No Child Left Behind

Colorado State Report Card 2009-2010

cde Improving Academic Achievement

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Introduction

The Colorado Department of Education (CDE) is pleased to present to its constituents the 2010 No Child Left Behind Report Card. This report card details the progress Colorado and its districts and schools are making toward the goals of the federal No Child Left Behind (NCLB) Act. The intent of the NCLB Report Card is to inform parents, teachers, the general public, key policy-makers and other decision makers about the status of education in Colorado in relation to NCLB goals. Specifically, the report includes:

- Assessment Data- the results of the reading and math state content assessments (CSAP, CSAPA and Spanish Lectura)
- Accountability Data- the Adequate Yearly Progress (AYP) results for the state
- Improvement status of Title I districts and schools in the state
- Graduation Rate Data
- Information about teacher qualifications and percentages of classes taught by Highly Qualified teachers

Parents, school/district staff and the general public can also easily access individual school and district performance data on CDE's web portal SchoolView at http://www.schoolview.org/.

Some highlights from this year's report include:

- Colorado students performed higher than the national average on the NAEP assessment in grades four and eight in reading.
- The state saw gains from 2009 to 2010 in the percent of districts that made AYP. In 2010, 48 percent of districts in Colorado made AYP (up from 46% in 2009). Seventy-eight percent of districts made at least 90 percent of their targets (same as 2009)
- Eighty-five Colorado school districts have been identified for Program Improvement or Corrective Action.
- Five Title I schools have made AYP for two consecutive years and have been removed from the School Improvement list. Another 54 schools on Improvement made AYP for the first time, and will exit Improvement if they make AYP again next year.

If you have questions about an individual school or district, I encourage you to contact the individual school or district office. Additionally, all districts in the state create an Annual Report to the Public, which contains more information about how the specific district and schools are succeeding. Thank you for your interest in the education of our state's students. For more information, please visit our website at http://www.cde.state.co.us/FedPrograms.

Patrick Chapman
Executive Director
Office of Federal Programs Administration
Colorado Department of Education

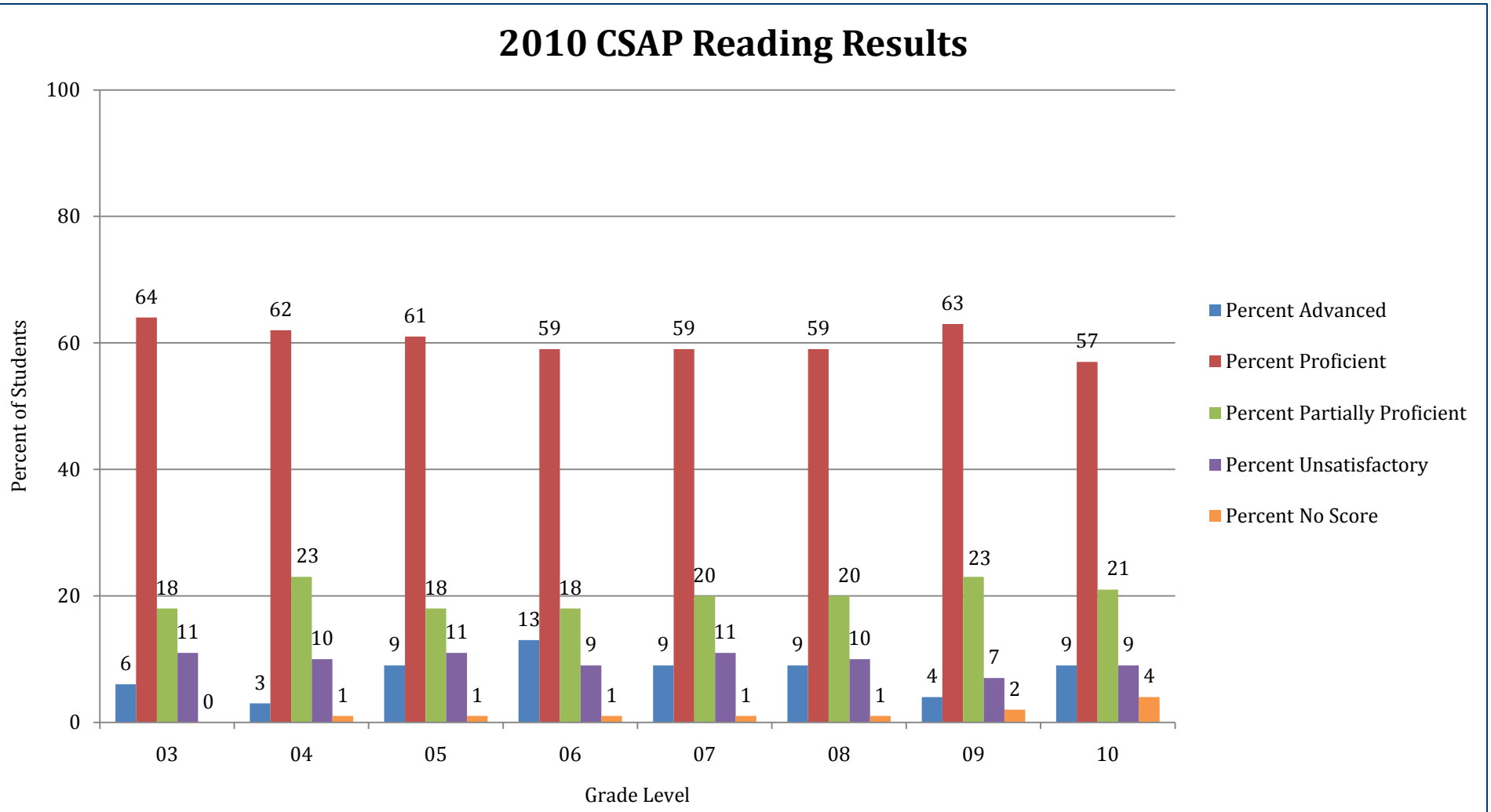
Section 1: Assessment Data

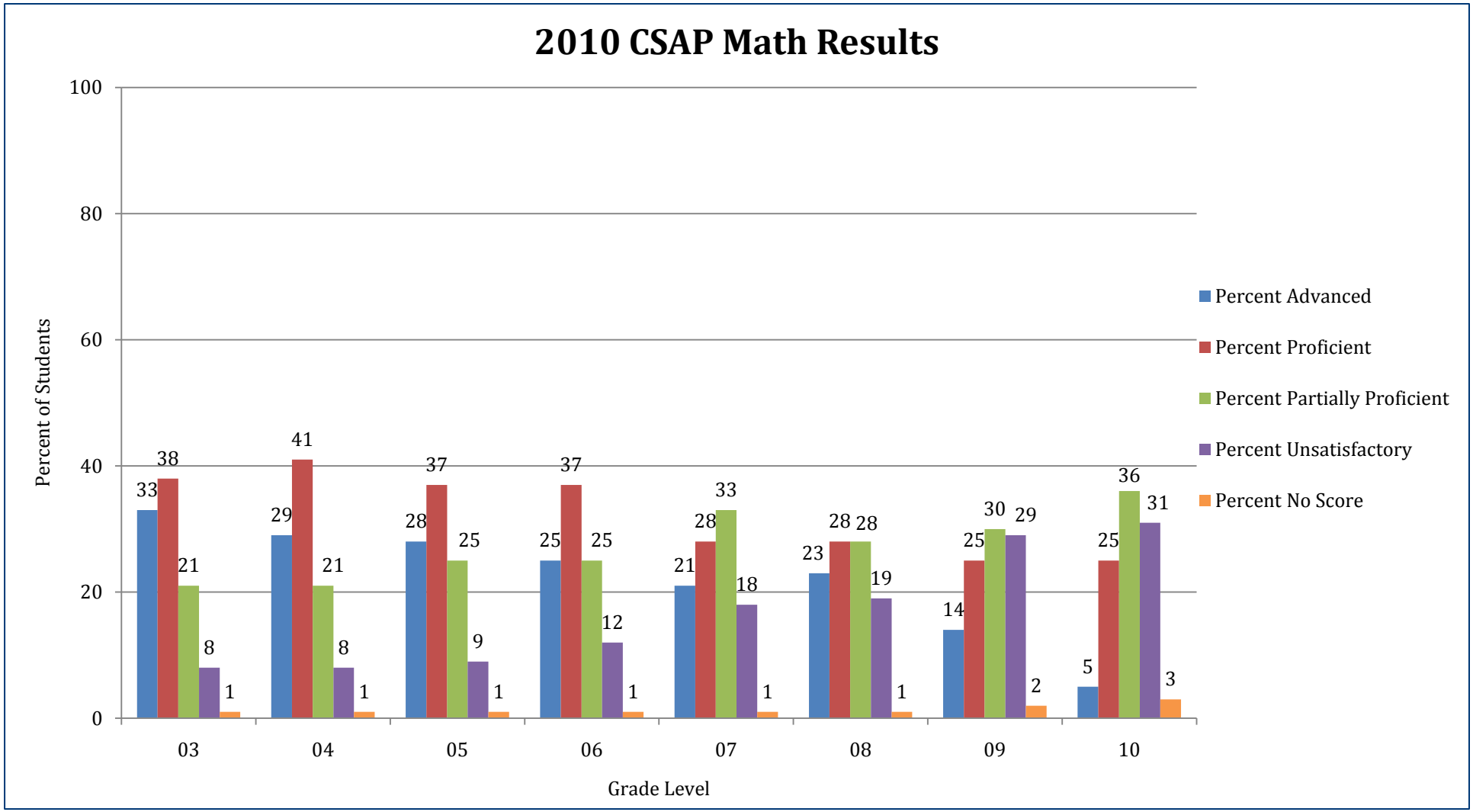
CSAP Data

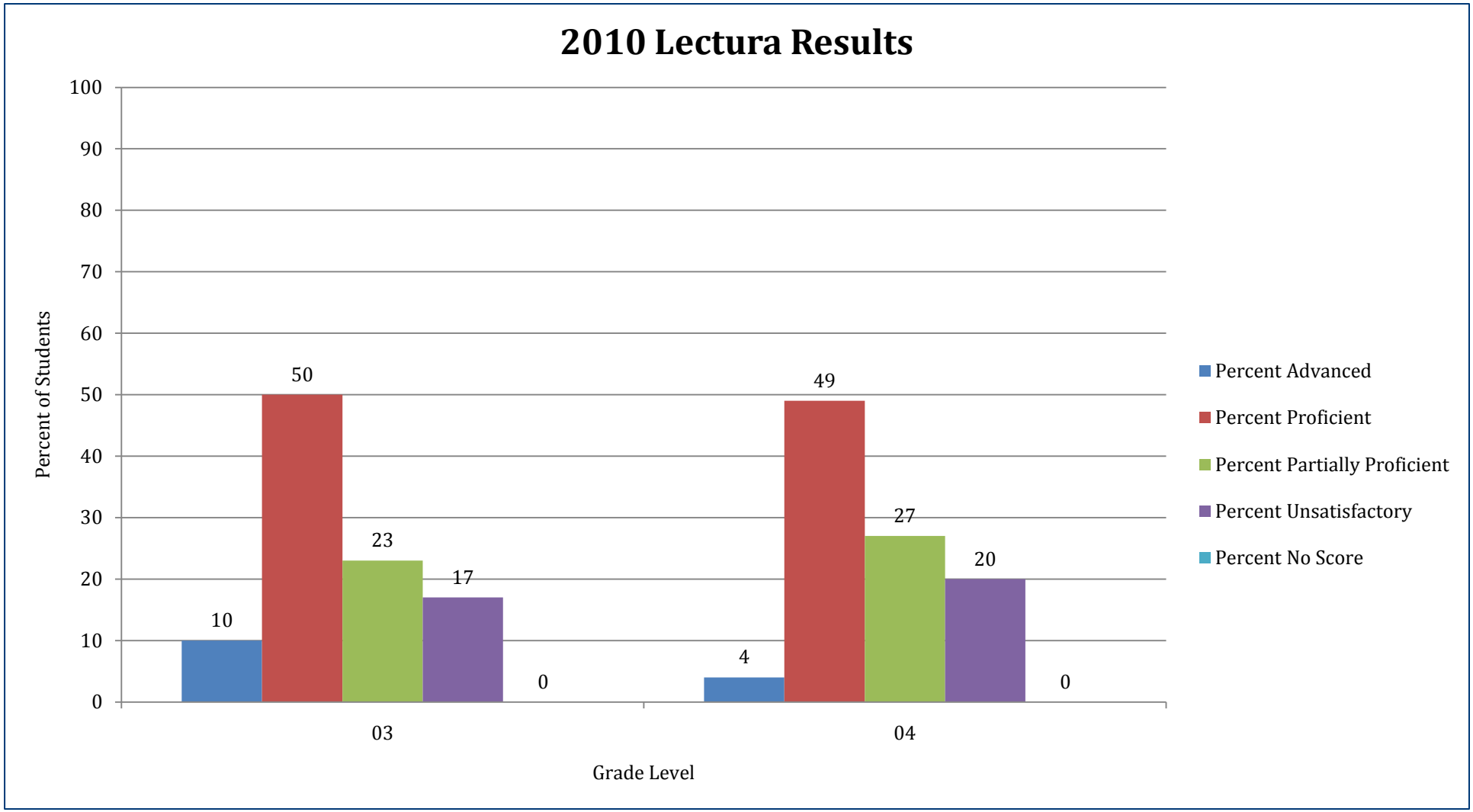
Every year the state of Colorado administers the Colorado Student Assessment Program (CSAP) to measure the progress students are making in achieving proficiency in Colorado's Content Standards. The CSAP assesses third through tenth grade students in reading, writing and mathematics. Additionally, science content standards are measured in 5th, 8th and 10th grades. The complete reports of CSAP results can be found at: http://www.cde.state.co.us/cdeassess/documents/csap/csap_summary.html

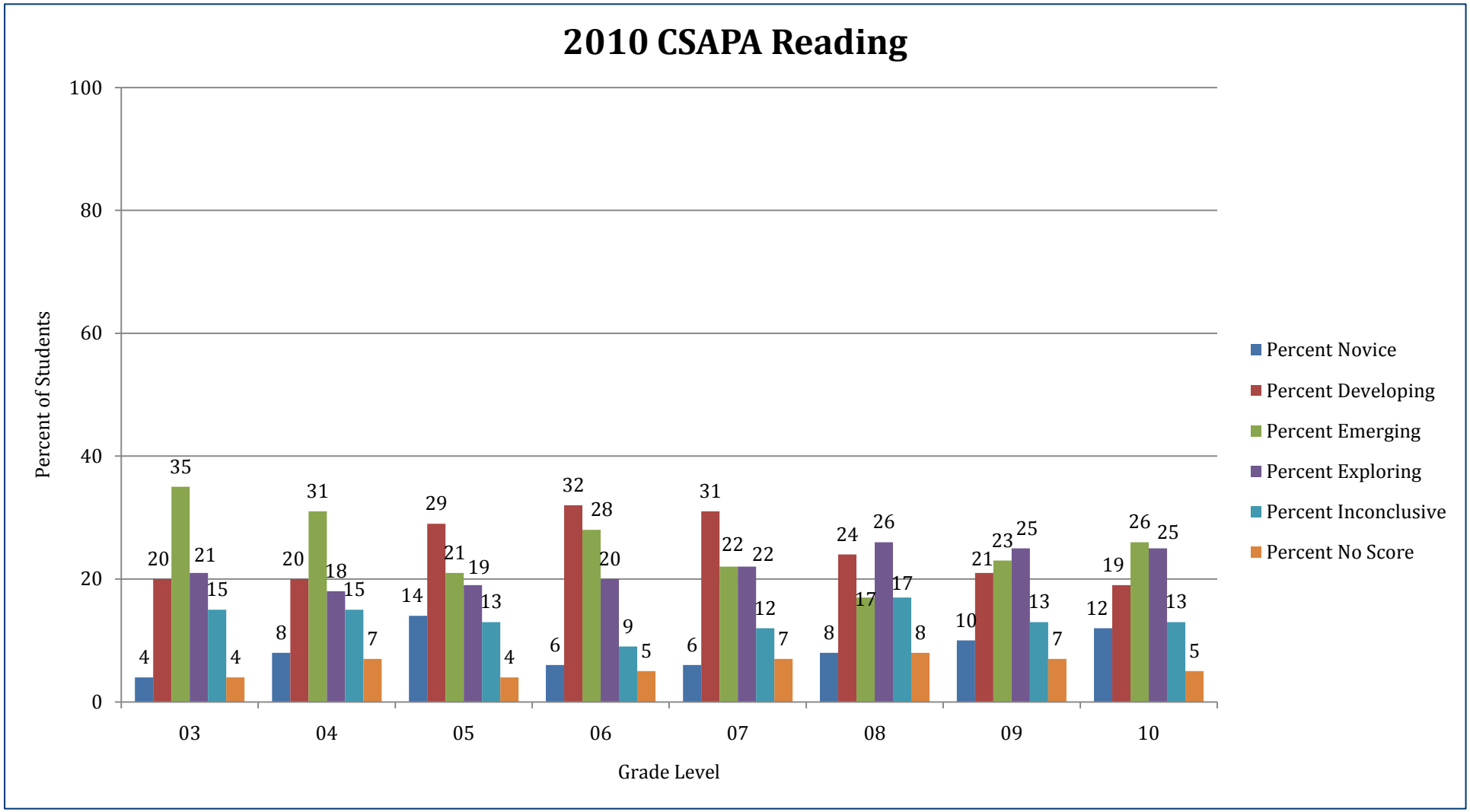
Students with significant cognitive disabilities (about 1% of the student population) may be eligible to take the CSAP Alternate (CSAPA), which assesses students on modified state content standards. CSAPA results are included in the reports that follow. CSAPA data can also be found at: http://www.cde.state.co.us/cdeassess/documents/csapa/csapa_summary.html

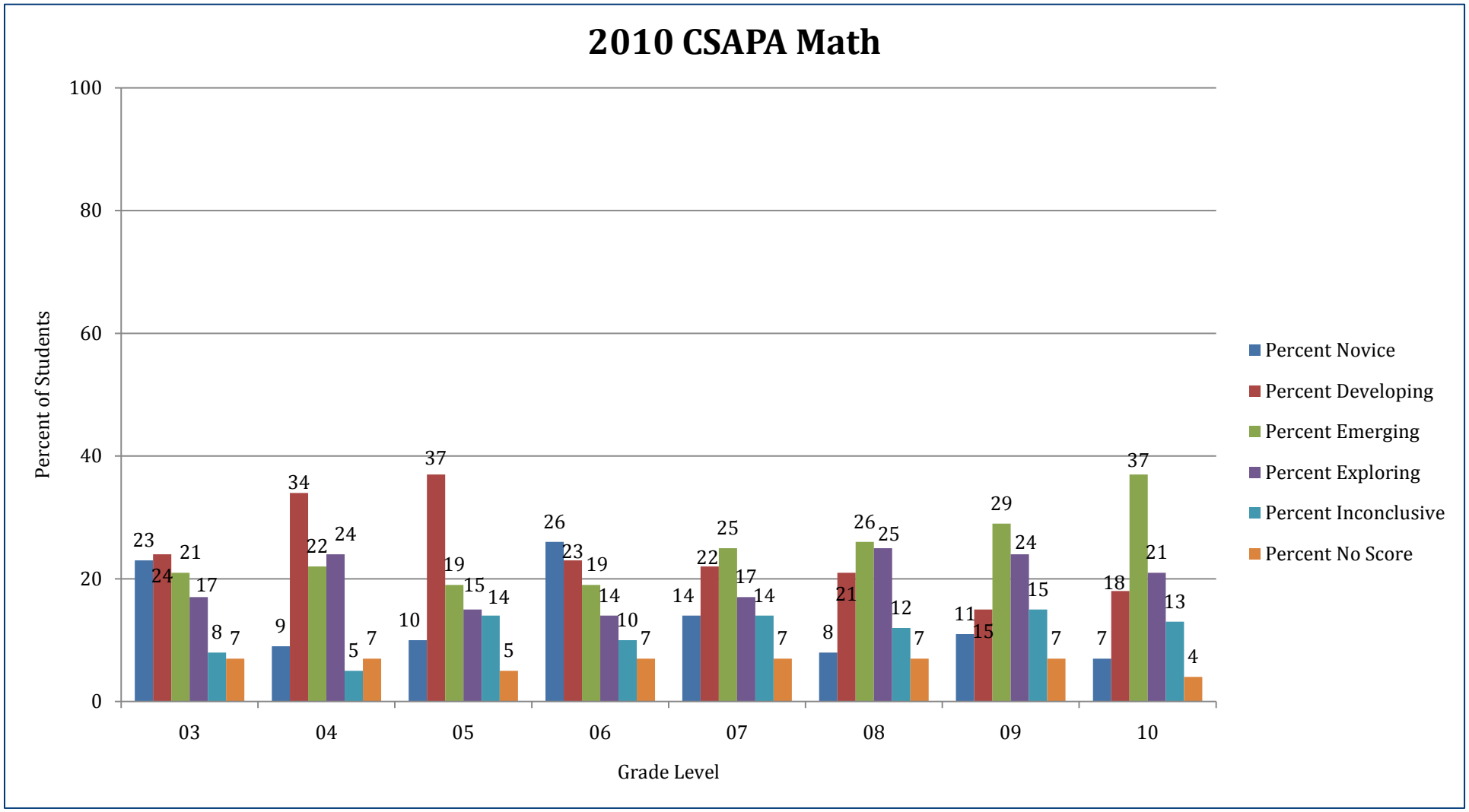
The following pages provide an overview of Colorado students' performance on the 2010 CSAP. The graphs on pages 5 and 6 below represent the percentage of students scoring advanced, proficient, partially proficient, unsatisfactory, and no score on the Reading and Math CSAP, while those on page 7 show results for Lectura (a Spanish-language reading test given to qualifying students in 3rd and 4th grades). Graphs on pages 8 and 9 show the percentages of students scoring novice, developing, emerging, exploring, inconclusive, and no score on CSAPA. Tests may receive a "No Score" if a student does not take, or does not complete, the test. Pages 10-38 provide trend tables comparing the performance of disaggregated groups of students from 2009 to 2010.


