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Colorado Department of Education

Centennial State Libraries Online - March 2000

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- [New Library Automation Web Resource](#) -- Are you thinking about automating your library, but don't know where to begin? Does the number of automation vendors and different systems they offer overwhelm you? Would you like basic information on the steps to automating your library? Check out the new Library Automation Toolkit hosted on ACLIN.
- [What's Happening at the State Library](#) by Nancy Bolt -- Nancy attended the International Federation of Library Associations Meeting in Bangkok. Read her observations from that meeting.
- [Celebrate National Library Week](#) -- Libraries are places where individuals learn, change, and grow. National Library Week is an opportunity to remind people of that fact.
- [Reach Out to Kids Now for Summer](#) -- Now is the time to develop your plan for community outreach to increase the number of kids enrolling in your Summer Reading Program (SRP). Organize to ensure efficiency and to avoid last minute panic.
- [REFORMA Colorado Hosts Hispanic Authors](#) -- Two high schools will be the sites for presentations by local Hispanic authors in April.
- [Information for Seniors](#) -- Colorado state government is concerned with issues for seniors from consumer fraud protection to how to select an assisted living facility. Selected Web sites and print publications on this topic are available from the Colorado State Publications Library.
- [Grants for Historic Preservation on the Internet Awarded](#) -- Twenty-one institutions are receiving grants to digitize historic, archival, and cultural resources to make them universally accessible via the Internet.
- [The Giant Step Award](#) -- This award honors a school library media center or public library that has taken a tremendous leap in service. The winner will receive a \$10,000 cash award, plus a selection of Gale Group resources, a local celebration, and a feature article in School Library Journal.
- [ACLIN Update](#) -- Need help finding quality Web sites, but can't face another Internet search engine? Wishing you and your students had an easier way to find educational Internet resources? Want a way to easily tie Colorado model content standards to the variety the Web offers? ACLIN can help!
- [Notes to Note](#) -- Bits and pieces of information of interest to Colorado librarians.
- [Colorado Library Card Directory Update](#) -- Changes, additions, and corrections to the CLC Manual.

NOTE: Don Hollums is a new staff person in the CSL Library Development Unit. He can provide information, expert contacts, related curriculum and programming, and professional development in the areas of environment, conservation, geography, and ecology. Contact Don at 303/866-6787, or email hollums_d@cde.state.co.us.

Click here to return to the [Centennial State Libraries Homepage](#).

For additional information, E-Mail: [Kathleen Sagee. sagee_k@cde.state.co.us](mailto:Kathleen.Sagee.sagee_k@cde.state.co.us)



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New Library Automation Web Resource

by Rose Nelson, Technology Consultant, nelson_r@cde.state.co.us

Are you thinking about automating your library, but don't know where to begin? Does the number of automation vendors and different systems they offer overwhelm you? Would you like basic information on the steps to automating your library?

If you answered yes to any of these questions, check out the new Library Automation Toolkit hosted on ACLIN at www.aclin.org/technology/automation/index.html. This online guide offers a step-by-step approach to planning for library automation. It is organized into several sections: planning for automation, locating a vendor, automation features to look for, Request for Proposal, retrospective conversion, and funding sources.

This site is designed to help librarians of all types understand the automation process in order to make informed decisions in purchasing an automation system that best fits the needs of their library. One of the highlights of this site is a list, organized by module (circulation, ILL, acquisitions, etc.) of standard features to look for when researching various automation vendors. In addition, the site includes links to external Web pages, such as lists of automation and retrospective conversion vendors, and some general Web resources on automating your library.

Future development of the site will include ongoing news updates in the field of library automation, and a list of local libraries and the automation systems they use. In addition, the site will include links to information on technology planning because this is such a crucial element to the automation process. This dynamic site is open to your comments and suggestions; the strength of this resource lies in the collective knowledge and experience of individuals familiar with the automation process. Please feel free to send comments or suggestions to Rose Nelson at nelson_r@cde.state.co.us.

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What's Happening at the State Library

by [Nancy Bolt](#)



Notes from the International Federation of Library Associations Meeting, Bangkok, August 1999

I was very pleased this year to be able to attend the annual meeting of the International Federation of Library Associations (IFLA) in Bangkok, Thailand, last August. IFLA is mainly an association of library organizations, but they do have both institutional and personal memberships.

