## FOURTH IA NNUAL REPORT

ON


COLORADO STATE DEPARTMENT OF EDUCATION


January 1961

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# FOURTHANNUAL REPORT 

ON

SCHOOLDISTRICTORGANIZATION

Section 10. Duties of Commissioner and Special Assistant
It shall be the duty of the Commissioner and his Special Assistant . . . . . to publish an annual report of progress of organization plans in the several counties on or before January 1, 1958, and each January 1, thereafter.

Prepared by
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L. M. Hardin, Consultant

Dr. Byron W. Hansford, Commissioner

## LETTER OF TRANSMITTAL

Honorable Stephen L. R. McNichols, Governor and Members of the Colorado General Assembly, State Capitol Building, Denver 2, Colorado.

## Dear Governor McNichols and Legislators:

The School District Organization Act of 1957, Chapter 237
Session Laws 1957, invests several duties within the office of the State Commissioner of Education. Among these duties, Section 10 (3) specifically enjoins, the Commissioner and his Special Assistant
"To publish an annual report of progress of organization plans in the several counties on or before January 1, 1958, and each January 1, thereafter.'

In fulfillment of this duty as Commissioner of Education, I herewith submit the fourth annual report on progress in School District Reorganization as of January 1, 1961.

Respectfully submitted,
 Commissioner of Education
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COLORADO TRENDS IN SCHOOL DISTRICT ORGANIZATION

July 1, 1935 - December 31, 1960

## NUMBER OF COLORADO SCHOOL DISTRICTS BY CLASS OF DISTRICT

| First | Second <br> Class | Third <br> Class | Sub- <br> Total | County <br> High <br> Schools | Union <br> High <br> Schools | Grand <br> Total |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| 1935 | 36 | 89 | 1930 | 2055 | 23 | 27 | 2105 |  |
| 1944 | 44 | 82 | 1804 | 1930 | 23 | 32 | 1985 |  |
| 1949 | 49 | 77 | 1579 | 1705 | 26 | $n 8$ | 1759 |  |
| 1955 | 45 | 79 | 891 | 1015 | 21 | 23 | 1059 |  |
| 1956 | 47 | 75 | 875 | 997 | 21 | 23 | 1041 |  |
| 1957 | 55 | 80 | 757 | 892 | 21 | 18 | 931 |  |
| 1958 | 59 | 79 | 726 | 864 | 20 | 16 | 900 |  |
| 1959 | 76 | 75 | 647 | 798 | 18 | 14 | 830 |  |
| 1960 | 130 | 41 | 200 | 371 | 8 | 3 | 382 |  |
|  |  |  |  |  |  |  |  |  |

# NUMBER OF NON-OPERATING SCHOOL DISTRICTS FOR SELECTED YEARS 

1954 ..... 327
1955 ..... 237
1956 ..... 234
1957 ..... 229
1958 ..... 215
1959 ..... 104
1960 ..... 57

On January 11, 1960, at the request of the Colorado General Assembly under the provisions of 123-25-43, CRS '53 (Supp.), the Commissioner of Education presented plans of recommended organization for the school districts of all counties which had not completed their reorganizations as of November 1, 1959. These plans were presented to the Governor, to the members of the Colorado General Assembly, and to the members of the County School Planning Committees of the respective counties.

The recommended plans of organization were drawn for the following 27 counites: Adams, Arapahoe, Baca, Bent, Boulder, Conejos, Costilla, Crowley, Elbert, El Paso, Fremont, Garfield, Gunnison, Hinsdale, Kiowa, Larimer, Las Animas, Logan, Mesa, Montezuma, Montrose, Morgan, Otero, Saguache, San Miguel, Sedgwick, and Weld.

Since the presentation of the plans, the following counties have completed their reorganizations: Baca, Fremont, Gunnison, Hinsdale, Larimer, and Saguache. In addition to the counties which have completed their reorganizations, the following counties have accomplished partial reorganizations: Adams, Arapahoe, Conejos, Elbert, El Paso, Logan, Otero, San Miguel, and Weld. As a matter of interest, on December 31, 1960, there were only eight counties which had more than three districts at the time of passage of "The School District Organization Act of 1957 " which have shown no decrease in their number of school districts. These eight counties, together with the number of districts each had on December 31, 1960 are:

| * Bent | 17 |
| :--- | ---: |
| ** Boulder | 29 |
| * Costilla | 12 |
| Crowley | 9 |
| * Montezuma | 15 |
| Morgan | 14 |
| Montrose | 20 |
| *Sedgwick | 14 |

Total 130
: * These counties have presented plans for district reorganization, but the plans were defeated at the polls.
** Boulder County was restrained by the court from voting on its plan of reorganization. The restraint is now lifted.