2010 CSAP Reading Results
100
80
60
40
20
0
Percent of Students
64
18
11
0
62
23
10
1
61
18
11
1
59
18
9
1
59
20
11
1
59
20
10
1
63
23
7
2
57
21
9
4
6
3
9
13
9
9
9
4
9
03
04
05
06
07
08
09
10
Grade Level
Percent Advanced
Percent Proficient
Percent Partially Proficient
Percent Unsatisfactory
Percent No Score


2010 CSAP Math Results
100
80
60
40
20
0
Percent of Students
33
38
21
8
1
29
41
21
8
1
28
37
25
9
1
25
37
25
12
1
21
28
33
18
1
23
28
28
19
1
14
25
30
29
2
5
25
36
31
3
03
04
05
06
07
08
09
10
Grade Level
Percent Advanced
Percent Proficient
Percent Partially Proficient
Percent Unsatisfactory
Percent No Score


2010 Lectura Results
100
90
80
70
60
50
40
30
20
10
0
Percent of Students
50
23
17
10
0
49
27
20
4
0
03
04
Grade Level
Percent Advanced
Percent Proficient
Percent Partially Proficient
Percent Unsatisfactory
Percent No Score


2010 CSAPA Reading
Percent of Students
100
80
60
40
20
0
03
04
05
06
07
08
09
10
Grade Level
4 20 35 21 15 4
8 20 31 18 15 7
14 29 21 19 13 4
6 32 28 20 9 5
6 31 22 22 12 7
8 24 17 26 17 8
10 21 23 25 13 7
12 19 26 25 13 5
Percent Novice
Percent Developing
Percent Emerging
Percent Exploring
Percent Inconclusive
Percent No Score


2010 CSAPA Math
Percent of Students
100
80
60
40
20
0
03
04
05
06
07
08
09
10
Grade Level
23 24 21 17 8 7
9 34 22 24 5 7
10 37 19 15 14 5
26 23 19 14 10 7
14 22 25 17 14 7
8 21 26 25 12 7
11 15 29 24 15 7
7 18 37 21 13 4
Percent Novice
Percent Developing
Percent Emerging
Percent Exploring
Percent Inconclusive
Percent No Score

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	03	All	7	66	18	9	0
2010	03	All	6	64	18	11	0
2009	03	American Indian/Alaska Native	3	59	24	13	0
2010	03	American Indian/Alaska Native	3	55	28	14	1
2009	03	Asian/Pacific Islander	11	68	15	6	1
2010	03	Asian/Pacific Islander	10	67	14	9	1
2009	03	Black (not Hispanic)	3	58	23	15	0
2010	03	Black (not Hispanic)	2	53	25	19	1
2009	03	Economically Disadvantaged	2	54	28	16	0
2010	03	Economically Disadvantaged	2	51	27	19	0
2010	03	English Language Learners	1	42	31	25	1
2009	03	English Language Learners	1	43	32	23	1
2009	03	Female	8	67	17	7	0
2010	03	Female	7	66	17	9	0
2009	03	Hispanic	2	52	29	17	0
2010	03	Hispanic	2	49	28	21	0
2009	03	Male	6	64	19	10	0
2010	03	Male	5	62	19	13	0
2009	03	Migrant	1	36	36	27	0
2010	03	Migrant	0	33	36	30	0
2010	03	Students with Disabilities	1	27	26	45	1
2009	03	Students with Disabilities	1	30	30	37	1
2009	03	White (not Hispanic)	10	73	13	4	0
2010	03	White (not Hispanic)	9	72	13	6	0
2009	04	All	6	59	22	13	0
2010	04	All	3	62	23	10	1
2009	04	American Indian/Alaska Native	2	47	30	21	0
2010	04	American Indian/Alaska Native	1	53	30	15	1
2009	04	Asian/Pacific Islander	9	64	17	9	1
2010	04	Asian/Pacific Islander	6	67	19	7	1

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	04	Black (not Hispanic)	2	46	29	22	1
2010	04	Black (not Hispanic)	1	50	31	17	1
2009	04	Economically Disadvantaged	2	44	31	23	1
2010	04	Economically Disadvantaged	1	47	34	17	0
2010	04	English Language Learners	0	37	38	24	1
2009	04	English Language Learners	1	34	35	30	1
2009	04	Female	8	60	21	10	0
2010	04	Female	4	66	22	8	1
2009	04	Hispanic	2	42	32	23	0
2010	04	Hispanic	1	45	35	19	0
2009	04	Male	5	57	23	15	1
2010	04	Male	3	59	25	12	1
2009	04	Migrant	0	32	35	33	0
2010	04	Migrant	0	32	39	28	0
2010	04	Students with Disabilities	1	21	33	44	1
2009	04	Students with Disabilities	1	22	29	47	1
2009	04	White (not Hispanic)	9	68	16	6	0
2010	04	White (not Hispanic)	5	73	17	5	1
2009	05	All	9	60	19	12	0
2010	05	All	9	61	18	11	1
2009	05	American Indian/Alaska Native	5	51	25	19	1
2010	05	American Indian/Alaska Native	3	50	26	20	1
2009	05	Asian/Pacific Islander	13	65	13	7	1
2010	05	Asian/Pacific Islander	15	62	13	9	1
2009	05	Black (not Hispanic)	3	50	26	20	1
2010	05	Black (not Hispanic)	3	52	25	19	1
2009	05	Economically Disadvantaged	2	48	28	22	1
2010	05	Economically Disadvantaged	3	50	27	19	1
2010	05	English Language Learners	2	42	31	25	0
2009	05	English Language Learners	2	41	30	27	1

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	05	Female	10	61	18	10	0
2010	05	Female	11	62	17	9	1
2009	05	Hispanic	2	47	29	22	0
2010	05	Hispanic	3	49	28	20	0
2009	05	Male	8	58	19	15	1
2010	05	Male	7	59	20	14	1
2009	05	Migrant	1	33	32	32	2
2010	05	Migrant	0	37	35	27	0
2010	05	Students with Disabilities	1	22	28	49	1
2009	05	Students with Disabilities	1	24	26	47	1
2009	05	White (not Hispanic)	13	67	13	7	0
2010	05	White (not Hispanic)	12	68	13	6	1
2009	06	All	12	60	19	9	0
2010	06	All	13	59	18	9	1
2009	06	American Indian/Alaska Native	7	52	28	13	0
2010	06	American Indian/Alaska Native	6	55	25	14	0
2009	06	Asian/Pacific Islander	19	62	13	6	0
2010	06	Asian/Pacific Islander	21	60	12	7	1
2009	06	Black (not Hispanic)	4	51	27	18	0
2010	06	Black (not Hispanic)	6	53	24	15	1
2009	06	Economically Disadvantaged	3	49	30	18	1
2010	06	Economically Disadvantaged	4	51	28	16	1
2010	06	English Language Learners	3	42	32	22	1
2009	06	English Language Learners	2	41	34	23	1
2009	06	Female	15	60	18	7	0
2010	06	Female	16	60	16	7	1
2009	06	Hispanic	3	47	31	18	1
2010	06	Hispanic	4	50	29	17	1
2009	06	Male	10	59	19	11	1
2010	06	Male	10	58	20	11	1

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	06	Migrant	1	32	36	30	1
2010	06	Migrant	3	37	33	26	2
2010	06	Students with Disabilities	1	23	32	43	2
2009	06	Students with Disabilities	1	27	30	41	1
2009	06	White (not Hispanic)	17	66	12	5	0
2010	06	White (not Hispanic)	18	64	12	5	1
2009	07	All	9	59	20	12	1
2010	07	All	9	59	20	11	1
2009	07	American Indian/Alaska Native	3	54	28	15	1
2010	07	American Indian/Alaska Native	4	50	27	16	3
2009	07	Asian/Pacific Islander	14	61	15	9	0
2010	07	Asian/Pacific Islander	15	60	15	8	1
2009	07	Black (not Hispanic)	3	47	29	20	1
2010	07	Black (not Hispanic)	3	50	27	18	1
2009	07	Economically Disadvantaged	2	44	30	23	1
2010	07	Economically Disadvantaged	3	47	30	19	1
2010	07	English Language Learners	2	39	32	26	1
2009	07	English Language Learners	1	35	32	30	1
2009	07	Female	11	60	19	9	1
2010	07	Female	12	61	18	8	1
2009	07	Hispanic	2	43	31	23	1
2010	07	Hispanic	3	45	31	20	1
2009	07	Male	6	57	21	14	1
2010	07	Male	6	57	22	14	1
2009	07	Migrant	1	26	33	39	1
2010	07	Migrant	1	29	34	35	1
2010	07	Students with Disabilities	1	20	30	48	2
2009	07	Students with Disabilities	1	20	29	48	2
2009	07	White (not Hispanic)	12	67	15	6	1
2010	07	White (not Hispanic)	12	66	15	6	1

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	08	All	7	57	24	11	1
2010	08	All	9	59	20	10	1
2009	08	American Indian/Alaska Native	4	50	29	15	2
2010	08	American Indian/Alaska Native	4	55	26	14	2
2009	08	Asian/Pacific Islander	13	60	18	8	1
2010	08	Asian/Pacific Islander	14	62	15	8	1
2009	08	Black (not Hispanic)	2	45	33	19	1
2010	08	Black (not Hispanic)	3	50	29	17	1
2009	08	Economically Disadvantaged	2	42	35	21	1
2010	08	English Language Learners	1	39	34	25	1
2009	08	English Language Learners	1	33	37	28	1
2009	08	Female	9	60	21	8	1
2010	08	Female	11	62	18	7	1
2010	08	Free/Reduced Lunch	2	47	31	18	1
2009	08	Hispanic	2	41	35	21	1
2010	08	Hispanic	2	46	31	19	1
2009	08	Male	5	55	26	13	1
2010	08	Male	6	57	22	13	2
2009	08	Migrant	0	23	35	39	2
2010	08	Migrant	1	25	39	35	1
2010	08	Students with Disabilities	0	19	32	46	3
2009	08	Students with Disabilities	1	19	33	45	2
2009	08	White	10	66	18	6	1
2010	08	White (not Hispanic)	12	66	15	6	2
2009	09	All	3	64	24	7	2
2010	09	All	4	63	23	7	2
2009	09	American Indian/Alaska Native	2	53	32	10	4
2010	09	American Indian/Alaska Native	1	52	32	10	5
2009	09	Asian/Pacific Islander	7	68	17	7	1
2010	09	Asian/Pacific Islander	8	65	17	8	2

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	09	Black	1	49	34	11	4
2010	09	Black (not Hispanic)	1	50	32	14	3
2009	09	Economically Disadvantaged	1	45	37	14	3
2010	09	English Language Learners	1	37	41	20	2
2009	09	English Language Learners	1	36	40	21	3
2009	09	Female	4	67	21	5	2
2010	09	Female	6	67	19	5	2
2010	09	Free/Reduced Lunch	1	48	35	13	3
2009	09	Hispanic	1	44	38	15	3
2010	09	Hispanic	1	46	37	14	2
2009	09	Male	2	60	26	9	2
2010	09	Male	3	59	26	9	2
2009	09	Migrant	0	20	41	34	4
2010	09	Migrant	0	26	45	26	3
2010	09	Students with Disabilities	0	20	42	34	4
2009	09	Students with Disabilities	0	20	41	34	4
2009	09	White	5	74	17	4	2
2010	09	White (not Hispanic)	6	72	16	4	2
2009	10	All	10	60	21	7	3
2010	10	All	9	57	21	9	4
2009	10	American Indian/Alaska Native	4	52	30	10	4
2010	10	American Indian/Alaska Native	4	50	27	13	6
2009	10	Asian/Pacific Islander	14	61	17	6	2
2010	10	Asian/Pacific Islander	15	57	16	10	2
2009	10	Black	2	50	30	13	5
2010	10	Black (not Hispanic)	3	45	32	15	5
2009	10	Economically Disadvantaged	2	46	34	13	4
2010	10	Economically Disadvantaged	2	45	32	16	4
2010	10	English Language Learners	2	37	37	22	3
2009	10	English Language Learners	2	37	39	19	3

2009 – 2010 CSAP Reading Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	10	Female	12	63	17	4	3
2010	10	Female	12	60	18	6	4
2009	10	Hispanic	2	46	34	13	3
2010	10	Hispanic	2	45	33	16	3
2009	10	Male	7	57	24	10	3
2010	10	Male	6	54	24	12	4
2009	10	Migrant	0	29	42	27	1
2010	10	Migrant	1	31	38	28	2
2010	10	Students with Disabilities	1	19	35	39	6
2009	10	Students with Disabilities	1	20	41	32	6
2009	10	White (not Hispanic)	13	66	14	4	3
2010	10	White (not Hispanic)	12	63	15	6	4

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	03	All	26	43	23	7	0
2010	03	All	33	38	21	8	1
2009	03	American Indian/Alaska Native	17	40	29	13	0
2010	03	American Indian/Alaska Native	20	40	29	10	1
2009	03	Asian/Pacific Islander	40	40	15	4	1
2010	03	Asian/Pacific Islander	47	32	15	5	1
2009	03	Black (not Hispanic)	12	37	34	16	0
2010	03	Black (not Hispanic)	15	36	30	18	0
2009	03	Economically Disadvantaged	13	40	34	13	0
2010	03	Economically Disadvantaged	17	39	31	13	0
2010	03	English Language Learners	13	35	35	16	0
2009	03	English Language Learners	11	36	37	16	0

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	03	Female	26	43	24	7	0
2010	03	Female	31	39	22	8	1
2009	03	Hispanic	13	39	35	13	0
2010	03	Hispanic	15	38	33	14	0
2009	03	Male	27	43	23	7	0
2010	03	Male	35	37	20	8	1
2009	03	Migrant	8	32	43	17	0
2010	03	Migrant	7	32	39	21	0
2010	03	Students with Disabilities	9	26	34	30	1
2009	03	Students with Disabilities	8	28	36	27	1
2009	03	White (not Hispanic)	34	45	17	3	0
2010	03	White (not Hispanic)	43	39	14	4	1
2009	04	All	28	43	21	9	0
2010	04	All	29	41	21	8	1
2009	04	American Indian/Alaska Native	14	40	30	16	0
2010	04	American Indian/Alaska Native	16	40	28	15	1
2009	04	Asian/Pacific Islander	43	39	12	5	1
2010	04	Asian/Pacific Islander	44	37	13	5	1
2009	04	Black (not Hispanic)	13	39	27	20	1
2010	04	Black (not Hispanic)	14	38	29	17	1
2009	04	Economically Disadvantaged	13	41	30	16	0
2010	04	Economically Disadvantaged	14	41	30	14	0
2010	04	English Language Learners	12	37	33	18	0
2009	04	English Language Learners	11	37	32	19	0
2009	04	Female	27	44	21	8	0
2010	04	Female	27	42	22	8	1
2009	04	Hispanic	13	40	31	15	0
2010	04	Hispanic	14	39	32	15	0
2009	04	Male	28	41	21	9	0
2010	04	Male	30	41	20	9	1

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	04	Migrant	7	36	36	20	0
2010	04	Migrant	9	32	42	17	0
2010	04	Students with Disabilities	6	25	33	35	1
2009	04	Students with Disabilities	7	26	33	33	1
2009	04	White (not Hispanic)	36	44	15	4	0
2010	04	White (not Hispanic) (not Hispanic)	37	43	15	4	1
2009	05	All	28	35	25	11	0
2010	05	All	28	37	25	9	1
2009	05	American Indian/Alaska Native	17	31	32	19	0
2010	05	American Indian/Alaska Native	15	32	36	16	1
2009	05	Asian/Pacific Islander	45	34	15	5	1
2010	05	Asian/Pacific Islander	45	33	15	6	1
2009	05	Black (not Hispanic)	14	30	32	24	0
2010	05	Black (not Hispanic)	14	34	33	19	1
2009	05	Economically Disadvantaged	13	32	35	20	0
2010	05	Economically Disadvantaged	14	35	36	15	0
2010	05	English Language Learners	13	33	37	17	0
2009	05	English Language Learners	12	30	36	22	0
2009	05	Female	27	36	26	10	0
2010	05	Female	27	39	26	8	1
2009	05	Hispanic	12	32	36	19	0
2010	05	Hispanic	13	35	37	15	0
2009	05	Male	29	34	24	12	0
2010	05	Male	30	36	24	10	1
2009	05	Migrant	7	27	41	24	1
2010	05	Migrant	8	31	37	24	0
2010	05	Students with Disabilities	5	19	37	38	1
2009	05	Students with Disabilities	6	17	32	44	1
2009	05	White (not Hispanic)	36	37	20	6	0
2010	05	White (not Hispanic) (not Hispanic)	36	39	19	5	1

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	06	All	27	36	25	12	0
2010	06	All	25	37	25	12	1
2009	06	American Indian/Alaska Native	18	31	30	21	0
2010	06	American Indian/Alaska Native	13	34	32	21	0
2009	06	Asian/Pacific Islander	46	34	14	6	0
2010	06	Asian/Pacific Islander	43	35	15	7	1
2009	06	Black (not Hispanic)	12	31	32	25	0
2010	06	Black (not Hispanic)	12	32	31	24	1
2009	06	Economically Disadvantaged	12	31	34	22	0
2010	06	Economically Disadvantaged	11	33	35	22	1
2010	06	English Language Learners	11	30	35	24	0
2009	06	English Language Learners	12	29	33	25	0
2009	06	Female	26	37	26	12	0
2010	06	Female	24	38	26	11	1
2009	06	Hispanic	12	31	35	22	0
2010	06	Hispanic	10	33	35	21	1
2009	06	Male	28	34	24	13	0
2010	06	Male	25	35	25	14	1
2009	06	Migrant	5	21	36	37	0
2010	06	Migrant	8	24	35	34	0
2010	06	Students with Disabilities	4	16	30	49	1
2009	06	Students with Disabilities	5	16	31	48	1
2009	06	White (not Hispanic)	35	38	20	7	0
2010	06	White (not Hispanic) (not Hispanic)	32	39	20	7	1
2009	07	All	24	31	32	13	1
2010	07	All	21	28	33	18	1
2009	07	American Indian/Alaska Native	13	29	36	21	1
2010	07	American Indian/Alaska Native	12	24	33	29	3
2009	07	Asian/Pacific Islander	41	31	21	6	0
2010	07	Asian/Pacific Islander	38	30	22	9	1

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	07	Black (not Hispanic)	9	23	39	27	1
2010	07	Black (not Hispanic)	8	22	38	31	1
2009	07	Economically Disadvantaged	9	24	42	24	1
2010	07	Economically Disadvantaged	8	21	40	30	1
2010	07	English Language Learners	8	19	38	34	0
2009	07	English Language Learners	8	22	42	27	1
2009	07	Female	23	32	32	13	1
2010	07	Female	20	29	34	16	1
2009	07	Hispanic	9	24	43	24	1
2010	07	Hispanic	7	20	41	31	1
2009	07	Male	24	30	31	14	1
2010	07	Male	21	27	31	19	1
2009	07	Migrant	4	15	46	35	0
2010	07	Migrant	2	16	38	44	0
2010	07	Students with Disabilities	3	9	28	60	2
2009	07	Students with Disabilities	4	10	34	50	2
2009	07	White (not Hispanic)	31	34	27	8	1
2010	07	White (not Hispanic) (not Hispanic)	27	32	29	11	1
2009	08	All	19	31	31	19	1
2010	08	All	23	28	28	19	1
2009	08	American Indian/Alaska Native	12	23	35	28	2
2010	08	American Indian/Alaska Native	12	25	32	28	2
2009	08	Asian/Pacific Islander	35	32	24	9	0
2010	08	Asian/Pacific Islander	40	30	19	10	1
2009	08	Black (not Hispanic)	6	23	36	34	1
2010	08	Black (not Hispanic)	9	22	33	35	1
2009	08	Economically Disadvantaged	6	22	38	33	1
2010	08	Economically Disadvantaged	9	22	35	33	1
2010	08	English Language Learners	9	20	34	37	0
2009	08	English Language Learners	7	20	37	36	1

