

COLORADO

Colorado Student Assessment Program



Student Performance in  
Grades 3-10 Reading and Writing  
Grades 5-10 Mathematics  
and Grade 8 Science  
Grades 3 and 4 Reading and Writing (Spanish)  
for  
School Year 2004-2005

Annual Report to the Colorado General Assembly  
By  
The Colorado Department of Education

Dr. William J. Moloney, Commissioner  
Dr. Dorothy Gotlieb, Deputy Commissioner

January 2, 2006



The Unit of Student Assessment  
Office of Learning and Results  
The Colorado Department of Education  
201 E. Colfax Ave.  
Denver, CO 80203

**ANNUAL REPORT  
ON THE  
COLORADO STUDENT ASSESSMENT PROGRAM  
STUDENT PERFORMANCE IN**

Grades 3-10 Reading and Writing  
Grades 5-10 Mathematics  
and Grade 8 Science  
Grades 3 and 4 Reading and Writing (Spanish)

**For  
SCHOOL YEAR 2004-2005**

**House Bill 97-1249  
Colorado Revised Statutes 22-7-409(2)  
Prepared for the Colorado General Assembly  
By  
The Colorado Department of Education  
Dr. William J. Moloney, Commissioner  
Dr. Dorothy Gotlieb, Deputy Commissioner  
January 2, 2006**

## TABLE OF CONTENTS

<b>FOREWORD .....</b>	<b>1</b>
<b>PART 1 .....</b>	<b>3</b>
<i>SUB-PART 1A STATE AND DISTRICT SUMMARIES – ENGLISH .....</i>	<i>4</i>
<i>Table 1A(2) Reading Comprehension Performance of Grade 3 Students in Colorado School Districts.....</i>	<i>8</i>
SUB-PART 1A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	13
SUB-PART 1B STATE AND DISTRICT SUMMARIES – SPANISH .....	14
<i>Table 1B(1) Grade 3 Lectura Statewide Results.....</i>	<i>14</i>
<i>Table 1B(2) Lectura Comprehension Performance of Grade 3 Students in Colorado School Districts.....</i>	<i>18</i>
SUB-PART 1B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	20
<b>PART 2 .....</b>	<b>21</b>
SUB-PART 2A STATE AND DISTRICT SUMMARIES – ENGLISH .....	22
<i>Table 2A(1) Grade 4 Reading Statewide Results.....</i>	<i>22</i>
<i>Table 2A(2) Reading Performance of Grade 4 Students in Colorado School Districts.....</i>	<i>26</i>
SUB-PART 2A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	31
SUB-PART 2B STATE AND DISTRICT SUMMARIES – SPANISH .....	32
<i>Table 2B(1) Grade 4 Lectura Statewide Results.....</i>	<i>32</i>
<i>Table 2B(2) Lectura Performance of Grade 4 Students in Colorado School Districts .....</i>	<i>35</i>
SUB-PART 2B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	37
<b>PART 3 .....</b>	<b>38</b>
SUB-PART 3A STATE AND DISTRICT SUMMARIES .....	39
<i>Table 3A(1) Grade 5 Reading Statewide Results.....</i>	<i>39</i>
<i>Table 3A(2) Reading Performance of Grade 5 Students in Colorado School Districts.....</i>	<i>43</i>
SUB-PART 3A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	48
<b>PART 4 .....</b>	<b>49</b>
SUB-PART 4A STATE AND DISTRICT SUMMARIES .....	50
<i>Table 4A(1) Grade 6 Reading Statewide Results.....</i>	<i>50</i>
<i>Table 4A(2) Reading Performance of Grade 6 Students in Colorado School Districts.....</i>	<i>54</i>
SUB-PART 4A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	59
<b>PART 5 .....</b>	<b>60</b>
SUB-PART 5A STATE AND DISTRICT SUMMARIES .....	61
<i>Table 5A(1) Grade 7 Reading Statewide Results.....</i>	<i>61</i>
<i>Table 5A(2) Reading Performance of Grade 7 Students in Colorado School Districts.....</i>	<i>65</i>
SUB-PART 5A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	70
<b>PART 6 .....</b>	<b>71</b>
SUB-PART 6A STATE AND DISTRICT SUMMARIES .....	72
<i>Table 6A(1) Grade 8 Reading Statewide Results.....</i>	<i>72</i>
<i>Table 6A(2) Reading Performance of Grade 8 Students in Colorado School Districts.....</i>	<i>76</i>
SUB-PART 6A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	81

<b>PART 7 .....</b>	<b>82</b>
SUB-PART 7A STATE AND DISTRICT SUMMARIES .....	83
<i>Table 7A(1) Grade 9 Reading Statewide Results.....</i>	<i>83</i>
<i>Table 7A(2) Reading Performance of Grade 9 Students in Colorado School Districts.....</i>	<i>87</i>
SUB-PART 7A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	91
<b>PART 8 .....</b>	<b>92</b>
SUB-PART 8A STATE AND DISTRICT SUMMARIES .....	<b>ERROR! BOOKMARK NOT DEFINED.</b>
<i>Table 8A(1) Grade 10 Reading Statewide Results.....</i>	<i>93</i>
<i>Table 8A(2) Reading Performance of Grade 10 Students in Colorado School Districts.....</i>	<i>96</i>
SUB-PART 8A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	101
<b>PART 9 .....</b>	<b>102</b>
SUB-PART 9A STATE AND DISTRICT SUMMARIES – ENGLISH .....	103
<i>Table 9A (1) Grade 3 Writing Statewide Results.....</i>	<i>103</i>
<i>Table 9A (2) Writing Performance of Grade 3 Students in Colorado School Districts.....</i>	<i>106</i>
SUB-PART 9A (3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	111
SUB-PART 9B STATE AND DISTRICT SUMMARIES – SPANISH .....	112
<i>Table 9B (1) Grade 3 Escritura Statewide Results.....</i>	<i>112</i>
<i>Table 9B (2) Escritura Performance of Grade 3 Students in Colorado School Districts.....</i>	<i>115</i>
SUB-PART 9B (3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS.....	116
<b>PART 10 .....</b>	<b>117</b>
SUB-PART 10A STATE AND DISTRICT SUMMARIES - ENGLISH .....	118
<i>Table 10A (1) Grade 4 Writing Statewide Results.....</i>	<i>118</i>
<i>Table 10A(2) Writing Performance of Grade 4 Students in Colorado School Districts.....</i>	<i>121</i>
SUB-PART 10A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	126
<b>SUB-PART 10B STATE AND DISTRICT SUMMARIES – SPANISH.....</b>	<b>127</b>
<i>Table 10B(1) Grade 4 Escritura Statewide Results .....</i>	<i>127</i>
<i>Table 10B(2) Escritura Performance of Grade 4 Students in Colorado School Districts.....</i>	<i>130</i>
<b>PART 11 .....</b>	<b>132</b>
SUB-PART 11A STATE AND DISTRICT SUMMARIES.....	133
<i>Table 11A(1) Grade 5 Writing Statewide Results.....</i>	<i>133</i>
<i>Table 11A(2) Writing Performance of Grade 5 Students in Colorado School Districts.....</i>	<i>136</i>
SUB-PART 11A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	141
<b>PART 12 .....</b>	<b>142</b>
SUB-PART 12A STATE AND DISTRICT SUMMARIES.....	143
<i>Table 12A(1) Grade 6 Writing Statewide Results.....</i>	<i>143</i>
<i>Table 12A(2) Writing Performance of Grade 6 Students in Colorado School Districts.....</i>	<i>146</i>
SUB-PART 12A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	151
<b>PART 13 .....</b>	<b>152</b>
SUB-PART 13A STATE AND DISTRICT SUMMARIES.....	153
<i>Table 13A(1) Grade 7 Writing Statewide Results.....</i>	<i>153</i>
<i>Table 13A(2) Writing Performance of Grade 7 Students in Colorado School Districts.....</i>	<i>156</i>
SUB-PART 13A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	161
<b>PART 14 .....</b>	<b>162</b>

SUB-PART 14 STATE AND DISTRICT SUMMARIES .....	163
<i>Table 14A(1) Grade 8 Writing Statewide Results</i> .....	163
<i>Table 14A(2) Writing Performance of Grade 8 Students in Colorado School Districts</i> .....	166
SUB-PART 14A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	171
<b>PART 15 .....</b>	<b>172</b>
SUB-PART 15A STATE AND DISTRICT SUMMARIES.....	173
<i>Table 15A(1) Grade 9 Writing Statewide Results</i> .....	173
<i>Table 15A(2) Writing Performance of Grade 9 Students in Colorado School Districts</i> .....	176
SUB-PART 15A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	181
<b>PART 16 .....</b>	<b>182</b>
SUB-PART 16A STATE AND DISTRICT SUMMARIES.....	183
<i>Table 16A(1) Grade 10 Writing Statewide Results</i> .....	183
<i>Table 16A(2) Writing Performance of Grade 10 Students in Colorado School Districts</i> .....	186
SUB-PART 16A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	191
<b>PART 17 .....</b>	<b>192</b>
SUB-PART 17A STATE AND DISTRICT SUMMARIES.....	193
<i>Table 17A(2) Mathematics Performance of Grade 3 Students in Colorado School Districts</i>	197
SUB-PART 17A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	202
<b>PART 18 .....</b>	<b>203</b>
SUB-PART 18A STATE AND DISTRICT SUMMARIES.....	204
<i>Table 18A(1) Grade 4 Mathematics Statewide Results</i> .....	204
<i>Table 18A(2) Mathematics Performance of Grade 4 Students in Colorado School Districts</i>	208
SUB-PART 18A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	213
<b>PART 19 .....</b>	<b>214</b>
SUB-PART 19A STATE AND DISTRICT SUMMARIES.....	215
<i>Table 19A(1) Grade 5 Mathematics Statewide Results</i> .....	215
<i>Table 19A(2) Mathematics Performance of Grade 5 Students in Colorado School Districts</i>	219
SUB-PART 19A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	224
<b>PART 20 .....</b>	<b>225</b>
SUB-PART 20A STATE AND DISTRICT SUMMARIES.....	226
<i>Table 20A(1) Grade 6 Mathematics Statewide Results</i> .....	226
<i>Table 20A(2) Mathematics Performance of Grade 6 Students in Colorado School Districts</i>	229
SUB-PART 20A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	234
<b>PART 21 .....</b>	<b>235</b>
SUB-PART 21A STATE AND DISTRICT SUMMARIES.....	236
<i>Table 21A(1) Grade 7 Mathematics Statewide Results</i> .....	236
<i>Table 21A(2) Mathematics Performance of Grade 7 Students in Colorado School Districts</i>	240
SUB-PART 21A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	245
<b>PART 22 .....</b>	<b>246</b>
SUB-PART 22A STATE AND DISTRICT SUMMARIES.....	247
<i>Table 22A(1) Grade 8 Mathematics Statewide Results</i> .....	247
<i>Table 22A(2) Mathematics Performance of Grade 8 Students in Colorado School Districts</i>	251
SUB-PART 22A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	256

<b>PART 23 .....</b>	<b>257</b>
SUB-PART 23A STATE AND DISTRICT SUMMARIES.....	258
<i>Table 23A(1) Grade 9 Mathematics Statewide Results.....</i>	<i>258</i>
<i>Table 23A(2) Mathematics Performance of Grade 9 Students in Colorado School Districts.....</i>	<i>262</i>
SUB-PART 23A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	267
<b>PART 24 .....</b>	<b>268</b>
SUB-PART 24A STATE AND DISTRICT SUMMARIES.....	269
<i>Table 24A(1) Grade 10 Mathematics Statewide Results.....</i>	<i>269</i>
<i>Table 24A(2) Mathematics Performance of Grade 10 Students in Colorado School Districts .....</i>	<i>273</i>
SUB-PART 24A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	278
<b>PART 25 .....</b>	<b>279</b>
SUB-PART 25A STATE AND DISTRICT SUMMARIES.....	280
<i>Table 25A(1) Grade 8 Science Statewide Results .....</i>	<i>280</i>
<i>Table 25A(2) Science Performance of Grade 8 Students in Colorado School Districts.....</i>	<i>284</i>
SUB-PART 25A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS .....	289

Legal Basis for the Report Herein

House Bill 97-1249

Colorado Revised Statutes 22-7-409(2)

The Department shall prepare an annual report of the results of the statewide assessments which shall be submitted no later than January 1, 1998, and no later than each January 1 thereafter, to the education committees of the house of representatives and the senate and to the governor and which shall be made available upon request to members of the public. In the report, the department shall present the percentage of students achieving each of the performance levels specified by the board, calculated for the state as a whole, for each district and by district size. The department shall also report the percentage of students in the state achieving each of the performance levels by gender, race, separate disabling condition, and ethnicity. The department shall also report said percentages of schools, categorizing the schools by socioeconomic status determined by the number of students eligible for free or reduced-cost lunch.

## Foreword

On behalf of the State Board of Education, the Colorado Department of Education (CDE) presents the fifth annual report on the Colorado Student Assessment Program (CSAP). The report is a review of student performance in Grade 3 Reading Comprehension (English and Spanish); Grade 4 Reading and Writing (English and Spanish); Grade 5 Reading, Writing and Mathematics; Grade 6 Reading, Writing and Mathematics; Grade 7 Reading, Writing and Mathematics; Grade 8 Reading, Writing, Mathematics and Science; Grade 9 Reading, Writing and Mathematics; and Grade 10 Reading, Writing, and Mathematics from the administration of the Spring 2005 CSAP. All third through tenth grade students in Colorado were accounted for in this administration of CSAP.

This report will provide policymakers, educators, parents, and the community with a general accounting and a concise overview of the performance of Colorado's third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth grade students relative to the Colorado State Model Content Standards.

The following report provides detailed information regarding the student assessment results. Included in these data is information on student achievement by gender, race/ethnicity, disability, accommodation categories and district size. In addition, achievement data are presented for each school district and for schools categorized by socioeconomic status determined by the percentage of students eligible for free or reduced-cost lunch.

Results for each CSAP assessment are reported according to the percentage of students in each of four performance levels and the percentage of students for whom no scores were reported. These performance levels were determined and described by educators, who teach the specific subject at that grade level, and were adopted by the State Board of Education.

This report on student performance is presented in twenty-three parts:

Part 1	Grade 3 Reading (English and Spanish)
Part 2	Grade 4 Reading (English and Spanish)
Part 3	Grade 5 Reading
Part 4	Grade 6 Reading
Part 5	Grade 7 Reading
Part 6	Grade 8 Reading
Part 7	Grade 9 Reading
Part 8	Grade 10 Reading
Part 9	Grade 3 Writing (English and Spanish)
Part 10 -	Grade 4 Writing (English and Spanish)
Part 11 -	Grade 5 Writing
Part 12 -	Grade 6 Writing
Part 13 -	Grade 7 Writing
Part 14 -	Grade 8 Writing
Part 15 -	Grade 9 Writing
Part 16	Grade 10 Writing
Part 17	Grade 5 Mathematics
Part 18	Grade 6 Mathematics
Part 19	Grade 7 Mathematics
Part 20	Grade 8 Mathematics
Part 21	Grade 9 Mathematics
Part 22	Grade 10 Mathematics
Part 23	Grade 8 Science



**Part 1**  
**Student Performance in Reading**  
**Grade 3**  
**CSAP Spring 2005**

**Sub-Part 1A State and District Summaries – English**

**Table 1A(1) Grade 3 Reading Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	53796	4650	9	9946	18	34777	65	3613	7	71	810	2
<b>DISTRICT SIZE</b>												
300 or less	551	31	6	113	21	372	68	34	6	74	1	0
301 - 600	1029	48	5	172	17	737	72	63	6	78	9	1
601 - 1200	1304	100	8	265	20	859	66	49	4	70	31	2
1201 - 6000	8619	646	7	1546	18	5653	66	581	7	72	193	2
6001 - 25000	15252	1030	7	2726	18	10299	68	992	7	74	205	1
25001 or more	27041	2795	10	5124	19	16857	62	1894	7	69	371	1
<b>GENDER</b>												
Female	26302	1763	7	4491	17	17641	67	2025	8	75	382	1
Male	27493	2887	11	5455	20	17135	62	1588	6	68	428	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>RACE/ETHNICITY</b>												
American Indian/Alaskan Native	666	78	12	164	25	396	59	21	3	63	7	1
Asian/Pacific Islander	1890	111	6	322	17	1215	64	189	10	74	53	3
Black (not Hispanic)	3363	543	16	912	27	1782	53	83	2	55	43	1
Hispanic	13899	2255	16	3838	28	6990	50	310	2	53	506	4
White (not Hispanic)	33976	1663	5	4710	14	24392	72	3010	9	81	201	1
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>DISABILITY</b>												
None	48128	2626	5	8285	17	33039	69	3522	7	76	656	1
Limited intellectual capacity	59	39	66	10	17	3	5	0	0	5	7	12
Emotional disability	449	141	31	111	25	172	38	7	2	40	18	4
Perceptual/commun. disability	2551	1135	44	736	29	596	23	15	1	24	69	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Hearing disability	90	29	32	27	30	31	34	0	0	34	3	3
Visual disability	20	5	25	3	15	10	50	2	10	60	0	0
Physical disability	587	172	29	190	32	201	34	8	1	36	16	3
Speech/language disability	1794	463	26	559	31	689	38	58	3	42	25	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	34	18	53	2	6	3	9	0	0	9	11	32
Autism	66	14	21	19	29	28	42	1	2	44	4	6
Traumatic brain injury	14	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATION</b>												
None	44457	2517	6	7126	16	30668	69	3436	8	77	710	2
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	37	15	41	7	19	14	38	1	3	41	0	0
Teacher-read directions only	1825	802	44	591	32	401	22	6	0	22	25	1
Use of manipulative - N/A												
Scribe	759	251	33	238	31	237	31	17	2	33	16	2
Signing	14	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	7	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	6516	1049	16	1955	30	3315	51	141	2	53	56	1
Oral presentation of entire test												
Data invalid or not provided	173	6	3	21	12	132	76	12	7	83	2	1
<b>GROUP</b>												
IEP	5663	2024	36	1664	29	1730	31	91	2	32	154	3
504 Plan	167	10	6	45	27	97	58	14	8	66	1	1
Title 1	15920	2456	15	4247	27	8349	52	452	3	55	416	3
Migrant	606	146	24	171	28	218	36	2	0	36	69	11

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Immigrant	1212	300	25	329	27	425	35	19	2	37	139	11
Oct New to School	2679	429	16	662	25	1420	53	71	3	56	97	4
In School con't enrolled 1 yr	38845	3046	8	6914	18	25722	66	2761	7	73	402	1
In District con't enrolled 1 yr	44619	3640	8	8041	18	29328	66	3127	7	73	483	1
In ELL Program con't enrolled 3 yrs	329	94	29	115	35	107	33	2	1	33	11	3
In Colorado con't enrolled 3 yrs	1176	203	17	290	25	612	52	45	4	56	26	2
In U.S. con't enrolled 3 yrs	5785	597	10	1195	21	3664	63	278	5	68	51	1
Homeless	504	79	16	162	32	239	47	9	2	49	15	3
Gifted and Talented	3028	22	1	136	4	2038	67	821	27	94	11	0
English	46321	3095	7	7767	17	31700	68	3492	8	76	267	1
Spanish	6018	1387	23	1826	30	2298	38	55	1	39	452	8
Other	1454	168	12	353	24	776	53	66	5	58	91	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46324	3095	7	7768	17	31702	68	3492	8	76	267	1
NEP	965	366	38	168	17	113	12	3	0	12	315	33
LEP	4236	1105	26	1570	37	1312	31	28	1	32	221	5
FEP	2268	84	4	440	19	1647	73	90	4	77	7	0
Yes	670	189	28	218	33	219	33	6	1	34	38	6
Exited Y1	29	0	0	1	3	28	97	0	0	97	0	0
Exited Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
Yes	4802	1290	27	1583	33	1403	29	30	1	30	496	10
Exited Y1	690	33	5	126	18	491	71	33	5	76	7	1
Exited Y2	331	16	5	68	21	228	69	11	3	72	8	2
Exited Y3+	261	17	7	40	15	188	72	15	6	78	1	0
<b>FREE/REDUCED STATUS</b>												
Free/Reduced Lunch	19706	3148	16	5361	27	10189	52	436	2	54	572	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Free/Reduced Lunch (Not Eligible)	34059	1502	4	4578	13	24567	72	3174	9	81	238	1
<b>SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	454											
Taking CSAP Alt. Assessment**	531											
Parental refusal	51											
Test not completed	67											
Student withdrew before completion**	48											
Extreme frustration	45											
Misadministration	3											

X: Number tested fewer than 16; no summaries reported	**:	Not included in the denominator for calculating percentages.	*:	Combination of Students at Proficient and Advanced
---	-----	--	----	--

**Table 1A(2) Reading Comprehension Performance of Grade  
3 Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	3	11	75	10	1
ADAMS 12 FIVE STAR SCHOOLS	11	23	61	3	2
ADAMS COUNTY 14	12	31	55	2	0
ADAMS-ARAPAHOE 28J	23	27	45	2	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	14	79	7	0
ALAMOSA RE-11J	11	26	61	3	0
ARCHULETA COUNTY 50 JT	12	10	68	10	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	3	83	13	2
AULT-HIGHLAND RE-9	14	22	63	2	0
BAYFIELD 10 JT-R	1	5	81	13	0
BENNETT 29J	9	16	75	0	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	4	8	81	8	0
BOULDER VALLEY RE 2	4	9	67	18	1
BRANSON REORGANIZED 82	14	19	57	5	5
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	20	67	5	1
BRUSH RE-2(J)	9	28	57	4	2
BUENA VISTA R-31	5	13	71	11	0
BUFFALO RE-4	6	6	71	18	0
BURLINGTON RE-6J	9	31	54	4	2
BYERS 32J	5	14	72	9	0
CALHAN RJ-1	5	10	81	5	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	6	17	71	5	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	11	31	58	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	5	14	70	9	2
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	3	9	75	12	1
CLEAR CREEK RE-1	0	11	76	13	0
COLORADO SPRINGS 11	9	19	64	6	2
COTOPAXI RE-3	0	27	73	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	5	20	70	5	0
CROWLEY COUNTY RE-1-J	6	39	55	0	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	15	29	51	0	5
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	22	15	63	0	0
DELTA COUNTY 50(J)	10	23	57	5	5
DENVER COUNTY 1	20	28	49	3	1
DOLORES COUNTY RE NO.2	4	42	54	0	0
DOLORES RE-4A	0	8	71	8	13
DOUGLAS COUNTY RE 1	4	12	74	9	1
DURANGO 9-R	1	10	75	14	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	8	18	67	6	0
EAST GRAND 2	2	17	76	4	1
EAST OTERO R-1	3	31	61	4	1
EATON RE-2	4	18	67	10	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	5	86	9	0
ELIZABETH C-1	5	18	71	6	0
ELLICOTT 22	20	30	45	0	5
ENGLEWOOD 1	14	23	56	4	3
EXPEDITIONARY BOCES	0	9	83	4	4
FALCON 49	5	15	71	9	0
FLORENCE RE-2	10	24	61	6	0
FORT MORGAN RE-3	7	25	65	3	0
FOUNTAIN 8	5	17	71	7	0
FOWLER R-4J	0	19	75	6	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	18	27	48	0	7
GARFIELD RE-2	11	20	59	9	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	9	22	65	4	0
GRANADA RE-1	12	12	76	0	0
GREELEY 6	14	23	56	6	1
GUNNISON WATERSHED RE1J	7	20	62	8	3
HANOVER 28	0	35	60	0	5
HARRISON 2	9	22	59	4	5
HAXTUN RE-2J	5	35	60	0	0
HAYDEN RE-1	0	10	81	10	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	17	76	7	0
HOLLY RE-3	18	18	61	4	0
HOLYOKE RE-1J	16	9	72	2	0
HUERFANO RE-1	2	10	77	10	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	4	25	65	6	0
JEFFERSON COUNTY R-1	7	16	68	8	1
JOHNSTOWN-MILLIKEN RE-5J	13	20	63	3	1
JULESBURG RE-1	5	25	65	5	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	6	23	63	6	1
KIOWA C-2	4	22	67	7	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	6	81	13	0
LAKE COUNTY R-1	25	30	45	0	0
LAMAR RE-2	6	21	66	7	0
LAS ANIMAS RE-1	3	13	75	10	0
LEWIS-PALMER 38	3	11	73	12	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	8	5	79	8	0
LITTLETON 6	6	15	70	7	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	11	14	64	11	0
MANITOU SPRINGS 14	6	10	80	4	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	15	27	53	3	1
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	2	33	62	4	0
MESA COUNTY VALLEY 51	7	19	68	4	1
MIAMI/YODER 60 JT	6	24	47	24	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	9	17	67	5	2
MONTE VISTA C-8	8	32	54	4	3
MONTEZUMA-CORTEZ RE-1	14	31	53	3	0
MONTROSE COUNTY RE-1J	7	17	57	4	15
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	11	80	7	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	0	0	72	28	0
OTIS R-3	X	X	X	X	X



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	0	20	50	30	0
PARK (ESTES PARK) R-3	9	10	71	9	1
PARK COUNTY RE-2	4	24	65	4	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	29	61	10	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	7	15	70	7	0
PLATTE CANYON 1	9	10	70	11	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	23	66	5	0
POUDRE R-1	5	14	70	11	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	13	75	9	1
PUEBLO COUNTY RURAL 70	5	21	71	4	0
RANGELY RE-4	19	29	48	3	0
RIDGWAY R-2	0	10	86	5	0
ROARING FORK RE-1	11	18	61	8	1
ROCKY FORD R-2	2	16	80	2	0
SALIDA R-32	6	24	62	6	3
SANFORD 6J	0	24	71	0	5
SANGRE DE CRISTO RE-22J	0	42	58	0	0
SARGENT RE-33J	0	4	85	8	4
SHERIDAN 2	5	19	68	3	6
SIERRA GRANDE R-30	13	35	52	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	0	4	87	9	0
SOUTH ROUTT RE 3	4	25	71	0	0
SPRINGFIELD RE-4	0	10	86	5	0
ST VRAIN VALLEY RE 1J	6	18	70	6	0
STEAMBOAT SPRINGS RE-2	2	8	74	16	0
STRASBURG 31J	8	27	64	0	0
STRATTON R-4	6	13	69	13	0
SUMMIT RE-1	3	12	69	6	10
SWINK 33	7	7	82	4	0
TELLURIDE R-1	2	4	84	10	0
THOMPSON R-2J	5	14	71	8	2
TRINIDAD 1	6	28	63	3	0
VALLEY RE-1	3	8	79	10	0
VILAS RE-5	X	X	X	X	X

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	17	24	57	2	0
WELD COUNTY S/D RE-8	13	15	47	2	23
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	4	4	78	7	7
WEST GRAND 1-JT.	0	13	84	3	0
WESTMINSTER 50	17	31	46	1	4
WIDEFIELD 3	6	21	71	2	0
WIGGINS RE-50(J)	5	14	79	2	0
WILEY RE-13 JT	0	10	85	5	0
WINDSOR RE-4	3	13	75	9	0
WOODLAND PARK RE-2	5	17	71	5	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	8	15	77	0	0
YUMA 1	5	13	63	3	16

## SUB-PART 1A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

### Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

#### Reading Comprehension Performance of all Grade 3 Students CSAP Spring 2005

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	4.4%	13.3%	71.7%	9.6%	0.9%	100.0%
<b>Level 2 (26-50%)</b>	9.6%	20.7%	63.4%	5.2%	1.2%	100.0%
<b>Level 3 (51-75%)</b>	13.5%	24.5%	54.9%	3.2%	3.8%	100.0%
<b>Level 4 (76-100%)</b>	20.6%	29.5%	46.9%	1.5%	1.5%	100.0%

**Sub-Part 1B State and District Summaries – Spanish**  
**Table 1B(1) Grade 3 Lectura Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	1726	222	13	383	22	945	55	155	9	64	21	1
<b>DISTRICT SIZE</b>												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	10	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	195	28	14	52	27	97	50	16	8	58	2	1
6001 - 25000	524	46	9	106	20	295	56	73	14	70	4	1
25001 or more	997	146	15	225	23	547	55	66	7	61	13	1
<b>GENDER</b>												
Female	845	74	9	172	20	490	58	99	12	70	10	1
Male	881	148	17	211	24	455	52	56	6	58	11	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>RACE/ ETHNICITY</b>												
American Indian/Alaskan Native	1	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	1	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1718	222	13	381	22	940	55	154	9	64	21	1
White (not Hispanic)	5	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>DISABILITY</b>												
None	1611	164	10	357	22	918	57	154	10	67	18	1
Limited intellectual capacity	4	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	68	35	51	20	29	13	19	0	0	19	0	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Hearing disability	3	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	7	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	32	14	44	6	19	9	28	1	3	31	2	6
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATION</b>												
None	1354	152	11	273	20	772	57	139	10	67	18	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	50	22	44	13	26	12	24	0	0	24	3	6
Use of manipulative - N/A												
Scribe	7	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	315	45	14	96	30	158	50	16	5	55	0	0
Oral presentation of entire test - N/A												
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>GROUP</b>												
IEP	115	58	50	26	23	27	23	1	1	24	3	3
504 Plan	2	X	X	X	X	X	X	X	X	X	X	X
Title 1	1382	188	14	312	23	761	55	104	8	63	17	1
Migrant	138	13	9	30	22	75	54	17	12	67	3	2
Immigrant	575	73	13	122	21	330	57	46	8	65	4	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Oct New to School	145	21	14	37	26	78	54	8	6	59	1	1
In School con't enrolled 1 yr	1294	158	12	281	22	717	55	122	9	65	16	1
In District con't enrolled 1 yr	1417	178	13	308	22	782	55	132	9	65	17	1
In ELL Program con't enrolled 3 yrs	35	7	20	7	20	17	49	2	6	54	2	6
In Colorado con't enrolled 3 yrs	121	20	17	22	18	73	60	6	5	65	0	0
In U.S. con't enrolled 3 yrs	154	26	17	31	20	87	56	9	6	62	1	1
Homeless	68	3	4	14	21	39	57	11	16	74	1	1
Gifted and Talented	54	5	9	10	19	29	54	10	19	72	0	0
<b>LANGUAGE BACKGROUND</b>												
English	22	3	14	3	14	13	59	3	14	73	0	0
Spanish	1704	219	13	380	22	932	55	152	9	64	21	1
Other	0	X	X	X	X	X	X	X	X	X	X	X
Not applicable	27	6	22	6	22	10	37	2	7	44	3	11
<b>ENGLISH PROFICIENCY</b>												
NEP	22	3	14	3	14	13	59	3	14	73	0	0
LEP	796	137	17	181	23	421	53	46	6	59	11	1
FEP	893	82	9	197	22	502	56	102	11	68	10	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1434	182	13	316	22	793	55	140	10	65	3	0
Exited Y1	2	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	2	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	264	37	14	62	23	136	52	11	4	56	18	7
Exited Y1	1	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	1	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	1594	207	13	355	22	871	55	141	9	63	20	1
Free/Reduced Lunch (Not Eligible)	132	15	11	28	21	74	56	14	11	67	1	1
<b>SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	X											
Taking CSAP Alt. Assessment**	X											
Parental refusal	X											
Test not completed	X											
Student withdrew before completion**	X											
Extreme frustration	X											
Nonapproved accom/modification	X											
Misadministration	X											
Test is invalid: Incomplete	X											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 1B(2) Lectura Comprehension Performance of Grade  
3 Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ADAMS 12 FIVE STAR SCHOOLS	7	22	56	13	1
ADAMS COUNTY 14	14	22	52	12	0
ADAMS-ARAPAHOE 28J	10	10	49	2	12
ALAMOSA RE-11J	X	X	X	X	X
ARCHULETA COUNTY 50 JT	X	X	X	X	X
ASPEN 1	X	X	X	X	X
AULT-HIGHLAND RE-9	X	X	X	X	X
BAYFIELD 10 JT-R	X	X	X	X	X
BOULDER VALLEY RE 2	2	13	68	15	1
BRIGHTON 27J	2	8	66	25	0
BRUSH RE-2(J)	X	X	X	X	X
CANON CITY RE-1	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DEL NORTE C-7	X	X	X	X	X
DENVER COUNTY 1	17	24	54	6	0
DURANGO 9-R	X	X	X	X	X
EAGLE COUNTY RE 50	13	38	40	8	0
EAST GRAND 2	X	X	X	X	X
ELLCOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FALCON 49	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	16	19	56	8	1
HOLYOKE RE-1J	X	X	X	X	X
JEFFERSON COUNTY R-1	2	36	56	7	0
JOHNSTOWN-MILLIKEN RE-5J	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
MAPLETON 1	12	12	70	7	0
MESA COUNTY VALLEY 51	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	2	27	54	15	1
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	0	33	57	10	0
ST VRAIN VALLEY RE 1J	8	22	56	14	0
SUMMIT RE-1	X	X	X	X	X



<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELD COUNTY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X
WRAY RD-2	X	X	X	X	X

**SUB-PART 1B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Lectura Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Lectura Comprehension Performance of all Grade 3 Students**

SES Level	Lectura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	11.5%	26.9%	57.7%	3.8%	0.0%	100
<b>Level 2 (26-50%)</b>	11.3%	27.4%	52.6%	8.3%	0.4%	100
<b>Level 3 (51-75%)</b>	9.6%	21.6%	54.4%	12.9%	1.6%	100
<b>Level 4 (76-100%)</b>	14.8%	21.0%	55.2%	7.7%	1.3%	100

**Part 2**  
**Student Performance in Reading**  
**Grade 4**  
**CSAP Spring 2005**

**Sub-Part 2A State and District Summaries – English**  
**Table2A(1) Grade 4 Reading Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	54904	7074	13	12088	22	31309	57	3849	7	64	584	1
<b>DISTRICT SIZE</b>												
300 or less	517	38	7	111	21	340	66	23	4	70	5	1
301 - 600	982	73	7	214	22	609	62	67	7	69	19	2
601 - 1200	1491	215	14	390	26	790	53	72	5	58	24	2
1201 - 6000	8620	1057	12	1911	22	5014	58	562	7	65	76	1
6001 - 25000	18706	2234	12	4082	22	10933	58	1296	7	65	161	1
25001 or more	24588	3457	14	5380	22	13623	55	1829	7	63	299	1
<b>GENDER</b>												
Female	26727	2766	10	5425	20	16016	60	2267	8	68	253	1
Male	28172	4308	15	6661	24	15291	54	1582	6	60	330	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	625	120	19	176	28	301	48	24	4	52	4	1
Asian/Pacific Islander	1896	167	9	372	20	1141	60	174	9	69	42	2
Black (not Hispanic)	3352	732	22	1033	31	1492	45	64	2	46	31	1
Hispanic	14683	3606	25	4754	32	5746	39	281	2	41	296	2
White (not Hispanic)	34343	2449	7	5751	17	22627	66	3306	10	76	210	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48867	4337	9	10412	21	29861	61	3790	8	69	467	1
Limited intellectual capacity	95	78	82	11	12	3	3	0	0	3	3	3
Emotional disability	502	170	34	144	29	168	33	6	1	35	14	3
Perceptual/commun. disability	3022	1583	52	800	26	570	19	21	1	20	48	2
Hearing disability	74	25	34	21	28	28	38	0	0	38	0	0
Visual disability	26	6	23	7	27	10	38	1	4	42	2	8
Physical disability	651	240	37	199	31	186	29	9	1	30	17	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1535	586	38	467	30	444	29	20	1	30	18	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	31	18	58	5	16	1	3	0	0	3	7	23
Autism	59	14	24	15	25	24	41	2	3	44	4	7
Traumatic brain injury	32	17	53	3	9	8	25	0	0	25	4	13
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	45382	3905	9	9089	20	28248	62	3624	8	70	516	1
Braille version	1	X	X	X	X	X	X	X	X	X	X	X
Large-print version	35	11	31	14	40	9	26	1	3	29	0	0
Teacher-read directions only	2045	1088	53	669	33	271	13	2	0	13	15	1
Use of manipulative - N/A												
Scribe	884	315	36	258	29	282	32	15	2	34	14	2
Signing	19	15	79	2	11	2	11	0	0	11	0	0
Assistive commun. device	33	5	15	12	36	13	39	2	6	45	1	3
Extended/modified timing	6270	1717	27	1989	32	2345	37	189	3	40	30	0
Oral presentation of entire test - N/A												
Data invalid or not provided	235	17	7	55	23	139	59	16	7	66	8	3
<b>GROUP</b>												
IEP	6013	2736	46	1666	28	1435	24	58	1	25	118	2
504 Plan	238	23	10	61	26	136	57	12	5	62	6	3
Title 1	16152	3799	24	4967	31	6729	42	422	3	44	235	1
Migrant	649	214	33	224	35	169	26	4	1	27	38	6
Immigrant	549	175	32	142	26	118	21	2	0	22	112	20
Oct New to School	3161	729	23	894	28	1329	42	97	3	45	112	4
In School con't enrolled 1 yr	43156	5034	12	9106	21	25431	59	3314	8	67	271	1
In District con't enrolled 1 yr	47997	5860	12	10315	21	27913	58	3566	7	66	343	1
In ELL Program con't enrolled 3 yrs	4356	1621	37	1517	35	1141	26	33	1	27	44	1
In Colorado con't enrolled 3 yrs	43004	4783	11	8921	21	25738	60	3278	8	67	284	1
In U.S. con't enrolled 3 yrs	50784	6352	13	11077	22	29359	58	3646	7	65	350	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	557	140	25	181	32	217	39	6	1	40	13	2
Gifted and Talented	4661	32	1	235	5	2907	62	1477	32	94	10	0
<b>LANGUAGE BACKGROUND</b>												
English	46739	4546	10	9404	20	28794	62	3736	8	70	259	1
Spanish	6775	2313	34	2343	35	1822	27	41	1	27	256	4
Other	1383	215	16	338	24	689	50	72	5	55	69	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46736	4546	10	9401	20	28793	62	3736	8	70	260	1
NEP	904	446	49	153	17	67	7	2	0	8	236	26
LEP	4420	1859	42	1709	39	766	17	6	0	17	80	2
FEP	2833	223	8	820	29	1677	59	105	4	63	8	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1117	549	49	340	30	214	19	4	0	20	10	1
Exited Y1	82	7	9	21	26	53	65	1	1	66	0	0
Exited Y2	17	1	6	3	18	11	65	2	12	76	0	0
Exited Y3+	21	1	5	6	29	13	62	1	5	67	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4465	1802	40	1612	36	738	17	9	0	17	304	7
Exited Y1	996	75	8	364	37	533	54	18	2	55	6	1
Exited Y2	612	27	4	143	23	419	68	23	4	72	0	0
Exited Y3+	831	58	7	178	21	537	65	56	7	71	2	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch (Eligible)	20218	4790	24	6399	32	8293	41	371	2	43	365	2
Free/Reduced Lunch (Not Eligible)	34664	2282	7	5683	16	23003	66	3478	10	76	218	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	270											
Taking CSAP Alt. Assessment**	537											
Parental refusal	68											
Test not completed	48											
Student withdrew before completion**	107											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	24											
Non-Approved Accommodation	12											
Misadministration	42											

X: Number tested fewer than 16; no summaries reported	**:	Not included in the denominator for calculating percentages.	*:	Combination of Students at Proficient and Advanced
---	-----	--	----	--

**Table 2A(2) Reading Performance of Grade 4 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	5	14	70	11	1
ADAMS 12 FIVE STAR SCHOOLS	15	25	55	4	1
ADAMS COUNTY 14	23	33	41	2	0
ADAMS-ARAPAHOE 28J	27	31	38	2	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	4	18	75	4	0
ALAMOSA RE-11J	14	27	49	9	0
ARCHULETA COUNTY 50 JT	17	22	59	3	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	1	16	67	12	3
AULT-HIGHLAND RE-9	19	29	44	6	2
BAYFIELD 10 JT-R	1	16	78	5	0
BENNETT 29J	6	30	60	4	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	9	78	13	0
BOULDER VALLEY RE 2	8	14	65	12	1
BRANSON REORGANIZED 82	10	20	50	5	15
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	13	23	59	5	0
BRUSH RE-2(J)	21	28	46	5	0
BUENA VISTA R-31	13	19	59	8	2
BUFFALO RE-4	0	8	77	15	0
BURLINGTON RE-6J	21	9	60	9	2
BYERS 32J	9	6	62	21	3
CALHAN RJ-1	15	13	69	4	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	11	21	65	3	0
CENTENNIAL R-1	5	47	47	0	0
CENTER 26 JT	27	36	36	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	7	17	65	10	1
CHEYENNE COUNTY RE-5	5	10	86	0	0
CHEYENNE MOUNTAIN 12	6	11	66	16	1
CLEAR CREEK RE-1	6	12	69	13	0
COLORADO SPRINGS 11	11	23	56	8	2
COTOPAXI RE-3	0	29	71	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	10	45	45	0	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	23	34	39	0	5
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	0	23	69	5	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	19	69	13	0
DEL NORTE C-7	11	44	40	2	2
DELTA COUNTY 50(J)	17	24	52	5	1
DENVER COUNTY 1	29	32	36	3	1
DOLORES COUNTY RE NO.2	25	25	50	0	0
DOLORES RE-4A	8	31	60	2	0
DOUGLAS COUNTY RE 1	5	15	68	9	2
DURANGO 9-R	4	13	73	10	0
EADS RE-1	13	13	63	13	0
EAGLE COUNTY RE 50	11	23	58	8	0
EAST GRAND 2	6	19	68	6	2
EAST OTERO R-1	11	38	49	2	0
EATON RE-2	11	17	63	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	10	38	48	0	5
ELIZABETH C-1	7	17	66	9	1
ELLCOTT 22	18	28	50	4	0
ENGLEWOOD 1	14	25	56	4	1
EXPEDITIONARY BOCES	4	19	73	4	0
FALCON 49	8	19	65	8	1
FLORENCE RE-2	7	24	67	2	0
FORT MORGAN RE-3	16	29	51	3	0
FOUNTAIN 8	9	21	61	10	0
FOWLER R-4J	6	31	56	6	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	27	36	32	1	4
GARFIELD RE-2	12	28	52	7	0
GENOA-HUGO C113	13	31	56	0	0
GILPIN COUNTY RE-1	0	19	65	15	0
GRANADA RE-1	3	33	57	7	0
GREELEY 6	23	25	47	4	0
GUNNISON WATERSHED RE1J	7	20	62	10	1
HANOVER 28	12	38	50	0	0
HARRISON 2	19	24	50	4	3
HAXTUN RE-2J	11	17	67	6	0
HAYDEN RE-1	0	12	42	0	46
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOEHNE REORGANIZED 3	11	29	54	7	0
HOLLY RE-3	4	35	61	0	0
HOLYOKE RE-1J	11	22	58	9	0
HUERFANO RE-1	22	25	49	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	15	34	49	2	0
JEFFERSON COUNTY R-1	9	19	62	9	1
JOHNSTOWN-MILLIKEN RE-5J	9	28	59	4	0
JULESBURG RE-1	7	22	59	11	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	16	32	46	6	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	35	62	0	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	5	23	64	5	5
LAKE COUNTY R-1	29	35	32	1	3
LAMAR RE-2	17	27	50	6	0
LAS ANIMAS RE-1	14	16	64	7	0
LEWIS-PALMER 38	3	13	75	8	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	22	63	6	0
LITTLETON 6	6	16	64	12	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	15	18	64	3	0
MANITOU SPRINGS 14	8	21	64	7	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	22	27	49	1	1
MC CLAVE RE-2	6	19	75	0	0
MEEKER RE1	10	12	69	8	0
MESA COUNTY VALLEY 51	10	25	59	5	1
MIAMI/YODER 60 JT	18	29	54	0	0
MOFFAT 2	37	21	42	0	0
MOFFAT COUNTY RE:NO 1	7	19	60	12	2
MONTE VISTA C-8	9	40	46	4	0
MONTEZUMA-CORTEZ RE-1	24	25	46	5	1
MONTROSE COUNTY RE-1J	15	27	51	4	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	3	17	71	10	0
NORTH PARK R-1	11	26	63	0	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	5	13	73	9	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PARK COUNTY RE-2	18	30	51	0	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	12	17	69	2	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	24	10	57	10	0
PLATTE CANYON 1	2	14	70	13	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	19	24	53	4	0
POUDRE R-1	6	15	66	11	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	8	23	64	5	1
PUEBLO COUNTY RURAL 70	10	18	64	8	0
RANGELY RE-4	15	23	62	0	0
RIDGWAY R-2	4	19	67	7	4
ROARING FORK RE-1	19	24	50	7	0
ROCKY FORD R-2	19	41	32	5	3
SALIDA R-32	13	23	49	11	5
SANFORD 6J	11	11	63	16	0
SANGRE DE CRISTO RE-22J	14	43	38	5	0
SARGENT RE-33J	9	21	65	6	0
SHERIDAN 2	27	27	43	1	1
SIERRA GRANDE R-30	0	32	57	7	4
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	21	21	53	0	5
SOUTH ROUTT RE 3	0	10	43	48	0
SPRINGFIELD RE-4	4	29	63	4	0
ST VRAIN VALLEY RE 1J	11	23	58	8	1
STEAMBOAT SPRINGS RE-2	1	8	78	9	4
STRASBURG 31J	20	33	46	2	0
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	10	16	60	7	7
SWINK 33	0	22	74	4	0
TELLURIDE R-1	4	6	77	13	0
THOMPSON R-2J	8	18	62	11	1
TRINIDAD 1	9	31	56	4	0
VALLEY RE-1	10	23	59	6	2
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	22	31	46	2	0
WELD COUNTY S/D RE-8	29	23	43	4	1

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	11	22	65	3	0
WEST GRAND 1-JT.	10	37	54	0	0
WESTMINSTER 50	24	31	40	2	3
WIDFIELD 3	14	26	55	5	0
WIGGINS RE-50(J)	7	15	67	11	0
WILEY RE-13 JT	4	24	68	4	0
WINDSOR RE-4	11	15	68	7	0
WOODLAND PARK RE-2	13	24	59	5	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	6	19	69	6	0
YUMA 1	9	30	48	4	9

## SUB-PART 2A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

### Reading Performance of all Grade 4 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	6.3%	16.3%	66.4%	10.2%	0.8%	100.0%
<b>Level 2 (26-50%)</b>	13.8%	24.2%	55.5%	5.6%	1.0%	100.0%
<b>Level 3 (51-75%)</b>	19.7%	28.8%	46.5%	3.3%	1.7%	100.0%
<b>Level 4 (76-100%)</b>	32.0%	33.9%	31.8%	0.9%	1.3%	100.0%

