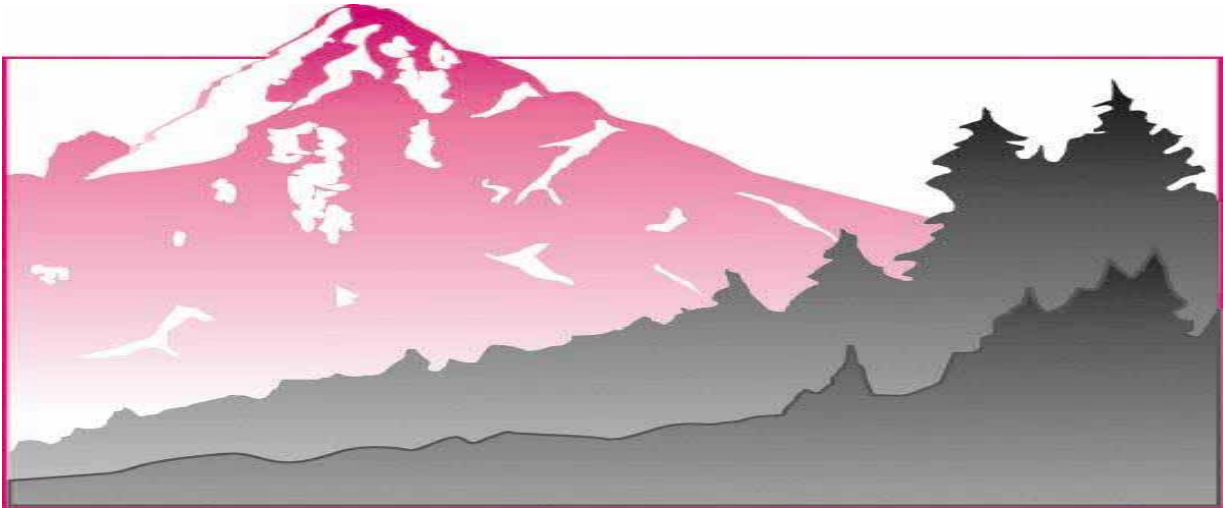


COLO RADO

Student Assessment Program



**STUDENT PERFORMANCE IN
GRADES 3 and 4 READING AND WRITING
(ENGLISH AND SPANISH),
GRADES 5-10 READING, WRITING AND MATHEMATICS,
AND GRADE 8 SCIENCE
For
SCHOOL YEAR 2003-2004**

**Annual Report to the Colorado General Assembly
By
The Colorado Department of Education**

**Dr. William J. Moloney, Commissioner
Dr. Roscoe Davidson, Deputy Commissioner**

January 2, 2005



**ANNUAL REPORT
ON THE
COLORADO STUDENT ASSESSMENT PROGRAM
STUDENT PERFORMANCE IN
GRADES 3 and 4 READING AND WRITING
(ENGLISH AND SPANISH),
GRADES 5-10 READING, WRITING AND MATHEMATICS,
AND GRADE 8 SCIENCE
For
SCHOOL YEAR 2003-2004**

**House Bill 97-1249
Colorado Revised Statutes 22-7-409(2)
Prepared for the Colorado General Assembly
By
The Colorado Department of Education
Dr. William J. Moloney, Commissioner
Dr. Roscoe Davidson, Deputy Commissioner
January 2, 2005**

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Legal Basis for the Report Herein

House Bill 97-1249

Colorado Revised Statutes 22-7-409(2)

The Department shall prepare an annual report of the results of the statewide assessments which shall be submitted no later than January 1, 1998, and no later than each January 1 thereafter, to the education committees of the house of representatives and the senate and to the governor and which shall be made available upon request to members of the public. In the report, the department shall present the percentage of students achieving each of the performance levels specified by the board, calculated for the state as a whole, for each district and by district size. The department shall also report the percentage of students in the state achieving each of the performance levels by gender, race, separate disabling condition, and ethnicity. The department shall also report said percentages of schools, categorizing the schools by socioeconomic status determined by the number of students eligible for free or reduced-cost lunch.

Foreword

On behalf of the State Board of Education, the Colorado Department of Education (CDE) presents the fifth annual report on the Colorado Student Assessment Program (CSAP). The report is a review of student performance in Grade 3 Reading Comprehension (English and Spanish); Grade 4 Reading and Writing (English and Spanish); Grade 5 Reading, Writing and Mathematics; Grade 6 Reading, Writing and Mathematics; Grade 7 Reading, Writing and Mathematics; Grade 8 Reading, Writing, Mathematics and Science; Grade 9 Reading, Writing and Mathematics; and Grade 10 Reading, Writing, and Mathematics from the administration of the Spring 2004 CSAP. All third through tenth grade students in Colorado were accounted for in this administration of CSAP.

This report will provide policymakers, educators, parents, and the community with a general accounting and a concise overview of the performance of Colorado's third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth grade students relative to the Colorado State Model Content Standards.

The following report provides detailed information regarding the student assessment results. Included in these data is information on student achievement by gender, race/ethnicity, disability, accommodation categories and district size. In addition, achievement data are presented for each school district and for schools categorized by socioeconomic status determined by the percentage of students eligible for free or reduced-cost lunch.

Results for each CSAP assessment are reported according to the percentage of students in each of four performance levels and the percentage of students for whom no scores were reported. These performance levels were determined and described by educators, who teach the specific subject at that grade level, and were adopted by the State Board of Education.

This report on student performance is presented in twenty-three parts:

Part 1	Grade 3 Reading (English and Spanish)
Part 2	Grade 4 Reading (English and Spanish)
Part 3	Grade 5 Reading
Part 4	Grade 6 Reading
Part 5	Grade 7 Reading
Part 6	Grade 8 Reading
Part 7	Grade 9 Reading
Part 8	Grade 10 Reading
Part 9	Grade 3 Writing (English and Spanish)
Part 10 -	Grade 4 Writing (English and Spanish)
Part 11 -	Grade 5 Writing
Part 12 -	Grade 6 Writing
Part 13 -	Grade 7 Writing
Part 14 -	Grade 8 Writing
Part 15 -	Grade 9 Writing
Part 16	Grade 10 Writing
Part 17	Grade 5 Mathematics
Part 18	Grade 6 Mathematics
Part 19	Grade 7 Mathematics
Part 20	Grade 8 Mathematics
Part 21	Grade 9 Mathematics
Part 22	Grade 10 Mathematics
Part 23	Grade 8 Science

Part 1

Student Performance in Reading

Grade 3

CSAP Spring 2004

Sub-Part 1A State and District Summaries – English

Table 1A(1) Grade 3 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	53306	4163	8	9116	17	34881	65	4431	8	74	715	1
DISTRICT SIZE												
300 or less	479	21	4	73	15	332	69	48	10	79	5	1
301 - 600	978	52	5	164	17	685	70	74	8	78	3	0
601 - 1200	1509	102	7	279	18	986	65	122	8	73	20	1
1201 - 6000	8459	574	7	1438	17	5667	67	642	8	75	138	2
6001 - 25000	15218	974	6	2503	16	10282	68	1302	9	76	157	1
25001 or more	26663	2440	9	4659	17	16929	63	2243	8	72	392	1
GENDER												
Female	25862	1550	6	3973	15	17499	68	2544	10	77	296	1
Male	27419	2611	10	5134	19	17370	63	1886	7	70	418	2
Data invalid or not provided	25	2	8	9	36	12	48	1	4	52	1	4
RACE/ETHNICITY												
American Indian/Alaskan Native	652	85	13	148	23	382	59	29	4	63	8	1
Asian/Pacific Islander	1869	95	5	312	17	1237	66	174	9	75	51	3
Black (not Hispanic)	3319	454	14	851	26	1883	57	104	3	60	27	1
Hispanic	13288	1976	15	3600	27	6818	51	419	3	54	475	4
White (not Hispanic)	34150	1552	5	4197	12	24544	72	3704	11	83	153	0
Data invalid or not provided	28	1	4	8	29	17	61	1	4	64	1	4
DISABILITY												
None	47459	2389	5	7302	15	32855	69	4342	9	78	571	1
Limited intellectual capacity	98	68	69	18	18	5	5	0	0	5	7	7
Emotional disability	410	87	21	118	29	181	44	5	1	45	19	5
Perceptual/commun. disability	2543	954	38	817	32	688	27	22	1	28	62	2
Hearing disability	81	25	31	22	27	31	38	1	1	40	2	2
Visual disability	29	3	10	5	17	18	62	1	3	66	2	7
Physical disability	478	107	22	149	31	206	43	8	2	45	8	2
Speech/language disability	1908	442	23	594	31	797	42	47	2	44	28	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	34	23	68	3	9	4	12	0	0	12	4	12
Autism	49	4	8	24	49	17	35	2	4	39	2	4
Traumatic brain injury	25	10	40	6	24	8	32	0	0	32	1	4
Data invalid or not provided	189	49	26	57	30	71	38	3	2	39	9	5
ACCOMODATION												
None	22862	1396	6	3725	16	15574	68	1919	8	77	248	1
Braille version	2	X	X	X	X	X	X	X	X	X	X	X
Large-print version	33	8	24	7	21	17	52	1	3	55	0	0
Teacher-read directions only	1727	666	39	578	33	450	26	6	0	26	27	2
Use of manipulative - N/A												
Scribe	805	209	26	240	30	332	41	12	1	43	12	1
Signing	23	14	61	5	22	3	13	0	0	13	1	4
Assistive commun. device	16	3	19	3	19	9	56	0	0	56	1	6
Extended/modified timing	5563	946	17	1796	32	2680	48	116	2	50	25	0
Oral presentation of entire test												
Data invalid or not provided	22275	921	4	2761	12	15816	71	2377	11	82	400	2
GROUP												
IEP	5656	1711	30	1751	31	1971	35	88	2	36	135	2
504 Plan	193	13	7	34	18	134	69	12	6	76	0	0
Title 1	13663	1947	14	3609	26	7330	54	468	3	57	309	2
Migrant	610	146	24	206	34	204	33	7	1	35	47	8
Immigrant	1145	255	22	325	28	392	34	21	2	36	152	13
Oct New to School	2570	398	15	639	25	1324	52	93	4	55	116	5
In School con't enrolled 1 yr	40064	2792	7	6488	16	26777	67	3651	9	76	356	1
In District con't enrolled 1 yr	45419	3315	7	7544	17	30145	66	3997	9	75	418	1
In ELL Program con't enrolled 3 yrs	479	111	23	147	31	188	39	9	2	41	24	5
In Colorado con't enrolled 3 yrs	5390	381	7	899	17	3640	68	442	8	76	28	1
In U.S. con't enrolled 3 yrs	9574	690	7	1592	17	6469	68	761	8	76	62	1
Homeless	459	74	16	117	25	237	52	10	2	54	21	5
Gifted and Talented	2651	11	0	92	3	1792	68	749	28	96	7	0
English	45820	2716	6	6879	15	31768	69	4274	9	79	183	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Spanish	5858	1272	22	1867	32	2201	38	80	1	39	438	7
Other	1430	122	9	311	22	840	59	73	5	64	84	6
Not applicable	45782	2707	6	6879	15	31743	69	4273	9	79	180	0
ENGLISH PROFICIENCY												
NEP	1105	345	31	273	25	148	13	5	0	14	334	30
LEP	4271	990	23	1565	37	1499	35	38	1	36	179	4
FEP	1959	73	4	345	18	1414	72	111	6	78	16	1
Yes	769	203	26	287	37	264	34	8	1	35	7	1
Exited Y1	40	2	5	9	23	25	63	4	10	73	0	0
Exited Y2	24	1	4	9	38	14	58	0	0	58	0	0
Exited Y3+	26	1	4	3	12	19	73	3	12	85	0	0
Yes	4252	1021	24	1394	33	1322	31	29	1	32	486	11
Exited Y1	690	33	5	126	18	491	71	33	5	76	7	1
Exited Y2	331	16	5	68	21	228	69	11	3	72	8	2
Exited Y3+	261	17	7	40	15	188	72	15	6	78	1	0
FREE/REDUCED STATUS												
Free/Reduced Lunch (Not Eligible)	17899	2349	13	4603	26	9909	55	587	3	59	451	3
Free/Reduced Lunch (Not Eligible)	34339	1636	5	4251	12	24432	71	3803	11	82	217	1
SCORES REPORTED BY CATEGORY												
Test deferred due to language	483											
Taking CSAP Alt. Assessment**	537											
Parental refusal	36											
Test not completed	71											
Student withdrew before completion**	34											
Extreme frustration	68											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 1A(2) Reading Comprehension Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	3	10	76	12	0
ADAMS 12 FIVE STAR SCHOOLS	12	18	62	6	2
ADAMS COUNTY 14	12	33	50	4	0
ADAMS-ARAPAHOE 28J	20	27	47	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	9	12	76	3	0
ALAMOSA RE-11J	8	17	69	6	0
ARCHULETA COUNTY 50 JT	7	18	69	6	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	2	5	78	14	0
AULT-HIGHLAND RE-9	15	23	61	2	0
BAYFIELD 10 JT-R	2	9	78	11	0
BENNETT 29J	4	21	68	8	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	4	83	13	0
BOULDER VALLEY RE 2	3	9	71	15	2
BRANSON REORGANIZED 82	11	21	63	5	0
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	18	67	7	0
BRUSH RE-2(J)	12	22	52	8	6
BUENA VISTA R-31	7	11	74	7	0
BUFFALO RE-4	4	16	68	12	0
BURLINGTON RE-6J	8	12	63	15	2
BYERS 32J	9	27	58	6	0
CALHAN RJ-1	12	14	66	8	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	5	14	74	7	0
CENTENNIAL R-1	10	35	55	0	0
CENTER 26 JT	18	32	50	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	5	13	71	10	2
CHEYENNE COUNTY RE-5	0	14	67	14	5
CHEYENNE MOUNTAIN 12	2	9	70	18	0
CLEAR CREEK RE-1	3	9	74	13	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	9	20	62	7	3
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	0	11	81	5	3
CROWLEY COUNTY RE-1-J	2	38	58	2	0
CUSTER COUNTY C-1	6	14	77	0	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	8	21	69	0	2
DELTA COUNTY 50(J)	5	18	64	5	8
DENVER COUNTY 1	17	27	49	4	2
DOLORES COUNTY RE NO.2	X	X	X	X	X
DOLORES RE-4A	5	14	68	13	0
DOUGLAS COUNTY RE 1	3	10	74	12	1
DURANGO 9-R	2	9	77	11	0
EADS RE-1	0	13	56	25	6
EAGLE COUNTY RE 50	4	18	69	9	0
EAST GRAND 2	2	11	83	3	1
EAST OTERO R-1	6	27	64	3	0
EATON RE-2	11	15	63	11	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	17	74	9	0
ELIZABETH C-1	3	13	77	6	0
ELLICOTT 22	16	22	57	5	0
ENGLEWOOD 1	11	22	61	4	2
EXPEDITIONARY BOCES	0	8	84	8	0
FALCON 49	5	17	70	7	1
FLORENCE RE-2	4	26	63	7	1
FORT MORGAN RE-3	6	21	70	3	0
FOUNTAIN 8	7	17	70	5	0
FOWLER R-4J	X	X	X	X	X
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	4	19	60	3	15
GARFIELD RE-2	12	21	59	8	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	14	71	14	0
GRANADA RE-1	7	29	64	0	0
GREELEY 6	13	24	57	6	1
GUNNISON WATERSHED RE1J	8	18	69	5	1
HANOVER 28	15	26	56	4	0
HARRISON 2	9	24	59	4	4
HAXTUN RE-2J	0	35	59	6	0
HAYDEN RE-1	0	9	86	5	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	7	7	83	3	0
HOLLY RE-3	10	15	65	10	0
HOLYOKE RE-1J	11	15	62	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HUERFANO RE-1	16	14	62	8	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	0	21	67	12	0
JEFFERSON COUNTY R-1	5	13	70	11	1
JOHNSTOWN-MILLIKEN RE-5J	9	20	62	9	1
JULESBURG RE-1	4	4	76	16	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	7	22	64	7	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	26	71	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	16	84	0	0
LAKE COUNTY R-1	16	37	46	1	0
LAMAR RE-2	6	21	64	10	0
LAS ANIMAS RE-1	14	20	61	3	2
LEWIS-PALMER 38	1	9	80	9	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	7	10	79	5	0
LITTLETON 6	4	10	74	11	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	15	67	9	0
MANITOU SPRINGS 14	5	11	79	6	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	12	25	59	4	1
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	6	13	72	9	0
MESA COUNTY VALLEY 51	6	16	69	7	1
MIAMI/YODER 60 JT	43	17	37	3	0
MOFFAT 2	41	24	35	0	0
MOFFAT COUNTY RE:NO 1	4	15	75	5	2
MONTE VISTA C-8	6	33	57	3	1
MONTEZUMA-CORTEZ RE-1	11	28	55	5	3
MONTROSE COUNTY RE-1J	8	20	59	7	6
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	10	73	18	0
NORTH PARK R-1	11	11	58	21	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	6	7	78	9	0
PARK COUNTY RE-2	4	23	70	4	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	8	15	65	13	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATEAU VALLEY 50	8	24	60	8	0
PLATTE CANYON 1	0	11	77	11	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	9	18	61	12	0
POUDRE R-1	2	11	73	13	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	13	75	9	0
PUEBLO COUNTY RURAL 70	6	13	71	10	1
RANGELY RE-4	0	30	65	4	0
RIDGWAY R-2	0	17	79	4	0
ROARING FORK RE-1	13	17	54	11	5
ROCKY FORD R-2	10	15	64	11	0
SALIDA R-32	3	17	65	12	4
SANFORD 6J	0	33	52	14	0
SANGRE DE CRISTO RE-22J	10	33	52	5	0
SARGENT RE-33J	5	16	76	3	0
SHERIDAN 2	6	10	60	3	21
SIERRA GRANDE R-30	3	31	56	9	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	6	0	88	6	0
SOUTH ROUTT RE 3	0	0	78	22	0
SPRINGFIELD RE-4	0	13	75	13	0
ST VRAIN VALLEY RE 1J	7	17	67	9	0
STEAMBOAT SPRINGS RE-2	3	4	77	15	1
STRASBURG 31J	0	22	73	4	0
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	4	14	68	9	6
SWINK 33	0	20	70	10	0
TELLURIDE R-1	2	8	66	25	0
THOMPSON R-2J	6	14	68	11	1
TRINIDAD 1	2	18	75	5	0
VALLEY RE-1	3	15	69	13	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	20	63	5	1
WELD COUNTY S/D RE-8	24	28	44	3	1
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	23	71	6	0
WEST GRAND 1-JT.	3	15	80	0	3
WESTMINSTER 50	16	26	50	4	4
WIDEFIELD 3	6	21	67	6	0
WIGGINS RE-50(J)	4	33	44	15	4
WILEY RE-13 JT	0	26	70	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WINDSOR RE-4	5	13	72	9	0
WOODLAND PARK RE-2	7	11	72	9	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	2	24	69	6	0
YUMA 1	3	24	59	12	2

SUB-PART 1A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Comprehension Performance of all Grade 3 Students CSAP Spring 2004

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	4	11	73	12	1	100
Level 2 (26-50%)	8	18	65	7	2	100
Level 3 (51-75%)	11	22	59	5	3	100
Level 4 (76-100%)	18	30	47	3	3	100

Sub-Part 1B State and District Summaries – Spanish

Table 1B(1) Grade 3 Lectura Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	1669	234	14	379	23	875	52	164	10	62	17	1
DISTRICT SIZE												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	1	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	13	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	234	33	14	51	22	124	53	20	9	62	6	3
6001 - 25000	427	53	12	83	19	235	55	51	12	67	5	1
25001 or more	994	145	15	242	24	508	51	93	9	60	6	1
GENDER												
Female	802	78	10	157	20	452	56	111	14	70	4	0
Male	866	156	18	221	26	423	49	53	6	55	13	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
RACE/ ETHNICITY												
American Indian/Alaskan Native	1	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	1	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	3	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1660	231	14	376	23	873	53	163	10	62	17	1
White (not Hispanic)	2	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
DISABILITY												
None	1523	182	12	325	21	840	55	162	11	66	14	1
Limited intellectual capacity	1	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Emotional disability	5	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	65	30	46	24	37	9	14	0	0	14	2	3
Hearing disability	2	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	3	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	30	7	23	13	43	10	33	0	0	33	0	0
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	2	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	38	10	26	11	29	15	39	2	5	45	0	0
ACCOMMODATION												
None	1073	145	14	246	23	567	53	105	10	63	10	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	91	19	21	21	23	42	46	8	9	55	1	1
Use of manipulative - N/A												
Scribe	3	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	176	37	21	50	28	79	45	5	3	48	5	3
Oral presentation of entire test - N/A												
Data invalid or not provided	326	31	10	62	19	186	57	46	14	71	1	0
GROUP												
IEP	109	43	39	42	39	21	19	0	0	19	3	3
504 Plan	2	X	X	X	X	X	X	X	X	X	X	X
Title 1	1182	164	14	283	24	619	52	111	9	62	5	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Migrant	206	21	10	52	25	110	53	22	11	64	1	0
Immigrant	586	69	12	132	23	319	54	59	10	65	7	1
Oct New to School	158	33	21	34	22	70	44	14	9	53	7	4
In School con't enrolled 1 yr	1104	133	12	260	24	590	53	115	10	64	6	1
In District con't enrolled 1 yr	1265	162	13	301	24	664	52	132	10	63	6	0
In ELL Program con't enrolled 3 yrs	60	9	15	24	40	27	45	0	0	45	0	0
In Colorado con't enrolled 3 yrs	40	10	25	15	38	15	38	0	0	38	0	0
In U.S. con't enrolled 3 yrs	77	16	21	28	36	33	43	0	0	43	0	0
Homeless	52	4	8	15	29	26	50	7	13	63	0	0
Gifted and Talented	58	0	0	6	10	34	59	18	31	90	0	0
English	21	4	19	4	19	8	38	2	10	48	3	14
Spanish	1613	222	14	364	23	854	53	159	10	63	14	1
Other	2	X	X	X	X	X	X	X	X	X	X	X
Not applicable	27	6	22	6	22	10	37	2	7	44	3	11
ENGLISH PROFICIENCY												
NEP	575	94	16	122	21	300	52	50	9	61	9	2
LEP	1020	125	12	238	23	545	53	107	10	64	5	0
FEP	10	X	X	X	X	X	X	X	X	X	X	X
Yes	1378	175	13	310	22	742	54	141	10	64	10	1
Exited Y1	3	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	1	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	1	X	X	X	X	X	X	X	X	X	X	X
Yes	196	39	20	45	23	92	47	16	8	55	4	2
Exited Y1	6	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	2	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	2	X	X	X	X	X	X	X	X	X	X	X
FREE/REDUCED LUNCH												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
STATUS												
Free/Reduced Lunch	1418	179	13	328	23	760	54	138	10	63	13	1
Free/Reduced Lunch (Not Eligible)	166	31	19	31	19	80	48	23	14	62	1	1
SCORES REPORTED BY CATEGORY												
Test deferred due to language	X											
Taking CSAP Alt. Assessment**	X											
Parental refusal	X											
Test not completed	X											
Student withdrew before completion**	X											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 1B(2) Lectura Comprehension Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ADAMS 12 FIVE STAR SCHOOLS	15	26	50	10	0
ADAMS ARAPAHOE 28J	24	16	43	18	0
ADAMS COUNTY 14	8	21	63	8	0
ALAMOSA RE-11J	X	X	X	X	X
ASPEN 1	X	X	X	X	X
AULT-HIGHLAND RE-9	X	X	X	X	X
BOULDER VALLEY RE 2	9	23	55	12	1
BRIGHTON 27J	2	12	59	27	0
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DENVER COUNTY 1	15	26	50	8	1
DURANGO 9-R	X	X	X	X	X
EAGLE COUNTY RE 50	9	16	62	11	2
EATON RE-2	X	X	X	X	X
ELLICOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
FOUNTAIN 8	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	21	22	45	9	3
GUNNISON WATERSHED RE1J	X	X	X	X	X
JEFFERSON COUNTY R-1	10	15	65	10	0
JOHNSTOWN-MILLIKEN RE-5J	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	19	56	25	0	0
LAMAR RE-2	X	X	X	X	X
MAPLETON 1	27	23	42	8	0
MESA COUNTY VALLEY 51	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	X	X	X	X	X
MONTE VISTA C-8	X	X	X	X	X
NORTH CONEJOS RE-1J	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	10	33	49	8	0
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	12	24	56	8	0
ROCKY FORD R-2	X	X	X	X	X
ST VRAIN VALLEY RE 1J	13	17	58	12	1
SUMMIT RE-1	X	X	X	X	X
TELLURIDE R-1	X	X	X	X	X
THOMPSON R-2J	X	X	X	X	X
TRINIDAD 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
VALLEY RE-1	X	X	X	X	X
WELD COUNTY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	21	21	50	8	0
WINDSOR RE-4	X	X	X	X	X

SUB-PART 1B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Lectura Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Lectura Comprehension Performance of all Grade 3 Students

SES Level	Lectura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	15	19	35	19	12	100
Level 2 (26-50%)	15	17	58	7	2	100
Level 3 (51-75%)	11	21	54	13	1	100
Level 4 (76-100%)	15	24	51	9	1	100

Part 2

Student Performance in Reading

Grade 4

CSAP Spring 2004

Sub-Part 2A State and District Summaries – English

Table 2A(1) Grade 4 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
State Total	55097	6143	11	13450	24	32043	58	2881	5	63	580	1
DISTRICT SIZE												
300 or less	652	84	13	175	27	358	55	30	5	60	5	1
301 - 600	878	65	7	218	25	544	62	44	5	67	7	1
601 - 1200	1631	164	10	451	28	942	58	49	3	61	25	2
1201 - 6000	14174	2261	16	4041	29	7205	51	530	4	55	137	1
6001 - 25000	15463	1437	9	3660	24	9368	61	877	6	66	121	1
25001 or more	22299	2132	10	4905	22	13626	61	1351	6	67	285	1
GENDER												
Female	26926	2440	9	6096	23	16393	61	1747	6	67	250	1
Male	28165	3703	13	7353	26	15646	56	1133	4	60	330	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	690	126	18	220	32	318	46	17	2	49	9	1
Asian/Pacific Islander	1697	119	7	386	23	1046	62	100	6	68	46	3
Black (not Hispanic)	3406	622	18	1158	34	1538	45	62	2	47	26	1
Hispanic	14490	3175	22	5178	36	5621	39	168	1	40	348	2
White (not Hispanic)	34809	2101	6	6507	19	23517	68	2533	7	75	151	0
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	49101	3636	7	11553	24	30648	62	2825	6	68	439	1
Limited intellectual capacity	120	93	78	11	9	3	3	0	0	3	13	1
Emotional disability	592	193	33	179	30	187	32	5	1	32	28	5
Perceptual/commun. disability	2975	1455	49	904	30	550	18	15	1	19	51	2
Hearing disability	79	34	43	21	27	22	28	0	0	28	2	3
Visual disability	17	3	18	4	24	8	47	1	6	53	1	6
Physical disability	602	183	30	230	38	167	28	5	1	29	17	3
Speech/language disability	1498	502	34	510	34	440	29	28	2	31	18	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	30	20	67	2	7	2	7	0	0	7	6	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	56	14	25	26	46	11	20	1	2	21	4	7
Traumatic brain injury	19	10	53	7	37	1	5	0	0	5	1	5
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	46200	3629	8	10328	22	28985	63	2751	6	69	507	1
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	31	9	29	8	26	13	42	1	3	45	0	0
Teacher-read directions only	1558	802	51	531	34	199	13	2	0	13	24	2
Use of manipulative - N/A												
Scribe	695	250	36	232	33	199	29	7	1	30	7	1
Signing	12	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	26	5	19	6	23	15	58	0	0	58	0	0
Extended/modified timing	6206	1422	23	2265	36	2377	38	105	2	40	37	1
Oral presentation of entire test - N/A												
Data invalid or not provided	365	18	5	77	21	250	68	15	4	73	5	1
GROUP												
IEP	5975	2500	42	1896	32	1386	23	53	1	24	140	2
504 Plan	262	34	13	73	28	144	55	9	3	58	2	1
Title 1	15057	3214	21	5182	34	6165	41	244	2	43	252	2
Migrant	719	224	31	276	38	179	25	2	0	25	38	5
Immigrant	688	200	29	190	28	137	20	6	1	21	155	2
Oct New to School	3210	644	20	1065	33	1284	40	66	2	42	151	5
In School con't enrolled 1 yr	42766	4272	10	9941	23	25863	60	2459	6	66	231	1
In District con't enrolled 1 yr	47422	5063	11	11286	24	28163	59	2625	6	65	285	1
In ELL Program con't enrolled 3 yrs	3644	1229	34	1433	39	916	25	23	1	26	43	1
In Colorado con't enrolled 3 yrs	44955	4757	11	10742	24	26792	60	2458	5	65	206	0
In U.S. con't enrolled 3 yrs	47944	5088	11	11487	24	28517	59	2609	5	65	243	1
Homeless	502	126	25	168	33	183	36	2	0	37	23	5
Gifted and Talented	4510	27	1	218	5	3153	70	1103	24	94	9	0
LANGUAGE BACKGROUND												
English	46621	3867	8	10333	22	29437	63	2783	6	69	201	0
Spanish	7004	2088	30	2710	39	1865	27	35	0	27	306	4
Other	1467	188	13	406	28	738	50	62	4	55	73	5
ENGLISH PROFICIENCY												
Not applicable	46621	3867	8	10334	22	29436	63	2783	6	69	201	0
NEP	1200	554	46	261	22	97	8	2	0	8	286	2