On the other hand, the number of counties having only one school district with headquarters in their counties has more than doubled -- from 6 to 18 -- and the number of counties having two districts with headquarters in their boundaries has increased from 7 to 10.
Counties with One District Having Headquartersin those Counties

July 1, 1958

1. Archuleta
2. Delta
3. Denver
4. Jefferson
5. Mineral
6. San Juan
7. Summit

July 1, 1960

1. Archuleta
2. Clear Creek
3. Custer
4. Delta
5. Denver
6. Dolores
7. Douglas
8. Eagle
9. Gilpin
10. Hinsdale
11. Jackson
12. Jefferson
13. Lake
14. Mineral
15. Moffat
16. Pitkin
17. San Juan
18. Summit
Counties with Two Districts Having Headquarters in those Counties

July 1, 1958
July 1, 1960

1. Chaffee
2. Custer
3. Grand
4. Hinsdale
5. Ouray
6. Pitkin
7. Pueblo
8. Chaffee
9. Grand
10. Huerfano
11. Ouray
12. Park
13. Phillips
14. Pueblo
15. Rio Blanco
16. Yuma

Thus, 28 of Colorado's 63 counties have either one or two districts, and 45 reorganized counties of the state now have five or fewer school districts. The total number of school districts in these 45 counties is 99 , while the remaining 18 counties have six or more districts per county and account for a combined total of 283 districts.

## Unified Districts

A very important trend is noted in that there has been a large decrease in the number of school districts which have not offered a complete program of education, grades Kindergarten through twelvth or first through twelve within their own boundaries while the number of "unified" districts, school districts which do provide a complete program of education Kindergarten through twelvth grade or first through twelvth grade within their own boundaries, has increased.

In Colorado, the categories of districts offering less than a first through twelve grade program within their boundaries have been: (1) county high school districts, (2) union high school districts, (3) elementary districts, and (4) non-operating districts.

On July 1, 1957, there were 21 County High School Districts and 18 Union High School Districts in the state. By December 31, 1960, these numbers had been reduced to 7 county high school districts and 4 union high school districts. The county and union high school districts which have disappeared have all been replaced by unified school districts.

County High School Districts

July 1, 1957

1. Bent
2. Cheyenne
3. Dolores
4. Douglass
5. Eagle
6. Garfield
7. Gilpin
8. Gunnison
9. Huerfano
10. Jackson
11. Las Animas cont'd.

December 31, 1960

1. Bent
*2. Gunnison
2. Las Animas
3. Logan
4. Montezuma
5. Montrose
6. Sedgwick
*Gunnison has a small fragment of its county high school left after reorganization of the major portion. It is intended that the fragment be included in the Montrose County Plan.

## County High School Districts - Cont'd.

July 1, 1957
12. Logan
13. Moffat
14. Montezuma
15. Montrose
16. Phillips
17. Rio Blanco
18. Sedgwick
19. Summit
20. Washington
21. Yuma
Counties Having Union High School Districts,and Number of Such Districts in Each County
July 1, 1957 December 31, 1960

1. Arapahoe 1 1. Garfield ..... 2
2. Costilla ..... 1
3. Eagle ..... 1
4. Garfield ..... 3
5. Grand ..... 2
6. Las Animas ..... 1
7. Lincoln ..... 1
8. Phillips ..... 1
9. Prowers ..... 3
10. Routt ..... 3
11. Yuma ..... 1
Total ..... 18
12. Arapahoe ..... 1
13. Costilla ..... 1

It is interesting to note that this pattern of unification has progressed to the point that 195 out of the 382 school districts in Colorado are now "unified". Further, the deadwood of Colorado's large num:er of non-operating districts is gradually being cleared away, being reduced from 229 on July 1, 1957, to 57 December 31, 1960. Many of these 57 non-operating districts are really fragments of districts which are awaiting completion of reorganization efforts in their area for ultimate inclusion within unified districts.

A county-by-county analysis of the picture of unified, elementary, high school, and non-operating districts as of December 31, 1960 follows:

Unified, Elementary, High School and Non-Operating School Districts by County, December 31, 1960