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	08	Female	17	32	32	18	1
2010	08	Female	21	30	30	19	1
2009	08	Hispanic	7	22	38	32	1
2010	08	Hispanic	9	21	35	34	1
2009	08	Male	20	30	29	20	1
2010	08	Male	25	27	27	20	1
2009	08	Migrant	3	15	40	40	1
2010	08	Migrant	3	15	37	45	1
2010	08	Students with Disabilities	3	8	24	62	3
2009	08	Students with Disabilities	3	9	26	60	2
2009	08	White (not Hispanic)	24	36	28	12	1
2010	08	White (not Hispanic) (not Hispanic)	29	32	25	12	2
2009	09	All	12	23	29	35	2
2010	09	All	14	25	30	29	2
2009	09	American Indian/Alaska Native	5	17	25	50	4
2010	09	American Indian/Alaska Native	7	17	29	42	5
2009	09	Asian/Pacific Islander	25	29	25	20	1
2010	09	Asian/Pacific Islander	28	28	23	19	1
2009	09	Black (not Hispanic)	3	13	26	55	3
2010	09	Black (not Hispanic)	4	14	29	50	3
2009	09	Economically Disadvantaged	3	13	27	55	3
2010	09	Economically Disadvantaged	4	16	31	46	2
2010	09	English Language Learners	4	13	28	53	0
2009	09	English Language Learners	3	11	25	60	2
2009	09	Female	10	24	30	34	2
2010	09	Female	12	26	31	29	2
2009	09	Hispanic	3	12	27	56	3
2010	09	Hispanic	4	15	30	49	2
2009	09	Male	13	23	27	36	2
2010	09	Male	15	25	28	30	2

2009 - 2010 CSAP Math Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	09	Migrant	2	4	18	72	3
2010	09	Migrant	2	7	23	65	3
2010	09	Students with Disabilities	2	5	16	73	4
2009	09	Students with Disabilities	1	4	14	77	4
2009	09	White (not Hispanic)	16	29	30	24	1
2010	09	White (not Hispanic) (not Hispanic)	18	31	30	19	2
2009	10	All	5	25	35	32	3
2010	10	All	5	25	36	31	3
2009	10	American Indian/Alaska Native	2	15	35	44	4
2010	10	American Indian/Alaska Native	2	16	33	44	5
2009	10	Asian/Pacific Islander	14	35	30	20	2
2010	10	Asian/Pacific Islander	14	33	31	21	2
2009	10	Black (not Hispanic)	1	10	32	53	4
2010	10	Black (not Hispanic)	1	11	32	52	5
2009	10	Economically Disadvantaged	1	10	32	53	3
2010	10	Economically Disadvantaged	1	12	34	49	4
2010	10	English Language Learners	1	9	32	55	0
2009	10	English Language Learners	1	9	30	57	3
2009	10	Female	4	24	36	32	3
2010	10	Female	4	24	37	31	3
2009	10	Hispanic	1	10	32	53	3
2010	10	Hispanic	1	11	35	50	3
2009	10	Male	7	26	33	32	3
2010	10	Male	7	26	34	31	3
2009	10	Migrant	0	5	27	67	2
2010	10	Migrant	1	5	32	61	2
2010	10	Students with Disabilities	0	4	16	74	5
2009	10	Students with Disabilities	1	4	16	75	5
2009	10	White (not Hispanic)	7	32	36	22	2
2010	10	White (not Hispanic) (not Hispanic)	7	32	37	21	3

2009 – 2010 Lectura Trend Data

Year	Grade	Category	% Advanced	% Proficient	% Partially Proficient	% Unsat.	% No Score
2009	03	All	11	51	20	17	0
2010	03	All	10	50	23	17	0
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA
2010	03	American Indian/Alaska Native	NA	NA	NA	NA	NA
2009	03	Asian/Pacific Islander	NA	NA	NA	NA	NA
2010	03	Asian/Pacific Islander	NA	NA	NA	NA	NA
2009	03	Black (not Hispanic)	NA	NA	NA	NA	NA
2010	03	Black (not Hispanic)	NA	NA	NA	NA	NA
2009	03	Economically Disadvantaged	11	52	20	17	0
2010	03	Economically Disadvantaged	10	51	23	16	1
2010	03	English Language Learners	10	50	23	17	1
2009	03	English Language Learners	11	51	20	17	0
2009	03	Female	12	57	17	14	0
2010	03	Female	12	54	22	12	0
2009	03	Hispanic	11	51	20	17	0
2010	03	Hispanic	10	50	23	17	0
2009	03	Male	11	45	23	20	1
2010	03	Male	8	47	24	21	1
2009	03	Migrant	12	60	24	4	0
2010	03	Migrant	15	56	15	15	0
2010	03	Students with Disabilities	0	24	19	56	1
2009	03	Students with Disabilities	3	22	28	47	0
2009	03	White (not Hispanic)	6	59	12	24	0
2010	03	White (not Hispanic)	10	48	33	5	5
2009	04	All	2	34	27	35	1

2009 – 2010 Lectura Trend Data

2010	04	All	4	49	27	20	0
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA
2010	04	American Indian/Alaska Native	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA
2010	04	Asian/Pacific Islander	NA	NA	NA	NA	NA
2009	04	Black (not Hispanic)	NA	NA	NA	NA	NA
2010	04	Black (not Hispanic)	NA	NA	NA	NA	NA
2009	04	Economically Disadvantaged	3	33	28	35	1
2010	04	Economically Disadvantaged	4	48	27	20	0
2010	04	English Language Learners	3	49	28	21	0
2009	04	English Language Learners	2	34	27	36	1
2009	04	Female	3	40	24	32	1
2010	04	Female	2	52	25	21	0
2009	04	Hispanic	2	34	27	35	1
2010	04	Hispanic	4	48	27	21	0
2009	04	Male	1	28	31	39	1
2010	04	Male	5	46	30	19	0
2009	04	Migrant	NA	NA	NA	NA	NA
2010	04	Migrant	NA	NA	NA	NA	NA
2010	04	Students with Disabilities	NA	NA	NA	NA	NA
2009	04	Students with Disabilities	NA	NA	NA	NA	NA
2009	04	White (not Hispanic)	NA	NA	NA	NA	NA
2010	04	White (not Hispanic)	NA	NA	NA	NA	NA

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	03	All	6	20	34	18	15	6
2010	03	All	4	20	35	21	15	4
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	03	Asian/Pacific Islander	0	13	50	19	13	6
2010	03	Asian/Pacific Islander	5	14	18	41	23	0
2009	03	Black (not Hispanic)	1	29	30	14	21	4
2010	03	Black (not Hispanic)	4	14	41	27	12	2
2009	03	Economically Disadvantaged	4	20	39	17	15	5
2010	03	Economically Disadvantaged	3	21	37	22	14	3
2009	03	English Language Learners	2	14	38	25	17	5
2010	03	English Language Learners	1	14	39	28	18	2
2009	03	Female	5	23	37	17	11	6
2010	03	Female	2	20	38	19	15	5
2009	03	Hispanic	4	16	39	21	17	4
2010	03	Hispanic	3	19	35	25	14	4
2009	03	Male	6	19	33	18	17	7
2010	03	Male	5	20	34	23	15	4
2009	03	Migrant	NA	NA	NA	NA	NA	NA
2010	03	Migrant	NA	NA	NA	NA	NA	NA
2009	03	Students with Disabilities	6	20	34	18	15	6
2010	03	Students with Disabilities	4	20	35	21	15	4
2009	03	White (not Hispanic)	9	22	31	17	12	9
2010	03	White (not Hispanic)	4	22	35	18	15	5
2009	04	All	10	22	30	17	16	5
2010	04	All	8	20	31	18	15	7
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2010	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	04	Asian/Pacific Islander	5	16	53	16	5	5
2009	04	Black (not Hispanic)	12	17	33	19	14	5
2010	04	Black (not Hispanic)	8	28	30	16	16	3
2009	04	Economically Disadvantaged	10	23	34	17	13	3
2010	04	ELL	2	24	31	28	15	2
2009	04	English Language Learners	7	17	38	21	13	3
2009	04	Female	11	24	24	16	19	6
2010	04	Female	7	20	35	20	12	6
2010	04	Free/Reduced Lunch	7	20	35	19	16	4
2009	04	Hispanic	9	22	32	19	15	4
2010	04	Hispanic	6	18	33	20	18	5
2009	04	Male	9	22	34	17	14	4
2010	04	Male	9	20	29	17	17	8
2009	04	Migrant	NA	NA	NA	NA	NA	NA
2010	04	Migrant	NA	NA	NA	NA	NA	NA
2009	04	Students with Disabilities	10	22	30	17	16	5
2010	04	Students with Disabilities	8	20	31	18	15	7
2009	04	White (not Hispanic)	10	24	29	16	17	5
2010	04	White (not Hispanic)	11	20	29	17	14	9
2009	05	All	15	30	18	22	9	5
2010	05	All	14	29	21	19	13	4
2009	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	05	Asian/Pacific Islander	12	18	24	29	0	18
2010	05	Asian/Pacific Islander	29	18	18	24	6	6

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	05	Black (not Hispanic)	15	27	18	20	11	9
2010	05	Black (not Hispanic)	15	38	25	13	8	2
2009	05	Economically Disadvantaged	14	33	18	22	9	3
2010	05	ELL	11	24	31	21	13	3
2009	05	English Language Learners	16	26	21	26	6	5
2009	05	Female	11	32	17	24	11	5
2010	05	Female	15	32	18	19	15	2
2010	05	Free/Reduced Lunch	12	32	25	17	11	3
2009	05	Hispanic	15	28	18	25	9	3
2010	05	Hispanic	11	28	22	21	15	3
2009	05	Male	17	29	19	21	8	5
2010	05	Male	13	28	23	20	11	6
2009	05	Migrant	NA	NA	NA	NA	NA	NA
2010	05	Migrant	NA	NA	NA	NA	NA	NA
2009	05	Students with Disabilities	15	30	18	22	9	5
2010	05	Students with Disabilities	14	29	21	19	12	4
2009	05	White (not Hispanic)	15	32	18	21	9	5
2010	05	White (not Hispanic)	14	30	20	19	12	6
2009	06	All	6	30	32	16	10	6
2010	06	All	6	32	28	20	9	5
2009	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	06	Asian/Pacific Islander	5	26	11	11	32	16
2010	06	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	06	Black (not Hispanic)	7	27	36	20	9	0
2010	06	Black (not Hispanic)	7	36	27	18	9	2
2009	06	Economically Disadvantaged	5	30	34	15	9	6

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2010	06	ELL	2	26	43	23	6	4
2009	06	English Language Learners	4	26	38	9	11	13
2009	06	Female	5	25	34	15	12	9
2010	06	Female	4	32	29	22	9	5
2010	06	Free/Reduced Lunch	6	35	28	18	8	4
2009	06	Hispanic	4	28	37	12	13	6
2010	06	Hispanic	6	29	32	19	9	6
2009	06	Male	6	33	30	16	9	5
2010	06	Male	7	32	28	19	8	6
2009	06	Migrant	NA	NA	NA	NA	NA	NA
2010	06	Migrant	NA	NA	NA	NA	NA	NA
2009	06	Students with Disabilities	6	30	32	16	10	6
2010	06	Students with Disabilities	6	32	28	20	9	5
2009	06	White (not Hispanic)	7	31	29	18	7	7
2010	06	White (not Hispanic)	6	32	27	20	9	5
2009	07	All	8	29	22	24	12	6
2010	07	All	6	31	22	22	12	7
2009	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	07	Asian/Pacific Islander	0	31	13	25	6	25
2010	07	Asian/Pacific Islander	0	20	15	30	25	10
2009	07	Black (not Hispanic)	15	18	24	24	18	2
2010	07	Black (not Hispanic)	4	38	16	26	12	4
2009	07	Economically Disadvantaged	7	32	22	24	10	4
2010	07	ELL	4	37	26	22	11	14
2009	07	English Language Learners	3	31	24	27	10	6
2009	07	Female	8	27	22	25	12	6

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2010	07	Female	7	30	22	23	14	5
2010	07	Free/Reduced Lunch	5	36	20	23	12	4
2009	07	Hispanic	6	28	25	27	10	4
2010	07	Hispanic	7	32	21	20	15	6
2009	07	Male	7	30	22	23	12	6
2010	07	Male	6	31	23	22	11	7
2009	07	Migrant	NA	NA	NA	NA	NA	NA
2010	07	Migrant	NA	NA	NA	NA	NA	NA
2009	07	Students with Disabilities	8	29	22	24	12	6
2010	07	Students with Disabilities	6	31	22	22	12	7
2009	07	White (not Hispanic)	8	31	20	22	12	7
2010	07	White (not Hispanic)	7	29	25	22	10	7
2009	08	All	8	20	20	27	17	7
2010	08	All	8	24	17	26	17	8
2009	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	08	Asian/Pacific Islander	0	25	10	50	10	5
2009	08	Black (not Hispanic)	5	30	25	23	14	5
2010	08	Black (not Hispanic)	9	19	28	23	13	8
2009	08	Economically Disadvantaged	9	20	23	28	17	5
2010	08	Economically Disadvantaged	9	26	19	26	15	6
2009	08	English Language Learners	3	15	16	40	19	7
2010	08	English Language Learners	3	27	17	33	19	5
2009	08	Female	6	22	23	25	16	8
2010	08	Female	7	28	17	26	16	7
2009	08	Hispanic	6	20	21	29	19	5

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2010	08	Hispanic	7	23	19	28	17	6
2009	08	Male	9	18	19	29	18	7
2010	08	Male	9	21	17	27	17	9
2009	08	Migrant	NA	NA	NA	NA	NA	NA
2010	08	Migrant	NA	NA	NA	NA	NA	NA
2009	08	Students with Disabilities	8	20	20	27	17	7
2010	08	Students with Disabilities	8	24	17	26	17	8
2009	08	White (not Hispanic)	10	19	20	27	16	9
2010	08	White (not Hispanic)	8	26	14	25	17	10
2009	09	All	11	19	26	23	13	8
2010	09	All	10	21	23	25	13	7
2009	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	09	American Indian/Alaska Native	X	X	X	X	X	X
2009	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	09	Black (not Hispanic)	18	25	29	14	8	6
2010	09	Black (not Hispanic)	5	32	20	27	9	7
2009	09	Economically Disadvantaged	11	21	24	26	12	7
2010	09	ELL	5	24	24	32	16	5
2009	09	English Language Learners	6	18	27	35	10	4
2009	09	Female	11	22	22	24	14	7
2010	09	Female	8	23	22	25	13	9
2010	09	Free/Reduced Lunch	13	24	22	27	9	5
2009	09	Hispanic	12	18	27	26	11	6
2010	09	Hispanic	7	21	26	25	16	5
2009	09	Male	11	17	29	23	12	8
2010	09	Male	11	20	24	25	14	6

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	09	Migrant	NA	NA	NA	NA	NA	NA
2010	09	Migrant	NA	NA	NA	NA	NA	NA
2009	09	Students with Disabilities	11	18	26	23	13	8
2010	09	Students with Disabilities	10	21	23	25	13	7
2009	09	White (not Hispanic)	10	18	25	22	15	9
2010	09	White (not Hispanic)	13	20	22	24	13	8
2009	10	All	15	20	24	23	11	7
2010	10	All	12	19	26	25	13	5
2009	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	10	Asian/Pacific Islander	6	24	12	29	29	0
2010	10	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	10	Black (not Hispanic)	21	23	26	17	4	9
2010	10	Black (not Hispanic)	13	36	26	11	6	9
2009	10	Economically Disadvantaged	12	19	26	27	10	5
2010	10	ELL	9	17	29	28	17	0
2009	10	English Language Learners	7	11	21	42	8	10
2009	10	Female	14	20	24	24	9	8
2010	10	Female	11	19	25	28	12	5
2010	10	Free/Reduced Lunch	13	22	25	26	12	2
2009	10	Hispanic	15	21	21	28	8	8
2010	10	Hispanic	11	16	28	29	13	3
2009	10	Male	16	19	24	23	12	6
2010	10	Male	12	19	27	23	14	5
2009	10	Migrant	NA	NA	NA	NA	NA	NA
2010	10	Migrant	NA	NA	NA	NA	NA	NA
2009	10	Students with Disabilities	15	19	24	23	11	7

2009 – 2010 CSAPA Reading Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2010	10	Students with Disabilities	12	19	26	25	13	5
2009	10	White (not Hispanic)	15	18	26	22	13	6
2010	10	White (not Hispanic)	13	16	27	25	14	5

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	03	All	25	22	21	16	8	8
2010	03	All	23	24	21	17	8	7
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	03	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	03	Asian/Pacific Islander	25	13	17	29	13	4
2009	03	Black (not Hispanic)	30	24	13	17	11	4
2010	03	Black (not Hispanic)	17	34	23	15	6	4
2009	03	Economically Disadvantaged	25	26	20	14	8	7
2010	03	Economically Disadvantaged	23	28	23	13	7	5
2009	03	English Language Learners	18	23	26	18	5	11
2010	03	English Language Learners	20	26	26	20	9	4
2009	03	Female	24	24	22	14	8	7
2010	03	Female	22	27	22	12	10	7
2009	03	Hispanic	21	22	24	19	8	6
2010	03	Hispanic	24	24	24	17	5	5
2009	03	Male	25	21	20	17	7	9
2010	03	Male	23	23	20	19	7	8
2009	03	Migrant	NA	NA	NA	NA	NA	NA
2010	03	Migrant	NA	NA	NA	NA	NA	NA

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	03	Students with Disabilities	25	22	21	16	8	8
2010	03	Students with Disabilities	23	24	21	17	8	7
2009	03	White (not Hispanic)	27	22	20	14	7	11
2010	03	White (not Hispanic)	22	24	19	16	10	9
2009	04	All	12	30	24	21	7	6
2010	04	All	9	34	22	24	5	7
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	04	Asian/Pacific Islander	12	41	24	12	6	6
2009	04	Black (not Hispanic)	3	33	38	16	3	7
2010	04	Black (not Hispanic)	11	34	22	23	5	5
2009	04	Economically Disadvantaged	13	32	27	16	7	5
2010	04	Economically Disadvantaged	9	38	21	23	4	4
2009	04	English Language Learners	12	29	25	20	7	7
2010	04	English Language Learners	3	45	22	26	4	2
2009	04	Female	11	29	22	21	11	6
2010	04	Female	5	33	28	23	5	5
2009	04	Hispanic	12	32	25	16	8	6
2010	04	Hispanic	8	37	17	29	4	6
2009	04	Male	12	31	26	20	5	7
2010	04	Male	11	34	18	24	5	8
2009	04	Migrant	NA	NA	NA	NA	NA	NA
2010	04	Migrant	NA	NA	NA	NA	NA	NA
2009	04	Students with Disabilities	12	30	24	21	7	6
2010	04	Students with Disabilities	9	34	22	24	5	7
2009	04	White (not Hispanic)	12	30	21	24	7	6
2010	04	White (not Hispanic)	9	32	24	21	6	8
2009	05	All	12	40	16	15	11	7
2010	05	All	10	37	19	15	14	5

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	05	Asian/Pacific Islander	13	38	25	13	0	13
2010	05	Asian/Pacific Islander	19	31	6	19	13	13
2009	05	Black (not Hispanic)	7	45	14	18	7	9
2010	05	Black (not Hispanic)	13	45	19	13	6	3
2009	05	Economically Disadvantaged	13	45	11	15	11	6
2010	05	Economically Disadvantaged	10	42	19	13	12	4
2009	05	English Language Learners	14	42	11	13	9	11
2010	05	English Language Learners	12	36	22	17	13	3
2009	05	Female	8	40	18	15	13	6
2010	05	Female	9	36	17	16	17	3
2009	05	Hispanic	15	39	14	14	14	4
2010	05	Hispanic	9	35	21	16	15	4
2009	05	Male	14	40	14	15	10	7
2010	05	Male	10	37	21	14	12	6
2009	05	Migrant	NA	NA	NA	NA	NA	NA
2010	05	Migrant	NA	NA	NA	NA	NA	NA
2009	05	Students with Disabilities	12	40	16	15	11	7
2010	05	Students with Disabilities	10	37	19	15	14	5
2009	05	White (not Hispanic)	11	39	16	15	11	8
2010	05	White (not Hispanic)	10	36	20	14	15	5
2009	06	All	21	27	21	14	11	7
2010	06	All	26	23	19	14	10	7
2009	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	06	Asian/Pacific Islander	11	11	32	5	26	16
2010	06	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	06	Black (not Hispanic)	14	25	36	13	13	0
2010	06	Black (not Hispanic)	26	25	19	14	11	5

