

Department of Education
Schedule 10
FY 2012-13 Budget Request

Priority	Number	Division	Request	Requires Legislation?	FTE	Total Funds	General Fund	Cash Funds	Reappropriated Funds	Federal Funds
Decision Items										
1	R-1	Public School Finance	Total Program	No	0.0	(\$109,144,451)	\$676,815	(\$109,821,266)	\$0	\$0
2	R-2	Public School Finance	Categoricals	No	0.0	\$8,242,694	\$0	\$8,242,694	\$0	\$0
3	R-3	Intentionally left blank								
4	R-4	Educator Effectiveness	Funding for Implementation of Educator Effectiveness	No	0.0	Non-appropriated transfer from Contingency Reserve Fund \$424,390				
5	R-5		Increase Spending Authority for Gifts, Grants and Donations	No	0.0	\$1,800,000	\$0	\$1,800,000	\$0	\$0
6	R-6	Colorado School for the Deaf and Blind	Fleet Replacement	No	0.0	\$3,623	\$3,623	\$0	\$0	\$0
7	R-7	Educator Effectiveness	Educator Effectiveness Evaluation System Implementation General Fund Increase	No	4.5	\$7,700,000	\$7,700,000	\$0	\$0	\$0
Total - Decision Items					4.5	(\$91,398,134)	\$8,380,438	(\$99,778,572)	\$0	\$0
Non-Prioritized Items										
	NA									
	NA									
	NA									
	NA									
Total Non Prioritized Items					0.0	\$0	\$0	\$0	\$0	\$0
Grand Total November 1, 2011					4.5	(\$91,398,134)	\$8,380,438	(\$99,778,572)	\$0	\$0

Schedule 11
Summary of FY 2011-12 Supplemental Requests

Department Name: Department of Education

Submission Date: January 11, 2012

Number of Supplemental Requests: 2

Number of Non-Prioritized Supplementals: 2

Total Impact			(\$3,977,577)	0.0	\$19,803,666	(\$24,176,897)	\$386,753	\$8,901
Priority #	Title	IT Request?	Total Request (FY 2011-12)	FTE	General Fund	Cash Funds	Reappropriated Funds	Federal Funds
FY 2011-12 Supplemental Requests								
S-1	Total Program Annual Funding Adjustments and Hold-harmless Full-day Kindergarten Funding	No	(\$4,380,662)	0.0	\$19,800,000	(\$24,180,662)	\$0	\$0
S-2	Increase to Spending Authority for Charter School Institute: Administration, Oversight and Management	No	\$381,728	0.0	\$0	\$0	\$381,728	\$0
Total - FY 2011-12 Supplemental Requests			(\$3,998,934)	0.0	\$19,800,000	(\$24,180,662)	\$381,728	\$0
FY 2011-12 Non-Prioritized Supplementals								
NP	FY 2011-12 Common Policy Allocation True-up	No	\$20,300	0.0	\$2,609	\$3,765	\$5,025	\$8,901
NP	Annual Fleet True-up	No	\$1,057	0.0	\$1,057	\$0	\$0	\$0
Total - FY 2011-12 Non-Prioritized Supplemental Requests			\$21,357	0.0	\$3,666	\$3,765	\$5,025	\$8,901

Schedule 12
Summary of FY 2012-13 Budget Amendment Requests

Department Name: Department of Education

Submission Date: January 11, 2012

Number of Budget Amendment Requests: 3

Number of Non-Prioritized Budget Amendment Requests: 0

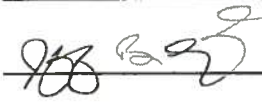
Total Impact			\$66,948,158	1.5	\$66,323,185	\$84,481	\$540,492	\$0
Priority #	Title	IT Request?	Total Request (FY 2012-13)	FTE	General Fund	Cash Funds	Reappropriated Funds	Federal Funds
FY 2012-13 Budget Amendment Requests								
BA-1	Total Program Annual Funding Adjustments and Hold-harmless Full-day Kindergarten Funding	No	\$66,407,666	0.0	\$66,323,185	\$84,481	\$0	\$0
BA-2	Educator Effectiveness Evaluation System Implementation General Fund Increase	No	\$0	1.5	\$0	\$0	\$0	\$0
BA-3	Increase to Spending Authority for Charter School Institute: Administration, Oversight and Management	No	\$540,492	0.0	\$0	\$0	\$540,492	\$0
FY 2012-13 Budget Amendment Requests			\$66,948,158	1.5	\$66,323,185	\$84,481	\$540,492	\$0
FY 2012-13 Non-Prioritized Budget Amendment Requests								
FY 2012-13 Non-Prioritized Budget Amendment Requests			\$0	0.0	\$0	\$0	\$0	\$0


Schedule 13
Funding Request for the 2012-13 Budget Cycle

Department: Education

Request Title: Increase to Spending Authority for Charter School Institute: Administration, Oversight and Management

Priority Number: S-2 and BA-3

Dept. Approval by:  1/9/12
Date

OSPB Approval by:  1/11/12
Date

Decision Item FY 2012-13
 Base Reduction Item FY 2012-13
 Supplemental FY 2011-12
 Budget Amendment FY 2012-13

Line Item Information		FY 2011-12		FY 2012-13		FY 2013-14
		1	2	3	4	6
	Fund	Appropriation FY 2011-12	Supplemental Request FY 2011-12	Base Request FY 2012-13	Funding Change Request FY 2012-13	Continuation Amount FY 2013-14
Total of All Line Items	Total	1,502,339	381,728	1,502,339	540,492	540,492
	FTE	-	-	-	-	-
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	1,502,339	381,728	1,502,339	540,492	540,492
	FF	-	-	-	-	-
(1) Management and Administration, (D) State Charter School Institute, State Charter School Institute Administration, Oversight, and Management	Total	1,502,339	381,728	1,502,339	540,492	540,492
	FTE	-	-	-	-	-
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	1,502,339	381,728	1,502,339	540,492	540,492
	FF	-	-	-	-	-

Letternote Text Revision Required? Yes: No: If yes, describe the Letternote Text Revision:

Cash or Federal Fund Name and COFRS Fund Number: None

Reappropriated Funds Source, by Department and Line Item Name: None

Approval by OIT? Yes: No: Not Required:

Schedule 13s from Affected Departments: None

Other Information: None



DEPARTMENT OF EDUCATION CHARTER SCHOOL INSTITUTE

John W. Hickenlooper
Governor

*FY 2011-12 Supplemental
January 11, 2012*

Ethan Hemming
Interim Executive Director

**Department Priority: S-2 and BA-3
Increase to Spending Authority for Charter School Institute: Administration, Oversight and Management**

Summary of Incremental Funding Change for FY 2011-12	Total Funds	Reappropriated Funds	FTE
(1) Management and Administration, (D) State Charter School Institute: State Charter School Institute Administration, Oversight and Management	\$381,728	\$381,728	0.0

Summary of Incremental Funding Change for FY 2012-13	Total Funds	Reappropriated Funds	FTE
(1) Management and Administration, (D) State Charter School Institute: State Charter School Institute Administration, Oversight and Management	\$540,492	\$540,492	0.0

The Colorado Charter School Institute (CSI) provides authorization services and local educational agency support and oversight to charter schools statewide. CSI is funded by a 3% withhold from the per pupil revenue allocated to its schools. CSI is currently appropriated to spend \$1,502,339 in 2011-12 which was based on prior year enrollment levels and represents 2.4% of total per pupil revenue for CSI schools as of October 2011. Due to enrollment growth (a 25% increase between 2010 and 2011) and implementation of our strategic plan, CSI respectfully requests a supplemental to spending authority of \$381,728 which would bring its total funding to \$1,884,127 for FY 2011-12 (3% of total per pupil revenue). *[Please see the tables 1 and 2 for additional detail on enrollment growth and funding for 2010 to 2012.]*

Further, CSI is requesting a budget amendment for FY 2012-13. This similar request also increases spending authority to 3% of expected total per pupil revenue. This request is for

additional spending authority of \$540,492 bringing the total funding to \$2,042,891 for FY 2012-13.

The increased funds will allow CSI to adequately meet the operational and business service needs of a larger portfolio of schools. In addition, the funds will enable CSI to provide appropriate authorizer services for all schools. Lastly, the funds will support implementation of best practices in terms of one time improvements to our model and ongoing service provision improvements made through the use of external expert contractors.

