, some just technology buffs. I asked if they had an authority file for the subject categories on all that indexed video. The nice gentleman walking me through the building had no clue what I was talking about. I visited their video library. Any librarian on staff? No. I did learn later that they had a librarian who recently left and they had just hired a new one.

I felt I was seeing the future of education. Teachers understand the world of information that is available to them, but don't have the time to put the packages together themselves. They go to an expert in the information arena who can help them find what they want. So why don't they go to their school media specialist? Why don't all schools have a school media specialist who is trained to do what the NOW Channel does? Much of what the NOW Channel staff find is already available on the WWW without having to call up their extensive video library clips. At the least, I thought the NOW Channel should have been staffed by librarians and school media specialists.

In many schools where EMG is installed, the school cannot afford to put the whole system in every classroom so it's placed in one location in

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It's happening ...

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the school. Often that is the school library media center. That gave me some hope. In the midst of all this technology, the school media specialist should be able to work with the teacher to tie text-based materials to the video materials. Hopefully, when the teacher asks for information from the WWW, the school media specialist can say, "I can get it for you right now." Of course, that means the school media center has to be equipped with a computer, modem, Internet/Web access, and very well trained staff.

The second scary event was "A Leadership Roundtable on Entrepreneurship and Telecommunications," sponsored by the Benton Foundation <<http://www.benton.org/>> and the Governor's Office <http://www.state.co.us/gov_dir/governor_office.html> . Invited participants were private sector entrepreneurs, state and local government, and non-profit organizations. There was heavy emphasis from entrepreneurs who either used telecommunications extensively in their own work or who were in the business of bringing telecommunications services to others. The ones who use telecom services extensively themselves seem to have no use for the library at all. No one even mentioned a library.

Those who are trying to provide these services to others are setting up not just networks, but also community centers where people can come learn how to use computers and the Internet, then use them to support business and school. Sounds a lot like what a library could be to me.

One non-profit staff person who offers Internet training did say she was thankful for the bank of computers at the Denver Public Library because her students could go to the library and practice what they had learned. But her real goal was government subsidies to poor people so they could use the computer in their own home and not have to go to the library.

Will libraries and librarians be meaningless in the future? Are they meaningless now for many people? There have, in fact, recently been quite a few articles and books published about the future of libraries. The Benton Foundation has done two studies about libraries: *Buildings, Books, and Bytes: Libraries and Communities in the Digital Age* and *Local Places, Global Connections, Libraries in the Digital Age*. These two studies, as well as *The Kettering Review's* winter issue on "Civil Society," have made me look at the future of libraries in a different way.

Next month I'll address four major future library roles:

- ▶ the safety net role;
- ▶ the high tech service role;
- ▶ the information access role;
- ▶ the civil society role.

Even Anchors Need Lifelines: Public Libraries in Adult Literacy

How do state and local public libraries currently view the role of their institutions in adult basic education and literacy? What connections and understandings exist between public libraries and state and national planning groups, especially the state literacy resource centers legislated to have a central role in setting the statewide context? What does public library involvement consist of now? What problems do state libraries and local public library literacy programs face as they look to the future? How well positioned are public libraries to take a stronger role in adult literacy service provision? What can be done to help them do this, assuming enough people agree that the goal is worthy?

Even Anchors Need Lifelines is a study sponsored by Center for the Book in the Library of Congress. It does not pretend to have complete answers to these questions. In fact, it will probably raise more questions than it answers. But the study's sponsors hope to spark a new and more realistic appreciation of what the possibilities are and what work needs to be done to develop the public library role.

The Colorado State Library has 80 copies of this publication to distribute to Colorado libraries. If you would like a free copy of the booklet, please send your request by email, fax, or mail to: <sharp_d@cde.state.co.us>; fax 303/866-6940; Deb Sharp, Colorado State Library, 201 E. Colfax Ave. #309, Denver, CO 80203-1704. Please include your courier code if you are on the courier system.

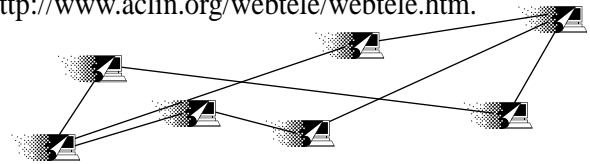
FCC Decision on Telecommunications Discounts

The Federal Communications Commission (FCC) established deep discounts on a wide range of telecommunications services for the nation's libraries and schools.