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	06	Economically Disadvantaged	25	28	18	13	10	6
2010	06	Economically Disadvantaged	30	25	17	13	9	6
2009	06	English Language Learners	20	38	15	7	10	11
2010	06	English Language Learners	31	30	17	16	6	5
2009	06	Female	16	28	22	13	11	10
2010	06	Female	20	24	22	16	11	7
2009	06	Hispanic	23	31	14	14	12	6
2010	06	Hispanic	28	26	14	14	9	9
2009	06	Male	25	26	20	14	11	4
2010	06	Male	30	22	17	13	9	8
2009	06	Migrant	NA	NA	NA	NA	NA	NA
2010	06	Migrant	NA	NA	NA	NA	NA	NA
2009	06	Students with Disabilities	21	27	21	14	11	7
2010	06	Students with Disabilities	26	23	19	14	10	7
2009	06	White (not Hispanic)	22	25	22	14	9	8
2010	06	White (not Hispanic)	25	22	22	14	11	6
2009	07	All	15	23	23	20	13	7
2010	07	All	14	22	25	17	14	7
2009	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	07	Asian/Pacific Islander	18	18	6	29	12	18
2010	07	Asian/Pacific Islander	5	15	20	30	25	5
2009	07	Black (not Hispanic)	14	25	25	16	18	2
2010	07	Black (not Hispanic)	12	18	39	10	18	2
2009	07	Economically Disadvantaged	16	25	26	18	10	5
2010	07	Economically Disadvantaged	17	25	22	17	13	6
2009	07	English Language Learners	15	24	24	18	8	10
2010	07	English Language Learners	16	35	25	12	13	14
2009	07	Female	14	21	22	22	14	7
2010	07	Female	9	22	23	23	15	7

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	07	Hispanic	16	25	25	20	10	5
2010	07	Hispanic	15	26	21	15	16	8
2009	07	Male	16	25	23	18	11	6
2010	07	Male	18	22	27	14	12	7
2009	07	Migrant	NA	NA	NA	NA	NA	NA
2010	07	Migrant	NA	NA	NA	NA	NA	NA
2009	07	Students with Disabilities	15	23	23	20	13	7
2010	07	Students with Disabilities	14	22	25	17	14	7
2009	07	White (not Hispanic)	15	21	21	21	13	8
2010	07	White (not Hispanic)	14	21	27	19	11	8
2009	08	All	8	20	26	25	15	7
2010	08	All	8	21	26	25	12	7
2009	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	08	Asian/Pacific Islander	19	5	19	24	24	10
2009	08	Black (not Hispanic)	2	17	43	22	9	7
2010	08	Black (not Hispanic)	5	29	22	24	13	7
2009	08	Economically Disadvantaged	7	23	30	23	14	3
2010	08	Economically Disadvantaged	10	22	28	22	11	7
2009	08	English Language Learners	3	13	26	29	14	15
2010	08	English Language Learners	6	26	35	17	15	5
2009	08	Female	6	24	25	23	15	7
2010	08	Female	9	21	23	26	14	6
2009	08	Hispanic	9	17	28	23	16	6
2010	08	Hispanic	6	25	32	22	11	4
2009	08	Male	9	18	26	26	15	6
2010	08	Male	8	21	28	24	10	8
2009	08	Migrant	NA	NA	NA	NA	NA	NA
2010	08	Migrant	NA	NA	NA	NA	NA	NA

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	08	Students with Disabilities	8	20	26	25	15	7
2010	08	Students with Disabilities	8	21	26	25	12	7
2009	08	White (not Hispanic)	8	22	23	25	15	7
2010	08	White (not Hispanic)	9	19	24	27	12	9
2009	09	All	9	18	29	23	13	9
2010	09	All	11	15	29	24	15	7
2009	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2010	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	09	Black (not Hispanic)	10	17	42	12	10	10
2010	09	Black (not Hispanic)	9	15	41	17	15	2
2009	09	Economically Disadvantaged	11	17	30	23	12	7
2010	09	Economically Disadvantaged	13	18	27	26	10	6
2009	09	English Language Learners	7	18	28	27	13	7
2010	09	English Language Learners	8	15	37	27	12	7
2009	09	Female	6	22	25	25	13	8
2010	09	Female	8	14	30	25	15	8
2009	09	Hispanic	14	18	28	21	13	6
2010	09	Hispanic	10	12	34	23	15	6
2009	09	Male	11	16	31	21	12	9
2010	09	Male	12	15	28	24	14	7
2009	09	Migrant	NA	NA	NA	NA	NA	NA
2010	09	Migrant	NA	NA	NA	NA	NA	NA
2009	09	Students with Disabilities	9	18	29	22	13	9
2010	09	Students with Disabilities	11	15	29	24	15	7
2009	09	White (not Hispanic)	7	18	28	25	12	11
2010	09	White (not Hispanic)	12	16	24	26	15	8
2009	10	All	7	17	33	23	12	7
2010	10	All	7	18	37	21	13	4

2009 – 2010 CSAPA Math Trend Data

Year	Grade	Category	% Novice	% Developing	% Emerging	% Exploring	% Incon.	% No Score
2009	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2010	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	10	Asian/Pacific Islander	13	6	19	19	44	0
2010	10	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	10	Black (not Hispanic)	0	26	45	17	4	9
2010	10	Black (not Hispanic)	8	25	48	6	6	6
2009	10	Economically Disadvantaged	5	17	37	21	12	8
2010	10	Economically Disadvantaged	9	16	38	23	11	3
2009	10	English Language Learners	4	11	37	20	17	11
2010	10	English Language Learners	10	17	36	29	7	2
2009	10	Female	5	17	35	25	10	8
2010	10	Female	6	16	40	21	13	4
2009	10	Hispanic	9	15	37	18	11	9
2010	10	Hispanic	8	19	38	24	7	5
2009	10	Male	9	17	32	22	14	7
2010	10	Male	7	19	35	21	13	5
2009	10	Migrant	NA	NA	NA	NA	NA	NA
2010	10	Migrant	NA	NA	NA	NA	NA	NA
2009	10	Students with Disabilities	7	17	33	23	12	7
2010	10	Students with Disabilities	7	18	37	21	13	4
2009	10	White (not Hispanic)	7	17	31	27	12	7
2010	10	White (not Hispanic)	6	16	35	22	16	4

NAEP Data

The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what America's students know and can do in different subject areas. NAEP selects a sample of Colorado schools to participate each year. Colorado and its schools selected for NAEP must participate in 4th and 8th grade assessments in reading and mathematics to receive state and district Title I funding. In 2009, approximately 2,920 Colorado students in 154 public schools participated in grade four and approximately 2,755 Colorado students in 121 public schools participated in grade eight. Students across the nation participated in the same assessment for each grade and subject.

The two major goals of the NAEP are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately. Performance is reported by groups of students (e.g., gender, racial and ethnic groups) and by participation in special programs (e.g., free and reduced lunch, limited English proficiency). The results are reported in average scale scores in which the range is zero to 500. The results are also reported in achievement levels defined by the National Assessment Governing Board.

Each of these assessments/studies is based on a representative sample of the student population of the state and the nation and none are designed to produce individual district, school or student data. While participation is required to receive Title I funding, no sanctions or awards are given for performance on the NAEP. However, Colorado's NAEP results are required to be used as confirmatory evidence for any trends identified in CSAP results.

In 2009-10, Colorado students performed higher than the national average in grades four and eight in reading. Seventy-two percent of fourth-grade students and 78 percent of eighth-grade students performed at or above the NAEP Basic level for reading. Nationally, only 66 percent of fourth-grade students and 74 percent of eighth-grade students performed at or above the NAEP Basic level. Basic is defined by the National Assessment Governing Board as demonstrating "prerequisite knowledge and skills that are fundamental for proficient work" at each grade assessed.

Colorado fourth-grade students received an average scale score of 226, and the average scale score for Colorado eighth-grade students was 266.

More information on the Colorado NAEP is available on the CDE website at http://www.cde.state.co.us/cdeassess/documents/NAEP/index_naep.html.

	Grade 4 Reading NAEP Results for 2009					Grade 4 Math Results for Student Groups in 2009				
	Basic	Proficient	Advanced	% of Students	Average Score	Basic	Proficient	Advanced	% of Students	Average Score
Gender										
Male	69	36	8	51	222	84	46	9	51	244
Female	75	44	13	49	229	84	44	7	49	242
Race/Ethnicity										
White	84	51	14	61	236	93	57	11	61	252
Black	57	27	5	5	213	67	23	2	5	225
Hispanic	50	18	3	29	204	69	24	3	29	228
Asian/Pacific Islander	81	53	17	4	238	85	51	11	4	246
American Indian/Alaska Native	‡	‡	‡	1	‡	‡	‡	‡	1	‡
National School Lunch Program										
Eligible	52	19	3	37	206	70	24	2	38	228
Not eligible	84	53	15	61	238	92	58	12	61	252

	Grade 8 Reading NAEP Results for 2009					Grade 8 Math Results for Student Groups in 2009				
	Basic	Proficient	Advanced	% of Students	Average Score	Basic	Proficient	Advanced	% of Students	Average Score
Gender										
Male	75	28	1	51	262	76	41	11	51	289
Female	82	37	3	49	270	75	38	9	49	286
Race/Ethnicity										
White	87	41	3	61	274	87	51	14	61	299
Black	62	15	#	6	250	53	16	1	6	263
Hispanic	61	16	1	28	250	55	18	2	28	267
Asian/Pacific Islander	86	43	3	4	274	86	55	18	4	301
American Indian/Alaska Native	‡	‡	‡	1	‡	‡	‡	‡	1	‡
National School Lunch Program										
Eligible	63	16	1	34	251	57	19	3	35	267
Not eligible	86	40	3	63	273	86	51	14	63	298

Rounds to zero. ‡ Reporting standards not met. NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed

Section 2: Accountability Data – State-Level

About Adequate Yearly Progress

One of NCLB's major goals is for all students to be proficient in reading and math by 2014. Adequate Yearly Progress (AYP) is the federal accountability measure for schools, districts and the state to measure progress towards reaching this goal. CDE sets the guidelines and targets for determining AYP. NCLB requires CDE to determine if school districts make AYP every year. Districts, in turn, are required to make AYP determinations for their schools. The state as a whole must also calculate AYP.

CDE uses the Colorado Student Assessment Program (CSAP), Lectura (a Spanish-language reading test given to qualifying students in third and fourth grades), CSAPA (for students with significant cognitive disabilities) and high school graduation rates to provide districts with AYP calculations for all schools. More specifically, AYP is met by:

1. Making the 95 percent participation requirement (95 percent of students enrolled in the school must take a state assessment in both reading and math).

2. Making the math and reading performance targets, or decreasing the number of students scoring unsatisfactory by 10 percent from the prior year (also known as "Safe Harbor").

    - Colorado includes an additional way for schools and districts to make AYP using longitudinal data, called "Matched Safe Harbor." In order to make AYP with Matched Safe Harbor, schools need to show a 10 percent reduction in the number of students scoring unsatisfactory when looking at students who tested two years in a row. Matched Safe Harbor is allowed only if 95 percent of the students also tested at that school/district the prior year.

3. Making the "Other Indicator" requirement. For elementary and middle school levels, this was 1.21 percent of students scoring advanced in reading and math. For high schools, this was a graduation rate of 63 percent or two percentage points above the previous year.

Districts and schools make AYP only when students as a whole and all disaggregated groups of students (by race, income level, English language learners and students with disabilities) meet the targets. Performance targets are the same for all disaggregated groups (there must be 30 or more students in the group before it is accountable). The state also must report scores for male, female, and migrant students. Schools and school districts must reach performance targets in both reading and math to make AYP overall. If a school district or school does not reach all targets in both content areas, it has not made AYP.

Colorado State AYP Results

AYP performance targets measure the year-to-year changes in the percent of students scoring partially proficient and above on the CSAP and Lectura (or emerging and above on the CSAPA) against an annual target. These targets increase until 2014 when they reach 100 percent. In Colorado, targets are increased every three years. Targets during the 2009-2010 school year were the same as during the 2008-2009 school year.

Colorado did not make AYP as a state in 2010. The state was responsible for 153 targets and made 112 of those targets. Colorado used the safe harbor provision (a 10% reduction in the number of non-proficient students from the previous year) to make an additional 7 targets. Overall, Colorado made 78 percent of its targets for 2010, down from 80 percent in 2009.

Colorado AYP Targets

	Elementary School		Middle School		High School	
Year	Reading	Math	Reading	Math	Reading	Math
2002 - 2004	76.92	75.86	73.61	59.51	79.65	47.00
2005 - 2007	82.69	81.90	80.21	69.63	84.74	60.25
2008 – 2010	88.46	89.09	86.81	79.75	89.83	73.50
2011 - 2013	94.23	94.54	93.41	89.88	94.92	86.75
2014	100	100	100	100	100	100

2010 State AYP Results

	Total # of targets	# of targets met	# met through safe harbor	Total # met	Percent of targets met
2008-2009	153	112	10	122	80%
2009-2010	153	112	7	119	78%

The tables below show the specific targets the state was accountable for and the performance on each. The graphs on pages 46-51 provide a snapshot of Colorado's AYP performance over the past five years broken down by demographic group. The blue line represents the 2005-2007 target while the orange line represents the 2008-2010 target.

2010 State AYP Data -- Elementary Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Advanced Performance: Reading	Advanced Performance: Mathematics
	Goal 95%	Goal 88.46%	Goal 95%	Goal 89.09%	Goal 1.21%	Goal 1.21%
All Students	99.33	88.87	99.29	91.52	6.28	30.35
American Indian/Alaska Native	99.06	84.87	99.2	87.36	3.09	18.98
Asian/Pacific Islander	99.29	92.24	99.15	94.91	11.2	47.07
Black	99.34	81.77	99.33	82.14	2.35	15.18
Hispanic	99.52	80.38	99.6	85.53	1.92	14.42
White	99.24	94.02	99.14	95.6	8.78	39.44
English Language Learners	99.52	75.76	99.65	83.3	1.65	13.03
Economically Disadvantaged	99.43	81.21	99.53	85.7	1.92	15.08
Students with Disabilities	98.36	55.05	98.44	66.4	0.92	7.32
Male*	99.27	86.68	99.24	91.02	5.00	32.01
Female*	99.4	91.27	99.34	92.14	7.70	28.79
Migrant*	99.88	74.67	99.77	81.73	1.20	9.91

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor or Matched Safe Harbor.

2010 State AYP Data -- Middle School Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Advanced Performance – Reading	Advanced Performance – Mathematics
	Goal 95%	Goal 86.81%	Goal 95%	Goal 79.75%	Goal 1.21%	Goal 1.21%
All Students	98.75	89.68	98.82	83.27	10.45	23.11
American Indian/Alaska Native	98.22	86.58	98.26	75.28	5.66	13.98
Asian/Pacific Islander	99.15	92.46	99.12	91.70	17.86	42.00
Black	98.68	83.55	98.76	70.33	4.77	10.13
Hispanic	99.02	81.12	99.16	71.71	3.01	9.12
White	98.62	94.33	98.67	89.77	14.23	30.08
English Language Learners	99.24	75.87	99.39	69.18	2.28	9.81
Economically Disadvantaged	98.78	81.7	98.88	71.9	3.07	9.48
Students with Disabilities	97.28	55.02	97.42	45.00	0.84	3.42
Male*	98.64	86.97	98.73	82.14	7.63	24.22
Female*	98.86	92.63	98.92	84.59	13.50	22.12
Migrant*	99.05	70.93	99.59	62.66	2.70	5.85

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

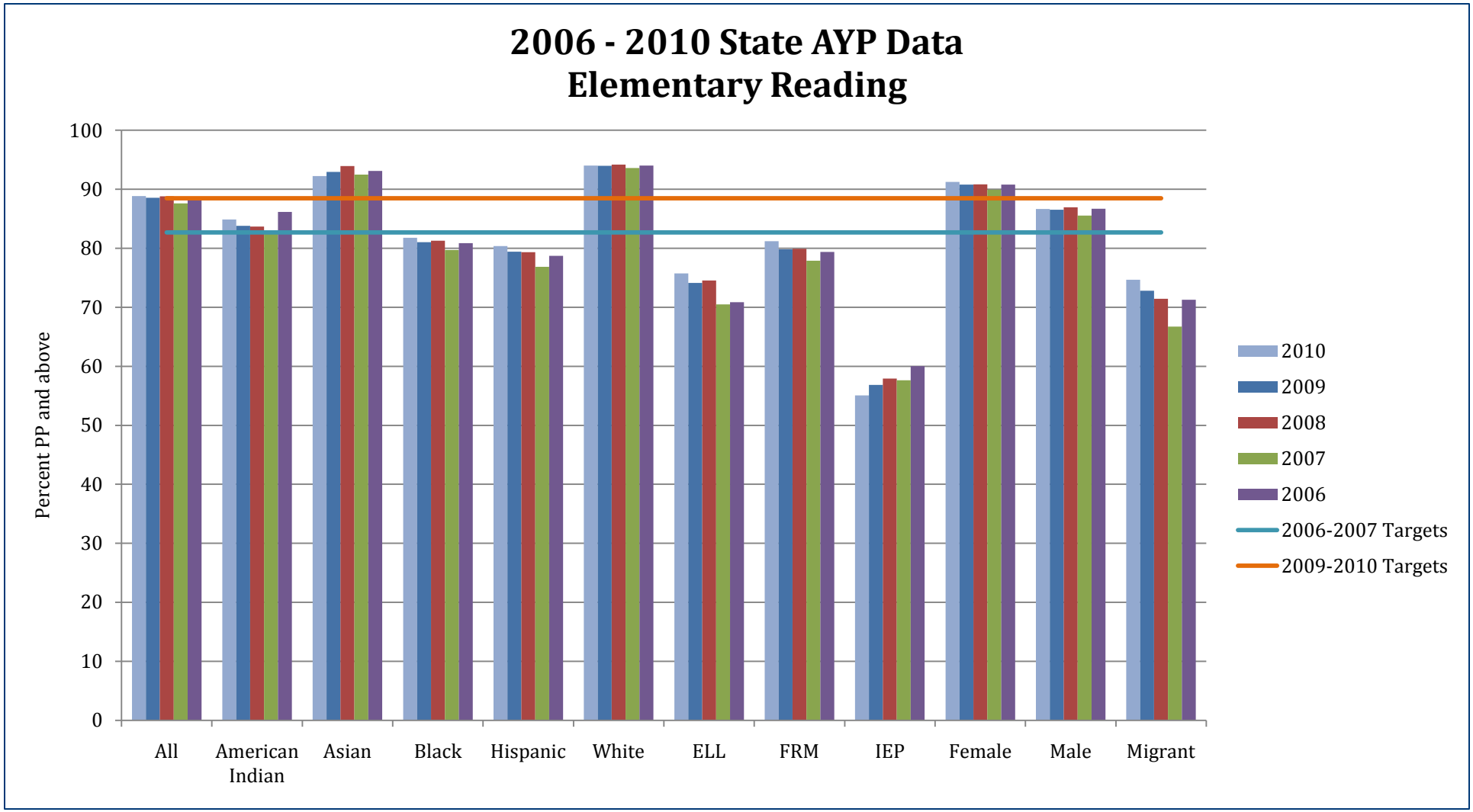
Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor or Matched Safe Harbor