In July 2011, CSI completed the initial phase of strategic plan using a grant from the National Association of Charter Schools Authorizers with the aim of transforming CSI into a performance management organization focused on increasing student achievement in our portfolio of schools and implementing model authorizer practices. The strategic plan specifically sought to address

deficits in CSI's prior service provision (failure to follow authorizer best practices, late data submissions to the CDE, errors in school payments, failure to communicate and act transparently with schools, etc.).

Table 3 contains a summary of the specific and intended uses of the increased funds for both the 2011-12 supplemental request as well as the 2012-13 budget amendment request. This request does not include a request for additional staffing FTE.

Anticipated Outcomes:

- 1) Improved operational and business support, guidance and monitoring for schools.
- 2) Accurate, complete and timely data submissions in all areas to the CDE.
- 3) Improved financial guidance and support.
- 4) Improved accountability monitoring and support (development of tailored annual performance report/dashboard tool).
- 5) Improved legal compliance and support.
- 6) Best practice authorization services (new schools analysis/ recommendations, renewal analysis; and parent concern response/assistance).
- 7) Improved school communications and general support.

Assumptions for Calculations:

Under statute, CSI receives 3% of the PPR from the schools that it serves. The assumptions made in this calculation are that CSI receives the spending authority for 3%. (Please see tables 1 and 2 for additional detail.)

Consequences if not Funded:

If not funded, CSI's ability to provide adequate support and services to its growing portfolio of schools would be compromised. In addition, CSI would not be able to continue on its path towards authorizer best practice. Specifically, CSI would not be able to hire and maintain the most qualified staff needed to serve its existing schools and its students in 2011-12. It would likely not be able to meet all deadlines for the extensive number of CDE reporting and data submission requirements. It would also not be able to reach out to experts to assist in various projects needed to move the organization forward. It would also struggle to provide thorough authorizing services (including new schools, renewal schools, expansion schools, appropriate monitoring and compliance, and contractual oversight).

Supplemental, 1331 Supplemental, or Budget Amendment Criteria:

Information about final student counts is not available until after the month of October, so this request meets Supplemental criteria in that this is new data that results in substantial changes in funding needs.

Current Statutory Authority or Needed Statutory Change:

C.R.S. 22-30.5-513(2)(b) states that the Institute can charge 3% of the schools' PPR for administrative purposes. This request would not necessitate a statutory change.

TABLE 1

Charter School Institute

Student Count and Funding Data

Attachment to Supplemental Budget Request for 2011-12 Fiscal Year
January 5, 2012

	2010-11 Funded Pupil Count	2010-11 Per Pupil Revenue	2010-11 Program Funding	2010-11 Administration 3% **	2011-12 Funded Pupil Count	Count Change from Prior Year	2011-12 Per Pupil Funding	2011-12 Program Funding	2011-12 Administration 3%	Administration Change from Prior Year
Pinnacle Charter School	1,884.7	\$ 6,695.25	\$ 12,618,537.68	\$ 318,015.65	1,974.0	89.3	\$ 6,423.02	\$ 12,679,041.48	\$ 380,371.24	\$ 62,355.60
Community Leadership Academy *	NA	NA	NA	NA	465.0	NA	6,819.71	3,171,165.15	95,134.95	NA
Academy at High Point	416.7	6,541.29	2,725,755.54	81,772.67	637.0	220.3	6,260.38	3,987,862.06	119,635.86	\$ 37,863.20
Early College of Arvada	191.0	6,542.32	1,249,583.12	37,487.49	231.0	40.0	6,228.55	1,438,795.05	43,163.85	\$ 5,676.36
GOAL Online Academy	1,343.5	6,228.21	8,367,600.14	251,028.00	2,187.0	843.5	5,915.71	12,937,657.77	388,129.73	\$ 137,101.73
Ricardo Flores Magnon Academy	236.4	7,169.90	1,694,964.36	50,848.93	277.1	40.7	6,968.88	1,931,076.65	57,932.30	\$ 7,083.37
Stone Creek Elementary	193.2	6,851.15	1,323,642.18	39,709.27	130.9	(62.3)	6,479.96	848,226.76	25,446.80	\$ (14,262.46)
Frontier Academy *	NA	NA	NA	NA	63.5	NA	7,179.78	455,916.03	13,677.48	NA
Pikes Peak Prep (21st Century)	254.9	6,833.58	1,741,879.54	52,256.39	275.7	20.8	6,339.73	1,747,863.56	52,435.91	\$ 179.52
Scholars to Leaders Academy	214.5	6,586.08	1,412,714.16	42,381.42	232.2	17.7	6,565.23	1,524,446.41	45,733.39	\$ 3,351.97
Maclaren Charter School	112.0	6,430.84	720,254.08	21,607.62	161.0	49.0	6,079.70	978,831.70	29,364.95	\$ 7,757.33
Colorado Springs Charter Academy	385.2	6,452.99	2,485,691.75	74,570.75	395.6	10.4	6,097.02	2,411,981.11	72,359.43	\$ (2,211.32)
Colorado Springs Early Colleges	502.0	6,464.86	3,245,359.72	97,360.79	569.0	67.0	6,112.72	3,478,137.68	104,344.13	\$ 6,983.34
Vanguard Academy	305.0	6,408.48	1,954,586.40	58,637.59	424.0	119.0	6,055.96	2,567,727.04	77,031.81	\$ 18,394.22
Ross Montessori	189.3	6,834.55	1,293,780.32	38,813.41	201.0	11.7	6,472.94	1,301,060.94	39,031.83	\$ 218.42
Animas Charter School	128.0	6,551.31	838,567.68	25,157.03	181.0	53.0	6,143.46	1,111,966.26	33,358.99	\$ 8,201.96
Mountain Middle School *	NA	NA	NA	NA	168.0	NA	6,162.88	1,035,363.84	31,060.92	NA
T.R. Paul Academy of Arts & Knowledge	289.4	6,379.80	1,846,314.12	55,389.42	235.9	(53.5)	6,043.56	1,425,675.80	42,770.27	\$ (12,619.15)
Calvert Online	152.5	6,228.21	958,850.55	28,765.52	171.5	19.0	5,965.85	1,023,143.63	30,694.31	\$ 1,928.79
Provost Online	363.5	6,228.21	2,263,964.34	67,918.63	388.5	25.0	5,915.71	2,298,253.34	68,947.60	\$ 1,028.97
Caprock Academy	436.5	6,041.41	2,637,075.47	79,112.26	601.6	165.1	5,750.97	3,459,783.55	103,793.51	\$ 24,681.24
Youth & Family Academy *	NA	NA	NA	NA	155.0	NA	6,388.78	990,260.90	29,707.83	NA
Totals	7,598.3		\$ 49,379,111.15	\$ 1,420,832.85	10,125.5	1,675.7		\$ 62,804,236.71	\$ 1,884,127.10	\$ 293,713.07

* New schools to CSI opened Fall 2011

** 3% For State Share Only (of the \$49 million, \$2.1 million of Federal Stimulus Dollars are in Program Funding were not included in the 3%)

TABLE 2

Charter School Institute
Student Count and Funding Data
Attachment to Budget Request for 2012-13 Fiscal Year
January 5, 2012

