

No Child Left Behind

State Report Card 2006–2007



Brooke, West Park Elementary

cde

Colorado Department of Education, March 2008

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Introduction

The Colorado Department of Education (CDE) is pleased to present to its constituents the 2007 No Child Left Behind Report Card. This report card details the progress Colorado and its districts and schools are making in reaching the goals of the federal *No Child Left Behind Act (NCLB)*.

Public reporting is a key component of NCLB. Only when information and data become public, do they become a catalyst for change. The intent of the NCLB Report Card is to inform parents, teachers, the general public, key policy-makers and other decision makers about the status of education in Colorado in relation to NCLB goals.

Two of the major goals outlined in *No Child Left Behind* are:

- 100% of all students proficient in reading and math by 2013–2014
- 100% Highly Qualified Teachers by 2005–2006

Specifically, the report includes:

- Assessment Data—the results of the reading and math state content assessments (CSAP, CSAPA and Spanish Lectura)
- Accountability Data—the Adequate Yearly Progress (AYP) results for the state
- Graduation Rate Data
- Federal accountability status of individual school districts in the state
- Improvement status of Title I schools in the state
- Information about teacher qualifications and percentages of classes taught by highly qualified teachers

This year's report card will also allow parents, school/districts staff and the general public to easily access Adequate Yearly Progress and highly qualified teacher data for an individual school or a district on the CDE website at: <http://www.cde.state.co.us/scriptscfpu/NCLBProfiles0708/index.asp>.

Please visit this site and send us feedback on other data to include that you believe would be helpful.

Some highlights from this year's report include:

- The state is seeing significant gains in math at the middle level for Black, Hispanic, English language learners, and economically disadvantaged students. Additionally, gains are occurring in reading at the high school level for Hispanic, English language learners, economically disadvantaged students and students with disabilities.
- Over ninety-eight percent of core academic classes are being taught by highly qualified teachers. The state is ensuring that districts have a plan to get the remaining less than two percent highly qualified.
- Sixty-four districts have been identified for Program Improvement or Corrective Action status.
- Twelve Title I schools have made AYP for two consecutive years and have been removed from the School Improvement list.

If you have questions about an individual school or district, I encourage you to contact the applicable school or district administrative office. Additionally, all districts in the state create an Annual Report to the Public, which contains more information about how the specific district and schools are succeeding.

The Colorado Department of Education thanks you for your interest in the education of our state's students. Working together, we can provide an educational environment where no child will be left behind.

William Windler, *Assistant Commissioner*
Office of Special Services
Colorado Department of Education

Assessment Data



Assessment Data

Every year the state of Colorado administers the Colorado Student Assessment Program (CSAP) to measure the progress students are making in achieving proficiency in Colorado's Content Standards. The CSAP assesses third through tenth grade students in reading, writing and mathematics. Additionally, science content standards are measured in fifth, eighth and tenth grade. The complete reports of CSAP results can be found at: www.cde.state.co.us/cdeassess/documents/csap/csap_summary.html.

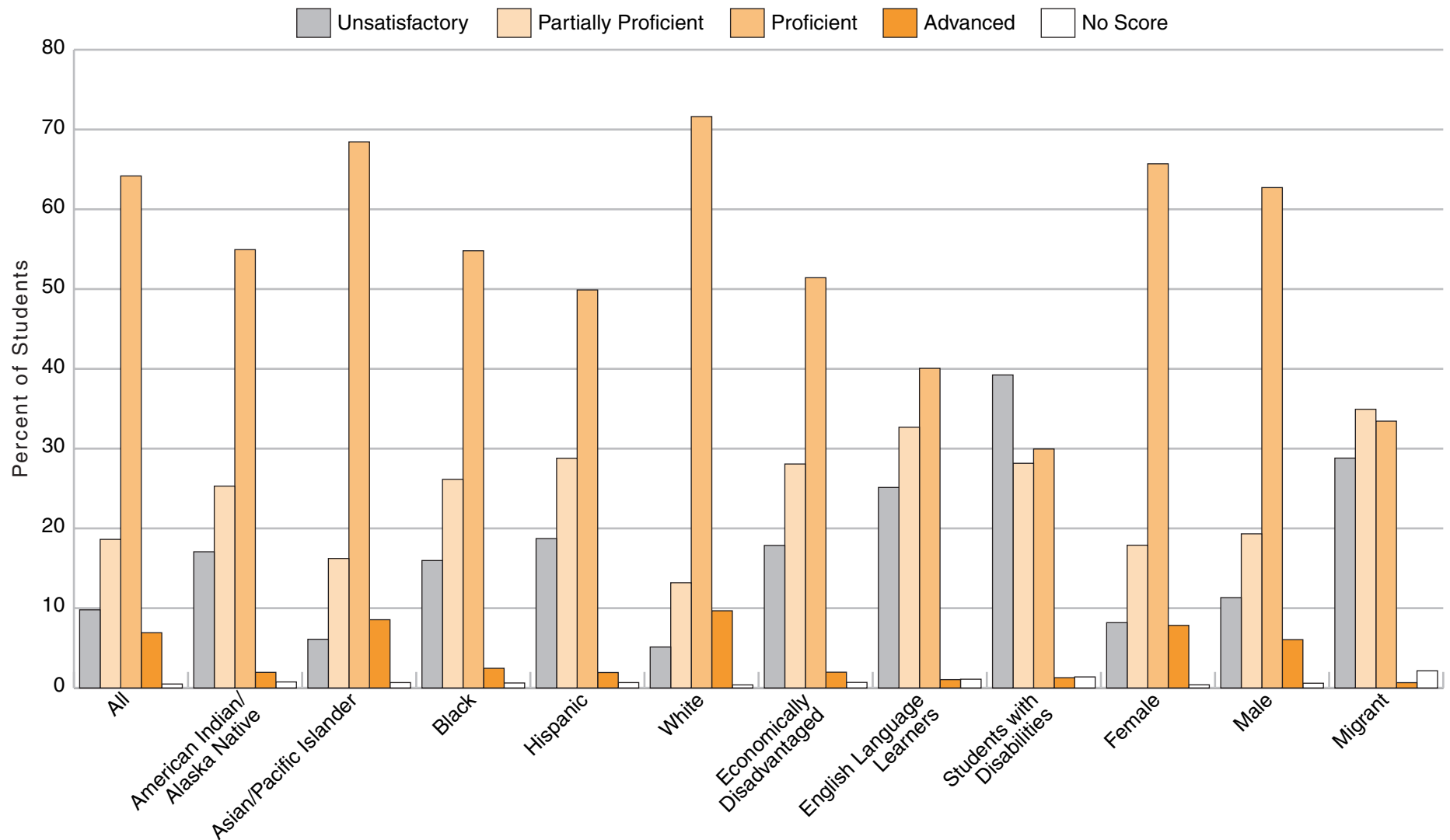
Students with significant cognitive disabilities (about 1% of the student population) may be eligible to take the CSAP Alternate (CSAPA), which assess students in modified state content standards. CSAPA results are included in the reports on the following pages. CSAPA data can also be found at: www.cde.state.co.us/cdesped/CSAPA_Reports.asp.

The following graphs represent the percentage of students scoring advanced, proficient, partially proficient, unsatisfactory, and no score on the CSAP and CSAPA. Tests may receive a "No Score" if a student does not take the test, or does not complete the test. Each graph shows a specific grade level and subject area.

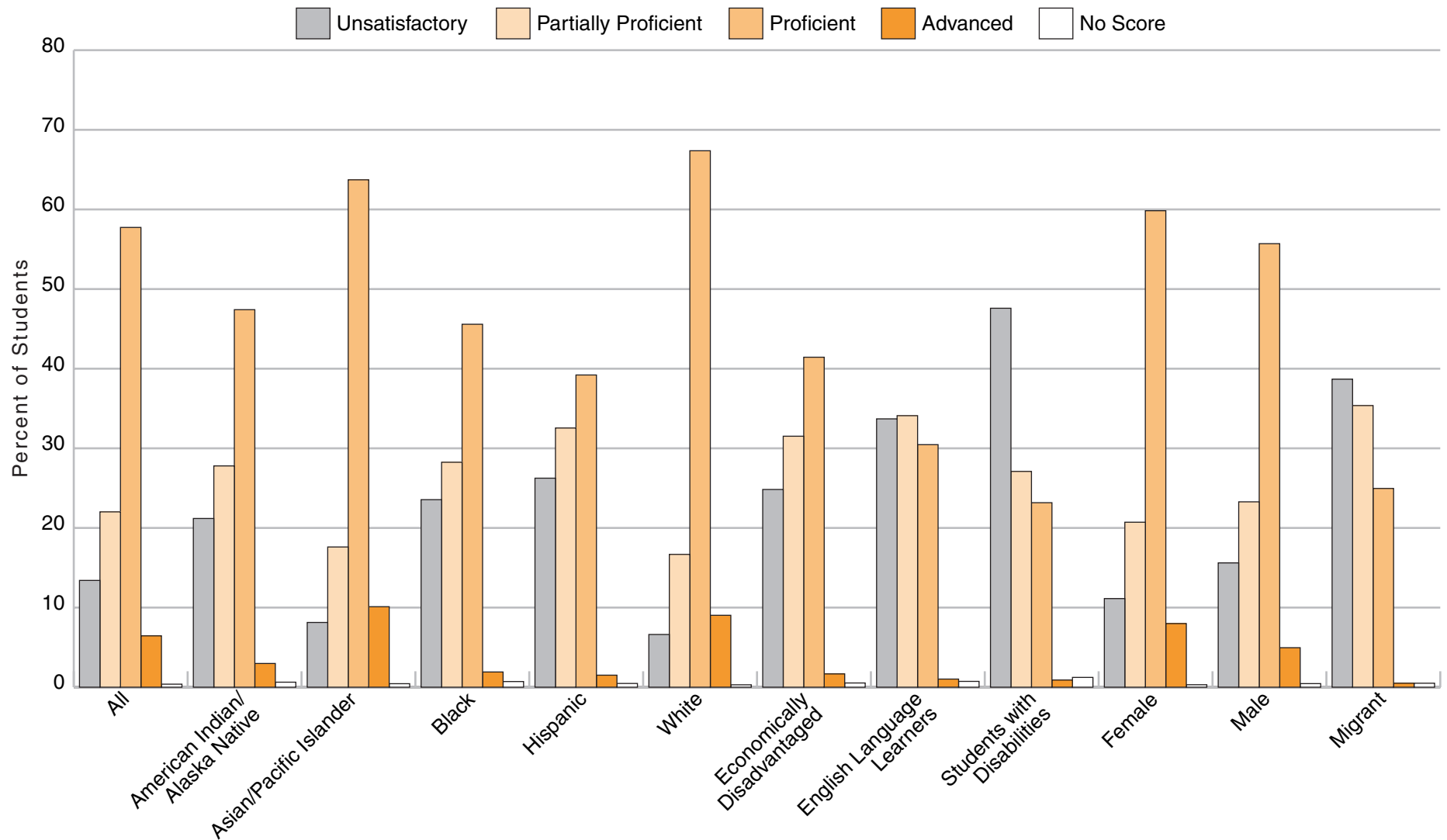
The data is disaggregated for race/ethnicity, English language learners, students eligible for free or reduced lunch, students with disabilities, gender, and migrant status.