**Sub-Part 2B State and District Summaries – Spanish**  
**Table 2B(1) Grade 4 Lectura Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	496	141	28	139	28	195	39	14	3	42	7	1
<b>DISTRICT SIZE</b>												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	18	5	28	10	56	2	11	0	0	11	1	6
1201 - 6000	89	28	31	22	25	35	39	2	2	42	2	2
6001 - 25000	135	36	27	37	27	57	42	4	3	45	1	1
25001 or more	254	72	28	70	28	101	40	8	3	43	3	1
<b>GENDER</b>												
Female	215	43	20	60	28	103	48	7	3	51	2	1
Male	281	98	35	79	28	92	33	7	2	35	5	2
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	0	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Hispanic	495	141	28	139	28	194	39	14	3	42	7	1
White (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	485	132	27	139	29	195	40	14	3	43	5	1
Limited intellectual capacity	0	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	8	X	X	X	X	X	X	X	X	X	X	X
Hearing disability	0	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	0	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	2	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	358	103	29	95	27	145	41	11	3	44	4	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	48	12	25	15	31	17	35	3	6	42	1	2
Use of manipulative - N/A												
Scribe	1	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	86	26	30	28	33	32	37	0	0	37	0	0
Oral presentation of entire test												
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>GROUP</b>												
IEP	11	X	X	X	X	X	X	X	X	X	X	X
504 Plan	1	X	X	X	X	X	X	X	X	X	X	X
Title 1	393	119	30	106	27	151	38	13	3	42	4	1
Migrant	89	24	27	30	34	33	37	2	2	39	0	0
Immigrant	176	53	30	51	29	64	36	7	4	40	1	1
Oct New to School	107	32	30	27	25	44	41	0	0	41	4	4
In School con't enrolled 1 yr	221	62	28	65	29	85	38	9	4	43	0	0
In District con't enrolled 1 yr	263	77	29	79	30	98	37	9	3	41	0	0
In ELL Program con't enrolled 3 yrs	59	23	39	10	17	23	39	1	2	41	2	3
In Colorado con't enrolled 3 yrs	123	40	33	27	22	54	44	2	2	46	0	0
In U.S. con't enrolled 3 yrs	164	51	31	40	24	68	41	3	2	43	2	1
Homeless	18	4	22	4	22	9	50	1	6	56	0	0
Gifted and Talented	11	X	X	X	X	X	X	X	X	X	X	X
<b>LANGUAGE BACKGROUND</b>												
English	13	X	X	X	X	X	X	X	X	X	X	X
Spanish	483	140	29	135	28	187	39	14	3	42	7	1
Other	0	X	X	X	X	X	X	X	X	X	X	X
<b>ENGLISH PROFICIENCY</b>												
Not applicable	13	X	X	X	X	X	X	X	X	X	X	X
NEP	375	113	30	109	29	137	37	10	3	39	6	2
LEP	108	27	25	26	24	50	46	4	4	50	1	1
FEP	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	310	86	28	83	27	129	42	11	4	45	1	0
Exited Y1	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	172	53	31	52	30	58	34	3	2	35	6	3
Exited Y1	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	432	126	29	122	28	167	39	13	3	42	4	1
Free/Reduced Lunch (Not Eligible)	64	15	23	17	27	28	44	1	2	45	3	5
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	X											
Taking CSAP Alt. Assessment**	X											
Parental refusal	X											
Test not completed	X											
Student withdrew before completion**	X											
Extreme frustration	X											
Nonapproved accom/modification	X											
Misadministration	X											
Test is invalid: Incomplete	X											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced



**Table 2B(2) Lectura Performance of Grade 4 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ADAMS 12 FIVE STAR SCHOOLS	19	24	48	10	0
ADAMS COUNTY 14	29	26	38	6	0
ADAMS-ARAPAHOE 28J	33	17	46	0	4
ASPEN 1	X	X	X	X	X
BOULDER VALLEY RE 2	X	X	X	X	X
BRIGHTON 27J	X	X	X	X	X
BRUSH RE-2(J)	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DENVER COUNTY 1	27	30	39	3	0
DURANGO 9-R	X	X	X	X	X
EAGLE COUNTY RE 50	23	27	50	0	0
EAST GRAND 2	X	X	X	X	X
EATON RE-2	X	X	X	X	X
ELLCOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
FOUNTAIN 8	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	40	28	32	0	0
JEFFERSON COUNTY R-1	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
LAMAR RE-2	X	X	X	X	X
MANCOS RE-6	X	X	X	X	X
MAPLETON 1	X	X	X	X	X
MESA COUNTY VALLEY 51	X	X	X	X	X
MONTE VISTA C-8	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	X	X	X	X	X
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	X	X	X	X	X
ST VRAIN VALLEY RE 1J	26	33	41	0	0
SUMMIT RE-1	X	X	X	X	X
THOMPSON R-2J	X	X	X	X	X
TRINIDAD 1	X	X	X	X	X

<b>District</b>	<b>% Unsatisfactory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELD COUNTY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X

## SUB-PART 2B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Lectura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

### Lectura Performance of all Grade 4 Students

SES Level	Lectura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	26.7%	36.7%	23.3%	6.7%	6.7%	100
Level 2 (26-50%)	20.8%	33.3%	44.4%	0.0%	1.4%	100
Level 3 (51-75%)	29.2%	20.8%	45.0%	3.3%	1.7%	100
Level 4 (76-100%)	30.4%	28.9%	37.0%	3.0%	0.7%	100

**Part 3**  
**Student Performance in Reading**  
**Grade 5**  
**CSAP Spring 2005**

**Sub-Part 3A State and District Summaries**  
*Table 3A(1) Grade 5 Reading Statewide Results*

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	55906	6366	11	10483	19	33283	60	5050	9	69	724	1
<b>DISTRICT SIZE</b>												
300 or less	573	68	12	113	20	340	59	43	8	67	9	2
301 - 600	893	82	9	140	16	591	66	59	7	73	21	2
601 - 1200	1663	197	12	388	23	980	59	75	5	63	23	1
1201 - 6000	8883	968	11	1656	19	5475	62	688	8	69	96	1
6001 - 25000	18560	1861	10	3515	19	11352	61	1644	9	70	188	1
25001 or more	25334	3190	13	4671	18	14545	57	2541	10	67	387	2
<b>GENDER</b>												
Female	27266	2378	9	4774	18	16939	62	2843	10	73	332	1
Male	28635	3988	14	5708	20	16341	57	2207	8	65	391	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	673	124	18	169	25	353	52	26	4	56	1	0
Asian/Pacific Islander	1733	120	7	284	16	1111	64	181	10	75	37	2
Black (not Hispanic)	3425	602	18	963	28	1723	50	101	3	53	36	1
Hispanic	15190	3330	22	4393	29	6713	44	294	2	46	460	3
White (not Hispanic)	34880	2190	6	4673	13	23380	67	4448	13	80	189	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	49847	3693	7	8873	18	31712	64	4963	10	74	606	1
Limited intellectual capacity	113	93	82	9	8	3	3	0	0	3	8	7
Emotional disability	668	231	35	190	28	209	31	13	2	33	25	4
Perceptual/commun. disability	3095	1565	51	757	24	701	23	32	1	24	40	1
Hearing disability	86	24	28	25	29	29	34	0	0	34	8	9
Visual disability	28	4	14	3	11	16	57	1	4	61	4	14
Physical disability	719	233	32	227	32	234	33	11	2	34	14	2

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1231	475	39	372	30	344	28	28	2	30	12	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	24	16	67	5	21	1	4	0	0	4	2	8
Autism	65	19	29	14	22	26	40	2	3	43	4	6
Traumatic brain injury	21	13	62	6	29	1	5	0	0	5	1	5
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	46846	3522	8	7881	17	29965	64	4821	10	74	657	1
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	35	8	23	10	29	15	43	1	3	46	1	3
Teacher-read directions only	1900	1008	53	581	31	293	15	2	0	16	16	1
Use of manipulative - N/A												
Scribe	660	217	33	164	25	257	39	18	3	42	4	1
Signing	11	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	45	12	27	7	16	24	53	2	4	58	0	0
Extended/modified timing	6178	1577	26	1800	29	2571	42	193	3	45	37	1
Oral presentation of entire test - N/A												
Data invalid or not provided	226	15	7	38	17	154	68	13	6	74	6	3
<b>GROUP</b>												
IEP	6029	2672	44	1604	27	1552	26	84	1	27	117	2
504 Plan	324	35	11	81	25	190	59	17	5	64	1	0
Title I	15860	3362	21	4500	28	7200	45	436	3	48	362	2
Migrant	689	203	29	225	33	197	29	1	0	29	63	9
Immigrant	742	237	32	152	20	156	21	8	1	22	189	25
Oct New to School	3040	591	19	723	24	1476	49	107	4	52	143	5
In School con't enrolled 1 yr	43910	4447	10	7847	18	26879	61	4398	10	71	339	1
In District con't enrolled 1 yr	49035	5273	11	8984	18	29668	61	4714	10	70	396	1
In ELL Program con't enrolled 3 yrs	3943	1246	32	1310	33	1293	33	28	1	34	66	2
In Colorado con't enrolled 3 yrs	44486	4335	10	7842	18	27626	62	4380	10	72	303	1
In U.S. con't enrolled 3 yrs	52324	5669	11	9747	19	31688	61	4840	9	70	380	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	510	118	23	150	29	213	42	6	1	43	23	5
Gifted and Talented	5572	37	1	180	3	3161	57	2181	39	96	13	0
<b>LANGUAGE BACKGROUND</b>												
English	47495	4108	9	7996	17	30222	64	4930	10	74	239	1
Spanish	7030	2059	29	2210	31	2295	33	51	1	33	415	6
Other	1375	199	14	276	20	761	55	69	5	60	70	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	47492	4108	9	7995	17	30221	64	4930	10	74	238	1
NEP	1116	520	47	142	13	79	7	0	0	7	375	34
LEP	3869	1477	38	1447	37	855	22	9	0	22	81	2
FEP	3417	260	8	896	26	2121	62	111	3	65	29	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1100	450	41	316	29	234	21	1	0	21	99	9
Exited Y1	70	6	9	15	21	49	70	0	0	70	0	0
Exited Y2	40	0	0	10	25	29	73	1	3	75	0	0
Exited Y3+	43	1	2	13	30	28	65	1	2	67	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4147	1569	38	1365	33	846	20	8	0	21	359	9
Exited Y1	774	85	11	266	34	402	52	8	1	53	13	2
Exited Y2	792	61	8	219	28	494	62	16	2	64	2	0
Exited Y3+	1402	74	5	274	20	960	68	84	6	74	10	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20581	4427	22	5821	28	9415	46	437	2	48	481	2
Free/Reduced Lunch (Not Eligible)	35297	1936	5	4659	13	23852	68	4612	13	81	238	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	392											
Taking CSAP Alt. Assessment**	512											
Parental refusal	74											
Test not completed	43											
Student withdrew before completion**	101											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	30											
Non-approved Accommodation	14											
Misadministration	7											
Test is invalid: Incomplete	164											

X: Number tested fewer than 16; no summaries reported	**:	Not included in the denominator for calculating percentages.	*:	Combination of Students at Proficient and Advanced
---	-----	--	----	--



**Table 3A(2) Reading Performance of Grade 5 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	3	9	70	18	0
ADAMS 12 FIVE STAR SCHOOLS	12	21	60	6	1
ADAMS COUNTY 14	22	30	46	1	2
ADAMS-ARAPAHOE 28J	22	25	46	3	4
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	44	19	38	0	0
AKRON R-1	8	15	69	8	0
ALAMOSA RE-11J	24	29	47	1	0
ARCHULETA COUNTY 50 JT	8	21	66	4	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	3	10	73	13	1
AULT-HIGHLAND RE-9	12	18	65	6	0
BAYFIELD 10 JT-R	5	11	76	8	0
BENNETT 29J	9	18	69	2	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	X	X	X	X	X
BOULDER VALLEY RE 2	6	11	63	19	1
BRANSON REORGANIZED 82	20	17	59	5	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	16	26	52	6	1
BRUSH RE-2(J)	13	32	50	5	0
BUENA VISTA R-31	7	21	61	8	2
BUFFALO RE-4	4	16	68	12	0
BURLINGTON RE-6J	22	21	52	5	0
BYERS 32J	3	10	79	5	3
CALHAN RJ-1	16	16	61	7	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	8	16	71	5	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	31	31	31	0	7
CHERAW 31	5	15	65	10	5
CHERRY CREEK 5	7	14	64	14	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	2	8	72	18	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CLEAR CREEK RE-1	0	7	83	9	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	10	19	60	9	2
COLORADO SPRINGS 11	5	14	67	14	0
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	15	19	64	2	0
CRIPPLE CREEK-VICTOR RE-1	4	42	54	0	0
CROWLEY COUNTY RE-1-J	X	X	X	X	X
CUSTER COUNTY C-1	0	3	87	6	3
DE BEQUE 49JT	12	24	59	0	6
DEER TRAIL 26J	21	11	63	5	0
DEL NORTE C-7	18	30	46	0	5
DELTA COUNTY 50(J)	8	22	63	5	1
DENVER COUNTY 1	25	29	40	4	2
DOLORES COUNTY RE NO.2	6	44	50	0	0
DOLORES RE-4A	2	7	81	9	0
DOUGLAS COUNTY RE 1	4	11	70	14	1
DURANGO 9-R	5	11	67	17	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	10	18	63	7	2
EAST GRAND 2	4	7	81	7	0
EAST OTERO R-1	6	24	62	7	0
EATON RE-2	9	16	65	10	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	16	68	11	0
ELIZABETH C-1	3	15	73	9	0
ELLICOTT 22	18	33	47	1	0
ENGLEWOOD 1	13	26	60	1	0
EXPEDITIONARY BOCES	5	32	55	9	0
FALCON 49	5	13	75	7	0
FLORENCE RE-2	10	31	56	3	1
FORT MORGAN RE-3	25	25	46	3	0
FOUNTAIN 8	7	18	67	7	1
FOWLER R-4J	12	29	50	9	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	10	29	54	4	4
GARFIELD RE-2	19	26	48	6	1
GENOA-HUGO C113	28	17	50	0	6
GILPIN COUNTY RE-1	18	15	64	3	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GRANADA RE-1	6	19	75	0	0
GREELEY 6	18	23	52	4	2
GUNNISON WATERSHED RE1J	13	23	53	8	3
HANOVER 28	8	19	65	4	4
HARRISON 2	15	27	54	4	2
HAXTUN RE-2J	28	22	50	0	0
HAYDEN RE-1	5	5	30	0	60
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	4	12	76	8	0
HOLLY RE-3	15	19	62	0	4
HOLYOKE RE-1J	5	20	72	3	0
HUERFANO RE-1	11	21	61	7	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	8	43	49	0	0
JEFFERSON COUNTY R-1	8	15	64	11	1
JOHNSTOWN-MILLIKEN RE-5J	9	16	66	9	0
JULESBURG RE-1	7	14	76	3	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	16	25	54	4	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	7	17	69	3	3
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	11	6	78	6	0
LAKE COUNTY R-1	44	18	36	1	0
LAMAR RE-2	18	19	58	4	1
LAS ANIMAS RE-1	22	12	59	7	0
LEWIS-PALMER 38	2	8	70	20	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	14	22	47	12	4
LITTLETON 6	5	12	66	15	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	16	8	68	8	0
MANITOU SPRINGS 14	3	8	74	15	0
MANZANOLA 3J	22	28	50	0	0
MAPLETON 1	19	25	51	3	1
MC CLAVE RE-2	8	31	62	0	0
MEEKER RE1	6	8	78	8	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MESA COUNTY VALLEY 51	8	18	63	9	1
MIAMI/YODER 60 JT	16	5	79	0	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	6	20	64	6	3
MONTE VISTA C-8	10	23	60	6	0
MONTEZUMA-CORTEZ RE-1	20	21	54	2	2
MONTROSE COUNTY RE-1J	12	20	58	6	5
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	X	X	X	X	X
NORTH PARK R-1	3	15	79	1	1
NORWOOD R-2J	10	10	48	33	0
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	0	18	73	9	0
PARK COUNTY RE-2	5	19	67	9	0
PAWNEE RE-12	13	11	71	5	0
PEYTON 23 JT	X	X	X	X	X
PLAINVIEW RE-2	6	32	52	6	3
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	X	X	X	X	X
PLATTE CANYON 1	4	21	64	11	0
PLATTE VALLEY RE-3	5	10	65	18	1
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	15	10	65	8	1
PRAIRIE RE-11	6	13	65	15	1
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	13	31	56	0	0
PUEBLO CITY 60	X	X	X	X	X
PUEBLO COUNTY RURAL 70	7	23	63	6	0
RANGELY RE-4	7	20	68	5	0
RIDGWAY R-2	9	14	64	14	0
ROARING FORK RE-1	0	0	71	29	0
ROCKY FORD R-2	20	20	51	7	1
SALIDA R-32	29	38	31	0	1
SANFORD 6J	12	29	52	8	0
SANGRE DE CRISTO RE-22J	21	11	58	11	0
SARGENT RE-33J	23	14	59	0	5
SHERIDAN 2	12	28	48	12	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	20	27	49	1	4
SILVERTON 1	21	33	46	0	0
SOUTH CONEJOS RE-10	24	14	57	0	5
SOUTH ROUTT RE 3	0	5	95	0	0
SPRINGFIELD RE-4	0	24	76	0	0
ST VRAIN VALLEY RE 1J	9	17	62	11	1
STEAMBOAT SPRINGS RE-2	2	9	70	19	0
STRASBURG 31J	4	22	69	5	0
STRATTON R-4	0	25	56	19	0
SUMMIT RE-1	5	12	71	7	5
SWINK 33	10	13	71	3	3
TELLURIDE R-1	2	10	71	17	0
THOMPSON R-2J	9	17	63	10	1
TRINIDAD 1	11	23	63	3	0
VALLEY RE-1	5	20	67	7	1
VILAS RE-5	21	21	47	5	5
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	18	21	59	2	0
WELD COUNTY S/D RE-8	24	27	46	1	3
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	12	24	53	12	0
WEST GRAND 1-JT.	8	17	72	3	0
WESTMINSTER 50	18	28	47	4	2
WIDEFIELD 3	14	24	58	5	0
WIGGINS RE-50(J)	14	38	48	0	0
WILEY RE-13 JT	13	44	44	0	0
WINDSOR RE-4	8	16	67	9	1
WOODLAND PARK RE-2	5	22	65	7	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	9	17	66	9	0
YUMA 1	3	29	55	6	6

### SUB-PART 3A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

#### Reading Performance of all Grade 5 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	5.3%	12.4%	67.6%	14.0%	0.7%	100.0%
<b>Level 2 (26-50%)</b>	12.1%	20.9%	59.4%	6.2%	1.3%	100.0%
<b>Level 3 (51-75%)</b>	17.7%	26.2%	50.4%	3.6%	2.1%	100.0%
<b>Level 4 (76-100%)</b>	28.1%	31.4%	36.2%	1.4%	2.9%	100.0%

**Part 4**  
**Student Performance in Reading**  
**Grade 6**  
**CSAP Spring 2005**

**Sub-Part 4A State and District Summaries**  
**Table 4A(1) Grade 6 Reading Statewide Results**

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
<b>State Total</b>	57095	6309	11	11614	20	31920	56	6341	11	67	911	2
<b>DISTRICT SIZE</b>												
300 or less	617	40	6	136	22	386	63	48	8	70	7	1
301 - 600	1009	89	9	209	21	628	62	77	8	70	6	1
601 - 1200	1696	189	11	399	24	975	57	102	6	64	31	2
1201 - 6000	9260	941	10	1934	21	5332	58	919	10	68	134	1
6001 - 25000	19330	2069	11	3961	20	11005	57	2039	11	67	256	1
25001 or more	25183	2981	12	4975	20	13594	54	3156	13	67	477	2
<b>GENDER</b>												
Female	27817	2451	9	5647	20	15824	57	3503	13	69	392	1
Male	29272	3857	13	5966	20	16093	55	2838	10	65	518	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	698	115	16	214	31	330	47	31	4	52	8	1
Asian/Pacific Islander	1650	115	7	321	19	921	56	254	15	71	39	2
Black (not Hispanic)	3541	704	20	1096	31	1571	44	116	3	48	54	2
Hispanic	15262	3427	22	4925	32	5891	39	399	3	41	620	4
White (not Hispanic)	35938	1946	5	5057	14	23204	65	5541	15	80	190	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	51241	3776	7	9904	19	30503	60	6268	12	72	790	2
Limited intellectual capacity	142	117	82	14	10	3	2	1	1	3	7	5
Emotional disability	713	249	35	207	29	224	31	7	1	32	26	4
Perceptual/commun. disability	2982	1457	49	818	27	638	21	26	1	22	43	1
Hearing disability	109	38	35	30	28	34	31	1	1	32	6	6
Visual disability	30	7	23	5	17	13	43	3	10	53	2	7
Physical disability	709	225	32	223	31	230	32	16	2	35	15	2



Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1031	380	37	379	37	243	24	17	2	25	12	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	33	20	61	6	18	4	12	0	0	12	3	9
Autism	63	25	40	16	25	16	25	2	3	29	4	6
Traumatic brain injury	32	14	44	10	31	6	19	0	0	19	2	6
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	50215	3967	8	9617	19	29687	59	6086	12	71	858	2
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	21	9	43	7	33	5	24	0	0	24	0	0
Teacher-read directions only	1625	925	57	466	29	219	13	3	0	14	12	1
Use of manipulative - N/A												
Scribe	440	151	34	125	28	144	33	18	4	37	2	0
Signing	23	16	70	2	9	2	9	1	4	13	2	9
Assistive commun. device	69	24	35	5	7	34	49	5	7	57	1	1
Extended/modified timing	4474	1196	27	1346	30	1695	38	206	5	42	31	1
Oral presentation of entire test - N/A												
Data invalid or not provided	224	19	8	46	21	133	59	22	10	69	4	2
<b>GROUP</b>												
IEP	5811	2525	43	1702	29	1391	24	73	1	25	120	2
504 Plan	469	57	12	123	26	257	55	27	6	61	5	1
Title 1	8675	2035	23	2859	33	3240	37	226	3	40	315	4
Migrant	641	194	30	213	33	136	21	1	0	21	97	15
Immigrant	736	212	29	142	19	91	12	3	0	13	288	39
Oct New to School	3037	631	21	844	28	1265	42	116	4	45	181	6
In School con't enrolled 1 yr	18831	1194	6	3093	16	11771	63	2643	14	77	130	1
In District con't enrolled 1 yr	49441	5185	10	9811	20	28138	57	5799	12	69	508	1
In ELL Program con't enrolled 3 yrs	3232	1095	34	1190	37	851	26	35	1	27	61	2
In Colorado con't enrolled 3 yrs	46463	4352	9	8948	19	27228	59	5619	12	71	316	1
In U.S. con't enrolled 3 yrs	54027	5713	11	10974	20	30787	57	6137	11	68	416	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	493	115	23	157	32	185	38	10	2	40	26	5
Gifted and Talented	5944	39	1	213	4	3021	51	2651	45	95	20	0
<b>LANGUAGE BACKGROUND</b>												
English	49093	4120	8	8946	18	29551	60	6202	13	73	274	1
Spanish	6647	2003	30	2311	35	1715	26	56	1	27	562	8
Other	1346	185	14	355	26	649	48	83	6	54	74	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	49093	4120	8	8947	18	29550	60	6202	13	73	274	1
NEP	1161	447	39	146	13	54	5	1	0	5	513	44
LEP	3015	1268	42	1219	40	411	14	2	0	14	115	4
FEP	3817	473	12	1301	34	1899	50	136	4	53	8	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	355	107	30	67	19	22	6	0	0	6	159	45
Exited Y1	143	19	13	58	41	65	45	1	1	46	0	0
Exited Y2	7	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	8	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3998	1636	41	1381	35	509	13	6	0	13	466	12
Exited Y1	824	153	19	324	39	336	41	8	1	42	3	0
Exited Y2	750	103	14	288	38	344	46	14	2	48	1	0
Exited Y3+	1868	164	9	530	28	1060	57	109	6	63	5	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20349	4383	22	6456	32	8335	41	508	2	43	667	3
Free/Reduced Lunch (Not Eligible)	36703	1920	5	5147	14	23564	64	5830	16	80	242	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	545											
Taking CSAP Alt. Assessment**	550											
Parental refusal	83											
Test not completed	57											
Student withdrew before completion**	91											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	21											
Nonapproved accom/modification	4											
Misadministration	19											
Test is invalid: Incomplete	182											

X: Number tested fewer than 16; no summaries reported	** : Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	---	---

**Table 4A(2) Reading Performance of Grade 6 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	4	10	66	21	0
ADAMS 12 FIVE STAR SCHOOLS	13	23	55	7	1
ADAMS COUNTY 14	23	32	38	1	6
ADAMS-ARAPAHOE 28J	21	31	41	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	63	25	13	0	0
AKRON R-1	7	15	74	4	0
ALAMOSA RE-11J	14	34	46	4	1
ARCHULETA COUNTY 50 JT	5	27	63	5	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	7	11	66	16	0
AULT-HIGHLAND RE-9	10	29	58	3	0
BAYFIELD 10 JT-R	2	17	68	13	0
BENNETT 29J	11	23	54	10	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	10	14	71	5	0
BOULDER VALLEY	6	12	59	22	1
BRANSON REORGANIZED 82	6	27	60	4	4
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	13	27	55	5	1
BRUSH RE-2(J)	14	25	57	5	0
BUENA VISTA R-31	8	21	57	14	0
BUFFALO RE-4	0	10	75	15	0
BURLINGTON RE-6J	16	20	48	13	3
BYERS 32J	3	37	47	13	0
CALHAN RJ-1	6	12	72	8	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	6	23	60	10	1
CENTENNIAL R-1	0	45	45	3	7
CENTER 26 JT	32	36	26	0	6
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	7	16	59	16	1
CHEYENNE COUNTY RE-5	0	14	86	0	0
CHEYENNE MOUNTAIN 12	2	6	62	29	1
CLEAR CREEK RE-1	2	20	59	19	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	11	21	57	9	2
COLORADO SPRINGS 11	4	25	71	0	0
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	7	13	77	3	0
CRIPPLE CREEK-VICTOR RE-1	8	16	74	2	0
CROWLEY COUNTY RE-1-J	X	X	X	X	X
CUSTER COUNTY C-1	3	18	70	9	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	28	67	6	0
DEL NORTE C-7	23	36	38	2	2
DELTA COUNTY 50(J)	13	23	58	5	2
DENVER COUNTY 1	27	31	34	5	4
DOLORES COUNTY RE NO.2	0	47	53	0	0
DOLORES RE-4A	7	20	69	3	0
DOUGLAS COUNTY RE 1	3	11	66	19	1
DURANGO 9-R	4	15	64	16	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	10	23	51	12	5
EAST GRAND 2	5	14	66	16	0
EAST OTERO R-1	14	30	49	6	1
EATON RE-2	9	23	59	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	30	65	5	0
ELIZABETH C-1	6	13	69	12	0
ELLICOTT 22	14	23	55	4	4
ENGLEWOOD 1	10	22	62	5	1
EXPEDITIONARY BOCES	6	13	74	6	0
FALCON 49	5	21	64	9	1
FLORENCE RE-2	13	26	55	6	0
FORT MORGAN RE-3	18	28	50	4	1
FOUNTAIN 8	7	20	63	10	1
FOWLER R-4J	14	5	65	16	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	10	33	52	2	2
GARFIELD RE-2	13	27	52	6	2
GENOA-HUGO C113	6	12	71	12	0
GILPIN COUNTY RE-1	5	0	90	5	0
GRANADA RE-1	10	20	70	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	20	24	45	8	3
GUNNISON WATERSHED RE1J	9	17	62	13	0
HANOVER 28	10	29	62	0	0
HARRISON 2	17	30	46	5	3
HAXTUN RE-2J	0	20	70	10	0
HAYDEN RE-1	17	26	45	12	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	17	14	66	3	0
HOLLY RE-3	22	37	37	4	0
HOLYOKE RE-1J	4	17	60	13	6
HUERFANO RE-1	19	28	53	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	11	32	53	4	2
JEFFERSON COUNTY R-1	5	16	63	15	1
JOHNSTOWN-MILLIKEN RE-5J	11	26	59	4	0
JULESBURG RE-1	4	26	61	9	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	10	22	62	6	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	5	41	50	5	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	8	76	16	0
LAKE COUNTY R-1	35	35	29	1	0
LAMAR RE-2	18	34	40	4	4
LAS ANIMAS RE-1	15	24	57	2	2
LEWIS-PALMER 38	3	9	67	20	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	10	13	67	3	8
LITTLETON 6	6	12	64	18	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	11	13	59	11	7
MANITOU SPRINGS 14	6	9	68	17	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	36	42	2	4
MC CLAVE RE-2	0	26	68	5	0
MEEKER RE1	10	25	63	3	0
MESA COUNTY VALLEY 51	8	19	62	9	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	6	42	52	0	0
MOFFAT 2	12	24	59	6	0
MOFFAT COUNTY RE:NO 1	8	22	61	6	4
MONTE VISTA C-8	7	25	60	8	0
MONTEZUMA-CORTEZ RE-1	16	28	49	7	1
MONTROSE COUNTY RE-1J	15	24	52	6	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	10	23	60	7	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	18	29	53	0	0
OTIS R-3	0	10	65	25	0
OURAY R-1	4	17	65	13	0
PARK (ESTES PARK) R-3	5	11	62	19	3
PARK COUNTY RE-2	16	23	59	2	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	8	22	60	10	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	19	66	9	6
PLATTE CANYON 1	4	11	70	15	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	14	26	52	5	3
POUDRE R-1	4	11	62	21	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	17	33	39	11	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	12	28	54	6	1
PUEBLO COUNTY RURAL 70	8	21	62	9	0
RANGELY RE-4	19	19	54	8	0
RIDGWAY R-2	13	19	65	3	0
ROARING FORK RE-1	16	18	50	15	1
ROCKY FORD R-2	11	33	52	3	2
SALIDA R-32	8	16	63	12	1
SANFORD 6J	4	12	76	8	0
SANGRE DE CRISTO RE-22J	24	20	52	4	0
SARGENT RE-33J	0	9	82	9	0
SHERIDAN 2	25	39	30	0	6

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	11	17	72	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	13	46	42	0	0
SOUTH ROUTT RE 3	0	20	73	7	0
SPRINGFIELD RE-4	6	19	56	19	0
ST VRAIN VALLEY RE 1J	11	19	57	12	1
STEAMBOAT SPRINGS RE-2	2	7	75	15	1
STRASBURG 31J	7	13	70	10	0
STRATTON R-4	0	16	56	28	0
SUMMIT RE-1	7	14	58	16	4
SWINK 33	0	7	79	14	0
TELLURIDE R-1	5	14	57	24	0
THOMPSON R-2J	8	18	61	12	1
TRINIDAD 1	13	27	52	8	0
VALLEY RE-1	9	20	63	8	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	14	22	58	6	0
WELD COUNTY S/D RE-8	22	27	42	2	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	3	16	71	10	0
WEST GRAND 1-JT.	8	15	65	12	0
WESTMINSTER 50	20	33	43	3	2
WIDEFIELD 3	9	19	66	6	0
WIGGINS RE-50(J)	0	25	69	6	0
WILEY RE-13 JT	0	31	69	0	0
WINDSOR RE-4	7	13	70	9	1
WOODLAND PARK RE-2	2	16	74	8	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	13	20	53	11	2
YUMA 1	11	26	57	3	3



## SUB-PART 4A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

### Reading Performance of all Grade 6 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	5.2%	13.5%	63.8%	16.7%	0.8%	100.0%
<b>Level 2 (26-50%)</b>	11.3%	23.0%	56.9%	7.5%	1.3%	100.0%
<b>Level 3 (51-75%)</b>	19.1%	29.6%	44.0%	4.5%	2.8%	100.0%
<b>Level 4 (76-100%)</b>	29.9%	35.0%	28.8%	1.1%	5.2%	100.0%

**Part 5**  
**Student Performance in Reading**  
**Grade 7**  
**CSAP Spring 2005**

**Sub-Part 5A State and District Summaries**  
**Table 5A(1) Grade 7 Reading Statewide Results**

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
<b>State Total</b>	58336	7492	13	12350	21	32440	56	4954	8	64	1100	2
<b>DISTRICT SIZE</b>												
300 or less	628	56	9	159	25	374	60	33	5	65	6	1
301 - 600	1067	104	10	220	21	669	63	59	6	68	15	1
601 - 1200	1771	225	13	429	24	995	56	83	5	61	39	2
1201 - 6000	9278	1107	12	2044	22	5288	57	703	8	65	136	1
6001 - 25000	19816	2462	12	4286	22	11061	56	1652	8	64	355	2
25001 or more	25776	3538	14	5212	20	14053	55	2424	9	64	549	2
<b>GENDER</b>												
Female	28552	2941	10	5720	20	16447	58	2953	10	68	491	2
Male	29783	4551	15	6630	22	15992	54	2001	7	60	609	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	745	146	20	215	29	348	47	28	4	50	8	1
Asian/Pacific Islander	1766	167	9	349	20	995	56	208	12	68	47	3
Black (not Hispanic)	3487	802	23	1085	31	1449	42	77	2	44	74	2
Hispanic	14945	3859	26	4721	32	5387	36	275	2	38	703	5
White (not Hispanic)	37392	2518	7	5980	16	24260	65	4366	12	77	268	1
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52621	4623	9	10757	20	31369	60	4901	9	69	971	2
Limited intellectual capacity	112	94	84	9	8	1	1	0	0	1	8	7
Emotional disability	787	329	42	213	27	197	25	14	2	27	34	4
Perceptual/commun. disability	2996	1631	54	837	28	477	16	11	0	16	40	1
Hearing disability	113	50	44	27	24	28	25	5	4	29	3	3
Visual disability	28	10	36	5	18	13	46	0	0	46	0	0
Physical disability	786	308	39	244	31	202	26	8	1	27	24	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	783	399	51	241	31	124	16	9	1	17	10	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	31	25	81	2	6	1	3	0	0	3	3	10
Autism	48	12	25	12	25	18	38	3	6	44	3	6
Traumatic brain injury	18	10	56	1	6	5	28	0	0	28	2	11
Data invalid or not provided	13	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	53608	5321	10	11024	21	31327	58	4884	9	68	1052	2
Braille version	3	X	X	X	X	X	X	X	X	X	X	X
Large-print version	25	4	16	9	36	11	44	0	0	44	1	4
Teacher-read directions only	1468	974	66	396	27	89	6	1	0	6	8	1
Use of manipulative - N/A												
Scribe	349	138	40	98	28	105	30	3	1	31	5	1
Signing	33	22	67	4	12	5	15	0	0	15	2	6
Assistive commun. device	71	24	34	17	24	28	39	2	3	42	0	0
Extended/modified timing	2476	981	40	731	30	695	28	45	2	30	24	1
Oral presentation of entire test - N/A												
Data invalid or not provided	303	26	9	71	23	179	59	19	6	65	8	3
<b>GROUP</b>												
IEP	5660	2861	51	1581	28	1042	18	49	1	19	127	2
504 Plan	539	67	12	139	26	299	55	24	4	60	10	2
Title I	6648	2040	31	2179	33	2013	30	101	2	32	315	5
Migrant	610	215	35	177	29	108	18	1	0	18	109	18
Immigrant	658	170	26	124	19	81	12	1	0	12	282	43
Oct New to School	3267	861	26	881	27	1193	37	87	3	39	245	7
In School con't enrolled 1 yr	33915	4326	13	7237	21	18914	56	3033	9	65	405	1
In District con't enrolled 1 yr	50911	6159	12	10499	21	29048	57	4598	9	66	607	1
In ELL Program con't enrolled 3 yrs	2978	1152	39	997	33	728	24	31	1	25	70	2
In Colorado con't enrolled 3 yrs	47854	5340	11	9686	20	27983	58	4388	9	68	457	1
In U.S. con't enrolled 3 yrs	55237	6886	12	11696	21	31320	57	4776	9	65	559	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	438	126	29	154	35	134	31	2	0	31	22	5
Gifted and Talented	6195	51	1	209	3	3578	58	2336	38	95	21	0
<b>LANGUAGE BACKGROUND</b>												
English	50750	5215	10	9941	20	30323	60	4834	10	69	437	1
Spanish	6292	2084	33	2063	33	1521	24	45	1	25	579	9
Other	1282	192	15	344	27	592	46	72	6	52	82	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	50747	5215	10	9939	20	30322	60	4834	10	69	437	1
NEP	1311	578	44	126	10	44	3	2	0	4	561	43
LEP	2499	1142	46	964	39	313	13	1	0	13	79	3
FEP	3765	556	15	1317	35	1755	47	114	3	50	23	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	279	92	33	33	12	8	3	1	0	3	145	52
Exited Y1	84	10	12	38	45	34	40	2	2	43	0	0
Exited Y2	13	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	9	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3665	1664	45	1111	30	392	11	6	0	11	492	13
Exited Y1	734	156	21	293	40	267	36	11	1	38	7	1
Exited Y2	730	115	16	278	38	312	43	22	3	46	3	0
Exited Y3+	2028	232	11	640	32	1070	53	73	4	56	13	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	19377	4872	25	6122	32	7274	38	355	2	39	754	4
Free/Reduced Lunch (Not Eligible)	38919	2612	7	6221	16	25147	65	4596	12	76	343	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	602											
Taking CSAP Alt. Assessment**	511											
Parental refusal	140											
Test not completed	140											
Student withdrew before completion**	119											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	23											
Nonapproved accom/modification	5											
Misadministration	3											
Test is invalid: Incomplete	187											

X: Number tested fewer than 16; no summaries reported	** : Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	---	---

**Table 5A(2) Reading Performance of Grade 7 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatisfactory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	4	10	68	18	0
ADAMS 12 FIVE STAR SCHOOLS	14	25	54	6	2
ADAMS COUNTY 14	24	34	36	2	4
ADAMS ARAPAHOE 28J	22	32	41	2	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	12	16	64	8	0
ALAMOSA RE-11J	18	29	51	2	1
ARCHULETA COUNTY 50 JT	6	20	64	9	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	2	10	72	14	1
AULT-HIGHLAND RE-9	16	25	55	5	0
BAYFIELD 10 JT-R	2	22	64	11	1
BENNETT 29J	13	18	64	6	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	15	19	58	8	0
BOULDER VALLEY	7	14	60	18	1
BRANSON REORGANIZED 82	13	15	57	6	8
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	15	30	51	4	1
BRUSH RE-2(J)	17	34	45	3	1
BUENA VISTA R-31	16	26	54	4	0
BUFFALO RE-4	3	15	74	9	0
BURLINGTON RE-6J	13	24	57	6	0
BYERS 32J	14	14	69	3	0
CALHAN RJ-1	15	19	61	6	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	13	19	61	6	1
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	23	33	33	2	9
CHERAW 31	0	11	89	0	0
CHERRY CREEK 5	8	17	62	12	2
CHEYENNE COUNTY RE-5	12	35	53	0	0
CHEYENNE MOUNTAIN 12	3	10	68	18	1
CLEAR CREEK RE-1	6	23	58	12	2
COLORADO SCHOOL FOR THE DEAF AND BLIND	14	21	54	8	2
COLORADO SPRINGS 11	19	19	58	3	0
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	21	21	50	8	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	8	22	67	4	0
CROWLEY COUNTY RE-1-J	X	X	X	X	X
CUSTER COUNTY C-1	4	15	72	4	4
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	11	28	61	0	0
DEL NORTE C-7	22	28	45	3	2
DELTA COUNTY 50(J)	14	23	56	7	1
DENVER COUNTY 1	30	28	33	4	5
DOLORES COUNTY RE NO.2	26	30	43	0	0
DOLORES RE-4A	8	18	62	11	0
DOUGLAS COUNTY RE 1	5	12	70	12	1
DURANGO 9-R	5	14	67	13	2
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	8	19	58	10	4
EAST GRAND 2	6	13	71	8	2
EAST OTERO R-1	15	29	49	8	0
EATON RE-2	12	21	62	4	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	11	18	68	4	0
ELIZABETH C-1	6	21	64	8	0
ELLCOTT 22	16	15	58	4	6
ENGLEWOOD 1	17	23	55	4	1
EXPEDITIONARY BOCES	3	19	74	3	0
FALCON 49	10	20	62	7	1
FLORENCE RE-2	18	19	56	6	0
FORT MORGAN RE-3	15	31	47	5	0
FOUNTAIN 8	9	26	58	7	0
FOWLER R-4J	3	23	73	0	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	9	25	59	5	2
GARFIELD RE-2	18	27	51	4	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	5	37	47	11	0
GRANADA RE-1	X	X	X	X	X
GREELEY 6	25	24	40	4	6
GUNNISON WATERSHED RE1J	5	15	66	13	2
HANOVER 28	12	21	58	6	3
HARRISON 2	17	29	47	4	3
HAXTUN RE-2J	0	32	68	0	0
HAYDEN RE-1	21	17	55	5	2
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	6	18	70	6	0
HOLLY RE-3	21	16	42	21	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOLYOKE RE-1J	9	13	68	6	4
HUERFANO RE-1	19	38	40	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	19	30	51	0	0
JEFFERSON COUNTY R-1	8	18	62	11	1
JOHNSTOWN-MILLIKEN RE-5J	12	29	53	5	1
JULESBURG RE-1	4	19	69	8	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	14	30	53	3	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	22	76	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	4	13	75	8	0
LAKE COUNTY R-1	46	25	26	4	0
LAMAR RE-2	12	31	47	7	2
LAS ANIMAS RE-1	13	10	72	5	0
LEWIS-PALMER 38	5	11	71	14	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	13	63	9	6
LITTLETON 6	7	14	65	13	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	20	66	9	3
MANITOU SPRINGS 14	2	14	63	18	2
MANZANOLA 3J	19	50	25	0	6
MAPLETON 1	22	35	37	2	5
MC CLAVE RE-2	0	21	63	16	0
MEEKER RE1	2	13	76	9	0
MESA COUNTY VALLEY 51	11	22	58	8	1
MIAMI/YODER 60 JT	11	43	43	4	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	11	23	60	4	2
MONTE VISTA C-8	18	28	51	3	0
MONTEZUMA-CORTEZ RE-1	18	33	46	3	0
MONTROSE COUNTY RE-1J	15	22	56	5	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	29	24	41	6	0
NORTH CONEJOS RE-1J	16	24	53	2	3
NORTH PARK R-1	0	12	65	12	12
NORWOOD R-2J	24	38	38	0	0
OTIS R-3	X	X	X	X	X
OURAY R-1	4	11	79	7	0
PARK (ESTES PARK) R-3	8	24	57	8	4
PARK COUNTY RE-2	12	32	49	2	5
PAWNEE RE-12	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PEYTON 23 JT	11	16	70	3	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	9	32	50	5	5
PLATTE CANYON 1	3	15	62	20	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	12	25	59	2	1
POUDRE R-1	7	15	61	16	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	29	29	41	0	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	17	30	49	3	1
PUEBLO COUNTY RURAL 70	7	18	64	10	0
RANGELY RE-4	8	42	45	5	0
RIDGWAY R-2	8	4	73	15	0
ROARING FORK RE-1	14	19	56	10	1
ROCKY FORD R-2	13	46	41	0	0
SALIDA R-32	6	24	63	6	1
SANFORD 6J	15	26	52	4	4
SANGRE DE CRISTO RE-22J	21	29	50	0	0
SARGENT RE-33J	5	26	67	3	0
SHERIDAN 2	19	37	38	1	5
SIERRA GRANDE R-30	8	42	50	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	22	22	53	3	0
SOUTH ROUTT RE 3	8	19	67	3	3
SPRINGFIELD RE-4	4	15	77	4	0
ST VRAIN VALLEY RE 1J	12	19	57	10	2
STEAMBOAT SPRINGS RE-2	8	13	64	13	2
STRASBURG 31J	9	29	55	6	2
STRATTON R-4	0	33	61	6	0
SUMMIT RE-1	7	18	59	10	7
SWINK 33	7	7	83	3	0
TELLURIDE R-1	2	7	76	15	0
THOMPSON R-2J	8	19	62	10	2
TRINIDAD 1	16	22	58	4	0
VALLEY RE-1	16	20	58	5	1
VILAS RE-5	20	25	25	5	25
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	17	26	52	5	0
WELD COUNTY S/D RE-8	23	33	37	1	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	13	17	52	9	9
WEST GRAND 1-JT.	6	33	55	6	0

<b>District</b>	<b>% Unsatisfactory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WESTMINSTER 50	20	35	40	2	2
WIDEFIELD 3	10	21	64	4	0
WIGGINS RE-50(J)	7	25	58	5	4
WILEY RE-13 JT	0	13	81	6	0
WINDSOR RE-4	6	21	63	9	0
WOODLAND PARK RE-2	6	19	71	5	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	11	26	57	6	0
YUMA 1	6	30	54	4	7

**SUB-PART 5A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Reading Performance of all Grade 7 Students**

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	6.3%	15.3%	64.8%	12.6%	0.9%	100.0%
<b>Level 2 (26-50%)</b>	13.9%	24.4%	54.5%	5.4%	1.7%	100.0%
<b>Level 3 (51-75%)</b>	22.5%	29.9%	40.8%	3.4%	3.4%	100.0%
<b>Level 4 (76-100%)</b>	34.4%	32.5%	26.7%	0.7%	5.8%	100.0%

**Part 6**  
**Student Performance in Reading**  
**Grade 8**  
**CSAP Spring 2005**

**Sub-Part 6A State and District Summaries**  
*Table 6A(1) Grade 8 Reading Statewide Results*

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58077	6861	12	12692	22	31873	55	5423	9	64	1228	2
<b>DISTRICT SIZE</b>												
300 or less	679	75	11	141	21	396	58	46	7	65	21	3
301 - 600	1087	86	8	230	21	665	61	94	9	70	12	1
601 - 1200	1786	211	12	455	25	973	54	106	6	60	41	2
1201 - 6000	9402	1026	11	1976	21	5406	57	816	9	66	178	2
6001 - 25000	19473	2163	11	4377	22	10768	55	1790	9	64	375	2
25001 or more	25650	3300	13	5513	21	13665	53	2571	10	63	601	2
<b>GENDER</b>												
Female	28338	2508	9	5701	20	16372	58	3235	11	69	522	2
Male	29737	4352	15	6991	24	15500	52	2188	7	59	706	2
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	719	138	19	222	31	318	44	28	4	48	13	2
Asian/Pacific Islander	1706	138	8	354	21	956	56	214	13	69	44	3
Black (not Hispanic)	3435	686	20	1160	34	1426	42	91	3	44	72	2
Hispanic	14410	3592	25	4648	32	5173	36	285	2	38	712	5
White (not Hispanic)	37804	2306	6	6308	17	23998	63	4805	13	76	387	1
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52579	4377	8	10968	21	30827	59	5374	10	69	1033	2
Limited intellectual capacity	135	106	79	10	7	5	4	0	0	4	14	10
Emotional disability	896	332	37	278	31	222	25	12	1	26	52	6
Perceptual/commun. disability	2880	1403	49	905	31	481	17	17	1	17	74	3
Hearing disability	98	35	36	31	32	21	21	2	2	23	9	9
Visual disability	18	4	22	4	22	6	33	1	6	39	3	17