	2011-12 Funded Pupil Count	2011-12 Per Pupil Funding	2011-12 Program Funding	2011-12 Administration 3%	2012-13 Projected Funded Pupil Count	Count Change from Prior Year	2012-13 Projected Per Pupil Revenue	2012-13 Projected Program Funding	2012-13 Projected Administration 3%	Administration Change from Prior Year
Pinnacle Charter School	1,974.0	\$ 6,423.02	\$ 12,679,041.48	\$ 380,371.24	2,099.8	125.8	\$ 6,195.05	\$ 13,008,365.89	\$ 390,250.98	\$ 9,879.73
Community Leadership Academy *	465.0	6,819.71	3,171,165.15	\$ 95,134.95	459.5	(5.5)	6,753.39	3,103,180.83	93,095.42	(2,039.53)
Academy at High Point	637.0	6,260.38	3,987,862.06	\$ 119,635.86	636.7	(0.3)	6,095.85	3,881,226.88	116,436.81	(3,199.06)
Early College of Avada	231.0	6,228.55	1,438,795.05	\$ 43,163.85	271.0	40.0	6,825.12	1,849,607.52	55,488.23	12,324.37
GOAL Online Academy	2,187.0	5,915.71	12,937,657.77	\$ 388,129.73	2,575.2	388.2	5,794.85	14,922,895.65	447,686.87	59,557.14
Ricardo Flores Magnon Academy	277.1	6,968.88	1,931,076.65	\$ 57,932.30	327.0	49.9	6,825.12	2,231,814.24	66,954.43	9,022.13
Stone Creek Elementary	130.9	6,479.96	848,226.76	\$ 25,446.80	131.2	0.3	6,604.19	866,470.00	25,994.10	547.30
Frontier Academy *	63.5	7,179.78	455,916.03	\$ 13,677.48	62.5	(1.0)	7,104.00	444,000.29	13,320.01	(357.47)
Pikes Peak Prep (21st Century)	275.7	6,339.73	1,747,863.56	\$ 52,435.91	303.3	27.6	6,214.05	1,884,721.37	56,541.64	4,105.73
Scholars to Leaders Academy	232.2	6,565.23	1,524,446.41	\$ 45,733.39	253.1	20.9	6,214.05	1,572,776.06	47,183.28	1,449.89
Maclaren Charter School	161.0	6,079.70	978,831.70	\$ 29,364.95	225.9	64.9	6,214.05	1,403,753.90	42,112.62	12,747.67
Colorado Springs Charter Academy	395.6	6,097.02	2,411,981.11	\$ 72,359.43	407.5	11.9	6,214.05	2,532,225.38	75,966.76	3,607.33
Colorado Springs Early Colleges	569.0	6,112.72	3,478,137.68	\$ 104,344.13	637.3	68.3	6,214.05	3,960,212.09	118,806.36	14,462.23
Vanguard Academy	424.0	6,055.96	2,567,727.04	\$ 77,031.81	542.7	118.7	6,214.05	3,372,364.94	101,170.95	24,139.14
Ross Montessori	201.0	6,472.94	1,301,060.94	\$ 39,031.83	200.8	(0.2)	6,536.83	1,312,595.02	39,377.85	346.02
Animas Charter School	181.0	6,143.46	1,111,966.26	\$ 33,358.99	210.0	29.0	6,220.98	1,306,405.62	39,192.17	5,833.18
Mountain Middle School *	168.0	6,162.88	1,035,363.84	\$ 31,060.92	190.0	22.0	6,220.98	1,181,986.20	35,459.59	4,398.67
T.R. Paul Academy of Arts & Knowledge	235.9	6,043.56	1,425,675.80	\$ 42,770.27	237.3	1.4	6,091.97	1,445,625.98	43,368.78	598.51
Calvert Online	171.5	5,965.85	1,023,143.63	\$ 30,694.31	171.5	0.0	5,794.85	993,816.78	29,814.50	(879.81)
Provost Online	388.5	5,915.71	2,298,253.34	\$ 68,947.60	388.5	0.0	5,794.85	2,251,299.23	67,538.98	(1,408.62)
Caprock Academy	601.6	5,750.97	3,459,783.55	\$ 103,793.51	599.0	(2.6)	6,017.37	3,604,405.03	108,132.15	4,338.64
Youth & Family Academy *	155.0	6,388.78	990,260.90	\$ 29,707.83	155.0	0.0	6,236.22	966,614.69	28,998.44	(709.39)
Totals	10,125.5		\$ 62,804,236.71	\$ 1,884,127.10	11,084.8	959.3		\$ 68,096,363.59	\$ 2,042,890.91	\$ 158,763.81

Table 3. Overview of Supplemental (2011-12) and Budget Amendment (2012-13) Requests

	2011-2012				2012-13			
	Current	Requested	Supplemental	Rationale	Current	Requested	Budget Amendment	Rationale
Revenue (3%)	\$ 1,502,399	\$ 1,884,127	\$ 381,728		\$ 1,502,399	\$ 2,042,891	\$ 540,492	
Spending Authority	\$ 1,502,399	\$ 1,884,127	\$ 381,728		\$ 1,502,399	\$ 2,042,891	\$ 540,492	
Expenditures								
Personnel	\$ 1,177,043	\$ 1,209,443	\$ 32,400	Increase staff in quality and quantity in areas of authorization, finance and communications in response to strategic plan/reorganization and artificially low staffing levels in 0910.	\$ 1,177,043	\$ 1,304,484	\$ 127,441	
Operations	\$ 209,034	\$ 301,403	\$ 92,369	In order to ensure adequate and quality staffing, certain costs in this category have been deferred (technology upgrades, staff prof development, facility, software licenses, legal, etc).	\$ 209,034	\$ 314,407	\$ 105,373	CSI staff professional development, increased facility costs.
Prof contracted services	\$ 95,857	\$ 148,277	\$ 52,420	Utilization of external expert contractors for ongoing authorization functions, one-time process improvement efforts in accordance with strategic plan, and IT external support.	\$ 95,857	\$ 158,000	\$ 62,143	RFP development, new school applicant support, virtual school resource center/portal development
Site travel	\$ 20,465	\$ 30,000	\$ 9,535	Return to normal site visit frequency for support, compliance and monitoring.	\$ 20,465	\$ 36,000	\$ 15,535	Increased visits with additional school campuses.
Gen CSI emergency reserve	\$ -	\$ 80,000	\$ 80,000	Example: Unexpected forensic school audit (Cesar Chavez situation); Legal emergency (school contract enforcement, etc.)	\$ -	\$ 100,000	\$ 100,000	Example: Unexpected forensic school audit (Cesar Chavez type situation); Legal emergency (school contract enforcement challenge, etc.).
School emergency reserve	\$ -	\$ 115,004	\$ 115,004	Examples: School financial emergency affecting service continuity; special education service emergency;	\$ -	\$ 130,000	\$ 130,000	Examples: School financial emergency affecting service continuity; special education service emergency; school closure response.
Totals	\$ 1,502,399	\$ 1,884,127	\$ 381,728		\$ 1,502,399	\$ 2,042,891	\$ 540,492	

Schedule 13
Funding Request for the 2012-13 Budget Cycle

Department: Education

Request Title: Reallocation of Requested General Fund for Educator Effectiveness Evaluation System Implementation and FTE Increase

Priority Number: BA-2

Dept. Approval by: *[Signature]* 1/9/12
 Date

OSPB Approval by: *[Signature]* 1/11/12
 Date

- | |
|---|
| <input type="checkbox"/> Decision Item FY 2012-13 |
| <input type="checkbox"/> Base Reduction Item FY 2012-13 |
| <input type="checkbox"/> Supplemental FY 2011-12 |
| <input checked="" type="checkbox"/> Budget Amendment FY 2012-13 |

Line Item Information		FY 2011-12		FY 2012-13		FY 2013-14
		1	2	3	4	6
Fund		Appropriation FY 2011-12	Supplemental Request FY 2011-12	Base Request FY 2012-13	Funding Change Request FY 2012-13	Continuation Amount FY 2013-14
Total of All Line Items	Total	-	-	-	-	-
	FTE	-	-	-	1.5	1.5
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-
Transfer to Great Teachers and Leaders Fund [New Long Bill Line Item]	Total	-	-	-	-	-
	FTE	-	-	-	1.5	1.5
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-

Letternote Text Revision Required? Yes: No: If yes, describe the Letternote Text Revision:

Cash or Federal Fund Name and COFRS Fund Number: Great Teachers and Leaders Fund, Fund 25F

Reappropriated Funds Source, by Department and Line Item Name: None

Approval by OIT? Yes: No: Not Required:

Schedule 13s from Affected Departments: None

Other Information: None



DEPARTMENT OF EDUCATION

*FY 2012-13 Budget Amendment
January 4, 2012*

*John W. Hickenlooper
Governor*

*Robert Hammond
Commissioner*

Department Priority: BA-2

Request Title: Educator Effectiveness Evaluation System Implementation General Fund Increase

Summary of Incremental Funding Change for FY 2012-13	Total Funds	General Fund	FTE
Educator Effectiveness Evaluation Implementation	\$0	\$0	1.5

Request Summary:

This request is an amendment to the original request, dated November 1, 2011, for \$7,700,000 to support the state's new educator effectiveness system. This request reflects updated funding priorities based on the state's recent award of Race to the Top Phase III (RTTT) funds and an additional 1.5 FTE request. The requested FTE are needed to support communications and procurement processes.

With the RTTT funds covering some elements of the original request, this request allows the department to leverage the RTTT funds and allocate monies to areas that were underfunded in both proposals. To better maximize and sustain both the requested state investment and RTTT funds, the Department requested that the \$7.7 million be transferred to the Great Teachers and Leaders fund, so that it is available to over a three-year period. Please see the table on page 4 for a summary of the changes.

