

No Child Left Behind

Colorado State Report Card 2008-2009



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Introduction

The Colorado Department of Education (CDE) is pleased to present to its constituents the 2009 No Child Left Behind Report Card. This report card details the progress Colorado and its districts and schools are making in reaching the goals of the federal No Child Left Behind Act (NCLB). The intent of the NCLB Report Card is to inform parents, teachers, the general public, key policy-makers and other decision makers about the status of education in Colorado in relation to NCLB goals. Specifically, the report includes:

- Assessment Data- the results of the reading and math state content assessments (CSAP, CSAPA and Spanish Lectura)
- Accountability Data- the Adequate Yearly Progress (AYP) results for the state
- Improvement status of Title I districts and schools in the state
- Graduation Rate Data
- Information about teacher qualifications and percentages of classes taught by Highly Qualified teachers

Parents, school/district staff and the general public can now also easily access individual school and district performance data on CDE's new web portal SchoolView at <http://www.cde.state.co.us/scripts/districtprofiles/index.asp>

Some highlights from this year's report include:

- The state saw gains in high school reading from 2008 to 2009. Five disaggregated groups met AYP performance targets in reading, and the state saw sufficient decreases in the percent non-proficient that an additional five groups (Black, Hispanic, English language learners, Economically Disadvantaged and Students with Disabilities) made safe harbor. The state also saw gains in math at the middle school level – Native American, Black, Hispanic, English language learners, and Economically Disadvantaged students all showed the 10% reduction for math.
- Over ninety-eight percent of core academic classes are being taught by Highly Qualified teachers, including special education teachers.
- Eighty-five Colorado school districts have been identified for Program Improvement or Corrective Action.
- Eight Title I schools have made AYP for two consecutive years and have been removed from the School Improvement list. Another 17 schools on Improvement made AYP for the first time, and will exit Improvement if they make AYP again next year.

If you have questions about an individual school or district, I encourage you to contact the individual school or district office. Additionally, all districts in the state create an Annual Report to the Public, which contains more information about how the specific district and schools are succeeding. Thank you for your interest in the education of our state's students. For more information, please visit our website at <http://www.cde.state.co.us/FedPrograms/NCLB/index.asp>.

Patrick Chapman
Executive Director
Office of Federal Programs Administration
Colorado Department of Education

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CSAP Data

Every year the state of Colorado administers the Colorado Student Assessment Program (CSAP) to measure the progress students are making in achieving proficiency in Colorado's Content Standards. The CSAP assesses third through tenth grade students in reading, writing and mathematics. Additionally, science content standards are measured in fifth, eighth and tenth grade. The complete reports of CSAP results can be found at: http://www.cde.state.co.us/cdeassess/documents/csap/csap_summary.html

Students with significant cognitive disabilities (about 1% of the student population) may be eligible to take the CSAP Alternate (CSAPA), which assess students in modified state content standards. CSAPA results are included in the reports on the following pages. CSAPA data can also be found at: http://www.cde.state.co.us/cdeassess/documents/csapa/csapa_summary.html

The graphs on the following pages provide a snapshot of Colorado students' performance on the 2009 CSAP. Figures 1 and 2 represent the percentage of students scoring advanced, proficient, partially proficient, unsatisfactory, and no score on the Reading and Math CSAP, while Figure 3 shows the state's results for Lectura (a Spanish-language reading test given to qualifying students in third and fourth grades). Figures 4 and 5 represent the percentage of students scoring novice, developing, emerging, exploring, inconclusive, and no score on CSAPA. Tests may receive a "No Score" if a student does not take the test, or does not complete the test.

In addition, graphs for each specific grade level and subject area, disaggregated for race/ethnicity, English language learners, students eligible for free or reduced lunch, students with disabilities, gender, and migrant status, are provided in the appendices as follows:

- Appendix A – CSAP Reading Results Grades 3-10
- Appendix B – CSAP Math Results Grades 3-10
- Appendix C – Lectura Results Grades 3-4
- Appendix D – CSAPA Reading Results Grades 3-10
- Appendix E – CSAPA Math Results Grades 3-10

The appendices also include trend data, comparing the state's performance between 2008 and 2009, as follows:

- Appendix F – CSAP Reading Trend Data
- Appendix G – CSAP Math Trend Data
- Appendix H – Lectura Trend Data
- Appendix I – CSAPA Reading Trend Data
- Appendix J – CSAPA Math Trend Data

Figure 1

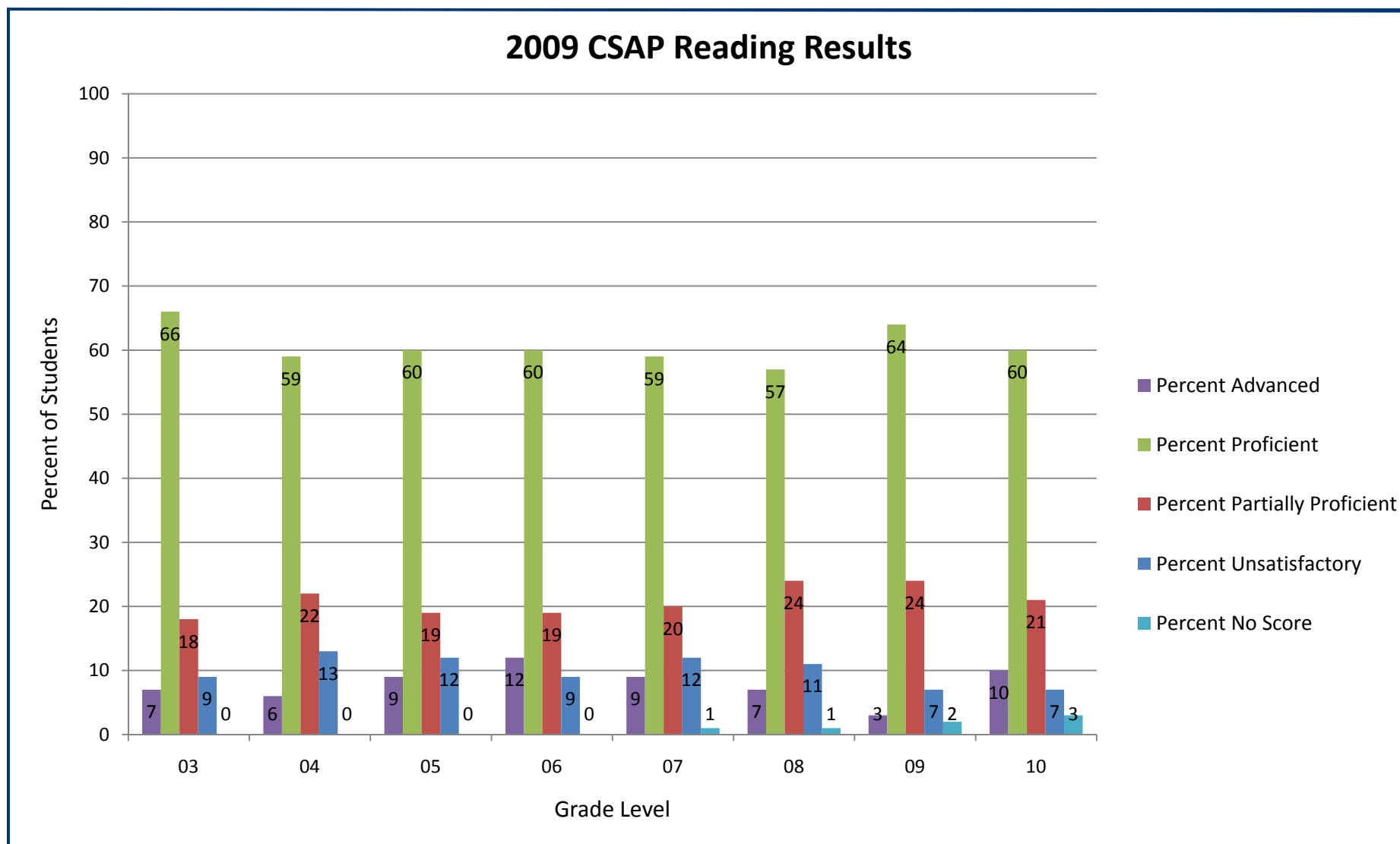


Figure 2

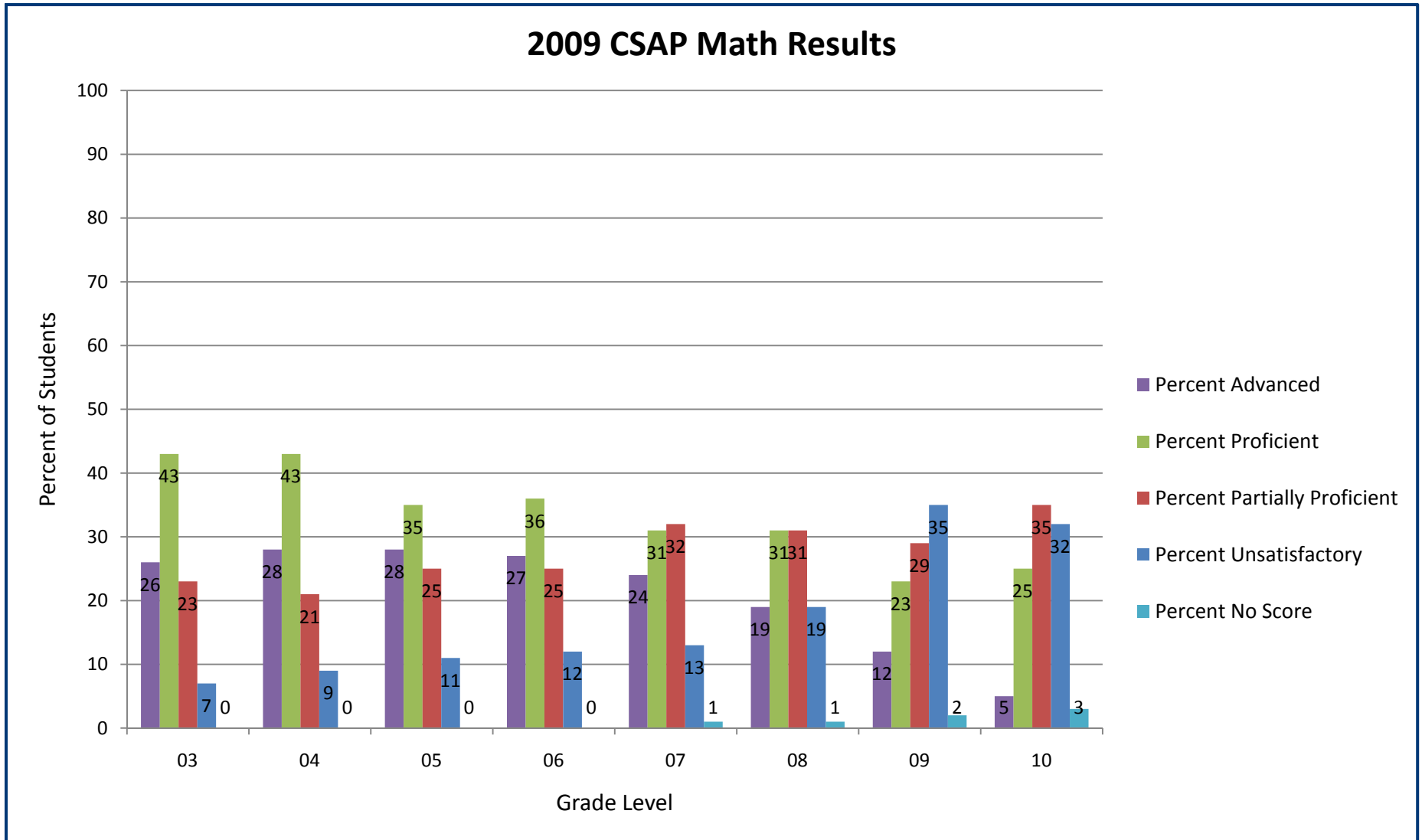


Figure 3

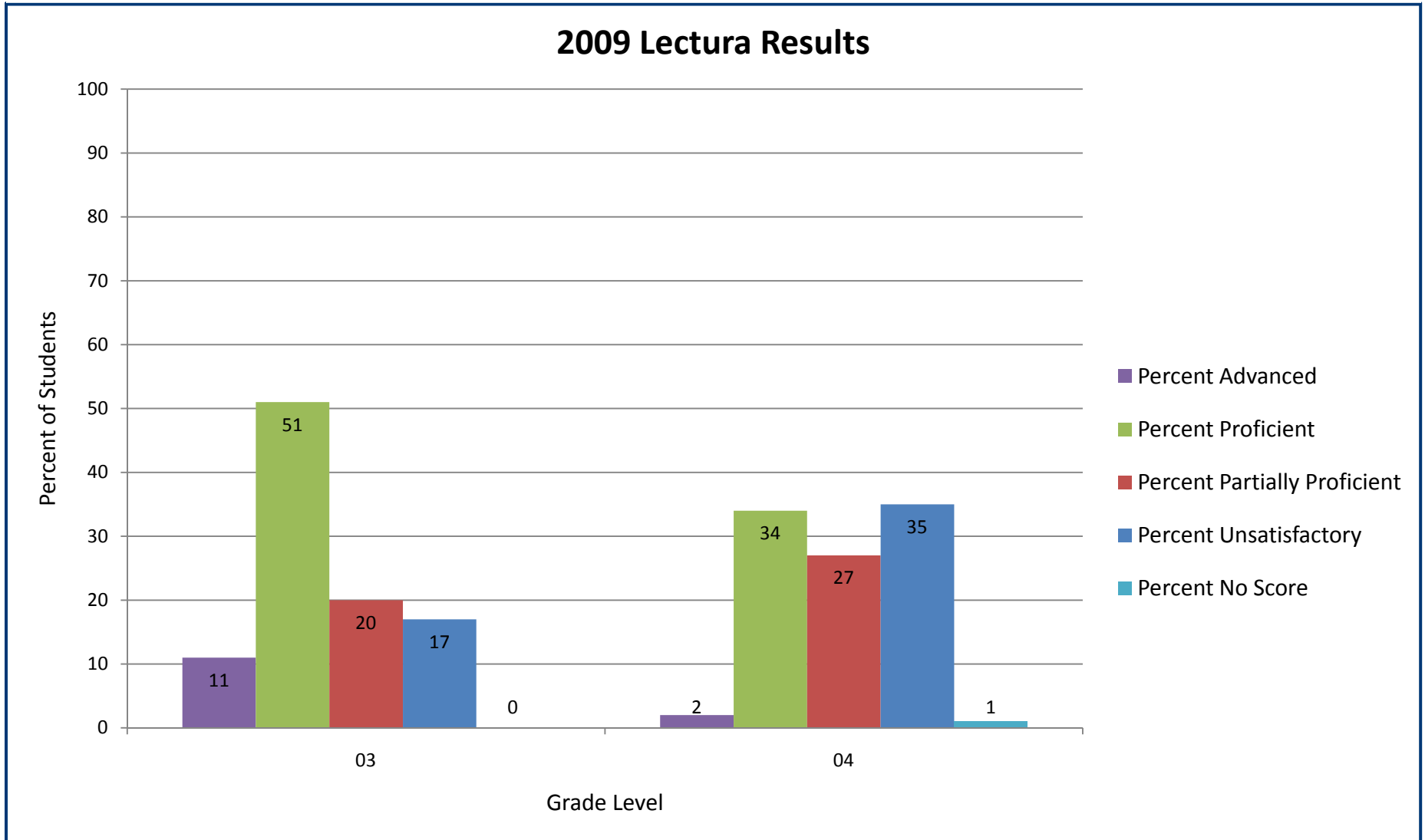


Figure 4

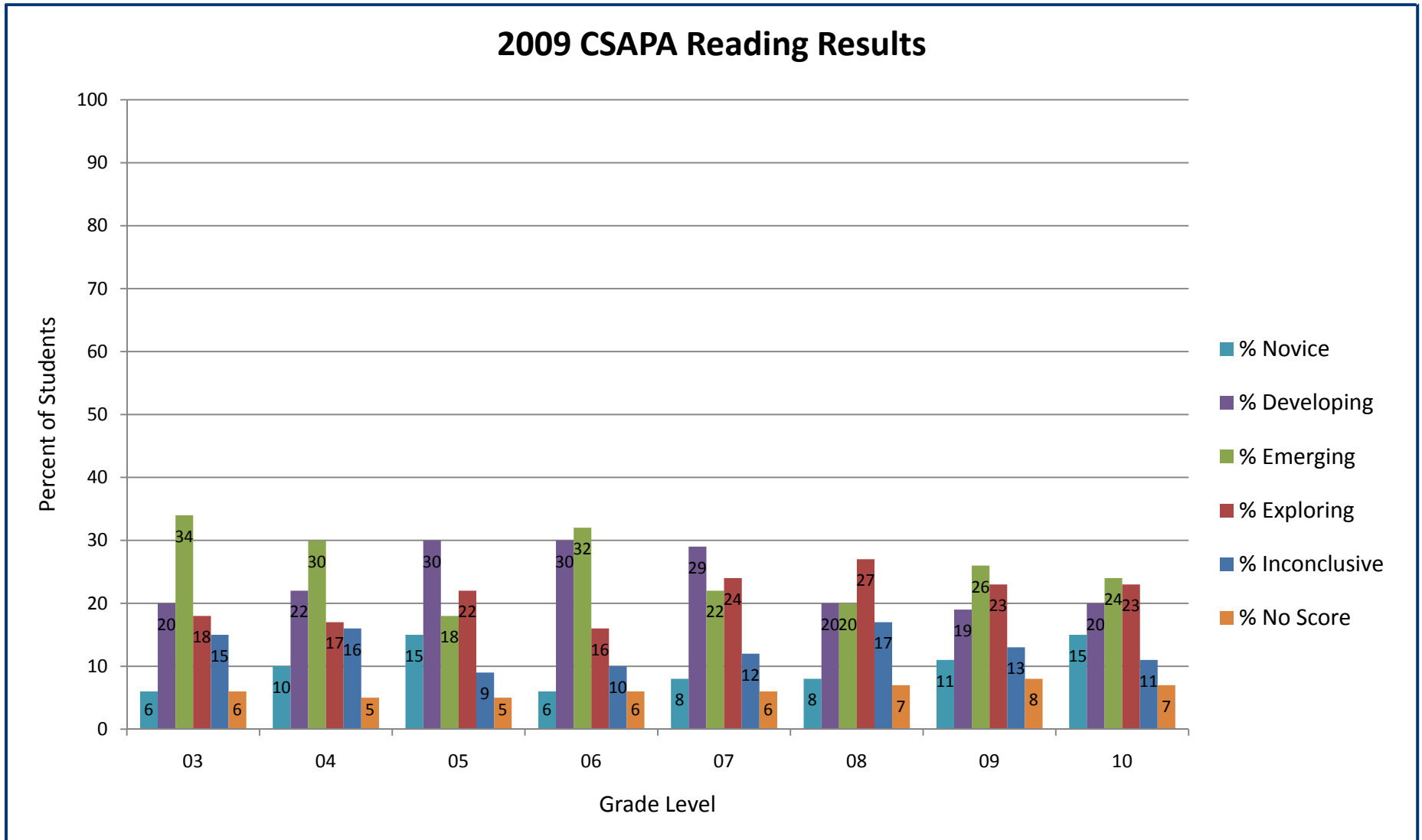
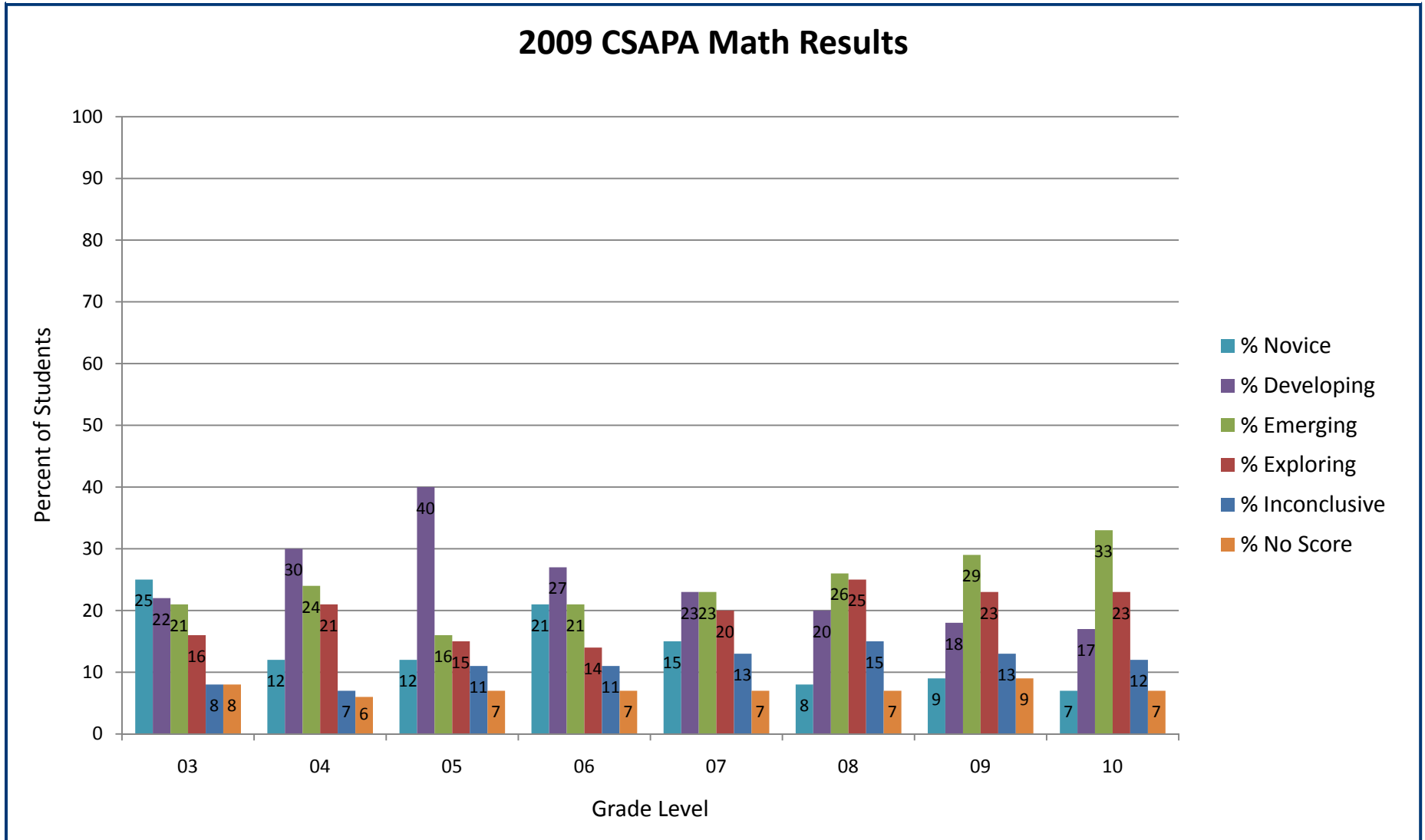


Figure 5



NAEP Data

The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what America's students know and can do in different subject areas. In 2003, for the first time, participation in NAEP was linked to Title I funding. Within Colorado, NAEP selects a sample of schools to participate each year. Colorado and its schools selected for NAEP must participate in 4th and 8th grade assessments in reading and mathematics to receive state and district Title I funding.

The two major goals of the NAEP are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately. Performance is reported by groups of students (e.g., total, gender, racial and ethnic groups) and by participation in special programs (e.g., those servicing students with special needs and limited English proficiency). Each of these assessments/studies is based on a representative sample of the student population of the state and the nation and none are designed to produce individual district, school or student data. While participation is required to receive Title I funding, no sanctions or awards are given for performance on the NAEP. However, Colorado's NAEP results are required to be used as confirmatory evidence for any trends identified in CSAP results.

In 2007, Colorado students performed higher than the national average in grades four and eight in reading and in grade eight in mathematics. In fourth grade mathematics, Colorado students performed the same as the national average. The percentage of Colorado students who performed at or above the NAEP Basic Level was 70 percent or higher for grades four and eight reading and mathematics. Basic is defined by the National Assessment Governing Board as demonstrating "prerequisite knowledge and skills that are fundamental for proficient work" at each grade assessed.

In grade eight reading, 78 percent of Colorado's students performed at or above Basic and exceeded the nation's score of 72 percent. On the grade eight mathematics test, Colorado students scored 76 percent at or above Basic. That represents a significant improvement since the 2005 assessment score of 70 percent. In grade four reading, Colorado students scored 70 percent at or above Basic, and in mathematics, grade four students scored 82 percent at or above Basic and have remained stable since the 2005 assessment (81 percent). Tables 1-4 below show Colorado's NAEP results broken down by student groups.

More information on the Colorado NAEP is available on the CDE website at http://www.cde.state.co.us/cdeassess/documents/NAEP/index_naep.html.

Table 1: NAEP Reading 2007 - Grade 4

Achievement	Below Basic	Basic	Proficient	Advanced
All Colorado Students	30	34	27	9
White	19	34	34	12
Black	44	38	16	3
Hispanic	52	32	13	2
Asian/Pacific Islander	24	29	31	16
American Indian	‡	‡	‡	‡
Eligible for NSLP	49	35	15	2
Students w/Disability	62	25	10	3
English Language Learner	72	22	6	1
Participation Rate	Percent			
Students w/Disability	73			
English Language Learners	85			

Table 2: NAEP Math 2007 – Grade 4

Achievement	Below Basic	Basic	Proficient	Advanced
All Colorado Students	18	41	35	6
White	9	37	45	9
Black	35	45	18	2
Hispanic	34	47	17	2
Asian/Pacific Islander	12	35	43	9
American Indian	‡	‡	‡	‡
Eligible for NSLP	33	47	19	2
Students w/Disability	48	39	12	2
English Language Learner	50	41	9	#
Participation Rate	Percent			
Students w/Disability	87			
English Language Learners	97			

Table 3: NAEP Reading 2007 - Grade 8

Achievement	Below Basic	Basic	Proficient	Advanced
All Colorado Students	21	44	32	2
White	13	43	40	3
Black	35	47	17	1
Hispanic	38	46	16	#
Asian/Pacific Islander	21	44	32	3
American Indian	0	0	0	‡
Eligible for NSLP	36	46	17	#
Students w/Disability	56	36	8	#
English Language Learner	72	25	3	#
Participation Rate	Percent			
Students w/Disability	73			
English Language Learners	79			

Table 4: NAEP Mathematics 2007 - Grade 8

Achievement	Below Basic	Basic	Proficient	Advanced
All Colorado Students	25	38	28	10
White	15	37	35	13
Black	40	38	17	4
Hispanic	47	40	12	2
Asian/Pacific Islander	18	34	31	17
American Indian	‡	‡	‡	‡
Eligible for NSLP	42	41	15	2
Students w/Disability	60	29	8	3
English Language Learner	72	25	2	1
Participation Rate	Percent			
Students w/Disability	85			
English Language Learner	93			

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About Adequate Yearly Progress

One of NCLB's major goals is for all students to be proficient in reading and math by 2014. Adequate Yearly Progress (AYP) is the federal accountability measure for schools, districts and the state to measure progress towards reaching this goal. CDE sets the guidelines and targets for determining AYP. NCLB requires CDE to determine if school districts make AYP every year. Districts, in turn, are required to make AYP determinations for their schools. The state as a whole must also calculate AYP.

CDE uses the Colorado Student Assessment Program (CSAP), Lectura (a Spanish-language reading test given to qualifying students in third and fourth grades), CSAPA (for students with significant cognitive disabilities) and high school graduation rates to provide districts with AYP calculations for all schools. More specifically, AYP is met by:

1. Making the 95 percent participation requirement (95 percent of students enrolled in the school must take a state assessment in both reading and math).
2. Making the math and reading performance targets, or decreasing the number of students scoring unsatisfactory by 10 percent from the prior year (also known as "Safe Harbor").
 - Colorado includes an additional way for schools and districts to make AYP using longitudinal data, called "Matched Safe Harbor." In order to make AYP with Matched Safe Harbor, schools need to show a 10 percent reduction in the number of students scoring unsatisfactory when looking at students who tested two years in a row. Matched Safe Harbor is allowed only if 95 percent of the students also tested at that school/district the prior year.
3. Making the "Other Indicator" requirement. For elementary and middle school levels, this is 1.21 percent of students scoring advanced in reading and math. For high schools, this is a graduation rate of 59.5 percent.

AYP performance targets measure the year-to-year changes in the percent of students scoring partially proficient and above on the CSAP and Lectura (or emerging and above on the CSAPA) against an annual target. These targets increase until 2014 when they reach 100 percent. In Colorado, targets are increased every three years. Targets during the 2008-2009 school year were the same as during the 2007-2008 school year. Table 5 lists Colorado's performance targets from 2002 to 2014.

Table5: Colorado AYP Targets

Year	Elementary School		Middle School		High School	
	Reading	Math	Reading	Math	Reading	Math
2002 - 2004	76.92	75.86	73.61	59.51	79.65	47.00
2005 - 2007	82.69	81.90	80.21	69.63	84.74	60.25
2008 – 2010	88.46	89.09	86.81	79.75	89.83	73.50
2011 - 2013	94.23	94.54	93.41	89.88	94.92	86.75
2014	100	100	100	100	100	100

Districts and schools make AYP only when students as a whole and all disaggregated groups of students (by race, income, English language learners and students with special needs) meet the targets. AYP is determined for the following disaggregated groups: White, Hispanic, Black, Asian, Native American, economically disadvantaged students, English language learners, and students with disabilities (there must be 30 or more students in the group before it is accountable). Performance targets are the same for all disaggregated groups. Schools may be accountable for a maximum of 54 targets, depending upon the demographics of the student population. The state must also report scores for male, female, and migrant students.

Schools and school districts must reach performance targets in both reading and math to make AYP overall. Separate AYP determinations are calculated for reading and math. If a school district or school does not reach performance targets in both, it has not made AYP.

Colorado State AYP Results

Colorado did not make AYP as a state in 2009. The state was responsible for 153 targets and made 112 of those targets (up from 111 in 2008). Colorado used the safe harbor provision (a 10% reduction in the number of non-proficient students from the previous year) to make an additional 10 targets. Overall, Colorado made 80 percent of its targets for 2009.

Table 6: State AYP Results

	Total # of targets	# of targets met	# targets met through safe harbor	Total # of targets met	Percent of targets met
2007-2008	153	111	9	120	78%
2008-2009	153	112	10	122	80%

Tables 7-9 below show the specific targets the state was accountable for and the performance on each. According to Colorado law, all students must be assessed with either the CSAP or CSAPA, regardless of language proficiency. However, 52 English Language learners at the elementary level, 35 at the middle school level, and 45 at the high school level were unable to access either the CSAP or CSAPA. They were able to count as participants for reading calculations because they had been in the US for less than one year and were assessed with the Colorado English Language Assessment (CELA).

The charts on pages 19-30 below provide a snapshot of Colorado’s AYP performance over the past four years. Figures 6-8 show the percent of students scoring partially proficient and above on the reading CSAP and emerging or above on CSAPA, broken down by demographic group. Figures 8-10 display the same information for math. The blue line represents the 2006-2007 target while the orange line represents the 2008-2009 target.

Table 7: Colorado AYP Data Elementary Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Advanced Performance – Reading	Advanced Performance – Mathematics
	Goal 95%	Goal 88.46%	Goal 95%	Goal 89.09%	Goal 1.21%	Goal 1.21%
All Students	99.28	88.55	99.63	90.79	7.60	27.61
American Indian/Alaska Native	99.52	83.79	99.57	85.39	4.30	17.74
Asian/Pacific Islander	99.60	92.96	99.34	95.47	11.84	44.33
Black	99.22	81.03	99.51	80.26	2.99	13.84
Hispanic	98.69	79.42	99.65	84.21	2.69	13.02
White	99.58	93.97	99.65	95.21	8.88	35.79
English Language Learners	98.04	74.13	99.55	81.66	3.33	11.68
Economically Disadvantaged	98.88	79.84	99.57	83.72	2.70	13.19
Students with Disabilities	98.18	56.83	98.57	65.78	1.64	7.35
Male*	99.22	86.52	99.57	90.29	6.22	28.36
Female*	99.35	90.79	99.70	91.43	9.14	27.02
Migrant*	99.27	72.79	99.63	81.69	1.58	9.07

Made AYP Target

Missed AYP Target

Made AYP Target through Safe Harbor.

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

Table 8: Colorado AYP Data Middle School Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Advanced Performance – Reading	Advanced Performance – Mathematics
	Goal 95%	Goal 86.81%	Goal 95%	Goal 79.75%	Goal 1.21%	Goal 1.21%
All Students	99.30	89.03	99.35	84.97	9.42	23.46
American Indian/Alaska Native	98.65	86.62	98.99	78.17	5.49	15.79
Asian/Pacific Islander	99.35	92.63	99.50	93.47	16.43	42.09
Black	99.06	80.95	98.99	71.77	3.36	9.65
Hispanic	99.23	79.05	99.29	73.94	2.43	9.40
White	99.35	94.31	99.41	91.03	12.93	30.32
English Language Learners	99.30	72.99	99.38	71.25	1.66	9.53
Economically Disadvantaged	99.09	79.34	99.13	73.52	2.38	9.32
Students with Disabilities	97.64	55.54	97.95	48.60	1.00	4.11
Male*	99.20	86.79	99.29	84.08	7.19	24.63
Female*	99.41	91.51	99.42	86.06	11.88	22.41
Migrant*	98.73	66.55	99.58	65.25	1.55	5.77

Made AYP Target

Missed AYP Target

Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

Table 9: Colorado AYP Data High School Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator
	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Percent Tested	Percent Partially Proficient, Proficient & Advanced	Graduation Rate (2007-2008)
	Goal 95%	Goal 89.83%	Goal 95%	Goal 73.50%	Goal 59.5%
All Students	97.39	92.42	97.61	65.78	73.90
American Indian/Alaska Native	95.67	90.78	96.13	53.13	57.50
Asian/Pacific Islander	98.58	93.62	98.45	80.16	82.80
Black	95.56	87.42	96.14	45.06	64.10
Hispanic	96.86	85.43	97.02	44.25	55.60
White	97.77	96.01	98.00	76.62	81.60
English Language Learners	97.31	79.81	97.40	40.97	52.00
Economically Disadvantaged	96.48	85.15	96.79	44.70	59.30
Students with Disabilities	94.54	64.95	95.27	24.95	63.00
Male*	97.29	90.03	97.53	65.33	70.70
Female*	97.50	95.06	97.71	66.49	77.40
Migrant*	97.58	71.48	97.44	32.69	58.00