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Physical disability	740	247	33	257	35	205	28	10	1	29	21	3
Speech/language disability	610	304	50	208	34	84	14	6	1	15	8	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	35	25	71	3	9	1	3	0	0	3	6	17
Autism	50	13	26	20	40	12	24	1	2	26	4	8
Traumatic brain injury	26	14	54	7	27	3	12	0	0	12	2	8
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	53799	5046	9	11419	21	30848	57	5343	10	67	1143	2
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	11	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	1262	762	60	359	28	123	10	2	0	10	16	1
Use of manipulative - N/A												
Scribe	252	95	38	77	31	66	26	8	3	29	6	2
Signing	29	15	52	3	10	4	14	1	3	17	6	21
Assistive commun. device	57	16	28	17	30	21	37	2	4	40	1	2
Extended/modified timing	2333	892	38	740	32	603	26	50	2	28	48	2
Oral presentation of entire test - N/A												
Data invalid or not provided	328	32	10	72	22	201	61	17	5	66	6	2
<b>GROUP</b>												
IEP	5447	2477	45	1709	31	1023	19	45	1	20	193	4
504 Plan	620	92	15	166	27	323	52	25	4	56	14	2
Title 1	6769	1985	29	2235	33	2090	31	123	2	33	336	5
Migrant	583	198	34	175	30	104	18	4	1	19	102	17
Immigrant	687	209	30	128	19	69	10	1	0	10	280	41
Oct New to School	3285	788	24	997	30	1171	36	86	3	38	243	7
In School con't enrolled 1 yr	47611	4861	10	9835	21	27363	57	4941	10	68	611	1
In District con't enrolled 1 yr	51121	5602	11	10811	21	28863	56	5094	10	66	751	1
In ELL Program con't enrolled 3 yrs	2601	1002	39	931	36	570	22	19	1	23	79	3
In Colorado con't enrolled 3 yrs	48070	4837	10	10081	21	27762	58	4816	10	68	574	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
In U.S. con't enrolled 3 yrs	55057	6212	11	12041	22	30815	56	5247	10	65	742	1
Homeless	382	91	24	130	34	130	34	3	1	35	28	7
Gifted and Talented	5865	47	1	205	3	3301	56	2275	39	95	37	1
<b>LANGUAGE BACKGROUND</b>												
English	51099	4744	9	10416	20	30003	59	5329	10	69	607	1
Spanish	5685	1909	34	1928	34	1283	23	26	0	23	539	9
Other	1283	207	16	347	27	581	45	68	5	51	80	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	51101	4746	9	10416	20	30003	59	5329	10	69	607	1
NEP	1377	688	50	142	10	51	4	0	0	4	496	36
LEP	2117	914	43	873	41	230	11	0	0	11	100	5
FEP	3474	512	15	1260	36	1583	46	94	3	48	25	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	244	112	46	22	9	7	3	2	1	4	101	41
Exited Y1	47	5	11	23	49	19	40	0	0	40	0	0
Exited Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3354	1510	45	1039	31	312	9	2	0	9	491	15
Exited Y1	507	94	19	228	45	179	35	2	0	36	4	1
Exited Y2	575	88	15	203	35	264	46	14	2	48	6	1
Exited Y3+	2173	292	13	741	34	1052	48	73	3	52	15	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	18213	4361	24	5913	32	6814	37	365	2	39	760	4
Free/Reduced Lunch (Not Eligible)	39823	2492	6	6773	17	25041	63	5057	13	76	460	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	513											
Taking CSAP Alt. Assessment**	498											
Parental refusal	187											
Test not completed	246											



<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Student withdrew before completion**	134											
Extreme frustration	34											
Nonapproved accom/modification	4											
Misadministration	13											
Test is invalid: Incomplete	231											

X: Number tested fewer than 16; no summaries reported	** : Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	---	---

**Table 6A(2) Reading Performance of Grade 8 Students in  
Colorado School Districts**

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	4	11	66	19	0
ADAMS 12 FIVE STAR SCHOOLS	14	26	53	5	2
ADAMS COUNTY 14	18	38	37	1	6
ADAMS-ARAPAHOE 28J	21	34	40	2	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	14	83	3	0
ALAMOSA RE-11J	16	29	43	9	2
ARCHULETA COUNTY 50 JT	5	18	65	9	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	10	14	52	24	0
ASPEN 1	5	11	74	10	0
AULT-HIGHLAND RE-9	17	29	44	10	0
BAYFIELD 10 JT-R	2	16	76	6	0
BENNETT 29J	12	27	58	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	9	17	70	4	0
BOULDER VALLEY	5	13	60	20	1
BRANSON REORGANIZED 82	7	41	40	1	11
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	14	31	47	6	1
BRUSH RE-2(J)	13	23	52	8	4
BUENA VISTA R-31	8	21	62	6	2
BUFFALO RE-4	7	11	70	11	0
BURLINGTON RE-6J	18	24	49	7	2
BYERS 32J	11	30	51	5	3
CALHAN RJ-1	11	36	47	6	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	9	23	61	6	1
CENTENNIAL R-1	15	35	38	0	12
CENTER 26 JT	33	31	27	0	10
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	8	18	60	13	1
CHEYENNE COUNTY RE-5	5	24	57	5	10
CHEYENNE MOUNTAIN 12	2	10	67	19	2
CLEAR CREEK RE-1	2	19	69	10	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	11	21	58	8	2
COLORADO SPRINGS 11	15	18	59	9	0
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	13	32	53	3	0
CRIPPLE CREEK-VICTOR RE-1	4	24	63	6	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	X	X	X	X	X
CUSTER COUNTY C-1	5	23	68	3	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	10	10	75	5	0
DEL NORTE C-7	7	7	74	12	0
DELTA COUNTY 50(J)	15	23	53	7	2
DENVER COUNTY 1	29	29	32	4	5
DOLORES COUNTY RE NO.2	11	18	68	4	0
DOLORES RE-4A	11	13	63	14	0
DOUGLAS COUNTY RE 1	4	15	67	13	1
DURANGO 9-R	6	14	61	19	0
EADS RE-1	6	0	72	22	0
EAGLE COUNTY RE 50	10	16	61	10	3
EAST GRAND 2	8	10	65	15	3
EAST OTERO R-1	13	26	56	3	2
EATON RE-2	13	24	58	5	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	32	63	5	0
ELIZABETH C-1	6	19	66	8	1
ELLICOTT 22	21	36	43	0	0
ENGLEWOOD 1	12	25	54	6	2
EXPEDITIONARY BOCES	0	16	77	6	0
FALCON 49	7	20	63	9	1
FLORENCE RE-2	11	19	58	12	0
FORT MORGAN RE-3	16	33	42	8	0
FOUNTAIN 8	6	24	61	9	0
FOWLER R-4J	0	42	50	8	0
FRENCHMAN RE-3	0	5	84	5	5
GARFIELD 16	5	27	60	5	3
GARFIELD RE-2	14	24	52	7	2
GENOA-HUGO C113	0	32	63	5	0
GILPIN COUNTY RE-1	0	17	78	4	0
GRANADA RE-1	17	24	48	10	0
GREELEY 6	22	27	41	4	5
GUNNISON WATERSHED RE1J	3	21	66	8	2
HANOVER 28	18	18	62	3	0
HARRISON 2	17	26	50	4	3
HAXTUN RE-2J	13	17	70	0	0
HAYDEN RE-1	17	28	42	14	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	6	24	65	6	0
HOEHNE REORGANIZED 3	8	21	69	3	0
HOLLY RE-3	5	10	80	5	0
HOLYOKE RE-1J	11	24	57	4	4
HUERFANO RE-1	6	29	56	4	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	21	22	55	1	0
JEFFERSON COUNTY R-1	8	19	60	11	2
JOHNSTOWN-MILLIKEN RE-5J	16	28	52	4	0
JULESBURG RE-1	0	0	83	17	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	11	20	57	7	6
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	10	23	64	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	32	59	9	0
LAKE COUNTY R-1	33	36	27	4	0
LAMAR RE-2	12	35	48	3	2
LAS ANIMAS RE-1	9	20	63	6	3
LEWIS-PALMER 38	2	9	70	17	2
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	8	23	56	10	3
LITTLETON 6	6	14	64	15	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	14	14	62	7	3
MANITOU SPRINGS 14	4	17	68	10	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	27	32	33	2	7
MC CLAVE RE-2	0	12	82	6	0
MEEKER RE1	0	15	55	30	0
MESA COUNTY VALLEY 51	8	20	60	9	2
MIAMI/YODER 60 JT	15	41	37	7	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	10	24	56	8	2
MONTE VISTA C-8	14	30	51	4	1
MONTEZUMA-CORTEZ RE-1	17	24	53	4	1
MONTROSE COUNTY RE-1J	13	24	56	5	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	23	34	37	4	2
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	7	17	72	3	0
OTIS R-3	X	X	X	X	X
OURAY R-1	5	5	79	5	5
PARK (ESTES PARK) R-3	10	17	63	7	3
PARK COUNTY RE-2	2	28	62	6	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	6	36	53	6	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATEAU VALLEY 50	7	36	46	11	0
PLATTE CANYON 1	2	12	70	13	2
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	14	16	61	5	4
POUDRE R-1	6	15	60	18	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	23	32	32	0	14
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	15	29	49	6	2
PUEBLO COUNTY RURAL 70	7	21	62	9	1
RANGELY RE-4	8	21	66	5	0
RIDGWAY R-2	6	17	61	17	0
ROARING FORK RE-1	12	19	60	9	0
ROCKY FORD R-2	17	25	48	8	2
SALIDA R-32	5	21	64	9	2
SANFORD 6J	7	31	52	10	0
SANGRE DE CRISTO RE-22J	0	38	50	13	0
SARGENT RE-33J	6	12	71	12	0
SHERIDAN 2	23	28	44	1	3
SIERRA GRANDE R-30	15	15	62	8	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	9	9	69	9	3
SPRINGFIELD RE-4	12	42	42	4	0
ST VRAIN VALLEY RE 1J	11	21	58	9	1
STEAMBOAT SPRINGS RE-2	0	11	67	19	4
STRASBURG 31J	10	14	71	4	1
STRATTON R-4	18	18	64	0	0
SUMMIT RE-1	7	18	60	11	4
SWINK 33	3	13	72	13	0
TELLURIDE R-1	4	4	53	36	2
THOMPSON R-2J	8	20	59	11	2
TRINIDAD 1	18	32	44	5	1
VALLEY RE-1	14	16	61	8	1
VILAS RE-5	18	32	32	6	12
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	15	23	56	5	1
WELD COUNTY S/D RE-8	20	31	41	1	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	41	55	0	5
WEST GRAND 1-JT.	7	19	55	17	2
WESTMINSTER 50	19	34	41	3	3
WIDEFIELD 3	7	27	60	6	0
WIGGINS RE-50(J)	11	27	61	0	0
WILEY RE-13 JT	6	15	74	6	0

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WINDSOR RE-4	9	19	61	9	1
WOODLAND PARK RE-2	4	16	70	10	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	9	29	56	5	0
YUMA 1	13	28	50	1	8

## SUB-PART 6A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized

### Reading Performance of all Grade 8 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	5.9%	16.4%	63.2%	13.3%	1.2%	100.0%
<b>Level 2 (26-50%)</b>	12.3%	24.9%	54.0%	7.0%	1.8%	100.0%
<b>Level 3 (51-75%)</b>	21.3%	29.3%	42.1%	3.8%	3.5%	100.0%
<b>Level 4 (76-100%)</b>	31.3%	35.3%	26.6%	0.7%	6.1%	100.0%

**Part 7**  
**Student Performance in Reading**  
**Grade 9**  
**CSAP Spring 2005**



**Sub-Part 7A State and District Summaries**  
**Table 7A(1) Grade 9 Reading Statewide Results**

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
<b>State Totals</b>	59914	4625	8	13892	23	37057	62	2180	4	65	2160	4
<b>DISTRICT SIZE</b>												
300 or less	708	53	7	151	21	471	67	22	3	70	11	2
301 - 600	1224	78	6	291	24	805	66	23	2	68	27	2
601 - 1200	1877	146	8	520	28	1123	60	32	2	62	56	3
1201 - 6000	9425	667	7	2213	23	6032	64	265	3	67	248	3
6001 - 25000	19889	1338	7	4609	23	12560	63	751	4	67	631	3
25001 or more	26791	2343	9	6108	23	16066	60	1087	4	64	1187	4
<b>GENDER</b>												
Female	29171	1531	5	5786	20	19519	67	1371	5	72	964	3
Male	30738	3093	10	8104	26	17538	57	809	3	60	1194	4
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	698	77	11	223	32	356	51	10	1	52	32	5
Asian/Pacific Islander	1738	87	5	375	22	1126	65	88	5	70	62	4
Black (not Hispanic)	3752	531	14	1408	38	1631	43	30	1	44	152	4
Hispanic	14504	2543	18	5276	36	5463	38	80	1	38	1142	8
White (not Hispanic)	39219	1387	4	6610	17	28479	73	1972	5	78	771	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	54421	2707	5	11681	21	36028	66	2170	4	70	1835	3
Limited intellectual capacity	116	97	84	11	9	1	1	0	0	1	7	6
Emotional disability	999	273	27	394	39	224	22	1	0	23	107	11
Perceptual/commun. disability	2971	1157	39	1210	41	467	16	5	0	16	132	4
Hearing disability	100	22	22	35	35	31	31	0	0	31	12	12
Visual disability	32	6	19	11	34	11	34	1	3	38	3	9
Physical disability	690	157	23	285	41	206	30	2	0	30	40	6

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	449	152	34	222	49	65	14	0	0	14	10	2
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	42	24	57	11	26	1	2	0	0	2	6	14
Autism	45	9	20	19	42	13	29	0	0	29	4	9
Traumatic brain injury	37	19	51	11	30	4	11	0	0	11	3	8
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	57118	3715	7	12858	23	36369	64	2165	4	67	2011	4
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	12	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	523	283	54	183	35	44	8	0	0	8	13	2
Use of manipulative - N/A												
Scribe	119	28	24	49	41	37	31	1	1	32	4	3
Signing	21	13	62	5	24	0	0	0	0	0	3	14
Assistive commun. device	14	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1796	564	31	719	40	392	22	7	0	22	114	6
Oral presentation of entire test - N/A												
Data invalid or not provided	303	13	4	66	22	207	68	5	2	70	12	4
<b>GROUP</b>												
IEP	5429	1909	35	2190	40	998	18	8	0	19	324	6
504 Plan	583	37	6	202	35	312	54	10	2	55	22	4
Title I	3077	735	24	1152	37	859	28	11	0	28	320	10
Migrant	506	140	28	184	36	83	16	1	0	17	98	19
Immigrant	704	177	25	149	21	55	8	1	0	8	322	46
Oct New to School	3918	707	18	1413	36	1338	34	30	1	35	430	11
In School con't enrolled 1 yr	8563	581	7	1841	21	5609	66	316	4	69	216	3
In District con't enrolled 1 yr	50155	3525	7	11139	22	32199	64	1975	4	68	1317	3
In ELL Program con't enrolled 3 yrs	2468	738	30	1040	42	577	23	5	0	24	108	4
In Colorado con't enrolled 3 yrs	48968	3132	6	10676	22	32086	66	1942	4	69	1132	2
In U.S. con't enrolled 3 yrs	55953	4062	7	12916	23	35470	63	2087	4	67	1418	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	282	49	17	112	40	82	29	0	0	29	39	14
Gifted and Talented	5130	40	1	194	4	3893	76	941	18	94	62	1
<b>LANGUAGE BACKGROUND</b>												
English	53288	3185	6	11460	22	35209	66	2153	4	70	1281	2
Spanish	5368	1302	24	2067	39	1230	23	5	0	23	764	14
Other	1247	137	11	362	29	613	49	21	2	51	114	9
<b>ENGLISH PROFICIENCY</b>												
Not applicable	53250	3184	6	11440	21	35193	66	2153	4	70	1280	2
NEP	1443	534	37	204	14	49	3	1	0	3	655	45
LEP	1901	610	32	944	50	222	12	1	0	12	124	7
FEP	3306	296	9	1300	39	1586	48	24	1	49	100	3
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	197	59	30	17	9	1	1	0	0	1	120	61
Exited Y1	17	0	0	13	76	4	24	0	0	24	0	0
Exited Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	13	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3202	1088	34	1157	36	292	9	3	0	9	662	21
Exited Y1	471	59	13	250	53	149	32	1	0	32	12	3
Exited Y2	508	56	11	213	42	226	44	2	0	45	11	2
Exited Y3+	2126	164	8	753	35	1120	53	20	1	54	69	3
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	15933	2588	16	5788	36	6429	40	75	0	41	1053	7
Free/Reduced Lunch (Not Eligible)	43919	2019	5	8086	18	30609	70	2104	5	74	1101	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	569											
Taking CSAP Alt. Assessment**	499											
Parental refusal	396											
Test not completed	643											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Student withdrew before completion**	309											
Extreme frustration	94											
Nonapproved accom/modification	3											
Misadministration	33											
Test is invalid: Incomplete	422											

X: Number tested fewer than 16; no summaries reported	**: Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	--	---

**Table 7A(2) Reading Performance of Grade 9 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatisfactory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	2	13	76	8	1
ADAMS 12 FIVE STAR SCHOOLS	7	28	60	2	3
ADAMS COUNTY 14	23	41	25	0	10
ADAMS-ARAPAHOE 28J	14	36	44	1	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	30	70	0	0
ALAMOSA RE-11J	16	28	51	2	3
ARCHULETA COUNTY 50 JT	7	24	66	1	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	1	5	83	10	1
AULT-HIGHLAND RE-9	11	31	57	0	0
BAYFIELD 10 JT-R	3	12	82	3	1
BENNETT 29J	5	26	67	1	1
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	3	14	83	0	0
BOULDER VALLEY RE 2	4	12	73	9	3
BRANSON REORGANIZED 82	7	27	55	1	10
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	11	34	52	1	2
BRUSH RE-2(J)	6	31	58	3	2
BUENA VISTA R-31	4	18	76	0	1
BUFFALO RE-4	9	23	68	0	0
BURLINGTON RE-6J	13	27	54	5	2
BYERS 32J	7	25	68	0	0
CALHAN RJ-1	2	33	60	5	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	9	29	57	3	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	0	40	55	0	5
CENTER 26 JT	6	44	40	0	10
CHERAW 31	12	12	76	0	0
CHERRY CREEK 5	5	19	68	5	3
CHEYENNE COUNTY RE-5	10	15	70	5	0
CHEYENNE MOUNTAIN 12	2	11	77	9	1
CLEAR CREEK RE-1	4	21	67	4	4
COLORADO SCHOOL FOR THE DEAF AND BLIND	6	24	63	4	3
COLORADO SPRINGS 11	3	13	84	0	0
COTOPAXI RE-3	19	6	69	6	0
CREEDE CONSOLIDATED 1	9	35	51	0	5
CRIPPLE CREEK-VICTOR RE-1	0	32	63	2	2
CROWLEY COUNTY RE-1-J	55	25	0	0	20

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CUSTER COUNTY C-1	0	20	73	5	2
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	21	79	0	0
DEL NORTE C-7	8	40	48	2	2
DELTA COUNTY 50(J)	8	24	65	1	1
DENVER COUNTY 1	20	35	33	2	10
DOLORES COUNTY RE NO.2	0	26	74	0	0
DOLORES RE-4A	11	22	61	2	4
DOUGLAS COUNTY RE 1	2	12	79	5	1
DURANGO 9-R	2	18	74	4	1
EADS RE-1	0	35	65	0	0
EAGLE COUNTY RE 50	9	23	61	3	4
EAST GRAND 2	0	20	74	2	4
EAST OTERO R-1	5	26	66	2	2
EATON RE-2	4	19	73	2	1
EDISON 54 JT	18	24	59	0	0
ELBERT 200	5	14	73	9	0
ELIZABETH C-1	4	22	70	3	1
ELLICOTT 22	7	16	75	1	0
ENGLEWOOD 1	7	28	58	1	5
EXPEDITIONARY BOCES	4	13	83	0	0
FALCON 49	3	21	70	3	3
FLORENCE RE-2	10	22	64	1	3
FORT MORGAN RE-3	12	30	50	1	7
FOUNTAIN 8	3	28	67	2	1
FOWLER R-4J	6	21	70	3	0
FRENCHMAN RE-3	6	56	33	0	6
GARFIELD 16	4	25	68	1	1
GARFIELD RE-2	11	25	58	2	3
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	11	79	7	4
GRANADA RE-1	10	14	76	0	0
GREELEY 6	13	30	46	2	10
GUNNISON WATERSHED RE1J	6	18	70	7	0
HANOVER 28	13	23	63	0	0
HARRISON 2	9	31	52	2	7
HAXTUN RE-2J	0	14	82	5	0
HAYDEN RE-1	7	29	48	2	14
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	3	17	81	0	0
HOLLY RE-3	5	48	48	0	0
HOLYOKE RE-1J	4	21	70	4	0
HUERFANO RE-1	17	33	50	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	8	38	48	2	5
JEFFERSON COUNTY R-1	5	19	68	4	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
JOHNSTOWN-MILLIKEN RE-5J	12	31	53	1	3
JULESBURG RE-1	0	30	70	0	0
KARVAL RE-23	10	30	50	5	5
KEENESBURG RE-3(J)	9	31	57	0	3
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	16	79	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	4	92	4	0
LAKE COUNTY R-1	12	35	51	1	0
LAMAR RE-2	13	24	58	0	5
LAS ANIMAS RE-1	14	30	50	2	5
LEWIS-PALMER 38	4	13	77	5	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	9	80	0	2
LITTLETON 6	3	13	74	7	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	21	69	7	0
MANITOU SPRINGS 14	4	26	66	3	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	36	41	1	6
MC CLAVE RE-2	0	9	91	0	0
MEEKER RE1	8	36	56	0	0
MESA COUNTY VALLEY 51	7	24	64	2	3
MIAMI/YODER 60 JT	4	50	43	4	0
MOFFAT 2	6	12	71	12	0
MOFFAT COUNTY RE:NO 1	5	25	66	1	1
MONTE VISTA C-8	7	43	48	1	2
MONTEZUMA-CORTEZ RE-1	13	25	58	1	3
MONTROSE COUNTY RE-1J	7	23	66	3	1
MOUNTAIN BOCES	26	13	52	4	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	15	28	52	4	1
NORTH PARK R-1	11	11	79	0	0
NORWOOD R-2J	7	14	79	0	0
OTIS R-3	X	X	X	X	X
OURAY R-1	4	4	88	4	0
PARK (ESTES PARK) R-3	6	20	63	3	8
PARK COUNTY RE-2	3	23	58	3	13
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	31	66	2	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	6	13	56	25	0
PLATEAU VALLEY 50	11	42	45	0	3
PLATTE CANYON 1	2	20	71	7	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	11	29	56	0	4
POUDRE R-1	3	13	73	7	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	11	32	53	1	2
PUEBLO COUNTY RURAL 70	5	21	69	4	0
RANGELY RE-4	7	22	69	0	2
RIDGWAY R-2	10	25	60	5	0
ROARING FORK RE-1	11	18	65	4	1
ROCKY FORD R-2	13	32	48	1	5
SALIDA R-32	6	16	71	3	4
SANFORD 6J	10	30	60	0	0
SANGRE DE CRISTO RE-22J	0	32	68	0	0
SARGENT RE-33J	0	21	79	0	0
SHERIDAN 2	10	42	36	0	13
SIERRA GRANDE R-30	11	37	53	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	29	32	38	0	0
SOUTH ROUTT RE 3	0	30	70	0	0
SPRINGFIELD RE-4	4	19	70	7	0
ST VRAIN VALLEY RE 1J	6	20	65	6	3
STEAMBOAT SPRINGS RE-2	2	13	80	5	1
STRASBURG 31J	7	29	59	1	4
STRATTON R-4	0	17	83	0	0
SUMMIT RE-1	4	8	76	3	8
SWINK 33	15	23	54	8	0
TELLURIDE R-1	0	2	86	11	0
THOMPSON R-2J	4	17	73	4	2
TRINIDAD 1	10	32	55	2	1
VALLEY RE-1	7	26	66	1	1
VILAS RE-5	9	29	46	0	17
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	11	32	54	2	1
WELD COUNTY S/D RE-8	11	32	47	2	8
WELDON VALLEY RE-20(J)	4	29	63	4	0
WEST END RE-2	4	21	67	0	8
WEST GRAND 1-JT.	10	27	63	0	0
WESTMINSTER 50	10	39	49	0	2
WIDFIELD 3	4	23	70	1	1
WIGGINS RE-50(J)	8	50	43	0	0
WILEY RE-13 JT	4	8	88	0	0
WINDSOR RE-4	3	21	72	2	2
WOODLAND PARK RE-2	3	17	75	4	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	3	24	66	5	2
YUMA 1	11	29	58	2	2



**SUB-PART 7A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Reading Performance of all Grade 9 Students**

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	4.9%	19.1%	69.0%	4.6%	2.4%	100.0%
<b>Level 2 (26-50%)</b>	11.7%	31.4%	50.0%	1.6%	5.3%	100.0%
<b>Level 3 (51-75%)</b>	24.1%	38.6%	27.3%	0.3%	9.6%	100.0%
<b>Level 4 (76-100%)</b>	22.1%	40.1%	23.0%	0.0%	14.8%	100.0%

**Part 8**  
**Student Performance in Reading**  
**Grade 10**  
**CSAP Spring 2005**

**Sub-Part 8A State and District Summaries**  
**Table 8A(1) Grade 10 Reading Statewide Results**

Disaggregation Title	Total Students	# Unsatis-factory	% Unsatis-factory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	53527	4662	9	11789	22	30166	56	5085	9	66	1825	3
<b>DISTRICT SIZE</b>												
300 or less	700	55	8	180	26	402	57	53	8	65	10	1
301 - 600	1102	58	5	230	21	733	67	69	6	73	12	1
601 - 1200	1724	168	10	457	27	943	55	106	6	61	50	3
1201 - 6000	8834	744	8	1975	22	5137	58	720	8	66	258	3
6001 - 25000	17884	1512	8	3920	22	10152	57	1754	10	67	546	3
25001 or more	23283	2125	9	5027	22	12799	55	2383	10	65	949	4
<b>GENDER</b>												
Female	26320	1459	6	4877	19	15934	61	3205	12	73	845	3
Male	27204	3203	12	6911	25	14230	52	1880	7	59	980	4
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaskan Native	613	78	13	203	33	280	46	30	5	51	22	4
Asian/Pacific Islander	1719	113	7	357	21	962	56	205	12	68	82	5
Black (not Hispanic)	2952	475	16	1089	37	1223	41	76	3	44	89	3
Hispanic	11067	2128	19	3821	35	4106	37	200	2	39	812	7
White (not Hispanic)	37171	1867	5	6318	17	23592	63	4574	12	76	820	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48912	2818	6	10121	21	29361	60	5063	10	70	1549	3
Limited intellectual capacity	137	103	75	18	13	3	2	0	0	2	13	9
Emotional disability	774	252	33	270	35	172	22	7	1	23	73	9
Perceptual/commun. disability	2568	1090	42	962	37	377	15	3	0	15	136	5
Hearing disability	81	23	28	25	31	25	31	4	5	36	4	5
Visual disability	22	5	23	4	18	11	50	1	5	55	1	5
Physical disability	585	173	30	218	37	158	27	6	1	28	30	5
Speech/language disability	351	149	42	153	44	41	12	0	0	12	8	2
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	44	30	68	4	9	3	7	0	0	7	7	16
Autism	22	6	27	8	36	7	32	1	5	36	0	0
Traumatic brain injury	24	11	46	6	25	3	13	0	0	13	4	17

Disaggregation Title	Total Students	# Unsatis-factory	% Unsatis-factory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	51409	3873	8	11093	22	29661	58	5054	10	68	1728	3
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	10	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	373	220	59	113	30	29	8	1	0	8	10	3
Use of manipulative - N/A												
Scribe	97	27	28	42	43	22	23	3	3	26	3	3
Signing	21	14	67	6	29	1	5	0	0	5	0	0
Assistive commun. device	7	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1351	512	38	475	35	278	21	19	1	22	67	5
Oral presentation of entire test - N/A												
Data invalid or not provided	251	10	4	52	21	164	65	8	3	69	17	7
<b>GROUP</b>												
IEP	4544	1831	40	1644	36	772	17	22	0	17	275	6
504 Plan	626	59	9	199	32	315	50	35	6	56	18	3
Title I	1938	442	23	717	37	616	32	23	1	33	140	7
Migrant	378	117	31	127	34	62	16	3	1	17	69	18
Immigrant	631	196	31	130	21	72	11	4	1	12	229	36
Oct New to School	2883	509	18	983	34	1045	36	55	2	38	291	10
In School con't enrolled 1 yr	42978	3285	8	8943	21	25211	59	4500	10	69	1039	2
In District con't enrolled 1 yr	47413	3745	8	10045	21	27544	58	4834	10	68	1245	3
In ELL Program con't enrolled 3 yrs	1842	612	33	721	39	410	22	9	0	23	90	5
In Colorado con't enrolled 3 yrs	44856	3454	8	9352	21	26390	59	4568	10	69	1092	2
In U.S. con't enrolled 3 yrs	50376	4171	8	11014	22	28979	58	4876	10	67	1336	3
Homeless	205	47	23	65	32	54	26	6	3	29	33	16
Gifted and Talented	4338	33	1	209	5	2411	56	1616	37	93	69	2
<b>LANGUAGE BACKGROUND</b>												
English	48451	3385	7	10042	21	28790	59	5023	10	70	1211	2
Spanish	3906	1089	28	1409	36	877	22	14	0	23	517	13
Other	1167	188	16	338	29	496	43	48	4	47	97	8
<b>ENGLISH PROFICIENCY</b>												
Not applicable	48404	3382	7	10021	21	28770	59	5021	10	70	1210	2
NEP	1074	470	44	145	14	35	3	0	0	3	424	39
LEP	1369	493	36	627	46	140	10	0	0	10	109	8
FEP	2666	314	12	991	37	1216	46	63	2	48	82	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	101	59	58	6	6	1	1	0	0	1	35	35
Exited Y1	10	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	11	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	3	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	2393	904	38	788	33	195	8	2	0	8	504	21
Exited Y1	356	62	17	164	46	119	33	1	0	34	10	3
Exited Y2	403	59	15	175	43	151	37	5	1	39	13	3
Exited Y3+	1747	181	10	587	34	876	50	53	3	53	50	3
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	11523	2134	19	3946	34	4459	39	260	2	41	724	6
Free/Reduced Lunch (Not Eligible)	41950	2509	6	7826	19	25692	61	4824	11	73	1099	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	397											
Taking CSAP Alt. Assessment**	385											
Parental refusal	530											
Test not completed	519											
Student withdrew before completion**	353											
Extreme frustration	55											
Nonapproved accom/modification	4											
Misadministration	22											
Test is invalid: Incomplete	298											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 8A(2) Reading Performance of Grade 10 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	3	15	64	17	1
ADAMS 12 FIVE STAR SCHOOLS	9	27	55	6	3
ADAMS COUNTY 14	31	40	19	0	10
ADAMS-ARAPAHOE 28J	17	33	41	3	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	12	21	58	9	0
ALAMOSA RE-11J	12	28	54	4	1
ARCHULETA COUNTY 50 JT	5	19	64	12	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	6	13	63	19	0
ASPEN 1	3	9	71	17	1
AULT-HIGHLAND RE-9	9	27	62	1	1
BAYFIELD 10 JT-R	4	20	65	12	0
BENNETT 29J	6	15	77	2	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	13	6	81	0	0
BOULDER VALLEY RE 2	7	14	58	17	5
BRANSON REORGANIZED 82	7	33	46	3	11
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	14	28	52	4	2
BRUSH RE-2(J)	8	30	57	3	3
BUENA VISTA R-31	6	34	49	11	0
BUFFALO RE-4	0	5	89	5	0
BURLINGTON RE-6J	9	23	60	3	5
BYERS 32J	9	18	58	12	3
CALHAN RJ-1	9	23	60	8	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	26	62	3	2
CENTENNIAL BOCES	17	62	21	0	0
CENTENNIAL R-1	0	31	59	0	10
CENTER 26 JT	16	32	43	0	9
CHERAW 31	6	44	50	0	0
CHERRY CREEK 5	6	20	58	12	4
CHEYENNE COUNTY RE-5	13	22	61	4	0
CHEYENNE MOUNTAIN 12	3	10	66	19	2
CLEAR CREEK RE-1	5	27	60	8	0
COLORADO SPRINGS 11	9	24	56	8	3
COTOPAXI RE-3	5	15	69	10	0
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	11	26	56	7	0
CROWLEY COUNTY RE-1-J	14	26	52	0	7
COLORADO SCHOOL FOR THE DEAF AND BLIND	65	22	9	0	4
CUSTER COUNTY SCHOOL DISTRICT C-1	5	24	65	5	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	19	44	31	4	2
DELTA COUNTY 50(J)	9	21	61	7	3
DENVER COUNTY 1	19	33	35	5	7
DOLORES COUNTY RE NO.2	0	27	50	23	0
DOLORES RE-4A	10	21	58	10	2
DOUGLAS COUNTY RE 1	2	11	71	14	1
DURANGO 9-R	4	14	61	19	2
EADS RE-1	11	16	63	11	0
EAGLE COUNTY RE 50	12	19	55	7	7
EAST GRAND 2	3	14	70	12	2
EAST OTERO R-1	10	25	59	5	1
EATON RE-2	9	11	70	8	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	18	68	9	0
ELIZABETH C-1	9	24	62	4	0
ELLICOTT 22	12	25	55	8	0
ENGLEWOOD 1	14	25	53	4	3
EXPEDITIONARY BOCES	0	8	88	4	0
FALCON 49	5	23	61	9	2
FLORENCE RE-2	13	30	52	4	1
FORT MORGAN RE-3	8	34	48	3	7
FOUNTAIN 8	6	30	61	4	0
FOWLER R-4J	8	20	64	8	0
FRENCHMAN RE-3	0	25	70	5	0
GARFIELD 16	25	28	32	6	9
GARFIELD RE-2	5	24	62	4	5
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	8	12	77	4	0
GRANADA RE-1	0	20	76	0	4
GREELEY 6	16	28	44	5	8
GUNNISON WATERSHED RE1J	4	13	73	10	0
HANOVER 28	18	24	59	0	0
HARRISON 2	13	34	46	4	3
HAXTUN RE-2J	6	33	56	6	0
HAYDEN RE-1	7	27	64	2	0
HINSDALE COUNTY RE 1	X	X	X	X	X

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	22	70	7	0
HOLLY RE-3	11	43	43	4	0
HOLYOKE RE-1J	9	19	58	14	0
HUERFANO RE-1	2	23	69	6	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	9	39	45	5	2
JEFFERSON COUNTY R-1	7	19	59	11	3
JOHNSTOWN-MILLIKEN RE-5J	9	42	45	3	1
JULESBURG RE-1	X	X	X	X	X
KARVAL RE-23	0	30	60	10	0
KEENESBURG RE-3(J)	7	24	57	7	5
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	6	18	58	18	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	12	6	65	18	0
LAKE COUNTY R-1	24	24	42	5	4
LAMAR RE-2	11	27	47	8	7
LAS ANIMAS RE-1	3	23	71	3	0
LEWIS-PALMER 38	5	13	66	15	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	7	16	67	5	5
LITTLETON 6	3	12	66	18	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	5	10	67	15	3
MANITOU SPRINGS 14	3	17	65	14	0
MANZANOLA 3J	6	31	56	0	6
MAPLETON 1	18	41	31	1	9
MC CLAVE RE-2	6	29	65	0	0
MEEKER RE1	10	20	59	10	0
MESA COUNTY VALLEY 51	8	22	59	9	2
MIAMI/YODER 60 JT	0	39	61	0	0
MOFFAT 2	6	31	56	0	6
MOFFAT COUNTY RE:NO 1	9	31	55	5	1
MONTE VISTA C-8	12	23	58	5	3
MONTEZUMA-CORTEZ RE-1	17	31	42	3	7
MONTROSE COUNTY RE-1J	8	20	60	11	2
MOUNTAIN BOCES	6	19	63	6	6
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	13	25	55	4	3
NORTH PARK R-1	15	15	56	15	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	8	13	67	8	4
PARK (ESTES PARK) R-3	4	16	65	6	9
PARK COUNTY RE-2	0	32	68	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	7	25	56	12	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	10	26	60	2	2
PLATTE CANYON 1	7	19	58	13	3
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	18	19	58	4	2
POUDRE R-1	5	13	60	17	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	13	28	53	4	2
PUEBLO COUNTY RURAL 70	8	22	61	7	2
RANGELY RE-4	2	23	70	5	0
RIDGWAY R-2	0	15	85	0	0
ROARING FORK RE-1	7	17	63	11	1
ROCKY FORD R-2	13	27	56	4	0
SALIDA R-32	3	25	59	10	3
SANFORD 6J	0	20	80	0	0
SANGRE DE CRISTO RE-22J	4	32	64	0	0
SARGENT RE-33J	0	19	69	12	0
SHERIDAN 2	20	35	36	2	7
SIERRA GRANDE R-30	X	X	X	X	X
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	13	48	32	3	3
SOUTH ROUTT RE 3	0	19	69	11	0
SPRINGFIELD RE-4	13	6	63	19	0
ST VRAIN VALLEY RE 1J	8	19	59	11	3
STEAMBOAT SPRINGS RE-2	1	15	71	12	1
STRASBURG 31J	7	35	44	6	8
STRATTON R-4	0	17	67	17	0
SUMMIT RE-1	4	12	63	13	8
SWINK 33	0	10	74	16	0
TELLURIDE R-1	3	3	74	13	6
THOMPSON R-2J	5	15	64	13	3
TRINIDAD 1	12	24	58	6	0
VALLEY RE-1	6	23	64	5	2
VILAS RE-5	7	30	53	0	9
WALSH RE-1	X	X	X	X	X

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELD COUNTY RE-1	13	26	54	6	1
WELD COUNTY S/D RE-8	14	30	47	3	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	14	75	11	0
WEST GRAND 1-JT.	11	26	61	3	0
WESTMINSTER 50	12	34	48	3	3
WIDEFIELD 3	6	25	63	5	0
WIGGINS RE-50(J)	6	30	53	11	0
WILEY RE-13 JT	9	5	82	5	0
WINDSOR RE-4	5	21	63	8	3
WOODLAND PARK RE-2	8	20	61	10	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	4	11	63	20	2
YUMA 1	13	28	56	4	0

## SUB-PART 8A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

### Reading Performance of all Grade 10 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	6.2%	18.8%	60.9%	11.4%	2.7%	100.0%
<b>Level 2 (26-50%)</b>	13.9%	29.4%	47.1%	5.0%	4.7%	100.0%
<b>Level 3 (51-75%)</b>	23.5%	37.7%	30.8%	1.0%	7.1%	100.0%
<b>Level 4 (76-100%)</b>	25.3%	40.1%	23.9%	0.0%	10.7%	100.0%

**Part 9**  
**Student Performance in Writing**  
**Grade 3**  
**CSAP Spring 2005**

**Sub-Part 9A State and District Summaries – English**  
**Table 9A (1) Grade 3 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	53822	2646	5	20273	38	25301	47	4917	9	56	685	1
<b>DISTRICT SIZE</b>												
300 or less	509	25	5	190	37	262	51	31	6	58	1	0
301 - 600	935	25	3	328	35	517	55	57	6	61	8	1
601 - 1200	1444	55	4	645	45	641	44	85	6	50	18	1
1201 - 6000	8598	291	3	3307	38	4102	48	732	9	56	166	2
6001 - 25000	18080	729	4	6975	39	8692	48	1488	8	56	196	1
25001 or more	24256	1521	6	8828	36	11087	46	2524	10	56	296	1
<b>GENDER</b>												
Female	26300	891	3	8762	33	13123	50	3214	12	62	310	1
Male	27518	1755	6	11510	42	12175	44	1703	6	50	375	1
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	666	42	6	323	48	269	40	28	4	45	4	1
Asian/Pacific Islander	1894	57	3	637	34	913	48	228	12	60	59	3
Black (not Hispanic)	3360	344	10	1668	50	1189	35	132	4	39	27	1
Hispanic	13948	1450	10	7254	52	4316	31	453	3	34	475	3
White (not Hispanic)	33951	753	2	10390	31	18612	55	4076	12	67	120	0
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48181	1473	3	17064	35	24215	50	4847	10	60	582	1
Limited intellectual capacity	56	32	57	16	29	1	2	0	0	2	7	13
Emotional disability	440	97	22	225	51	96	22	12	3	25	10	2
Perceptual/comm. disability	2529	628	25	1504	59	351	14	9	0	14	37	1
Hearing disability	92	23	25	46	50	18	20	0	0	20	5	5
Visual disability	20	1	5	8	40	11	55	0	0	55	0	0
Physical disability	591	94	16	359	61	123	21	9	2	22	6	1
Speech/language disability	1795	273	15	1006	56	453	25	39	2	27	24	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	35	11	31	13	37	0	0	0	0	0	11	31
Autism	64	8	13	26	41	27	42	1	2	44	2	3
Traumatic brain injury	15	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	45655	1343	3	15400	34	23508	51	4756	10	62	648	1
Braille version	11	X	X	X	X	X	X	X	X	X	X	X
Large-print version	32	3	9	20	63	6	19	1	3	22	2	6
Teacher-read directions only	985	166	17	665	68	147	15	2	0	15	5	1
Use of manipulative - N/A												
Scribe	895	110	12	508	57	252	28	19	2	30	6	1
Signing	24	14	58	8	33	2	8	0	0	8	0	0
Assistive communication device	19	0	0	12	63	7	37	0	0	37	0	0
Extended timing	3013	292	10	1650	55	943	31	122	4	35	6	0
Oral presentation of entire test	3017	715	24	1949	65	335	11	5	0	11	13	0
Data invalid or not provided	171	3	2	58	34	98	57	12	7	64	0	0
<b>GROUP</b>												
IEP	5633	1174	21	3207	57	1081	19	70	1	20	101	2
504 Plan	170	8	5	76	45	75	44	10	6	50	1	1
Title 1	15953	1576	10	8098	51	5303	33	618	4	37	358	2
Migrant	611	102	17	332	54	106	17	6	1	18	65	11
Immigrant	1248	229	18	589	47	254	20	31	2	23	145	12
Oct New to School	3099	318	10	1493	48	1065	34	113	4	38	110	4
In School con't enrolled 1 yr	38368	1652	4	14014	37	18611	49	3767	10	58	324	1
In District con't enrolled 1 yr	44176	2044	5	16311	37	21193	48	4246	10	58	382	1
In ELL con't enrolled 3 yrs	339	78	23	191	56	55	16	5	1	18	10	3
In CO con't enrolled 3 yrs	1140	137	12	546	48	385	34	54	5	39	18	2
In US con't enrolled 3 yrs	5764	359	6	2389	41	2604	45	382	7	52	30	1
Homeless	508	53	10	274	54	152	30	11	2	32	18	4
Gifted and Talented	3025	16	1	348	12	1746	58	901	30	88	14	0
<b>LANGUAGE BACKGROUND</b>												
English	46306	1651	4	16207	35	23584	51	4718	10	61	146	0
Spanish	6056	904	15	3423	57	1196	20	83	1	21	450	7
Other	1456	91	6	642	44	518	36	116	8	44	89	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46308	1651	4	16209	35	23584	51	4718	10	61	146	0
NEP	987	292	30	324	33	55	6	2	0	6	314	32
LEP	4253	656	15	2722	64	618	15	38	1	15	219	5
FEP	2270	47	2	1017	45	1041	46	159	7	53	6	0
<b>ELL PROGRAM - BILINGUAL</b>												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Yes	690	157	23	373	54	104	15	8	1	16	48	7
Monitored Y1	28	0	0	13	46	13	46	2	7	54	0	0
Monitored Y2	15	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	4824	804	17	2818	58	682	14	43	1	15	477	10
Monitored Y1	827	18	2	398	48	370	45	39	5	49	2	0
Monitored Y2	432	9	2	184	43	206	48	32	7	55	1	0
Exited Y3+	646	10	2	236	37	326	50	74	11	62	0	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	19719	1924	10	10200	52	6464	33	620	3	36	511	3
Free/Reduced Lunch (Not Eligible)	34070	720	2	10058	30	18823	55	4295	13	68	174	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	493											
Taking CSAP Alt. Assessment**	528											
Parental refusal	68											
Test not completed	24											
Student withdrew before completion**	75											
Extreme frustration	13											
Nonapproved accom/modification	3											
Misadministration	42											
Test is invalid: Incomplete	42											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