Background. The educator effectiveness evaluation system was established legislatively in 2010 by S.B. 10-191 to promote high-quality teaching and leadership in Colorado's K-12 public schools. The legislation passed after a broad coalition of education stakeholders in Colorado agreed that high-quality teachers and principals are critical to boosting student achievement, increasing graduation rates, and closing achievement gaps. A better evaluation

system forms the basis for the state's commitment to improving teacher and principal quality, and will replace the previous system which rewarded credentials and seniority, factors that do not correlate strongly with student learning. The system currently under development will base 50% of educator evaluation on student growth and 50% on observation and other discretionary factors.

Components of the Request. The request will fund three initiatives that form the building blocks of a successful evaluation system:

- (1) **Measures of Student Growth (\$1,000,000)**—The original request included \$2.4 million to develop measures of student growth for all grades and content areas. The RTTT funds are anticipated to provide the majority of the funding needed for the development of these measures through the creation of Content Collaboratives; however, \$1 million is still needed to validate the measures for use in educator evaluations and to support dissemination and training on the use of the measures. This item has been reduced by 1.0 FTE in light of the Race to the Top award, which will fund the position that was previously requested for Measures of Student Growth.
- (2) **Statewide Educator Evaluation System (\$2,734,850)**—This request is largely the

same as the original request. While the RTTT award includes funds to support the development and piloting of the state's model educator evaluation system, the funds are not sufficient to fully develop, test, and train on the system statewide. The requested funds will be used to support the development of the model system, expand the number and types of districts piloting the system, expand the number of dedicated trainers to provide technical assistance to the field (3.0 FTE), and provide communication to educators across the state (1.0 FTE). The additional 1.0 FTE in this area represents a communications staff person to support statewide communication and information dissemination during the three years of intense outreach and implementation.

(3) Data Systems and Reporting (\$3,965,150)—The original request for the development of data systems to capture and report educator effectiveness data was \$2.3 million. With the RTTT funds providing support in other areas, the department is requesting a more complete funding of this critical area. During the pilot training, districts expressed a need for a data system to collect and aggregate educator evaluation data, with a critical need for features that would help calculate growth scores and the final evaluation rating (using a weighted formula). This same system or components of it would also enable the state to collect performance ratings, calculate correlations with student performance, and monitor adherence to the law. The state has referred to such a system as an Educator Performance Management Portal (i.e., a Educator Dashboard) that allows for the collection and aggregation of educator effectiveness and student performance data in a platform that can be used by teachers to inform instruction in the classroom, by principals to manage educator/student performance data and inform professional development needs

and staffing decisions, and by the state for monitoring and reporting purposes. Funds support 1.0 FTE to manage the data system project design/development process and an increase to 1.0 FTE for procurement support (for the first 2 years of the project). Initially, this item was 0.5 FTE, but was increased to 1.0 FTE to reflect the additional procurement needs anticipated for the development and implementation of the data system. Funds also include requirements generation, procurement activities, and hardware/software for initial design and testing of the system.

All FTE associated with this funding will be at-will employees, hired only for the duration of the funding period (maximum 3 years), subject to effective performance.

As noted, this request will draw on federal dollars and leverage existing private foundation dollars. The requested state appropriation would assure thorough and proper implementation of the system and deliver on the promise that this essential piece of education reform is not an unfunded mandate to Colorado's 178 local school districts.

Anticipated Outcomes:

Approval of this appropriation will fund three initiatives that form the foundation of a successful new educator evaluation system and keep Colorado on track to implement one of the most forward-looking reforms in the country.

Assumptions for Calculations:

Please see attached spreadsheet on page 4 for an outline of assumptions for each of the three major initiatives proposed in this request.

Consequences if not Funded:

A failure to fund this program would stall implementation of a key component of Colorado's reform agenda designed to increase student achievement, increase graduation rates, and close the state's achievement gap. Adequate

funding of the early implementation years is probably the most important step to successfully implementing a new educator evaluation system.

Current Statutory Authority or Needed Statutory Change:

22-9-105.7. Great teachers and leaders fund - created - gifts, grants, and donations. (1) The department is authorized to seek, accept, and expend ~~federal~~

~~gifts, grants, and donations~~ for the implementation of Section 22-9-105.5; except that the department may not accept a gift, grant, or donation except from federal moneys that is subject to conditions that are inconsistent with this or any law of the state. The department shall transmit all ~~federal~~ moneys received to the State Treasurer, who shall credit the same to the Great Teachers and Leaders fund.

Comparison of Funding Requests

November 1, 2011	January 4, 2012	Rationale for Change
<p>Measures of Student Growth: \$2.4 million</p> <ul style="list-style-type: none"> • Creation of Content Collaboratives to create measures of student growth in all content areas • Testing and validating the measures 	<p>Measures of Student Growth: \$1 million</p> <ul style="list-style-type: none"> • Testing, validation, dissemination, and training on the measures of student growth 	<ul style="list-style-type: none"> • Race to the Top funds cover the cost of convening the Content Collaboratives over four years and some support for assessment expertise and peer review. • Requested funds will enable us to test and validate the measures for use in educator evaluations (requested in original proposal) as well as disseminate and train on the appropriate use of the measures (the funds allow us to move from design to implementation).
<p>Statewide Educator Evaluation System: \$3 million</p> <ul style="list-style-type: none"> • Development of the model system, including rubrics, weighting systems, and tools • Creation of a Resource Bank • Training 	<p>Statewide Educator Evaluation System: \$2.73 million</p> <ul style="list-style-type: none"> • Support for development of the model system • Support for identification of exemplars to include on the resource bank • Training • Communication 	<ul style="list-style-type: none"> • Race to the Top funds will assist with design and piloting of the system and elements of the resource bank; however, the funds are not sufficient to fully develop, test, and train on the system statewide. • Requested funds will assist with the full design of the system, expand the number and types of districts testing the system, and allow for statewide training and communication.
<p>Data Systems and Reporting: \$2.3 million</p> <ul style="list-style-type: none"> • Creation of a data system that can be used at the district and state level to support the collection, aggregation, and use of educator evaluation data 	<p>Data Systems and Reporting: \$3.96 million</p> <ul style="list-style-type: none"> • Creation of a data system that can be used at the district and state level to support the collection, aggregation, and use of educator evaluation data 	<ul style="list-style-type: none"> • There are no Race to the Top funds supporting this need. • Because the Race to the Top funds assist with the above two areas, this request focuses more funds on this need to get it to a more adequately funded level.

**Educator Effectiveness Evaluation Implementation Request 2012-13
Budget Detail to Accompany Budget Request for 2012-13**

Component	Item Description	Description	Specifications and Assumptions	Year 1	Year 2	Year 3	Total
Student Growth measures	Validation	Validation of student growth measures for use in educator evaluations.	Assumes contracts with assessment experts over 3 years (\$250,000 per year) for expertise and validation of measures.	\$ 250,000	\$ 250,000	\$ 200,000	\$ 700,000
	Dissemination and training	Dissemination of measures of student growth and training on appropriate use of the measures.	Assumes 5 regional trainings per year at \$10,000 per training; assumes \$50,000 per year to support the creation of web-based modules that provide virtual training on the measures and to capture master teacher video use of effective measures	\$ 100,000	\$ 100,000	\$ 100,000	\$ 300,000
	Total			\$ 350,000.00	\$ 350,000.00	\$ 300,000.00	\$ 1,000,000
State Educator Evaluation System	Training and field support	Provide dedicated trainers to support districts implementing the model system and to provide statewide training during the implementation years	Assumes 3 FTE to provide field support/training to pilots and statewide (\$110,000 fully loaded salary per FTE, plus computers, office equipment, rent, phones, and office expenses/copies plus \$30,000 per year for travel reimbursement across the state)	\$ 401,900	\$ 390,350	\$ 390,350	\$ 1,182,600
	Model design and refinement	Design the state's model educator evaluation system including rubrics, weighting systems, tools, training, identification of exemplars, video capture of effective evaluation and feedback.	Assumes contracted support over 3 years of pilot to complete design elements of the model system (rubrics, weighting systems, tools, training modules, video capture of best practice)	\$ 400,000	\$ 400,000	\$ 400,000	\$ 1,200,000
	Communication	Provide dedicated support to communicate with the field about the implementation of SB 191	Assumes 1 FTE to provide communication support on SB 191 implementation (\$86,000 fully loaded salary plus computer, office equipment, rent, phones, office expenses) plus \$20,000 annual budget for printing and communication tools	\$ 120,283	\$ 115,983	\$ 115,983	\$ 352,250
Total			\$ 922,183	\$ 906,333	\$ 906,333	\$ 2,734,850	
Data Systems and Reporting	Project management	One FTE to manage the project; 1 FTE to support procurement	One FTE at \$97,600 fully loaded salary/benefits plus computer, equipment, rent, phone, and office expenses for 3 years, 1 FTE at \$80,000 fully loaded salary/benefits for 2 years to support procurement plus computer, equipment, phone, rent, office expenses.	\$ 203,600.00	\$ 195,000	\$ 106,550	\$ 505,150
	Requirements and specifications development	Requirements generation and procurement activities to define the Performance Management Portal, including the technical and functional specifications.	Assumes a six month engagement at a fixed fee of \$160,000.	\$ 160,000	\$ -	\$ -	\$ 160,000
	Hardware and software	Production operations hardware and associated software for all data systems projects. Includes data center or cloud computing infrastructure, data analytical software, data conversion tools, application servers, database software, and necessary hardware platforms.	Includes the production operational costs associated with systems development and integration activities associated with extending the current SchoolView functionality. Production operational costs as estimated at \$1.5 million.	\$ 1,000,000	\$ 500,000	\$ -	\$ 1,500,000
Total			\$ 1,363,600	\$ 1,695,000	\$ 800,000	\$ 3,965,150	
							\$ -