The new rules mandate discounts ranging from 20 to 90 percent, with bigger discounts for libraries and schools in rural, high-cost and low-income communities. Libraries are expected to save up to \$2.25 billion annually on telecommunications services beginning January 1, 1998.

The new FCC rules will help to ensure that schools and libraries are able to afford telecommunications services for students and library users, with flexibility to choose from the most basic to the most advanced commercially available services. The discounted rates address one of the most critical factors affecting library access — ongoing communications costs.

For more information, access the ACLIN web site at <http://www.aclin.org/webtele/webtele.htm>.



Colorado State Publications

by Maureen Crocker, State Publications Library, <Crocker_M@cde.state.co.us>

The University Press of Colorado publishes many excellent titles on Colorado history. The following are selected titles available to borrow from the State Publications Library.

The Anasazi of Mesa Verde and the Four Corners/William M. Ferguson; photographs by William M. Ferguson. 203 p. HED13.2/AN1/1996

The city and the saloon: Denver, 1858-1916/Thomas J. Noel. 148 p. HED13.2/SA3/1996

Colorado: the highest state/Thomas J. Noel, Duane A. Smith. 324 p. HED13.2/C71/1995

Colorado: the place of nature, the nature of place/Thomas P. Huber. 296 p. UCB20/10.2/N21/1993

Colorado, a history of the Centennial State/Carl Abbott, Stephen J. Leonard, David McComb. 3rd ed. 454 p. HED13.2/H62/1994

Colorado byways: a guide through scenic and historic landscapes/Thomas P. Huber. 373 p. HED13.2/B99/1997

Colorado profiles: men and women who shaped the centennial state/John H. Monnett and Michael McCarthy, 2nd ed. HED13.2/B52/1996

Denver landmarks & historic districts: a pictorial guide/Thomas J. Noel; with a foreword by Wellington Webb. 162 p. HED13.2/D43/1996

For a child's sake: history of the Children's Hospital, Denver, Colorado, 1910- 1990/Rickey Hendricks and Mark S. Foster. 209 p. HED13.2/C44/1994

History of Leadville and Lake County, Colorado: from mountain solitude to metropolis/Don L. Griswold and Jean Harvey Griswold. 2374 p. HED6.2/L47/1996

John Otto: trials and trails/Alan J. Kania. 400 p. HED13.2/OT8/1996

King of Colorado botany: Charles Christopher Parry, 1823-1890/William A. Weber. 183 p. HED13.2/P25/1997

Long vistas: women and families on Colorado homesteads/Katherine Harris. 216 p. HED13.2/W84/1993

Riches and regrets: betting on gambling in two Colorado mountain towns/Patricia A. Stokowski. 338 p. HED13.2/G14/1996

Trials and triumphs: a Colorado portrait of the Great Depression, with FSA photographs/Stephen J. Leonard. 313 p. HED13.2/D44/1993

To borrow any of these publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the web site at <http://www.cde.state.co.us/statepub.htm>

Health and Medicine Subject Area

New on ACLIN *Continued from page 1*

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Public Library

Christine Satriano
Central Branch/Denver Public Library

Rosalind Dudden
National Jewish Medical and Research Center

Daria Carle
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Mary Walsh
Denison Memorial Library-
University of Colorado Health Sciences Center

Kay Juricek
Colorado Department of Public Health
and Environment

Yvonne Harding
Aurora Public Library

Joanne Kruglet
Plaintree Health Library/Colorado Plains
Medical Center

Janet Nelson
Community Hospital, Grand Junction

Drew Mirque
Denver Free-Net



Twenty-five librarians have been chosen to participate in the American Library Association (ALA) Emerging Leaders Institute, to be held at the ALA Annual Conference in San Francisco. Colorado's **Elizabeth D'Antonio-Gan**, a reference librarian at the **Auraria Library** in Denver, is one of the emerging leaders selected to attend the two-day workshop. She will be paired with an ALA-member-leader coach, who will provide one-on-one mentoring, advice, information, and encouragement on an ongoing basis.

The participants were selected from a field of over 130 applicants with five years or less of professional library experience. Selection was based on leadership potential, career goals, experience, and involvement. For information on this or other ALA programs, visit the ALA web site at <<http://www.ala.org>>.

Cynthia Stout and **Ray Taylor**, teachers at **Summit Ridge Middle School** in Littleton, were among 50 educators selected by the Librarian of Congress to participate in the American Memory Fellows Program. This outreach effort brings teams of outstanding middle and high school humanities teachers and library/media specialists to the Library of Congress to help them in the use of technology to support the teaching of American history and culture.