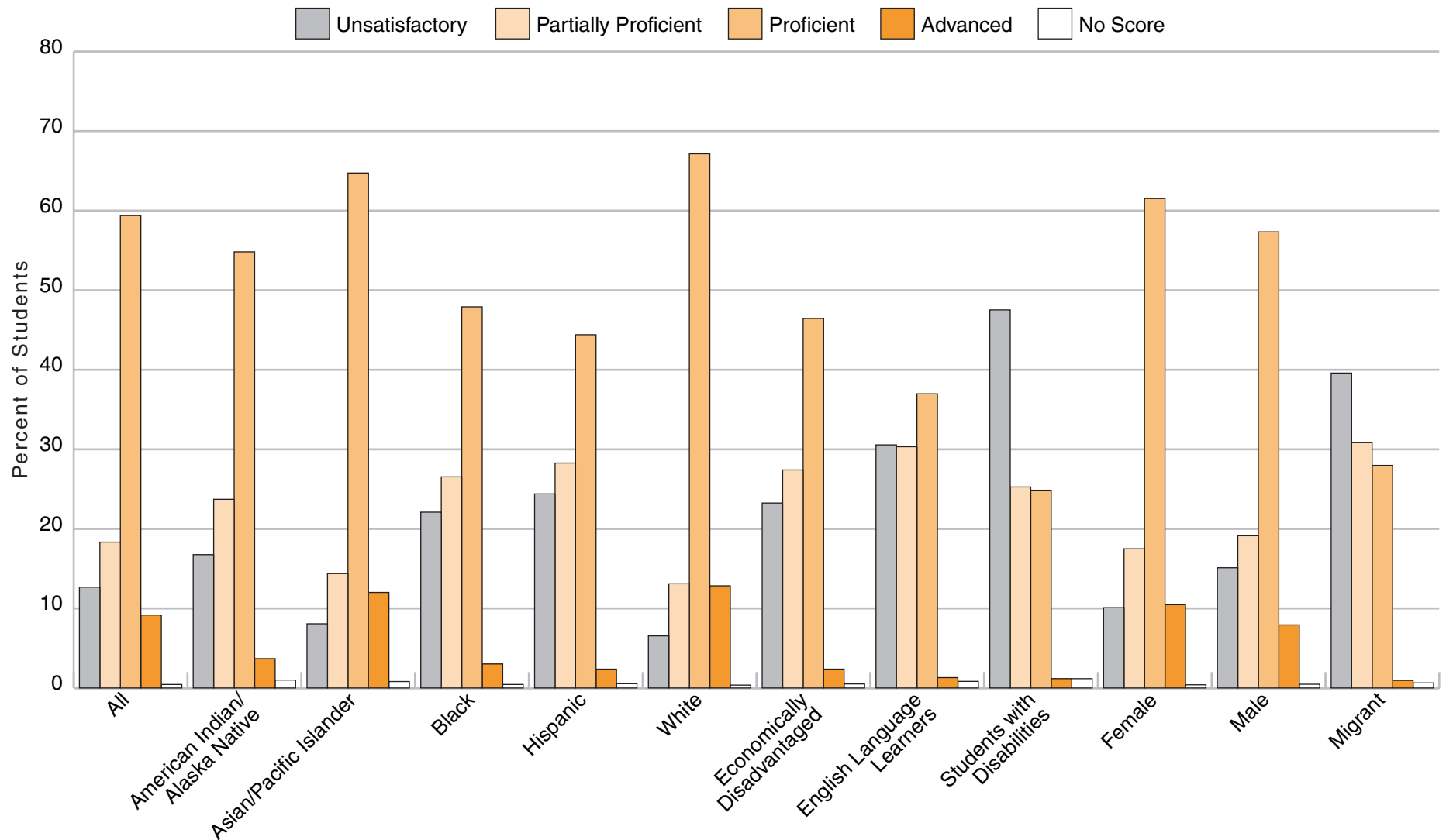
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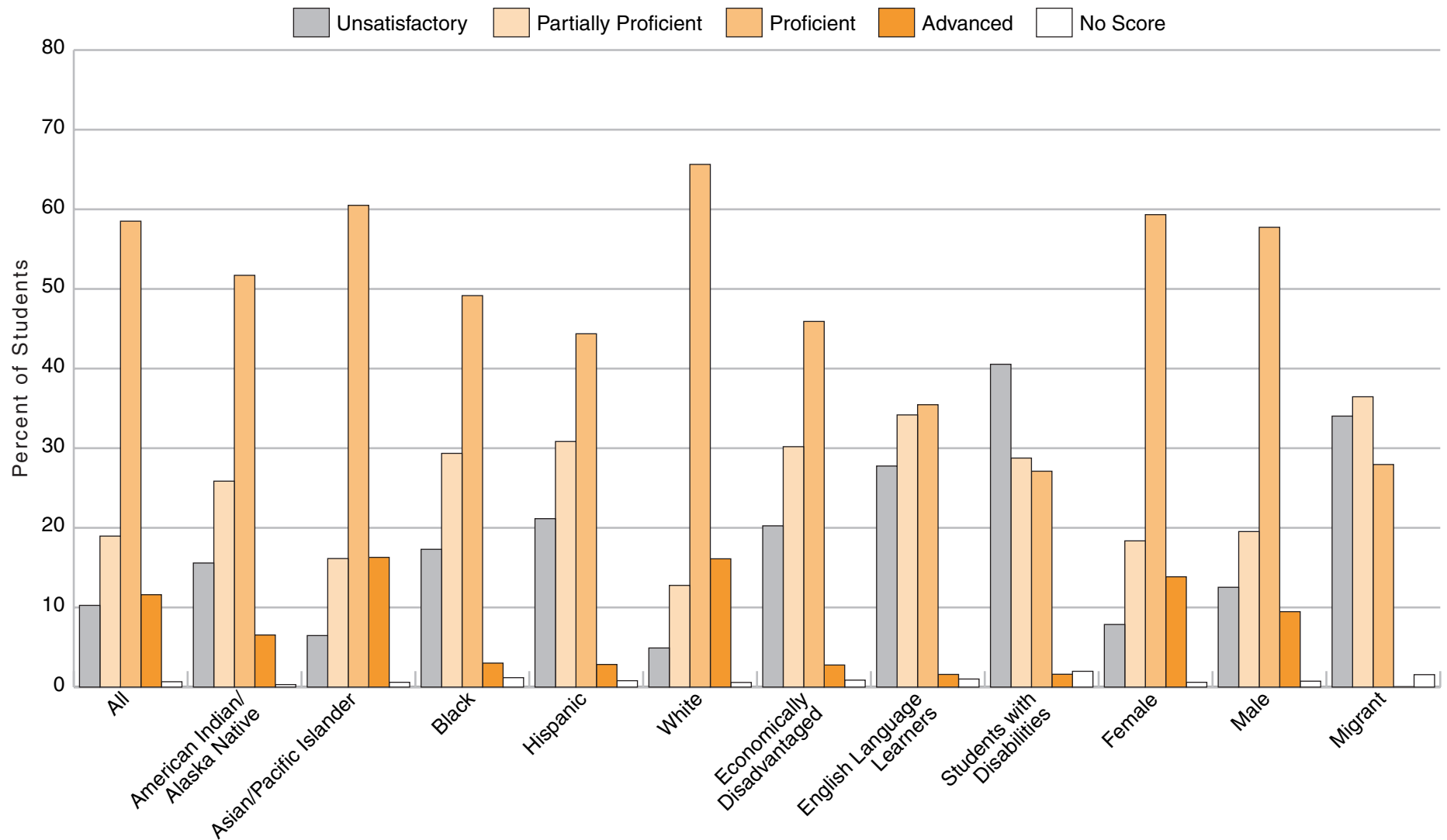
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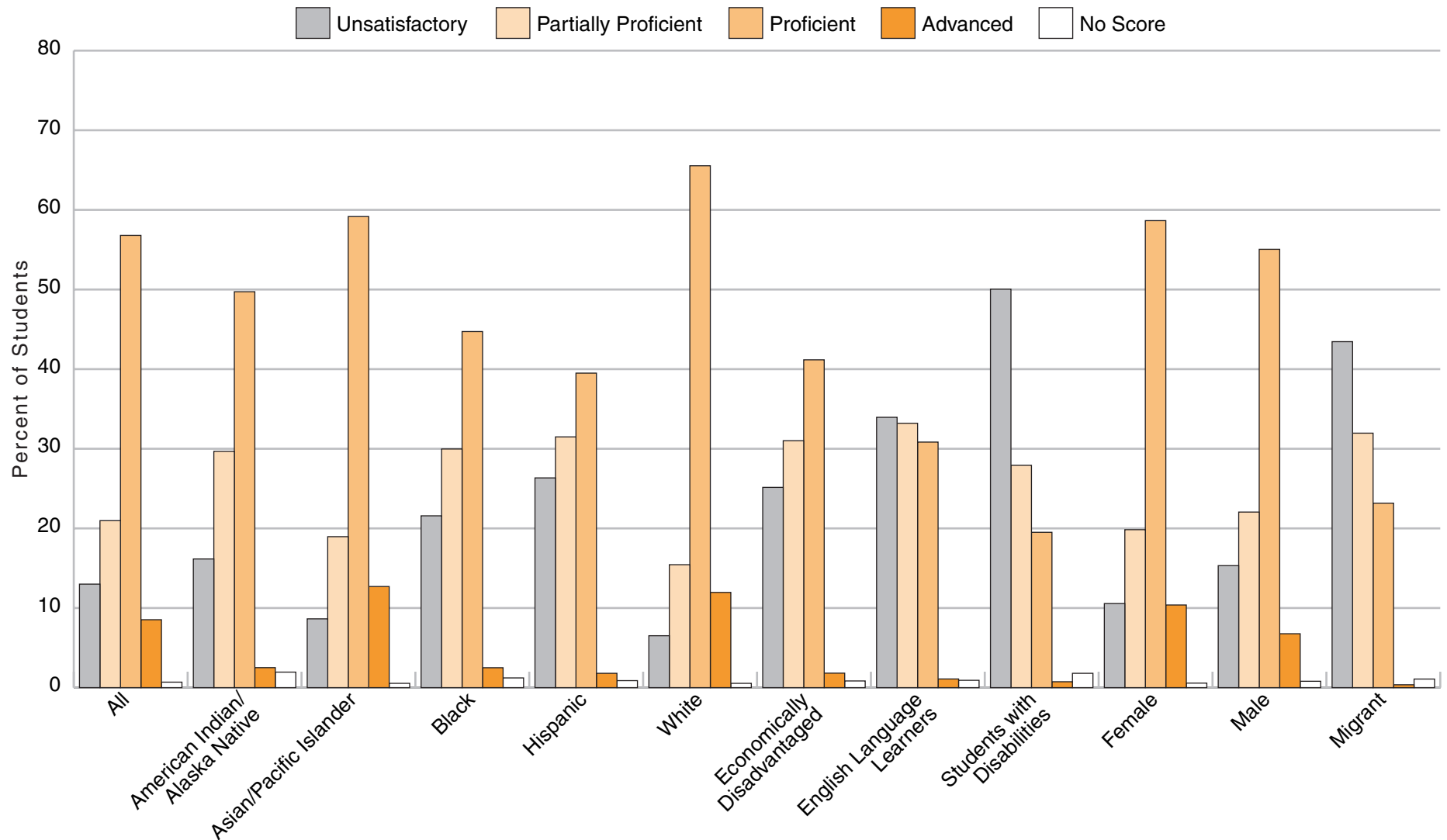
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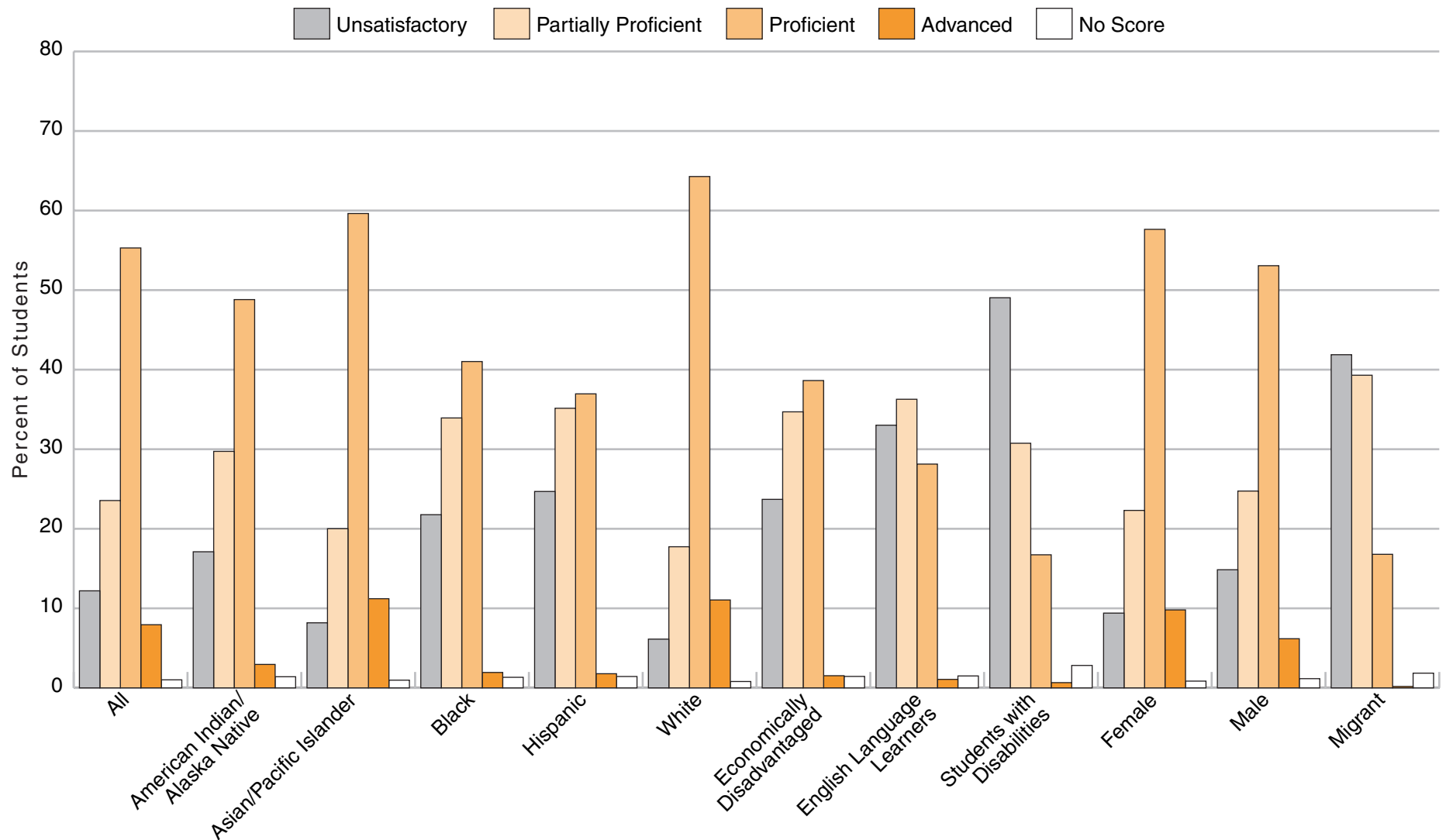
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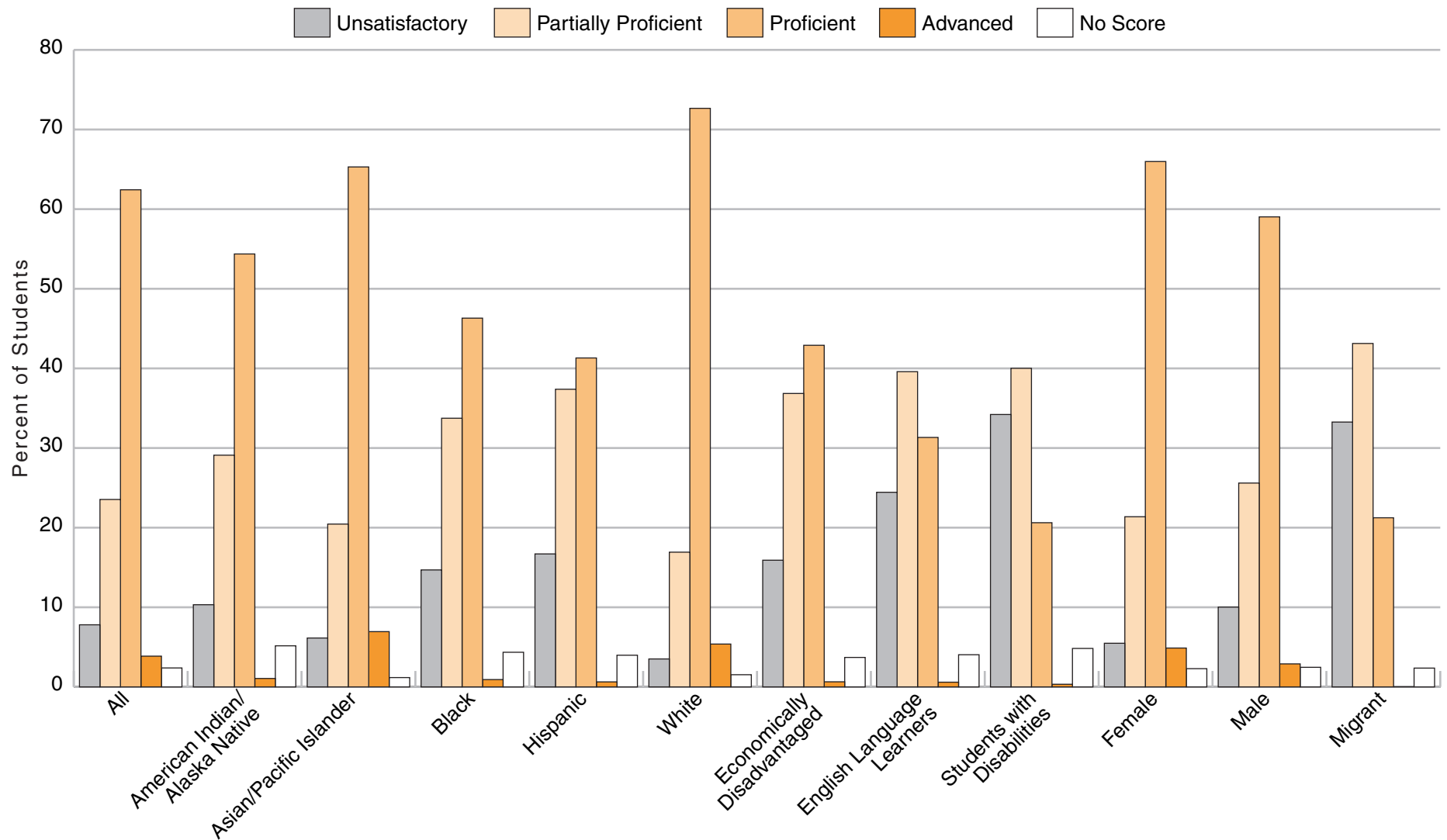
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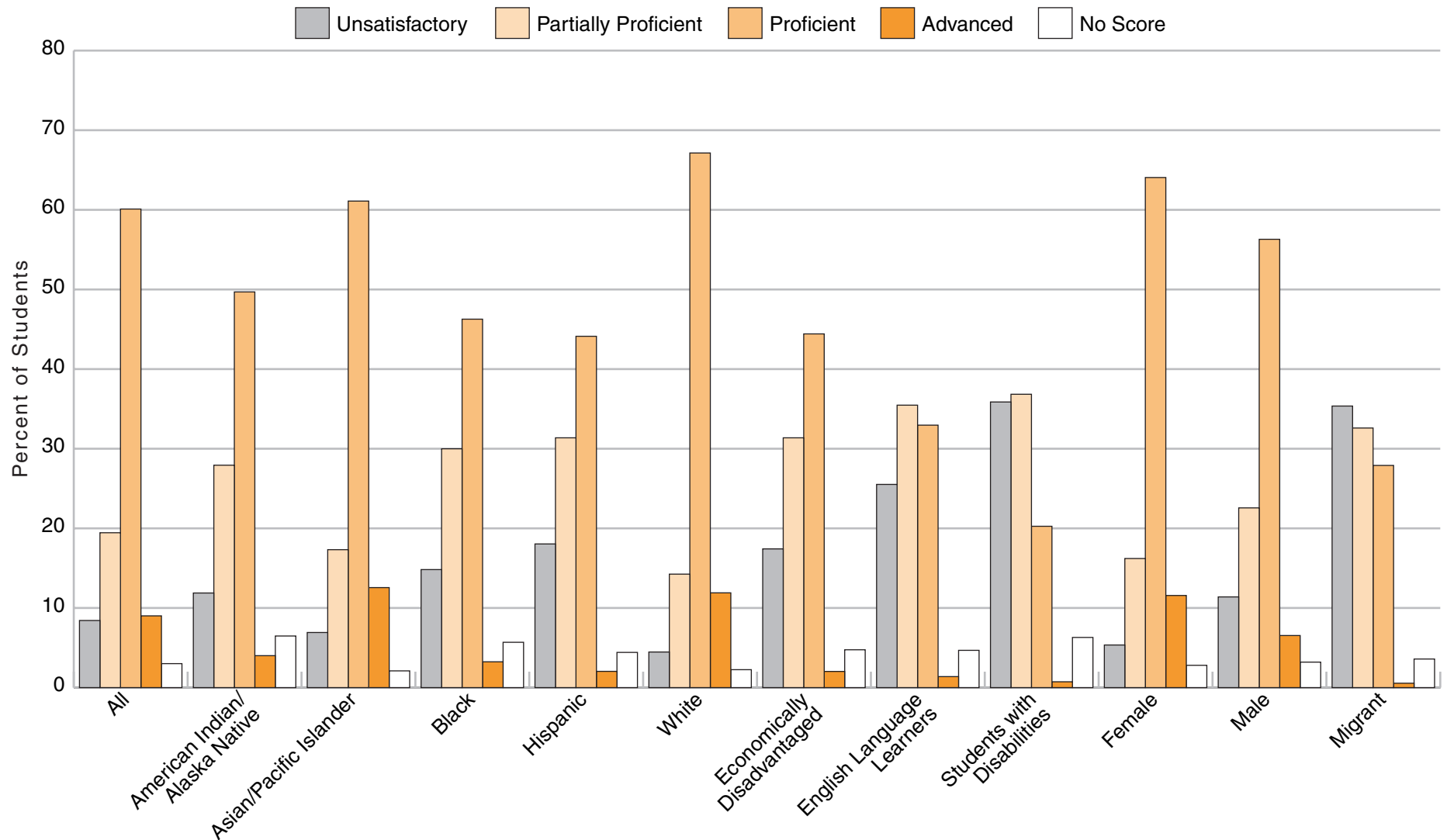
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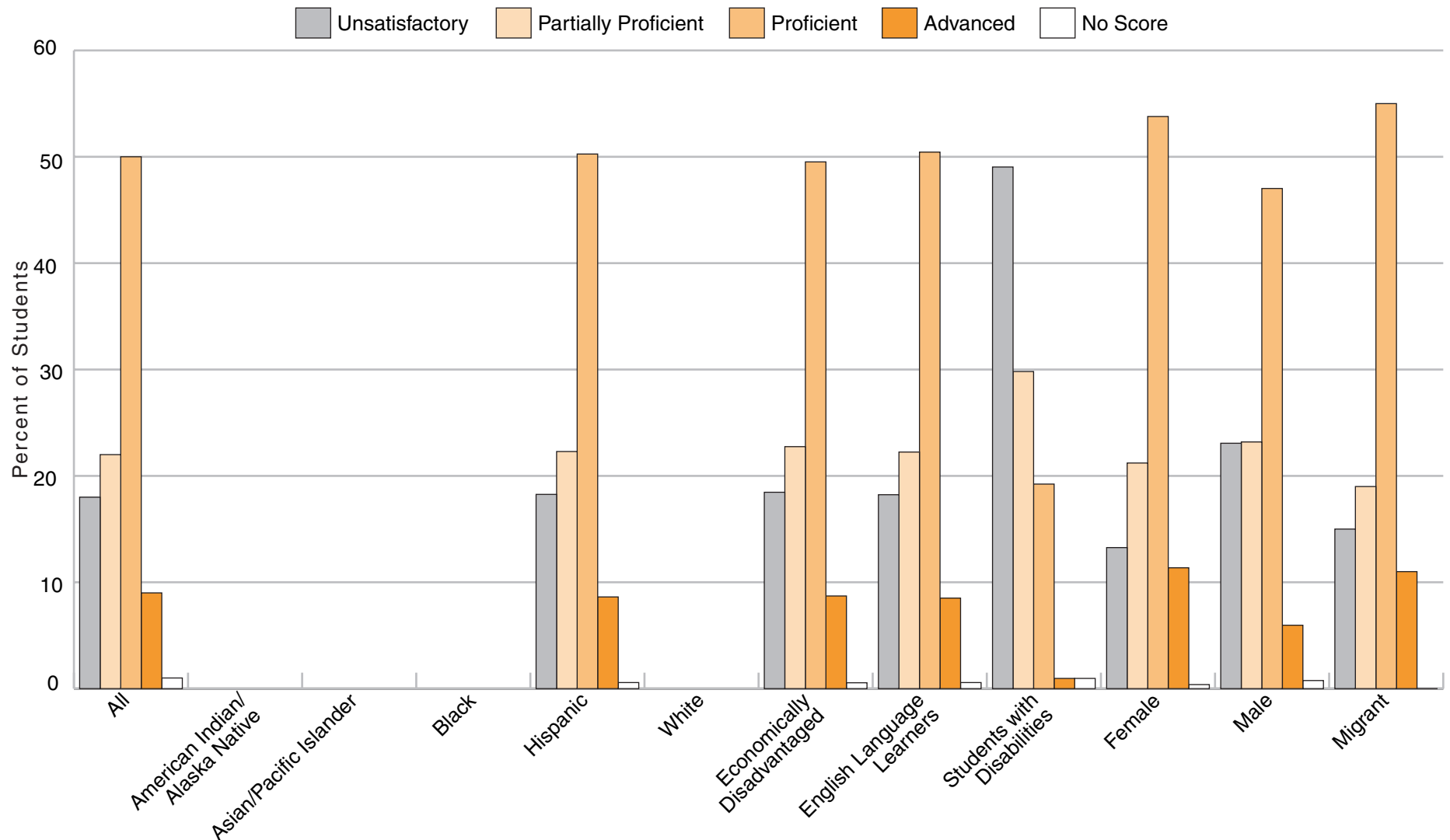
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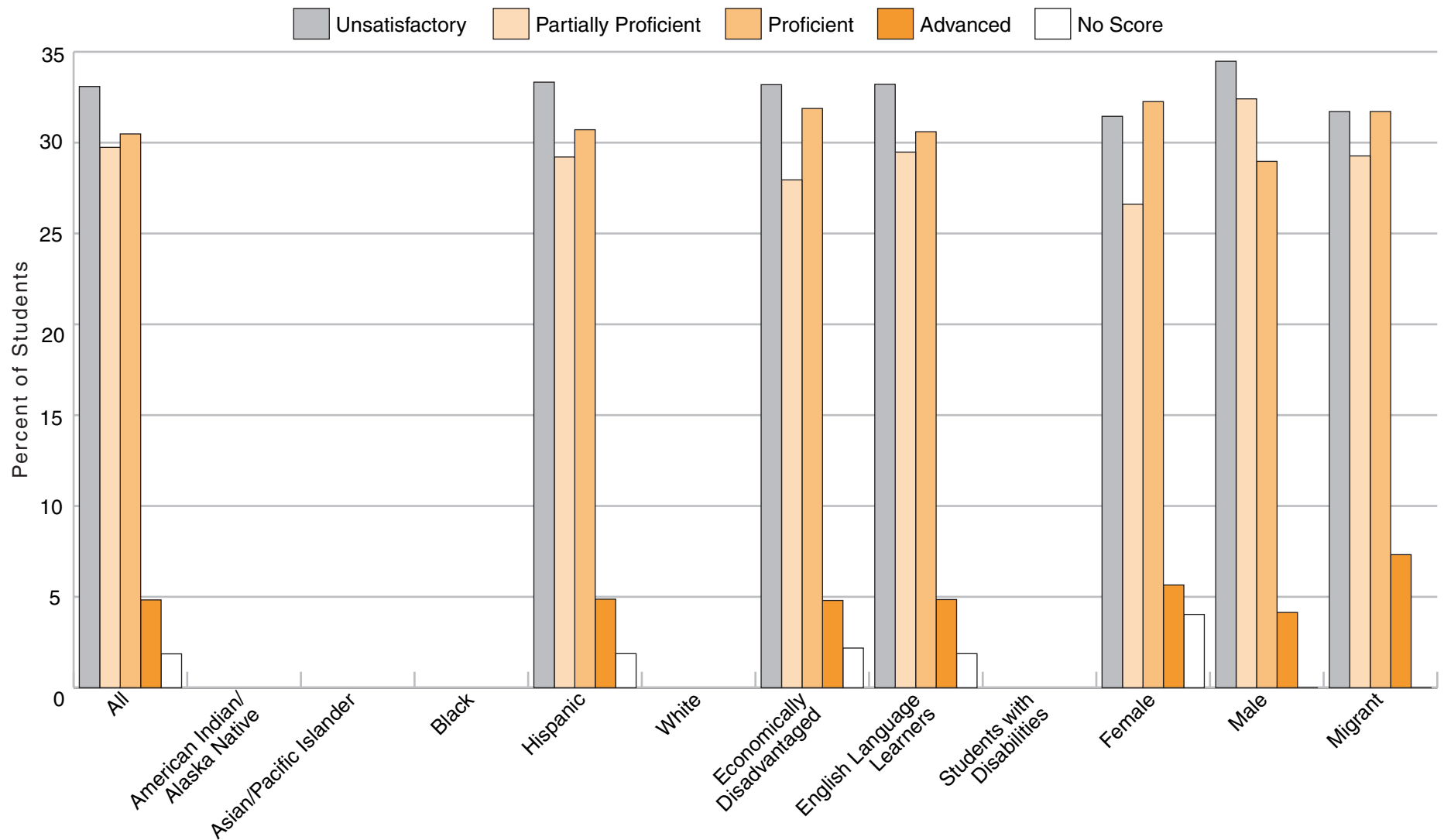
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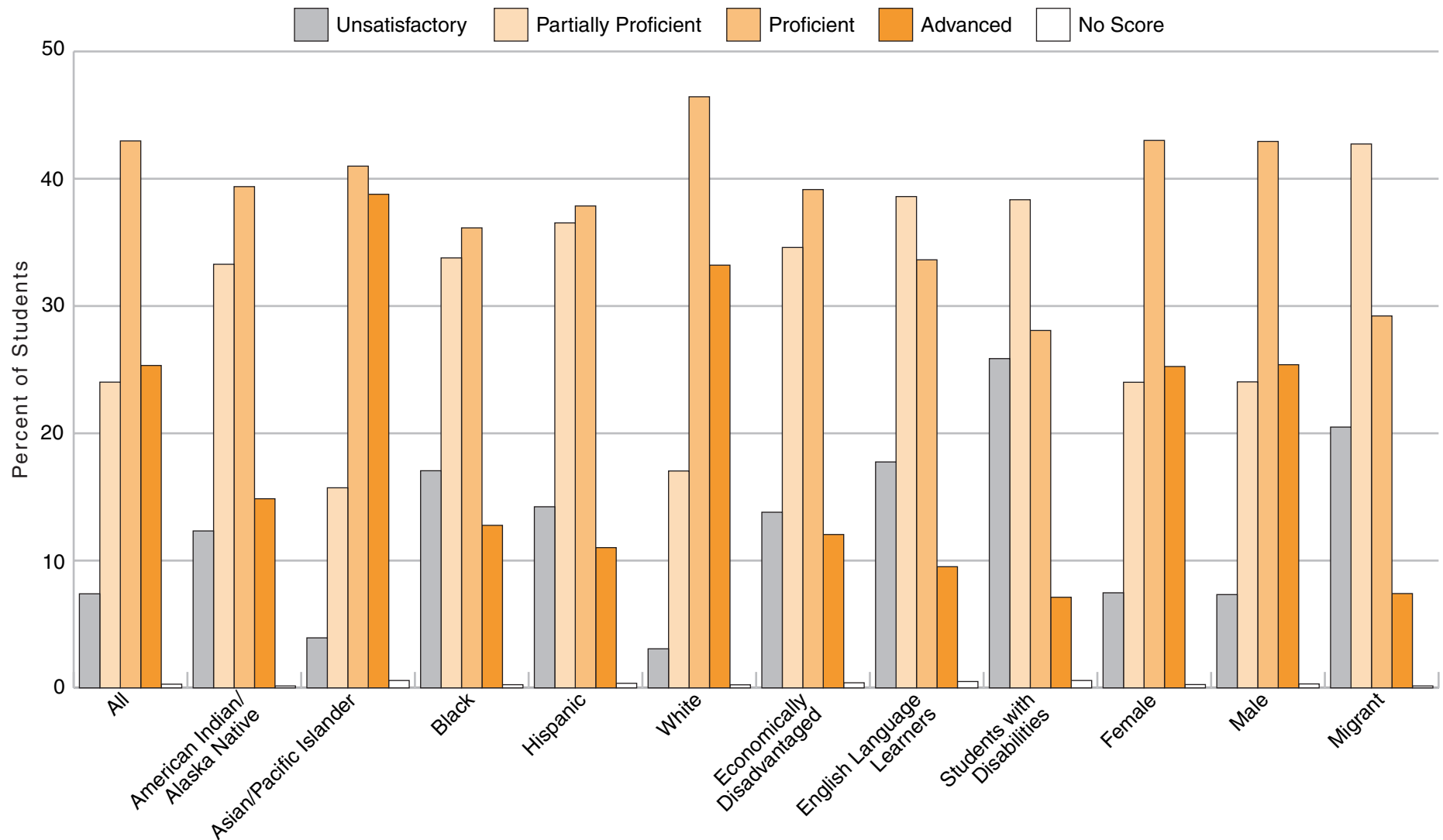