Made AYP Target

Missed AYP Target

Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability

Figure 6

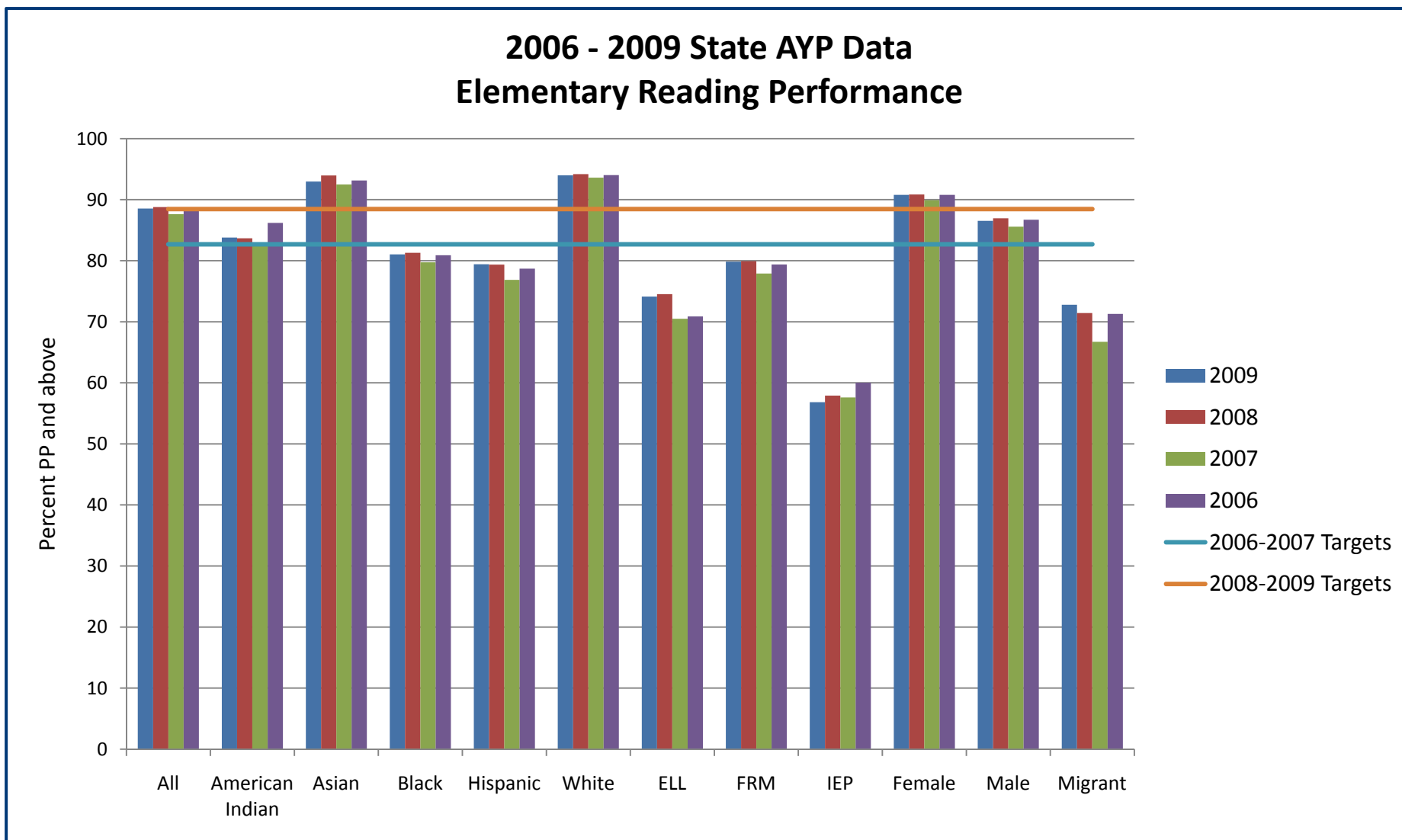


Figure 7

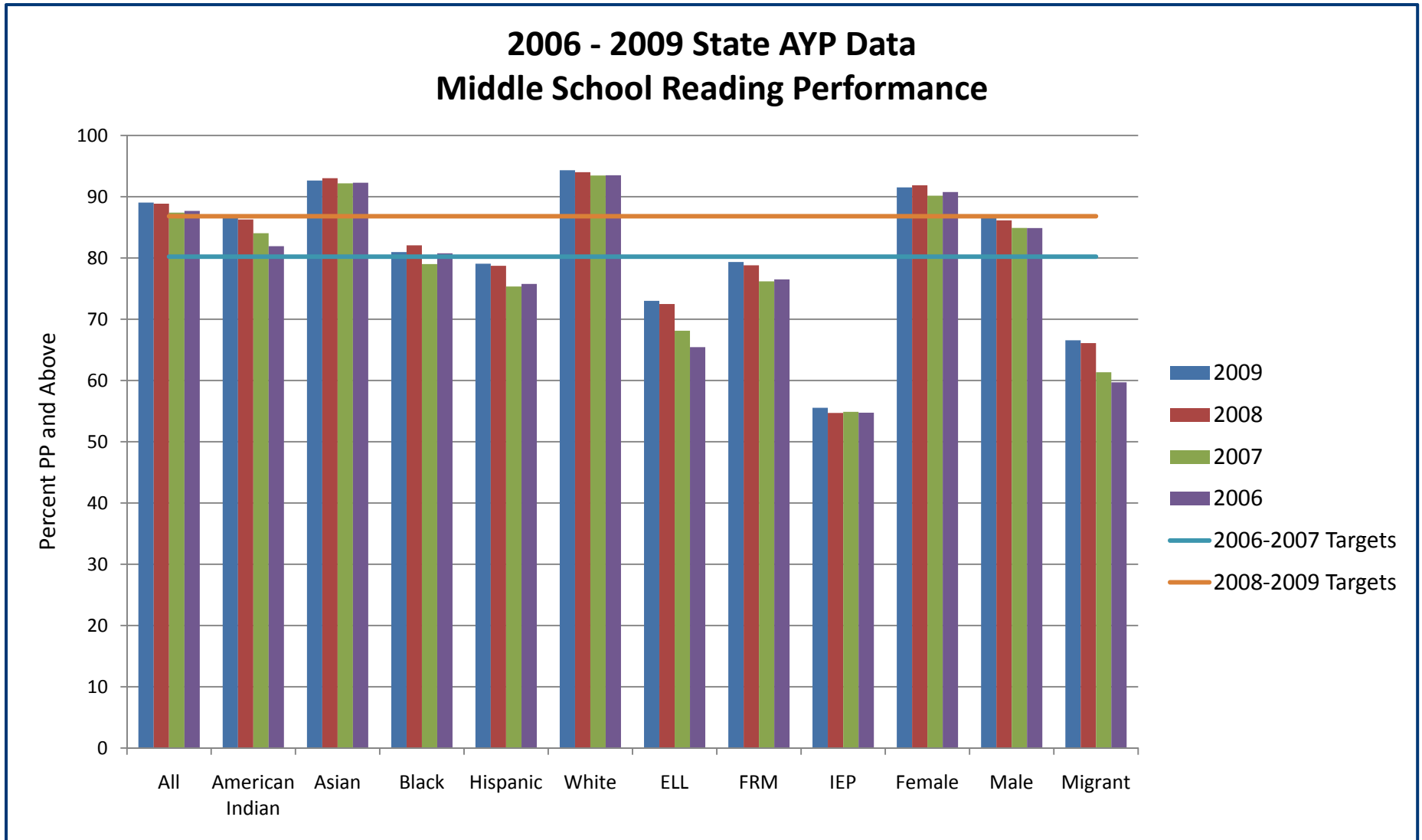


Figure 8

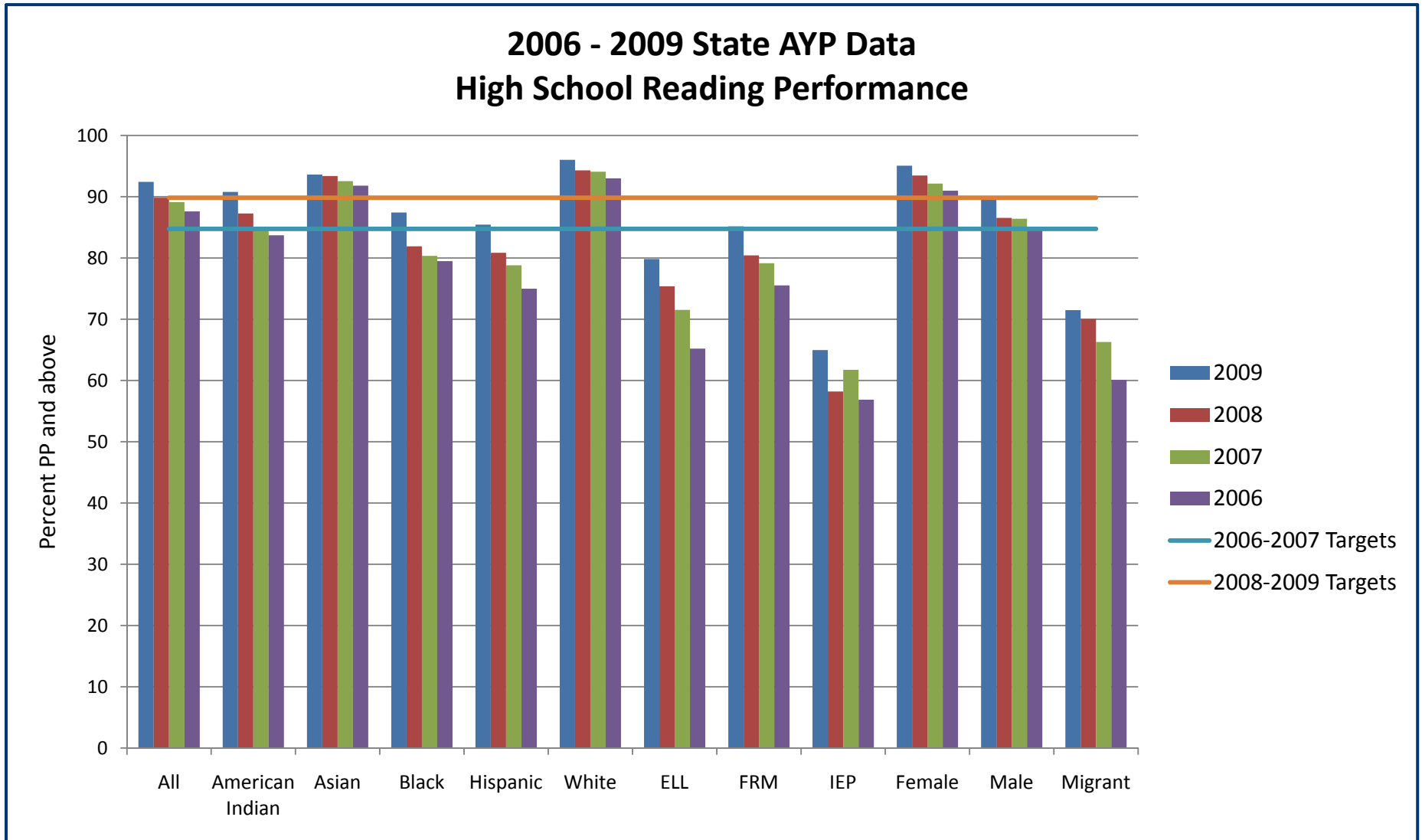


Figure 9

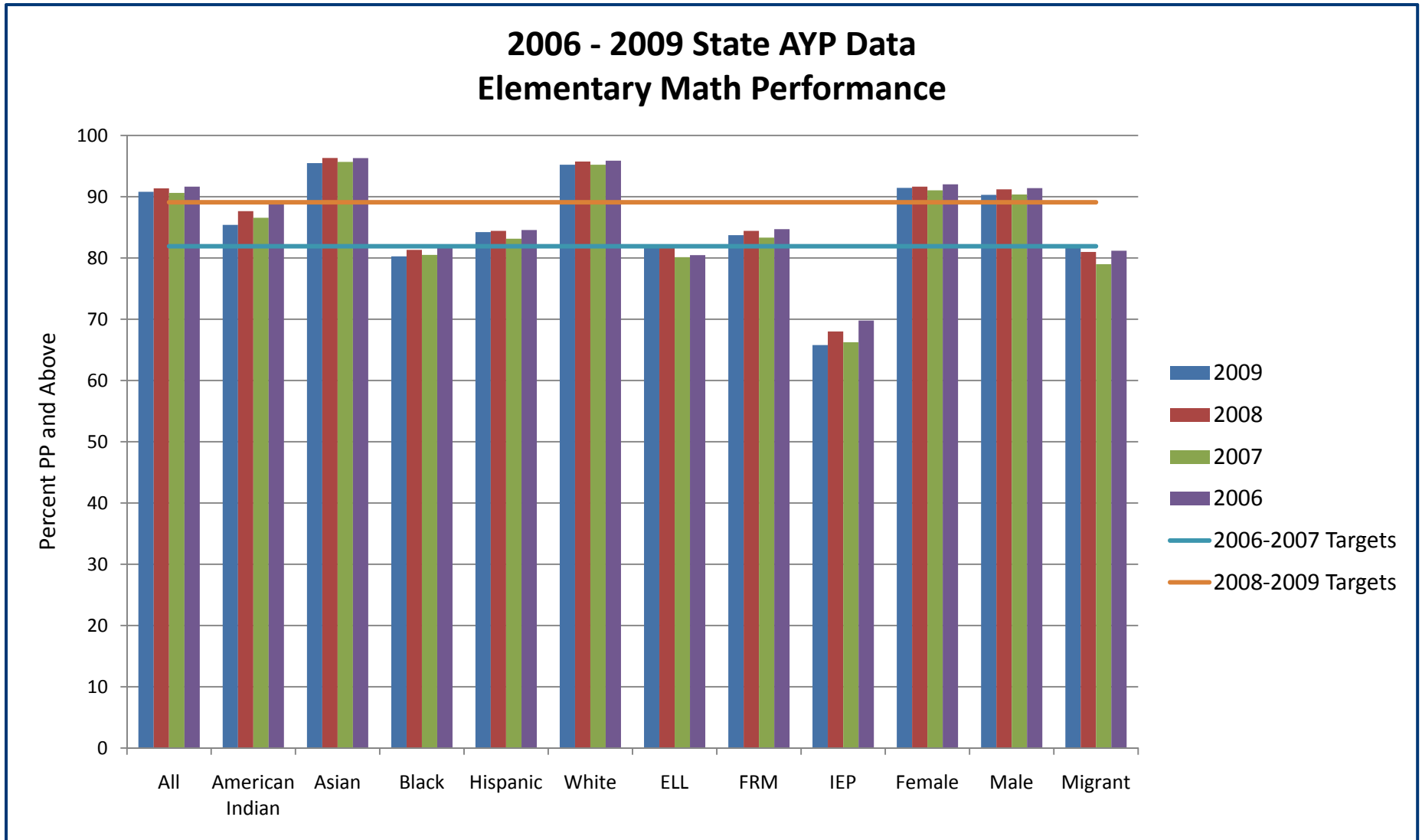


Figure 10

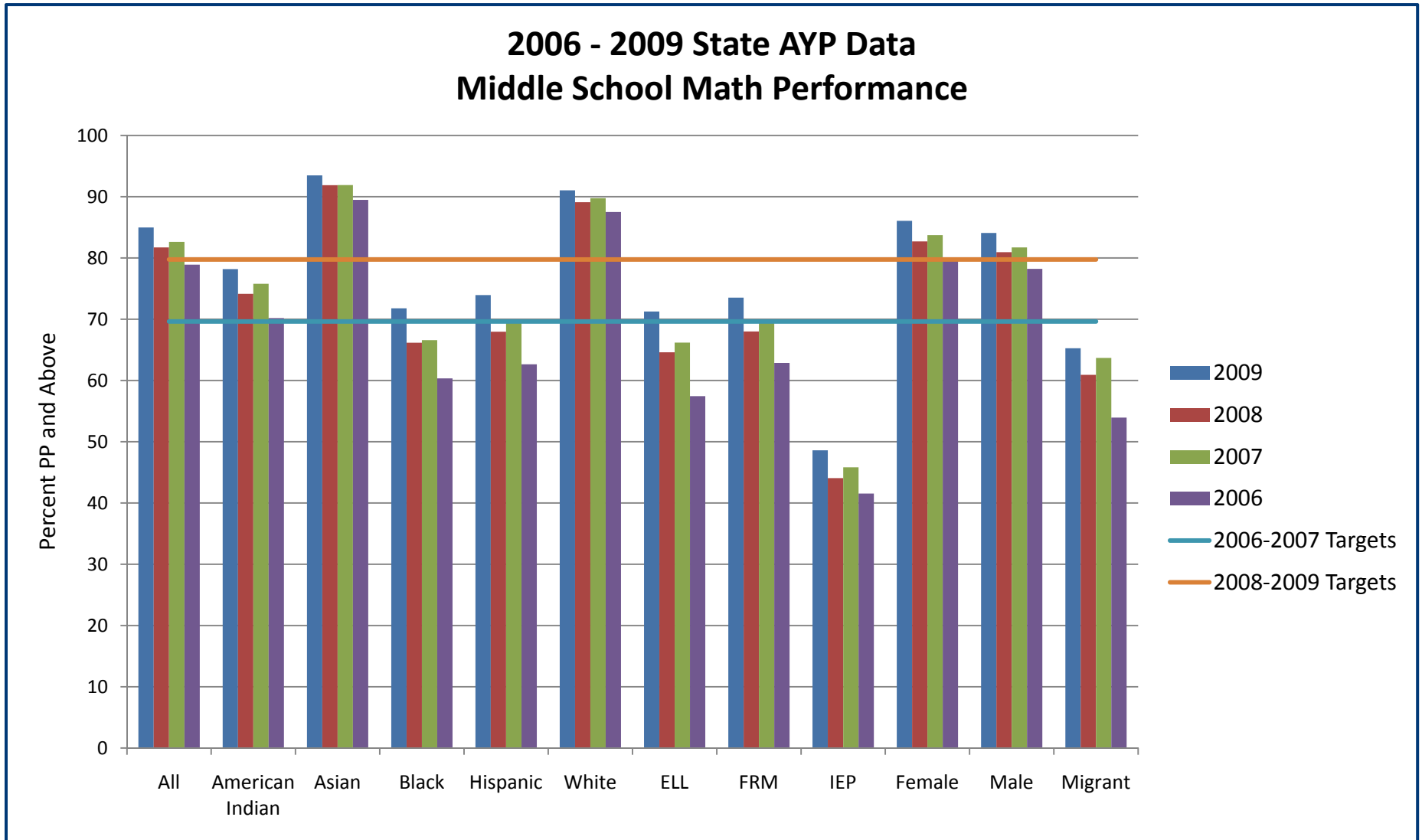
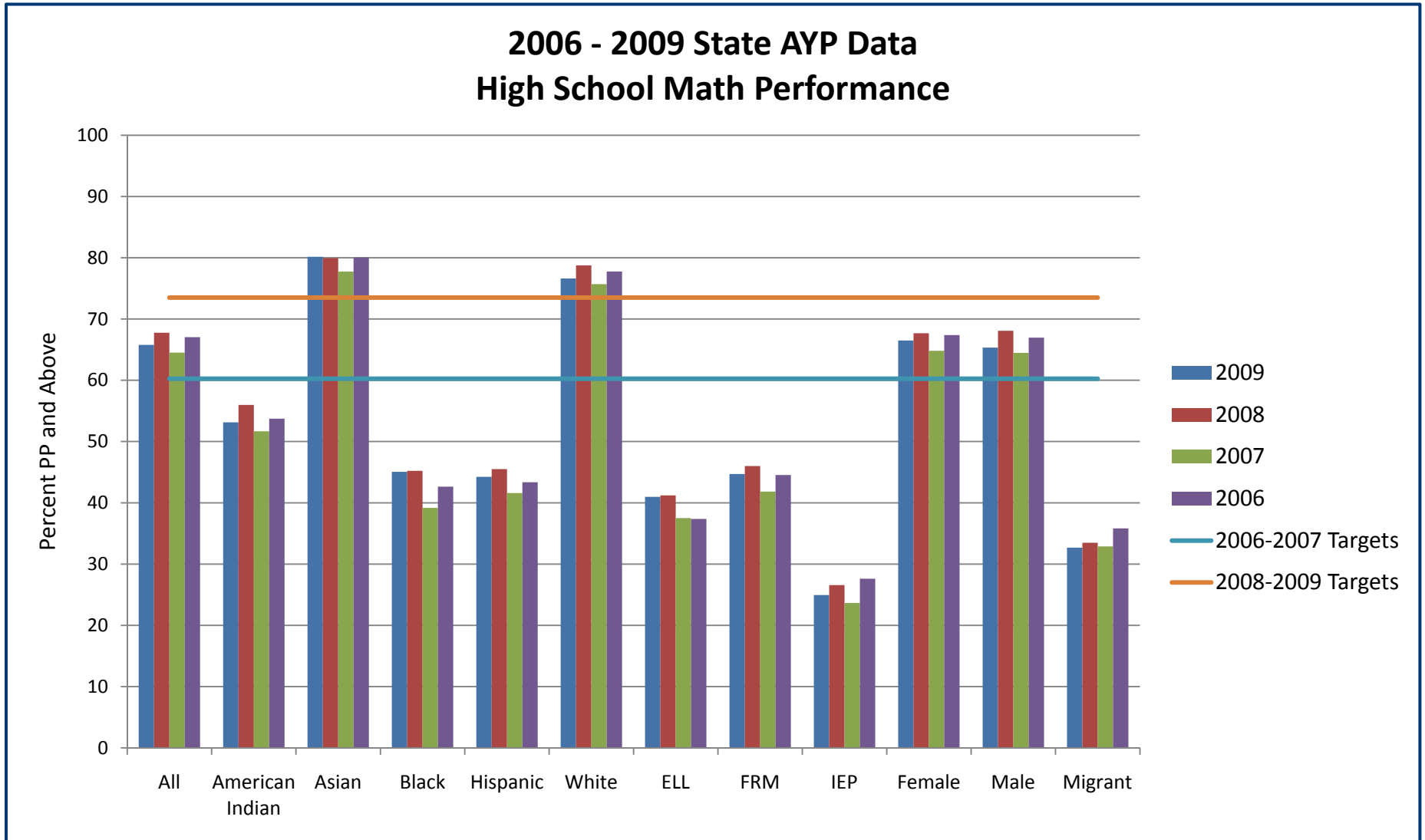
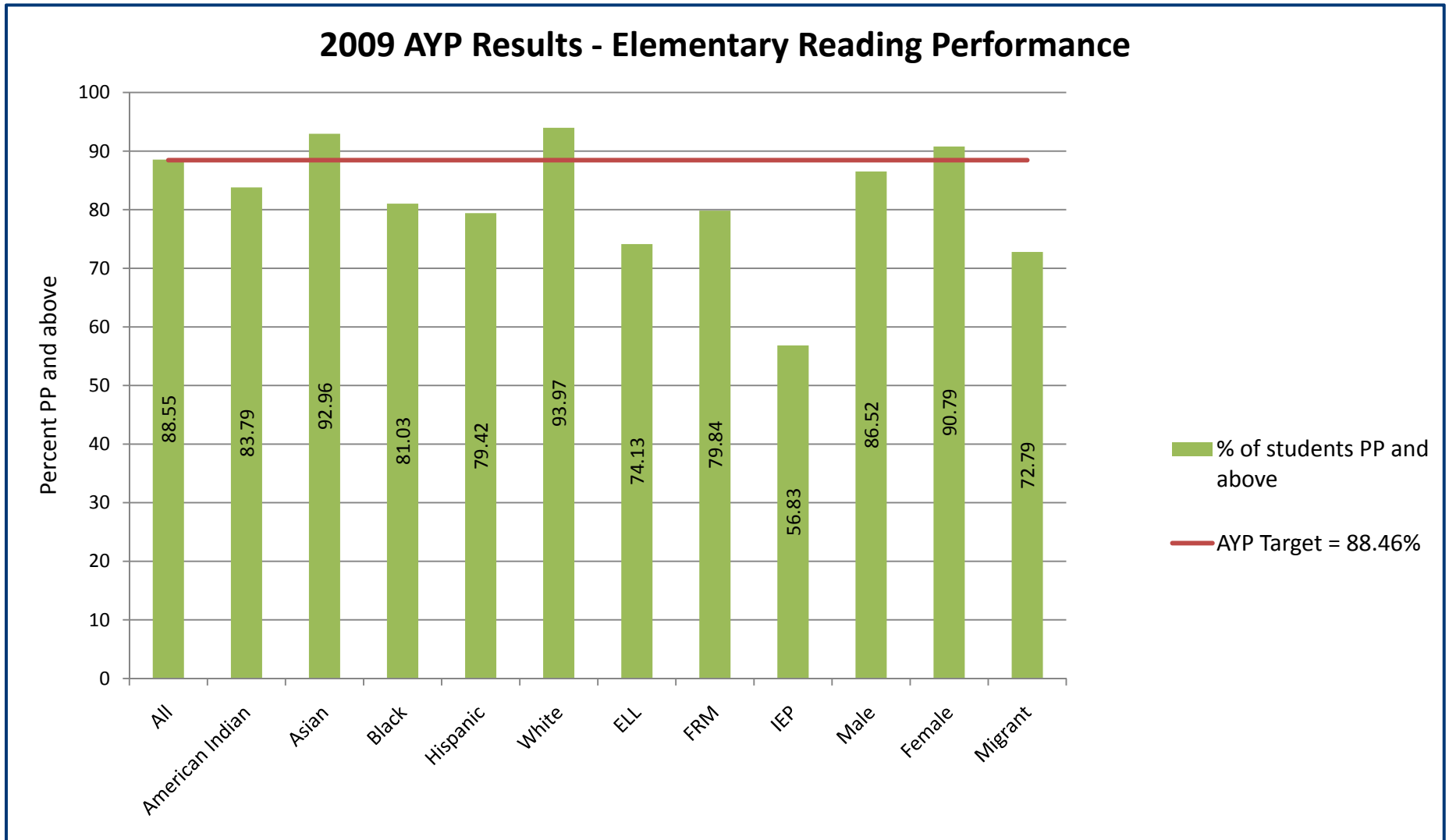


Figure 11



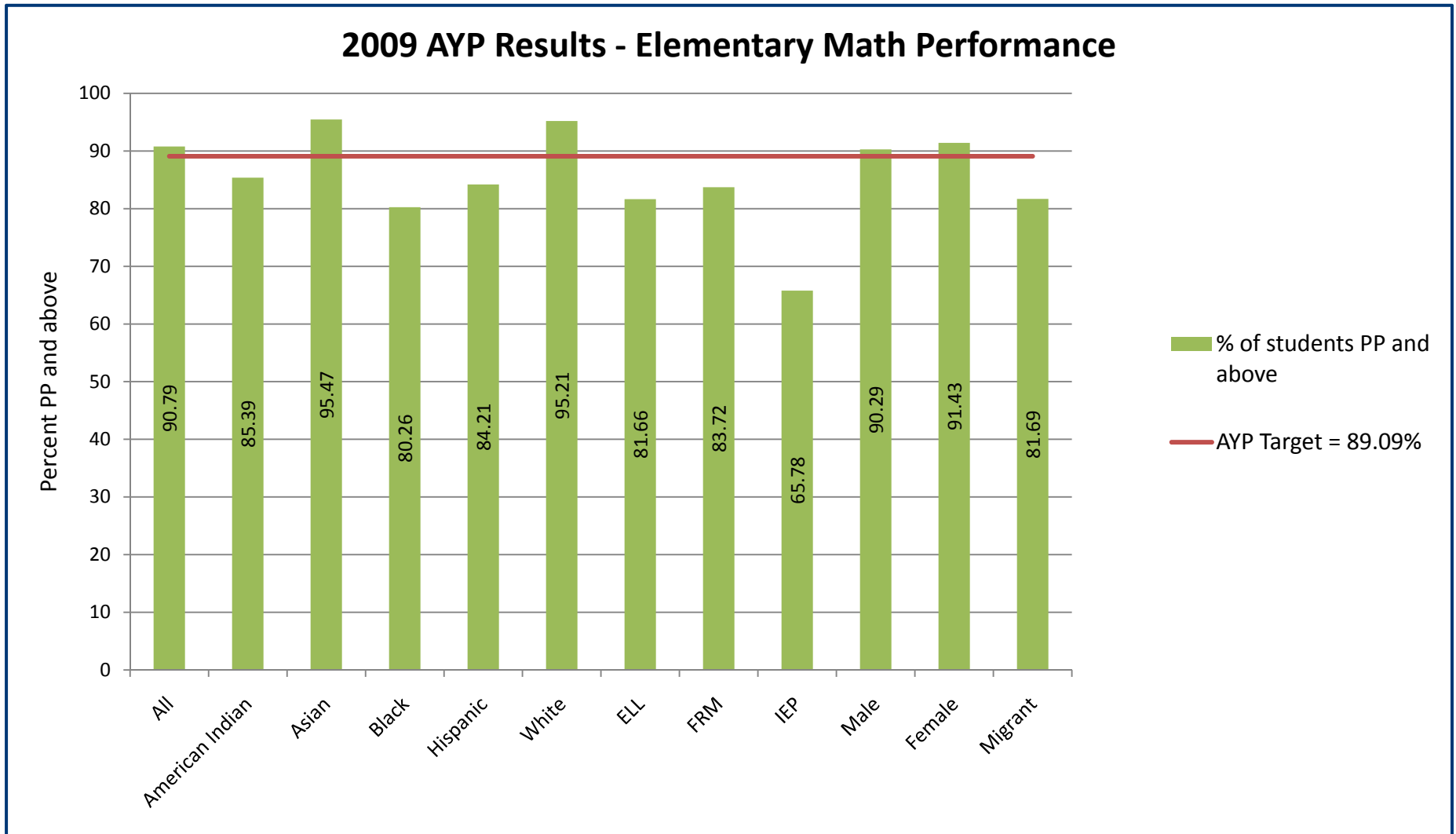
As illustrated below, Colorado met AYP performance targets in elementary reading for all students but missed the targets for the majority of disaggregated groups. Only 27 percent (3 of 11) of disaggregated groups met the AYP target in reading.

Figure 12



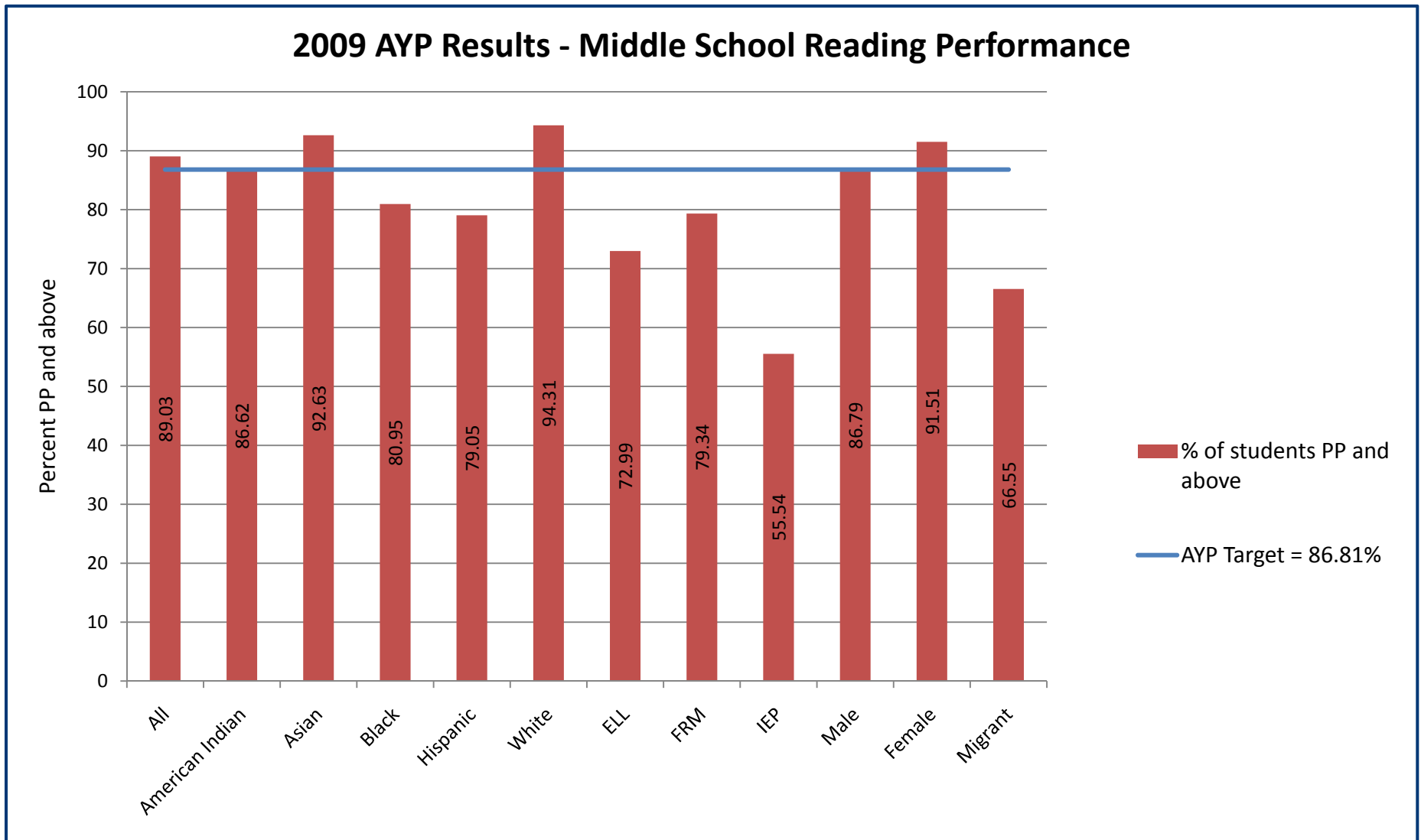
As illustrated below, Colorado met AYP performance targets in elementary math for all students but missed the targets for the majority of disaggregated groups. Only 36 percent (4 of 11) of disaggregated groups met the AYP target in math.

Figure 13



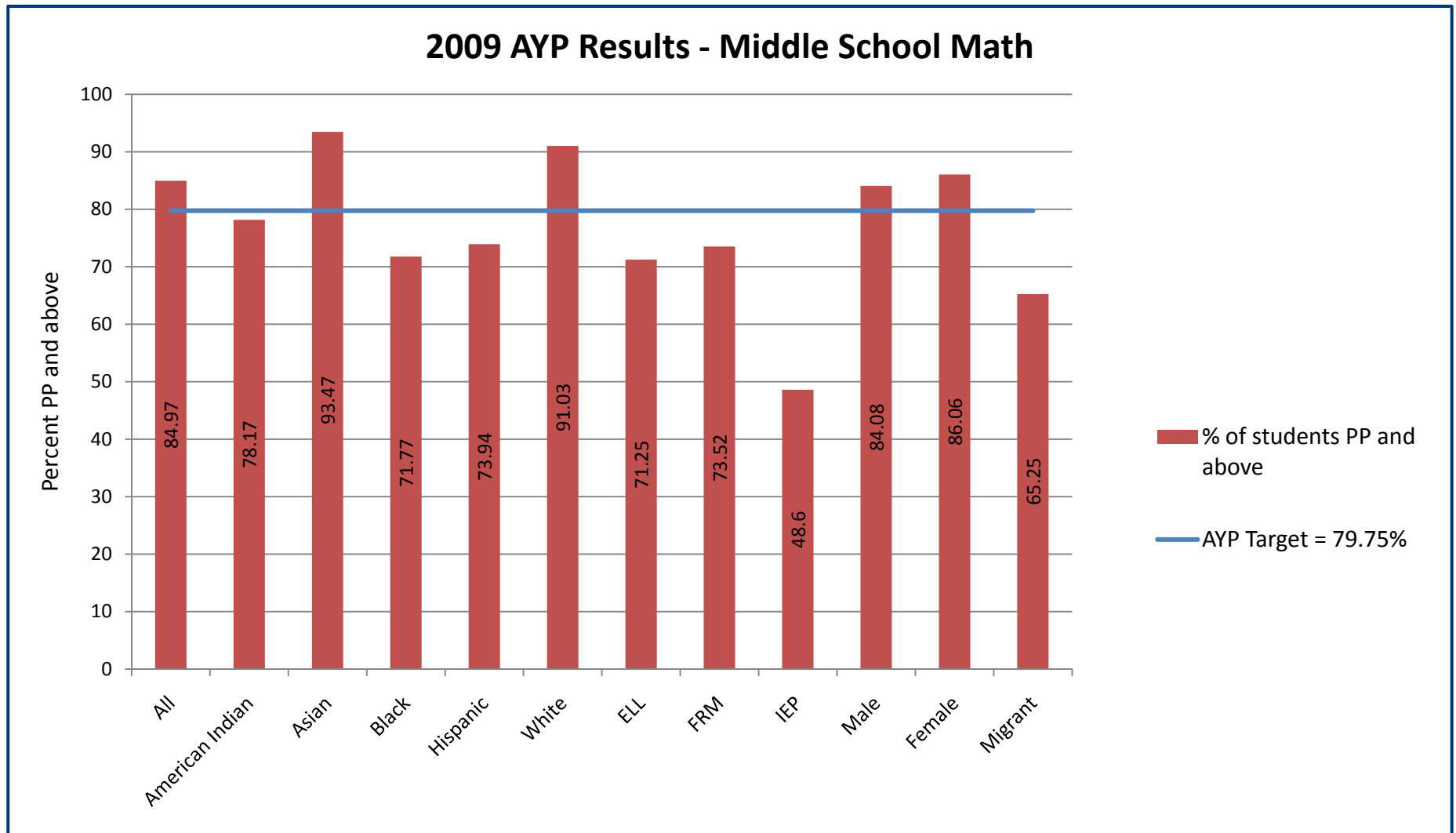
At the middle school level, Colorado also met reading performance targets for all students. However, the middle school reading AYP target was not met by the majority of disaggregated groups – only 27 percent (3 of 11) of disaggregated groups met the reading target.

Figure 14



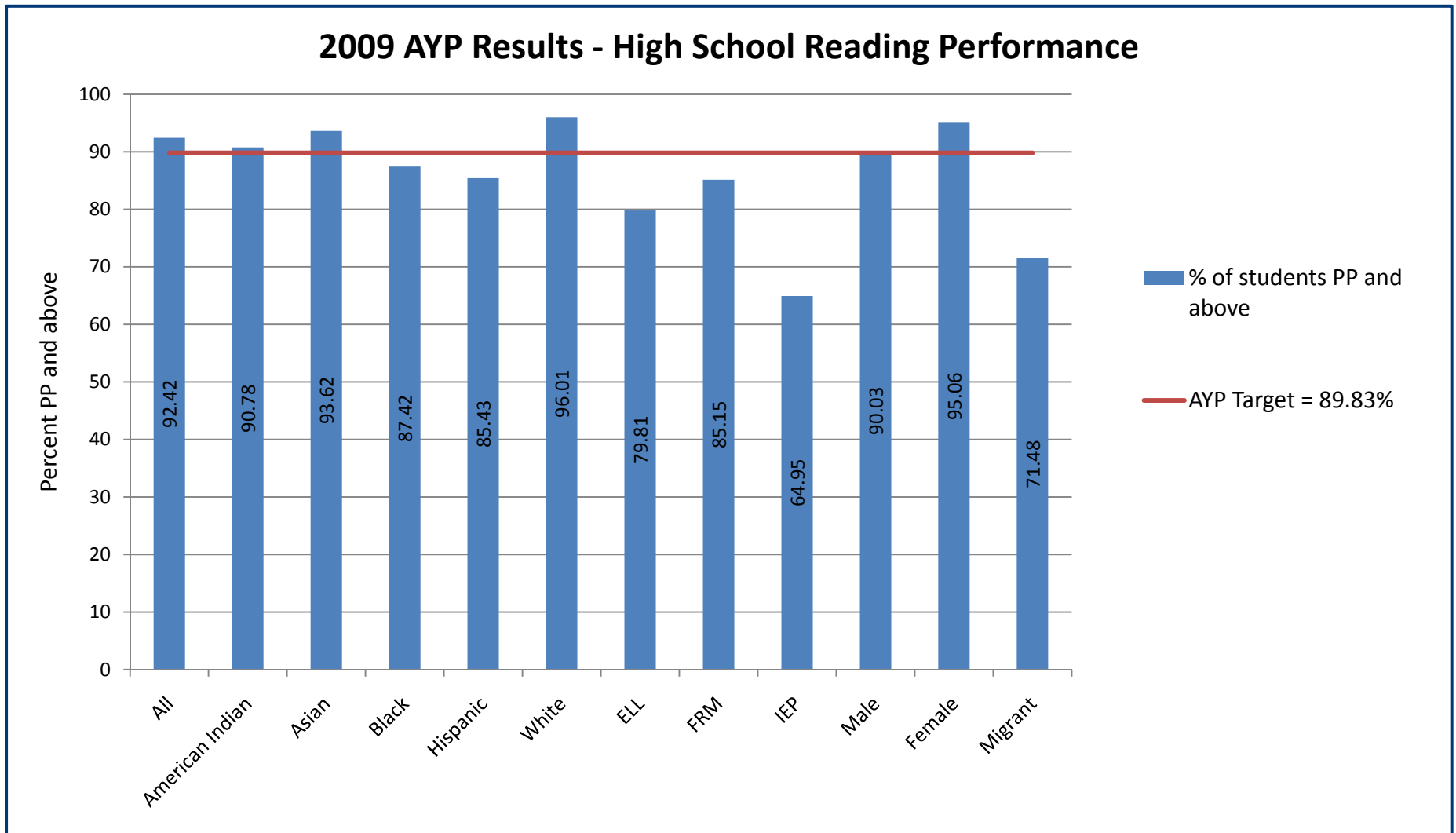
Colorado met math performance targets for all students at the middle school level. While only 36 percent (4 of 11) of disaggregated groups made the performance target in math, the state saw sufficient decreases in unsatisfactory scores that Native American, Black, Hispanic, ELL, and Economically Disadvantaged students made safe harbor. Each of these disaggregated groups decreased their number of unsatisfactory students by 10 percent or more.

Figure 15



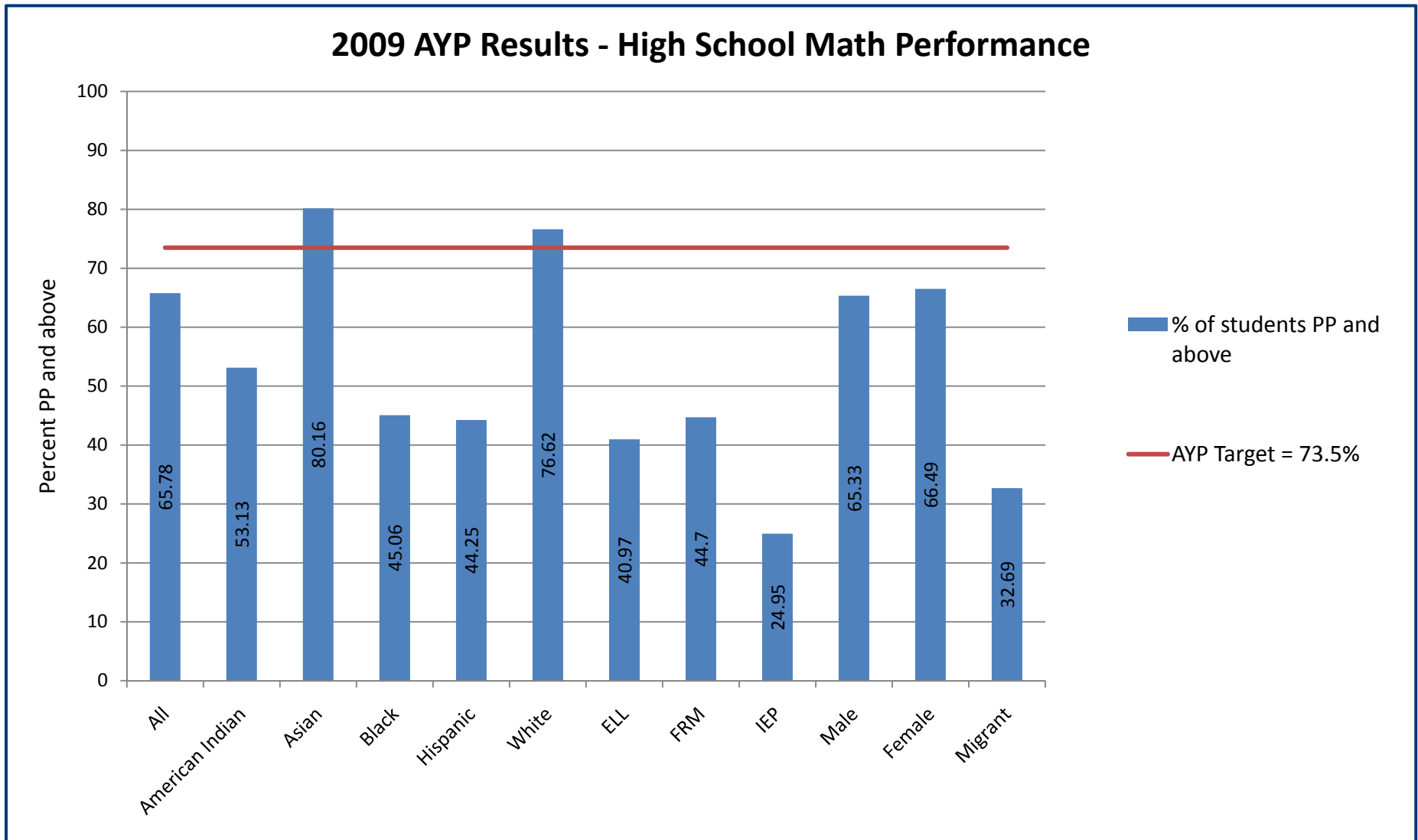
The state made the AYP reading performance target for all students at the high school level but as at the elementary and middle school levels, the majority of disaggregated groups did not make the target. While only 45 percent (5 of 11) of disaggregated groups met the AYP reading performance target, an additional five (Black, Hispanic, ELL, Economically Disadvantaged and Students with Disabilities) made Safe Harbor.

Figure 16



The state failed to make the AYP math performance target for all students and for the majority of disaggregated groups at the high school level.

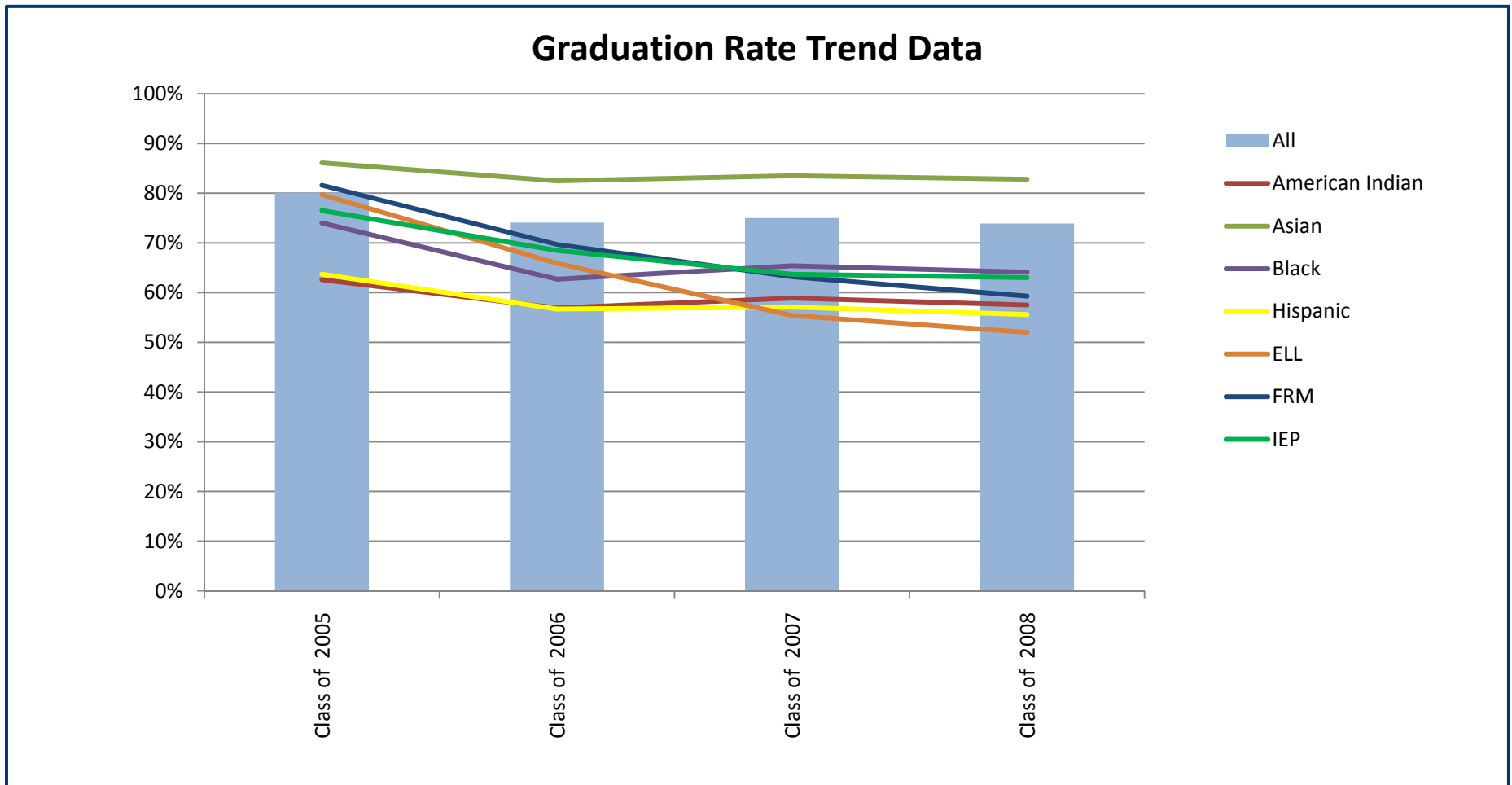
Figure 17



Class of 2008 Graduation Data

The graduation rate for the Class of 2008 was 73.9 percent. This is a 1.1 percentage point decrease from the Class of 2007 rate of 75.0 percent and a 0.2 percentage point decrease compared to the Class of 2006 graduation rate of 74.1 percent. Figure 18 below provides an overview of graduation rate trends from 2005 to 2008, broken down by disaggregated group. Table 10 on page 33 compares graduation rates from 2007 to 2008, including the number of graduates in each disaggregated group.

Figure 18



Graduation Rate Q and A

What is the graduation rate? The graduation rate is a cumulative or longitudinal rate which calculates the number of students who actually graduate as a percent of those who were in membership over a four-year period (i.e., from Grades 9-12) and could have graduated with the current graduating class.

A graduation rate is reported for each graduating class. The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from the number students entering ninth grade four years earlier and adjusted for students who have transferred into or out of the district during the years covering grades 9 through 12.

The Graduation Rate Calculation

Number of students receiving a regular diploma during
the 2007-2008 school year

Number of students finishing 8th grade in 2003-2004 +
Number of transfers in – Number of verified transfers out

What is meant by the "Class of 2008"? The Class of 2008 includes students who graduated during the 2007-08 academic year. While most of these graduates are those students who began 9th grade four years earlier, the graduating class may include students who completed high school in three years, four years, or longer.

Do all Colorado school districts have the same requirements for graduation? No. Each local school board defines graduation requirements for its district. These vary from district to district. The state considers a graduate to be any student who has met the graduation requirements of his or her local school district.

Are there students who complete 12 years of school and do not graduate? Yes. Some districts award certificates or other designations of high school completion or attendance to students who do not meet the standard high school graduation requirements. Also, some students who do not meet the traditional high school graduation requirements do successfully achieve a general educational development certificate (GED).

Under what circumstances is a student reported as a transfer? A transfer, for the purposes of the graduation rate and the completer rate, is a student who can be verified attending another school that awards diplomas or a home-based education program. Adequate documentation of transfer must be obtained and is defined as an official request for academic records from the student's new school or, for home school, a signed form from a parent or legal guardian. Students who enroll in a GED preparation program are not reported as transfers.

Additional graduation rate and completer rate data and information can be found at:

<http://www.cde.state.co.us/cdereval/rv2008GradLinks.htm>

Table 10: Colorado State Graduation Rates 2007 & 2008

	Class of 2007		Class of 2008	
	Number of Graduates	Graduation Rate	Number of Graduates	Graduation Rate
All	45,628	75.00%	46,291	73.90%
American Indian/ Alaskan Native	445	58.90%	441	57.50%
Asian / Pacific Islander	1,635	83.50%	1,627	82.80%
Black	2,417	65.40%	2,507	64.10%
Hispanic	8,100	57.10%	8,517	55.60%
White	33,031	82.10%	33,199	81.60%
English Language Learners	2,787	55.40%	3,030	52.00%
Economically Disadvantaged	10,891	63.20%	11,649	59.30%
Students with Disabilities	3,866	63.70%	3,873	63.00%
Female	23,429	78.60%	23,604	77.40%
Male	22,199	71.50%	22,687	70.70%
Migrant	470	61.10%	525	58.00%

Section 3: District Accountability Data

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District AYP Results

In 2009, 46 percent of districts in Colorado made AYP (up from 42% in 2008). Seventy-eight percent of districts made at least 90 percent of their targets (up from 75% in 2008). Figure 19 below illustrates the percent of districts making AYP by grade span and content area. As illustrated in Figure 20, 64 percent of districts made AYP at the elementary level, 67 percent at the middle school level, and 51 percent of districts made AYP at the high school level.

Figure 19

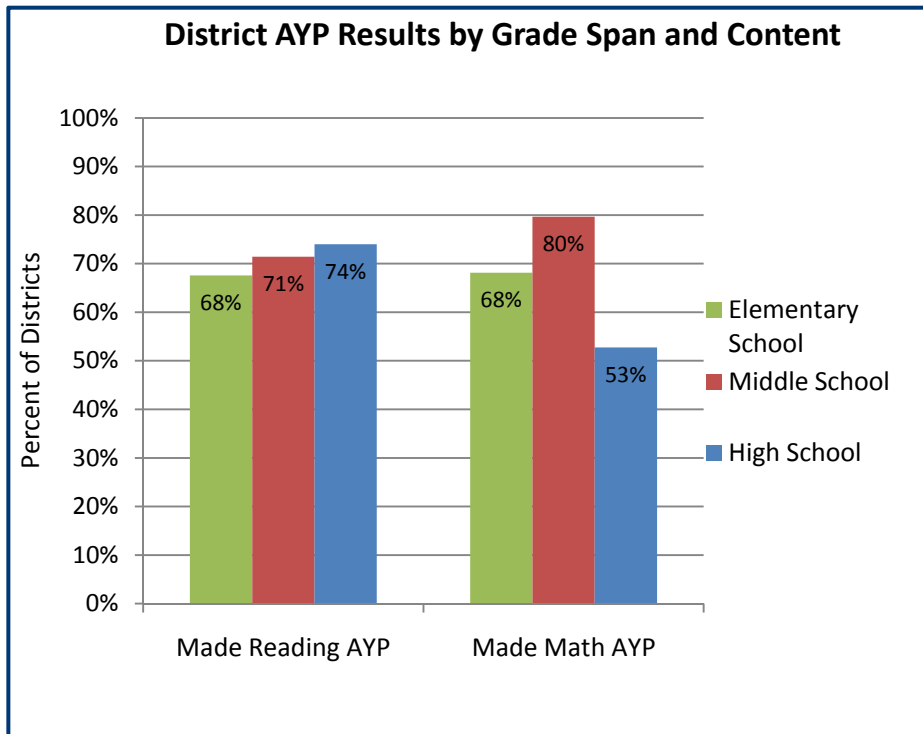
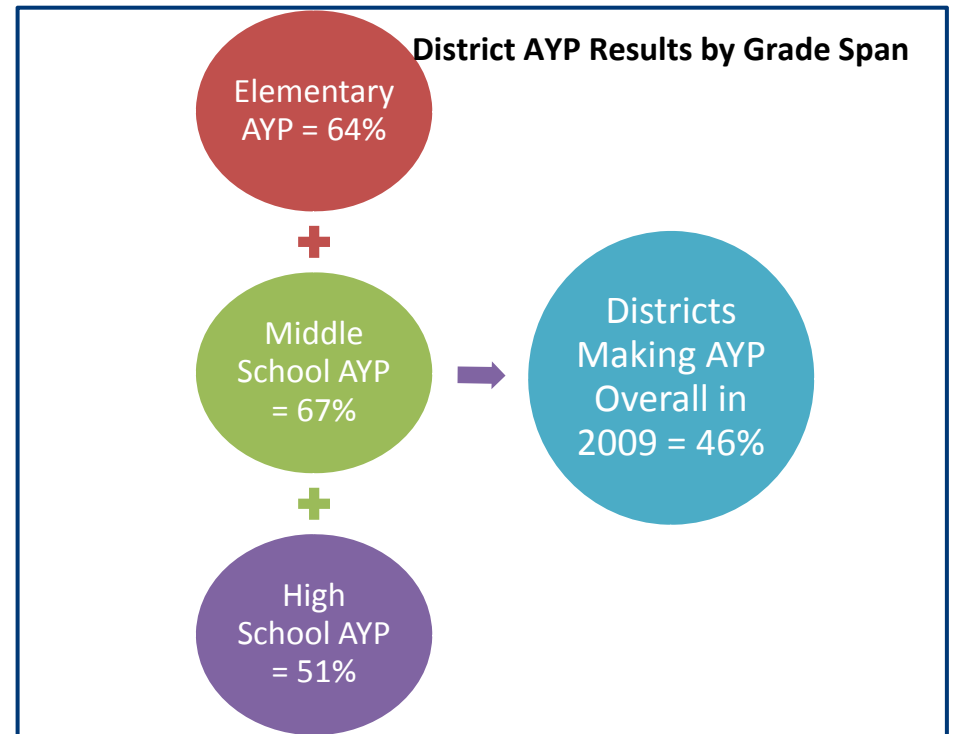


Figure 20



NCLB Program Improvement

Consequences are attached to AYP determinations only if a district receives Title I funds. Title I Districts are identified for Program Improvement if they do not make AYP for two consecutive years:

- at the same level (elementary, middle, or high), and
- in the same content area (reading or math)

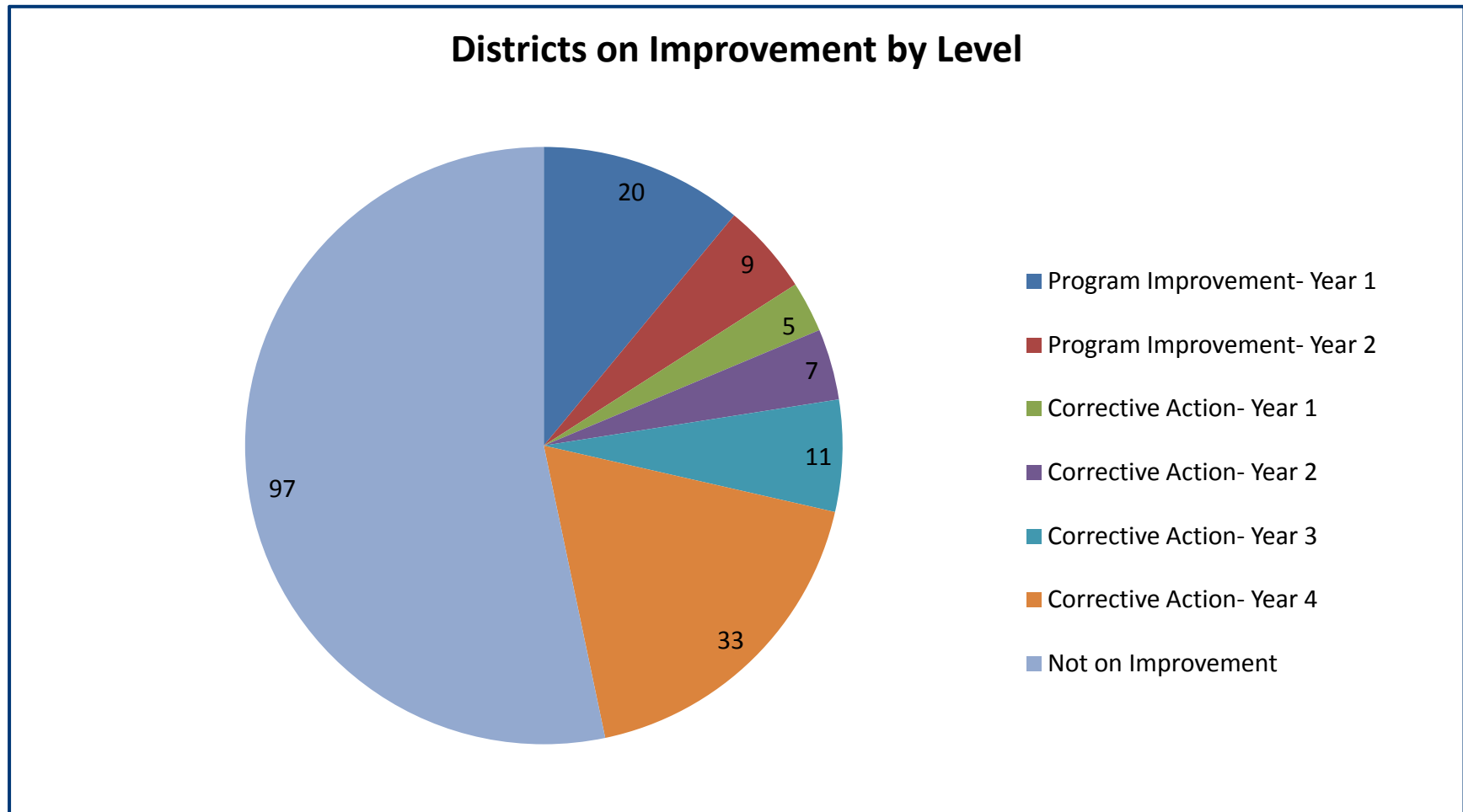
Table 11 provides an overview of the various levels of Program Improvement along with the requirements associated with each. The State is responsible for providing technical assistance to LEAs identified for Improvement and for taking corrective action for those identified for Corrective Action.