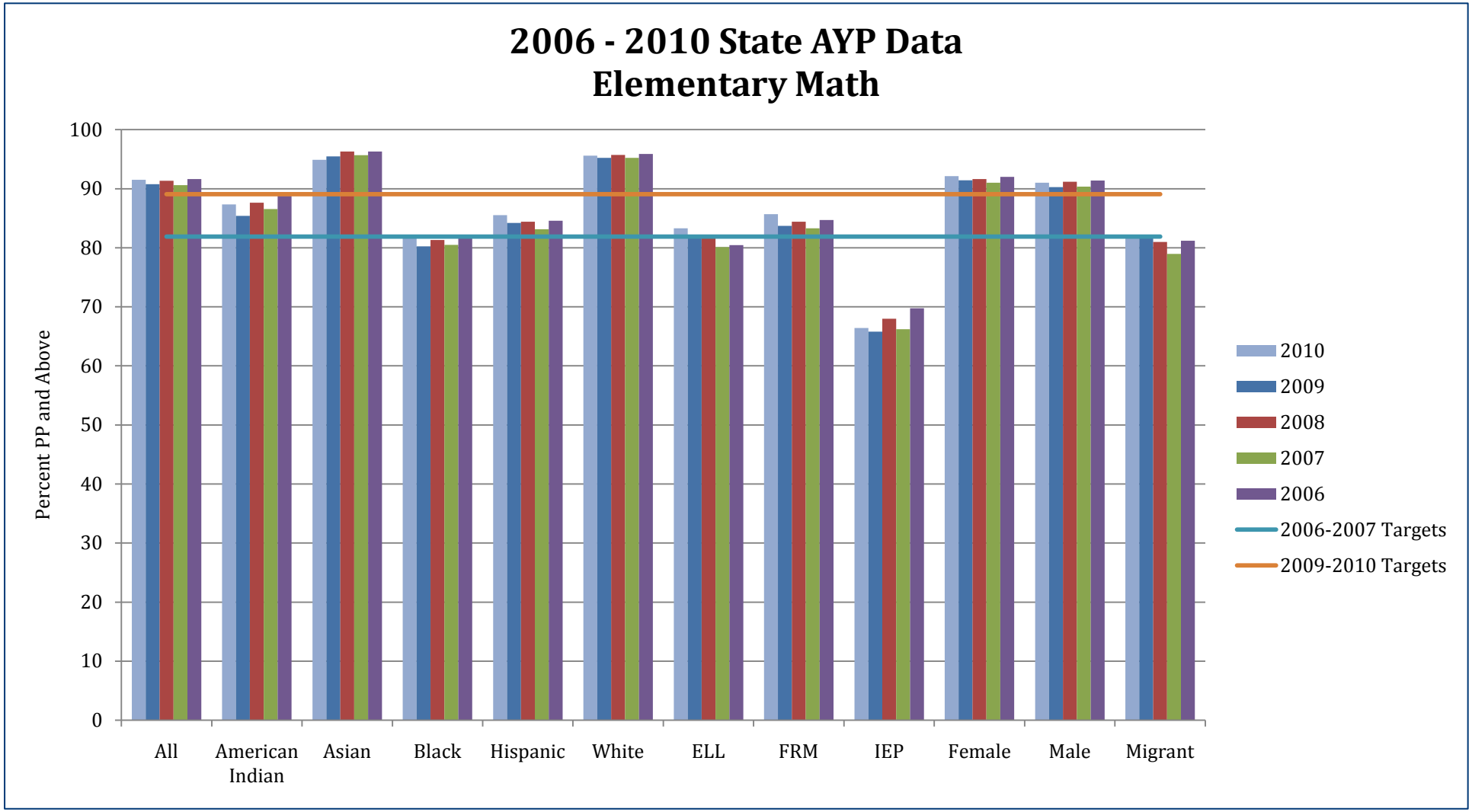
2010 State AYP Data -- High School Level

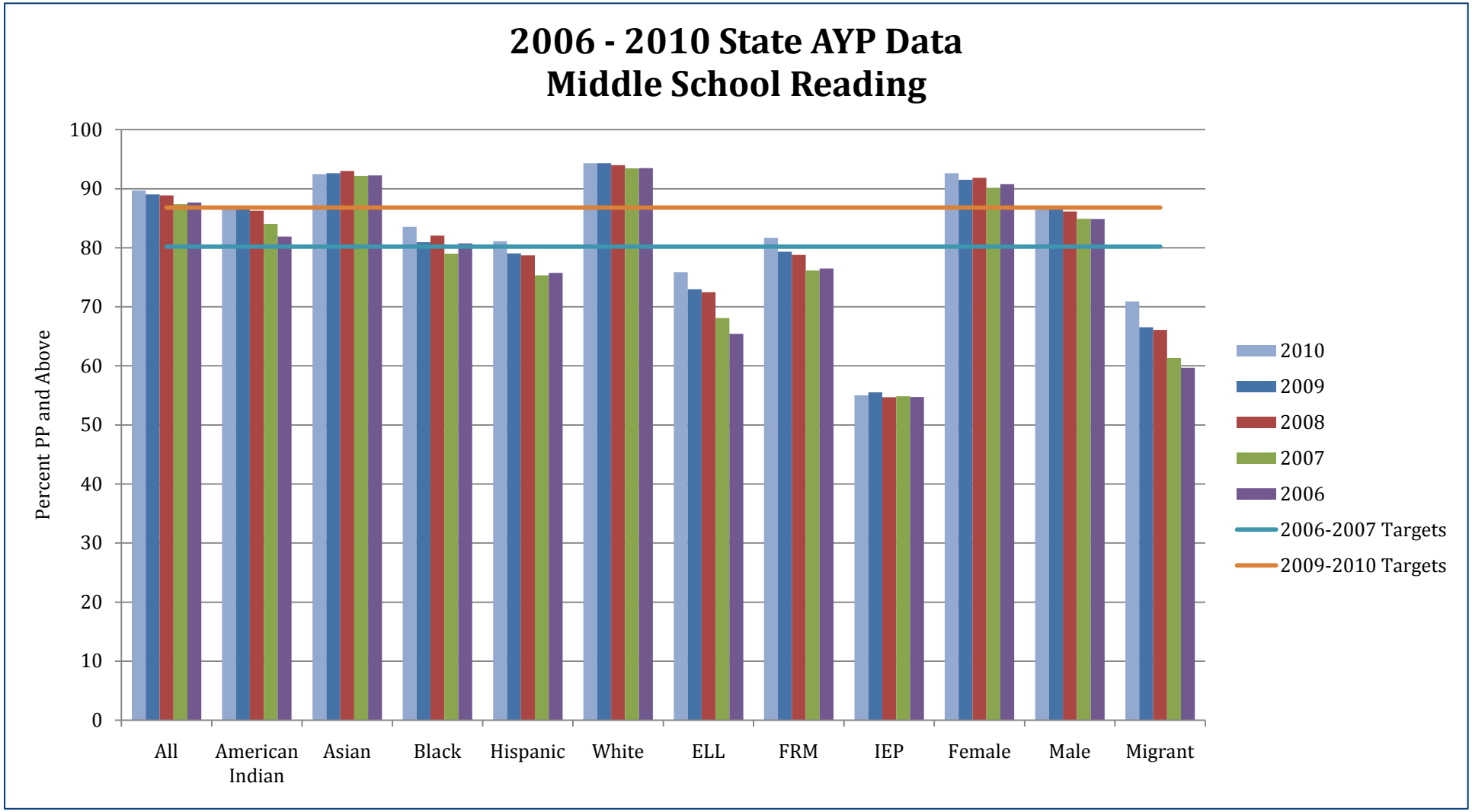
Student Group	Reading/Language Arts		Mathematics		Other Indicator
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Graduation Rate
	Goal 95%	Goal 89.83%	Goal 95%	Goal 73.50%	Goal 59.5%
All Students	97.04	91.29	97.27	69.10	74.6
American Indian/Alaska Native	94.71	88.91	95.05	57.04	55.90
Asian/Pacific Islander	98.31	91.70	98.26	80.78	85.70
Black	95.88	85.41	96.14	48.55	64.30
Hispanic	97.09	84.53	97.33	49.73	57.80
White	97.11	94.96	97.34	79.14	82.30
English Language Learners	97.80	79.03	97.87	45.36	54.40
Economically Disadvantaged	96.44	84.41	96.80	50.98	62.50
Students with Disabilities	94.31	61.58	94.95	27.27	66.50
Male*	96.97	88.78	97.25	69.01	71.40
Female*	97.12	94.06	97.29	69.42	78.00
Migrant*	97.26	75.67	97.70	40.19	58.90

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

Made AYP Target Missed AYP Target Made AYP Target through Safe Harbor or Matched Safe Harbor


2006 - 2010 State AYP Data
Elementary Reading
Percent PP and above
100
90
80
70
60
50
40
30
20
10
0
All
American Indian
Asian
Black
Hispanic
White
ELL
FRM
IEP
Female
Male
Migrant
2010
2009
2008
2007
2006
2006-2007 Targets
2009-2010 Targets


2006 - 2010 State AYP Data
Elementary Math
Percent PP and Above
100
90
80
70
60
50
40
30
20
10
0
All
American Indian
Asian
Black
Hispanic
White
ELL
FRM
IEP
Female
Male
Migrant
2010
2009
2008
2007
2006
2006-2007 Targets
2009-2010 Targets


2006 - 2010 State AYP Data
Middle School Reading
Percent PP and Above
100
90
80
70
60
50
40
30
20
10
0
All
American Indian
Asian
Black
Hispanic
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ELL
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Female
Male
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2010
2009
2008
2007
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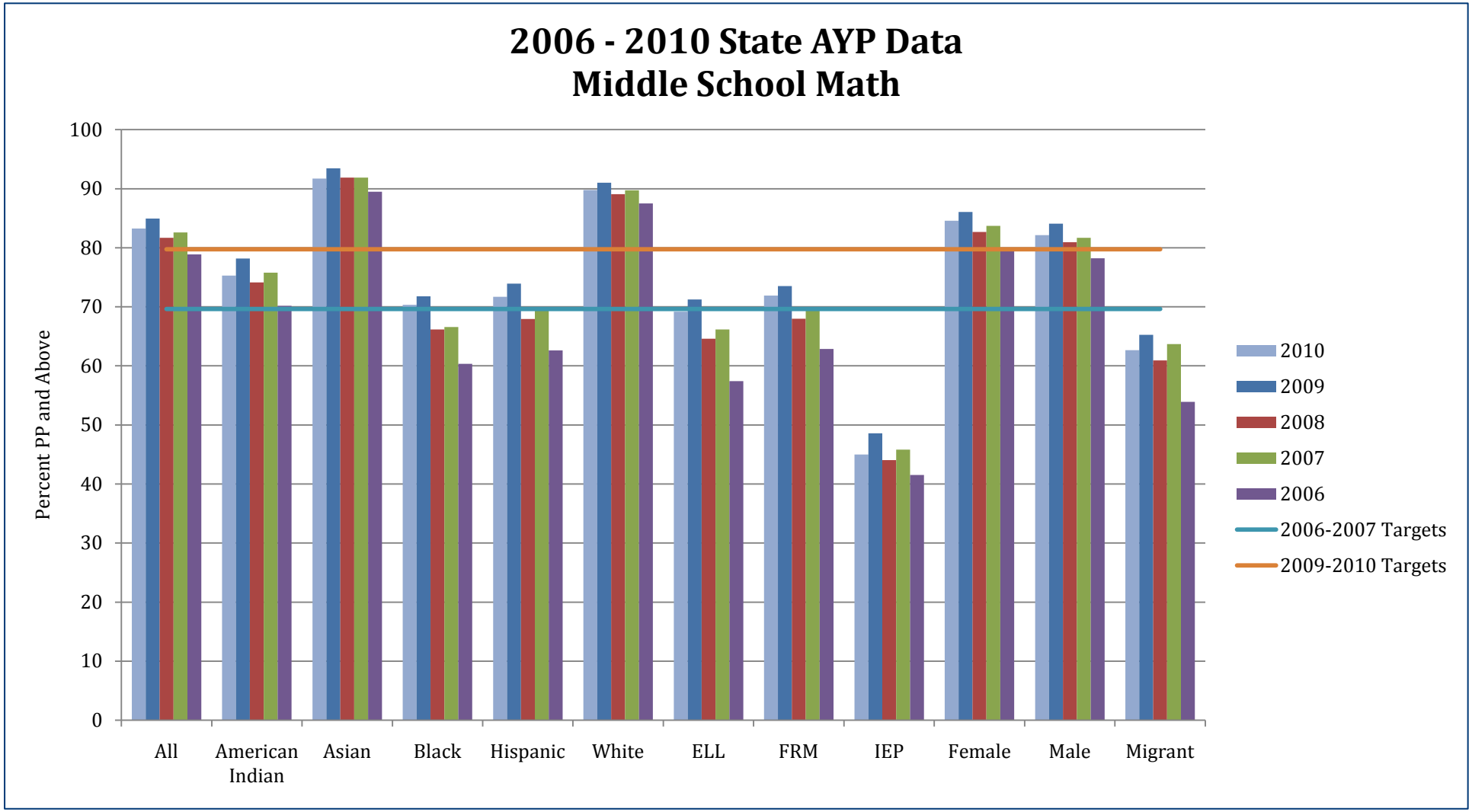
2006-2007 Targets
2009-2010 Targets


2006 - 2010 State AYP Data
Middle School Math
Percent PP and Above
100
90
80
70
60
50
40
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American Indian
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2006-2007 Targets
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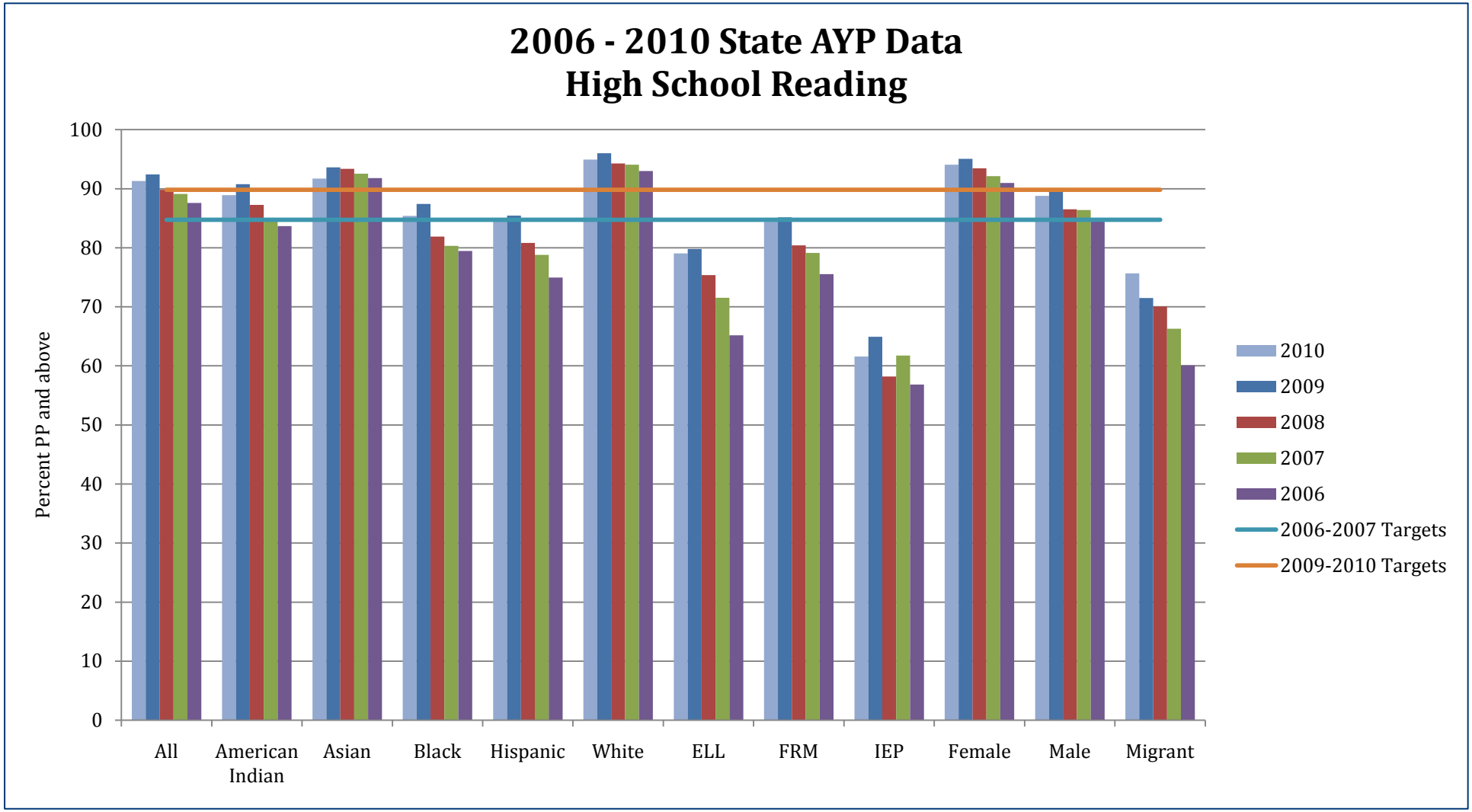
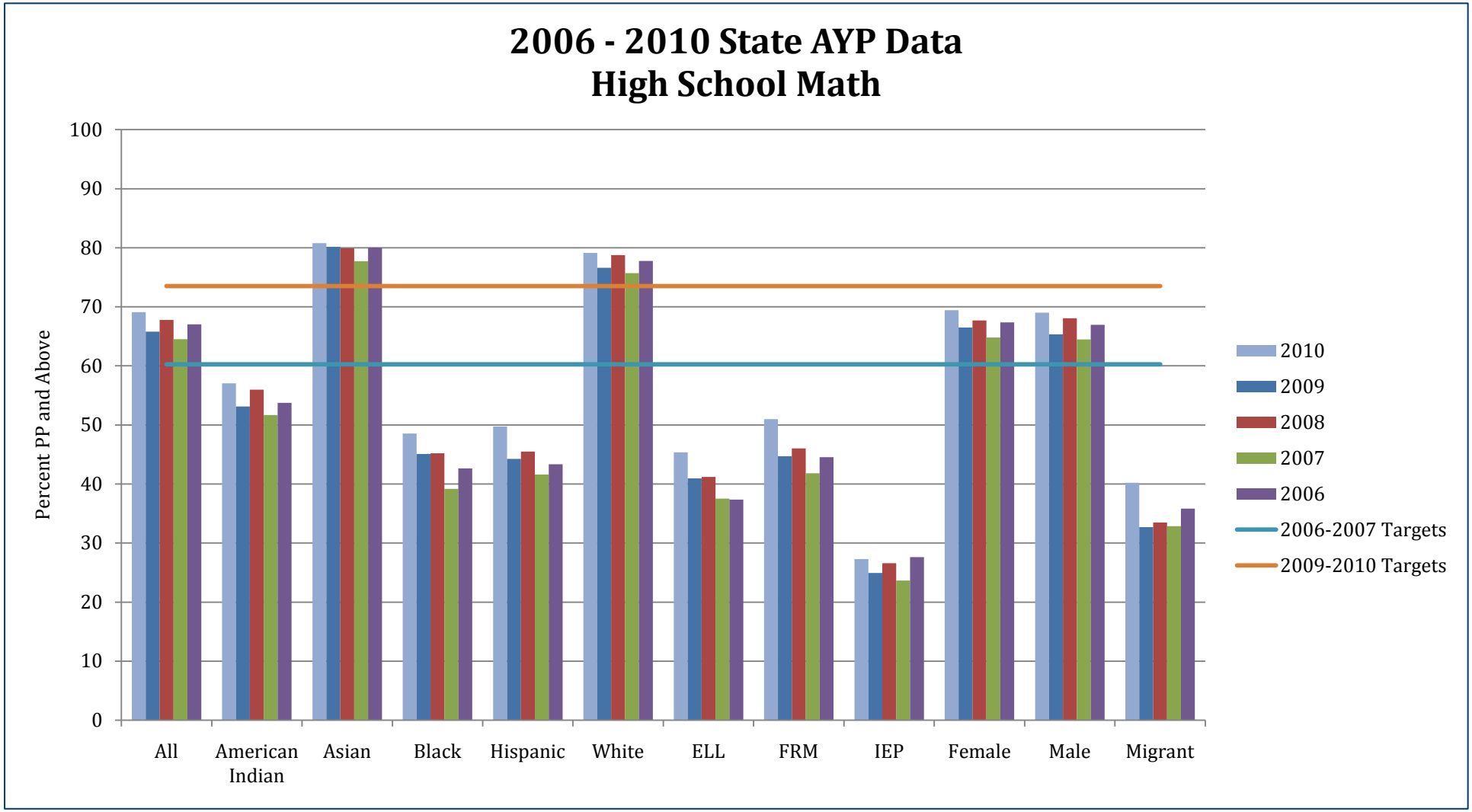

2006 - 2010 State AYP Data
High School Reading
Percent PP and above
100
90
80
70
60
50
40
30
20
10
0
All
American Indian
Asian
Black
Hispanic
White
ELL
FRM
IEP
Female
Male
Migrant
2010
2009
2008
2007
2006
2006-2007 Targets
2009-2010 Targets


2006 - 2010 State AYP Data
High School Math
Percent PP and Above
100
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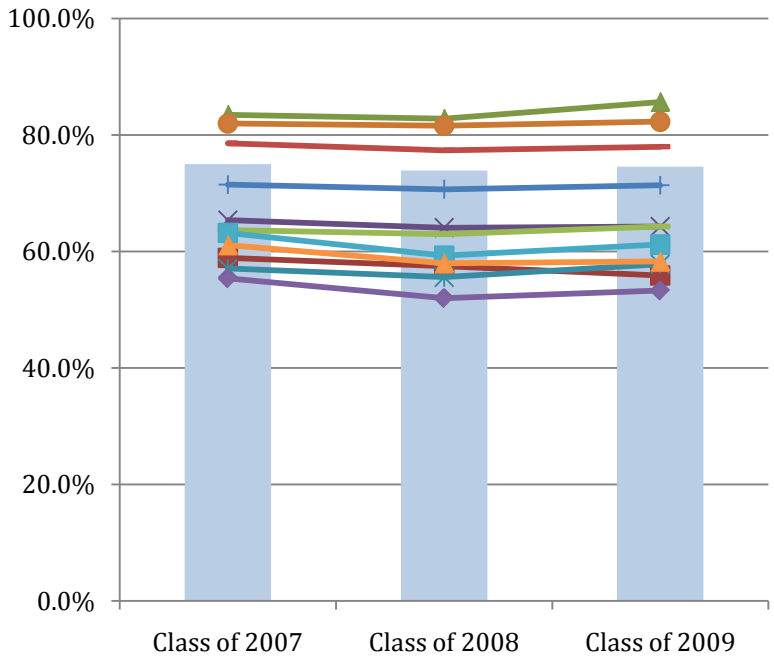
2010
2009
2008
2007
2006
2006-2007 Targets
2009-2010 Targets

Class of 2009 Graduation Data

The graduation rate for the Class of 2009 was 74.6 percent. This is a 0.7 percentage point increase from the Class of 2008 rate of 73.9 percent and a 0.4 percentage point decrease compared to the Class of 2007 graduation rate of 75 percent. The figure below provides an overview of graduation rate trends from 2007 to 2009, broken down by disaggregated group.