Schedule 13
Funding Request for the 2012-13 Budget Cycle

Department: Education
 Request Title: Total Program Annual Funding Adjustments and Hold-harmless Full-day Kindergarten Funding
 Priority Number: S-1 and BA-1

Dept. Approval by: [Signature] 1/16/12
 Date

OSPB Approval by: [Signature] 1/11/12
 Date

- Decision Item FY 2012-13
- Base Reduction Item FY 2012-13
- Supplemental FY 2011-12
- Budget Amendment FY 2012-13

Line Item Information		FY 2011-12		FY 2012-13		FY 2013-14
		1	2	3	4	6
	Fund	Appropriation FY 2011-12	Supplemental Request FY 2011-12	Base Request FY 2012-13	Funding Change Request FY 2012-13	Continuation Amount FY 2013-14
Total of All Line Items	Total	3,343,216,730	(4,380,662)	3,308,876,499	66,407,666	66,407,666
	FTE	-	-	-	-	-
	GF	2,387,670,327	19,800,000	2,387,670,327	66,323,185	66,323,185
	GFE	284,175,417	-	284,175,417	-	-
	CF	671,370,986	(24,180,662)	637,030,755	84,481	84,481
	RF	-	-	-	-	-
	FF	-	-	-	-	-
(2) Assistance to Public Schools, (A) Public School Finance, State Share of Districts' Total Program Funding	Total	3,336,347,674	(4,425,519)	3,302,007,443	67,000,000	67,000,000
	FTE	-	-	-	-	-
	GF	2,387,670,327	19,800,000	2,387,670,327	67,000,000	67,000,000
	GFE	284,175,417	-	284,175,417	-	-
	CF	664,501,930	(24,225,519)	630,161,699	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-
(2) Assistance to Public Schools, (A) Public School Finance, Hold-harmless Full-day Kindergarten Funding	Total	6,869,056	44,857	6,869,056	84,481	84,481
	FTE	-	-	-	-	-
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	6,869,056	44,857	6,869,056	84,481	84,481
	RF	-	-	-	-	-
	FF	-	-	-	-	-
(2) Assistance to Public Schools, (A) Public School Finance, Hold-harmless On-line Charters [New Long Bill Line Item]	Total	-	-	-	(676,815)	(676,815)
	FTE	-	-	-	-	-
	GF	-	-	-	(676,815)	(676,815)
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-



DEPARTMENT OF EDUCATION

John W. Hickenlooper
Governor

*FY2011-12 Supplemental Budget and FY 2012-13 Funding Request
January 11, 2012*

Robert K. Hammond
Commissioner

Department Priority: S-1 and BA-1

Request Title: Total Program Annual Funding Adjustments and Hold-harmless Full-day Kindergarten Funding

Summary of Supplemental Budget Request for FY2011-12	Total Funds	General Fund	State Education Fund	Public School Fund
Request to Decrease State Spending for Total Program	(\$4,425,519)	\$19,800,000	(\$24,225,519)	-0-
Hold-Harmless Full-day Kindergarten	\$44,857	-0-	\$44,857	-0-

Summary of Incremental Funding Change for FY 2012-13 Budget Amendment	Total Funds	General Fund	State Education Fund	Public School Fund
Request to Increase State Spending for Total Program	\$67,000,000	\$67,000,000	-0-	-0-
Hold-Harmless Full-day Kindergarten	\$84,481	-0-	\$84,481	-0-
Hold Harmless On-line Charters	(\$676,815)	(\$676,815)	-0-	-0-

Request Summary-Total Program -- 2011-12:

The Department requests an increase \$19,752,949 in School Finance Total Program. This will be a change from \$5,212,694,674 to \$5,232,447,623. This increase of \$19,752,949 incorporates the following:

	Original Appropriation	Revised 2011-12 Appropriation	Change from Original Appropriation
State Share	3,336,347,674	3,331,922,155	(4,425,519)
Local Property Tax	1,738,519,123	1,771,660,759	33,141,636
Specific Ownership Tax	137,827,877	128,864,709	(8,963,168)
Total	\$5,212,694,674	\$5,232,447,623	\$19,752,949

Assumptions for Calculations:

The following actual pupil counts create an increased need in Total Program Funding. The changes in pupil counts from the original appropriation are as follows:

	Original Appropriation	Revised 2011-12 Appropriation	Change from Original Appropriation
Funded Pupil Count	805,890.6	808,194.5	2,303.9
At-risk Funded Count	288,017.0	292,606.2	4,589.2
ASCENT Pupil Count	753.0	201.0	(552.0)

- **Assessed Value and Specific Ownership Changes – 2011-12:**

Actual assessed values as certified to districts by counties were higher than what was anticipated when the budget was adopted.

- Originally, assessed values were estimated to decline by 7.21%. The actual decline as reported is now 5.39% statewide.
- Since the decline is not as great as originally anticipated, this causes an increase in property taxes that contribute to the local share of the Total Program for FY 2011-12 of \$33,141,636.
- Specific Ownership Taxes are lower than anticipated by (\$8,963,168).
- The net change in local share is an increase of \$24,178,468 therefore causing a decrease in the amount of state share needed for Total Program of (\$4,425,419).

Negative Factor – 2011-12:

- The supplemental request for 2011-12 assumes the negative factor that can be absorbed by districts remains the same as the original appropriation. However, the actual negative factor percentage declines since the Total Program would increase with the supplemental funding.
- Some districts’ Total Program funding is supported with large portions of local share. This local support decreases the amount of state share portion that contributes to Total Program. Because the negative factor is withheld from the state share portion, the districts with small state share support cannot absorb the total amount of negative factor. When local property taxes go up, there is an even smaller portion of state share that may be absorbed for the negative factor and therefore the total negative factor that is absorbed declines. For 2011-12, the entire negative factor amount would be \$777,301,619. However, districts can only absorb \$774,414,342 – a difference of \$2,887,277.

	Original Appropriation	Revised 2011-12 Appropriation	Change from Original Appropriation
Total Program prior to Negative Factor	5,987,109,016	6,006,861,965	19,752,949
Negative Factor	(774,414,342)	(774,414,342)	(0)
Revised Total Program	\$ 5,212,694,674	\$ 5,232,447,623	\$ 19,752,949
Negative Factor Percentage	-12.97%	-12.94%	0.03%

Request Summary- Hold Harmless Full-Day Kindergarten – 2011-12:

The request for the Hold-Harmless Full-Day Kindergarten increases by \$44,857 due to the increase in the student counts as outlined above. The change is illustrated below:

	Original Appropriation	Revised 2011-12 Appropriation	Change from Original Appropriation
Hold Harmless Full-Day Kindergarten	\$6,869,056	\$6,913,913	\$44,857

- **General Fund Surplus Transfer-**
SB 11-230 directs the transfer of up to \$67.5 million of the General Fund surplus to the State Public School Fund. These funds are earmarked in the bill for use in addressing changes in assessed values, pupil counts, at risk student counts, and specific ownership tax revenue. The General Assembly’s original intent for these funds was for mid-year changes in enrollment or assessed valuations. However, the Department finds it more advantageous to utilize these funds to offset any needed increases in the negative factor for FY 2012-13.
- **State Trust Land Revenues-**
The calculations for this request also take into consideration the extension of the state trust lands revenue transfer of \$36 million to the State Public School Fund as outlined in

SB 11-230. This extension was specifically for FY 2011-12 and FY 2012-2013.