Table 11: Levels of Improvement

# of Years Missing AYP Targets*	District Status	Intervention
0	N/A	N/A
1	Potential**	N/A
2	Program Improvement Year 1 (PI-1)	Develop and implement Program Improvement (PI) Plan. 10% of Title I funds must go to Professional Development.
3	Program Improvement Year 2 (PI-2)	Continue to implement PI plan - amend or update as needed. 10% of Title I funds must continue to go to PD.
4	Corrective Action Year 1 (CA-1)	Develop and implement Corrective Action (CA) plan. 10% of Title I funds can be set aside to support plan.
5	Corrective Action Year 2 (CA-2)	Continue to implement CA plan - amend or update as needed. Title I funds can be set aside to support plan.
6	Corrective Action Year 3 (CA-3)	Continue to implement CA plan - amend or update as needed. Title I funds can be set aside to support plan.
7	Corrective Action Year 4 (CA-4)	Continue to implement CA plan - amend or update as needed. Title I funds can be set aside to support plan.
* In the same content area in the same grade span		
** If the district misses AYP in the same content area in the same grade span next year, they will go on program improvement		

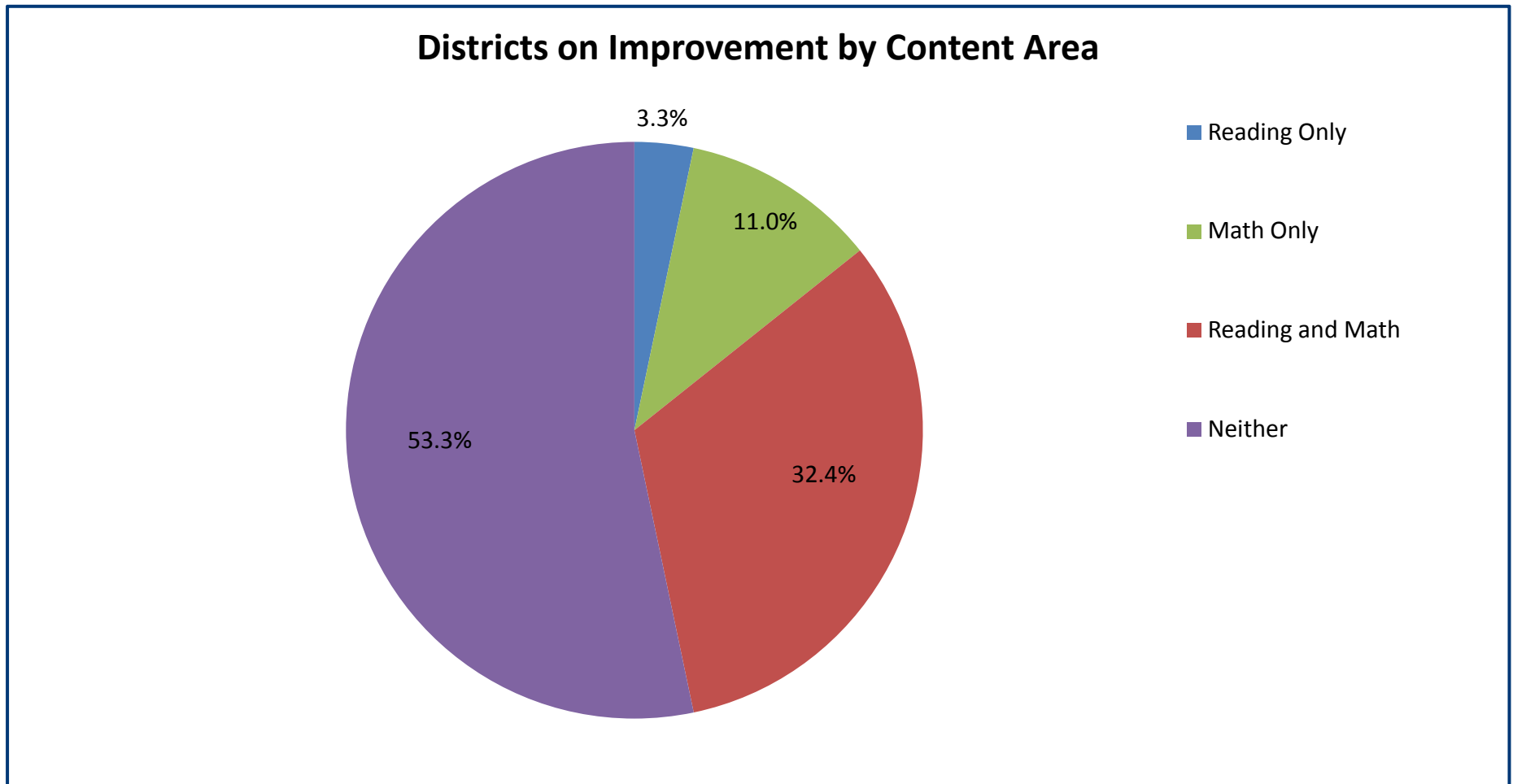
Figure 21 below shows the percent of districts on Improvement by level. Currently, 85 Colorado school districts are on Program Improvement or Corrective Action. Of those, 29 are on Program Improvement (20 in Year 1, 9 in Year 2) and 56 are on Corrective Action (5 in Year 1, 7 in Year 2, 11 in Year 3, and 33 in Year 4).

Figure 21



As illustrated in Figure 22, 59 of these 85 districts (32%) are on Improvement for both reading and math, 20 districts are on Improvement for math only, and six for reading only. Fifty-three percent of Colorado districts are not on Program Improvement. A complete list of the Improvement status and AYP results for all Colorado districts is provided in Appendix K.

Figure 22



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School AYP Results

Sixty percent of schools in Colorado made AYP overall in 2009, the same percentage as in 2008. Seventy-four percent of schools made AYP targets in reading while only 69 percent made AYP in math. Figure 23 shows the percent of schools that made all components of AYP. Most schools made participation and other indicator targets. The reading and math performance targets are the most challenging aspect to making AYP overall.

Figure 23

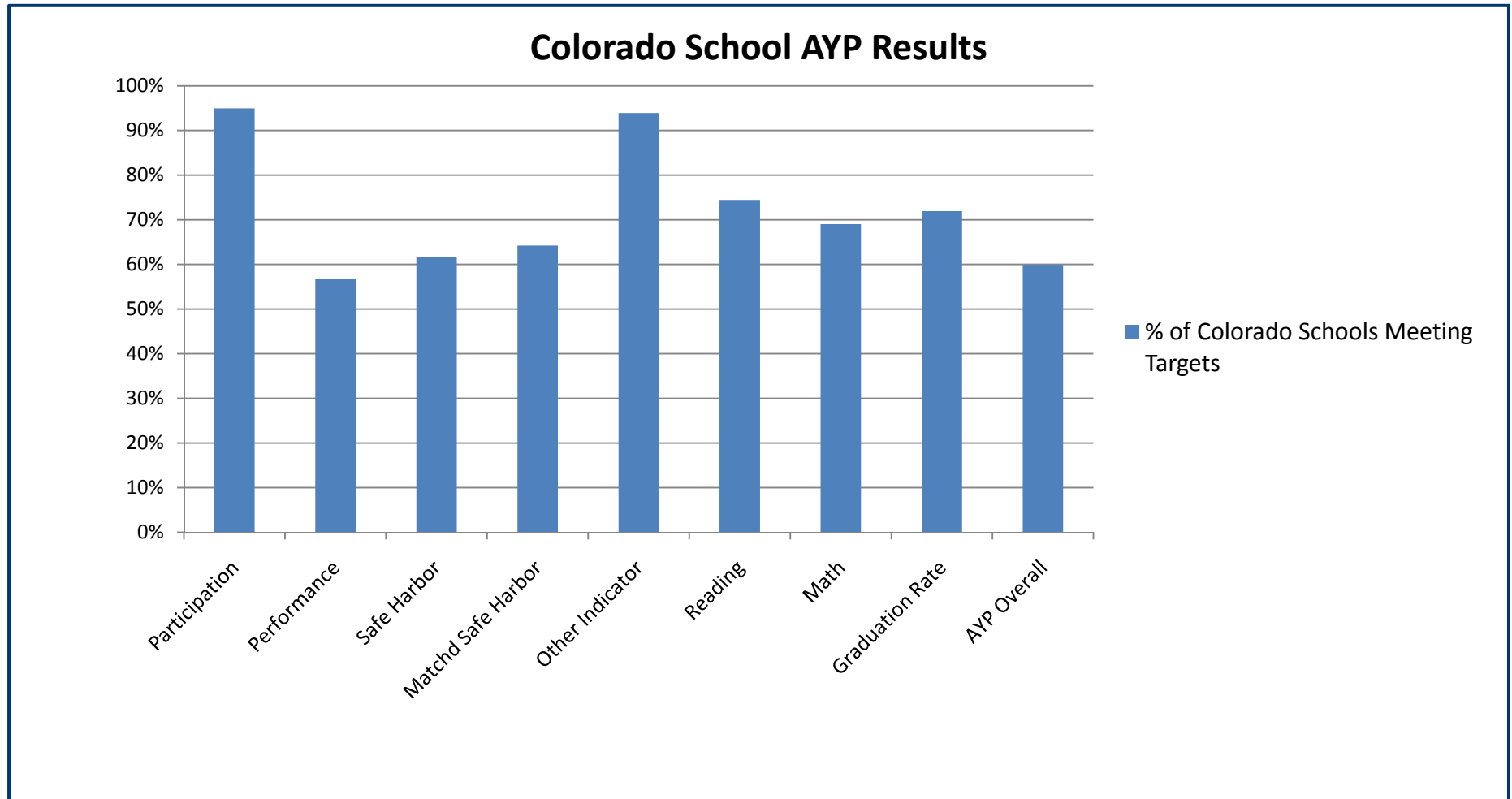
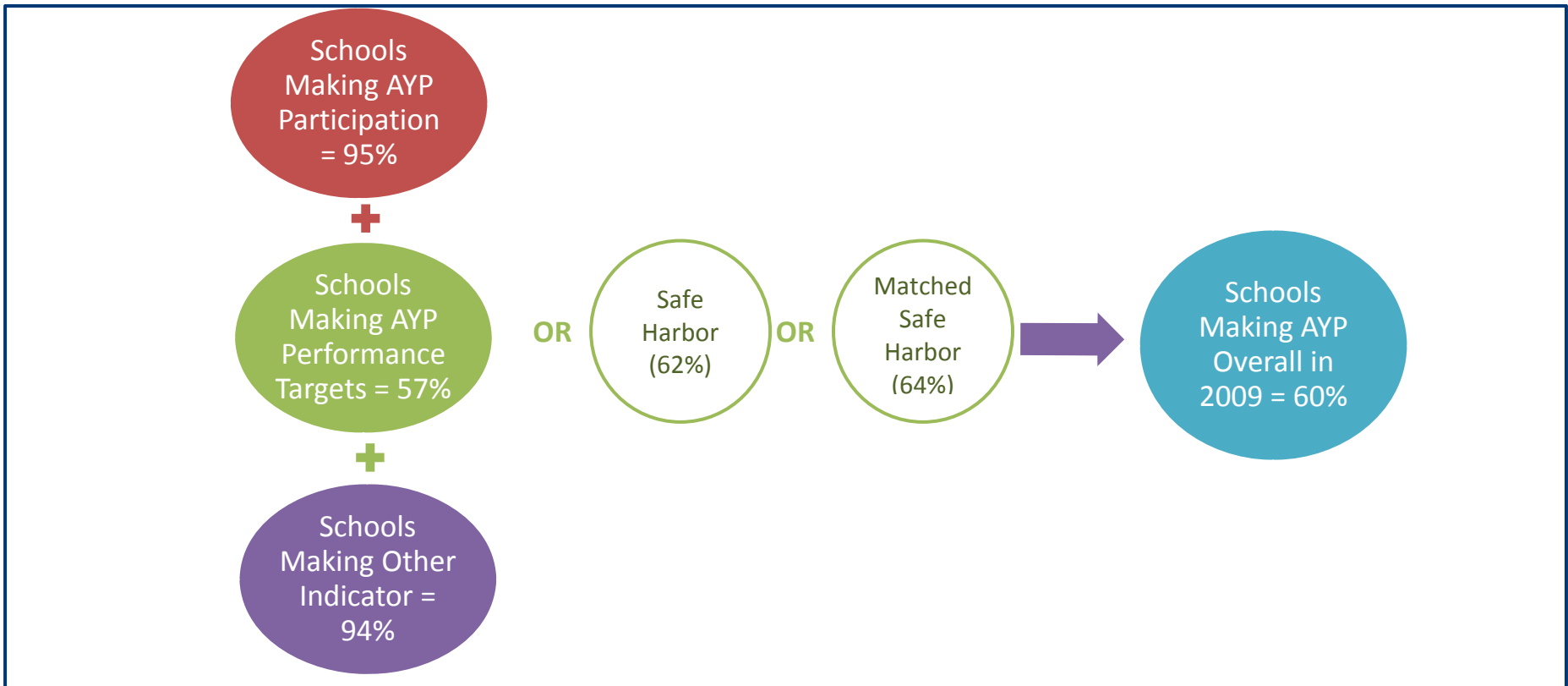


Figure 24 illustrates the different components that go into making AYP overall.

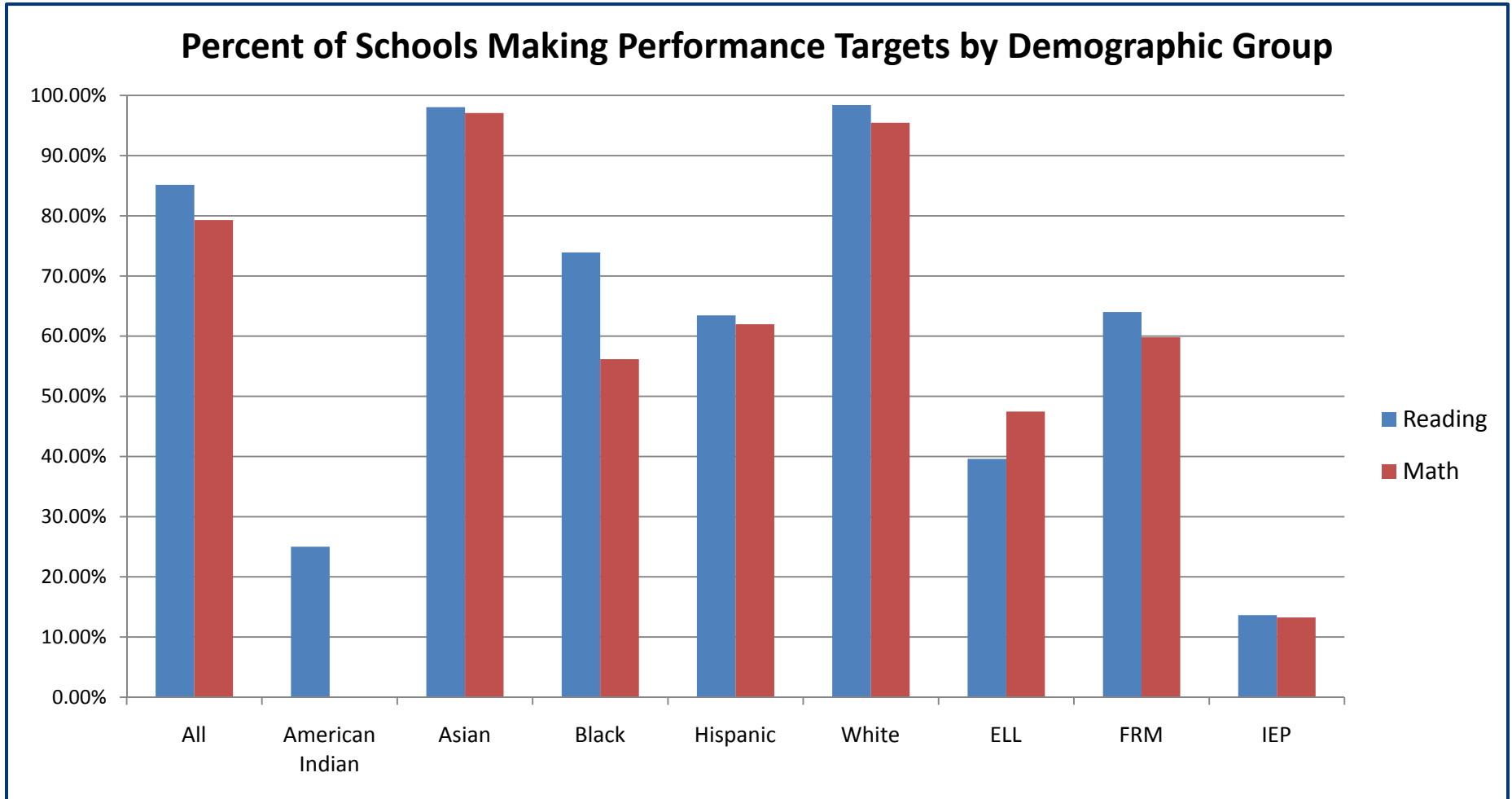
Figure 24

Components of AYP



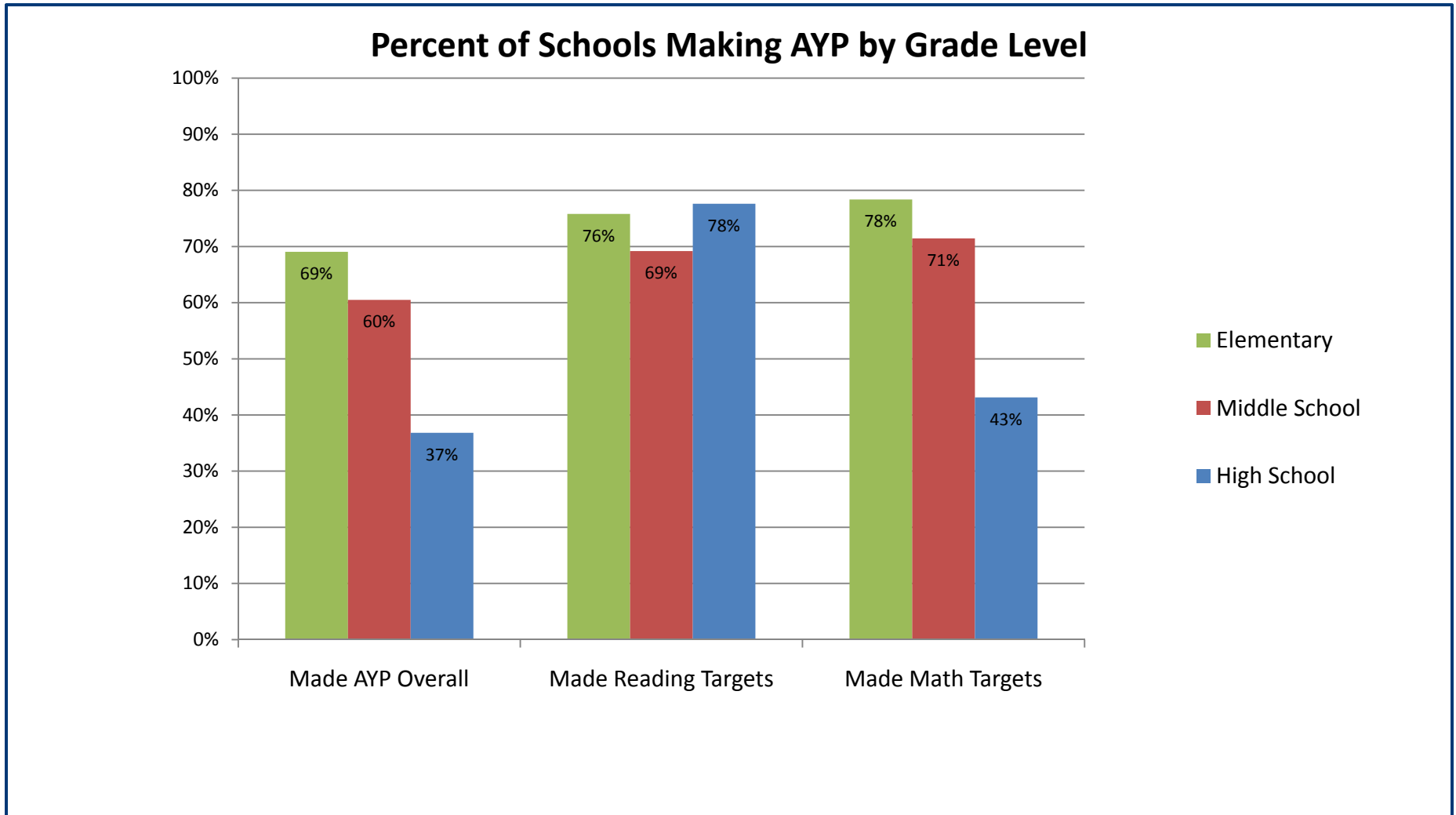
In 2009, Colorado schools had an average 19.78 targets to meet. The largest number of targets was 48 (15 schools were responsible for this many) while the least was 2. Figure 25 shows the percent of schools making the reading and math performance targets for each disaggregated group. (The chart does not include the percent of schools which made AYP via Safe Harbor or Matched Safe Harbor.)

Figure 25



As illustrated in Figure 26 below, 69 percent of elementary and 60 percent of middle schools made AYP overall, compared to only 37 percent of high schools. The majority (76% of elementary, 69% of middle and 78% of high schools) made reading AYP. Similarly, more than 75 percent of elementary and middle schools made AYP in math; however, only 43 percent of high schools made AYP in math.

Figure 26



NCLB School Improvement

Consequences are attached to AYP determinations only if a school receives Title I funds. A Title I school that does not make AYP for two consecutive years in the same content area (reading or math) is placed on first year School Improvement. For each subsequent year on Improvement, schools must meet a series of requirements that bring resources to the school or provide parents with more alternatives. The LEA bears the primary responsibility for ensuring that a school in improvement, corrective action or restructuring receives technical assistance as it develops or revises its school plan and throughout the plan's implementation. Table 12 outlines the various levels of School Improvement along with the requirements associated with them.

Table12: School Improvement Levels

School Status	Requirements
School Improvement Year 1 (SI1)	Schools must develop School Improvement plans, offer public school choice to their students, and provide transportation to those schools of choice.
School Improvement Year 2 (SI2)	Schools must provide supplemental educational tutoring services (SES) in addition to the requirements listed above.
Corrective Action (CA)	Schools must continue to meet requirements listed above. They also must revise their School Improvement plans. The district must take corrective steps.
Restructuring, Planning (RP)	Districts must develop plans to restructure the schools.
Restructuring, Implementation (RI1-RI4)	Schools must implement their restructuring plans.

For 2009-2010, 182 schools are on Improvement. As illustrated in Figure 27 below, most schools on Improvement are elementary schools. However, the majority of schools receiving Title I funds (71%) are elementary schools as Figure 28 illustrates.

Figure 27

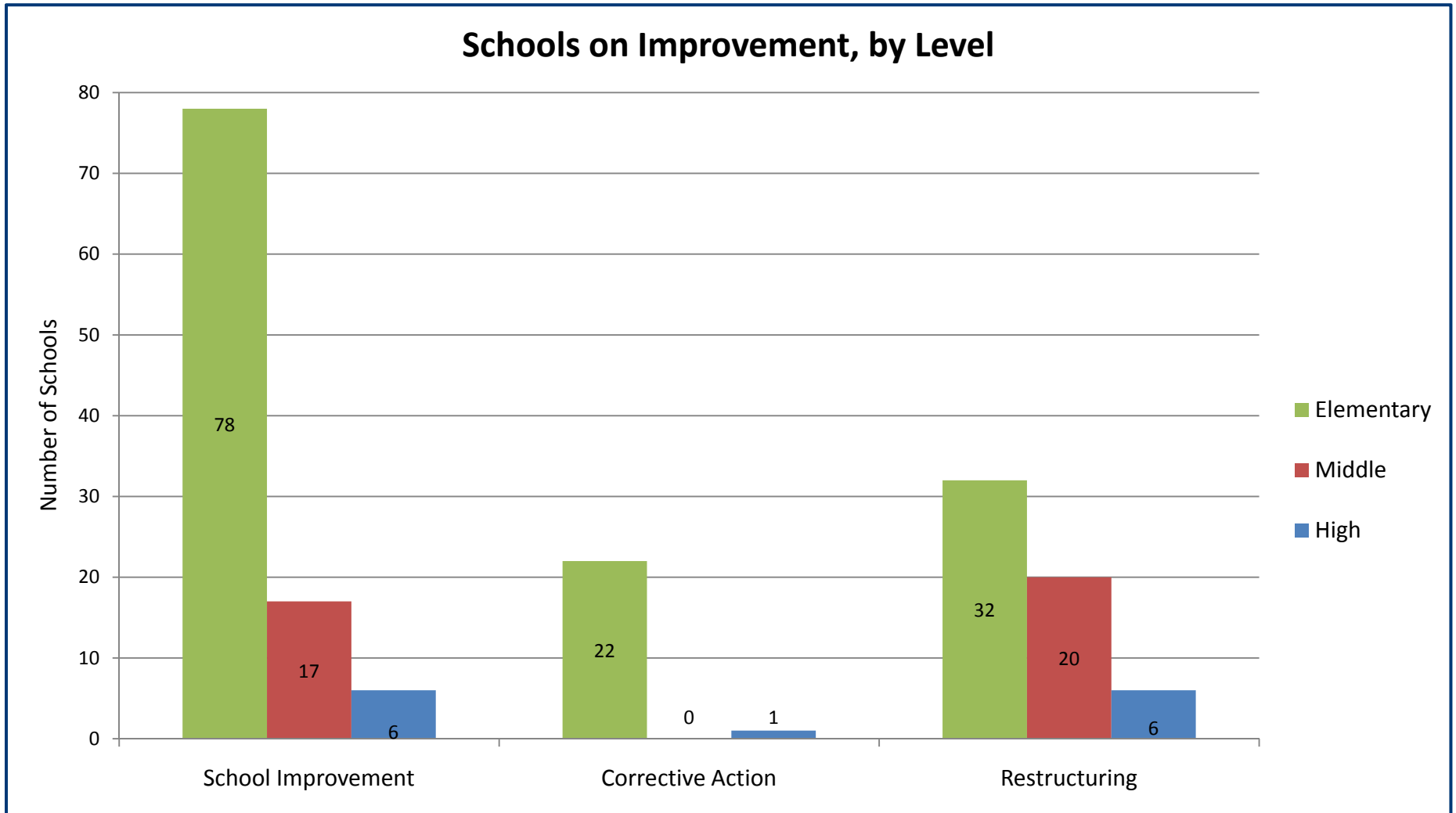
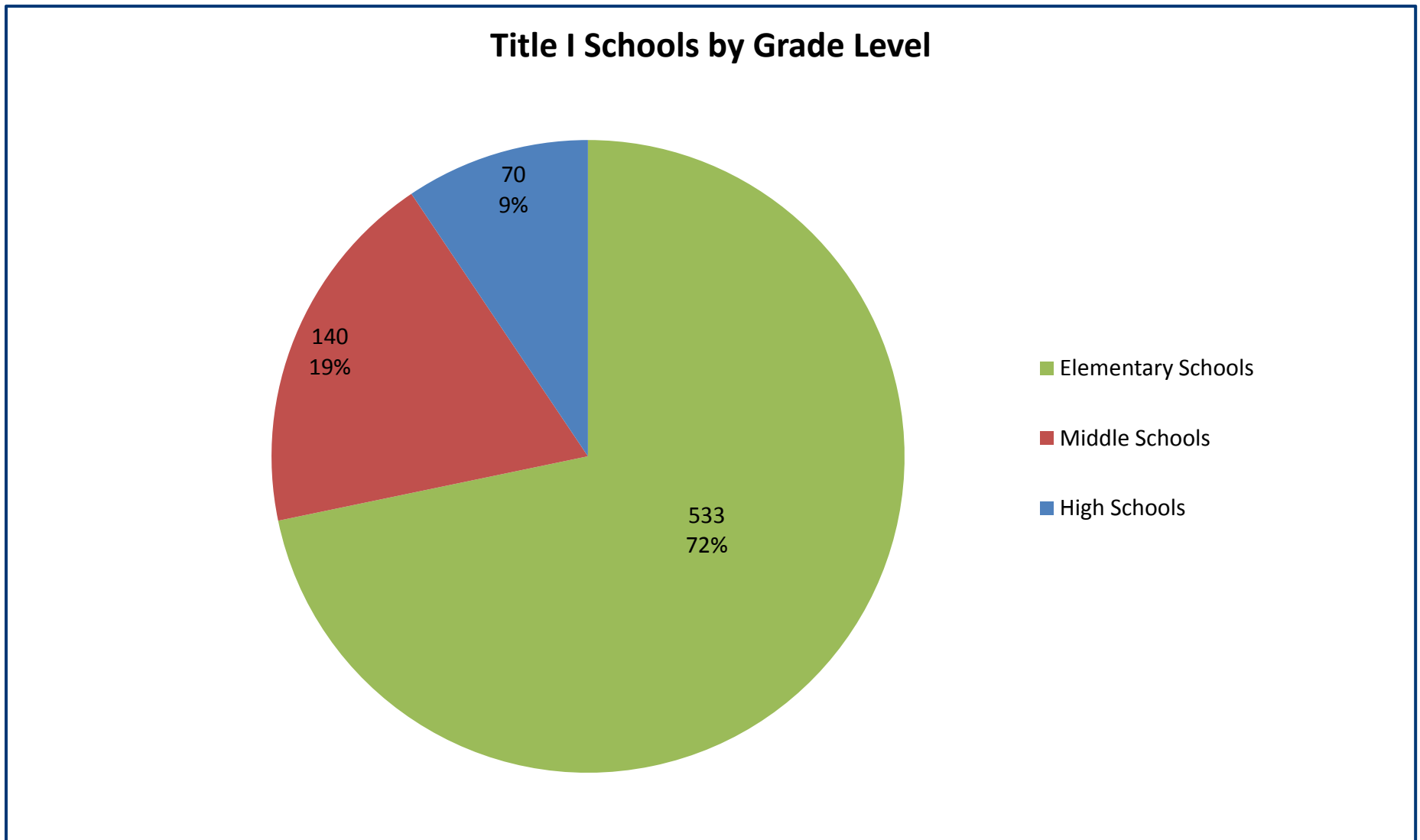
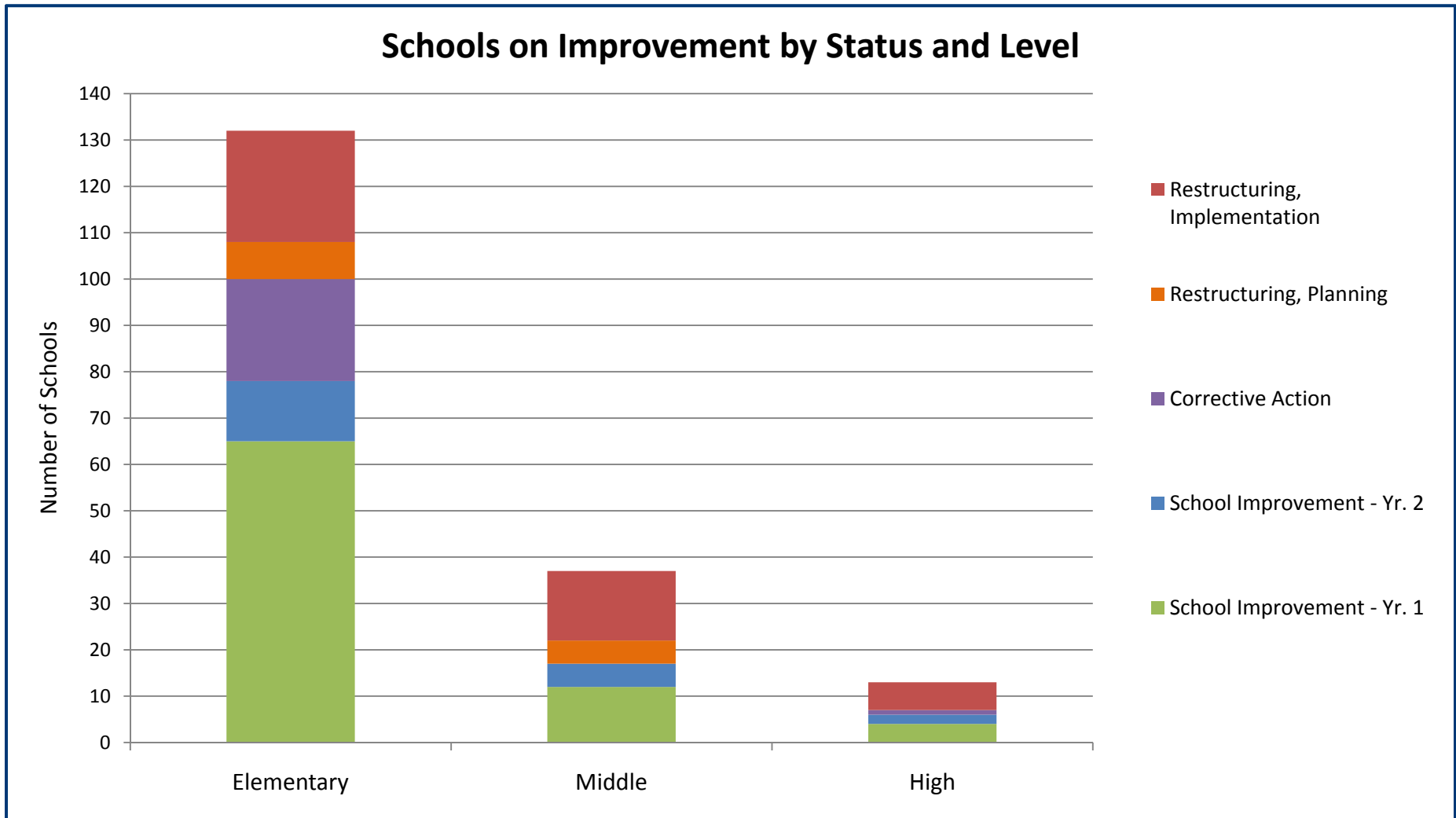


Figure 28



Most schools on Improvement are in Year 1 (81) or Year 2 (20). In addition, 23 schools are on Corrective Action, 13 are designated Restructuring, Planning, and 45 are designated Restructuring, Implementation. A complete list of Title I schools on Improvement is available in Appendix L.

Figure 29



While the overall percent of schools making AYP targets did not increase from 2008 to 2009, academic gains were made by many schools currently on School Improvement. Eight schools showed substantial achievement increases and were removed from the list of Schools on Improvement (Table 13). In 2008, only three schools made similar strides. It is noteworthy that six of these eight schools had received School Improvement Grants (SIG).

Table 13: Schools Removed from Improvement in 2009

School Name	District Name	SIG Participation
Garnet Mesa Elementary School	Delta County School District 50J	2006-2007
Ashley Elementary School	Denver Public Schools	NA
College View Elementary School	Denver Public Schools	2006-2007
La Junta Intermediate School	East Otero School District R1	2007-2008
Ellicott Elementary School	Ellicott School District 22	NA
Wamsley Elementary School	Garfield School District Re-2	2006-2007
Cameron Elementary School	Greeley-Evans School District 6	2007-2008
Kullerstrand Elementary School	Jefferson County Schools	2007-2008

An additional 17 schools on Improvement made AYP in the content area(s) in which they are on improvement for the first year (Table 14). If these schools make AYP in the same content area(s) again next year, they will be removed from School Improvement status. Six of these schools received School Improvement Grants.

Table 14: Schools Making AYP for the First Year in 2009

School Name	District Name	SIG Participation
Adams City Middle School	Adams School District 14	2004-2005
Rose Hill Elementary School	Adams School District 14	NA
Aguilar Junior-Senior High School	Aguilar School District Re-6	NA
North Middle School	Aurora Public Schools	NA
North Elementary	Brighton School District 27J	2005-2006
Centennial High School	Centennial School District R-1	2004-2005
Ace Community Challenge Charter	Denver Public Schools	NA
Cowell Elementary School	Denver Public Schools	2006-2007
Doull Elementary School	Denver Public Schools	NA
Garden Place Elementary School	Denver Public Schools	NA
Gust Elementary School	Denver Public Schools	2007-2008
Ridge View Academy Charter School	Denver Public Schools	NA
Highland Elementary School	Garfield School District Re-2	NA
Adventure Elementary	Mapleton School District 1	NA
Monterey Community School	Mapleton School District 1	NA
Fort Logan Elementary School	Sheridan School District	2008-2009
Colorado School for the Deaf and Blind		NA

Table 15 shows all of the Title I schools that have moved off of Improvement (by making AYP for two consecutive years in the content area(s) identified) since the passage of NCLB. This list only includes schools that have remained off of Improvement. There are other schools that have come off Improvement, but with the increase in AYP performance targets, have been re-identified for Improvement. Those schools are not included in the table.

Table 15: Schools Removed from Improvement Since Passage of NCLB

School Name	District Name	SIG Participation	School Name	District Name	SIG Participation
Aguilar Elementary	Aguilar	2006-2007	La Junta Intermediate	East Otero	2007-2008
Ashley Elementary	Denver Public Schools	NA	Liberty Elementary	Rocky Ford R-2	NA
Barrett Elementary	Denver Public Schools	NA	Martinez Elementary	Greeley District 6	2005-2006
Cameron Elementary	Greeley District 6	2007-2008	Miami/Yoder Elementary	Miami/Yoder	2004-2005
Centennial Junior High	Centennial R-1	2004-2005	Monaco Elementary	Adams 14	2004-2005
College View Elementary	Denver Public Schools	2006-2007	Newlon Elementary	Denver Public Schools	NA
Coronado Hills Elementary	Adams 12	2004-2005	Pomona Elementary	Montrose County	2005-2006
Edgewater Elementary	Jefferson County	2006-2007	Roosevelt Edison Charter	Colorado Springs	NA
Ellicott Elementary	Ellicott 22	NA	Schmitt Elementary	Denver Public Schools	NA
Federal Heights Elementary	Adams 12	2004-2005	Skoglund Middle	Center	2004-2005
Force Elementary	Denver Public Schools	2008-2009	Wamsley Elementary	Garfield Re-2	2006-2007
Garnet Mesa Elementary	Delta County	2006-2007	Wilson Elementary	Colorado Springs	NA
Ignacio Intermediate	Ignacio	2004-2005	YAFA (Middle School)	Pueblo City 60	NA
Kullerstrand Elementary	Jefferson County	2007-2008			

Section 5: Highly Qualified Teacher Data

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Highly Qualified Teacher Data

NCLB requires that all teachers of core academic subjects be Highly Qualified (HQ) in their assignment. The core academic subject areas are defined as English, reading or language arts; mathematics; science; foreign languages; social studies (civics, government, history, geography, economics); and the arts (visual arts, drama, music). In general, in order to be considered HQ, teachers must hold at least a bachelor's degree and have demonstrated subject knowledge. Table 16 below provides an overview of the most current status of Highly Qualified teachers and classrooms in Colorado.

Table 16: Core Academic Classes Taught by Highly Qualified Teachers (HQT)

School Type	Total # of Classics	# of Classes HQT	% of Classes HQT	# of Classes Not HQT	% of Classes Not HQT
All Schools in State	254,905	251,036	98.5%	3,869	1.5%
Elementary					
High Poverty Schools	39,981	39,467	98.7%	514	1.3%
Low Poverty Schools	45,123	44,728	99.1%	395	0.9%
All Elementary Schools	159,226	157,246	98.8%	1,980	1.2%
Secondary					
High Poverty Schools	20,304	19,713	97.1%	591	2.9%
Low Poverty Schools	35,150	34,713	98.85	437	1.2%
All Secondary Schools	95,679	93,790	98.0%	1,889	2.0%

More information about Colorado's definition of a Highly Qualified teacher is available on our website at http://www.cde.state.co.us/FedPrograms/NCLB/tiia_hqt.asp. Districts' individual percentages of HQ teachers can be found on the District and School Performance Reports at <http://www.schoolview.org/SchoolPerformance/index.asp>.

Educational Level of Teachers in Colorado

Part of the requirement for being a Highly Qualified teacher includes holding, at minimum, a bachelor's degree. Table 17 below shows the highest level of education held by Colorado teachers.

Table 17: Professional Qualifications of Teachers in Colorado

	Bachelors Degree	Masters Degree	Ph.D./ Ed. D
# of Teachers	24,672	25,144	415
% of Teachers	49.0%	49.9%	0.8%

Certification of Teachers in Colorado

Teachers may either hold a professional or provisional license to be HQ in Colorado. Teachers with an alternative license can be HQ for the two years in which they can hold the license.