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
LEP	4317	1520	35	1891	44	820	19	4	0	19	82	2
FEP	2953	202	7	963	33	1686	57	91	3	60	11	0
ELL PROGRAM - BILINGUAL												
Yes	1052	497	47	382	36	162	15	2	0	16	9	1
Exited Y1	38	0	0	12	32	26	68	0	0	68	0	0
Exited Y2	42	6	14	13	31	23	55	0	0	55	0	0
Exited Y3+	63	2	3	12	19	43	68	6	10	78	0	0
ELL PROGRAM - ESL												
Yes	3999	1394	35	1576	39	671	17	4	0	17	354	9
Exited Y1	976	94	10	392	40	475	49	12	1	50	3	0
Exited Y2	610	19	3	193	32	380	62	15	2	65	3	0
Exited Y3+	450	35	8	140	31	256	57	16	4	60	3	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19285	3966	21	6790	35	7907	41	272	1	42	350	2
Free/Reduced Lunch (Not Eligible)	35753	2170	6	6643	19	24106	67	2605	7	75	229	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	297											
Taking CSAP Alt. Assessment**	494											
Parental refusal	54											
Test not completed	41											
Student withdrew before completion**	79											
Extreme frustration	43											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 2A(2) Reading Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	13	76	9	0
ADAMS 12 FIVE STAR SCHOOLS	14	28	55	3	1
ADAMS ARAPAHOE 28J	22	32	41	2	2
ADAMS COUNTY 14	22	39	37	2	0
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	3	23	70	3	0
ALAMOSA RE-11J	24	36	37	3	0
ARCHULETA COUNTY 50 JT	7	17	72	4	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	6	0	94	0	0
ASPEN 1	0	11	80	9	1
AULT-HIGHLAND RE-9	13	27	60	0	0
BAYFIELD 10 JT-R	5	24	65	7	0
BENNETT 29J	10	33	58	0	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	X	X	X	X	X
BOULDER VALLEY RE 2	7	16	65	10	2
BRANSON REORGANIZED 82	16	29	45	0	10
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	13	30	53	3	0
BRUSH RE-2(J)	11	31	55	4	0
BUENA VISTA R-31	4	18	68	9	0
BUFFALO RE-4	4	20	72	0	4
BURLINGTON RE-6J	10	40	46	5	0
BYERS 32J	8	14	78	0	0
CALHAN RJ-1	10	20	65	4	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	10	19	68	2	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	33	40	26	0	2
CHERAW 31	5	5	63	26	0
CHERRY CREEK 5	6	19	66	8	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	4	10	74	12	1
CLEAR CREEK RE-1	1	14	76	8	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	11	27	56	5	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COTOPAXI RE-3	9	27	59	5	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	2	41	57	0	0
CROWLEY COUNTY RE-1-J	10	10	77	2	0
CUSTER COUNTY C-1	4	18	75	0	4
DE BEQUE 49JT	15	30	55	0	0
DEER TRAIL 26J	6	22	67	6	0
DEL NORTE C-7	18	44	38	0	0
DELTA COUNTY 50(J)	9	27	57	5	2
DENVER COUNTY 1	25	36	36	2	1
DOLORES COUNTY RE NO.2	X	X	X	X	X
DOLORES RE-4A	0	18	75	7	0
DOUGLAS COUNTY RE 1	5	16	71	8	1
DURANGO 9-R	6	19	68	8	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	9	21	64	6	0
EAST GRAND 2	4	24	68	4	0
EAST OTERO R-1	14	27	55	2	2
EATON RE-2	14	15	63	8	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	6	18	71	6	0
ELIZABETH C-1	2	21	72	5	0
ELLCOTT 22	9	37	53	0	1
ENGLEWOOD 1	11	34	53	1	0
EXPEDITIONARY BOCES	5	33	57	5	0
FALCON 49	7	22	66	5	0
FLORENCE RE-2	11	28	59	2	0
FORT MORGAN RE-3	18	33	47	3	0
FOUNTAIN 8	10	19	65	5	0
FOWLER R-4J	6	16	63	16	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	11	31	47	0	11
GARFIELD RE-2	14	27	53	5	1
GENOA-HUGO C113	35	29	35	0	0
GILPIN COUNTY RE-1	14	26	57	3	0
GRANADA RE-1	5	23	68	5	0
GREELEY 6	18	28	50	3	1
GUNNISON WATERSHED RE1J	10	24	61	5	1
HANOVER 28	10	55	35	0	0
HARRISON 2	15	32	49	2	2
HAXTUN RE-2J	21	37	42	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HAYDEN RE-1	0	31	65	4	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	4	19	69	4	4
HOLLY RE-3	0	22	74	4	0
HOLYOKE RE-1J	4	15	78	4	0
HUERFANO RE-1	7	30	61	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	15	30	52	2	2
JEFFERSON COUNTY R-1	7	20	65	6	1
JOHNSTOWN-MILLIKEN RE-5J	4	27	63	5	1
JULESBURG RE-1	7	15	78	0	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	11	35	52	1	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	23	65	4	8
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	26	11	58	5	0
LAKE COUNTY R-1	38	32	29	1	0
LAMAR RE-2	13	30	52	3	2
LAS ANIMAS RE-1	21	26	47	5	2
LEWIS-PALMER 38	2	14	76	7	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	16	22	56	6	0
LITTLETON 6	5	16	68	10	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	24	28	41	7	0
MANITOU SPRINGS 14	1	13	75	11	0
MANZANOLA 3J	18	41	29	0	12
MAPLETON 1	18	30	50	2	1
MC CLAVE RE-2	14	27	59	0	0
MEEKER RE1	5	11	74	11	0
MESA COUNTY VALLEY 51	8	26	60	4	1
MIAMI/YODER 60 JT	5	26	68	0	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	5	21	67	5	2
MONTE VISTA C-8	12	31	55	0	2
MONTEZUMA-CORTEZ RE-1	20	30	46	3	2
MONTROSE COUNTY RE-1J	10	28	56	4	3
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	3	11	72	14	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
NORTH PARK R-1	6	25	50	19	0
NORWOOD R-2J	0	0	94	6	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	14	82	5	0
PARK (ESTES PARK) R-3	8	17	70	5	0
PARK COUNTY RE-2	11	34	55	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	8	41	49	0	3
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	28	72	0	0
PLATTE CANYON 1	7	15	72	7	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	7	18	70	4	1
POUDRE R-1	5	17	67	10	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	5	27	63	4	0
PUEBLO COUNTY RURAL 70	6	24	65	5	1
RANGELY RE-4	17	26	57	0	0
RIDGWAY R-2	0	11	78	11	0
ROARING FORK RE-1	18	26	48	4	3
ROCKY FORD R-2	19	41	40	0	0
SALIDA R-32	6	25	63	3	2
SANFORD 6J	6	28	50	17	0
SANGRE DE CRISTO RE-22J	21	21	54	4	0
SARGENT RE-33J	4	42	46	8	0
SHERIDAN 2	23	36	32	1	8
SIERRA GRANDE R-30	8	48	44	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	14	19	67	0	0
SOUTH ROUTT RE 3	0	23	54	23	0
SPRINGFIELD RE-4	0	25	75	0	0
ST VRAIN VALLEY RE 1J	12	23	59	6	0
STEAMBOAT SPRINGS RE-2	3	11	73	12	1
STRASBURG 31J	4	21	70	1	3
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	3	19	64	6	8
SWINK 33	3	22	66	9	0
TELLURIDE R-1	7	24	64	5	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
THOMPSON R-2J	6	21	67	6	1
TRINIDAD 1	14	34	49	1	2
VALLEY RE-1	9	25	59	6	1
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	21	21	55	3	0
WELD COUNTY S/D RE-8	30	32	38	1	0
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	9	43	43	4	0
WEST GRAND 1-JT.	3	29	62	0	6
WESTMINSTER 50	20	31	44	2	3
WIDEFIELD 3	10	28	58	3	0
WIGGINS RE-50(J)	14	37	45	2	2
WILEY RE-13 JT	17	43	39	0	0
WINDSOR RE-4	7	20	68	4	1
WOODLAND PARK RE-2	5	23	66	6	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	13	27	56	4	0
YUMA 1	16	31	46	3	4

SUB-PART 2A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 4 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	5	17	69	8	1	100
Level 2 (26-50%)	10	26	58	4	1	100
Level 3 (51-75%)	17	32	47	2	2	100
Level 4 (76-100%)	28	38	32	1	1	100

Sub-Part 2B State and District Summaries – Spanish

Table 2B(1) Grade 4 Lectura Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	530	126	24	143	27	228	43	27	5	48	6	1
DISTRICT SIZE												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	12	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	63	7	11	19	30	34	54	3	5	59	0	0
6001 - 25000	121	29	24	32	26	51	42	7	6	48	2	2
25001 or more	334	88	26	87	26	138	41	17	5	46	4	1
GENDER												
Female	248	41	17	70	28	116	47	17	7	54	4	2
Male	282	85	30	73	26	112	40	10	4	43	2	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	0	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Hispanic	529	126	24	143	27	227	43	27	5	48	6	1
White (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	514	118	23	137	27	226	44	27	5	49	6	1
Limited intellectual capacity	2	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	0	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	10	X	X	X	X	X	X	X	X	X	X	X
Hearing disability	1	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	2	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	1	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	439	99	23	119	27	193	44	22	5	49	6	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	12	X	X	X	X	X	X	X	X	X	X	X
Use of manipulative - N/A												
Scribe	0	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	76	23	30	19	25	30	39	4	5	45	0	0
Oral presentation of entire test												
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
GROUP												
IEP	16	8	50	6	38	2	13	0	0	13	0	0
504 Plan	0	X	X	X	X	X	X	X	X	X	X	X
Title 1	378	99	26	95	25	160	42	21	6	48	3	1
Migrant	70	23	33	16	23	29	41	2	3	44	0	0
Immigrant	216	43	20	64	30	95	44	10	5	49	4	2
Oct New to School	133	40	30	34	26	52	39	5	4	43	2	2
In School con't enrolled 1 yr	202	54	27	48	24	89	44	11	5	50	0	0
In District con't enrolled 1 yr	251	71	28	65	26	103	41	12	5	46	0	0
In ELL Program con't enrolled 3 yrs	37	9	24	13	35	13	35	2	5	41	0	0
In Colorado con't enrolled 3 yrs	71	15	21	23	32	28	39	5	7	46	0	0
In U.S. con't enrolled 3 yrs	101	29	29	28	28	36	36	7	7	43	1	1
Homeless	24	8	33	7	29	7	29	2	8	38	0	0
Gifted and Talented	7	X	X	X	X	X	X	X	X	X	X	X
LANGUAGE BACKGROUND												
English	9	X	X	X	X	X	X	X	X	X	X	X
Spanish	521	125	24	140	27	225	43	26	5	48	5	1
Other	0	X	X	X	X	X	X	X	X	X	X	X
ENGLISH PROFICIENCY												
Not applicable	9	X	X	X	X	X	X	X	X	X	X	X
NEP	439	102	23	123	28	191	44	19	4	48	4	1
LEP	75	23	31	17	23	30	40	4	5	45	1	1
FEP	7	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - BILINGUAL												
Yes	360	87	24	99	28	152	42	21	6	48	1	0
Exited Y1	1	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	1	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - ESL												
Yes	145	34	23	39	27	65	45	3	2	47	4	3
Exited Y1	2	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	2	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	439	100	23	121	28	190	43	23	5	49	5	1
Free/Reduced Lunch (Not Eligible)	90	25	28	22	24	38	42	4	4	47	1	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	3											
Taking CSAP Alt. Assessment**	1											
Parental refusal	0											
Test not completed	0											
Student withdrew before completion**	6											
Extreme frustration	1											
Nonapproved accom/modification	0											
Test is invalid: Incomplete	2											

X: Number tested fewer than 16, no summaries reported.

** : Not included in the denominator for calculating percentages

* : Combination of Students at Proficient and Advanced

Table 2B(2) Lectura Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ADAMS 12 FIVE STAR SCHOOLS	23	14	55	9	0
ADAMS COUNTY 14	28	16	48	4	4
ADAMS-ARAPAHOE 28J	21	17	52	7	3
ALAMOSA RE-11J	X	X	X	X	X
ASPEN 1	X	X	X	X	X
BOULDER VALLEY RE 2	X	X	X	X	X
BRIGHTON 27J	22	35	39	4	0
BRUSH RE 2(J)	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
CLEAR CREEK RE-1	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DEL NORTE C-7	X	X	X	X	X
DENVER COUNTY 1	29	30	37	4	0
EAGLE COUNTY RE 50	5	26	63	5	0
ELIZABETH C-1	X	X	X	X	X
ELLICOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	24	31	38	7	0
GUNNISON WATERSHED RE1J	X	X	X	X	X
HOLYOKE RE-1J	X	X	X	X	X
JEFFERSON COUNTY R-1	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
LAMAR RE-2	X	X	X	X	X
LIMON RE-4J	X	X	X	X	X
MAPLETON 1	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	X	X	X	X	X
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	X	X	X	X	X
ROCKY FORD R-2	X	X	X	X	X
ST VRAIN VALLEY RE 1J	29	25	39	4	4
SUMMIT RE-1	X	X	X	X	X
THOMPSON R 2J	X	X	X	X	X
VALLEY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X

SUB-PART 2B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Lectura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Lectura Performance of all Grade 4 Students

SES Level	Lectura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	20	13	60	0	7	100
Level 2 (26-50%)	14	41	41	5	0	100
Level 3 (51-75%)	21	22	48	6	2	100
Level 4 (76-100%)	27	27	41	5	1	100

Part 3

Student Performance in Reading

Grade 5

CSAP Spring 2004

Sub-Part 3A State and District Summaries

Table 3A(1) Grade 5 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
StateTotal	56784	6458	11	10404	18	34081	60	5033	9	69	808	1
DISTRICT SIZE												
300 or less	700	82	12	156	22	416	59	43	6	66	3	0
301 - 600	972	78	8	187	19	630	65	67	7	72	10	1
601 - 1200	1633	166	10	358	22	999	61	89	5	67	21	1
1201 - 6000	14603	2371	16	3151	22	7933	54	919	6	61	229	2
6001 - 25000	16352	1682	10	2901	18	10045	61	1534	9	71	190	1
25001 or more	22524	2079	9	3651	16	14058	62	2381	11	73	355	2
GENDER												
Female	27649	2531	9	4807	17	17066	62	2897	10	72	348	1
Male	29130	3927	13	5595	19	17012	58	2136	7	66	460	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	701	123	18	170	24	381	54	20	3	57	7	1
Asian/Pacific Islander	1609	130	8	232	14	1025	64	183	11	75	39	2
Black (not Hispanic)	3525	637	18	1022	29	1737	49	90	3	52	39	1
Hispanic	15017	3403	23	4079	27	6640	44	356	2	47	539	4
White (not Hispanic)	35922	2164	6	4898	14	24292	68	4384	12	80	184	1
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	50684	3791	7	8776	17	32481	64	4943	10	74	693	1
Limited intellectual capacity	163	129	79	8	5	9	6	0	0	6	17	0
Emotional disability	686	239	35	181	26	228	33	12	2	35	26	4
Perceptual/commun. disability	3060	1513	49	780	25	702	23	24	1	24	41	1
Hearing disability	101	44	44	21	21	32	32	1	1	33	3	3
Visual disability	29	6	21	5	17	15	52	1	3	55	2	7
Physical disability	629	205	33	202	32	206	33	7	1	34	9	1
Speech/language disability	1299	466	36	401	31	383	29	43	3	33	6	0
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	40	31	78	3	8	1	3	0	0	3	5	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	54	18	33	16	30	14	26	2	4	30	4	7
Traumatic brain injury	30	15	50	8	27	5	17	0	0	17	2	7
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	47883	3789	8	8042	17	30535	64	4762	10	74	755	2
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	22	8	36	2	9	9	41	1	5	45	2	9
Teacher-read directions only	1605	862	54	440	27	280	17	3	0	18	20	1
Use of manipulative - N/A												
Scribe	694	269	39	169	24	235	34	13	2	36	8	1
Signing	14	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	36	3	8	5	14	25	69	3	8	78	0	0
Extended/modified timing	6087	1495	25	1662	27	2716	45	194	3	48	20	0
Oral presentation of entire test - N/A												
Data invalid or not provided	437	20	5	82	19	277	63	57	13	76	1	0
GROUP												
IEP	6071	2657	44	1617	27	1592	26	90	1	28	115	2
504 Plan	352	39	11	78	22	211	60	20	6	66	4	1
Title 1	14901	3066	21	4069	27	6938	47	441	3	50	387	3
Migrant	817	268	33	219	27	245	30	2	0	30	83	0
Immigrant	830	292	35	133	16	147	18	6	1	18	252	3
Oct New to School	3146	632	20	734	23	1461	46	96	3	49	223	7
In School con't enrolled 1 yr	44773	4528	10	7777	17	27767	62	4377	10	72	324	1
In District con't enrolled 1 yr	49182	5292	11	8797	18	30076	61	4643	9	71	374	1
In ELL Program con't enrolled 3 yrs	3325	1126	34	1062	32	1076	32	32	1	33	29	1
In Colorado con't enrolled 3 yrs	46612	4894	10	8330	18	28739	62	4397	9	71	252	1
In U.S. con't enrolled 3 yrs	49509	5241	11	8885	18	30484	62	4620	9	71	279	1
Homeless	458	126	28	121	26	182	40	9	2	42	20	4
Gifted and Talented	5181	32	1	138	3	3012	58	1992	38	97	7	0
LANGUAGE BACKGROUND												
English	48077	4008	8	8072	17	30905	64	4860	10	74	232	0
Spanish	7253	2251	31	2052	28	2377	33	75	1	34	498	7
Other	1443	199	14	276	19	792	55	98	7	62	78	5
ENGLISH PROFICIENCY												
Not applicable	48079	4008	8	8072	17	30907	64	4860	10	74	232	0
NEP	1353	626	46	166	12	98	7	0	0	7	463	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
LEP	4026	1502	37	1395	35	1019	25	12	0	26	98	2
FEP	3315	322	10	767	23	2050	62	161	5	67	15	0
ELL PROGRAM - BILINGUAL												
Yes	1113	511	46	273	25	200	18	4	0	18	125	1
Exited Y1	40	5	13	7	18	28	70	0	0	70	0	0
Exited Y2	59	11	19	12	20	34	58	2	3	61	0	0
Exited Y3+	73	5	7	5	7	54	74	9	12	86	0	0
ELL PROGRAM - ESL												
Yes	3817	1447	38	1142	30	798	21	8	0	21	422	1
Exited Y1	859	94	11	270	31	475	55	16	2	57	4	0
Exited Y2	730	61	8	166	23	476	65	27	4	69	0	0
Exited Y3+	718	56	8	144	20	477	66	37	5	72	4	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19935	4210	21	5377	27	9382	47	453	2	49	513	3
Free/Reduced Lunch (Not Eligible)	36783	2241	6	5016	14	24653	67	4578	12	79	295	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	491											
Taking CSAP Alt. Assessment**	518											
Parental refusal	45											
Test not completed	63											
Student withdrew before completion**	96											
Extreme frustration	40											
Nonapproved accom/modification	3											
Test is invalid: Incomplete	166											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 3A(2) Reading Performance of Grade 5 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	3	8	71	18	0
ADAMS 12 FIVE STAR SCHOOLS	14	20	59	6	2
ADAMS COUNTY 14	20	26	48	3	3
ADAMS-ARAPAHOE 28J	22	29	44	1	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	50	38	13	0	0
AKRON R-1	3	17	77	3	0
ALAMOSA RE-11J	17	22	55	5	1
ARCHULETA COUNTY 50 JT	7	29	63	2	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	7	9	73	10	0
AULT-HIGHLAND RE-9	8	28	59	3	2
BAYFIELD 10 JT-R	2	11	78	7	1
BENNETT 29J	10	13	70	7	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	5	10	86	0	0
BOULDER VALLEY RE 2	6	12	61	19	2
BRANSON REORGANIZED 82	11	24	61	3	3
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	17	20	57	5	1
BRUSH RE-2(J)	14	22	59	3	2
BUENA VISTA R-31	7	13	74	7	0
BUFFALO RE-4	0	15	75	10	0
BURLINGTON RE-6J	9	24	59	8	0
BYERS 32J	9	19	58	14	0
CALHAN RJ-1	4	18	71	7	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	16	70	7	0
CENTENNIAL R-1	16	44	40	0	0
CENTER 26 JT	36	24	35	2	4
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	6	13	65	14	2
CHEYENNE COUNTY RE-5	0	9	91	0	0
CHEYENNE MOUNTAIN 12	5	7	70	18	0
CLEAR CREEK RE-1	7	20	62	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	10	19	61	7	2
COTOPAXI RE-3	19	14	67	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	10	21	66	3	0
CROWLEY COUNTY RE-1-J	11	20	68	0	0
CUSTER COUNTY C-1	7	21	69	3	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	38	63	0	0
DEL NORTE C-7	16	41	43	0	0
DELTA COUNTY 50(J)	10	18	65	5	1
DENVER COUNTY 1	25	27	42	4	2
DOLORES COUNTY RE NO.2	6	28	61	0	6
DOLORES RE-4A	0	14	78	8	0
DOUGLAS COUNTY RE 1	5	11	70	12	1
DURANGO 9-R	4	12	68	16	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	13	22	54	9	2
EAST GRAND 2	5	6	76	14	0
EAST OTERO R-1	15	26	53	6	0
EATON RE-2	9	25	57	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	35	55	5	0
ELIZABETH C-1	4	14	72	10	0
ELLICOTT 22	11	22	62	5	2
ENGLEWOOD 1	10	16	64	8	2
EXPEDITIONARY BOCES	9	9	78	4	0
FALCON 49	7	14	70	8	0
FLORENCE RE-2	14	25	57	3	1
FORT MORGAN RE-3	21	27	50	2	0
FOUNTAIN 8	7	21	65	7	0
FOWLER R-4J	12	6	70	12	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	4	27	62	0	7
GARFIELD RE-2	18	19	55	8	0
GENOA-HUGO C113	12	12	71	6	0
GILPIN COUNTY RE-1	0	18	82	0	0
GRANADA RE-1	4	30	65	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	18	19	52	8	2
GUNNISON WATERSHED RE1J	11	20	63	6	0
HANOVER 28	6	33	61	0	0
HARRISON 2	13	26	53	4	3
HAXTUN RE-2J	0	22	78	0	0
HAYDEN RE-1	3	20	65	13	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	10	17	63	7	3
HOLLY RE-3	23	31	42	4	0
HOLYOKE RE-1J	4	16	62	12	6
HUERFANO RE-1	15	41	43	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	17	22	59	2	0
JEFFERSON COUNTY R-1	7	16	65	11	1
JOHNSTOWN-MILLIKEN RE-5J	12	23	61	4	1
JULESBURG RE-1	4	19	70	7	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	16	22	59	3	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	13	30	52	4	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	13	57	30	0
LAKE COUNTY R-1	40	26	31	4	0
LAMAR RE-2	17	31	46	4	2
LAS ANIMAS RE-1	17	24	56	2	2
LEWIS-PALMER 38	2	9	71	17	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	11	19	59	11	0
LITTLETON 6	4	11	66	18	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	5	15	70	10	0
MANITOU SPRINGS 14	4	3	81	12	0
MANZANOLA 3J	13	38	44	0	6
MAPLETON 1	18	25	52	3	2
MC CLAVE RE-2	33	22	44	0	0
MEEKER RE1	8	17	69	6	0
MESA COUNTY VALLEY 51	9	20	62	7	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	7	25	64	4	0
MOFFAT 2	11	22	61	6	0
MOFFAT COUNTY RE:NO 1	12	23	57	5	3
MONTE VISTA C-8	11	26	58	3	1
MONTEZUMA-CORTEZ RE-1	16	23	55	4	2
MONTROSE COUNTY RE-1J	11	20	60	5	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	2	16	70	12	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	16	21	63	0	0
OTIS R-3	0	28	39	33	0
OURAY R-1	9	22	65	4	0
PARK (ESTES PARK) R-3	9	19	55	17	0
PARK COUNTY RE-2	16	22	58	4	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	4	16	71	5	4
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	7	20	60	13	0
PLATTE CANYON 1	0	11	77	13	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	9	18	66	6	1
POUDRE R-1	6	13	64	16	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	7	23	63	6	0
PUEBLO COUNTY RURAL 70	11	17	64	8	0
RANGELY RE-4	9	20	64	7	0
RIDGWAY R-2	7	17	69	3	3
ROARING FORK RE-1	17	19	55	7	2
ROCKY FORD R-2	14	36	48	2	0
SALIDA R-32	6	20	65	7	1
SANFORD 6J	0	31	66	0	3
SANGRE DE CRISTO RE-22J	19	24	52	5	0
SARGENT RE-33J	3	26	61	6	3
SHERIDAN 2	21	32	36	1	10
SIERRA GRANDE R-30	5	14	82	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	27	18	55	0	0
SOUTH ROUTT RE 3	6	12	79	3	0
SPRINGFIELD RE-4	X	X	X	X	X
ST VRAIN VALLEY RE 1J	12	18	59	9	1
STEAMBOAT SPRINGS RE-2	5	8	68	19	0
STRASBURG 31J	7	19	67	6	0
STRATTON R-4	4	30	57	9	0
SUMMIT RE-1	5	9	69	12	6
SWINK 33	0	14	69	17	0
TELLURIDE R-1	8	8	56	26	3
THOMPSON R-2J	9	16	66	9	1
TRINIDAD 1	7	27	61	5	0
VALLEY RE-1	6	21	67	5	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	14	19	65	2	0
WELD COUNTY S/D RE-8	31	20	43	6	1
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	3	9	79	6	3
WEST GRAND 1-JT.	10	23	48	13	6
WESTMINSTER 50	19	26	50	3	2
WIDFIELD 3	11	20	64	5	0
WIGGINS RE-50(J)	0	17	71	9	3
WILEY RE-13 JT	6	22	67	6	0
WINDSOR RE-4	8	16	67	8	0
WOODLAND PARK RE-2	4	13	76	7	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	24	15	50	11	0
YUMA 1	18	31	43	5	3

SUB-PART 3A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 5 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	5	12	68	14	1	100
Level 2 (26-50%)	11	20	61	7	1	100
Level 3 (51-75%)	17	25	52	4	2	100
Level 4 (76-100%)	27	30	39	1	3	100