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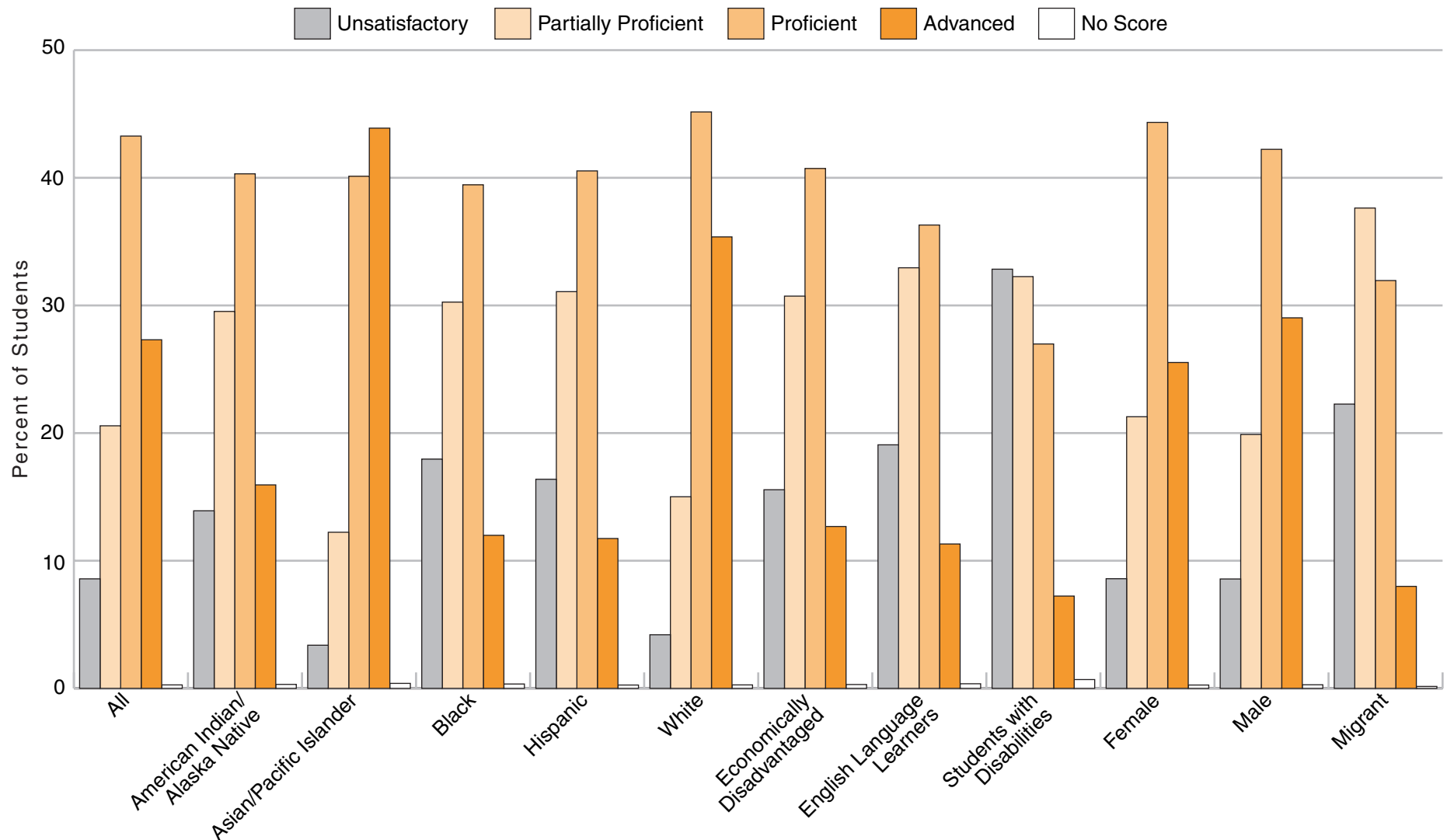
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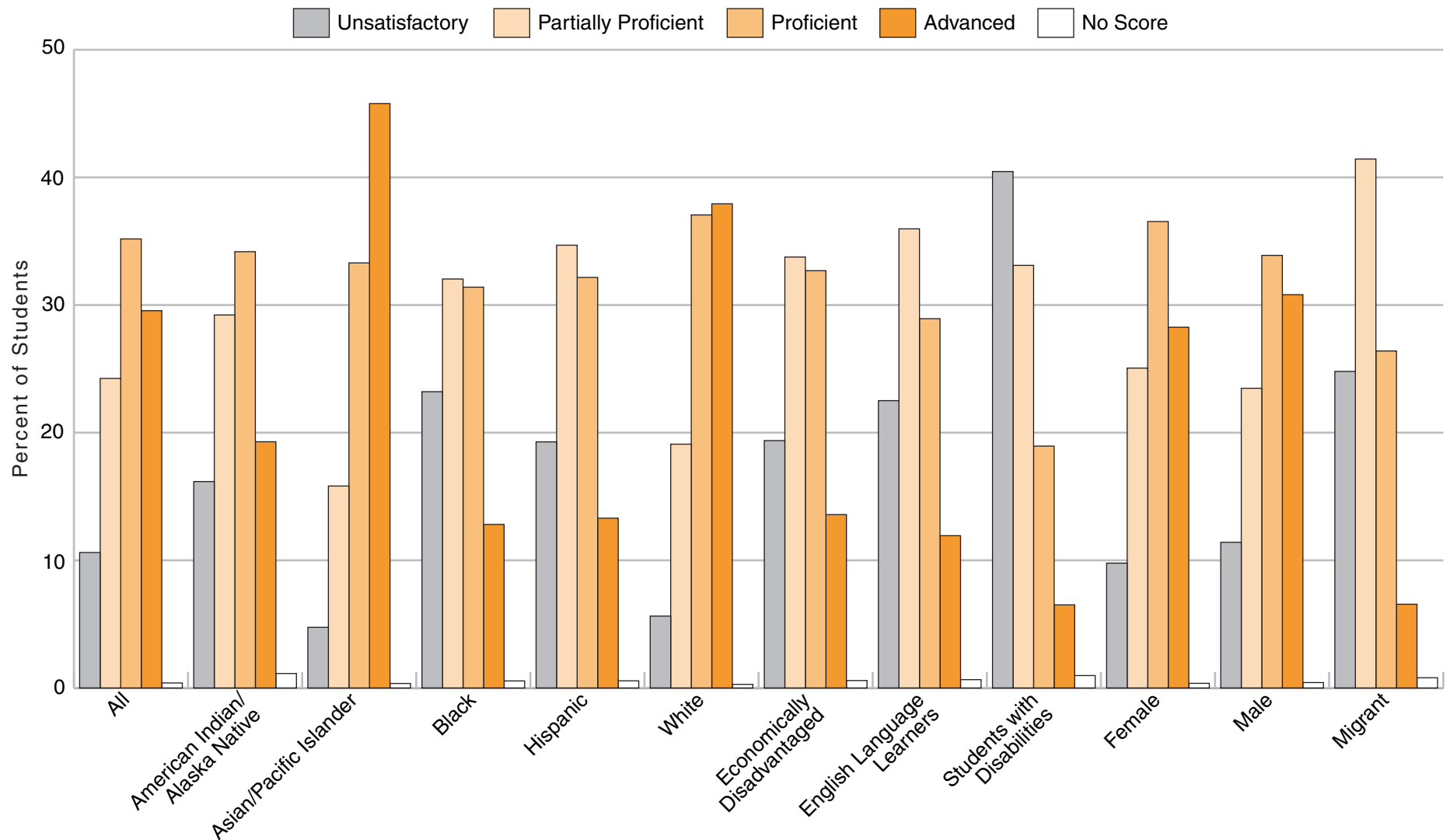
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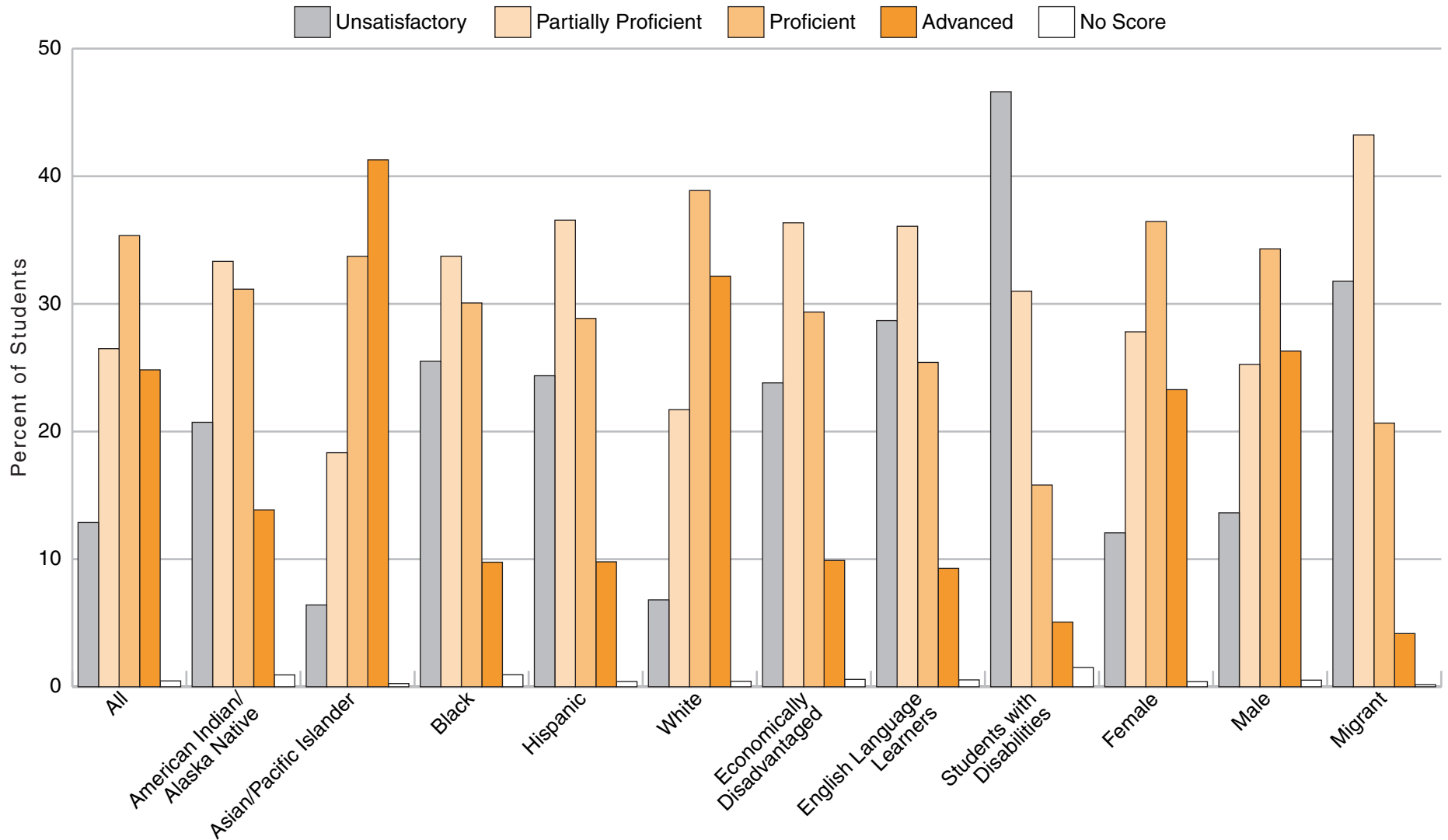
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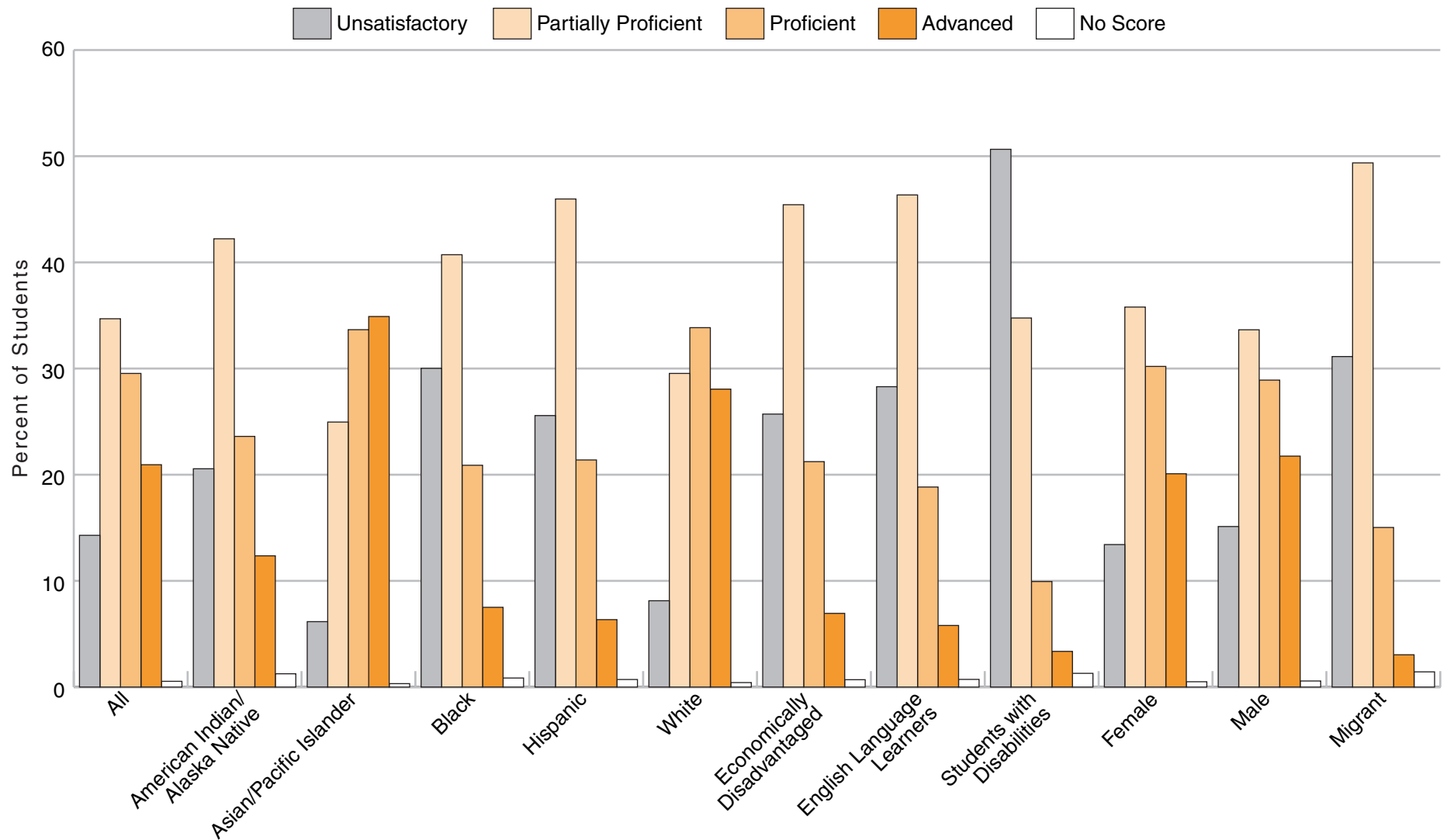
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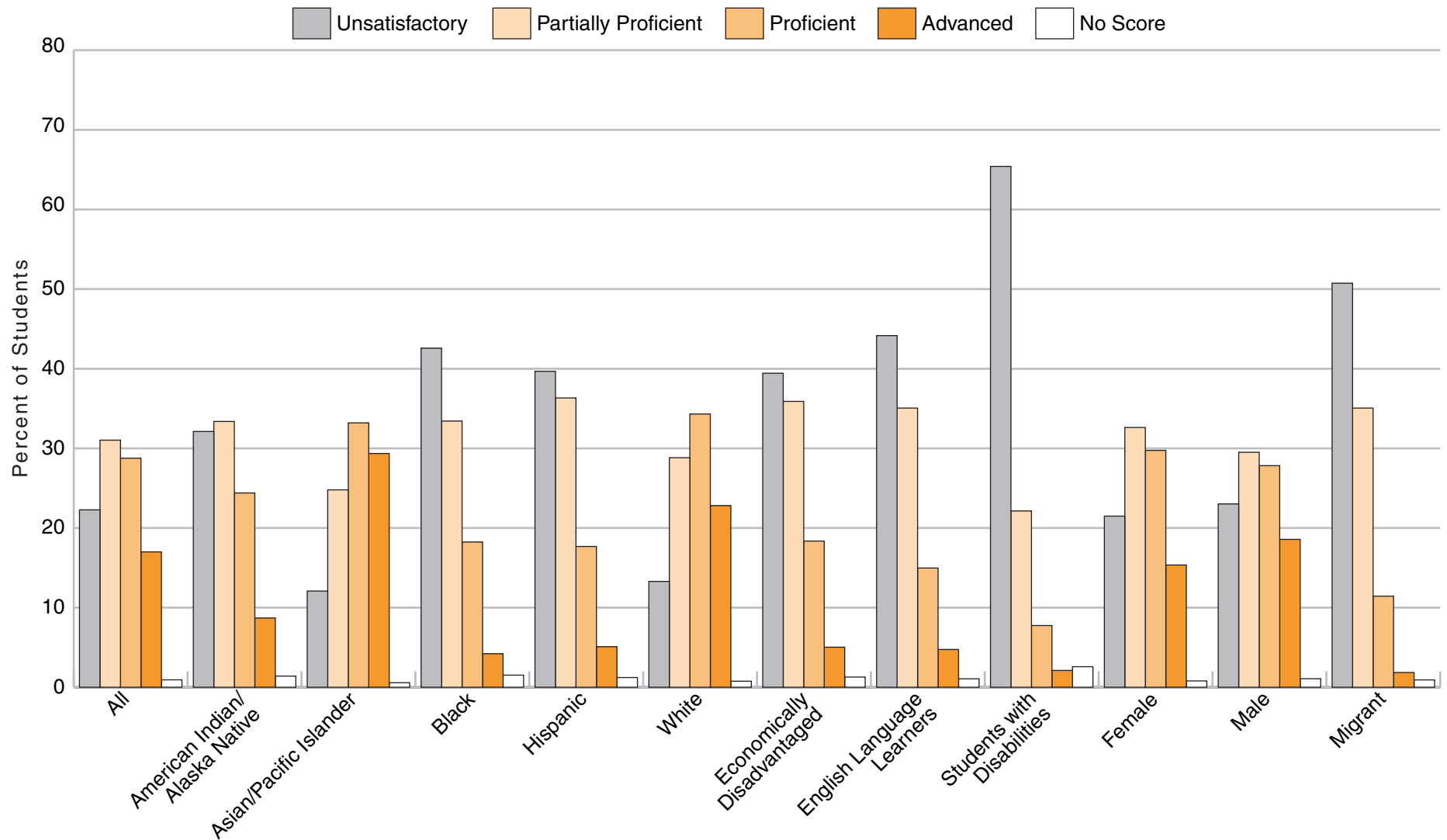
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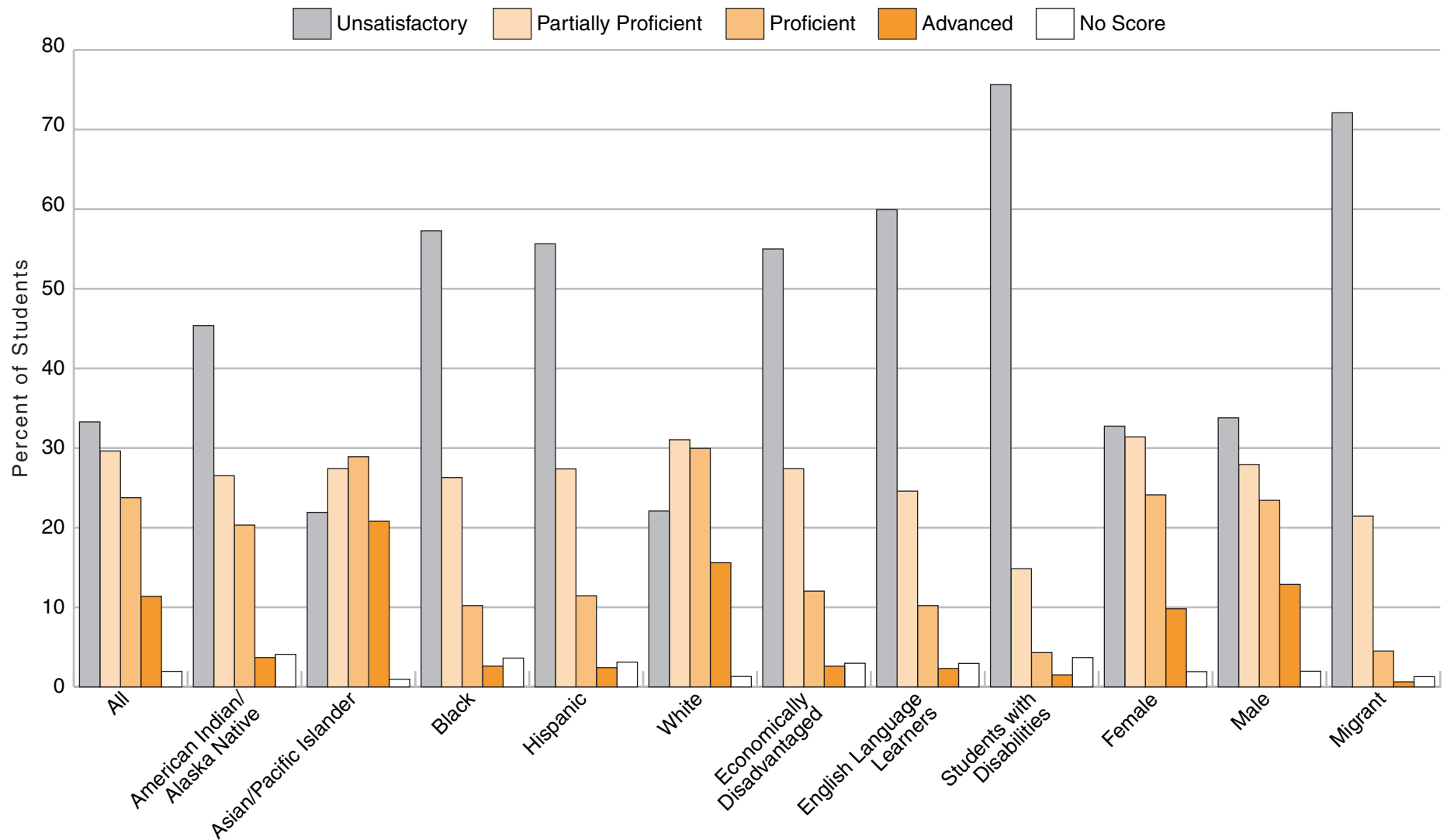
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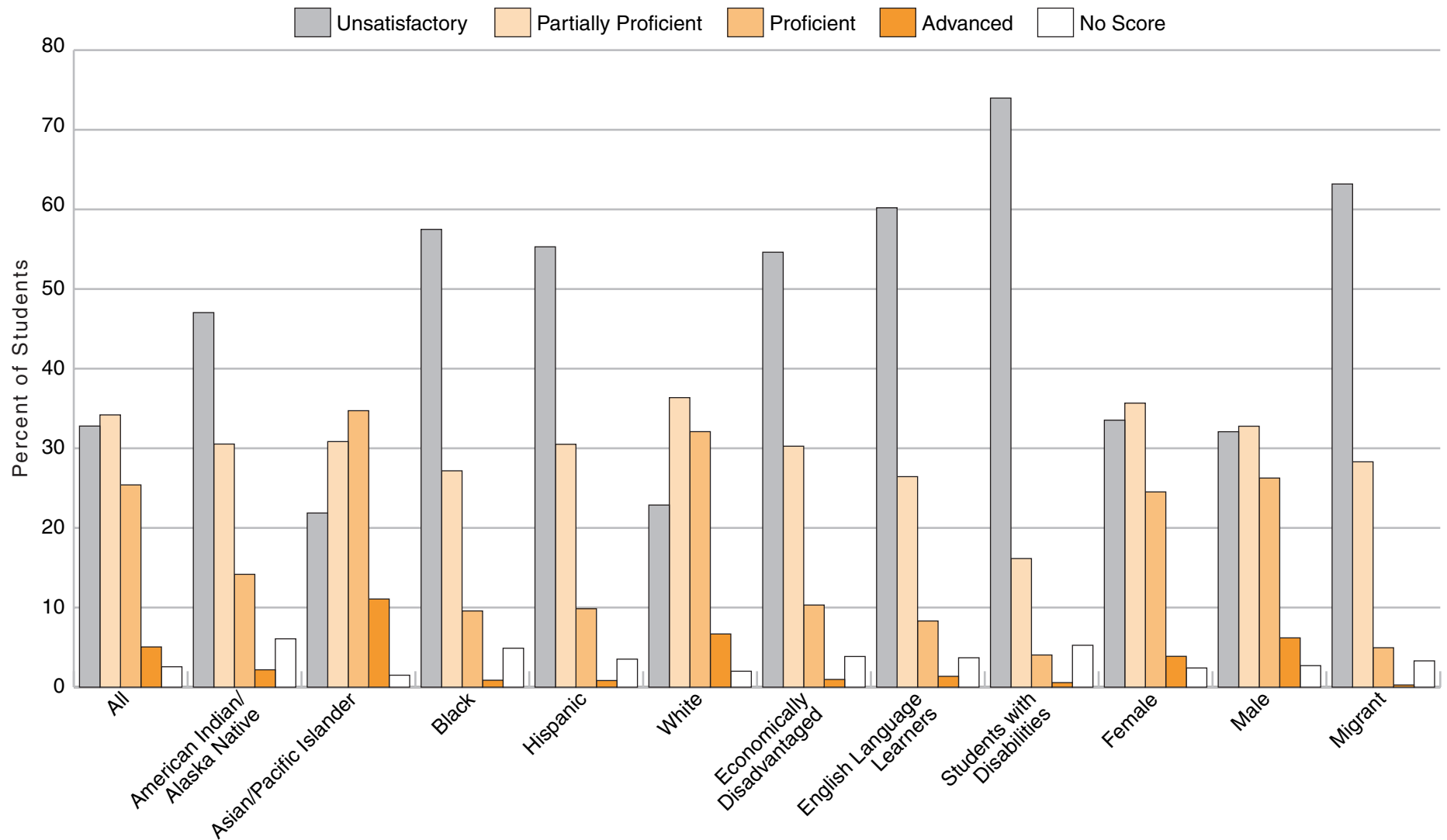
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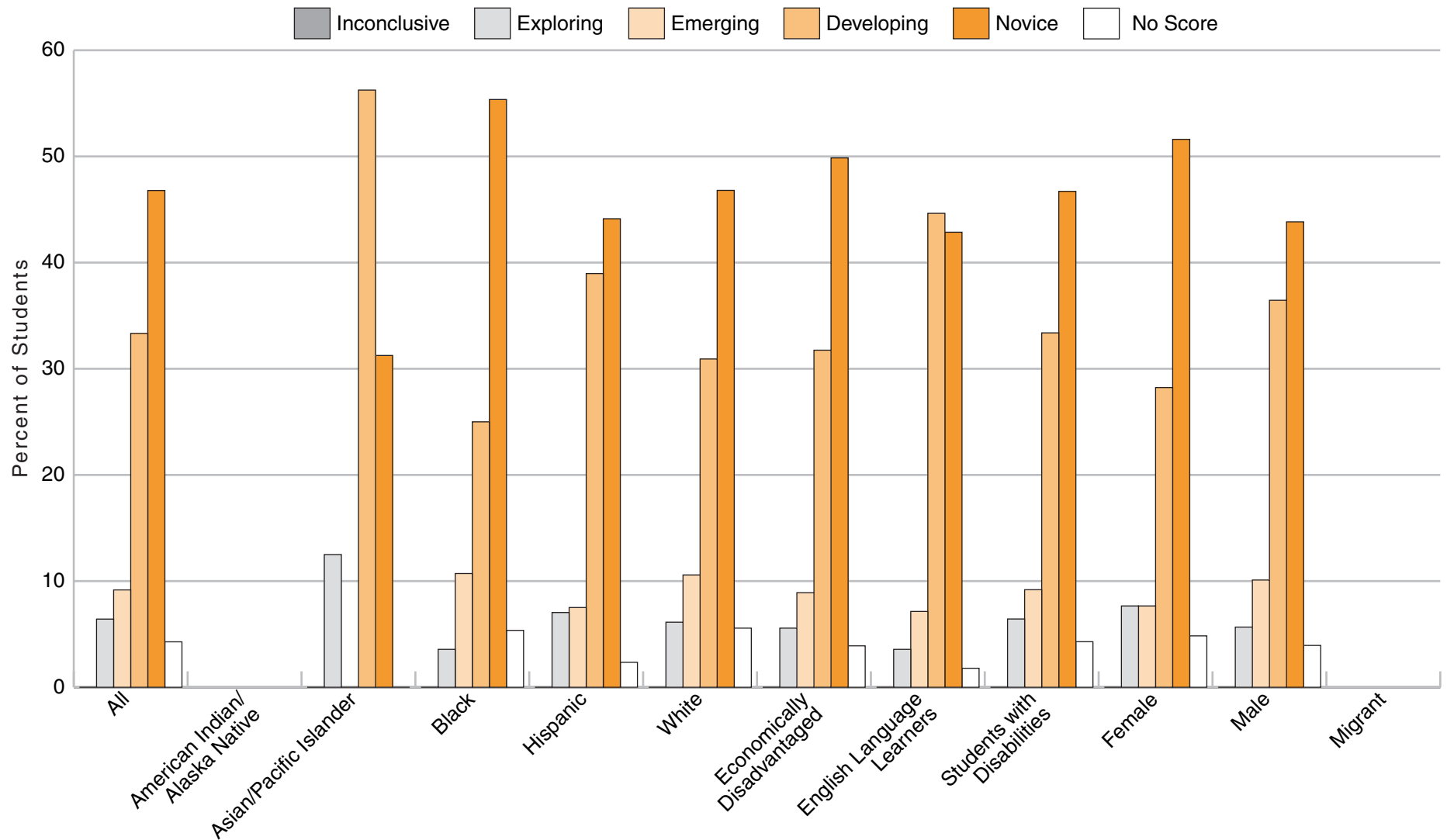