Proposed Statutory Change – 2011-12

The Supplemental Request for 2011-12 would require a statutory change to 22-54-104 (5)(g)(I) as follows:

(B) That, for the 2011-12 budget year, the sum of the total program funding for all districts, including the funding for institute charter schools, after application of the negative factor, is not less than five billion two hundred ~~ten~~ TWENTY-NINE million FIVE HUNDRED SIXTY THOUSAND THREE HUNDRED FORTY-SIX ~~seven hundred ninety five thousand eight hundred twenty three~~ dollars (~~\$5,210,795,823~~) (\$5,229,560,346); except that the department of education and the staff of the legislative council shall make mid-year revisions to replace projections with actual figures including, but not limited to, actual pupil enrollment, assessed valuations, and specific ownership tax revenue from the prior year, to determine any necessary changes in the amount of the reduction to maintain a total program funding amount for the 2011-12 budget year that is equal to the total program funding amount as initially established pursuant to this sub-paragraph (B).

*The revised statutory Total Program Funding for FY 2011-12 is \$5,229,560,346. However, the Total Program Request is for \$5,232,447,623 – a difference of \$2,887,277. This is due to the fact that districts cannot absorb the entire negative factor as discussed above in the section on Negative Factor.

FY 2012-13 Request – Total Program

The Department requests a Budget Amendment to the November 2011 budget request to increase the State Share of School Finance Total Program by \$67,000,000 due to the availability of revenue. In addition, the amendment incorporates projected changes in local share and student counts. This will result in 2012-13 School Finance Total Program of \$5,184,033,575.

	2012-13 Base Request (Revised in November)	2012-13 Decision Item in November	2012-13 Budget Amendment in January	2012-13 Total Revised Request
State Share	3,302,007,443	(109,647,723)	67,000,000	3,259,359,720
Local Property Tax	1,773,907,753	16,512,887	1,245,496	1,791,666,136
Specific Ownership Tax	137,827,877	4,134,836	(8,954,994)	133,007,719
Total	\$ 5,213,743,073	\$ (89,000,000)	\$ 59,290,502	\$ 5,184,033,575

Assumptions for Calculations:

The assumptions for the change in funding are as follows:

- **Increased Enrollment – 8,990.1 funded pupils**

	Actual 2011-12	November Request	February 15 Revised 2012-13 Request	Total Estimated Increase
Funded Pupil Count	808,194.5	812,589.0	817,184.6	8,990.1
At-risk Funded Count	292,606.2	290,683.0	295,932.0	3,325.8
ASCENT Pupil Count	201.0	753.0	205.0	4.0

- **Inflation rate based on the OSPB September Forecast of 3.5%**

- Base per pupil funding increases by \$197.22 from \$5,634.77 in FY 2011-12 to \$5,831.99.

- **Assessed Values and Specific Ownership Changes – 2012-13**

- Local share of Total Program projections have been revised from the November request as illustrated in the previous table.
- Property taxes are projected to be higher than anticipated in November by \$1,245,496.
- Specific Ownership Taxes are expected to be less than originally projected by (\$8,954,994).

Negative Factor

- The November budget request increased the negative factor by \$350,407,524 to \$1,123,773,467.
- This 2012-13 Budget Amendment improves the negative factor by \$21,678,557 for a total of \$1,102,094,910.

- As discussed above, since some districts' Total Program funding is supported with large portions of local share, they are unable to absorb the entire amount of the negative factor. For 2012-13, the entire negative factor amount would be \$1,106,660,538. However, districts can only absorb \$1,102,094,910 – a difference of \$4,565,628.

FY 2012-13 Request:

For FY 2012-13, the Total Program with revised estimates for student counts, assessed values and specific ownership prior to applying the negative factor would be \$6,286,128,485. This is an increase \$279,266,520 from the revised FY 2011-12 projection. This increase is due to increases in funded pupils and an inflation rate of 3.5%. After applying the negative factor amount of \$1,102,094,910, the Revised Total Program Request for FY 2012-13 becomes \$5,184,033,575. In order to generate this amount, the negative factor percentage for FY 2012-13 is 17.6%.

	Revised 2011-12 Appropriation (With Supplemental)	February 15 Revised 2012-13 Request	Change
Total Program prior to Negative Factor	6,006,861,965	6,286,128,485	279,266,520
Negative Factor	(774,414,342)	(1,102,094,910)	(327,680,568)
Revised Total Program	\$ 5,232,447,623	\$ 5,184,033,575	\$ (48,414,048)
Negative Factor Percentage	-12.94%	-17.60%	-4.66%

State Share:

This Budget Amendment requests an addition of \$67,000,000 to be added to the General Fund. The funds are available as a result of improved revenue forecasts.

STATE SHARE	2012-13 Base Request (Revised in November)	2012-13 Decision Item in November	2012-13 Budget Amendment in January	2012-13 Total Revised Request
State Education Fund	481,145,056	(148,435,080)	-	332,709,976
State Public School Fund	149,016,643	38,787,357	-	187,804,000
General Fund (includes General Fund Exempt Funds)	2,671,845,744	-	67,000,000	2,738,845,744
Total State Share	\$3,302,007,443	(\$109,647,723)	\$67,000,000	\$3,259,359,720

Request Summary- Hold Harmless Full-Day Kindergarten – FY2012-13:

The request for the Hold-Harmless Full-Day Kindergarten increases by \$84,481 due to the changes in requested funding.

	November Request	Requested Change	February 15 Revised 2012-13 Request
Hold Harmless Full-Day Kindergarten	\$6,695,513	\$84,481	\$6,779,994

Request Summary- Hold Harmless On-line Charters – FY 2012-13:

With the increase in State Funding, the negative factor decreases in FY 2012-13, and the on-line charter school per pupil funding does not drop below base funding of \$5,831.99 therefore eliminating the need for this potential increase in funding.

	November Request	Requested Change	February 15 Revised 2012-13 Request
Hold Harmless On-line Charters	\$676,815	(\$676,815)	\$0

Consequences if not Funded:

Districts and schools will continue to reduce expenditures at the school and district levels. Per pupil funding will decrease even further creating additional pressures on districts to implement the current reforms and initiatives that are required. Districts will continue to lay off staff and cut other expenditures in the classrooms.

Proposed Statutory Change

The request would also require a statutory change to 22-54-104 (5)(g)(I) as follows:

(C) THAT, FOR THE 2012-13 BUDGET YEAR, THE SUM OF THE TOTAL PROGRAM FUNDING FOR ALL DISTRICTS, INCLUDING

THE FUNDING FOR INSTITUTE CHARTER SCHOOLS, AFTER APPLICATION OF THE NEGATIVE FACTOR, IS NOT LESS THAN FIVE BILLION ONE HUNDRED SEVENTY-NINE MILLION FOUR HUNDRED SIXTY-SEVEN THOUSAND NINE HUNDRED FORTY-SIX DOLLARS (\$5,179,467,946)*; EXCEPT THAT THE DEPARTMENT OF EDUCATION AND THE STAFF OF THE LEGISLATIVE COUNCIL SHALL MAKE MID-YEAR REVISIONS TO REPLACE PROJECTIONS WITH ACTUAL FIGURES INCLUDING, BUT NOT LIMITED TO, ACTUAL PUPIL ENROLLMENT, ASSESSED VALUATIONS, AND SPECIFIC OWNERSHIP TAX REVENUE FROM THE PRIOR YEAR, TO DETERMINE ANY NECESSARY CHANGES IN THE AMOUNT OF THE REDUCTION TO MAINTAIN A TOTAL PROGRAM FUNDING AMOUNT FOR THE 2012-13 BUDGET YEAR THAT IS EQUAL TO THE TOTAL PROGRAM FUNDING AMOUNT AS INITIALLY ESTABLISHED PURSUANT TO THIS SUB-PARAGRAPH (C).

*The statutory Total Program Funding for FY 2012-13 is \$5,179,467,946. However, the Total Program Request is for \$5,184,033,575 – a difference of \$4,565,631. This is due to the fact that districts cannot absorb the entire negative factor as discussed above in the section on Negative Factor.

