

FY 2022-23 Budget Request - Department of Education

Schedule 07

	Total Funds	FTE	General Fund	Cash Funds	Reappropriated	Federal
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2019-20 Regular Supplemental Bill Line Item Appropriations (Excludes Regular Special Bills and Long Bill Appropriations)

HB 20-1244 Department of Education Supplemental

01. Management and Administration - (A) Administration and Centrally-Appropriated Line Items	PERA Direct Distribution	\$0	0.0	\$525,098	\$0	\$0	(\$525,098)
Subtotal -- HB 20-1244 Department of Education Supplemental		\$0	0.0	\$525,098	\$0	\$0	(\$525,098)

HB 20-1260 School Finance Adjustment To 2019-20 Total Program

02. Assistance to Public Schools - (A) Public School Finance	State Share Of Districts' Total Program Funding	\$9,046,331	0.0	\$9,046,331	\$0	\$0	\$0
Subtotal -- HB 20-1260 School Finance Adjustment To 2019-20 Total Program		\$9,046,331	0.0	\$9,046,331	\$0	\$0	\$0

HB 20-1360 FY 2020-21 Long Bill

01. Management and Administration - (C) Assessments and Data Analyses	Statewide Assessment Program	(\$5,000,000)	0	\$0	(\$5,000,000)	\$0	\$0
02. Assistance to Public Schools - (A) Public School Finance	State Share Of Districts' Total Program Funding	\$0	0	\$0	\$0	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Career Counseling Professional Development	(\$500,000)	0	(\$500,000)	\$0	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Quality Teacher Recruitment Program	(\$1,960,000)	0	\$0	(\$1,960,000)	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Salaries For Nationally Board Certified Teachers	\$719,256	0	\$0	\$719,256	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	John W. Buckner Automatic Enrollment in Advanced Courses Gra	(\$200,000)	0	(\$200,000)	\$0	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	School Leadership Pilot Program	(\$200,000)	0	(\$200,000)	\$0	\$0	\$0
04. School for the Deaf and the Blind - (A) School Operations	Personal Services	(\$43,500)	0	(\$43,500)	\$0	\$0	\$0
04. School for the Deaf and the Blind - (A) School Operations	Operating Expenses	\$43,500	0	\$43,500	\$0	\$0	\$0
HB 20-1360 Subtotal -- FY 2020-21 Long Bill		(\$7,140,744)	0	(\$900,000)	(\$6,240,744)	\$0	\$0

HB 20-1418 Public School Finance

02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Quality Teacher Recruitment Program	(\$1,000,000)	0.0	\$0	(\$1,000,000)	\$0	\$0
02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Appropriated Sponsored Programs	\$510,000,000	0.0	\$0	\$0	\$0	\$510,000,000
Subtotal -- HB 20-1418 Public School Finance		\$509,000,000	0.0	\$0	(\$1,000,000)	\$0	\$510,000,000

2020-21 Regular Supplemental Bill Line Item Appropriations (Excludes Regular Special Bills and Long Bill Appropriations)

SB 21-053 Adjustment To School Funding Fiscal Year 2020-21

02. Assistance to Public Schools - (A) Public School Finance	State Share Of Districts' Total Program Funding	\$60,764,377	0.0	\$60,764,377	\$0	\$0	\$0
02. Assistance to Public Schools - (A) Public School Finance	Rural Additional Funding	\$25,000,000	0.0	\$0	\$25,000,000	\$0	\$0
Subtotal -- SB 21-053 Adjustment To School Funding Fiscal Year 2020-21		\$85,764,377	0.0	\$60,764,377	\$25,000,000	\$0	\$0

HB 21-1161 Suspend Statewide Assessments For Select Grades

01. Management and Administration - (C) Assessments and Data Analyses	Statewide Assessment Program	(\$750,000)	0.0	\$0	(\$750,000)	\$0	\$0
Subtotal -- HB 21-1161 Suspend Statewide Assessments For Select Grades		(\$750,000)	0.0	\$0	(\$750,000)	\$0	\$0

SB 21-202 Public School Air Quality Improvement Grants

02. Assistance to Public Schools - (C) Grant Programs, Distributions, and Other Assistance	Capital Construction Assistance Board - Cash Grants	\$10,000,000	0.0	\$0	\$10,000,000	\$0	\$0
Subtotal -- SB 21-202 Public School Air Quality Improvement Grants		\$10,000,000	0.0	\$0	\$10,000,000	\$0	\$0