IFLA is very confusing for the new attendee. It is unlike ALA in its structure and it takes some getting used to. Basically, IFLA has standing committee meetings on the first and last day of the conference. In between there are exhibits, keynote speakers, workshops and presentations, and visits to libraries in the country. IFLA's committee structure is very similar to ALA's with sections and divisions (but I wasn't able to completely figure out what belongs to what). There are sections on statistics, reading, education and training, public libraries, information technology, library theory and research, and library service to multi cultural populations. There are divisions on libraries serving the general public and bibliographic control.

I am on the Government Libraries Committee, and we met on the first and last day of the conference. Our committee did not have a program planned for the Bangkok conference so we spent our committee time discussing future programs and publications. The committee had recently produced a pamphlet about its work. It is also planning a directory of government libraries and spent some time trying to define just what that meant. In the United States such a directory would be enormous. The group decided to put the directory on the Web and only print copies for countries that have limited Web access.

The main program planned is for Jerusalem and it will deal with government libraries service to refugees and other special populations. I volunteered to try to find a speaker from the United States. Actually, right after I returned I found an article in *American Libraries* on government library services in the United States to refugees, so I will try and recommend that person to be a speaker. IFLA committees don't have much money, so any speaker has to be willing to pay his or her own way to the conference.

The group of people who attend IFLA is different from those who attend ALA. There is some overlap, of course, in that the elected ALA leadership go to IFLA. But there are also a lot of Library of Congress staff and a large number of special librarians. The librarians from the United States caucus to discuss and suggest positions on IFLA issues and support for IFLA candidates. Only association and institution members get votes, and some get multiple votes based on the size and type of association or institution. As a personal member, I don't get to actually cast a vote. The big issue was the election to the IFLA Executive Board, and at the caucus several candidates were strongly recommended.

Bangkok is beastly hot. I enjoy heat and humidity, but this was more than even I could bear. Yet most of the receptions were held outside. Some men wore suits and looked extremely uncomfortable. This evening the United States sponsored the reception by the pool.

I attended a meeting of a committee called FAIFE, which stands for Free Access to Information and Freedom of Expression. It is based on Article 19 of the UN Universal Declaration of Human Rights: "Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions

without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers." Part of its charge is to "monitor the state of intellectual freedom within the library community worldwide" and "respond to violations of free access to information and freedom of expression."

Bob Wedgeworth, former Executive Director of ALA and former IFLA President, is on the committee and they were reviewing a report on the limits to freedom of expression around the world. Someone pointed out that IFLA could be being manipulated by local groups in countries falsifying complaints. Wedgeworth asked what criteria IFLA would use to make a public judgement against a country. The draft report was handed out to the committee and when others asked to see it, we were told it was confidential. This, of course, was hotly debated. How could a group committed to free expression censor its own document?

The governing body of IFLA is called Council, and for the most part they don't allow discussion of the reports. Very different than ALA council. The treasurer, dressed in a kilt, gave his report and recommended raising individual dues. It passed without discussion. There was also a report to reorganize IFLA including the dissolution of something called Division 8, of which many of the smaller geographical regional groups belong. They did allow discussion of this and it was entirely negative. Later in the week, this recommendation failed, although other reorganization efforts passed.

The luncheon speaker that day was Dr. Basil Fernando of the Asian Human Rights Commission in Hong Kong. It was one of the most moving presentations I have heard in a long time. The title of this speech was "Right to life, intellectual freedom and the need for a deep dialogue between east and west." He spoke powerfully about access to information. Here are some quotes that were particularly meaningful to me:

- *"It is the ordinary people who guarantee respect for human rights. They will do so if they understand the value this has, on their daily lives and when they realize that they themselves are partners of the intellectual community."*
- *"It is only genuine information that can generate the responses necessary for genuine solutions [to combat violence and ideological absolutes]."*
- *"Burma demonstrates when the light of the intellectual life is dimmed, how a whole nation becomes dark not only for the present but also for many years to come. Lie the paddy fields that need water, a nation need a rich intellectual life."*

In Asia, there had been strong status-based societies. The tradition of freedom of expression and access to information has usually been denied to all except those belong to the highest ranks. The written word was under the sole ownership of one particular caste and was denied even to women of that caste. This made me think of America's economic imposed caste system and those in the digital divide.

In some places, little seriousness is attached to the practice of keeping records. Record keeping is a very fundamental way of affirming equality and of bring everyone under the law. In the past the privileged groups have protected themselves by not maintaining or by destroying records. This last was a new thought for me. In American we seem to want fewer records about ourselves to protect our privacy. This man looked at records as a symbol of existence.