Tables Included

Table A – Supplemental 2011-12 Budget Request and 2012-13 Budget Amendment

Table B – November 2011 Budget Request for 2012-13

Table C – Summary of Changes between November Request and January Supplemental and Budget Amendment

TABLE A
Public School Finance Act of 1994

SUPPLEMENTAL FY 2011-12 BUDGET REQUEST AND 2012-13 BUDGET AMENDMENT

	FY 2011-12			FY 2012-13	
	A	B	C	D	E
K-12 Total Program	FY2011-12 Original Appropriation	Requested Change through Supplemental Request	FY 2011-12 Revised Projection for Total Program A + B	FY 2012-13 Request for Total Program (OSPB December 2011 3.5% inflation)	Change from FY2012-13 Request to FY2011-12 Revised Projection D - C = E
At-risk Funded Count	288,017.0	4,589.2	292,606.2	295,932.0	3,325.8
ASCENT Pupil Count	753.0	(552.0)	201.0	205.0	4.0
Funded Pupil Count	805,890.6	2,303.9	808,194.5	817,184.6	8,990.1
Average Per-pupil Funding	\$7,429.18	\$3.27	\$7,432.45	\$7,692.42	\$259.97
Base Per-pupil Funding	\$5,634.77	-	\$5,634.77	\$5,831.99	\$197.22
Total Program Funding Before Application of Negative Factor	\$5,987,109,016	\$19,752,949	\$6,006,861,965	\$6,286,128,485	\$279,266,520
Funding Sources of Local Share:					
Property Taxes	1,738,519,123	33,141,636	1,771,660,759	1,791,666,136	20,005,377
Specific Ownership Taxes	137,827,877	(8,963,168)	128,864,709	133,007,719	4,143,010
Local Share of Total Program	\$1,876,347,000	\$24,178,468	\$1,900,525,468	\$1,924,673,855	\$24,148,387
Funding Sources of State Share:					
State Education Fund	515,485,287	(4,425,519)	511,059,768	332,709,976	(178,349,792)
State Public School Fund	113,016,643	-	113,016,643	151,804,000	38,787,357
Diversion from Public School Fund	36,000,000	-	36,000,000	36,000,000	-
General Fund Exempt (Ref C)	284,175,417	-	284,175,417	284,175,417	-
General Fund	3,162,084,669	-	3,162,084,669	3,556,765,237	394,680,568
State's Share of Total Program	\$4,110,762,016	(\$4,425,519)	\$4,106,336,497	\$4,361,454,630	\$255,118,133
Adjustment on Property Tax (Excess Categorical Buyout pursuant to Section 22-54-107 (4), C.R.S.)	(799,149)	140,972	(658,177)	(926,219)	(268,042)
Net Adjusted Total Program	\$5,986,309,867	19,893,921	\$6,006,203,788	\$6,285,202,266	\$278,998,478
Total Program Funding Before Application of Negative Factor	\$5,987,109,016	\$19,752,949	\$6,006,861,965	\$6,286,128,485	\$279,266,520
Less: Negative Factor	(774,414,342)	(0)	(774,414,342)	(1,102,094,910)	(327,680,568)
Total Revised Total Program Funding	\$5,212,694,674	\$19,752,949	\$5,232,447,623	\$5,184,033,575	(\$48,414,048)
Funding Sources of Local Share:					
Property Taxes	1,738,519,123	33,141,636	1,771,660,759	1,791,666,136	20,005,377
Specific Ownership Taxes	137,827,877	(8,963,168)	128,864,709	133,007,719	4,143,010
Local Share of Total Program	\$1,876,347,000	\$24,178,468	\$1,900,525,468	\$1,924,673,855	\$24,148,387
Funding Sources of State Share:					
State Education Fund	515,485,287	(24,225,519)	491,259,768	332,709,976	(158,549,792)
State Public School Fund	113,016,643	-	113,016,643	151,804,000	38,787,357
Diversion from Public School Fund	36,000,000	-	36,000,000	36,000,000	-
General Fund Exempt (Ref C)	284,175,417	-	284,175,417	284,175,417	-
General Fund	2,387,670,327	19,800,000	2,407,470,327	2,454,670,327	47,200,000
State's Share of Total Program	\$3,336,347,674	(\$4,425,519)	\$3,331,922,155	\$3,259,359,720	(\$72,562,435)
Total Revised Total Program Funding	\$5,212,694,674	\$19,752,949	\$5,232,447,623	\$5,184,033,575	(\$48,414,048)
Average Per Pupil Funding After Negative Factor	\$6,468.24	\$6.00	\$6,474.24	\$6,343.77	(\$130.47)
Hold-harmless Full-day Kindergarten	7,896,857	39,840	7,936,697	8,221,370	284,673
Less: Negative Factor	(1,027,801)	5,017	(1,022,784)	(1,441,376)	(418,592)
Net Hold-harmless Full-day Kindergarten	\$6,869,056	44,857	6,913,913	\$6,779,994	(\$133,919)
Hold Harmless On-line Charters - base per pupil funding	-	-	-	-	-

TABLE B
Public School Finance Act of 1994

NOVEMBER 2011 BUDGET REQUEST FOR FY 2012-13

	FY 2011-12			FY 2012-13	
	A	B	C	D	E
K-12 Total Program	FY2011-12 Original Appropriation	Estimated Change due to Preliminary August 2011 Assessed Values	FY 2011-12 Revised Projection for Total Program	FY 2012-13 Request for Total Program (OSPB September 2011 3.5% inflation)	Change from FY2012-13 Request to FY2011-12 Revised Projection D - C = E
At-risk Funded Count	288,017.0	-	288,017.0	290,683.0	2,666.0
ASCENT Pupil Count	753.0	-	753.0	753.0	-
Funded Pupil Count	805,890.6	-	805,890.6	812,589.0	6,698.4
Average Per-pupil Funding	\$7,429.18	-	\$7,429.18	\$7,689.64	\$260.46
Base Per-pupil Funding	\$5,634.77	-	\$5,634.77	\$5,831.99	\$197.22
Total Program Funding Before Application of Negative Factor	\$5,987,109,016	-	\$5,987,109,016	\$6,248,516,540	\$261,407,524
Funding Sources of Local Share:					
Property Taxes	1,738,519,123	35,388,630	1,773,907,753	1,790,420,640	16,512,887
Specific Ownership Taxes	137,827,877	-	137,827,877	141,962,713	4,134,836
Local Share of Total Program	\$1,876,347,000	\$35,388,630	\$1,911,735,630	\$1,932,383,353	\$20,647,723
Funding Sources of State Share:					
State Education Fund	515,485,287	(34,340,231)	481,145,056	332,709,976	(148,435,080)
State Public School Fund	113,016,643	-	113,016,643	151,804,000	38,787,357
Diversion from Public School Fund	36,000,000	-	36,000,000	36,000,000	-
General Fund Exempt (Ref C)	284,175,417	-	284,175,417	284,175,417	-
General Fund	3,162,084,669	(1,048,399)	3,161,036,270	3,511,443,794	350,407,524
State's Share of Total Program	\$4,110,762,016	(\$35,388,630)	\$4,075,373,386	\$4,316,133,187	\$240,759,801
Adjustment on Property Tax (Excess Categorical Buyout pursuant to Section 22-54-107 (4), C.R.S.)	(799,149)	43,568	(755,581)	(1,165,527)	(409,946)
Net Adjusted Total Program	\$5,986,309,867	43,568	\$5,986,353,435	\$6,247,351,013	\$260,997,578
Total Program Funding Before Application of Negative Factor	\$5,987,109,016	-	\$5,987,109,016	\$6,248,516,540	\$261,407,524
Less: Negative Factor	(774,414,342)	1,048,399	(773,365,943)	(1,123,773,467)	(350,407,524)
Total Revised Total Program Funding	\$5,212,694,674	1,048,399	\$5,213,743,073	\$5,124,743,073	(\$89,000,000)
Funding Sources of Local Share:					
Property Taxes	1,738,519,123	35,388,630	1,773,907,753	1,790,420,640	16,512,887
Specific Ownership Taxes	137,827,877	-	137,827,877	141,962,713	4,134,836
Local Share of Total Program	\$1,876,347,000	\$35,388,630	\$1,911,735,630	\$1,932,383,353	\$20,647,723
Funding Sources of State Share:					
State Education Fund	515,485,287	(34,340,231)	481,145,056	332,709,976	(148,435,080)
State Public School Fund	113,016,643	-	113,016,643	151,804,000	38,787,357
Diversion from Public School Fund	36,000,000	-	36,000,000	36,000,000	-
General Fund Exempt (Ref C)	284,175,417	-	284,175,417	284,175,417	-
General Fund	2,387,670,327	-	2,387,670,327	2,387,670,327	-
State's Share of Total Program	\$3,336,347,674	(\$34,340,231)	\$3,302,007,443	\$3,192,359,720	(\$109,647,723)
Total Revised Total Program Funding	\$5,212,694,674	\$1,048,399	\$5,213,743,073	\$5,124,743,073	(\$89,000,000)
Average Per Pupil Funding After Negative Factor	\$6,468.24	\$1.30	\$6,469.54	\$6,306.69	(\$162.85)
Hold-harmless Full-day Kindergarten	7,926,646	-	7,926,646	8,210,092	283,446
Less: Negative Factor	(1,027,801)	4,236	(1,023,565)	(1,480,554)	(456,989)
Net Hold-harmless Full-day Kindergarten	\$6,898,845	\$4,236	\$6,903,081	\$6,729,538	(\$173,543)
Hold Harmless On-line Charters - base per pupil funding	-	-	-	\$676,815	\$676,815