Part 4

Student Performance in Reading

Grade 6

CSAP Spring 2004

Sub-Part 4A State and District Summaries

Table 4A(1) Grade 6 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
State Total	57957	6288	11	11699	20	31680	55	7219	12	67	1071	2
DISTRICT SIZE												
300 or less	748	97	13	164	22	414	55	68	9	64	5	1
301 - 600	1007	89	9	210	21	609	60	89	9	69	10	1
601 - 1200	1736	173	10	434	25	938	54	154	9	63	37	2
1201 - 6000	14543	2358	16	3521	24	6971	48	1281	9	57	412	3
6001 - 25000	16514	1705	10	3307	20	9194	56	2072	13	68	236	1
25001 or more	23409	1866	8	4063	17	13554	58	3555	15	73	371	2
GENDER												
Female	28349	2322	8	5289	19	16090	57	4168	15	71	480	2
Male	29605	3966	13	6409	22	15588	53	3051	10	63	591	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	766	122	16	210	27	386	50	42	5	56	6	1
Asian/Pacific Islander	1737	122	7	362	21	957	55	258	15	70	38	2
Black (not Hispanic)	3498	663	19	1082	31	1536	44	153	4	48	64	2
Hispanic	14837	3409	23	4565	31	5698	38	426	3	41	739	5
White (not Hispanic)	37117	1972	5	5479	15	23102	62	6340	17	79	224	1
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	51911	3628	7	9878	19	30345	58	7148	14	72	912	2
Limited intellectual capacity	150	111	74	19	13	3	2	0	0	2	17	1
Emotional disability	790	286	36	230	29	218	28	19	2	30	37	5
Perceptual/commun. disability	3186	1547	49	959	30	613	19	14	0	20	53	2
Hearing disability	111	41	37	28	25	28	25	4	4	29	10	9
Visual disability	22	7	32	5	23	10	45	0	0	45	0	0
Physical disability	713	233	33	225	32	225	32	14	2	34	16	2
Speech/language disability	975	386	40	348	36	213	22	18	2	24	10	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	39	25	64	4	10	2	5	0	0	5	8	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	44	15	34	3	7	18	41	2	5	45	6	4
Traumatic brain injury	15	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	52183	4262	8	9946	19	29937	57	7025	13	71	1013	2
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	27	6	22	9	33	12	44	0	0	44	0	0
Teacher-read directions only	1534	834	54	461	30	218	14	5	0	15	16	1
Use of manipulative - N/A												
Scribe	456	158	35	126	28	154	34	11	2	36	7	2
Signing	19	9	47	4	21	4	21	0	0	21	2	1
Assistive commun. device	59	21	36	13	22	18	31	6	10	41	1	2
Extended/modified timing	3245	971	30	1067	33	1071	33	110	3	36	26	1
Oral presentation of entire test - N/A												
Data invalid or not provided	429	26	6	73	17	264	62	62	14	76	4	1
GROUP												
IEP	6039	2659	44	1820	30	1330	22	70	1	23	160	3
504 Plan	478	49	10	124	26	268	56	33	7	63	4	1
Title 1	7014	1730	25	2201	31	2524	36	254	4	40	305	4
Migrant	769	279	36	222	29	160	21	5	1	21	103	3
Immigrant	846	228	27	172	20	99	12	9	1	13	338	4
Oct New to School	2945	619	21	805	27	1201	41	122	4	45	198	7
In School con't enrolled 1 yr	18330	1145	6	2966	16	11152	61	2962	16	77	105	1
In District con't enrolled 1 yr	49831	5146	10	9840	20	27671	56	6573	13	69	601	1
In ELL Program con't enrolled 3 yrs	2918	1081	37	993	34	750	26	33	1	27	61	2
In Colorado con't enrolled 3 yrs	48262	4869	10	9524	20	27133	56	6402	13	69	334	1
In U.S. con't enrolled 3 yrs	51111	5220	10	10149	20	28632	56	6714	13	69	396	1
Homeless	504	117	23	168	33	190	38	9	2	39	20	4
Gifted and Talented	5283	44	1	184	3	2564	49	2479	47	95	12	0
LANGUAGE BACKGROUND												
English	49941	3991	8	9199	18	29385	59	7028	14	73	338	1
Spanish	6644	2125	32	2131	32	1665	25	66	1	26	657	0
Other	1367	171	13	369	27	628	46	125	9	55	74	5
ENGLISH PROFICIENCY												
Not applicable	49940	3988	8	9199	18	29387	59	7028	14	73	338	1
NEP	1342	549	41	154	11	51	4	1	0	4	587	4

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
LEP	3359	1321	39	1293	38	606	18	14	0	18	125	4
FEP	3306	425	13	1052	32	1634	49	176	5	55	19	1
ELL PROGRAM - BILINGUAL												
Yes	444	125	28	81	18	46	10	0	0	10	192	4
Exited Y1	106	24	23	46	43	36	34	0	0	34	0	0
Exited Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	52	2	4	3	6	28	54	19	37	90	0	0
ELL PROGRAM - ESL												
Yes	3825	1579	41	1205	32	522	14	10	0	14	509	1
Exited Y1	816	136	17	306	38	341	42	29	4	45	4	0
Exited Y2	751	111	15	285	38	336	45	14	2	47	5	1
Exited Y3+	806	78	10	214	27	467	58	42	5	63	5	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19384	4209	22	5976	31	7919	41	582	3	44	698	4
Free/Reduced Lunch (Not Eligible)	38502	2064	5	5715	15	23721	62	6634	17	79	368	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	595											
Taking CSAP Alt. Assessment**	455											
Parental refusal	66											
Test not completed	102											
Student withdrew before completion**	127											
Extreme frustration	38											
Nonapproved accom/modification	28											
Test is invalid: Incomplete	242											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 4A(2) Reading Performance of Grade 6 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	3	9	65	23	0
ADAMS 12 FIVE STAR SCHOOLS	13	25	53	8	1
ADAMS COUNTY 14	30	32	33	1	3
ADAMS-ARAPAHOE 28J	19	30	42	4	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	25	19	44	13	0
AKRON R-1	7	19	59	15	0
ALAMOSA RE-11J	16	33	43	6	2
ARCHULETA COUNTY 50 JT	7	23	60	9	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	17	39	39	6	0
ASPEN 1	5	8	68	19	0
AULT-HIGHLAND RE-9	16	22	52	4	5
BAYFIELD 10 JT-R	3	13	66	18	0
BENNETT 29J	6	23	57	10	4
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	20	24	44	12	0
BOULDER VALLEY	6	12	59	22	1
BRANSON REORGANIZED 82	7	26	57	9	0
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	12	28	53	5	1
BRUSH RE-2(J)	14	30	54	2	0
BUENA VISTA R-31	11	24	49	14	1
BUFFALO RE-4	6	16	61	16	0
BURLINGTON RE-6J	4	26	58	11	0
BYERS 32J	16	21	56	5	2
CALHAN RJ-1	10	20	67	2	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	8	22	60	10	0
CENTENNIAL R-1	13	50	38	0	0
CENTER 26 JT	29	31	33	2	6
CHERAW 31	0	18	71	12	0
CHERRY CREEK 5	6	14	61	18	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	3	7	56	34	1
CLEAR CREEK RE-1	7	20	60	13	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	10	22	55	11	3
COTOPAXI RE-3	14	24	59	3	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	14	25	53	8	0
CROWLEY COUNTY RE-1-J	6	11	70	13	0
CUSTER COUNTY C-1	5	14	70	12	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	11	17	67	6	0
DEL NORTE C-7	13	40	43	4	0
DELTA COUNTY 50(J)	11	23	58	7	1
DENVER COUNTY 1	27	30	33	5	5
DOLORES COUNTY RE NO.2	14	48	33	0	5
DOLORES RE-4A	6	29	54	10	1
DOUGLAS COUNTY RE 1	2	11	66	20	0
DURANGO 9-R	4	14	66	15	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	8	16	56	12	7
EAST GRAND 2	6	14	71	9	0
EAST OTERO R-1	12	25	50	12	0
EATON RE-2	9	28	58	5	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	8	31	58	4	0
ELIZABETH C-1	7	17	63	13	0
ELLICOTT 22	13	16	60	10	1
ENGLEWOOD 1	9	17	65	8	1
EXPEDITIONARY BOCES	0	16	78	6	0
FALCON 49	9	20	62	9	0
FLORENCE RE-2	13	24	52	11	0
FORT MORGAN RE-3	17	30	49	5	0
FOUNTAIN 8	7	27	59	6	0
FOWLER R-4J	4	19	70	7	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	6	24	60	5	5
GARFIELD RE-2	17	28	50	5	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	4	29	58	8	0
GRANADA RE-1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	20	25	43	8	4
GUNNISON WATERSHED RE1J	6	17	65	12	0
HANOVER 28	3	27	67	3	0
HARRISON 2	14	30	49	5	2
HAXTUN RE-2J	10	15	65	10	0
HAYDEN RE-1	8	24	58	11	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	9	65	26	0
HOLLY RE-3	20	20	50	10	0
HOLYOKE RE-1J	11	16	51	20	2
HUERFANO RE-1	18	30	48	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	12	29	53	6	0
JEFFERSON COUNTY R-1	6	15	60	17	1
JOHNSTOWN-MILLIKEN RE-5J	11	26	56	6	1
JULESBURG RE-1	0	14	64	18	5
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	12	28	56	4	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	10	28	60	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	5	81	14	0
LAKE COUNTY R-1	44	30	21	4	1
LAMAR RE-2	13	29	47	8	3
LAS ANIMAS RE-1	14	28	56	2	0
LEWIS-PALMER 38	3	8	67	22	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	10	10	59	18	3
LITTLETON 6	6	13	63	17	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	12	12	67	6	3
MANITOU SPRINGS 14	2	14	59	25	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	30	42	4	9
MC CLAVE RE-2	0	16	53	32	0
MEEKER RE1	2	14	64	19	0
MESA COUNTY VALLEY 51	9	21	60	10	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	6	56	32	6	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	6	20	64	9	2
MONTE VISTA C-8	18	38	40	4	0
MONTEZUMA-CORTEZ RE-1	16	31	47	6	0
MONTROSE COUNTY RE-1J	14	21	56	5	4
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	12	29	59	0	0
NORTH CONEJOS RE-1J	10	34	44	10	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	14	29	52	0	5
OTIS R-3	X	X	X	X	X
OURAY R-1	4	15	65	15	0
PARK (ESTES PARK) R-3	7	15	66	12	0
PARK COUNTY RE-2	4	27	55	14	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	7	15	70	7	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	14	19	57	10	0
PLATTE CANYON 1	1	15	53	27	4
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	13	26	54	3	4
POUDRE R-1	4	12	58	25	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	11	26	57	6	1
PUEBLO COUNTY RURAL 70	8	18	60	13	1
RANGELY RE-4	15	26	49	8	3
RIDGWAY R-2	9	0	74	17	0
ROARING FORK RE-1	14	22	49	13	2
ROCKY FORD R-2	14	40	38	4	4
SALIDA R-32	5	29	54	12	0
SANFORD 6J	8	15	73	4	0
SANGRE DE CRISTO RE-22J	0	29	71	0	0
SARGENT RE-33J	5	19	67	5	5
SHERIDAN 2	26	25	39	0	11

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	13	39	39	9	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	22	31	44	3	0
SOUTH ROUTT RE 3	6	20	71	3	0
SPRINGFIELD RE-4	4	4	82	11	0
ST VRAIN VALLEY RE 1J	11	20	53	14	2
STEAMBOAT SPRINGS RE-2	3	14	58	23	1
STRASBURG 31J	6	15	61	18	0
STRATTON R-4	0	14	76	10	0
SUMMIT RE-1	6	13	56	17	8
SWINK 33	0	13	70	17	0
TELLURIDE R-1	5	5	60	30	0
THOMPSON R-2J	7	18	58	15	1
TRINIDAD 1	15	23	57	5	0
VALLEY RE-1	14	20	56	9	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	20	19	57	4	0
WELD COUNTY S/D RE-8	25	28	41	4	2
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	13	13	70	4	0
WEST GRAND 1-JT.	6	19	55	19	0
WESTMINSTER 50	21	31	44	3	2
WIDEFIELD 3	7	18	64	11	0
WIGGINS RE-50(J)	4	19	55	11	11
WILEY RE-13 JT	11	16	63	11	0
WINDSOR RE-4	7	16	67	9	1
WOODLAND PARK RE-2	5	19	65	11	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	8	27	60	4	0
YUMA 1	10	32	49	6	3

SUB-PART 4A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 6 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	5	13	62	19	1	100
Level 2 (26-50%)	11	22	56	10	2	100
Level 3 (51-75%)	18	30	45	5	3	100
Level 4 (76-100%)	32	32	29	1	6	100

Part 5

Student Performance in Reading

Grade 7

CSAP Spring 2004

Sub-Part 5A State and District Summaries

Table 5A(1) Grade 7 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
State Total	58179	8010	14	13284	23	31657	54	4056	7	61	1172	2
DISTRICT SIZE												
300 or less	786	121	15	182	23	435	55	38	5	60	10	1
301 - 600	1049	113	11	263	25	612	58	55	5	64	6	1
601 - 1200	1806	268	15	499	28	931	52	71	4	55	37	2
1201 - 6000	14638	2828	19	3737	26	6848	47	774	5	52	451	3
6001 - 25000	16469	2151	13	3801	23	9081	55	1191	7	62	245	1
25001 or more	23431	2529	11	4802	20	13750	59	1927	8	67	423	2
GENDER												
Female	28349	2922	10	6071	21	16206	57	2610	9	66	540	2
Male	29827	5087	17	7213	24	15449	52	1446	5	57	632	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	725	165	23	233	32	294	41	22	3	44	11	2
Asian/Pacific Islander	1642	170	10	350	21	922	56	151	9	65	49	3
Black (not Hispanic)	3415	793	23	1100	32	1399	41	71	2	43	52	2
Hispanic	14378	3983	28	4555	32	4842	34	207	1	35	791	6
White (not Hispanic)	38016	2898	8	7046	19	24198	64	3605	9	73	269	1
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52223	4963	10	11598	22	30648	59	4007	8	66	1007	2
Limited intellectual capacity	154	135	88	3	2	4	3	0	0	3	12	8
Emotional disability	887	381	43	251	28	195	22	11	1	23	49	6
Perceptual/commun. disability	3168	1743	55	920	29	448	14	14	0	15	43	1
Hearing disability	99	39	39	29	29	23	23	3	3	26	5	5
Visual disability	23	3	13	6	26	10	43	2	9	52	2	9
Physical disability	709	267	38	227	32	181	26	8	1	27	26	4
Speech/language disability	801	423	53	228	28	131	16	9	1	17	10	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	48	32	67	4	8	1	2	0	0	2	11.2	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	40	15	38	10	25	11	28	1	3	30	3	8
Traumatic brain injury	21	9	43	7	33	3	14	0	0	14	2	0
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	53940	6110	11	12101	22	30639	57	3979	7	64	1111	2
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	15	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	1230	819	67	295	24	95	8	0	0	8	21	2
Use of manipulative - N/A												
Scribe	305	135	44	70	23	92	30	4	1	31	4	1
Signing	28	11	39	7	25	5	18	1	4	21	4	4
Assistive commun. device	37	10	27	8	22	16	43	3	8	51	0	0
Extended/modified timing	2134	890	42	694	33	491	23	32	1	25	27	1
Oral presentation of entire test - N/A												
Data invalid or not provided	484	31	6	103	21	309	64	37	8	71	4	1
GROUP												
IEP	5926	3046	51	1677	28	992	17	47	1	18	164	3
504 Plan	601	101	17	177	29	301	50	15	2	53	7	1
Title 1	5429	1759	32	1778	33	1511	28	92	2	30	289	5
Migrant	741	278	38	200	27	146	20	1	0	20	116	6
Immigrant	781	254	33	112	14	69	9	1	0	9	345	4
Oct New to School	3112	788	25	913	29	1110	36	64	2	38	237	8
In School con't enrolled 1 yr	35064	4888	14	8053	23	19135	55	2515	7	62	473	1
In District con't enrolled 1 yr	50526	6572	13	11282	22	28273	56	3762	7	63	637	1
In ELL Program con't enrolled 3 yrs	2537	1081	43	878	35	498	20	14	1	20	66	3
In Colorado con't enrolled 3 yrs	48597	6301	13	10962	23	27342	56	3616	7	64	376	1
In U.S. con't enrolled 3 yrs	51425	6701	13	11683	23	28828	56	3784	7	63	429	1
Homeless	439	138	31	138	31	131	30	0	0	30	32	7
Gifted and Talented	5235	59	1	203	4	3196	61	1763	34	95	14	0
LANGUAGE BACKGROUND												
English	50772	5495	11	11072	22	29871	59	3950	8	67	384	1
Spanish	6058	2269	37	1863	31	1197	20	30	0	20	699	2
Other	1340	245	18	348	26	586	44	75	6	49	86	6
ENGLISH PROFICIENCY												
Not applicable	50776	5495	11	11074	22	29873	59	3950	8	67	384	1
NEP	1514	675	45	123	8	40	3	1	0	3	675	5

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores	
LEP	2667	1295	49	989	37	294	11	3	0	11	86	3	
FEP	3211	543	17	1096	34	1447	45	101	3	48	24	1	
ELL PROGRAM - BILINGUAL													
Yes	294	57	19	27	9	4	1	1	0	2	205	7	0
Exited Y1	54	6	11	20	37	28	52	0	0	52	0	0	
Exited Y2	22	9	41	7	32	5	23	0	0	23	1	5	
Exited Y3+	53	2	4	1	2	34	64	15	28	92	1	2	
ELL PROGRAM - ESL													
Yes	3425	1678	49	947	28	254	7	2	0	7	544	1	6
Exited Y1	705	144	20	271	38	281	40	5	1	41	4	1	
Exited Y2	686	158	23	296	43	221	32	9	1	34	2	0	
Exited Y3+	935	124	13	304	33	475	51	23	2	53	9	1	
FREE/REDUCED LUNCH STATUS													
Free/Reduced Lunch	18268	4897	27	5956	33	6431	35	253	1	37	731	4	
Free/Reduced Lunch (Not Eligible)	39806	3101	8	7292	18	25177	63	3800	10	73	436	1	
NO SCORES REPORTED BY CATEGORY													
Test deferred due to language	671												
Taking CSAP Alt. Assessment**	448												
Parental refusal	113												
Test not completed	123												
Student withdrew before completion**	125												
Extreme frustration	37												
Nonapproved accom/modification	3												
Test is invalid: Incomplete	225												

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 5A(2) Reading Performance of Grade 7 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	4	13	68	15	1
ADAMS 12 FIVE STAR SCHOOLS	17	27	50	4	1
ADAMS COUNTY 14	26	33	38	1	3
ADAMS ARAPAHOE 28J	24	32	37	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	28	67	6	0
ALAMOSA RE-11J	25	29	40	3	2
ARCHULETA COUNTY 50 JT	9	25	58	7	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	5	14	73	9	0
ASPEN 1	6	13	68	13	0
AULT-HIGHLAND RE-9	24	27	43	1	5
BAYFIELD 10 JT-R	6	18	71	4	0
BENNETT 29J	11	29	58	2	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	8	33	46	13	0
BOULDER VALLEY	6	11	65	16	2
BRANSON REORGANIZED 82	11	28	49	4	8
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	17	31	47	3	1
BRUSH RE-2(J)	14	32	48	4	2
BUENA VISTA R-31	13	25	54	6	1
BUFFALO RE-4	7	21	66	7	0
BURLINGTON RE-6J	18	18	58	5	0
BYERS 32J	23	23	51	3	0
CALHAN RJ-1	20	33	43	4	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	9	27	60	4	0
CENTENNIAL R-1	38	38	17	0	7
CENTER 26 JT	37	24	28	0	11
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	8	18	62	11	2
CHEYENNE COUNTY RE-5	16	16	64	4	0
CHEYENNE MOUNTAIN 12	4	11	69	16	0
CLEAR CREEK RE-1	5	22	65	8	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	13	23	56	5	3
COTOPAXI RE-3	9	24	67	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CRIPPLE CREEK-VICTOR RE-1	13	41	44	3	0
CROWLEY COUNTY RE-1-J	4	13	79	5	0
CUSTER COUNTY C-1	4	13	79	5	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	11	32	53	5	0
DEL NORTE C-7	16	39	42	3	0
DELTA COUNTY 50(J)	14	28	53	4	2
DENVER COUNTY 1	31	29	31	3	6
DOLORES COUNTY RE NO.2	15	26	59	0	0
DOLORES RE-4A	11	36	44	9	0
DOUGLAS COUNTY RE 1	5	16	69	10	1
DURANGO 9-R	8	18	61	14	0
EADS RE-1	6	6	71	18	0
EAGLE COUNTY RE 50	10	22	58	5	5
EAST GRAND 2	13	23	53	10	1
EAST OTERO R-1	14	35	48	2	1
EATON RE-2	17	21	56	6	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	33	57	5	0
ELIZABETH C-1	11	21	59	9	0
ELLICOTT 22	13	35	45	2	5
ENGLEWOOD 1	14	25	54	5	1
EXPEDITIONARY BOCES	9	28	63	0	0
FALCON 49	9	22	62	6	0
FLORENCE RE-2	17	27	49	7	0
FORT MORGAN RE-3	18	36	40	5	1
FOUNTAIN 8	12	28	57	3	0
FOWLER R-4J	5	29	67	0	0
FRENCHMAN RE-3	0	14	81	5	0
GARFIELD 16	13	34	50	1	1
GARFIELD RE-2	15	24	51	8	2
GENOA-HUGO C113	6	19	69	6	0
GILPIN COUNTY RE-1	9	23	64	5	0
GRANADA RE-1	14	32	50	4	0
GREELEY 6	25	28	40	3	3
GUNNISON WATERSHED RE1J	9	23	59	7	1
HANOVER 28	16	28	53	0	3
HARRISON 2	16	32	47	2	3
HAXTUN RE-2J	22	11	67	0	0
HAYDEN RE-1	9	29	57	6	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	16	39	39	5	0
HOLLY RE-3	11	16	63	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HOLYOKE RE-1J	11	23	55	6	6
HUERFANO RE-1	14	29	55	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	30	33	34	2	2
JEFFERSON COUNTY R-1	9	19	61	9	1
JOHNSTOWN-MILLIKEN RE-5J	21	26	47	5	1
JULESBURG RE-1	10	13	68	6	3
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	20	29	47	2	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	15	24	58	3	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	33	62	5	0
LAKE COUNTY R-1	34	33	29	2	2
LAMAR RE-2	17	33	45	3	2
LAS ANIMAS RE-1	12	27	58	3	0
LEWIS-PALMER 38	2	12	71	14	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	5	29	57	10	0
LITTLETON 6	8	16	64	12	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	15	15	69	0	0
MANITOU SPRINGS 14	1	15	74	10	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	25	32	37	1	5
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	6	16	71	6	0
MESA COUNTY VALLEY 51	10	22	60	6	2
MIAMI/YODER 60 JT	17	34	41	7	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	11	29	55	3	3
MONTE VISTA C-8	18	42	37	3	0
MONTEZUMA-CORTEZ RE-1	22	26	48	3	1
MONTROSE COUNTY RE-1J	17	27	50	3	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	20	37	37	4	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	4	25	68	4	0
OTIS R-3	X	X	X	X	X
OURAY R-1	10	5	67	19	0
PARK (ESTES PARK) R-3	15	20	60	5	1
PARK COUNTY RE-2	12	26	62	0	0
PAWNEE RE-12	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PEYTON 23 JT	3	24	60	12	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	10	34	45	10	0
PLATTE CANYON 1	4	16	71	8	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	17	20	56	3	5
POUDRE R-1	7	17	61	14	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	25	35	35	5	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	16	29	51	4	1
PUEBLO COUNTY RURAL 70	12	23	59	6	1
RANGELY RE-4	9	23	65	2	0
RIDGWAY R-2	5	15	70	10	0
ROARING FORK RE-1	16	17	56	9	2
ROCKY FORD R-2	19	21	53	5	2
SALIDA R-32	6	26	60	8	1
SANFORD 6J	15	22	52	11	0
SANGRE DE CRISTO RE-22J	13	33	54	0	0
SARGENT RE-33J	6	18	68	9	0
SHERIDAN 2	22	33	30	2	13
SIERRA GRANDE R-30	8	31	54	4	4
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	15	24	56	6	0
SPRINGFIELD RE-4	25	29	46	0	0
ST VRAIN VALLEY RE 1J	15	23	54	7	1
STEAMBOAT SPRINGS RE-2	1	15	70	12	3
STRASBURG 31J	3	21	73	3	0
STRATTON R-4	16	11	68	5	0
SUMMIT RE-1	6	17	63	8	6
SWINK 33	3	15	74	6	3
TELLURIDE R-1	2	6	65	25	2
THOMPSON R-2J	8	21	61	9	1
TRINIDAD 1	23	26	48	4	0
VALLEY RE-1	12	20	62	4	1
VILAS RE-5	23	40	33	0	3
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	25	23	48	3	1
WELD COUNTY S/D RE-8	28	35	36	0	1
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	8	23	62	8	0
WEST GRAND 1-JT.	10	32	59	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WESTMINSTER 50	28	33	36	1	2
WIDEFIELD 3	10	28	59	3	0
WIGGINS RE-50(J)	20	20	59	2	0
WILEY RE-13 JT	6	11	77	3	3
WINDSOR RE-4	9	20	63	7	2
WOODLAND PARK RE-2	7	20	65	7	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	18	33	46	3	0
YUMA 1	24	33	36	0	8

SUB-PART 5A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Comprehension Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 7 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	7	17	65	10	1	100
Level 2 (26-50%)	15	25	53	5	2	100
Level 3 (51-75%)	23	30	41	2	3	100
Level 4 (76-100%)	34	33	26	1	6	100