A highlight of the trip was a visit by the Her Royal Highness Princess Maha Chakri Sirindhorn, the Patron of the Thai Library Association. The king has three children. The oldest is a daughter who is married and not very active politically. The youngest is a son who will inherit the throne, but is considered a playboy. The middle daughter, Princess Sirindhorn, is loved by all Thais. We were told to be in our seats by 3:30 p.m. for a protocol lesson. The lesson is primarily this: when the Princess stands, we stand. When she sits, we may sit. If she gives her speech standing up, we stand up and listen to it. We were assured that her speech was short and written in her own "fair hand." Luckily, she gave it sitting down. She discussed the importance of libraries in having an educated, productive, and free society. She is bright and interested in everything. She toured the exhibits with her path predetermined and guarded by soldiers. But she veered constantly as an exhibit caught her eye. NCLIS had their Sister Libraries exhibit up and they captured the attention of the princess by saying it was sponsored by the American First Lady.

On this trip, I concentrated on government libraries and on school library issues. I also visited teacher education programs and their libraries because of some of the priorities of the Colorado Department of Education.

IFLA is preparing a School Library Manifesto to support the development and funding of school libraries in schools around the world. Discussions at the conference were on the almost final draft of this document. Some of you may remember that ten years ago Colorado was visited by Ph.D. students from Thailand majoring in education. They stayed in our homes and visited libraries and schools. Most of these people have gone on to attain leadership positions in Thai higher education.

One day I toured the Rajabhat Institute Phranakhon Si Ayutthaya and met with the President Dr. Bugna Watana, one of the women visiting us in Colorado. The Institute is one of 36 four-year colleges in Thailand. Our tour guides were two young teachers who teach in the Business English Department. English is a core course in most Thai high schools. Almost all Thais who deal with tourists speak excellent English.

Dr. Watana is elected president by her colleagues for a four year term. She's in her second term. The institute used to be a teacher's college. It has since expanded to include education, humanities, science/technology, and business management. The economy in Thailand is very depressed and this has impacted the colleges. In the past, the government has supported all the state colleges, but that is changing, and she will be asked to find 50% of operating funds herself. Her primary goals are more classroom space, more staff, and a better library. The library actually looked pretty good. It is multiple floors and has many computers for student use. The collection also looked current. They have funds from the government to build a new library, but Dr. Watana wonders how she will staff it.

*On a second tour in Bangkok, I visited the Chulalongkorn University. It's a beautiful campus. I met with the Dean of Education and several staff. We toured the library and it was dismal. The collection was very old, nothing later than 1996 in the general collection. The library science collection has books entitled *The Library Science Profession* dated 1956. They did have an automated catalog, but I couldn't discover the vendor. It was pretty easy to use, but revealed just how old the collection was. I asked if there had been a decrease in budget because of the economic problems and they said no, that money was going for technology rather than books.*

I also met a professor on sabbatical for the year working on a "King's Project." The purpose was explained as helping farmer's become self-sufficient. Dr. Tisara is trying to determine core underlying values and she has determined four that she is testing:

- 1) self-reliance
- 2) adequacy for themselves
- 3) work and knowledge
- 4) selflessness, sacrifice for the good of society.

She is developing a curriculum to teach students about these values.

Like ALA, there is too much going on at IFLA for a person to attend everything. But IFLA requires all papers to be prepared in advance, and at the conference we received both a CD-ROM and paper copies of all papers. Thus, one can read the papers from programs not attended. Some that I found of particular interest and thought might be of interest to Western Council included:

- *Library-University Partnerships in Distance Learning*
- *Network Costs to Visual Information: a Study of Costs and Uses*
- *National Policies for Library Services to Visually Impaired and Other Print Handicapped Children*
- *Immigrant Children Mediators: Bridging the Literacy Gap in Immigrant Communities To Reach Multi cultural Users in Libraries - Some Reflections and Examples from Sweden*
- *The Internet as a Means of Information Resources' Integration: the Regional Aspect*
-- and one of my favorites --
- *Collecting Data Sensibly in Information Settings.*

IFLA makes all of its papers available on its Web site at www.ifla.org. I encourage you to check out the Web site and the papers.

