

Centennial State Libraries

January 21, 2005



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Additional Sessions Scheduled for Spanish Outreach

The Colorado State Library, supported by the Bill & Melinda Gates Foundation, has scheduled additional Spanish outreach workshops at the following locations/dates. Open to ALL staff from ALL types of libraries. Feel free to invite board members, staff from community agencies that work with the library, staff from schools, or anyone else who you think would be interested. Lunch for each workshop is \$10 per person and should be sent in advance to CSL. Workshops build on concepts in Spanish outreach training presented previously. However, you do NOT need to have attended the prior workshops.

Spanish Outreach Sessions:

- February 10, Boulder Public Library
- February 11, Fort Lupton School-Public Library
- February 17, Avon Branch Library-Eagle Valley L.D.
- March 17, Durango Recreation Center

Newly Added Sessions:

- March 10, Carnegie Public Library
- March 11, Pueblo Library District
- April 28, Montrose Library District

The session tentatively scheduled for Grand Junction will NOT be held at this time.

Questions? Contact Rose Nelson at 303-866-6946 or nelson_r@cde.state.co.us

Several links were incorrect in the last issue of "Centennial." Please note correct sites.

- Institute for trainers report and workshop materials http://webjunction.org/do/
 DisplayContent?id=8191
- To meet other libraries providing Spanish services, visit the WebJunction Forum, http://www.webjunction.org/forums/category.jspa?categoryID=42
- The "Materials for Working with Computers and Spanish Speakers" section http://webjunction.org/do/Navigation?category=7843

Literacy Research Site Has New Address

The Colorado Literacy Research Initiative has a new web address: http://www.literacyresearch.org/. For the next few months the old address will have a redirect page. However, change links and bookmarks now to facilitate the process. CLiR conducts research and issues studies about literacy in the state.

The CONS: A Caution on Kids and Technology

Alliance for Childhood -- a partnership of educators, researchers, health professionals and other advocates for children -- released a report, Tech Tonic, that contends that kids do not need the technology education they are receiving to be successful in the 21st century, and there are growing indications that the high-tech lifestyle promoted by government and business may be harmful to them. The group finds scant evidence of long-term benefits from immersing preschool- and school-age children in electronic technologies. The report makes a series of recommendations to parents, educators and policymakers, including declaring one day a week an electronic entertainment-free zone and shifting spending from unproven high-tech products in the classroom to children's unmet basic needs. See the report at http://www.allianceforchildhood.net/ projects/computers/pdf files/tech_tonic.pdf

[SOURCE: Washington Post, AUTHOR: Valerie Strauss] http://www.washingtonpost.com/wp-dyn/articles/A60551-2004Sep29.html (requires registration) (c) Benton Foundation 2004. (www.benton.org) to subscribe.

And the PROS: National Education Technology Plan Released

The federal National Education Technology Plan has been released. The web site also contains an executive summary, action steps and other information. See http://www.nationaledtechplan.org, including recommendations for state and local action.

District Administrators See Importance of School Libraries

The January 2005 issue of "District Administration" has an article about the importance of school libraries and librarians with a quote from Colorado's own Dawn Vaughn, president of AASL. "Heart of the School" discusses how the school library is as valuable as learning how to read and compute. But it's a tough sell for administrators. View the article by Angela Pascopella at http://www.districtadministration.com/page.cfm?p=960

Students Shun Offline Information Searches

When students do research online these days, many educators worry, those are often about the only steps they take. If they can avoid a trip to the library at all, many students gladly will. Young people may know that just because information is plentiful online doesn't mean it's reliable, yet their perceptions of what's trustworthy frequently differ from their elders' -- sparking a larger debate about what constitutes truth in the Internet age. Georgia Tech professor Amy Bruckman tried to force students to leave their computers by requiring at least one book for a September class project. She wasn't prepared for the response: "Someone raised their hand and asked, "Excuse me, where would I get a book?"' While the answer might just have been a smart aleck's bid for laughs, Bruckman and other educators grapple daily with the challenge of ensuring their students have good skills for discerning the truth. Professors and librarians say many come to college without any such skills, and quite a few leave without having acquired them. From PEN Weekly NewsBlast. To subscribe or unsubscribe, visit: http://www.publiceducation.org/subscribe.asp

Colorado Library Wins "Get Real, Get Fit" Grant

The Rampart Library District, Woodland Park, has been selected to receive a "Get Real, Get Fit" grant from Libraries for the Future and MetLife Foundation. The program is to promote healthy lifestyles for teens. Only 40 grants were given

nationally.

For additional information, E-Mail: B. McCune

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