| County | $\begin{aligned} & \text { Uni- } \\ & \text { fied } \end{aligned}$ | $\begin{gathered} \text { Elemen- } \\ \text { tary } \end{gathered}$ | $\begin{aligned} & \hline \text { High } \\ & \text { School } \end{aligned}$ | $\begin{aligned} & \text { Non-Opera- } \\ & \text { ting } \\ & \hline \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adams | 7 | 2 | - | - | 9 |
| Alamosa | 2 | - | - | 1 | 3 |
| Arapahoe | 6 | 3 | 1 | - | 10 |
| Archuleta | 1 | 3 | - | - | 4 |
| Baca | 5 | - | - | - | 5 |
| Bent | - | 8 | 1 | 8 | 17 |
| Boulder | 6 | 17 | - | 6 | 29 |
| Chaffee | 2 | - | - | - | 2 |
| Cheyenne | 3 | - | - | - | 3 |
| Clear Creek | 1 | - | - | - | 1 |
| Conejos | 5 | 4 | - | 2 | 11 |
| Costilla | 1 | 10 | 1 | - | 12 |
| Crowley | 3 | 2 | - | 4 | 9 |
| Custer | 1 | - | - | - | 1 |
| Delta | 1 | - | - | - | 1 |
| Denver | 1 | - | - | - | 1 |
| Dolores | 1 | - | - | - | 1 |
| Douglas | 1 | - | - | - | 1 |
| Eagle | 1 | - | - | - | 1 |
| Elbert | 5 | - | - | - | 5 |
| El Paso | 16 | 1 | - | - | 17 |
| Fremont | 3 | - | - | - | 3 |
| Garfield | 3 | 4 | 2 | 7 | 16 |
| Gilpin | 1 | - | - | - | 1 |
| Grand | 2 | - | - | - | 2 |
| Gunnison | 1 | - | 1 | 2 | 4 |
| Hinsdale | 1 | - | - | - | 1 |
| Huerfano | 2 | - | - | - | 2 |
| Jackson | 1 | - | - | - | 1 |
| Kiowa | 3 | - | - | - | 3 |
| Kit Carson | 6 | - | - | - | 6 |
| Lake | 1 | - | - | - | 1 |
| La Plata | 3 | - | - | - | 3 |
| Larimer | 3 | - | - | - | 3 |
| Las Animas | 6 | 8 | 1 | 5 | 20 |
| Lincoln | 5 | - | - | - | 5 |
| Logan | 3 | 8 | 1 | 3 | 15 |
| Mesa | 3 | - | - | - | 3 |
| Mineral | 1 | - | - | - | 1 |
| Moffat | 1 | - | - | - | 1 |
| Montezuma | 2 | 9 | 1 | 3 | 15 |

Unified, Elementary, High School and Non-Operating School Dists., Continued

| County | Uni- <br> fied | Elemen- <br> tary | High <br> School | Non-Oper:- <br> ating | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Montrose | - | 16 |  |  |  |
| Morgan | 6 | 4 | - | 3 | 20 |
| Otero | 6 | 5 | - | 2 | 14 |
| Ouray | 2 | - | - | - | 13 |
| Park | 2 | - | - | - | 2 |
| Phillips | 2 | - | - | - | 2 |
| Pitkin | 1 | - | - | - | 2 |
| Prowers | 4 | - | - | - | 1 |
| Pueblo | 2 | - | - | - | 4 |
| Rio Blanco | 2 | - | - | - | 2 |
| Rio Grande | 3 | -2 | - | - | 2 |
| Routt | 3 | - | - | - | 3 |
| Saguache | 3 | - | - | - | 3 |
| San Juan | 1 | - | - | - | 3 |
| San Miguel | 3 | - | - | - | 1 |
| Sedgwick | 1 | 7 | 1 | 5 | 3 |
| Summit | 1 | - | - | - | 14 |
| Teller | 2 | - | - | - | 1 |
| Washington | 5 | - | - | - | 2 |
| Weld | 23 | 11 | - | 2 | 5 |
| Yuma | 2 | - | - | - | 36 |
|  |  | - |  |  | 2 |
| $\quad$ Totals | 195 | 119 | 11 | 57 | 382 |

## Classification of School Districts

Another marked change is noted in the decrease of the number of third class school districts and the increase in number of first class school districts. There is also a sharp decrease in the number of second class school districts.

## Third Class School Districts

July 1, 1957
757

December 31, 1960
200

Second Class School Districts

July 1, 1957
80

December 31, 1960
41

First Class School Districts
July 1, 1957
55
December 31, 1960
130

## Enrollment of School Districts

Most authorities agree that school districts should have enrollments of 1,000 or more children to justify an acceptable range of services at a reasonable cost per pupil. Although Colorado's geography has forced compromise on this point, one-third of its counties having less than 1,000 children enrolled within their boundaries, much improvement in this picture is noted during the biennium. On June 30, 1957 the average school district in Colorado enrolled 366 pupils. On December 31, 1960, the average school district enrolled 1, 243 children.

As of December 31, 1960, the median school district in Colorado enrolled 206 pupils. Only 13,156 pupils (3.3\%) were enrolled in the 158 operating school districts smaller than the median. Of the 158 operating districts with pupil enrollment below the median, $64(40.5 \%)$ are in counties having had little or no reorganization of school districts.

On the other hand, 92 districts in Colorado which enroll over 500 pupils account for 357,483 pupils ( $91 \%$ of the total number of pupils in the state.) Fifty five (55) districts in 31 counties enroll over 1,000 each, and contain $83.9 \%$ of the state's total.