In summary, I believe participation in international conferences such as this are valuable for several reasons:

- It helped me to understand the status and complexity of library service in other countries;
- It provides ideas about problems facing American libraries. I found my talks with educators to be particularly relevant to what's happening in the Colorado educational arena;
- I met an entirely different group of American librarians, particularly in the special library field;
- It broadened my understanding of issues facing libraries in other countries, issues that we just don't face in America. The presentations on intellectual freedom in other countries were particularly inspiring;
- It helped me understand how I might contribute to the development of libraries in other countries.

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Celebrate National Library Week, April 9-15

by Bonnie McCune, Public Relations Consultant, Email mccune_b@cde.state.co.us

This year National Library Week is observed from Sunday, April 9, through Saturday, April 15. The Colorado State Library hopes all types of libraries will observe National Library Week in some way. A packet or toolkit is being sent to all school media contacts and libraries to assist in preparation for the week. If you don't receive one, call 303/866-6891 or e-mail mccune_b@cde.state.co.us for a copy. A reproduction of the winning poster from Colorado's National Library Week Schools and Libraries Poster Contest will be sent to schools and libraries in March.

This is an exciting, challenging time for libraries. The ever-increasing use of libraries by the public is balanced by discussions about access and funding at the local, state, and federal levels. All of these can be explored as libraries strengthen relationships with their patrons and communities.

Certainly, libraries are storehouses of information. But they are and have been a place where individuals learn, change, and grow. National Library Week is an opportunity to remind people of that fact. Here's to a great National Library Week!

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Reach Out to Kids Now for Summer

by Bonnie McCune, Public Relations Consultant, Email mccune_b@cde.state.co.us

Now is the time to develop your plan for community outreach to increase the number of kids enrolling in your Summer Reading Program (SRP). Organize to ensure efficiency and to avoid last minute panic. You probably have a list of places you'd like to contact, such as schools, scout troops, rec centers.

Develop and print a list of key points to be made at every community contact, such as:

- Brief statement of purpose: why a SRP? (maintain and increase reading skills, raise scores on tests, keep kids busy in summer, strengthen ties between parent and child, discover fun of reading)
- Dates of your SRP
- Qualifications, rules or restrictions (such as enrollment age, number of books to be read, amount of time spent reading, etc.)
- Location(s) and hours of library
- Prizes, rewards, reinforcements
- Contact individual's name and phone number at the library for more information
- A referral to anyone else in contact with groups of kids during the summer, or who may be interested in SRP.

These should be conveyed to anyone working on outreach--staff, volunteers, teachers at schools.

Assemble supplies, contact information, and reports into easy-to-use sets. (Include flyers or stickers for each child, if possible). Then anyone making school or group visits will have an easy time swinging into action.

Track and update all information. (Organization/school name, address, telephone, e-mail, individual contact, phone/e-mail, dates of contacts and results, special notes) These will become the foundation for each year's outreach and can be used for databases and reports.

The Colorado State Library and the Colorado Center for the Book will be actively encouraging schools, preschools, homeschoolers, and others to collaborate with local public libraries. Meeting these folks half-way will make them feel doubly welcome about enrolling children in your Summer Reading Program.

You still can order SRP manuals and materials from the Colorado Center for the Book. Call 303/839-8320 for information.

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REFORMA Colorado Hosts Hispanic Authors

by Bonnie McCune, Public Relations Consultant, mccune_b@cde.state.co.us

The Colorado Chapter of REFORMA, the national association to promote library services to the Spanish-speaking, is sponsoring a pilot project for Denver high school students.

Two high schools will be the sites for presentations by local Hispanic authors in April. Students will have the opportunity to mix informally with the writers, as well as learn about their careers, struggles, successes, and the importance of reading in their lives. REFORMA members hope to accomplish several things with the series:

- make people outside the library community aware of REFORMA;
- reach youth at risk of dropping out of school and encourage them to value books, libraries, and reading;
- and provide role models, especially for Hispanic/Latino youth, of people in library-related careers.

The innovative project is supported by National REFORMA and the Marcia Mounsey Memorial Foundation, a local foundation in the memory of a young Denver student. Additional sponsorships are pending.

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Information for Seniors Compiled by the Colorado State Publications Library

by Maureen Crocker, Email crocker_m@cde.state.co.us

Colorado state government is concerned with issues for seniors from consumer fraud protection to how to select an assisted living facility. The following are selected Web sites and print publications on the topic available from the State Publications Library.