Table 9A (2) Writing Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	1	26	59	15	0
ADAMS 12 FIVE STAR SCHOOLS	5	44	43	6	1
ADAMS COUNTY 14	9	54	34	3	0
ADAMS-ARAPAHOE 28J	16	53	25	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	36	64	0	0
ALAMOSA RE-11J	3	53	38	6	0
ARCHULETA COUNTY 50 JT	5	37	45	13	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	21	64	14	1
AULT-HIGHLAND RE-9	5	54	39	2	0
BAYFIELD 10 JT-R	0	24	70	6	0
BENNETT 29J	4	37	55	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	33	59	7	0
BOULDER VALLEY RE 2	2	25	56	16	1
BRANSON REORGANIZED 82	0	67	33	0	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	3	42	48	6	1
BRUSH RE-2(J)	3	49	44	4	0
BUENA VISTA R-31	5	41	38	15	0
BUFFALO RE-4	0	29	65	6	0
BURLINGTON RE-6J	2	37	48	11	2
BYERS 32J	2	50	48	0	0
CALHAN RJ-1	5	25	63	8	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	2	42	49	7	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	6	67	28	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	29	51	16	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	0	19	61	19	1
CLEAR CREEK RE-1	0	26	63	11	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	4	36	47	11	2
COTOPAXI RE-3	0	64	36	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	5	53	39	3	0
CROWLEY COUNTY RE-1-J	11	60	29	0	0
CUSTER COUNTY SCHOOL DISTRICT C-1	2	56	37	2	2
DE BEQUE 49JT	X	X	X	X	X
DEL NORTE C-7	9	69	20	2	0
DELTA COUNTY 50(J)	5	45	42	4	4
DENVER COUNTY 1	15	51	30	4	1
DOLORES COUNTY RE NO.2	4	48	48	0	0
DOLORES RE-4A	0	35	52	13	0
DOUGLAS COUNTY RE 1	1	28	56	14	1
DURANGO 9-R	1	25	58	16	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	3	36	45	16	0
EAST GRAND 2	0	33	58	8	1
EAST OTERO R-1	2	50	36	11	0
EATON RE-2	2	40	52	6	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	55	45	0	0
ELIZABETH C-1	1	35	56	7	0
ELLICOTT 22	18	46	34	2	0
ENGLEWOOD 1	5	54	35	4	2
EXPEDITIONARY BOCES	0	61	39	0	0
FALCON 49	1	31	59	9	0
FLORENCE RE-2	3	43	49	5	0
FORT MORGAN RE-3	3	50	42	5	0
FOUNTAIN 8	2	39	52	7	0
FOWLER R-4J	0	34	63	3	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	11	61	23	0	5
GARFIELD RE-2	2	41	48	8	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	9	22	61	9	0
GRANADA RE-1	6	39	44	11	0
GREELEY 6	9	48	37	5	1
GUNNISON WATERSHED RE1J	5	50	36	7	2
HANOVER 28	5	36	45	9	5
HARRISON 2	5	46	41	4	3
HAXTUN RE-2J	0	40	60	0	0
HAYDEN RE-1	0	26	61	6	6
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	3	28	66	3	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOLLY RE-3	14	32	43	11	0
HOLYOKE RE-1J	2	36	59	2	0
HUERFANO RE-1	0	28	50	22	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	2	38	46	15	0
JEFFERSON COUNTY R-1	2	31	54	12	1
JOHNSTOWN-MILLIKEN RE-5J	5	46	42	7	1
JULESBURG RE-1	5	32	53	11	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	4	40	49	6	1
KIOWA C-2	0	33	52	15	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	25	63	13	0
LAKE COUNTY R-1	15	52	32	1	0
LAMAR RE-2	3	40	43	14	0
LAS ANIMAS RE-1	3	36	56	5	0
LEWIS-PALMER 38	1	28	57	14	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	0	28	62	10	0
LITTLETON 6	2	29	53	14	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	4	43	43	11	0
MANITOU SPRINGS 14	1	37	53	9	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	9	49	36	4	1
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	2	42	49	8	0
MESA COUNTY VALLEY 51	3	40	48	8	1
MIAMI/YODER 60 JT	6	29	65	0	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	3	46	43	6	2
MONTE VISTA C-8	10	51	38	1	0
MONTEZUMA-CORTEZ RE-1	11	54	31	3	0
MONTROSE COUNTY RE-1J	3	40	39	4	14
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	1	33	59	6	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	0	24	65	12	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	35	60	5	0
PARK (ESTES PARK) R-3	3	23	62	13	0
PARK COUNTY RE-2	2	34	55	9	0
PAWNEE RE-12	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PEYTON 23 JT	0	40	48	10	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	33	52	15	0
PLATTE CANYON 1	3	30	43	25	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	2	52	45	2	0
POUDRE R-1	2	31	55	10	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	35	50	11	1
PUEBLO COUNTY RURAL 70	3	39	51	7	0
RANGELY RE-4	10	33	53	3	0
RIDGWAY R-2	0	32	64	5	0
ROARING FORK RE-1	5	40	43	12	1
ROCKY FORD R-2	0	50	45	5	0
SALIDA R-32	1	44	42	10	3
SANFORD 6J	10	24	57	5	5
SANGRE DE CRISTO RE-22J	5	45	50	0	0
SARGENT RE-33J	0	12	73	12	4
SHERIDAN 2	2	49	41	3	5
SIERRA GRANDE R-30	0	54	46	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	0	25	63	13	0
SOUTH ROUTT RE 3	0	41	55	5	0
SPRINGFIELD RE-4	0	33	48	19	0
ST VRAIN VALLEY RE 1J	3	36	51	9	0
STEAMBOAT SPRINGS RE-2	1	22	61	16	1
STRASBURG 31J	5	51	44	0	0
STRATTON R-4	6	19	63	13	0
SUMMIT RE-1	0	26	54	10	10
SWINK 33	7	32	57	4	0
TELLURIDE R-1	0	17	79	4	0
THOMPSON R-2J	3	33	55	8	2
TRINIDAD 1	2	46	46	7	0
VALLEY RE-1	1	23	68	8	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	47	41	0	0
WELD COUNTY S/D RE-8	11	31	35	1	23
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	33	44	15	7

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WEST GRAND 1-JT.	0	32	66	3	0
WESTMINSTER 50	12	57	26	2	3
WIDEFIELD 3	3	45	47	5	0
WIGGINS RE-50(J)	0	44	53	2	0
WILEY RE-13 JT	5	30	60	5	0
WINDSOR RE-4	3	26	60	11	0
WOODLAND PARK RE-2	1	42	51	6	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	0	44	54	3	0
YUMA 1	4	47	30	5	13

**SUB-PART 9A (3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 3 Students CSAP Spring 2005**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	1.8%	29.0%	55.4%	13.1%	0.7%	100%
<b>Level 2 (26-50%)</b>	5.0%	42.1%	45.2%	6.8%	0.9%	100%
<b>Level 3 (51-75%)</b>	8.5%	47.4%	36.4%	4.6%	3.2%	100%
<b>Level 4 (76-100%)</b>	15.6%	55.1%	25.6%	2.1%	1.6%	100%

**Sub-Part 9B State and District Summaries – Spanish**  
**Table 9B (1) Grade 3 Escritura Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	1694	280	17	498	29	740	44	167	10	54	9	1
<b>DISTRICT SIZE</b>												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	11	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	187	35	19	64	34	68	36	20	11	47	0	0
6001 - 25000	514	53	10	119	23	262	51	80	16	67	0	0
25001 or more	982	188	19	310	32	408	42	67	7	48	9	1
<b>GENDER</b>												
Female	833	98	12	217	26	400	48	116	14	62	2	0
Male	861	182	21	281	33	340	39	51	6	45	7	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	1	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	1	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1687	280	17	495	29	738	44	165	10	54	9	1
White (not Hispanic)	4	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	1582	219	14	470	30	720	46	165	10	56	8	1
Limited intellectual capacity	4	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/comm. disability	68	39	57	17	25	11	16	1	1	18	0	0
Hearing disability	2	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	7	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	30	14	47	8	27	7	23	1	3	27	0	0
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	1391	204	15	405	29	619	45	154	11	56	9	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	45	15	33	13	29	15	33	2	4	38	0	0
Use of manipulative - N/A												
Scribe	3	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive communication device	1	X	X	X	X	X	X	X	X	X	X	X
Extended timing	147	29	20	52	35	59	40	7	5	45	0	0
Oral presentation of entire test	107	30	28	26	24	47	44	4	4	48	0	0
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>GROUP</b>												
IEP	112	61	54	28	25	20	18	2	2	20	1	1
504 Plan	2	X	X	X	X	X	X	X	X	X	X	X
Title 1	1366	245	18	413	30	588	43	111	8	51	9	1
Migrant	133	14	11	30	23	65	49	24	18	67	0	0
Immigrant	573	116	20	180	31	221	39	53	9	48	3	1
Oct New to School	157	40	25	50	32	60	38	7	4	43	0	0
In School con't enrolled 1 yr	1258	177	14	346	28	587	47	140	11	58	8	1
In District con't enrolled 1 yr	1385	198	14	391	28	643	46	144	10	57	9	1
In ELL con't enrolled 3 yrs	39	11	28	14	36	14	36	0	0	36	0	0
In CO con't enrolled 3 yrs	121	29	24	35	29	48	40	9	7	47	0	0
In US con't enrolled 3 yrs	154	39	25	46	30	58	38	11	7	45	0	0
Homeless	64	6	9	15	23	29	45	14	22	67	0	0
Gifted and Talented	51	5	10	12	24	22	43	12	24	67	0	0
<b>LANGUAGE BACKGROUND</b>												
English	23	4	17	8	35	9	39	2	9	48	0	0





**Table 9B (2) Escritura Performance of Grade 3 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatisfactory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ADAMS 12 FIVE STAR SCHOOLS	23	27	38	13	0
ADAMS COUNTY 14	12	22	58	8	0
ADAMS-ARAPAHOE 28J	19	47	9	0	25
ALAMOSA RE-11J	X	X	X	X	X
ARCHULETA COUNTY 50 JT	X	X	X	X	X
ASPEN 1	X	X	X	X	X
AULT-HIGHLAND RE-9	X	X	X	X	X
BOULDER VALLEY RE 2	4	22	58	15	0
BRIGHTON 27J	5	19	52	24	0
BRUSH RE-2(J)	X	X	X	X	X
CANON CITY RE-1	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DEL NORTE C-7	X	X	X	X	X
DENVER COUNTY 1	21	32	40	6	0
DURANGO 9-R	X	X	X	X	X
EAGLE COUNTY RE 50	11	35	44	10	0
EAST GRAND 2	X	X	X	X	X
EATON RE-2	X	X	X	X	X
ELLCOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FALCON 49	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	18	29	46	8	0
HOLYOKE RE-1J	X	X	X	X	X
JEFFERSON COUNTY R-1	12	23	58	7	0
JOHNSTOWN-MILLIKEN RE-5J	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
MAPLETON 1	24	17	41	19	0
MESA COUNTY VALLEY 51	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	3	8	67	23	0
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	9	45	41	5	0
ST VRAIN VALLEY RE 1J	5	24	53	19	0
SUMMIT RE-1	X	X	X	X	X
WELD COUNTY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X
WRAY RD-2	X	X	X	X	X

**SUB-PART 9B (3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Escritura Performance of all Grade 3 Students CSAP Spring 2005**

SES Level	Escritura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	13.0%	41.3%	43.5%	2.2%	0.0%	100%
<b>Level 2 (26-50%)</b>	16.8%	36.2%	37.1%	9.9%	0.0%	100%
<b>Level 3 (51-75%)</b>	14.0%	21.2%	51.4%	13.3%	0.2%	100%
<b>Level 4 (76-100%)</b>	17.7%	30.8%	41.9%	8.7%	0.8%	100%

**Part 10**  
**Student Performance in Writing**  
**Grade 4**  
**CSAP Spring 2005**

**Sub-Part 10A State and District Summaries - English**  
**Table 10A (1) Grade 4 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	54942	4397	8	21431	39	23599	43	4912	9	52	603	1
<b>DISTRICT SIZE</b>												
300 or less	519	26	5	219	42	236	45	35	7	52	3	1
301 – 600	982	51	5	389	40	460	47	64	7	53	18	2
601 – 1200	1493	117	8	693	46	566	38	94	6	44	23	2
1201 - 6000	8621	600	7	3453	40	3809	44	676	8	52	83	1
6001 - 25000	18720	1288	7	7473	40	8172	44	1616	9	52	171	1
25001 or more	24607	2315	9	9204	37	10356	42	2427	10	52	305	1
<b>GENDER</b>												
Female	26745	1566	6	9142	34	12514	47	3268	12	59	255	1
Male	28192	2830	10	12287	44	11084	39	1644	6	45	347	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	627	78	12	307	49	209	33	30	5	38	3	0
Asian/Pacific Islander	1897	88	5	646	34	874	46	246	13	59	43	2
Black (not Hispanic)	3350	461	14	1676	50	1066	32	115	3	35	32	1
Hispanic	14701	2503	17	7447	51	3962	27	464	3	30	325	2
White (not Hispanic)	34362	1266	4	11353	33	17487	51	4057	12	63	199	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48874	2667	5	18190	37	22710	46	4849	10	56	458	1
Limited intellectual capacity	102	68	67	19	19	2	2	0	0	2	13	13
Emotional disability	501	129	26	258	51	90	18	9	2	20	15	3
Perceptual/comm. disability	3026	968	32	1657	55	341	11	12	0	12	48	2
Hearing disability	74	22	30	33	45	17	23	0	0	23	2	3
Visual disability	26	5	19	10	38	9	35	0	0	35	2	8
Physical disability	654	152	23	369	56	110	17	10	2	18	13	2
Speech/language disability	1536	350	23	846	55	291	19	28	2	21	21	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	44	18	41	8	18	0	0	0	0	0	18	41
Autism	61	8	13	23	38	22	36	2	3	39	6	10
Traumatic brain injury	33	9	27	13	39	4	12	1	3	15	6	18
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ACCOMMODATIONS</b>												
None	44782	2276	5	15979	36	21405	48	4601	10	58	521	1
Braille version	1	X	X	X	X	X	X	X	X	X	X	X
Large-print version	31	9	29	16	52	6	19	0	0	19	0	0
Teacher-read directions only	946	301	32	547	58	87	9	2	0	9	9	1
Use of manipulative - N/A												
Scribe	872	146	17	494	57	206	24	21	2	26	5	1
Signing	12	X	X	X	X	X	X	X	X	X	X	X
Assistive communication device	47	12	26	17	36	17	36	0	0	36	1	2
Extended timing	5231	832	16	2602	50	1506	29	260	5	34	31	1
Oral presentation of entire test	2743	803	29	1680	61	239	9	3	0	9	18	1
Data invalid or not provided	277	9	3	93	34	132	48	25	9	57	18	6
<b>GROUP</b>												
IEP	6043	1726	29	3233	53	879	15	60	1	16	145	2
504 Plan	238	16	7	116	49	94	39	6	3	42	6	3
Title I	16165	2637	16	8137	50	4570	28	557	3	32	264	2
Migrant	649	158	24	359	55	91	14	3	0	14	38	6
Immigrant	550	145	26	231	42	58	11	4	1	11	112	20
Oct New to School	3169	512	16	1496	47	927	29	117	4	33	117	4
In School con't enrolled 1 yr	43180	3044	7	16347	38	19245	45	4247	10	54	297	1
In District con't enrolled 1 yr	48029	3605	8	18409	38	21100	44	4560	9	53	355	1
In ELL con't enrolled 3 yrs	4358	1187	27	2382	55	669	15	64	1	17	56	1
In CO con't enrolled 3 yrs	43037	2737	6	16287	38	19544	45	4176	10	55	293	1
In US con't enrolled 3 yrs	50821	3853	8	19797	39	22144	44	4661	9	53	366	1
Homeless	556	93	17	310	56	132	24	8	1	25	13	2
Gifted and Talented	4661	25	1	523	11	2557	55	1540	33	88	16	0
<b>LANGUAGE BACKGROUND</b>												
English	46769	2543	5	17270	37	21964	47	4732	10	57	260	1
Spanish	6782	1717	25	3619	53	1099	16	72	1	17	275	4
Other	1383	136	10	539	39	534	39	107	8	46	67	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46766	2543	5	17266	37	21964	47	4732	10	57	261	1
NEP	908	392	43	223	25	46	5	6	1	6	241	27
LEP	4423	1342	30	2596	59	378	9	15	0	9	92	2
FEP	2833	119	4	1340	47	1208	43	158	6	48	8	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1117	412	37	569	51	120	11	4	0	11	12	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Monitored Y1	82	7	9	35	43	38	46	2	2	49	0	0
Monitored Y2	17	0	0	6	35	8	47	3	18	65	0	0
Exited Y3+	21	0	0	13	62	7	33	1	5	38	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4472	1332	30	2415	54	383	9	23	1	9	319	7
Monitored Y1	995	41	4	564	57	362	36	23	2	39	5	1
Monitored Y2	612	15	2	245	40	311	51	41	7	58	0	0
Exited Y3+	832	34	4	307	37	406	49	83	10	59	2	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20240	3176	16	10455	52	5625	28	595	3	31	389	2
Free/Reduced Lunch (Not Eligible)	34679	1218	4	10967	32	17966	52	4316	12	64	212	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	271											
Taking CSAP Alt. Assessment**	504											
Parental refusal	83											
Test not completed	42											
Student withdrew before completion**	102											
Extreme frustration	26											
Nonapproved accom/modification	13											
Misadministration	31											
Test is invalid: Incomplete	137											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

Table 10A(2) Writing Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	31	55	13	0
ADAMS 12 FIVE STAR SCHOOLS	9	46	39	6	0
ADAMS COUNTY 14	17	52	29	2	0
ADAMS-ARAPAHOE 28J	21	53	22	2	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	4	32	57	7	0
ALAMOSA RE-11J	6	44	42	8	0
ARCHULETA COUNTY 50 JT	10	50	35	5	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	1	33	53	12	1
AULT-HIGHLAND RE-9	13	50	34	3	0
BAYFIELD 10 JT-R	1	40	52	7	0
BENNETT 29J	1	40	51	7	1
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	30	61	9	0
BOULDER VALLEY RE 2	4	28	52	14	1
BRANSON REORGANIZED 82	15	40	30	0	15
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	42	44	7	1
BRUSH RE-2(J)	13	45	38	4	1
BUENA VISTA R-31	9	41	44	5	2
BUFFALO RE-4	0	12	81	8	0
BURLINGTON RE-6J	10	29	40	17	3
BYERS 32J	3	26	71	0	0
CALHAN RJ-1	7	31	53	9	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	39	45	9	0
CENTENNIAL R-1	5	32	63	0	0
CENTER 26 JT	12	76	12	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	4	32	49	13	1
CHEYENNE COUNTY RE-5	5	62	33	0	0
CHEYENNE MOUNTAIN 12	2	18	59	21	1
CLEAR CREEK RE-1	1	28	48	22	0
COLORADO SPRINGS 11	7	39	43	9	2
COTOPAXI RE-3	0	35	65	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	10	38	48	3	0

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	4	64	24	7	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	3	31	56	8	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	56	38	6	0
DEL NORTE C-7	11	59	30	0	0
DELTA COUNTY 50(J)	11	48	36	4	1
DENVER COUNTY 1	22	48	24	5	1
DOLORES COUNTY RE NO.2	13	50	38	0	0
DOLORES RE-4A	6	56	37	0	0
DOUGLAS COUNTY RE 1	2	30	55	13	1
DURANGO 9-R	2	27	58	12	1
EADS RE-1	0	44	44	13	0
EAGLE COUNTY RE 50	7	38	47	7	0
EAST GRAND 2	3	37	51	7	2
EAST OTERO R-1	9	49	38	4	0
EATON RE-2	6	31	57	6	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	10	29	52	5	5
ELIZABETH C-1	3	38	48	10	1
ELLICOTT 22	10	51	34	4	0
ENGLEWOOD 1	7	44	43	6	1
EXPEDITIONARY BOCES	4	42	46	8	0
FALCON 49	2	37	52	9	0
FLORENCE RE-2	1	41	55	2	0
FORT MORGAN RE-3	8	50	40	2	0
FOUNTAIN 8	5	37	47	11	0
FOWLER R-4J	0	50	50	0	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	19	62	15	1	4
GARFIELD RE-2	7	42	41	11	0
GENOA-HUGO C113	13	38	50	0	0
GILPIN COUNTY RE-1	0	35	54	12	0
GRANADA RE-1	0	60	40	0	0
GREELEY 6	15	48	32	5	0
GUNNISON WATERSHED RE1J	5	29	54	11	1
HANOVER 28	12	50	38	0	0
HARRISON 2	13	45	36	3	3
HAXTUN RE-2J	0	61	33	6	0
HAYDEN RE-1	4	27	23	0	46
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	11	54	29	7	0



District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOLLY RE-3	17	61	17	4	0
HOLYOKE RE-1J	4	51	36	9	0
HUERFANO RE-1	8	41	39	12	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	20	37	34	10	0
JEFFERSON COUNTY R-1	4	33	50	13	1
JOHNSTOWN-MILLIKEN RE-5J	1	45	45	8	0
JULESBURG RE-1	4	26	56	15	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	7	47	41	4	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	68	29	0	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	9	27	59	5	0
LAKE COUNTY R-1	14	62	22	1	1
LAMAR RE-2	10	47	37	6	0
LAS ANIMAS RE-1	10	43	38	9	0
LEWIS-PALMER 38	3	27	56	13	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	6	50	31	13	0
LITTLETON 6	3	29	53	14	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	0	64	30	6	0
MANITOU SPRINGS 14	2	35	55	8	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	48	32	4	1
MC CLAVE RE-2	6	31	50	13	0
MEEKER RE1	0	33	59	8	0
MESA COUNTY VALLEY 51	5	43	45	6	1
MIAMI/YODER 60 JT	18	50	32	0	0
MOFFAT 2	21	53	26	0	0
MOFFAT COUNTY RE:NO 1	4	38	49	7	2
MONTE VISTA C-8	4	49	42	4	0
MONTEZUMA-CORTEZ RE-1	14	51	32	2	2
MONTROSE COUNTY RE-1J	8	45	36	7	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	28	58	14	0
NORTH PARK R-1	5	74	21	0	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	0	38	55	8	0
PARK COUNTY RE-2	9	50	36	3	2

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	43	50	5	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	14	10	67	10	0
PLATTE CANYON 1	1	31	57	9	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	10	42	37	10	0
POUDRE R-1	3	32	49	14	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	4	36	46	13	1
PUEBLO COUNTY RURAL 70	6	36	49	9	0
RANGELY RE-4	12	46	38	4	0
RIDGWAY R-2	0	33	41	22	4
ROARING FORK RE-1	13	47	34	6	0
ROCKY FORD R-2	12	63	22	0	3
SALIDA R-32	4	41	41	9	6
SANFORD 6J	5	37	53	5	0
SANGRE DE CRISTO RE-22J	10	48	33	10	0
SARGENT RE-33J	0	50	44	6	0
SHERIDAN 2	18	51	25	3	3
SIERRA GRANDE R-30	4	43	43	7	4
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	11	58	26	0	5
SOUTH ROUTT RE 3	0	5	76	19	0
SPRINGFIELD RE-4	0	38	58	4	0
ST VRAIN VALLEY RE 1J	6	41	42	10	1
STEAMBOAT SPRINGS RE-2	1	17	66	12	4
STRASBURG 31J	7	63	30	0	0
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	5	26	49	13	8
SWINK 33	4	52	41	4	0
TELLURIDE R-1	2	23	54	21	0
THOMPSON R-2J	4	36	49	10	1
TRINIDAD 1	5	47	41	7	0
VALLEY RE-1	5	44	42	7	2
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	11	55	32	2	0
WELD COUNTY S/D RE-8	20	46	27	5	1
WELDON VALLEY RE-20(J)	X	X	X	X	X

<b>District</b>	<b>% Unsatis -factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WEST END RE-2	5	41	49	5	0
WEST GRAND 1-JT.	10	41	41	7	0
WESTMINSTER 50	17	54	24	2	3
WIDEFIELD 3	8	41	44	7	0
WIGGINS RE-50(J)	4	37	52	7	0
WILEY RE-13 JT	0	32	68	0	0
WINDSOR RE-4	7	34	50	9	0
WOODLAND PARK RE-2	5	45	46	4	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	2	42	46	10	0
YUMA 1	7	52	30	2	9

**SUB-PART 10A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 4 Students**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	3.1%	31.1%	52.2%	12.9%	0.7%	100%
<b>Level 2 (26-50%)</b>	8.0%	43.2%	40.8%	7.0%	1.0%	100%
<b>Level 3 (51-75%)</b>	13.1%	48.0%	32.5%	4.4%	2.0%	100%
<b>Level 4 (76-100%)</b>	24.1%	52.8%	20.0%	1.6%	1.5%	100%

**Sub-Part 10B State and District Summaries – Spanish**  
**Table 10B(1) Grade 4 Escritura Statewide Results**

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
<b>State Total</b>	496	142	29	167	34	174	35	7	1	36	6	1
<b>DISTRICT SIZE</b>												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	18	9	50	7	39	1	6	0	0	6	1	6
1201 - 6000	89	30	34	29	33	29	33	0	0	33	1	1
6001 - 25000	135	35	26	40	30	55	41	4	3	44	1	1
25001 or more	254	68	27	91	36	89	35	3	1	36	3	1
<b>GENDER</b>												
Female	215	46	21	73	34	92	43	3	1	44	1	0
Male	281	96	34	94	33	82	29	4	1	31	5	2
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	0	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Hispanic	495	142	29	167	34	173	35	7	1	36	6	1
White (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	485	136	28	164	34	174	36	7	1	37	4	1
Limited intellectual capacity	0	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	1	X	X	X	X	X	X	X	X	X	X	X
Perceptual/comm. disability	8	X	X	X	X	X	X	X	X	X	X	X
Hearing disability	0	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	0	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	2	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	356	101	28	122	34	124	35	6	2	37	3	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	29	12	41	9	31	7	24	0	0	24	1	3
Use of manipulative - N/A												
Scribe	1	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive communication device	0	X	X	X	X	X	X	X	X	X	X	X
Extended timing	74	19	26	24	32	30	41	1	1	42	0	0
Oral presentation of entire test	32	8	25	12	38	12	38	0	0	38	0	0
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
<b>GROUP</b>												
IEP	11	X	X	X	X	X	X	X	X	X	X	X
504 Plan	1	X	X	X	X	X	X	X	X	X	X	X
Title 1	393	120	31	129	33	133	34	7	2	36	4	1
Migrant	89	29	33	28	31	29	33	3	3	36	0	0
Immigrant	176	50	28	60	34	62	35	3	2	37	1	1
Oct New to School	107	32	30	32	30	39	36	0	0	36	4	4
In School con't enrolled 1 yr	221	61	28	84	38	70	32	6	3	34	0	0
In District con't enrolled 1 yr	263	74	28	97	37	85	32	7	3	35	0	0
In ELL con't enrolled 3 yrs	59	21	36	19	32	16	27	1	2	29	2	3
In CO con't enrolled 3 yrs	123	39	32	44	36	38	31	2	2	33	0	0
In US con't enrolled 3 yrs	164	51	31	59	36	50	30	2	1	32	2	1
Homeless	18	3	17	4	22	11	61	0	0	61	0	0
Gifted and Talented	11	X	X	X	X	X	X	X	X	X	X	X
<b>LANGUAGE BACKGROUND</b>												
English	13	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Spanish	483	140	29	161	33	169	35	7	1	36	6	1
Other	0	X	X	X	X	X	X	X	X	X	X	X
<b>ENGLISH PROFICIENCY</b>												
Not applicable	13	X	X	X	X	X	X	X	X	X	X	X
NEP	375	108	29	130	35	128	34	4	1	35	5	1
LEP	108	32	30	31	29	41	38	3	3	41	1	1
FEP	0	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	310	81	26	110	35	111	36	7	2	38	1	0
Monitored Y1	0	X	X	X	X	X	X	X	X	X	X	X
Monitored Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	172	58	34	51	30	58	34	0	0	34	5	3
Monitored Y1	0	X	X	X	X	X	X	X	X	X	X	X
Monitored Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	432	125	29	145	34	151	35	7	2	37	4	1
Free/Reduced Lunch (Not Eligible)	64	17	27	22	34	23	36	0	0	36	2	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	1											
Taking CSAP Alt. Assessment**	0											
Parental refusal	0											
Test not completed	2											
Student withdrew before completion**	2											
Extreme frustration	1											
Nonapproved accom/modification	0											
Misadministration	1											
Test is invalid: Incomplete	1											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 10B(2) Escritura Performance of Grade 4 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ADAMS 12 FIVE STAR SCHOOLS	19	24	52	5	0
ADAMS COUNTY 14	26	32	38	3	0
ADAMS-ARAPAHOE 28J	25	17	54	0	4
ASPEN 1	X	X	X	X	X
BOULDER VALLEY RE 2	X	X	X	X	X
BRIGHTON 27J	X	X	X	X	X
BRUSH RE-2(J)	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DENVER COUNTY 1	26	40	32	1	0
DURANGO 9-R	X	X	X	X	X
EAGLE COUNTY RE 50	14	50	36	0	0
EAST GRAND 2	X	X	X	X	X
EATON RE-2	X	X	X	X	X
ELLICOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
FOUNTAIN 8	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	44	36	16	4	0
JEFFERSON COUNTY R-1	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
LAMAR RE-2	X	X	X	X	X
MANCOS RE-6	X	X	X	X	X
MAPLETON 1	X	X	X	X	X
MESA COUNTY VALLEY 51	X	X	X	X	X
MONTE VISTA C-8	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	X	X	X	X	X
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	X	X	X	X	X
ST VRAIN VALLEY RE 1J	22	33	41	4	0
SUMMIT RE-1	X	X	X	X	X
THOMPSON R-2J	X	X	X	X	X
TRINIDAD 1	X	X	X	X	X
WELD COUNTY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X



Sub-Part 10B(3) Performance of Schools Classified by Socioeconomic Status

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Escritura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Escritura Performance of all Grade 4 Students**

SES Level	Escritura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	31.0%	27.6%	37.9%	0.0%	3.4%	100%
<b>Level 2 (26-50%)</b>	19.5%	42.9%	36.4%	0.0%	1.3%	100%
<b>Level 3 (51-75%)</b>	28.3%	23.3%	44.2%	2.5%	1.7%	100%
<b>Level 4 (76-100%)</b>	31.1%	36.3%	30.4%	1.5%	0.7%	100%

**Part 11**  
**Student Performance in Writing**  
**Grade 5**  
**CSAP Spring 2005**

**Sub-Part 11A State and District Summaries**  
**Table 11A(1) Grade 5 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	55938	2724	5	20437	37	26685	48	5345	10	57	747	1
<b>DISTRICT SIZE</b>												
300 or less	575	26	5	232	40	262	46	42	7	53	13	2
301 - 600	893	35	4	324	36	456	51	59	7	58	19	2
601 - 1200	1662	92	6	722	43	747	45	80	5	50	21	1
1201 - 6000	8884	382	4	3331	37	4318	49	754	8	57	99	1
6001 - 25000	18580	791	4	6815	37	9073	49	1704	9	58	197	1
25001 or more	25344	1398	6	9013	36	11829	47	2706	11	57	398	2
<b>GENDER</b>												
Female	27281	842	3	8399	31	14066	52	3627	13	65	347	1
Male	28652	1882	7	12037	42	12616	44	1718	6	50	399	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	673	55	8	330	49	258	38	25	4	42	5	1
Asian/Pacific Islander	1732	39	2	488	28	931	54	238	14	67	36	2
Black (not Hispanic)	3426	257	8	1696	50	1297	38	139	4	42	37	1
Hispanic	15203	1499	10	7830	52	4974	33	422	3	35	478	3
White (not Hispanic)	34899	874	3	10092	29	19222	55	4521	13	68	190	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	49851	1390	3	16801	34	25769	52	5283	11	62	608	1
Limited intellectual capacity	123	75	61	30	24	1	1	0	0	1	17	14
Emotional disability	669	138	21	389	58	114	17	6	1	18	22	3
Perceptual/comm. disability	3097	769	25	1922	62	349	11	14	0	12	43	1
Hearing disability	86	11	13	46	53	20	23	1	1	24	8	9
Visual disability	29	1	3	10	34	12	41	2	7	48	4	14
Physical disability	720	123	17	434	60	143	20	7	1	21	13	2
Speech/language disability	1231	185	15	754	61	250	20	31	3	23	11	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	36	12	33	9	25	1	3	0	0	3	14	39
Autism	65	13	20	28	43	19	29	1	2	31	4	6
Traumatic brain injury	21	7	33	10	48	2	10	0	0	10	2	10
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ACCOMMODATIONS</b>												
None	46432	1272	3	15136	33	24306	52	5045	11	63	673	1
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	30	3	10	17	57	9	30	1	3	33	0	0
Teacher-read directions only	838	222	26	506	60	95	11	2	0	12	13	2
Use of manipulative - N/A												
Scribe	694	92	13	405	58	181	26	12	2	28	4	1
Signing	7	X	X	X	X	X	X	X	X	X	X	X
Assistive communication device	71	4	6	43	61	17	24	6	8	32	1	1
Extended timing	5079	545	11	2553	50	1688	33	262	5	38	31	1
Oral presentation of entire test	2556	583	23	1692	66	269	11	1	0	11	11	0
Data invalid or not provided	227	1	0	80	35	119	52	15	7	59	12	5
<b>GROUP</b>												
IEP	6056	1334	22	3626	60	900	15	59	1	16	137	2
504 Plan	324	16	5	158	49	130	40	19	6	46	1	0
Title 1	15868	1586	10	8304	52	5135	32	476	3	35	367	2
Migrant	689	105	15	374	54	142	21	5	1	21	63	9
Immigrant	742	136	18	271	37	128	17	15	2	19	192	26
Oct New to School	3047	312	10	1423	47	1062	35	99	3	38	151	5
In School con't enrolled 1 yr	43930	1788	4	15331	35	21767	50	4694	11	60	350	1
In District con't enrolled 1 yr	49062	2166	4	17555	36	23923	49	5008	10	59	410	1
In ELL con't enrolled 3 yrs	3945	519	13	2344	59	958	24	57	1	26	67	2
In CO con't enrolled 3 yrs	44508	1735	4	15536	35	22295	50	4637	10	61	305	1
In US con't enrolled 3 yrs	52355	2341	4	19079	36	25400	49	5137	10	58	398	1
Homeless	511	66	13	269	53	142	28	8	2	29	26	5
Gifted and Talented	5572	14	0	419	8	3147	56	1982	36	92	10	0
<b>LANGUAGE BACKGROUND</b>												
English	47522	1698	4	16040	34	24399	51	5134	11	62	251	1
Spanish	7035	960	14	3885	55	1670	24	97	1	25	423	6
Other	1374	66	5	509	37	613	45	114	8	53	72	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	47519	1698	4	16040	34	24397	51	5134	11	62	250	1
NEP	1118	328	29	343	31	60	5	4	0	6	383	34
LEP	3871	621	16	2587	67	565	15	13	0	15	85	2
FEP	3417	76	2	1462	43	1658	49	194	6	54	27	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1101	247	22	581	53	169	15	5	0	16	99	9

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Monitored Y1	70	0	0	23	33	45	64	2	3	67	0	0
Monitored Y2	40	0	0	15	38	23	58	2	5	63	0	0
Exited Y3+	43	1	2	12	28	25	58	5	12	70	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4150	709	17	2491	60	560	13	19	0	14	371	9
Monitored Y1	773	20	3	427	55	303	39	13	2	41	10	1
Monitored Y2	793	20	3	347	44	397	50	26	3	53	3	0
Exited Y3+	1402	26	2	483	34	745	53	138	10	63	10	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20606	1981	10	10763	52	6820	33	542	3	36	500	2
Free/Reduced Lunch (Not Eligible)	35304	740	2	9662	27	19858	56	4802	14	70	242	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	415											
Taking CSAP Alt. Assessment**	486											
Parental refusal	93											
Test not completed	54											
Student withdrew before completion**	95											
Extreme frustration	22											
Nonapproved accom/modification	14											
Misadministration	16											
Test is invalid: Incomplete	133											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 11A(2) Writing Performance of Grade 5 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	0	21	59	19	0
ADAMS 12 FIVE STAR SCHOOLS	6	42	45	6	1
ADAMS COUNTY 14	7	54	35	2	2
ADAMS-ARAPAHOE 28J	10	49	34	3	4
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	31	38	31	0	0
AKRON R-1	4	42	46	8	0
ALAMOSA RE-11J	8	56	35	1	0
ARCHULETA COUNTY 50 JT	2	54	38	4	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	22	69	9	0
AULT-HIGHLAND RE-9	6	40	51	3	0
BAYFIELD 10 JT-R	1	24	66	7	1
BENNETT 29J	2	44	49	3	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	X	X	X	X	X
BOULDER VALLEY RE 2	2	27	54	15	1
BRANSON REORGANIZED 82	12	56	29	2	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	45	39	8	1
BRUSH RE-2(J)	9	55	33	3	1
BUENA VISTA R-31	4	37	46	12	1
BUFFALO RE-4	0	24	56	20	0
BURLINGTON RE-6J	8	40	49	3	0
BYERS 32J	0	26	64	10	0
CALHAN RJ-1	11	39	43	7	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	2	36	54	8	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	19	62	12	0	7
CHERAW 31	5	10	70	10	5
CHERRY CREEK 5	2	25	54	18	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	1	13	57	30	0
CLEAR CREEK RE-1	0	23	57	19	1
COLORADO SPRINGS 11	4	35	49	10	2
COTOPAXI RE-3	0	48	52	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	4	47	38	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	10	54	35	0	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	0	26	65	6	3
DE BEQUE 49JT	12	41	41	0	6
DEER TRAIL 26J	0	47	47	5	0
DEL NORTE C-7	4	55	33	5	4
DELTA COUNTY 50(J)	5	43	47	4	1
DENVER COUNTY 1	13	51	30	4	2
DOLORES COUNTY RE NO.2	0	19	69	13	0
DOLORES RE-4A	0	35	60	5	0
DOUGLAS COUNTY RE 1	1	25	60	14	1
DURANGO 9-R	2	26	56	16	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	3	28	54	13	2
EAST GRAND 2	0	25	65	9	1
EAST OTERO R-1	3	48	44	4	0
EATON RE-2	2	34	53	11	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	32	58	11	0
ELIZABETH C-1	1	27	60	13	0
ELLICOTT 22	8	54	34	3	1
ENGLEWOOD 1	4	52	43	0	0
EXPEDITIONARY BOCES	5	77	14	5	0
FALCON 49	1	27	59	13	0
FLORENCE RE-2	2	53	44	1	0
FORT MORGAN RE-3	11	54	31	3	0
FOUNTAIN 8	3	33	54	8	1
FOWLER R-4J	0	62	29	9	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	8	50	34	5	4
GARFIELD RE-2	10	45	39	5	1
GENOA-HUGO C113	11	50	33	0	6
GILPIN COUNTY RE-1	9	42	48	0	0
GRANADA RE-1	0	31	69	0	0
GREELEY 6	9	42	42	5	2
GUNNISON WATERSHED RE1J	6	38	45	8	3
HANOVER 28	4	46	46	0	4
HARRISON 2	8	52	35	2	2
HAXTUN RE-2J	6	56	33	6	0
HAYDEN RE-1	0	30	10	0	60
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOEHNE REORGANIZED 3	0	28	68	4	0
HOLLY RE-3	15	31	46	8	0
HOLYOKE RE-1J	2	31	61	7	0
HUERFANO RE-1	7	42	46	5	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	8	57	33	2	0
JEFFERSON COUNTY R-1	3	31	52	13	1
JOHNSTOWN-MILLIKEN RE-5J	1	33	59	8	0
JULESBURG RE-1	0	41	52	7	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	4	47	44	3	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	45	45	7	3
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	6	28	50	17	0
LAKE COUNTY R-1	26	58	16	0	0
LAMAR RE-2	6	49	40	4	1
LAS ANIMAS RE-1	15	32	49	5	0
LEWIS-PALMER 38	0	18	61	20	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	10	39	41	6	4
LITTLETON 6	1	27	55	15	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	4	32	56	8	0
MANITOU SPRINGS 14	1	24	62	13	0
MANZANOLA 3J	11	72	6	0	11
MAPLETON 1	6	49	39	6	1
MC CLAVE RE-2	0	46	50	4	0
MEEKER RE1	0	39	58	3	0
MESA COUNTY VALLEY 51	4	38	50	7	1
MIAMI/YODER 60 JT	16	21	58	5	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	3	46	46	2	2
MONTE VISTA C-8	1	48	43	8	0
MONTEZUMA-CORTEZ RE-1	11	43	40	3	3
MONTROSE COUNTY RE-1J	3	48	41	4	5
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	1	31	60	8	0
NORTH PARK R-1	0	33	38	29	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	0	45	45	9	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PARK (ESTES PARK) R-3	1	32	60	7	0
PARK COUNTY RE-2	5	42	53	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	48	48	3	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	29	50	21	0
PLATTE CANYON 1	0	30	57	13	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	28	58	8	0
POUDRE R-1	3	28	54	14	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	6	59	29	0	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	39	47	9	1
PUEBLO COUNTY RURAL 70	3	36	55	6	0
RANGELY RE-4	0	32	64	5	0
RIDGWAY R-2	0	18	47	35	0
ROARING FORK RE-1	11	40	42	6	2
ROCKY FORD R-2	15	53	31	0	1
SALIDA R-32	3	38	48	9	2
SANFORD 6J	11	37	47	5	0
SANGRE DE CRISTO RE-22J	18	41	36	0	5
SARGENT RE-33J	0	36	60	4	0
SHERIDAN 2	10	54	30	1	6
SIERRA GRANDE R-30	8	79	13	0	0
SOUTH CONEJOS RE-10	10	43	43	0	5
SOUTH ROUTT RE 3	0	18	77	5	0
SPRINGFIELD RE-4	0	38	62	0	0
ST VRAIN VALLEY RE 1J	4	32	53	10	1
STEAMBOAT SPRINGS RE-2	1	19	60	20	0
STRASBURG 31J	1	42	54	3	0
STRATTON R-4	0	31	50	19	0
SUMMIT RE-1	1	26	56	12	5
SWINK 33	0	29	61	6	3
TELLURIDE R-1	0	21	71	7	0
THOMPSON R-2J	3	34	54	8	1
TRINIDAD 1	6	51	39	4	0
VALLEY RE-1	3	36	50	10	1
VILAS RE-5	21	42	26	5	5
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	6	39	48	7	0
WELD COUNTY S/D RE-8	12	45	38	3	2

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	12	35	35	18	0
WEST GRAND 1-JT.	3	42	56	0	0
WESTMINSTER 50	9	51	34	3	3
WIDEFIELD 3	3	44	46	6	1
WIGGINS RE-50(J)	2	42	54	2	0
WILEY RE-13 JT	0	56	44	0	0
WINDSOR RE-4	2	36	53	8	1
WOODLAND PARK RE-2	2	33	59	6	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	4	57	36	2	0
YUMA 1	0	42	42	9	8

**SUB-PART 11A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 5 Students CSAP Spring 2005**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	1.8%	25.8%	56.9%	14.8%	0.7%	100%
<b>Level 2 (26-50%)</b>	4.8%	40.7%	46.4%	6.7%	1.4%	100%
<b>Level 3 (51-75%)</b>	8.2%	48.6%	37.1%	4.0%	2.1%	100%
<b>Level 4 (76-100%)</b>	14.3%	56.9%	24.6%	1.2%	2.9%	100%

**Part 12**  
**Student Performance in Writing**  
**Grade 6**  
**CSAP Spring 2005**

**Sub-Part 12A State and District Summaries**  
**Table 12A(1) Grade 6 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	57159	2897	5	19306	34	27586	48	6411	11	59	959	2
<b>DISTRICT SIZE</b>												
300 or less	616	18	3	212	34	311	50	69	11	62	6	1
301 - 600	1009	44	4	349	35	533	53	77	8	60	6	1
601 - 1200	1699	86	5	676	40	794	47	110	6	53	33	2
1201 - 6000	9268	434	5	3209	35	4514	49	973	10	59	138	1
6001 - 25000	19362	889	5	6675	34	9274	48	2240	12	59	284	1
25001 or more	25205	1426	6	8185	32	12160	48	2942	12	60	492	2
<b>GENDER</b>												
Female	27842	802	3	7953	29	14400	52	4267	15	67	420	2
Male	29311	2094	7	11352	39	13183	45	2144	7	52	538	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	702	58	8	313	45	282	40	37	5	45	12	2
Asian/Pacific Islander	1655	33	2	452	27	835	50	293	18	68	42	3
Black (not Hispanic)	3543	340	10	1671	47	1336	38	137	4	42	59	2
Hispanic	15277	1561	10	7494	49	5103	33	488	3	37	631	4
White (not Hispanic)	35976	903	3	9375	26	20027	56	5456	15	71	215	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	51248	1433	3	15952	31	26715	52	6363	12	65	785	2
Limited intellectual capacity	161	99	61	35	22	2	1	0	0	1	25	16
Emotional disability	715	153	21	411	57	114	16	6	1	17	31	4
Perceptual/comm. disability	2987	842	28	1746	58	348	12	8	0	12	43	1
Hearing disability	111	23	21	53	48	24	22	3	3	24	8	7
Visual disability	30	4	13	12	40	10	33	2	7	40	2	7
Physical disability	713	133	19	390	55	159	22	11	2	24	20	3
Speech/language disability	1031	169	16	646	63	191	19	15	1	20	10	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	56	19	34	11	20	0	0	0	0	0	26	46
Autism	65	14	22	28	43	15	23	2	3	26	6	9
Traumatic brain injury	32	7	22	19	59	4	13	0	0	13	2	6
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ACCOMMODATIONS</b>												
None	50629	1513	3	15666	31	26323	52	6241	12	64	886	2
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	20	3	15	15	75	2	10	0	0	10	0	0
Teacher-read directions only	963	307	32	561	58	83	9	0	0	9	12	1
Use of manipulative - N/A												
Scribe	443	53	12	275	62	102	23	12	3	26	1	0
Signing	25	10	40	11	44	2	8	0	0	8	2	8
Assistive communication device	97	14	14	42	43	33	34	7	7	41	1	1
Extended timing	2730	433	16	1407	52	747	27	122	4	32	21	1
Oral presentation of entire test	1999	555	28	1249	62	175	9	2	0	9	18	1
Data invalid or not provided	249	8	3	79	32	119	48	26	10	58	17	7
<b>GROUP</b>												
IEP	5868	1460	25	3336	57	852	15	47	1	15	173	3
504 Plan	469	22	5	224	48	198	42	21	4	47	4	1
Title I	8685	961	11	4367	50	2772	32	254	3	35	331	4
Migrant	641	84	13	333	52	122	19	5	1	20	97	15
Immigrant	736	129	18	237	32	81	11	5	1	12	284	39
Oct New to School	3043	351	12	1385	46	1020	34	105	3	37	182	6
In School con't enrolled 1 yr	18845	485	3	5347	28	10186	54	2690	14	68	137	1
In District con't enrolled 1 yr	49498	2337	5	16361	33	24404	49	5849	12	61	547	1
In ELL con't enrolled 3 yrs	3238	485	15	1865	58	761	24	60	2	25	67	2
In CO con't enrolled 3 yrs	46522	1895	4	15071	32	23496	51	5701	12	63	359	1
In US con't enrolled 3 yrs	54090	2565	5	18269	34	26580	49	6215	11	61	461	1
Homeless	494	56	11	252	51	147	30	9	2	32	30	6
Gifted and Talented	5944	17	0	359	6	3096	52	2454	41	93	18	0
<b>LANGUAGE BACKGROUND</b>												
English	49145	1902	4	15262	31	25479	52	6186	13	64	316	1
Spanish	6654	925	14	3560	54	1523	23	85	1	24	561	8
Other	1351	70	5	480	36	580	43	140	10	53	81	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	49145	1902	4	15263	31	25478	52	6186	13	64	316	1
NEP	1166	312	27	294	25	46	4	0	0	4	514	44
LEP	3021	534	18	2002	66	357	12	7	0	12	121	4
FEP	3818	149	4	1744	46	1700	45	218	6	50	7	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	356	82	23	96	27	17	5	0	0	5	161	45