Part 6

Student Performance in Reading

Grade 8

CSAP Spring 2004

Sub-Part 6A State and District Summaries

Table 6A(1) Grade 8 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
State Total	57714	6868	12	12830	22	31268	54	5525	10	64	1223	2
DISTRICT SIZE												
300 or less	774	99	13	178	23	433	56	58	7	63	6	1
301 - 600	1128	118	10	265	23	654	58	82	7	65	9	1
601 - 1200	1801	197	11	453	25	1000	56	111	6	62	40	2
1201 - 6000	14191	2422	17	3594	25	6764	48	980	7	55	431	3
6001 - 25000	16371	1720	11	3603	22	9089	56	1649	10	66	310	2
25001 or more	23449	2312	10	4737	20	13328	57	2645	11	68	427	2
GENDER												
Female	28182	2367	8	5646	20	16217	58	3401	12	70	551	2
Male	29531	4501	15	7184	24	15050	51	2124	7	58	672	2
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	645	116	18	200	31	290	45	26	4	49	13	2
Asian/Pacific Islander	1646	118	7	362	22	946	57	187	11	69	33	2
Black (not Hispanic)	3458	734	21	1151	33	1402	41	93	3	43	78	2
Hispanic	13719	3407	25	4562	33	4733	34	262	2	36	755	6
White (not Hispanic)	38242	2493	7	6553	17	23896	62	4956	13	75	344	1
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52106	4128	8	11121	21	30340	58	5478	11	69	1039	2
Limited intellectual capacity	176	147	84	8	5	6	3	0	0	3	15	9
Emotional disability	883	370	42	264	30	203	23	11	1	24	35	4
Perceptual/commun. disability	3062	1607	52	962	31	401	13	17	1	14	75	2
Hearing disability	98	32	33	30	31	30	31	1	1	32	5	5
Visual disability	29	5	17	7	24	12	41	1	3	45	4	4
Physical disability	652	245	38	220	34	164	25	10	2	27	13	2
Speech/language disability	588	273	46	193	33	102	17	6	1	18	14	2
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	56	32	57	6	11	0	0	0	0	0	18	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	32	13	41	13	41	4	13	0	0	13	2	6
Traumatic brain injury	24	13	54	4	17	4	17	0	0	17	3	3
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	53596	5150	10	11639	22	30240	56	5425	10	67	1142	2
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	15	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	1058	684	65	283	27	75	7	0	0	7	16	2
Use of manipulative - N/A												
Scribe	234	108	46	64	27	50	21	6	3	24	6	3
Signing	18	16	89	1	6	1	6	0	0	6	0	0
Assistive commun. device	24	12	50	5	21	6	25	1	4	29	0	0
Extended/modified timing	2280	860	38	735	32	589	26	46	2	28	50	2
Oral presentation of entire test - N/A												
Data invalid or not provided	485	32	7	97	20	300	62	47	10	72	9	2
GROUP												
IEP	5584	2736	49	1704	31	918	16	43	1	17	183	3
504 Plan	562	75	13	168	30	275	49	32	6	55	12	2
Title 1	5051	1552	31	1801	36	1351	27	82	2	28	265	5
Migrant	625	250	40	172	28	97	16	2	0	16	104	7
Immigrant	717	211	29	135	19	66	9	3	0	10	302	4
Oct New to School	3124	723	23	941	30	1126	36	90	3	39	244	8
In School con't enrolled 1 yr	47030	4909	10	9948	21	26608	57	4972	11	67	593	1
In District con't enrolled 1 yr	50588	5641	11	10920	22	28151	56	5164	10	66	712	1
In ELL Program con't enrolled 3 yrs	2303	901	39	854	37	472	20	10	0	21	66	3
In Colorado con't enrolled 3 yrs	48649	5357	11	10563	22	27233	56	4990	10	66	506	1
In U.S. con't enrolled 3 yrs	51298	5700	11	11213	22	28640	56	5176	10	66	569	1
Homeless	357	92	26	118	33	106	30	6	2	31	35	1
Gifted and Talented	5204	46	1	201	4	2814	54	2115	41	95	28	1
LANGUAGE BACKGROUND												
English	51042	4795	9	10677	21	29631	58	5400	11	69	539	1
Spanish	5374	1884	35	1805	34	1041	19	33	1	20	611	1
Other	1281	177	14	346	27	594	46	91	7	53	73	6
ENGLISH PROFICIENCY												
Not applicable	51038	4793	9	10676	21	29630	58	5400	11	69	539	1
NEP	1487	702	47	179	12	29	2	0	0	2	577	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
LEP	2372	976	41	1007	42	299	13	8	0	13	82	3
FEP	2799	384	14	967	35	1307	47	116	4	51	25	1
ELL PROGRAM - BILINGUAL												
Yes	310	91	29	28	9	7	2	0	0	2	184	5
Exited Y1	27	0	0	16	59	11	41	0	0	41	0	0
Exited Y2	10	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	68	8	12	6	9	46	68	8	12	79	0	0
ELL PROGRAM - ESL												
Yes	3065	1371	45	980	32	252	8	1	0	8	461	1
Exited Y1	537	105	20	213	40	208	39	6	1	40	5	1
Exited Y2	512	86	17	214	42	200	39	7	1	40	5	1
Exited Y3+	922	116	13	330	36	450	49	20	2	51	6	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	16977	4014	24	5600	33	6290	37	349	2	39	724	4
Free/Reduced Lunch (Not Eligible)	40630	2825	7	7207	18	24938	61	5165	13	74	495	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	597											
Taking CSAP Alt. Assessment**	417											
Parental refusal	140											
Test not completed	202											
Student withdrew before completion**	127											
Extreme frustration	41											
Nonapproved accom/modification	5											
Test is invalid: Incomplete	238											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 6A(2) Reading Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	4	12	63	20	1
ADAMS 12 FIVE STAR SCHOOLS	15	27	51	5	1
ADAMS COUNTY 14	15	38	41	1	4
ADAMS-ARAPAHOE 28J	22	33	39	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	6	29	62	3	0
ALAMOSA RE-11J	26	26	41	4	3
ARCHULETA COUNTY 50 JT	11	27	53	8	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	3	6	79	12	0
AULT-HIGHLAND RE-9	14	32	50	0	4
BAYFIELD 10 JT-R	5	17	66	12	0
BENNETT 29J	8	26	63	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	8	24	58	11	0
BOULDER VALLEY	4	11	61	21	3
BRANSON REORGANIZED 82	11	22	53	4	9
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	16	28	49	4	2
BRUSH RE-2(J)	18	31	42	8	3
BUENA VISTA R-31	7	17	73	3	0
BUFFALO RE-4	5	30	60	5	0
BURLINGTON RE-6J	20	20	48	12	0
BYERS 32J	26	26	43	3	2
CALHAN RJ-1	7	28	60	5	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	11	29	52	7	1
CENTENNIAL R-1	25	30	45	0	0
CENTER 26 JT	19	47	25	0	9
CHERAW 31	13	6	75	6	0
CHERRY CREEK 5	8	18	58	14	1
CHEYENNE COUNTY RE-5	0	23	73	5	0
CHEYENNE MOUNTAIN 12	1	8	69	20	1
CLEAR CREEK RE-1	9	16	63	9	2
COLORADO SCHOOL FOR THE DEAF AND BLIND	89	11	0	0	0
COLORADO SPRINGS 11	10	22	58	9	2
COTOPAXI RE-3	14	19	67	0	0
CREEDE CONSOLIDATED 1	13	19	38	31	0
CRIPPLE CREEK-VICTOR RE-1	7	19	60	12	2
CROWLEY COUNTY RE-1-J	0	16	73	9	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CUSTER COUNTY C-1	0	24	61	13	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	39	50	11	0
DEL NORTE C-7	7	43	43	7	0
DELTA COUNTY 50(J)	15	19	61	4	1
DENVER COUNTY 1	28	33	31	4	6
DOLORES COUNTY RE NO.2	10	25	65	0	0
DOLORES RE-4A	6	27	57	8	2
DOUGLAS COUNTY RE 1	5	14	66	14	1
DURANGO 9-R	7	20	61	12	0
EADS RE-1	0	35	65	0	0
EAGLE COUNTY RE 50	7	18	58	13	4
EAST GRAND 2	5	18	60	17	0
EAST OTERO R-1	18	22	55	4	1
EATON RE-2	11	19	58	12	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	8	23	58	12	0
ELIZABETH C-1	7	21	63	9	1
ELLICOTT 22	20	13	61	3	4
ENGLEWOOD 1	11	26	56	6	1
EXPEDITIONARY BOCES	0	19	63	19	0
FALCON 49	6	25	58	10	1
FLORENCE RE-2	20	23	50	7	0
FORT MORGAN RE-3	24	28	43	4	1
FOUNTAIN 8	9	27	57	6	1
FOWLER R-4J	13	21	58	8	0
FRENCHMAN RE-3	13	19	63	0	6
GARFIELD 16	5	17	73	4	1
GARFIELD RE-2	16	26	51	6	0
GENOA-HUGO C113	0	13	75	13	0
GILPIN COUNTY RE-1	4	27	50	15	4
GRANADA RE-1	13	17	70	0	0
GREELEY 6	22	31	39	4	4
GUNNISON WATERSHED RE1J	5	16	64	15	0
HANOVER 28	9	23	63	3	3
HARRISON 2	14	27	52	4	3
HAXTUN RE-2J	9	5	68	18	0
HAYDEN RE-1	5	20	65	10	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	3	16	61	21	0
HOLLY RE-3	23	18	50	5	5
HOLYOKE RE-1J	4	23	52	10	10
HUERFANO RE-1	21	36	41	2	0
IDALIA RJ-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
IGNACIO 11 JT	13	27	54	7	0
JEFFERSON COUNTY R-1	9	19	58	12	1
JOHNSTOWN-MILLIKEN RE-5J	21	28	47	4	0
JULESBURG RE-1	0	20	75	5	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	20	21	52	5	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	18	72	8	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	4	9	70	17	0
LAKE COUNTY R-1	23	40	34	2	1
LAMAR RE-2	20	31	40	5	4
LAS ANIMAS RE-1	20	35	33	11	2
LEWIS-PALMER 38	4	11	69	16	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	17	9	67	4	2
LITTLETON 6	5	13	61	19	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	22	59	9	0
MANITOU SPRINGS 14	4	16	65	15	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	17	27	49	4	3
MC CLAVE RE-2	5	14	73	9	0
MEEKER RE1	13	15	59	13	0
MESA COUNTY VALLEY 51	9	21	60	8	2
MIAMI/YODER 60 JT	10	41	45	3	0
MOFFAT 2	11	28	61	0	0
MOFFAT COUNTY RE:NO 1	7	24	57	9	3
MONTE VISTA C-8	11	35	48	4	1
MONTEZUMA-CORTEZ RE-1	15	18	58	7	2
MONTROSE COUNTY RE-1J	13	22	52	10	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	15	23	53	9	0
NORTH PARK R-1	12	12	65	12	0
NORWOOD R-2J	10	19	55	13	3
OTIS R-3	X	X	X	X	X
OURAY R-1	5	9	77	9	0
PARK (ESTES PARK) R-3	11	18	61	10	1
PARK COUNTY RE-2	3	36	58	3	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	10	21	61	7	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	22	26	44	7	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATTE CANYON 1	3	18	65	13	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	9	32	48	5	6
POUDRE R-1	6	17	60	15	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	16	28	50	5	2
PUEBLO COUNTY RURAL 70	8	23	60	8	1
RANGELY RE-4	5	34	57	3	0
RIDGWAY R-2	10	20	65	5	0
ROARING FORK RE-1	11	22	55	10	2
ROCKY FORD R-2	10	36	43	7	3
SALIDA R-32	8	14	64	13	1
SANFORD 6J	16	32	48	0	4
SANGRE DE CRISTO RE-22J	10	19	71	0	0
SARGENT RE-33J	8	15	77	0	0
SHERIDAN 2	20	29	39	0	12
SIERRA GRANDE R-30	10	33	48	10	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	37	30	33	0	0
SOUTH ROUTT RE 3	22	17	58	3	0
SPRINGFIELD RE-4	4	32	60	4	0
ST VRAIN VALLEY RE 1J	10	20	58	11	2
STEAMBOAT SPRINGS RE-2	2	13	74	9	2
STRASBURG 31J	5	20	66	8	2
STRATTON R-4	8	12	72	8	0
SUMMIT RE-1	7	14	58	14	8
SWINK 33	10	21	52	17	0
TELLURIDE R-1	0	2	71	26	0
THOMPSON R-2J	10	18	60	10	2
TRINIDAD 1	18	28	51	3	0
VALLEY RE-1	14	25	54	5	2
VILAS RE-5	13	33	47	0	7
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	17	26	53	4	0
WELD COUNTY S/D RE-8	26	30	38	4	2
WELDON VALLEY RE-20(J)	11	16	63	11	0
WEST END RE-2	9	13	78	0	0
WEST GRAND 1-JT.	7	31	56	6	0
WESTMINSTER 50	22	32	41	3	2
WIDEFIELD 3	6	26	62	5	1
WIGGINS RE-50(J)	21	36	31	13	0
WILEY RE-13 JT	0	15	75	10	0
WINDSOR RE-4	7	17	67	8	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WOODLAND PARK RE-2	5	19	66	9	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	12	34	48	5	0
YUMA 1	16	31	48	2	3

SUB-PART 6A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized

Reading Performance of all Grade 8 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	6	16	62	14	1	100
Level 2 (26-50%)	12	24	54	7	2	100
Level 3 (51-75%)	19	30	44	4	3	100
Level 4 (76-100%)	31	36	26	1	7	100

Part 7

Student Performance in Reading

Grade 9

CSAP Spring 2004

Sub-Part 7A State and District Summaries

Table 7A(1) Grade 9 Reading Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
State Totals	58823	5040	9	12469	21	35823	61	3254	6	66	2237	4
DISTRICT SIZE												
300 or less	849	91	11	194	23	507	60	46	5	65	11	1
301 - 600	1150	76	7	266	23	752	65	42	4	69	14	1
601 - 1200	1903	174	9	453	24	1169	61	61	3	65	46	2
1201 - 6000	14663	1706	12	3666	25	7783	53	580	4	57	928	6
6001 - 25000	16892	1364	8	3492	21	10490	62	1040	6	68	506	3
25001 or more	23366	1629	7	4398	19	15122	65	1485	6	71	732	3
GENDER												
Female	28538	1493	5	5250	18	18729	66	2069	7	73	997	3
Male	30278	3544	12	7218	24	17092	56	1185	4	60	1239	4
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	722	72	10	210	29	376	52	17	2	54	47	7
Asian/Pacific Islander	1789	94	5	344	19	1121	63	122	7	69	108	6
Black (not Hispanic)	3484	502	14	1212	35	1606	46	36	1	47	128	4
Hispanic	13612	2417	18	4530	33	5244	39	125	1	39	1296	0
White (not Hispanic)	39210	1953	5	6173	16	27473	70	2954	8	78	657	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	53165	2826	5	10458	20	34748	65	3237	6	71	1896	4
Limited intellectual capacity	194	136	70	20	10	3	2	0	0	2	35	8
Emotional disability	1006	340	34	316	31	258	26	4	0	26	88	9
Perceptual/commun. disability	3127	1295	41	1184	38	505	16	5	0	16	138	4
Hearing disability	88	25	28	20	23	32	36	1	1	38	10	1
Visual disability	22	6	27	4	18	9	41	1	5	45	2	9
Physical disability	622	196	32	218	35	175	28	4	1	29	29	5
Speech/language disability	479	175	37	214	45	73	15	2	0	16	15	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	59	29	49	8	14	2	3	0	0	3	20	4

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
Autism	26	5	19	10	38	11	42	0	0	42	0	0
Traumatic brain injury	26	6	23	13	50	4	15	0	0	15	3	2
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	55717	3987	7	11469	21	34927	63	3215	6	68	2119	4
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	15	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	642	351	55	202	31	59	9	0	0	9	30	5
Use of manipulative - N/A												
Scribe	145	50	34	57	39	35	24	2	1	26	1	1
Signing	18	10	56	2	11	1	6	0	0	6	5	2
Assistive commun. device	10	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1707	607	36	629	37	390	23	11	1	23	70	4
Oral presentation of entire test - N/A												
Data invalid or not provided	563	28	5	99	18	399	71	25	4	75	12	2
GROUP												
IEP	5639	2209	39	2003	36	1070	19	16	0	19	341	6
504 Plan	610	48	8	195	32	334	55	16	3	57	17	3
Title 1	1806	400	22	648	36	475	26	7	0	27	276	1
Migrant	518	146	28	169	33	94	18	3	1	19	106	2
Immigrant	852	167	20	160	19	89	10	0	0	10	436	5
Oct New to School	4092	739	18	1259	31	1546	38	47	1	39	501	1
In School con't enrolled 1 yr	8096	701	9	1673	21	5060	63	433	5	68	229	3
In District con't enrolled 1 yr	48939	3881	8	10006	20	30844	63	2900	6	69	1308	3
In ELL Program con't enrolled 3 yrs	1991	587	29	755	38	528	27	5	0	27	116	6
In Colorado con't enrolled 3 yrs	48682	3792	8	9963	20	31000	64	2917	6	70	1010	2
In U.S. con't enrolled 3 yrs	51081	4010	8	10533	21	32404	63	3029	6	69	1105	2
Homeless	316	54	17	110	35	97	31	2	1	31	53	1
Gifted and Talented	4512	27	1	141	3	3034	67	1246	28	95	64	1
LANGUAGE BACKGROUND												
English	52431	3663	7	10387	20	34063	65	3200	6	71	1118	2
Spanish	5022	1241	25	1703	34	1139	23	12	0	23	927	1
Other	1365	136	10	376	28	619	45	42	3	48	192	1
ENGLISH PROFICIENCY												
Not applicable	52430	3661	7	10386	20	34064	65	3200	6	71	1119	2
NEP	1664	488	29	252	15	50	3	1	0	3	873	5

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above*	# No Scores	% No Scores
LEP	2129	650	31	945	44	359	17	2	0	17	173	8
FEP	2590	240	9	880	34	1347	52	51	2	54	72	3
ELL PROGRAM - BILINGUAL												
Yes	235	20	9	4	2	2	1	0	0	1	209	8
Exited Y1	20	0	0	11	55	9	45	0	0	45	0	0
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	53	5	9	2	4	36	68	9	17	85	1	2
ELL PROGRAM - ESL												
Yes	3006	937	31	977	33	309	10	1	0	10	782	2
Exited Y1	512	47	9	228	45	222	43	1	0	44	14	3
Exited Y2	415	59	14	179	43	159	38	3	1	39	15	4
Exited Y3+	886	81	9	284	32	484	55	12	1	56	25	3
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	14370	2473	17	4787	33	5878	41	148	1	42	1084	8
Free/Reduced Lunch (Not Eligible)	44340	2542	6	7654	17	29894	67	3106	7	74	1144	3
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	827											
Taking CSAP Alt. Assessment**	355											
Parental refusal	265											
Test not completed	557											
Student withdrew before completion**	272											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 7A(2) Reading Performance of Grade 9 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	12	74	12	1
ADAMS 12 FIVE STAR SCHOOLS	9	26	59	3	3
ADAMS COUNTY 14	27	35	31	0	6
ADAMS-ARAPAHOE 28J	17	32	43	1	7
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	6	18	68	9	0
ALAMOSA RE-11J	17	30	48	1	4
ARCHULETA COUNTY 50 JT	5	16	71	7	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	0	11	78	11	0
ASPEN 1	2	6	79	14	0
AULT-HIGHLAND RE-9	10	22	65	1	2
BAYFIELD 10 JT-R	10	14	70	5	1
BENNETT 29J	4	19	78	0	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	6	12	76	6	0
BOULDER VALLEY RE 2	4	13	66	11	5
BRANSON REORGANIZED 82	5	21	63	2	8
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	10	30	53	1	6
BRUSH RE-2(J)	7	24	69	0	0
BUENA VISTA R-31	7	25	61	6	1
BUFFALO RE-4	0	5	95	0	0
BURLINGTON RE-6J	7	22	70	0	0
BYERS 32J	6	26	62	6	0
CALHAN RJ-1	6	26	61	6	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	10	24	60	3	3
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	6	37	57	0	0
CENTER 26 JT	22	31	37	0	10
CHERAW 31	0	14	82	5	0
CHERRY CREEK 5	5	17	68	8	2
CHEYENNE COUNTY RE-5	0	17	78	4	0
CHEYENNE MOUNTAIN 12	3	9	75	13	0
CLEAR CREEK RE-1	4	17	73	4	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	67	29	0	0	5
COLORADO SPRINGS 11	9	21	63	5	2
COTOPAXI RE-3	2	19	77	2	0
CREEDE CONSOLIDATED 1	12	24	65	0	0
CRIPPLE CREEK-VICTOR RE-1	2	30	68	0	0
CROWLEY COUNTY RE-1-J	15	13	66	2	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CUSTER COUNTY C-1	3	22	70	3	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	17	31	50	2	0
DELTA COUNTY 50(J)	7	23	62	5	3
DENVER COUNTY 1	18	31	36	3	13
DOLORES COUNTY RE NO.2	4	26	70	0	0
DOLORES RE-4A	8	22	64	6	0
DOUGLAS COUNTY RE 1	2	11	77	8	1
DURANGO 9-R	5	14	70	8	2
EADS RE-1	11	21	53	16	0
EAGLE COUNTY RE 50	8	23	57	4	9
EAST GRAND 2	2	18	72	6	2
EAST OTERO R-1	9	27	60	3	1
EATON RE-2	10	10	78	1	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	21	75	4	0
ELIZABETH C-1	8	21	68	2	1
ELLCOTT 22	10	32	56	2	0
ENGLEWOOD 1	9	31	54	2	3
EXPEDITIONARY BOCES	4	13	83	0	0
FALCON 49	5	21	68	5	2
FLORENCE RE-2	21	32	44	2	1
FORT MORGAN RE-3	18	24	52	3	2
FOUNTAIN 8	9	25	63	2	2
FOWLER R-4J	4	4	92	0	0
FRENCHMAN RE-3	4	17	71	4	4
GARFIELD 16	18	23	48	8	3
GARFIELD RE-2	10	20	65	4	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	10	23	67	0	0
GRANADA RE-1	8	24	64	0	4
GREELEY 6	16	28	48	3	6
GUNNISON WATERSHED RE1J	2	16	77	5	1
HANOVER 28	10	24	48	5	14
HARRISON 2	12	31	52	1	3
HAXTUN RE-2J	14	19	67	0	0
HAYDEN RE-1	0	22	72	7	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	21	75	4	0
HOLLY RE-3	7	31	55	0	7
HOLYOKE RE-1J	8	22	63	6	0
HUERFANO RE-1	13	13	70	2	3
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	6	32	58	3	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
JEFFERSON COUNTY R-1	6	18	67	7	3
JOHNSTOWN-MILLIKEN RE-5J	6	31	58	2	2
JULESBURG RE-1	11	16	74	0	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	20	22	55	1	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	4	27	64	2	2
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	8	8	72	12	0
LAKE COUNTY R-1	26	29	40	5	1
LAMAR RE-2	12	24	55	6	3
LAS ANIMAS RE-1	5	41	54	0	0
LEWIS-PALMER 38	2	12	75	10	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	4	13	79	4	0
LITTLETON 6	4	11	71	12	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	14	72	11	0
MANITOU SPRINGS 14	2	17	74	7	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	13	37	45	1	4
MC CLAVE RE-2	5	37	58	0	0
MEEKER RE1	8	19	63	10	0
MESA COUNTY VALLEY 51	7	20	66	5	3
MIAMI/YODER 60 JT	2	27	69	2	0
MOFFAT 2	10	45	35	10	0
MOFFAT COUNTY RE:NO 1	5	24	66	3	2
MONTE VISTA C-8	7	29	56	4	4
MONTEZUMA-CORTEZ RE-1	12	31	49	3	5
MONTROSE COUNTY RE-1J	4	18	66	7	5
MOUNTAIN BOCES	32	23	27	5	14
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	14	29	52	2	3
NORTH PARK R-1	15	11	59	15	0
NORWOOD R-2J	0	38	56	6	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	5	90	0	5
PARK (ESTES PARK) R-3	4	17	75	2	2
PARK COUNTY RE-2	6	22	72	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	4	20	68	6	1
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	0	0	56	44	0
PLATEAU VALLEY 50	15	28	52	2	2
PLATTE CANYON 1	4	14	75	7	0
PLATTE VALLEY RE-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATTE VALLEY RE-7	11	20	62	1	6
POUDRE R-1	3	12	71	11	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	13	19	63	0	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	14	28	52	2	5
PUEBLO COUNTY RURAL 70	7	20	67	4	1
RANGELY RE-4	4	19	73	4	0
RIDGWAY R-2	0	14	73	14	0
ROARING FORK RE-1	8	17	64	9	2
ROCKY FORD R-2	7	25	66	0	2
SALIDA R-32	10	21	63	5	1
SANFORD 6J	4	25	71	0	0
SANGRE DE CRISTO RE-22J	0	40	48	8	4
SARGENT RE-33J	0	12	85	4	0
SHERIDAN 2	17	36	37	1	9
SIERRA GRANDE R-30	16	26	53	0	5
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	21	42	34	3	0
SOUTH ROUTT RE 3	12	19	67	2	0
SPRINGFIELD RE-4	15	10	70	5	0
ST VRAIN VALLEY RE 1J	8	20	63	7	3
STEAMBOAT SPRINGS RE-2	1	11	83	5	0
STRASBURG 31J	8	28	52	4	8
STRATTON R-4	0	6	78	17	0
SUMMIT RE-1	6	13	58	6	16
SWINK 33	0	23	71	6	0
TELLURIDE R-1	0	10	72	14	3
THOMPSON R-2J	6	15	68	8	3
TRINIDAD 1	8	27	64	2	0
VALLEY RE-1	8	16	72	4	1
VILAS RE-5	26	33	35	0	6
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	28	55	3	1
WELD COUNTY S/D RE-8	20	34	42	1	3
WELDON VALLEY RE-20(J)	13	38	50	0	0
WEST END RE-2	0	11	84	5	0
WEST GRAND 1-JT.	8	44	46	3	0
WESTMINSTER 50	10	35	50	2	3
WIDEFIELD 3	9	27	60	3	1
WIGGINS RE-50(J)	8	19	62	10	2
WILEY RE-13 JT	5	10	86	0	0
WINDSOR RE-4	6	19	67	4	3
WOODLAND PARK RE-2	5	17	73	5	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	4	21	67	4	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
YUMA 1	13	39	48	0	0

SUB-PART 7A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 9 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	5	16	69	7	2	100
Level 2 (26-50%)	12	28	52	3	5	100
Level 3 (51-75%)	20	34	37	0	9	100
Level 4 (76-100%)	23	36	25	0	15	100

Part 8

Student Performance in Reading

Grade 10

CSAP Spring 2004

Sub-Part 8A State and District Summaries

Table 8A(1) Grade 10 Reading Statewide Results

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	52742	4607	9	11999	23	28850	55	5259	10	65	2027	4
DISTRICT SIZE												
300 or less	783	85	11	178	23	447	57	56	7	64	17	2
301 - 600	1131	74	7	295	26	658	58	83	7	66	21	2
601 - 1200	1748	167	10	468	27	966	55	97	6	61	50	3
1201 - 6000	12562	1482	12	3269	26	6272	50	902	7	57	637	5
6001 - 25000	15230	1285	8	3387	22	8390	55	1603	11	66	565	4
25001 or more	21288	1514	7	4402	21	12117	57	2518	12	69	737	3
GENDER												
Female	26122	1477	6	5349	20	15061	58	3315	13	70	920	4
Male	26612	3127	12	6647	25	13787	52	1944	7	59	1107	4
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	558	64	11	169	30	272	49	34	6	55	19	3
Asian/Pacific Islander	1735	97	6	413	24	961	55	188	11	66	76	4
Black (not Hispanic)	2859	504	18	1022	36	1114	39	90	3	42	129	5
Hispanic	10851	1896	17	3861	36	3845	35	242	2	38	1007	9
White (not Hispanic)	36734	2044	6	6533	18	22657	62	4705	13	74	795	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	48190	2757	6	10355	21	28120	58	5241	11	69	1717	4
Limited intellectual capacity	183	138	75	17	9	0	0	0	0	0	28	5
Emotional disability	702	237	34	242	34	137	20	3	0	20	83	2
Perceptual/commun. disability	2584	1099	43	971	38	372	14	8	0	15	134	5
Hearing disability	100	32	32	38	38	21	21	0	0	21	9	9
Visual disability	27	6	22	7	26	8	30	1	4	33	5	9
Physical disability	518	170	33	191	37	126	24	5	1	25	26	5
Speech/language disability	330	126	38	149	45	45	14	1	0	14	9	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	43	23	53	8	19	1	2	0	0	2	11	6
Autism	28	7	25	10	36	10	36	0	0	36	1	4
Traumatic brain injury	20	9	45	3	15	4	20	0	0	20	4	0
Data invalid or not provided	15	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	50221	3738	7	11187	22	28174	56	5200	10	66	1922	4
Braille version	6	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	11	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	417	250	60	119	29	32	8	0	0	8	16	4
Use of manipulative - N/A												
Scribe	107	56	52	26	24	21	20	1	1	21	3	3
Signing	21	12	57	5	24	0	0	0	0	0	4	9
Assistive commun. device	10	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1431	516	36	553	39	287	20	9	1	21	66	5
Oral presentation of entire test - N/A												
Data invalid or not provided	518	27	5	103	20	328	63	47	9	72	13	3
GROUP												
IEP	4519	1840	41	1633	36	722	16	17	0	16	307	7
504 Plan	582	61	10	197	34	270	46	30	5	52	24	4
Title 1	1258	297	24	474	38	297	24	6	0	24	184	5
Migrant	370	104	28	131	35	54	15	1	0	15	80	2
Immigrant	653	151	23	133	20	56	9	4	1	9	309	4
Oct New to School	2728	499	18	878	32	939	34	78	3	37	334	2
In School con't enrolled 1 yr	41756	3186	8	9085	22	23804	57	4578	11	68	1103	3
In District con't enrolled 1 yr	46733	3740	8	10311	22	26341	56	4960	11	67	1381	3
In ELL Program con't enrolled 3 yrs	1521	431	28	630	41	381	25	11	1	26	68	4
In Colorado con't enrolled 3 yrs	44633	3481	8	9868	22	25461	57	4722	11	68	1101	2
In U.S. con't enrolled 3 yrs	46681	3694	8	10359	22	26534	57	4902	11	67	1192	3
Homeless	223	39	17	69	31	74	33	6	3	36	35	6
Gifted and Talented	4005	53	1	215	5	2150	54	1515	38	92	72	2
LANGUAGE BACKGROUND												
English	47765	3522	7	10273	22	27566	58	5156	11	69	1248	3
Spanish	3746	956	26	1349	36	745	20	33	1	21	663	8
Other	1221	126	10	375	31	534	44	70	6	49	116	0
ENGLISH PROFICIENCY												
Not applicable	47759	3521	7	10269	22	27564	58	5156	11	69	1249	3
NEP	1241	401	32	201	16	36	3	0	0	3	603	9
LEP	1603	478	30	748	47	247	15	5	0	16	125	8
FEP	2124	203	10	776	37	997	47	98	5	52	50	2
ELL PROGRAM - BILINGUAL												
Yes	124	9	7	5	4	1	1	1	1	2	108	7
Exited Y1	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	48	2	4	3	6	27	56	16	33	90	0	0
ELL PROGRAM - ESL												
Yes	2314	723	31	798	34	205	9	1	0	9	587	5
Exited Y1	357	40	11	169	47	134	38	2	1	38	12	3
Exited Y2	370	45	12	183	49	133	36	5	1	37	4	1
Exited Y3+	699	74	11	241	34	349	50	18	3	53	17	2
FREE/REDUCED LUNCH												