The fellows will participate in the National Digital Library Educators Institute this summer to create interactive teaching units based on the library's American Memory collections. During the 1997/98 school year, they will test their teaching units in the classroom and revise them for eventual dissemination to the K-12 education community through the Library of Congress web site <<http://www.loc.gov/>> and at professional education forums nationwide.

Montrose Library District was awarded a grant for *The Immigrant Experience*, an eight-month film and discussion series about immigration from Mexico, Asia, Europe, and other areas.

Notes to note

The Paradox of Thomas Jefferson: A Teacher Institute is being offered June 23-27 by the Colorado Endowment for the Humanities to give teachers a new look at our nation's third president. Clay S. Jenkinson, principal consultant to Ken Burns' "Jefferson" and award-winning humanities scholar, will lead the week-long institute on the Auraria Campus in Denver. Registration is \$75 and includes materials. Educators may take this teacher institute for graduate history or continuing education credit for an additional fee. For registration and answers to questions, call Ashley Kasprzak at 303/573-7733.

Organizers of the 13th annual Rocky Mountain Book Fair for **rare and used books** offer library staff **free admission**. The fair is set for August 1 and 2, 10 a.m. to 5 p.m., at the Denver Merchandise Mart. Each library employee who calls or writes for promotional bookmarks to distribute at their library will receive two free admissions to the fair. The event is sponsored by the Rocky Mountain Antiquarian Booksellers Association, and supported by Diedrich Coffee. For information, call 303/480-5193 or write: Rocky Mountain Book Fair, PO Box 481391, Denver, CO 80248-1391.

Lou Dean Williams' beloved dog, Jake, rescued her from a life-threatening accident. A TV news crew took cameras to interview her on the horse ranch where she and her husband live. News of the dramatic rescue spread across the nation in newspapers and magazines. Her book, *Angels in Disguise*, is more than a rescue story. It reveals the sincere struggle of an isolate heart too often separated from those who matter most. The book (ISBN 1-56684-097-X) is \$7.95 and is distributed by Publisher's Distribution Center, 805 W. 1700 S., Salt Lake City, UT 84104; 800/922-9681.

Shirley Thomas, Ph.D., has been a practicing psychologist for more than 20 years. She has written

a book that shows separating parents how to find the best parenting plan for their children after divorce. *Parents Are Forever: a step-by-step guide to becoming successful co-parents after divorce* is a practical, easy-to-use guide that helps mothers and fathers learn to share parenting. This book illustrates exactly how to re-structure the post-divorce family. One copy is \$13.95, or ask about discounts for multiple copy orders. Phone 800/659-3613, fax 303/772-9438, or mail Springboard Publications, PO Box 484, Longmont, CO 80501 for information.

Halloween School Parties. . .What Do I Do? by Wilhelminia Ripple includes detailed instructions and child-tested ideas for games, crafts, favors, treats, and drinks for children's Halloween parties. Also included are over 150 helpful hints, facts and interviews, the What, Why and How of Room Parenting chapter, and even costume ideas. The 192 page, fully illustrated book is available for \$19.95 plus \$3.50 shipping and handling (additional books add \$1 each, or free shipping on orders of 3 or more), and offers a money back guarantee. To order call 800/205-8254, or send check or money order to: Oakbrook Publishing House, PO Box 2463, Littleton, CO 80161-2463.

Booger Red's Books' *The Toothpick Airforce* gives detailed instructions on making a variety of aircraft from toothpicks and paper. To order, send \$5.95 to: Booger Red's Books Inc., PO Drawer G, Clifton, CO 81520.

Mary Peace Finley's *Soaring Eagle* is the story of a young boy searching for his roots in the largely unsettled area of 19th-century Colorado. The author is available for school visits. For information, fax or phone 719/685-9765 or email <mpfinley@kktv.com>.

Grandparenting: A Survival Guide explores the complex dynamics of contemporary grandparenting, and alerts grandparents to the joys and difficulties of grand parenthood. The book, *Continued on page 7*

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written by Margery Fridstein, MA, LPC, offers innovative strategies to encourage emotionally healthy family life and reduce stress on children, parents, and grandchildren. To order or for information, call 800/468-2434.

Assistance Dog Providers in the United States is a complete guide to finding a guide, hearing, or service dog. Seizure and therapy dogs are also included. Detailed information on 110 assistance dog providers is included, as well as answers to common questions. The 160-page, hardcover book is available for \$27 per copy (includes shipping) by sending a check, money order, or purchase order to: N.C. Service Dogs, 3598 W. Delphi Pike, Marion, IN 46952. Phone 765/384-5530 or see the website at <<http://www.dogmart.com/ncservicedogs/>> for additional information.