The following are web sites linked through the Colorado State Homepage, www.state.co.us.

Governor's Seniors' Page -- This listing includes links to state government services, groups and organizations, and federal government services from rent/heat rebate information to AARP.
<http://www.state.co.us/seniors/index.html>

Colorado Health Facilities Division Information Center -- An electronic directory to many services such as adult day programs, home health agencies, nursing care, community mental health clinics, and personal boarding homes. <http://www.hfd.cdphe.state.co.us/info.asp>

Statistical Information on Older Persons -- Linked from the Division on Aging and Adult Services, this federal site has a compilation of statistical data links on older Americans including census information.
<http://www.aoa.dhhs.gov/aoa/stats/statpage.html>

Colorado Health Facilities Division Brochures -- Six of the print consumer publications listed below are available electronically on this Web site. <http://www.cdphe.state.co.us/hf/broch/broch.htm>

The following are print publications that are available to borrow from the State Publications Library:

Colorado Operation Restore Trust: helping stop Medicare and Medicaid fraud and abuse.
HU4/5.2/F86/1998. [Denver, Colo.: Aging and Adult Services?, 1998] [7]p.

Colorado's senior housing needs. LOC11.2/SE5/1999. Denver, Colo.: Colorado Division of Housing, [1999?]. 1 sheet ([2]p.)

Excellence is best-practice it: a manual of best practices, personal care boarding homes and assisted living facilities: year one, 1998-1999. HE18/70.8/B46/1999. Denver, Colo.: Health Facilities Division of Colorado Department of Public Health and Environment, [1999]. 73p.

A guide for Medicare/Medicaid beneficiaries selecting and working with a home health agency. HE18/70.2/H75/1998. Denver, Colo.: Colorado Dept. of Health, Health Facilities Division, [1998]. 1 folded sheet ([6]p.)

How to choose an assisted living facility. Denver, Colo.: Colorado Dept. of Health, Health Facilities Division, [1998]. 1 folded sheet ([6]p.)

How to participate in resolving concerns in assisted living homes. HE18/70.2/C74/1999. Denver, Colo.: Health Facilities Division, Colorado Dept. of Public Health and Environment, [1999]. 1 folded sheet ([8]p.)

How to participate in resolving health care problems in nursing homes. HE18/70.2/N93/1996. Denver, Colo.: Health Facilities Division, Colorado Dept. of Public Health and Environment, [1996]. 1 folded sheet ([8]p.)

Managing pain in nursing home residents. HE18/70.2/P16/1999. [Denver, Colo.]: Health Facilities Division, [1999]. 1 v. (various pagings)

People caring for people: supporting quality of life and quality of care for Colorado citizens. Health Facilities Division. HE18/70.2/H35/1998. [1998]. 1 folded sheet ([8]p.)

Recommendations on limiting utilization in the Home and Community-based Services Program for the Elderly, Blind, and Disabled (HCBS-EBD). HCP5/30.2/H75/1999. Deinstitutionalization pilot project, evaluation and status report. [Denver, Colo.]: Office of Medical Assistance, Division of Health Plan Management, [1999]. 15 leaves.

Respecting our elders: a statewide action plan to combat senior fraud. LAW1.2/R31/1999. [Denver, Colo.: Attorney-General's Office, 1999]. 9 leaves.

Restraints have risks: make the right choice. HE18/70.2/R31/1998. Denver, Colo.: Colorado Foundation for Medical Care, Colorado Department of Public Health and Environment Health Facilities Division, Colorado Ombudsman Program, [1998?]. 1 folded sheet ([8]p.)

To borrow any of these publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site at <http://www.cde.state.co.us/stateinfo/index.htm>.

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Grants for Historic Preservation on the Internet

by Bonnie McCune, Public Relations Consultant, Email mccune_b@cde.state.co.us

Twenty-one institutions are receiving grants to digitize historic, archival, and cultural resources to make them universally accessible via the Internet. The Colorado Digitization Project recently selected the institutions, whose work will continue over the period of two years, for grants totaling more than \$150,000.

