

### **Centennial State Libraries**

May 4, 2001

#### **Bookmarks**

- When is a library not a library? When it's a school media center! Get the latest news on the Power Libraries Project.
- Library Law Task Force to meet. Deficiencies in current law to be corrected and new provisions added.
- Statewide LSTA grants center around research and technology.
- Techies, pay attention to this opportunity.
- Copyright, fair use and intellectual property issues surface in the digital age.
- What's a career in school library media worth? New Fast Facts answers the question.

#### **Power Library Project News Online**

The "Power Library Project News Online" is written monthly by Dave Sanger, media specialist at Baker Middle School in Denver. This publication provides simple tips and resources to improve school library programs in Colorado. This newsletter is designed for anyone interested in knowing more about resources available to support Colorado Educational standards and adopt the principles of the Power Library Project. These include collaboration, integration of information literacy into the curricula, flexible scheduling, and inquiry-based learning through the library media center. The Power Library Project (PLP) is a statewide project funded by the Library Service and Technology Act (LSTA), with assistance from the Colorado State Library, Colorado Department of Education, and Central Colorado Library System. To read the newsletter, visit the 2000-2001 Power Library School.

#### **Library Law Task Force Addresses Deficiencies in Current Law**

State Library staff are participating in discussions to revise the Colorado Library Law. The Colorado Library Association (CLA) is taking the lead under the leadership of

Eloise May, Director of the Arapahoe Library District. Proposed changes will be circulated to the full library community. Watch for opportunities this summer and fall to comment on the proposed changes. CLA is hopeful that revisions to the library law can be introduced in the 2002 legislative session.

### **Statewide Projects Gain LSTA Funding**

More than \$640,000 in grants have been awarded for statewide improvements to library services and technology. The funds are part of the federal Library Services and Technology Act. The statewide projects will provide important support to the education community as well as improve the accountability and efficiency of library technology. For a list of the awards, visit the <a href="State Library - Reading and Student Achievement web site">State Library - Reading and Student Achievement web site</a>.

#### **Tech Position Opens**

The Library Research Service is recruiting for a consultant to provide research and statistical studies. Please inform qualified individuals of the opportunity regarding the Library Research Service Consultant. (Position has closed 09/11/01)

## Copyright and Digital Primary Source Materials: Copyright Town Hall Meeting

The Colorado Digitization Project and the National Initiative on Networked Cultural Heritage Institutions are hosting one of the series of NINCH Copyright Town Hall Meetings as a pre-conference for the upcoming conference on "Cultural Heritage Collaboration in the Digital Age." The pre-conference is scheduled for Thursday, June 28, 2001, 9:00 a.m. to 1:00 p.m., Driscoll Center, University of Denver. The NINCH Town Hall Meetings provide an opportunity to address copyright, fair use and intellectual property issues as they affect the cultural community in networking cultural heritage materials in the digital age. There is no charge for the meeting. See the Copyright and Digital Primary Source Materials web site for information.

# The Status of Salaries for School Library Media Specialists & Aides, New Fast Facts

A new issue of *Fast Facts* reviews salaries for school library media personnel and finds the median to be \$35,750, on a par with recommended salaries for

housekeeping supervisors and plumbing inspectors. Salaries for aides were even lower, averaging one-third of a specialist and amounting to a median of \$12,850 for full-time work. Review the report at <u>Library Research Service</u>.

For additional information, E-Mail: Bonnie McCune, mccune\_b@cde.state.co.us

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