Danyda Feldman, Talespinner provides storytelling with a British flavour for all occasions, for children and adults: folktales and legends, fairytales, history and literature, original stories, poetry and prose, mythology, classic horror, fantasy, science fiction. Call 303/978-1155.

The Children's Book Council (CBC) has released **1997 Caldecott and Newbery Medal bookmarks**,

incorporating this year's medal winners and honor book recipients into the existing, exciting list of winning titles since each of the award's inception. The bookmarks are 2-color, folded to 2-1/4" x 7", printed on quality offset stock, and are available in 100-packs for \$12 per pack. Also available is a **Reading Opens Doors** bookmark. The full-color bookmark is printed on matte-coated cover stock, and sells for \$15 per 200-pack. To order, send check or money order plus \$3.50 per order for shipping, payable to the Children's Book Council, to Order Department, CBC, 568 Broadway, Suite 404, New York, NY 10012. Schools, libraries, and other institutions may be billed for orders over \$25 when accompanied by purchase order or official letterhead. Billed or credit card orders may fax 212/966-2073, or call 800/999-2160. Visit the CBC on the web at <<http://www.cbcbooks.org/>>.

In 1997 the John D. and Catherine T. MacArthur Foundation is entering the tenth year of its funding of an unusual project serving American society through public libraries. The **John D. and Catherine T. MacArthur Foundation Library Video Project**, by helping a large number of libraries learn about and acquire high-quality

Continued on page 8

(As of April 30, 1997)

CLC Update

One new CLC member was added in April:

Colorado Academy, Denver; Lynda Welborn; 303/986-1501

Add a new school to Widefield School District:

Mesa Ridge High School, Colorado Springs, 719/391-3600

For information or to submit changes on CLC, contact Louise Conner, 303/866-6906, <Conner_L@cde.state.co.us>.

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Colorado Department of Education
201 East Colfax Avenue
Denver, CO 80203
303/866-6676

Notes to note

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film and video on cassette, has contributed to major changes in the collection and programming of film and video in public libraries. In 1997 and 1998 the foundation will be phasing out its funding for the project. The transition period will be an occasion for reflection on the project's contributions to the field and for bringing to an orderly close the particular activities conducted by the project over the years. As a newly established independent non-profit organization, the project will also use this time to explore new partnerships. Find out more at the web site, <<http://sebridge.org/~macart>>.

The *Count on Reading Handbook: Tips for Planning Reading Motivation Programs* is available from the American Association of School Librarians (AASL), a division of the American Library Association (ALA). The publication offers assistance and advice in the planning and implementation of reading motivation programs in schools, libraries and youth-serving organizations. It features reading motivation programs from participants of Count on Reading, an AASL initiative challenging the nation's youth to read one billion books. The handbook (ISBN 0-8389-7892-4. 84p. \$19.95) can be ordered by contacting ALA Order Fulfillment, 155 N. Wacker Dr., Chicago, IL 60606; 800/545-2433, press 7; fax 312/836-9958; <<http://www.ala.org/market>>.

For academic librarians who are facing the challenge of creating formal copyright policies,

procedures and publications, *A Copyright Sampler*, edited by Wanda K. Johnston and Derrie B. Roark, has been published by the Association of College and Research Libraries (ACRL), a division of the American Library Association. The sampler includes results of a survey of community colleges about administration of copyright policies and procedures, along with sample documents from various institutions. Examples include board policies and informational documents and specific applications in interlibrary loan, print duplication and course packets, video, music, computer software and other areas. Appendices include a bibliography and fair use criteria and related guidelines. A Copyright Sampler (ISBN 0-8389-7878-9) is available for \$29.00 (\$24.50 to ACRL members) from ALA Order Fulfillment, 155 N. Wacker Drive, Chicago, IL 60606 or by calling 800-545-2433, press 7; <<http://www.ala.org/market>>.

The **National Eye Care Project** (NECP) is a nationwide outreach project designed to provide medical eye care to the nation's disadvantaged senior citizens. Qualified patients receive treatment at no out-of-pocket expense. Doctors accept insurance reimbursement as payment in full for their services, and uninsured patients are provided care at no charge. NECP will provide flyers, posters, and brochures to libraries for posting and distribution. To order, phone 800/222-EYES (3937) or visit <<http://www.eyenet.org>>.

Centennial

STATE LIBRARIES

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