	Class of 2007	Class of 2008	Class of 2009
State Total (all students)	75.0%	73.9%	74.6%
American Indian	58.9%	57.5%	55.9%
Asian	83.5%	82.8%	85.7%
Black	65.4%	64.1%	64.3%
Hispanic	57.1%	55.6%	57.8%
White	82.0%	81.6%	82.3%
Male	71.5%	70.7%	71.4%
Female	78.6%	77.4%	78.0%
Students with Disabilities	63.7%	63.0%	64.3%
Limited English Proficient	55.4%	52.0%	53.3%
Economically Disadvantaged	63.2%	59.3%	61.2%
Migrant	61.1%	58.0%	58.3%



Graduation Rate Q and A

What is the graduation rate? The graduation rate is a cumulative or longitudinal rate which calculates the number of students who actually graduate as a percent of those who were in membership over a four-year period (i.e., from Grades 9-12) and could have graduated with the current graduating class.

A graduation rate is reported for each graduating class. The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from the number students entering ninth grade four years earlier and adjusted for students who have transferred into or out of the district during the years covering grades 9 through 12.

The Graduation Rate Calculation

$$\frac{\text{Number of students receiving a regular diploma during the 2008-2009 school year}}{\text{Number of students finishing 8th grade in 2004-2005 + Number of transfers in – Number of verified transfers out}}$$

What is meant by the "Class of 2009"? The Class of 2009 includes students who graduated during the 2008-09 academic year. While most of these graduates are those students who began 9th grade four years earlier, the graduating class may include students who completed high school in three years, four years, or longer.

Do all Colorado school districts have the same requirements for graduation? No. Each local school board defines graduation requirements for its district. These vary from district to district. The state considers a graduate to be any student who has met the graduation requirements of his or her local school district.

Are there students who complete 12 years of school and do not graduate? Yes. Some districts award certificates or other designations of high school completion or attendance to students who do not meet the standard high school graduation requirements. Also, some students who do not meet the traditional high school graduation requirements do successfully achieve a general educational development certificate (GED).

Under what circumstances is a student reported as a transfer? A transfer, for the purposes of the graduation and completer rate, is a student who can be verified to be attending another school that awards diplomas or a home-based education program. Adequate documentation of transfer is defined as an official request for academic records from the student's new school or, for home school, a signed form from a parent or legal guardian. Students who enroll in a GED preparation program are not reported as transfers.

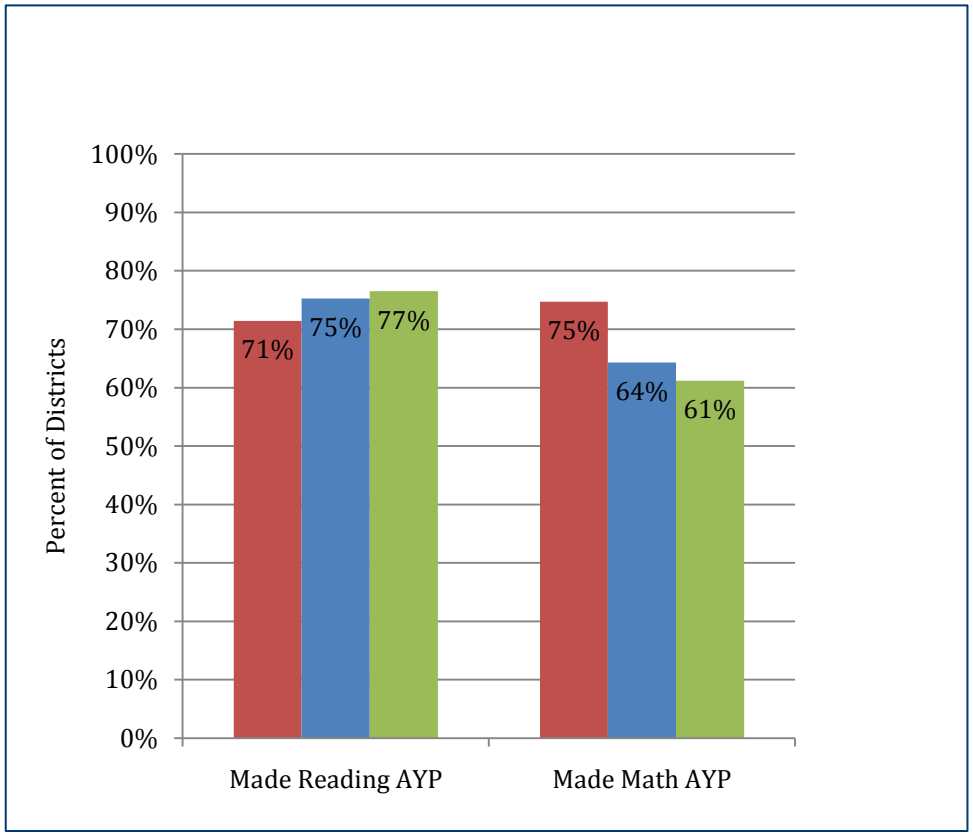
Additional graduation rate and completer rate data and information can be found at:
http://www.cde.state.co.us/cdereval/rv2009GradLinks.htm.

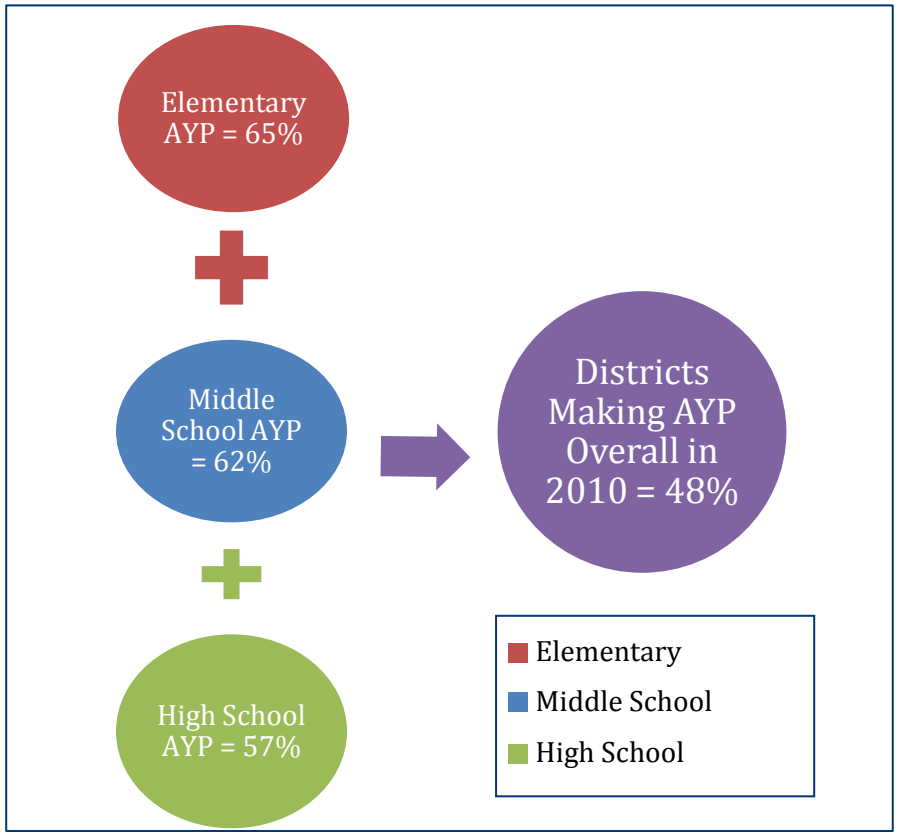
Section 3: District Accountability Data

District AYP Results

In 2010, 48 percent of districts in Colorado made AYP (up from 46% in 2009). Seventy-eight percent of districts made at least 90 percent of their targets (the same as in 2009). As illustrated below, 65 percent of districts made AYP at the elementary level, 62 percent at the middle school level, and 57 percent of districts made AYP at the high school level.

District AYP Results by Grade Span and Content





NCLB Program Improvement

Consequences are attached to AYP determinations only if a district receives Title I funds. Title I Districts are identified for Program Improvement if they do not make AYP for two consecutive years at the same grade span (elementary, middle, or high), and in the same content area (reading or math).

The table below provides an overview of the various levels of Program Improvement along with the requirements associated with each. The State is responsible for providing technical assistance to districts identified for Improvement and for taking corrective action for those identified for Corrective Action.

Levels of Improvement

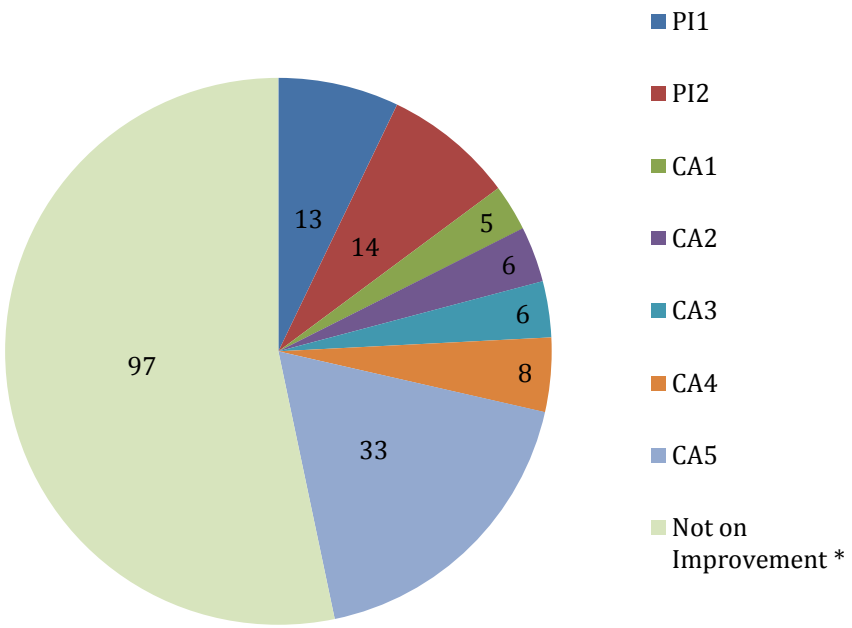
Years Missing AYP Targets*	District Status	Intervention
0	N/A	N/A
1	Potential**	N/A
2	Program Improvement Year 1 (PI1)	Develop and implement Program Improvement (PI) Plan. 10% of Title I funds must go to Professional Development.
3	Program Improvement Year 2 (PI2)	Continue to implement PI plan - amend or update as needed. 10% of Title I funds must continue to go to PD.
4	Corrective Action Year 1 (CA1)	Develop and implement Corrective Action (CA) plan. 10% of Title I funds may be set aside to support plan.
5	Corrective Action Year 2 (CA2)	Continue to implement CA plan - amend or update as needed. 10% of Title I funds may be set aside to support plan.
6	Corrective Action Year 3 (CA3)	Continue to implement CA plan - amend or update as needed. 10% of Title I funds may be set aside to support plan.
7	Corrective Action Year 4 (CA4)	Continue to implement CA plan - amend or update as needed. 10% of Title I funds may be set aside to support plan.
8	Corrective Action Year 5 (CA5)	Continue to implement CA plan - amend or update as needed. 10% of Title I funds may be set aside to support plan.

* In the same content area in the same grade span

** If the district misses AYP in the same content area in the same grade span next year, they will go on program improvement

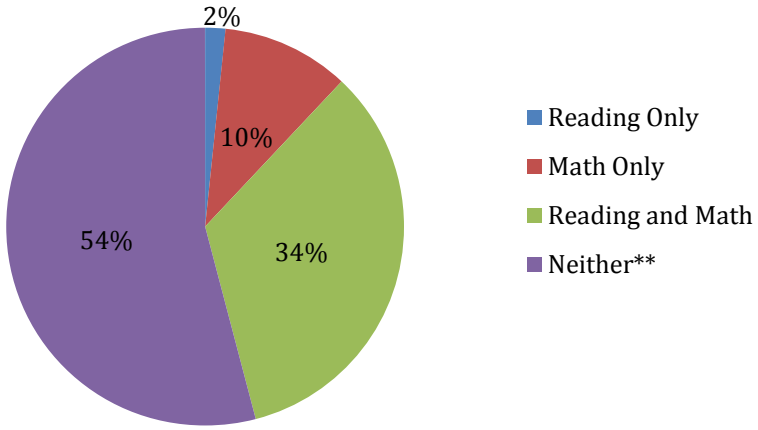
The figures below show the districts on Improvement by level and content area. Currently, 85 Colorado school districts are on Program Improvement or Corrective Action. Of those, 27 are on Program Improvement (13 in Year 1, 14 in Year 2) and 58 are on Corrective Action (5 in Year 1, 6 in Year 2, 6 in Year 3, 8 in Year 4, and 33 in Year 5). Of these 85 districts, 34 percent are on Improvement for both reading and math, 10 percent of districts are on Improvement for math only, and 2 percent for reading only. A complete list of the Improvement status and AYP results for all Colorado districts is provided on the following pages.

Number of Districts on Improvement by Level



* 1 district is not identified because it declines funds

Districts on Improvement by Content Area



* 1 district is not identified because it declines funds
** 1 district is identified for missing graduation rate target only

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Mapleton 1	YES	NO	NO	NO	YES	NO	NO	CA4	CA5	CA3	CA5
Adams 12 Five Star Schools	NO	NO	NO	NO	NO	NO	NO	CA3	CA5		CA5
Adams County 14	NO	NO	NO	NO	NO	NO	YES	CA5	CA5	CA2	CA5
Brighton 27J	NO	NO	NO	NO	NO	NO	NO	CA4	CA5	CA	CA5
Bennett 29J	YES	YES	YES	YES	YES	YES	YES				
Strasburg 31J	YES	YES	NO	NO	YES	NO	YES				
Westminster 50	NO	NO	NO	NO	NO	NO	NO	CA5	CA5	CA2	CA5
Alamosa RE-11J	NO	NO	NO	NO	NO	NO	YES	CA5	CA4		CA5
Sangre De Cristo RE-22J	YES	YES	YES	YES	YES	YES	YES				
Englewood 1	NO	NO	NO	NO	NO	NO	NO	CA5	CA5	CA3	CA5
Sheridan 2	NO	YES	YES	NO	NO	NO	YES	CA3	CA5	PI1	CA5
Cherry Creek 5	NO	NO	YES	NO	NO	NO	YES	CA4	CA5		CA5
Littleton 6	YES	NO	NO	NO	NO	NO	NO	PI2	CA4		CA4
Deer Trail 26J	YES	YES	YES	YES	YES	YES	YES				
Adams-Arapahoe 28J	NO	NO	NO	NO	NO	NO	NO	CA5	CA5	CA	CA5
Byers 32J	YES	YES	YES	YES	YES	YES	YES		PI1		PI1
Archuleta County 50 JT	YES	YES	YES	YES	YES	YES	YES		PI2		PI2
Walsh RE-1	YES	YES	YES	YES	YES	YES	YES				
Pritchett RE-3	YES	YES	YES	YES	YES	YES	YES				
Springfield RE-4	YES	YES	YES	YES	YES	YES	YES				
Vilas RE-5	NO	YES	YES	NO	YES	NO	NO				
Campo RE-6	YES	YES	YES	YES	YES	YES	YES				
Las Animas RE-1	YES	YES	YES	NO	NO	NO	NO		PI2		PI2
Mc Clave RE-2	YES	YES	YES	YES	YES	YES	YES				
St Vrain Valley RE 1J	NO	NO	NO	NO	NO	NO	NO	CA4	CA5	CA	CA5
Boulder Valley RE 2	NO	NO	NO	NO	NO	NO	YES	CA4	CA5		CA5
Buena Vista R-31	YES	YES	YES	YES	YES	YES	YES				

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Salida R-32	YES	YES	YES	YES	NO	YES	YES				
Kit Carson R-1	YES	YES	YES	YES	YES	YES	YES				
Cheyenne County RE-5	YES	YES	YES	YES	YES	YES	YES				
Clear Creek RE-1	YES	YES	YES	YES	YES	YES	YES				
North Conejos RE-1J	YES	YES	YES	YES	YES	YES	YES		PI1		PI1
Sanford 6J	YES	YES	YES	YES	YES	YES	YES				
South Conejos RE-10	YES	YES	YES	NO	YES	YES	YES		PI1		PI1
Centennial R-1	YES	NO	NO	YES	YES	YES	YES				
Sierra Grande R-30	YES	YES	YES	YES	YES	YES	YES				
Crowley County RE-1-J	YES	YES	YES	YES	YES	NO	YES		PI2		PI2
Custer County School District C-1	YES	YES	YES	YES	YES	YES	YES				
Delta County 50(J)	YES	YES	YES	YES	YES	NO	YES	CA3	CA5		CA5
Denver County 1	NO	NO	NO	NO	NO	NO	NO	CA5	CA5	CA2	CA5
Dolores County RE No.2	YES	YES	YES	YES	YES	NO	YES				
Douglas County RE 1	NO	NO	NO	NO	NO	NO	YES	PI2	PI2		PI2
Eagle County RE 50	YES	YES	YES	NO	NO	NO	YES	CA2	CA4		CA4
Elizabeth C-1	NO	YES	YES	NO	YES	YES	YES	PI2			PI2
Kiowa C-2	YES	YES	YES	YES	YES	YES	YES				
Big Sandy 100J	YES	YES	YES	YES	YES	YES	YES				
Elbert 200	YES	YES	YES	YES	YES	YES	YES				
Agate 300	YES	YES	YES	YES	YES	YES	YES				
Calhan RJ-1	YES	YES	YES	YES	YES	YES	YES				
Harrison 2	NO	YES	YES	YES	YES	NO	NO	CA5	CA5	CA	CA5
Widefield 3	NO	NO	NO	NO	NO	NO	YES	CA2	CA4		CA4
Fountain 8	NO	NO	YES	NO	NO	NO	YES	CA3	CA		CA3
Colorado Springs 11	NO	NO	NO	NO	NO	NO	NO	CA4	CA5	CA4	CA5
Cheyenne Mountain 12	YES	NO	NO	NO	YES	NO	YES		CA		CA

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Manitou Springs 14	YES	YES	YES	YES	YES	YES	YES		PI1		PI1
Academy 20	NO	NO	NO	NO	YES	NO	YES	PI1	PI1		PI1
Ellicott 22	YES	YES	NO	YES	YES	YES	YES		PI2		PI2
Peyton 23 JT	YES	YES	YES	YES	YES	YES	YES				
Hanover 28	YES	YES	YES	YES	YES	YES	YES				
Lewis-Palmer 38	NO	YES	YES	YES	NO	YES	YES	CA	PI1		CA
Falcon 49	NO	NO	YES	NO	NO	NO	NO	CA2	CA3		CA3
Edison 54 JT	YES	YES	YES	YES	YES	YES	YES				
Miami/Yoder 60 JT	YES	YES	YES	YES	YES	YES	YES				
Canon City RE-1	NO	YES	YES	NO	YES	NO	NO	CA3	CA5	PI1	CA5
Fremont RE-2	NO	NO	NO	NO	YES	NO	YES	CA3	CA3		CA3
Cotopaxi RE-3	YES	YES	YES	YES	YES	YES	YES				
Roaring Fork RE-1	YES	YES	NO	NO	NO	NO	YES	CA4	CA5	CA4	CA5
Garfield RE-2	YES	NO	NO	NO	NO	NO	NO	CA3	CA4		CA4
Garfield 16	NO	YES	YES	NO	YES	YES	YES	CA	CA		CA
Gilpin County RE-1	YES	YES	YES	YES	YES	YES	YES				
West Grand 1-JT.	YES	YES	YES	YES	YES	YES	YES				
East Grand 2	YES	YES	YES	YES	YES	YES	YES	PI2	PI1		PI2
Gunnison Watershed RE1J	YES	YES	YES	YES	YES	YES	YES	PI1			PI1
Hinsdale County RE 1	YES	YES	YES	YES	YES	YES	YES				
Huerfano RE-1	YES	YES	YES	NO	YES	NO	NO		CA2		CA2
La Veta RE-2	YES	YES	YES	YES	YES	YES	YES				
North Park R-1	YES	YES	YES	YES	YES	YES	YES				
Jefferson County R-1	YES	NO	NO	NO	NO	NO	NO	CA4	CA5	CA3	CA5
Eads RE-1	YES	YES	YES	YES	YES	YES	YES				
Plainview RE-2	YES	YES	YES	YES	YES	YES	YES				
Arriba-Flagler C-20	YES	YES	YES	YES	YES	YES	YES				