The institutions receiving grants are:

- Auraria Library/Colorado Historical Society Stephen H. Hart Library
- Boulder Museum of History/Boulder Public Library
- Canon City Public Library, Local History Center /Museum of Colorado Prisons Colorado College, Tutt Library
- Colorado School of Mines, Arthur Lakes Library/ National Mining Hall of Fame and Museum (Leadville)
- Colorado Springs Pioneers Museum
- Colorado State University, Morgan Library/Discovery Center Science Museum
- Crow Canyon Archaeological Center
- Denver Botanic Gardens/North American Rocky Garden Society (Rocky Mountain Chapter)
- Denver Museum of Natural History/Summit Historical Society
- Denver Public Library, Western History & Genealogy Department
- Durango High School Library/Animas Museum
- Fort Lewis College, Center of Southwest Studies
- Franklin Ferguson Memorial Library/Cripple Creek District Museum
- Friends of the Florissant Fossil Beds National Monument
- Kiowa County Historical Society/Kiowa County Museum and Kiowa County School District RE-1
- Lafayette Public Library/Lafayette Mining Museum
- Pikes Peak Library District/Pikes Peak Auto Climb Educational Museum
- University of Denver, Penrose Library and Beck Archives/ University of Denver Anthropology Museum
- University of Colorado at Boulder, Music Library
- University of Northern Colorado, James A. Michener Library/Greeley City Museums and Archives

Topics range from historical information on the Canon City Prison to images of alpine flowers, historical records of Cripple Creek to costumes from the turn of the century.

A steering committee selected recipients based on a variety of criteria-the overall importance and interest in the topic to Coloradans, ability to make the images available via a Web site, demonstrated willingness to learn digitization techniques, as well as capacity for collaboration.

Primary funding comes from the Institute of Museum and Library Services with a National Leadership Grant to the CDP of nearly half million dollars. The IMLS, a federal grant-making agency in Washington, D.C.,

fosters innovation, leadership and a lifetime of learning, by supporting museums and libraries. This will enable the CDP to expand its activities over the next two years. Colorado will become the first state to develop an Internet-accessible collection of digitized images from museums, libraries, archives, and historical societies. Additional funding is from the Colorado State Library and the Colorado regional library systems.

The initiatives will increase access to the unique resources and special collections held by the institutions. Over the next two years, more than 50,000 new images will become available to the people of Colorado. Many currently are not widely available because of their fragility or rarity.

The CDP began as a pilot project in the fall of 1998 as a collaborative initiative to create a virtual collection of Colorado's special collections. During the first phase of the project, the collaborative identified existing digitization projects, established scanning and digitization standards, and created a project to test the standards, along with a Web site. The CDP has developed a collaborative digitization model that can be adopted by other library/museum digitization initiatives.

Digitized images and other information on the CDP are available via Internet at the CDP's Web site <http://Coloradodigital.coalition.org>.

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Giant Step Rewards Increased Service

The Giant Step honors a school library media center or public library that has taken a tremendous leap in service. The winning library staff will have embraced the new era in service to students, guiding a renaissance in the media center and creating a vital community asset with exemplary services to young people.

The winner will receive a \$10,000 cash award, plus a selection of Gale Group resources, a local celebration, and a feature article in *School Library Journal*.

Click here to go to the [Giant Step Application Process](#).

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ACLIN Update - Connecting Students, Standards, and Quality Internet Resources

by Mary McCarthy, ACLIN Staff Librarian, Email mccarthy_m@cde.state.co.us

Need help finding quality Web sites, but can't face another Internet search engine? Wishing you and your students had an easier way to find educational Internet resources? Want a way to easily tie Colorado model content standards to the variety the Web offers?

A dedicated group of educators from public, school, and academic libraries are working to find, evaluate, and annotate quality Web sites for Colorado students. This site dovetails with other quality educational resources, such as Standards in Action http://www.cde.state.co.us/index_action.htm, and is aimed specifically at the students themselves. This collection of educational Web sites will be searchable by keyword, and the appropriate Colorado model content standards will be applied to each site. A short annotation for each site will help guide students to pertinent resources.

Like the ACLIN Health & Medicine and ACLIN Business & Consumer sites, the Educational Standards site utilizes volunteer specialists to create statewide resources for all Colorado residents. Representing many library types, these professionals are working collaboratively to create a single, standards-based collection of Web resources for our students. The Geography and Reading & Writing sections of the site are currently under development, and other Educational Standards will be addressed soon. Members of the group recently presented this work-in-progress at the High Plains Retreat and the CEMA conference. Watch ACLIN for updates about the site launch.