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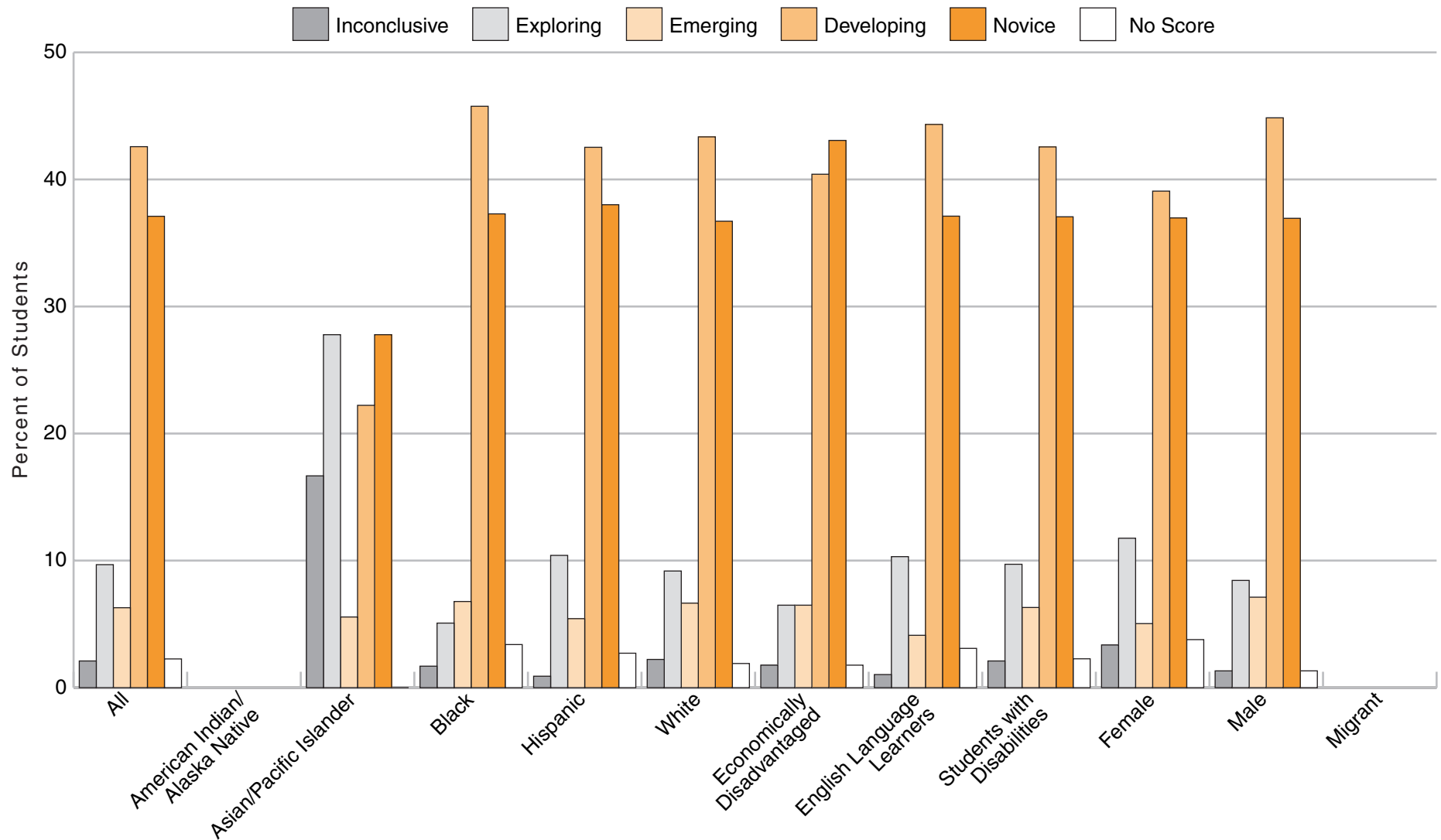
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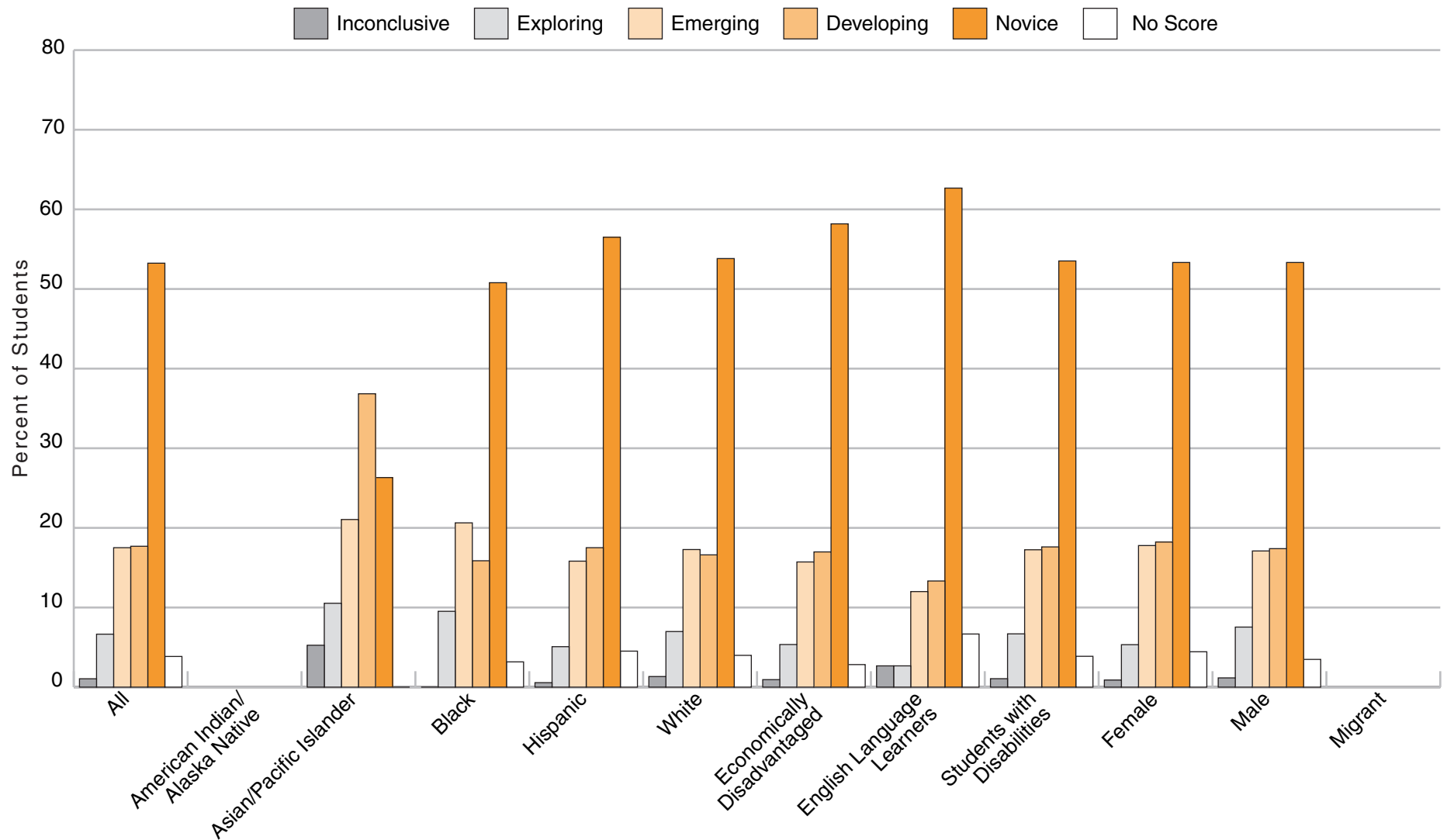
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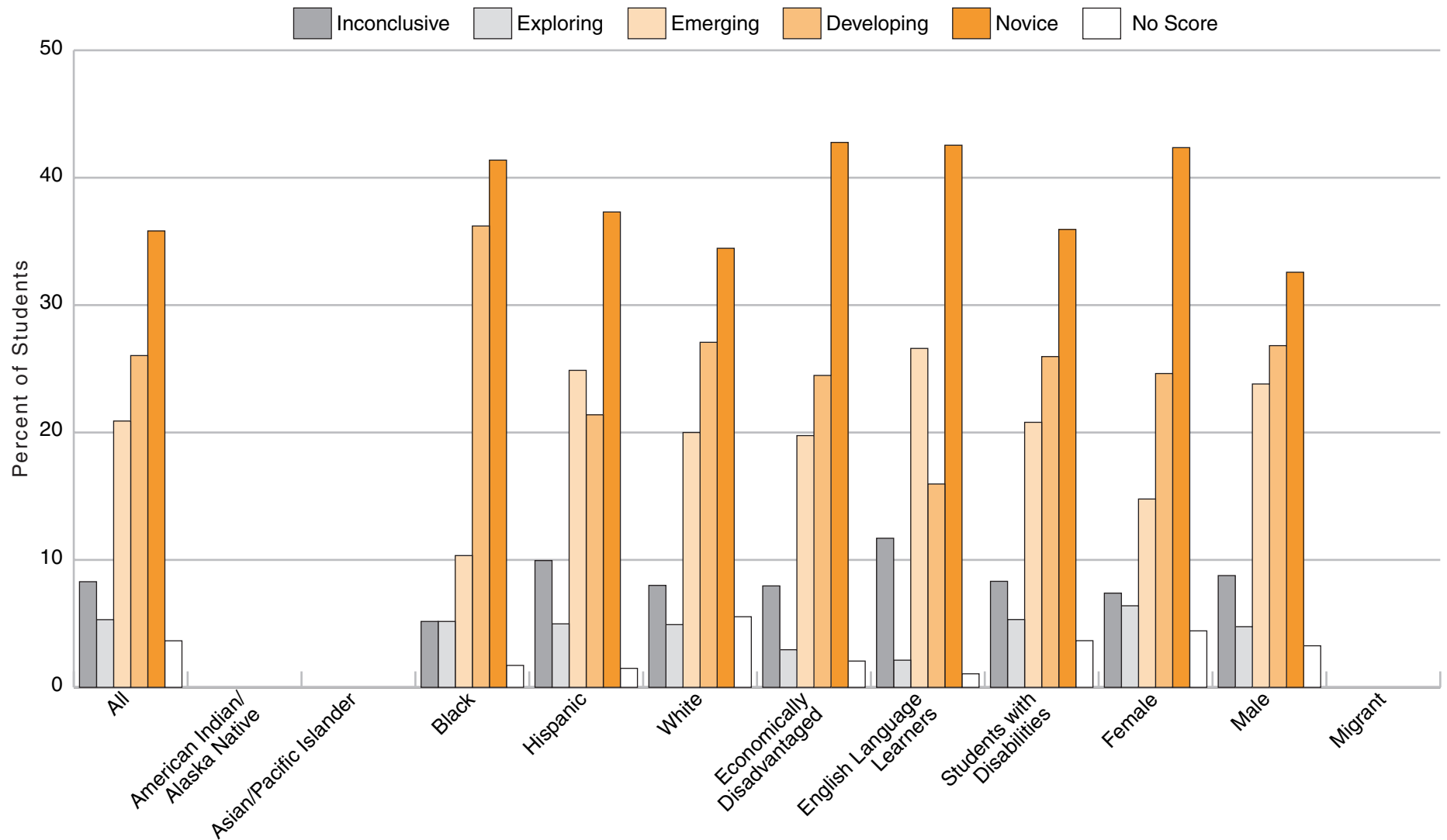
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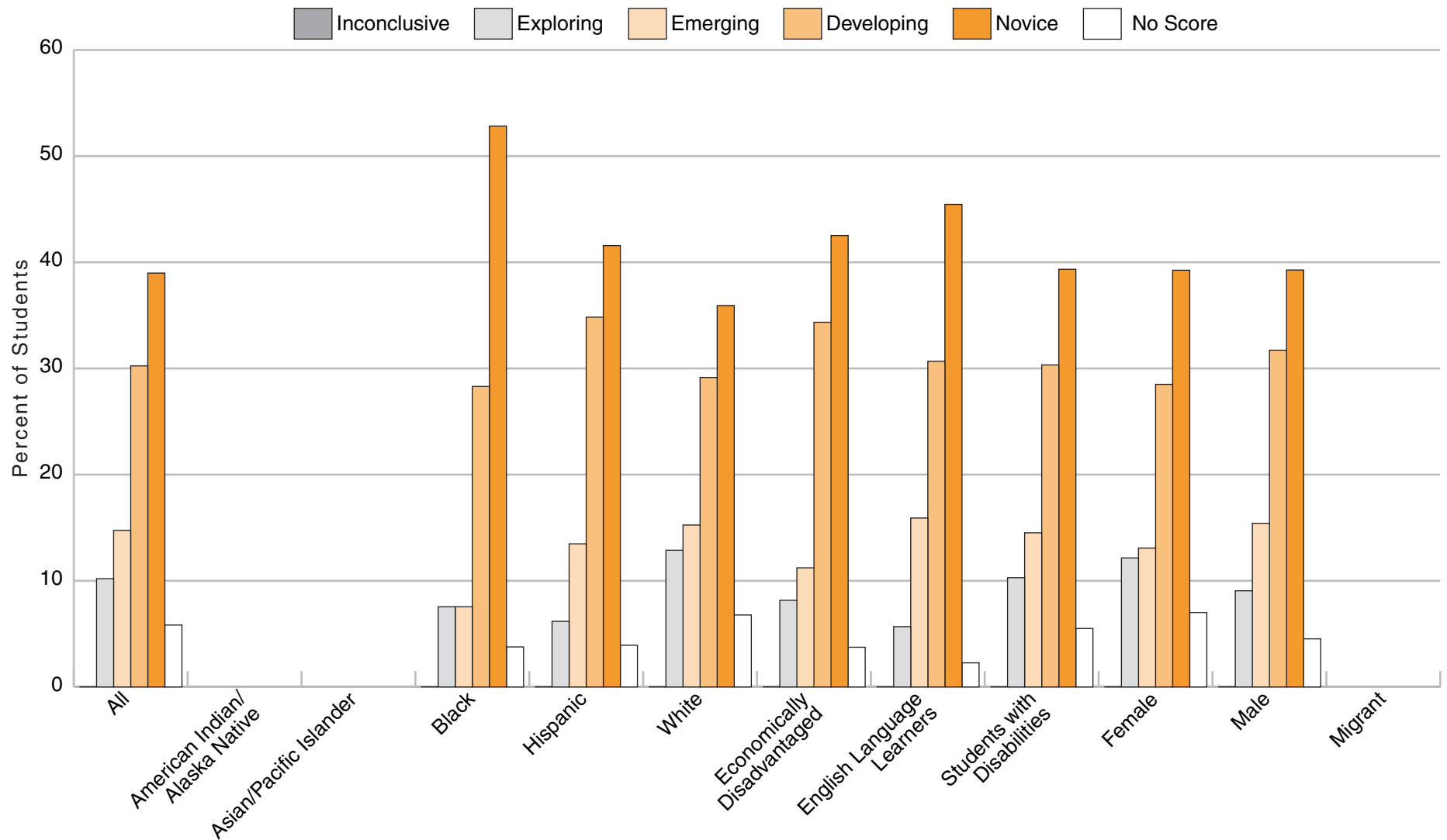
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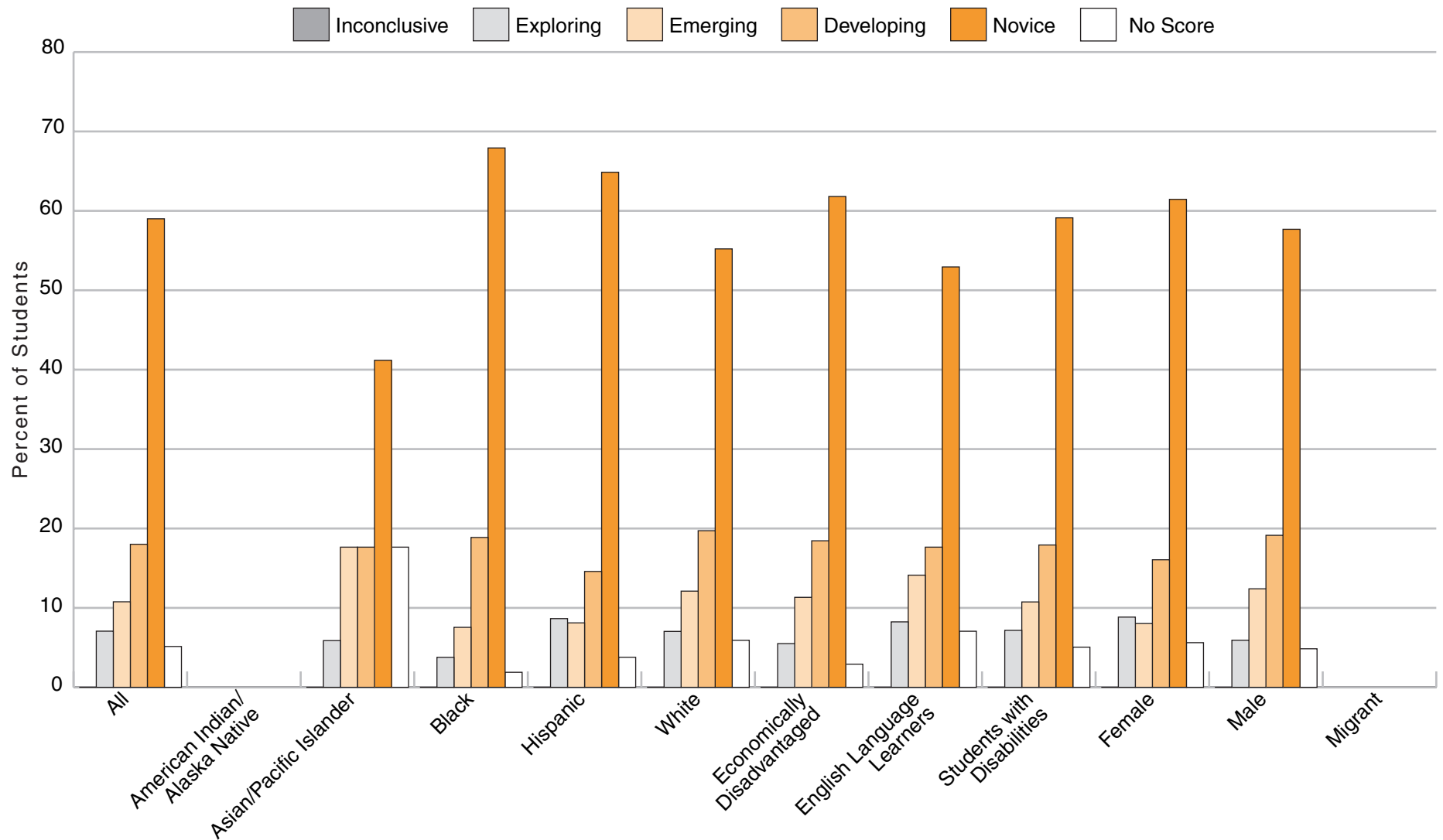
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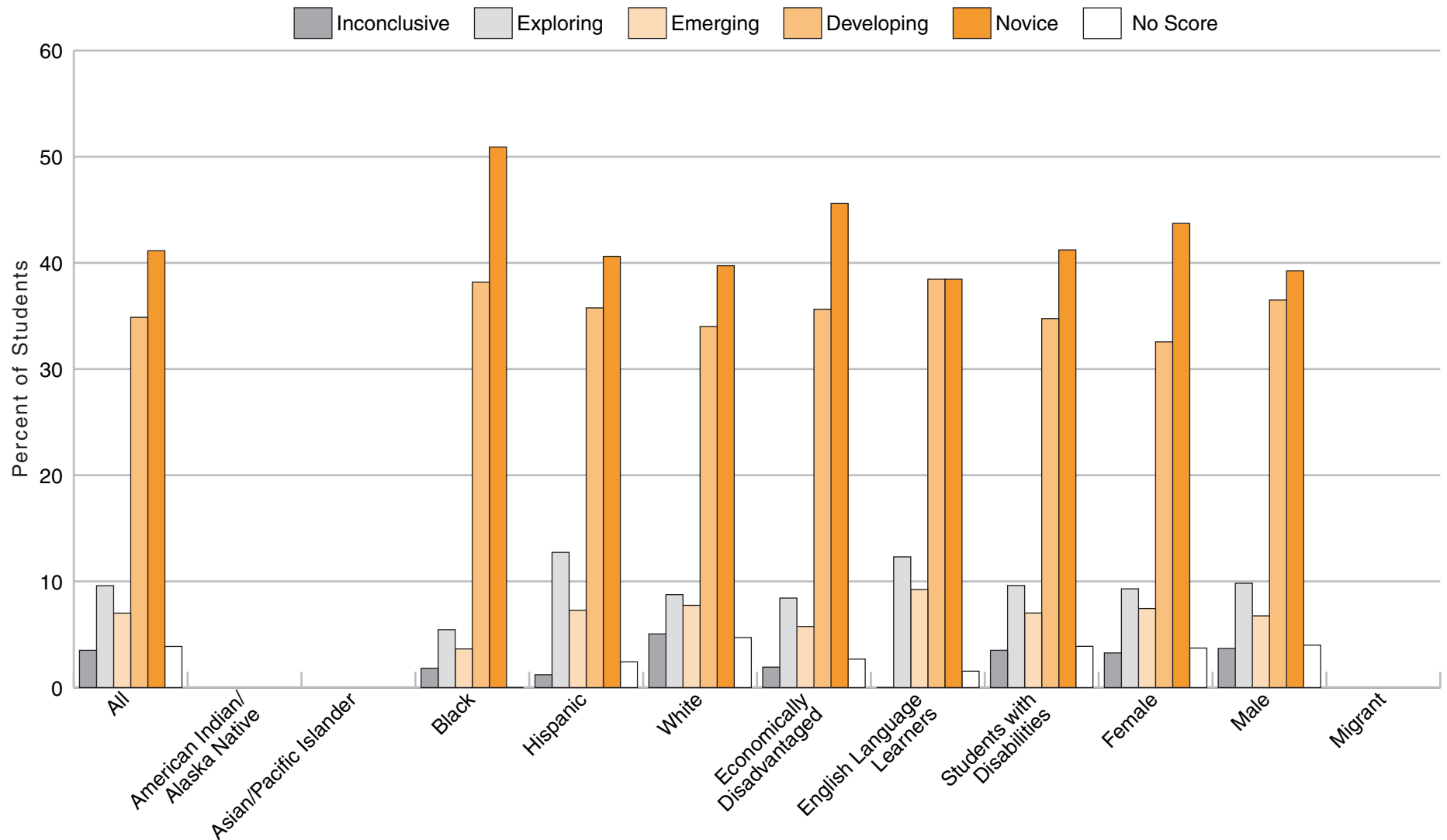
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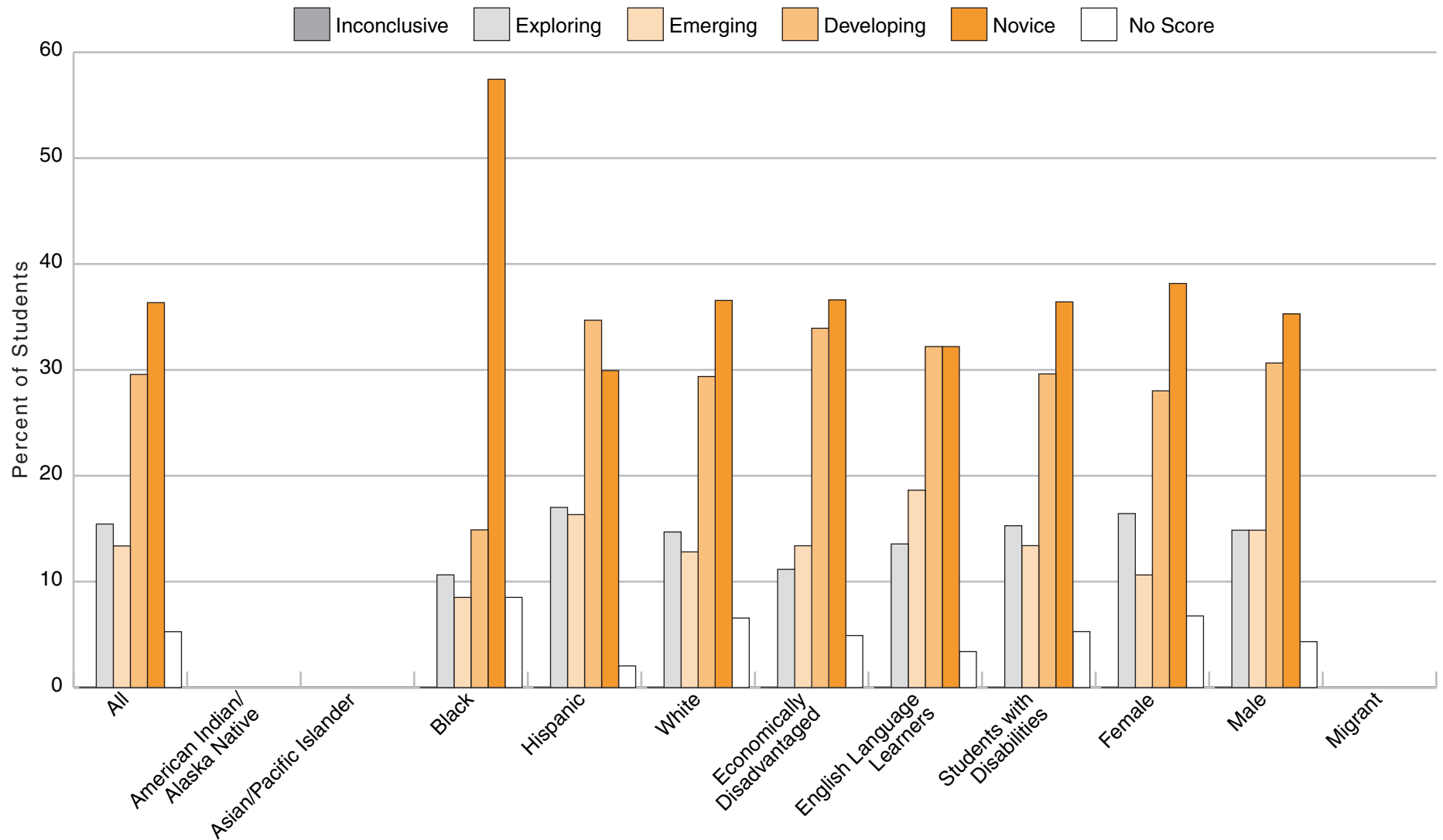
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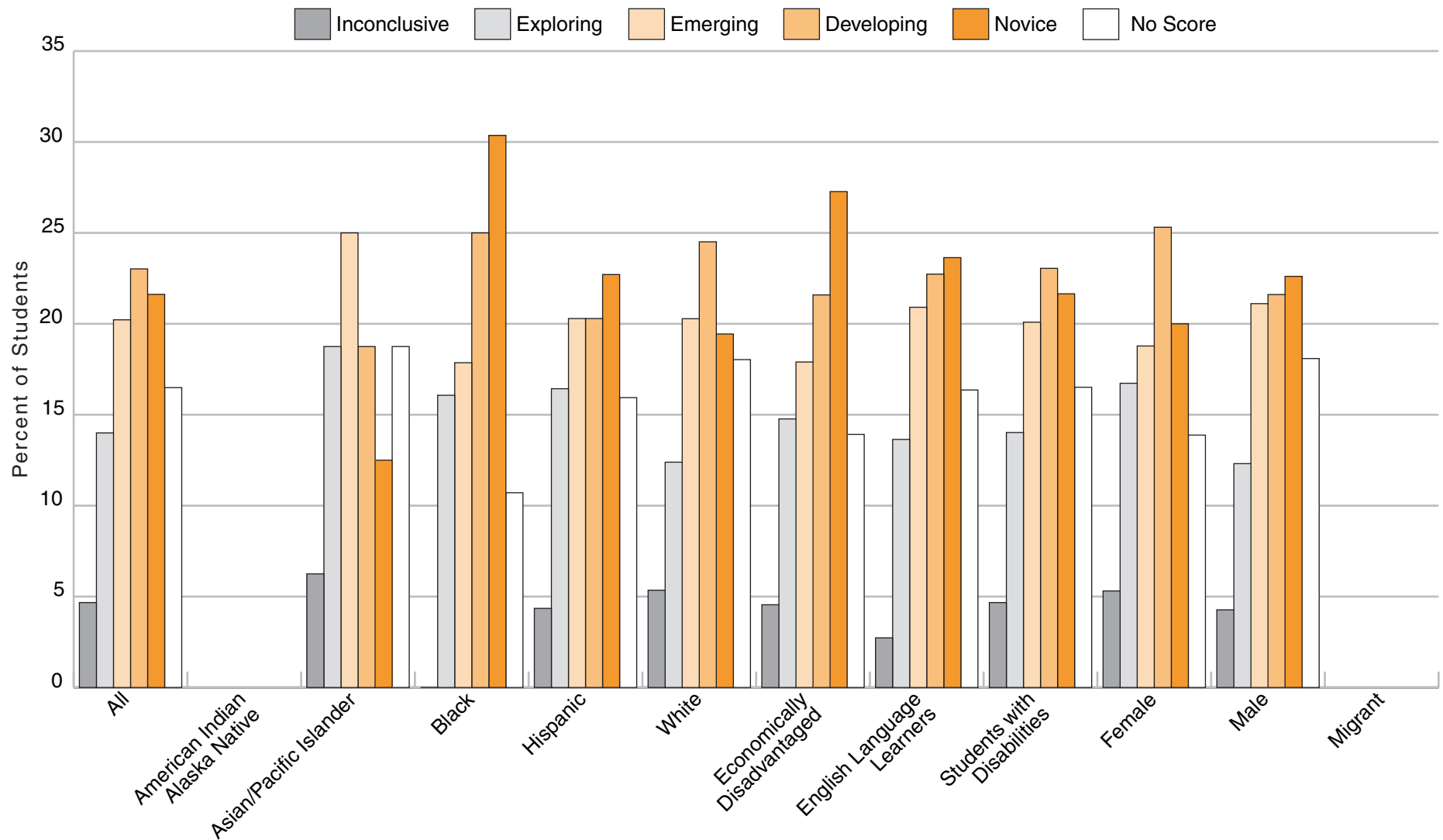