At the time of writing this report, four counties are putting final touches on their plans and are holding hearings preparatory to submitting their plans to the Commissioner, hopeful that they may hold elections early in 1961. These counties, together with the present number of districts and the number of districts their plans envision for the respective counties are as follows:

| COUNTY | Present No of Districts | No. of Districts Contemplated |
| :---: | :---: | :---: |
| Boulder | 33* | 2 |
| Montrose | 23** | 2 |
| Bent | 17 | 2 |
| Otero | 13 | 6 |
| Totals | 86 | 12 |
| - Includes four Weld County Districts |  |  |
| * Includes three Gunnison County Districts |  |  |

Ten other County Committees still at work trying to devise some satisfactory solution for their counties are:

| COUNTY | Present No. <br> of Districts | No. of Districts <br> Contemplated |
| :--- | :---: | :---: |
| Weld | 36 |  |
| Las Animas | 20 | $?$ |
| Garfield | 16 | $?$ |
| Logan | 15 | 2 or 3 |
| Montezuma | 15 | 3 |
| Costilla | 12 | $?$ |
| Arapahoe | 11 | 2 |
| Conejos | 11 | $?$ |
| Adams | 9 | $?$ |
| Kiowa | 3 | $?$ |
|  |  |  |
|  |  |  |
|  |  |  |

Four County Committees which seem to have reached a stalemate in their efforts are:

| COUNTY | Present No. of Districts | Remarks |
| :---: | :---: | :---: |
| El Paso | 17 | Has used dissolution and annexation to the point where all districts but one are "unified" districts. |
| Morgan | 14 | Faces tremendous opposition. |
| Sedgwick | 14 | Has tried a modified county unit plan twice, losing by 28 votes on the first attempt and by one vote on the second attempt. Feelings have been very high, and the Committee seems to feel that a "cooling off" period is necessary. |
| Crowley | 9 | Committee has reached a stalemate. Members agree on the principle of one district for the county, but disagree on territory to be made joint with Otero County. |

## POSSIBLE AREAS OF CONSIDERATION BY

## THE COLORADO GENERAL ASSEMBLY

While the general progress of school district reorganization has been favorable under the provisions of "The School District Organization Act of $1957^{\prime \prime}$ and its subsequent amendments, there are several areas of discussion which recur with sufficient frequency to warrant the attention of the Colorado General Assembly.

## Appropriation

1. There still remain unpaid legal services of attorneys Charles E. Williams and Roger Stevens for the work they performed on behalf of the Boulder, Lake, Yuma, and Fremont County Committees at the request of these committees and the Department of Education prior to the clarification by the Colorado General Assembly, of the role of the Attorney General's Office in 123-25-40 in the 1959 Session. Unpaid claims for these men amount to $\$ 2,600.00$.
2. Chapter 253 of the Session Laws of 1959 limited the amount allocated to County School Planning Committees for necessary elections under the litw to two hundred dollars (\$200.00). This amount has generally been adequate until applied to school districts of over 3,000 school population, in which the law requires voter registration and payment to the county clerk of one cent for each and every name certified by him ( $123-10-8$, CRS '53). Also in these larger districts more polling places and more judges have been found necessary to conduct elections properly, so that two hundred dollars is really insufficient. The Otero County Committee feels that an insufficient number of polling places in La Junta, causing many voters to be turned away from the polls because of their unwillingness to wait in a long line on a stormy day was the reason for the loss of their election in that area.

The Larimer County Committee had more costs in the Poudre School District election than the allocation would meet. Several of the committees have complained that the amount stipulated for payment to the judges, $\$ 5.00$, ( $123-25-20$, CRS '53, Supp.) is unrealistic. This is especially true when a trip by the judges to an explanatory session is found necessary in view of the complex definition of a qualified taxpaying elector (123-25-3(9), CRS '53, Supp.) plus an eleven-hour day at the polls, plus the time necessary to count and certify the returns, plus a lengthy round-trip from the polling place to election headquarters to make the returns. The State Department of Education should be granted some discretion to allocate additional
funds up to five hundred dollars for some of these larger elections, and if the amount of five dollars per judge cannot be increased, then at least travel expenses of eight (8) cents per mile actual travel should be authorized. The State's appropriation for the county committee expenses should take these problems into account.

## Director Districts

1. Some county school planning committees have taken strong positions about establishing director districts as required by 123-25-13(2) CRS '53 (Supp.). They feel that it would be better for school districts in their counties to nominate board members at large. We can see no harm in making the nomination by director district or the nomination at large an optional matter with the county school planning committees in the preparation of their plans.
2. Another consideration about director districts has arisen in some of the districts reorganized under 123-25-13(2) CRS ' 53 (Supp.) in that large shifts in population have occurred since the director district boundaries were established, and there is now no legal machinery available by which the director district boundaries may be changed. The removal of the housing from the Climax area in Lake County is a case in point. The plan of reorganization provided for two director districts in that area, but the population remaining within them has dwindled to the point that it is difficult even to justify one board member from the area.

While recognizing the need for change of the machinery in an area of that sort, we hasten to point out that the establishment of the director-district pattern is the very cornerstone upon which many of the reorganizations have been accomplished, and any modification in the law must be carefully drawn so that these considerations may be fully respected.

Minor School District
Boundary Adjustments
While the county school planning committees have been at work with their broad scale changes of school district boundaries, it has been advisable to hold in abeyance the means by which small portions of existing districts may be detached and annexed to neighboring districts. There are numerous situations in the state, even in districts recently reorganized, where minor shifts in school district boundaries would alleviate pressures. If the general Assembly feels it advisable to renew the process of detachment and annexation, it should take care to see that this process is carefully safeguarded so that wholesale "shopping about" from district to district would not result.