This project is sponsored by ACLIN, the Colorado State Library, the Colorado Educational Media Association (CEMA), and the High Plains Regional Library Service System. If you have any questions, please contact Mary McCarthy, ACLIN Support Librarian, mccarthy_m@cde.state.co.us.

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For additional information, E-Mail: Bonnie McCune, mccune_b@cde.state.co.us

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Notes to Note

The **31st Annual Colorado Interlibrary Loan Conference** will be held April 27-28 at the Denver Public Library. For forms and a list of area hotels, visit the Web site at <http://www.aclin.org/coloillconf>. The theme is: "At the Crossroads: Interlibrary Loan, Document Delivery and the Internet." The keynote speaker is Steve Coffman, famous for his article and teleconference "What if we ran our library like Amazon.com?" Other programs include the emergence of ebooks and how licensing can affect ILL services.

The American Library Association announces the **Marshall Cavendish Excellence in Library Programming Award**. Sponsored by the Marshall Cavendish Corporation, the award will recognize either a school or public library for programs which have community impact and respond to community needs. Advocacy partnerships and creative use of resources will be taken into consideration. The \$5,000 award and a citation will be presented at the ALA Annual Conference in Chicago during the ALA awards reception. The deadline for applying is April 14, 2000.

Programs of particular interest for consideration are: support of educational programs, library programs for children and adults, reading and literature programs for children, library programs for young adults, programming for multi-ethnic groups, community outreach, literacy programs, and programs and services for persons with disabilities.

The application is available from ALA Fax-on-Demand by dialing 800/545-2433, press 4, select application item #407 or online at <http://www.ala.org/work/awards/appls/cavendish.html>.

The **2000 list of Outstanding Reference Sources for small and medium-sized libraries** has been announced by the Reference and User Services Association (RUSA), a division of the American Library Association. The titles, selected by RUSA's Reference Sources Committee, represent high-quality reference works that are suitable for small to medium-sized libraries. The annotated list will appear in the May 2000 issue of American Libraries and also is available on RUSA's Web page at <http://www.ala.org/rusa/bestref.html>.

Librarians are asked to share their **best public relations materials** at "PR Speakeasy: There is No Prohibition on Stealing these Great Ideas," on Sunday, July 9, from 11 a.m. to 1 p.m., during the American Library Association (ALA) Annual Conference in Chicago.

Swap and Shop, the annual display and give-away sponsored by the Library Administration and Management Association (LAMA) Public Relations Section, showcases creativity in library promotion and provides free samples of materials. Libraries of all types are encouraged to send 300-500 copies of posters, newsletters, brochures, materials lists, annual reports, library guides and other publicity materials to: American Library Association Annual Conference, Swap & Shop, c/o GES Exposition Services, Consolidated Freightways, 2940 W. 36th Street, Chicago, Ill. 60632. Mark the packages with large red letters "ALA Swap & Shop." Materials must be shipped to arrive no earlier than Thursday, June 1 and no later than Friday, June 30.

Swap and Shop will offer mini-sessions on how to create a John Cotton Dana Library Public Relations Award winner and quick tips on PR problems from library public relations experts. The John Cotton Dana award-winning scrapbooks for 2000 will be exhibited. "Best of Show" winners also will be on display.

An entry form for the "Best of Show" is available at <http://www.ala.org/lama/awards/bestofshow/entry.html> or by sending e-mail to Shonda Russell, srussell@ala.org. The deadline for entering is April 15. For more information contact: Amy Shaw, Public Information Officer, Southwest Public Libraries, 3359 Park Street, Grove City, Ohio 43123. Telephone: 614/875-6716. E-mail: swplcro@ohionet.org.

Library and literacy is at heart of a **new children's television series being launched this spring to help children ages 4 to 7 learn to read**. Between the Lions, one of the most ambitious and far-reaching children's media projects since Sesame Street, will begin its first season on April 3 on PBS stations nationwide. Co-produced by Sirius Thinking, Ltd. and WBGH Boston, the daily, half-hour program is expected to attract millions of viewers per week during its initial phase of 30 programs. Between the Lions uses a mix of music, stories, animation, live action, and puppetry, and is named for a family of lions that run a not-quite-ordinary library. The goal of the series is to create a multi-media "virtual classroom" in which children find the tools they need to learn to read and where they can seek out books and information from libraries and online sources. A major objective is getting books to children, getting children to books (through libraries) and involving parents and other adults in making sure young children are read to everyday. Developed with literacy experts across the country, the curriculum also emphasizes the value and pleasures of reading.