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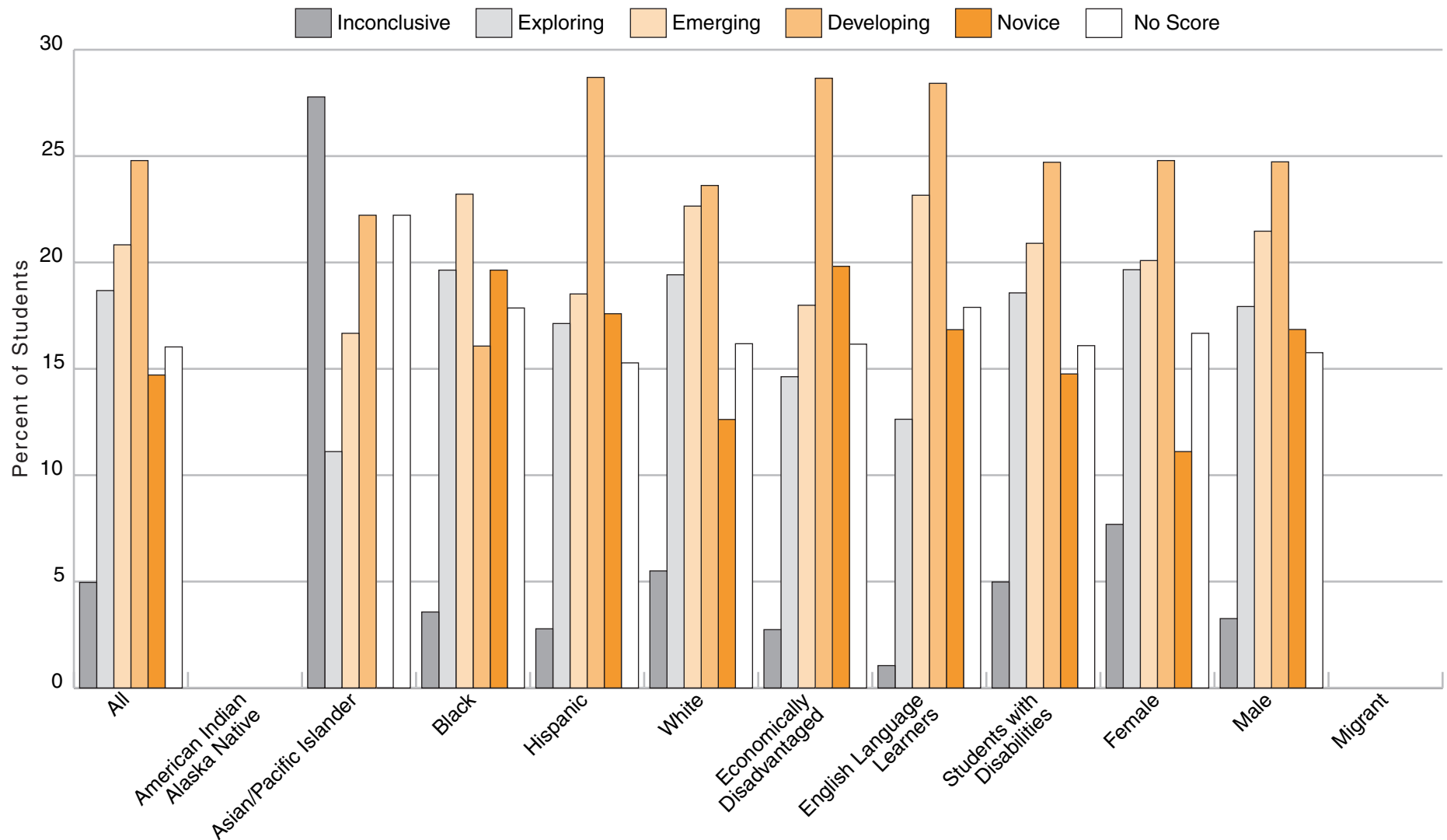
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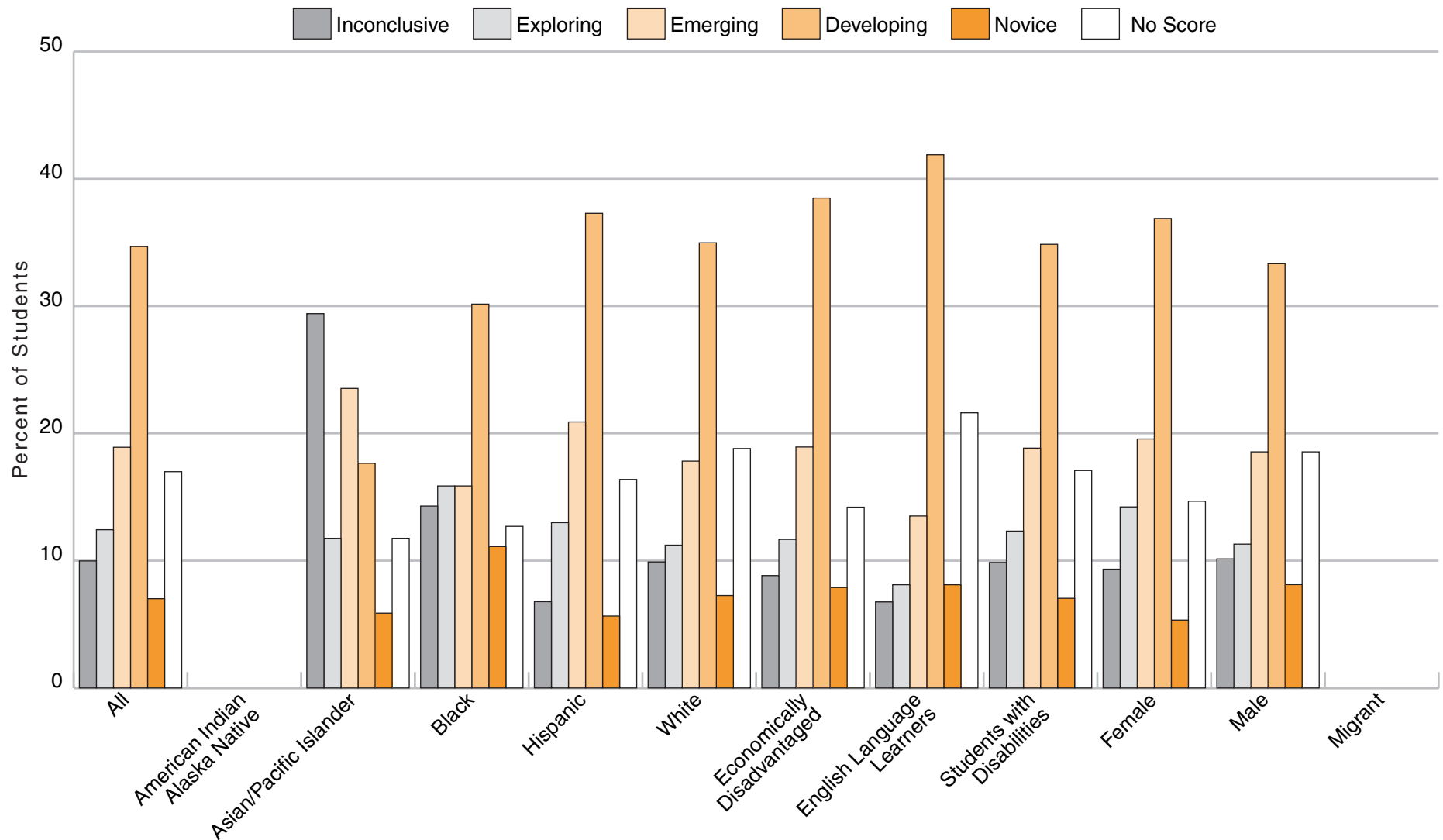
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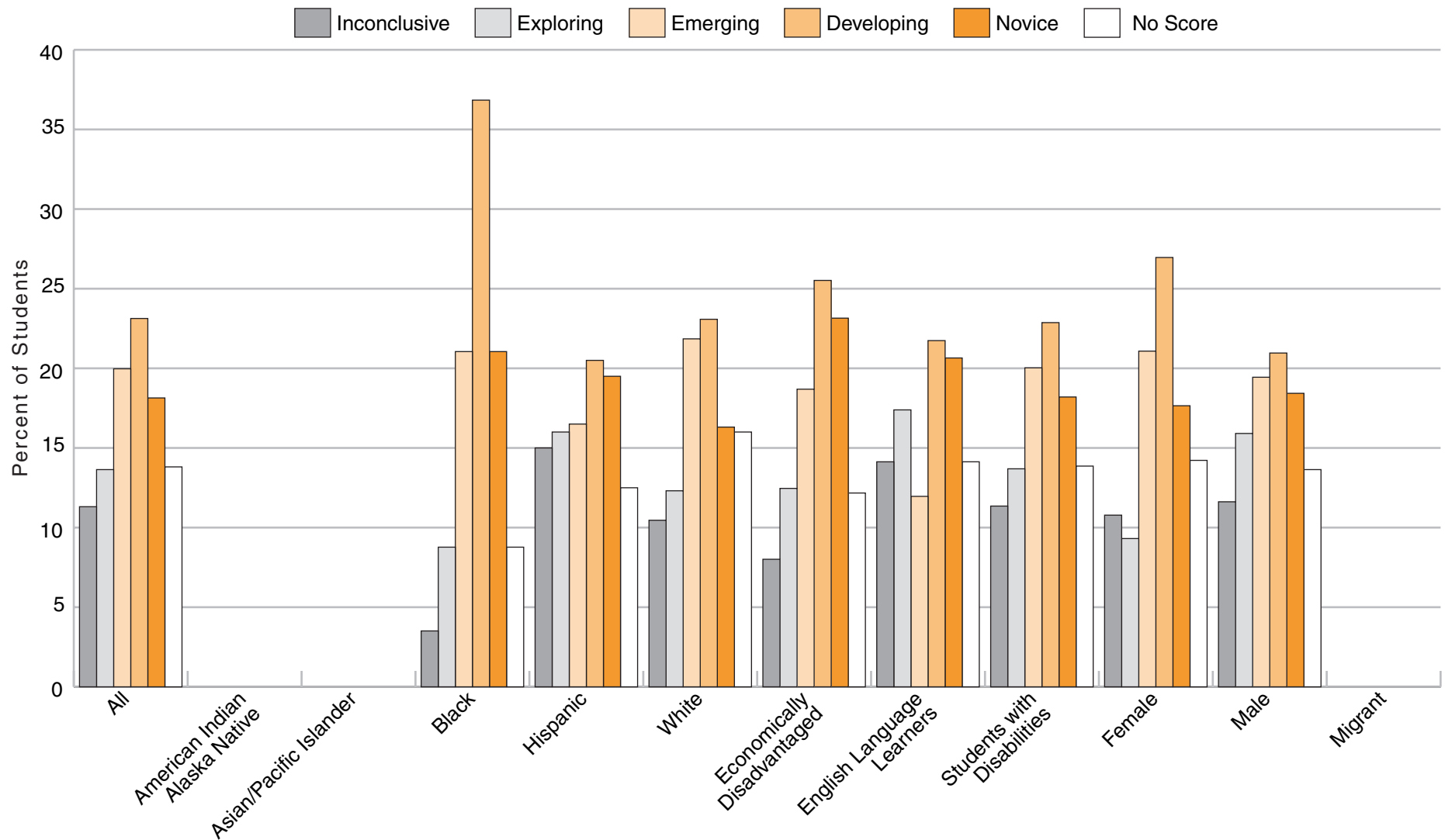
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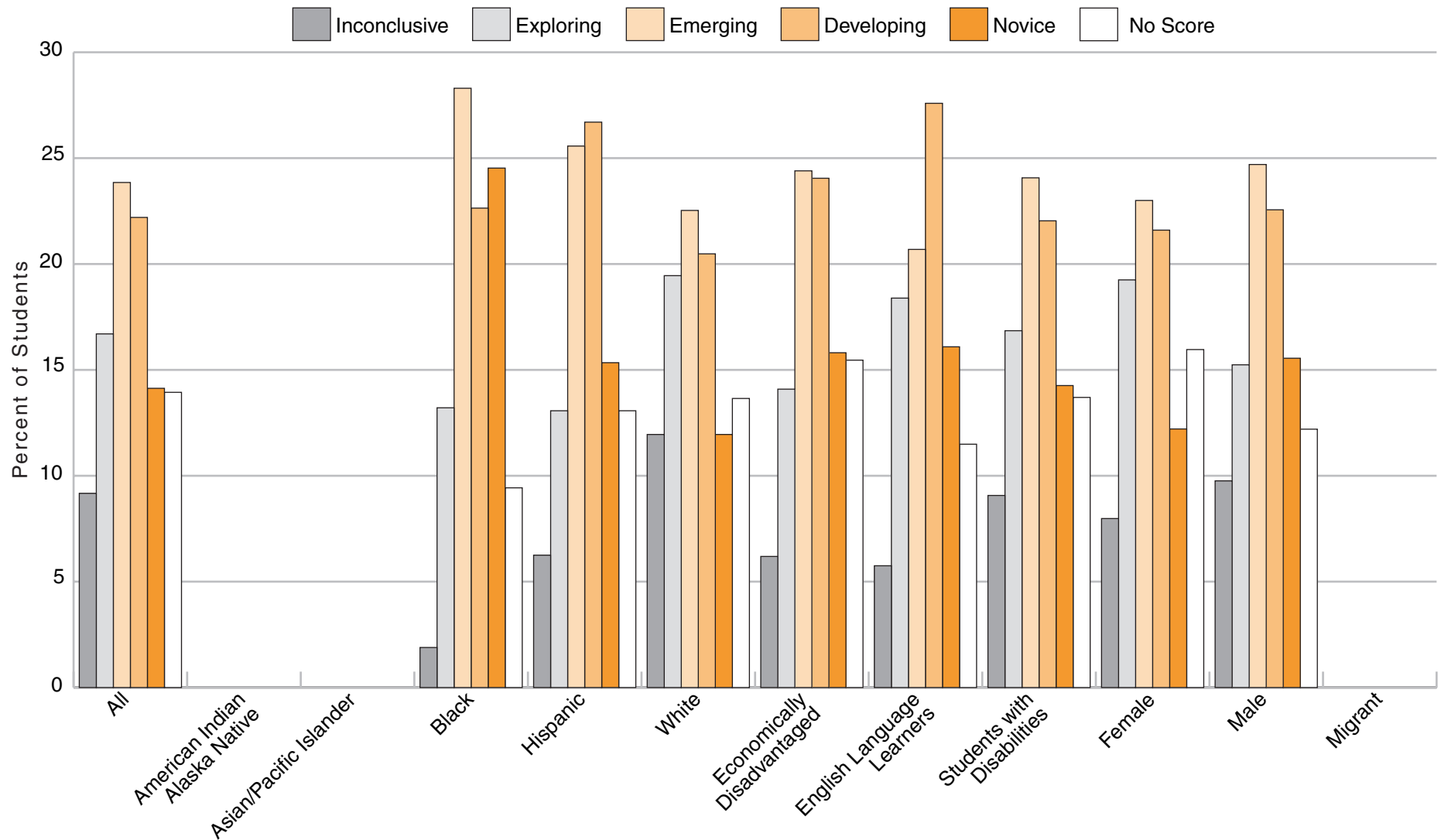
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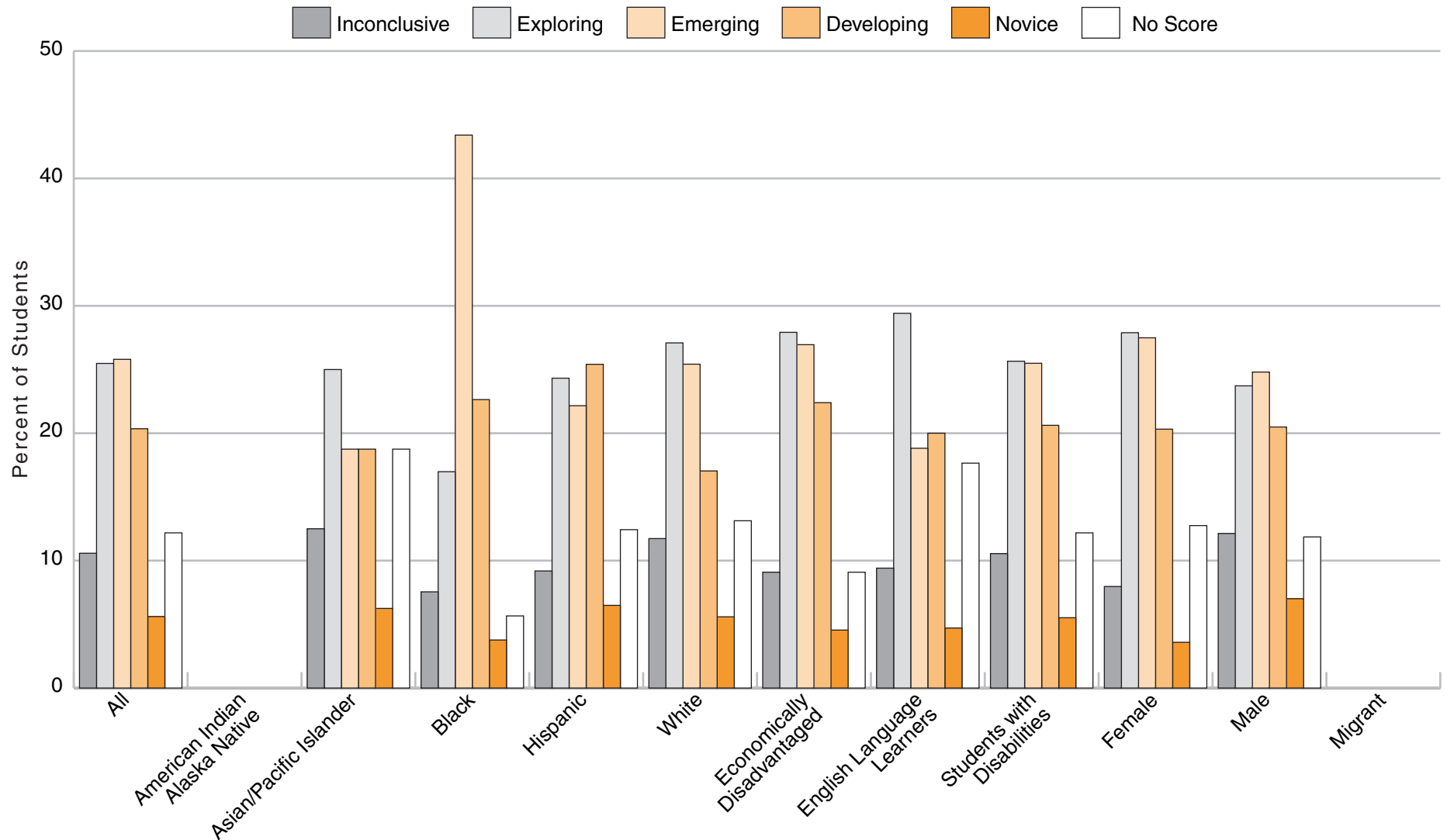
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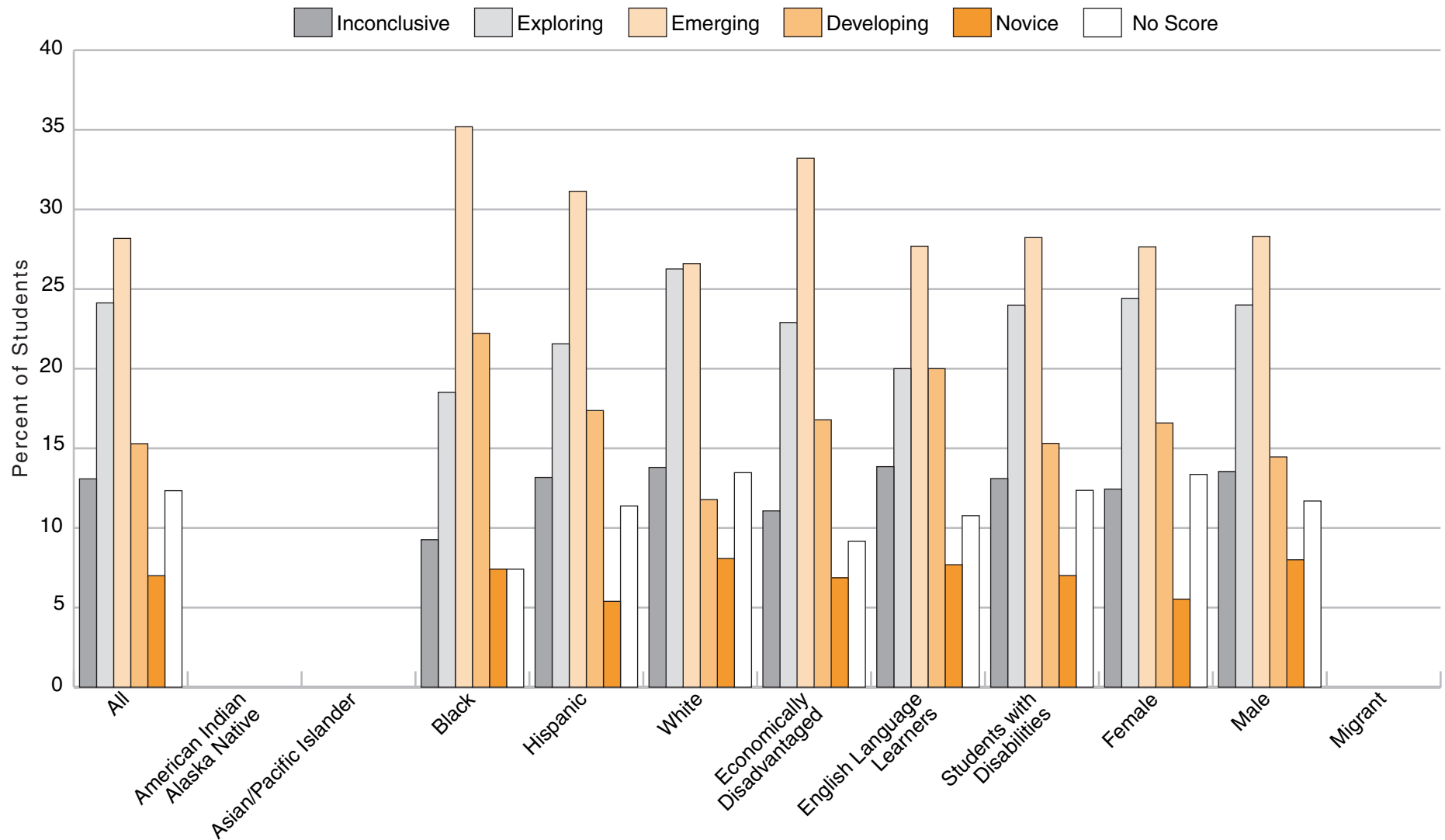
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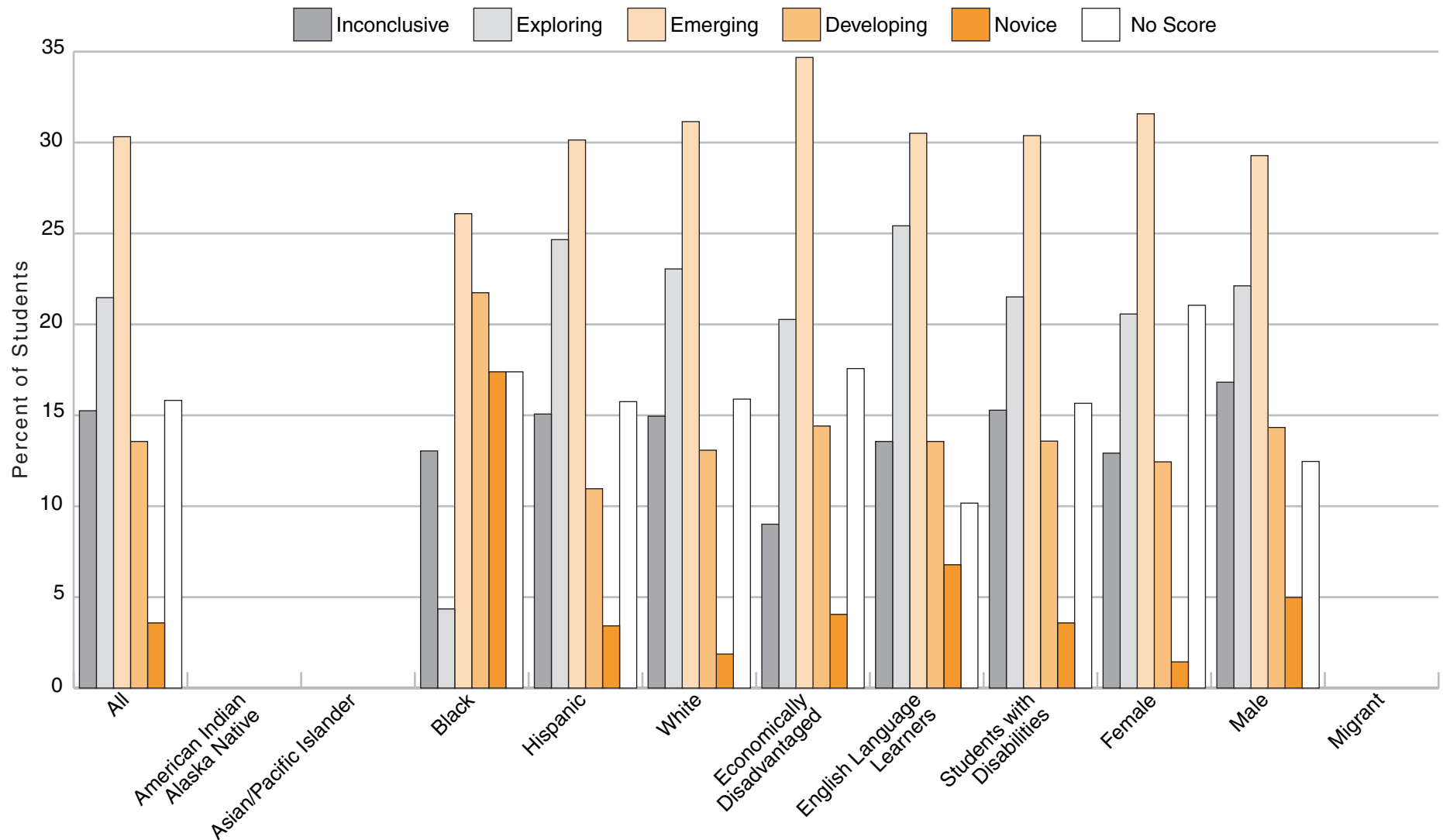
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Assessment Data > Ninth Grade Math CSAPA 2007