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Monitored Y1	143	5	3	73	51	61	43	4	3	45	0	0
Monitored Y2	7	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	8	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	4008	775	19	2317	58	435	11	9	0	11	472	12
Monitored Y1	824	42	5	466	57	292	35	21	3	38	3	0
Monitored Y2	751	38	5	354	47	330	44	26	3	47	3	0
Exited Y3+	1868	51	3	712	38	940	50	164	9	59	1	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20384	2080	10	9960	49	6999	34	646	3	38	699	3
Free/Reduced Lunch (Not Eligible)	36732	812	2	9329	25	20567	56	5765	16	72	259	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	557											
Taking CSAP Alt. Assessment**	496											
Parental refusal	80											
Test not completed	45											
Student withdrew before completion**	81											
Extreme frustration	16											
Nonapproved accom/modification	5											
Misadministration	37											
Test is invalid: Incomplete	219											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 12A(2) Writing Performance of Grade 6 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	1	18	54	27	0
ADAMS 12 FIVE STAR SCHOOLS	6	39	47	7	1
ADAMS COUNTY 14	9	49	34	2	6
ADAMS-ARAPAHOE 28J	12	50	34	2	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	13	69	13	6	0
AKRON R-1	0	22	74	4	0
ALAMOSA RE-11J	6	37	42	12	2
ARCHULETA COUNTY 50 JT	4	48	42	7	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	4	18	57	22	0
AULT-HIGHLAND RE-9	6	47	43	3	1
BAYFIELD 10 JT-R	0	29	61	10	0
BENNETT 29J	5	40	51	4	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	10	29	57	5	0
BOULDER VALLEY RE 2	3	22	55	19	1
BRANSON REORGANIZED 82	2	38	56	0	4
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	6	45	42	6	1
BRUSH RE-2(J)	1	47	45	7	0
BUENA VISTA R-31	4	22	61	11	1
BUFFALO RE-4	0	20	65	15	0
BURLINGTON RE-6J	6	33	53	5	3
BYERS 32J	0	47	50	3	0
CALHAN RJ-1	4	28	58	8	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	4	32	56	8	0
CENTENNIAL R-1	3	41	48	0	7
CENTER 26 JT	13	51	28	2	6
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	27	52	16	1
CHEYENNE COUNTY RE-5	0	14	77	9	0
CHEYENNE MOUNTAIN 12	0	14	49	37	1
CLEAR CREEK RE-1	0	35	49	16	0
COLORADO SPRINGS 11	6	35	47	10	3
COTOPAXI RE-3	4	46	46	4	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	0	30	70	0	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	2	22	70	6	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	3	18	61	18	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	56	44	0	0
DEL NORTE C-7	6	62	25	6	2
DELTA COUNTY 50(J)	7	37	45	9	2
DENVER COUNTY 1	14	46	32	4	4
DOLORES COUNTY RE NO.2	0	47	53	0	0
DOLORES RE-4A	2	39	52	5	2
DOUGLAS COUNTY RE 1	1	22	62	15	1
DURANGO 9-R	1	23	58	19	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	6	33	45	12	5
EAST GRAND 2	6	16	63	16	0
EAST OTERO R-1	9	34	46	10	2
EATON RE-2	3	33	55	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	20	75	0	0
ELIZABETH C-1	1	22	57	20	0
ELLICOTT 22	11	34	42	8	4
ENGLEWOOD 1	4	34	54	7	1
EXPEDITIONARY BOCES	3	45	52	0	0
FALCON 49	2	34	52	12	0
FLORENCE RE-2	5	51	42	3	0
FORT MORGAN RE-3	10	48	39	3	1
FOUNTAIN 8	4	31	54	10	1
FOWLER R-4J	5	24	54	16	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	7	49	40	1	2
GARFIELD RE-2	7	48	42	3	0
GENOA-HUGO C113	0	35	59	6	0
GILPIN COUNTY RE-1	5	35	60	0	0
GRANADA RE-1	5	30	65	0	0
GREELEY 6	9	42	37	8	3
GUNNISON WATERSHED RE1J	4	38	53	6	0
HANOVER 28	0	43	52	5	0
HARRISON 2	7	43	41	6	3
HAXTUN RE-2J	0	30	55	15	0
HAYDEN RE-1	10	31	55	5	0
HINSDALE COUNTY RE 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	3	34	59	3	0
HOLLY RE-3	7	63	26	4	0
HOLYOKE RE-1J	4	25	48	17	6
HUERFANO RE-1	7	56	37	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	10	55	29	3	2
JEFFERSON COUNTY R-1	2	27	55	15	1
JOHNSTOWN-MILLIKEN RE-5J	4	47	42	6	1
JULESBURG RE-1	0	43	39	17	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	3	34	55	8	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	9	55	32	5	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	16	68	16	0
LAKE COUNTY R-1	15	56	25	2	1
LAMAR RE-2	6	52	38	3	2
LAS ANIMAS RE-1	11	41	44	2	2
LEWIS-PALMER 38	1	19	63	16	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	8	23	46	15	8
LITTLETON 6	2	25	57	15	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	2	28	59	4	7
MANITOU SPRINGS 14	0	25	63	13	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	9	48	34	3	6
MC CLAVE RE-2	0	63	32	5	0
MEEKER RE1	3	35	48	15	0
MESA COUNTY VALLEY 51	3	36	50	8	2
MIAMI/YODER 60 JT	6	52	42	0	0
MOFFAT 2	0	47	53	0	0
MOFFAT COUNTY RE:NO 1	7	39	49	2	2
MONTE VISTA C-8	2	33	53	11	0
MONTEZUMA-CORTEZ RE-1	8	47	40	3	2
MONTROSE COUNTY RE-1J	8	43	39	7	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	4	38	53	4	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	0	65	35	0	0
OTIS R-3	0	15	45	40	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	9	22	61	9	0
PARK (ESTES PARK) R-3	1	23	61	12	3
PARK COUNTY RE-2	7	45	41	7	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	3	35	47	15	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	22	59	13	6
PLATTE CANYON 1	2	22	56	19	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	2	41	43	10	3
POUDRE R-1	1	19	53	24	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	6	17	61	17	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	5	43	44	8	1
PUEBLO COUNTY RURAL 70	3	33	50	14	0
RANGELY RE-4	16	32	49	3	0
RIDGWAY R-2	3	29	58	10	0
ROARING FORK RE-1	9	39	39	13	1
ROCKY FORD R-2	5	55	36	3	2
SALIDA R-32	4	35	47	12	1
SANFORD 6J	0	20	76	4	0
SANGRE DE CRISTO RE-22J	4	52	44	0	0
SARGENT RE-33J	0	24	61	15	0
SHERIDAN 2	12	50	31	1	6
SIERRA GRANDE R-30	11	39	44	6	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	8	42	38	13	0
SOUTH ROUTT RE 3	0	27	67	7	0
SPRINGFIELD RE-4	0	25	63	13	0
ST VRAIN VALLEY RE 1J	4	33	50	11	1
STEAMBOAT SPRINGS RE-2	2	20	56	21	1
STRASBURG 31J	3	37	54	6	1
STRATTON R-4	0	32	56	12	0
SUMMIT RE-1	1	23	54	18	4
SWINK 33	0	18	57	25	0
TELLURIDE R-1	0	19	49	32	0
THOMPSON R-2J	3	31	52	13	1
TRINIDAD 1	2	38	51	9	0
VALLEY RE-1	4	36	49	11	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELD COUNTY RE-1	4	36	55	5	0
WELD COUNTY S/D RE-8	11	46	31	6	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	42	52	6	0
WEST GRAND 1-JT.	8	38	42	12	0
WESTMINSTER 50	10	48	38	3	2
WIDEFIELD 3	5	35	53	7	0
WIGGINS RE-50(J)	0	31	59	9	0
WILEY RE-13 JT	0	44	56	0	0
WINDSOR RE-4	4	30	58	8	1
WOODLAND PARK RE-2	0	30	66	4	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	7	40	42	9	2
YUMA 1	3	51	42	2	3

**SUB-PART 12A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 6 Students CSAP Spring 2005**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	2.1%	24.4%	56.0%	16.8%	0.8%	100%
<b>Level 2 (26-50%)</b>	5.3%	38.1%	47.0%	8.0%	1.5%	100%
<b>Level 3 (51-75%)</b>	8.9%	46.4%	37.7%	4.2%	2.8%	100%
<b>Level 4 (76-100%)</b>	14.8%	51.6%	26.2%	1.6%	5.8%	100%

**Part 13**  
**Student Performance in Writing**  
**Grade 7**  
**CSAP Spring 2005**

**Sub-Part 13A State and District Summaries**  
**Table 13A(1) Grade 7 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58391	2932	5	21454	37	25818	44	6997	12	56	1190	2
<b>DISTRICT SIZE</b>												
300 or less	630	28	4	213	34	304	48	78	12	61	7	1
301 - 600	1067	43	4	384	36	536	50	90	8	59	14	1
601 - 1200	1771	88	5	725	41	788	44	127	7	52	43	2
1201 - 6000	9288	402	4	3481	37	4164	45	1083	12	56	158	2
6001 - 25000	19838	967	5	7410	37	8710	44	2379	12	56	372	2
25001 or more	25797	1404	5	9241	36	11316	44	3240	13	56	596	2
<b>GENDER</b>												
Female	28572	712	2	8527	30	14041	49	4767	17	66	525	2
Male	29818	2220	7	12927	43	11777	39	2229	7	47	665	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	750	69	9	356	47	269	36	39	5	41	17	2
Asian/Pacific Islander	1767	38	2	543	31	835	47	302	17	64	49	3
Black (not Hispanic)	3488	317	9	1695	49	1222	35	148	4	39	106	3
Hispanic	14963	1472	10	7822	52	4434	30	503	3	33	732	5
White (not Hispanic)	37422	1036	3	11038	29	19058	51	6004	16	67	286	1
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52624	1383	3	18086	34	25196	48	6946	13	61	1013	2
Limited intellectual capacity	131	71	54	31	24	2	2	0	0	2	27	21
Emotional disability	789	217	28	402	51	121	15	13	2	17	36	5
Perceptual/comm. disability	2998	898	30	1823	61	233	8	4	0	8	40	1
Hearing disability	115	26	23	58	50	21	18	5	4	23	5	4
Visual disability	28	3	11	17	61	7	25	0	0	25	1	4
Physical disability	789	146	19	497	63	114	14	7	1	15	25	3
Speech/language disability	783	154	20	505	64	98	13	15	2	14	11	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	50	20	40	9	18	0	0	0	0	0	21	42
Autism	53	7	13	17	32	19	36	3	6	42	7	13
Traumatic brain injury	18	7	39	6	33	3	17	0	0	17	2	11
Data invalid or not provided	13	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	53217	1675	3	18527	35	24997	47	6875	13	60	1143	2
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	25	1	4	16	64	8	32	0	0	32	0	0
Teacher-read directions only	920	329	36	538	58	48	5	1	0	5	4	0
Use of manipulative - N/A												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Scribe	356	55	15	226	63	69	19	4	1	21	2	1
Signing	28	12	43	9	32	3	11	0	0	11	4	14
Assistive communication device	92	23	25	39	42	24	26	5	5	32	1	1
Extended timing	2006	358	18	1113	55	441	22	83	4	26	11	1
Oral presentation of entire test	1426	469	33	875	61	70	5	1	0	5	11	1
Data invalid or not provided	317	9	3	110	35	157	50	28	9	58	13	4
<b>GROUP</b>												
IEP	5712	1546	27	3343	59	602	11	47	1	11	174	3
504 Plan	538	22	4	257	48	222	41	25	5	46	12	2
Title 1	6654	775	12	3760	57	1613	24	182	3	27	324	5
Migrant	611	96	16	296	48	101	17	3	0	17	115	19
Immigrant	658	94	14	196	30	79	12	6	1	13	283	43
Oct New to School	3277	385	12	1600	49	919	28	108	3	31	265	8
In School con't enrolled 1 yr	33945	1598	5	12408	37	15022	44	4479	13	57	438	1
In District con't enrolled 1 yr	50962	2352	5	18242	36	23159	45	6531	13	58	678	1
In ELL con't enrolled 3 yrs	2981	441	15	1798	60	625	21	46	2	23	71	2
In CO con't enrolled 3 yrs	47906	2069	4	16866	35	22187	46	6274	13	59	510	1
In US con't enrolled 3 yrs	55292	2652	5	20308	37	24896	45	6801	12	57	635	1
Homeless	437	60	14	250	57	100	23	4	1	24	23	5
Gifted and Talented	6195	13	0	439	7	3030	49	2695	44	92	18	0
<b>LANGUAGE BACKGROUND</b>												
English	50798	2072	4	17434	34	23990	47	6792	13	61	510	1
Spanish	6295	804	13	3517	56	1301	21	85	1	22	588	9
Other	1286	56	4	500	39	524	41	116	9	50	90	7
<b>ENGLISH PROFICIENCY</b>												
Not applicable	50795	2072	4	17433	34	23988	47	6792	13	61	510	1
NEP	1317	334	25	371	28	47	4	1	0	4	564	43
LEP	2499	382	15	1746	70	273	11	3	0	11	95	4
FEP	3766	144	4	1899	50	1505	40	197	5	45	21	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	279	63	23	62	22	9	3	1	0	4	144	52
Monitored Y1	84	3	4	49	58	32	38	0	0	38	0	0
Monitored Y2	13	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	9	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3671	661	18	2139	58	350	10	9	0	10	512	14
Monitored Y1	734	40	5	450	61	221	30	17	2	32	6	1
Monitored Y2	731	32	4	375	51	295	40	26	4	44	3	0
Exited Y3+	2028	58	3	919	45	893	44	147	7	51	11	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	19402	1965	10	10226	53	5794	30	616	3	33	801	4
Free/Reduced Lunch (Not Eligible)	38947	963	2	11214	29	20009	51	6376	16	68	385	1
<b>NO SCORES REPORTED BY CATEGORY</b>												



<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Test deferred due to language	598											
Taking CSAP Alt. Assessment**	461											
Parental refusal	134											
Test not completed	129											
Student withdrew before completion**	114											
Extreme frustration	24											
Nonapproved accom/modification	3											
Misadministration	48											
Test is invalid: Incomplete	254											

X: Number tested fewer than 16; no summaries reported	**:	Not included in the denominator for calculating percentages.	*:	Combination of Students at Proficient and Advanced
---	-----	--	----	--

**Table 13A(2) Writing Performance of Grade 7 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	2	18	52	27	0
ADAMS 12 FIVE STAR SCHOOLS	6	42	41	8	2
ADAMS COUNTY 14	9	53	30	4	5
ADAMS-ARAPAHOE 28J	8	54	32	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	4	20	56	20	0
ALAMOSA RE-11J	9	44	41	6	0
ARCHULETA COUNTY 50 JT	4	35	51	9	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	18	58	24	0
AULT-HIGHLAND RE-9	6	45	39	9	0
BAYFIELD 10 JT-R	2	25	59	14	0
BENNETT 29J	4	31	53	13	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	4	31	50	15	0
BOULDER VALLEY RE 2	4	26	50	19	1
BRANSON REORGANIZED 82	5	37	46	5	7
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	6	48	38	6	1
BRUSH RE-2(J)	9	44	44	2	1
BUENA VISTA R-31	10	36	46	9	0
BUFFALO RE-4	0	26	68	6	0
BURLINGTON RE-6J	0	35	50	9	6
BYERS 32J	3	24	66	7	0
CALHAN RJ-1	2	41	56	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	5	38	46	11	1
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	11	53	23	5	9
CHERAW 31	0	22	67	11	0
CHERRY CREEK 5	3	27	49	20	1
CHEYENNE COUNTY RE-5	0	47	29	24	0
CHEYENNE MOUNTAIN 12	1	16	50	33	1
CLEAR CREEK RE-1	3	38	48	9	2
COLORADO SPRINGS 11	5	39	41	12	3
COTOPAXI RE-3	6	42	47	6	0
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	12	55	31	2	0
CROWLEY COUNTY RE-1-J	4	35	55	6	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
CUSTER COUNTY SCHOOL DISTRICT C-1	2	30	49	15	4
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	11	39	50	0	0
DEL NORTE C-7	8	35	47	8	2
DELTA COUNTY 50(J)	6	45	41	7	1
DENVER COUNTY 1	12	51	26	5	6
DOLORES COUNTY RE NO.2	17	43	35	4	0
DOLORES RE-4A	4	32	52	8	3
DOUGLAS COUNTY RE 1	2	25	57	15	1
DURANGO 9-R	1	24	55	19	2
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	2	31	45	18	4
EAST GRAND 2	2	28	54	15	2
EAST OTERO R-1	4	43	35	18	0
EATON RE-2	1	44	49	6	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	54	46	0	0
ELIZABETH C-1	2	31	53	13	0
ELLICOTT 22	5	42	35	10	8
ENGLEWOOD 1	6	39	45	8	1
EXPEDITIONARY BOCES	0	39	58	3	0
FALCON 49	3	35	52	9	1
FLORENCE RE-2	5	40	49	6	1
FORT MORGAN RE-3	5	45	38	8	4
FOUNTAIN 8	3	37	47	13	0
FOWLER R-4J	0	33	57	10	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	5	46	44	4	2
GARFIELD RE-2	7	48	38	5	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	47	42	11	0
GRANADA RE-1	X	X	X	X	X
GREELEY 6	11	44	33	7	6
GUNNISON WATERSHED RE1J	1	26	53	18	2
HANOVER 28	3	39	42	9	6
HARRISON 2	6	45	39	7	3
HAXTUN RE-2J	0	42	53	5	0
HAYDEN RE-1	7	40	43	7	2
HINSDALE COUNTY RE 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	6	30	52	12	0
HOLLY RE-3	0	42	47	11	0
HOLYOKE RE-1J	0	32	55	9	4
HUERFANO RE-1	10	52	35	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	7	58	34	0	0
JEFFERSON COUNTY R-1	3	31	50	14	1
JOHNSTOWN-MILLIKEN RE-5J	3	39	51	7	0
JULESBURG RE-1	4	32	48	16	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	5	50	38	7	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	32	62	5	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	38	50	13	0
LAKE COUNTY R-1	21	51	22	5	1
LAMAR RE-2	2	54	32	9	2
LAS ANIMAS RE-1	8	31	56	5	0
LEWIS-PALMER 38	1	24	54	20	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	19	47	19	6
LITTLETON 6	3	27	54	14	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	29	63	3	3
MANITOU SPRINGS 14	1	16	54	27	2
MANZANOLA 3J	19	56	19	0	6
MAPLETON 1	8	55	29	2	6
MC CLAVE RE-2	0	11	42	47	0
MEEKER RE1	2	13	62	22	0
MESA COUNTY VALLEY 51	4	40	44	11	1
MIAMI/YODER 60 JT	0	55	41	3	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	4	48	42	3	2
MONTE VISTA C-8	4	50	40	5	1
MONTEZUMA-CORTEZ RE-1	13	47	29	6	5
MONTROSE COUNTY RE-1J	5	41	44	8	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	6	47	41	6	0
NORTH CONEJOS RE-1J	5	52	36	2	5
NORTH PARK R-1	0	18	29	41	12
NORWOOD R-2J	0	57	43	0	0
OTIS R-3	X	X	X	X	X

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	4	14	64	18	0
PARK (ESTES PARK) R-3	3	32	51	11	4
PARK COUNTY RE-2	2	37	49	7	5
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	5	35	54	5	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	5	45	50	0	0
PLATTE CANYON 1	2	22	44	32	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	4	38	48	8	1
POUDRE R-1	3	28	48	19	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	12	59	24	6	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	6	47	40	6	1
PUEBLO COUNTY RURAL 70	2	32	49	16	0
RANGELY RE-4	8	53	37	3	0
RIDGWAY R-2	8	15	58	19	0
ROARING FORK RE-1	5	38	46	9	1
ROCKY FORD R-2	4	64	32	0	0
SALIDA R-32	4	34	52	10	0
SANFORD 6J	4	37	48	7	4
SANGRE DE CRISTO RE-22J	8	50	38	4	0
SARGENT RE-33J	0	31	59	10	0
SHERIDAN 2	11	53	30	1	5
SIERRA GRANDE R-30	0	46	54	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	19	39	39	3	0
SOUTH ROUTT RE 3	8	36	53	0	3
SPRINGFIELD RE-4	0	27	50	23	0
ST VRAIN VALLEY RE 1J	5	36	43	14	2
STEAMBOAT SPRINGS RE-2	4	23	52	20	2
STRASBURG 31J	1	40	49	9	0
STRATTON R-4	0	39	56	6	0
SUMMIT RE-1	3	36	41	13	7
SWINK 33	3	34	62	0	0
TELLURIDE R-1	0	24	51	24	0
THOMPSON R-2J	3	33	48	14	1
TRINIDAD 1	5	37	50	8	0
VALLEY RE-1	6	41	45	8	1
VILAS RE-5	10	40	30	0	20
WALSH RE-1	X	X	X	X	X

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WELD COUNTY RE-1	5	48	37	10	0
WELD COUNTY S/D RE-8	7	54	32	1	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	4	43	26	17	9
WEST GRAND 1-JT.	9	42	33	15	0
WESTMINSTER 50	8	52	35	3	2
WIDEFIELD 3	3	35	50	12	0
WIGGINS RE-50(J)	4	51	40	2	4
WILEY RE-13 JT	0	31	63	6	0
WINDSOR RE-4	0	35	49	15	0
WOODLAND PARK RE-2	3	30	55	12	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	6	38	45	11	0
YUMA 1	0	39	42	11	7

**SUB-PART 13A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Writing Performance of all Grade 7 Students**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	2.4%	27.6%	51.7%	17.3%	1.0%	100%
<b>Level 2 (26-50%)</b>	5.5%	41.2%	43.1%	8.5%	1.7%	100%
<b>Level 3 (51-75%)</b>	9.0%	50.0%	32.3%	4.9%	3.9%	100%
<b>Level 4 (76-100%)</b>	13.4%	57.2%	21.5%	1.8%	6.0%	100%

**Part 14**  
**Student Performance in Writing**  
**Grade 8**  
**CSAP Spring 2005**



**Sub-Part 14 State and District Summaries**  
**Table 14A(1) Grade 8 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58140	2797	5	24149	42	24793	43	5082	9	51	1319	2
<b>DISTRICT SIZE</b>												
300 or less	685	34	5	296	43	286	42	49	7	49	20	3
301 - 600	1087	38	3	450	41	518	48	69	6	54	12	1
601 - 1200	1789	88	5	889	50	688	38	88	5	43	36	2
1201 - 6000	9411	461	5	3912	42	4084	43	755	8	51	199	2
6001 - 25000	19494	836	4	8252	42	8315	43	1703	9	51	388	2
25001 or more	25674	1340	5	10350	40	10902	42	2418	9	52	664	3
<b>GENDER</b>												
Female	28356	647	2	9924	35	13565	48	3655	13	61	565	2
Male	29782	2149	7	14225	48	11227	38	1427	5	42	754	3
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	722	50	7	412	57	221	31	25	3	34	14	2
Asian/Pacific Islander	1707	43	3	608	36	791	46	220	13	59	45	3
Black (not Hispanic)	3442	266	8	1894	55	1049	30	125	4	34	108	3
Hispanic	14422	1408	10	8323	58	3662	25	315	2	28	714	5
White (not Hispanic)	37844	1029	3	12911	34	19069	50	4397	12	62	438	1
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52597	1461	3	20700	39	24291	46	5047	10	56	1098	2
Limited intellectual capacity	144	75	52	46	32	2	1	0	0	1	21	15
Emotional disability	900	220	24	518	58	106	12	7	1	13	49	5
Perceptual/comm. disability	2886	755	26	1863	65	194	7	5	0	7	69	2
Hearing disability	100	16	16	53	53	20	20	2	2	22	9	9
Visual disability	18	0	0	10	56	5	28	0	0	28	3	17
Physical disability	743	129	17	471	63	108	15	12	2	16	23	3
Speech/language disability	610	109	18	426	70	56	9	7	1	10	12	2
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	51	18	35	10	20	0	0	0	0	0	23	45
Autism	54	6	11	33	61	6	11	1	2	13	8	15
Traumatic brain injury	26	6	23	18	69	0	0	0	0	0	2	8

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	53406	1758	3	21310	40	24127	45	4980	9	55	1231	2
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large-print version	7	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	828	233	28	536	65	42	5	1	0	5	16	2
Use of manipulative - N/A												
Scribe	254	47	19	161	63	41	16	3	1	17	2	1
Signing	32	10	31	12	38	2	6	1	3	9	7	22
Assistive communication device	73	9	12	42	58	19	26	3	4	30	0	0
Extended timing	1882	316	17	1099	58	345	18	85	5	23	37	2
Oral presentation of entire test	1300	411	32	826	64	55	4	0	0	4	8	1
Data invalid or not provided	351	13	4	156	44	159	45	8	2	48	15	4
<b>GROUP</b>												
IEP	5491	1332	24	3426	62	484	9	30	1	9	219	4
504 Plan	620	36	6	365	59	191	31	14	2	33	14	2
Title 1	6774	796	12	4121	61	1384	20	126	2	22	347	5
Migrant	584	79	14	324	55	75	13	5	1	14	101	17
Immigrant	687	116	17	241	35	50	7	3	0	8	277	40
Oct New to School	3286	378	12	1795	55	801	24	64	2	26	248	8
In School con't enrolled 1 yr	47654	1863	4	18857	40	21577	45	4693	10	55	664	1
In District con't enrolled 1 yr	51168	2215	4	20668	40	22640	44	4823	9	54	822	2
In ELL con't enrolled 3 yrs	2603	378	15	1704	65	426	16	19	1	17	76	3
In CO con't enrolled 3 yrs	48119	1912	4	19324	40	21691	45	4568	9	55	624	1
In US con't enrolled 3 yrs	55113	2469	4	22887	42	23994	44	4944	9	53	819	1
Homeless	382	35	9	227	59	88	23	4	1	24	28	7
Gifted and Talented	5865	18	0	529	9	3313	56	1965	34	90	40	1
<b>LANGUAGE BACKGROUND</b>												
English	51156	1958	4	20115	39	23427	46	4959	10	55	697	1
Spanish	5689	778	14	3429	60	902	16	42	1	17	538	9
Other	1284	59	5	604	47	459	36	80	6	42	82	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	51158	1959	4	20116	39	23427	46	4959	10	55	697	1
NEP	1380	368	27	477	35	31	2	4	0	3	500	36
LEP	2117	335	16	1529	72	155	7	0	0	7	98	5
FEP	3476	133	4	2026	58	1175	34	118	3	37	24	1
<b>ELL PROGRAM - BILINGUAL</b>												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Yes	244	80	33	57	23	6	2	0	0	2	101	41
Monitored Y1	47	1	2	33	70	13	28	0	0	28	0	0
Monitored Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3357	629	19	2026	60	202	6	7	0	6	493	15
Monitored Y1	507	29	6	330	65	137	27	7	1	28	4	1
Monitored Y2	575	29	5	339	59	184	32	18	3	35	5	1
Exited Y3+	2175	62	3	1217	56	792	36	89	4	41	15	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	18235	1802	10	10679	59	4592	25	371	2	27	791	4
Free/Reduced Lunch (Not Eligible)	39861	986	2	13460	34	20187	51	4709	12	62	519	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	523											
Taking CSAP Alt. Assessment**	461											
Parental refusal	169											
Test not completed	229											
Student withdrew before completion**	108											
Extreme frustration	35											
Nonapproved accom/modification	3											
Misadministration	59											
Test is invalid: Incomplete	301											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 14A(2) Writing Performance of Grade 8 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	1	24	53	22	0
ADAMS 12 FIVE STAR SCHOOLS	6	50	38	5	2
ADAMS COUNTY 14	7	64	23	1	6
ADAMS-ARAPAHOE 28J	8	58	28	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	31	64	6	0
ALAMOSA RE-11J	8	53	33	5	1
ARCHULETA COUNTY 50 JT	1	38	51	8	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	0	33	43	24	0
ASPEN 1	4	26	54	15	1
AULT-HIGHLAND RE-9	6	61	29	4	0
BAYFIELD 10 JT-R	4	28	62	5	1
BENNETT 29J	3	54	42	1	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	57	39	4	0
BOULDER VALLEY RE 2	2	28	51	18	1
BRANSON REORGANIZED 82	1	63	23	0	12
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	5	54	35	5	1
BRUSH RE-2(J)	6	48	38	6	2
BUENA VISTA R-31	4	45	40	8	2
BUFFALO RE-4	4	41	56	0	0
BURLINGTON RE-6J	15	40	38	7	0
BYERS 32J	3	49	46	3	0
CALHAN RJ-1	8	51	40	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	4	46	43	5	2
CENTENNIAL R-1	4	50	27	8	12
CENTER 26 JT	6	60	25	0	10
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	31	49	16	2
CHEYENNE COUNTY RE-5	0	43	48	10	0
CHEYENNE MOUNTAIN 12	1	21	52	25	1
CLEAR CREEK RE-1	1	33	53	13	0
COLORADO SPRINGS 11	4	42	43	9	2
COTOPAXI RE-3	3	56	35	3	3
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	11	58	32	0	0
CROWLEY COUNTY RE-1-J	6	46	40	8	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	13	25	6	0	56
CUSTER COUNTY SCHOOL DISTRICT C-1	3	28	58	8	5
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	45	50	5	0
DEL NORTE C-7	2	31	57	10	0
DELTA COUNTY 50(J)	6	46	43	4	1
DENVER COUNTY 1	13	54	23	4	6
DOLORES COUNTY RE NO.2	4	46	43	7	0
DOLORES RE-4A	0	46	49	4	2
DOUGLAS COUNTY RE 1	2	31	57	9	1
DURANGO 9-R	2	31	53	13	1
EADS RE-1	0	17	72	11	0
EAGLE COUNTY RE 50	4	32	51	10	4
EAST GRAND 2	2	29	52	15	3
EAST OTERO R-1	5	53	36	5	2
EATON RE-2	6	50	41	4	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	37	58	5	0
ELIZABETH C-1	2	37	51	9	1
ELLICOTT 22	10	62	28	0	0
ENGLEWOOD 1	4	51	38	4	3
EXPEDITIONARY BOCES	0	45	52	3	0
FALCON 49	3	40	50	6	1
FLORENCE RE-2	6	51	34	9	0
FORT MORGAN RE-3	9	50	29	6	6
FOUNTAIN 8	2	37	49	12	0
FOWLER R-4J	0	46	42	13	0
FRENCHMAN RE-3	5	11	68	16	0
GARFIELD 16	1	53	40	4	1
GARFIELD RE-2	6	47	39	6	2
GENOA-HUGO C113	0	42	58	0	0
GILPIN COUNTY RE-1	0	61	39	0	0
GRANADA RE-1	14	41	38	7	0
GREELEY 6	8	52	30	5	5
GUNNISON WATERSHED RE1J	3	35	49	11	1
HANOVER 28	6	41	50	3	0
HARRISON 2	6	49	38	3	4
HAXTUN RE-2J	9	43	43	4	0
HAYDEN RE-1	11	39	44	6	0
HINSDALE COUNTY RE 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HI-PLAINS R-23	6	53	41	0	0
HOEHNE REORGANIZED 3	3	46	49	3	0
HOLLY RE-3	5	30	50	15	0
HOLYOKE RE-1J	6	44	41	6	4
HUERFANO RE-1	2	48	44	4	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	10	66	24	0	0
JEFFERSON COUNTY R-1	3	37	48	10	2
JOHNSTOWN-MILLIKEN RE-5J	6	53	37	4	0
JULESBURG RE-1	0	17	63	21	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	7	40	42	7	4
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	38	54	8	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	45	45	9	0
LAKE COUNTY R-1	21	62	16	1	0
LAMAR RE-2	6	62	30	0	2
LAS ANIMAS RE-1	3	51	43	0	3
LEWIS-PALMER 38	2	22	58	16	2
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	0	46	38	13	3
LITTLETON 6	2	31	53	12	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	41	48	3	3
MANITOU SPRINGS 14	3	38	52	8	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	12	58	21	2	7
MC CLAVE RE-2	0	47	35	18	0
MEEKER RE1	0	19	64	17	0
MESA COUNTY VALLEY 51	3	39	44	11	2
MIAMI/YODER 60 JT	7	78	15	0	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	4	52	39	3	2
MONTE VISTA C-8	3	54	41	1	1
MONTEZUMA-CORTEZ RE-1	8	53	32	3	5
MONTROSE COUNTY RE-1J	7	48	35	8	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	14	51	26	8	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	3	38	59	0	0
OTIS R-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	0	21	47	26	5
PARK (ESTES PARK) R-3	4	36	52	5	3
PARK COUNTY RE-2	2	40	53	2	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	51	43	6	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	7	36	54	4	0
PLATTE CANYON 1	2	18	60	19	2
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	5	42	45	5	4
POUDRE R-1	3	30	51	15	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	23	42	15	4	15
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	4	50	38	6	2
PUEBLO COUNTY RURAL 70	3	41	47	9	1
RANGELY RE-4	5	37	55	3	0
RIDGWAY R-2	0	22	56	22	0
ROARING FORK RE-1	5	44	44	7	1
ROCKY FORD R-2	8	53	36	2	2
SALIDA R-32	1	49	35	14	1
SANFORD 6J	0	48	48	3	0
SANGRE DE CRISTO RE-22J	0	33	67	0	0
SARGENT RE-33J	6	35	41	18	0
SHERIDAN 2	11	63	21	1	3
SIERRA GRANDE R-30	15	54	27	4	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	3	44	44	6	3
SPRINGFIELD RE-4	0	69	27	4	0
ST VRAIN VALLEY RE 1J	4	40	46	8	1
STEAMBOAT SPRINGS RE-2	0	26	56	13	5
STRASBURG 31J	3	48	47	3	0
STRATTON R-4	14	41	45	0	0
SUMMIT RE-1	2	30	52	11	5
SWINK 33	6	41	50	3	0
TELLURIDE R-1	2	19	45	32	2
THOMPSON R-2J	4	38	47	9	2
TRINIDAD 1	10	50	38	2	0
VALLEY RE-1	5	39	52	3	1
VILAS RE-5	9	56	24	0	12
WALSH RE-1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WELD COUNTY RE-1	9	39	44	8	1
WELD COUNTY S/D RE-8	13	54	25	2	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	50	41	5	5
WEST GRAND 1-JT.	2	45	50	2	0
WESTMINSTER 50	8	59	30	2	3
WIDEFIELD 3	3	44	45	7	1
WIGGINS RE-50(J)	9	50	41	0	0
WILEY RE-13 JT	0	24	65	12	0
WINDSOR RE-4	3	39	49	8	1
WOODLAND PARK RE-2	1	38	53	8	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	7	49	36	7	0
YUMA 1	0	51	38	3	8



**SUB-PART 14A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools  
Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 8 Students CSAP Spring 2005**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	2.3%	32.3%	51.6%	12.6%	1.3%	100%
<b>Level 2 (26-50%)</b>	5.0%	47.1%	39.5%	6.6%	1.8%	100%
<b>Level 3 (51-75%)</b>	8.7%	54.6%	29.6%	3.2%	4.0%	100%
<b>Level 4 (76-100%)</b>	13.1%	61.7%	17.9%	0.9%	6.4%	100%

**Part 15**  
**Student Performance in Writing**  
**Grade 9**  
**CSAP Spring 2005**

**Sub-Part 15A State and District Summaries**  
**Table 15A(1) Grade 9 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	59955	2783	5	23767	40	26634	44	4519	8	52	2252	4
<b>DISTRICT SIZE</b>												
300 or less	712	30	4	311	44	310	44	49	7	50	12	2
301 - 600	1224	36	3	530	43	565	46	68	6	52	25	2
601 - 1200	1880	104	6	853	45	798	42	68	4	46	57	3
1201 - 6000	9438	426	5	3840	41	4319	46	599	6	52	254	3
6001 - 25000	19910	784	4	7863	39	9092	46	1526	8	53	645	3
25001 or more	26791	1403	5	10370	39	11550	43	2209	8	51	1259	5
<b>GENDER</b>												
Female	29194	696	2	9755	33	14645	50	3100	11	61	998	3
Male	30756	2085	7	14010	46	11989	39	1419	5	44	1253	4
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	700	58	8	350	50	238	34	19	3	37	35	5
Asian/Pacific Islander	1738	46	3	609	35	825	47	192	11	59	66	4
Black (not Hispanic)	3752	347	9	2090	56	1072	29	72	2	30	171	5
Hispanic	14514	1370	9	8147	56	3590	25	232	2	26	1175	8
White (not Hispanic)	39248	962	2	12569	32	20909	53	4004	10	63	804	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	54443	1514	3	20356	37	26178	48	4501	8	56	1894	3
Limited intellectual capacity	123	82	67	24	20	0	0	0	0	0	17	14
Emotional disability	1001	209	21	558	56	105	10	8	1	11	121	12
Perceptual/comm. disability	2970	709	24	1956	66	168	6	3	0	6	134	5
Hearing disability	101	19	19	52	51	21	21	0	0	21	9	9
Visual disability	32	2	6	18	56	9	28	0	0	28	3	9
Physical disability	690	131	19	418	61	98	14	4	1	15	39	6
Speech/language disability	451	73	16	327	73	37	8	1	0	8	13	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	48	25	52	9	19	2	4	0	0	4	12	25
Autism	47	7	15	24	51	10	21	0	0	21	6	13
Traumatic brain injury	37	10	27	23	62	1	3	0	0	3	3	8

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATIONS</b>												
None	56911	2132	4	21980	39	26213	46	4483	8	54	2103	4
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large-print version	11	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	460	140	30	286	62	20	4	0	0	4	14	3
Use of manipulative - N/A												
Scribe	136	16	12	91	67	22	16	3	2	18	4	3
Signing	18	11	61	6	33	0	0	0	0	0	1	6
Assistive communication device	18	1	6	7	39	7	39	0	0	39	3	17
Extended timing	1653	357	22	985	60	193	12	21	1	13	97	6
Oral presentation of entire test	414	113	27	273	66	16	4	0	0	4	12	3
Data invalid or not provided	327	10	3	128	39	160	49	12	4	53	17	5
<b>GROUP</b>												
IEP	5448	1264	23	3373	62	438	8	16	0	8	357	7
504 Plan	583	24	4	308	53	205	35	19	3	38	27	5
Title 1	3078	424	14	1778	58	519	17	33	1	18	324	11
Migrant	506	85	17	269	53	51	10	3	1	11	98	19
Immigrant	704	126	18	213	30	40	6	1	0	6	324	46
Oct New to School	3926	507	13	2042	52	873	22	52	1	24	452	12
In School con't enrolled 1 yr	8567	352	4	3200	37	4111	48	663	8	56	241	3
In District con't enrolled 1 yr	50178	2027	4	19398	39	23278	46	4082	8	55	1393	3
In ELL con't enrolled 3 yrs	2465	386	16	1615	66	340	14	17	1	14	107	4
In CO con't enrolled 3 yrs	48997	1884	4	18617	38	23232	47	4060	8	56	1204	2
In US con't enrolled 3 yrs	55991	2392	4	22229	40	25516	46	4343	8	53	1511	3
Homeless	282	32	11	159	56	49	17	1	0	18	41	15
Gifted and Talented	5131	18	0	448	9	2893	56	1707	33	90	65	1
<b>LANGUAGE BACKGROUND</b>												
English	53331	1980	4	20118	38	25441	48	4421	8	56	1371	3
Spanish	5366	722	13	3086	58	771	14	20	0	15	767	14
Other	1247	80	6	560	45	418	34	76	6	40	113	9
<b>ENGLISH PROFICIENCY</b>												
Not applicable	53293	1981	4	20088	38	25432	48	4421	8	56	1371	3
NEP	1442	406	28	356	25	25	2	1	0	2	654	45
LEP	1899	277	15	1372	72	120	6	3	0	6	127	7
FEP	3307	118	4	1946	59	1052	32	92	3	35	99	3
<b>ELL PROGRAM - BILINGUAL</b>												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Yes	197	48	24	24	12	2	1	0	0	1	123	62
Monitored Y1	17	0	0	14	82	3	18	0	0	18	0	0
Monitored Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	13	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3200	632	20	1743	54	158	5	5	0	5	662	21
Monitored Y1	471	17	4	354	75	84	18	4	1	19	12	3
Monitored Y2	508	28	6	304	60	155	31	7	1	32	14	3
Exited Y3+	2126	68	3	1165	55	751	35	78	4	39	64	3
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	15949	1502	9	8965	56	4117	26	265	2	27	1100	7
Free/Reduced Lunch (Not Eligible)	43943	1264	3	14775	34	22504	51	4251	10	61	1149	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	630											
Taking CSAP Alt. Assessment**	481											
Parental refusal	371											
Test not completed	624											
Student withdrew before completion**	286											
Extreme frustration	84											
Nonapproved accom/modification	6											
Misadministration	65											
Test is invalid: Incomplete	472											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 15A(2) Writing Performance of Grade 9 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	2	23	59	16	1
ADAMS 12 FIVE STAR SCHOOLS	4	48	41	4	3
ADAMS COUNTY 14	11	65	13	0	10
ADAMS-ARAPAHOE 28J	9	56	28	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	42	58	0	0
ALAMOSA RE-11J	7	55	32	3	3
ARCHULETA COUNTY 50 JT	5	47	45	2	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	1	22	65	10	1
AULT-HIGHLAND RE-9	11	54	34	0	0
BAYFIELD 10 JT-R	2	35	48	14	1
BENNETT 29J	5	46	48	1	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	34	55	10	0
BOULDER VALLEY RE 2	3	24	53	17	3
BRANSON REORGANIZED 82	5	44	38	2	10
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	8	55	34	1	2
BRUSH RE-2(J)	4	49	42	3	2
BUENA VISTA R-31	4	33	57	4	1
BUFFALO RE-4	0	36	59	5	0
BURLINGTON RE-6J	8	43	44	3	2
BYERS 32J	2	48	46	4	0
CALHAN RJ-1	2	50	43	5	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	8	45	41	4	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	0	55	40	0	5
CENTER 26 JT	4	65	21	0	10
CHERAW 31	0	35	65	0	0
CHERRY CREEK 5	3	32	48	14	3
CHEYENNE COUNTY RE-5	0	55	40	5	0
CHEYENNE MOUNTAIN 12	1	15	61	21	1
CLEAR CREEK RE-1	2	23	64	7	4
COLORADO SPRINGS 11	4	39	47	7	3
COTOPAXI RE-3	0	53	47	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CREEDE CONSOLIDATED 1	6	38	50	6	0
CRIPPLE CREEK-VICTOR RE-1	7	44	44	0	5
CROWLEY COUNTY RE-1-J	0	54	41	2	2
COLORADO SCHOOL FOR THE DEAF AND BLIND	52	38	0	0	10
CUSTER COUNTY SCHOOL DISTRICT C-1	2	39	51	7	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	47	53	0	0
DEL NORTE C-7	4	58	30	6	2
DELTA COUNTY 50(J)	4	40	50	5	1
DENVER COUNTY 1	12	53	21	3	11
DOLORES COUNTY RE NO.2	0	54	42	0	4
DOLORES RE-4A	7	50	37	4	2
DOUGLAS COUNTY RE 1	1	28	60	10	2
DURANGO 9-R	2	34	54	9	1
EADS RE-1	0	53	35	12	0
EAGLE COUNTY RE 50	5	38	44	9	4
EAST GRAND 2	0	38	54	4	5
EAST OTERO R-1	1	43	50	5	2
EATON RE-2	7	36	52	4	1
EDISON 54 JT	0	41	53	6	0
ELBERT 200	5	27	64	5	0
ELIZABETH C-1	2	43	50	5	0
ELLICOTT 22	4	37	55	3	1
ENGLEWOOD 1	3	53	34	3	7
EXPEDITIONARY BOCES	0	46	50	4	0
FALCON 49	2	41	48	7	2
FLORENCE RE-2	3	52	36	7	2
FORT MORGAN RE-3	6	55	28	3	8
FOUNTAIN 8	1	41	51	6	1
FOWLER R-4J	0	58	33	9	0
FRENCHMAN RE-3	11	61	17	6	6
GARFIELD 16	3	45	47	4	1
GARFIELD RE-2	7	43	42	4	4
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	29	64	4	4
GRANADA RE-1	5	33	62	0	0
GREELEY 6	8	45	34	3	10
GUNNISON WATERSHED RE1J	4	34	49	13	0
HANOVER 28	3	40	50	7	0
HARRISON 2	5	49	37	5	4
HAXTUN RE-2J	0	18	73	9	0
HAYDEN RE-1	2	52	29	5	12