The Association of College and Research Libraries (ACRL) is offering a **cash award for up to two outstanding research papers authored by library school students** for presentation at the ACRL 10th National Conference, March 15-18, 2001, in Denver. Up to two students will each receive \$500 and complimentary registration to the conference. Students entering papers for the prize should follow the general guidelines in ACRL's Call for Participation available at <http://www.ala.org/acrl/>. A completed proposal application and abstract should be submitted by May 1, 2000, to Pamela Snelson, Franklin & Marshall College, PO Box 3003, Lancaster, PA 17604-3003, or via e-mail to p_snelson@admin.fandm.edu. For additional information, contact Mary Ellen Davis, ACRL Conference Manager, at 800/545-2433, ext. 2511. E-mail: medavis@ala.org.

Planning for a New Generation of Public Library Buildings (Greenwood Press) is a book to provide information that helps in understanding what is involved in planning for a public library building project. It is to help librarians and others learn what should be known about a project so that they function effectively as part of the planning team. For information, contact the author, Gerard McCabe, PO Box 4793, Wilmington, NC 28406-1793; fax 910/452-5719.

The American Library Association (ALA) has received a grant from the Margaret A. Edwards Trust to **recognize outstanding library after school programs for young adults**. ALA will honor six libraries as models of excellence. All public and school libraries are encouraged to apply for the grant. An online application is available on the ALA Web site at <http://www.ala.org/afterschool>. The deadline for submission is April 30.

"Libraries build community. One of the most important and valuable ways libraries do this is through after school programs," says ALA President Sarah Ann Long. "We hope that by recognizing model programs, we will encourage more libraries to provide enrichment activities for our youth."

Programs will be judged by the ALA President and a panel of school and public librarians on the basis of their adaptability by other libraries, creativity and effectiveness. All programs must serve youth ages 12-18; be offered on a regular basis - daily, weekly or monthly - throughout the school year; include a component that encourages teens to read for pleasure; and involve a partnership with another type of library or community organization.

A representative from each of the six winning libraries will receive up to \$800 in expenses for a trip to the ALA Annual Conference in Chicago, July 6-12. Sarah Ann Long will present a plaque to each winning library during Teen Read Week, October 15-21, 2000.

A publication titled Recognizing Excellence in After school Programs for Young Adults will feature the six winning libraries and other "best practices" in after school programs for teens. Made possible by the OCLC Online Computer Library Center, the publication will be made available for sharing with library staff and boards, elected officials and community groups. Libraries that submit applications will receive a copy of this publication and an ALA President's Citation for Excellence in Library Service to Youth.

ALA and Parents Magazine announce **a partnership to support Born to Read**, an early literacy initiative administered by the Association for Library Service to Children (ALSC), a division of the ALA. "Born to Read: How to Raise a Reader" offers tips to parents and other child care givers for sharing books and the joy of reading with children. The brochure will be printed with funding from Parents Magazine. The magazine will also produce a poster to accompany the brochure. The Born to Read program will receive 50% of the revenue from any new subscriptions as a result of this mailing. The poster and brochures will be sent to libraries during the spring of 2000.

Helping parents raise children with healthy bodies and minds is one of the goals of the Born to Read program. Another is to demonstrate how community partnerships between librarians and health care providers can result in outreach to new and expectant parents and help them raise children who are "born to read."

Born to Read is currently being offered in over 500 libraries across the country. For more information on this program, check the ALA Web site at <http://www.ala.org/alsc/born.html> or call 800-545-2433, ext.1398. For more information on this special partnership with Parents Magazine, call 800-545-2433, ext. 5050.

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CLCUpdate

As of February 29, 2000

New CLC members to add for the month of February

- American Numismatic Association Library; Colorado Springs; Nawana Britenriker; 719/632-2646
- Devereux Cleo Wallace Center, Colorado Springs; Suzanne Louden; 719/527-5519
- Rocky Mountain School of Expeditionary Learning, Denver; Gretchen Strong; 303/759-2076
- Stargate Charter School, Eastlake; Debra Robertson; 303/450-3936

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Last Modified: 03/17/2000

NOTE: Don Hollums is a new staff person in the CSL Library Development Unit. He can provide information, expert contacts, related curriculum and programming, and professional development in the areas of environment, conservation, geography, and ecology. Contact Don at 303/866-6787, or email hollums_d@cde.state.co.us.