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
STATUS												
Free/Reduced Lunch	10805	1963	18	3739	35	4043	37	266	2	40	794	7
Free/Reduced Lunch (Not Eligible)	41819	2613	6	8232	20	24763	59	4987	12	71	1224	3
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	598											
Taking CSAP Alt. Assessment**	362											
Parental refusal	434											
Test not completed	512											
Student withdrew before completion**	286											
Extreme frustration	73											
Nonapproved accom/modification	10											
Test is invalid: Incomplete	400											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 8A(2) Reading Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	4	14	64	17	1
ADAMS 12 FIVE STAR SCHOOLS	9	29	54	5	4
ADAMS COUNTY 14	27	40	30	2	2
ADAMS ARAPAHOE 28J	17	33	40	3	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	8	22	69	0	0
ALAMOSA RE-11J	16	32	43	6	4
ARCHULETA COUNTY 50 JT	8	22	61	8	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	5	14	67	14	0
ASPEN 1	1	11	74	14	0
AULT-HIGHLAND RE-9	13	22	59	5	2
BAYFIELD 10 JT-R	8	15	70	8	0
BENNETT 29J	2	20	71	5	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	12	72	16	0
BOULDER VALLEY RE 2	5	14	54	18	8
BRANSON REORGANIZED 82	12	33	40	6	10
BRIGGS DALE RE-10	11	28	50	11	0
BRIGHTON 27J	11	34	45	4	6
BRUSH RE-2(J)	8	31	59	0	2
BUENA VISTA R-31	8	21	58	13	0
BUFFALO RE-4	4	13	65	17	0
BURLINGTON RE-6J	10	34	52	3	0
BYERS 32J	6	45	39	6	3
CALHAN RJ-1	11	16	70	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	11	28	53	6	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	4	63	33	0	0
CENTER 26 JT	24	27	34	0	15
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	6	21	57	12	4
CHEYENNE COUNTY RE-5	14	18	64	5	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CHEYENNE MOUNTAIN 12	2	9	64	21	4
CLEAR CREEK RE-1	6	20	60	11	3
COLORADO SCHOOL FOR THE DEAF AND BLIND	56	15	11	0	19
COLORADO SPRINGS 11	8	24	57	9	2
COTOPAXI RE-3	10	28	52	10	0
CREEDE CONSOLIDATED 1	18	35	35	6	6
CRIPPLE CREEK-VICTOR RE-1	7	26	63	0	4
CROWLEY COUNTY RE-1-J	5	15	68	5	7
CUSTER COUNTY C-1	16	26	39	10	10
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	9	35	53	4	0
DELTA COUNTY 50(J)	6	26	60	5	2
DENVER COUNTY 1	19	32	34	4	11
DOLORES COUNTY RE NO.2	0	5	95	0	0
DOLORES RE-4A	4	29	60	6	0
DOUGLAS COUNTY RE 1	2	11	68	17	1
DURANGO 9-R	6	16	61	14	3
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	7	22	54	11	6
EAST GRAND 2	6	14	68	10	2
EAST OTERO R-1	7	33	55	4	2
EATON RE-2	8	24	60	6	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	4	13	65	17	0
ELIZABETH C-1	9	28	55	8	0
ELLICOTT 22	16	34	45	4	1
ENGLEWOOD 1	9	32	51	5	3
EXPEDITIONARY BOCES	4	22	65	9	0
FALCON 49	5	21	64	8	2
FLORENCE RE-2	15	24	55	4	2
FORT MORGAN RE-3	16	26	51	6	1
FOUNTAIN 8	9	34	50	5	2
FOWLER R-4J	7	17	67	10	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	11	22	63	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GARFIELD RE-2	12	23	58	6	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	7	34	52	7	0
GRANADA RE-1	12	15	65	4	4
GREELEY 6	15	28	41	6	11
GUNNISON WATERSHED RE1J	2	10	69	19	0
HANOVER 28	0	20	60	15	5
HARRISON 2	13	30	49	5	4
HAXTUN RE-2J	0	9	83	9	0
HAYDEN RE-1	0	10	81	10	0
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	15	80	5	0
HOLLY RE-3	3	32	62	3	0
HOLYOKE RE-1J	12	22	55	6	4
HUERFANO RE-1	9	28	54	9	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	9	28	59	3	0
JEFFERSON COUNTY R-1	7	19	59	13	2
JOHNSTOWN-MILLIKEN RE-5J	9	23	64	2	2
JULESBURG RE-1	5	18	68	9	0
KARVAL RE-23	6	18	65	6	6
KEENESBURG RE-3(J)	14	31	51	4	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	34	59	7	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	10	80	10	0
LAKE COUNTY R-1	19	27	40	12	1
LAMAR RE-2	14	30	45	7	4
LAS ANIMAS RE-1	7	40	45	5	2
LEWIS-PALMER 38	4	14	69	12	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	13	28	60	0	0
LITTLETON 6	4	14	62	18	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	17	23	53	3	3
MANITOU SPRINGS 14	5	14	69	13	0
MANZANOLA 3J	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MAPLETON 1	16	33	42	2	6
MC CLAVE RE-2	4	22	57	17	0
MEEKER RE1	10	17	61	12	0
MESA COUNTY VALLEY 51	8	20	57	10	5
MIAMI/YODER 60 JT	6	15	70	9	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	3	25	61	10	1
MONTE VISTA C-8	8	25	60	5	2
MONTEZUMA-CORTEZ RE-1	17	33	40	6	5
MONTROSE COUNTY RE-1J	7	21	58	10	3
MOUNTAIN BOCES	10	16	65	0	10
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	15	26	47	3	10
NORTH PARK R-1	5	25	70	0	0
NORWOOD R-2J	3	21	74	3	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	12	71	18	0
PARK (ESTES PARK) R-3	4	13	65	16	2
PARK COUNTY RE-2	9	23	63	6	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	15	70	13	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	14	49	32	1	4
PLATTE CANYON 1	6	21	64	8	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	12	38	44	5	1
POUDRE R-1	5	16	58	16	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	13	31	48	5	2
PUEBLO COUNTY RURAL 70	7	23	60	9	2
RANGELY RE-4	2	21	69	9	0
RIDGWAY R-2	6	21	48	18	6
ROARING FORK RE-1	7	16	65	12	1
ROCKY FORD R-2	6	49	41	3	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SALIDA R-32	6	16	59	16	3
SANFORD 6J	11	34	50	3	3
SANGRE DE CRISTO RE-22J	4	48	44	0	4
SARGENT RE-33J	6	33	52	9	0
SHERIDAN 2	21	31	38	1	9
SIERRA GRANDE R-30	9	32	59	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	20	40	36	4	0
SOUTH ROUTT RE 3	7	22	70	0	0
SPRINGFIELD RE-4	11	19	59	11	0
ST VRAIN VALLEY RE 1J	8	22	54	12	4
STEAMBOAT SPRINGS RE-2	1	11	70	19	0
STRASBURG 31J	9	18	59	9	5
STRATTON R-4	0	19	71	10	0
SUMMIT RE-1	4	11	64	11	9
SWINK 33	3	14	67	14	3
TELLURIDE R-1	0	10	73	15	2
THOMPSON R-2J	6	22	57	11	4
TRINIDAD 1	6	40	48	4	2
VALLEY RE-1	7	24	64	4	0
VILAS RE-5	11	38	34	6	11
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	15	33	48	3	1
WELD COUNTY S/D RE-8	18	34	43	2	3
WELDON VALLEY RE-20(J)	19	0	75	6	0
WEST END RE-2	4	19	73	0	4
WEST GRAND 1-JT.	9	24	61	6	0
WESTMINSTER 50	9	31	53	4	2
WIDEFIELD 3	9	25	59	6	2
WIGGINS RE-50(J)	0	25	70	0	5
WILEY RE-13 JT	4	15	69	12	0
WINDSOR RE-4	7	26	54	12	1
WOODLAND PARK RE-2	6	21	62	9	2
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	6	37	50	6	2
YUMA 1	14	32	53	1	0

SUB-PART 8A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Reading Comprehension performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Reading Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Reading Performance of all Grade 10 Students

SES Level	Reading Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	6	19	60	13	3	100
Level 2 (26-50%)	12	29	48	5	5	100
Level 3 (51-75%)	21	37	33	2	8	100
Level 4 (76-100%)	22	40	25	1	12	100

Part 9

Student Performance in Writing

Grade 3

CSAP Spring 2004

Sub-Part 9A State and District Summaries – English

Table 9A(1) Grade 3 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	53385	3522	7	21333	40	21540	40	6273	12	52	717	1
DISTRICT SIZE												
300 or less	586	24	4	257	44	244	42	57	10	51	4	1
301 - 600	947	54	6	422	45	380	40	89	9	50	2	0
601 - 1200	1514	101	7	692	46	572	38	139	9	47	10	1
1201 - 6000	13112	1261	10	5782	44	4686	36	1156	9	45	227	2
6001 - 25000	15242	803	5	6016	39	6429	42	1863	12	54	131	1
25001 or more	21984	1279	6	8164	37	9229	42	2969	14	55	343	2
GENDER												
Female	25904	1229	5	9426	36	11120	43	3827	15	58	302	1
Male	27476	2292	8	11904	43	10419	38	2446	9	47	415	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	652	69	11	316	48	220	34	39	6	40	8	1
Asian/Pacific Islander	1864	80	4	725	39	741	40	270	14	54	48	3
Black (not Hispanic)	3333	405	12	1723	52	1019	31	148	4	35	38	1
Hispanic	13350	1780	13	6783	51	3698	28	592	4	32	497	4
White (not Hispanic)	34181	1188	3	11782	34	15861	46	5224	15	62	126	0
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	47575	2136	4	18167	38	20574	43	6158	13	56	540	1
Limited intellectual capacity	133	61	46	29	22	2	2	0	0	2	41	3
Emotional disability	420	81	19	226	54	91	22	13	3	25	9	2
Perceptual/commun. disability	2609	740	28	1486	57	311	12	21	1	13	51	2
Hearing disability	81	21	26	40	49	19	23	0	0	23	1	1
Visual disability	27	2	7	16	59	9	33	0	0	33	0	0
Physical disability	527	99	19	278	53	116	22	14	3	25	20	4
Speech/language disability	1887	345	18	1051	56	400	21	63	3	25	28	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	52	23	44	7	13	2	4	0	0	4	20	3
Autism	47	4	9	21	45	13	28	4	9	36	5	1
Traumatic brain injury	24	10	42	10	42	2	8	0	0	8	2	8
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	47116	2460	5	17795	38	20155	43	6026	13	56	680	1
Braille version	5	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	25	2	8	19	76	4	16	0	0	16	0	0
Teacher-read directions only	910	251	28	531	58	120	13	6	1	14	2	0
Use of manipulative - N/A												
Scribe	811	110	14	488	60	183	23	26	3	26	4	0
Signing	22	12	55	9	41	0	0	0	0	0	1	5
Assistive commun. device	39	13	33	22	56	3	8	0	0	8	1	3
Extended/modified timing	2408	279	12	1266	53	696	29	155	6	35	12	0
Oral presentation of entire test	1665	389	23	1079	65	176	11	10	1	11	11	1
Data invalid or not provided	384	6	2	123	32	203	53	50	13	66	2	1
GROUP												
IEP	5797	1384	24	3160	55	963	17	114	2	19	176	3
504 Plan	184	11	6	90	49	68	37	15	8	45	0	0
Title 1	14556	1782	12	7517	52	4212	29	703	5	34	342	2
Migrant	685	136	20	365	53	114	17	3	0	17	67	0
Immigrant	1174	242	21	525	45	210	18	27	2	20	170	4
Oct New to School	3151	442	14	1559	49	836	27	164	5	32	150	5
In School con't enrolled 1 yr	39179	2231	6	15019	38	16500	42	5101	13	55	328	1
In District con't enrolled 1 yr	43503	2634	6	16870	39	18102	42	5515	13	54	382	1
In ELL Program con't enrolled 3 yrs	373	90	24	205	55	59	16	7	2	18	12	3
In Colorado con't enrolled 3 yrs	1359	150	11	538	40	546	40	112	8	48	13	1
In U.S. con't enrolled 3 yrs	8241	496	6	3470	42	3406	41	798	10	51	71	1
Homeless	457	69	15	246	54	110	24	12	3	27	20	4
Gifted and Talented	2687	8	0	334	12	1339	50	1001	37	87	5	0
LANGUAGE BACKGROUND												
English	45849	2244	5	17482	38	19915	43	6027	13	57	181	0
Spanish	6052	1174	19	3197	53	1129	19	105	2	20	447	7
Other	1479	103	7	653	44	493	33	141	10	43	89	6
ENGLISH PROFICIENCY												
Not applicable	45851	2245	5	17483	38	19915	43	6027	13	57	181	0
NEP	1315	408	31	454	35	72	5	11	1	6	370	8
LEP	4124	796	19	2450	59	671	16	51	1	18	156	4
FEP	2088	72	3	944	45	878	42	184	9	51	10	0
ELL PROGRAM - BILINGUAL												
Yes	664	185	28	365	55	99	15	9	1	16	6	1
Exited Y1	33	1	3	9	27	22	67	1	3	70	0	0
Exited Y2	18	1	6	10	56	6	33	1	6	39	0	0
Exited Y3+	29	1	3	4	14	16	55	8	28	83	0	0
ELL PROGRAM - ESL												
Yes	4387	926	21	2340	53	592	13	49	1	15	480	1
Exited Y1	707	16	2	336	48	303	43	50	7	50	2	0
Exited Y2	314	10	3	155	49	119	38	26	8	46	4	1
Exited Y3+	252	12	5	111	44	100	40	29	12	51	0	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	17959	2185	12	9308	52	5185	29	784	4	33	497	3
Free/Reduced Lunch (Not Eligible)	35361	1331	4	11995	34	16333	46	5483	16	62	219	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	470											
Taking CSAP Alt. Assessment**	447											
Parental refusal	38											
Test not completed	22											
Student withdrew before completion**	56											
Extreme frustration	19											
Nonapproved accom/modification	4											
Test is invalid: Incomplete	164											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 9A(2) Writing Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	29	49	20	0
ADAMS 12 FIVE STAR SCHOOLS	10	45	36	7	2
ADAMS COUNTY 14	12	51	32	5	0
ADAMS-ARAPAHOE 28J	17	51	26	4	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	12	39	45	3	0
ALAMOSA RE-11J	4	53	33	11	0
ARCHULETA COUNTY 50 JT	6	44	39	9	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	27	49	23	1
AULT-HIGHLAND RE-9	12	56	24	6	2
BAYFIELD 10 JT-R	3	37	48	12	0
BENNETT 29J	8	36	47	9	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	29	46	25	0
BOULDER VALLEY RE 2	2	30	45	20	2
BRANSON REORGANIZED 82	11	53	32	0	5
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	6	43	43	8	0
BRUSH RE-2(J)	11	44	35	6	4
BUENA VISTA R-31	6	35	52	7	0
BUFFALO RE-4	4	40	48	8	0
BURLINGTON RE-6J	5	24	51	20	0
BYERS 32J	12	32	47	9	0
CALHAN RJ-1	8	29	43	20	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	4	41	49	6	0
CENTENNIAL R-1	11	42	47	0	0
CENTER 26 JT	18	62	21	0	0
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	32	46	17	1
CHEYENNE COUNTY RE-5	0	29	62	10	0
CHEYENNE MOUNTAIN 12	2	21	50	26	0
CLEAR CREEK RE-1	5	29	52	13	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	7	43	38	11	3
COTOPAXI RE-3	X	X	X	X	X
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	0	57	41	3	0
CROWLEY COUNTY RE-1-J	2	69	22	6	0
CUSTER COUNTY C-1	3	60	31	6	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	8	50	42	0	0
DELTA COUNTY 50(J)	7	46	35	6	8
DENVER COUNTY 1	17	49	26	6	2
DOLORES COUNTY RE NO.2	X	X	X	X	X
DOLORES RE-4A	5	65	25	4	0
DOUGLAS COUNTY RE 1	2	33	49	16	1
DURANGO 9-R	2	31	51	16	0
EADS RE-1	6	19	63	13	0
EAGLE COUNTY RE 50	5	35	42	18	0
EAST GRAND 2	7	45	38	10	1
EAST OTERO R-1	8	56	27	8	0
EATON RE-2	3	44	44	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	9	48	35	9	0
ELIZABETH C-1	2	34	51	13	0
ELLCOTT 22	12	41	38	9	0
ENGLEWOOD 1	6	49	36	8	0
EXPEDITIONARY BOCES	4	36	52	8	0
FALCON 49	2	36	50	12	0
FLORENCE RE-2	2	51	41	5	0
FORT MORGAN RE-3	3	51	41	5	0
FOUNTAIN 8	6	44	40	10	1
FOWLER R-4J	X	X	X	X	X
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	1	59	25	6	9
GARFIELD RE-2	11	42	39	8	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	32	57	11	0
GRANADA RE-1	4	43	50	4	0
GREELEY 6	12	48	33	7	0
GUNNISON WATERSHED RE1J	10	32	45	13	1
HANOVER 28	11	63	22	4	0
HARRISON 2	8	49	34	5	4
HAXTUN RE-2J	0	71	24	6	0
HAYDEN RE-1	0	38	52	10	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	7	41	34	17	0
HOLLY RE-3	15	45	30	10	0
HOLYOKE RE-1J	11	42	38	9	0
HUERFANO RE-1	8	34	34	25	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	2	35	35	28	0
JEFFERSON COUNTY R-1	4	33	46	16	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
JOHNSTOWN-MILLIKEN RE-5J	3	52	35	8	1
JULESBURG RE-1	0	31	54	12	4
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	5	44	39	12	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	71	29	0	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	35	50	15	0
LAKE COUNTY R-1	7	67	23	3	0
LAMAR RE-2	4	42	40	13	0
LAS ANIMAS RE-1	9	57	31	3	0
LEWIS-PALMER 38	2	33	50	15	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	7	38	50	5	0
LITTLETON 6	1	31	49	18	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	63	22	6	0
MANITOU SPRINGS 14	0	42	44	14	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	10	48	33	7	1
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	4	40	47	9	0
MESA COUNTY VALLEY 51	5	48	39	7	0
MIAMI/YODER 60 JT	27	40	33	0	0
MOFFAT 2	41	53	6	0	0
MOFFAT COUNTY RE:NO 1	5	50	38	4	2
MONTE VISTA C-8	5	55	34	4	1
MONTEZUMA-CORTEZ RE-1	11	53	31	3	3
MONTROSE COUNTY RE-1J	5	44	37	8	6
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	35	47	18	0
NORTH PARK R-1	11	26	58	5	0
NORWOOD R-2J	X	X	X	X	X
OTIS R-3	X	X	X	X	X
OURAY R-1	X	X	X	X	X
PARK (ESTES PARK) R-3	2	36	46	16	0
PARK COUNTY RE-2	15	53	31	2	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	41	51	8	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	8	38	42	12	0
PLATTE CANYON 1	1	31	43	25	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	44	41	9	0
POUDRE R-1	2	30	47	20	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	38	45	14	1
PUEBLO COUNTY RURAL 70	6	35	49	10	0
RANGELY RE-4	4	71	21	4	0
RIDGWAY R-2	4	46	33	17	0
ROARING FORK RE-1	11	43	32	12	3
ROCKY FORD R-2	10	55	31	5	0
SALIDA R-32	5	43	37	16	0
SANFORD 6J	5	67	14	14	0
SANGRE DE CRISTO RE-22J	5	62	19	14	0
SARGENT RE-33J	3	42	39	16	0
SHERIDAN 2	6	33	37	2	23
SIERRA GRANDE R-30	13	55	23	10	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	6	29	59	6	0
SOUTH ROUTT RE 3	0	39	44	17	0
SPRINGFIELD RE-4	0	42	50	8	0
ST VRAIN VALLEY RE 1J	6	41	38	14	0
STEAMBOAT SPRINGS RE-2	0	25	51	23	1
STRASBURG 31J	6	46	48	0	0
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	6	34	42	14	4
SWINK 33	3	63	33	0	0
TELLURIDE R-1	2	22	56	20	0
THOMPSON R-2J	4	38	46	11	2
TRINIDAD 1	0	49	48	3	0
VALLEY RE-1	1	36	51	13	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	49	34	5	0
WELD COUNTY S/D RE-8	21	49	27	2	0
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	6	46	46	3	0
WEST GRAND 1-JT.	8	50	40	0	3
WESTMINSTER 50	16	50	27	3	4
WIDEFIELD 3	3	43	42	12	0
WIGGINS RE-50(J)	4	48	37	11	0
WILEY RE-13 JT	0	38	42	19	0
WINDSOR RE-4	3	34	51	11	0
WOODLAND PARK RE-2	5	42	44	9	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	7	51	36	5	0
YUMA 1	9	53	32	5	2

SUB-PART 9A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 3 Students CSAP Spring 2004

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	3	32	48	17	1	100
Level 2 (26-50%)	7	43	40	9	1	100
Level 3 (51-75%)	10	48	33	7	2	100
Level 4 (76-100%)	17	53	24	3	3	100

Sub-Part 9B State and District Summaries – Spanish

Table 9B(1) Grade 3 Escritura Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	1672	293	18	529	32	646	39	200	12	51	4	10
DISTRICT SIZE												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	1	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	13	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	233	35	15	75	32	102	44	21	9	53	0	0
6001 - 25000	422	61	14	117	28	172	41	72	17	58	0	0
25001 or more	1003	191	19	332	33	369	37	107	11	47	4	0
GENDER												
Female	804	91	11	226	28	345	43	141	18	60	1	0
Male	868	202	23	303	35	301	35	59	7	41	3	0
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	1	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	1	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	2	X	X	X	X	X	X	X	X	X	X	X
Hispanic	1666	292	18	527	32	643	39	200	12	51	4	0
White (not Hispanic)	2	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	1561	242	16	492	32	626	40	198	13	53	3	0
Limited intellectual capacity	4	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	5	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	64	32	50	20	31	11	17	1	2	19	0	0
Hearing disability	1	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	5	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	31	10	32	14	45	6	19	1	3	23	0	0
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	1	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	1554	265	17	493	32	604	39	188	12	51	4	0
Braille version	0	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	8	X	X	X	X	X	X	X	X	X	X	X
Use of manipulative - N/A												
Scribe	4	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	68	9	13	18	26	30	44	11	16	60	0	0
Oral presentation of entire test	38	13	34	16	42	8	21	1	3	24	0	0
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
GROUP												
IEP	111	51	46	37	33	20	18	2	2	20	1	1
504 Plan	2	X	X	X	X	X	X	X	X	X	X	X
Title 1	1253	223	18	408	33	477	38	141	11	49	4	0
Migrant	216	35	16	56	26	95	44	29	13	57	1	0
Immigrant	605	91	15	210	35	226	37	76	13	50	2	0
Oct New to School	229	76	33	79	34	57	25	15	7	31	2	1
In School con't enrolled 1 yr	1065	151	14	331	31	439	41	143	13	55	1	0
In District con't enrolled 1 yr	1200	181	15	381	32	479	40	157	13	53	2	0
In ELL Program con't enrolled 3 yrs	27	5	19	9	33	10	37	3	11	48	0	0
In Colorado con't enrolled 3 yrs	17	6	35	5	29	6	35	0	0	35	0	0
In U.S. con't enrolled 3 yrs	43	7	16	13	30	18	42	5	12	53	0	0
Homeless	56	9	16	14	25	23	41	10	18	59	0	0
Gifted and Talented	60	1	2	12	20	31	52	16	27	78	0	0
LANGUAGE BACKGROUND												
English	24	6	25	6	25	10	42	1	4	46	1	4
Spanish	1647	287	17	523	32	636	39	198	12	51	3	0
Other	1	X	X	X	X	X	X	X	X	X	X	X
ENGLISH PROFICIENCY												
Not applicable	24	6	25	6	25	10	42	1	4	46	1	4
NEP	966	200	21	321	33	356	37	86	9	46	3	0
LEP	667	85	13	199	30	275	41	108	16	57	0	0
FEP	15	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - BILINGUAL												
Yes	1418	230	16	436	31	562	40	187	13	53	3	0
Exited Y1	3	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	0	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - ESL												
Yes	208	53	25	77	37	68	33	10	5	38	0	0
Exited Y1	2	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	3	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	1472	234	16	479	33	583	40	173	12	51	3	0
Free/Reduced Lunch (Not Eligible)	198	57	29	50	25	63	32	27	14	45	1	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	0											
Taking CSAP Alt. Assessment**	4											
Parental refusal	0											
Test not completed	0											
Student withdrew before completion**	0											
Extreme frustration	0											
Nonapproved accom/modification	0											
Test is invalid: Incomplete	4											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 9B(2) Escritura Performance of Grade 3 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ADAMS 12 FIVE STAR SCHOOLS	23	14	55	9	0
ADAMS COUNTY 14	28	16	48	4	4
ADAMS-ARAPAHOE 28J	21	17	52	7	3
ALAMOSA RE-11J	X	X	X	X	X
ASPEN 1	X	X	X	X	X
BOULDER VALLEY RE 2	X	X	X	X	X
BRIGHTON 27J	22	35	39	4	0
BRUSH RE 2(J)	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
CLEAR CREEK RE-1	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DEL NORTE C-7	X	X	X	X	X
DENVER COUNTY 1	29	30	37	4	0
EAGLE COUNTY RE 50	5	26	63	5	0
ELIZABETH C-1	X	X	X	X	X
ELLICOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	24	31	38	7	0
GUNNISON WATERSHED RE1J	X	X	X	X	X
HOLYOKE RE-1J	X	X	X	X	X
JEFFERSON COUNTY R-1	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
LAMAR RE-2	X	X	X	X	X
LIMON RE-4J	X	X	X	X	X
MAPLETON 1	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	X	X	X	X	X
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	X	X	X	X	X
ROCKY FORD R-2	X	X	X	X	X
ST VRAIN VALLEY RE 1J	29	25	39	4	4
SUMMIT RE-1	X	X	X	X	X
THOMPSON R 2J	X	X	X	X	X
VALLEY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X

SUB-PART 9B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Escritura Performance of all Grade 3 Students CSAP Spring 2004

SES Level	Escritura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	33	29	17	21	0	100
Level 2 (26-50%)	18	27	44	10	0	100
Level 3 (51-75%)	12	27	44	16	0	100
Level 4 (76-100%)	19	35	36	10	0	100