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	6	31	50	14	0
HOLLY RE-3	0	57	38	5	0
HOLYOKE RE-1J	2	36	57	4	0
HUERFANO RE-1	8	58	33	0	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	9	50	34	3	4
JEFFERSON COUNTY R-1	3	35	50	9	3
JOHNSTOWN-MILLIKEN RE-5J	4	50	39	5	3
JULESBURG RE-1	5	30	65	0	0
KARVAL RE-23	5	40	45	5	5
KEENESBURG RE-3(J)	7	49	38	3	3
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	21	71	8	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	19	69	12	0
LAKE COUNTY R-1	13	59	22	4	2
LAMAR RE-2	7	46	43	2	2
LAS ANIMAS RE-1	7	48	34	7	5
LEWIS-PALMER 38	4	26	60	9	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	37	48	4	2
LITTLETON 6	2	27	55	14	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	0	34	55	10	0
MANITOU SPRINGS 14	2	36	53	8	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	11	56	26	1	7
MC CLAVE RE-2	0	23	77	0	0
MEEKER RE1	3	51	41	5	0
MESA COUNTY VALLEY 51	3	41	47	6	3
MIAMI/YODER 60 JT	4	54	43	0	0
MOFFAT 2	0	41	41	18	0
MOFFAT COUNTY RE:NO 1	4	49	42	3	1
MONTE VISTA C-8	7	54	32	5	2
MONTEZUMA-CORTEZ RE-1	10	44	38	3	5
MONTROSE COUNTY RE-1J	5	43	46	5	1
MOUNTAIN BOCES	17	35	35	4	9
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	10	45	35	8	2
NORTH PARK R-1	0	25	60	10	5
NORWOOD R-2J	0	43	54	4	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OTIS R-3	X	X	X	X	X
OURAY R-1	4	36	48	12	0
PARK (ESTES PARK) R-3	4	34	50	5	8
PARK COUNTY RE-2	3	39	39	6	13
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	41	55	2	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	0	19	25	56	0
PLATEAU VALLEY 50	4	68	24	1	3
PLATTE CANYON 1	1	35	53	11	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	9	47	38	2	4
POUDRE R-1	2	25	56	14	3
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	13	25	56	0	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	7	46	38	6	3
PUEBLO COUNTY RURAL 70	4	35	54	6	0
RANGELY RE-4	3	50	43	2	2
RIDGWAY R-2	5	40	50	5	0
ROARING FORK RE-1	7	37	49	5	1
ROCKY FORD R-2	8	45	38	4	5
SALIDA R-32	4	37	50	6	4
SANFORD 6J	5	50	45	0	0
SANGRE DE CRISTO RE-22J	0	42	53	5	0
SARGENT RE-33J	0	26	69	5	0
SHERIDAN 2	4	59	24	1	12
SIERRA GRANDE R-30	0	68	32	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	18	56	24	3	0
SOUTH ROUTT RE 3	3	52	39	6	0
SPRINGFIELD RE-4	0	37	33	30	0
ST VRAIN VALLEY RE 1J	4	37	47	10	3
STEAMBOAT SPRINGS RE-2	1	26	59	15	0
STRASBURG 31J	4	38	49	7	3
STRATTON R-4	0	33	58	8	0
SUMMIT RE-1	3	19	58	12	8
SWINK 33	0	62	35	4	0
TELLURIDE R-1	0	5	73	23	0
THOMPSON R-2J	2	37	51	8	2
TRINIDAD 1	9	50	38	2	1
VALLEY RE-1	5	46	46	2	1
VILAS RE-5	6	60	17	0	17

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	5	51	41	2	2
WELD COUNTY S/D RE-8	4	51	31	6	8
WELDON VALLEY RE-20(J)	4	58	25	13	0
WEST END RE-2	4	42	46	0	8
WEST GRAND 1-JT.	8	43	45	4	0
WESTMINSTER 50	4	59	33	2	2
WIDEFIELD 3	2	42	51	4	1
WIGGINS RE-50(J)	8	53	35	5	0
WILEY RE-13 JT	0	13	75	13	0
WINDSOR RE-4	3	33	54	8	2
WOODLAND PARK RE-2	3	38	48	10	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	3	36	53	7	2
YUMA 1	5	58	35	2	2

**SUB-PART 15A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Writing Performance of all Grade 9 Students CSAP Spring 2005**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	3.0%	34.9%	50.3%	9.4%	2.4%	100%
<b>Level 2 (26-50%)</b>	7.3%	49.1%	34.4%	3.6%	5.5%	100%
<b>Level 3 (51-75%)</b>	13.2%	59.0%	16.3%	1.0%	10.5%	100%
<b>Level 4 (76-100%)</b>	14.3%	57.7%	12.7%	0.0%	15.3%	100%

**Part 16**  
**Student Performance in Writing**  
**Grade 10**  
**CSAP Spring 2005**

**Sub-Part 16A State and District Summaries**  
**Table 16A(1) Grade 10 Writing Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	53578	3792	7	21197	40	22990	43	3659	7	50	1940	4
<b>DISTRICT SIZE</b>												
300 or less	703	50	7	311	44	286	41	40	6	46	16	2
301 - 600	1102	50	5	503	46	485	44	50	5	49	14	1
601 - 1200	1725	114	7	821	48	673	39	64	4	43	53	3
1201 - 6000	8842	625	7	3674	42	3790	43	490	6	48	263	3
6001 - 25000	17903	1225	7	7201	40	7615	43	1279	7	50	583	3
25001 or more	23303	1728	7	8687	37	10141	44	1736	7	51	1011	4
<b>GENDER</b>												
Female	26337	1044	4	8851	34	12974	49	2585	10	59	883	3
Male	27238	2748	10	12343	45	10016	37	1074	4	41	1057	4
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	616	71	12	314	51	180	29	19	3	32	32	5
Asian/Pacific Islander	1719	75	4	593	34	798	46	172	10	56	81	5
Black (not Hispanic)	2953	380	13	1597	54	819	28	58	2	30	99	3
Hispanic	11071	1664	15	5850	53	2558	23	168	2	25	831	8
White (not Hispanic)	37214	1601	4	12840	35	18634	50	3242	9	59	897	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48939	2159	4	18826	38	22673	46	3647	7	54	1634	3
Limited intellectual capacity	141	98	70	24	17	1	1	0	0	1	18	13
Emotional disability	774	246	32	371	48	75	10	4	1	10	78	10
Perceptual/comm. disability	2571	973	38	1351	53	106	4	2	0	4	139	5
Hearing disability	81	18	22	38	47	19	23	2	2	26	4	5
Visual disability	22	6	27	6	27	9	41	0	0	41	1	5
Physical disability	589	147	25	326	55	79	13	3	1	14	34	6
Speech/language disability	351	103	29	224	64	14	4	1	0	4	9	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	54	28	52	10	19	1	2	0	0	2	15	28
Autism	25	6	24	8	32	8	32	0	0	32	3	12
Traumatic brain injury	24	6	25	11	46	2	8	0	0	8	5	21
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ACCOMMODATIONS</b>												
None	51337	3002	6	20148	39	22717	44	3640	7	51	1830	4
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	9	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	278	145	52	119	43	8	3	2	1	4	4	1
Use of manipulative - N/A												
Scribe	111	35	32	60	54	12	11	2	2	13	2	2
Signing	20	12	60	8	40	0	0	0	0	0	0	0
Assistive communication device	13	X	X	X	X	X	X	X	X	X	X	X
Extended timing	1198	401	33	588	49	124	10	8	1	11	77	6
Oral presentation of entire test	337	182	54	142	42	9	3	0	0	3	4	1
Data invalid or not provided	267	8	3	118	44	112	42	6	2	44	23	9
<b>GROUP</b>												
IEP	4568	1623	36	2329	51	299	7	12	0	7	305	7
504 Plan	626	41	7	341	54	199	32	27	4	36	18	3
Title I	1939	357	18	1050	54	369	19	16	1	20	147	8
Migrant	378	96	25	172	46	39	10	2	1	11	69	18
Immigrant	629	170	27	175	28	44	7	6	1	8	234	37
Oct New to School	2891	449	16	1462	51	624	22	40	1	23	316	11
In School con't enrolled 1 yr	43016	2632	6	16486	38	19564	45	3232	8	53	1102	3
In District con't enrolled 1 yr	47452	3030	6	18352	39	21265	45	3487	7	52	1318	3
In ELL con't enrolled 3 yrs	1840	465	25	1001	54	273	15	8	0	15	93	5
In CO con't enrolled 3 yrs	44901	2793	6	17332	39	20294	45	3298	7	53	1184	3
In US con't enrolled 3 yrs	50426	3360	7	20026	40	22097	44	3504	7	51	1439	3
Homeless	205	41	20	88	43	41	20	2	1	21	33	16
Gifted and Talented	4341	35	1	445	10	2568	59	1227	28	87	66	2
<b>LANGUAGE BACKGROUND</b>												
English	48508	2797	6	18695	39	22091	46	3601	7	53	1324	3
Spanish	3901	859	22	1985	51	515	13	24	1	14	518	13
Other	1166	136	12	516	44	382	33	34	3	36	98	8
<b>ENGLISH PROFICIENCY</b>												
Not applicable	48461	2796	6	18657	38	22085	46	3600	7	53	1323	3
NEP	1071	421	39	201	19	21	2	0	0	2	428	40
LEP	1368	386	28	783	57	88	6	1	0	7	110	8
FEP	2664	188	7	1547	58	792	30	58	2	32	79	3
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	101	49	49	13	13	1	1	0	0	1	38	38

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Monitored Y1	10	X	X	X	X	X	X	X	X	X	X	X
Monitored Y2	11	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	3	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	2389	759	32	1010	42	110	5	4	0	5	506	21
Monitored Y1	355	34	10	239	67	74	21	0	0	21	8	2
Monitored Y2	403	31	8	255	63	104	26	1	0	26	12	3
Exited Y3+	1746	117	7	941	54	586	34	53	3	37	49	3
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	11545	1701	15	6074	53	2809	24	187	2	26	774	7
Free/Reduced Lunch (Not Eligible)	41979	2069	5	15108	36	20167	48	3471	8	56	1164	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	436											
Taking CSAP Alt. Assessment**	365											
Parental refusal	490											
Test not completed	483											
Student withdrew before completion**	322											
Extreme frustration	45											
Nonapproved accom/modification	5											
Misadministration	48											
Test is invalid: Incomplete	433											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 16A(2) Writing Performance of Grade 10 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	2	30	52	16	1
ADAMS 12 FIVE STAR SCHOOLS	7	48	37	3	4
ADAMS COUNTY 14	25	53	11	1	10
ADAMS-ARAPAHOE 28J	14	51	27	3	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	12	39	45	3	0
ALAMOSA RE-11J	9	50	39	2	1
ARCHULETA COUNTY 50 JT	5	40	44	10	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	6	13	81	0	0
ASPEN 1	4	21	62	12	1
AULT-HIGHLAND RE-9	9	44	42	4	1
BAYFIELD 10 JT-R	2	35	51	12	0
BENNETT 29J	3	49	45	1	1
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	6	38	50	6	0
BOULDER VALLEY RE 2	5	26	51	13	4
BRANSON REORGANIZED 82	6	54	29	0	11
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	11	57	27	2	3
BRUSH RE-2(J)	7	54	33	2	3
BUENA VISTA R-31	3	54	39	3	1
BUFFALO RE-4	0	37	63	0	0
BURLINGTON RE-6J	8	43	45	0	5
BYERS 32J	3	42	52	0	3
CALHAN RJ-1	4	49	43	4	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	47	40	4	2
CENTENNIAL BOCES	17	76	7	0	0
CENTENNIAL R-1	0	45	45	0	10
CENTER 26 JT	9	48	32	2	9
CHERAW 31	6	56	33	6	0
CHERRY CREEK 5	5	33	47	12	4
CHEYENNE COUNTY RE-5	9	39	48	4	0
CHEYENNE MOUNTAIN 12	4	20	59	16	1
CLEAR CREEK RE-1	3	36	52	9	0
COLORADO SPRINGS 11	7	42	41	5	4
COTOPAXI RE-3	5	41	49	5	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	7	61	31	0	0
CROWLEY COUNTY RE-1-J	7	50	36	0	7
COLORADO SCHOOL FOR THE DEAF AND BLIND	61	26	9	0	4
CUSTER COUNTY SCHOOL DISTRICT C-1	3	46	46	3	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	4	65	30	2	0
DELTA COUNTY 50(J)	6	42	44	6	3
DENVER COUNTY 1	16	49	24	3	8
DOLORES COUNTY RE NO.2	0	43	52	0	4
DOLORES RE-4A	6	46	44	2	2
DOUGLAS COUNTY RE 1	2	28	61	8	1
DURANGO 9-R	3	34	49	12	2
EADS RE-1	5	37	58	0	0
EAGLE COUNTY RE 50	8	37	42	5	7
EAST GRAND 2	2	24	63	8	4
EAST OTERO R-1	9	40	45	5	1
EATON RE-2	9	34	52	3	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	45	50	5	0
ELIZABETH C-1	7	46	42	4	0
ELLICOTT 22	11	51	37	1	0
ENGLEWOOD 1	9	50	36	1	4
EXPEDITIONARY BOCES	0	40	56	4	0
FALCON 49	4	47	43	5	1
FLORENCE RE-2	9	46	37	7	1
FORT MORGAN RE-3	8	52	31	3	7
FOUNTAIN 8	5	43	47	5	0
FOWLER R-4J	8	48	40	4	0
FRENCHMAN RE-3	0	50	45	5	0
GARFIELD 16	17	47	25	4	8
GARFIELD RE-2	5	47	38	5	5
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	4	46	50	0	0
GRANADA RE-1	0	56	40	0	4
GREELEY 6	14	44	31	3	8
GUNNISON WATERSHED RE1J	4	50	44	1	0
HANOVER 28	12	47	35	6	0
HARRISON 2	12	50	32	3	2
HAXTUN RE-2J	5	58	32	0	5

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HAYDEN RE-1	9	51	33	7	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	52	37	11	0
HOLLY RE-3	11	39	50	0	0
HOLYOKE RE-1J	5	42	44	9	0
HUERFANO RE-1	0	38	58	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	8	61	27	2	3
JEFFERSON COUNTY R-1	5	36	48	7	4
JOHNSTOWN-MILLIKEN RE-5J	6	60	32	1	2
JULESBURG RE-1	X	X	X	X	X
KARVAL RE-23	0	55	30	15	0
KEENESBURG RE-3(J)	7	43	43	3	5
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	48	45	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	6	18	59	18	0
LAKE COUNTY R-1	19	51	25	1	4
LAMAR RE-2	9	50	34	5	3
LAS ANIMAS RE-1	3	51	46	0	0
LEWIS-PALMER 38	5	30	55	9	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	5	42	42	7	5
LITTLETON 6	2	27	57	12	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	8	26	59	3	5
MANITOU SPRINGS 14	2	43	51	5	0
MANZANOLA 3J	13	31	44	6	6
MAPLETON 1	16	57	17	0	10
MC CLAVE RE-2	6	53	41	0	0
MEEKER RE1	6	37	47	10	0
MESA COUNTY VALLEY 51	6	41	44	6	3
MIAMI/YODER 60 JT	0	68	32	0	0
MOFFAT 2	6	44	38	6	6
MOFFAT COUNTY RE:NO 1	11	53	32	3	1
MONTE VISTA C-8	6	46	41	5	3
MONTEZUMA-CORTEZ RE-1	18	52	20	3	7
MONTROSE COUNTY RE-1J	7	36	47	8	2
MOUNTAIN BOCES	6	44	44	0	6
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	8	46	37	5	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
NORTH PARK R-1	11	33	41	11	4
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	0	38	50	4	8
PARK (ESTES PARK) R-3	4	38	46	3	9
PARK COUNTY RE-2	4	52	44	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	53	39	3	3
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	5	62	27	4	2
PLATTE CANYON 1	5	33	50	9	3
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	12	49	36	0	2
POUDRE R-1	5	28	51	12	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	0	63	31	0	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	10	47	37	4	3
PUEBLO COUNTY RURAL 70	6	47	41	5	2
RANGELY RE-4	7	44	47	2	0
RIDGWAY R-2	0	25	60	15	0
ROARING FORK RE-1	8	33	52	6	1
ROCKY FORD R-2	2	50	44	4	0
SALIDA R-32	3	39	42	11	4
SANFORD 6J	4	44	52	0	0
SANGRE DE CRISTO RE-22J	0	61	39	0	0
SARGENT RE-33J	0	38	50	12	0
SHERIDAN 2	15	50	28	0	8
SIERRA GRANDE R-30	X	X	X	X	X
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	10	71	16	0	3
SOUTH ROUTT RE 3	0	42	47	11	0
SPRINGFIELD RE-4	0	19	44	38	0
ST VRAIN VALLEY RE 1J	6	36	46	8	3
STEAMBOAT SPRINGS RE-2	1	25	69	4	1
STRASBURG 31J	10	41	38	5	6
STRATTON R-4	0	22	78	0	0
SUMMIT RE-1	2	30	52	8	8
SWINK 33	0	32	52	16	0
TELLURIDE R-1	0	23	48	23	6
THOMPSON R-2J	5	37	49	7	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
TRINIDAD 1	5	45	45	4	0
VALLEY RE-1	6	51	40	2	2
VILAS RE-5	12	42	37	0	9
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	8	55	30	6	1
WELD COUNTY S/D RE-8	9	55	27	2	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	6	39	53	3	0
WEST GRAND 1-JT.	11	66	24	0	0
WESTMINSTER 50	8	54	33	2	3
WIDEFIELD 3	4	44	44	7	0
WIGGINS RE-50(J)	4	47	38	11	0
WILEY RE-13 JT	5	18	77	0	0
WINDSOR RE-4	6	36	46	8	4
WOODLAND PARK RE-2	8	45	44	2	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	7	26	54	11	2
YUMA 1	13	44	43	0	0

**SUB-PART 16A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Writing Performance of all Grade 10 Students**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	5.0%	36.2%	47.7%	8.2%	2.9%	100%
<b>Level 2 (26-50%)</b>	11.3%	47.6%	32.4%	3.5%	5.1%	100%
<b>Level 3 (51-75%)</b>	18.7%	54.9%	18.4%	0.9%	7.2%	100%
<b>Level 4 (76-100%)</b>	23.6%	52.6%	11.8%	0.3%	11.8%	100%

**Part 17**  
**Student Performance in Mathematics**  
**Grade 3**  
**CSAP Spring 2005**

## Sub-Part 17A State and District Summaries

### Table 17A(1) Grade 3 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	55539	3433	6	13529	24	23774	43	14034	25	68	769	1
<b>DISTRICT SIZE</b>												
300 or less	4123	93	2	694	17	1927	47	1388	34	80	21	1
301 - 600	933	23	2	191	20	469	50	245	26	77	5	1
601 - 1200	1480	60	4	402	27	692	47	305	21	67	21	1
1201 - 6000	8765	406	5	2114	24	3866	44	2215	25	69	164	2
6001 - 25000	15747	779	5	3882	25	7153	45	3779	24	69	154	1
25001 or more	24491	2072	8	6246	26	9667	39	6102	25	64	404	2
<b>GENDER</b>												
Female	27132	1716	6	6831	25	11617	43	6602	24	67	366	1
Male	28388	1717	6	6698	24	12147	43	7423	26	69	403	1
Data invalid or not provided	19	0	0	0	0	10	53	9	47	100	0	0
<b>ETHNICITY</b>												
American Indian/Alaska Native	670	68	10	209	31	296	44	92	14	58	5	1
Asian/Pacific Islander	1896	59	3	352	19	756	40	677	36	76	52	3
Black (not Hispanic)	3371	501	15	1208	36	1241	37	389	12	48	32	1
Hispanic	15630	1932	12	5601	36	5845	37	1688	11	48	564	4
White (not Hispanic)	33953	873	3	6159	18	15626	46	11179	33	79	116	0
Data invalid or not provided	19	0	0	0	0	10	53	9	47	100	0	0
<b>PRIMARY DISABILITY</b>												
None	49750	2192	4	11258	23	22078	44	13553	27	72	669	1
Limited intellectual capacity	61	37	61	13	21	2	3	1	2	5	8	13
Emotional disability	442	109	25	159	36	130	29	36	8	38	8	2
Perceptual/comm. disability	2607	603	23	1106	42	718	28	144	6	33	36	1
Hearing disability	96	19	20	35	36	30	31	6	6	38	6	6
Visual disability	21	5	24	8	38	8	38	0	0	38	0	0
Physical disability	595	127	21	252	42	166	28	43	7	35	7	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1831	312	17	662	36	606	33	231	13	46	20	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	41	16	39	8	20	4	10	0	0	10	13	32
Autism	61	10	16	20	33	17	28	12	20	48	2	3
Traumatic brain injury	14	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	20	0	0	0	0	12	60	8	40	100	0	0
<b>ACCOMODATIONS</b>												
None	48239	2166	4	10369	21	21422	44	13562	28	73	720	1
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	27	4	15	10	37	12	44	1	4	48	0	0
Teacher-read directions only	781	154	20	337	43	243	31	38	5	36	9	1
Use of manipulative	29	7	24	17	59	5	17	0	0	17	0	0
Scribe	414	63	15	163	39	143	35	45	11	45	0	0
Signing	18	6	33	8	44	4	22	0	0	22	0	0
Assistive communication device	0	X	X	X	X	X	X	X	X	X	X	X
Extended timing	2053	291	14	786	38	788	38	181	9	47	7	0
Oral presentation of entire test	3824	732	19	1803	47	1083	28	174	5	33	32	1
Data invalid or not provided	148	9	6	32	22	73	49	33	22	72	1	1
<b>GROUP</b>												
IEP	5762	1243	22	2266	39	1682	29	472	8	37	99	2
504 Plan	170	12	7	46	27	74	44	37	22	65	1	1
Title 1	17236	2033	12	5951	35	6609	38	2184	13	51	459	3
Migrant	737	121	16	267	36	245	33	34	5	38	70	9
Immigrant	1819	336	18	647	36	527	29	133	7	36	176	10
Oct New to School	3187	418	13	1078	34	1196	38	385	12	50	110	3
In School con't enrolled 1 yr	39630	2160	5	9278	23	17110	43	10690	27	70	392	1
In District con't enrolled 1 yr	45540	2622	6	10855	24	19538	43	12081	27	69	444	1
In ELL con't enrolled 3 yrs	382	78	20	172	45	95	25	22	6	31	15	4
In CO con't enrolled 3 yrs	1280	194	15	393	31	462	36	195	15	51	36	3
In US con't enrolled 3 yrs	5886	437	7	1645	28	2566	44	1183	20	64	55	1



Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	571	79	14	198	35	203	36	69	12	48	22	4
Gifted and Talented	3083	16	1	142	5	891	29	2021	66	94	13	0
<b>LANGUAGE BACKGROUND</b>												
English	46334	2014	4	10154	22	20837	45	13177	28	73	152	0
Spanish	7727	1311	17	2999	39	2394	31	483	6	37	540	7
Other	1456	107	7	376	26	531	36	365	25	62	77	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46334	2014	4	10154	22	20837	45	13177	28	73	152	0
NEP	1757	485	28	578	33	283	16	59	3	19	352	20
LEP	5109	868	17	2212	43	1519	30	252	5	35	258	5
FEP	2316	64	3	585	25	1123	48	537	23	72	7	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	2108	440	21	845	40	577	27	98	5	32	148	7
Monitored Y1	31	0	0	11	35	14	45	6	19	65	0	0
Monitored Y2	16	0	0	8	50	6	38	2	13	50	0	0
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	5070	933	18	2060	41	1369	27	253	5	32	455	9
Monitored Y1	836	22	3	220	26	438	52	154	18	71	2	0
Monitored Y2	431	8	2	104	24	220	51	98	23	74	1	0
Exited Y3+	640	17	3	117	18	273	43	233	36	79	0	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	21341	2530	12	7519	35	8270	39	2432	11	50	590	3
Free/Reduced Lunch (Not Eligible)	34150	900	3	6002	18	15477	45	11592	34	79	179	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	545											
Taking CSAP Alt. Assessment**	519											
Parental refusal	46											
Test not completed	19											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Student withdrew before completion**	48											
Extreme frustration	10											
Nonapproved accom/modification	0											
Misadministration	59											
Test is invalid: Incomplete	90											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 17A(2) Mathematics Performance of Grade 3  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	2	12	44	42	0
ADAMS 12 FIVE STAR SCHOOLS	6	26	46	20	2
ADAMS COUNTY 14	15	42	37	6	0
ADAMS-ARAPAHOE 28J	19	37	33	8	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	25	57	18	0
ALAMOSA RE-11J	5	36	44	15	0
ARCHULETA COUNTY 50 JT	8	27	45	20	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	1	5	51	43	0
AULT-HIGHLAND RE-9	9	41	38	12	0
BAYFIELD 10 JT-R	0	3	43	54	0
BENNETT 29J	10	30	55	4	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	7	44	48	0
BOULDER VALLEY RE 2	4	15	38	43	1
BRANSON REORGANIZED 82	0	33	62	5	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	5	27	46	22	1
BRUSH RE-2(J)	8	33	39	20	0
BUENA VISTA R-31	5	28	46	21	0
BUFFALO RE-4	6	12	53	29	0
BURLINGTON RE-6J	4	35	50	9	2
BYERS 32J	2	25	45	27	0
CALHAN RJ-1	3	18	25	55	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	2	26	51	20	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	11	37	42	5	5
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	16	38	42	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	0	12	40	48	0
CLEAR CREEK RE-1	1	13	63	23	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	5	20	45	28	2
COTOPAXI RE-3	9	41	50	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	8	29	55	8	0
CROWLEY COUNTY RE-1-J	0	54	46	0	0
CUSTER COUNTY SCHOOL DISTRICT C-1	0	37	54	7	2
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	13	40	40	2	4
DELTA COUNTY 50(J)	3	29	47	17	4
DENVER COUNTY 1	16	36	33	13	2
DOLORES COUNTY RE NO.2	0	20	44	36	0
DOLORES RE-4A	0	23	58	19	0
DOUGLAS COUNTY RE 1	2	16	46	35	1
DURANGO 9-R	1	20	50	30	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	6	23	42	29	0
EAST GRAND 2	5	14	50	28	3
EAST OTERO R-1	1	20	53	26	0
EATON RE-2	3	17	50	28	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	27	45	27	0
ELIZABETH C-1	2	16	42	40	0
ELLICOTT 22	17	34	34	10	5
ENGLEWOOD 1	7	42	36	13	2
EXPEDITIONARY BOCES	0	22	65	13	0
FALCON 49	2	22	49	27	0
FLORENCE RE-2	3	18	52	27	0
FORT MORGAN RE-3	5	29	52	15	0
FOUNTAIN 8	2	20	49	29	0
FOWLER R-4J	0	13	66	22	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	5	50	38	7	0
GARFIELD RE-2	2	24	48	26	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	13	57	30	0
GRANADA RE-1	6	28	61	6	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	11	32	42	14	0
GUNNISON WATERSHED RE1J	5	33	37	24	1
HANOVER 28	5	24	62	5	5
HARRISON 2	6	25	43	21	6
HAXTUN RE-2J	0	45	50	5	0
HAYDEN RE-1	0	10	42	48	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	21	48	31	0
HOLLY RE-3	14	18	39	29	0
HOLYOKE RE-1J	2	24	69	4	0
HUERFANO RE-1	0	22	46	32	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	4	28	55	13	0
JEFFERSON COUNTY R-1	4	22	45	29	1
JOHNSTOWN-MILLIKEN RE-5J	2	19	50	28	1
JULESBURG RE-1	5	32	47	16	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	6	27	47	21	0
KIOWA C-2	0	15	70	15	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	6	63	31	0
LAKE COUNTY R-1	17	35	39	9	0
LAMAR RE-2	5	26	50	19	0
LAS ANIMAS RE-1	5	18	41	36	0
LEWIS-PALMER 38	2	14	41	43	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	0	3	46	51	0
LITTLETON 6	3	18	47	30	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	0	25	46	29	0
MANITOU SPRINGS 14	1	35	48	16	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	15	34	37	13	1
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	0	36	42	23	0
MESA COUNTY VALLEY 51	4	26	48	21	1
MIAMI/YODER 60 JT	0	18	41	41	0
MOFFAT 2	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT COUNTY RE:NO 1	2	30	38	28	1
MONTE VISTA C-8	15	48	33	5	0
MONTEZUMA-CORTEZ RE-1	13	37	41	8	1
MONTROSE COUNTY RE-1J	2	28	44	12	14
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	3	27	56	15	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	0	18	71	12	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	35	40	25	0
PARK (ESTES PARK) R-3	7	10	50	33	0
PARK COUNTY RE-2	2	11	57	30	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	23	43	30	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	4	15	41	41	0
PLATTE CANYON 1	1	13	33	53	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	3	26	41	30	0
POUDRE R-1	3	20	46	30	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	2	17	46	35	0
PUEBLO COUNTY RURAL 70	4	26	54	16	0
RANGELY RE-4	13	33	53	0	0
RIDGWAY R-2	0	23	45	32	0
ROARING FORK RE-1	8	26	41	25	0
ROCKY FORD R-2	2	47	47	4	0
SALIDA R-32	1	18	41	39	1
SANFORD 6J	5	10	43	38	5
SANGRE DE CRISTO RE-22J	0	30	65	5	0
SARGENT RE-33J	0	0	35	65	0
SHERIDAN 2	6	20	50	18	5
SIERRA GRANDE R-30	0	50	38	13	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	8	21	63	8	0
SOUTH ROUTT RE 3	0	18	36	45	0

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SPRINGFIELD RE-4	0	0	62	38	0
ST VRAIN VALLEY RE 1J	6	30	45	19	0
STEAMBOAT SPRINGS RE-2	1	11	34	54	0
STRASBURG 31J	1	24	45	29	0
STRATTON R-4	6	13	13	69	0
SUMMIT RE-1	3	12	41	37	8
SWINK 33	0	29	57	14	0
TELLURIDE R-1	0	17	43	40	0
THOMPSON R-2J	3	27	48	21	1
TRINIDAD 1	6	46	42	6	0
VALLEY RE-1	1	14	46	39	1
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	15	36	41	9	0
WELD COUNTY S/D RE-8	16	31	25	6	22
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	4	31	31	27	8
WEST GRAND 1-JT.	3	13	47	37	0
WESTMINSTER 50	14	40	34	9	2
WIDEFIELD 3	3	28	53	16	0
WIGGINS RE-50(J)	0	21	63	16	0
WILEY RE-13 JT	0	30	55	15	0
WINDSOR RE-4	1	17	43	39	0
WOODLAND PARK RE-2	1	16	48	35	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	5	25	40	30	0
YUMA 1	4	29	48	5	14

**SUB-PART 17A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50 receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Mathematics Performance of all Grade 3 Students**

SES Level	Mathematics Performance Level	Total	% Proficient	% Advanced	% Not Tested	
	% Unsatisfactory	% Partially Proficient				
<b>Level 1 (0-25%)</b>	2.4%	17.1%	44.4%	35.4%	0.6%	100.0%
<b>Level 2 (26-50%)</b>	6.3%	26.9%	45.5%	20.4%	0.9%	100.0%
<b>Level 3 (51-75%)</b>	10.7%	32.2%	39.9%	14.2%	3.1%	100.0%
<b>Level 4 (76-100%)</b>	16.0%	39.0%	33.6%	8.3%	3.1%	100.0%



**Part 18**  
**Student Performance in Mathematics**  
**Grade 4**  
**CSAP Spring 2005**

**Sub-Part 18A State and District Summaries**  
**Table 18A(1) Grade 4 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	55399	5063	9	13265	24	24209	44	12268	22	66	594	1
<b>DISTRICT SIZE</b>												
300 or less	4089	118	3	620	15	1957	48	1369	33	81	25	1
301 - 600	981	44	4	237	24	484	49	204	21	70	12	1
601 - 1200	1552	146	9	426	27	740	48	222	14	62	18	1
1201 - 6000	8686	765	9	2246	26	3805	44	1802	21	65	68	1
6001 - 25000	16128	1285	8	3888	24	7434	46	3337	21	67	184	1
25001 or more	23963	2705	11	5848	24	9789	41	5334	22	63	287	1
<b>GENDER</b>												
Female	26934	2458	9	6670	25	11864	44	5665	21	65	277	1
Male	28465	2605	9	6595	23	12345	43	6603	23	67	317	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	628	91	14	216	34	245	39	71	11	50	5	1
Asian/Pacific Islander	1895	86	5	359	19	758	40	656	35	75	36	2
Black (not Hispanic)	3352	686	20	1111	33	1220	36	303	9	45	32	1
Hispanic	15173	2643	17	5250	35	5611	37	1334	9	46	335	2
White (not Hispanic)	34351	1557	5	6329	18	16375	48	9904	29	77	186	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	49334	3107	6	11194	23	22613	46	11916	24	70	504	1
Limited intellectual capacity	93	78	84	8	9	2	2	0	0	2	5	5
Emotional disability	502	155	31	154	31	160	32	24	5	37	9	2
Perceptual/comm. disability	3046	1005	33	1090	36	780	26	140	5	30	31	1
Hearing disability	80	14	18	30	38	31	39	5	6	45	0	0
Visual disability	25	5	20	7	28	8	32	3	12	44	2	8
Physical disability	640	206	32	244	38	143	22	37	6	28	10	2

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1546	447	29	515	33	434	28	131	8	37	19	1
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	32	19	59	2	6	3	9	0	0	9	8	25
Autism	62	8	13	14	23	27	44	9	15	58	4	6
Traumatic brain injury	32	18	56	6	19	5	16	1	3	19	2	6
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	47983	2997	6	10403	22	22142	46	11900	25	71	541	1
Braille version	2	X	X	X	X	X	X	X	X	X	X	X
Large-print version	28	8	29	7	25	10	36	2	7	43	1	4
Teacher-read directions only	692	243	35	274	40	151	22	17	2	24	7	1
Use of manipulative	21	7	33	11	52	3	14	0	0	14	0	0
Scribe	502	110	22	171	34	175	35	42	8	43	4	1
Signing	16	8	50	5	31	3	19	0	0	19	0	0
Assistive communication device	8	X	X	X	X	X	X	X	X	X	X	X
Extended timing	2859	639	22	1100	38	928	32	170	6	38	22	1
Oral presentation of entire test	3089	1043	34	1250	40	698	23	88	3	25	10	0
Data invalid or not provided	199	6	3	41	21	96	48	48	24	72	8	4
<b>GROUP</b>												
IEP	6048	1956	32	2067	34	1589	26	346	6	32	90	1
504 Plan	234	25	11	60	26	102	44	43	18	62	4	2
Title 1	16528	2816	17	5582	34	6147	37	1695	10	47	288	2
Migrant	733	153	21	302	41	212	29	28	4	33	38	5
Immigrant	725	159	22	217	30	195	27	33	5	31	121	17
Oct New to School	3213	544	17	1056	33	1169	36	332	10	47	112	3
In School con't enrolled 1 yr	43443	3550	8	9848	23	19359	45	10400	24	69	286	1
In District con't enrolled 1 yr	48319	4164	9	11224	23	21320	44	11264	23	67	347	1
In ELL con't enrolled 3 yrs	4410	1050	24	1772	40	1288	29	257	6	35	43	1
In CO con't enrolled 3 yrs	43147	3264	8	9815	23	19535	45	10254	24	69	279	1
In US con't enrolled 3 yrs	50955	4457	9	12071	24	22491	44	11575	23	67	361	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	579	114	20	211	36	206	36	36	6	42	12	2
Gifted and Talented	4669	24	1	171	4	1432	31	3024	65	95	18	0
<b>LANGUAGE BACKGROUND</b>												
English	46752	3304	7	10156	22	21475	46	11568	25	71	249	1
Spanish	7264	1636	23	2792	38	2200	30	347	5	35	289	4
Other	1379	123	9	316	23	533	39	351	25	64	56	4
<b>ENGLISH PROFICIENCY</b>												
Not applicable	46751	3303	7	10155	22	21475	46	11568	25	71	250	1
NEP	1270	400	31	376	30	206	16	38	3	19	250	20
LEP	4519	1178	26	1956	43	1176	26	123	3	29	86	2
FEP	2851	182	6	775	27	1349	47	537	19	66	8	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1434	431	30	539	38	367	26	42	3	29	55	4
Monitored Y1	83	8	10	32	39	34	41	9	11	52	0	0
Monitored Y2	16	1	6	2	13	10	63	3	19	81	0	0
Exited Y3+	20	3	15	5	25	11	55	1	5	60	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4622	1183	26	1890	41	1123	24	148	3	27	278	6
Monitored Y1	994	68	7	327	33	494	50	101	10	60	4	0
Monitored Y2	618	16	3	145	23	326	53	129	21	74	2	0
Exited Y3+	830	44	5	169	20	354	43	262	32	74	1	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20667	3553	17	7090	34	7772	38	1876	9	47	376	2
Free/Reduced Lunch (Not Eligible)	34710	1509	4	6168	18	16426	47	10390	30	77	217	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	292											
Taking CSAP Alt. Assessment**	522											
Parental refusal	62											
Test not completed	59											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Student withdrew before completion**	62											
Extreme frustration	13											
Nonapproved accom/modification	4											
Misadministration	71											
Test is invalid: Incomplete	93											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 18A(2) Mathematics Performance of Grade 4  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	3	14	48	35	0
ADAMS 12 FIVE STAR SCHOOLS	9	23	45	22	1
ADAMS COUNTY 14	19	38	35	7	1
ADAMS-ARAPAHOE 28J	19	37	36	6	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	21	68	11	0
ALAMOSA RE-11J	9	26	42	22	0
ARCHULETA COUNTY 50 JT	6	29	50	15	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	6	19	51	23	0
AULT-HIGHLAND RE-9	15	35	44	6	0
BAYFIELD 10 JT-R	2	28	56	14	0
BENNETT 29J	6	28	49	14	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	0	39	61	0
BOULDER VALLEY RE 2	4	17	46	32	1
BRANSON REORGANIZED 82	10	25	45	5	15
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	25	49	19	0
BRUSH RE-2(J)	8	33	48	10	0
BUENA VISTA R-31	11	25	43	20	2
BUFFALO RE-4	0	0	27	73	0
BURLINGTON RE-6J	16	21	53	10	0
BYERS 32J	3	21	58	18	0
CALHAN RJ-1	7	13	46	34	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	8	23	51	17	0
CENTENNIAL R-1	0	11	68	21	0
CENTER 26 JT	20	37	37	5	2
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	6	16	39	38	2
CHEYENNE COUNTY RE-5	0	19	71	10	0
CHEYENNE MOUNTAIN 12	5	10	44	39	1
CLEAR CREEK RE-1	4	19	46	31	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	8	23	44	23	2
COTOPAXI RE-3	0	25	56	19	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	7	38	48	7	0
CROWLEY COUNTY RE-1-J	7	39	43	11	0
CUSTER COUNTY SCHOOL DISTRICT C-1	5	26	50	18	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	44	50	6	0
DEL NORTE C-7	15	33	50	0	2
DELTA COUNTY 50(J)	9	29	44	17	1
DENVER COUNTY 1	23	33	32	11	1
DOLORES COUNTY RE NO.2	19	31	38	13	0
DOLORES RE-4A	5	29	53	13	0
DOUGLAS COUNTY RE 1	3	14	47	36	1
DURANGO 9-R	3	20	53	24	0
EADS RE-1	0	6	56	38	0
EAGLE COUNTY RE 50	7	26	42	26	0
EAST GRAND 2	4	20	47	24	4
EAST OTERO R-1	7	20	54	19	0
EATON RE-2	10	15	41	34	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	24	43	24	5
ELIZABETH C-1	4	20	48	27	0
ELLICOTT 22	21	25	37	17	0
ENGLEWOOD 1	8	28	39	24	1
EXPEDITIONARY BOCES	8	27	65	0	0
FALCON 49	5	21	47	25	3
FLORENCE RE-2	4	27	47	23	0
FORT MORGAN RE-3	14	34	42	10	0
FOUNTAIN 8	4	22	43	31	0
FOWLER R-4J	0	25	63	13	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	16	42	35	6	1
GARFIELD RE-2	7	28	45	20	0
GENOA-HUGO C113	6	25	69	0	0
GILPIN COUNTY RE-1	0	19	35	46	0
GRANADA RE-1	3	33	60	3	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	17	32	36	14	0
GUNNISON WATERSHED RE1J	5	22	41	31	0
HANOVER 28	4	27	54	15	0
HARRISON 2	9	24	45	16	7
HAXTUN RE-2J	0	39	56	6	0
HAYDEN RE-1	0	7	67	11	15
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	7	7	68	18	0
HOLLY RE-3	13	39	39	9	0
HOLYOKE RE-1J	9	24	49	18	0
HUERFANO RE-1	16	31	39	14	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	7	41	46	5	0
JEFFERSON COUNTY R-1	6	21	47	26	1
JOHNSTOWN-MILLIKEN RE-5J	2	24	57	16	0
JULESBURG RE-1	4	11	33	52	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	12	32	41	15	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	47	44	6	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	5	9	55	32	0
LAKE COUNTY R-1	23	45	27	2	2
LAMAR RE-2	14	37	40	9	0
LAS ANIMAS RE-1	9	28	43	21	0
LEWIS-PALMER 38	2	10	42	46	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	3	6	53	38	0
LITTLETON 6	4	18	42	35	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	0	32	56	6	6
MANITOU SPRINGS 14	2	28	52	17	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	18	38	36	8	0
MC CLAVE RE-2	6	13	44	38	0
MEEKER RE1	2	10	76	12	0
MESA COUNTY VALLEY 51	8	26	49	15	1
MIAMI/YODER 60 JT	7	33	52	7	0



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT 2	16	16	63	5	0
MOFFAT COUNTY RE:NO 1	3	21	44	31	2
MONTE VISTA C-8	10	41	44	4	0
MONTEZUMA-CORTEZ RE-1	21	32	38	7	1
MONTROSE COUNTY RE-1J	14	29	44	10	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	4	17	47	32	0
NORTH PARK R-1	11	21	58	11	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	2	21	41	35	0
PARK COUNTY RE-2	11	23	53	14	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	7	19	60	14	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	5	27	50	14	5
PLATTE CANYON 1	3	13	55	29	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	11	35	45	9	0
POUDRE R-1	5	19	49	27	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	20	52	25	0
PUEBLO COUNTY RURAL 70	5	23	54	18	0
RANGELY RE-4	8	23	65	4	0
RIDGWAY R-2	4	14	39	39	4
ROARING FORK RE-1	16	32	39	12	0
ROCKY FORD R-2	18	39	41	2	0
SALIDA R-32	5	20	45	25	5
SANFORD 6J	5	16	37	42	0
SANGRE DE CRISTO RE-22J	10	40	45	5	0
SARGENT RE-33J	0	32	44	24	0
SHERIDAN 2	18	34	43	4	1
SIERRA GRANDE R-30	7	43	39	7	4
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	26	42	26	0	5

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SOUTH ROUTT RE 3	0	0	43	57	0
SPRINGFIELD RE-4	4	33	54	8	0
ST VRAIN VALLEY RE 1J	10	28	49	14	1
STEAMBOAT SPRINGS RE-2	0	15	36	47	3
STRASBURG 31J	11	33	48	9	0
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	4	17	46	25	7
SWINK 33	0	19	67	15	0
TELLURIDE R-1	2	13	56	29	0
THOMPSON R-2J	6	26	48	19	1
TRINIDAD 1	10	40	44	6	0
VALLEY RE-1	6	34	45	15	2
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	16	37	40	8	0
WELD COUNTY S/D RE-8	27	32	34	6	2
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	5	35	38	22	0
WEST GRAND 1-JT.	7	37	46	10	0
WESTMINSTER 50	21	33	36	9	1
WIDEFIELD 3	8	33	43	16	0
WIGGINS RE-50(J)	7	19	48	26	0
WILEY RE-13 JT	0	28	56	16	0
WINDSOR RE-4	7	19	51	23	0
WOODLAND PARK RE-2	7	26	40	27	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	4	38	54	4	0
YUMA 1	9	29	43	11	9

**SUB-PART 18A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50 receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Mathematics Performance of all Grade 4 Students**

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	4.2%	17.2%	46.5%	31.4%	0.7%	100%
<b>Level 2 (26-50%)</b>	9.5%	26.7%	45.2%	17.7%	0.9%	100%
<b>Level 3 (51-75%)</b>	14.7%	32.1%	40.0%	11.4%	1.8%	100%
<b>Level 4 (76-100%)</b>	22.9%	36.0%	32.5%	6.6%	2.0%	100%

**Part 19**  
**Student Performance in Mathematics**  
**Grade 5**  
**CSAP Spring 2005**

**Sub-Part 19A State and District Summaries**  
**Table 19A(1) Grade 5 Mathematics Statewide Results**

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
<b>State Total</b>	55910	5758	10	14299	26	20314	36	14944	27	63	595	1
<b>DISTRICT SIZE</b>												
300 or less	3989	167	4	698	17	1628	41	1466	37	78	30	1
301 - 600	897	71	8	217	24	389	43	209	23	67	11	1
601 - 1200	1697	169	10	508	30	689	41	317	19	59	14	1
1201 - 6000	8870	852	10	2361	27	3338	38	2250	25	63	69	1
6001 - 25000	15916	1387	9	4248	27	5895	37	4220	27	64	166	1
25001 or more	24541	3112	13	6267	26	8375	34	6482	26	61	305	1
<b>GENDER</b>												
Female	27264	2730	10	7128	26	10227	38	6896	25	63	283	1
Male	28644	3027	11	7170	25	10087	35	8048	28	63	312	1
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	675	127	19	213	32	224	33	108	16	49	3	0
Asian/Pacific Islander	1727	93	5	312	18	615	36	675	39	75	32	2
Black (not Hispanic)	3433	712	21	1217	35	1076	31	392	11	43	36	1
Hispanic	15206	2910	19	5496	36	4763	31	1666	11	42	371	2
White (not Hispanic)	34865	1915	5	7060	20	13634	39	12103	35	74	153	0
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	49858	3473	7	12108	24	19179	38	14593	29	68	505	1
Limited intellectual capacity	110	95	86	5	5	4	4	1	1	5	5	5
Emotional disability	667	245	37	233	35	136	20	37	6	26	16	2
Perceptual/comm. disability	3093	1175	38	1187	38	570	18	130	4	23	31	1
Hearing disability	85	26	31	28	33	20	24	7	8	32	4	5
Visual disability	25	6	24	4	16	8	32	5	20	52	2	8
Physical disability	723	249	34	277	38	138	19	48	7	26	11	2

