

State Performance Plan Indicator Profile - FFY 2013

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| AU Name: | AU Code: |
| South Central BOCES | 64163 |

| Indicator 1: Graduation Rates ^{1,4} | | | |
|--|---------|-------------------------------|--------------------------------|
| <i>Graduation Rates</i> | AU Rate | State SPP Target ² | State Performance ³ |
| Percent of students with disabilities aged 14 – 21 who graduated with a regular diploma within 4 years of entering 9 th grade | 76.92% | ≥ 80.00% | 53.80% |
| Percent of students with disabilities aged 14 – 21 who graduated with a regular diploma within 5 years of entering 9 th grade | 67.50% | | 63.10% |
| Percent of students with disabilities aged 14 – 21 who graduated with a regular diploma within 6 years of entering 9 th grade | 75.00% | | 67.03% |
| Percent of students with disabilities aged 14 – 21 who graduated with a regular diploma within 7 years of entering 9 th grade | 66.67% | | 68.83% |

¹ Definition is aligned with ESEA

² Target set by Office of Federal Programs Administration, CDE for ESEA

³ Does not include students in Eligible Facilities or State Operated Programs

⁴ For more specific school or district information, please go to Schoolview.org

| Indicator 2: Drop-Out Rates ⁵ | | | |
|--|---------|------------------|-------------------|
| <i>Drop-Out Rates</i> | AU Rate | State SPP Target | State Performance |
| Percent of students with disabilities aged 14 – 21 who dropped out | 26.09% | ≤ 26.2% | 25.31% |

⁵ Definition is aligned with IDEA

| Indicator 3B & 3C: Assessment | | | |
|--|---------|------------------|-------------------|
| <i>Participation and Performance Rates</i> | AU Rate | State SPP Target | State Performance |
| Participation rate of students with disabilities for Reading assessments | 98.53% | ≥ 95.00% | 97.79% |
| Participation rate of students with disabilities for Math assessments | 98.53% | ≥ 95.00% | 97.44% |
| Proficiency rate for Reading assessments CSAP & CSAPA | 20.24% | ≥ 28.86% | 22.56% |
| Proficiency rate for Math assessments CSAP & CSAPA | 17.91% | ≥ 25.95% | 19.50% |

| Indicator 4B: Suspension/Expulsion | |
|--|---|
| Overall state rate of students with disabilities with long-term suspensions/expulsions | 0.437994 per 100 students with disabilities |
| Cut-off for Significant Discrepancy from State Median | 2.627964 per 100 students with disabilities |
| AU Rate | 0.6579 |
| AU Rate Exceed Benchmark? | No |
| Does the AU have policies and procedures that DO contribute to inappropriate identification? | No |

| Indicator 5A & 5B & 5C: School Age Least Restrictive Environment (LRE) | | | |
|---|----------------|-------------------------|--------------------------|
| <i>Program/Placement</i> | AU Rate | State SPP Target | State Performance |
| Percent of students with disabilities in regular class at least 80% of the time | 82.03% | ≥71.30% | 72.11% |
| Percent of students with disabilities in regular class less than 40% of the time | 2.54% | < 7.30% | 7.19% |
| Percent of students with disabilities in separate schools/facilities, homebound or hospital | 0.20% | < 3.50% | 2.63% |

| Indicator 6A & 6B: Preschool LRE | | | |
|--|----------------|-------------------------|--------------------------|
| <i>Program/Placement</i> | AU Rate | State SPP Target | State Performance |
| Percent of children aged 3 – 5 with disabilities attending a regular early childhood program and receiving services in a regular early childhood program | 98.82% | ≥ 85.50% | 85.26% |
| Percent of children aged 3 – 5 with disabilities attending a separate special education class, separate school or residential facility | 0.00% | ≤ 6.30% | 6.63.% |

| Indicator 7A & 7B & 7C: Preschool Outcomes | | | |
|--|----------------|-------------------------|--------------------------|
| <i>Summary Statements</i> | AU Rate | State SPP Target | State Performance |
| Outcome A: Positive social-emotional skills (including social relationships) | | | |
| 1) Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program | 92.60% | ≥ 81.09% | 81.19% |
| 2) The percent of children who were functioning within age expectations in Outcome A by the time they exited the program | 81.82% | ≥ 67.76% | 67.76% |
| Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy) | | | |
| 1) Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they exited the program | 100.00% | ≥ 82.11% | 82.11% |
| 2) The percent of children who were functioning within age expectations in Outcome B by the time they exited the program | 93.94% | ≥ 69.34% | 69.34% |
| Outcome C: Use of appropriate behaviors to meet their needs | | | |
| 1) Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they exited the program | 100.00% | ≥ 82.08% | 82.08% |
| 2) The percent of children who were functioning within age expectations in Outcome C by the time they exited the program | 90.91% | ≥ 72.12% | 72.12% |

| Indicator 8: Parent Involvement | | | |
|---|----------------|-------------------------|--------------------------|
| <i>Survey Responses</i> | AU Rate | State SPP Target | State Performance |
| Percent of respondents to the parent survey reporting that schools facilitated parent involvement to improve services and results | 48.72% | ≥ 52.00% | 57.32% |

| Indicator 9: Disproportionality – Child With a Disability | | | |
|---|-------------------|-------------------------|--------------------------|
| <i>Disproportionality</i> | AU Results | State SPP Target | State Performance |
| Does the district have disproportionate representation of racial and ethnic groups in special education and related services, which is the result of inappropriate identification? | 0.00% | 0.00% | 0.00% |

| Indicator 10: Disproportionality – Eligibility Category | | | |
|--|-------------------|-------------------------|--------------------------|
| <i>Disproportionality</i> | AU Results | State SPP Target | State Performance |
| Does the district have disproportionate representation of racial and ethnic groups in, specific disability categories, which is the result of inappropriate identification? | 0.00% | 0.00% | 0.00% |

| Indicator 11: Child Find | | | |
|---|----------------|-------------------------|--------------------------|
| <i>Evaluation/Eligibility Timelines</i> | AU Rate | State SPP Target | State Performance |
| Percent of children with parental consent to evaluate, who were evaluated and eligibility was determined within 60 days | 98.59% | 100.00% | 97.83% |

| Indicator 12: Early Childhood Transition | | | |
|--|----------------|---------------------|--------------------------|
| <i>Transition from Part C to Part B</i> | AU Rate | State Target | State Performance |
| Percent of children referred by Part C prior to age 3, whose eligibility was determined with an IEP implemented by their third birthday (includes students found not eligible) | 100.00% | 100.00% | 98.23% |

| Indicator 13: Secondary Transition | | | |
|--|----------------|-------------------------|--------------------------|
| <i>Transition</i> | AU Rate | State SPP Target | State Performance |
| Percent of youth aged 16 and above with an IEP which includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals | n/a | 100.00% | 92.41% |

| Indicator 14: Post-School Outcomes | | | |
|---|----------------------|-------------------------|--------------------------|
| <i>Transition</i> | AU Rate | State SPP Target | State Performance |
| Percent of youth who, <i>within one year of leaving high school</i> , had IEPs, are no longer in secondary school, and have been: | | | |
| a) Enrolled in higher education | Not in survey | ≥ 32.50% | 26.57% |
| b) Enrolled in higher education or competitively employed | Not in survey | ≥ 61.00% | 74.43% |
| c) Enrolled in higher education or some other education; or competitively employed or in some other employment | Not in survey | ≥ 69.00% | 83.86% |