Assessment Data > Tenth Grade Math CSAPA 2007



Accountability Data



Accountability Data

The No Child Left Behind Act requires the Colorado Department of Education to determine if school districts make Adequate Yearly Progress (AYP) every year. Districts, in turn, are required to make AYP determinations for their schools. The state as a whole must also calculate AYP.

To make AYP the school/ district/ state must:

1. Meet the 95% participation requirement (95% of students enrolled in the school must be assessed with the CSAP or CSAPA).
2. Meet the math and reading performance targets, or decrease the percent of students scoring non-proficient by 10% from the prior year. The targets are set state wide and vary by elementary, middle and high school level and content area. Additionally, targets increase every three years in order to meet the goal of 100% of students proficient in 2013–2014. Targets last increased during for the 2004–2005 calculations and will increase again in 2007–2008.
3. Meet the other indicator requirement, which is 1.10% of students scoring at the advanced level on reading and math at the elementary and middle school level. At the high school level the school must meet the graduation rate target, 57.40%.

These targets must be made for all applicable disaggregated groups. Possible disaggregated groups include: all students, White, Hispanic, Black, Asian/Pacific Islander, American Indian/Alaskan Native, English language learners, economically disadvantaged students, and students with disabilities. The state must also report scores for male, female, and migrant students.

AYP data is based on CSAP, Lectura, CSAPA, and graduation rate data. Scores from all those assessments are aggregated in AYP calculations.

The following tables and graphs reflect Colorado's State Adequate Yearly Progress (AYP) data. Individual school and district AYP results can be found at: www.cde.state.co.us/scriptscfpu/NCLBProfiles0708/index.asp.

Colorado did not make AYP as a state for the 2006–2007 school year. In 2006–2007, the state was responsible for 153 targets; Colorado made 119 of those targets (represented by the light orange cells). Colorado did not make 26 targets (represented by the gray cells). Colorado used the safe harbor provision (a 10% reduction in the percent of students scoring non-proficient from the previous year) to make an additional 8 targets. In 2006–2007 Colorado made 83% of its targets, the same percent as in 2005–2006.

The tables on pages 43–45 show the specific targets the state was accountable for and the performance on each. Male, female, and migrant students are included on these tables for reporting purposes only.

The graphs on pages 46–51 show the performance data, for reading and math, by disaggregated group. The black line represents the 2006–2007 AYP performance target; the grey line represents the 2003–2004 target. Any disaggregated group whose performance falls below the black line, did not make the 2006–2007 AYP performance target. However, eight of those disaggregated groups did make the safe harbor provision. Current data (2007) is compared with data from 2002, 2003, 2004, 2005 and 2006 to show the trend in performance over time.

Accountability Data >

Colorado Adequate Yearly Progress Data—Elementary Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 82.69%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 83.64%	Advanced Performance Reading Goal 1.1%	Advanced Performance Mathematics Goal 1.1%
All Students	99.87	87.63	99.97	90.62	7.6	27.6
American Indian/Alaska Native	100.00	82.65	100.00	86.55	3.7	18.4
Asian/Pacific Islander	99.63	92.48	99.77	95.67	11.0	44.0
Black	99.93	79.73	99.98	80.50	2.8	13.1
Hispanic	99.64	76.87	99.93	83.13	2.3	12.3
White	99.99	93.60	99.99	95.21	10.7	35.8
Economically Disadvantaged	99.75	77.89	99.93	83.31	2.3	13.0
English Language Learners	99.30	70.49	99.81	80.12	1.7	11.2
Students with Disabilities	99.96	57.61	99.99	66.23	1.3	7.3
Female*	99.87	89.91	99.96	91.03	9.0	26.6
Male*	99.87	85.56	99.97	90.35	6.5	28.7
Migrant*	98.85	66.71	100.00	78.97	2.0	8.6

Made AYP Target
 Missed AYP Target
 Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

Accountability Data >

Colorado Adequate Yearly Progress Data—Middle Level

Student Group	Reading/Language Arts		Mathematics		Other Indicator	
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 80.21%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 69.63%	Advanced Performance Reading Goal 1.1%	Advanced Performance Mathematics Goal 1.1%
All Students	99.94	87.39	99.98	82.61	9.5	21
American Indian/Alaska Native	100.00	84.03	100.00	75.77	4.8	12.9
Asian/Pacific Islander	99.80	92.18	99.86	91.89	14.4	36.7
Black	99.97	78.99	99.99	66.57	2.8	7.6
Hispanic	99.84	75.34	99.94	69.54	2.3	7.3
White	99.99	93.46	100.00	89.75	13.2	27.8
Economically Disadvantaged	99.89	76.17	99.96	69.50	2.1	7.5
English Language Learners	99.62	68.11	99.84	66.18	1.4	7.0
Students with Disabilities	100.00	54.88	100.00	45.81	1.2	3.8
Female*	99.95	90.16	99.98	83.72	11.5	19.8
Male*	99.94	84.90	99.98	81.71	7.6	22.4
Migrant*	99.29	61.34	99.88	63.68	0.5	4.0

Made AYP Target
 Missed AYP Target
 Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

Accountability Data >

Colorado Adequate Yearly Progress Data—High Level

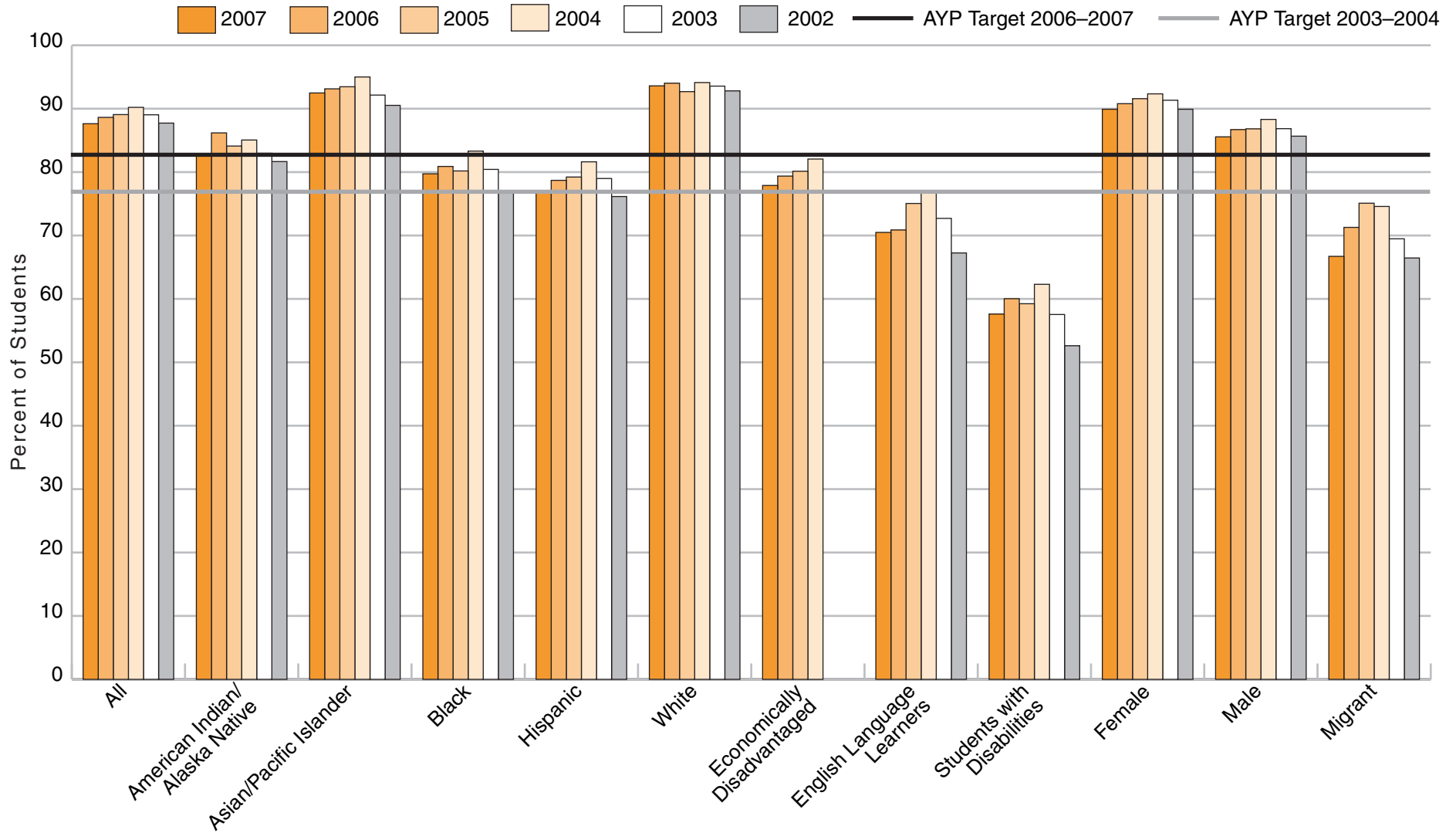
Student Group	Reading/Language Arts		Mathematics		Other Indicator
	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 84.74%	Percent Tested Goal 95%	Percent Partially Proficient, Proficient & Advanced Goal 60.25%	Graduation Rate Goal 57.4%
All Students	99.93	89.11	99.95	64.51	74.1
American Indian/Alaska Native	100.00	84.98	100.00	51.68	56.9
Asian/Pacific Islander	99.62	92.53	99.65	77.74	82.5
Black	99.91	80.33	99.91	39.18	62.7
Hispanic	99.83	78.80	99.91	41.60	56.7
White	99.98	94.08	99.99	75.70	80.8
Economically Disadvantaged	99.86	79.14	99.90	41.83	69.7
English Language Learners	99.43	71.52	99.60	37.51	65.9
Students with Disabilities	100.00	61.74	100.00	23.64	68.5
Female*	99.94	92.13	99.96	64.82	78.0
Male*	99.92	86.40	99.94	64.47	70.3
Migrant*	99.52	66.28	100.00	32.88	70.5

Made AYP Target
 Missed AYP Target
 Made AYP Target through Safe Harbor

* Male, Female and Migrant Subgroups are required for reporting, but not accountability.