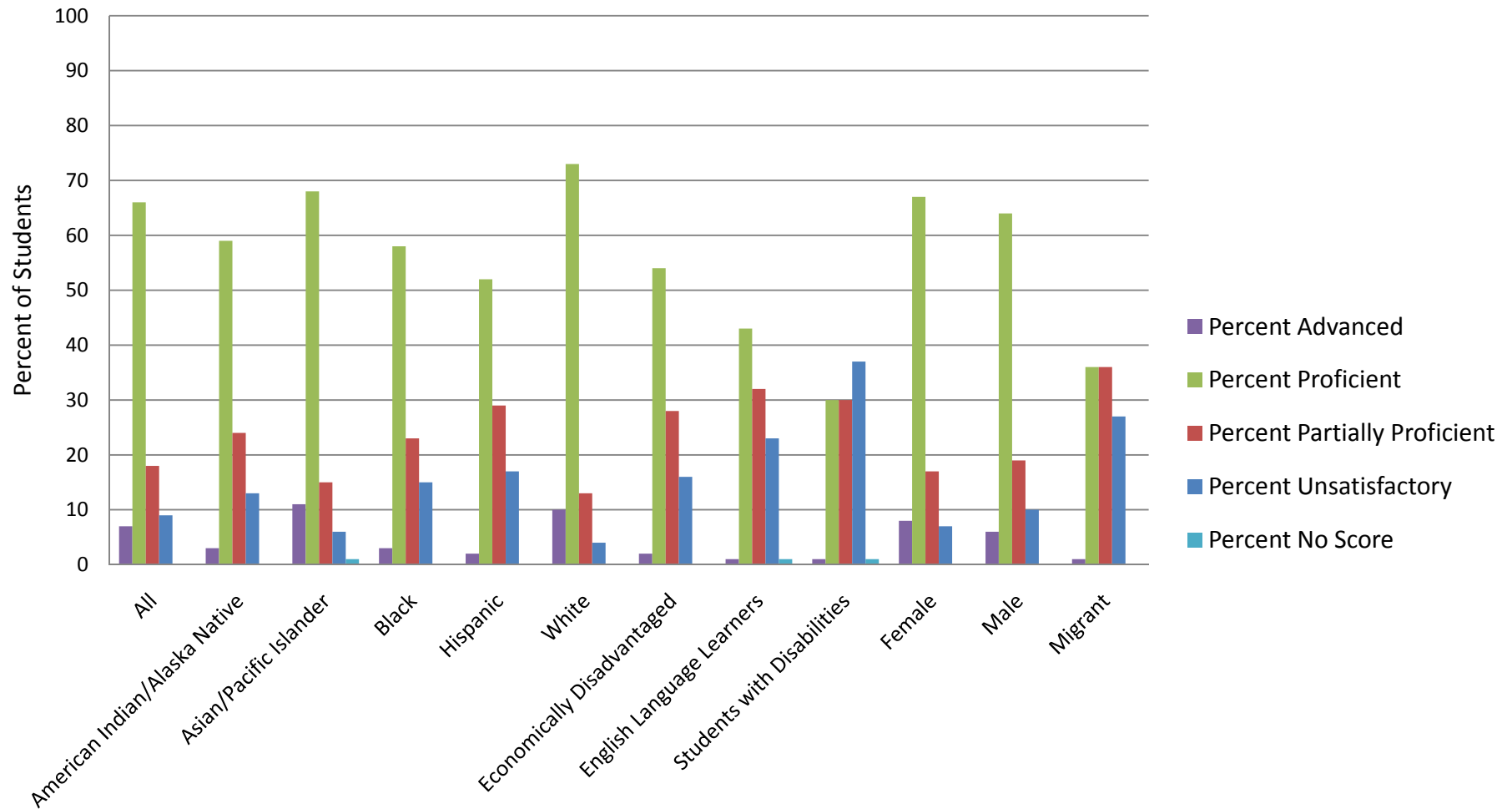
Table 18: Certification of Teachers in Colorado

	Emergency License	Initial License	Professional License
# of Teachers	6	8,126	40,248
% of Teachers	.01	15.44%	76.46%

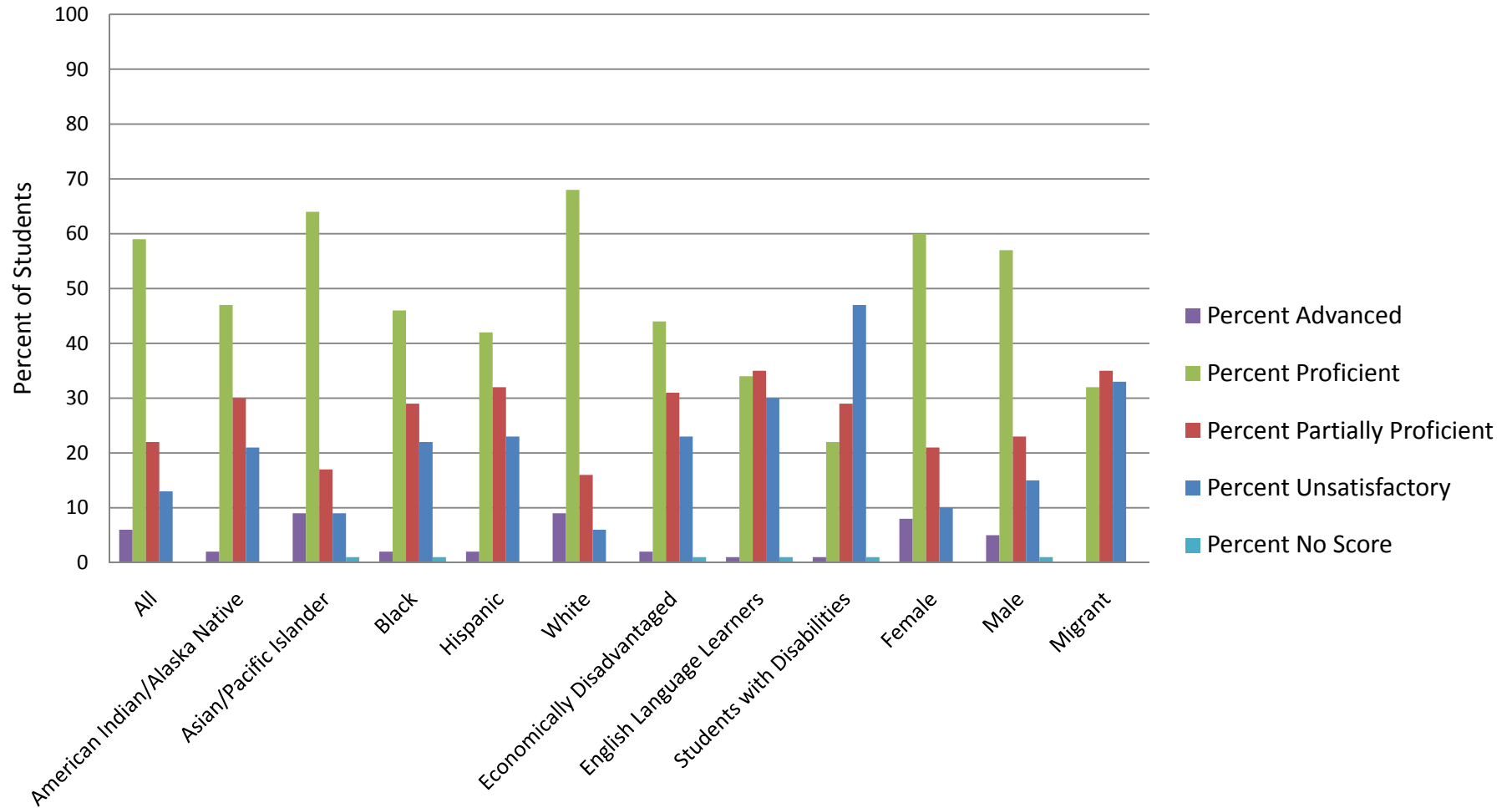
Appendices

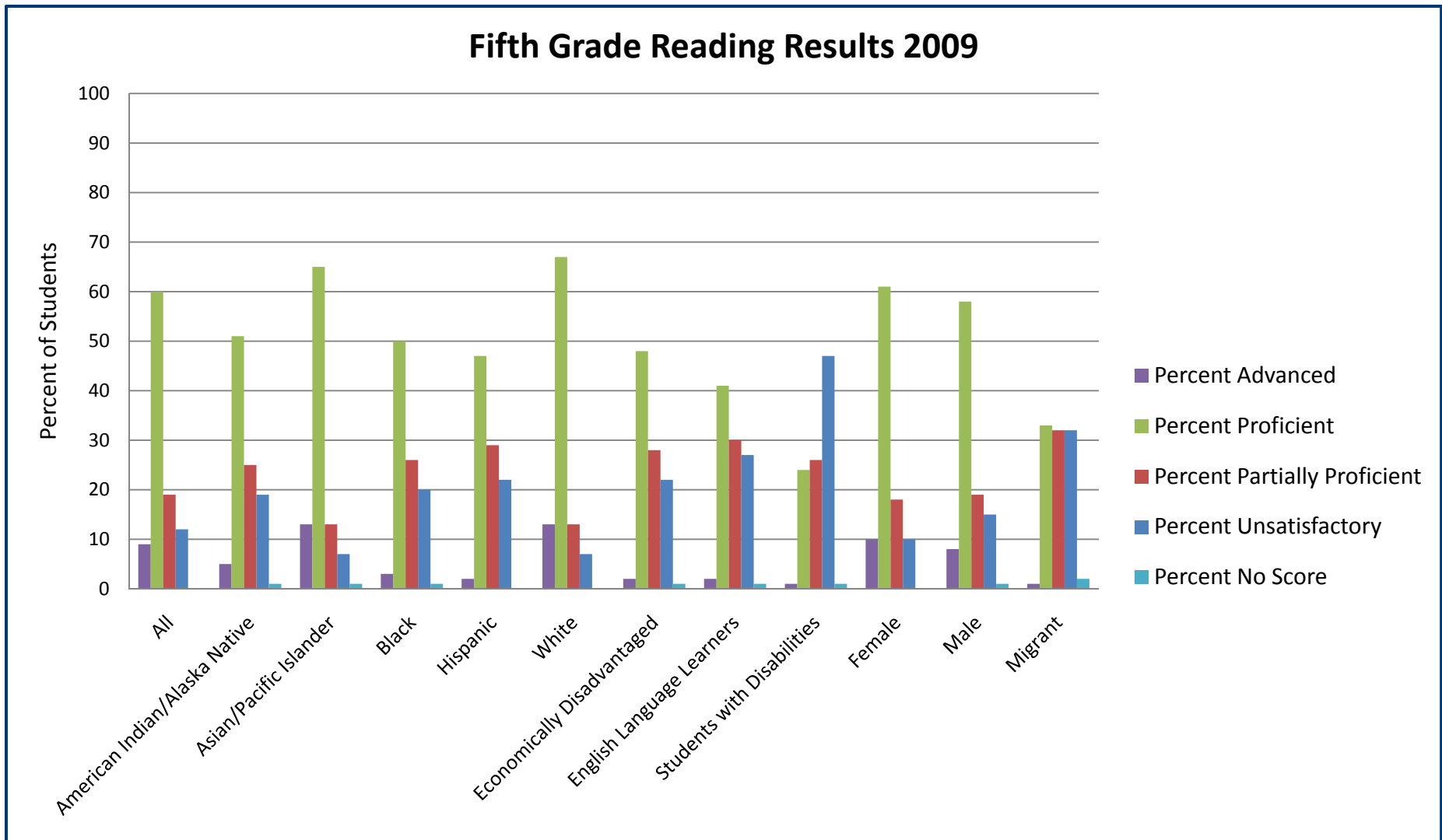
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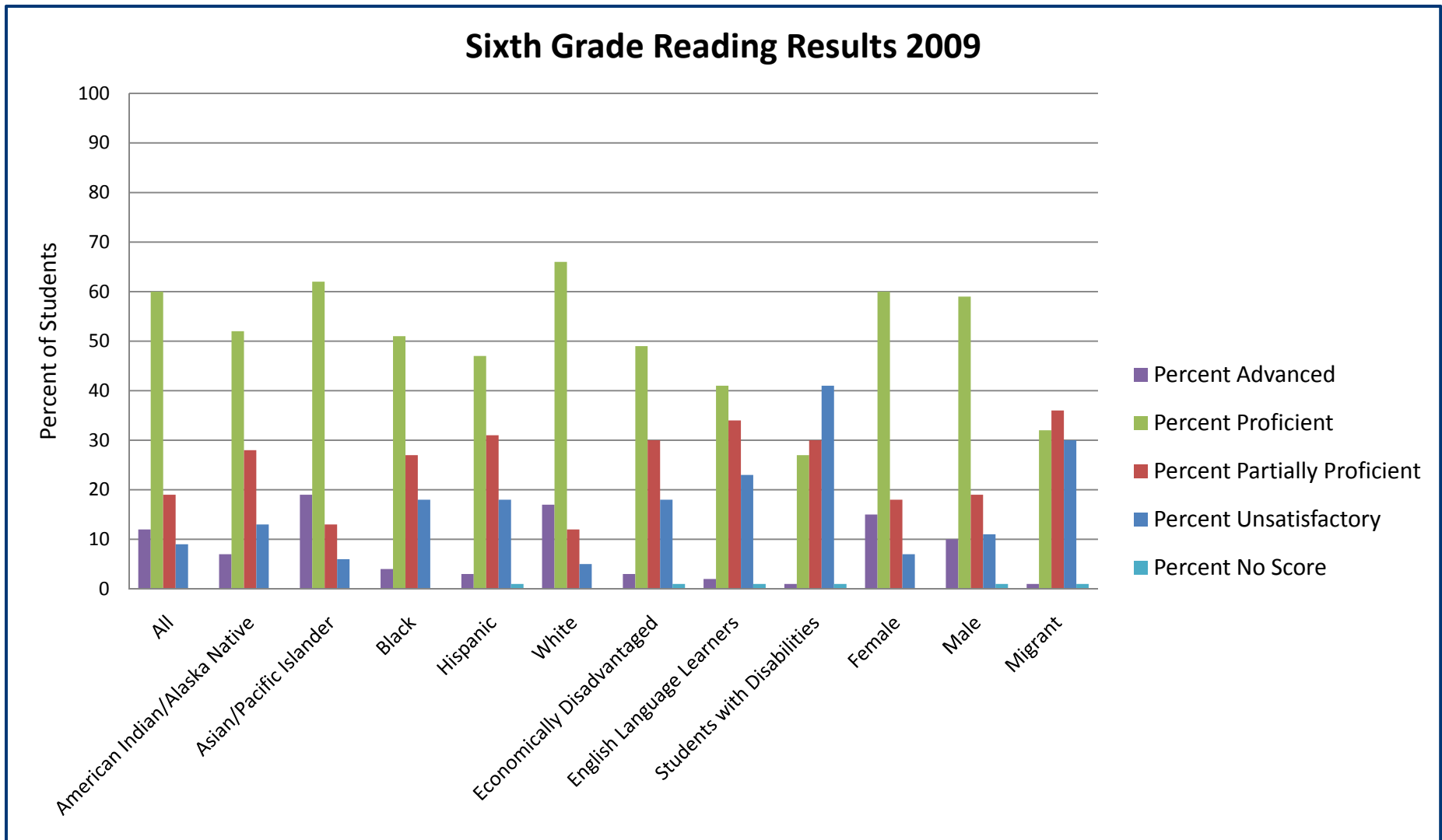
Third Grade Reading Results 2009