The State Department of Education interprets 123-25-5 to mean that the terms of office of the present committee members expire on June 30, 1961, unless the committee of which they are members has an approved plan ready for election, or unless the county has voted approval of a plan or plans proposed by the committee but the committee has not yet held the election of the first board of education of the reorganized district.

Since two committees working for more than four years have not accomplished anything in some of the counties, although the need for reorganization of school districts is just as pressing in those counties as in the counties wherein something has been accomplished, the General Assembly might well give consideration to changing the method of selection of the committee members, or else think about some means other than the committee process for development of reorganization proposals in such counties. It becomes increasingly questionable whether the top-heavy representation on some of the committees from islands of low-tax privilege is defensible in view of the general interests of the public. One district in our state having 79 children on the 1960 school census has a high assessed valuation $(\$ 21,514,790)$ than 39 counties of the state have for their children. This district is not the only district opposed to reorganization, but it has lent weight far in excess of its population in slowing down committee action in its county.

## Shared Services

Reorganization has moved ahead on a basis which has set rather broad geographic lines as its pattern. Since thinking on this broad basis in some sparsely settled areas of Colorado has not made it possible to include enough children within the boundaries of such districts to justify at reasonable cost per pupil the furnishing of some necessary educational services on a basis of cooperation between the boards of education of reorganizad districts becomes necessary. The General Assembly might well consider legal means of facilitating such broad cooperation.

In the counties of Jackson, Grand, and Summit where there were 27 districts, there are now four. These four counties taken together have a school census of 1881 children. Working separately, the boards of education of the four districts, interested though they are, cannot justify some specialized services, but working in concert could easily establish them. This would involve agreements between school districts of the first class across county lines, but such services on a shared basis along regional lines would open up new vistas of educational opportunities throughout the state.

# PROGRESS REPORT - S.B. 385 ELECTIONS 

AND<br>DISSOLUTIONS AND ANNEXATIONS UNDER H. B. 272<br>January 1, 1960 to December 31, 1960<br>Arranged in Chronological Order of Approval by the Commissioner and the Electors

Summary:for 1960
Total Elections in 1960 ..... 19
Total Elections Carried in 1960 ..... 14 (73.7\%)
Total Elections Failed in 1960 ..... (26.3\%)
Total Districts Dissolved and Annexed in 1960 ..... 26
Total Districts 1-1-60 ..... 478
Total Districts 12-31-60 ..... 382
Reduction in Districts in 1960 ..... 96 (19.8\%)
Summary Under S. B. ..... 385
May 1, 1957 to December 31, ..... 1960
Total Elections Held ..... 114
Total Elections Carried ..... 87 (78.1\%)
Total Elections Failed ..... 25 (22.9\%)
Total Reduction in Number of Districts ..... 543 (58.6\%)

CHRONOLOGICAL PROGRESS REPORT OF ELECTIONS, DISSOLUTIONS AND ANNEXATIONS
January i, 1960 to December 31,1960 under provisions
OF "THE SCHOOL DISTRICT ORGANIZAT ION ACT OF 1957 "