Part 10

Student Performance in Writing

Grade 4

CSAP Spring 2004

Sub-Part 10A State and District Summaries - English

Table 10A(1) Grade 4 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	55111	3983	7	21483	39	23502	43	5578	10	53	565	1
DISTRICT SIZE												
300 or less	652	54	8	306	47	245	38	43	7	44	4	1
301 - 600	877	51	6	376	43	399	45	42	5	50	9	1
601 - 1200	1630	102	6	728	45	678	42	98	6	48	24	1
1201 - 6000	14171	1643	12	6200	44	5185	37	1010	7	44	133	1
6001 - 25000	15473	882	6	5990	39	6779	44	1702	11	55	120	1
25001 or more	22308	1251	6	7883	35	10216	46	2683	12	58	275	1
GENDER												
Female	26933	1454	5	9099	34	12412	46	3717	14	60	251	1
Male	28172	2529	9	12383	44	11087	39	1859	7	46	314	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	690	85	12	347	50	218	32	31	4	36	9	1
Asian/Pacific Islander	1698	75	4	556	33	764	45	260	15	60	43	3
Black (not Hispanic)	3408	415	12	1737	51	1094	32	133	4	36	29	1
Hispanic	14486	2239	15	7549	52	3941	27	423	3	30	334	2
White (not Hispanic)	34824	1169	3	11292	32	17483	50	4730	14	64	150	0
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	49100	2282	5	18253	37	22634	46	5501	11	57	430	1
Limited intellectual capacity	123	80	65	25	20	0	0	1	1	1	17 1	4
Emotional disability	592	156	26	302	51	104	18	8	1	19	22	4
Perceptual/commun. disability	2978	952	32	1640	55	327	11	16	1	12	43	1
Hearing disability	78	31	40	32	41	13	17	2	3	19	0	0
Visual disability	19	0	0	8	42	6	32	2	11	42	3 1	6
Physical disability	602	137	23	341	57	97	16	9	1	18	18	3
Speech/language disability	1498	313	21	829	55	306	20	37	2	23	13	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	36	18	50	6	17	0	0	0	0	0	12 3	3
Autism	57	7	12	32	56	12	21	1	2	23	5	9
Traumatic brain injury	20	7	35	10	50	1	5	0	0	5	2 1	0
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	45999	2311	5	16716	36	21295	46	5173	11	58	504	1
Braille version	4	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	28	5	18	12	43	9	32	1	4	36	1	4
Teacher-read directions only	953	292	31	557	58	85	9	3	0	9	16	2
Use of manipulative - N/A												
Scribe	747	137	18	422	56	161	22	22	3	24	5	1
Signing	14	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	44	10	23	21	48	11	25	1	2	27	1	2
Extended/modified timing	5260	707	13	2555	49	1620	31	355	7	38	23	0
Oral presentation of entire test	1678	498	30	1041	62	128	8	1	0	8	10	1
Data invalid or not provided	384	13	3	155	40	190	49	21	5	55	5	1
GROUP												
IEP	5990	1699	28	3220	54	863	14	74	1	16	134	2
504 Plan	262	19	7	138	53	98	37	6	2	40	1	0
Title 1	15054	2226	15	7874	52	4196	28	518	3	31	240	2
Migrant	720	152	21	420	58	106	15	4	1	15	38	5
Immigrant	689	149	22	283	41	90	13	13	2	15	154	2
Oct New to School	3208	457	14	1636	51	876	27	97	3	30	142	4
In School con't enrolled 1 yr	42783	2667	6	15980	37	19076	45	4824	11	56	236	1
In District con't enrolled 1 yr	47442	3246	7	18058	38	20700	44	5155	11	54	283	1
In ELL Program con't enrolled 3 yrs	3646	886	24	2096	57	570	16	53	1	17	41	1
In Colorado con't enrolled 3 yrs	44966	2998	7	17308	38	19711	44	4741	11	54	208	0
In U.S. con't enrolled 3 yrs	47955	3237	7	18503	39	20951	44	5025	10	54	239	0
Homeless	502	79	16	274	55	116	23	11	2	25	22	4
Gifted and Talented	4510	23	1	463	10	2369	53	1645	36	89	10	0
LANGUAGE BACKGROUND												
English	46633	2328	5	16988	36	21800	47	5326	11	58	191	0
Spanish	7005	1537	22	3912	56	1150	16	104	1	18	302	4
Other	1468	118	8	580	40	551	38	147	10	48	72	5
ENGLISH PROFICIENCY												
Not applicable	46633	2328	5	16988	36	21800	47	5326	11	58	191	0
NEP	1204	458	38	398	33	54	4	5	0	5	289	4
LEP	4317	1065	25	2675	62	482	11	21	0	12	74	2
FEP	2951	132	4	1418	48	1165	39	225	8	47	11	0
ELL PROGRAM - BILINGUAL												
Yes	1054	393	37	547	52	96	9	8	1	10	10	1
Exited Y1	38	0	0	22	58	14	37	2	5	42	0	0
Exited Y2	42	5	12	21	50	13	31	3	7	38	0	0
Exited Y3+	63	2	3	15	24	27	43	19	30	73	0	0
ELL PROGRAM - ESL												
Yes	4001	977	24	2267	57	393	10	16	0	10	348	9
Exited Y1	975	64	7	541	55	333	34	32	3	37	5	1
Exited Y2	610	17	3	290	48	263	43	37	6	49	3	0
Exited Y3+	449	20	4	208	46	176	39	43	10	49	2	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19289	2734	14	10205	53	5465	28	550	3	31	335	2
Free/Reduced Lunch (Not Eligible)	35763	1242	3	11248	31	18019	50	5025	14	64	229	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	307											
Taking CSAP Alt. Assessment**	480											
Parental refusal	49											
Test not completed	40											
Student withdrew before completion**	79											
Extreme frustration	32											
Nonapproved accom/modification	4											
Test is invalid: Incomplete	133											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 10A(2) Writing Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	1	25	53	21	0
ADAMS 12 FIVE STAR SCHOOLS	8	46	40	5	1
ADAMS COUNTY 14	15	53	29	3	0
ADAMS-ARAPAHOE 28J	15	51	28	3	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	40	60	0	0
ALAMOSA RE-11J	8	56	35	1	0
ARCHULETA COUNTY 50 JT	5	39	52	4	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	6	19	75	0	0
ASPEN 1	1	26	61	12	1
AULT-HIGHLAND RE-9	10	38	44	8	0
BAYFIELD 10 JT-R	4	49	44	4	0
BENNETT 29J	5	48	43	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	X	X	X	X	X
BOULDER VALLEY RE 2	5	29	48	17	2
BRANSON REORGANIZED 82	13	58	19	0	10
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	8	47	37	9	0
BRUSH RE-2(J)	8	50	37	5	0
BUENA VISTA R-31	1	43	51	4	0
BUFFALO RE-4	0	32	64	0	4
BURLINGTON RE-6J	8	48	38	6	0
BYERS 32J	0	28	69	3	0
CALHAN RJ-1	4	20	63	10	4
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	4	39	48	9	0
CENTENNIAL R-1	X	X	X	X	X
CENTER 26 JT	26	53	19	0	2
CHERAW 31	5	32	53	11	0
CHERRY CREEK 5	3	28	49	19	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	2	17	57	23	1
CLEAR CREEK RE-1	1	22	60	17	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	7	39	43	9	2
COTOPAXI RE-3	5	50	41	5	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	2	45	47	6	0
CROWLEY COUNTY RE-1-J	6	40	48	6	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CUSTER COUNTY C-1	0	46	46	4	4
DE BEQUE 49JT	10	60	30	0	0
DEER TRAIL 26J	6	39	44	11	0
DEL NORTE C-7	16	58	24	2	0
DELTA COUNTY 50(J)	7	42	42	8	1
DENVER COUNTY 1	21	50	24	4	1
DOLORES COUNTY RE NO.2	X	X	X	X	X
DOLORES RE-4A	0	48	48	5	0
DOUGLAS COUNTY RE 1	2	29	53	14	1
DURANGO 9-R	3	35	51	11	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	6	32	48	14	0
EAST GRAND 2	4	39	50	6	1
EAST OTERO R-1	7	46	39	8	1
EATON RE-2	6	38	45	11	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	41	59	0	0
ELIZABETH C-1	0	35	53	11	0
ELLICOTT 22	3	51	38	6	1
ENGLEWOOD 1	6	48	41	5	1
EXPEDITIONARY BOCES	5	62	29	5	0
FALCON 49	2	35	52	11	0
FLORENCE RE-2	5	44	47	4	0
FORT MORGAN RE-3	9	54	31	6	0
FOUNTAIN 8	4	36	50	9	0
FOWLER R-4J	3	25	66	6	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	7	54	24	4	11
GARFIELD RE-2	9	44	35	11	0
GENOA-HUGO C113	41	29	29	0	0
GILPIN COUNTY RE-1	15	35	47	3	0
GRANADA RE-1	5	45	45	5	0
GREELEY 6	14	46	34	6	1
GUNNISON WATERSHED RE1J	6	38	49	6	1
HANOVER 28	5	60	30	5	0
HARRISON 2	8	55	32	3	2
HAXTUN RE-2J	11	53	32	5	0
HAYDEN RE-1	0	65	35	0	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	4	35	54	4	4
HOLLY RE-3	0	26	70	4	0
HOLYOKE RE-1J	4	24	56	17	0
HUERFANO RE-1	7	36	48	9	0
IDALIA RJ-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
IGNACIO 11 JT	2	54	35	7	2
JEFFERSON COUNTY R-1	4	32	50	13	1
JOHNSTOWN-MILLIKEN RE-5J	3	34	52	9	1
JULESBURG RE-1	0	59	33	7	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	4	48	44	4	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	42	38	12	8
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	63	26	11	0
LAKE COUNTY R-1	24	54	18	4	0
LAMAR RE-2	8	52	36	4	0
LAS ANIMAS RE-1	16	44	35	2	2
LEWIS-PALMER 38	1	25	59	15	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	6	54	36	4	0
LITTLETON 6	2	28	50	19	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	14	41	45	0	0
MANITOU SPRINGS 14	0	16	65	19	0
MANZANOLA 3J	12	76	0	0	12
MAPLETON 1	12	50	33	4	1
MC CLAVE RE-2	5	59	36	0	0
MEEKER RE1	0	45	39	16	0
MESA COUNTY VALLEY 51	5	44	43	7	1
MIAMI/YODER 60 JT	11	42	42	5	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	4	36	48	10	2
MONTE VISTA C-8	10	50	38	2	0
MONTEZUMA-CORTEZ RE-1	13	53	29	3	2
MONTROSE COUNTY RE-1J	5	49	37	6	3
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	29	68	3	0
NORTH PARK R-1	0	50	38	13	0
NORWOOD R-2J	0	35	59	6	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	36	59	5	0
PARK (ESTES PARK) R-3	4	38	52	6	0
PARK COUNTY RE-2	11	58	26	5	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	8	51	31	8	3
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	41	52	7	0
PLATTE CANYON 1	3	33	54	9	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	2	30	59	8	1
POUDRE R-1	3	29	49	19	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	3	40	45	10	1
PUEBLO COUNTY RURAL 70	3	36	52	8	1
RANGELY RE-4	13	48	39	0	0
RIDGWAY R-2	0	17	50	28	6
ROARING FORK RE-1	12	43	38	4	4
ROCKY FORD R-2	15	57	28	0	0
SALIDA R-32	6	38	37	17	2
SANFORD 6J	6	33	56	6	0
SANGRE DE CRISTO RE-22J	21	46	33	0	0
SARGENT RE-33J	8	46	38	8	0
SHERIDAN 2	14	65	13	1	7
SIERRA GRANDE R-30	8	68	24	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	10	67	24	0	0
SOUTH ROUTT RE 3	4	23	54	19	0
SPRINGFIELD RE-4	0	40	50	10	0
ST VRAIN VALLEY RE 1J	9	38	41	11	0
STEAMBOAT SPRINGS RE-2	1	20	56	22	1
STRASBURG 31J	1	37	56	3	3
STRATTON R-4	X	X	X	X	X
SUMMIT RE-1	3	26	49	14	8
SWINK 33	6	59	34	0	0
TELLURIDE R-1	5	33	57	5	0
THOMPSON R-2J	2	38	49	10	1
TRINIDAD 1	8	48	39	3	2
VALLEY RE-1	4	41	44	10	1
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	39	43	6	0
WELD COUNTY S/D RE-8	21	49	28	2	0
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	13	57	26	4	0
WEST GRAND 1-JT.	3	47	41	3	6
WESTMINSTER 50	13	49	32	3	3
WIDFIELD 3	4	45	45	6	0
WIGGINS RE-50(J)	10	61	29	0	0
WILEY RE-13 JT	13	70	17	0	0
WINDSOR RE-4	3	37	49	11	1
WOODLAND PARK RE-2	2	40	49	9	0

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	8	42	46	4	0
YUMA 1	9	54	25	7	4

SUB-PART 10A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 4 Students

SES Level	Writing Performance Level				% Not Tested	Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced		
Level 1 (0-25%)	3	29	52	16	1	100
Level 2 (26-50%)	6	42	43	8	1	100
Level 3 (51-75%)	11	49	34	5	2	100
Level 4 (76-100%)	21	54	21	2	1	100

Sub-Part 10B State and District Summaries – Spanish

Table 10B(1) Grade 4 Escritura Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	533	146	27	171	32	196	37	14	3	39	6	1
DISTRICT SIZE												
300 or less	0	X	X	X	X	X	X	X	X	X	X	X
301 - 600	0	X	X	X	X	X	X	X	X	X	X	X
601 - 1200	12	X	X	X	X	X	X	X	X	X	X	X
1201 - 6000	63	11	17	25	40	24	38	3	5	43	0	0
6001 - 25000	123	36	29	34	28	49	40	2	2	41	2	2
25001 or more	335	96	29	105	31	121	36	9	3	39	4	1
GENDER												
Female	249	49	20	78	31	107	43	11	4	47	4	2
Male	284	97	34	93	33	89	31	3	1	32	2	1
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	0	X	X	X	X	X	X	X	X	X	X	X
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X	X	X
Black (not Hispanic)	0	X	X	X	X	X	X	X	X	X	X	X
Hispanic	532	146	27	171	32	195	37	14	3	39	6	1
White (not Hispanic)	1	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	517	135	26	168	32	194	38	14	3	40	6	1
Limited intellectual capacity	2	X	X	X	X	X	X	X	X	X	X	X
Emotional disability	0	X	X	X	X	X	X	X	X	X	X	X
Perceptual/commun. disability	10	X	X	X	X	X	X	X	X	X	X	X
Hearing disability	1	X	X	X	X	X	X	X	X	X	X	X
Visual disability	0	X	X	X	X	X	X	X	X	X	X	X
Physical disability	2	X	X	X	X	X	X	X	X	X	X	X
Speech/language disability	1	X	X	X	X	X	X	X	X	X	X	X
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	0	X	X	X	X	X	X	X	X	X	X	X
Autism	0	X	X	X	X	X	X	X	X	X	X	X
Traumatic brain injury	0	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
None	424	108	25	145	34	154	36	11	3	39	6	1
Braille version	0	X	X	X	X	X	X	X	X	X	X	X
Large-print version	0	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	18	8	44	4	22	5	28	1	6	33	0	0
Use of manipulative - N/A												
Scribe	0	X	X	X	X	X	X	X	X	X	X	X
Signing	0	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	0	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	78	26	33	18	23	32	41	2	3	44	0	0
Oral presentation of entire test	10	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
GROUP												
IEP	16	11	69	3	19	2	13	0	0	13	0	0
504 Plan	0	X	X	X	X	X	X	X	X	X	X	X
Title 1	380	101	27	124	33	142	37	10	3	40	3	1
Migrant	71	26	37	20	28	24	34	1	1	35	0	0
Immigrant	216	51	24	69	32	87	40	5	2	43	4	2
Oct New to School	136	47	35	47	35	40	29	0	0	29	2	1
In School con't enrolled 1 yr	202	58	29	54	27	84	42	6	3	45	0	0
In District con't enrolled 1 yr	251	77	31	69	27	99	39	6	2	42	0	0
In ELL Program con't enrolled 3 yrs	37	14	38	10	27	13	35	0	0	35	0	0
In Colorado con't enrolled 3 yrs	71	21	30	22	31	26	37	2	3	39	0	0
In U.S. con't enrolled 3 yrs	102	33	32	35	34	30	29	3	3	32	1	1
Homeless	24	9	38	8	33	6	25	1	4	29	0	0
Gifted and Talented	7	X	X	X	X	X	X	X	X	X	X	X
LANGUAGE BACKGROUND												
English	9	X	X	X	X	X	X	X	X	X	X	X
Spanish	524	144	27	166	32	196	37	13	2	40	5	1
Other	0	X	X	X	X	X	X	X	X	X	X	X
ENGLISH PROFICIENCY												
Not applicable	9	X	X	X	X	X	X	X	X	X	X	X
NEP	441	120	27	145	33	162	37	10	2	39	4	1
LEP	76	24	32	20	26	30	39	1	1	41	1	1
FEP	7	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - BILINGUAL												
Yes	363	98	27	115	32	141	39	8	2	41	1	0
Exited Y1	1	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	1	X	X	X	X	X	X	X	X	X	X	X
ELL PROGRAM - ESL												
Yes	145	42	29	45	31	50	34	4	3	37	4	3
Exited Y1	2	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Exited Y2	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	2	X	X	X	X	X	X	X	X	X	X	X
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	440	116	26	141	32	165	38	13	3	40	5	1
Free/Reduced Lunch (Not Eligible)	92	29	32	30	33	31	34	1	1	35	1	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	3											
Taking CSAP Alt. Assessment**	1											
Parental refusal	0											
Test not completed	1											
Student withdrew before completion**	3											
Extreme frustration	1											
Nonapproved accom/modification	0											
Test is invalid: Incomplete	1											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 10B(2) Escritura Performance of Grade 4 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ADAMS 12 FIVE STAR SCHOOLS	14	32	36	18	0
ADAMS COUNTY 14	24	32	40	0	4
ADAMS ARAPAHOE 28J	31	21	41	3	3
ALAMOSA RE-11J	X	X	X	X	X
ASPEN 1	X	X	X	X	X
BOULDER VALLEY RE 2	X	X	X	X	X
BRIGHTON 27J	43	13	39	4	0
BRUSH RE 2(J)	X	X	X	X	X
CENTER 26 JT	X	X	X	X	X
CHERRY CREEK 5	X	X	X	X	X
CLEAR CREEK RE-1	X	X	X	X	X
COLORADO SPRINGS 11	X	X	X	X	X
DEL NORTE C-7	X	X	X	X	X
DENVER COUNTY 1	32	33	33	1	0
EAGLE COUNTY RE 50	21	11	68	0	0
ELIZABETH C-1	X	X	X	X	X
ELLICOTT 22	X	X	X	X	X
ENGLEWOOD 1	X	X	X	X	X
FORT MORGAN RE-3	X	X	X	X	X
GARFIELD RE-2	X	X	X	X	X
GREELEY 6	35	23	42	0	0
GUNNISON WATERSHED RE1J	X	X	X	X	X
HOLYOKE RE-1J	X	X	X	X	X
JEFFERSON COUNTY R-1	X	X	X	X	X
KEENESBURG RE-3(J)	X	X	X	X	X
LAKE COUNTY R-1	X	X	X	X	X
LAMAR RE-2	X	X	X	X	X
LIMON RE-4J	X	X	X	X	X
MAPLETON 1	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	X	X	X	X	X
PARK (ESTES PARK) R-3	X	X	X	X	X
PLATTE VALLEY RE-7	X	X	X	X	X
POUDRE R-1	X	X	X	X	X
PUEBLO CITY 60	X	X	X	X	X
ROARING FORK RE-1	X	X	X	X	X
ROCKY FORD R-2	X	X	X	X	X
ST VRAIN VALLEY RE 1J	29	36	29	4	4
SUMMIT RE-1	X	X	X	X	X
THOMPSON R 2J	X	X	X	X	X
VALLEY RE-1	X	X	X	X	X
WELD COUNTY S/D RE-8	X	X	X	X	X

SUB-PART 10B(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Escritura Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Escritura Performance of all Grade 4 Students

SES Level	Escritura Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	27	20	47	0	7	100
Level 2 (26-50%)	24	41	32	3	0	100
Level 3 (51-75%)	23	32	39	4	2	100
Level 4 (76-100%)	30	31	37	2	1	100

Part 11

Student Performance in Writing

Grade 5

CSAP Spring 2004

Sub-Part 11A State and District Summaries

Table 11A(1) Grade 5 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	56816	3370	6	21316	38	25674	45	5586	10	55	870	2
DISTRICT SIZE												
300 or less	701	45	6	309	44	298	43	47	7	49	2	0
301 - 600	973	36	4	401	41	456	47	69	7	54	11	1
601 - 1200	1634	85	5	707	43	744	46	75	5	50	23	1
1201 - 6000	14604	1376	9	6215	43	5771	40	1007	7	46	235	2
6001 - 25000	16368	806	5	6102	37	7503	46	1744	11	56	213	1
25001 or more	22536	1022	5	7582	34	10902	48	2644	12	60	386	2
GENDER												
Female	27655	1134	4	8964	32	13569	49	3617	13	62	371	1
Male	29156	2236	8	12347	42	12105	42	1969	7	48	499	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	703	57	8	357	51	253	36	25	4	40	11	2
Asian/Pacific Islander	1610	65	4	483	30	778	48	245	15	64	39	2
Black (not Hispanic)	3523	362	10	1773	50	1191	34	160	5	38	37	1
Hispanic	15028	1898	13	7641	51	4480	30	444	3	33	565	4
White (not Hispanic)	35942	987	3	11055	31	18970	53	4712	13	66	218	1
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	50680	1806	4	17779	35	24862	49	5515	11	60	718	1
Limited intellectual capacity	178	110	62	32	18	4	2	1	1	3	31 1	7
Emotional disability	686	160	23	377	55	111	16	10	1	18	28	4
Perceptual/commun. disability	3061	865	28	1844	60	301	10	10	0	10	41	1
Hearing disability	102	23	23	55	54	18	18	2	2	20	4	4
Visual disability	29	2	7	10	34	10	34	4	14	48	3 1	0
Physical disability	629	124	20	379	60	107	17	9	1	18	10	2
Speech/language disability	1301	228	18	785	60	247	19	34	3	22	7	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	54	30	56	4	7	0	0	0	0	0	20 3	7
Autism	56	12	21	27	48	11	20	1	2	21	5	9
Traumatic brain injury	31	9	29	17	55	2	6	0	0	6	3 1	0
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	48191	1850	4	16730	35	23542	49	5260	11	60	809	2
Braille version	5	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	17	2	12	9	53	5	29	1	6	35	0	0
Teacher-read directions only	1033	334	32	581	56	102	10	2	0	10	14	1
Use of manipulative - N/A												
Scribe	705	118	17	412	58	152	22	11	2	23	12	2
Signing	16	12	75	3	19	0	0	0	0	0	1	6
Assistive commun. device	58	5	9	29	50	20	34	4	7	41	0	0
Extended/modified timing	4594	575	13	2292	50	1452	32	263	6	37	12	0
Oral presentation of entire test	1720	460	27	1101	64	144	8	0	0	8	15	1
Data invalid or not provided	477	14	3	159	33	255	53	43	9	62	6	1
GROUP												
IEP	6107	1559	26	3518	58	807	13	71	1	14	152	2
504 Plan	352	19	5	172	49	135	38	22	6	45	4	1
Title 1	14902	1703	11	7693	52	4647	31	455	3	34	404	3
Migrant	817	176	22	400	49	149	18	7	1	19	85	0
Immigrant	831	223	27	245	29	95	11	11	1	13	257	3
Oct New to School	3148	386	12	1464	47	965	31	103	3	34	230	7
In School con't enrolled 1 yr	44803	2298	5	16038	36	21203	47	4902	11	58	362	1
In District con't enrolled 1 yr	49214	2727	6	18067	37	22837	46	5164	10	57	419	1
In ELL Program con't enrolled 3 yrs	3328	614	18	1986	60	660	20	33	1	21	35	1
In Colorado con't enrolled 3 yrs	46633	2391	5	17256	37	21803	47	4908	11	57	275	1
In U.S. con't enrolled 3 yrs	49531	2562	5	18451	37	23091	47	5123	10	57	304	1
Homeless	457	78	17	240	53	110	24	11	2	26	18	4
Gifted and Talented	5182	18	0	394	8	2818	54	1943	37	92	9	0
LANGUAGE BACKGROUND												
English	48103	1937	4	16929	35	23622	49	5339	11	60	276	1
Spanish	7258	1333	18	3827	53	1483	20	100	1	22	515	7
Other	1444	100	7	552	38	566	39	147	10	49	79	5
ENGLISH PROFICIENCY												
Not applicable	48105	1937	4	16930	35	23623	49	5339	11	60	276	1
NEP	1358	498	37	338	25	40	3	5	0	3	477	3
LEP	4027	804	20	2550	63	552	14	23	1	14	98	2
FEP	3315	131	4	1490	45	1456	44	219	7	51	19	1
ELL PROGRAM - BILINGUAL												
Yes	1115	330	30	538	48	98	9	9	1	10	140	1
Exited Y1	40	2	5	17	43	20	50	1	3	53	0	0
Exited Y2	59	2	3	29	49	26	44	2	3	47	0	0
Exited Y3+	73	2	3	14	19	39	53	18	25	78	0	0
ELL PROGRAM - ESL												
Yes	3819	858	22	2106	55	416	11	18	0	11	421	1
Exited Y1	859	46	5	483	56	299	35	26	3	38	5	1
Exited Y2	730	20	3	321	44	355	49	34	5	53	0	0
Exited Y3+	719	28	4	285	40	359	50	42	6	56	5	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19959	2291	11	10320	52	6259	31	538	3	34	551	3
Free/Reduced Lunch (Not Eligible)	36791	1076	3	10963	30	19386	53	5047	14	66	319	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	505											
Taking CSAP Alt. Assessment**	482											
Parental refusal	44											
Test not completed	88											
Student withdrew before completion**	100											
Extreme frustration	40											
Nonapproved accom/modification	7											
Test is invalid: Incomplete	186											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 11A(2) Writing Performance of Grade 5 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	1	21	55	23	0
ADAMS 12 FIVE STAR SCHOOLS	6	43	43	6	1
ADAMS COUNTY 14	10	54	31	1	4
ADAMS-ARAPAHOE 28J	12	48	33	3	3
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	38	56	0	6	0
AKRON R-1	3	43	43	10	0
ALAMOSA RE-11J	4	49	43	3	1
ARCHULETA COUNTY 50 JT	1	58	40	1	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	4	27	61	8	0
AULT-HIGHLAND RE-9	3	45	45	5	2
BAYFIELD 10 JT-R	2	42	43	11	1
BENNETT 29J	4	28	62	6	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	5	43	48	5	0
BOULDER VALLEY RE 2	3	26	50	18	3
BRANSON REORGANIZED 82	5	39	47	0	8
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	8	46	37	7	2
BRUSH RE-2(J)	7	51	36	4	2
BUENA VISTA R-31	1	31	58	10	0
BUFFALO RE-4	0	25	65	10	0
BURLINGTON RE-6J	3	41	52	5	0
BYERS 32J	2	37	47	12	2
CALHAN RJ-1	0	49	47	4	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	1	38	50	10	0
CENTENNIAL R-1	8	64	28	0	0
CENTER 26 JT	29	45	22	0	4
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	3	26	50	19	2
CHEYENNE COUNTY RE-5	0	32	68	0	0
CHEYENNE MOUNTAIN 12	1	16	60	24	0
CLEAR CREEK RE-1	0	38	52	11	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	4	41	46	8	2
COTOPAXI RE-3	18	32	36	9	5
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	7	31	62	0	0
CROWLEY COUNTY RE-1-J	4	60	33	0	2
CUSTER COUNTY C-1	0	38	55	7	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	69	31	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
DEL NORTE C-7	10	59	29	2	0
DELTA COUNTY 50(J)	5	45	46	3	1
DENVER COUNTY 1	17	48	29	4	2
DOLORES COUNTY RE NO.2	0	61	39	0	0
DOLORES RE-4A	2	43	43	12	0
DOUGLAS COUNTY RE 1	2	27	58	12	2
DURANGO 9-R	1	26	60	12	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	7	39	44	9	2
EAST GRAND 2	3	23	54	20	0
EAST OTERO R-1	5	49	42	4	0
EATON RE-2	6	39	47	8	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	5	45	50	0	0
ELIZABETH C-1	0	27	54	19	0
ELLCOTT 22	6	49	40	3	2
ENGLEWOOD 1	4	50	41	3	2
EXPEDITIONARY BOCES	0	48	52	0	0
FALCON 49	2	29	58	11	1
FLORENCE RE-2	4	50	42	3	1
FORT MORGAN RE-3	11	53	35	1	0
FOUNTAIN 8	4	40	49	7	0
FOWLER R-4J	9	27	48	15	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	1	46	44	1	7
GARFIELD RE-2	11	45	38	5	0
GENOA-HUGO C113	12	59	24	6	0
GILPIN COUNTY RE-1	6	35	53	6	0
GRANADA RE-1	4	38	54	0	4
GREELEY 6	9	44	37	8	2
GUNNISON WATERSHED RE1J	8	41	44	6	1
HANOVER 28	0	61	39	0	0
HARRISON 2	5	50	36	5	3
HAXTUN RE-2J	0	28	61	11	0
HAYDEN RE-1	0	43	50	8	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	40	53	3	3
HOLLY RE-3	15	46	31	8	0
HOLYOKE RE-1J	4	26	52	12	6
HUERFANO RE-1	8	67	25	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	4	59	37	0	0
JEFFERSON COUNTY R-1	3	32	51	13	1
JOHNSTOWN-MILLIKEN RE-5J	4	52	42	1	1
JULESBURG RE-1	0	56	37	7	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	5	48	41	6	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	9	57	30	4	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	13	65	22	0
LAKE COUNTY R-1	24	59	15	2	0
LAMAR RE-2	8	51	36	3	2
LAS ANIMAS RE-1	9	56	33	2	0
LEWIS-PALMER 38	1	24	56	20	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	3	46	46	5	0
LITTLETON 6	2	26	52	20	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	0	35	58	8	0
MANITOU SPRINGS 14	2	22	66	11	0
MANZANOLA 3J	6	63	25	0	6
MAPLETON 1	10	47	38	4	2
MC CLAVE RE-2	17	50	33	0	0
MEEKER RE1	6	39	50	6	0
MESA COUNTY VALLEY 51	5	44	45	5	1
MIAMI/YODER 60 JT	4	54	43	0	0
MOFFAT 2	11	44	44	0	0
MOFFAT COUNTY RE:NO 1	6	46	45	1	2
MONTE VISTA C-8	3	54	38	4	1
MONTEZUMA-CORTEZ RE-1	7	53	34	3	2
MONTROSE COUNTY RE-1J	5	49	37	5	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	0	33	63	4	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	5	74	21	0	0
OTIS R-3	0	39	50	11	0
OURAY R-1	4	35	57	4	0
PARK (ESTES PARK) R-3	6	36	46	13	0
PARK COUNTY RE-2	6	54	36	4	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	30	64	2	4
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	30	57	13	0
PLATTE CANYON 1	1	23	56	20	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	2	48	41	7	1
POUDRE R-1	4	27	51	18	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	0	44	38	13	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	4	42	45	8	1
PUEBLO COUNTY RURAL 70	4	35	52	9	0
RANGELY RE-4	4	44	49	2	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
RIDGWAY R-2	3	31	38	24	3
ROARING FORK RE-1	10	41	38	9	3
ROCKY FORD R-2	5	64	30	2	0
SALIDA R-32	2	34	49	14	1
SANFORD 6J	0	41	55	0	3
SANGRE DE CRISTO RE-22J	10	57	33	0	0
SARGENT RE-33J	0	35	52	10	3
SHERIDAN 2	13	58	17	1	11
SIERRA GRANDE R-30	5	50	41	5	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	14	45	36	5	0
SOUTH ROUTT RE 3	3	33	52	12	0
SPRINGFIELD RE-4	X	X	X	X	X
ST VRAIN VALLEY RE 1J	6	37	45	11	1
STEAMBOAT SPRINGS RE-2	1	23	52	24	0
STRASBURG 31J	4	36	58	1	0
STRATTON R-4	0	52	43	4	0
SUMMIT RE-1	1	21	50	23	5
SWINK 33	0	34	55	10	0
TELLURIDE R-1	0	26	59	13	3
THOMPSON R-2J	3	35	51	10	1
TRINIDAD 1	4	49	44	4	0
VALLEY RE-1	5	38	51	6	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	8	35	53	4	0
WELD COUNTY S/D RE-8	17	38	38	6	1
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	34	63	3	0
WEST GRAND 1-JT.	0	52	23	23	3
WESTMINSTER 50	11	51	33	3	2
WIDEFIELD 3	5	42	47	5	0
WIGGINS RE-50(J)	6	37	54	3	0
WILEY RE-13 JT	0	28	72	0	0
WINDSOR RE-4	4	29	52	14	1
WOODLAND PARK RE-2	1	36	57	7	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	15	43	30	11	0
YUMA 1	15	40	40	2	3