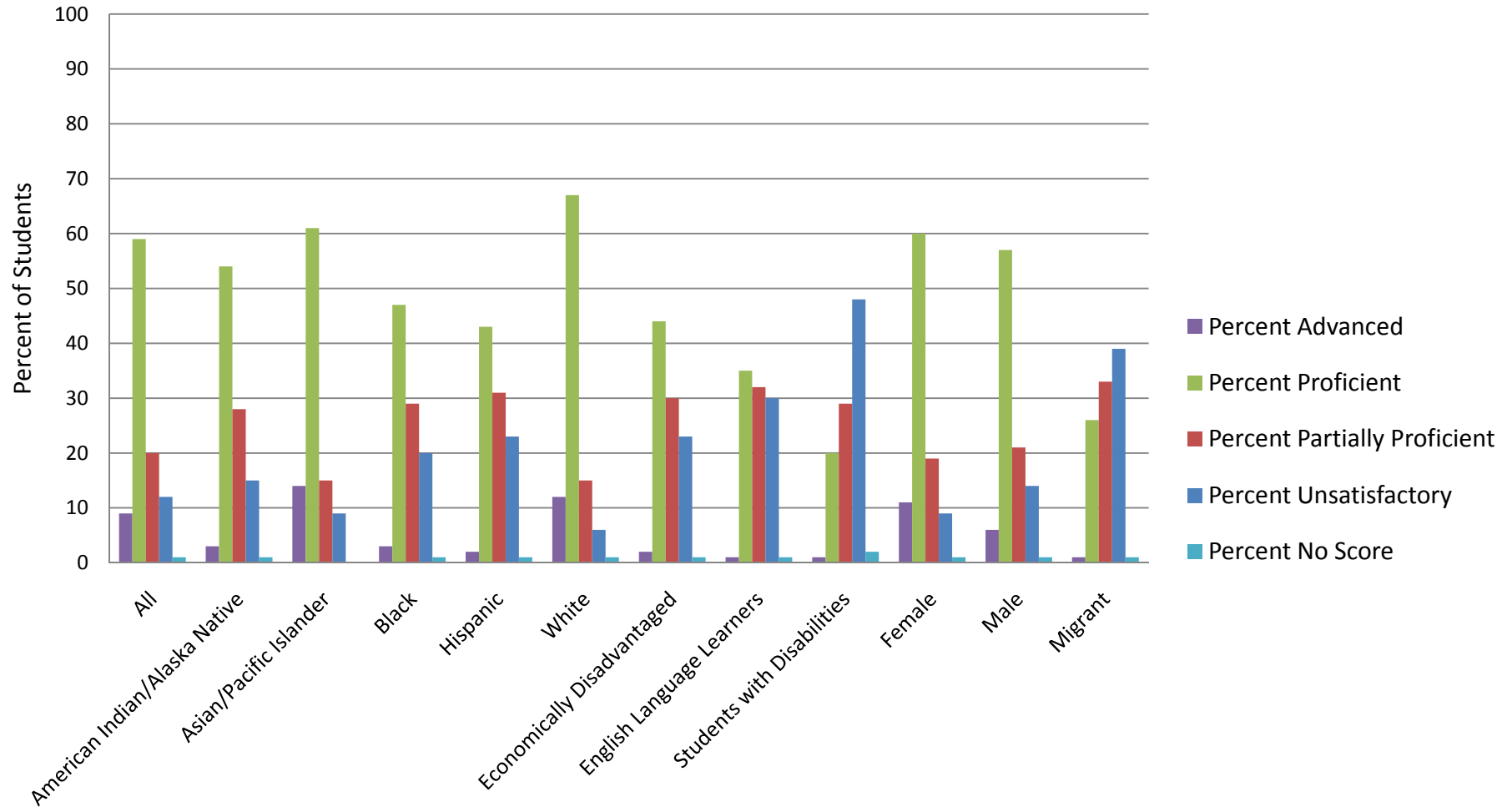
Fourth Grade Reading Results 2009



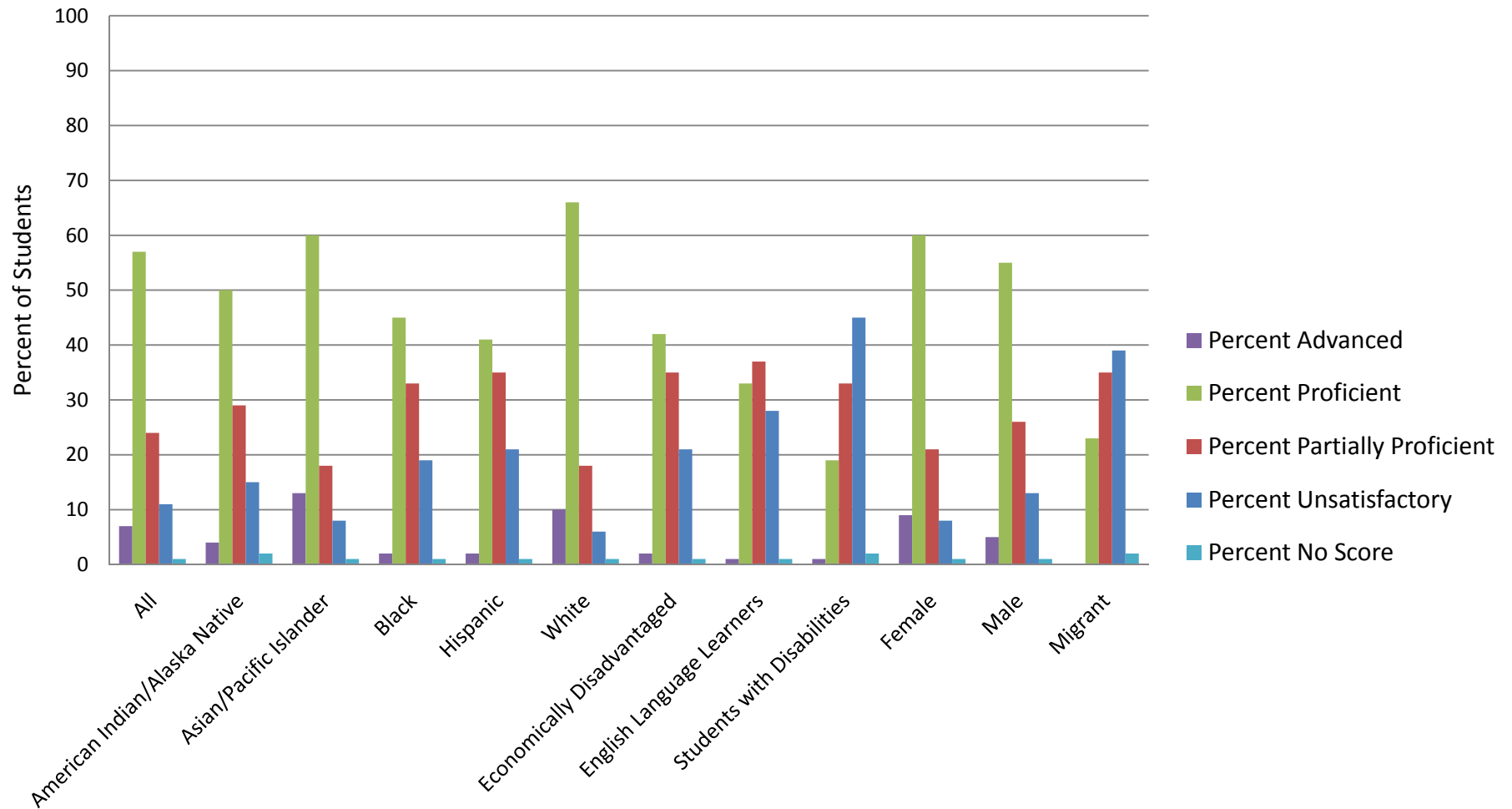




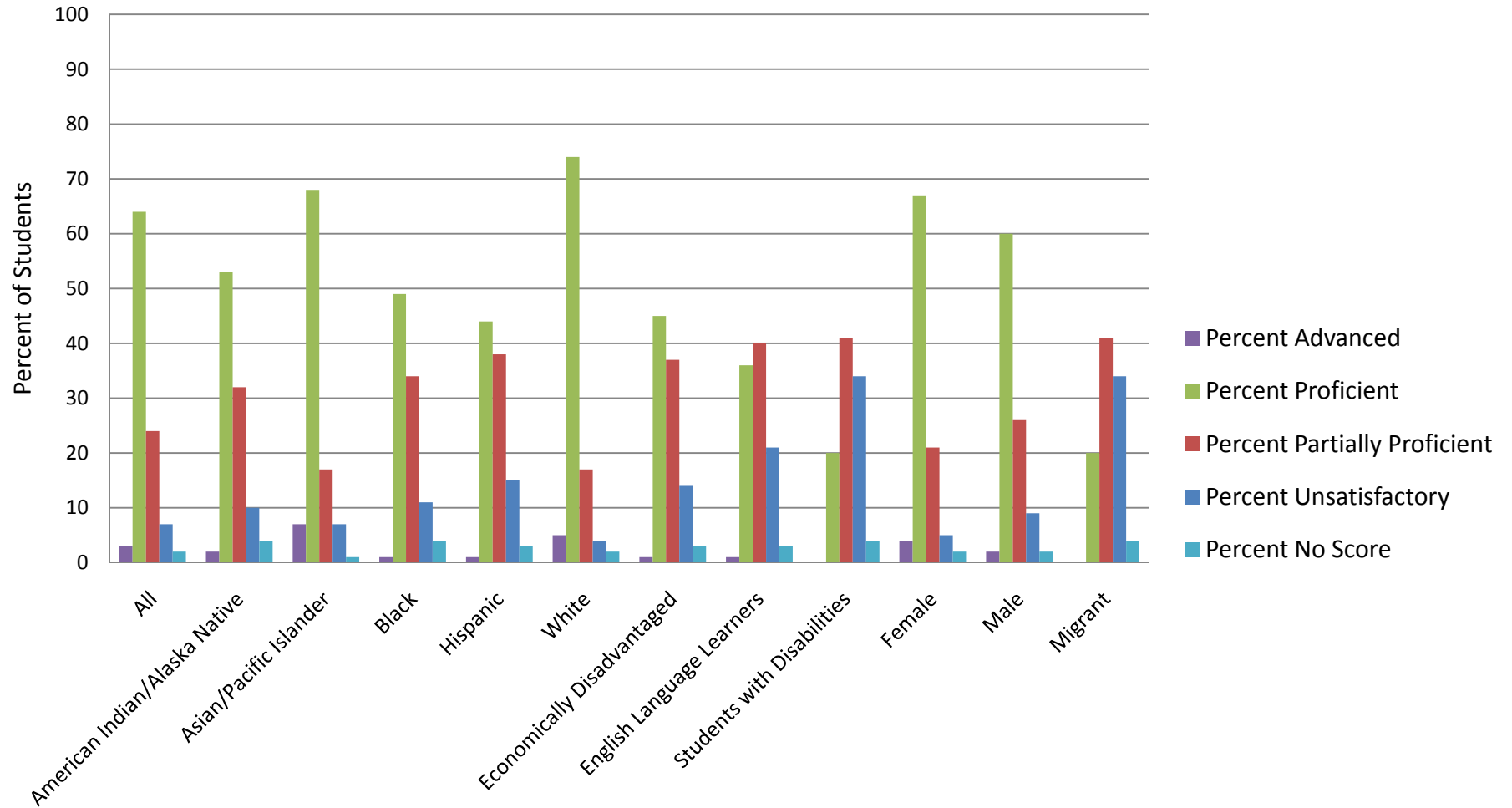
Seventh Grade Reading Results 2009



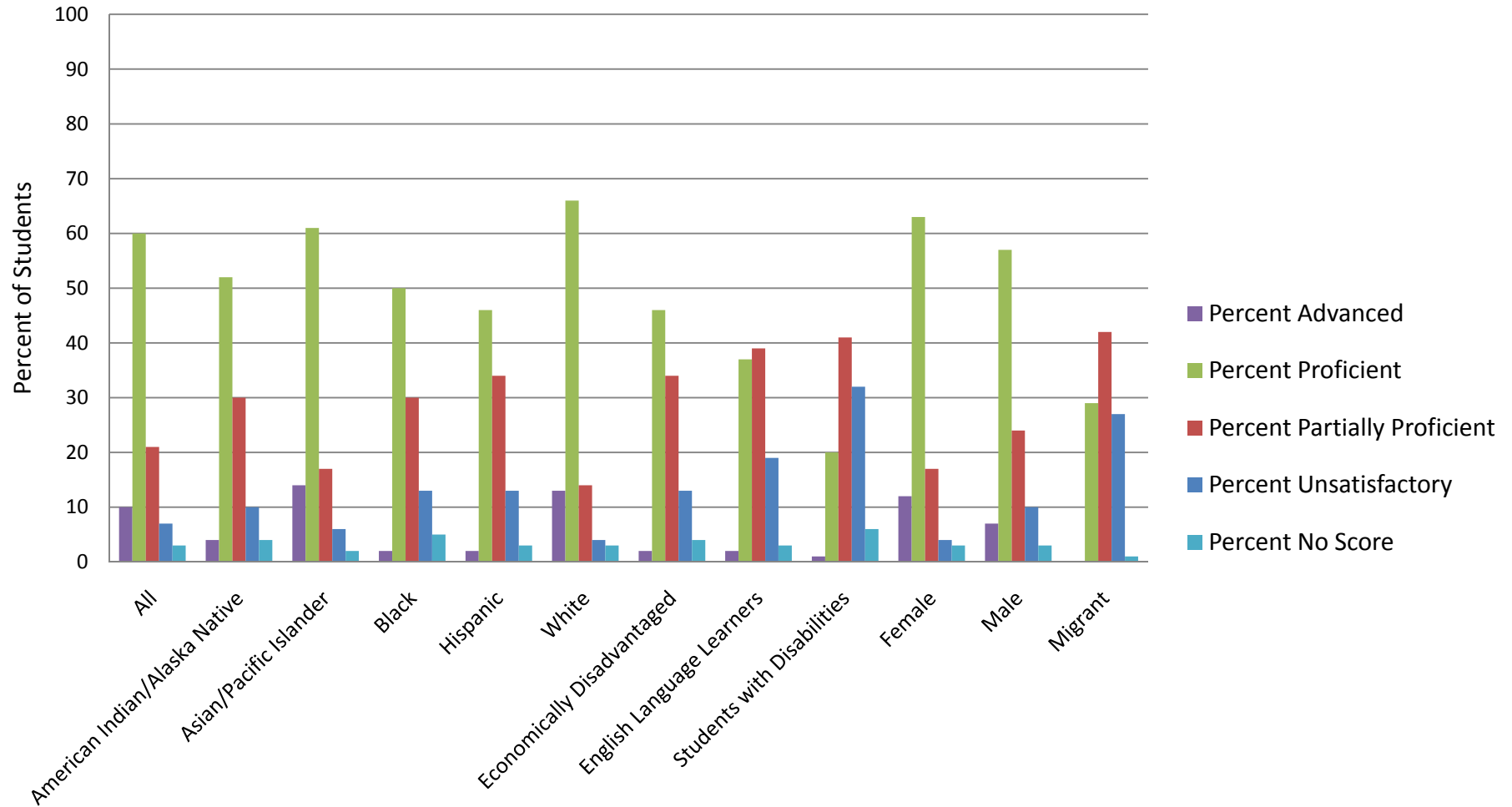
Eighth Grade Reading Results 2009

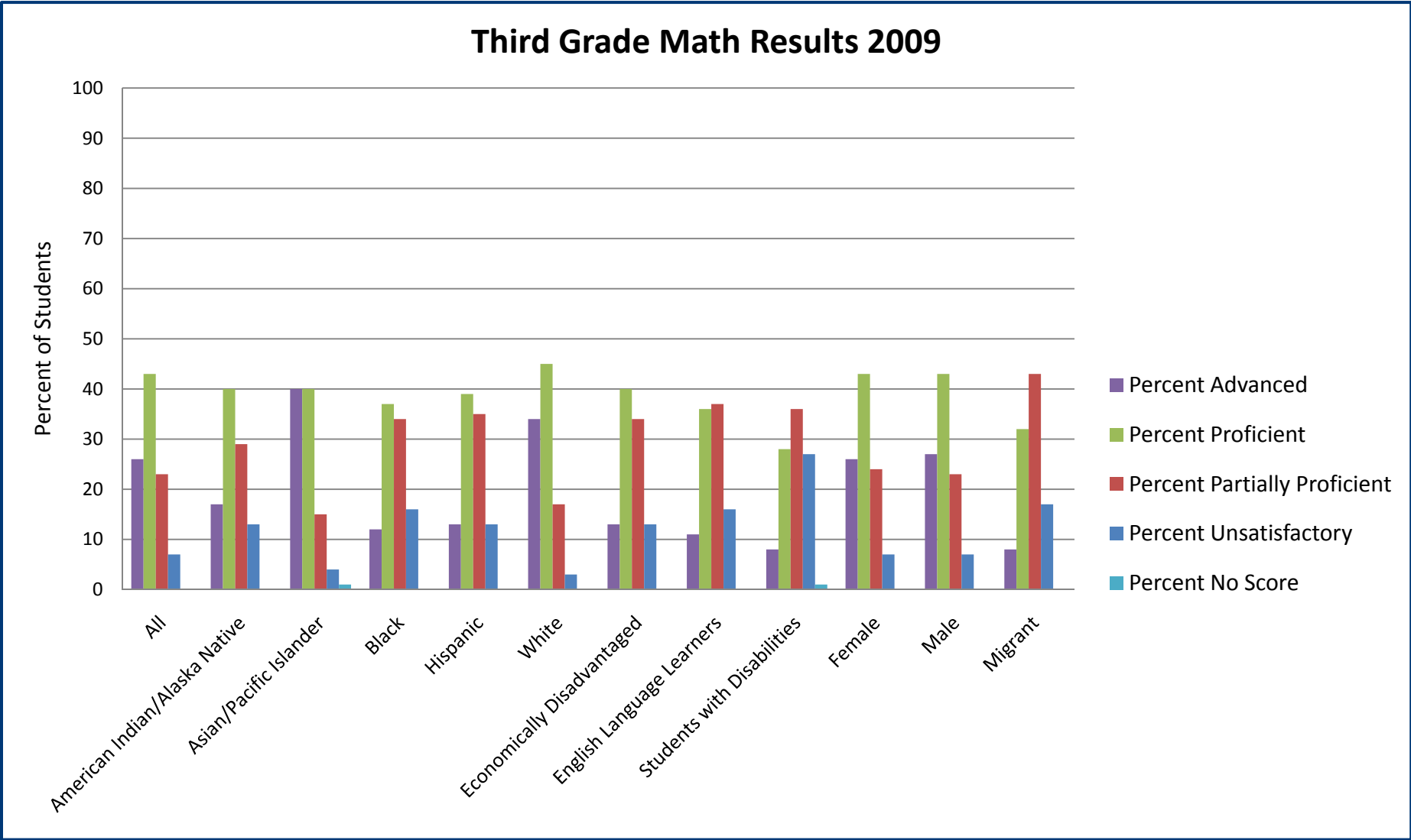


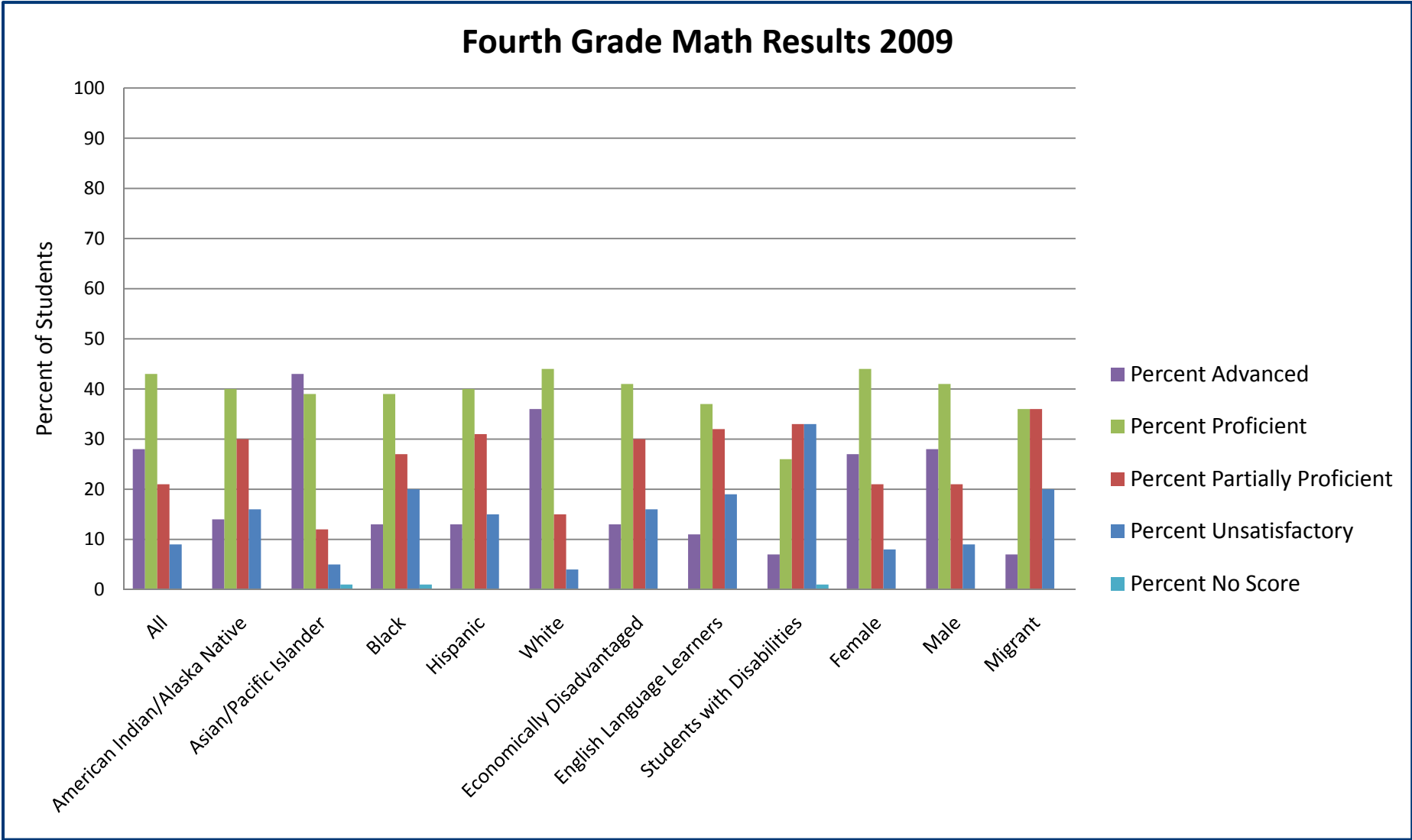
Ninth Grade Reading Results 2009

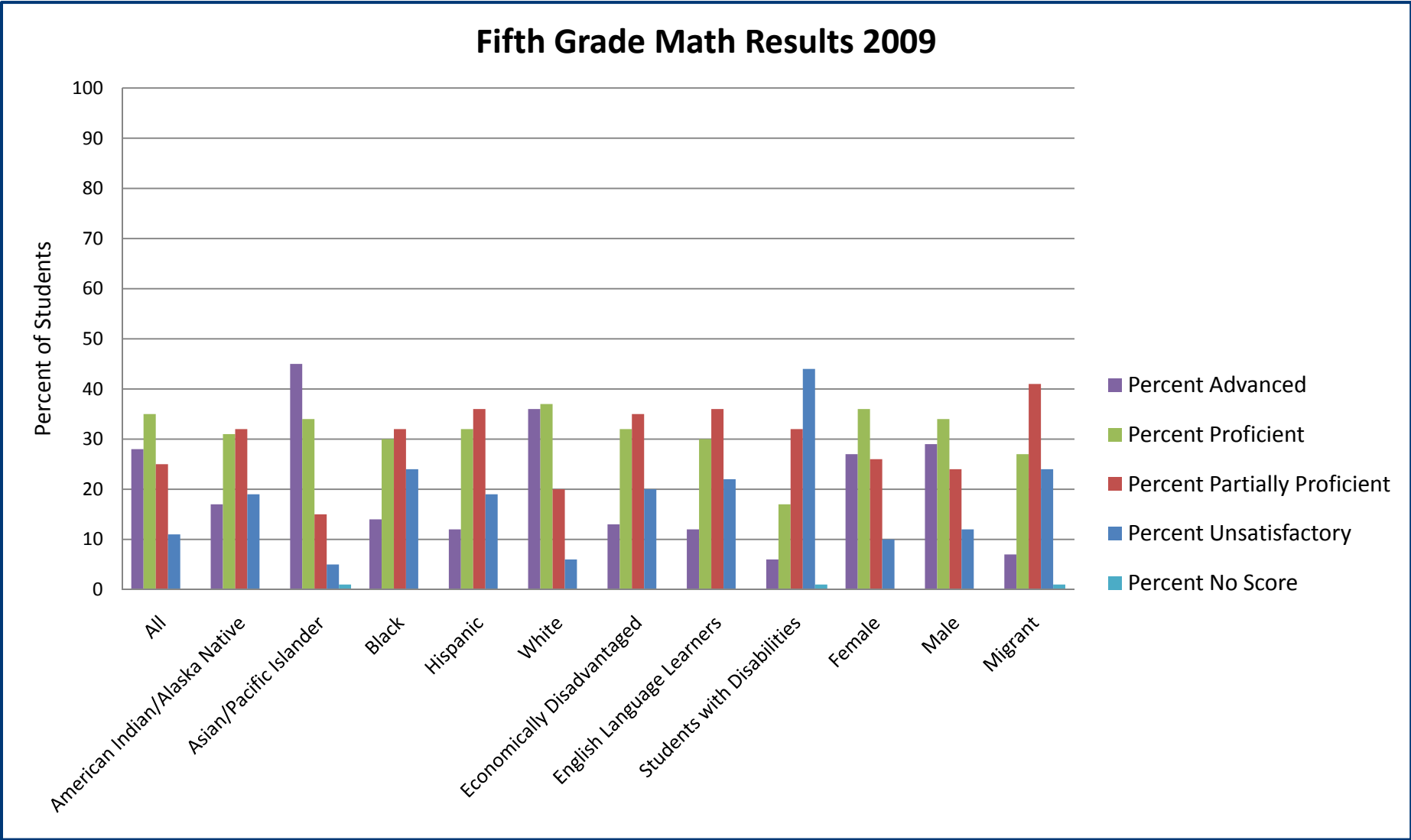


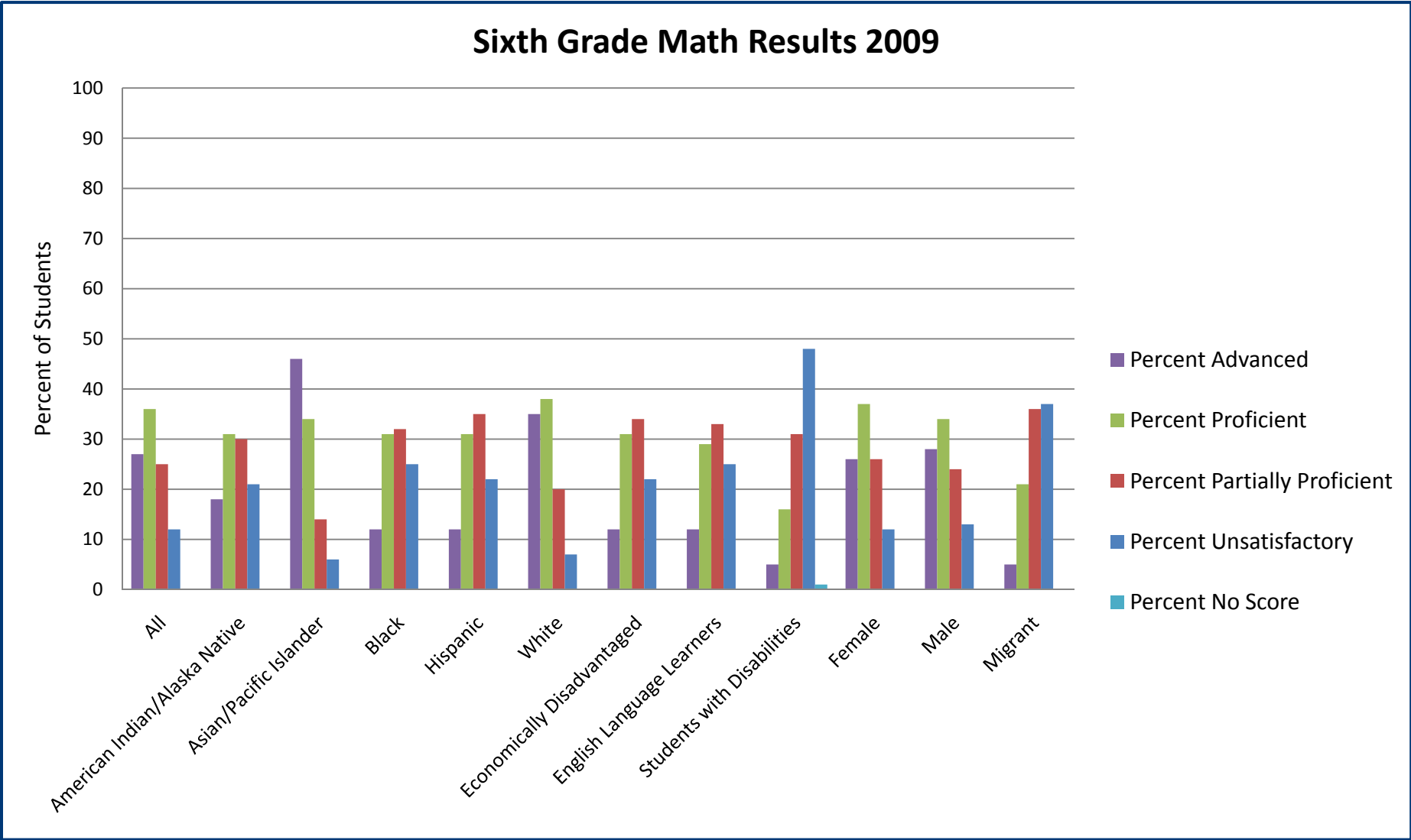
Tenth Grade Reading Results 2009



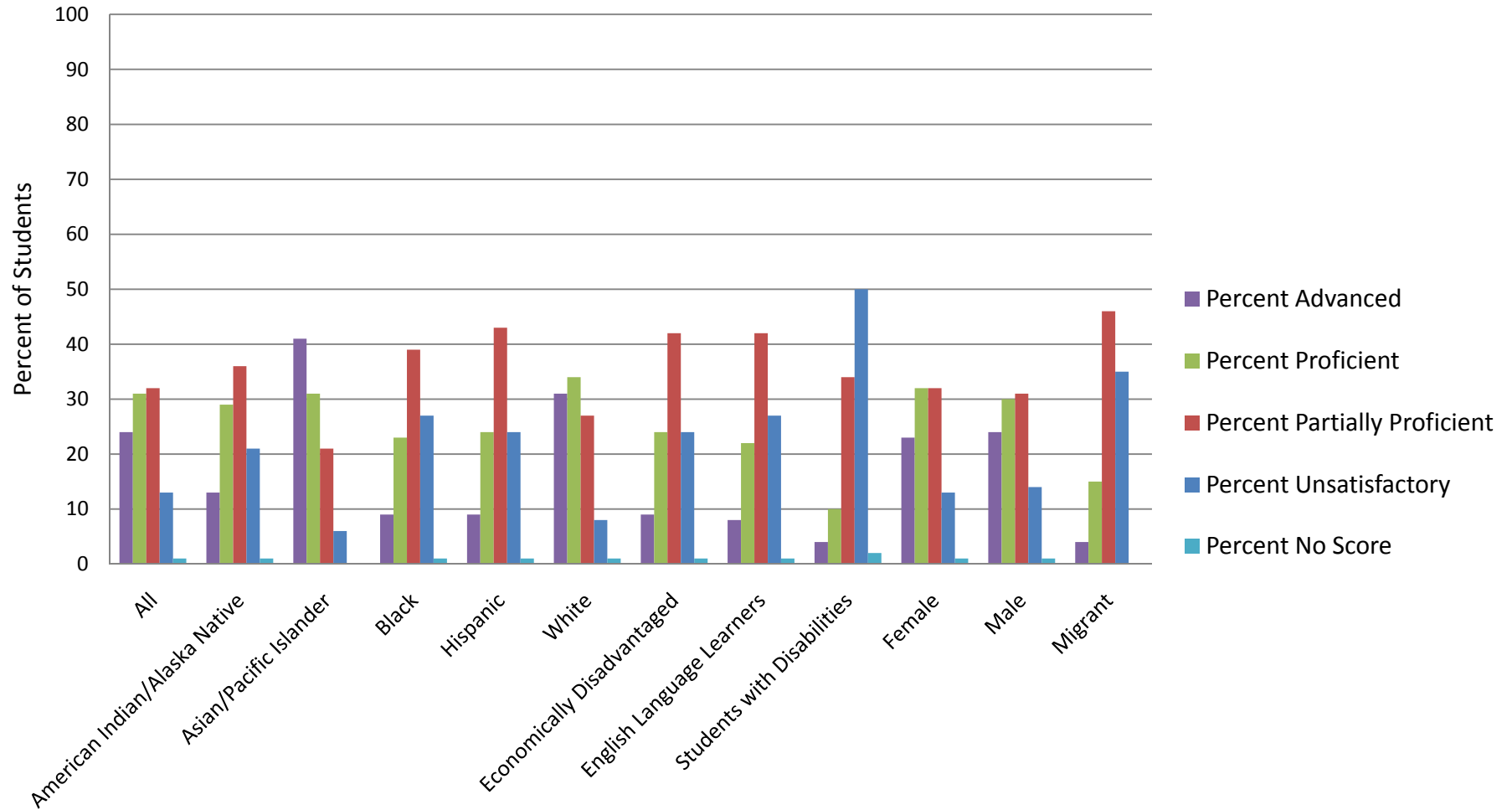


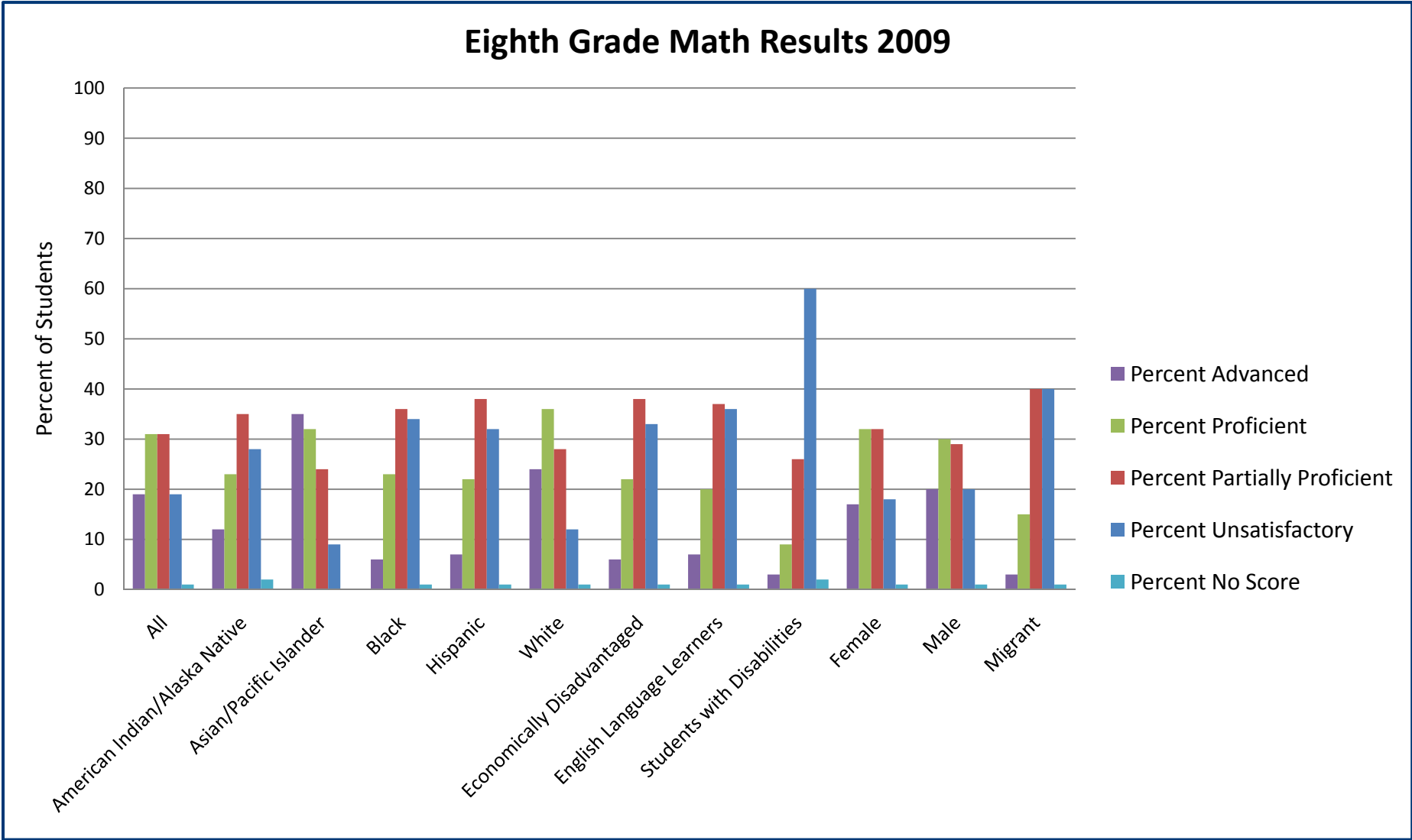


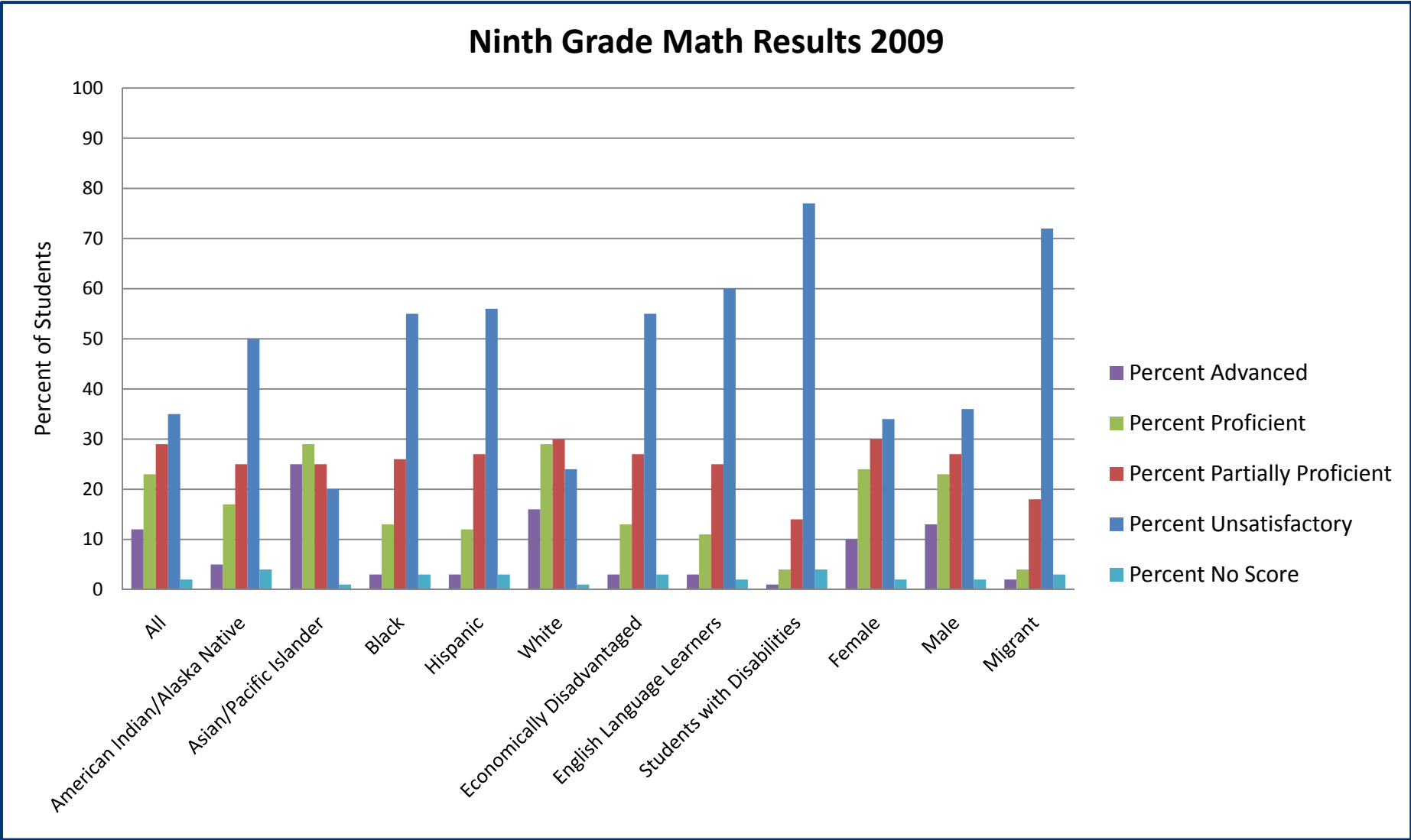


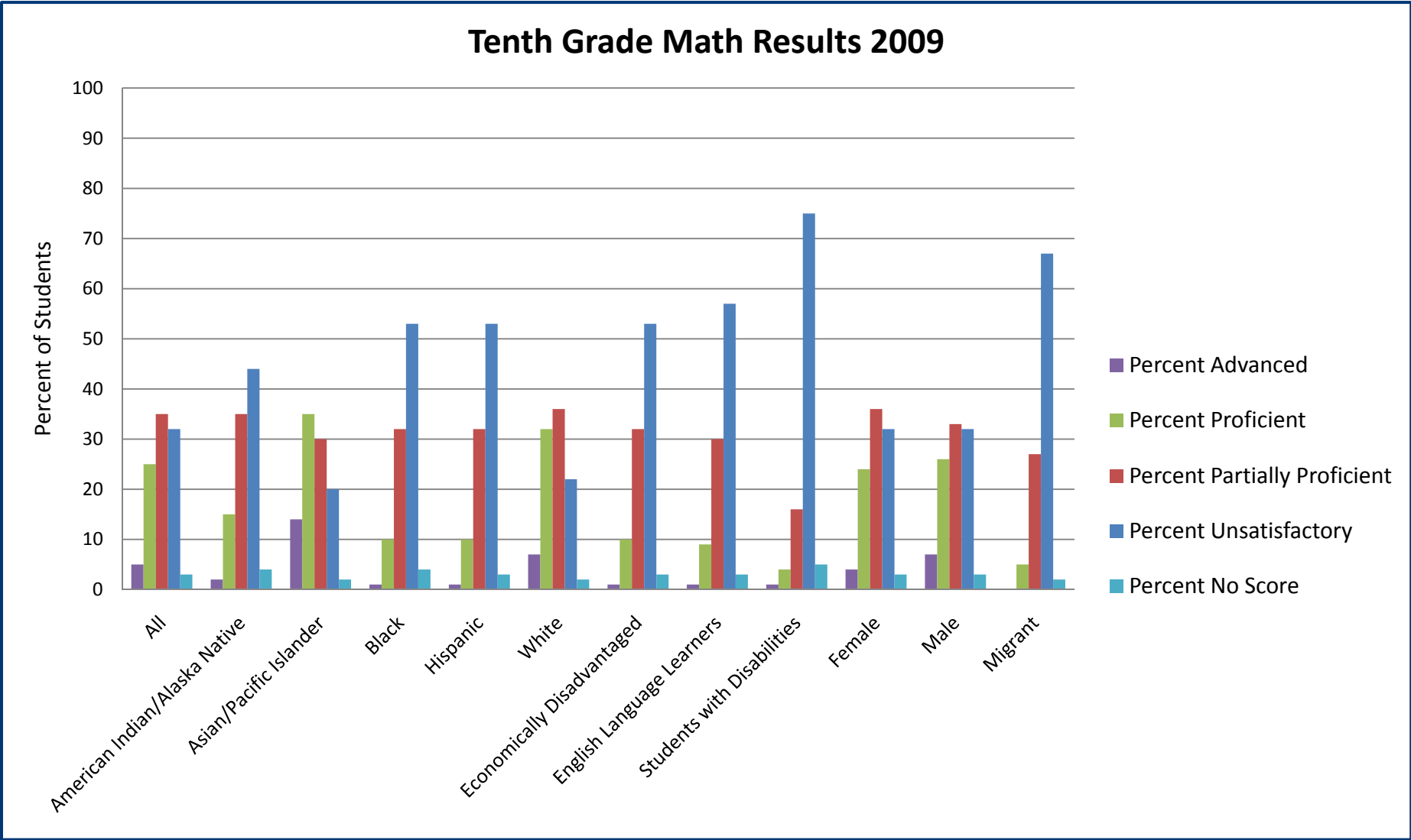


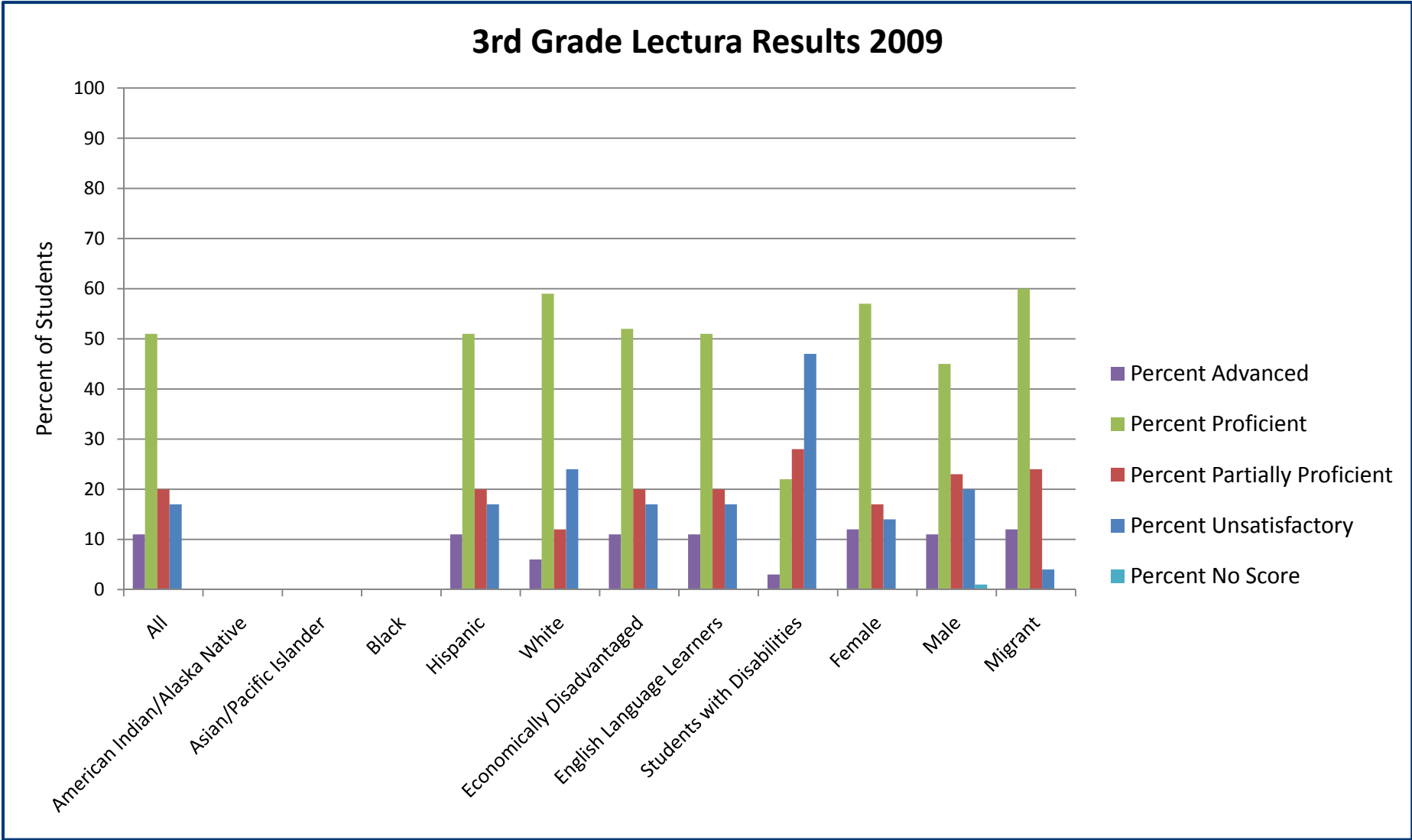
Seventh Grade Math Results 2009

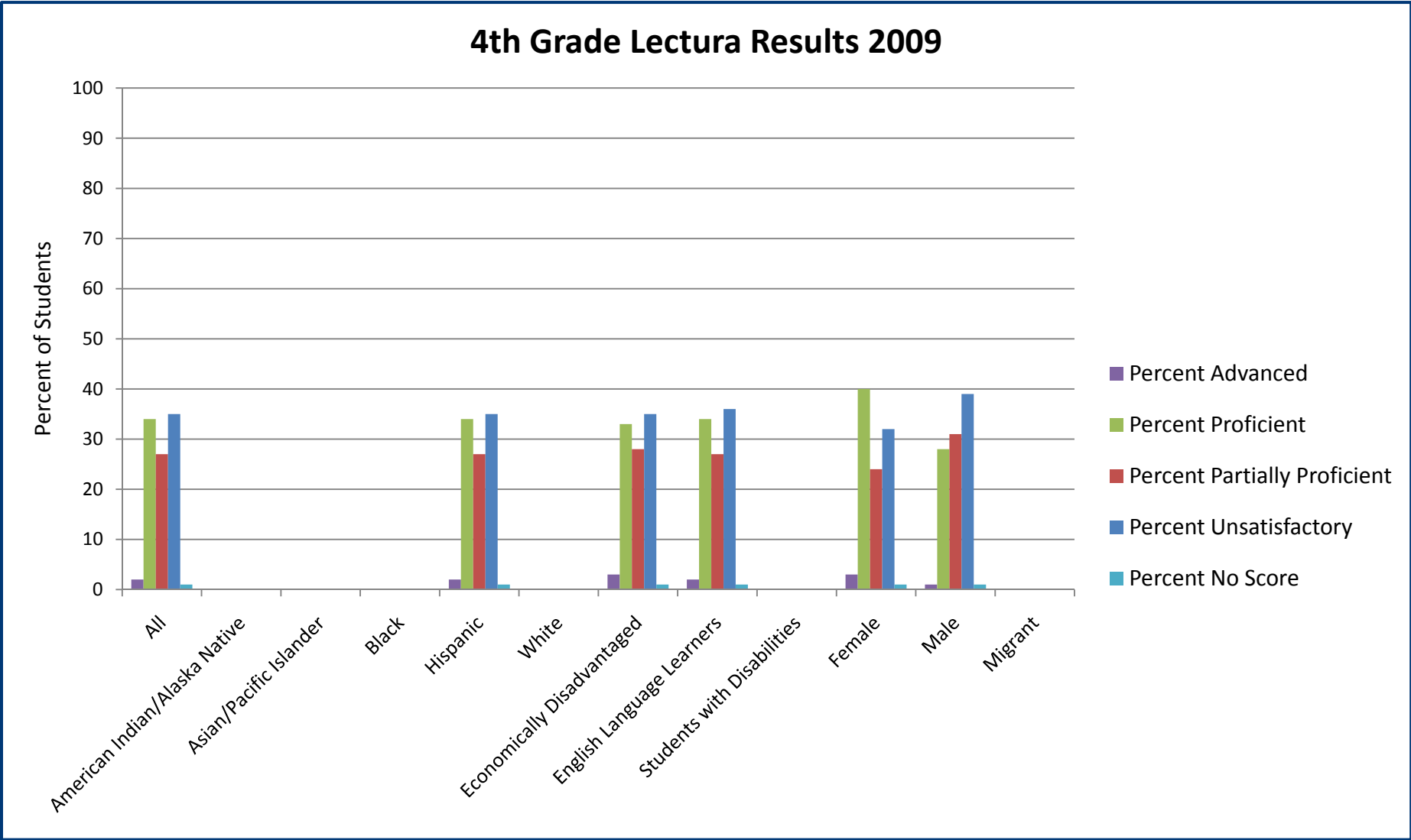


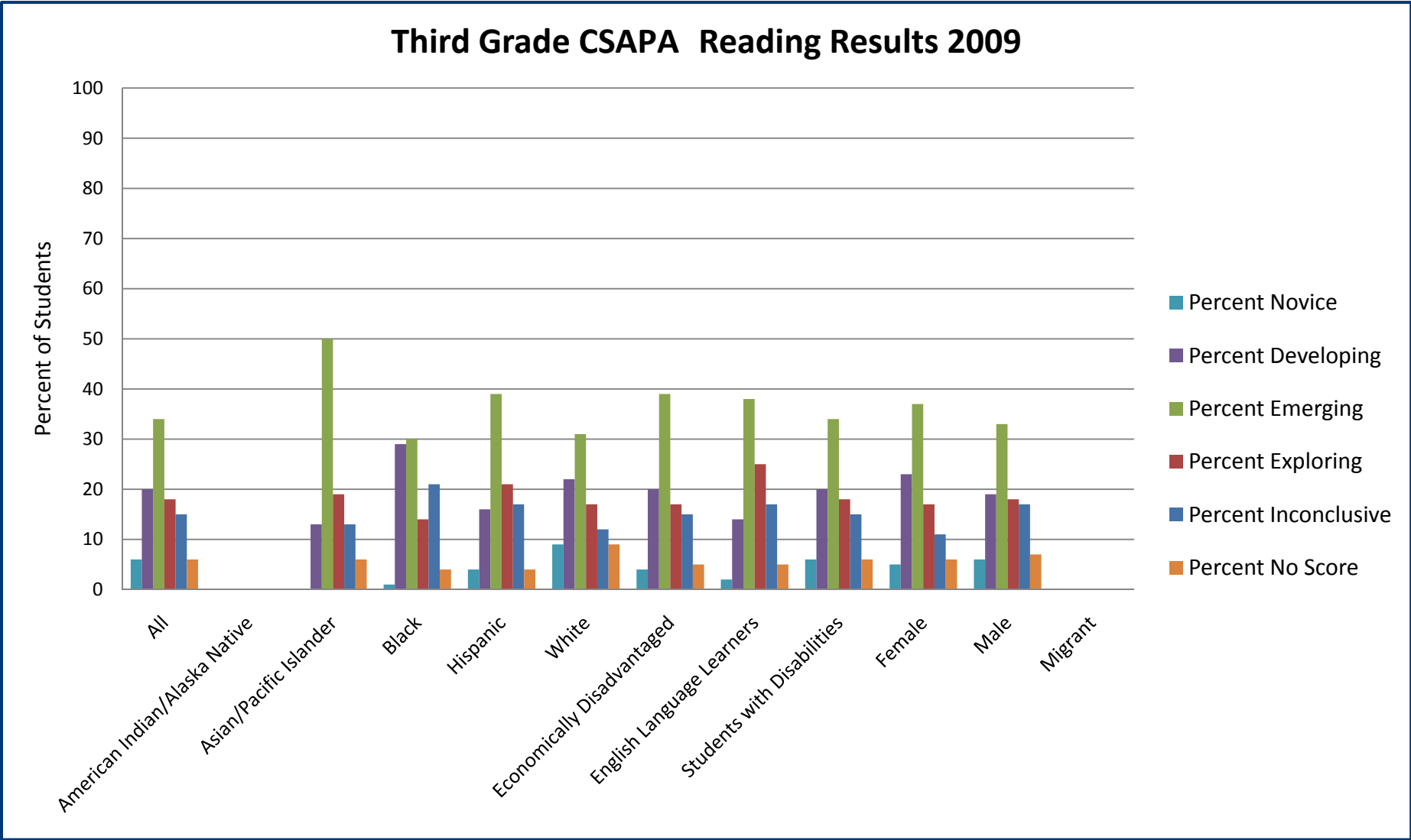


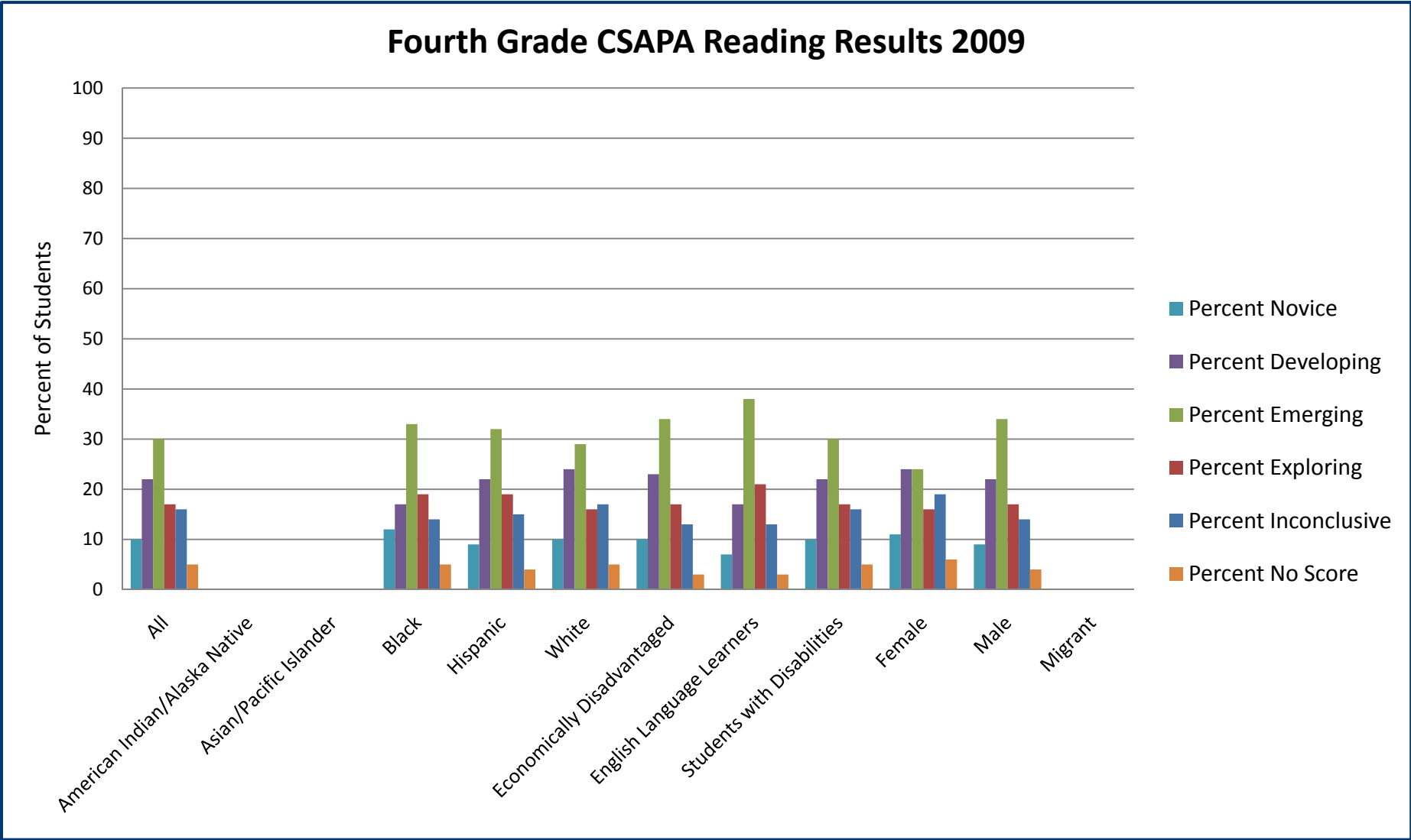


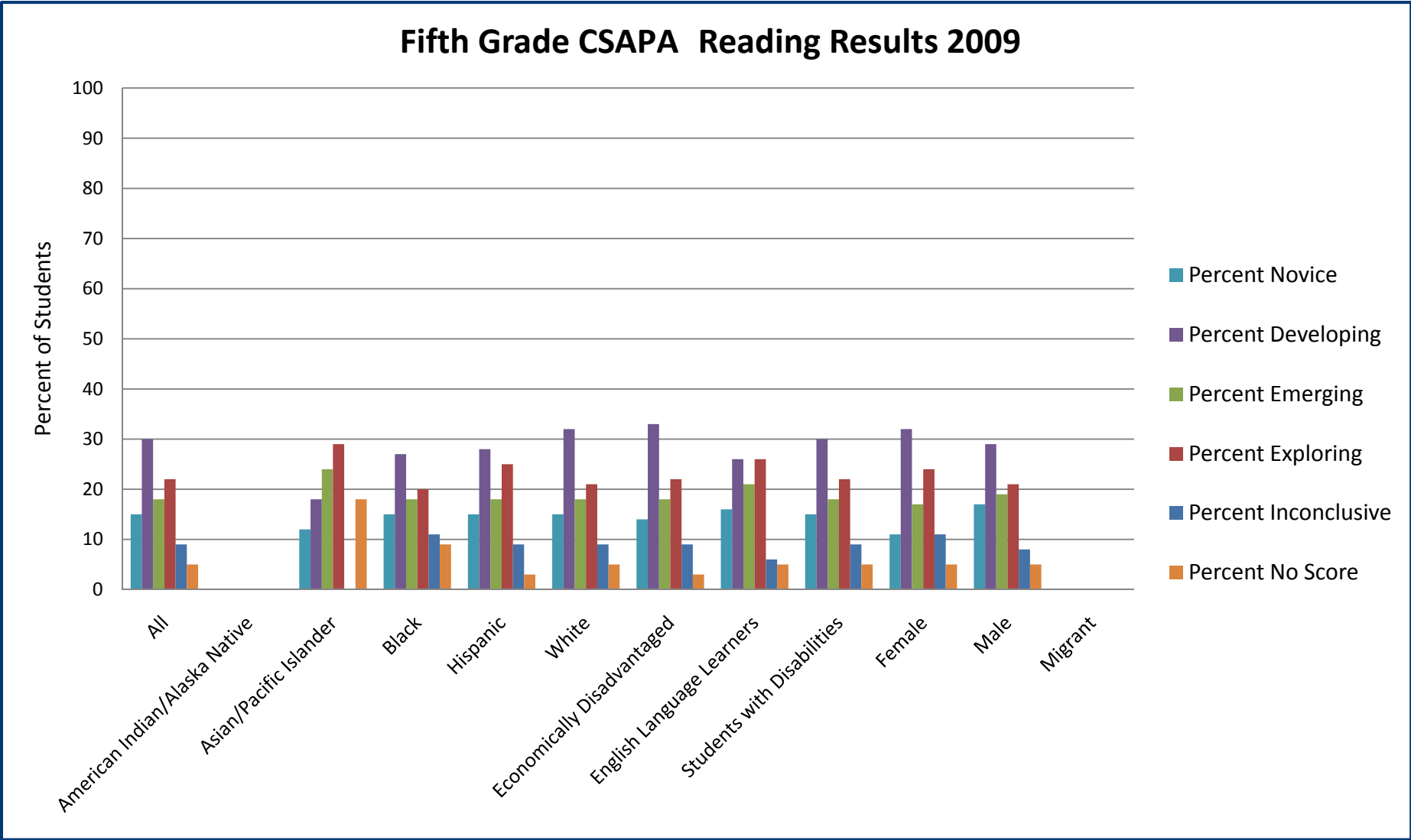


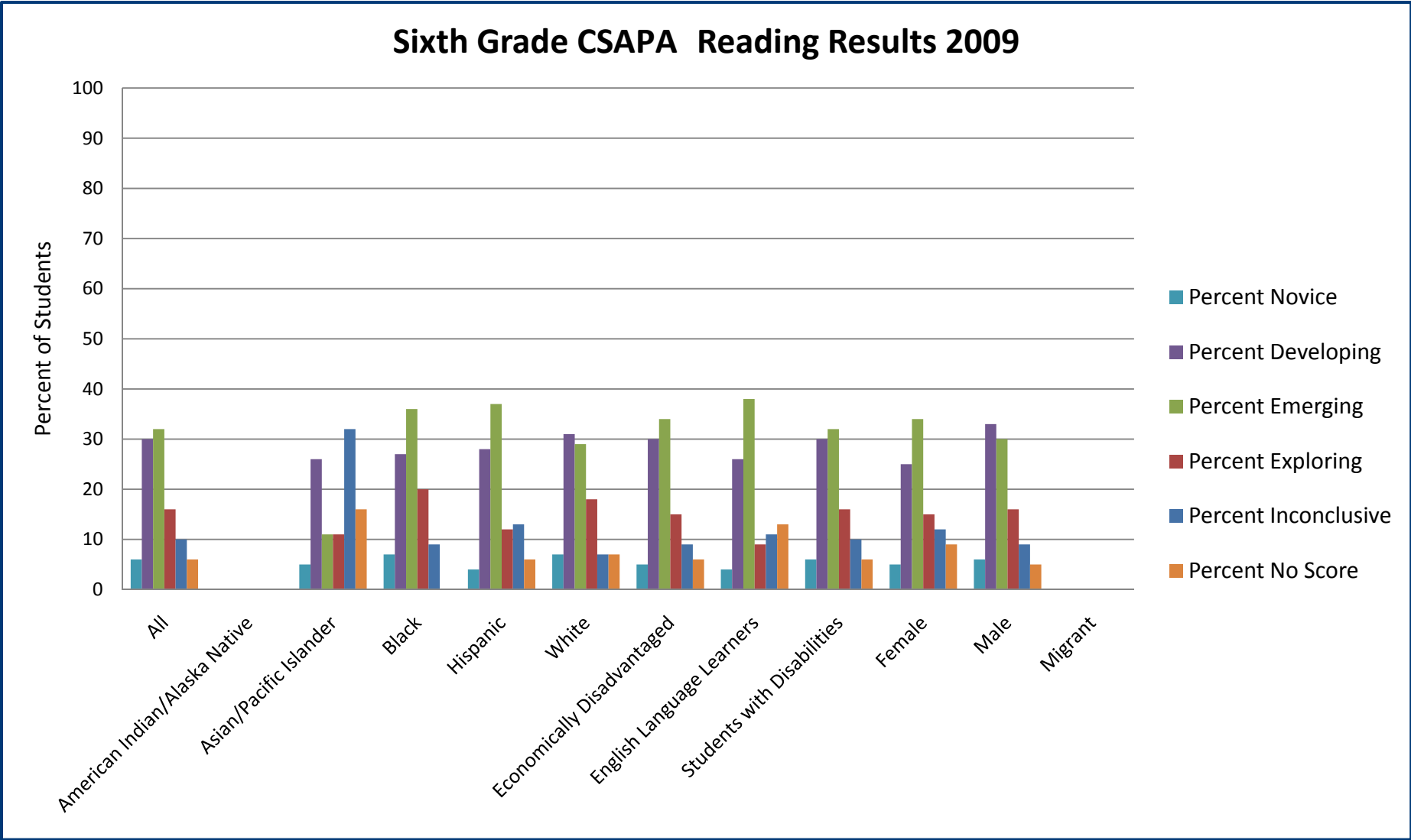


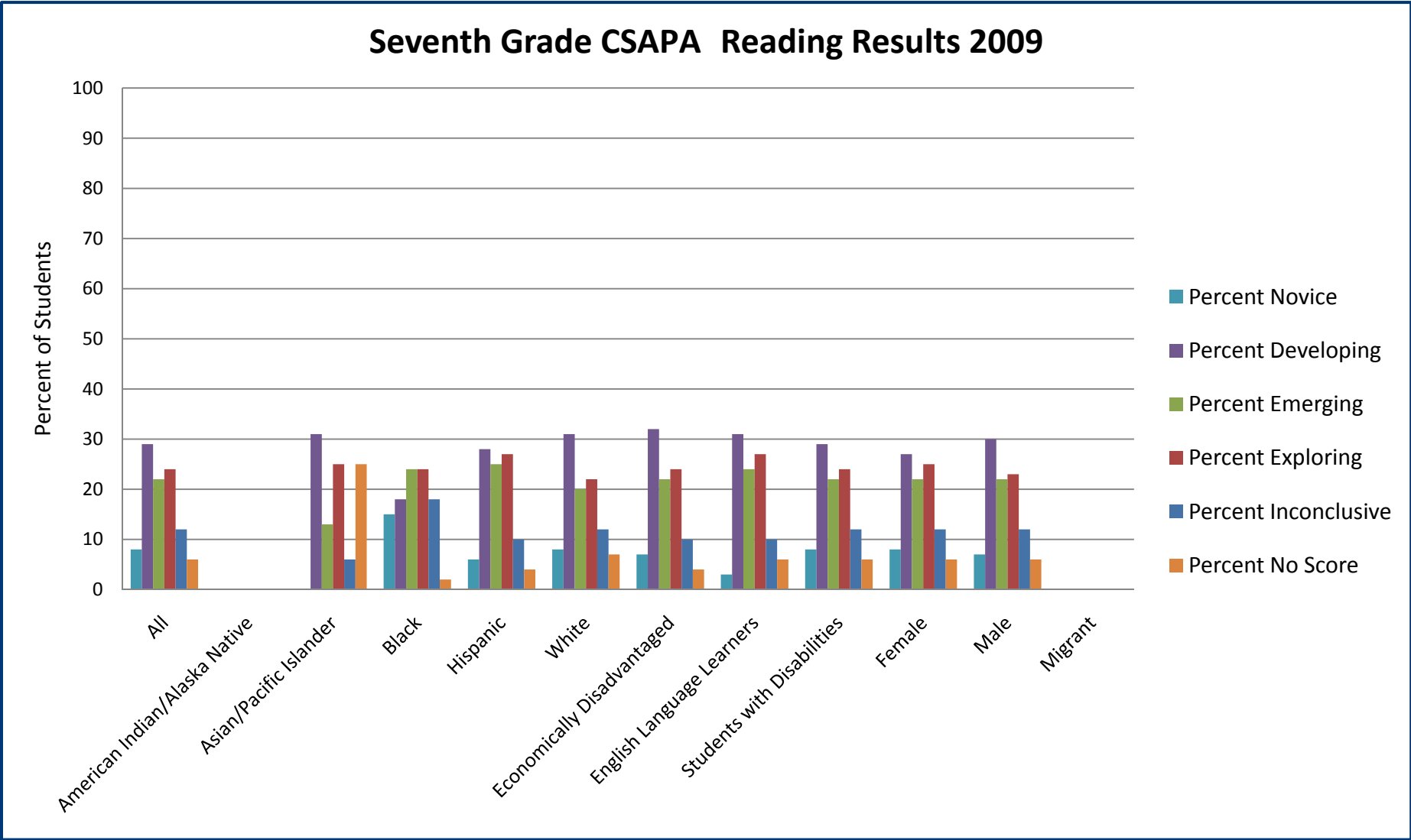


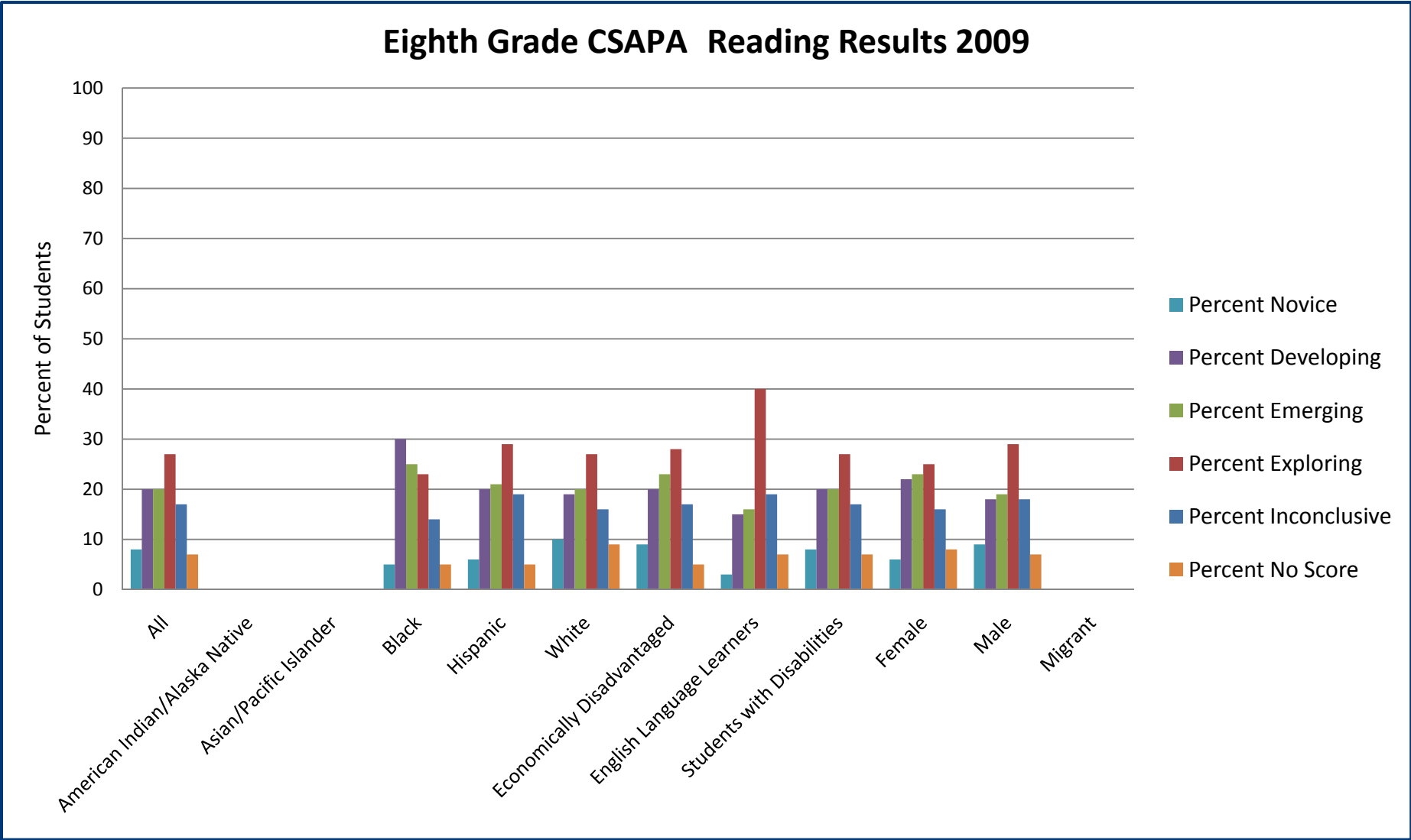


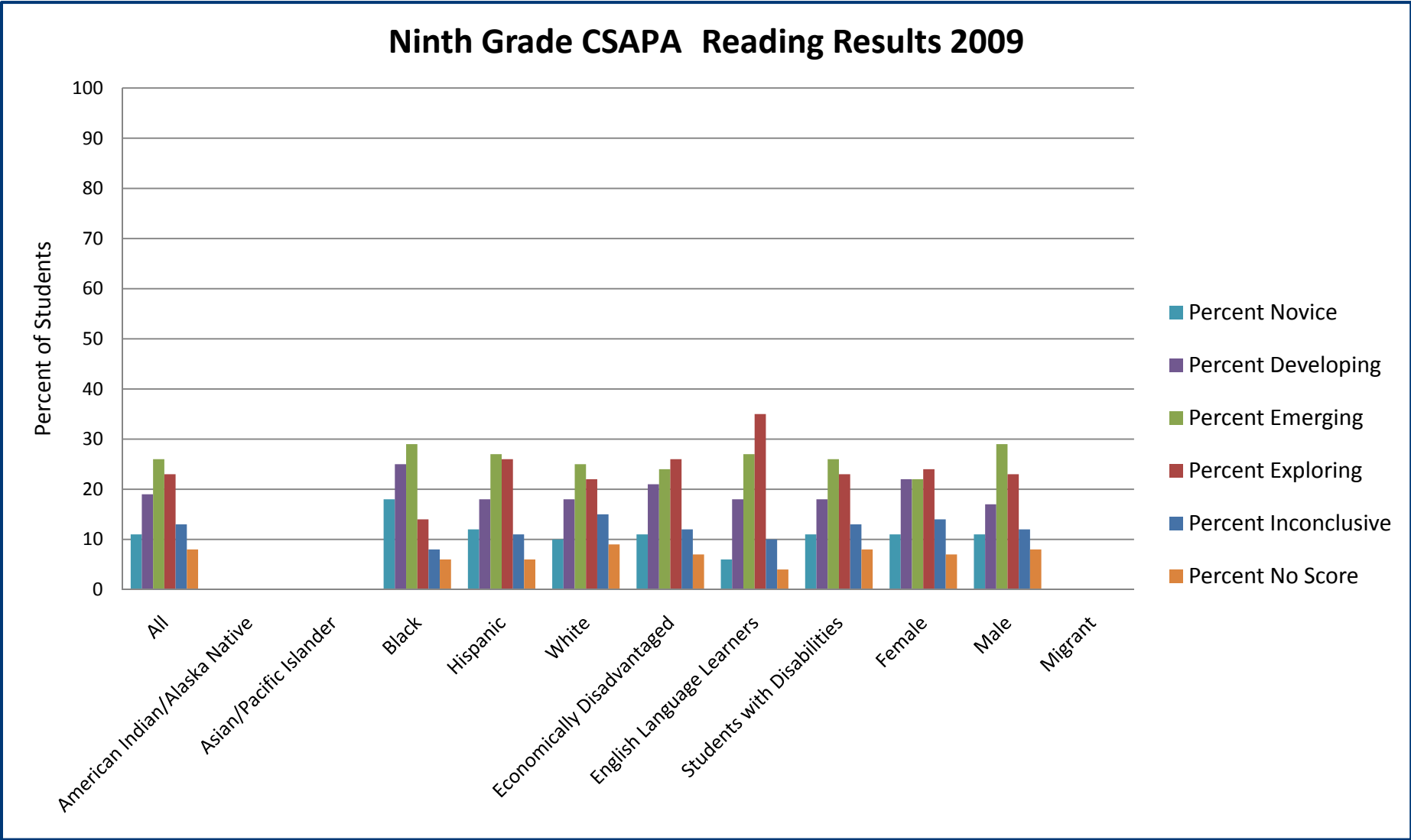


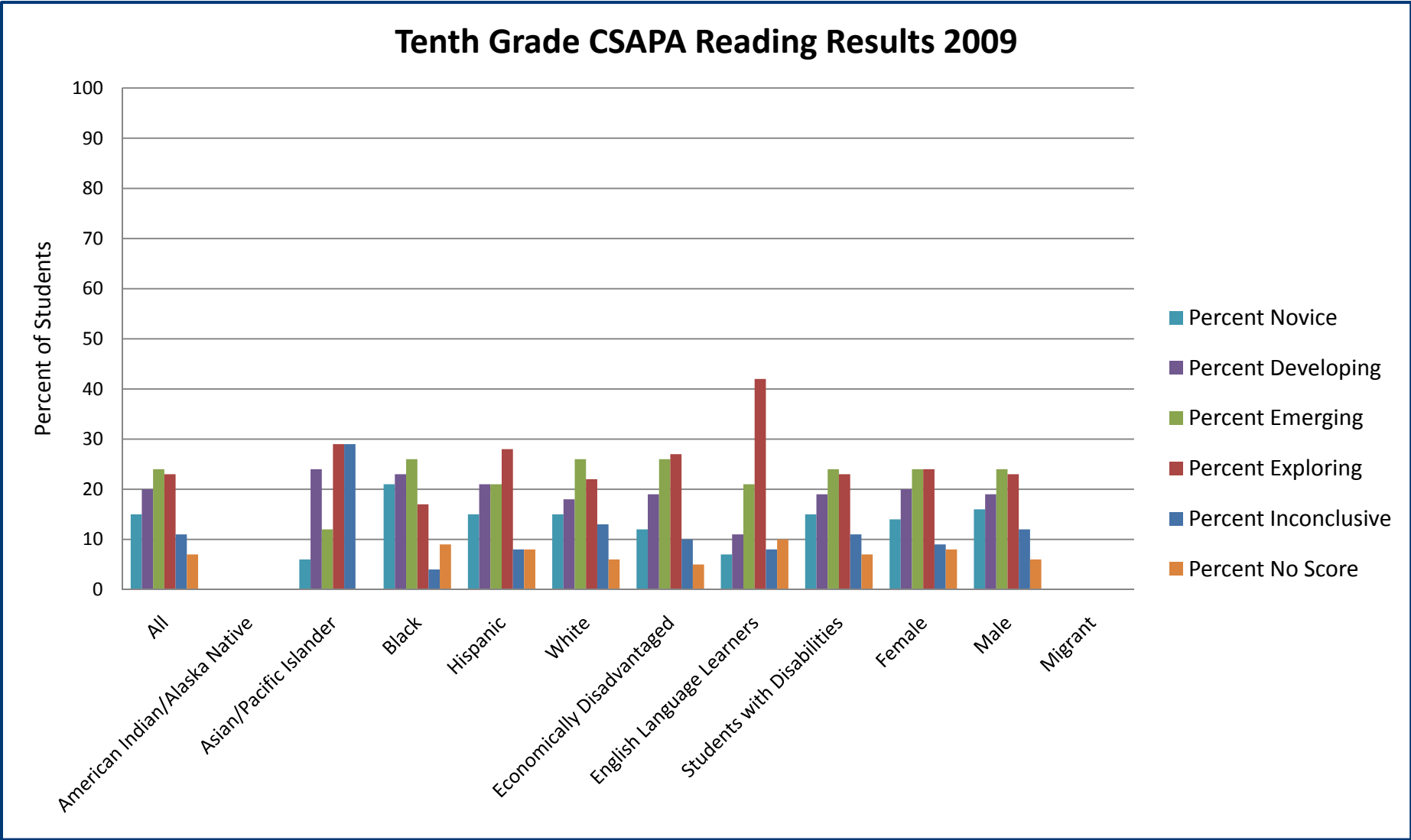




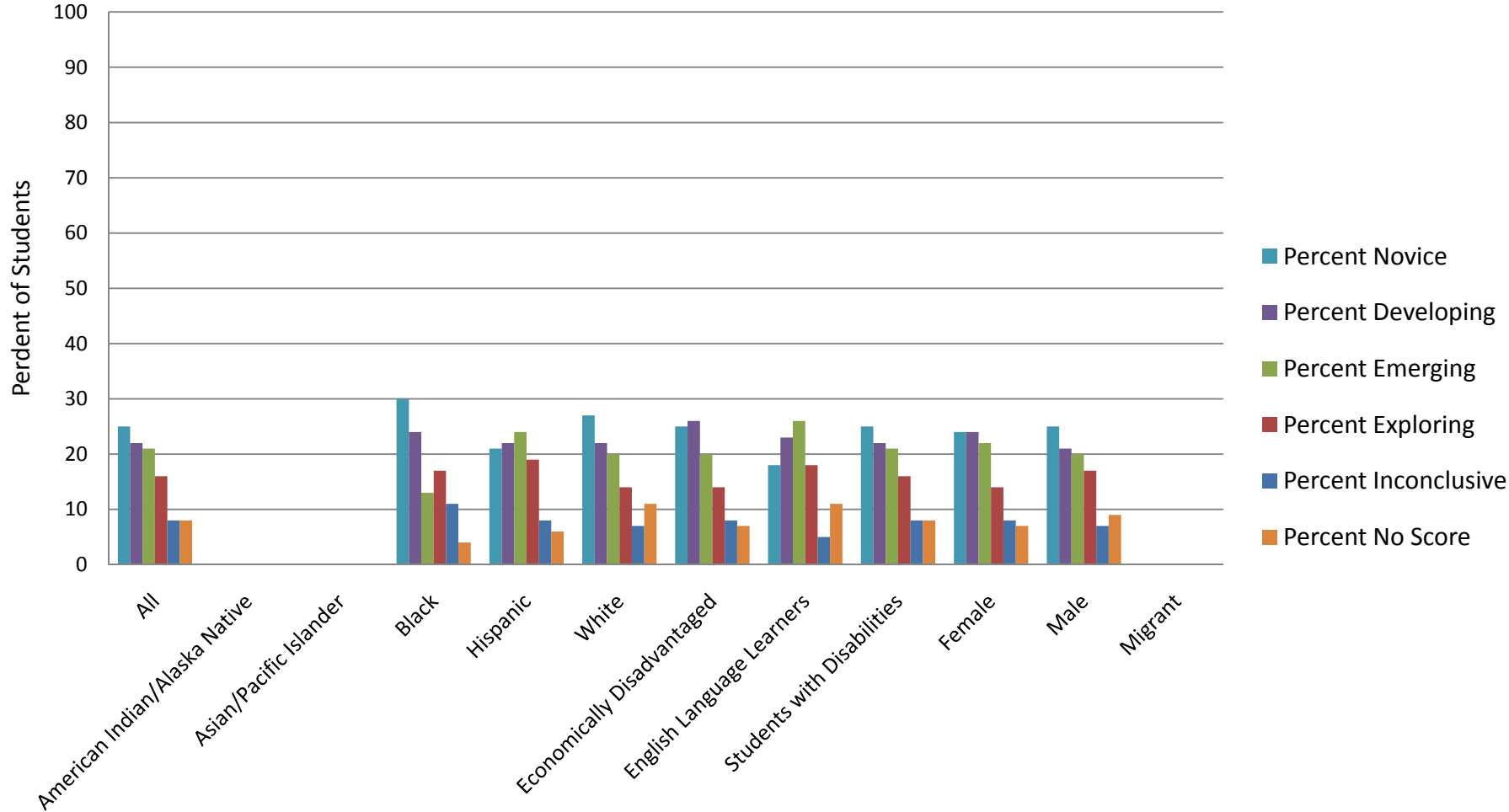


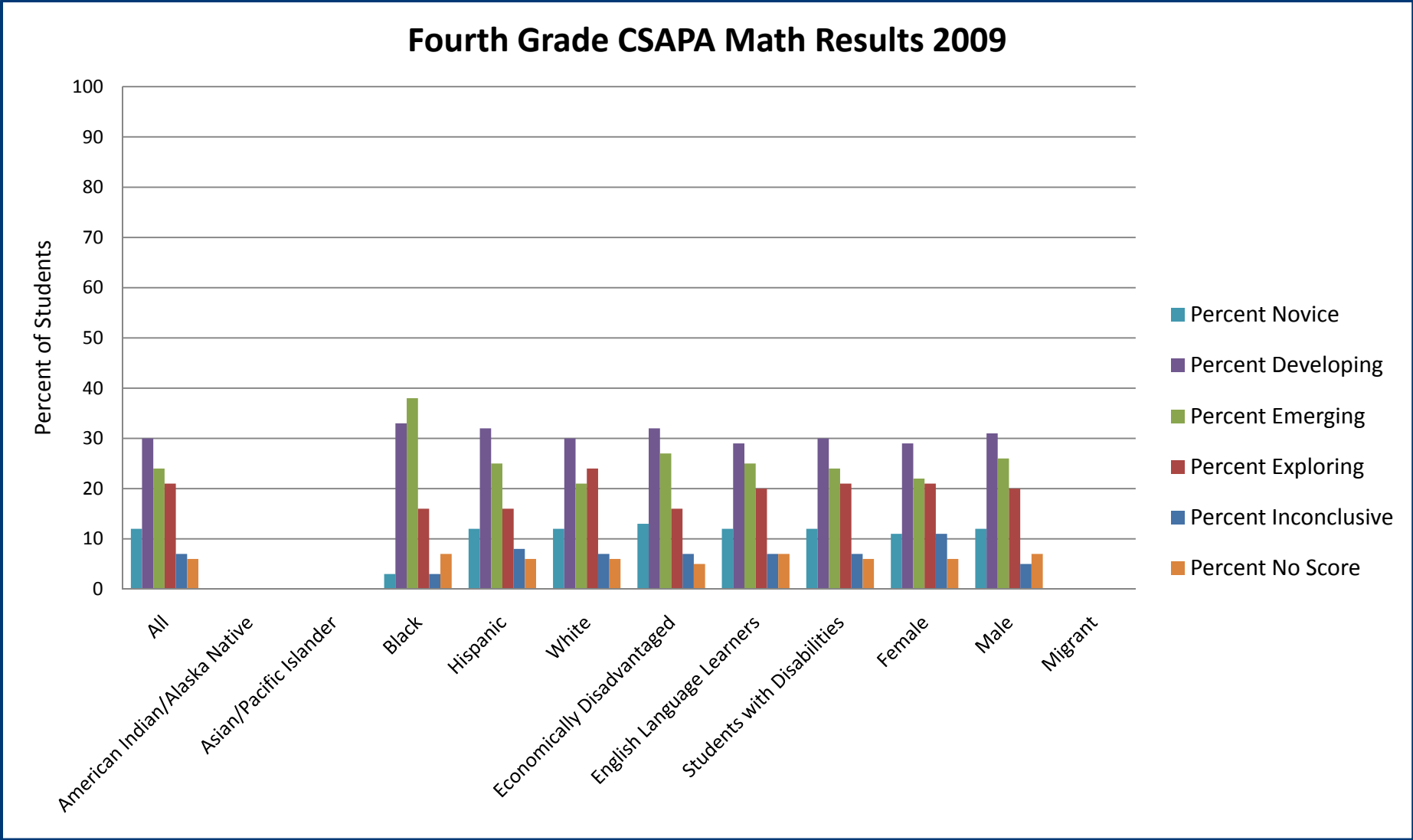


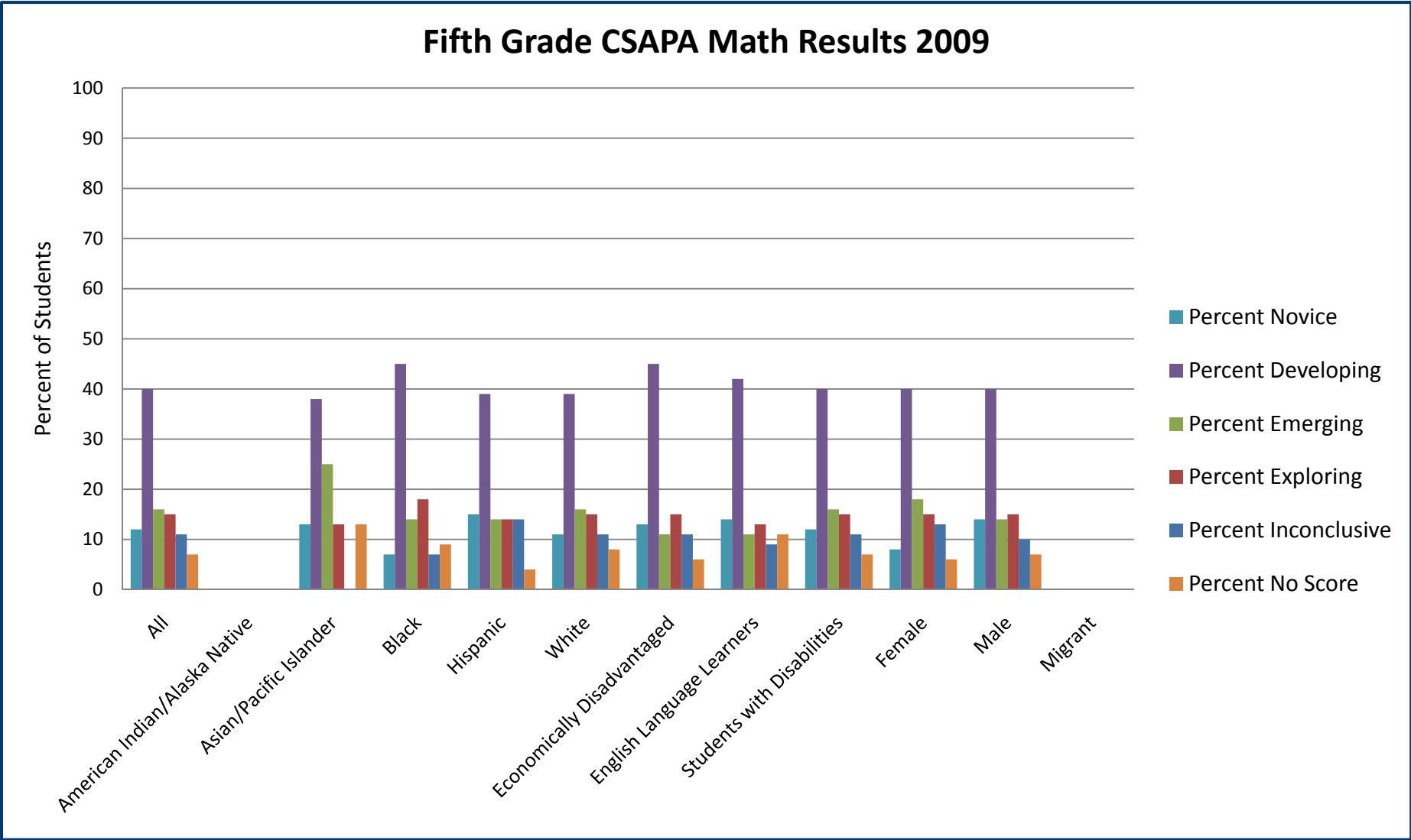


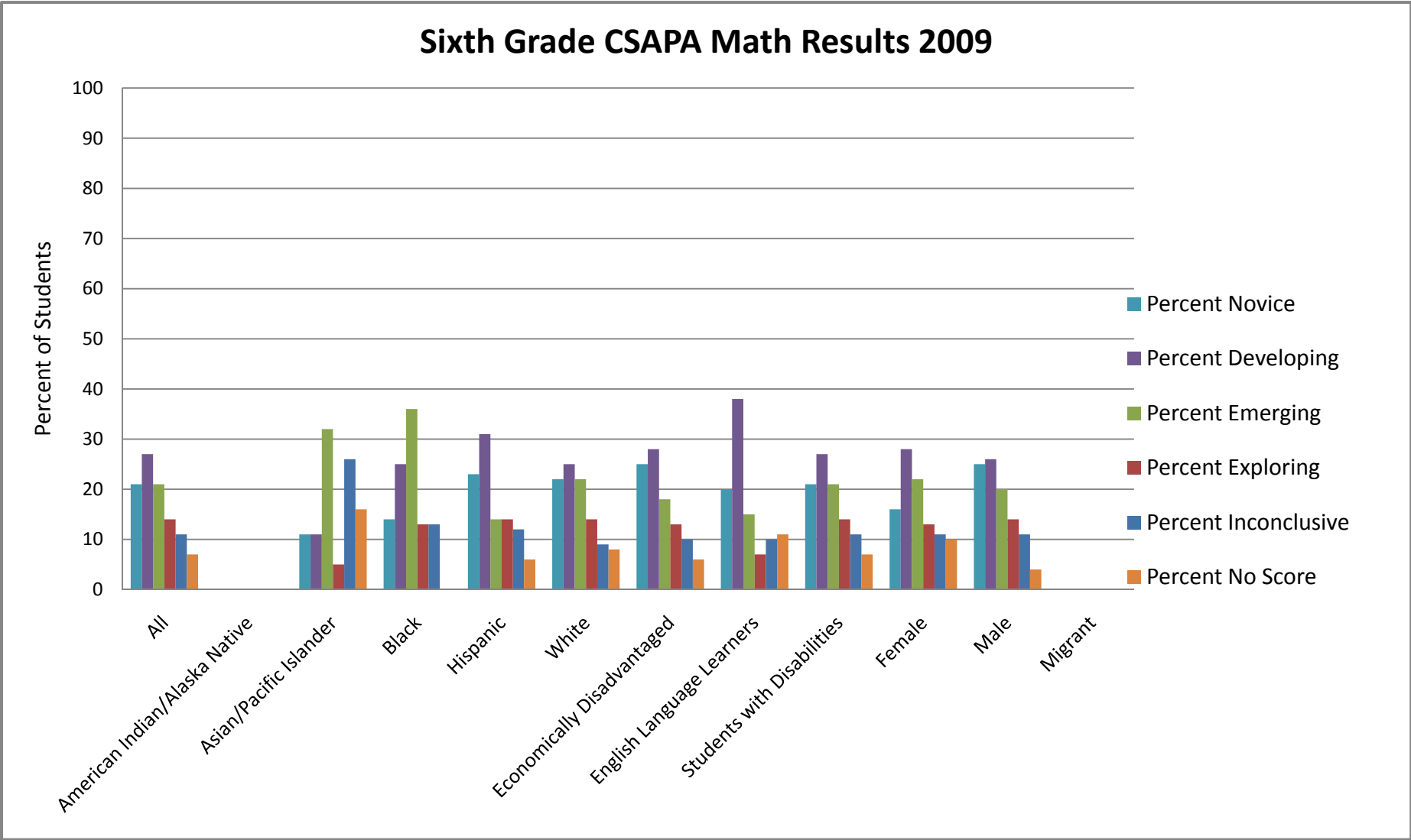


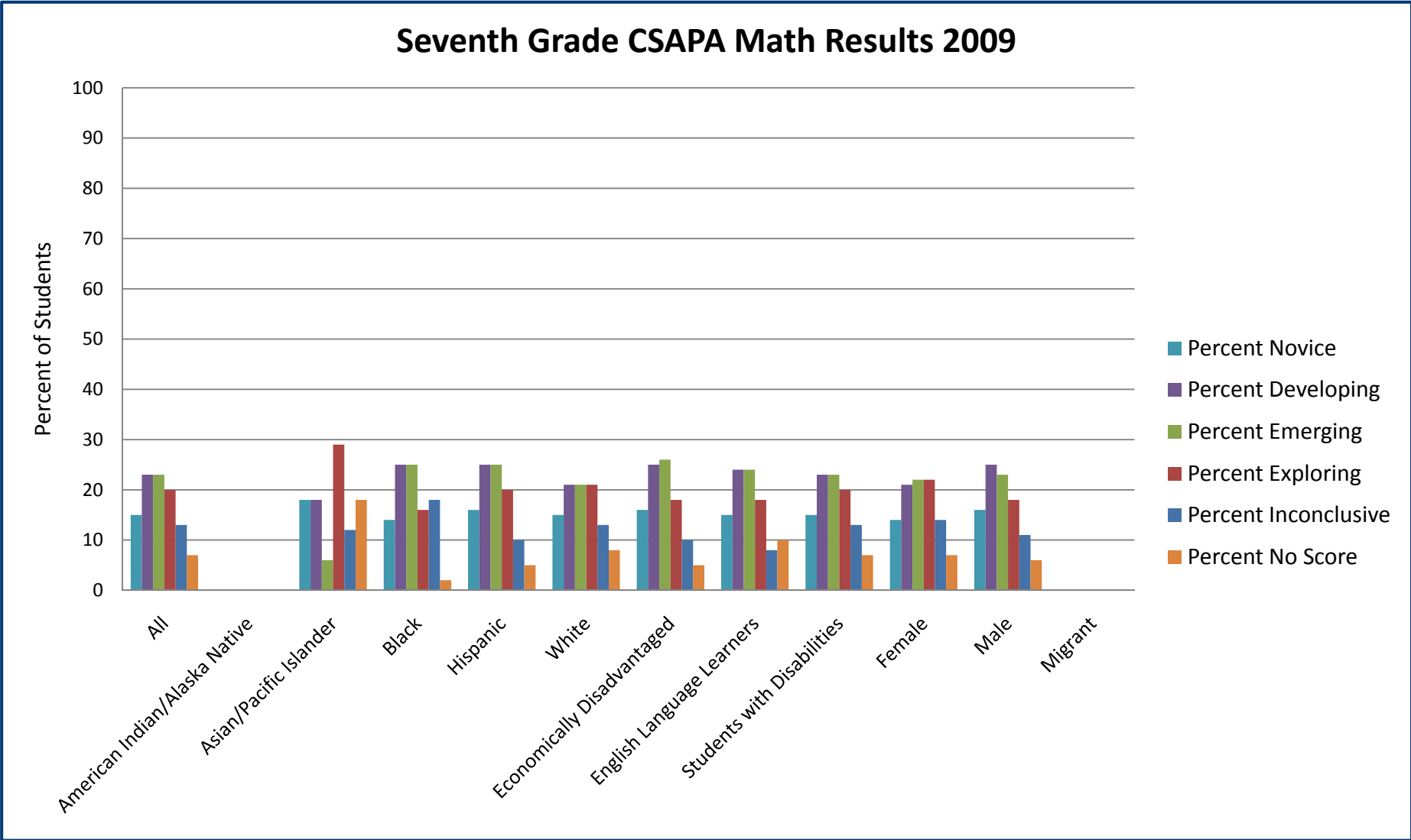
Third Grade CSAPA Math Results 2009

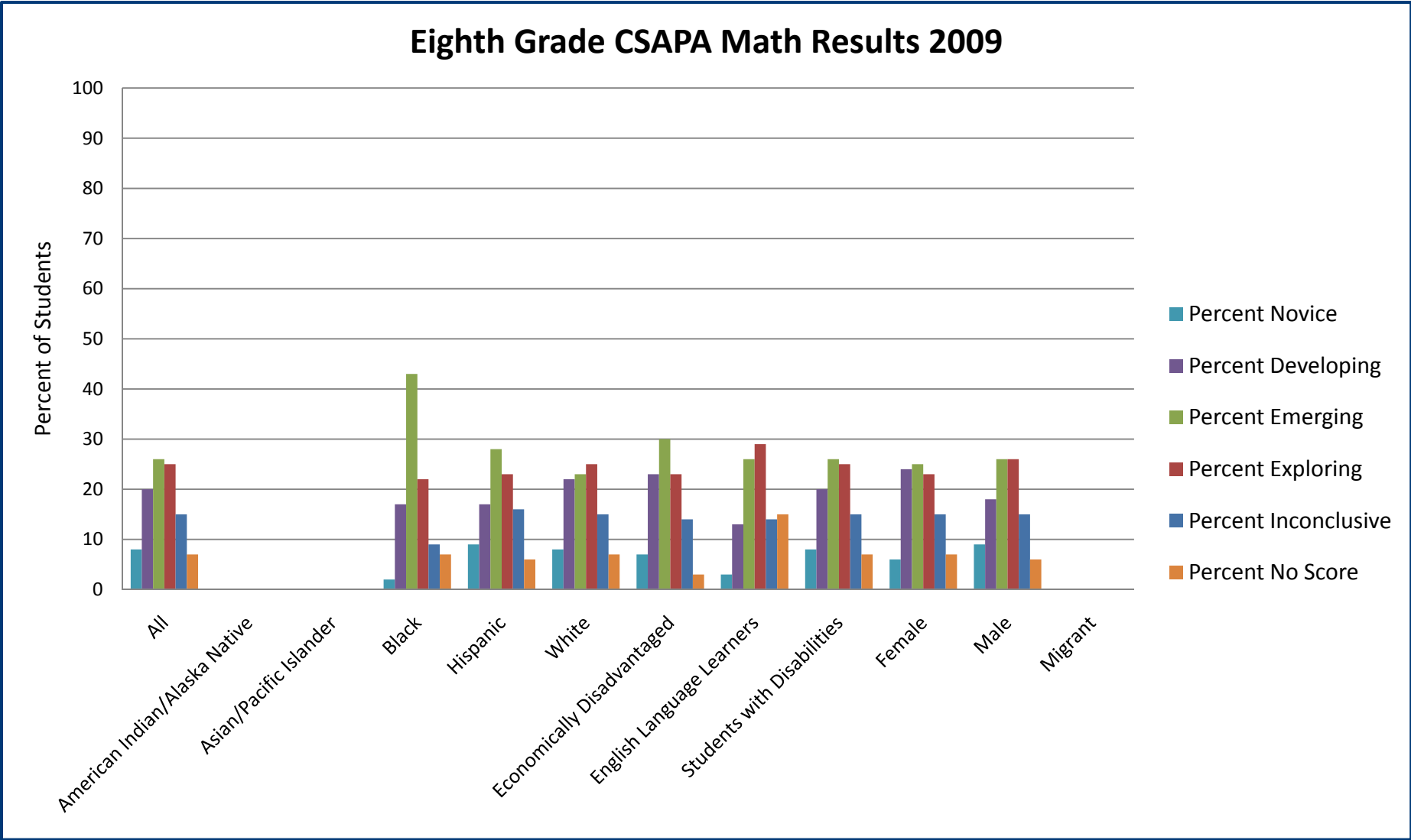


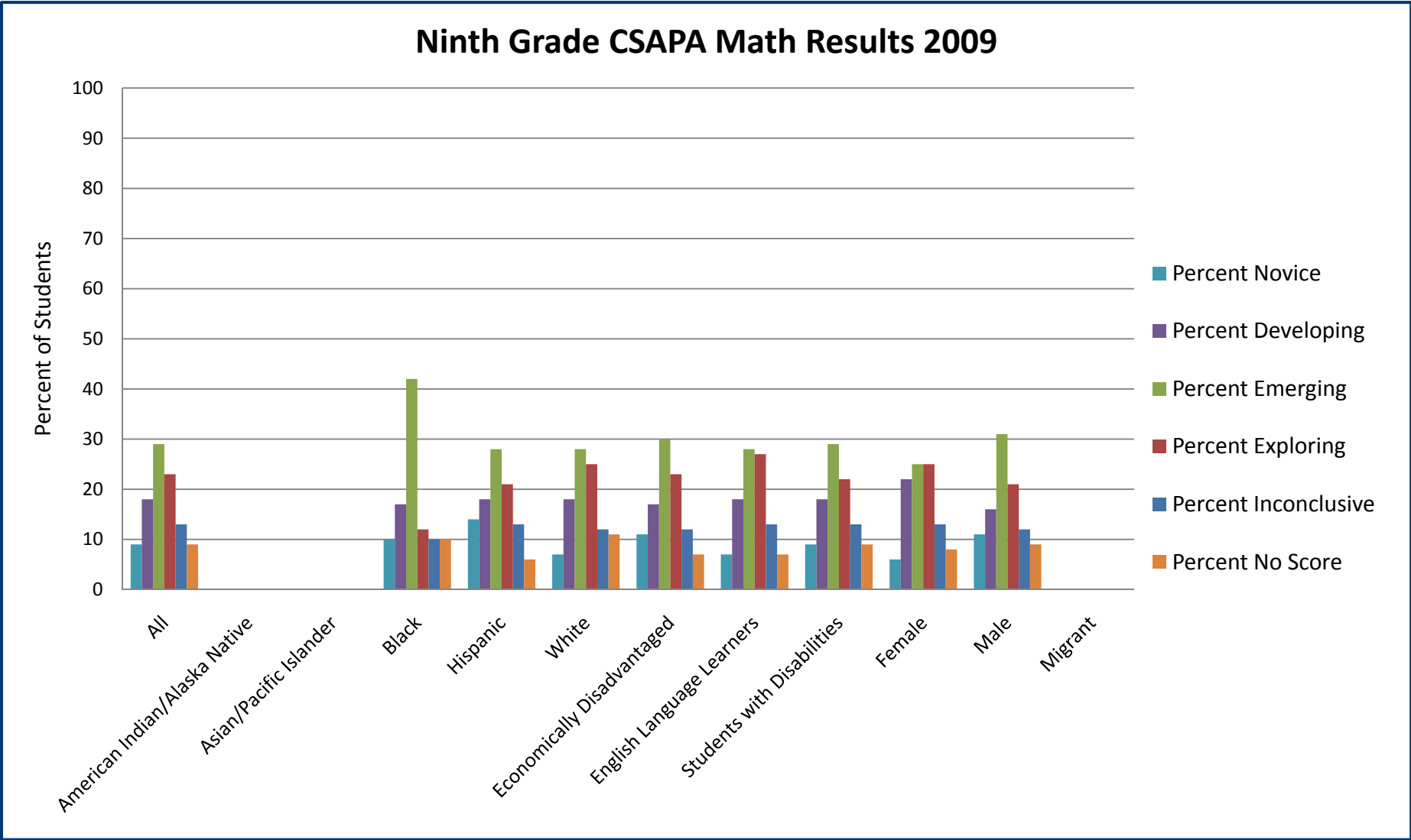


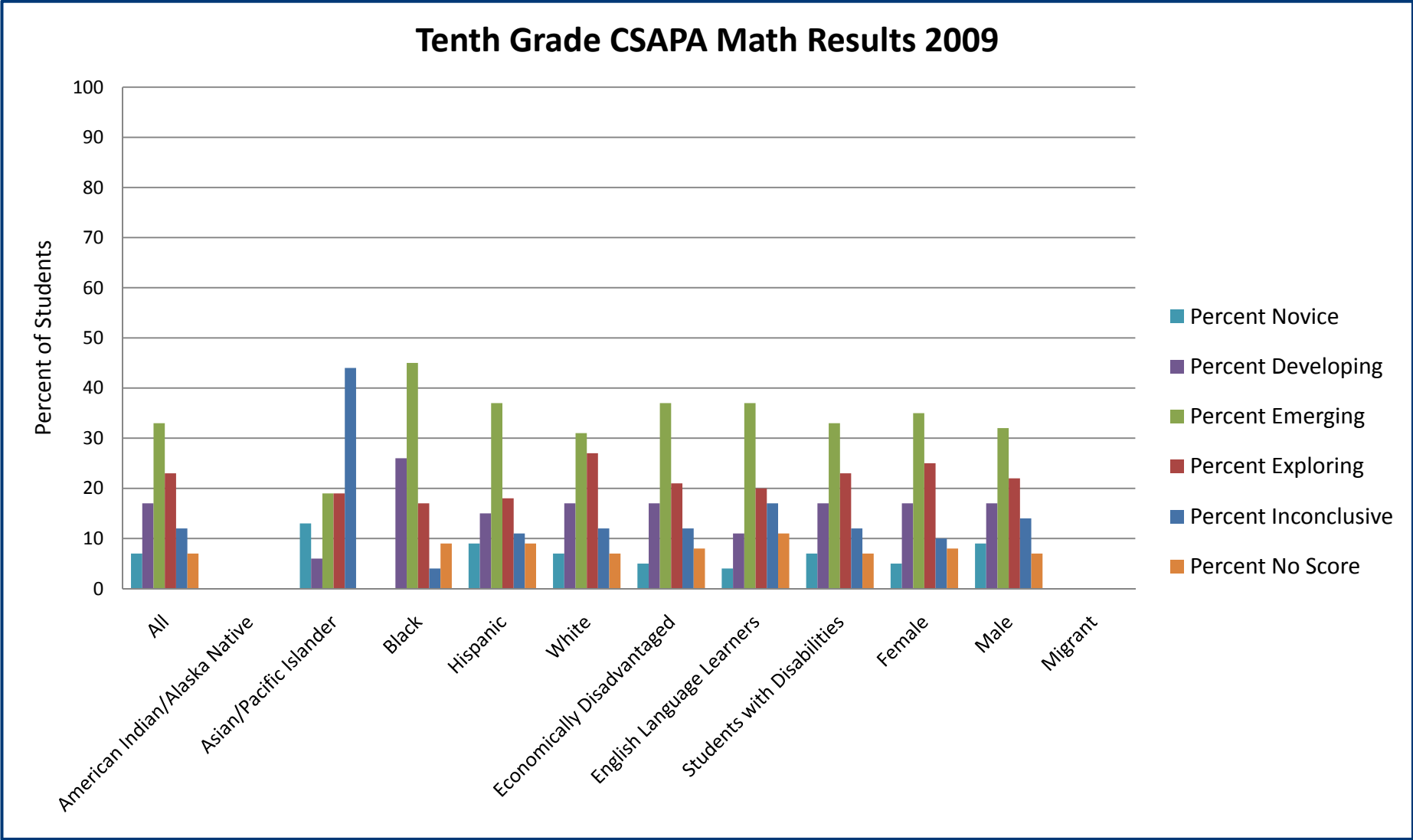












Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	03	All	7	64	18	11	0
2009	03	All	7	66	18	9	0
2008	03	American Indian/Alaska Native	2	55	26	16	1
2009	03	American Indian/Alaska Native	3	59	24	13	0
2008	03	Asian/Pacific Islander	9	68	16	7	0
2009	03	Asian/Pacific Islander	11	68	15	6	1
2008	03	Black	2	52	25	20	1
2009	03	Black	3	58	23	15	0
2008	03	Economically Disadvantaged	2	51	27	19	1
2009	03	Economically Disadvantaged	2	54	28	16	0
2008	03	English Language Learners	1	42	31	25	1
2009	03	English Language Learners	1	43	32	23	1
2008	03	Female	7	66	18	9	0
2009	03	Female	8	67	17	7	0
2008	03	Hispanic	2	50	28	20	0
2009	03	Hispanic	2	52	29	17	0
2008	03	Male	6	62	19	13	1
2009	03	Male	6	64	19	10	0
2008	03	Migrant	1	36	37	26	0
2009	03	Migrant	1	36	36	27	0
2008	03	Students with Disabilities	1	30	26	41	1
2009	03	Students with Disabilities	1	30	30	37	1
2008	03	White	9	72	13	6	0
2009	03	White	10	73	13	4	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	04	All	4	62	24	10	0
2009	04	All	6	59	22	13	0
2008	04	American Indian/Alaska Native	2	51	31	16	0
2009	04	American Indian/Alaska Native	2	47	30	21	0
2008	04	Asian/Pacific Islander	5	71	18	5	1
2009	04	Asian/Pacific Islander	9	64	17	9	1
2008	04	Black	1	47	33	18	1
2009	04	Black	2	46	29	22	1
2008	04	Economically Disadvantaged	1	45	35	19	0
2009	04	Economically Disadvantaged	2	44	31	23	1
2008	04	English Language Learners	1	35	39	25	1
2009	04	English Language Learners	1	34	35	30	1
2008	04	Female	5	64	22	9	0
2009	04	Female	8	60	21	10	0
2008	04	Hispanic	1	43	36	20	0
2009	04	Hispanic	2	42	32	23	0
2008	04	Male	3	60	25	12	0
2009	04	Male	5	57	23	15	1
2008	04	Migrant	0	30	38	31	0
2009	04	Migrant	0	32	35	33	0
2008	04	Students with Disabilities	1	24	33	41	1
2009	04	Students with Disabilities	1	22	29	47	1
2008	04	White	6	72	17	5	0
2009	04	White	9	68	16	6	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	05	All	9	61	18	11	0
2009	05	All	9	60	19	12	0
2008	05	American Indian/Alaska Native	6	51	23	19	0
2009	05	American Indian/Alaska Native	5	51	25	19	1
2008	05	Asian/Pacific Islander	15	65	13	6	0
2009	05	Asian/Pacific Islander	13	65	13	7	1
2008	05	Black	4	51	26	19	0
2009	05	Black	3	50	26	20	1
2008	05	Economically Disadvantaged	3	48	27	22	0
2009	05	Economically Disadvantaged	2	48	28	22	1
2008	05	English Language Learners	2	40	30	28	1
2009	05	English Language Learners	2	41	30	27	1
2008	05	Female	12	62	17	10	0
2009	05	Female	10	61	18	10	0
2008	05	Hispanic	3	47	28	22	1
2009	05	Hispanic	2	47	29	22	0
2008	05	Male	7	60	19	13	0
2009	05	Male	8	58	19	15	1
2008	05	Migrant	0	34	29	35	1
2009	05	Migrant	1	33	32	32	2
2008	05	Students with Disabilities	1	26	26	46	1
2009	05	Students with Disabilities	1	24	26	47	1
2008	05	White	13	68	13	6	0
2009	05	White	13	67	13	7	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	06	All	12	59	19	9	1
2009	06	All	12	60	19	9	0
2008	06	American Indian/Alaska Native	5	56	27	11	1
2009	06	American Indian/Alaska Native	7	52	28	13	0
2008	06	Asian/Pacific Islander	20	59	13	7	0
2009	06	Asian/Pacific Islander	19	62	13	6	0
2008	06	Black	5	51	28	15	1
2009	06	Black	4	51	27	18	0
2008	06	Economically Disadvantaged	3	48	30	18	1
2009	06	Economically Disadvantaged	3	49	30	18	1
2008	06	English Language Learners	2	38	34	25	1
2009	06	English Language Learners	2	41	34	23	1
2008	06	Female	15	60	17	7	0
2009	06	Female	15	60	18	7	0
2008	06	Hispanic	4	46	31	19	1
2009	06	Hispanic	3	47	31	18	1
2008	06	Male	9	58	21	11	1
2009	06	Male	10	59	19	11	1
2008	06	Migrant	1	28	39	30	1
2009	06	Migrant	1	32	36	30	1
2008	06	Students with Disabilities	1	24	33	40	2
2009	06	Students with Disabilities	1	27	30	41	1
2008	06	White	16	66	13	4	1
2009	06	White	17	66	12	5	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	07	All	9	56	22	12	1
2009	07	All	9	59	20	12	1
2008	07	American Indian/Alaska Native	6	48	28	17	1
2009	07	American Indian/Alaska Native	3	54	28	15	1
2008	07	Asian/Pacific Islander	15	59	17	8	1
2009	07	Asian/Pacific Islander	14	61	15	9	0
2008	07	Black	3	45	31	19	1
2009	07	Black	3	47	29	20	1
2008	07	Economically Disadvantaged	2	42	32	22	1
2009	07	Economically Disadvantaged	2	44	30	23	1
2008	07	English Language Learners	2	34	34	30	1
2009	07	English Language Learners	1	35	32	30	1
2008	07	Female	12	59	20	9	1
2009	07	Female	11	60	19	9	1
2008	07	Hispanic	2	42	32	23	1
2009	07	Hispanic	2	43	31	23	1
2008	07	Male	6	54	24	15	1
2009	07	Male	6	57	21	14	1
2008	07	Migrant	1	27	31	41	1
2009	07	Migrant	1	26	33	39	1
2008	07	Students with Disabilities	1	20	29	48	2
2009	07	Students with Disabilities	1	20	29	48	2
2008	07	White	13	63	17	6	1
2009	07	White	12	67	15	6	1

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	08	All	10	57	21	11	1
2009	08	All	7	57	24	11	1
2008	08	American Indian/Alaska Native	6	50	29	14	1
2009	08	American Indian/Alaska Native	4	50	29	15	2
2008	08	Asian/Pacific Islander	14	60	18	7	1
2009	08	Asian/Pacific Islander	13	60	18	8	1
2008	08	Black	32	47	30	19	2
2009	08	Black	2	45	33	19	1
2008	08	Economically Disadvantaged	2	44	31	21	1
2009	08	Economically Disadvantaged	2	42	35	21	1
2008	08	English Language Learners	1	34	35	28	1
2009	08	English Language Learners	1	33	37	28	1
2008	08	Female	12	60	19	8	1
2009	08	Female	9	60	21	8	1
2008	08	Hispanic	2	43	33	21	1
2009	08	Hispanic	2	41	35	21	1
2008	08	Male	7	55	23	13	1
2009	08	Male	5	55	26	13	1
2008	08	Migrant	0	26	36	36	2
2009	08	Migrant	0	23	35	39	2
2008	08	Students with Disabilities	1	20	31	46	3
2009	08	Students with Disabilities	1	19	33	45	2
2008	08	White	13	65	15	6	1
2009	08	White	10	66	18	6	1

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	09	All	6	60	23	9	2
2009	09	All	3	64	24	7	2
2008	09	American Indian/Alaska Native	2	49	30	12	6
2009	09	American Indian/Alaska Native	2	53	32	10	4
2008	09	Asian/Pacific Islander	9	65	18	7	2
2009	09	Asian/Pacific Islander	7	68	17	7	1
2008	09	Black	1	47	33	15	4
2009	09	Black	1	49	34	11	4
2008	09	Economically Disadvantaged	1	43	35	17	4
2009	09	Economically Disadvantaged	1	45	37	14	3
2008	09	English Language Learners	1	32	40	23	3
2009	09	English Language Learners	1	36	40	21	3
2008	09	Female	8	63	21	6	2
2009	09	Female	4	67	21	5	2
2008	09	Hispanic	1	41	37	17	4
2009	09	Hispanic	1	44	38	15	3
2008	09	Male	4	57	24	11	3
2009	09	Male	2	60	26	9	2
2008	09	Migrant	0	27	42	29	3
2009	09	Migrant	0	20	41	34	4
2008	09	Students with Disabilities	0	19	39	37	5
2009	09	Students with Disabilities	0	20	41	34	4
2008	09	White	9	69	16	4	2
2009	09	White	5	74	17	4	2

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	10	All	11	55	21	10	3
2009	10	All	10	60	21	7	3
2008	10	American Indian/Alaska Native	5	50	27	13	6
2009	10	American Indian/Alaska Native	4	52	30	10	4
2008	10	Asian/Pacific Islander	17	56	18	7	2
2009	10	Asian/Pacific Islander	14	61	17	6	2
2008	10	Black	4	45	28	19	4
2009	10	Black	2	50	30	13	5
2008	10	Economically Disadvantaged	3	41	32	19	5
2009	10	Economically Disadvantaged	2	46	34	13	4
2008	10	English Language Learners	2	34	35	25	4
2009	10	English Language Learners	2	37	39	19	3
2008	10	Female	14	9	18	6	3
2009	10	Female	12	63	17	4	3
2008	10	Hispanic	3	42	32	19	5
2009	10	Hispanic	2	46	34	13	3
2008	10	Male	8	52	24	13	3
2009	10	Male	7	57	24	10	3
2008	10	Migrant	0	21	38	36	1
2009	10	Migrant	0	29	42	27	1
2008	10	Students with Disabilities	1	18	34	41	6
2009	10	Students with Disabilities	1	20	41	32	6
2008	10	White	14	61	16	6	3
2009	10	White	13	66	14	4	3

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	03	All	30	40	22	8	0
2009	03	All	26	43	23	7	0
2008	03	American Indian/Alaska Native	17	38	33	12	0
2009	03	American Indian/Alaska Native	17	40	29	13	0
2008	03	Asian/Pacific Islander	44	37	15	4	1