| COUNTY | name and Number OF DISTRICT | Date of Election Or ANNEX. | MET HOD |  | ELECTION RESULTS IFUNDER S.B. 385 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | H.B. | S.B. |  |  |
|  |  |  | 272 | 385 | VOTES FOR | VOTES AGAINST |
| SEDGNICK | Sedegick Co. No. Re-I | 1/4/60 |  | $x$ | 204 | 232 |
|  | Walsh No. Re-1 | 1/28/60 |  | $x$ | 89 | 17 |
|  | Paitchett No. Re-3 | 1/28/60 |  | X | 103 | 5 |
|  | Springfield No. Re-4 | 1/28/60 |  | X | 108 | 25 |
|  | Campo No. Re-6 | 1/28/60 | $\therefore$ | X | 175 | 11 |
| ELbert | Pine rioge no. 24 | 2/26/60 | $x$ |  |  |  |
|  | Mouhtain viewno. 45 | $2 / 26 / 60$ | $x$ |  |  |  |
| BACA | Vilas No. Re-5 | 3/10/60 |  | $x$ | 128 | . 7 |
| ADAMS | Pleasant valley No. 15 | $3 / 12 / 60$ | $x$ |  |  |  |
| LARIMER | Park No. R-3 | $3 / 21 / 60$ |  | $x$ | 303 | 20 |
|  | Pouore no. r-I | 3/28/60 |  | X | 1,584 | 1,122 |
| ARA PAHOE | Coal Greek No. 51 | 4/1/60 | $x$ |  |  |  |
| WELD | la grange No. 27 | 4/7/60 | $x$ |  |  |  |
|  | Buell No. 59 | 4/7/60 | X |  |  |  |
|  | Beebe Draw No. 84 | 4/7/60 | X |  |  |  |
|  | Klowa No. 88 | 4/7/60 | X |  |  |  |
|  | Bracewell No. 17 | 4/7/60 | $x$ |  |  |  |
| OTERO | Tri-Count y No. R-I | $4 / 12 / 60$ |  |  | 291 | 518 |
|  | Rocky ford No. R-2 | $4 / 12 / 60$ |  | X | 682 | 302 |
|  | East Otero No. r-3 | 4/12/60 |  | X | 847 | 906 |
| ELbert | Willow Grove No. 39 | 4/22/60 | $x$ |  |  |  |
| larime r | Thompson No. R-2j | 4/26/60 |  | $x$ | 699 | 596 |
| GUNNISON | Gunnison Water sheo no. re-iJ | J $5 / 9 / 60$ |  | $x$ | 364 | 226 |
| CONEJ OS | Espinoza No. 25 | 5/14/60 | $x$ |  |  |  |
| ALAMOSA | Star No. 24 Jt . | 5/14/60 | X |  |  |  |
| COSTILLA | val ley No. Re. I | $5 / 31 / 60$ |  | $x$ | 129 | 139 |
| HINSOALE | Hinsoale ${ }^{\text {no. Re. I }}$ | $6 / 1 / 60$ |  | $x$ | 28 | 0 |
| ADAMS | First Creek No. 37 | 6/20/60 | $x$ |  |  |  |
| SEDGNICK | Sedobick Co. No. Re-I | 6/23/60 |  | $x$ | 415 | 416 |
| AOAMS | Long Branch No. 23 | 6/30/60 | $x$ |  |  |  |
| WELD | la salle No. 65 | 7/1/60 | $x$ |  |  |  |
| El Paso | Wigham No. 9 | 7/1/60 | $x$ |  |  |  |
| LOGAN | Willard No. I | 8/3/60 | $x$ |  |  |  |
|  | Merino No. 24 | 8/3/60 | $x$ |  |  |  |
|  | Eagles Point No. 95 | 8/3/60 | X |  |  |  |
|  | Fleming No. 69 | 8/3/60 | $x$ |  |  |  |
|  | Peetz No. 9 | 8/3/60 | X |  |  |  |
| OTERO | Vhoman No. 18 | 8/16/60 | x |  |  |  |
| LARIMER | Twin Mound No. 38 Jt. | 8/20/60 | X |  |  |  |
| SAN MIGUEL | Norwo 00 No. R-2J | 10/24/60 |  | $x$ |  |  |
| FREMONT | Fremont re-i | $11 / 10 / 60$ |  | $x$ | 554 | 57 |
|  | Fremont re-3 | 11/10/60 |  | X | 130 | 1 |
| SAN MIGUEL | basin no. 12 | $11 / 30 / 60$ | $x$ |  |  |  |
| FREMONT | tallahassee No. 20 | 12/9/60 | $x$ |  |  |  |
| arapahoe | toll gate no. 25 | $12 / 15 / 60$ | $x$ |  |  |  |
|  | Total Dissolutions ano ahne | xations | 26 |  |  |  |
|  | Total S.B. 385 Elections |  |  | 19 |  |  |
|  | Elections Carried |  |  | 14 |  |  |