SUB-PART 11A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**Writing Performance of all Grade 5 Students CSAP Spring 2004**

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	2	26	54	16	1	100
Level 2 (26-50%)	5	41	45	7	1	100
Level 3 (51-75%)	9	48	37	4	2	100
Level 4 (76-100%)	16	54	25	1	4	100

Part 12

Student Performance in Writing

Grade 6

CSAP Spring 2004

Sub-Part 12A State and District Summaries

Table 12A(1) Grade 6 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58033	3057	5	21191	37	26492	46	6004	10	56	1289	2
DISTRICT SIZE												
300 or less	749	54	7	281	38	355	47	55	7	55	4	1
301 - 600	1019	41	4	381	37	510	50	65	6	56	22	2
601 - 1200	1737	90	5	740	43	771	44	102	6	50	34	2
1201 - 6000	14574	1180	8	6163	42	5672	39	1108	8	47	451	3
6001 - 25000	16527	816	5	6065	37	7565	46	1834	11	57	247	1
25001 or more	23427	876	4	7561	32	11619	50	2840	12	62	531	2
GENDER												
Female	28385	828	3	8697	31	14252	50	4013	14	64	595	2
Male	29645	2229	8	12492	42	12239	41	1991	7	48	694	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	775	67	9	371	48	277	36	42	5	41	18	2
Asian/Pacific Islander	1738	47	3	507	29	860	49	281	16	66	43	2
Black (not Hispanic)	3496	342	10	1732	50	1193	34	140	4	38	89	3
Hispanic	14857	1588	11	7718	52	4382	29	371	2	32	798	5
White (not Hispanic)	37165	1013	3	10861	29	19780	53	5170	14	67	341	1
Data invalid or not provided	2	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	51935	1458	3	17656	34	25792	50	5966	11	61	1063	2
Limited intellectual capacity	163	98	60	36	22	1	1	0	0	1	28	7
Emotional disability	790	205	26	408	52	129	16	6	1	17	42	5
Perceptual/commun. disability	3193	948	30	1919	60	260	8	6	0	8	60	2
Hearing disability	111	28	25	51	46	14	13	6	5	18	12	1
Visual disability	22	3	14	10	45	9	41	0	0	41	0	0
Physical disability	715	127	18	440	62	118	17	9	1	18	21	3
Speech/language disability	980	156	16	637	65	156	16	9	1	17	22	2
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	64	19	30	12	19	0	0	0	0	0	33	5
Autism	44	9	20	16	36	11	25	2	5	30	6	4
Traumatic brain injury	15	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
None	52005	1824	4	17940	34	25247	49	5789	11	60	1205	2
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	26	1	4	14	54	11	42	0	0	42	0	0
Teacher-read directions only	866	314	36	461	53	76	9	5	1	9	10	1
Use of manipulative - N/A												
Scribe	483	67	14	296	61	102	21	11	2	23	7	1
Signing	18	7	39	6	33	1	6	1	6	11	3 1	7
Assistive commun. device	91	16	18	45	49	21	23	9	10	33	0	0
Extended/modified timing	2535	379	15	1302	51	681	27	142	6	32	31	1
Oral presentation of entire test	1511	434	29	970	64	95	6	0	0	6	12	1
Data invalid or not provided	494	14	3	157	32	257	52	47	10	62	19	4
GROUP												
IEP	6091	1599	26	3530	58	697	11	38	1	12	227	4
504 Plan	478	16	3	248	52	184	38	24	5	44	6	1
Title 1	7024	811	12	3722	53	1905	27	231	3	30	355	5
Migrant	768	139	18	402	52	121	16	5	1	16	101 1	3
Immigrant	846	109	13	315	37	74	9	10	1	10	338 4	0
Oct New to School	2955	315	11	1424	48	902	31	93	3	34	221	7
In School con't enrolled 1 yr	18356	520	3	5548	30	9685	53	2485	14	66	118	1
In District con't enrolled 1 yr	49888	2461	5	17850	36	23318	47	5508	11	58	751	2
In ELL Program con't enrolled 3 yrs	2926	484	17	1798	61	538	18	36	1	20	70	2
In Colorado con't enrolled 3 yrs	48327	2324	5	17348	36	22782	47	5386	11	58	487	1
In U.S. con't enrolled 3 yrs	51184	2487	5	18491	36	24029	47	5616	11	58	561	1
Homeless	505	55	11	285	56	129	26	13	3	28	23	5
Gifted and Talented	5285	11	0	430	8	2763	52	2065	39	91	16	0
LANGUAGE BACKGROUND												
English	50005	2006	4	16943	34	24715	49	5793	12	61	548	1
Spanish	6648	982	15	3711	56	1234	19	65	1	20	656 1	0
Other	1375	68	5	535	39	543	39	146	11	50	83	6
ENGLISH PROFICIENCY												
Not applicable	50003	2002	4	16944	34	24717	49	5793	12	61	547	1
NEP	1350	342	25	365	27	44	3	1	0	3	598 4	4
LEP	3364	563	17	2235	66	426	13	17	1	13	123	4
FEP	3306	145	4	1644	50	1305	39	193	6	45	19	1
ELL PROGRAM - BILINGUAL												
Yes	444	74	17	152	34	26	6	1	0	6	191 4	3
Exited Y1	106	6	6	66	62	32	30	2	2	32	0	0
Exited Y2	14	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	52	0	0	15	29	24	46	13	25	71	0	0
ELL PROGRAM - ESL												
Yes	3836	739	19	2206	58	362	9	11	0	10	518 1	4
Exited Y1	816	45	6	471	58	267	33	32	4	37	1	0

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Exited Y2	751	46	6	410	55	263	35	26	3	38	6	1
Exited Y3+	805	23	3	360	45	384	48	33	4	52	5	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	19435	2103	11	10094	52	5902	30	506	3	33	830	4
Free/Reduced Lunch (Not Eligible)	38527	945	2	11065	29	20567	53	5496	14	68	454	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	558											
Taking CSAP Alt. Assessment**	399											
Parental refusal	62											
Test not completed	102											
Student withdrew before completion**	107											
Extreme frustration	30											
Nonapproved accom/modification	179											
Test is invalid: Incomplete	358											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 12A(2) Writing Performance of Grade 6 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	1	17	58	23	0
ADAMS 12 FIVE STAR SCHOOLS	7	43	43	7	1
ADAMS COUNTY 14	16	55	25	1	3
ADAMS-ARAPAHOE 28J	8	54	31	3	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	13	38	44	6	0
AKRON R-1	0	37	52	11	0
ALAMOSA RE-11J	9	50	32	5	4
ARCHULETA COUNTY 50 JT	4	51	41	5	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	0	56	44	0	0
ASPEN 1	3	17	60	21	0
AULT-HIGHLAND RE-9	8	40	42	4	5
BAYFIELD 10 JT-R	0	31	54	16	0
BENNETT 29J	1	45	48	6	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	4	40	52	4	0
BOULDER VALLEY RE 2	3	25	52	19	1
BRANSON REORGANIZED 82	11	41	43	4	2
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	5	49	38	6	2
BRUSH RE-2(J)	10	43	44	2	1
BUENA VISTA R-31	6	39	43	10	3
BUFFALO RE-4	3	32	52	13	0
BURLINGTON RE-6J	0	32	57	11	0
BYERS 32J	5	40	51	2	2
CALHAN RJ-1	7	40	52	0	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	4	35	50	10	0
CENTENNIAL R-1	6	69	25	0	0
CENTER 26 JT	19	56	17	2	6
CHERAW 31	0	12	76	12	0
CHERRY CREEK 5	3	28	51	16	2
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	1	12	53	33	1
CLEAR CREEK RE-1	5	34	50	11	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	5	35	43	7	10
COTOPAXI RE-3	7	28	66	0	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	6	45	45	4	0
CROWLEY COUNTY RE-1-J	0	38	53	9	0
CUSTER COUNTY C-1	0	26	58	16	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	6	39	50	6	0
DEL NORTE C-7	4	50	42	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
DELTA COUNTY 50(J)	8	43	42	6	1
DENVER COUNTY 1	14	49	27	4	5
DOLORES COUNTY RE NO.2	19	48	33	0	0
DOLORES RE-4A	1	46	45	4	3
DOUGLAS COUNTY RE 1	1	23	61	14	0
DURANGO 9-R	2	28	56	14	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	1	26	50	15	7
EAST GRAND 2	1	30	58	11	1
EAST OTERO R-1	7	39	43	11	0
EATON RE-2	4	42	50	5	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	54	46	0	0
ELIZABETH C-1	2	29	57	12	0
ELLICOTT 22	6	24	56	13	1
ENGLEWOOD 1	2	40	50	5	4
EXPEDITIONARY BOCES	0	50	44	6	0
FALCON 49	6	40	47	7	0
FLORENCE RE-2	5	45	43	7	0
FORT MORGAN RE-3	8	54	34	4	0
FOUNTAIN 8	4	39	50	7	0
FOWLER R-4J	4	22	74	0	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	2	51	40	1	5
GARFIELD RE-2	7	52	37	3	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	0	58	33	8	0
GRANADA RE-1	0	28	56	0	17
GREELEY 6	11	44	34	6	4
GUNNISON WATERSHED RE1J	2	40	47	11	0
HANOVER 28	7	30	50	13	0
HARRISON 2	5	49	39	5	2
HAXTUN RE-2J	0	35	50	15	0
HAYDEN RE-1	4	26	46	7	17
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	22	65	13	0
HOLLY RE-3	10	40	45	5	0
HOLYOKE RE-1J	5	31	47	15	2
HUERFANO RE-1	8	54	30	8	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	8	55	35	3	0
JEFFERSON COUNTY R-1	3	29	54	14	1
JOHNSTOWN-MILLIKEN RE-5J	4	45	43	8	1
JULESBURG RE-1	0	50	32	14	5
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	6	45	45	4	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	3	45	48	5	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	29	57	14	0
LAKE COUNTY R-1	29	52	16	3	0
LAMAR RE-2	7	56	30	4	3
LAS ANIMAS RE-1	5	49	44	2	0
LEWIS-PALMER 38	1	23	61	15	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	10	28	51	8	3
LITTLETON 6	3	27	54	14	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	48	36	3	3
MANITOU SPRINGS 14	1	25	51	23	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	8	51	26	3	12
MC CLAVE RE-2	0	21	42	37	0
MEEKER RE1	0	33	60	7	0
MESA COUNTY VALLEY 51	4	40	46	9	1
MIAMI/YODER 60 JT	6	56	32	6	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	4	39	51	3	3
MONTE VISTA C-8	6	52	35	5	2
MONTEZUMA-CORTEZ RE-1	7	54	30	3	6
MONTROSE COUNTY RE-1J	8	44	40	5	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	0	53	47	0	0
NORTH CONEJOS RE-1J	5	44	44	5	3
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	5	43	52	0	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	31	65	4	0
PARK (ESTES PARK) R-3	7	31	52	11	0
PARK COUNTY RE-2	2	39	55	4	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	4	43	46	4	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	5	43	52	0	0
PLATTE CANYON 1	4	25	48	22	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	52	35	3	4
POUDRE R-1	2	22	51	23	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	0	50	44	0	6
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	6	46	44	4	1
PUEBLO COUNTY RURAL 70	4	35	50	10	1
RANGELY RE-4	3	46	46	5	0
RIDGWAY R-2	9	13	70	9	0
ROARING FORK RE-1	6	39	44	9	2

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ROCKY FORD R-2	1	62	33	0	4
SALIDA R-32	3	36	48	13	0
SANFORD 6J	4	31	62	4	0
SANGRE DE CRISTO RE-22J	0	41	50	5	5
SARGENT RE-33J	2	29	62	2	5
SHERIDAN 2	4	60	25	1	11
SIERRA GRANDE R-30	0	48	48	4	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	13	47	41	0	0
SOUTH ROUTT RE 3	3	40	57	0	0
SPRINGFIELD RE-4	0	14	71	14	0
ST VRAIN VALLEY RE 1J	5	36	45	12	2
STEAMBOAT SPRINGS RE-2	1	25	56	17	1
STRASBURG 31J	2	32	53	13	0
STRATTON R-4	0	29	67	5	0
SUMMIT RE-1	1	30	46	14	8
SWINK 33	3	30	67	0	0
TELLURIDE R-1	0	18	50	33	0
THOMPSON R-2J	3	37	47	11	1
TRINIDAD 1	6	50	41	3	0
VALLEY RE-1	10	40	42	8	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	9	46	38	6	1
WELD COUNTY S/D RE-8	11	58	27	2	2
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	13	33	38	13	4
WEST GRAND 1-JT.	3	39	48	10	0
WESTMINSTER 50	10	52	33	2	2
WIDEFIELD 3	2	35	54	8	0
WIGGINS RE-50(J)	6	40	47	4	4
WILEY RE-13 JT	0	56	33	11	0
WINDSOR RE-4	2	35	54	7	1
WOODLAND PARK RE-2	3	34	54	9	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	6	44	44	6	0
YUMA 1	10	40	46	1	3

SUB-PART 12A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 6 Students CSAP Spring 2004

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	2	26	55	16	1	100
Level 2 (26-50%)	5	40	45	7	2	100
Level 3 (51-75%)	8	50	34	4	4	100
Level 4 (76-100%)	16	55	22	1	6	100

Part 13

Student Performance in Writing

Grade 7

CSAP Spring 2004

Sub-Part 13A State and District Summaries

Table 13A(1) Grade 7 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58238	3469	6	23209	40	24248	42	6090	10	52	1222	2
DISTRICT SIZE												
300 or less	789	47	6	341	43	320	41	70	9	49	11	1
301 - 600	1052	39	4	457	43	466	44	78	7	52	12	1
601 - 1200	1808	120	7	843	47	698	39	110	6	45	37	2
1201 - 6000	14648	1376	9	6432	44	5191	35	1181	8	44	468	3
6001 - 25000	16483	877	5	6540	40	6997	42	1816	11	53	253	2
25001 or more	23458	1010	4	8596	37	10576	45	2835	12	57	441	2
GENDER												
Female	28376	954	3	9728	34	13040	46	4103	14	60	551	2
Male	29859	2514	8	13479	45	11208	38	1987	7	44	671	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	725	74	10	404	56	208	29	26	4	32	13	2
Asian/Pacific Islander	1641	45	3	544	33	739	45	263	16	61	50	3
Black (not Hispanic)	3421	335	10	1882	55	1028	30	119	3	34	57	2
Hispanic	14391	1820	13	7807	54	3574	25	389	3	28	801	6
White (not Hispanic)	38057	1194	3	12570	33	18699	49	5293	14	63	301	1
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52243	1821	3	19720	38	23634	45	6041	12	57	1027	2
Limited intellectual capacity	163	112	69	29	18	1	1	0	0	1	21	3
Emotional disability	890	244	27	462	52	121	14	14	2	15	49	6
Perceptual/commun. disability	3173	926	29	1942	61	252	8	3	0	8	50	2
Hearing disability	99	20	20	55	56	13	13	5	5	18	6	6
Visual disability	23	0	0	9	39	8	35	4	17	52	2	9
Physical disability	709	147	21	420	59	111	16	14	2	18	17	2
Speech/language disability	802	160	20	530	66	95	12	6	1	13	11	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	69	27	39	10	14	1	1	0	0	1	31	4
Autism	40	7	18	18	45	9	23	2	5	28	4	1
Traumatic brain injury	21	5	24	11	52	3	14	0	0	14	2	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	53211	2337	4	20514	39	23300	44	5904	11	55	1156	2
Braille version	5	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Large-print version	11	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	775	289	37	434	56	42	5	0	0	5	10	1
Use of manipulative - N/A												
Scribe	331	59	18	177	53	89	27	4	1	28	2	1
Signing	27	6	22	15	56	1	4	1	4	7	4	5
Assistive commun. device	52	11	21	22	42	11	21	8	15	37	0	0
Extended/modified timing	2011	328	16	1028	51	507	25	123	6	31	25	1
Oral presentation of entire test	1306	426	33	815	62	54	4	2	0	4	9	1
Data invalid or not provided	509	13	3	194	38	240	47	47	9	56	15	3
GROUP												
IEP	5965	1647	28	3473	58	606	10	45	1	11	194	3
504 Plan	602	47	8	313	52	207	34	26	4	39	9	1
Title 1	5432	820	15	3116	57	1061	20	134	2	22	301	6
Migrant	741	151	20	363	49	110	15	5	1	16	112	5
Immigrant	781	167	21	214	27	55	7	5	1	8	340	4
Oct New to School	3113	419	13	1580	51	777	25	95	3	28	242	8
In School con't enrolled 1 yr	35091	2074	6	14091	40	14628	42	3811	11	53	487	1
In District con't enrolled 1 yr	50574	2761	5	19795	39	21694	43	5654	11	54	670	1
In ELL Program con't enrolled 3 yrs	2540	542	21	1542	61	374	15	20	1	16	62	2
In Colorado con't enrolled 3 yrs	48646	2622	5	19164	39	21052	43	5390	11	54	418	1
In U.S. con't enrolled 3 yrs	51476	2802	5	20393	40	22189	43	5619	11	54	473	1
Homeless	440	61	14	250	57	90	20	3	1	21	36	8
Gifted and Talented	5235	27	1	425	8	2519	48	2253	43	91	11	0
LANGUAGE BACKGROUND												
English	50827	2231	4	19372	38	22893	45	5895	12	57	436	1
Spanish	6060	1148	19	3297	54	862	14	59	1	15	694	1
Other	1342	89	7	536	40	493	37	135	10	47	89	7
ENGLISH PROFICIENCY												
Not applicable	50831	2231	4	19375	38	22894	45	5895	12	57	436	1
NEP	1517	474	31	336	22	29	2	1	0	2	677	5
LEP	2669	584	22	1778	67	211	8	13	0	8	83	3
FEP	3210	179	6	1714	53	1114	35	180	6	40	23	1
ELL PROGRAM - BILINGUAL												
Yes	294	40	14	45	15	5	2	0	0	2	204	9
Exited Y1	54	3	6	28	52	20	37	3	6	43	0	0
Exited Y2	22	3	14	13	59	5	23	0	0	23	1	5
Exited Y3+	53	0	0	5	9	29	55	18	34	89	1	2
ELL PROGRAM - ESL												
Yes	3429	888	26	1808	53	186	5	5	0	6	542	6
Exited Y1	705	59	8	416	59	205	29	21	3	32	4	1
Exited Y2	686	46	7	451	66	173	25	15	2	27	1	0
Exited Y3+	934	42	4	486	52	361	39	38	4	43	7	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	18294	2233	12	10129	55	4715	26	467	3	28	750	4
Free/Reduced Lunch (Not Eligible)	39839	1231	3	13021	33	19498	49	5621	14	63	468	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	621											
Taking CSAP Alt. Assessment**	408											
Parental refusal	96											
Test not completed	125											
Student withdrew before completion**	106											
Extreme frustration	35											
Nonapproved accom/modification	5											
Test is invalid: Incomplete	340											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 13A(2) Writing Performance of Grade 7 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	22	55	21	0
ADAMS 12 FIVE STAR SCHOOLS	7	48	38	6	1
ADAMS COUNTY 14	13	57	26	1	3
ADAMS-ARAPAHOE 28J	11	55	26	3	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	31	64	6	0
ALAMOSA RE-11J	9	47	34	8	2
ARCHULETA COUNTY 50 JT	3	51	42	2	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	5	36	36	23	0
ASPEN 1	3	21	61	16	0
AULT-HIGHLAND RE-9	11	61	22	1	5
BAYFIELD 10 JT-R	0	40	48	12	0
BENNETT 29J	2	57	37	4	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	8	54	21	17	0
BOULDER VALLEY RE 2	3	25	50	20	2
BRANSON REORGANIZED 82	9	42	40	2	8
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	4	57	33	4	2
BRUSH RE-2(J)	9	42	37	11	1
BUENA VISTA R-31	5	34	47	11	4
BUFFALO RE-4	3	38	52	7	0
BURLINGTON RE-6J	9	40	43	8	0
BYERS 32J	9	57	34	0	0
CALHAN RJ-1	2	57	37	4	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	3	45	42	9	0
CENTENNIAL R-1	3	66	24	0	7
CENTER 26 JT	20	50	19	0	11
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	4	29	48	17	2
CHEYENNE COUNTY RE-5	4	36	44	16	0
CHEYENNE MOUNTAIN 12	1	20	53	27	0
CLEAR CREEK RE-1	4	33	50	13	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	5	43	41	9	3
COTOPAXI RE-3	9	42	48	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	0	62	36	3	0
CROWLEY COUNTY RE-1-J	2	34	57	7	0
CUSTER COUNTY C-1	3	26	58	13	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	58	42	0	0
DEL NORTE C-7	0	58	39	3	0
DELTA COUNTY 50(J)	6	45	40	7	2
DENVER COUNTY 1	16	51	23	5	6
DOLORES COUNTY RE NO.2	4	48	44	4	0
DOLORES RE-4A	6	52	36	6	0
DOUGLAS COUNTY RE 1	2	31	55	13	1
DURANGO 9-R	2	32	50	16	0
EADS RE-1	6	18	53	24	0
EAGLE COUNTY RE 50	4	36	47	9	5
EAST GRAND 2	3	35	52	9	1
EAST OTERO R-1	5	53	39	2	1
EATON RE-2	3	42	48	6	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	48	38	14	0
ELIZABETH C-1	3	35	48	14	0
ELLICOTT 22	10	57	30	0	3
ENGLEWOOD 1	7	40	44	7	1
EXPEDITIONARY BOCES	3	44	53	0	0
FALCON 49	4	34	49	12	1
FLORENCE RE-2	6	49	37	7	1
FORT MORGAN RE-3	7	50	34	8	1
FOUNTAIN 8	2	40	49	9	1
FOWLER R-4J	0	48	33	19	0
FRENCHMAN RE-3	0	29	52	19	0
GARFIELD 16	4	45	43	5	3
GARFIELD RE-2	6	42	40	10	2
GENOA-HUGO C113	0	63	38	0	0
GILPIN COUNTY RE-1	0	55	45	0	0
GRANADA RE-1	7	37	43	3	10
GREELEY 6	12	48	30	6	3
GUNNISON WATERSHED RE1J	7	42	43	7	1
HANOVER 28	9	38	50	0	3
HARRISON 2	6	53	34	4	3
HAXTUN RE-2J	11	50	39	0	0
HAYDEN RE-1	5	34	47	5	8
HINSDALE COUNTY RE 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	5	55	34	3	3
HOLLY RE-3	5	42	37	16	0
HOLYOKE RE-1J	4	45	40	6	6
HUERFANO RE-1	8	61	27	4	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	13	64	23	0	0
JEFFERSON COUNTY R-1	3	34	48	13	1
JOHNSTOWN-MILLIKEN RE-5J	8	49	38	4	1
JULESBURG RE-1	0	39	42	16	3
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	13	49	30	6	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	52	42	6	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	48	43	10	0
LAKE COUNTY R-1	21	56	20	3	0
LAMAR RE-2	17	52	27	2	2
LAS ANIMAS RE-1	6	48	39	6	0
LEWIS-PALMER 38	1	19	56	23	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	0	43	43	14	0
LITTLETON 6	3	32	49	15	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	4	25	58	13	0
MANITOU SPRINGS 14	0	27	54	19	1
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	15	53	25	3	5
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	2	27	55	16	0
MESA COUNTY VALLEY 51	3	38	46	10	2
MIAMI/YODER 60 JT	3	66	24	7	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	7	55	34	2	2
MONTE VISTA C-8	8	48	37	7	0
MONTEZUMA-CORTEZ RE-1	13	45	35	3	3
MONTROSE COUNTY RE-1J	8	48	34	7	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	8	54	28	9	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	0	43	54	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OTIS R-3	X	X	X	X	X
OURAY R-1	5	14	62	19	0
PARK (ESTES PARK) R-3	10	43	35	12	0
PARK COUNTY RE-2	10	36	50	5	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	2	36	48	14	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	48	45	7	0
PLATTE CANYON 1	2	29	49	21	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	41	42	6	5
POUDRE R-1	3	28	48	19	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	9	48	30	0	13
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	6	47	39	7	1
PUEBLO COUNTY RURAL 70	4	39	45	12	1
RANGELY RE-4	5	42	47	7	0
RIDGWAY R-2	5	35	40	20	0
ROARING FORK RE-1	8	35	44	12	2
ROCKY FORD R-2	9	46	40	4	2
SALIDA R-32	3	50	32	15	0
SANFORD 6J	4	41	44	11	0
SANGRE DE CRISTO RE-22J	0	67	29	4	0
SARGENT RE-33J	0	41	44	15	0
SHERIDAN 2	9	53	24	1	13
SIERRA GRANDE R-30	4	50	35	8	4
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	0	38	56	6	0
SPRINGFIELD RE-4	8	58	29	4	0
ST VRAIN VALLEY RE 1J	7	39	41	12	2
STEAMBOAT SPRINGS RE-2	0	21	60	16	3
STRASBURG 31J	3	24	64	9	0
STRATTON R-4	5	42	53	0	0
SUMMIT RE-1	2	29	49	14	6
SWINK 33	0	24	65	9	3
TELLURIDE R-1	0	19	58	21	2
THOMPSON R-2J	4	39	46	11	1
TRINIDAD 1	16	50	30	5	0
VALLEY RE-1	5	37	47	9	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
VILAS RE-5	13	60	20	3	3
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	12	42	41	4	1
WELD COUNTY S/D RE-8	17	53	27	1	1
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	0	50	46	4	0
WEST GRAND 1-JT.	5	51	39	5	0
WESTMINSTER 50	13	55	27	3	2
WIDEFIELD 3	3	44	45	7	1
WIGGINS RE-50(J)	7	41	48	4	0
WILEY RE-13 JT	0	31	60	9	0
WINDSOR RE-4	4	35	46	14	2
WOODLAND PARK RE-2	3	37	51	8	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	13	46	38	3	0
YUMA 1	16	41	34	1	8