2009	03	Asian/Pacific Islander	40	40	15	4	1
2008	03	Black	14	36	31	18	1
2009	03	Black	12	37	34	16	0
2008	03	Economically Disadvantaged	15	38	32	15	0
2009	03	Economically Disadvantaged	13	40	34	13	0
2008	03	English Language Learners	12	35	35	18	0
2009	03	English Language Learners	11	36	37	16	0
2008	03	Female	28	41	23	8	0
2009	03	Female	26	43	24	7	0
2008	03	Hispanic	14	37	33	15	0
2009	03	Hispanic	13	39	35	13	0
2008	03	Male	31	39	21	8	0
2009	03	Male	27	43	23	7	0
2008	03	Migrant	11	34	38	17	0
2009	03	Migrant	8	32	43	17	0
2008	03	Students with Disabilities	9	27	35	28	1
2009	03	Students with Disabilities	8	28	36	27	1
2008	03	White	39	42	16	4	0
2009	03	White	34	45	17	3	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	04	All	26	42	23	9	0
2009	04	All	28	43	21	9	0
2008	04	American Indian/Alaska Native	15	39	30	16	0
2009	04	American Indian/Alaska Native	14	40	30	16	0
2008	04	Asian/Pacific Islander	44	38	14	4	0
2009	04	Asian/Pacific Islander	43	39	12	5	1
2008	04	Black	12	36	31	20	1
2009	04	Black	13	39	27	20	1
2008	04	Economically Disadvantaged	12	39	33	16	0
2009	04	Economically Disadvantaged	13	41	30	16	0
2008	04	English Language Learners	11	35	34	20	0
2009	04	English Language Learners	11	37	32	19	0
2008	04	Female	25	42	23	9	0
2009	04	Female	27	44	21	8	0
2008	04	Hispanic	12	39	33	16	0
2009	04	Hispanic	13	40	31	15	0
2008	04	Male	27	42	22	9	0
2009	04	Male	28	41	21	9	0
2008	04	Migrant	7	33	36	24	0
2009	04	Migrant	7	36	36	20	0
2008	04	Students with Disabilities	7	25	34	34	1
2009	04	Students with Disabilities	7	26	33	33	1
2008	04	White	34	45	17	4	0
2009	04	White	36	44	15	4	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	05	All	28	37	26	8	0
2009	05	All	28	35	25	11	0
2008	05	American Indian/Alaska Native	17	34	36	13	0
2009	05	American Indian/Alaska Native	17	31	32	19	0
2008	05	Asian/Pacific Islander	46	36	15	3	0
2009	05	Asian/Pacific Islander	45	34	15	5	1
2008	05	Black	12	34	35	19	0
2009	05	Black	14	30	32	24	0
2008	05	Economically Disadvantaged	12	34	38	15	0
2009	05	Economically Disadvantaged	13	32	35	20	0
2008	05	English Language Learners	12	31	39	18	0
2009	05	English Language Learners	12	30	36	22	0
2008	05	Female	26	38	27	8	0
2009	05	Female	27	36	26	10	0
2008	05	Hispanic	12	33	39	15	0
2009	05	Hispanic	12	32	36	19	0
2008	05	Male	29	36	25	9	0
2009	05	Male	29	34	24	12	0
2008	05	Migrant	7	29	43	21	0
2009	05	Migrant	7	27	41	24	1
2008	05	Students with Disabilities	7	21	38	34	1
2009	05	Students with Disabilities	6	17	32	44	1
2008	05	White	36	39	20	4	0
2009	05	White	36	37	20	6	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	06	All	24	37	26	13	0
2009	06	All	27	36	25	12	0
2008	06	American Indian/Alaska Native	15	36	30	19	1
2009	06	American Indian/Alaska Native	18	31	30	21	0
2008	06	Asian/Pacific Islander	42	35	17	6	0
2009	06	Asian/Pacific Islander	46	34	14	6	0
2008	06	Black	11	29	32	27	1
2009	06	Black	12	31	32	25	0
2008	06	Economically Disadvantaged	10	31	35	23	0
2009	06	Economically Disadvantaged	12	31	34	22	0
2008	06	English Language Learners	10	28	35	26	0
2009	06	English Language Learners	12	29	33	25	0
2008	06	Female	24	37	27	12	0
2009	06	Female	26	37	26	12	0
2008	06	Hispanic	10	31	35	23	0
2009	06	Hispanic	12	31	35	22	0
2008	06	Male	25	36	25	14	0
2009	06	Male	28	34	24	13	0
2008	06	Migrant	6	25	39	30	0
2009	06	Migrant	5	21	36	37	0
2008	06	Students with Disabilities	4	16	31	48	1
2009	06	Students with Disabilities	5	16	31	48	1
2008	06	White	31	40	21	7	0
2009	06	White	35	38	20	7	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	07	All	18	28	35	18	1
2009	07	All	24	31	32	13	1
2008	07	American Indian/Alaska Native	11	21	40	28	0
2009	07	American Indian/Alaska Native	13	29	36	21	1
2008	07	Asian/Pacific Islander	32	32	27	8	1
2009	07	Asian/Pacific Islander	41	31	21	6	0
2008	07	Black	6	18	41	34	1
2009	07	Black	9	23	39	27	1
2008	07	Economically Disadvantaged	6	19	42	32	1
2009	07	Economically Disadvantaged	9	24	42	24	1
2008	07	English Language Learners	6	16	40	37	1
2009	07	English Language Learners	8	22	42	27	1
2008	07	Female	17	28	37	17	0
2009	07	Female	23	32	32	13	1
2008	07	Hispanic	6	19	42	33	0
2009	07	Hispanic	9	24	43	24	1
2008	07	Male	19	27	33	20	1
2009	07	Male	24	30	31	14	1
2008	07	Migrant	3	12	41	44	0
2009	07	Migrant	4	15	46	35	0
2008	07	Students with Disabilities	3	8	29	58	1
2009	07	Students with Disabilities	4	10	34	50	2
2008	07	White	24	33	32	11	0
2009	07	White	31	34	27	8	1

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	08	All	20	27	30	23	1
2009	08	All	19	31	31	19	1
2008	08	American Indian/Alaska Native	11	20	34	34	1
2009	08	American Indian/Alaska Native	12	23	35	28	2
2008	08	Asian/Pacific Islander	35	30	23	11	1
2009	08	Asian/Pacific Islander	35	32	24	9	0
2008	08	Black	7	19	31	41	1
2009	08	Black	6	23	36	34	1
2008	08	Economically Disadvantaged	7	18	34	40	1
2009	08	Economically Disadvantaged	6	22	38	33	1
2008	08	English Language Learners	6	16	32	45	1
2009	08	English Language Learners	7	20	37	36	1
2008	08	Female	18	27	31	23	1
2009	08	Female	17	32	32	18	1
2008	08	Hispanic	7	18	34	41	1
2009	08	Hispanic	7	22	38	32	1
2008	08	Male	22	26	28	23	1
2009	08	Male	20	30	29	20	1
2008	08	Migrant	2	12	35	51	1
2009	08	Migrant	3	15	40	40	1
2008	08	Students with Disabilities	3	8	22	65	2
2009	08	Students with Disabilities	3	9	26	60	2
2008	08	White	27	31	28	14	1
2009	08	White	24	36	28	12	1

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	09	All	13	24	30	30	2
2009	09	All	12	23	29	35	2
2008	09	American Indian/Alaska Native	6	18	28	45	4
2009	09	American Indian/Alaska Native	5	17	25	50	4
2008	09	Asian/Pacific Islander	25	30	25	19	1
2009	09	Asian/Pacific Islander	25	29	25	20	1
2008	09	Black	2	13	29	53	3
2009	09	Black	3	13	26	55	3
2008	09	Economically Disadvantaged	3	13	30	51	3
2009	09	Economically Disadvantaged	3	13	27	55	3
2008	09	English Language Learners	3	11	27	57	2
2009	09	English Language Learners	3	11	25	60	2
2008	09	Female	12	24	31	31	2
2009	09	Female	10	24	30	34	2
2008	09	Hispanic	3	13	29	52	3
2009	09	Hispanic	3	12	27	56	3
2008	09	Male	15	24	29	30	2
2009	09	Male	13	23	27	36	2
2008	09	Migrant	0	9	24	65	2
2009	09	Migrant	2	4	18	72	3
2008	09	Students with Disabilities	2	5	17	72	4
2009	09	Students with Disabilities	1	4	14	77	4
2008	09	White	18	30	31	19	1
2009	09	White	16	29	30	24	1

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	10	All	5	25	35	32	3
2009	10	All	5	25	35	32	3
2008	10	American Indian/Alaska Native	1	17	34	44	4
2009	10	American Indian/Alaska Native	2	15	35	44	4
2008	10	Asian/Pacific Islander	13	32	32	21	2
2009	10	Asian/Pacific Islander	14	35	30	20	2
2008	10	Black	1	10	31	55	4
2009	10	Black	1	10	32	53	4
2008	10	Economically Disadvantaged	1	10	31	54	4
2009	10	Economically Disadvantaged	1	10	32	53	3
2008	10	English Language Learners	1	9	27	59	3
2009	10	English Language Learners	1	9	30	57	3
2008	10	Female	4	24	37	32	3
2009	10	Female	4	24	36	32	3
2008	10	Hispanic	1	10	31	55	4
2009	10	Hispanic	1	10	32	53	3
2008	10	Male	6	26	33	32	3
2009	10	Male	7	26	33	32	3
2008	10	Migrant	0	5	19	72	5
2009	10	Migrant	0	5	27	67	2
2008	10	Students with Disabilities	1	4	15	75	5
2009	10	Students with Disabilities	1	4	16	75	5
2008	10	White	7	32	37	22	2
2009	10	White	7	32	36	22	2

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	03	All	7	52	23	17	1
2009	03	All	11	51	20	17	0
2008	03	American Indian/Alaska Native	NA	NA	NA	NA	NA
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA
2008	03	Asian/Pacific Islander	NA	NA	NA	NA	NA
2009	03	Asian/Pacific Islander	NA	NA	NA	NA	NA
2008	03	Black	NA	NA	NA	NA	NA
2009	03	Black	NA	NA	NA	NA	NA
2008	03	Economically Disadvantaged	7	53	23	17	1
2009	03	Economically Disadvantaged	11	52	20	17	0
2008	03	English Language Learners	7	52	23	17	0
2009	03	English Language Learners	11	51	20	17	0
2008	03	Female	9	58	22	11	0
2009	03	Female	12	57	17	14	0
2008	03	Hispanic	7	52	23	17	1
2009	03	Hispanic	11	51	20	17	0
2008	03	Male	6	47	25	22	1
2009	03	Male	11	45	23	20	1
2008	03	Migrant	16	50	17	17	0
2009	03	Migrant	12	60	24	4	0
2008	03	Students with Disabilities	9	19	17	61	3
2009	03	Students with Disabilities	3	22	28	47	0
2008	03	White	NA	NA	NA	NA	NA
2009	03	White	6	59	12	24	0

Year	Grade	Category	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Unsatisfactory	Percent No Score
2008	04	All	2	37	26	33	1
2009	04	All	2	34	27	35	1
2008	04	American Indian/Alaska Native	NA	NA	NA	NA	NA
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA
2008	04	Asian/Pacific Islander	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA
2008	04	Black	NA	NA	NA	NA	NA
2009	04	Black	NA	NA	NA	NA	NA
2008	04	Economically Disadvantaged	3	34	27	36	1
2009	04	Economically Disadvantaged	3	33	28	35	1
2008	04	English Language Learners	2	38	26	34	1
2009	04	English Language Learners	2	34	27	36	1
2008	04	Female	3	43	23	30	1
2009	04	Female	3	40	24	32	1
2008	04	Hispanic	2	37	27	34	1
2009	04	Hispanic	2	34	27	35	1
2008	04	Male	1	31	30	37	1
2009	04	Male	1	28	31	39	1
2008	04	Migrant	NA	NA	NA	NA	NA
2009	04	Migrant	NA	NA	NA	NA	NA
2008	04	Students with Disabilities	NA	NA	NA	NA	NA
2009	04	Students with Disabilities	NA	NA	NA	NA	NA
2008	04	White	NA	NA	NA	NA	NA
2009	04	White	NA	NA	NA	NA	NA