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Hi-Plains R-23	YES	YES	YES	YES	YES	YES	YES				
Stratton R-4	YES	YES	YES	YES	YES	YES	YES				
Bethune R-5	YES	YES	YES	YES	YES	YES	YES				
Burlington RE-6J	NO	YES	YES	YES	YES	YES	YES	PI1	PI2		PI2
Lake County R-1	NO	YES	NO	NO	YES	NO	NO	CA4	CA4	CA5	CA5
Durango 9-R	NO	NO	YES	NO	YES	NO	NO	PI1	CA4	PI1	CA4
Bayfield 10 JT-R	YES	YES	YES	YES	YES	YES	YES				
Ignacio 11 JT	NO	NO	YES	NO	YES	NO	YES		CA5		CA5
Poudre R-1	NO	NO	NO	YES	NO	NO	YES	CA4	CA5	PI1	CA5
Thompson R-2J	NO	NO	NO	NO	NO	NO	YES	CA5	CA4	PI1	CA5
Park (Estes Park) R-3	YES	YES	NO	NO	YES	YES	YES		PI2		PI2
Trinidad 1	NO	NO	NO	NO	YES	YES	YES	PI2	CA3		CA3
Primero Reorganized 2	YES	YES	YES	YES	YES	YES	YES				
Hoehne Reorganized 3	YES	YES	YES	YES	YES	YES	YES				
Aguilar Reorganized 6	YES	NO	YES	NO	YES	NO	YES				
Branson Reorganized 82	YES	YES	YES	YES	YES	YES	NO	Not identified as district declines funds			
Kim Reorganized 88	YES	YES	YES	YES	YES	YES	YES				
Genoa-Hugo C113	YES	YES	YES	YES	YES	YES	YES				
Limon RE-4J	YES	YES	YES	YES	YES	YES	YES				
Karval RE-23	YES	YES	YES	YES	YES	YES	NO		PI1	PI2	PI2
Valley RE-1	NO	NO	NO	NO	NO	NO	YES	CA3	CA5		CA5
Frenchman RE-3	YES	YES	YES	YES	YES	YES	YES				
Buffalo RE-4J	YES	YES	YES	YES	NO	NO	YES				
Plateau RE-5	YES	YES	YES	YES	YES	YES	YES				
De Beque 49JT	YES	YES	YES	YES	YES	YES	YES				
Plateau Valley 50	YES	YES	YES	YES	YES	NO	YES			CA2	CA2
Mesa County Valley 51	NO	NO	NO	NO	NO	NO	NO	CA3	CA5	CA	CA5

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Creede School District	YES	YES	YES	YES	YES	YES	YES				
Moffat County RE:No 1	NO	NO	NO	NO	YES	NO	YES	CA2	CA2		CA2
Montezuma-Cortez RE-1	YES	NO	NO	NO	NO	NO	NO	CA5	CA4	CA5	CA5
Dolores RE-4A	YES	YES	YES	YES	YES	YES	YES				
Mancos RE-6	YES	YES	YES	YES	YES	YES	YES				
Montrose County RE-1J	NO	NO	YES	NO	NO	NO	YES	CA4	CA5	PI1	CA5
West End RE-2	YES	YES	YES	YES	YES	NO	YES				
Brush RE-2(J)	YES	YES	YES	YES	YES	NO	YES		CA		CA
Fort Morgan RE-3	NO	NO	YES	NO	NO	NO	NO	CA5	CA5	CA5	CA5
Weldon Valley RE-20(J)	YES	YES	YES	YES	YES	YES	YES				
Wiggins RE-50(J)	YES	YES	YES	YES	YES	YES	YES				
East Otero R-1	YES	YES	NO	YES	YES	YES	YES	CA3	CA3		CA3
Rocky Ford R-2	YES	YES	NO	NO	YES	NO	NO	PI1	CA3		CA3
Manzanola 3J	YES	YES	YES	YES	YES	YES	YES				
Fowler R-4J	YES	YES	YES	YES	YES	YES	YES				
Cheraw 31	YES	YES	YES	YES	YES	YES	YES				
Swink 33	YES	YES	YES	YES	YES	YES	YES				
Ouray R-1	YES	YES	YES	YES	YES	YES	YES				
Ridgway R-2	YES	YES	YES	YES	YES	YES	YES				
Platte Canyon 1	YES	YES	YES	YES	YES	YES	YES				
Park County RE-2	YES	YES	YES	YES	YES	YES	YES				
Holyoke RE-1J	YES	YES	YES	NO	YES	YES	YES				
Haxtun RE-2J	YES	YES	YES	YES	YES	YES	YES				
Aspen 1	YES	YES	YES	YES	YES	YES	YES				
Granada RE-1	YES	YES	YES	YES	YES	YES	YES				
Lamar RE-2	NO	YES	YES	YES	NO	YES	YES	CA2	PI1	CA2	CA2
Holly RE-3	YES	YES	YES	YES	YES	YES	YES				

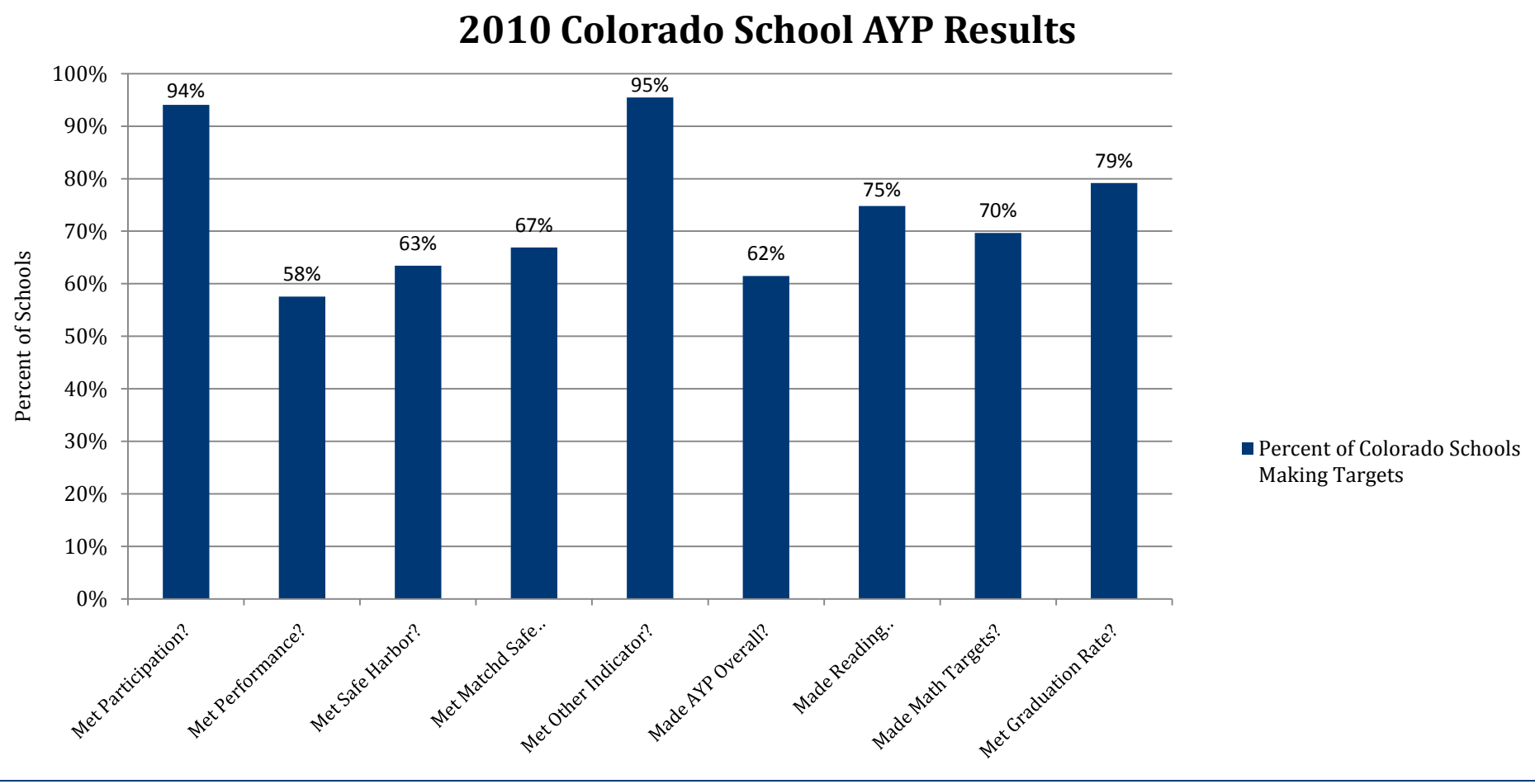
	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Wiley RE-13 JT	YES	YES	YES	YES	YES	YES	YES				
Pueblo City 60	YES	YES	NO	NO	NO	NO	NO	CA2	CA5	PI2	CA5
Pueblo County 70	NO	NO	NO	NO	NO	NO	NO	CA3	CA5		CA5
Meeker RE1	YES	YES	YES	YES	YES	YES	YES				
Rangely RE-4	YES	YES	YES	YES	NO	YES	YES				
Del Norte C-7	NO	YES	YES	YES	YES	NO	YES	PI1	PI2		PI2
Monte Vista C-8	NO	YES	NO	NO	YES	NO	NO	PI1	CA	PI1	CA
Sargent RE-33J	YES	YES	YES	YES	YES	YES	YES				
Hayden RE-1	YES	YES	YES	YES	YES	YES	YES				
Steamboat Springs RE-2	NO	YES	YES	YES	YES	YES	YES				
South Routt RE 3	NO	YES	YES	YES	YES	YES	YES	PI1			PI1
Mountain Valley RE 1	YES	YES	YES	YES	YES	YES	NO				
Moffat 2	YES	YES	YES	YES	YES	YES	YES				
Center 26 JT	NO	YES	YES	YES	YES	NO	NO	PI2	CA5		CA5
Silverton 1	YES	YES	YES	YES	YES	YES	YES				
Telluride R-1	YES	YES	YES	YES	YES	YES	YES				
Norwood R-2J	YES	YES	YES	YES	YES	YES	YES				
Julesburg RE-1	YES	YES	YES	YES	NO	NO	NO	PI1	PI1		PI1
Platte Valley RE-3	YES	YES	YES	YES	YES	YES	YES				
Summit RE-1	NO	NO	YES	NO	NO	NO	YES	CA3	CA4	PI2	CA4
Cripple Creek-Victor RE-1	YES	YES	YES	NO	YES	YES	YES		PI1		PI1
Woodland Park RE-2	NO	NO	NO	NO	YES	YES	YES	PI1	PI1		PI1
Akron R-1	YES	YES	YES	YES	YES	YES	YES				
Arickaree R-2	YES	YES	YES	YES	YES	YES	YES				
Otis R-3	YES	YES	YES	YES	YES	YES	YES				
Lone Star 101	YES	YES	YES	YES	YES	YES	YES				
Woodlin R-104	YES	NO	NO	NO	YES	YES	YES				

	Elementary AYP		Middle School AYP		High School AYP			Overall District Improvement Status			
District Name	Reading	Math	Reading	Math	Reading	Math	Grad Rate	Reading	Math	Grad Rate	Overall
Weld County RE-1	NO	YES	NO	NO	NO	NO	YES	CA4	CA4		CA4
Eaton RE-2	YES	YES	YES	YES	YES	NO	YES		PI2		PI2
Keenesburg RE-3(J)	YES	NO	YES	YES	YES	NO	YES		PI1		PI1
Windsor RE-4	NO	NO	YES	NO	NO	NO	YES	CA	CA2		CA2
Johnstown-Milliken RE-5J	NO	NO	YES	NO	NO	NO	YES	CA4	CA3		CA4
Greeley 6	NO	YES	NO	NO	NO	NO	YES	CA5	CA5	PI1	CA5
Platte Valley RE-7	YES	YES	YES	YES	YES	NO	YES	PI1	PI2		PI2
Weld County S/D RE-8	YES	YES	NO	NO	YES	YES	NO	CA5	CA4	PI2	CA5
Ault-Highland RE-9	NO	NO	YES	YES	YES	NO	YES	PI2	PI1		PI2
Briggsdale RE-10	YES	YES	YES	YES	YES	YES	YES				
Prairie RE-11	YES	YES	YES	YES	YES	YES	YES				
Pawnee RE-12	YES	YES	YES	YES	YES	YES	YES				
Yuma 1	YES	YES	YES	YES	YES	NO	YES		PI1		PI1
Wray RD-2	YES	YES	YES	YES	YES	YES	YES				
Idalia RJ-3	YES	YES	YES	NO	YES	YES	YES				
Liberty J-4	YES	YES	YES	YES	YES	YES	YES				
Charter School Institute	YES	YES	YES	NO	YES	NO	NO		PI1		PI1
Colorado School For The Deaf/Blind	YES	NO	NO	NO	YES	NO	YES	PI2	CA2		CA2
Mountain Boces	NO	NO	NO	NO	YES	NO	NO				
Northwest Colo Boces					YES	YES	YES				
Expeditionary Boces	YES	YES	YES	YES	YES	YES	YES				

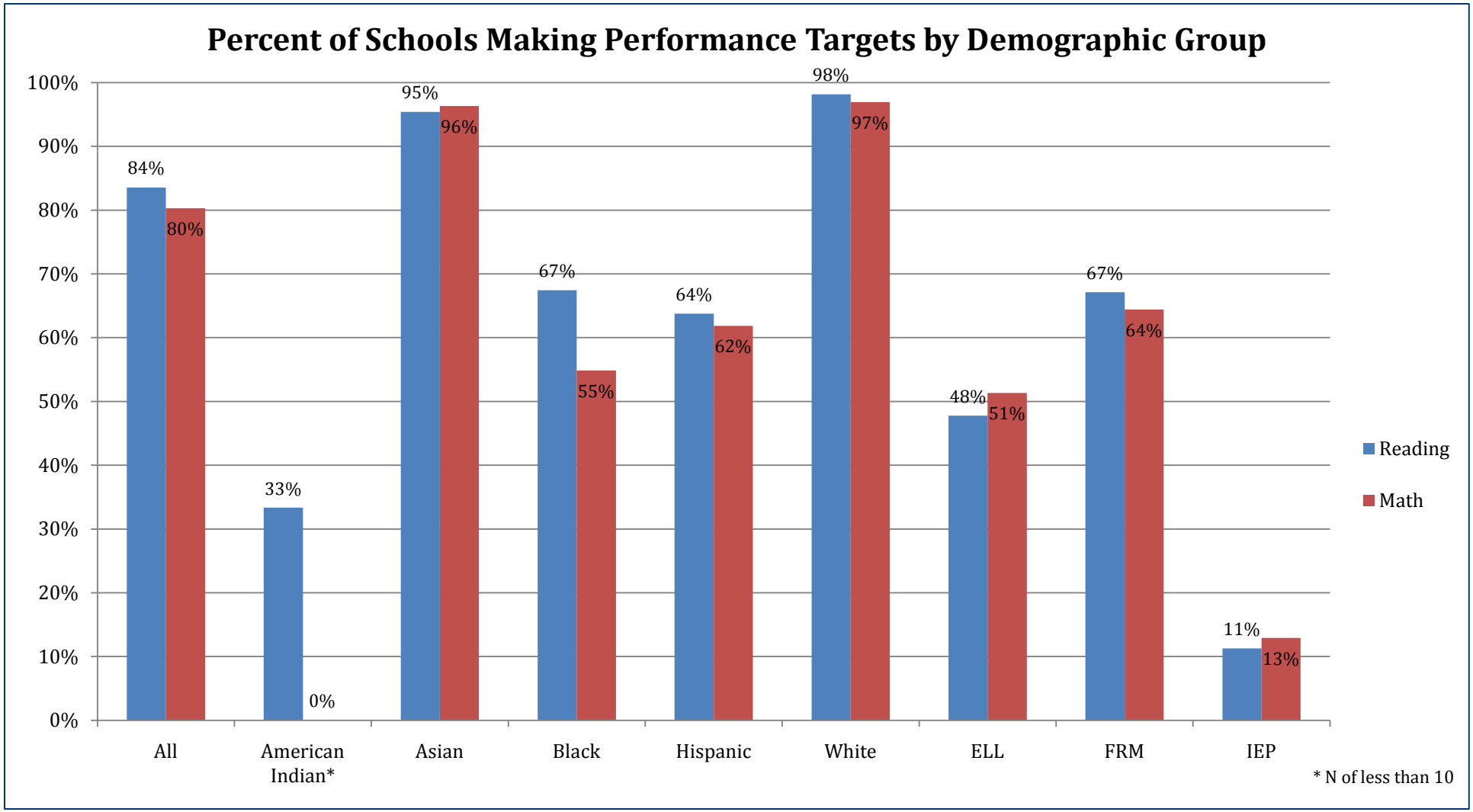
Section 4: School Accountability Data

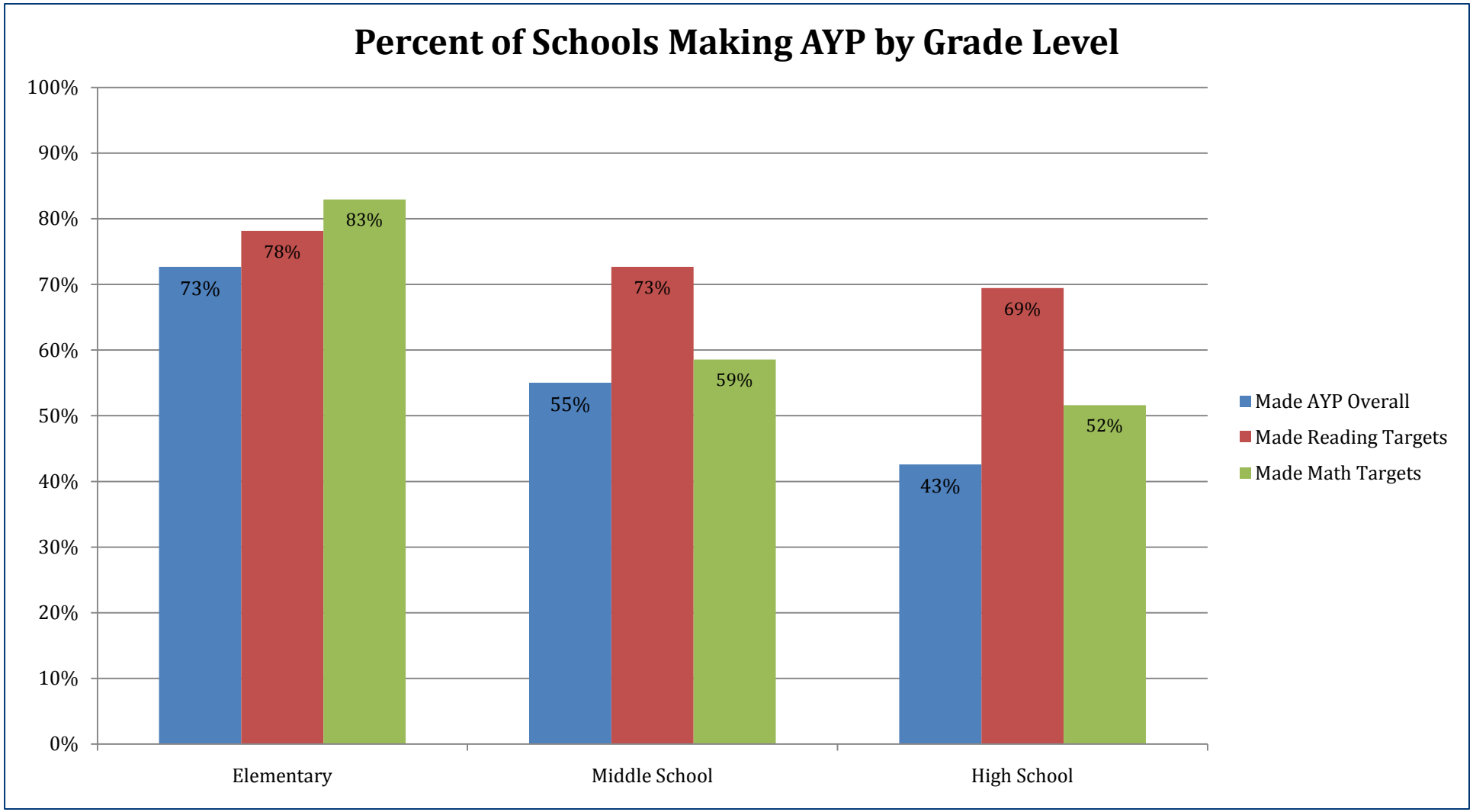
School AYP Results

Sixty-two percent of schools in Colorado made AYP overall in 2010, up from sixty percent in 2009. Seventy-five percent of schools made AYP targets in reading while only 70 percent made AYP in math. The graph below shows the percent of schools that made all components of AYP. Most schools made participation and other indicator targets. The reading and math performance targets are the most challenging aspect to making AYP overall. The figure on the next page displays the various components that go into making AYP overall.