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	1230	441	36	430	35	241	20	109	9	28	9	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	26	19	73	3	12	1	4	0	0	4	3	12
Autism	64	15	23	17	27	14	22	11	17	39	7	11
Traumatic brain injury	21	13	62	5	24	2	10	0	0	10	1	5
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	48360	3570	7	11371	24	18525	38	14360	30	68	534	1
Braille version	3	X	X	X	X	X	X	X	X	X	X	X
Large-print version	27	8	30	9	33	5	19	5	19	37	0	0
Teacher-read directions only	688	266	39	282	41	114	17	16	2	19	10	1
Use of manipulative	8	X	X	X	X	X	X	X	X	X	X	X
Scribe	417	117	28	154	37	110	26	36	9	35	0	0
Signing	12	X	X	X	X	X	X	X	X	X	X	X
Assistive communication device	10	X	X	X	X	X	X	X	X	X	X	X
Extended timing	3515	784	22	1309	37	1004	29	395	11	40	23	1
Oral presentation of entire test	2629	990	38	1103	42	450	17	64	2	20	22	1
Data invalid or not provided	241	7	3	62	26	102	42	66	27	70	4	2
<b>GROUP</b>												
IEP	6024	2278	38	2186	36	1131	19	340	6	24	89	1
504 Plan	328	39	12	115	35	104	32	69	21	53	1	0
Title 1	15871	3057	19	5615	35	5002	32	1930	12	44	267	2
Migrant	686	141	21	298	43	157	23	39	6	29	51	7
Immigrant	744	151	20	227	31	162	22	64	9	30	140	19
Oct New to School	3006	557	19	994	33	963	32	393	13	45	99	3
In School con't enrolled 1 yr	43943	4012	9	10687	24	16220	37	12714	29	66	310	1
In District con't enrolled 1 yr	49075	4756	10	12217	25	18011	37	13736	28	65	355	1
In ELL con't enrolled 3 yrs	3945	979	25	1517	38	1098	28	293	7	35	58	1
In CO con't enrolled 3 yrs	44474	3864	9	10951	25	16748	38	12653	28	66	258	1
In US con't enrolled 3 yrs	52309	5185	10	13290	25	19244	37	14264	27	64	326	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	512	108	21	184	36	149	29	56	11	40	15	3
Gifted and Talented	5568	31	1	251	5	1248	22	4029	72	95	9	0
<b>LANGUAGE BACKGROUND</b>												
English	47487	3964	8	11319	24	17942	38	14043	30	67	219	0
Spanish	7045	1646	23	2677	38	1904	27	505	7	34	313	4
Other	1373	148	11	301	22	468	34	393	29	63	63	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	47484	3964	8	11317	24	17941	38	14043	30	67	219	0
NEP	1121	381	34	314	28	122	11	27	2	13	277	25
LEP	3883	1136	29	1645	42	891	23	137	4	26	74	2
FEP	3412	276	8	1019	30	1359	40	734	22	61	24	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	1105	342	31	440	40	215	19	50	5	24	58	5
Monitored Y1	70	1	1	19	27	33	47	17	24	71	0	0
Monitored Y2	40	2	5	12	30	16	40	10	25	65	0	0
Exited Y3+	44	4	9	12	27	19	43	9	20	64	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	4157	1199	29	1632	39	878	21	154	4	25	294	7
Monitored Y1	775	88	11	277	36	303	39	98	13	52	9	1
Monitored Y2	790	72	9	260	33	315	40	142	18	58	1	0
Exited Y3+	1401	79	6	319	23	576	41	415	30	71	12	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20635	3960	19	7441	36	6510	32	2337	11	43	387	2
Free/Reduced Lunch (Not Eligible)	35249	1795	5	6851	19	13797	39	12601	36	75	205	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	304											
Taking CSAP Alt. Assessment**	509											
Parental refusal	65											
Test not completed	37											
Student withdrew before completion**	62											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	21											
Nonapproved accom/modification	2											
Misadministration	86											
Test is invalid: Incomplete	80											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced



**Table 19A(2) Mathematics Performance of Grade 5  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	3	13	39	45	0
ADAMS 12 FIVE STAR SCHOOLS	11	27	36	25	1
ADAMS COUNTY 14	20	40	29	11	1
ADAMS-ARAPAHOE 28J	18	32	32	15	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	50	38	13	0	0
AKRON R-1	8	15	50	27	0
ALAMOSA RE-11J	19	34	36	12	0
ARCHULETA COUNTY 50 JT	12	27	50	9	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	22	45	32	1
AULT-HIGHLAND RE-9	10	21	41	28	0
BAYFIELD 10 JT-R	2	23	43	31	0
BENNETT 29J	5	32	44	19	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	X	X	X	X	X
BOULDER VALLEY RE 2	6	18	36	40	1
BRANSON REORGANIZED 82	24	44	22	10	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	12	33	35	19	1
BRUSH RE-2(J)	14	33	42	11	0
BUENA VISTA R-31	13	33	33	20	1
BUFFALO RE-4	0	28	36	36	0
BURLINGTON RE-6J	6	17	51	25	0
BYERS 32J	3	10	59	28	0
CALHAN RJ-1	11	32	34	23	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	9	35	38	18	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	36	43	14	0	7
CHERAW 31	5	0	55	35	5
CHERRY CREEK 5	6	16	33	43	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	3	11	35	51	0
CLEAR CREEK RE-1	1	22	47	29	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	9	26	37	26	2
COTOPAXI RE-3	14	19	38	29	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	17	34	32	17	0
CROWLEY COUNTY RE-1-J	15	27	50	8	0
CUSTER COUNTY SCHOOL DISTRICT C-1	10	26	52	13	0
DE BEQUE 49JT	12	35	24	24	6
DEER TRAIL 26J	11	42	37	11	0
DEL NORTE C-7	20	39	27	9	5
DELTA COUNTY 50(J)	9	35	40	15	1
DENVER COUNTY 1	25	33	27	14	2
DOLORES COUNTY RE NO.2	6	19	63	13	0
DOLORES RE-4A	2	26	53	19	0
DOUGLAS COUNTY RE 1	3	16	40	39	1
DURANGO 9-R	3	19	47	31	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	6	25	39	30	0
EAST GRAND 2	4	21	46	29	0
EAST OTERO R-1	9	23	42	26	0
EATON RE-2	6	14	46	34	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	32	47	16	0
ELIZABETH C-1	1	22	37	40	0
ELLICOTT 22	8	41	41	11	0
ENGLEWOOD 1	17	32	35	16	0
EXPEDITIONARY BOCES	14	41	36	9	0
FALCON 49	4	21	40	35	0
FLORENCE RE-2	8	32	34	26	0
FORT MORGAN RE-3	24	39	29	8	0
FOUNTAIN 8	5	24	40	30	1
FOWLER R-4J	6	18	53	24	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	14	33	41	12	0
GARFIELD RE-2	13	23	33	31	0
GENOA-HUGO C113	11	39	33	11	6
GILPIN COUNTY RE-1	9	30	55	6	0
GRANADA RE-1	13	25	50	13	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	15	32	36	15	2
GUNNISON WATERSHED RE1J	14	27	34	22	3
HANOVER 28	0	4	54	38	4
HARRISON 2	11	32	35	18	4
HAXTUN RE-2J	11	44	28	17	0
HAYDEN RE-1	0	32	45	14	9
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	4	32	32	32	0
HOLLY RE-3	8	23	42	27	0
HOLYOKE RE-1J	5	27	47	22	0
HUERFANO RE-1	11	30	40	19	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	6	55	35	4	0
JEFFERSON COUNTY R-1	7	23	40	29	1
JOHNSTOWN-MILLIKEN RE-5J	5	21	41	33	0
JULESBURG RE-1	3	24	31	41	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	15	34	31	20	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	31	41	21	3
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	6	11	28	56	0
LAKE COUNTY R-1	25	46	21	8	0
LAMAR RE-2	12	45	28	14	1
LAS ANIMAS RE-1	12	27	46	15	0
LEWIS-PALMER 38	2	9	34	55	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	18	22	41	14	4
LITTLETON 6	6	21	37	36	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	23	19	38	19	0
MANITOU SPRINGS 14	1	13	52	34	0
MANZANOLA 3J	17	33	50	0	0
MAPLETON 1	18	34	34	13	1
MC CLAVE RE-2	0	23	65	12	0
MEEKER RE1	3	25	56	17	0
MESA COUNTY VALLEY 51	9	31	40	20	1
MIAMI/YODER 60 JT	16	16	53	16	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	4	29	46	20	1
MONTE VISTA C-8	19	35	40	7	0
MONTEZUMA-CORTEZ RE-1	20	30	31	17	2
MONTROSE COUNTY RE-1J	8	32	37	20	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	3	17	53	27	0
NORTH PARK R-1	19	14	43	24	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	5	32	45	18	0
PARK (ESTES PARK) R-3	5	25	45	25	0
PARK COUNTY RE-2	11	29	42	18	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	6	41	38	13	3
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	28	48	21	3
PLATTE CANYON 1	9	27	33	32	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	4	22	41	33	0
POUDRE R-1	7	21	34	34	3
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	13	25	56	6	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	4	27	43	25	0
PUEBLO COUNTY RURAL 70	6	26	43	24	0
RANGELY RE-4	5	27	23	45	0
RIDGWAY R-2	0	0	29	71	0
ROARING FORK RE-1	17	28	33	21	1
ROCKY FORD R-2	31	31	35	1	1
SALIDA R-32	9	34	32	25	0
SANFORD 6J	16	16	21	47	0
SANGRE DE CRISTO RE-22J	9	41	36	9	5
SARGENT RE-33J	4	32	32	32	0
SHERIDAN 2	15	46	27	8	3
SIERRA GRANDE R-30	17	46	25	13	0
SOUTH CONEJOS RE-10	29	29	38	0	5

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SOUTH ROUTT RE 3	0	23	55	23	0
SPRINGFIELD RE-4	5	19	57	19	0
ST VRAIN VALLEY RE 1J	8	25	36	30	0
STEAMBOAT SPRINGS RE-2	4	9	36	51	0
STRASBURG 31J	12	31	46	12	0
STRATTON R-4	6	25	31	38	0
SUMMIT RE-1	2	19	38	37	4
SWINK 33	3	19	52	23	3
TELLURIDE R-1	10	7	45	38	0
THOMPSON R-2J	9	28	37	26	1
TRINIDAD 1	12	44	32	12	0
VALLEY RE-1	7	25	41	26	1
VILAS RE-5	16	37	16	16	16
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	19	26	43	12	0
WELD COUNTY S/D RE-8	17	32	40	9	2
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	12	29	24	35	0
WEST GRAND 1-JT.	14	39	44	3	0
WESTMINSTER 50	20	37	30	12	1
WIDEFIELD 3	10	37	37	16	0
WIGGINS RE-50(J)	18	22	48	12	0
WILEY RE-13 JT	13	38	50	0	0
WINDSOR RE-4	5	24	42	29	1
WOODLAND PARK RE-2	7	24	38	31	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	13	25	35	27	0
YUMA 1	3	32	42	17	6

**SUB-PART 19A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50 receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Mathematics Performance of all Grade 5 Students**

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	4.7%	18.4%	38.4%	37.9%	0.7%	100%
<b>Level 2 (26-50%)</b>	11.2%	29.3%	37.7%	21.0%	0.9%	100%
<b>Level 3 (51-75%)</b>	15.8%	33.7%	34.0%	14.4%	2.0%	100%
<b>Level 4 (76-100%)</b>	25.8%	36.8%	27.0%	8.6%	1.8%	100%

**Part 20**  
**Student Performance in Mathematics**  
**Grade 6**  
**CSAP Spring 2005**

**Sub-Part 20A State and District Summaries**  
**Table 20A(1) Grade 6 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	57072	7765	14	16311	29	19545	34	12665	22	56	786	1
<b>DISTRICT SIZE</b>												
300 or less	4057	220	5	805	20	1582	39	1422	35	74	28	1
301 - 600	1011	124	12	325	32	375	37	183	18	55	4	0
601 - 1200	1722	226	13	578	34	626	36	271	16	52	21	1
1201 - 6000	9238	1196	13	2809	30	3270	35	1857	20	55	106	1
6001 - 25000	16580	2059	12	4845	29	5771	35	3702	22	57	203	1
25001 or more	24464	3940	16	6949	28	7921	32	5230	21	54	424	2
<b>GENDER</b>												
Female	27807	3516	13	8308	30	9849	35	5795	21	56	339	1
Male	29264	4249	15	8003	27	9695	33	6870	23	57	447	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	697	147	21	253	36	208	30	81	12	41	8	1
Asian/Pacific Islander	1652	118	7	328	20	586	35	584	35	71	36	2
Black (not Hispanic)	3537	1045	30	1345	38	874	25	229	6	31	44	1
Hispanic	15251	3788	25	5819	38	3921	26	1159	8	33	564	4
White (not Hispanic)	35934	2667	7	8566	24	13955	39	10612	30	68	134	0
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	51220	4987	10	14397	28	18684	36	12458	24	61	694	1
Limited intellectual capacity	146	129	88	5	3	5	3	0	0	3	7	5
Emotional disability	717	320	45	240	33	108	15	28	4	19	21	3
Perceptual/comm. disability	2988	1465	49	999	33	414	14	79	3	16	31	1
Hearing disability	108	42	39	35	32	20	19	6	6	24	5	5
Visual disability	31	10	32	6	19	6	19	6	19	39	3	10
Physical disability	704	308	44	227	32	126	18	35	5	23	8	1
Speech/language disability	1026	432	42	372	36	165	16	49	5	21	8	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	29	21	72	4	14	1	3	0	0	3	3	10
Autism	63	33	52	14	22	9	14	4	6	21	3	5
Traumatic brain injury	33	18	55	9	27	4	12	0	0	12	2	6
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X



Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>ACCOMODATIONS</b>												
None	51765	5475	11	14473	28	18631	36	12429	24	60	757	1
Braille version	2	X	X	X	X	X	X	X	X	X	X	X
Large-print version	21	12	57	3	14	4	19	1	5	24	1	5
Teacher-read directions only	808	452	56	259	32	92	11	3	0	12	2	0
Use of manipulative	7	X	X	X	X	X	X	X	X	X	X	X
Scribe	258	96	37	88	34	52	20	21	8	28	1	0
Signing	27	14	52	5	19	6	22	0	0	22	2	7
Assistive communication device	35	19	54	7	20	7	20	1	3	23	1	3
Extended timing	1996	660	33	719	36	471	24	136	7	30	10	1
Oral presentation of entire test	1930	1008	52	697	36	187	10	28	1	11	10	1
Data invalid or not provided	223	23	10	57	26	95	43	46	21	63	2	1
<b>GROUP</b>												
IEP	5817	2776	48	1899	33	847	15	204	4	18	91	2
504 Plan	471	80	17	188	40	142	30	59	13	43	2	0
Title 1	8654	2355	27	3207	37	2131	25	669	8	32	292	3
Migrant	640	177	28	241	38	116	18	22	3	22	84	13
Immigrant	733	165	23	171	23	100	14	35	5	18	262	36
Oct New to School	3003	804	27	1071	36	710	24	261	9	32	157	5
In School con't enrolled 1 yr	18850	1556	8	4703	25	7285	39	5214	28	66	92	0
In District con't enrolled 1 yr	49431	6325	13	13804	28	17321	35	11549	23	58	432	1
In ELL con't enrolled 3 yrs	3240	1089	34	1251	39	681	21	165	5	26	54	2
In CO con't enrolled 3 yrs	46444	5462	12	12958	28	16564	36	11211	24	60	249	1
In US con't enrolled 3 yrs	54005	7142	13	15446	29	18800	35	12283	23	58	334	1
Homeless	495	135	27	185	37	116	23	31	6	30	28	6
Gifted and Talented	5931	40	1	357	6	1589	27	3932	66	93	13	0
<b>LANGUAGE BACKGROUND</b>												
English	49068	5615	11	13376	27	17780	36	12088	25	61	209	0
Spanish	6652	1969	30	2586	39	1313	20	272	4	24	512	8
Other	1343	181	13	344	26	449	33	305	23	56	64	5
<b>ENGLISH PROFICIENCY</b>												
Not applicable	49069	5615	11	13377	27	17780	36	12088	25	61	209	0
NEP	1162	384	33	220	19	73	6	15	1	8	470	40
LEP	3017	1182	39	1255	42	417	14	61	2	16	102	3
FEP	3817	584	15	1455	38	1272	33	501	13	46	5	0
<b>ELL PROGRAM - BILINGUAL</b>												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Yes	358	96	27	87	24	24	7	2	1	7	149	42
Monitored Y1	143	24	17	54	38	51	36	14	10	45	0	0
Monitored Y2	7	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	8	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3998	1510	38	1464	37	521	13	84	2	15	419	10
Monitored Y1	826	165	20	363	44	231	28	66	8	36	1	0
Monitored Y2	752	114	15	300	40	247	33	88	12	45	3	0
Exited Y3+	1870	235	13	644	34	672	36	317	17	53	2	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	20320	5090	25	7650	38	5384	26	1598	8	34	598	3
Free/Reduced Lunch (Not Eligible)	36718	2670	7	8645	24	14152	39	11065	30	69	186	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	506											
Taking CSAP Alt. Assessment**	551											
Parental refusal	77											
Test not completed	62											
Student withdrew before completion**	94											
Extreme frustration	10											
Nonapproved accom/modification	0											
Misadministration	21											
Test is invalid: Incomplete	110											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 20A(2) Mathematics Performance of Grade 6  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	5	17	39	39	0
ADAMS 12 FIVE STAR SCHOOLS	17	32	33	17	1
ADAMS COUNTY 14	23	45	25	4	3
ADAMS-ARAPAHOE 28J	26	39	26	7	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	56	31	13	0	0
AKRON R-1	7	22	44	26	0
ALAMOSA RE-11J	18	37	33	10	2
ARCHULETA COUNTY 50 JT	20	30	36	14	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	8	19	49	23	1
AULT-HIGHLAND RE-9	17	42	34	7	0
BAYFIELD 10 JT-R	10	37	35	18	0
BENNETT 29J	14	31	39	16	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	19	33	38	10	0
BOULDER VALLEY RE 2	8	19	38	34	1
BRANSON REORGANIZED 82	25	33	37	4	2
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	17	37	33	12	1
BRUSH RE-2(J)	20	46	24	10	0
BUENA VISTA R-31	10	14	38	39	0
BUFFALO RE-4	5	0	70	25	0
BURLINGTON RE-6J	6	22	41	31	0
BYERS 32J	18	32	24	26	0
CALHAN RJ-1	4	14	40	40	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	12	32	40	16	0
CENTENNIAL R-1	7	55	34	3	0
CENTER 26 JT	30	51	13	2	4
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	9	21	34	34	1
CHEYENNE COUNTY RE-5	0	18	45	36	0
CHEYENNE MOUNTAIN 12	4	13	35	47	0
CLEAR CREEK RE-1	6	25	38	31	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	14	31	35	19	2
COTOPAXI RE-3	9	35	43	13	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	17	33	47	3	0
CROWLEY COUNTY RE-1-J	18	32	50	0	0
CUSTER COUNTY SCHOOL DISTRICT C-1	12	36	39	12	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	6	50	44	0	0
DEL NORTE C-7	30	45	19	4	2
DELTA COUNTY 50(J)	19	38	32	10	1
DENVER COUNTY 1	32	34	22	9	4
DOLORES COUNTY RE NO.2	11	42	42	5	0
DOLORES RE-4A	8	43	35	13	0
DOUGLAS COUNTY RE 1	5	18	39	38	1
DURANGO 9-R	8	24	36	31	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	10	30	34	23	3
EAST GRAND 2	6	18	45	31	0
EAST OTERO R-1	18	32	38	10	2
EATON RE-2	13	23	42	23	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	10	25	45	20	0
ELIZABETH C-1	8	27	35	30	0
ELLICOTT 22	9	43	39	6	4
ENGLEWOOD 1	17	32	39	10	2
EXPEDITIONARY BOCES	6	42	39	13	0
FALCON 49	4	26	40	30	0
FLORENCE RE-2	12	41	29	18	0
FORT MORGAN RE-3	27	37	28	8	0
FOUNTAIN 8	7	29	41	22	0
FOWLER R-4J	5	38	24	32	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	16	52	28	4	0
GARFIELD RE-2	15	33	31	20	0
GENOA-HUGO C113	6	29	53	12	0
GILPIN COUNTY RE-1	5	30	55	10	0
GRANADA RE-1	5	30	35	30	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	26	36	25	11	3
GUNNISON WATERSHED RE1J	10	30	38	23	0
HANOVER 28	19	19	48	14	0
HARRISON 2	18	35	32	11	4
HAXTUN RE-2J	5	50	35	10	0
HAYDEN RE-1	14	33	31	21	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	21	28	34	17	0
HOLLY RE-3	37	30	22	11	0
HOLYOKE RE-1J	8	19	44	23	6
HUERFANO RE-1	26	47	23	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	18	35	37	11	0
JEFFERSON COUNTY R-1	7	25	39	28	1
JOHNSTOWN-MILLIKEN RE-5J	14	45	30	10	1
JULESBURG RE-1	4	43	30	22	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	15	33	40	12	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	23	18	45	14	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	4	32	36	28	0
LAKE COUNTY R-1	33	37	29	1	0
LAMAR RE-2	8	42	43	7	0
LAS ANIMAS RE-1	24	28	39	7	2
LEWIS-PALMER 38	4	12	38	45	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	8	15	49	21	8
LITTLETON 6	7	25	36	32	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	43	24	22	2
MANITOU SPRINGS 14	4	15	51	30	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	41	30	9	4
MC CLAVE RE-2	5	16	58	21	0
MEEKER RE1	8	45	33	15	0
MESA COUNTY VALLEY 51	11	31	38	19	1
MIAMI/YODER 60 JT	16	55	29	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT 2	24	41	29	6	0
MOFFAT COUNTY RE:NO 1	14	28	36	20	2
MONTE VISTA C-8	16	45	30	9	0
MONTEZUMA-CORTEZ RE-1	20	38	33	9	1
MONTROSE COUNTY RE-1J	19	35	30	13	3
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	11	28	36	26	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	11	67	17	6	0
OTIS R-3	0	15	55	30	0
OURAY R-1	9	17	48	26	0
PARK (ESTES PARK) R-3	6	26	36	30	2
PARK COUNTY RE-2	14	30	27	30	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	15	38	40	7	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	41	47	6	6
PLATTE CANYON 1	4	18	47	31	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	11	38	32	15	3
POUDRE R-1	7	19	37	35	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	11	28	33	28	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	12	34	39	15	0
PUEBLO COUNTY RURAL 70	10	31	38	21	0
RANGELY RE-4	11	51	22	16	0
RIDGWAY R-2	3	26	39	32	0
ROARING FORK RE-1	18	26	36	20	0
ROCKY FORD R-2	22	50	22	5	2
SALIDA R-32	2	34	44	18	1
SANFORD 6J	0	24	48	28	0
SANGRE DE CRISTO RE-22J	16	24	56	4	0
SARGENT RE-33J	12	24	36	27	0
SHERIDAN 2	28	41	18	6	6
SIERRA GRANDE R-30	11	56	28	6	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	25	21	38	17	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SOUTH ROUTT RE 3	17	40	33	10	0
SPRINGFIELD RE-4	6	6	75	13	0
ST VRAIN VALLEY RE 1J	14	29	32	25	1
STEAMBOAT SPRINGS RE-2	1	18	39	42	1
STRASBURG 31J	4	28	42	25	0
STRATTON R-4	8	32	40	20	0
SUMMIT RE-1	6	24	37	30	4
SWINK 33	0	21	52	28	0
TELLURIDE R-1	0	19	24	57	0
THOMPSON R-2J	9	22	39	29	1
TRINIDAD 1	9	31	40	20	0
VALLEY RE-1	15	45	31	9	1
VILAS RE-5	47	35	18	0	0
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	14	31	38	17	0
WELD COUNTY S/D RE-8	28	30	25	11	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	10	43	37	10	0
WEST GRAND 1-JT.	12	35	38	15	0
WESTMINSTER 50	23	43	26	7	2
WIDEFIELD 3	11	33	40	16	0
WIGGINS RE-50(J)	6	38	34	22	0
WILEY RE-13 JT	6	31	56	6	0
WINDSOR RE-4	8	35	40	16	1
WOODLAND PARK RE-2	4	28	43	24	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	18	20	43	16	2
YUMA 1	15	22	45	15	3

## SUB-PART 20A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

### Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

#### Mathematics Performance of all Grade 6 Students

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	6.8%	22.1%	38.2%	32.3%	0.6%	100%
<b>Level 2 (26-50%)</b>	14.5%	33.2%	35.1%	16.1%	1.2%	100%
<b>Level 3 (51-75%)</b>	23.3%	36.8%	27.9%	9.5%	2.5%	100%
<b>Level 4 (76-100%)</b>	32.5%	36.9%	20.5%	5.5%	4.6%	100%



**Part 21**

**Student Performance in Mathematics**

**Grade 7 Math**

**CSAP Spring 2005**

**Sub-Part 21A State and District Summaries**  
**Table 21A(1) Grade 7 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58363	9628	16	21050	36	16370	28	10308	18	46	1007	2
<b>DISTRICT SIZE</b>												
300 or less	4103	254	6	1162	28	1442	35	1218	30	65	27	1
301 - 600	1065	150	14	443	42	329	31	130	12	43	13	1
601 - 1200	1798	319	18	792	44	480	27	172	10	36	35	2
1201 - 6000	9265	1406	15	3531	38	2653	29	1545	17	45	130	1
6001 - 25000	16935	2671	16	6152	36	4837	29	2990	18	46	285	2
25001 or more	25197	4828	19	8970	36	6629	26	4253	17	43	517	2
<b>GENDER</b>												
Female	28554	4519	16	10608	37	8170	29	4792	17	45	465	2
Male	29807	5109	17	10441	35	8200	28	5516	19	46	541	2
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	746	198	27	332	45	156	21	53	7	28	7	1
Asian/Pacific Islander	1765	164	9	502	28	524	30	524	30	59	51	3
Black (not Hispanic)	3487	1189	34	1460	42	591	17	188	5	22	59	2
Hispanic	14941	4522	30	6481	43	2578	17	696	5	22	664	4
White (not Hispanic)	37423	3555	9	12275	33	12520	33	8847	24	57	226	1
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52637	6504	12	19165	36	15913	30	10157	19	50	898	2
Limited intellectual capacity	113	96	85	9	8	0	0	0	0	0	8	7
Emotional disability	786	419	53	246	31	70	9	26	3	12	25	3
Perceptual/comm. disability	2994	1683	56	1015	34	215	7	51	2	9	30	1
Hearing disability	110	53	48	33	30	15	14	4	4	17	5	5
Visual disability	27	9	33	12	44	6	22	0	0	22	0	0
Physical disability	793	376	47	291	37	75	9	29	4	13	22	3
Speech/language disability	794	441	56	256	32	66	8	24	3	11	7	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	28	21	75	3	11	0	0	0	0	0	4	14
Autism	51	17	33	13	25	7	14	10	20	33	4	8
Traumatic brain injury	18	8	44	6	33	2	11	0	0	11	2	11
Data invalid or not provided	12	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	53914	7438	14	19485	36	15910	30	10120	19	48	961	2
Braille version	2	X	X	X	X	X	X	X	X	X	X	X
Large-print version	20	6	30	11	55	2	10	1	5	15	0	0
Teacher-read directions only	715	456	64	209	29	32	4	5	1	5	13	2
Use of manipulative	5	X	X	X	X	X	X	X	X	X	X	X
Scribe	201	80	40	84	42	25	12	10	5	17	2	1
Signing	25	15	60	6	24	2	8	0	0	8	2	8
Assistive communication device	27	10	37	11	41	3	11	3	11	22	0	0
Extended timing	1852	745	40	721	39	251	14	122	7	20	13	1
Oral presentation of entire test	1306	837	64	406	31	46	4	7	1	4	10	1
Data invalid or not provided	296	38	13	115	39	98	33	40	14	47	5	2
<b>GROUP</b>												
IEP	5673	3111	55	1864	33	451	8	141	2	10	106	2
504 Plan	532	128	24	202	38	128	24	67	13	37	7	1
Title 1	6642	2411	36	2836	43	843	13	250	4	16	302	5
Migrant	609	184	30	245	40	60	10	15	2	12	105	17
Immigrant	655	135	21	152	23	71	11	22	3	14	275	42
Oct New to School	3283	1025	31	1301	40	542	17	178	5	22	237	7
In School con't enrolled 1 yr	33935	5504	16	12317	36	9688	29	6078	18	46	348	1
In District con't enrolled 1 yr	50929	7913	16	18104	36	14787	29	9585	19	48	540	1
In ELL con't enrolled 3 yrs	2987	1194	40	1251	42	372	12	117	4	16	53	2
In CO con't enrolled 3 yrs	47870	6952	15	17079	36	14238	30	9205	19	49	396	1
In US con't enrolled 3 yrs	55265	8922	16	20059	36	15819	29	9987	18	47	478	1
Homeless	441	137	31	214	49	59	13	8	2	15	23	5

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Gifted and Talented	6183	75	1	595	10	1710	28	3785	61	89	18	0
<b>LANGUAGE BACKGROUND</b>												
English	50775	7247	14	17943	35	15298	30	9911	20	50	376	1
Spanish	6295	2190	35	2642	42	764	12	152	2	15	547	9
Other	1282	190	15	464	36	307	24	239	19	43	82	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	50768	7245	14	17941	35	15296	30	9910	20	50	376	1
NEP	1309	462	35	247	19	44	3	17	1	5	539	41
LEP	2504	1123	45	1076	43	195	8	33	1	9	77	3
FEP	3765	795	21	1782	47	832	22	341	9	31	15	0
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	278	71	26	51	18	12	4	2	1	5	142	51
Monitored Y1	84	11	13	45	54	24	29	4	5	33	0	0
Monitored Y2	13	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	9	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3665	1560	43	1340	37	241	7	53	1	8	471	13
Monitored Y1	735	212	29	349	47	131	18	38	5	23	5	1
Monitored Y2	733	176	24	333	45	148	20	73	10	30	3	0
Exited Y3+	2029	342	17	958	47	504	25	217	11	36	8	0
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	19361	5873	30	8522	44	3354	17	910	5	22	702	4
Free/Reduced Lunch (Not Eligible)	38961	3745	10	12514	32	13011	33	9389	24	57	302	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	593											
Taking CSAP Alt. Assessment**	506											
Parental refusal	136											
Test not completed	129											
Student withdrew before completion**	80											
Extreme frustration	22											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Nonapproved accom/modification	1											
Misadministration	1											
Test is invalid: Incomplete	125											

X: Number tested fewer than 16; no summaries reported

\*\* : Not included in the denominator for calculating percentages.

\*: Combination of Students at Proficient and Advanced

**Table 21A(2) Mathematics Performance of Grade 7  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	6	24	38	32	0
ADAMS 12 FIVE STAR SCHOOLS	20	43	26	10	2
ADAMS COUNTY 14	29	41	20	5	5
ADAMS-ARAPAHOE 28J	30	46	18	4	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	4	40	24	32	0
ALAMOSA RE-11J	24	43	23	9	2
ARCHULETA COUNTY 50 JT	9	48	27	15	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	6	29	41	24	0
AULT-HIGHLAND RE-9	23	44	23	8	1
BAYFIELD 10 JT-R	6	35	34	24	0
BENNETT 29J	8	46	35	11	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	15	31	27	27	0
BOULDER VALLEY RE 2	9	27	33	30	1
BRANSON REORGANIZED 82	31	40	17	5	7
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	19	49	24	8	0
BRUSH RE-2(J)	16	44	29	9	1
BUENA VISTA R-31	16	41	30	13	0
BUFFALO RE-4	12	35	32	21	0
BURLINGTON RE-6J	9	44	26	20	0
BYERS 32J	17	48	21	14	0
CALHAN RJ-1	20	39	33	7	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	17	44	29	9	1
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	30	49	12	2	7
CHERAW 31	6	39	33	22	0
CHERRY CREEK 5	10	31	32	25	1
CHEYENNE COUNTY RE-5	0	59	29	12	0
CHEYENNE MOUNTAIN 12	4	21	31	43	1
CLEAR CREEK RE-1	9	38	33	20	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	18	37	27	15	2
COTOPAXI RE-3	31	31	28	11	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	35	46	12	8	0
CROWLEY COUNTY RE-1-J	20	57	22	2	0
CUSTER COUNTY SCHOOL DISTRICT C-1	15	48	30	4	2
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	33	39	28	0	0
DEL NORTE C-7	12	55	17	15	2
DELTA COUNTY 50(J)	18	37	33	12	1
DENVER COUNTY 1	37	38	14	7	5
DOLORES COUNTY RE NO.2	35	26	30	4	4
DOLORES RE-4A	13	49	28	10	0
DOUGLAS COUNTY RE 1	5	26	36	33	1
DURANGO 9-R	8	35	32	24	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	9	28	35	25	4
EAST GRAND 2	6	24	43	25	2
EAST OTERO R-1	15	39	31	15	0
EATON RE-2	20	45	28	6	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	4	57	29	11	0
ELIZABETH C-1	9	37	34	19	0
ELLICOTT 22	16	46	25	6	6
ENGLEWOOD 1	16	41	31	10	1
EXPEDITIONARY BOCES	19	39	35	6	0
FALCON 49	13	37	31	19	1
FLORENCE RE-2	20	46	24	10	0
FORT MORGAN RE-3	21	52	16	11	0
FOUNTAIN 8	10	35	32	23	0
FOWLER R-4J	13	27	47	13	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	11	40	42	5	2
GARFIELD RE-2	18	53	19	10	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	11	63	16	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GRANADA RE-1	X	X	X	X	X
GREELEY 6	32	39	18	5	5
GUNNISON WATERSHED RE1J	10	37	27	25	2
HANOVER 28	3	48	42	6	0
HARRISON 2	21	43	24	8	3
HAXTUN RE-2J	11	37	47	5	0
HAYDEN RE-1	14	31	38	14	2
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	12	36	45	6	0
HOLLY RE-3	21	32	32	16	0
HOLYOKE RE-1J	9	40	38	9	4
HUERFANO RE-1	44	42	10	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	28	54	13	4	0
JEFFERSON COUNTY R-1	11	32	33	24	1
JOHNSTOWN-MILLIKEN RE-5J	14	49	29	8	0
JULESBURG RE-1	4	52	20	24	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	15	47	29	8	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	8	49	35	5	3
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	8	38	38	17	0
LAKE COUNTY R-1	41	42	11	6	0
LAMAR RE-2	19	49	26	6	1
LAS ANIMAS RE-1	15	67	15	3	0
LEWIS-PALMER 38	4	25	36	35	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	9	25	44	16	6
LITTLETON 6	10	28	34	27	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	49	37	9	3
MANITOU SPRINGS 14	4	21	45	30	0
MANZANOLA 3J	25	44	25	0	6
MAPLETON 1	29	47	16	3	5
MC CLAVE RE-2	0	26	37	37	0
MEEKER RE1	2	29	56	13	0
MESA COUNTY VALLEY 51	14	37	30	18	1



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	31	48	17	3	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	13	35	39	12	2
MONTE VISTA C-8	20	56	14	9	0
MONTEZUMA-CORTEZ RE-1	31	45	17	6	1
MONTROSE COUNTY RE-1J	19	38	30	11	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	18	53	29	0	0
NORTH CONEJOS RE-1J	20	44	26	8	2
NORTH PARK R-1	0	29	47	12	12
NORWOOD R-2J	14	62	24	0	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	36	46	18	0
PARK (ESTES PARK) R-3	12	42	28	15	4
PARK COUNTY RE-2	10	24	44	17	5
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	16	43	30	11	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	19	48	33	0	0
PLATTE CANYON 1	10	30	22	38	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	27	53	15	3	1
POUDRE R-1	13	30	29	26	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	24	47	18	6	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	19	46	26	7	1
PUEBLO COUNTY RURAL 70	10	36	36	18	0
RANGELY RE-4	37	37	16	11	0
RIDGWAY R-2	12	15	46	27	0
ROARING FORK RE-1	18	37	25	19	1
ROCKY FORD R-2	25	49	20	6	0
SALIDA R-32	10	58	23	8	0
SANFORD 6J	4	37	33	22	4
SANGRE DE CRISTO RE-22J	33	33	25	8	0
SARGENT RE-33J	5	56	23	15	0
SHERIDAN 2	30	40	20	5	5
SIERRA GRANDE R-30	25	54	17	4	0

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	22	64	11	3	0
SOUTH ROUTT RE 3	14	47	28	8	3
SPRINGFIELD RE-4	4	19	54	23	0
ST VRAIN VALLEY RE 1J	14	35	29	20	2
STEAMBOAT SPRINGS RE-2	6	25	30	38	2
STRASBURG 31J	23	38	26	14	0
STRATTON R-4	11	56	17	17	0
SUMMIT RE-1	11	29	29	23	7
SWINK 33	10	10	45	34	0
TELLURIDE R-1	10	32	37	22	0
THOMPSON R-2J	11	33	29	27	1
TRINIDAD 1	23	44	25	8	0
VALLEY RE-1	13	38	37	11	2
VILAS RE-5	40	15	15	5	25
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	23	44	24	10	0
WELD COUNTY S/D RE-8	38	39	15	1	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	9	35	39	9	9
WEST GRAND 1-JT.	6	48	36	9	0
WESTMINSTER 50	26	50	20	3	2
WIDEFIELD 3	13	38	35	14	0
WIGGINS RE-50(J)	16	42	29	9	4
WILEY RE-13 JT	0	44	50	6	0
WINDSOR RE-4	9	42	34	15	0
WOODLAND PARK RE-2	9	40	35	16	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	15	44	29	13	0
YUMA 1	15	41	28	8	7

## SUB-PART 21A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

### Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

#### Mathematics Performance for all Grade 7 Students

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	8.9%	30.5%	33.6%	26.1%	0.8%	100%
<b>Level 2 (26-50%)</b>	18.4%	41.6%	26.9%	11.6%	1.4%	100%
<b>Level 3 (51-75%)</b>	28.0%	43.3%	19.2%	6.3%	3.1%	100%
<b>Level 4 (76-100%)</b>	38.2%	41.2%	11.8%	3.0%	5.8%	100%

**Part 22**

**Student Performance in Mathematics**

**Grade 8**

**CSAP Spring 2005**

**Sub-Part 22A State and District Summaries**  
**Table 22A(1) Grade 8 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58069	13232	23	18199	31	16597	29	8902	15	44	1139	2
<b>DISTRICT SIZE</b>												
300 or less	4045	471	12	1205	30	1456	36	877	22	58	36	1
301 - 600	1090	204	19	378	35	354	32	145	13	46	9	1
601 - 1200	1810	417	23	701	39	504	28	153	8	36	35	2
1201 - 6000	9373	1986	21	3089	33	2766	30	1382	15	44	150	2
6001 - 25000	16670	3520	21	5396	32	4920	30	2536	15	45	298	2
25001 or more	25081	6634	26	7430	30	6597	26	3809	15	41	611	2
<b>GENDER</b>												
Female	28317	6080	21	9487	34	8392	30	3850	14	43	508	2
Male	29745	7148	24	8711	29	8204	28	5052	17	45	630	2
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	714	258	36	262	37	134	19	49	7	26	11	2
Asian/Pacific Islander	1706	241	14	414	24	578	34	427	25	59	46	3
Black (not Hispanic)	3436	1540	45	1112	32	553	16	144	4	20	87	3
Hispanic	14408	5838	41	4946	34	2355	16	603	4	21	666	5
White (not Hispanic)	37799	5353	14	11463	30	12975	34	7679	20	55	329	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52568	9701	18	16960	32	16146	31	8775	17	47	986	2
Limited intellectual capacity	128	115	90	1	1	2	2	0	0	2	10	8
Emotional disability	899	546	61	216	24	70	8	23	3	10	44	5
Perceptual/comm. disability	2884	1902	66	666	23	224	8	47	2	9	45	2
Hearing disability	97	49	51	23	24	16	16	3	3	20	6	6
Visual disability	18	7	39	2	11	3	17	3	17	33	3	17
Physical disability	740	420	57	193	26	75	10	31	4	14	21	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	609	419	69	119	20	47	8	14	2	10	10	2
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	35	28	80	2	6	0	0	0	0	0	5	14
Autism	51	25	49	10	20	10	20	3	6	25	3	6
Traumatic brain injury	26	19	73	4	15	1	4	0	0	4	2	8
Data invalid or not provided	14	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	53658	10781	20	17029	32	16065	30	8682	16	46	1101	2
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	9	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	560	402	72	120	21	26	5	8	1	6	4	1
Use of manipulative	5	X	X	X	X	X	X	X	X	X	X	X
Scribe	157	90	57	38	24	15	10	11	7	17	3	2
Signing	23	13	57	4	17	3	13	0	0	13	3	13
Assistive communication device	22	7	32	9	41	5	23	1	5	27	0	0
Extended timing	2023	922	46	602	30	325	16	158	8	24	16	1
Oral presentation of entire test	1272	952	75	265	21	46	4	5	0	4	4	0
Data invalid or not provided	335	54	16	131	39	108	32	36	11	43	6	2
<b>GROUP</b>												
IEP	5447	3515	65	1221	22	439	8	121	2	10	151	3
504 Plan	624	194	31	210	34	158	25	49	8	33	13	2
Title 1	6771	3311	49	2157	32	777	11	217	3	15	309	5
Migrant	584	235	40	176	30	59	10	17	3	13	97	17
Immigrant	684	196	29	155	23	48	7	17	2	10	268	39
Oct New to School	3267	1426	44	988	30	491	15	140	4	19	222	7
In School con't enrolled 1 yr	47613	9525	20	14827	31	14555	31	8144	17	48	562	1
In District con't enrolled 1 yr	51127	10867	21	15947	31	15198	30	8424	16	46	691	1
In ELL con't enrolled 3 yrs	2605	1364	52	807	31	290	11	80	3	14	64	2
In CO con't enrolled 3 yrs	48078	9672	20	15180	32	14681	31	8055	17	47	490	1
In US con't enrolled 3 yrs	55060	12278	22	17418	32	16067	29	8637	16	45	660	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	382	153	40	129	34	64	17	11	3	20	25	7
Gifted and Talented	5872	149	3	558	10	1827	31	3306	56	87	32	1
<b>LANGUAGE BACKGROUND</b>												
English	51084	10306	20	15961	31	15674	31	8597	17	48	546	1
Spanish	5689	2648	47	1836	32	587	10	108	2	12	510	9
Other	1282	277	22	399	31	333	26	194	15	41	79	6
<b>ENGLISH PROFICIENCY</b>												
Not applicable	51083	10305	20	15961	31	15674	31	8597	17	48	546	1
NEP	1379	636	46	196	14	45	3	19	1	5	483	35
LEP	2120	1204	57	655	31	152	7	25	1	8	84	4
FEP	3475	1086	31	1384	40	723	21	258	7	28	24	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	244	93	38	45	18	10	4	2	1	5	94	39
Monitored Y1	47	11	23	23	49	11	23	2	4	28	0	0
Monitored Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3366	1787	53	851	25	212	6	49	1	8	467	14
Monitored Y1	506	188	37	204	40	83	16	28	6	22	3	1
Monitored Y2	572	166	29	222	39	129	23	48	8	31	7	1
Exited Y3+	2172	661	30	863	40	463	21	169	8	29	16	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	18177	7423	41	6249	34	3047	17	754	4	21	704	4
Free/Reduced Lunch (Not Eligible)	39850	5798	15	11939	30	13541	34	8144	20	54	428	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	498											
Taking CSAP Alt. Assessment**	501											
Parental refusal	197											
Test not completed	218											
Student withdrew before completion**	107											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	23											
Nonapproved accom/modification	1											
Misadministration	39											
Test is invalid: Incomplete	163											

X: Number tested fewer than 16; no summaries reported	** : Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	---	---



**Table 22A(2) Mathematics Performance of Grade 8  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	10	27	40	23	0
ADAMS 12 FIVE STAR SCHOOLS	29	35	26	8	2
ADAMS COUNTY 14	36	38	17	3	5
ADAMS-ARAPAHOE 28J	42	35	17	4	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	3	33	36	28	0
ALAMOSA RE-11J	36	26	27	10	1
ARCHULETA COUNTY 50 JT	10	45	29	15	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	14	29	33	24	0
ASPEN 1	11	34	40	15	0
AULT-HIGHLAND RE-9	32	38	27	1	1
BAYFIELD 10 JT-R	9	41	35	15	0
BENNETT 29J	22	43	30	5	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	13	26	39	22	0
BOULDER VALLEY RE 2	10	24	38	27	1
BRANSON REORGANIZED 82	48	32	8	1	11
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	28	41	22	7	1
BRUSH RE-2(J)	19	29	35	15	2
BUENA VISTA R-31	24	39	31	5	1
BUFFALO RE-4	7	33	30	30	0
BURLINGTON RE-6J	22	33	36	9	0
BYERS 32J	24	41	32	3	0
CALHAN RJ-1	23	49	26	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	23	42	25	8	1
CENTENNIAL R-1	54	35	12	0	0
CENTER 26 JT	37	40	12	2	10
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	16	29	31	23	1
CHEYENNE COUNTY RE-5	19	29	38	14	0
CHEYENNE MOUNTAIN 12	5	22	40	33	1
CLEAR CREEK RE-1	9	29	44	18	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	22	32	29	16	2
COTOPAXI RE-3	29	35	26	9	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	32	39	18	11	0
CROWLEY COUNTY RE-1-J	20	43	24	12	0
CUSTER COUNTY SCHOOL DISTRICT C-1	20	35	33	10	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	15	45	35	5	0
DEL NORTE C-7	12	33	36	19	0
DELTA COUNTY 50(J)	23	38	29	10	1
DENVER COUNTY 1	50	27	12	5	6
DOLORES COUNTY RE NO.2	21	46	21	11	0
DOLORES RE-4A	19	26	42	11	2
DOUGLAS COUNTY RE 1	10	29	37	24	1
DURANGO 9-R	18	31	31	20	0
EADS RE-1	11	28	56	6	0
EAGLE COUNTY RE 50	18	26	38	16	1
EAST GRAND 2	15	21	40	21	3
EAST OTERO R-1	21	40	28	10	2
EATON RE-2	20	28	27	25	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	32	42	21	0
ELIZABETH C-1	12	31	36	20	1
ELLICOTT 22	30	43	21	7	0
ENGLEWOOD 1	23	34	29	12	2
EXPEDITIONARY BOCES	29	29	26	16	0
FALCON 49	12	34	36	17	1
FLORENCE RE-2	23	32	31	13	0
FORT MORGAN RE-3	23	41	26	10	0
FOUNTAIN 8	10	37	35	18	0
FOWLER R-4J	13	50	29	8	0
FRENCHMAN RE-3	11	53	32	5	0
GARFIELD 16	19	39	39	3	1
GARFIELD RE-2	35	25	28	11	1
GENOA-HUGO C113	6	50	28	17	0
GILPIN COUNTY RE-1	13	54	25	8	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GRANADA RE-1	34	41	14	10	0
GREELEY 6	38	32	19	6	5
GUNNISON WATERSHED RE1J	13	39	32	15	1
HANOVER 28	15	32	47	6	0
HARRISON 2	31	38	22	6	3
HAXTUN RE-2J	35	35	17	13	0
HAYDEN RE-1	30	22	35	14	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	18	18	41	24	0
HOEHNE REORGANIZED 3	21	38	33	8	0
HOLLY RE-3	15	15	50	20	0
HOLYOKE RE-1J	13	39	41	4	4
HUERFANO RE-1	40	38	15	6	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	58	25	13	3	0
JEFFERSON COUNTY R-1	15	29	33	21	1
JOHNSTOWN-MILLIKEN RE-5J	30	38	27	4	0
JULESBURG RE-1	4	28	52	16	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	22	35	25	13	5
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	18	31	36	15	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	5	48	38	10	0
LAKE COUNTY R-1	55	25	14	5	0
LAMAR RE-2	31	40	21	6	2
LAS ANIMAS RE-1	26	46	23	3	3
LEWIS-PALMER 38	6	23	39	30	2
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	10	38	33	15	3
LITTLETON 6	12	27	35	24	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	21	34	28	14	3
MANITOU SPRINGS 14	15	42	21	21	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	43	35	15	2	6
MC CLAVE RE-2	6	12	47	35	0
MEEKER RE1	11	19	47	23	0
MESA COUNTY VALLEY 51	20	32	29	17	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	22	52	15	11	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	21	34	29	14	2
MONTE VISTA C-8	21	45	22	11	2
MONTEZUMA-CORTEZ RE-1	33	37	18	10	1
MONTROSE COUNTY RE-1J	22	38	28	10	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	33	43	14	9	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	7	45	45	3	0
OTIS R-3	X	X	X	X	X
OURAY R-1	16	11	47	21	5
PARK (ESTES PARK) R-3	17	21	39	20	3
PARK COUNTY RE-2	13	32	38	15	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	17	49	21	13	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	21	32	32	14	0
PLATTE CANYON 1	6	26	44	23	2
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	14	37	37	9	4
POUDRE R-1	16	26	32	24	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	36	36	18	5	5
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	26	36	28	8	1
PUEBLO COUNTY RURAL 70	13	38	34	15	1
RANGELY RE-4	32	18	32	18	0
RIDGWAY R-2	6	28	50	17	0
ROARING FORK RE-1	25	32	27	15	0
ROCKY FORD R-2	20	41	22	16	2
SALIDA R-32	21	41	20	16	1
SANFORD 6J	17	34	17	31	0
SANGRE DE CRISTO RE-22J	13	63	17	8	0
SARGENT RE-33J	18	29	44	9	0
SHERIDAN 2	36	38	18	4	3
SIERRA GRANDE R-30	42	38	12	8	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	22	38	22	16	3
SPRINGFIELD RE-4	12	50	35	4	0
ST VRAIN VALLEY RE 1J	19	33	29	18	1
STEAMBOAT SPRINGS RE-2	5	20	32	40	4
STRASBURG 31J	12	51	26	10	1
STRATTON R-4	18	32	41	9	0
SUMMIT RE-1	15	36	28	14	7
SWINK 33	6	25	53	16	0
TELLURIDE R-1	4	15	43	35	2
THOMPSON R-2J	17	30	32	18	2
TRINIDAD 1	26	52	18	4	0
VALLEY RE-1	21	37	27	14	1
VILAS RE-5	51	29	11	0	9
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	27	29	32	11	1
WELD COUNTY S/D RE-8	47	31	13	2	7
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	14	36	27	18	5
WEST GRAND 1-JT.	26	31	31	12	0
WESTMINSTER 50	37	36	19	5	2
WIDEFIELD 3	17	39	34	10	0
WIGGINS RE-50(J)	16	45	34	5	0
WILEY RE-13 JT	15	53	29	3	0
WINDSOR RE-4	20	31	38	10	1
WOODLAND PARK RE-2	12	34	34	21	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	11	44	35	11	0
YUMA 1	24	38	25	5	8