# TABLE A -- Number of Children Per Enrollment Interval by County 

## TABLE B -- Number of School Districts Per County Distributed by Enrollment Intervals


Number of children per enrollment interval by County - Continued

| COUNTY | $\mathrm{NON}-$ $0 \mathrm{P}$ | 1 | 2-5 | $\begin{aligned} & 6- \\ & 15 \end{aligned}$ | $\begin{aligned} & 16- \\ & 25 \end{aligned}$ | $\begin{aligned} & 26- \\ & 35 \\ & \hline \end{aligned}$ | $\begin{aligned} & 36 \\ & 50 \end{aligned}$ | $\begin{aligned} & 61= \\ & 75 \\ & \hline \end{aligned}$ | $\begin{aligned} & 76- \\ & 100 \end{aligned}$ | $\begin{aligned} & 101- \\ & 150 \\ & \hline \end{aligned}$ | $\begin{aligned} & 151- \\ & 200 \\ & \hline \end{aligned}$ | $\begin{aligned} & 201- \\ & 250 \end{aligned}$ | $\begin{gathered} 251- \\ 500 \\ \hline \end{gathered}$ | $\begin{aligned} & 501- \\ & 750 \\ & \hline \end{aligned}$ | $\begin{aligned} & 751- \\ & 1000 \end{aligned}$ | $\begin{aligned} & 1001- \\ & 1500 \end{aligned}$ | $\begin{aligned} & 1501- \\ & 2000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2001- \\ & 3000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 3001- \\ & 5000 \end{aligned}$ | $\begin{aligned} & 5001- \\ & 7500 \\ & \hline \end{aligned}$ | $\begin{aligned} & 7500- \\ & 10000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10001- \\ & 15000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 15001- \\ & 20000 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { OVER } \\ & 20,000 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAS ANIMAS | 5 | - | - | 14 | - | 35 | 48 | 262 | 82 | 232 | 185 | - | 766 | 569 | - | - | - | 2318 | - | - | - | - | - | - |
| LINCOLN | - | - | - | - | - | - | - | - | - | 264 | - | 206 | 291 | 574 | - | - | - | - | - | - | - | - | - | - |
| LOGAN | 3 | - | - | $\cdots$ | - | - | 86 | - | 87 | 127 | 530 | 274 | 284 | - | 950 | - | 1887 | - | - | - | - | - | - | - |
| MESA | - | - | - | $\cdots$ | - | - | - | - | 98 | - | - | - | 421 | - | - | - | - | - | - | - | - | 11031 | - | - |
| MINERAL | - | - | - | $\cdots$ | - | - | - | - | 96 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| MOFFAT | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1849 | - | - | - | - | - | - | - |
| MONTEZUMA | 3 | - | - | 22 | - | - | 125 | 133 | 92 | - | - | - | 875 | 581 | - | - | 1661 | - | - | - | - | - | - | - |
| MONTROSE | 3 | 1 | - | - | 25 | 31 | 47 | 310 | 159 | 145 | - | - | 666 | 703 | - | 2493 | - | - | - | - | - | - | - | - |
| MORGAN | 6 | - | - | - | - | - | - | 133 | - | 126 | 180 | 208 | - | 550 | - | 1332 | - | 2947 | - | - | - | - | - | - |
| OTERO | 3 | - | - | 21 | - | - | 45 | 63 | - | - | - | - | 1070 | 627 | - | - | 1997 | 2804 | - | - | - | - | - | - |
| OURAY | - | - | - | - | - | - | - | - | - | 138 | - | 276 | - | - | - | - | - | - | - | - | - | - | - | - |
| PARK | - | - | - | - | - | - | - | - | - | - | 335 | - | - | - | - | - | - | - | - | - |  | - | - | - |
| PHILLIPS | - | - | - | - | - | - | - | - | - | - | - | - | 488 | 738 | - | - | - | - | - | - | - | - | - | - |
| PITKIN | - | - | - | - | - | - | - | - | - | - | - | - | 460 | - | - | - | - | - | - | - | - | - | - | - |
| PROWERS | - | - | - | - | - | - | - | - | - | - | - | - | 638 | - | 880 | - | - | 2239 | - | - | - | - | - | - |
| PUEBLO | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3492 | - | - | - | - | 23036 |
| RIO BLANCO | - | - | - | - | - | - | - | - | - | - | - | - | - | 695 | 798 | - | - | - | - | - | - | - | - | - |
| RIO GRANDE | - | - | - | - | - | - | - | - | - | - | - | - | 472 | - | 909 | 1493 | - | - | - | - | - | - | - | - |
| ROUTT | - | - | - | - | - | - | - | - | - | - | - | 218 | 281 | - | 829 | - | - | - | - | - | - | - | - | - |
| SAGUACHE | - | - | - | - | - | - | - | - | 92 | - | - | - | 283 | - | 879 | - | - | - | - | - | - | - | - | - |
| SAN JUAN | - | - | - | - | - | - | - | - | - | - | - | - | 261 | - | - | - | - | - | - | - | - | - | - | - |
| SAN MJGUEL | 1 | - | - | - | - | - | - | - | - | - | 167 | 225 | 341 | - | - | - | - | - | - | - | - | - | - | - |
| SEOGWICK | 7 | - | - | 8 | 22 | - | 48 | - | - | - | 352 | 250 | 416 | - | - | - | - | - | - | - | - | - | - | - |
| SUMMIT | - | - | - | - | - | - | - | - | - | - | - | - | - | 532 | - | - | - | - | - | - | - | - | - | - |
| TELLER | - | - | - | - | - | - | - | - | - | - | - | - | 613 | - | - | - | - | - | - | - | - | - | - | - |
| WASHINGTON | - | - | - | - | - | - | - | - | 94 | - | 197 | 233 | 330 | 732 | - | - | - | - | - | $\cdots$ | - | - | - | - |
| WELD | 2 | - | 5 | 54 | - | 34 | 119 | 116 | 270 | 118 | 364 |  | 2504 | 1741 | 1680 | 3744 | - | - | - | 6455 | - | - | - | - |
| YUMA | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2145 | - | - | - | - | - | - | - | - |
| TOTALS | 59 | 1 | 5 | 177 | 194 | 258 | 965 | 1359 | 2035 | 3673 | 3881 | 3619 | 19180 | 15403 | 12393 | 17793 | 14393 | 29336 | 28689 | 26581 | 24900 | 22967 | 18833 | 146195 |