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	03	All	4	23	36	19	13	5
2009	03	All	6	20	34	18	15	6
2008	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	03	Asian/Pacific Islander	19	13	38	13	19	0
2009	03	Asian/Pacific Islander	0	13	50	19	13	6
2008	03	Black	5	25	41	22	5	3
2009	03	Black	1	29	30	14	21	4
2008	03	Economically Disadvantaged	5	23	42	15	11	4
2009	03	Economically Disadvantaged	4	20	39	17	15	5
2008	03	English Language Learners	4	17	48	19	9	3
2009	03	English Language Learners	2	14	38	25	17	5
2008	03	Female	6	21	35	17	17	5
2009	03	Female	5	23	37	17	11	6
2008	03	Hispanic	5	21	42	15	11	6
2009	03	Hispanic	4	16	39	21	17	4
2008	03	Male	4	24	37	20	10	5
2009	03	Male	6	19	33	18	17	7
2008	03	Migrant	NA	NA	NA	NA	NA	NA
2009	03	Migrant	NA	NA	NA	NA	NA	NA
2008	03	Students with Disabilities	4	23	36	19	13	5
2009	03	Students with Disabilities	6	20	34	18	15	6
2008	03	White	3	25	31	22	14	5
2009	03	White	9	22	31	17	12	9

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	04	All	9	20	34	18	12	6
2009	04	All	10	22	30	17	16	5
2008	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	04	Black	11	23	36	10	11	8
2009	04	Black	12	17	33	19	14	5
2008	04	Economically Disadvantaged	12	19	36	17	12	4
2009	04	Economically Disadvantaged	10	23	34	17	13	3
2008	04	English Language Learners	4	16	42	24	8	5
2009	04	English Language Learners	7	17	38	21	13	3
2008	04	Female	9	20	32	20	14	6
2009	04	Female	11	24	24	16	19	6
2008	04	Hispanic	8	14	36	22	16	4
2009	04	Hispanic	9	22	32	19	15	4
2008	04	Male	10	21	35	17	12	6
2009	04	Male	9	22	34	17	14	4
2008	04	Migrant	NA	NA	NA	NA	NA	NA
2009	04	Migrant	NA	NA	NA	NA	NA	NA
2008	04	Students with Disabilities	9	20	33	18	13	6
2009	04	Students with Disabilities	10	22	30	17	16	5
2008	04	White	10	23	31	17	12	7
2009	04	White	10	24	29	16	17	5

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	05	All	13	28	22	19	12	6
2009	05	All	15	30	18	22	9	5
2008	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	05	Asian/Pacific Islander	16	21	11	5	32	16
2009	05	Asian/Pacific Islander	12	18	24	29	0	18
2008	05	Black	9	26	26	22	7	9
2009	05	Black	15	27	18	20	11	9
2008	05	Economically Disadvantaged	12	30	23	19	10	4
2009	05	Economically Disadvantaged	14	33	18	22	9	3
2008	05	English Language Learners	4	33	29	17	14	3
2009	05	English Language Learners	16	26	21	26	6	5
2008	05	Female	13	25	23	22	11	8
2009	05	Female	11	32	17	24	11	5
2008	05	Hispanic	9	28	27	18	13	5
2009	05	Hispanic	15	28	18	25	9	3
2008	05	Male	12	31	22	18	12	5
2009	05	Male	17	29	19	21	8	5
2008	05	Migrant	NA	NA	NA	NA	NA	NA
2009	05	Migrant	NA	NA	NA	NA	NA	NA
2008	05	Students with Disabilities	12	28	22	20	12	6
2009	05	Students with Disabilities	15	30	18	22	9	5
2008	05	White	15	29	18	21	11	6
2009	05	White	15	32	18	21	9	5

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	06	All	7	31	26	19	11	7
2009	06	All	6	30	32	16	10	6
2008	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	06	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	06	Asian/Pacific Islander	5	26	11	11	32	16
2008	06	Black	5	32	29	17	11	6
2009	06	Black	7	27	36	20	9	0
2008	06	Economically Disadvantaged	7	33	28	19	8	5
2009	06	Economically Disadvantaged	5	30	34	15	9	6
2008	06	English Language Learners	4	29	32	21	7	7
2009	06	English Language Learners	4	26	38	9	11	13
2008	06	Female	4	31	27	21	10	7
2009	06	Female	5	25	34	15	12	9
2008	06	Hispanic	4	27	34	18	8	9
2009	06	Hispanic	4	28	37	12	13	6
2008	06	Male	9	30	25	18	11	7
2009	06	Male	6	33	30	16	9	5
2008	06	Migrant	NA	NA	NA	NA	NA	NA
2009	06	Migrant	NA	NA	NA	NA	NA	NA
2008	06	Students with Disabilities	7	31	26	19	11	7
2009	06	Students with Disabilities	6	30	32	16	10	6
2008	06	White	9	33	20	20	13	6
2009	06	White	7	31	29	18	7	7

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	07	All	6	26	23	22	12	10
2009	07	All	8	29	22	24	12	6
2008	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	07	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	07	Asian/Pacific Islander	0	31	13	25	6	25
2008	07	Black	5	34	34	11	7	9
2009	07	Black	15	18	24	24	18	2
2008	07	Economically Disadvantaged	6	28	24	24	9	9
2009	07	Economically Disadvantaged	7	32	22	24	10	4
2008	07	English Language Learners	5	16	24	33	13	9
2009	07	English Language Learners	3	31	24	27	10	6
2008	07	Female	7	34	22	16	13	8
2009	07	Female	8	27	22	25	12	6
2008	07	Hispanic	4	24	21	25	15	11
2009	07	Hispanic	6	28	25	27	10	4
2008	07	Male	5	22	24	25	12	11
2009	07	Male	7	30	22	23	12	6
2008	07	Migrant	NA	NA	NA	NA	NA	NA
2009	07	Migrant	NA	NA	NA	NA	NA	NA
2008	07	Students with Disabilities	6	26	23	22	12	10
2009	07	Students with Disabilities	8	29	22	24	12	6
2008	07	White	7	27	23	21	12	10
2009	07	White	8	31	20	22	12	7

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	08	All	8	24	21	24	15	9
2009	08	All	8	20	20	27	17	7
2008	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	08	Black	14	21	29	20	11	5
2009	08	Black	5	30	25	23	14	5
2008	08	Economically Disadvantaged	7	23	23	23	17	7
2009	08	Economically Disadvantaged	9	20	23	28	17	5
2008	08	English Language Learners	3	18	25	33	15	6
2009	08	English Language Learners	3	15	16	40	19	7
2008	08	Female	6	27	18	25	14	9
2009	08	Female	6	22	23	25	16	8
2008	08	Hispanic	4	23	27	26	13	6
2009	08	Hispanic	6	20	21	29	19	5
2008	08	Male	9	22	22	23	16	9
2009	08	Male	9	18	19	29	18	7
2008	08	Migrant	NA	NA	NA	NA	NA	NA
2009	08	Migrant	NA	NA	NA	NA	NA	NA
2008	08	Students with Disabilities	8	24	21	24	15	9
2009	08	Students with Disabilities	8	20	20	27	17	7
2008	08	White	9	24	16	24	16	11
2009	08	White	10	19	20	27	16	9

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	09	All	9	23	26	21	13	8
2009	09	All	11	19	26	23	13	8
2008	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	09	Asian/Pacific Islander	6	19	19	13	44	0
2009	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	09	Black	13	22	38	13	9	5
2009	09	Black	18	25	29	14	8	6
2008	09	Economically Disadvantaged	5	26	27	23	12	8
2009	09	Economically Disadvantaged	11	21	24	26	12	7
2008	09	English Language Learners	7	23	18	24	17	11
2009	09	English Language Learners	6	18	27	35	10	4
2008	09	Female	8	22	29	22	9	10
2009	09	Female	11	22	22	24	14	7
2008	09	Hispanic	6	30	25	18	12	10
2009	09	Hispanic	12	18	27	26	11	6
2008	09	Male	9	24	24	20	15	7
2009	09	Male	11	17	29	23	12	8
2008	09	Migrant	NA	NA	NA	NA	NA	NA
2009	09	Migrant	NA	NA	NA	NA	NA	NA
2008	09	Students with Disabilities	9	23	26	21	13	8
2009	09	Students with Disabilities	11	18	26	23	13	8
2008	09	White	10	20	24	24	13	8
2009	09	White	10	18	25	22	15	9

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	10	All	13	17	22	26	14	8
2009	10	All	15	20	24	23	11	7
2008	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	10	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	10	Asian/Pacific Islander	6	24	12	29	29	0
2008	10	Black	12	18	22	29	10	8
2009	10	Black	21	23	26	17	4	9
2008	10	Economically Disadvantaged	12	20	26	25	9	8
2009	10	Economically Disadvantaged	12	19	26	27	10	5
2008	10	English Language Learners	16	10	28	28	10	6
2009	10	English Language Learners	7	11	21	42	8	10
2008	10	Female	11	18	21	28	15	8
2009	10	Female	14	20	24	24	9	8
2008	10	Hispanic	13	11	27	27	12	10
2009	10	Hispanic	15	21	21	28	8	8
2008	10	Male	14	16	23	25	13	9
2009	10	Male	16	19	24	23	12	6
2008	10	Migrant	NA	NA	NA	NA	NA	NA
2009	10	Migrant	NA	NA	NA	NA	NA	NA
2008	10	Students with Disabilities	13	17	22	26	14	8
2009	10	Students with Disabilities	15	19	24	23	11	7
2008	10	White	12	19	20	24	16	8
2009	10	White	15	18	26	22	13	6

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	03	All	23	21	22	13	7	13
2009	03	All	25	22	21	16	8	8
2008	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	03	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	03	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	03	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	03	Black	34	20	26	11	3	5
2009	03	Black	30	24	13	17	11	4
2008	03	Economically Disadvantaged	26	22	21	10	7	14
2009	03	Economically Disadvantaged	25	26	20	14	8	7
2008	03	English Language Learners	25	17	31	9	6	13
2009	03	English Language Learners	18	23	26	18	5	11
2008	03	Female	19	22	23	13	11	12
2009	03	Female	24	24	22	14	8	7
2008	03	Hispanic	21	23	22	9	7	18
2009	03	Hispanic	21	22	24	19	8	6
2008	03	Male	25	21	22	13	5	14
2009	03	Male	25	21	20	17	7	9
2008	03	Migrant	NA	NA	NA	NA	NA	NA
2009	03	Migrant	NA	NA	NA	NA	NA	NA
2008	03	Students with Disabilities	23	21	22	13	7	13
2009	03	Students with Disabilities	25	22	21	16	8	8
2008	03	White	22	21	21	16	8	12
2009	03	White	27	22	20	14	7	11

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	04	All	10	32	23	18	6	12
2009	04	All	12	30	24	21	7	6
2008	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	04	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	04	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	04	Black	13	30	28	12	5	12
2009	04	Black	3	33	38	16	3	7
2008	04	Economically Disadvantaged	12	33	23	17	5	11
2009	04	Economically Disadvantaged	13	32	27	16	7	5
2008	04	English Language Learners	10	34	23	14	3	16
2009	04	English Language Learners	12	29	25	20	7	7
2008	04	Female	8	30	25	21	5	11
2009	04	Female	11	29	22	21	11	6
2008	04	Hispanic	9	32	22	18	6	12
2009	04	Hispanic	12	32	25	16	8	6
2008	04	Male	12	32	22	17	6	12
2009	04	Male	12	31	26	20	5	7
2008	04	Migrant	NA	NA	NA	NA	NA	NA
2009	04	Migrant	NA	NA	NA	NA	NA	NA
2008	04	Students with Disabilities	10	31	23	18	6	12
2009	04	Students with Disabilities	12	30	24	21	7	6
2008	04	White	10	30	23	19	6	12
2009	04	White	12	30	21	24	7	6

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	05	All	10	34	21	11	13	11
2009	05	All	12	40	16	15	11	7
2008	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	05	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	05	Asian/Pacific Islander	11	16	21	5	32	16
2009	05	Asian/Pacific Islander	13	38	25	13	0	13
2008	05	Black	6	30	37	11	7	9
2009	05	Black	7	45	14	18	7	9
2008	05	Economically Disadvantaged	13	36	20	12	11	8
2009	05	Economically Disadvantaged	13	45	11	15	11	6
2008	05	English Language Learners	12	29	29	6	16	9
2009	05	English Language Learners	14	42	11	13	9	11
2008	05	Female	7	30	28	11	11	13
2009	05	Female	8	40	18	15	13	6
2008	05	Hispanic	11	36	21	9	14	9
2009	05	Hispanic	15	39	14	14	14	4
2008	05	Male	12	36	17	11	15	9
2009	05	Male	14	40	14	15	10	7
2008	05	Migrant	NA	NA	NA	NA	NA	NA
2009	05	Migrant	NA	NA	NA	NA	NA	NA
2008	05	Students with Disabilities	10	34	22	11	13	11
2009	05	Students with Disabilities	12	40	16	15	11	7
2008	05	White	10	33	19	13	12	12
2009	05	White	11	39	16	15	11	8

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	06	All	24	21	19	12	14	10
2009	06	All	21	27	21	14	11	7
2008	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	06	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	06	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	06	Asian/Pacific Islander	11	11	32	5	26	16
2008	06	Black	29	21	17	10	17	6
2009	06	Black	14	25	36	13	13	0
2008	06	Economically Disadvantaged	27	25	17	11	11	9
2009	06	Economically Disadvantaged	25	28	18	13	10	6
2008	06	English Language Learners	30	21	16	10	10	13
2009	06	English Language Learners	20	38	15	7	10	11
2008	06	Female	21	23	19	14	13	10
2009	06	Female	16	28	22	13	11	10
2008	06	Hispanic	23	22	22	11	10	12
2009	06	Hispanic	23	31	14	14	12	6
2008	06	Male	26	19	19	10	15	10
2009	06	Male	25	26	20	14	11	4
2008	06	Migrant	NA	NA	NA	NA	NA	NA
2009	06	Migrant	NA	NA	NA	NA	NA	NA
2008	06	Students with Disabilities	24	21	19	12	14	10
2009	06	Students with Disabilities	21	27	21	14	11	7
2008	06	White	24	20	16	14	16	10
2009	06	White	22	25	22	14	9	8

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	07	All	17	18	22	17	15	11
2009	07	All	15	23	23	20	13	7
2008	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	07	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	07	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	07	Asian/Pacific Islander	18	18	6	29	12	18
2008	07	Black	16	23	30	12	9	9
2009	07	Black	14	25	25	16	18	2
2008	07	Economically Disadvantaged	19	20	22	16	12	11
2009	07	Economically Disadvantaged	16	25	26	18	10	5
2008	07	English Language Learners	14	19	24	13	18	11
2009	07	English Language Learners	15	24	24	18	8	10
2008	07	Female	19	20	24	12	16	9
2009	07	Female	14	21	22	22	14	7
2008	07	Hispanic	19	14	22	16	16	13
2009	07	Hispanic	16	25	25	20	10	5
2008	07	Male	16	17	21	19	14	12
2009	07	Male	16	25	23	18	11	6
2008	07	Migrant	NA	NA	NA	NA	NA	NA
2009	07	Migrant	NA	NA	NA	NA	NA	NA
2008	07	Students with Disabilities	17	18	22	17	15	11
2009	07	Students with Disabilities	15	23	23	20	13	7
2008	07	White	16	19	22	17	16	10
2009	07	White	15	21	21	21	13	8

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	08	All	8	26	22	24	11	9
2009	08	All	8	20	26	25	15	7
2008	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	08	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	08	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	08	Black	11	39	21	18	7	5
2009	08	Black	2	17	43	22	9	7
2008	08	Economically Disadvantaged	8	28	24	22	10	8
2009	08	Economically Disadvantaged	7	23	30	23	14	3
2008	08	English Language Learners	9	27	18	29	10	6
2009	08	English Language Learners	3	13	26	29	14	15
2008	08	Female	6	27	21	25	12	9
2009	08	Female	6	24	25	23	15	7
2008	08	Hispanic	9	26	25	23	10	7
2009	08	Hispanic	9	17	28	23	16	6
2008	08	Male	9	25	23	23	11	9
2009	08	Male	9	18	26	26	15	6
2008	08	Migrant	NA	NA	NA	NA	NA	NA
2009	08	Migrant	NA	NA	NA	NA	NA	NA
2008	08	Students with Disabilities	8	26	22	24	11	9
2009	08	Students with Disabilities	8	20	26	25	15	7
2008	08	White	7	25	22	25	12	10
2009	08	White	8	22	23	25	15	7

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	09	All	10	16	28	24	12	9
2009	09	All	9	18	29	23	13	9
2008	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	09	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	09	Asian/Pacific Islander	6	13	13	38	25	6
2009	09	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2008	09	Black	16	22	24	25	5	7
2009	09	Black	10	17	42	12	10	10
2008	09	Economically Disadvantaged	9	18	29	25	10	10
2009	09	Economically Disadvantaged	11	17	30	23	12	7
2008	09	English Language Learners	7	18	18	28	14	14
2009	09	English Language Learners	7	18	28	27	13	7
2008	09	Female	8	17	29	24	10	11
2009	09	Female	6	22	25	25	13	8
2008	09	Hispanic	10	21	28	18	11	12
2009	09	Hispanic	14	18	28	21	13	6
2008	09	Male	12	16	27	24	14	8
2009	09	Male	11	16	31	21	12	9
2008	09	Migrant	NA	NA	NA	NA	NA	NA
2009	09	Migrant	NA	NA	NA	NA	NA	NA
2008	09	Students with Disabilities	10	16	28	24	12	9
2009	09	Students with Disabilities	9	18	29	22	13	9
2008	09	White	10	13	29	27	14	8
2009	09	White	7	18	28	25	12	11

Year	Grade	Category	Percent Novice	Percent Developing	Percent Emerging	Percent Exploring	Percent Inconclusive	Percent No Score
2008	10	All	5	15	35	23	13	8
2009	10	All	7	17	33	23	12	7
2008	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2009	10	American Indian/Alaska Native	NA	NA	NA	NA	NA	NA
2008	10	Asian/Pacific Islander	NA	NA	NA	NA	NA	NA
2009	10	Asian/Pacific Islander	13	6	19	19	44	0
2008	10	Black	2	29	35	16	12	6
2009	10	Black	0	26	45	17	4	9
2008	10	Economically Disadvantaged	5	18	39	20	10	7
2009	10	Economically Disadvantaged	5	17	37	21	12	8
2008	10	English Language Learners	9	13	43	16	15	4
2009	10	English Language Learners	4	11	37	20	17	11
2008	10	Female	2	14	36	26	15	8
2009	10	Female	5	17	35	25	10	8
2008	10	Hispanic	5	10	42	18	14	10
2009	10	Hispanic	9	15	37	18	11	9
2008	10	Male	6	16	35	22	12	9
2009	10	Male	9	17	32	22	14	7
2008	10	Migrant	NA	NA	NA	NA	NA	NA
2009	10	Migrant	NA	NA	NA	NA	NA	NA
2008	10	Students with Disabilities	5	15	35	23	13	8
2009	10	Students with Disabilities	7	17	33	23	12	7
2008	10	White	5	14	32	28	13	9
2009	10	White	7	17	31	27	12	7

Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
1040	Academy 20	NO	NO	YES	NO	YES	NO	*	*	*
0020	Adams 12 Five Star Schools	NO	NO	NO	YES	YES	NO	CA-2	CA-4	CA-4
0030	Adams County 14	NO	NO	NO	NO	NO	NO	CA-4	CA-4	CA-4
0180	Adams-Arapahoe 28j	NO	NO	NO	NO	NO	NO	CA-4	CA-4	CA-4
0960	Agate 300	YES	YES	YES	YES	YES	YES			
1620	Aguilar Reorganized 6	YES	YES	YES	YES	YES	YES	PI-1		PI-1
3030	Akron R-1	YES	YES	YES	YES	YES	YES			
0100	Alamosa Re-11j	NO	NO	NO	NO	YES	NO	CA-4	CA-3	CA-4
0220	Archuleta County 50 Jt	YES	YES	YES	YES	NO	NO		PI-2	PI-2
3040	Arickaree R-2	YES	YES	YES	YES	YES	YES			
1450	Arriba-Flagler C-20	YES	YES	YES	YES	YES	YES			
2640	Aspen 1	YES	YES	YES	YES	YES	YES			
3145	Ault-Highland Re-9	NO	YES	NO	YES	YES	NO	PI-1		PI-1
1530	Bayfield 10 Jt-R	YES	YES	YES	YES	YES	YES			
0050	Bennett 29j	YES	YES	YES	YES	YES	YES			
1490	Bethune R-5	YES	YES	YES	YES	YES	YES			
0940	Big Sandy 100j	YES	YES	YES	YES	YES	YES			
0480	Boulder Valley Re 2	NO	NO	NO	YES	NO	NO	CA-3	CA-4	CA-4
1750	Branson Reorganized 82	YES	YES	YES	YES	NO	NO	CA-2	PI-1	CA-2
3146	Briggsdale Re-10	YES	YES	YES	YES	YES	YES			
0040	Brighton 27j	NO	NO	YES	YES	NO	NO	CA-3	CA-4	CA-4
2395	Brush Re-2(J)	YES	YES	NO	NO	YES	NO		PI-2	PI-2
0490	Buena Vista R-31	YES	YES	YES	YES	YES	YES			
1860	Buffalo Re-4	YES	YES	YES	YES	YES	YES			
1500	Burlington Re-6j	NO	NO	YES	YES	YES	NO		PI-2	PI-2
0190	Byers 32j	YES	YES	YES	YES	YES	NO		PI-1	PI-1
0970	Calhan Rj-1	YES	YES	YES	YES	YES	YES			

For complete District AYP results, go to: <http://www.cde.state.co.us/FedPrograms/ayp/results.asp>

Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
0270	Campo Re-6	YES	YES	YES	YES	YES	YES			
1140	Canon City Re-1	NO	NO	NO	YES	NO	NO	CA-3	CA-4	CA-4
0640	Centennial R-1	YES	YES	YES	YES	YES	YES		CA-1	CA-1
2810	Center 26 Jt	NO	NO	YES	YES	YES	NO	PI-1	CA-4	CA-4
8001	Charter School Institute	NO	NO	NO	NO	NO	NO		PI-1	PI-1
2560	Cheraw 31	YES	YES	YES	YES	YES	YES			
0130	Cherry Creek 5	NO	NO	NO	NO	YES	NO	CA-3	CA-4	CA-4
0520	Cheyenne County Re-5	YES	YES	YES	YES	YES	YES			
1020	Cheyenne Mountain 12	NO	NO	YES	YES	YES	NO		PI-2	PI-2
0540	Clear Creek Re-1	YES	YES	YES	YES	YES	YES			
9000	CSDB	YES	YES	YES	YES	YES	YES	CA-2	CA-1	CA-2
1010	Colorado Springs 11	NO	NO	NO	NO	NO	NO	CA-3	CA-4	CA-4
1160	Cotopaxi Re-3	YES	YES	YES	YES	YES	YES			
2010	Creede School District	YES	YES	YES	YES	YES	YES			
3010	Cripple Creek-Victor Re-1	YES	YES	NO	NO	YES	NO		PI-1	PI-1
0770	Crowley County Re-1-J	YES	YES	YES	YES	YES	NO		PI-1	PI-1
0860	Custer County School District C-1	YES	YES	YES	YES	YES	YES			
1980	De Beque 49jt	YES	YES	YES	YES	NO	YES	Potential		Potential
0170	Deer Trail 26j	YES	YES	YES	YES	YES	YES			
2730	Del Norte C-7	NO	YES	YES	YES	YES	NO		PI-1	PI-1
0870	Delta County 50(J)	NO	NO	NO	NO	NO	NO	CA-3	CA-4	CA-4
0880	Denver County 1	NO	NO	NO	YES	NO	NO	CA-4	CA-4	CA-4
0890	Dolores County Re No.2	YES	YES	YES	YES	YES	YES			
2055	Dolores Re-4a	NO	NO	YES	YES	YES	YES	Potential	Potential	Potential
0900	DOUGLAS COUNTY	NO	NO	NO	NO	YES	NO	PI-1	PI-1	PI-1
1520	Durango 9-R	YES	NO	NO	YES	NO	NO	PI-1	CA-3	CA-3

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Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
1430	Eads Re-1	YES	YES	YES	YES	YES	YES			
0910	Eagle County Re 50	NO	NO	YES	YES	YES	NO	CA-2	CA-3	CA-3
1350	East Grand 2	NO	NO	YES	YES	YES	YES	PI-2	PI-1	PI-2
2520	East Otero R-1	NO	YES	NO	NO	YES	NO	CA-2	CA-3	CA-3
3085	Eaton Re-2	YES	YES	YES	YES	YES	NO		PI-1	PI-1
1120	Edison 54 Jt	YES	YES	YES	YES	YES	YES			
0950	Elbert 200	YES	YES	YES	YES	YES	YES			
0920	Elizabeth C-1	YES	YES	NO	YES	YES	YES	PI-2		PI-2
1050	Ellicott 22	YES	YES	YES	NO	YES	NO		PI-2	PI-2
0120	Englewood 1	NO	NO	NO	YES	NO	NO	CA-4	CA-4	CA-4
9130	Expeditionary Boces	YES	YES	YES	YES	YES	YES			
1110	Falcon 49	YES	NO	NO	NO	NO	NO	CA-1	CA-2	CA-2
1150	Florence Re-2	NO	NO	NO	NO	YES	NO	CA-2	CA-2	CA-2
2405	Fort Morgan Re-3	NO	NO	NO	YES	NO	NO	CA-4	CA-4	CA-4
1000	Fountain 8	NO	NO	NO	NO	YES	NO	CA-3	PI-2	CA-3
2540	Fowler R-4j	YES	YES	YES	YES	YES	YES			
1850	Frenchman Re-3	YES	YES	YES	YES	YES	YES			
1220	Garfield 16	NO	NO	NO	NO	NO	NO	PI-2	CA-1	CA-1
1195	Garfield Re-2	NO	NO	YES	NO	YES	NO	CA-2	CA-3	CA-3
1780	Genoa-Hugo C113	YES	YES	NO	YES	YES	YES	Potential		Potential
1330	Gilpin County Re-1	YES	YES	YES	YES	YES	YES			
2650	Granada Re-1	YES	YES	YES	YES	YES	YES			
3120	Greeley 6	NO	NO	NO	NO	NO	NO	CA-4	CA-4	CA-4
1360	Gunnison Watershed Re1j	NO	YES	YES	YES	YES	YES	PI-1		PI-1
1070	Hanover 28	YES	YES	YES	YES	YES	YES			
0980	Harrison 2	NO	NO	NO	YES	NO	NO	CA-4	CA-4	CA-4
2630	Haxtun Re-2j	YES	YES	YES	YES	YES	YES			

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Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
2760	Hayden Re-1	YES	YES	YES	YES	YES	YES			
1380	Hinsdale County Re 1	YES	YES	YES	YES	YES	YES			
1460	Hi-Plains R-23	YES	YES	YES	YES	YES	YES			
1600	Hoehne Reorganized 3	YES	YES	YES	YES	YES	YES			
2670	Holly Re-3	YES	YES	YES	YES	YES	YES			
2620	Holyoke Re-1j	YES	YES	YES	YES	YES	YES			
1390	Hurfano Re-1	YES	YES	YES	NO	YES	NO		CA-1	CA-1
3220	Idalia Rj-3	YES	YES	YES	YES	YES	YES			
1540	Ignacio 11 Jt	YES	NO	YES	YES	YES	NO	PI-2	CA-4	CA-4
1420	JEFFERSON COUNTY	NO	NO	NO	YES	NO	NO	CA-3	CA-4	CA-4
3110	Johnstown-Milliken Re-5j	NO	NO	NO	YES	NO	NO	CA-3	CA-2	CA-3
2862	Julesburg Re-1	YES	YES	YES	YES	NO	NO	Potential	Potential	Potential
1810	Karval Re-23	YES	YES	YES	YES	NO	NO	PI-1	PI-1	PI-1
3090	Keenesburg Re-3(J)	YES	YES	YES	YES	NO	NO	Potential	Potential	Potential
1760	Kim Reorganized 88	YES	YES	YES	YES	YES	YES			
0930	Kiowa C-2	YES	YES	YES	YES	YES	YES			
0510	Kit Carson R-1	YES	YES	YES	YES	YES	YES			
1400	La Veta Re-2	YES	YES	YES	YES	YES	YES			
1510	Lake County R-1	NO	NO	YES	YES	NO	YES	CA-4	CA-3	CA-4
2660	Lamar Re-2	NO	NO	YES	YES	NO	NO	CA-2	PI-2	CA-2
0290	Las Animas Re-1	YES	YES	YES	YES	YES	NO		PI-1	PI-1
1080	Lewis-Palmer 38	YES	YES	YES	YES	YES	NO	PI-2	PI-1	PI-2
3230	Liberty J-4	YES	YES	YES	YES	YES	YES			
1790	Limon Re-4j	YES	YES	YES	YES	YES	YES			
0140	Littleton 6	NO	NO	NO	YES	YES	NO	PI-1	CA-3	CA-3
3060	Lone Star 101	YES	YES	YES	YES	YES	YES			
2070	Mancos Re-6	YES	YES	YES	YES	YES	YES			

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Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
1030	Manitou Springs 14	YES	YES	YES	YES	YES	NO		PI-1	PI-1
2535	Manzanola 3j	YES	YES	YES	YES	YES	YES			
0010	Mapleton 1	YES	NO	NO	NO	NO	NO	CA-3	CA-4	CA-4
0310	Mc Clave Re-2	YES	YES	YES	YES	YES	YES			
2710	Meeker Re1	YES	YES	YES	YES	YES	YES			
2000	Mesa County Valley 51	NO	NO	NO	NO	NO	NO	CA-2	CA-4	CA-4
1130	Miami/Yoder 60 Jt	YES	YES	YES	YES	YES	NO		Potential	Potential
2800	Moffat 2	YES	YES	YES	YES	YES	YES			
2020	Moffat County Re:No 1	NO	NO	NO	YES	YES	YES	CA-1	CA-1	CA-1
2740	Monte Vista C-8	YES	YES	NO	YES	NO	NO		PI-2	PI-2
2035	Montezuma-Cortez Re-1	NO	NO	NO	YES	NO	NO	CA-4	CA-3	CA-4
2180	Montrose County Re-1j	NO	YES	NO	YES	NO	NO	CA-4	CA-4	CA-4
9030	Mountain Boces	NO	NO	NO	NO	NO	NO	PI-1	PI-1	PI-1
2790	Mountain Valley Re 1	YES	YES	YES	YES	YES	NO		Potential	Potential
0550	North Conejos Re-1j	YES	YES	YES	YES	YES	NO		PI-1	PI-1
1410	North Park R-1	YES	YES	YES	YES	YES	YES			
2840	Norwood R-2j	YES	YES	YES	YES	YES	YES			
3050	Otis R-3	YES	YES	YES	YES	YES	YES			
2580	Ouray R-1	YES	YES	YES	YES	YES	NO		Potential	Potential
1570	Park (Estes Park) R-3	NO	NO	YES	NO	NO	NO		PI-1	PI-1
2610	Park County Re-2	YES	YES	YES	YES	YES	YES			
3148	Pawnee Re-12	YES	YES	YES	YES	YES	YES			
1060	Peyton 23 Jt	YES	YES	YES	YES	YES	YES			
1440	Plainview Re-2	YES	YES	YES	YES	NO	YES	Potential		Potential
1870	Plateau Re-5	YES	YES	YES	YES	YES	YES			
1990	Plateau Valley 50	YES	YES	YES	YES	NO	YES	CA-2		CA-2
2600	Platte Canyon 1	YES	YES	YES	YES	YES	YES			

For complete District AYP results, go to: <http://www.cde.state.co.us/FedPrograms/ayp/results.asp>

Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
2865	Platte Valley Re-3	YES	YES	YES	YES	YES	YES			
3130	Platte Valley Re-7	NO	NO	NO	YES	YES	NO	PI-1	PI-1	PI-1
1550	Poudre R-1	NO	NO	NO	NO	NO	NO	CA-3	CA-4	CA-4
3147	Prairie Re-11	YES	YES	YES	YES	YES	YES			
1590	Primero Reorganized 2	YES	YES	YES	YES	YES	NO		Potential	Potential
0240	Pritchett Re-3	YES	YES	YES	YES	YES	YES			
2690	Pueblo City 60	NO	NO	NO	YES	YES	NO	CA-1	CA-4	CA-4
2700	Pueblo County 70	NO	NO	NO	NO	YES	NO	CA-2	CA-4	CA-4
2720	Rangely Re-4	YES	YES	YES	YES	YES	YES			
2590	Ridgway R-2	YES	YES	YES	YES	YES	YES			
1180	Roaring Fork Re-1	NO	NO	YES	NO	NO	NO	CA-4	CA-4	CA-4
2530	Rocky Ford R-2	YES	YES	NO	NO	YES	NO		CA-2	CA-2
0500	Salida R-32	YES	YES	YES	YES	YES	YES	PI-1		PI-1
0560	Sanford 6j	YES	YES	YES	YES	YES	YES			
0110	Sangre De Cristo Re-22j	YES	YES	YES	YES	YES	NO		Potential	Potential
2750	Sargent Re-33j	YES	YES	YES	YES	YES	YES			
0123	Sheridan 2	YES	YES	NO	NO	NO	NO	CA-3	CA-4	CA-4
0740	Sierra Grande R-30	YES	YES	YES	YES	YES	YES			
2820	Silverton 1	YES	YES	YES	YES	YES	YES			
0580	South Conejos Re-10	YES	YES	YES	YES	YES	NO		PI-1	PI-1
2780	South Routt Re 3	NO	YES	YES	YES	YES	YES	Potential		Potential
0250	Springfield Re-4	YES	YES	YES	YES	YES	YES			
0470	ST VRAIN RE 1J	NO	NO	NO	YES	NO	NO	CA-3	CA-4	CA-4
2770	Steamboat Springs Re-2	YES	YES	YES	YES	YES	YES			
0060	Strasburg 31j	NO	YES	YES	YES	YES	YES	Potential		Potential
1480	Stratton R-4	YES	YES	YES	YES	YES	YES			
3000	Summit Re-1	NO	NO	NO	YES	NO	NO	CA-3	CA-3	CA-3

For complete District AYP results, go to: <http://www.cde.state.co.us/FedPrograms/ayp/results.asp>

Appendix K – District AYP and Improvement Status

District #	District Name	Elem. Rdg AYP	Elem. Math AYP	MS Rdg. AYP	MS Math AYP	HS Rdg. AYP	HS Math AYP	Overall District Reading	Overall District Math	Overall District Status
2570	Swink 33	YES	YES	YES	YES	YES	YES			
2830	Telluride R-1	YES	YES	YES	YES	YES	YES			
1560	Thompson R-2j	NO	NO	NO	NO	NO	NO	CA-4	CA-3	CA-4
1580	Trinidad 1	NO	NO	YES	NO	YES	NO	PI-1	CA-3	CA-3
1828	Valley Re-1	NO	NO	NO	NO	YES	NO	CA-2	CA-4	CA-4
0260	Vilas Re-5	YES	YES	YES	YES	NO	NO	Potential	Potential	Potential
0230	Walsh Re-1	YES	YES	YES	YES	YES	YES			
3080	Weld County Re-1	YES	NO	NO	NO	NO	NO	CA-3	CA-3	CA-3
3140	Weld County S/D Re-8	NO	NO	NO	NO	NO	NO	CA-4	CA-4	CA-4
2505	Weldon Valley Re-20(J)	YES	YES	YES	YES	YES	YES			
2190	West End Re-2	YES	YES	YES	YES	YES	YES			
1340	West Grand 1-Jt.	YES	YES	YES	YES	YES	YES			
0070	Westminster 50	NO	NO	NO	NO	NO	NO	CA-4	CA-4	CA-4
0990	Widefield 3	NO	NO	NO	NO	YES	NO	CA-1	CA-3	CA-3
2515	Wiggins Re-50(J)	YES	YES	YES	YES	YES	YES			
2680	Wiley Re-13 Jt	YES	YES	YES	YES	YES	YES			
3100	Windsor Re-4	YES	NO	YES	NO	YES	NO	PI-2	CA-1	CA-1
3020	Woodland Park Re-2	NO	NO	NO	YES	NO	NO	PI-1	PI-1	PI-1
3070	Woodlin R-104	YES	YES	YES	YES	YES	NO		Potential	Potential
3210	Wray Rd-2	YES	YES	YES	YES	YES	YES			
3200	Yuma 1	YES	YES	YES	YES	YES	NO		Potential	Potential

For complete District AYP results, go to: <http://www.cde.state.co.us/FedPrograms/ayp/results.asp>

Appendix L – Title I School Improvement Status

District	School Name	EMH	Title I Status	Overall Imp. Status
ACADEMY 20	FRONTIER ELEMENTARY	E	TA	
ACADEMY 20	HIGH PLAINS ELEMENTARY	E	TA	
ACADEMY 20	PIONEER ELEMENTARY	E	TA	
ADAMS 12	CORONADO HILLS ELEMENTARY	E	SW	Pot.
ADAMS 12	FEDERAL HEIGHTS ELEMENTARY	E	SW	Pot.
ADAMS 12	HILLCREST ELEMENTARY	E	SW	Pot.
ADAMS 12	LEROY DRIVE ELEMENTARY	E	SW	
ADAMS 12	MALLEY DRIVE ELEMENTARY	E	SW	SI1
ADAMS 12	MC ELWAIN ELEMENTARY	E	SW	RI2
ADAMS 12	NORTH MOR ELEMENTARY	E	SW	Pot.
ADAMS 12	NORTH STAR ES	E	SW	CA
ADAMS 12	ROCKY MOUNTAIN ELEMENTARY	E	SW	SI1
ADAMS 12	STUKEY ELEMENTARY	E	SW	
ADAMS 12	THORNTON ELEMENTARY	E	SW	RI3
ADAMS 12	NIVER CREEK MS	M	SW	RI2
ADAMS 12	THORNTON MS	M	SW	RI2
ADAMS 14	ALSUP ELEMENTARY	E	SW	
ADAMS 14	CENTRAL ELEMENTARY	E	SW	SI1
ADAMS 14	COMMUNITY LEADERSHIP ACADEMY	E	TA	
ADAMS 14	DUPONT ELEMENTARY	E	SW	Pot.
ADAMS 14	HANSON ELEMENTARY	E	SW	SI1

District	School Name	EMH	Title I Status	Overall Imp. Status
ADAMS 14	KEMP ELEMENTARY	E	SW	
ADAMS 14	MONACO ELEMENTARY	E	SW	Pot.
ADAMS 14	ROSE HILL ELEMENTARY	E	SW	SI1
ADAMS 14	ADAMS CITY MS	M	SW	RP
ADAMS 14	HANSON ELEMENTARY	M	SW	Pot.
ADAMS 14	KEARNEY MS	M	SW	RP
ADAMS-ARAPAHOE	ALTURA ELEMENTARY	E	SW	SI1
ADAMS-ARAPAHOE	BOSTON ELEMENTARY	E	SW	Pot.
ADAMS-ARAPAHOE	CRAWFORD ELEMENTARY	E	SW	Pot.
ADAMS-ARAPAHOE	ELKHART ELEMENTARY	E	SW	CA
ADAMS-ARAPAHOE	FULTON ELEMENTARY	E	SW	SI1
ADAMS-ARAPAHOE	KENTON ELEMENTARY	E	SW	SI1
ADAMS-ARAPAHOE	LANSING ELEMENTARY	E	SW	RP
ADAMS-ARAPAHOE	LAREDO ELEMENTARY	E	SW	CA
ADAMS-ARAPAHOE	LYN KNOLL ELEMENTARY	E	SW	CA
ADAMS-ARAPAHOE	MONTVIEW ELEMENTARY	E	SW	
ADAMS-ARAPAHOE	PARIS ELEMENTARY	E	SW	SI2
ADAMS-ARAPAHOE	PARK LANE ELEMENTARY	E	SW	Pot.
ADAMS-ARAPAHOE	PEORIA ELEMENTARY	E	SW	SI2
ADAMS-ARAPAHOE	SABLE ELEMENTARY	E	SW	CA
ADAMS-ARAPAHOE	SIXTH AVENUE ELEMENTARY	E	SW	SI1
ADAMS-ARAPAHOE	VAUGHN ELEMENTARY	E	SW	SI1
ADAMS-ARAPAHOE	VIRGINIA COURT ELEMENTARY	E	SW	
ADAMS-ARAPAHOE	WHEELING ELEMENTARY	E	SW	CA

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Appendix L – Title I School Improvement Status

District	School Name	EMH	Title I Status	Overall Imp. Status
ADAMS-ARAPAHOE	NORTH MS	M	SW	RP
ADAMS-ARAPAHOE	SOUTH MS	M	SW	
ADAMS-ARAPAHOE	WEST MS	M	SW	RI1
AGATE 300	AGATE ELEMENTARY	E	TA	
AGATE 300	AGATE JUNIOR-SENIOR HS	H	TA	
AGATE 300	AGATE JUNIOR-SENIOR HIGH	M	TA	
AGUILAR	AGUILAR ELEMENTARY	E	SW	
AGUILAR	AGUILAR JUNIOR-SENIOR HS	H	SW	
AGUILAR	AGUILAR JUNIOR-SENIOR HIGH	M	SW	SI1
AKRON R-1	AKRON ELEMENTARY	E	TA	
AKRON R-1	AKRON ELEMENTARY	M	TA	
ALAMOSA	BOYD ELEMENTARY	E	SW	Pot.
ALAMOSA	EVANS ELEMENTARY	E	SW	SI1
ALAMOSA	ORTEGA MS	M	SW	
ARCHULETA 50 JT	PAGOSA SPRINGS ELEMENTARY	E	SW	
ARCHULETA 50 JT	PAGOSA SPRINGS INTERMEDIATE	E	SW	
ARICKAREE R-2	ARICKAREE ELEMENTARY	E	TA	
ARICKAREE R-2	ARICKAREE UNDIVIDED HS	H	TA	
ARICKAREE R-2	ARICKAREE UNDIVIDED HIGH	M	TA	
ARRIBA-FLAGLER C-20	FLAGLER ELEMENTARY	E	TA	
AULT-HIGHLAND RE-9	HIGHLAND ELEMENTARY	E	SW	SI1
BAYFIELD 10 JT-R	BAYFIELD ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
BENNETT 29J	BENNETT ELEMENTARY	E	SW	
BETHUNE R-5	BETHUNE ELEMENTARY	E	TA	
BIG SANDY 100J	SIMLA ELEMENTARY	E	SW	
BIG SANDY 100J	SIMLA JUNIOR HIGH	M	SW	
BOULDER VALLEY RE 2	COLUMBINE ELEMENTARY	E	SW	SI2
BOULDER VALLEY RE 2	CREEKSIDE ELEMENTARY AT MARTIN PARK	E	SW	
BOULDER VALLEY RE 2	EMERALD ELEMENTARY	E	TA	Pot.
BOULDER VALLEY RE 2	PIONEER BILINGUAL ELEMENTARY	E	SW	SI2
BOULDER VALLEY RE 2	SANCHEZ ELEMENTARY	E	SW	Pot.
BOULDER VALLEY RE 2	UNIVERSITY HILL ELEMENTARY	E	SW	RP
BOULDER VALLEY RE 2	WHITTIER ELEMENTARY	E	TA	
BRANSON	BRANSON ELEMENTARY	E	TA	
BRANSON	BRANSON ONLINE	E	TA	
BRANSON	BRANSON UNDIVIDED HS	H	TA	
BRANSON	BRANSON ONLINE	M	TA	
BRANSON	BRANSON UNDIVIDED HIGH	M	TA	
BRIGGSDALE RE-10	BRIGGSDALE ELEMENTARY	E	TA	
BRIGHTON 27J	NORTH ELEMENTARY	E	SW	SI1
BRIGHTON 27J	NORTHEAST ELEMENTARY	E	TA	
BRIGHTON 27J	SOUTH ELEMENTARY	E	TA	
BRIGHTON 27J	OVERLAND TRAIL MS	M	TA	
BRIGHTON 27J	VIKAN MS	M	TA	

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District	School Name	EMH	Title I Status	Overall Imp. Status
BUENA VISTA	AVERY/PARSONS ELEMENTARY	E	TA	
BUFFALO RE-4	MERINO ELEMENTARY	E	TA	
BURLINGTON	BURLINGTON ELEMENTARY	E	TA	
BURLINGTON	BURLINGTON MS	E	TA	
BURLINGTON	BURLINGTON HS	H	TA	
BURLINGTON	BURLINGTON MS	M	TA	
BYERS 32J	BYERS ELEMENTARY	E	TA	
CALHAN RJ-1	CALHAN ELEMENTARY	E	TA	
CALHAN RJ-1	FRONTIER CHARTER ACADEMY	E	TA	
CAMPO RE-6	CAMPO ELEMENTARY	E	TA	
CAMPO RE-6	CAMPO UNDIVIDED HIGH	H	TA	
CAMPO RE-6	CAMPO UNDIVIDED HIGH	M	TA	
CANON CITY	HARRISON	E	SW	
CANON CITY	LINCOLN ELEMENTARY	E	SW	Pot.
CANON CITY	MADISON EXPLORATORY	E	SW	
CANON CITY	MCKINLEY ELEMENTARY	E	SW	
CANON CITY	SKYLINE ELEMENTARY	E	SW	SI1
CANON CITY	WASHINGTON ELEMENTARY	E	SW	
CENTENNIAL R-1	CENTENNIAL ELEMENTARY	E	SW	
CENTENNIAL R-1	CENTENNIAL HS	H	SW	RI2
CENTENNIAL R-1	CENTENNIAL JUNIOR HIGH	M	SW	
CENTER 26 JT	HASKIN ELEMENTARY	E	SW	SI1
CENTER 26 JT	SKOGLUND MS	M	SW	

District	School Name	EMH	Title I Status	Overall Imp. Status
CSI	21ST CENTURY CHARTER	E	TA	
CSI	CESAR CHAVEZ ACADEMY - NORTH	E	SW	
CSI	COLORADO SPRINGS CHARTER ACADEMY	E	TA	
CSI	HIGH POINT ACADEMY	E	SW	
CSI	RICARDO FLORES MAGON ACADEMY	E	TA	
CSI	THE PINNACLE CHARTER ELEMENTARY	E	TA	
CSI	21ST CENTURY CHARTER	H	TA	
CSI	EARLY COLLEGE HIGH AT ARVADA	H	TA	
CSI	GOAL ACADEMY	H	SW	
CSI	THE PINNACLE CHARTER HIGH	H	TA	
CSI	21ST CENTURY CHARTER	M	TA	
CSI	CESAR CHAVEZ ACADEMY - NORTH	M	SW	
CSI	COLORADO SPRINGS CHARTER ACADEMY	M	TA	
CSI	HIGH POINT ACADEMY	M	SW	
CSI	THE PINNACLE CHARTER MS	M	TA	
CHERAW 31	CHERAW ELEMENTARY	E	TA	
CHERAW 31	CHERAW MS	M	TA	
CHERRY CREEK 5	CIMARRON ELEMENTARY	E	TA	Pot.
CHERRY CREEK 5	EASTRIDGE COMMUNITY ELEMENTARY	E	TA	
CHERRY CREEK 5	HIGHLINE COMMUNITY ELEMENTARY	E	SW	Pot.