**SUB-PART 22A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

**Mathematics Performance of all Grade 8 Students**

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	13.5%	28.9%	34.6%	21.9%	1.1%	100%
<b>Level 2 (26-50%)</b>	24.2%	35.4%	27.9%	10.9%	1.5%	100%
<b>Level 3 (51-75%)</b>	37.1%	33.9%	19.0%	6.5%	3.5%	100%
<b>Level 4 (76-100%)</b>	53.2%	30.1%	9.3%	1.8%	5.6%	100%

**Part 23**

**Student Performance in Mathematics**

**Grade 9 Math**

**CSAP Spring 2005**

**Sub-Part 23A State and District Summaries**  
**Table 23A(1) Grade 9 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	59906	19745	33	17978	30	13934	23	5946	10	33	2303	4
<b>DISTRICT SIZE</b>												
300 or less	3857	753	20	1238	32	1274	33	538	14	47	54	1
301 - 600	1227	416	34	433	35	274	22	74	6	28	30	2
601 - 1200	1917	704	37	667	35	389	20	116	6	26	41	2
1201 - 6000	9411	3187	34	3019	32	2140	23	806	9	31	259	3
6001 - 25000	17193	5568	32	5298	31	4122	24	1734	10	34	471	3
25001 or more	26301	9117	35	7323	28	5735	22	2678	10	32	1448	6
<b>GENDER</b>												
Female	29151	9421	32	9212	32	6853	24	2630	9	33	1035	4
Male	30752	10323	34	8765	29	7081	23	3316	11	34	1267	4
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	701	320	46	216	31	107	15	24	3	19	34	5
Asian/Pacific Islander	1741	352	20	494	28	483	28	333	19	47	79	5
Black (not Hispanic)	3733	2227	60	922	25	359	10	52	1	11	173	5
Hispanic	14496	7906	55	3662	25	1415	10	274	2	12	1239	9
White (not Hispanic)	39233	8940	23	12683	32	11570	29	5263	13	43	777	2
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	54419	15673	29	17203	32	13669	25	5897	11	36	1977	4
Limited intellectual capacity	115	104	90	0	0	0	0	0	0	0	11	10
Emotional disability	998	713	71	136	14	41	4	9	1	5	99	10
Perceptual/comm. disability	2969	2244	76	431	15	138	5	21	1	5	135	5
Hearing disability	102	62	61	21	21	11	11	0	0	11	8	8
Visual disability	31	14	45	6	19	5	16	3	10	26	3	10
Physical disability	698	482	69	119	17	50	7	10	1	9	37	5
Speech/language disability	446	361	81	49	11	13	3	3	1	4	20	4



Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	39	32	82	1	3	0	0	0	0	0	6	15
Autism	44	30	68	8	18	2	5	1	2	7	3	7
Traumatic brain injury	35	28	80	3	9	0	0	1	3	3	3	9
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	56836	17710	31	17450	31	13656	24	5860	10	34	2160	4
Braille version	9	X	X	X	X	X	X	X	X	X	X	X
Large-print version	12	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	377	320	85	36	10	8	2	1	0	2	12	3
Use of manipulative	12	X	X	X	X	X	X	X	X	X	X	X
Scribe	80	54	68	16	20	5	6	3	4	10	2	3
Signing	20	17	85	0	0	0	0	0	0	0	3	15
Assistive communication device	6	X	X	X	X	X	X	X	X	X	X	X
Extended timing	1827	1145	63	327	18	193	11	64	4	14	98	5
Oral presentation of entire test	461	395	86	47	10	5	1	2	0	2	12	3
Data invalid or not provided	266	81	30	94	35	67	25	13	5	30	11	4
<b>GROUP</b>												
IEP	5426	4045	75	760	14	250	5	47	1	5	324	6
504 Plan	583	254	44	178	31	95	16	34	6	22	22	4
Title 1	3063	1970	64	586	19	190	6	24	1	7	293	10
Migrant	506	304	60	83	16	21	4	6	1	5	92	18
Immigrant	702	278	40	69	10	24	3	10	1	5	321	46
Oct New to School	3883	2272	59	813	21	307	8	66	2	10	425	11
In School con't enrolled 1 yr	8610	2668	31	2759	32	2121	25	844	10	34	218	3
In District con't enrolled 1 yr	50132	15514	31	15396	31	12411	25	5430	11	36	1381	3
In ELL con't enrolled 3 yrs	2464	1606	65	506	21	168	7	35	1	8	149	6
In CO con't enrolled 3 yrs	48981	14645	30	15281	31	12369	25	5381	11	36	1305	3
In US con't enrolled 3 yrs	55956	18106	32	17141	31	13412	24	5718	10	34	1579	3
Homeless	281	164	58	65	23	16	6	1	0	6	35	12

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Gifted and Talented	5126	250	5	697	14	1893	37	2212	43	80	74	1
<b>LANGUAGE BACKGROUND</b>												
English	53286	16130	30	16586	31	13391	25	5780	11	36	1399	3
Spanish	5364	3224	60	1031	19	289	5	39	1	6	781	15
Other	1248	390	31	360	29	250	20	126	10	30	122	10
<b>ENGLISH PROFICIENCY</b>												
Not applicable	53242	16095	30	16581	31	13390	25	5779	11	36	1397	3
NEP	1449	703	49	71	5	18	1	4	0	2	653	45
LEP	1897	1356	71	320	17	57	3	16	1	4	148	8
FEP	3306	1588	48	1003	30	465	14	146	4	18	104	3
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	195	69	35	4	2	0	0	0	0	0	122	63
Monitored Y1	17	9	53	7	41	1	6	0	0	6	0	0
Monitored Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	16	7	44	6	38	1	6	2	13	19	0	0
<b>ELL PROGRAM - ESL</b>												
Yes	3205	2013	63	413	13	77	2	20	1	3	682	21
Monitored Y1	474	272	57	126	27	52	11	10	2	13	14	3
Monitored Y2	505	245	49	157	31	64	13	20	4	17	19	4
Exited Y3+	2122	963	45	653	31	332	16	111	5	21	63	3
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	15911	8512	53	4252	27	1696	11	312	2	13	1139	7
Free/Reduced Lunch (Not Eligible)	43934	11189	25	13721	31	12231	28	5632	13	41	1161	3
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	572											
Taking CSAP Alt. Assessment**	504											
Parental refusal	376											
Test not completed	565											
Student withdrew before completion**	270											
Extreme frustration	105											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Nonapproved accom/modification	12											
Misadministration	361											
Test is invalid: Incomplete	312											

X: Number tested fewer than 16; no summaries reported	**:	Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	-----	--	---

**Table 23A(2) Mathematics Performance of Grade 9  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	17	31	35	16	1
ADAMS 12 FIVE STAR SCHOOLS	36	35	20	6	3
ADAMS COUNTY 14	63	20	7	1	9
ADAMS-ARAPAHOE 28J	53	29	11	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	27	30	42	0	0
ALAMOSA RE-11J	46	32	15	4	3
ARCHULETA COUNTY 50 JT	31	34	27	6	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	13	34	34	16	3
AULT-HIGHLAND RE-9	44	33	20	3	0
BAYFIELD 10 JT-R	19	32	33	15	1
BENNETT 29J	47	31	18	4	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	21	24	45	10	0
BOULDER VALLEY RE 2	16	26	32	24	2
BRANSON REORGANIZED 82	50	30	10	2	8
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	51	30	14	2	2
BRUSH RE-2(J)	31	42	21	3	2
BUENA VISTA R-31	20	33	33	13	0
BUFFALO RE-4	18	32	36	14	0
BURLINGTON RE-6J	51	25	16	8	0
BYERS 32J	39	43	11	7	0
CALHAN RJ-1	32	40	20	8	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	48	31	14	5	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	70	30	0	0	0
CENTER 26 JT	56	31	6	0	7
CHERAW 31	47	29	24	0	0
CHERRY CREEK 5	24	30	28	15	3
CHEYENNE COUNTY RE-5	40	55	0	5	0
CHEYENNE MOUNTAIN 12	11	23	35	30	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CLEAR CREEK RE-1	23	31	32	10	4
COLORADO SCHOOL FOR THE DEAF AND BLIND	90	0	0	0	10
COLORADO SPRINGS 11	33	31	24	9	3
COTOPAXI RE-3	32	45	18	5	0
CREEDE CONSOLIDATED 1	38	25	25	13	0
CRIPPLE CREEK-VICTOR RE-1	37	40	16	2	5
CROWLEY COUNTY RE-1-J	32	29	24	15	0
CUSTER COUNTY SCHOOL DISTRICT C-1	32	39	22	5	2
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	32	32	21	16	0
DEL NORTE C-7	48	34	14	2	2
DELTA COUNTY 50(J)	36	34	25	4	1
DENVER COUNTY 1	59	19	9	3	10
DOLORES COUNTY RE NO.2	26	52	17	4	0
DOLORES RE-4A	31	46	17	6	0
DOUGLAS COUNTY RE 1	16	31	35	16	1
DURANGO 9-R	25	30	31	12	1
EADS RE-1	29	35	29	0	6
EAGLE COUNTY RE 50	31	31	23	10	5
EAST GRAND 2	15	40	31	10	5
EAST OTERO R-1	41	25	29	4	2
EATON RE-2	27	36	31	6	1
EDISON 54 JT	24	47	12	18	0
ELBERT 200	18	32	41	9	0
ELIZABETH C-1	34	30	28	7	1
ELLICOTT 22	38	45	18	0	0
ENGLEWOOD 1	33	37	19	8	4
EXPEDITIONARY BOCES	25	54	13	8	0
FALCON 49	26	36	27	10	1
FLORENCE RE-2	39	30	27	2	2
FORT MORGAN RE-3	46	28	16	3	7
FOUNTAIN 8	33	39	20	7	0
FOWLER R-4J	33	27	33	6	0
FRENCHMAN RE-3	33	33	28	0	6
GARFIELD 16	25	49	19	5	1
GARFIELD RE-2	35	32	20	8	4
GENOA-HUGO C113	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GILPIN COUNTY RE-1	17	38	31	10	3
GRANADA RE-1	29	62	10	0	0
GREELEY 6	46	27	14	4	9
GUNNISON WATERSHED RE1J	22	34	27	17	0
HANOVER 28	37	37	27	0	0
HARRISON 2	49	29	15	3	4
HAXTUN RE-2J	9	32	45	14	0
HAYDEN RE-1	31	33	21	5	10
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	31	31	36	3	0
HOLLY RE-3	38	38	19	5	0
HOLYOKE RE-1J	21	45	28	6	0
HUERFANO RE-1	56	35	8	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	52	25	13	6	3
JEFFERSON COUNTY R-1	22	30	28	13	6
JOHNSTOWN-MILLIKEN RE-5J	41	37	17	3	3
JULESBURG RE-1	16	58	26	0	0
KARVAL RE-23	40	30	25	0	5
KEENESBURG RE-3(J)	51	33	13	1	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	26	47	24	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	19	46	23	12	0
LAKE COUNTY R-1	55	30	11	1	2
LAMAR RE-2	36	36	17	9	3
LAS ANIMAS RE-1	36	45	7	7	5
LEWIS-PALMER 38	21	35	28	15	2
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	15	52	30	0	2
LITTLETON 6	20	30	29	20	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	14	34	41	10	0
MANITOU SPRINGS 14	17	37	31	15	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	50	28	13	2	7
MC CLAVE RE-2	9	27	45	18	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MEEKER RE1	31	44	23	3	0
MESA COUNTY VALLEY 51	33	33	23	8	2
MIAMI/YODER 60 JT	61	18	14	7	0
MOFFAT 2	24	35	24	18	0
MOFFAT COUNTY RE:NO 1	34	32	26	7	2
MONTE VISTA C-8	51	34	11	3	1
MONTEZUMA-CORTEZ RE-1	42	34	15	5	3
MONTROSE COUNTY RE-1J	38	32	19	9	2
MOUNTAIN BOCES	61	17	9	4	9
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	40	29	22	9	0
NORTH PARK R-1	21	32	42	5	0
NORWOOD R-2J	29	50	14	7	0
OTIS R-3	X	X	X	X	X
OURAY R-1	12	60	20	8	0
PARK (ESTES PARK) R-3	24	25	31	13	8
PARK COUNTY RE-2	26	29	26	6	13
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	41	29	24	3	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	6	50	31	13	0
PLATEAU VALLEY 50	68	16	9	3	4
PLATTE CANYON 1	28	25	27	19	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	44	35	11	6	5
POUDRE R-1	21	27	30	19	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	45	33	16	4	2
PUEBLO COUNTY RURAL 70	33	36	27	5	0
RANGELY RE-4	36	40	17	5	2
RIDGWAY R-2	30	35	30	5	0
ROARING FORK RE-1	38	29	24	8	1
ROCKY FORD R-2	52	29	12	3	5
SALIDA R-32	24	38	22	13	4
SANFORD 6J	40	40	15	5	0
SANGRE DE CRISTO RE-22J	16	47	21	16	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SARGENT RE-33J	31	46	15	8	0
SHERIDAN 2	54	29	6	0	12
SIERRA GRANDE R-30	68	21	11	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	68	24	9	0	0
SOUTH ROUTT RE 3	52	30	15	3	0
SPRINGFIELD RE-4	33	26	26	15	0
ST VRAIN VALLEY RE 1J	28	30	27	12	2
STEAMBOAT SPRINGS RE-2	15	30	38	18	0
STRASBURG 31J	33	33	29	4	1
STRATTON R-4	12	48	40	0	0
SUMMIT RE-1	15	31	31	15	8
SWINK 33	15	38	42	4	0
TELLURIDE R-1	0	25	50	25	0
THOMPSON R-2J	26	32	29	12	2
TRINIDAD 1	44	35	13	8	1
VALLEY RE-1	39	35	21	4	1
VILAS RE-5	50	24	4	0	21
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	47	32	16	4	1
WELD COUNTY S/D RE-8	47	27	12	5	9
WELDON VALLEY RE-20(J)	33	38	17	13	0
WEST END RE-2	12	48	24	4	12
WEST GRAND 1-JT.	41	35	22	2	0
WESTMINSTER 50	45	35	16	2	2
WIDEFIELD 3	33	40	22	4	1
WIGGINS RE-50(J)	50	20	25	5	0
WILEY RE-13 JT	17	33	33	17	0
WINDSOR RE-4	29	34	27	8	2
WOODLAND PARK RE-2	27	35	27	9	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	32	32	29	5	2
YUMA 1	29	42	21	6	2



**SUB-PART 23A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Mathematics Performance of all Grade 9 Students**

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	26.2%	31.5%	27.6%	12.6%	2.2%	100%
<b>Level 2 (26-50%)</b>	45.2%	28.9%	14.8%	4.2%	7.0%	100%
<b>Level 3 (51-75%)</b>	63.6%	18.6%	6.8%	1.1%	9.9%	100%
<b>Level 4 (76-100%)</b>	69.0%	14.9%	2.3%	0.0%	13.9%	100%

**Part 24**  
**Student Performance in Mathematics**  
**Grade 10**  
**CSAP Spring 2005**

**Sub-Part 24A State and District Summaries**  
**Table 24A(1) Grade 10 Mathematics Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	53562	17300	32	18550	35	13545	25	2450	5	30	1717	3
<b>DISTRICT SIZE</b>												
300 or less	3732	768	21	1416	38	1310	35	197	5	40	41	1
301 - 600	1100	343	31	453	41	268	24	26	2	27	10	1
601 - 1200	1756	676	38	660	38	346	20	31	2	21	43	2
1201 - 6000	8816	2881	33	3222	37	2142	24	307	3	28	264	3
6001 - 25000	15505	4904	32	5494	35	3964	26	712	5	30	431	3
25001 or more	22653	7728	34	7305	32	5515	24	1177	5	30	928	4
<b>GENDER</b>												
Female	26325	8412	32	9616	37	6543	25	938	4	28	816	3
Male	27236	8887	33	8934	33	7002	26	1512	6	31	901	3
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	610	275	45	215	35	86	14	10	2	16	24	4
Asian/Pacific Islander	1718	361	21	562	33	544	32	174	10	42	77	4
Black (not Hispanic)	2952	1781	60	822	28	244	8	12	0	9	93	3
Hispanic	11081	6005	54	3254	29	972	9	67	1	9	783	7
White (not Hispanic)	37198	8875	24	13697	37	11699	31	2187	6	37	740	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	48947	13844	28	17821	36	13373	27	2426	5	32	1483	3
Limited intellectual capacity	135	119	88	2	1	0	0	0	0	0	14	10
Emotional disability	770	544	71	126	16	32	4	5	1	5	63	8
Perceptual/comm. disability	2565	1957	76	402	16	86	3	7	0	4	113	4
Hearing disability	83	46	55	23	28	6	7	5	6	13	3	4
Visual disability	21	10	48	4	19	4	19	1	5	24	2	10
Physical disability	589	416	71	116	20	31	5	4	1	6	22	4
Speech/language disability	353	294	83	47	13	7	2	1	0	2	4	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	45	37	82	1	2	0	0	0	0	0	7	16
Autism	23	16	70	4	17	3	13	0	0	13	0	0
Traumatic brain injury	26	16	62	3	12	2	8	0	0	8	5	19
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMODATIONS</b>												
None	51359	15817	31	18110	35	13357	26	2430	5	31	1645	3
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large-print version	10	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	230	184	80	33	14	7	3	0	0	3	6	3
Use of manipulative	11	X	X	X	X	X	X	X	X	X	X	X
Scribe	69	50	72	14	20	4	6	0	0	6	1	1
Signing	23	18	78	4	17	0	0	0	0	0	1	4
Assistive communication device	4	X	X	X	X	X	X	X	X	X	X	X
Extended timing	1229	823	67	229	19	113	9	16	1	10	48	4
Oral presentation of entire test	367	313	85	49	13	4	1	0	0	1	1	0
Data invalid or not provided	253	72	28	106	42	57	23	4	2	24	14	6
<b>GROUP</b>												
IEP	4546	3417	75	708	16	166	4	22	0	4	233	5
504 Plan	625	245	39	232	37	112	18	19	3	21	17	3
Title 1	1944	1184	61	478	25	118	6	11	1	7	153	8
Migrant	382	212	55	91	24	11	3	2	1	3	66	17
Immigrant	634	259	41	105	17	29	5	9	1	6	232	37
Oct New to School	2889	1602	55	764	26	222	8	18	1	8	283	10
In School con't enrolled 1 yr	42993	12738	30	15294	36	11808	27	2189	5	33	964	2
In District con't enrolled 1 yr	47430	14421	30	16723	35	12769	27	2360	5	32	1157	2
In ELL con't enrolled 3 yrs	1848	1166	63	446	24	141	8	13	1	8	82	4
In CO con't enrolled 3 yrs	44890	13432	30	16090	36	12170	27	2207	5	32	991	2
In US con't enrolled 3 yrs	50409	16041	32	17733	35	13068	26	2332	5	31	1235	2
Homeless	209	108	52	50	24	15	7	0	0	7	36	17

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Gifted and Talented	4356	250	6	818	19	2223	51	1005	23	74	60	1
<b>LANGUAGE BACKGROUND</b>												
English	48485	14600	30	17279	36	13098	27	2392	5	32	1116	2
Spanish	3908	2301	59	926	24	166	4	7	0	4	508	13
Other	1166	398	34	344	30	281	24	50	4	28	93	8
<b>ENGLISH PROFICIENCY</b>												
Not applicable	48437	14565	30	17269	36	13095	27	2392	5	32	1116	2
NEP	1074	548	51	84	8	5	0	5	0	1	432	40
LEP	1366	930	68	269	20	60	4	9	1	5	98	7
FEP	2679	1254	47	926	35	385	14	43	2	16	71	3
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	102	54	53	2	2	1	1	1	1	2	44	43
Monitored Y1	10	X	X	X	X	X	X	X	X	X	X	X
Monitored Y2	11	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	3	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	2393	1447	60	366	15	74	3	15	1	4	491	21
Monitored Y1	356	176	49	131	37	35	10	5	1	11	9	3
Monitored Y2	403	181	45	158	39	50	12	3	1	13	11	3
Exited Y3+	1747	811	46	580	33	279	16	34	2	18	43	2
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	11549	6131	53	3438	30	1211	10	80	1	11	689	6
Free/Reduced Lunch (Not Eligible)	41961	11131	27	15103	36	12331	29	2369	6	35	1027	2
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	406											
Taking CSAP Alt. Assessment**	398											
Parental refusal	517											
Test not completed	433											
Student withdrew before completion**	296											
Extreme frustration	56											

<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Nonapproved accom/modification	1											
Misadministration	28											
Test is invalid: Incomplete	276											

X: Number tested fewer than 16; no summaries reported	**: Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	--	---

**Table 24A(2) Mathematics Performance of Grade 10  
Students in Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	21	38	34	6	1
ADAMS 12 FIVE STAR SCHOOLS	38	37	19	3	3
ADAMS COUNTY 14	63	20	7	0	10
ADAMS-ARAPAHOE 28J	52	31	11	1	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	27	33	33	6	0
ALAMOSA RE-11J	46	34	17	2	1
ARCHULETA COUNTY 50 JT	28	54	17	1	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	19	31	50	0	0
ASPEN 1	14	35	46	5	0
AULT-HIGHLAND RE-9	38	43	16	1	1
BAYFIELD 10 JT-R	24	42	33	1	0
BENNETT 29J	27	50	23	0	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	25	31	38	6	0
BOULDER VALLEY RE 2	20	30	35	12	4
BRANSON REORGANIZED 82	56	28	8	0	9
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	48	36	11	1	4
BRUSH RE-2(J)	26	44	26	2	3
BUENA VISTA R-31	35	28	31	6	0
BUFFALO RE-4	16	37	47	0	0
BURLINGTON RE-6J	48	38	12	2	0
BYERS 32J	33	42	18	3	3
CALHAN RJ-1	30	42	26	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	36	41	20	2	2
CENTENNIAL BOCES	86	10	3	0	0
CENTENNIAL R-1	38	52	10	0	0
CENTER 26 JT	52	25	9	0	14
CHERAW 31	33	33	33	0	0
CHERRY CREEK 5	25	33	31	8	4
CHEYENNE COUNTY RE-5	35	43	22	0	0
CHEYENNE MOUNTAIN 12	13	27	43	16	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CLEAR CREEK RE-1	31	40	27	1	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	92	0	4	0	4
COLORADO SPRINGS 11	37	36	20	4	3
COTOPAXI RE-3	31	38	28	3	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	46	37	13	2	2
CROWLEY COUNTY RE-1-J	37	35	23	0	5
CUSTER COUNTY SCHOOL DISTRICT C-1	30	49	22	0	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	56	30	9	4	2
DELTA COUNTY 50(J)	35	38	23	2	2
DENVER COUNTY 1	57	23	11	2	7
DOLORES COUNTY RE NO.2	48	33	19	0	0
DOLORES RE-4A	33	37	25	4	2
DOUGLAS COUNTY RE 1	17	38	38	6	1
DURANGO 9-R	23	40	31	5	1
EADS RE-1	16	37	47	0	0
EAGLE COUNTY RE 50	32	32	26	3	7
EAST GRAND 2	11	29	50	8	2
EAST OTERO R-1	37	40	20	2	1
EATON RE-2	29	43	26	0	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	18	45	27	9	0
ELIZABETH C-1	37	39	22	1	1
ELLICOTT 22	49	33	15	3	0
ENGLEWOOD 1	37	37	21	1	4
EXPEDITIONARY BOCES	24	48	20	8	0
FALCON 49	28	38	29	4	1
FLORENCE RE-2	39	39	21	1	1
FORT MORGAN RE-3	52	27	13	2	7
FOUNTAIN 8	34	39	23	3	0
FOWLER R-4J	24	48	28	0	0
FRENCHMAN RE-3	30	55	10	5	0
GARFIELD 16	54	22	17	0	7
GARFIELD RE-2	29	49	16	1	5
GENOA-HUGO C113	X	X	X	X	X



District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GILPIN COUNTY RE-1	30	48	22	0	0
GRANADA RE-1	20	56	20	0	4
GREELEY 6	49	29	13	1	7
GUNNISON WATERSHED RE1J	27	44	27	2	0
HANOVER 28	47	18	35	0	0
HARRISON 2	52	32	12	1	3
HAXTUN RE-2J	28	50	22	0	0
HAYDEN RE-1	31	49	18	0	2
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	26	41	33	0	0
HOLLY RE-3	39	29	32	0	0
HOLYOKE RE-1J	30	37	26	7	0
HUERFANO RE-1	46	33	21	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	55	30	14	0	2
JEFFERSON COUNTY R-1	24	36	32	6	3
JOHNSTOWN-MILLIKEN RE-5J	50	36	12	1	1
JULESBURG RE-1	X	X	X	X	X
KARVAL RE-23	40	45	15	0	0
KEENESBURG RE-3(J)	39	40	13	2	6
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	39	36	18	6	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	35	35	29	0	0
LAKE COUNTY R-1	59	23	12	5	1
LAMAR RE-2	45	23	23	4	4
LAS ANIMAS RE-1	46	46	9	0	0
LEWIS-PALMER 38	19	35	39	7	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	23	53	19	0	5
LITTLETON 6	17	34	39	9	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	26	38	33	0	3
MANITOU SPRINGS 14	24	43	27	6	1
MANZANOLA 3J	38	31	25	0	6
MAPLETON 1	54	27	9	0	11
MC CLAVE RE-2	53	12	35	0	0
MEEKER RE1	41	41	18	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MESA COUNTY VALLEY 51	31	38	26	4	2
MIAMI/YODER 60 JT	32	61	7	0	0
MOFFAT 2	25	38	25	6	6
MOFFAT COUNTY RE:NO 1	41	41	16	1	1
MONTE VISTA C-8	50	28	15	3	4
MONTEZUMA-CORTEZ RE-1	50	28	14	1	7
MONTROSE COUNTY RE-1J	23	39	30	5	3
MOUNTAIN BOCES	56	25	19	0	0
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	37	42	18	2	1
NORTH PARK R-1	33	33	33	0	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	29	38	21	8	4
PARK (ESTES PARK) R-3	15	47	25	4	9
PARK COUNTY RE-2	24	44	32	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	37	47	15	0	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	57	36	7	0	0
PLATTE CANYON 1	28	27	33	9	3
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	36	36	24	1	2
POUDRE R-1	20	31	35	10	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	43	39	16	1	2
PUEBLO COUNTY RURAL 70	39	40	17	2	1
RANGELY RE-4	35	49	14	2	0
RIDGWAY R-2	20	25	45	10	0
ROARING FORK RE-1	32	33	32	4	1
ROCKY FORD R-2	48	38	12	2	0
SALIDA R-32	26	39	27	4	3
SANFORD 6J	20	52	28	0	0
SANGRE DE CRISTO RE-22J	32	29	39	0	0
SARGENT RE-33J	23	50	27	0	0
SHERIDAN 2	53	35	4	1	8

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	X	X	X	X	X
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	63	30	7	0	0
SOUTH ROUTT RE 3	25	47	25	3	0
SPRINGFIELD RE-4	19	38	25	19	0
ST VRAIN VALLEY RE 1J	27	38	27	5	3
STEAMBOAT SPRINGS RE-2	13	46	31	8	1
STRASBURG 31J	33	35	20	5	8
STRATTON R-4	16	37	42	5	0
SUMMIT RE-1	15	36	32	6	10
SWINK 33	10	52	32	6	0
TELLURIDE R-1	3	42	39	10	6
THOMPSON R-2J	22	35	34	6	3
TRINIDAD 1	32	45	18	5	0
VALLEY RE-1	31	39	26	2	2
VILAS RE-5	48	33	10	0	10
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	46	39	13	1	1
WELD COUNTY S/D RE-8	49	32	14	0	6
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	25	47	25	3	0
WEST GRAND 1-JT.	37	24	39	0	0
WESTMINSTER 50	44	40	13	1	2
WIDEFIELD 3	37	41	20	2	0
WIGGINS RE-50(J)	25	45	30	0	0
WILEY RE-13 JT	9	36	55	0	0
WINDSOR RE-4	31	43	21	2	3
WOODLAND PARK RE-2	31	36	28	2	3
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	30	39	26	2	2
YUMA 1	37	50	11	2	0

**SUB-PART 24A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS**

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

**Mathematics Performance of all Grade 10 Students**

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	26.3%	35.9%	29.5%	5.7%	2.5%	100%
<b>Level 2 (26-50%)</b>	45.7%	33.0%	15.3%	1.7%	4.3%	100%
<b>Level 3 (51-75%)</b>	61.7%	23.4%	6.3%	0.5%	8.0%	100%
<b>Level 4 (76-100%)</b>	70.4%	18.2%	2.5%	0.0%	8.8%	100%

**Part 25**  
**Student Performance in Science**  
**Grade 8**  
**CSAP Spring 2005**

**Sub-Part 25A State and District Summaries**  
**Table 25A(1) Grade 8 Science Statewide Results**

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
<b>State Total</b>	58044	11207	19	16420	28	24748	43	4469	8	50	1200	2
<b>DISTRICT SIZE</b>												
300 or less	679	109	16	227	33	299	44	33	5	49	11	2
301 - 600	1085	123	11	355	33	533	49	64	6	55	10	1
601 - 1200	1784	343	19	599	34	705	40	102	6	45	35	2
1201 - 6000	9404	1696	18	2714	29	4181	44	630	7	51	183	2
6001 - 25000	16661	3093	19	4911	29	7121	43	1215	7	50	321	2
25001 or more	28431	5843	21	7614	27	11909	42	2425	9	50	640	2
<b>GENDER</b>												
Female	28324	5539	20	8643	31	11972	42	1630	6	48	540	2
Male	29717	5668	19	7776	26	12776	43	2839	10	53	658	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
<b>ETHNICITY</b>												
American Indian/Alaska Native	715	221	31	243	34	213	30	25	3	33	13	2
Asian/Pacific Islander	1707	246	14	467	27	770	45	177	10	55	47	3
Black (not Hispanic)	3437	1332	39	1233	36	749	22	61	2	24	62	2
Hispanic	14385	5596	39	4887	34	3004	21	202	1	22	696	5
White (not Hispanic)	37795	3810	10	9588	25	20012	53	4004	11	64	381	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
<b>PRIMARY DISABILITY</b>												
None	52559	8187	16	15014	29	23935	46	4384	8	54	1039	2
Limited intellectual capacity	131	110	84	8	6	2	2	0	0	2	11	8
Emotional disability	899	444	49	241	27	150	17	19	2	19	45	5
Perceptual/comm. disability	2873	1621	56	746	26	423	15	31	1	16	52	2
Hearing disability	99	48	48	26	26	16	16	3	3	19	6	6
Visual disability	18	4	22	6	33	5	28	0	0	28	3	17
Physical disability	737	325	44	219	30	153	21	18	2	23	22	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Speech/language disability	609	403	66	141	23	46	8	11	2	9	8	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	34	28	82	1	3	1	3	0	0	3	4	12
Autism	50	19	38	11	22	14	28	1	2	30	5	10
Traumatic brain injury	25	18	72	5	20	0	0	0	0	0	2	8
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
<b>ACCOMMODATION</b>												
None	54384	9114	17	15472	28	24220	45	4419	8	53	1159	2
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large-print version	8	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	585	404	69	114	19	63	11	0	0	11	4	1
Use of manipulative - N/A												
Scribe	185	76	41	51	28	49	26	7	4	30	2	1
Signing	23	12	52	6	26	1	4	1	4	9	3	13
Assistive communication device	25	7	28	7	28	7	28	4	16	44	0	0
Extended timing	1183	631	53	329	28	187	16	17	1	17	19	2
Oral presentation of entire test	1310	925	71	308	24	71	5	2	0	6	4	0
Data invalid or not provided	334	34	10	129	39	145	43	19	6	49	7	2
<b>PROGRAM</b>												
IEP	5436	3009	55	1392	26	799	15	78	1	16	158	3
504 Plan	621	153	25	198	32	226	36	30	5	41	14	2
Title 1	6758	3034	45	2208	33	1086	16	99	1	18	331	5
Migrant	582	259	45	146	25	71	12	3	1	13	103	18
Immigrant	685	238	35	114	17	50	7	1	0	7	282	41
Oct New to School	3276	1256	38	1022	31	696	21	60	2	23	242	7
In School con't enrolled 1 yr	47598	7995	17	13134	28	21768	46	4094	9	54	607	1
In District con't enrolled 1 yr	51094	9189	18	14217	28	22723	44	4222	8	53	743	1
In ELL con't enrolled 3 yrs	2602	1410	54	764	29	335	13	20	1	14	73	3
In CO con't enrolled 3 yrs	48054	8075	17	13473	28	21928	46	4034	8	54	544	1
In US con't enrolled 3 yrs	55044	10314	19	15659	28	24019	44	4335	8	52	717	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Homeless	380	140	37	129	34	78	21	2	1	21	31	8
Gifted and Talented	5867	108	2	447	8	3371	57	1906	32	90	35	1
<b>LANGUAGE BACKGROUND</b>												
English	51066	8205	16	14251	28	23653	46	4390	9	55	567	1
Spanish	5682	2698	47	1750	31	677	12	13	0	12	544	10
Other	1286	304	24	417	32	415	32	64	5	37	86	7
<b>LANGUAGE PROFICIENCY</b>												
Not applicable	51065	8204	16	14251	28	23653	46	4390	9	55	567	1
NEP	1373	710	52	123	9	41	3	0	0	3	499	36
LEP	2123	1310	62	587	28	124	6	2	0	6	100	5
FEP	3474	982	28	1457	42	927	27	75	2	29	33	1
<b>ELL PROGRAM - BILINGUAL</b>												
Yes	245	103	42	27	11	11	4	0	0	4	104	42
Monitored Y1	47	16	34	21	45	10	21	0	0	21	0	0
Monitored Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	15	X	X	X	X	X	X	X	X	X	X	X
<b>ELL PROGRAM - ESL</b>												
Yes	3363	1953	58	733	22	181	5	3	0	5	493	15
Monitored Y1	507	179	35	223	44	94	19	5	1	20	6	1
Monitored Y2	573	152	27	236	41	166	29	14	2	31	5	1
Exited Y3+	2171	581	27	901	42	614	28	55	3	31	20	1
<b>FREE/REDUCED LUNCH STATUS</b>												
Free/Reduced Lunch	18166	6789	37	6227	34	4122	23	286	2	24	742	4
Free/Reduced Lunch (Not Eligible)	39836	4408	11	10183	26	20614	52	4180	10	62	451	1
<b>NO SCORES REPORTED BY CATEGORY</b>												
Test deferred due to language	512											
Taking CSAP Alt. Assessment**	503											
Parental refusal	206											
Test not completed	243											
Student withdrew before completion**	133											



<b>Disaggregation Title</b>	<b>Total Students</b>	<b># Unsatisfactory</b>	<b>% Unsatisfactory</b>	<b># Partially Proficient</b>	<b>% Partially Proficient</b>	<b># Proficient</b>	<b>% Proficient</b>	<b># Advanced</b>	<b>% Advanced</b>	<b>% Proficient &amp; Above</b>	<b># No Scores</b>	<b>% No Scores</b>
Extreme frustration	21											
Nonapproved accom/modification	7											
Misadministration	21											
Test is invalid: Incomplete	190											

X: Number tested fewer than 16; no summaries reported	**: Not included in the denominator for calculating percentages.	*: Combination of Students at Proficient and Advanced
---	--	---

**Table 25A(2) Science Performance of Grade 8 Students in  
Colorado School Districts**

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
ACADEMY 20	6	22	57	14	1
ADAMS 12 FIVE STAR SCHOOLS	21	33	40	5	2
ADAMS COUNTY 14	28	35	29	1	6
ADAMS-ARAPAHOE 28J	36	35	24	2	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	11	44	42	3	0
ALAMOSA RE-11J	34	28	34	3	0
ARCHULETA COUNTY 50 JT	12	31	43	12	2
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	10	29	52	10	0
ASPEN 1	8	24	55	12	1
AULT-HIGHLAND RE-9	35	35	30	0	0
BAYFIELD 10 JT-R	9	36	53	2	0
BENNETT 29J	10	38	49	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	9	35	52	4	0
BOULDER VALLEY RE 2	9	20	52	17	2
BRANSON REORGANIZED 82	16	48	23	1	11
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	25	37	34	3	2
BRUSH RE-2(J)	21	30	35	11	2
BUENA VISTA R-31	16	28	51	4	1
BUFFALO RE-4	0	30	56	15	0
BURLINGTON RE-6J	16	27	45	11	0
BYERS 32J	8	46	46	0	0
CALHAN RJ-1	13	38	43	6	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	19	36	40	3	2
CENTENNIAL R-1	42	38	19	0	0
CENTER 26 JT	42	37	12	0	10
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	13	25	50	11	1
CHEYENNE COUNTY RE-5	10	33	57	0	0
CHEYENNE MOUNTAIN 12	4	21	59	15	1
CLEAR CREEK RE-1	6	27	51	16	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	19	30	43	7	1
COTOPAXI RE-3	18	24	56	3	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	32	32	34	3	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CROWLEY COUNTY RE-1-J	14	43	35	6	2
CUSTER COUNTY SCHOOL DISTRICT C-1	3	25	60	10	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	20	20	60	0	0
DEL NORTE C-7	10	26	57	7	0
DELTA COUNTY 50(J)	22	32	38	6	2
DENVER COUNTY 1	45	29	18	2	5
DOLORES COUNTY RE NO.2	18	43	36	4	0
DOLORES RE-4A	14	25	46	14	0
DOUGLAS COUNTY RE 1	8	25	55	10	1
DURANGO 9-R	12	21	53	13	0
EADS RE-1	17	22	50	11	0
EAGLE COUNTY RE 50	15	24	50	7	4
EAST GRAND 2	15	24	53	4	3
EAST OTERO R-1	21	35	38	5	2
EATON RE-2	18	31	47	4	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	37	53	5	0
ELIZABETH C-1	11	27	53	8	1
ELLICOTT 22	41	33	25	2	0
ENGLEWOOD 1	21	33	40	4	2
EXPEDITIONARY BOCES	10	42	39	10	0
FALCON 49	11	32	49	7	1
FLORENCE RE-2	16	28	50	6	0
FORT MORGAN RE-3	23	37	36	3	0
FOUNTAIN 8	10	30	48	11	0
FOWLER R-4J	0	38	46	17	0
FRENCHMAN RE-3	11	16	74	0	0
GARFIELD 16	15	41	43	0	1
GARFIELD RE-2	27	36	35	1	1
GENOA-HUGO C113	5	40	50	5	0
GILPIN COUNTY RE-1	4	22	65	9	0
GRANADA RE-1	31	38	28	3	0
GREELEY 6	35	33	26	2	5
GUNNISON WATERSHED RE1J	9	16	63	12	1
HANOVER 28	9	59	32	0	0
HARRISON 2	30	35	29	2	4
HAXTUN RE-2J	13	57	30	0	0
HAYDEN RE-1	16	35	43	3	3
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	12	24	65	0	0
HOEHNE REORGANIZED 3	13	44	38	5	0
HOLLY RE-3	5	20	70	5	0
HOLYOKE RE-1J	19	35	41	2	4
HUERFANO RE-1	25	40	31	2	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	43	28	25	3	0
JEFFERSON COUNTY R-1	12	23	51	13	1
JOHNSTOWN-MILLIKEN RE-5J	29	35	34	2	0
JULESBURG RE-1	0	25	67	8	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	18	26	46	6	4
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	15	33	46	5	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	5	32	59	5	0
LAKE COUNTY R-1	43	38	17	2	0
LAMAR RE-2	23	34	39	3	2
LAS ANIMAS RE-1	11	37	46	3	3
LEWIS-PALMER 38	4	20	62	13	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	13	38	41	5	3
LITTLETON 6	10	23	54	11	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	14	28	45	10	3
MANITOU SPRINGS 14	11	25	58	6	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	45	32	16	0	6
MC CLAVE RE-2	12	12	71	6	0
MEEKER RE1	2	11	51	36	0
MESA COUNTY VALLEY 51	16	30	45	7	2
MIAMI/YODER 60 JT	15	26	48	11	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	15	25	49	9	2
MONTE VISTA C-8	20	27	44	9	1
MONTEZUMA-CORTEZ RE-1	26	33	31	2	8
MONTROSE COUNTY RE-1J	21	34	39	3	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	23	43	28	4	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	7	24	66	3	0
OTIS R-3	X	X	X	X	X
OURAY R-1	5	21	47	21	5
PARK (ESTES PARK) R-3	17	26	51	3	3
PARK COUNTY RE-2	13	34	45	6	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	15	38	42	6	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATEAU VALLEY 50	14	36	32	18	0
PLATTE CANYON 1	4	20	63	13	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	14	27	51	4	4
POUDRE R-1	11	22	53	12	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	27	45	18	5	5
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	27	33	34	5	1
PUEBLO COUNTY RURAL 70	15	36	43	6	1
RANGELY RE-4	11	26	50	13	0
RIDGWAY R-2	6	28	61	6	0
ROARING FORK RE-1	24	27	41	8	1
ROCKY FORD R-2	27	41	25	6	2
SALIDA R-32	12	31	47	10	1
SANFORD 6J	10	31	59	0	0
SANGRE DE CRISTO RE-22J	21	50	29	0	0
SARGENT RE-33J	12	15	71	3	0
SHERIDAN 2	37	38	21	1	3
SIERRA GRANDE R-30	19	46	35	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	6	28	56	6	3
SPRINGFIELD RE-4	8	46	46	0	0
ST VRAIN VALLEY RE 1J	18	28	44	9	1
STEAMBOAT SPRINGS RE-2	3	16	60	16	5
STRASBURG 31J	14	36	46	3	1
STRATTON R-4	27	23	45	5	0
SUMMIT RE-1	6	23	54	11	7
SWINK 33	0	28	66	6	0
TELLURIDE R-1	4	15	65	13	2
THOMPSON R-2J	14	29	47	9	2
TRINIDAD 1	25	39	32	3	0
VALLEY RE-1	16	29	49	5	1
VILAS RE-5	52	27	12	0	9
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	21	38	38	3	1
WELD COUNTY S/D RE-8	35	35	22	0	8
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	19	33	38	5	5
WEST GRAND 1-JT.	12	26	55	7	0
WESTMINSTER 50	31	37	27	2	4
WIDEFIELD 3	17	34	44	4	0
WIGGINS RE-50(J)	11	36	43	9	0
WILEY RE-13 JT	3	53	44	0	0

<b>District</b>	<b>% Unsatis- factory</b>	<b>% Partially Proficient</b>	<b>% Proficient</b>	<b>% Advanced</b>	<b>% Not Scored</b>
WINDSOR RE-4	11	31	54	3	1
WOODLAND PARK RE-2	7	23	60	10	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	16	24	53	7	0
YUMA 1	22	25	37	8	8

## SUB-PART 25A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Science performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

### Science Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

#### Science Performance of all Grade 8 Students

SES Level	Science Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
<b>Level 1 (0-25%)</b>	10.1%	24.7%	52.8%	11.3%	1.2%	100%
<b>Level 2 (26-50%)</b>	21.2%	32.1%	39.9%	5.4%	1.4%	100%
<b>Level 3 (51-75%)</b>	32.8%	33.0%	27.6%	2.8%	3.8%	100%
<b>Level 4 (76-100%)</b>	49.7%	31.7%	12.4%	0.3%	5.8%	100%

Colorado Department of Education  
Office of Learning and Results  
Unit of Student Assessment  
201 E. Colfax Ave  
Denver, CO 80203  
(303) 866-6929