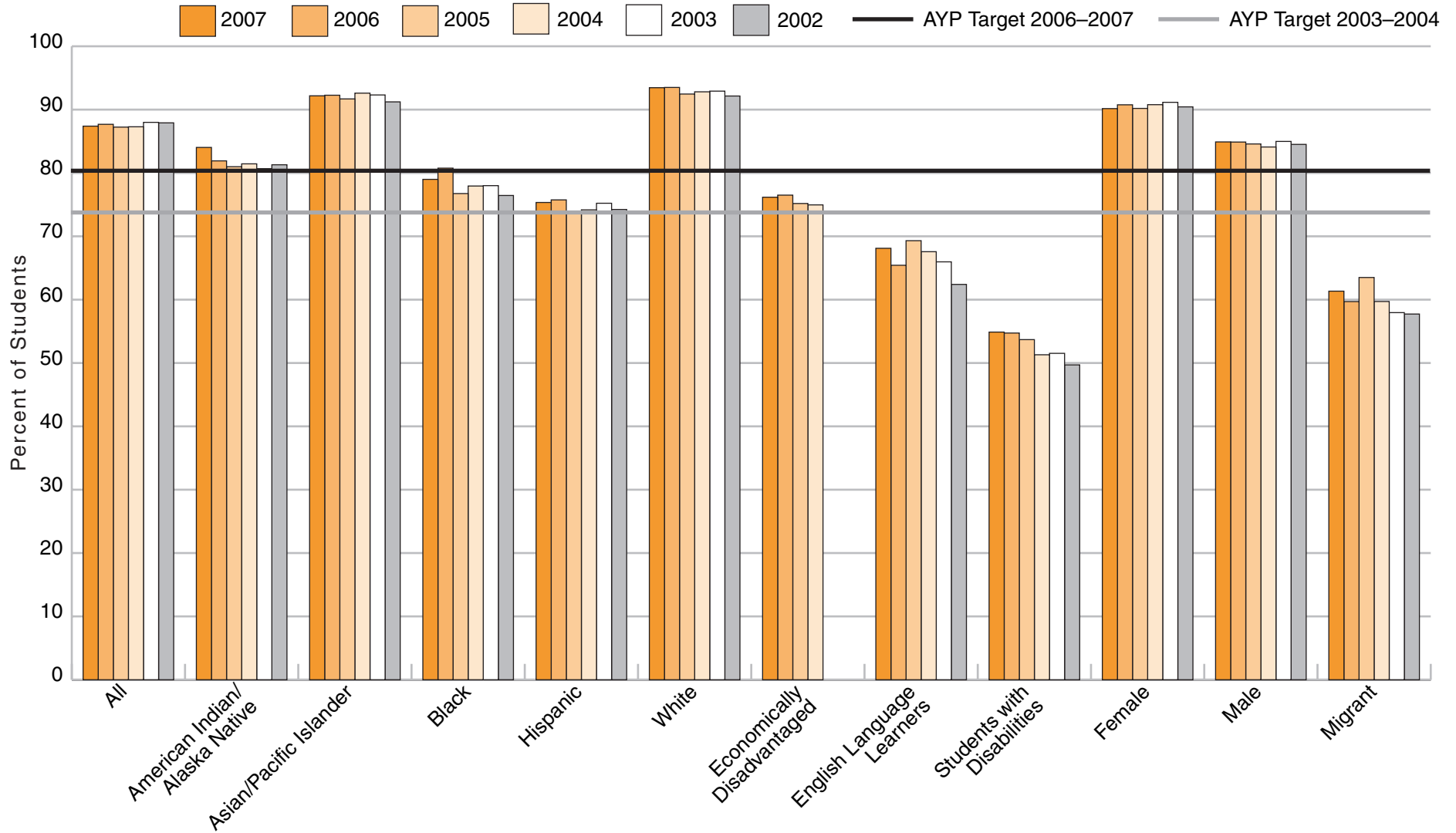
Accountability Data >

Elementary Reading Performance, AYP Trend Data 2002–2007



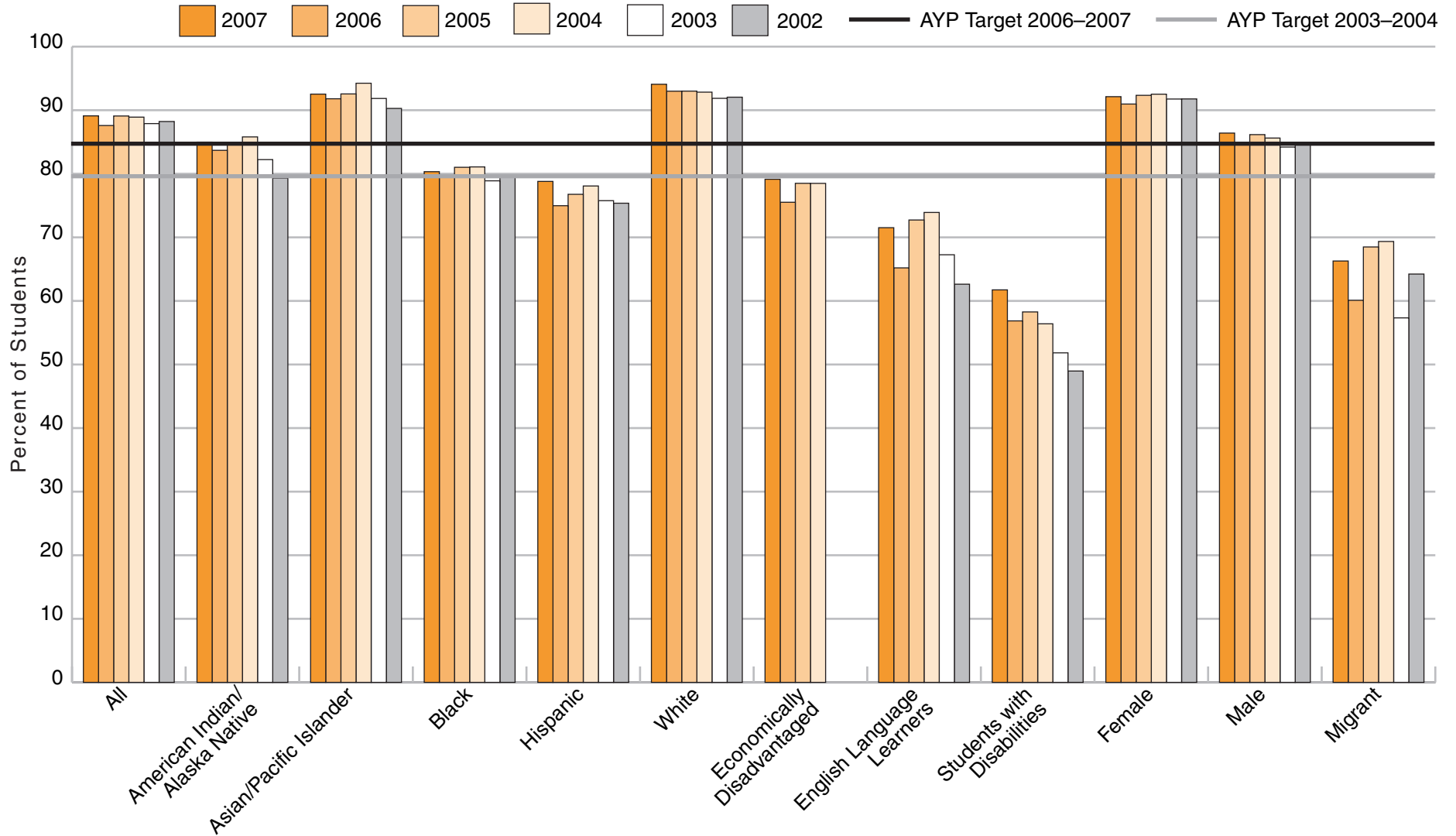
Accountability Data >

Middle Reading Performance, AYP Trend Data 2002–2007



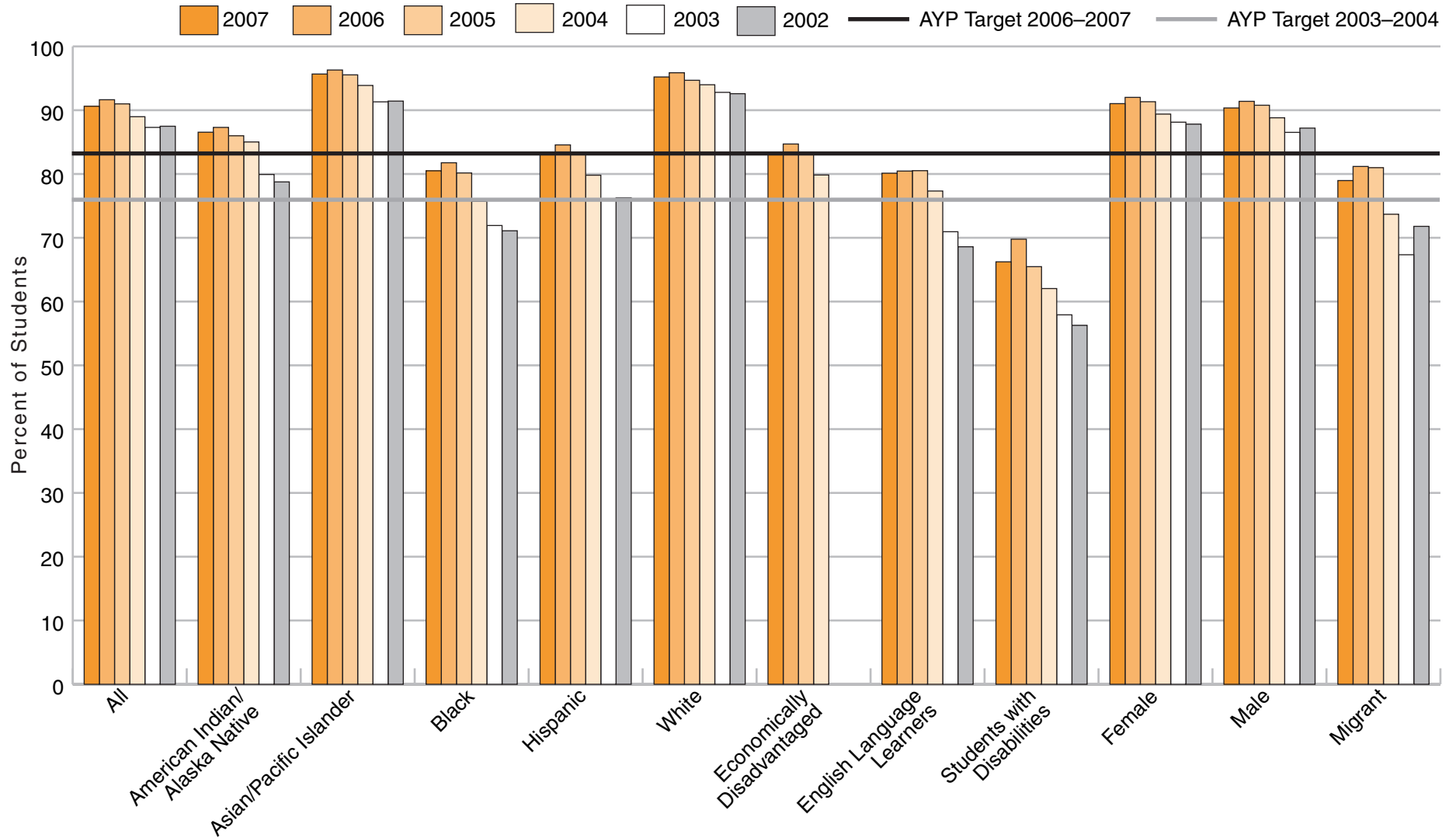
Accountability Data >

High Reading Performance, AYP Trend Data 2002–2007



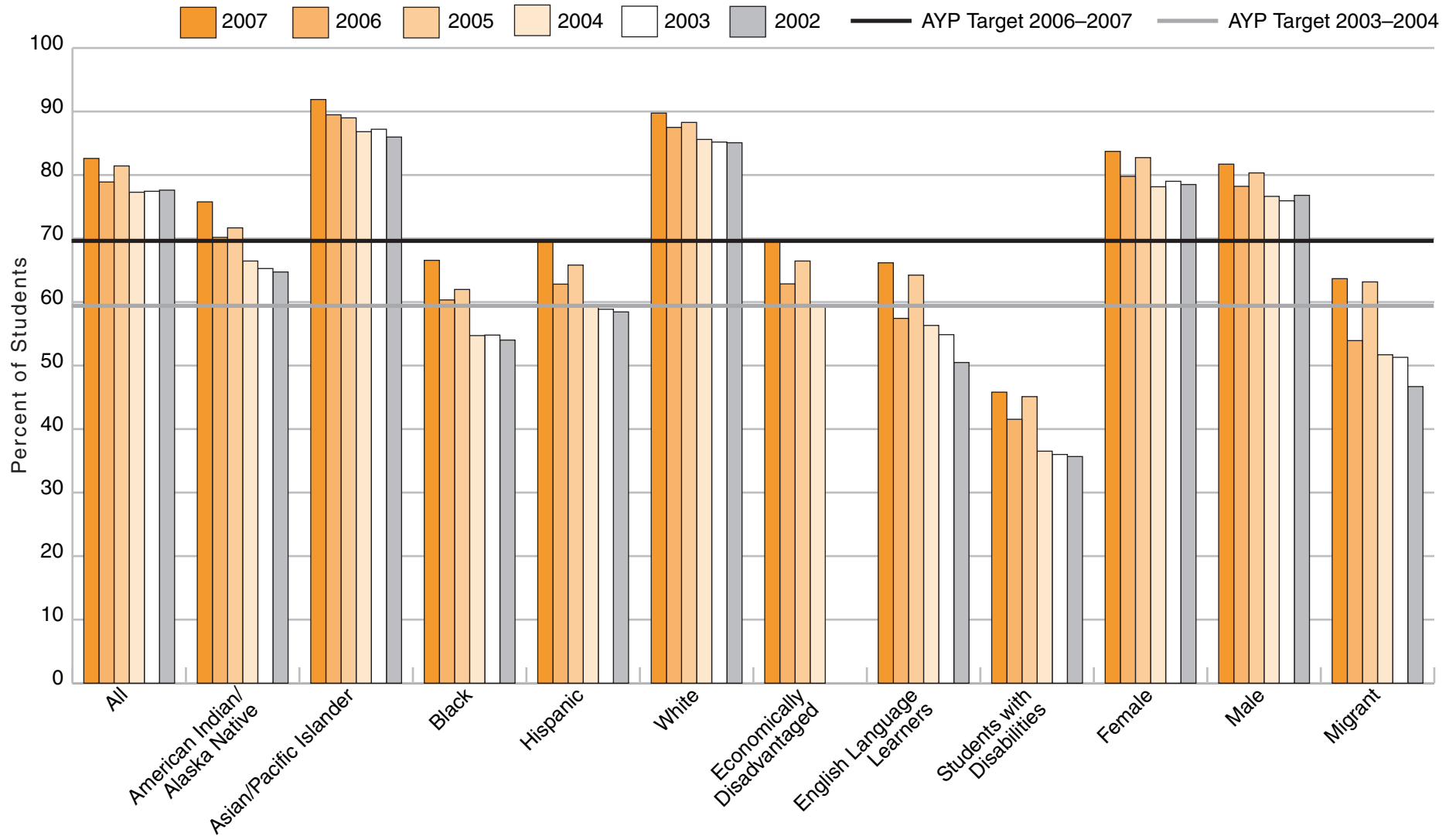
Accountability Data >

Elementary Math Performance, AYP Trend Data 2002–2007



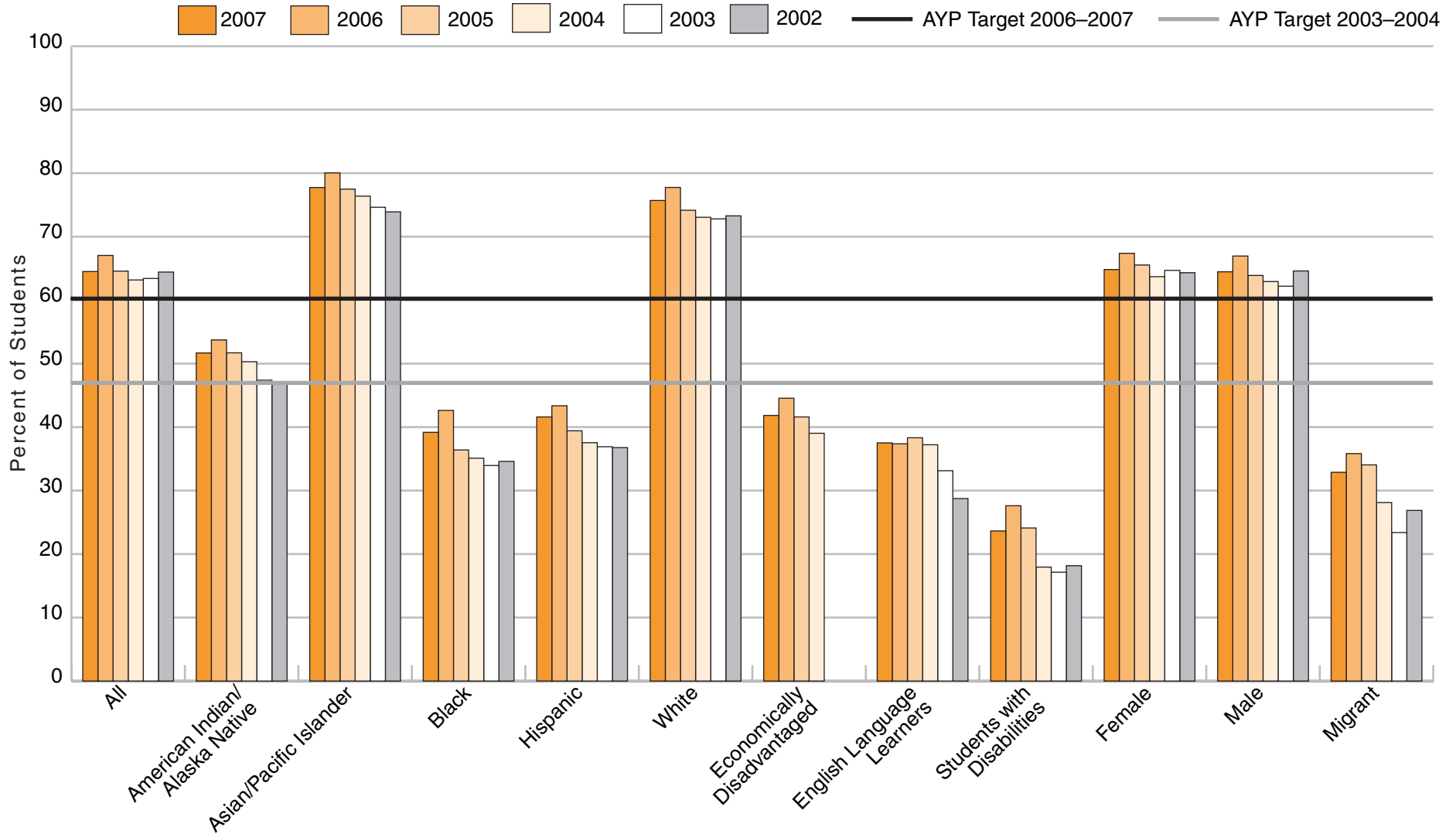
Accountability Data >

Middle Math Performance, AYP Trend Data 2002–2007



Accountability Data >

High Math Performance, AYP Trend Data 2002–2007



Class of 2006 Graduation Data

The graduation rate for the Class of 2006 was 74.1 percent. This is a 6 percentage point decrease from the Class of 2005 rate of 80.1 percent and an 8.4 percentage point decrease over the Class of 2004 rate of 82.5 percent.

Graduation Rate Notes

1) Much of the 6 percentage point decline in the state graduation rate can be attributed to a piece of legislation approved in 2005: Senate Bill 05-091. The administrative rules supporting this bill, known as CCR 301-67—“Rules for the Administration of Colorado Data Reporting for School Accreditation,” changed the way the state counts students who leave a Colorado school district to pursue a GED (General Educational Development) certificate. Previously, students bound for a GED program were treated as transfers and did not affect the graduation rate calculation. Under the new formula, students who opt for a GED program remain in the “membership base” (or graduation rate denominator) and thereby reduce the graduation rate for their graduating class. This legislative change accounts for 4.9 percentage points of the 6 percentage point decline in the state graduation rate.

2) Another provision of the 2005 administrative rules requires Colorado’s school districts to obtain adequate documentation of transfer for all students who transfer from the district to attend a school outside the state or country, a private school, or a home-based education program. Adequate documentation is defined as an official request for academic records from the student’s new school or, in the case of a home-based education program, a signed form from a parent or legal guardian. If the district cannot obtain this documentation, the student must be reported as a dropout. The quantitative effect of this provision on the graduation rate cannot be calculated precisely. However, by applying a conservative estimate that ten percent of all twelfth graders reported as dropouts in the 2005–2006 school year would have been counted as transfers rather than dropouts under the old methodology,

the state graduation rate would increase by 0.7 percentage points. Districts serving highly mobile student populations were potentially affected by this provision to a much greater degree.

3) 2005–2006 was the third year the Colorado Department of Education collected Student End of Year data for each individual student using the State Assigned Student Identifier (SASID) system. Tracking students individually rather than in aggregate allows a more accurate accounting of students’ progress through the public education system than was possible under the old data collection method (prior to 2002–2003). The Colorado Department of Education expects this gradual decline in the graduation rate that began in the 2003–2004 year to continue over the next year then level off after the class of 2007 graduates. The graduating class of 2007 will be the first group of students to graduate after being tracked individually (via SASIDs) during all four years of high school (9th–12th grades).

Questions and Answers About Colorado Graduation Rates

Who is Counted as a Graduate? There is no statewide definition. In Colorado, local school boards are responsible for establishing the requirements for high school graduation. A graduate is a student who has met the requirements for the locally defined high school diploma.

Do All Colorado School Districts Have the Same Requirements For Graduation? No. Each local school board defines graduation requirements for its district. These vary from district to district. The state considers a graduate to be any student who has met the graduation requirements of his or her local school district.

Are There Students Who Complete 12 Years of School and Do Not Graduate? Yes. Some districts award certificates or other designations of high school completion or attendance to students who do not complete the standard high school graduation requirements. Also, some students who do not complete the traditional high school graduation requirements do successfully achieve a general educational development certificate (GED).

Under what Circumstances is a Student Reported as a Transfer? A 'transfer' is, for the purposes of the graduation rate and the completer rate a student who enrolls in another school that awards diplomas or a home-based education program (home school) pursuant to 22-33-104.5. It does not include students who enroll in a GED program.

What Is the Graduation Rate? The graduation rate is a cumulative or longitudinal rate which calculates the number of students who actually graduate as a percent of those who were in membership over a four-year period (i.e., from Grades 9–12) and could have graduated with the current graduating class.

A graduation rate is reported for each graduating class (i.e., the Class of 2006). The rate is calculated by dividing the number of graduates by the membership base. The membership base is derived from the number students entering ninth grade four years earlier (i.e., during the 2002–2003 year), and adjusted for students who have transferred into or out of the district during the years covering grades 9 through 12.

The Graduation Rate Calculation:

$$\frac{\text{Number of students receiving a regular diploma during the 2005–2006 school year}}{(\text{Number of students beginning 9}^{\text{th}} \text{ grade in 2002–2003}) + (\text{Number of transfers in}) - (\text{Number of verified transfers out})}$$

What Is Meant By the “Class of 2006”? Graduation rates and completer rates will be reported for a particular class. The Class of 2006 includes students who graduated during the 2005–2006 academic year. It may include students who completed high school in three years, four years, or longer.

What Happens to Students Who Graduate in the Summer? Summer graduates are included in the graduation rate calculation of the current graduating class—provided they receive a diploma before August 31 of the reported school year.

If a Student Was Reported as a Dropout at Some Point During His or Her High School Years and the School Subsequently Receives Information that the Student Transferred into Another Educational Program, Does That Student Affect the Graduation Rate For the Class of Which He/She Was Originally a Member? No. If the high school has documentation of the student’s transfer into another educational program or completion of an educational program, then an adjustment may be made to the membership base used to calculate the graduation rate. These students are not reported as completers from the district, they are taken out of the membership base of the school and treated as if they transferred from the school. However, the dropout rate for the year in which they were reported as a dropout remains unchanged.

What Is the Completion Rate? The Completion Rate is also a cumulative or longitudinal rate which reflects the number of students who graduate, receive a GED certificate, or receive a certificate or other designation of high school completion. Like the graduation rate, the completion rate is calculated as a percent of those who were in membership and could have graduated or completed over a four-year period (i.e., from Grades 9–12).

Additional graduation rate and completer rate data can be found at: <http://www.cde.state.co.us/cdereval/rv2006GradLinks.htm>.

Graduation Rate Data >

Colorado State Graduation Rates 2005 & 2006

	Class of 2005		Class of 2006	
	Number of Graduates	Graduation Rate	Number of Graduates	Graduation Rate
All	44,532	80.10%	44,424	74.1
American Indian/Alaskan Native	419	62.60%	398	56.9
Asian/Pacific Islander	1,528	86.10%	1,617	82.5
Black	2,224	74.00%	2,129	62.7
Hispanic	7,362	63.70%	7,727	56.7
White	32,999	85.50%	32,553	80.8
Economically Disadvantaged	7,771	81.60%	9,201	69.7
English Language Learners	1,990	79.70%	2,511	65.9
Students with Disabilities	3,539	76.50%	3,555	68.5
Female	22,547	82.70%	22,906	78.0
Male	21,985	77.50%	21,518	70.3
Migrant	268	82.70%	359	70.5

District Results

Districts are required to make Adequate Yearly Progress (AYP) in reading and math, as is the state and schools. One hundred four districts (57% of the 184 districts in the state) made all of their AYP targets for the 2006–2007 school year. 90% of districts made more than 90% of the AYP targets. In 2005–2006, 61% of districts made AYP.

How can districts have a different number of targets?

The targets a district is accountable for is based on the number of students in a disaggregated group. If there are less than thirty students in a disaggregated group, for two consecutive years, the district is not held accountable for that target. Thus, smaller, rural districts tend to have fewer targets than large, urban districts.

The following table shows all districts in the state, whether or not the district made AYP, the number of targets they met, the number of targets they were required to meet, the percent of targets met, and the district's Program Improvement Status. Districts are placed on Improvement if they do not make AYP in the same content area, at the same level (elementary, middle, high), for two consecutive years. While most districts are on Improvement for both reading and math, there are a few districts that have only missed targets in one content area.

To see detailed district reports which show exactly which targets the district missed, please go to the CDE website at: <http://www.cde.state.co.us/scripts/cfpu/NCLBProfiles0708/index.asp>.