## -6I -


Number of School districts per County Distriguted by enrol lment Intervals - Continued

| COUNTY | 0 | 1 | 2-5 | 6- | $\begin{aligned} & 16= \\ & 25 \\ & \hline \end{aligned}$ | $\begin{aligned} & 26- \\ & 35 \end{aligned}$ | $\begin{aligned} & 36- \\ & 50 \\ & \hline \end{aligned}$ | $\begin{array}{r} -51- \\ 75 \\ \hline \end{array}$ | $\begin{aligned} & 76- \\ & 100 \\ & \hline \end{aligned}$ | $\begin{aligned} & 101- \\ & 150 \end{aligned}$ | $\begin{aligned} & 151- \\ & 200 \\ & \hline \end{aligned}$ | $\begin{aligned} & 201- \\ & 250 \\ & \hline \end{aligned}$ | $\begin{gathered} 251- \\ 500 \\ \hline \end{gathered}$ | $\begin{aligned} & 501- \\ & 750 \\ & \hline \end{aligned}$ | $\begin{aligned} & 751- \\ & 1000 \end{aligned}$ | $\begin{aligned} & 1001- \\ & 1500 \\ & \hline \end{aligned}$ | $\begin{aligned} & 1501- \\ & 2000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2001- \\ & 3000 \end{aligned}$ | $\begin{aligned} & 3001- \\ & 5000 \end{aligned}$ | $\begin{aligned} & 5001- \\ & 7500 \\ & \hline \end{aligned}$ | $\begin{aligned} & 7501- \\ & 10000 \end{aligned}$ | $\begin{aligned} & 10001- \\ & 15000 \\ & \hline \end{aligned}$ | $\begin{aligned} & 15001- \\ & 20000 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { OYER } \\ & 20000 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { TOTAL } \\ & \text { DISTS. } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAS ANIMAS | 5 | - | - | 1 | - | 1 | 1 | 4 | 1 | 2 | 1 | - | 2 | 1 | - | - | - | 1 | - | - | - | - | - | - | 20 |
| LINGOLN | - | - | - | - | - | - | - | - | - | 2 | - | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 5 |
| LOGAN | 3 | - | - | - | - | 1 | 2 | - | 1 | I | 3 | 1 | 1 | - | 1 | - | 1 | - | - | - | - | - | - | - | 15 |
| MESA | - | - | - | - | - | - | - | - | 1 | - | - | - | I | - | - | - | - | - | - | - | - | 1 | - | - | 3 |
| MINERAL | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 |
| MOFFAT | - | - | - | - | - | - | - | - | - | - | - | - | - | - | $\cdots$ | - | 1 | - | - | - | - | - | - | - | 1 |
| MONTEZUMA | 3 | $\cdots$ | - | 2 | - | - | 3 | 2 | 1 | - | - | - | 2 | 1 | - | - | I | - | - | - | - | - | - | - | 15 |
| MONTROSE | 3 | 1 | - | - | 1 | 1 | 1 | 5 | 2 | 1 | - | - | 2 | 1 | - | 2 | - | - | - | - | - | - | - | - | 20 |
| MORGAN | 6 | - | - | - | - | - | - | 2 | - | 1 | 1 | 1 | - | 1 | - | 1 | - | I | - | - | - | - | - | - | 14 |
| OTERO | 3 | - | - | 2 | - | - | 1 | 1 | - | - | - | - | 3 | 1 | - | - | 1 | 1 | - | - | - | - | - | - | 13 |
| OURAY | - | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| PARK | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 |
| PHILLIPS | - | - | - | - | - | - | - | - | - | -- | - | - | 1 | 1 | - | - | - | - | - | - | - | - | - | - | 2 |
| PITKIN | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | $\cdots$ | - | $\cdots$ | - | - | - | - | - | - | - | 1 |
| PROWERS | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - | 1 | - | - | 1 | - | - | - | - | - | - | 4 |
| PUEBLO | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | 1 | 2 |
| RIO BLANCO | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| RIO GRANDE | - | - | - | - | - | - | $\sim$ | - | - | - | - | - | 1 | - | 1 | 1 | - | - | - | - | - | - | - | - | 3 |
| ROUT $T$ | - | - | - | - | - | $\cdots$ | - | - | - | - | - | 1 | 1 | - | 1 | - | - | - | - | - | - | - | - | - | 3 |
| SAGUACHE | - | - | - | - | - | - | - | - | 1 | - | - | - | 1 | - | 1 | - | - | - | - | - | - | - | - | - | 3 |
| SAN JUAN | - | - | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |  |
| SAN MIGUEL | - | - | - | - | - | - | - | - | - | - | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | $\hat{*}$ |
| SED GWIICK | 7 | - | - | 1 | 1 | - | 1 | - | - | - | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - | 14 |
| SIMM IT | - | - | - | - | - | - | - | - | - | - | - | - | - | I | - | - | - | - | - | - | - | - | - | - | 1 |
| TELLER | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | - | - | - | - | $\hat{0}$ |
| WASHINGTON | - | - | - | - | - | - | - | - | I | - | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | $r$ |
| WELD | 2 | - | 1 | 5 | - | 1 | 3 | 2 | 3 | 1 | 2 | - | 7 | 3 | 2 | 3 | - | - | - | 1 | - | -- | - | - | 36 |
| YUMA | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - | $\cdots$ | - | - | $\stackrel{\square}{\square}$ |
| TOTALS | 66 | 1 | 1 | 17 | 9 | 7 | 23 | 21 | 23 | 29 | 22 | 16 | 53 | 25 | 14 | 15 | 8 | 11 | 8 | 4 | 3 | 2 | 1 | 3 | 382 |

## $\cdot$