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District	School Name	EMH	Title I Status	Overall Imp. Status
CHERRY CREEK 5	HOLLY HILLS ELEMENTARY	E	TA	SI1
CHERRY CREEK 5	INDEPENDENCE ELEMENTARY	E	TA	Pot.
CHERRY CREEK 5	MEADOW POINT ELEMENTARY	E	SW	SI1
CHERRY CREEK 5	POLTON COMMUNITY ELEMENTARY	E	TA	
CHERRY CREEK 5	PONDEROSA ELEMENTARY	E	TA	SI1
CHERRY CREEK 5	VILLAGE EAST COMMUNITY ELEMENTARY	E	TA	SI1
CHEYENNE COUNTY	CHEYENNE WELLS ELEMENTARY	E	TA	
CHEYENNE COUNTY	CHEYENNE WELLS MS	M	TA	
CHEYENNE MOUNTAIN	BROADMOOR ELEMENTARY	E	TA	
CHEYENNE MOUNTAIN	CHEYENNE MOUNTAIN CHARTER ACADEMY	E	SW	
CHEYENNE MOUNTAIN	SKYWAY PARK ELEMENTARY	E	TA	
CLEAR CREEK RE-1	CARLSON ELEMENTARY	E	SW	
CSDB	CSDB	E	SW	
CSDB	CSDB	H	SW	
CSDB	CSDB	M	SW	SI1
COLORADO SPRINGS 11	BRISTOL ELEMENTARY	E	SW	
COLORADO SPRINGS 11	EDISON ELEMENTARY	E	SW	
COLORADO SPRINGS 11	HUNT ELEMENTARY	E	SW	Pot.
COLORADO SPRINGS 11	LINCOLN ELEMENTARY	E	SW	
COLORADO SPRINGS 11	MIDLAND ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
COLORADO SPRINGS 11	MONROE ELEMENTARY	E	SW	SI1
COLORADO SPRINGS 11	QUEEN PALMER ELEMENTARY	E	SW	
COLORADO SPRINGS 11	ROGERS ELEMENTARY	E	SW	Pot.
COLORADO SPRINGS 11	ROOSEVELT EDISON CHARTER	E	SW	
COLORADO SPRINGS 11	TWAIN ELEMENTARY	E	SW	
COLORADO SPRINGS 11	WILSON ELEMENTARY	E	SW	
COLORADO SPRINGS 11	NIKOLA TESLA EDUCATION OPPORTUNITY CENTER	M	TA	
COTOPAXI RE-3	COTOPAXI ELEMENTARY	E	TA	
COTOPAXI RE-3	COTOPAXI JUNIOR-SENIOR HIGH	H	TA	
COTOPAXI RE-3	COTOPAXI JUNIOR-SENIOR HIGH	M	TA	
CREEDE	LAMB ELEMENTARY	E	TA	
CREEDE	CREEDE JUNIOR-SENIOR HIGH	M	TA	
CRIPPLE CREEK	CRESSON ELEMENTARY	E	SW	
CROWLEY COUNTY	CROWLEY COUNTY ELEMENTARY	E	SW	
CROWLEY COUNTY	CROWLEY COUNTY HS	H	SW	
CROWLEY COUNTY	CROWLEY COUNTY WARD MS	M	SW	
CUSTER COUNTY	CUSTER COUNTY ELEMENTARY	E	SW	
DE BEQUE 49JT	DE BEQUE ELEMENTARY	E	TA	
DEER TRAIL 26J	DEER TRAIL ELEMENTARY	E	TA	
DEL NORTE C-7	UNDERWOOD ELEMENTARY	E	SW	Pot.

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District	School Name	EMH	Title I Status	Overall Imp. Status
DELTA COUNTY 50(J)	CEDAREEDGE ELEMENTARY	E	SW	
DELTA COUNTY 50(J)	CRAWFORD ELEMENTARY	E	SW	
DELTA COUNTY 50(J)	GARNET MESA ELEMENTARY	E	SW	OFF
DELTA COUNTY 50(J)	HOTCHKISS ELEMENTARY	E	SW	
DELTA COUNTY 50(J)	LINCOLN ELEMENTARY	E	SW	CA
DELTA COUNTY 50(J)	PAONIA ELEMENTARY	E	SW	
DENVER COUNTY 1	AMESSE ELEMENTARY	E	SW	RI4
DENVER COUNTY 1	ARCHULETA ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	ASHLEY ELEMENTARY	E	SW	OFF/Pot.
DENVER COUNTY 1	BARNUM ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	BARRETT ELEMENTARY	E	SW	Pot.
DENVER COUNTY 1	BEACH COURT ELEMENTARY	E	SW	Pot.
DENVER COUNTY 1	BROWN ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	BRYANT WEBSTER K-8	E	SW	Pot.
DENVER COUNTY 1	CASTRO ELEMENTARY	E	SW	RI3
DENVER COUNTY 1	CENTENNIAL K-8	E	SW	CA
DENVER COUNTY 1	CHARLES M. SCHENCK (CMS) COMMUNITY	E	SW	RI4
DENVER COUNTY 1	CHELTENHAM ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	COLE ARTS AND SCIENCE ACADEMY	E	SW	
DENVER COUNTY 1	COLFAX ELEMENTARY	E	SW	CA
DENVER COUNTY 1	COLLEGE VIEW ELEMENTARY	E	SW	OFF

District	School Name	EMH	Title I Status	Overall Imp. Status
DENVER COUNTY 1	COLUMBIAN ELEMENTARY	E	SW	RP
DENVER COUNTY 1	COLUMBINE ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	COWELL ELEMENTARY	E	SW	RI3
DENVER COUNTY 1	DOULL ELEMENTARY	E	SW	CA
DENVER COUNTY 1	EAGLETON ELEMENTARY	E	SW	RP
DENVER COUNTY 1	ELLIS ELEMENTARY	E	SW	CA
DENVER COUNTY 1	FAIRMONT K-8	E	SW	RI2
DENVER COUNTY 1	FAIRVIEW ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	FORCE ELEMENTARY	E	SW	
DENVER COUNTY 1	FORD ELEMENTARY	E	SW	RI4
DENVER COUNTY 1	GARDEN PLACE ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	GILPIN K-8	E	SW	RI3
DENVER COUNTY 1	GODSMAN ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	GOLDRICK ELEMENTARY	E	SW	RI3
DENVER COUNTY 1	GREEN VALLEY ELEMENTARY	E	SW	CA
DENVER COUNTY 1	GREENLEE K-8	E	SW	RI1
DENVER COUNTY 1	GREENWOOD ELEMENTARY	E	SW	Pot.
DENVER COUNTY 1	GUST ELEMENTARY	E	SW	CA
DENVER COUNTY 1	HARRINGTON ELEMENTARY	E	SW	RI1
DENVER COUNTY 1	HOLM ELEMENTARY	E	SW	
DENVER COUNTY 1	HOWELL K-8	E	SW	SI1
DENVER COUNTY 1	JOHNSON ELEMENTARY	E	SW	RP
DENVER COUNTY 1	KAISER ELEMENTARY	E	SW	SI1

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DENVER COUNTY 1	KIPP SUNSHINE PEAK ACADEMY	E	SW	SI1
DENVER COUNTY 1	KNAPP ELEMENTARY	E	SW	RI3
DENVER COUNTY 1	KNIGHT FUNDAMENTAL	E	SW	Pot.
DENVER COUNTY 1	MARRAMA ELEMENTARY	E	SW	SI2
DENVER COUNTY 1	MAXWELL ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	MC GLONE ELEMENTARY	E	SW	SI2
DENVER COUNTY 1	MC MEEN ELEMENTARY	E	SW	SI1
DENVER COUNTY 1	MONTCLAIR ELEMENTARY	E	SW	SI2
DENVER COUNTY 1	MOORE K-8	E	SW	Pot.
DENVER COUNTY 1	MUNROE ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	NEWLON ELEMENTARY	E	SW	Pot.
DENVER COUNTY 1	OAKLAND ELEMENTARY	E	SW	RP
DENVER COUNTY 1	PHILIPS ELEMENTARY	E	SW	CA
DENVER COUNTY 1	PIONEER CHARTER	E	SW	CA
DENVER COUNTY 1	PLACE BRIDGE ACADEMY	E	SW	
DENVER COUNTY 1	SABIN ELEMENTARY	E	SW	
DENVER COUNTY 1	SAMUELS ELEMENTARY	E	SW	
DENVER COUNTY 1	SCHMITT ELEMENTARY	E	SW	Pot.
DENVER COUNTY 1	SMITH ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	STEDMAN ELEMENTARY	E	SW	SI2
DENVER COUNTY 1	SWANSEA ELEMENTARY	E	SW	RI4
DENVER COUNTY 1	TREVISTA ECE-8 AT HORACE MANN	E	SW	
DENVER COUNTY 1	VALDEZ ELEMENTARY	E	SW	CA
DENVER COUNTY 1	VALVERDE ELEMENTARY	E	SW	RI2
DENVER COUNTY 1	WHITTIER K-8	E	SW	Pot.

District	School Name	EMH	Title I Status	Overall Imp. Status
DENVER COUNTY 1	WYATT-EDISON CHARTER ELEMENTARY	E	SW	
DENVER COUNTY 1	ABRAHAM LINCOLN HS	H	SW	RI2
DENVER COUNTY 1	ACADEMY OF URBAN LEARNING	H	SW	
DENVER COUNTY 1	ACE COMMUNITY CHALLENGE CHARTER	H	SW	SI2
DENVER COUNTY 1	BRUCE RANDOLPH	H	SW	
DENVER COUNTY 1	COLORADO HS	H	SW	SI1
DENVER COUNTY 1	CONTEMPORARY LEARNING ACADEMY HS	H	SW	
DENVER COUNTY 1	DENVER CENTER FOR INTERNATIONAL STUDIES	H	SW	
DENVER COUNTY 1	DENVER VENTURE CHARTER	H	SW	
DENVER COUNTY 1	EMERSON STREET	H	SW	SI1
DENVER COUNTY 1	ESCUELA TLATELOLCO	H	SW	SI1
DENVER COUNTY 1	FLORENCE CRITTENTON HS	H	SW	SI2
DENVER COUNTY 1	FRED N THOMAS CAREER EDUCATION CENTER	H	SW	
DENVER COUNTY 1	LIFE SKILLS CENTER OF DENVER	H	SW	
DENVER COUNTY 1	MANUAL HS	H	SW	Pot.
DENVER COUNTY 1	MARTIN LUTHER KING MS COLLEGE	H	SW	Pot.
DENVER COUNTY 1	MONTBELLO HS	H	SW	RI1
DENVER COUNTY 1	NORTH HS	H	SW	RI1
DENVER COUNTY 1	P.S.1 CHARTER	H	SW	
DENVER COUNTY 1	PREP ASSESSMENT CENTER	H	SW	Pot.

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District	School Name	EMH	Title I Status	Overall Imp. Status
DENVER COUNTY 1	RIDGE VIEW ACADEMY CHARTER	H	SW	CA
DENVER COUNTY 1	SKYLAND COMMUNITY HS	H	SW	
DENVER COUNTY 1	SOUTH HS	H	SW	
DENVER COUNTY 1	SOUTHWEST EARLY COLLEGE CHARTER	H	SW	
DENVER COUNTY 1	WEST HS	H	SW	RI2
DENVER COUNTY 1	ACE COMMUNITY CHALLENGE CHARTER	M	SW	SI2
DENVER COUNTY 1	BRUCE RANDOLPH	M	SW	RI1
DENVER COUNTY 1	BRYANT WEBSTER K-8	M	SW	
DENVER COUNTY 1	CENTENNIAL K-8	M	SW	Pot.
DENVER COUNTY 1	COLE ARTS AND SCIENCE ACADEMY	M	SW	
DENVER COUNTY 1	EMERSON STREET	M	SW	SI2
DENVER COUNTY 1	ESCUELA TLATELOLCO	M	SW	
DENVER COUNTY 1	FAIRMONT K-8	M	SW	SI1
DENVER COUNTY 1	GILPIN K-8	M	SW	SI1
DENVER COUNTY 1	GRANT MS	M	SW	RP
DENVER COUNTY 1	GREENLEE K-8	M	SW	Pot.
DENVER COUNTY 1	GREENWOOD ES	M	SW	
DENVER COUNTY 1	HENRY WORLD GRADES 6-8	M	SW	
DENVER COUNTY 1	HILL CAMPUS OF ARTS AND SCIENCES	M	SW	RP
DENVER COUNTY 1	HOWELL K-8	M	SW	
DENVER COUNTY 1	KEPNER MS	M	SW	RI4
DENVER COUNTY 1	KIPP SUNSHINE PEAK ACADEMY	M	SW	

District	School Name	EMH	Title I Status	Overall Imp. Status
DENVER COUNTY 1	LAKE MS	M	SW	RI4
DENVER COUNTY 1	MARTIN LUTHER KING MS COLLEGE	M	SW	RI1
DENVER COUNTY 1	MERRILL MS	M	SW	SI1
DENVER COUNTY 1	MOORE K-8	M	SW	
DENVER COUNTY 1	NOEL MS	M	SW	RI1
DENVER COUNTY 1	NORTHEAST ACADEMY CHARTER	M	SW	SI1
DENVER COUNTY 1	P.S.1 CHARTER	M	SW	Pot.
DENVER COUNTY 1	PITT-WALLER K-8	M	SW	
DENVER COUNTY 1	PLACE BRIDGE ACADEMY	M	SW	
DENVER COUNTY 1	PREP ASSESSMENT CENTER	M	SW	Pot.
DENVER COUNTY 1	RISHEL MS	M	SW	RI4
DENVER COUNTY 1	SKINNER MS	M	SW	RI4
DENVER COUNTY 1	SMILEY MS	M	SW	Pot.
DENVER COUNTY 1	TREVISTA ECE-8 AT HORACE MANN	M	SW	
DENVER COUNTY 1	VALDEZ ELEMENTARY	M	SW	
DENVER COUNTY 1	WEST DENVER PREPARATORY CHARTER	M	SW	Pot.
DENVER COUNTY 1	WHITTIER K-8	M	SW	Pot.
DENVER COUNTY 1	WYATT-EDISON CHARTER ELEMENTARY	M	SW	SI1
DOLORES RE NO.2	SEVENTH STREET ELEMENTARY	E	SW	
DOLORES RE-4A	DOLORES ELEMENTARY	E	SW	Pot.
DOLORES RE-4A	DOLORES MS	M	TA	
DOUGLAS COUNTY	PLUM CREEK ACADEMY	H	TA	
DOUGLAS COUNTY	HOPE ON-LINE	M	TA	

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DOUGLAS COUNTY	MESA MS	M	TA	
DOUGLAS COUNTY	PLUM CREEK ACADEMY	M	TA	SI1
DOUGLAS COUNTY	SIERRA MS	M	TA	Pot.
DURANGO 9-R	ANIMAS VALLEY ELEMENTARY	E	TA	
DURANGO 9-R	FLORIDA MESA ELEMENTARY	E	TA	
DURANGO 9-R	FORT LEWIS MESA ELEMENTARY	E	TA	
DURANGO 9-R	NEEDHAM ELEMENTARY	E	TA	
DURANGO 9-R	PARK ELEMENTARY	E	TA	
DURANGO 9-R	SUNNYSIDE ELEMENTARY	E	TA	
EADS RE-1	EADS ELEMENTARY	E	TA	
EAGLE COUNTY RE 50	AVON ELEMENTARY	E	SW	CA
EAGLE COUNTY RE 50	EAGLE VALLEY ELEMENTARY	E	SW	Pot.
EAGLE COUNTY RE 50	EDWARDS ELEMENTARY	E	SW	Pot.
EAGLE COUNTY RE 50	GYP SUM ELEMENTARY	E	SW	
EAGLE COUNTY RE 50	JUNE CREEK ELEMENTARY	E	SW	
EAGLE COUNTY RE 50	MEADOW MOUNTAIN ELEMENTARY	E	SW	
EAGLE COUNTY RE 50	RED HILL ELEMENTARY	E	TA	Pot.
EAGLE COUNTY RE 50	RED SANDSTONE ELEMENTARY	E	TA	
EAST GRAND 2	GRANBY ELEMENTARY	E	TA	
EAST GRAND 2	GRAND LAKE ELEMENTARY	E	TA	
EAST GRAND 2	INDIAN PEAKS CHARTER	E	TA	
EAST OTERO R-1	LA JUNTA INTERMEDIATE	E	SW	OFF/Pot.

District	School Name	EMH	Title I Status	Overall Imp. Status
EAST OTERO R-1	LA JUNTA HS	H	TA	
EAST OTERO R-1	LA JUNTA MS	M	TA	RI1
EATON RE-2	BENJAMIN EATON ELEMENTARY	E	TA	
EATON RE-2	GALETON ELEMENTARY	E	TA	
EDISON 54 JT	EDISON ELEMENTARY	E	TA	
EDISON 54 JT	EDISON JUNIOR-SENIOR HIGH	H	TA	
EDISON 54 JT	EDISON JUNIOR-SENIOR HIGH	M	TA	
ELBERT 200	ELBERT ELEMENTARY	E	TA	
ELIZABETH C-1	RUNNING CREEK ELEMENTARY	E	TA	
ELLICOTT 22	ELLICOTT ELEMENTARY	E	SW	OFF
ELLICOTT 22	ELLICOTT SENIOR HS	H	TA	
ELLICOTT 22	ELLICOTT MS	M	TA	
ENGLEWOOD 1	CHARLES HAY ELEMENTARY	E	SW	
ENGLEWOOD 1	CHERRELYN ELEMENTARY	E	SW	Pot.
ENGLEWOOD 1	CLAYTON ELEMENTARY	E	SW	
ENGLEWOOD 1	WM E BISHOP ELEMENTARY	E	SW	
FALCON 49	EVANS ELEMENTARY	E	SW	
FALCON 49	FALCON ELEMENTARY	E	SW	
FALCON 49	ODYSSEY ELEMENTARY	E	TA	
FALCON 49	HORIZON MS	M	SW	SI1
FLORENCE RE-2	FREMONT ELEMENTARY	E	SW	
FLORENCE RE-2	PENROSE ELEMENTARY	E	SW	
FLORENCE RE-2	FLORENCE HS	H	TA	Pot.

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District	School Name	EMH	Title I Status	Overall Imp. Status
FLORENCE RE-2	FREMONT MS	M	SW	SI1
FORT MORGAN RE-3	COLUMBINE ELEMENTARY	E	SW	SI1
FORT MORGAN RE-3	GREEN ACRES ES	E	SW	
FORT MORGAN RE-3	PIONEER ELEMENTARY	E	SW	
FOUNTAIN 8	ABRAMS ELEMENTARY	E	SW	Pot.
FOUNTAIN 8	ARAGON ELEMENTARY	E	SW	
FOUNTAIN 8	MOUNTAINSIDE ELEMENTARY	E	SW	
FOUNTAIN 8	CARSON MS	M	SW	
FOWLER R-4J	FOWLER ELEMENTARY	E	TA	
FRENCHMAN RE-3	FLEMING ELEMENTARY	E	TA	
GARFIELD 16	BEA UNDERWOOD ELEMENTARY	E	SW	CA
GARFIELD RE-2	CACTUS VALLEY ELEMENTARY	E	SW	
GARFIELD RE-2	ELK CREEK ELEMENTARY	E	TA	
GARFIELD RE-2	HIGHLAND ELEMENTARY	E	SW	SI2
GARFIELD RE-2	KATHRYN SENOR ELEMENTARY	E	SW	
GARFIELD RE-2	WAMSLEY ELEMENTARY	E	SW	OFF/Pot.
GENOA-HUGO C113	GENOA-HUGO ELEMENTARY	E	TA	
GENOA-HUGO C113	GENOA-HUGO MS	M	TA	Pot.
GILPIN COUNTY RE-1	GILPIN COUNTY ELEMENTARY	E	TA	
GRANADA RE-1	GRANADA ELEMENTARY	E	TA	
GREELEY 6	CAMERON ELEMENTARY	E	SW	OFF
GREELEY 6	CENTENNIAL ELEMENTARY	E	SW	Pot.

District	School Name	EMH	Title I Status	Overall Imp. Status
GREELEY 6	DOS RIOS ELEMENTARY	E	SW	
GREELEY 6	EAST MEMORIAL ELEMENTARY	E	SW	Pot.
GREELEY 6	JACKSON ELEMENTARY	E	SW	
GREELEY 6	JEFFERSON ELEMENTARY	E	SW	SI1
GREELEY 6	MADISON ELEMENTARY	E	SW	SI1
GREELEY 6	MARTINEZ ELEMENTARY	E	SW	
GREELEY 6	ROMERO ELEMENTARY	E	SW	CA
GREELEY 6	FRANKLIN MS	M	SW	
GREELEY 6	JOHN EVANS MS	M	SW	
GREELEY 6	MAPLEWOOD MS	M	TA	
GUNNISON RE1J	GUNNISON ELEMENTARY	E	TA	SI1
GUNNISON RE1J	MARBLE CHARTER	E	TA	
HANOVER 28	HANOVER ELEMENTARY	E	SW	
HANOVER 28	PRAIRIE HEIGHTS ELEMENTARY	E	SW	
HANOVER 28	HANOVER JUNIOR-SENIOR HIGH	M	SW	
HARRISON 2	BRICKER ELEMENTARY	E	SW	
HARRISON 2	CENTENNIAL ELEMENTARY	E	SW	
HARRISON 2	CHAMBERLIN ELEMENTARY	E	SW	
HARRISON 2	GIBERSON ELEMENTARY	E	SW	Pot.
HARRISON 2	MONTEREY ELEMENTARY	E	SW	SI1
HARRISON 2	MOUNTAIN VISTA COMMUNITY	E	TA	Pot.
HARRISON 2	OAK CREEK ELEMENTARY	E	SW	
HARRISON 2	OTERO ELEMENTARY	E	SW	

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District	School Name	EMH	Title I Status	Overall Imp. Status
HARRISON 2	PIKES PEAK ELEMENTARY	E	SW	
HARRISON 2	SAND CREEK ELEMENTARY	E	SW	
HARRISON 2	SOARING EAGLES ELEMENTARY	E	SW	
HARRISON 2	STRATMOOR HILLS ELEMENTARY	E	SW	
HARRISON 2	STRATTON MEADOWS ELEMENTARY	E	SW	SI1
HARRISON 2	TURMAN ELEMENTARY	E	SW	Pot.
HARRISON 2	WILDFLOWER ELEMENTARY	E	SW	
HARRISON 2	CARMEL MS	M	TA	
HAXTUN RE-2J	HAXTUN ELEMENTARY	E	TA	
HAYDEN RE-1	HAYDEN VALLEY ELEMENTARY	E	TA	
HINSDALE RE 1	LAKE CITY COMMUNITY	E	TA	
HINSDALE RE 1	LAKE CITY COMMUNITY	H	TA	
HINSDALE RE 1	LAKE CITY COMMUNITY	M	TA	
HI-PLAINS R-23	HI PLAINS ELEMENTARY	E	TA	
HOEHNE 3	HOEHNE ELEMENTARY	E	SW	
HOLLY RE-3	SHANNER ELEMENTARY	E	SW	
HOLYOKE RE-1J	HOLYOKE ELEMENTARY	E	TA	
HOLYOKE RE-1J	HOLYOKE JUNIOR HIGH	M	TA	
HUERFANO RE-1	GARDNER ELEMENTARY	E	SW	
HUERFANO RE-1	PEAKVIEW	E	SW	
HUERFANO RE-1	GARDNER ELEMENTARY	M	SW	
HUERFANO RE-1	PEAKVIEW	M	SW	
IDALIA RJ-3	IDALIA ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
IDALIA RJ-3	IDALIA JUNIOR-SENIOR HS	H	TA	
IDALIA RJ-3	IDALIA JUNIOR-SENIOR HIGH	M	TA	
IGNACIO 11 JT	IGNACIO ELEMENTARY	E	SW	
IGNACIO 11 JT	IGNACIO INTERMEDIATE	E	SW	Pot.
JEFFERSON COUNTY	ALLENDALE ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	DEANE ELEMENTARY	E	SW	
JEFFERSON COUNTY	EDGEWATER ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	EIBER ELEMENTARY	E	SW	CA
JEFFERSON COUNTY	FITZMORRIS ELEMENTARY	E	SW	
JEFFERSON COUNTY	FOSTER ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	KULLERSTRAND ELEMENTARY	E	SW	OFF
JEFFERSON COUNTY	LASLEY ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	LAWRENCE ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	LUMBERG ELEMENTARY	E	SW	SI1
JEFFERSON COUNTY	MARTENSEN ELEMENTARY	E	SW	
JEFFERSON COUNTY	MOLHOLM ELEMENTARY	E	SW	RI1
JEFFERSON COUNTY	PENNINGTON ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	PLEASANT VIEW ELEMENTARY	E	SW	CA
JEFFERSON COUNTY	RUSSELL ELEMENTARY	E	SW	
JEFFERSON COUNTY	SLATER ELEMENTARY	E	SW	SI1
JEFFERSON COUNTY	STEIN ELEMENTARY	E	SW	
JEFFERSON COUNTY	STEVENS ELEMENTARY	E	SW	

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District	School Name	EMH	Title I Status	Overall Imp. Status
JEFFERSON COUNTY	SWANSON ELEMENTARY	E	SW	Pot.
JEFFERSON COUNTY	WELCHESTER ELEMENTARY	E	SW	
JEFFERSON COUNTY	WILMORE DAVIS ELEMENTARY	E	TA	
JEFFERSON COUNTY	ARVADA MS	M	SW	SI2
JEFFERSON COUNTY	O'CONNELL MS	M	SW	RI1
JEFFERSON COUNTY	WHEAT RIDGE MS	M	SW	RI1
JOHNSTOWN-MILLIKEN	LETFORD ELEMENTARY	E	TA	
JOHNSTOWN-MILLIKEN	MILLIKEN ELEMENTARY	E	TA	
JULESBURG RE-1	JULESBURG ELEMENTARY	E	TA	
KARVAL RE-23	KARVAL ELEMENTARY	E	TA	
KARVAL RE-23	KARVAL ONLINE EDUCATION	E	TA	
KARVAL RE-23	KARVAL JUNIOR-SENIOR HS	H	TA	
KARVAL RE-23	KARVAL JUNIOR-SENIOR HIGH	M	TA	
KARVAL RE-23	KARVAL ONLINE EDUCATION	M	TA	
KEENESBURG RE-3(J)	HOFF ELEMENTARY	E	TA	
KEENESBURG RE-3(J)	HUDSON ELEMENTARY	E	TA	SI1
KEENESBURG RE-3(J)	LOCHBUIE ELEMENTARY	E	TA	
KIOWA C-2	KIOWA ELEMENTARY	E	TA	
LA VETA RE-2	LA VETA ELEMENTARY	E	TA	
LAKE COUNTY R-1	WESTPARK ELEMENTARY	E	TA	
LAMAR RE-2	ALTA VISTA CHARTER	E	TA	
LAMAR RE-2	LINCOLN ELEMENTARY	E	SW	
LAMAR RE-2	PARKVIEW ELEMENTARY	E	SW	

District	School Name	EMH	Title I Status	Overall Imp. Status
LAMAR RE-2	LAMAR HS	H	TA	
LAMAR RE-2	LAMAR MS	M	TA	
LAS ANIMAS RE-1	LAS ANIMAS ELEMENTARY	E	SW	
LAS ANIMAS RE-1	LAS ANIMAS HS	H	TA	Pot.
LAS ANIMAS RE-1	LAS ANIMAS MS	M	SW	
LEWIS-PALMER 38	GRACE BEST ELEMENTARY	E	TA	
LEWIS-PALMER 38	PALMER LAKE ELEMENTARY	E	TA	
LIBERTY J-4	LIBERTY ELEMENTARY	E	TA	
LIBERTY J-4	LIBERTY JUNIOR-SENIOR HS	H	TA	
LIBERTY J-4	LIBERTY JUNIOR-SENIOR HIGH	M	TA	
LIMON RE-4J	LIMON ELEMENTARY	E	SW	
LITTLETON 6	CENTENNIAL ACADEMY OF FINE ARTS EDUCATION	E	SW	
LITTLETON 6	EAST ELEMENTARY	E	SW	
LITTLETON 6	FIELD ELEMENTARY	E	SW	
MANCOS RE-6	MANCOS ELEMENTARY	E	TA	
MANCOS RE-6	MANCOS MS	M	TA	
MANITOU SPRINGS 14	MANITOU SPRINGS ELEMENTARY	E	TA	
MANITOU SPRINGS 14	UTE PASS ELEMENTARY	E	TA	
MANZANOLA 3J	MANZANOLA ELEMENTARY	E	SW	
MAPLETON 1	ACHIEVE ACADEMY	E	SW	
MAPLETON 1	ADVENTURE ELEMENTARY	E	SW	SI1

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MAPLETON 1	CLAYTON PARTNERSHIP	E	SW	Pot.
MAPLETON 1	ENRICHMENT ACADEMY	E	SW	SI2
MAPLETON 1	EXPLORE ELEMENTARY	E	SW	Pot.
MAPLETON 1	GLOBAL LEADERSHIP ACADEMY	E	SW	Pot.
MAPLETON 1	HIGHLAND MONTESSORI	E	SW	
MAPLETON 1	MEADOW COMMUNITY	E	SW	Pot.
MAPLETON 1	MONTEREY COMMUNITY	E	SW	SI1
MAPLETON 1	VALLEY VIEW K-8	E	SW	
MAPLETON 1	YORK INTERNATIONAL	E	SW	
MAPLETON 1	GLOBAL LEADERSHIP ACADEMY	H	SW	
MAPLETON 1	MAPLETON EXPEDITIONARY OF THE ARTS	H	SW	
MAPLETON 1	WELBY NEW TECHNOLOGY	H	SW	
MAPLETON 1	YORK INTERNATIONAL	H	SW	
MAPLETON 1	ACHIEVE ACADEMY	M	SW	
MAPLETON 1	CLAYTON PARTNERSHIP	M	SW	
MAPLETON 1	GLOBAL LEADERSHIP ACADEMY	M	SW	
MAPLETON 1	MAPLETON EXPEDITIONARY SCHOOL OF THE ARTS	M	SW	
MAPLETON 1	MEADOW COMMUNITY	M	SW	
MAPLETON 1	MONTEREY COMMUNITY	M	SW	
MAPLETON 1	VALLEY VIEW K-8	M	SW	
MAPLETON 1	YORK INTERNATIONAL	M	SW	
MC CLAVE RE-2	MC CLAVE ELEMENTARY	E	SW	

District	School Name	EMH	Title I Status	Overall Imp. Status
MEEKER RE1	MEEKER ELEMENTARY	E	TA	
MESA 51	CHATFIELD ELEMENTARY	E	SW	SI1
MESA 51	CHIPETA ELEMENTARY	E	SW	
MESA 51	CLIFTON ELEMENTARY	E	SW	SI1
MESA 51	DOS RIOS ELEMENTARY	E	SW	SI1
MESA 51	DUAL IMMERSION ACADEMY	E	SW	SI1
MESA 51	FRUITVALE ELEMENTARY	E	TA	
MESA 51	GATEWAY	E	TA	
MESA 51	LINCOLN ORCHARD MESA ELEMENTARY	E	TA	
MESA 51	MESA VIEW ELEMENTARY	E	TA	
MESA 51	NISLEY ELEMENTARY	E	SW	Pot.
MESA 51	ORCHARD AVENUE ELEMENTARY	E	TA	
MESA 51	PEAR PARK ELEMENTARY	E	SW	
MESA 51	POMONA ELEMENTARY	E	TA	
MESA 51	ROCKY MOUNTAIN ELEMENTARY	E	SW	SI1
MESA 51	SHELLEDY ELEMENTARY	E	TA	
MESA 51	TAYLOR ELEMENTARY	E	TA	
MESA 51	TOPE ELEMENTARY	E	TA	
MIAMI/YODER	MIAMI/YODER ELEMENTARY	E	SW	
MIAMI/YODER	MIAMI-YODER JUNIOR HIGH	M	SW	
MOFFAT 2	MOFFAT ELEMENTARY	E	SW	
MOFFAT 2	MOFFAT SENIOR HS	H	SW	
MOFFAT 2	MOFFAT MS	M	SW	

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District	School Name	EMH	Title I Status	Overall Imp. Status
MOFFAT COUNTY RE:1	CRAIG INTERMEDIATE	E	TA	
MOFFAT COUNTY RE:1	EAST ELEMENTARY	E	TA	Pot.
MONTE VISTA C-8	BILL METZ ELEMENTARY	E	SW	
MONTEZUMA-CORTEZ	BATTLE ROCK CHARTER	E	SW	Pot.
MONTEZUMA-CORTEZ	KEMPER ELEMENTARY	E	SW	RI1
MONTEZUMA-CORTEZ	LEWIS-ARRIOLA ELEMENTARY	E	SW	
MONTEZUMA-CORTEZ	MANAUGH ELEMENTARY	E	SW	RI2
MONTEZUMA-CORTEZ	MESA ELEMENTARY	E	SW	SI1
MONTEZUMA-CORTEZ	PLEASANT VIEW ELEMENTARY	E	SW	
MONTROSE RE-1J	COTTONWOOD ELEMENTARY	E	TA	
MONTROSE RE-1J	JOHNSON ELEMENTARY	E	SW	SI1
MONTROSE RE-1J	NORTHSIDE ELEMENTARY	E	SW	
MONTROSE RE-1J	OAK GROVE ELEMENTARY	E	SW	
MONTROSE RE-1J	OLATHE ELEMENTARY	E	SW	SI1
MONTROSE RE-1J	POMONA ELEMENTARY	E	SW	
MONTROSE RE-1J	PASSAGE CHARTER	H	TA	Pot.
MOUNTAIN VALLEY	MOUNTAIN VALLEY ELEMENTARY	E	TA	
MOUNTAIN VALLEY	MOUNTAIN VALLEY MS	M	TA	
NORTH CONEJOS	LA JARA ELEMENTARY	E	SW	
NORTH CONEJOS	MANASSA ELEMENTARY	E	SW	
NORTH CONEJOS	CENTAURI HS	H	SW	Pot.
NORTH CONEJOS	CENTAURI MS	M	SW	
NORTH PARK R-1	WALDEN ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
NORWOOD R-2J	NORWOOD ELEMENTARY	E	TA	
OTIS R-3	OTIS ELEMENTARY	E	TA	
OURAY R-1	OURAY ELEMENTARY	E	TA	
PARK (ESTES PARK) R-3	ESTES PARK K-5	E	TA	Pot.
PARK COUNTY RE-2	EDITH TETER ELEMENTARY	E	TA	
PARK COUNTY RE-2	GUFFEY CHARTER	E	TA	Pot.
PARK COUNTY RE-2	LAKE GEORGE CHARTER	E	TA	
PARK COUNTY RE-2	GUFFEY CHARTER	M	TA	
PARK COUNTY RE-2	SILVERHEELS MS	M	TA	
PAWNEE RE-12	PAWNEE ELEMENTARY	E	SW	
PAWNEE RE-12	PAWNEE JR-SR HS	H	SW	
PAWNEE RE-12	PAWNEE JR-SR HIGH	M	SW	
PEYTON 23 JT	PEYTON ELEMENTARY	E	SW	
PLAINVIEW RE-2	PLAINVIEW ELEMENTARY	E	TA	
PLAINVIEW RE-2	PLAINVIEW JR-SR HIGH	M	TA	
PLATEAU RE-5	PEETZ ELEMENTARY	E	TA	
PLATEAU VALLEY 50	PLATEAU VALLEY ELEMENTARY	E	TA	
PLATEAU VALLEY 50	PLATEAU VALLEY HS	H	TA	
PLATEAU VALLEY 50	PLATEAU VALLEY MS	M	TA	
PLATTE CANYON 1	DEER CREEK ELEMENTARY	E	TA	
PLATTE CANYON 1	FITZSIMMONS MS	M	TA	
PLATTE VALLEY RE-3	PLATTE VALLEY ELEMENTARY	E	TA	
PLATTE VALLEY RE-7	PLATTE VALLEY ELEMENTARY	E	SW	Pot.
PLATTE VALLEY RE-7	PLATTE VALLEY MS	M	TA	SI1

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District	School Name	EMH	Title I Status	Overall Imp. Status
POUDRE R-1	BAUDER ELEMENTARY	E	SW	
POUDRE R-1	BEATTIE ELEMENTARY	E	TA	
POUDRE R-1	CACHE LA POUDRE ELEMENTARY	E	TA	
POUDRE R-1	EYESTONE ELEMENTARY	E	SW	Pot.
POUDRE R-1	HARRIS BILINGUAL ELEMENTARY	E	TA	SI1
POUDRE R-1	IRISH ELEMENTARY	E	SW	Pot.
POUDRE R-1	LAUREL ELEMENTARY	E	SW	
POUDRE R-1	MOORE ELEMENTARY	E	SW	
POUDRE R-1	O'DEA ELEMENTARY	E	TA	
POUDRE R-1	PUTNAM ELEMENTARY	E	SW	
POUDRE R-1	TAVELLI ELEMENTARY	E	TA	SI1
POUDRE R-1	LINCOLN JUNIOR HIGH	M	SW	
PRIMERO	PRIMERO ELEMENTARY	E	TA	
PRITCHETT RE-3	PRITCHETT ELEMENTARY	E	SW	
PRITCHETT RE-3	PRITCHETT HS	H	SW	
PRITCHETT RE-3	PRITCHETT MS	M	SW	
PUEBLO CITY 60	BENJAMIN FRANKLIN ELEMENTARY	E	SW	
PUEBLO CITY 60	BESSEMER ELEMENTARY	E	SW	
PUEBLO CITY 60	BEULAH HEIGHTS ELEMENTARY	E	SW	
PUEBLO CITY 60	BRADFORD ELEMENTARY	E	SW	
PUEBLO CITY 60	CARLILE ELEMENTARY	E	SW	
PUEBLO CITY 60	COLUMBIAN ELEMENTARY	E	SW	
PUEBLO CITY 60	EVA R BACA ELEMENTARY	E	SW	

District	School Name	EMH	Title I Status	Overall Imp. Status
PUEBLO CITY 60	HERITAGE ELEMENTARY	E	SW	
PUEBLO CITY 60	IRVING ELEMENTARY	E	SW	
PUEBLO CITY 60	MINNEQUA ELEMENTARY	E	SW	
PUEBLO CITY 60	OLGA A HELLBECK ELEMENTARY	E	SW	
PUEBLO CITY 60	PARK VIEW ELEMENTARY	E	SW	
PUEBLO CITY 60	SOMERLID ELEMENTARY	E	SW	
PUEBLO CITY 60	SPANN ELEMENTARY	E	SW	Pot.
PUEBLO CITY 60	YOUTH & FAMILY ACADEMY CHARTER	H	SW	RI1
PUEBLO CITY 60	BESSEMER ELEMENTARY	M	SW	
PUEBLO CITY 60	FREED MS	M	SW	SI2
PUEBLO CITY 60	JAMES H RISLEY MS	M	SW	RI3
PUEBLO CITY 60	LEMUEL PITTS MS	M	SW	SI2
PUEBLO CITY 60	W H HEATON MS	M	SW	
PUEBLO CITY 60	YOUTH & FAMILY ACADEMY CHARTER	M	SW	
PUEBLO COUNTY 70	AVONDALE ELEMENTARY	E	SW	
PUEBLO COUNTY 70	DESERT SAGE ELEMENTARY	E	TA	
PUEBLO COUNTY 70	NORTH MESA ELEMENTARY	E	TA	
PUEBLO COUNTY 70	PUEBLO WEST ELEMENTARY	E	TA	
PUEBLO COUNTY 70	RYE ELEMENTARY	E	TA	Pot.
PUEBLO COUNTY 70	SOUTH MESA ELEMENTARY	E	TA	
PUEBLO COUNTY 70	VINELAND ELEMENTARY	E	TA	
RANGELY RE-4	PARKVIEW ELEMENTARY	E	TA	

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District	School Name	EMH	Title I Status	Overall Imp. Status
RANGELY RE-4	RANGELY HS	H	TA	
RANGELY RE-4	RANGELY MS	M	TA	
RIDGWAY R-2	RIDGWAY ELEMENTARY	E	TA	
ROARING FORK RE-1	BASALT ELEMENTARY	E	SW	Pot.
ROARING FORK RE-1	CRYSTAL RIVER ELEMENTARY	E	SW	Pot.
ROARING FORK RE-1	GLENWOOD SPRINGS ELEMENTARY	E	SW	SI1
ROARING FORK RE-1	SOPRIS ELEMENTARY	E	SW	SI1
ROCKY FORD R-2	LIBERTY ELEMENTARY	E	SW	
ROCKY FORD R-2	JEFFERSON MS	M	SW	SI1
SALIDA R-32	LONGFELLOW ELEMENTARY	E	SW	
SALIDA R-32	SALIDA MS	E	SW	Pot.
SALIDA R-32	SALIDA HS	H	SW	
SALIDA R-32	SALIDA MS	M	SW	
SANFORD 6J	SANFORD ELEMENTARY	E	TA	
SANGRE DE CRISTO	SANGRE DE CRISTO ELEMENTARY	E	SW	
SARGENT RE-33J	SARGENT ELEMENTARY	E	SW	
SHERIDAN 2	FORT LOGAN ELEMENTARY	E	SW	SI1
SHERIDAN 2	SHERIDAN HS	H	SW	
SHERIDAN 2	SHERIDAN MS	M	SW	RI1
SIERRA GRANDE	SIERRA GRANDE ELEMENTARY	E	SW	
SILVERTON 1	SILVERTON ELEMENTARY	E	TA	
SILVERTON 1	SILVERTON HS	H	TA	
SILVERTON 1	SILVERTON MS	M	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
SOUTH CONEJOS RE-10	GUADALUPE ELEMENTARY	E	SW	
SOUTH CONEJOS RE-10	ANTONITO HS	H	SW	SI1
SOUTH CONEJOS RE-10	ANTONITO JUNIOR HIGH	M	SW	
SOUTH ROUTT RE 3	SOUTH ROUTT ELEMENTARY	E	TA	Pot.
SPRINGFIELD RE-4	SPRINGFIELD ELEMENTARY	E	TA	
SPRINGFIELD RE-4	SPRINGFIELD HS	H	TA	
SPRINGFIELD RE-4	SPRINGFIELD JR HIGH	M	TA	
ST VRAIN RE 1J	COLUMBINE ELEMENTARY	E	TA	SI2
ST VRAIN RE 1J	INDIAN PEAKS ELEMENTARY	E	TA	Pot.
ST VRAIN RE 1J	LOMA LINDA ELEMENTARY	E	TA	SI1
ST VRAIN RE 1J	NORTHRIDGE ELEMENTARY	E	TA	Pot.
ST VRAIN RE 1J	ROCKY MOUNTAIN ELEMENTARY	E	TA	SI1
ST VRAIN RE 1J	SPANGLER ELEMENTARY	E	TA	SI2
STEAMBOAT SPRINGS	SODA CREEK ELEMENTARY	E	TA	
STEAMBOAT SPRINGS	STRAWBERRY PARK ELEMENTARY	E	TA	
STRASBURG 31J	STRASBURG ELEMENTARY	E	TA	
STRASBURG 31J	STRASBURG HS	H	TA	
STRASBURG 31J	HEMPHILL MS	M	TA	
STRATTON R-4	STRATTON ELEMENTARY	E	TA	
SUMMIT RE-1	DILLON VALLEY ELEMENTARY	E	TA	SI1

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District	School Name	EMH	Title I Status	Overall Imp. Status
SUMMIT RE-1	SILVERTHORNE ELEMENTARY	E	TA	SI1
SWINK 33	SWINK ELEMENTARY	E	TA	
TELLURIDE R-1	TELLURIDE ELEMENTARY	E	TA	
THOMPSON R-2J	B F KITCHEN ELEMENTARY	E	SW	
THOMPSON R-2J	GARFIELD ELEMENTARY	E	SW	Pot.
THOMPSON R-2J	MONROE ELEMENTARY	E	SW	SI1
THOMPSON R-2J	SARAH MILNER ELEMENTARY	E	SW	
THOMPSON R-2J	TRUSCOTT ELEMENTARY	E	SW	
THOMPSON R-2J	VAN BUREN ELEMENTARY	E	SW	
THOMPSON R-2J	WINONA ELEMENTARY	E	SW	SI2
TRINIDAD 1	FISHER'S PEAK ELEMENTARY	E	SW	Pot.
VALLEY RE-1	CALICHE ELEMENTARY	E	SW	
VALLEY RE-1	CAMPBELL ELEMENTARY	E	SW	Pot.
WALSH RE-1	WALSH ELEMENTARY	E	TA	
WALSH RE-1	WALSH HS	H	TA	
WALSH RE-1	WALSH HIGH	M	TA	
WELD COUNTY RE-1	GILCREST ELEMENTARY	E	TA	Pot.
WELD COUNTY RE-1	PETE MIRICH ELEMENTARY	E	TA	
WELD COUNTY RE-1	PLATTEVILLE ES	E	TA	
WELD COUNTY RE-8	LEO WILLIAM BUTLER ELEMENTARY	E	SW	SI1
WELD COUNTY RE-8	TWOMBLY ELEMENTARY	E	SW	RP
WELDON VALLEY	WELDON VALLEY ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
WELDON VALLEY	WELDON VALLEY JUNIOR HIGH	M	TA	
WEST END RE-2	NATURITA ELEMENTARY	E	TA	
WEST END RE-2	PARADOX VALLEY CHARTER	E	TA	
WEST END RE-2	PARADOX VALLEY CHARTER	M	TA	
WEST GRAND 1-JT.	WEST GRAND ELEMENTARY	E	TA	
WESTMINSTER 50	CLARA E. METZ ELEMENTARY	E	SW	SI1
WESTMINSTER 50	FAIRVIEW ELEMENTARY	E	SW	SI1
WESTMINSTER 50	FLYNN ELEMENTARY	E	SW	
WESTMINSTER 50	FRANCIS M. DAY ELEMENTARY	E	SW	CA
WESTMINSTER 50	HARRIS PARK ELEMENTARY	E	SW	SI1
WESTMINSTER 50	JOSEPHINE HODGKINS ELEMENTARY	E	SW	
WESTMINSTER 50	MESA ELEMENTARY	E	SW	SI1
WESTMINSTER 50	SHERRELWOOD ELEMENTARY	E	SW	Pot.
WESTMINSTER 50	SKYLINE VISTA ELEMENTARY	E	SW	RP
WESTMINSTER 50	SUNSET RIDGE ELEMENTARY	E	SW	
WESTMINSTER 50	TENNYSON KNOLLS ELEMENTARY	E	SW	Pot.
WESTMINSTER 50	WESTMINSTER ELEMENTARY	E	SW	SI1
WIDEFIELD 3	MARTIN LUTHER KING JR ELEMENTARY	E	TA	
WIDEFIELD 3	NORTH ELEMENTARY	E	TA	

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District	School Name	EMH	Title I Status	Overall Imp. Status
WIDFIELD 3	PINELLO ELEMENTARY	E	TA	
WIDFIELD 3	VENETUCCI ELEMENTARY	E	TA	
WIGGINS RE-50(J)	WIGGINS ELEMENTARY	E	SW	
WIGGINS RE-50(J)	WIGGINS HS	H	SW	
WIGGINS RE-50(J)	WIGGINS MS	M	SW	
WILEY RE-13 JT	WILEY ELEMENTARY	E	TA	
WINDSOR RE-4	MOUNTAIN VIEW ELEMENTARY	E	TA	Pot.
WINDSOR RE-4	SKYVIEW ELEMENTARY	E	TA	
WOODLAND PARK RE-2	GATEWAY ELEMENTARY	E	TA	
WOODLAND PARK RE-2	SUMMIT ELEMENTARY	E	TA	

District	School Name	EMH	Title I Status	Overall Imp. Status
WOODLIN R-104	WOODLIN UNDIVIDED HS	H	SW	Pot.
WOODLIN R-104	WOODLIN UNDIVIDED HIGH	M	SW	
WRAY RD-2	BUCHANAN MS	E	TA	Pot.
WRAY RD-2	WRAY ELEMENTARY	E	SW	
YUMA 1	KENNETH P MORRIS ELEMENTARY	E	TA	Pot.
YUMA 1	YUMA MS	E	TA	SI1
YUMA 1	YUMA HS	H	TA	
YUMA 1	YUMA MS	M	TA	

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