Components of AYP


Percent of Schools Making Performance Targets by Demographic Group
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
84%
80%
33%
0%
95%
96%
67%
55%
64%
62%
98%
97%
48%
51%
67%
64%
11%
13%
All
American Indian*
Asian
Black
Hispanic
White
ELL
FRM
IEP
Reading
Math
* N of less than 10


Percent of Schools Making AYP by Grade Level
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
73%
78%
83%
55%
73%
59%
43%
69%
52%
Elementary
Middle School
High School
Made AYP Overall
Made Reading Targets
Made Math Targets

NCLB School Improvement

Consequences are attached to AYP determinations only for schools that receive Title I funds. A Title I school that does not make AYP for two consecutive years in the same content area (reading or math) is placed on first year School Improvement. For each subsequent year on Improvement, schools must meet a series of requirements that bring resources to the school or provide parents with more alternatives. The district bears the primary responsibility for ensuring that a school in improvement, corrective action or restructuring receives technical assistance as it develops or revises its school plan and throughout the plan's implementation. The table below outlines the levels of School Improvement along with the requirements associated with them.

School Improvement Levels

School Status	Requirements
School Improvement Year 1 (SI1)	Schools must develop School Improvement plans, offer public school choice to their students, and provide transportation to those schools of choice.
School Improvement Year 2 (SI2)	Schools must provide supplemental educational tutoring services (SES) in addition to the requirements listed above.
Corrective Action (CA)	Schools must continue to meet requirements listed above. They also must revise their School Improvement plans. The district must take corrective steps.
Restructuring, Planning (RP)	Districts must develop plans to restructure the schools.
Restructuring, Implementation (RI1-RI5)	Schools must implement their restructuring plans.

In 2010, 201 schools have been identified for School Improvement. Of those, 83 schools are in Year 1 of School Improvement, 39 schools are in Year 2 of School Improvement, 19 schools are on Corrective Action, 13 schools are designated as Restructuring, Planning, and 47 schools are designated as Restructuring, Implementation. A list of all schools on Improvement is included on pages 70-74.

Five schools showed substantial academic progress in 2010 and have been removed from the list of Schools on Improvement. These five schools removed from the 2010 Improvement list are listed in the table below. An additional 54 schools on Improvement made AYP for the first year in 2010 (only 17 schools made similar strides last year). If these schools make AYP again next year, they will be removed from School Improvement.

Colorado Schools Removed from Improvement in 2010 - 2011			
District Name	**School Name**	**District Name**	**School Name**
Brighton	North Elementary School in	Garfield Re-2	Highland Elementary School in
Centennial School District	Centennial High School in	Mapleton	Adventure Elementary in
Denver	Wyatt-Edison Charter Middle School		

Colorado Schools with the Potential to be Removed from Improvement in 2011 - 2012			
District Name	**School Name**	**District Name**	**School Name**
Adams County 14	Hanson Prek-8 School	Eagle County Re 50	Avon Elementary School
Adams-Arapahoe 28j	Altura Elementary School	Falcon 49	Horizon Middle School
Adams-Arapahoe 28j	Sable Elementary School	Fort Morgan Re-3	Columbine Elementary School
Adams-Arapahoe 28j	Laredo Elementary School	Greeley 6	Madison Elementary School
Adams-Arapahoe 28j	Sixth Avenue Elementary School	Greeley 6	Romero Elementary School
Boulder Valley Re 2	Columbine Elementary School	Harrison 2	Stratton Meadows Elementary School
Boulder Valley Re 2	Pioneer Bilingual Elementary School	Jefferson County R-1	Pleasant View Elementary School
Boulder Valley Re 2	University Hill Elementary School	Jefferson County R-1	Slater Elementary School
Canon City Re-1	Skyline Elementary School	Jefferson County R-1	Lumberg Elementary School
Cherry Creek 5	Ponderosa Elementary School	Jefferson County R-1	Molholm Elementary School
Delta County 50(J)	Lincoln Elementary School	Mesa County Valley 51	Clifton Elementary School
Denver County 1	Columbine Elementary School	Mesa County Valley 51	Dual Immersion Academy School
Denver County 1	Ellis Elementary School	Montezuma-Cortez Re-1	Mesa Elementary School
Denver County 1	Fairview Elementary School	Montezuma-Cortez Re-1	Manaugh Elementary School
Denver County 1	Godsman Elementary School	Platte Valley Re-7	Platte Valley Middle School
Denver County 1	Kipp Sunshine Peak Academy	Poudre R-1	Tavelli Elementary School
Denver County 1	Maxwell Elementary School	Poudre R-1	Harris Bilingual Elementary School
Denver County 1	Montclair Elementary School	Roaring Fork Re-1	Glenwood Springs Elementary School

Colorado Schools with the Potential to be Removed from Improvement in 2011 - 2012			
District Name	**School Name**	**District Name**	**School Name**
Denver County 1	Smith Elementary School	Roaring Fork Re-1	Sopris Elementary School
Denver County 1	Swansea Elementary School	South Conejos Re-10	Antonito High School
Denver County 1	Archuleta Elementary School	St Vrain Valley Re 1j	Columbine Elementary School
Denver County 1	Goldrick Elementary School	St Vrain Valley Re 1j	Loma Linda Elementary School
Denver County 1	Johnson Elementary School	St Vrain Valley Re 1j	Rocky Mountain Elementary School
Denver County 1	Kaiser Elementary School	St Vrain Valley Re 1j	Spangler Elementary School
Denver County 1	Mc Meen Elementary School	Summit Re-1	Silverthorne Elementary School
Denver County 1	Pioneer Charter School	Weld County S/D Re-8	Leo William Butler Elementary School
Denver County 1	Gilpin K-8 School	Westminster 50	Clara E. Metz Elementary School

2010 - 2011 Colorado Schools On Improvement					
District Name	**School Name**	**Overall Status**	**District Name**	**School Name**	**Overall Status**
Adams 12	Coronado Hills Elementary	SI1	Denver County 1	Colorado High School	SI2
Adams 12	Federal Heights Elementary	SI1	Denver County 1	Escuela Tlatelolco School	SI2
Adams 12	Malley Drive Elementary School	SI2	Denver County 1	Florence Crittenton High School	CA
Adams 12	Mc Elwain Elementary School	RI3	Denver County 1	Manual High School	SI1
Adams 12	North Mor Elementary School	SI1	Denver County 1	Montbello High School	RI2
Adams 12	North Star Elementary School	CA	Denver County 1	North High School	RI2
Adams 12	Rocky Mountain Elementary	SI2	Denver County 1	Ridge View Academy Charter	CA
Adams 12	Thornton Elementary School	RI3	Denver County 1	West High School	RI3
Adams 12	Niver Creek Middle School	RI3	Denver County 1	Bruce Randolph School	RI2
Adams 12	Thornton Middle School	RI3	Denver County 1	Cole Arts And Science Academy	SI1
Adams County 14	Central Elementary School	SI2	Denver County 1	Fairmont K-8 School	SI2
Adams County 14	Dupont Elementary School	SI1	Denver County 1	Gilpin K-8 School	SI1
Adams County 14	Hanson Prek-8 School	SI1	Denver County 1	Grant Middle School	RI1

2010 - 2011 Colorado Schools On Improvement					
District Name	**School Name**	**Overall Status**	**District Name**	**School Name**	**Overall Status**
Adams County 14	Adams City Middle School	RI1	Denver County 1	Kepner Middle School	RI5
Adams County 14	Hanson Prek-8 School	SI1	Denver County 1	Martin Luther King Middle College	RI2
Adams-Arapahoe 28j	Altura Elementary School	SI1	Denver County 1	Merrill Middle School	SI2
Adams-Arapahoe 28j	Elkhart Elementary School	CA	Denver County 1	Noel Middle School	RI2
Adams-Arapahoe 28j	Fulton Elementary School	SI2	Denver County 1	Northeast Academy Charter	SI2
Adams-Arapahoe 28j	Kenton Elementary School	SI2	Denver County 1	Place Bridge Academy	SI1
Adams-Arapahoe 28j	Lansing Elementary School	RI1	Denver County 1	Prep Assessment Center	SI1
Adams-Arapahoe 28j	Laredo Elementary School	CA	Denver County 1	Rishel Middle School	RI5
Adams-Arapahoe 28j	Lyn Knoll Elementary School	RP	Denver County 1	Skinner Middle School	RI5
Adams-Arapahoe 28j	Paris Elementary School	CA	Denver County 1	Smiley Middle School	SI1
Adams-Arapahoe 28j	Park Lane Elementary School	SI1	Denver County 1	Trevista Ece-8 At Horace Mann	SI1
Adams-Arapahoe 28j	Peoria Elementary School	CA	Eagle County Re 50	Avon Elementary School	CA
Adams-Arapahoe 28j	Sable Elementary School	CA	Englewood 1	Cherrelyn Elementary School	SI1
Adams-Arapahoe 28j	Sixth Avenue Elementary School	SI1	Falcon 49	Horizon Middle School	SI1
Adams-Arapahoe 28j	Vaughn Elementary School	SI2	Florence Re-2	Florence High School	SI1
Adams-Arapahoe 28j	Wheeling Elementary School	RP	Florence Re-2	Fremont Middle School	SI2
Adams-Arapahoe 28j	Aurora West College Preparatory	RI2	Fort Morgan Re-3	Columbine Elementary School	SI1
Adams-Arapahoe 28j	North Middle School	RI1	Garfield 16	Bea Underwood Elementary	RP
Alamosa Re-11j	Evans Elementary School	SI2	Garfield Re-2	Wamsley Elementary School	SI1
Ault-Highland Re-9	Highland Elementary School	SI2	Greeley 6	Centennial Elementary School	SI1
Boulder Valley Re 2	Columbine Elementary School	SI2	Greeley 6	Jackson Elementary School	SI2
Boulder Valley Re 2	Emerald Elementary School	SI1	Greeley 6	Madison Elementary School	SI1
Boulder Valley Re 2	Pioneer Bilingual Elementary	SI2	Greeley 6	Romero Elementary School	CA
Boulder Valley Re 2	Sanchez Elementary School	SI1	Gunnison Re1j	Gunnison Elementary School	SI2
Boulder Valley Re 2	University Hill Elementary	RP	Harrison 2	Monterey Elementary School	SI1
Canon City Re-1	Skyline Elementary School	SI1	Harrison 2	Stratton Meadows Elementary	SI1
Center 26 Jt	Haskin Elementary School	SI2	Ignacio 11 Jt	Ignacio Intermediate School	SI1
Cherry Creek 5	Cimarron Elementary School	SI1	Jefferson County R-1	Edgewater Elementary School	SI1

2010 - 2011 Colorado Schools On Improvement					
District Name	**School Name**	**Overall Status**	**District Name**	**School Name**	**Overall Status**
Cherry Creek 5	Holly Hills Elementary School	SI2	Jefferson County R-1	Eiber Elementary School	RP
Cherry Creek 5	Independence Elementary School	SI1	Jefferson County R-1	Foster Elementary School	SI1
Cherry Creek 5	Meadow Point Elementary	SI2	Jefferson County R-1	Lumberg Elementary School	SI1
Cherry Creek 5	Ponderosa Elementary School	SI1	Jefferson County R-1	Molholm Elementary School	RI1
Cherry Creek 5	Village East Community Elementary	SI1	Jefferson County R-1	Pleasant View Elementary	CA
Colorado School For The Deaf And Blind	Colorado School For The Deaf And Blind	SI2	Jefferson County R-1	Slater Elementary School	SI1
Colorado Springs 11	Monroe Elementary School	SI2	Jefferson County R-1	Swanson Elementary School	SI1
Colorado Springs 11	Rogers Elementary School	SI1	Jefferson County R-1	O'connell Middle School	RI2
Del Norte C-7	Underwood Elementary School	SI1	Jefferson County R-1	Wheat Ridge Middle School	RI2
Delta County 50(J)	Lincoln Elementary School	CA	Keenesburg Re-3(J)	Hudson Elementary School	SI2
Denver County 1	Amesse Elementary School	RI4	Las Animas Re-1	Las Animas High School	SI1
Denver County 1	Archuleta Elementary School	SI1	Mapleton 1	Global Leadership Academy	SI1
Denver County 1	Barnum Elementary School	RI3	Mapleton 1	Meadow Community School	SI1
Denver County 1	Castro Elementary School	RI4	Mapleton 1	Monterey Community School	SI2
Denver County 1	Centennial K-8 School	RP	Mesa County Valley 51	Chatfield Elementary School	SI2
Denver County 1	Charles M. Schenck (Cms) Community School	RI5	Mesa County Valley 51	Clifton Elementary School	SI1
Denver County 1	Cheltenham Elementary School	RI3	Mesa County Valley 51	Dos Rios Elementary School	SI2
Denver County 1	Cole Arts And Science Academy	SI1	Mesa County Valley 51	Dual Immersion Academy School	SI1
Denver County 1	Colfax Elementary School	RP	Mesa County Valley 51	Rocky Mountain Elementary	SI2
Denver County 1	Columbian Elementary School	RI1	Montezuma-Cortez Re-1	Kemper Elementary School	RI2
Denver County 1	Columbine Elementary School	SI1	Montezuma-Cortez Re-1	Manaugh Elementary School	RI2
Denver County 1	Cowell Elementary School	RI4	Montezuma-Cortez Re-1	Mesa Elementary School	SI1
Denver County 1	Doull Elementary School	RP	Montrose County Re-1j	Johnson Elementary School	SI2
Denver County 1	Eagleton Elementary School	RI1	Montrose County Re-1j	Olathe Elementary School	SI2
Denver County 1	Ellis Elementary School	CA	Platte Valley Re-7	Platte Valley Middle School	SI1
Denver County 1	Fairmont K-8 School	RI3	Poudre R-1	Harris Bilingual Elementary	SI1
Denver County 1	Fairview Elementary School	SI1	Poudre R-1	Tavelli Elementary School	SI1

2010 - 2011 Colorado Schools On Improvement					
District Name	**School Name**	**Overall Status**	**District Name**	**School Name**	**Overall Status**
Denver County 1	Ford Elementary School	RI5	Pueblo City 60	Spann Elementary School	SI1
Denver County 1	Garden Place Elementary School	RI3	Roaring Fork Re-1	Crystal River Elementary School	SI1
Denver County 1	Godsman Elementary School	RI2	Roaring Fork Re-1	Glenwood Springs Elementary	SI1
Denver County 1	Goldrick Elementary School	RI3	Roaring Fork Re-1	Sopris Elementary School	SI1
Denver County 1	Green Valley Elementary School	RP	Sheridan 2	Fort Logan Elementary School	SI2
Denver County 1	Greenwood Elementary School	SI1	Sheridan 2	Sheridan Middle School	RI2
Denver County 1	Gust Elementary School	RP	South Conejos Re-10	Antonito High School	SI1
Denver County 1	Harrington Elementary School	RI2	South Routt Re 3	South Routt Elementary School	SI1
Denver County 1	Howell K-8 School	SI1	St Vrain Valley Re 1j	Columbine Elementary School	SI2
Denver County 1	Johnson Elementary School	RP	St Vrain Valley Re 1j	Indian Peaks Elementary School	SI1
Denver County 1	Kaiser Elementary School	SI1	St Vrain Valley Re 1j	Loma Linda Elementary School	SI1
Denver County 1	Kipp Sunshine Peak Academy	SI1	St Vrain Valley Re 1j	Northridge Elementary School	SI1
Denver County 1	Knapp Elementary School	RI4	St Vrain Valley Re 1j	Rocky Mountain Elementary	SI1
Denver County 1	Marrama Elementary School	CA	St Vrain Valley Re 1j	Spangler Elementary School	SI2
Denver County 1	Maxwell Elementary School	SI1	Summit Re-1	Dillon Valley Elementary School	SI2
Denver County 1	Mc Glone Elementary School	CA	Summit Re-1	Silverthorne Elementary School	SI1
Denver County 1	Mc Meen Elementary School	SI1	Thompson R-2j	Monroe Elementary School	SI1
Denver County 1	Montclair Elementary School	SI2	Thompson R-2j	Winona Elementary School	CA
Denver County 1	Moore K-8 School	SI1	Trinidad 1	Fisher's Peak Elementary School	SI1
Denver County 1	Munroe Elementary School	RI3	Valley Re-1	Campbell Elementary School	SI1
Denver County 1	Oakland Elementary School	RI1	Weld County S/D Re-8	Leo William Butler Elementary	SI1
Denver County 1	Pioneer Charter School	CA	Weld County S/D Re-8	Twombly Elementary School	RI1
Denver County 1	Place Bridge Academy	SI1	Westminster 50	Clara E. Metz Elementary School	SI1
Denver County 1	Schmitt Elementary School	SI1	Westminster 50	Fairview Elementary School	SI2
Denver County 1	Smith Elementary School	RI2	Westminster 50	Francis M. Day Elementary School	RP
Denver County 1	Stedman Elementary School	CA	Westminster 50	Harris Park Elementary School	SI2
Denver County 1	Swansea Elementary School	RI4	Westminster 50	Mesa Elementary School	SI2
Denver County 1	Trevista Ece-8 At Horace Mann	SI1	Westminster 50	Sherrelwood Elementary School	SI1

2010 - 2011 Colorado Schools On Improvement					
District Name	**School Name**	**Overall Status**	**District Name**	**School Name**	**Overall Status**
Denver County 1	Valdez Elementary School	RP	Westminster 50	Skyline Vista Elementary School	RI1
Denver County 1	Valverde Elementary School	RI2	Westminster 50	Tennyson Knolls Elementary	SI1
Denver County 1	Whittier K-8 School	SI1	Westminster 50	Westminster Elementary School	SI2
Denver County 1	Abraham Lincoln High School	RI3	Windsor Re-4	Mountain View Elementary	SI1
Denver County 1	Ace Community Challenge Charter	CA			

Section 5: Highly Qualified Teacher Data

NCLB requires that all teachers of core academic subjects be Highly Qualified (HQ) in their assignment. The core academic subject areas are defined as English, reading or language arts; mathematics; science; foreign languages; social studies (civics, government, history, geography, economics); and the arts (visual arts, drama, music). In general, to be considered HQ, teachers must hold at least a bachelor's degree and have demonstrated subject knowledge. The table below provides an overview of the most current status of Highly Qualified teachers and classrooms in Colorado.

Core Academic Classes Taught by Highly Qualified Teachers (HQT)

School Type	Total # of Classes	# of Classes HQT	% of Classes HQT	# of Classes *Not* HQT	% of Classes *Not* HQT
All Schools in State	257,785	255,281	99.0%	2,504	1.0%
Elementary					
High Poverty Schools	47,350	47,031	99.3		
Low Poverty Schools	44,014	43,817	99.6		
All Elementary Schools	159,142	157,938	99.2	1,204	0.8
Secondary					
High Poverty Schools	15,527	15,289	98.5		
Low Poverty Schools	37,013	36,735	99.2		
All Secondary Schools	98,643	97,343	98.7	1,300	1.3

More information about Colorado's definition of a Highly Qualified teacher is available on our website at. http://www.cde.state.co.us/FedPrograms/tii/a_hqt.asp
Districts' individual percentages of HQ teachers can be found on the District and School Performance Reports at http://www.cde.state.co.us/FedPrograms/danda/hqtdata.asp

Educational Level of Teachers in Colorado

To meet Highly Qualified requirements, all teachers must hold, at minimum, a bachelor's degree. The table below shows the highest level of education held by Colorado teachers.

Professional Qualifications of Teachers in Colorado

	Bachelors Degree	Masters Degree	Ph.D./ Ed. D
# of Teachers	24,066	26,079	415
% of Teachers	47.46%	51.42%	0.82%

Certification of Teachers in Colorado

Teachers may either hold a professional or initial license to be HQ in Colorado.

Certification of Teachers in Colorado

	Emergency License	Initial License	Professional License
# of Teachers	30	6,072	42,580
% of Teachers	.06%	12.0%	84.2%