TABLE C
Public School Finance Act of 1994
Funding Summary - FY 2011-12 and Budget Request FY 2012-13

SUMMARY OF CHANGES - NOVEMBER, 2011 TO JANUARY, 2012

	FY 2011-12					FY 2012-13					Change K
	A	B	C	D	E	F	G	H	I	J	
	2011-12 Original Appropriation	Change for Preliminary August Assessed Values	2011-12 New Revised Base for November A + B	2011-12 Adjustment for Actual Assessed Values, Specific Ownership Tax & Student Counts	2011-12 Revised Projection C + D	2011-12 Total Supplemental Request B + D	2012-13 Base Request (Revised in November) C = G	2012-13 Decision Item in November	2012-13 Budget Amendment in January	2012-13 Total Revised Request G + H + I	Change from 2011-12 Revised Projection to 2012-13 Total Revised Request J - E
STATE SHARE											
State Education Fund	515,485,287	(34,340,231)	481,145,056	10,114,712	491,259,768	(24,225,519)	481,145,056	(148,435,080)	-	332,709,976	(158,549,792)
State Public School Fund	149,016,643	-	149,016,643	-	149,016,643	-	149,016,643	38,787,357	-	187,804,000	38,787,357
General Fund (includes General Fund Exempt Funds)	2,671,845,744	-	2,671,845,744	19,800,000	2,691,645,744	19,800,000	2,671,845,744	-	67,000,000	2,738,845,744	47,200,000
Total State Share	\$3,336,347,674	(\$34,340,231)	\$3,302,007,443	\$29,914,712	\$3,331,922,155	(\$4,425,519)	\$3,302,007,443	(\$109,647,723)	\$67,000,000	\$3,259,359,720	(\$72,562,435)
LOCAL SHARE											
Property Tax	1,738,519,123	35,388,630	1,773,907,753	(2,246,994)	1,771,660,759	33,141,636	1,773,907,753	16,512,887	1,245,496	1,791,666,136	20,005,377
Specific Ownership Tax	137,827,877	-	137,827,877	(8,963,168)	128,864,709	(8,963,168)	137,827,877	4,134,836	(8,954,994)	133,007,719	4,143,010
Total Local Share	\$1,876,347,000	\$35,388,630	\$1,911,735,630	(\$11,210,162)	\$1,900,525,468	\$24,178,468	\$1,911,735,630	\$20,647,723	(\$7,709,498)	\$1,924,673,855	\$24,148,387
Total Program	\$ 5,212,694,674	\$ 1,048,399	\$ 5,213,743,073	\$ 18,704,550	\$ 5,232,447,623	\$ 19,752,949	\$5,213,743,073	(\$89,000,000)	\$59,290,502	\$5,184,033,575	(\$48,414,048)
Negative Factor	(\$774,414,342)	\$1,048,399	(\$773,365,943)	(\$1,048,399)	(\$774,414,342)	(\$0)	(\$773,365,943)	(\$350,407,524)	\$21,678,557	(\$1,102,094,910)	(\$327,680,568)
Total Program Prior to Application of Negative Factor	\$5,987,109,016	\$0	\$5,987,109,016	\$19,752,949	\$6,006,861,965	\$19,752,949	\$5,987,109,016	\$261,407,524	\$37,611,945	\$6,286,128,485	\$279,266,520

Schedule 13
Funding Request for the 2012-13 Budget Cycle

Department: Education
 Request Title: Annual Fleet True-up
 Priority Number: _____

Dept. Approval by: [Signature] 1/11/12
 Date

- Decision Item FY 2012-13
- Base Reduction Item FY 2012-13
- Supplemental FY 2011-12
- Budget Amendment FY 2012-13

OSPB Approval by: [Signature] 12/27/11
 Date

Line Item Information		FY 2011-12		FY 2012-13		FY 2013-14
		1	2	3	4	6
	Fund	Appropriation FY 2011-12	Supplemental Request FY 2011-12	Base Request FY 2012-13	Funding Change Request FY 2012-13	Continuation Amount FY 2013-14
Total of All Line Items	Total	23,043	1,057	26,666	-	26,666
	FTE	-	-	-	-	-
	GF	23,043	1,057	26,666	-	26,666
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-
(4) Colorado School for the Deaf and the Blind, (A) School Operations, Vehicle Lease Payments	Total	23,043	1,057	26,666	-	26,666
	FTE	-	-	-	-	-
	GF	23,043	1,057	26,666	-	26,666
	GFE	-	-	-	-	-
	CF	-	-	-	-	-
	RF	-	-	-	-	-
	FF	-	-	-	-	-

Letternote Text Revision Required? Yes: No: If yes, describe the Letternote Text Revision:
 Cash or Federal Fund Name and COFRS Fund Number: None
 Reappropriated Funds Source, by Department and Line Item Name: None
 Approval by OIT? Yes: No: Not Required:
 Schedule 13s from Affected Departments: None
 Other Information: None

Schedule 13
Funding Request for the 2012-13 Budget Cycle

Department: Education
 Request Title: FY 2011-12 Common Policy Allocation True-up
 Priority Number:

Dept. Approval by: *[Signature]* 12/22/11 Date
 OSPB Approval by: *[Signature]* 12/27/11 Date

- Decision Item FY 2012-13
- Base Reduction Item FY 2012-13
- Supplemental FY 2011-12
- Budget Amendment FY 2012-13

Line Item Information		FY 2011-12		FY 2012-13		FY 2013-14
		1	2	3	4	6
	Fund	Appropriation FY 2011-12	Supplemental Request FY 2011-12	Base Request FY 2012-13	Funding Change Request FY 2012-13	Continuation Amount FY 2013-14
Total of All Line Items	Total	597,110	20,300	687,936	-	687,936
	FTE	-	-	-	-	-
	GF	81,077	2,609	90,260	-	90,260
	GFE	-	-	-	-	-
	CF	89,164	3,765	118,456	-	118,456
	RF	150,306	5,025	171,334	-	171,334
	FF	276,563	8,901	307,886	-	307,886
(1) Management and Administration, (A) Administration and Centrally-Appropriated Line Items, Administrative Law Judge Services	Total	36,017	2,241	63,293	-	63,293
	FTE	-	-	-	-	-
	GF	-	-	-	-	-
	GFE	-	-	-	-	-
	CF	29,800	1,854	52,368	-	52,368
	RF	6,217	387	10,925	-	10,925
	FF	-	-	-	-	-
(1) Management and Administration, (A) Administration and Centrally-Appropriated Line Items, Capital Complex Leased Space	Total	561,093	18,059	624,643	-	624,643
	FTE	-	-	-	-	-
	GF	81,077	2,609	90,260	-	90,260
	GFE	-	-	-	-	-
	CF	59,364	1,911	66,088	-	66,088
	RF	144,089	4,638	160,409	-	160,409
	FF	276,563	8,901	307,886	-	307,886

Letternote Text Revision Required? Yes: No: If yes, describe the Letternote Text Revision:
 Footnote e: Of these amounts, ~~\$237,583~~ \$238,504 ... State Education Fund ... ~~\$188,566~~ \$189,272 ... Licensure ... \$66,200 \$66,433 ... Public School Capital Construction ... and \$16,497 \$16,548 ... general education development ...
 Footnote f: Of these amounts, ~~\$390,130~~ \$392,652 ... various appropriations and ~~\$327,419~~ \$329,535 ... Indirect.
 Cash or Federal Fund Name and COFRS Fund Number: Various
 Reappropriated Funds Source, by Department and Line Item Name: Various
 Approval by OIT? Yes: No: Not Required:
 Schedule 13s from Affected Departments: None
 Other Information: None