Brooke, Las Animas Elementary

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Academy 20	NO	145	141	97.24%	Not on PI, as district declines Title I funds
Adams 12 Five Star Schools	NO	152	139	91.45%	Corrective Action—Year 2
Adams County 14	NO	109	95	87.16%	Corrective Action—Year 2
Adams-Arapahoe 28j	NO	150	120	80.00%	Corrective Action—Year 2
Agate 300	YES	17	17	100.00%	
Aguilar Reorganized 6	NO	17	16	94.12%	
Akron R-1	YES	44	44	100.00%	
Alamosa Re-11j	NO	90	85	94.44%	Corrective Action—Year 2
Archuleta County 50 Jt	NO	73	71	97.26%	
Arickaree R-2	YES	19	19	100.00%	
Arriba-Flagler C-20	YES	25	25	100.00%	
Aspen 1	YES	58	58	100.00%	
Ault-Highland Re-9	YES	72	72	100.00%	
Bayfield 10 Jt-R	YES	46	46	100.00%	
Bennett 29j	NO	55	53	96.36%	
Bethune R-5	YES	17	17	100.00%	
Big Sandy 100j	YES	37	37	100.00%	
Boulder Valley Re 2	NO	148	133	89.86%	Corrective Action—Year 2
Branson Reorganized 82	NO	45	42	93.33%	Program Improvement—Year 2
Briggsdale Re-10	YES	17	17	100.00%	
Brighton 27j	NO	126	108	85.71%	Corrective Action—Year 2
Brush Re-2(J)	NO	86	84	97.67%	
Buena Vista R-31	YES	39	39	100.00%	
Buffalo Re-4	YES	35	35	100.00%	
Burlington Re-6j	NO	74	73	98.65%	
Byers 32j	YES	40	40	100.00%	

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Calhan Rj-1	YES	48	48	100.00%	
Campo Re-6	YES	17	17	100.00%	
Canon City Re-1	NO	85	82	96.47%	Corrective Action—Year 2
Centennial R-1	NO	43	39	90.70%	Program Improvement—Year 2
Center 26 Jt	NO	67	66	98.51%	Corrective Action—Year 2
Charter School Institute	YES	42	42	100.00%	
Cheraw 31	YES	25	25	100.00%	
Cherry Creek 5	NO	152	139	91.45%	Corrective Action—Year 2
Cheyenne County Re-5	YES	25	25	100.00%	
Cheyenne Mountain 12	NO	107	106	99.07%	Program Improvement—Year 1
Clear Creek Re-1	YES	40	40	100.00%	
Colorado Doe	NO	27	17	62.96%	Corrective Action—Year 1
Colorado Springs 11	NO	153	143	93.46%	Corrective Action—Year 2
Cotopaxi Re-3	YES	25	25	100.00%	
Creede Consolidated 1	YES	23	23	100.00%	
Cripple Creek-Victor Re-1	YES	48	48	100.00%	
Crowley County Re-1-J	YES	58	58	100.00%	
Custer County School District C-1	YES	42	42	100.00%	
De Beque 49jt	NO	23	22	95.65%	
Deer Trail 26j	YES	23	23	100.00%	
Del Norte C-7	YES	65	65	100.00%	
Delta County 50(J)	NO	101	95	94.06%	Corrective Action—Year 2
Denver County 1	NO	153	115	75.16%	Corrective Action—Year 2
Dolores County Re No.2	YES	37	37	100.00%	
Dolores Re-4a	YES	46	46	100.00%	
Douglas County Re 1	NO	149	144	96.64%	Not on PI, as district did not receive Title I funds in 06–07

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Durango 9-R	NO	104	100	96.15%	Corrective Action—Year 1
Eads Re-1	YES	25	25	100.00%	
Eagle County Re 50	NO	102	94	92.16%	Corrective Action—Year 1
East Grand 2	NO	48	44	91.67%	
East Otero R-1	NO	80	76	95.00%	Corrective Action—Year 2
Eaton Re-2	YES	80	80	100.00%	Program Improvement—Year 1
Edison 54 Jt	YES	17	17	100.00%	
Elbert 200	YES	33	33	100.00%	
Elizabeth C-1	NO	70	68	97.14%	
Ellicott 22	NO	66	61	92.42%	Program Improvement—Year 1
Englewood 1	NO	99	87	87.88%	Corrective Action—Year 2
Expeditionary Boces	YES	32	32	100.00%	
Falcon 49	NO	134	130	97.01%	Program Improvement—Year 2
Florence Re-2	NO	75	73	97.33%	Corrective Action—Year 1
Fort Morgan Re-3	NO	90	84	93.33%	Corrective Action—Year 2
Fountain 8	NO	109	105	96.33%	Corrective Action—Year 1
Fowler R-4j	YES	39	39	100.00%	
Frenchman Re-3	YES	23	23	100.00%	
Garfield 16	NO	68	64	94.12%	Program Improvement—Year 1
Garfield Re-2	NO	100	92	92.00%	Corrective Action—Year 1
Genoa-Hugo C113	YES	25	25	100.00%	
Gilpin County Re-1	YES	33	33	100.00%	
Granada Re-1	YES	29	29	100.00%	
Greeley 6	NO	122	102	83.61%	Corrective Action—Year 2
Gunnison Watershed Re1j	YES	52	52	100.00%	
Hanover 28	YES	37	37	100.00%	

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Harrison 2	NO	144	132	91.67%	Corrective Action—Year 2
Haxtun Re-2j	YES	35	35	100.00%	
Hayden Re-1	YES	34	34	100.00%	
Hinsdale County Re 1	YES	17	17	100.00%	
Hi-Plains R-23	YES	17	17	100.00%	
Hoehne Reorganized 3	YES	41	41	100.00%	
Holly Re-3	NA	0	0		
Holyoke Re-1j	YES	52	52	100.00%	
Huerfano Re-1	NO	63	60	95.24%	Program Improvement—Year 1
Idalia Rj-3	YES	18	18	100.00%	
Ignacio 11 Jt	NO	68	66	97.06%	Corrective Action—Year 2
Jefferson County R-1	NO	153	145	94.77%	Corrective Action—Year 2
Johnstown-Milliken Re-5j	NO	99	91	91.92%	Corrective Action—Year 2
Julesburg Re-1	YES	35	35	100.00%	
Karval Re-23	YES	21	21	100.00%	
Keenesburg Re-3(J)	NO	87	85	97.70%	
Kim Reorganized 88	YES	17	17	100.00%	
Kiowa C-2	YES	34	34	100.00%	
Kit Carson R-1	YES	17	17	100.00%	
La Veta Re-2	YES	35	35	100.00%	
Lake County R-1	NO	90	83	92.22%	Corrective Action—Year 2
Lamar Re-2	NO	90	79	87.78%	Program Improvement—Year 2
Las Animas Re-1	YES	61	61	100.00%	
Lewis-Palmer 38	YES	94	92	97.87%	Program Improvement—Year 1
Liberty J-4	YES	17	17	100.00%	
Limon Re-4j	YES	44	44	100.00%	

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Littleton 6	NO	135	130	96.30%	Corrective Action—Year 1
Lone Star 101	YES	17	17	100.00%	
Mancos Re-6	YES	45	45	100.00%	
Manitou Springs 14	YES	51	51	100.00%	
Manzanola 3j	YES	25	25	100.00%	
Mapleton 1	NO	106	82	77.36%	Corrective Action—Year 2
Mc Clave Re-2	YES	29	29	100.00%	
Meeker Re1	YES	38	38	100.00%	
Mesa County Valley 51	NO	140	130	92.86%	Corrective Action—Year 2
Miami/Yoder 60 Jt	YES	37	37	100.00%	
Moffat 2	YES	25	25	100.00%	
Moffat County Re:No 1	NO	79	78	98.73%	Program Improvement—Year 1
Monte Vista C-8	NO	74	72	97.30%	
Montezuma-Cortez Re-1	NO	119	97	81.51%	Corrective Action—Year 2
Montrose County Re-1j	NO	100	89	89.00%	Corrective Action—Year 2
Mountain Boces	NO	19	15	78.95%	Not on PI, district does not receive Title I funds
Mountain Valley Re 1	YES	17	17	100.00%	
North Conejos Re-1j	YES	68	68	100.00%	Program Improvement—Year 2
North Park R-1	YES	29	29	100.00%	
Norwood R-2j	YES	34	34	100.00%	
Otis R-3	YES	27	27	100.00%	
Ouray R-1	YES	33	33	100.00%	
Park (Estes Park) R-3	NO	72	70	97.22%	
Park County Re-2	YES	45	45	100.00%	
Pawnee Re-12	YES	19	19	100.00%	
Peyton 23 Jt	YES	38	38	100.00%	

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
Plainview Re-2	YES	17	17	100.00%	
Plateau Re-5	YES	19	19	100.00%	
Plateau Valley 50	NO	38	34	89.47%	Program Improvement—Year 2
Platte Canyon 1	YES	49	49	100.00%	
Platte Valley Re-3	YES	17	17	100.00%	
Platte Valley Re-7	YES	75	75	100.00%	
Poudre R-1	NO	148	139	93.92%	Corrective Action—Year 2
Prairie Re-11	YES	21	21	100.00%	
Primero Reorganized 2	NO	21	20	95.24%	
Pritchett Re-3	YES	17	17	100.00%	
Pueblo City 60	NO	135	123	91.11%	Corrective Action—Year 2
Pueblo County Rural 70	NO	99	95	95.96%	Corrective Action—Year 2
Rangely Re-4	YES	34	34	100.00%	
Ridgway R-2	YES	31	31	100.00%	
Roaring Fork Re-1	NO	101	89	88.12%	Corrective Action—Year 2
Rocky Ford R-2	NO	61	59	96.72%	Program Improvement—Year 2
Salida R-32	NO	56	55	98.21%	
Sanford 6j	YES	39	39	100.00%	
Sangre De Cristo Re-22j	YES	35	35	100.00%	
Sargent Re-33j	YES	43	43	100.00%	
Sheridan 2	NO	97	85	87.63%	Corrective Action—Year 2
Sierra Grande R-30	NO	39	38	97.44%	Program Improvement—Year 1
Silverton 1	YES	17	16	94.12%	
South Conejos Re-10	YES	43	43	100.00%	
South Routt Re 3	YES	34	34	100.00%	
Springfield Re-4	YES	35	35	100.00%	

District Name	District Made AYP 2007	Total Targets	Targets Met	Percent of Targets Met	Program Improvement Status
St Vrain Valley Re 1j	NO	145	132	91.03%	Corrective Action—Year 2
Steamboat Springs Re-2	YES	60	60	100.00%	Program Improvement—Year 1
Strasburg 31j	NO	48	47	97.92%	
Stratton R-4	YES	33	33	100.00%	
Summit Re-1	NO	100	92	92.00%	Corrective Action—Year 1
Swink 33	YES	39	39	100.00%	
Telluride R-1	YES	42	42	100.00%	
Thompson R-2j	NO	125	115	92.00%	Corrective Action—Year 2
Trinidad 1	NO	80	75	93.75%	Corrective Action—Year 1
Valley Re-1	NO	92	87	94.57%	Corrective Action—Year 2
Vilas Re-5	NO	54	46	85.19%	Not on PI, as district declines Title I funds
Walsh Re-1	YES	27	27	100.00%	
Weld County Re-1	NO	100	88	88.00%	Corrective Action—Year 2
Weld County S/D Re-8	NO	97	84	86.60%	Corrective Action—Year 2
Weldon Valley Re-20(J)	YES	23	23	100.00%	
West End Re-2	YES	34	34	100.00%	
West Grand 1-Jt.	YES	40	40	100.00%	
Westminster 50	NO	133	112	84.21%	Corrective Action—Year 2
Widefield 3	NO	128	123	96.09%	Corrective Action—Year 1
Wiggins Re-50(J)	YES	43	43	100.00%	
Wiley Re-13 Jt	YES	29	29	100.00%	
Windsor Re-4	NO	82	78	95.12%	Program Improvement—Year 1
Woodland Park Re-2	YES	55	55	100.00%	
Woodlin R-104	YES	17	17	100.00%	
Wray Rd-2	YES	58	58	100.00%	
Yuma 1	NO	80	77	96.25%	Program Improvement—Year 1

School Improvement Data

Title I schools that do not make AYP targets in the same content area for two consecutive years are identified for Title I School Improvement. Schools are placed on Improvement in reading, math, or both depending upon their AYP status. Schools are removed from School Improvement when they make AYP for two consecutive years in the content area(s) that placed them on Improvement. Twelve Title I schools made AYP for a second year and are no longer on School Improvement! Those schools are listed on the next page.

Thirty one Title I schools are on School Improvement—Year 1. These schools need to create a School Improvement Plan and the district must offer transportation for Public School Choice. Twenty six schools are on School Improvement—Year 2. In addition to the first year sanctions, they must also offer Supplemental Services to students. If, after two years of undergoing school improvement, implementing a school improvement plan, and receiving extensive technical assistance, a school still does not make adequate yearly progress, the school district must identify the school for Corrective Action. Identifying a school for Corrective Action signals the district's intention to take greater control of the school's management and to have a more direct hand in its decision-making. The district must continue to offer Public School Choice and Supplemental Services. Colorado has twenty five schools on Corrective Action. If AYP still is not made, the Restructuring–Planning year requires the LEA to prepare a restructuring plan to implement **at least one** of the following actions;

1. Replace all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress;
2. Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
3. Turn the operation of the school over to the SEA if this action is permitted under state law and the State agrees;

4. Re-open the school as a public charter school; or
5. Implement any other major restructuring of the school's governance that is consistent with the principles of restructuring.

If, in the following year improvement still is not made, then the Restructuring plan must be implemented. Thirteen Colorado schools are in the Restructuring–Planning year, and twenty seven schools are in the Restructuring–Implementation year.

Additionally, all schools on Improvement are eligible to receive the Title I School Improvement Grant. The Title I School Improvement Grant is an opportunity for any Title I school on NCLB School Improvement to receive the following:

1. A School Support Team (SST) review of the school.
2. A first-year grant to help with the analysis of the SST report and planning for school improvement. (\$50,000)
3. A second year grant for implementation of the recommendations in the SST Report. (\$100,000)

Each school is eligible to receive up to \$150,000 over a two-year period. This is not a competitive grant however funds are limited and schools will be served on a first come first served basis. At this time, all schools that have requested the grant process have received it. Schools involved with the grant are marked with an asterisk (*) on the following pages.

The following pages list the schools on Improvement.

For more information about the improvement process, please visit the CDE website at: www.cde.state.co.us/FedPrograms/improvement/schimp.asp.

You can look up detailed AYP results for schools on the CDE website at: www.cde.state.co.us/scriptscfpu/NCLBProfiles0708/index.asp.

District Name	School Removed from School Improvement	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Adams-Arapahoe 28j	Fulton Elementary School	YES	YES	OFF	
Adams-Arapahoe 28j	Sixth Avenue Elementary School	YES	YES	OFF	
Aguilar Reorganized 6	Aguilar Elementary School*	YES	YES		OFF
Center 26 Jt	Haskin Elementary School*	YES	YES		OFF
Colorado Springs 11	Wilson Elementary School	YES	YES	OFF	
CSDB	Colorado School For The Deaf And The Blind	YES	YES	OFF	
CSDB	Colorado School For The Deaf And The Blind	YES	YES	OFF	
Denver County 1	Schmitt Elementary School	YES	YES	OFF	
Greeley 6	Billie Martinez Elementary School*	YES	YES	OFF	
Gunnison Watershed Re1j	Gunnison Elementary School*	YES	YES	OFF	
Montrose County Re-1j	Pomona Elementary School*	YES	YES	OFF	
Pueblo City 60	Youth & Family Academy Charter	YES	YES	OFF	OFF

* Schools volunteered to participate in School Improvement Grant in which they received a comprehensive school support team review and up to \$150,000 for improvement efforts. More information can be found at http://www.cde.state.co.us/FedPrograms/improvement/schimp_tia.asp.

District Name	School Name (continues on following pages)	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Adams 12 Five Star Schools	Mc Elwain Elementary School*	NO	NO	RI	–
Adams 12 Five Star Schools	Niver Creek Middle School*	NO	NO	RP	RP
Adams 12 Five Star Schools	North Star Elementary School*	NO	NO	SI2	–
Adams 12 Five Star Schools	Thornton Elementary School*	NO	YES	RI	–
Adams 12 Five Star Schools	Thornton Middle School*	NO	YES	RP	CA
Adams County 14	Adams City Middle School*	NO	YES	CA	CA

Code Key: SI# = School Improvement Year #; CA = Corrective Action; RP = Restructuring–Planning; RI = Restructuring–Implementation

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District Name	School Name	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Adams County 14	Kearney Middle School*	YES	YES	SI2	–
Adams-Arapahoe 28j	Elkhart Elementary School	NO	NO	–	SI1
Adams-Arapahoe 28j	Fletcher Elementary School	NO	YES	SI2	–
Adams-Arapahoe 28j	Lansing Elementary School	NO	NO	SI2	SI1
Adams-Arapahoe 28j	Laredo Elementary School	NO	YES	SI2	–
Adams-Arapahoe 28j	Lyn Knoll Elementary School	YES	NO	SI1	SI1
Adams-Arapahoe 28j	North Middle School	YES	YES	CA	SI2
Adams-Arapahoe 28j	Paris Elementary School	NO	NO	–	SI1
Adams-Arapahoe 28j	Sable Elementary School	YES	YES	–	SI1
Adams-Arapahoe 28j	West Middle School	YES	NO	SI2	CA
Adams-Arapahoe 28j	Wheeling Elementary School	NO	NO	SI2	SI1
Boulder Valley Re 2	Columbine Elementary School	NO	NO	SI1	–
Boulder Valley Re 2	Pioneer Bilingual Elementary School	NO	NO	SI1	–
Boulder Valley Re 2	University Hill Elementary School*	NO	YES	CA	–
Brighton 27j	North Elementary School*	NO	NO	SI2	–
Brighton 27j	Overland Trail Middle School*	NO	YES	SI2	OFF
Brighton 27j	Vikan Middle School*	NO	NO	SI2	SI2
Centennial R-1	Centennial High School*	YES	NO	–	RI
Center 26 Jt	Skoglund Middle School*	YES	YES	OFF	SI2
Colorado Springs 11	Emerson-Edison Junior Charter Academy	NO	YES	CA	SI2
Delta County 50(J)	Garnet Mesa Elementary School*	NO	NO	SI2	–
Delta County 50(J)	Lincoln Elementary School*	YES	YES	SI1	–
Denver County 1	Abraham Lincoln High School*	NO	NO	RP	RP
Denver County 1	Academy Of Urban Learning	NO	YES	SI1	–

Code Key: SI# = School Improvement Year #; CA = Corrective Action; RP = Restructuring–Planning; RI = Restructuring–Implementation

* Schools have volunteered to participate in School Improvement Grant in which they receive a comprehensive school support team review and up to \$150,000 for improvement efforts. More information can be found at http://www.cde.state.co.us/FedPrograms/improvement/schimp_tia.asp.

District Name	School Name	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Denver County 1	Ace Community Challenge Charter School	YES	NO	–	SI1
Denver County 1	Ace Community Challenge Charter School	YES	NO	–	SI1
Denver County 1	Amesse Elementary School*	NO	YES	RI2	SI1
Denver County 1	Ashley Elementary School	NO	YES	SI2	SI2
Denver County 1	Barnum Elementary School	YES	YES	RP	–
Denver County 1	Bruce Randolph School*	NO	NO	RP	RP
Denver County 1	Castro Elementary School*	NO	YES	RI2	–
Denver County 1	Centennial K–8 School	NO	NO	SI1	–
Denver County 1	Cheltenham Elementary School*	NO	NO	RI	–
Denver County 1	Colfax Elementary School	NO	YES	SI2	–
Denver County 1	College View Elementary School*	NO	NO	RI	–
Denver County 1	Columbian Elementary School	NO	YES	SI2	–
Denver County 1	Cowell Elementary School*	NO	NO	RI2	RP
Denver County 1	Doull Elementary School	YES	NO	SI2	–
Denver County 1	Eagleton Elementary School	NO	YES	SI2	–
Denver County 1	Ellis Elementary School	YES	NO	–	SI1
Denver County 1	Fairmont K–8 School	NO	NO	RI	SI2
Denver County 1	Fallis Elementary School	NO	NO	–	SI1
Denver County 1	Force Elementary School	NO	NO	CA	–
Denver County 1	Ford Elementary School	NO	NO	RI3	RI2
Denver County 1	Garden Place Elementary School	NO	NO	RI	–
Denver County 1	Gilpin K–8 School	YES	NO	SI1	RI
Denver County 1	Godsman Elementary School	NO	NO	RP	RP
Denver County 1	Goldrick Elementary School	NO	YES	RI2	–

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District Name	School Name	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Denver County 1	Grant Middle School	NO	NO	SI2	CA
Denver County 1	Green Valley Elementary School	NO	NO	SI1	SI1
Denver County 1	Greenlee/Metro Lab K–8 School	YES	YES	CA	SI1
Denver County 1	Gust Elementary School	NO	NO	SI2	–
Denver County 1	Hallett Elementary School	NO	YES	–	CA
Denver County 1	Harrington Elementary School	NO	YES	CA	–
Denver County 1	Hill Middle School	NO	YES	CA	SI2
Denver County 1	Horace Mann Middle School	NO	NO	RI2	RI
Denver County 1	Johnson Elementary School*	YES	YES	SI2	SI1
Denver County 1	Kepner Middle School*	NO	NO	RI2	RI2
Denver County 1	Knapp Elementary School	NO	NO	RI	RI
Denver County 1	Kunsmiller Middle School*	NO	NO	RP	RP
Denver County 1	Lake Middle School	NO	NO	RI2	RI2
Denver County 1	Marrama Elementary School	NO	YES	SI1	–
Denver County 1	Martin Luther King Middle College	NO	NO	CA	CA
Denver County 1	Mitchell Elementary School*	NO	NO	RI2	RI
Denver County 1	Montbello High School	NO	NO	CA	CA
Denver County 1	Montclair Elementary School	YES	NO	SI1	–
Denver County 1	Munroe Elementary School*	NO	YES	RI	–
Denver County 1	Newlon Elementary School	YES	YES	CA	–
Denver County 1	Noel Middle School	NO	NO	CA	CA
Denver County 1	North High School*	NO	NO	CA	CA
Denver County 1	Oakland Elementary School	NO	NO	CA	SI2
Denver County 1	Philips Elementary School	YES	YES	–	SI1

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District Name	School Name	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Denver County 1	Pioneer Charter School	NO	NO	SI1	–
Denver County 1	Place Middle School	NO	YES	SI2	SI2
Denver County 1	Remington Elementary School*	NO	NO	RI2	RI2
Denver County 1	Ridge View Academy Charter School	NO	NO	SI2	SI1
Denver County 1	Rishel Middle School*	NO	NO	RI2	RI2
Denver County 1	Schenck Elementary School	NO	YES	RI2	–
Denver County 1	Skinner Middle School*	NO	YES	RI3	RI2
Denver County 1	Smedley Elementary School	NO	YES	SI2	–
Denver County 1	Smith Elementary School*	YES	NO	RP	RP
Denver County 1	Stedman Elementary School	NO	NO	RP	–
Denver County 1	Swansea Elementary School*	NO	NO	RI2	SI2
Denver County 1	Valdez Elementary School	YES	NO	SI1	SI1
Denver County 1	Valverde Elementary School	NO	NO	RI	–
Denver County 1	West High School*	YES	NO	CA	RP
Denver County 1	Whiteman Elementary School	NO	NO	–	SI2
Denver County 1	Wyman Elementary School	YES	NO	–	SI1
Eagle County Re 50	Avon Elementary School*	NO	NO	SI2	–
Ellicott 22	Ellicott Elementary School	NO	YES	SI1	–
Garfield 16	Bea Underwood Elementary School	NO	NO	SI1	SI1
Garfield Re-2	Highland Elementary School	YES	NO	–	SI1
Garfield Re-2	Wamsley Elementary School*	NO	YES	SI2	–
Greeley 6	Bella Romero Elementary School*	NO	NO	SI2	–
Greeley 6	Cameron Elementary School	YES	NO	–	SI1
Jefferson County R-1	Edgewater Elementary School*	YES	YES	–	SI1

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District Name	School Name	Made AYP Reading 2007	Made AYP Math 2007	School Improvement Status Reading 2007	School Improvement Status Math 2007
Jefferson County R-1	Eiber Elementary School	YES	NO	–	SI1
Jefferson County R-1	Kullerstrand Elementary School	YES	NO	–	SI1
Jefferson County R-1	Molholm Elementary School*	YES	NO	CA	–
Jefferson County R-1	O'Connell Middle School*	NO	NO	RP	RP
Jefferson County R-1	Pleasant View Elementary School	YES	NO	–	SI1
Jefferson County R-1	Wheat Ridge Middle School*	YES	YES	CA	SI2
Montezuma-Cortez Re-1	Kemper Elementary School*	YES	YES	OFF	CA
Montezuma-Cortez Re-1	La Junta Intermediate School*	YES	NO	–	SI1
Montezuma-Cortez Re-1	La Junta Middle School*	YES	NO	CA	RP
Montezuma-Cortez Re-1	Manaugh Elementary School*	NO	NO	RI	–
North Conejos Re-1j	La Jara Second Chance School	NO	NO	–	SI1
Pueblo City 60	Corwin Middle School*	NO	NO	CA	CA
Pueblo City 60	James H Risley Middle School*	YES	NO	OFF	RI
Pueblo City 60	Keating Continuing Education*	NO	NO	SI2	SI2
Pueblo City 60	Youth & Family Academy Charter	NO	YES	RP	OFF
Sheridan 2	Sheridan Middle School	YES	NO	–	CA
St Vrain Valley Re 1j	Baker Elementary School*	NO	NO	CA	–
St Vrain Valley Re 1j	Francis M. Day Elementary School	NO	NO	–	SI1
St Vrain Valley Re 1j	Skyline Vista Elementary School*	NO	YES	CA	–
Weld County S/D Re-8	Twombly Elementary School*	NO	NO	CA	SI2

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Highly Qualified Teacher Data



Highly Qualified Teacher Data

NCLB requires that all teachers teaching in core academic subjects must be highly qualified no later than the end of the 2005–06 school year. The core academic subject areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. In general, in order to be considered highly qualified, teachers must hold at least a bachelor’s degree and have demonstrated subject knowledge. The following data shows the current status of highly qualified teachers and classrooms in Colorado. If you would like more information about Colorado’s definition of a highly qualified teacher, go to:

www.cde.state.co.us/FedPrograms/nclb/tiia.asp.

School Type	Total Number of Core Academic Classics	Number of Core Academic Classes Taught by Highly Qualified Teachers	Percentage of Core Academic Classes Taught by Highly Qualified Teachers
All Schools in State	217,638	213,608	98.1
Elementary Level			
High Poverty Schools	38,439	37,802	98.3
Low Poverty Schools	41,348	40,637	98.3
All Elementary Schools	138,123	135,761	98.3
Secondary Level			
High Poverty Schools	15,739	15,189	96.5
Low Poverty Schools	39,076	38,228	97.8
All Secondary Schools	108,512	105,519	97.2

Districts’ individual percentages of highly qualified teachers can be found on the NCLB District Profile pages at: www.cde.state.co.us/scriptscfpu/NCLBProfiles0708/index.asp.

Educational Level of Teachers in Colorado

Part of the requirement for being a Highly Qualified teacher includes holding, at minimum a bachelor’s degree. The following table shows the educational level of teachers in Colorado.

Professional Qualifications of All Public Elementary and Secondary School Teachers in the State	Bachelors Degree	Post Bachelors (First Professional Degree)	Masters Degree	Specialists Degree	Ph.D./Ed.D
Number of Teachers	23,916	92	23,887	101	379

Certification of Teachers in Colorado

Teachers may either hold a professional or provisional license to be Highly Qualified in Colorado. Teachers with an alternative license can be Highly Qualified for the two years in which they can hold the license.

Certification	Number of Core Academic Public School Elementary and Secondary Teachers	Percent of Teachers
Emergency License	116	0.32%
Provisional License	6,439	17.52%
Professional License	28,391	77.24%
Alternative License	669	1.82%