SUB-PART 13A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- Level 1: 0-25% receiving free or reduced-cost lunch
- Level 2: 26-50% receiving free or reduced-cost lunch
- Level 3: 51-75% receiving free or reduced-cost lunch
- Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 7 Students

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	2	30	51	16	1	100
Level 2 (26-50%)	6	44	40	8	2	100
Level 3 (51-75%)	11	52	30	4	3	100
Level 4 (76-100%)	17	57	18	1	7	100

Part 14

Student Performance in Writing

Grade 8

CSAP Spring 2004

Sub-Part 14 State and District Summaries

Table 14A(1) Grade 8 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	57768	3407	6	24690	43	23529	41	4784	8	49	1358	2
DISTRICT SIZE												
300 or less	775	61	8	342	44	316	41	47	6	47	9	1
301 - 600	1131	62	5	544	48	446	39	66	6	45	13	1
601 - 1200	1803	108	6	884	49	700	39	71	4	43	40	2
1201 - 6000	14204	1261	9	6770	48	4892	34	853	6	40	428	3
6001 - 25000	16380	841	5	6895	42	6895	42	1434	9	51	315	2
25001 or more	23475	1074	5	9255	39	10280	44	2313	10	54	553	2
GENDER												
Female	28198	827	3	10042	36	13269	47	3464	12	59	596	2
Male	29569	2580	9	14648	50	10260	35	1320	4	39	761	3
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	649	65	10	365	56	188	29	15	2	31	16	2
Asian/Pacific Islander	1648	38	2	602	37	747	45	224	14	59	37	2
Black (not Hispanic)	3463	360	10	1956	56	951	27	108	3	31	88	3
Hispanic	13730	1641	12	7742	56	3289	24	295	2	26	763	6
White (not Hispanic)	38274	1303	3	14024	37	18352	48	4142	11	59	453	1
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52115	1687	3	21410	41	23132	44	4761	9	54	1125	2
Limited intellectual capacity	185	124	67	36	19	5	3	0	0	3	20	1
Emotional disability	886	276	31	470	53	91	10	6	1	11	43	5
Perceptual/commun. disability	3065	964	31	1882	61	142	5	2	0	5	75	2
Hearing disability	100	20	20	48	48	19	19	3	3	22	10	0
Visual disability	29	5	17	13	45	6	21	1	3	24	4	4
Physical disability	656	153	23	405	62	67	10	7	1	11	24	4
Speech/language disability	589	129	22	385	65	60	10	4	1	11	11	2
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	78	27	35	12	15	0	0	0	0	0	39	5
Autism	33	12	36	15	45	3	9	0	0	9	3	9
Traumatic brain injury	24	9	38	10	42	2	8	0	0	8	3	1
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATIONS												
None	53591	2304	4	22375	42	22966	43	4678	9	52	1268	2
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	13	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Teacher-read directions only	653	246	38	373	57	22	3	1	0	4	11	2
Use of manipulative - N/A												
Scribe	261	63	24	161	62	27	10	4	2	12	6	2
Signing	21	11	52	4	19	1	5	0	0	5	5	4
Assistive commun. device	43	11	26	27	63	5	12	0	0	12	0	0
Extended/modified timing	1524	308	20	850	56	254	17	70	5	21	42	3
Oral presentation of entire test	1148	444	39	656	57	42	4	0	0	4	6	1
Data invalid or not provided	506	15	3	236	47	208	41	30	6	47	17	3
PROGRAM												
IEP	5629	1717	31	3270	58	389	7	20	0	7	233	4
504 Plan	563	41	7	336	60	151	27	24	4	31	11	2
Title I	5057	761	15	3021	60	910	18	95	2	20	270	5
Migrant	626	126	20	332	53	58	9	6	1	10	104	7
Immigrant	717	122	17	236	33	54	8	3	0	8	302	4
Oct New to School	3128	396	13	1660	53	751	24	61	2	26	260	8
In School con't enrolled 1 yr	47068	2351	5	19448	41	20253	43	4313	9	52	703	1
In District con't enrolled 1 yr	50634	2751	5	21219	42	21323	42	4511	9	51	830	2
In ELL Program con't enrolled 3 yrs	2301	429	19	1457	63	331	14	20	1	15	64	3
In Colorado con't enrolled 3 yrs	48699	2609	5	20551	42	20620	42	4287	9	51	632	1
In U.S. con't enrolled 3 yrs	51351	2784	5	21806	42	21628	42	4435	9	51	698	1
Homeless	357	52	15	203	57	62	17	5	1	19	35	1
Gifted and Talented	5204	20	0	541	10	2816	54	1784	34	88	43	1
LANGUAGE BACKGROUND												
English	51097	2430	5	21060	41	22326	44	4612	9	53	669	1
Spanish	5373	917	17	3054	57	750	14	45	1	15	607	1
Other	1281	53	4	571	45	452	35	127	10	45	78	6
LANGUAGE PROFICIENCY												
Not applicable	51093	2428	5	21058	41	22326	44	4612	9	53	669	1
NEP	1487	431	29	449	30	31	2	0	0	2	576	3
LEP	2370	397	17	1692	71	194	8	12	1	9	75	3
FEP	2800	143	5	1486	53	977	35	160	6	41	34	1
ELL PROGRAM - BILINGUAL												
Yes	310	67	22	58	19	2	1	0	0	1	183	5
Exited Y1	27	1	4	19	70	7	26	0	0	26	0	0
Exited Y2	10	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	68	1	1	20	29	35	51	11	16	68	1	1
ELL PROGRAM - ESL												
Yes	3063	644	21	1781	58	179	6	5	0	6	454	1
Exited Y1	537	39	7	312	58	166	31	12	2	33	8	1
Exited Y2	512	33	6	326	64	134	26	14	3	29	5	1
Exited Y3+	923	49	5	513	56	322	35	32	3	38	7	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	17012	2010	12	9761	57	4137	24	357	2	26	747	4

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Free/Reduced Lunch (Not Eligible)	40650	1379	3	14882	37	19362	48	4424	11	59	603	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	540											
Taking CSAP Alt. Assessment**	377											
Parental refusal	112											
Test not completed	271											
Student withdrew before completion**	113											
Extreme frustration	37											
Nonapproved accom/modification	5											
Test is invalid: Incomplete	393											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 14A(2) Writing Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	28	53	16	1
ADAMS 12 FIVE STAR SCHOOLS	7	52	36	3	1
ADAMS COUNTY 14	9	58	27	1	5
ADAMS-ARAPAHOE 28J	9	58	26	3	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	3	50	47	0	0
ALAMOSA RE-11J	15	58	21	4	2
ARCHULETA COUNTY 50 JT	6	44	47	2	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	0	25	52	23	0
AULT-HIGHLAND RE-9	13	63	20	0	4
BAYFIELD 10 JT-R	3	46	41	10	1
BENNETT 29J	4	55	38	2	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	5	47	42	5	0
BOULDER VALLEY RE 2	3	27	48	14	7
BRANSON REORGANIZED 82	12	45	36	1	6
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	7	54	35	2	3
BRUSH RE-2(J)	12	51	35	2	1
BUENA VISTA R-31	3	43	48	3	2
BUFFALO RE-4	0	50	40	10	0
BURLINGTON RE-6J	15	50	33	2	0
BYERS 32J	14	59	22	3	2
CALHAN RJ-1	5	53	37	5	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	56	34	3	0
CENTENNIAL R-1	0	80	20	0	0
CENTER 26 JT	11	62	15	2	9
CHERAW 31	0	31	56	13	0
CHERRY CREEK 5	4	33	45	17	1
CHEYENNE COUNTY RE-5	0	55	41	5	0
CHEYENNE MOUNTAIN 12	0	15	51	33	1
CLEAR CREEK RE-1	3	35	54	7	1
COLORADO SCHOOL FOR THE	56	28	0	0	17

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SPRINGS 11	5	43	42	8	2
COTOPAXI RE-3	14	56	25	6	0
CREEDE CONSOLIDATED 1	13	38	44	6	0
CRIPPLE CREEK-VICTOR RE-1	2	58	26	12	2
CROWLEY COUNTY RE-1-J	0	43	48	7	2
CUSTER COUNTY C-1	5	34	53	8	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	50	39	11	0
DEL NORTE C-7	2	58	36	4	0
DELTA COUNTY 50(J)	8	49	39	2	1
DENVER COUNTY 1	14	54	22	4	6
DOLORES COUNTY RE NO.2	0	65	35	0	0
DOLORES RE-4A	6	62	32	0	0
DOUGLAS COUNTY RE 1	2	31	56	10	1
DURANGO 9-R	3	43	44	9	1
EADS RE-1	0	35	65	0	0
EAGLE COUNTY RE 50	3	35	49	9	4
EAST GRAND 2	0	36	58	6	0
EAST OTERO R-1	6	50	39	2	2
EATON RE-2	4	47	47	2	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	4	38	42	15	0
ELIZABETH C-1	4	38	49	8	1
ELLCOTT 22	4	57	30	4	5
ENGLEWOOD 1	8	45	41	4	1
EXPEDITIONARY BOCES	3	47	47	3	0
FALCON 49	2	45	45	7	1
FLORENCE RE-2	7	56	34	3	1
FORT MORGAN RE-3	16	53	28	2	0
FOUNTAIN 8	2	47	44	6	1
FOWLER R-4J	8	46	42	4	0
FRENCHMAN RE-3	6	38	38	13	6
GARFIELD 16	1	39	52	6	1
GARFIELD RE-2	6	51	39	4	0
GENOA-HUGO C113	0	69	25	6	0
GILPIN COUNTY RE-1	0	54	42	0	4
GRANADA RE-1	4	42	42	0	13
GREELEY 6	10	54	27	4	4
GUNNISON WATERSHED RE1J	5	31	51	14	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HANOVER 28	0	49	40	11	0
HARRISON 2	7	50	35	5	3
HAXTUN RE-2J	0	27	64	9	0
HAYDEN RE-1	2	52	33	7	5
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	3	21	55	21	0
HOLLY RE-3	0	50	41	5	5
HOLYOKE RE-1J	2	40	42	6	10
HUERFANO RE-1	12	62	24	2	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	7	51	41	1	0
JEFFERSON COUNTY R-1	4	38	46	10	2
JOHNSTOWN-MILLIKEN RE-5J	10	52	30	8	0
JULESBURG RE-1	0	60	40	0	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	11	59	29	1	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	38	51	8	3
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	30	65	4	0
LAKE COUNTY R-1	20	57	19	2	1
LAMAR RE-2	17	53	26	0	5
LAS ANIMAS RE-1	4	67	20	7	2
LEWIS-PALMER 38	2	31	57	10	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	2	37	52	7	2
LITTLETON 6	3	32	51	13	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	6	34	56	3	0
MANITOU SPRINGS 14	3	29	54	14	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	12	57	26	3	3
MC CLAVE RE-2	0	18	77	5	0
MEEKER RE1	5	46	44	5	0
MESA COUNTY VALLEY 51	4	43	45	6	2
MIAMI/YODER 60 JT	3	59	34	3	0
MOFFAT 2	6	33	56	6	0
MOFFAT COUNTY RE:NO 1	6	47	39	5	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MONTE VISTA C-8	5	45	40	8	2
MONTEZUMA-CORTEZ RE-1	8	40	45	4	3
MONTROSE COUNTY RE-1J	6	43	37	12	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	5	40	50	4	0
NORTH PARK R-1	0	31	65	4	0
NORWOOD R-2J	6	52	35	6	0
OTIS R-3	X	X	X	X	X
OURAY R-1	5	23	64	9	0
PARK (ESTES PARK) R-3	7	48	39	4	1
PARK COUNTY RE-2	0	55	39	6	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	4	46	43	6	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	7	56	37	0	0
PLATTE CANYON 1	1	35	45	19	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	6	44	42	1	6
POUDRE R-1	4	33	47	14	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	8	50	35	5	2
PUEBLO COUNTY RURAL 70	4	39	48	8	1
RANGELY RE-4	3	59	36	2	0
RIDGWAY R-2	0	50	45	5	0
ROARING FORK RE-1	6	44	40	8	2
ROCKY FORD R-2	4	43	43	6	3
SALIDA R-32	3	35	50	11	1
SANFORD 6J	16	52	28	0	4
SANGRE DE CRISTO RE-22J	5	48	43	5	0
SARGENT RE-33J	0	31	56	13	0
SHERIDAN 2	7	61	18	2	12
SIERRA GRANDE R-30	5	57	29	10	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	27	60	13	0	0
SOUTH ROUTT RE 3	11	53	31	6	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SPRINGFIELD RE-4	4	52	32	12	0
ST VRAIN VALLEY RE 1J	5	38	43	12	2
STEAMBOAT SPRINGS RE-2	2	37	53	7	1
STRASBURG 31J	3	35	54	6	2
STRATTON R-4	0	56	36	8	0
SUMMIT RE-1	3	33	49	8	8
SWINK 33	3	52	41	3	0
TELLURIDE R-1	0	19	69	12	0
THOMPSON R-2J	5	40	45	8	2
TRINIDAD 1	12	53	33	2	0
VALLEY RE-1	8	52	36	4	0
VILAS RE-5	10	60	23	0	7
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	8	54	33	5	0
WELD COUNTY S/D RE-8	15	54	25	3	2
WELDON VALLEY RE-20(J)	11	37	42	11	0
WEST END RE-2	9	35	48	9	0
WEST GRAND 1-JT.	7	54	35	4	0
WESTMINSTER 50	9	60	26	3	2
WIDEFIELD 3	2	45	46	6	1
WIGGINS RE-50(J)	10	62	21	5	3
WILEY RE-13 JT	0	15	70	15	0
WINDSOR RE-4	2	33	51	13	1
WOODLAND PARK RE-2	4	46	43	6	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	9	52	40	0	0
YUMA 1	10	57	29	0	3

SUB-PART 14A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

**Writing Performance of Students Statewide in Schools
Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch**

Writing Performance of all Grade 8 Students CSAP Spring 2004

SES Level	Writing Performance Level				Total	
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced		% Not Tested
Level 1 (0-25%)	3	34	49	13	2	100
Level 2 (26-50%)	6	47	39	6	2	100
Level 3 (51-75%)	10	54	30	3	3	100
Level 4 (76-100%)	16	59	17	1	6	100

Part 15

Student Performance in Writing

Grade 9

CSAP Spring 2004

Sub-Part 15A State and District Summaries

Table 15A(1) Grade 9 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58873	2114	4	23022	39	27363	46	4089	7	53	2285	4
DISTRICT SIZE												
300 or less	851	38	4	345	41	395	46	57	7	53	16	2
301 - 600	1159	26	2	519	45	538	46	60	5	52	16	1
601 - 1200	1906	66	3	839	44	881	46	72	4	50	48	3
1201 - 6000	14677	778	5	6430	44	5793	39	756	5	45	920	6
6001 - 25000	16903	536	3	6574	39	8031	48	1237	7	55	525	3
25001 or more	23377	670	3	8315	36	11725	50	1907	8	58	760	3
GENDER												
Female	28560	489	2	9224	32	14942	52	2915	10	63	990	3
Male	30306	1624	5	13795	46	12421	41	1173	4	45	1293	4
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	727	35	5	368	51	260	36	16	2	38	48	7
Asian/Pacific Islander	1791	24	1	610	34	864	48	184	10	59	109	6
Black (not Hispanic)	3485	233	7	1984	57	1091	31	55	2	33	122	4
Hispanic	13620	1051	8	7600	56	3492	26	159	1	27	1318	0
White (not Hispanic)	39244	769	2	12459	32	21655	55	3674	9	65	687	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	53186	1003	2	19328	36	26881	51	4074	8	58	1900	4
Limited intellectual capacity	202	94	47	64	32	1	0	0	0	0	43	2
Emotional disability	1007	189	19	594	59	119	12	4	0	12	101	1
Perceptual/commun. disability	3127	609	19	2189	70	184	6	5	0	6	140	4
Hearing disability	88	12	14	44	50	25	28	1	1	30	6	7
Visual disability	22	5	23	10	45	5	23	0	0	23	2	9
Physical disability	624	96	15	395	63	95	15	3	0	16	35	6
Speech/language disability	481	73	15	353	73	35	7	1	0	7	19	4
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	74	24	32	12	16	3	4	0	0	4	35	4
Autism	27	4	15	12	44	10	37	0	0	37	1	4
Traumatic brain injury	26	5	19	15	58	4	15	0	0	15	2	8
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATIONS												
None	55644	1583	3	21056	38	26828	48	4033	7	55	2144	4
Braille version	8	X	X	X	X	X	X	X	X	X	X	X
Large-print version	11	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Teacher-read directions only	562	164	29	349	62	21	4	1	0	4	27	5
Use of manipulative - N/A												
Scribe	155	19	12	112	72	20	13	2	1	14	2	1
Signing	17	6	35	9	53	1	6	0	0	6	1	6
Assistive commun. device	10	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1497	231	15	1021	68	178	12	14	1	13	53	4
Oral presentation of entire test	366	100	27	230	63	8	2	0	0	2	28	8
Data invalid or not provided	603	6	1	233	39	296	49	39	6	56	29	5
PROGRAM												
IEP	5668	1108	20	3681	65	480	8	14	0	9	385	7
504 Plan	611	16	3	332	54	233	38	13	2	40	17	3
Title 1	1805	213	12	1025	57	279	15	10	1	16	278 1	5
Migrant	520	85	16	269	52	58	11	1	0	11	107 2	1
Immigrant	852	90	11	263	31	55	6	4	0	7	440 5	2
Oct New to School	4095	355	9	2194	54	978	24	51	1	25	517 1	3
In School con't enrolled 1 yr	8104	292	4	3096	38	3960	49	525	6	55	231	3
In District con't enrolled 1 yr	48976	1585	3	18624	38	23747	48	3687	8	56	1333	3
In ELL Program con't enrolled 3 yrs	1992	245	12	1282	64	338	17	10	1	17	117	6
In Colorado con't enrolled 3 yrs	48727	1511	3	18721	38	23783	49	3658	8	56	1054	2
In U.S. con't enrolled 3 yrs	51132	1608	3	19712	39	24863	49	3795	7	56	1154	2
Homeless	316	20	6	172	54	66	21	3	1	22	55 1	7
Gifted and Talented	4511	12	0	362	8	2710	60	1369	30	90	58	1
LANGUAGE BACKGROUND												
English	52479	1506	3	19658	37	26181	50	3980	8	57	1154	2
Spanish	5022	553	11	2797	56	707	14	24	0	15	941 1	9
Other	1367	55	4	563	41	475	35	84	6	41	190 1	4
ENGLISH PROFICIENCY												
Not applicable	52478	1505	3	19656	37	26182	50	3980	8	57	1155	2
NEP	1666	291	17	459	28	34	2	0	0	2	882 5	3
LEP	2129	250	12	1494	70	209	10	4	0	10	172	8
FEP	2590	68	3	1404	54	938	36	104	4	40	76	3
ELL PROGRAM - BILINGUAL												
Yes	235	10	4	14	6	1	0	0	0	0	210 8	9
Exited Y1	20	0	0	17	85	3	15	0	0	15	0	0
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	53	3	6	7	13	25	47	17	32	79	1	2
ELL PROGRAM - ESL												
Yes	3008	450	15	1590	53	175	6	3	0	6	790 2	6
Exited Y1	512	18	4	324	63	155	30	1	0	30	14	3
Exited Y2	415	16	4	260	63	117	28	6	1	30	16	4
Exited Y3+	886	20	2	490	55	326	37	24	3	40	26	3
FREE/REDUCED LUNCH												
Free/Reduced Lunch	14388	1135	8	7995	56	3966	28	193	1	29	1099	8

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Free/Reduced Lunch (Not Eligible)	44371	968	2	14970	34	23361	53	3894	9	61	1178	3
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	880											
Taking CSAP Alt. Assessment**	328											
Parental refusal	251											
Test not completed	515											
Student withdrew before completion**	249											
Extreme frustration	48											
Nonapproved accom/modification	43											
Test is invalid: Incomplete	548											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 15A(2) Writing Performance of Grade 9 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	1	24	60	14	1
ADAMS 12 FIVE STAR SCHOOLS	4	48	41	4	3
ADAMS COUNTY 14	14	65	14	1	6
ADAMS-ARAPAHOE 28J	6	57	28	2	7
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	3	47	44	6	0
ALAMOSA RE-11J	6	49	40	2	3
ARCHULETA COUNTY 50 JT	3	43	47	6	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	0	22	61	17	0
ASPEN 1	0	14	70	16	0
AULT-HIGHLAND RE-9	5	41	52	0	2
BAYFIELD 10 JT-R	4	24	67	6	0
BENNETT 29J	1	40	57	2	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	18	53	29	0
BOULDER VALLEY RE 2	3	24	52	16	5
BRANSON REORGANIZED 82	2	47	42	2	7
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	3	56	32	2	7
BRUSH RE-2(J)	4	49	45	2	0
BUENA VISTA R-31	1	42	44	11	2
BUFFALO RE-4	0	40	60	0	0
BURLINGTON RE-6J	0	46	49	4	0
BYERS 32J	3	44	50	3	0
CALHAN RJ-1	0	41	56	2	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	4	48	45	2	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	0	69	31	0	0
CENTER 26 JT	4	57	27	2	10
CHERAW 31	0	23	73	5	0
CHERRY CREEK 5	2	31	52	12	3
CHEYENNE COUNTY RE-5	0	35	52	13	0
CHEYENNE MOUNTAIN 12	1	14	60	24	0
CLEAR CREEK RE-1	2	29	62	7	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	38	52	5	0	5
COLORADO SPRINGS 11	2	40	50	5	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COTOPAXI RE-3	5	42	44	9	0
CREEDE CONSOLIDATED 1	6	35	59	0	0
CRIPPLE CREEK-VICTOR RE-1	5	61	30	4	0
CROWLEY COUNTY RE-1-J	4	43	49	0	4
CUSTER COUNTY C-1	0	38	54	5	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	2	58	35	5	0
DELTA COUNTY 50(J)	3	39	50	5	3
DENVER COUNTY 1	9	50	25	3	13
DOLORES COUNTY RE NO.2	0	39	43	13	4
DOLORES RE-4A	5	55	39	2	0
DOUGLAS COUNTY RE 1	1	25	64	9	1
DURANGO 9-R	2	33	51	11	3
EADS RE-1	11	21	68	0	0
EAGLE COUNTY RE 50	2	37	47	4	9
EAST GRAND 2	1	26	62	9	2
EAST OTERO R-1	5	46	42	5	2
EATON RE-2	3	34	58	4	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	0	33	67	0	0
ELIZABETH C-1	4	39	49	7	1
ELLCOTT 22	4	50	41	4	0
ENGLEWOOD 1	2	54	40	1	3
EXPEDITIONARY BOCES	0	42	54	4	0
FALCON 49	2	44	48	4	2
FLORENCE RE-2	8	48	37	5	2
FORT MORGAN RE-3	10	52	34	2	2
FOUNTAIN 8	1	41	52	4	2
FOWLER R-4J	0	50	46	4	0
FRENCHMAN RE-3	0	54	38	8	0
GARFIELD 16	3	52	38	3	3
GARFIELD RE-2	2	45	49	3	1
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	3	53	43	0	0
GRANADA RE-1	0	43	46	0	11
GREELEY 6	7	49	36	3	6
GUNNISON WATERSHED RE1J	2	34	57	6	1
HANOVER 28	0	50	41	5	5
HARRISON 2	5	53	36	3	3
HAXTUN RE-2J	0	48	52	0	0
HAYDEN RE-1	0	38	55	4	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	32	57	11	0
HOLLY RE-3	3	48	41	3	3
HOLYOKE RE-1J	2	45	51	2	0
HUERFANO RE-1	5	34	56	2	3
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	0	60	40	0	0
JEFFERSON COUNTY R-1	3	34	53	8	3
JOHNSTOWN-MILLIKEN RE-5J	2	55	39	2	2
JULESBURG RE-1	5	21	68	5	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	7	52	38	2	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	44	44	9	2
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	8	19	58	12	4
LAKE COUNTY R-1	17	52	29	0	2
LAMAR RE-2	6	49	34	8	3
LAS ANIMAS RE-1	3	62	35	0	0
LEWIS-PALMER 38	1	23	62	12	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	2	32	62	4	0
LITTLETON 6	2	24	60	12	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	3	19	72	6	0
MANITOU SPRINGS 14	1	31	60	8	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	5	69	21	0	4
MC CLAVE RE-2	5	42	53	0	0
MEEKER RE1	4	33	48	15	0
MESA COUNTY VALLEY 51	2	36	52	7	3
MIAMI/YODER 60 JT	0	80	20	0	0
MOFFAT 2	0	45	45	5	5
MOFFAT COUNTY RE:NO 1	3	48	45	2	2
MONTE VISTA C-8	2	46	43	5	4
MONTEZUMA-CORTEZ RE-1	5	54	35	3	3
MONTROSE COUNTY RE-1J	4	37	48	7	4
MOUNTAIN BOCES	9	41	32	5	14
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	7	42	42	5	3
NORTH PARK R-1	4	33	52	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
NORWOOD R-2J	0	44	44	13	0
OTIS R-3	X	X	X	X	X
OURAY R-1	0	14	81	0	5
PARK (ESTES PARK) R-3	2	31	58	7	2
PARK COUNTY RE-2	3	44	53	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	3	35	57	3	3
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	0	0	22	78	0
PLATEAU VALLEY 50	5	60	32	1	2
PLATTE CANYON 1	0	27	51	22	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	9	40	44	2	4
POUDRE R-1	1	25	57	14	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	0	55	25	0	20
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	5	48	40	2	5
PUEBLO COUNTY RURAL 70	2	41	51	4	1
RANGELY RE-4	2	45	49	4	0
RIDGWAY R-2	0	23	64	14	0
ROARING FORK RE-1	3	32	57	6	2
ROCKY FORD R-2	2	46	50	0	2
SALIDA R-32	5	29	54	8	4
SANFORD 6J	0	46	54	0	0
SANGRE DE CRISTO RE-22J	0	40	56	0	4
SARGENT RE-33J	0	31	54	15	0
SHERIDAN 2	4	53	34	1	9
SIERRA GRANDE R-30	11	26	53	5	5
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	5	68	24	3	0
SOUTH ROUTT RE 3	2	44	49	5	0
SPRINGFIELD RE-4	10	10	60	20	0
ST VRAIN VALLEY RE 1J	4	36	47	10	3
STEAMBOAT SPRINGS RE-2	0	24	67	9	0
STRASBURG 31J	0	43	40	8	8
STRATTON R-4	0	11	78	11	0
SUMMIT RE-1	1	25	45	13	16
SWINK 33	0	26	65	10	0
TELLURIDE R-1	0	14	62	21	3
THOMPSON R-2J	2	38	51	7	3
TRINIDAD 1	8	45	46	2	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
VALLEY RE-1	3	37	56	3	2
VILAS RE-5	7	69	20	0	4
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	7	49	39	4	1
WELD COUNTY S/D RE-8	7	57	32	2	2
WELDON VALLEY RE-20(J)	0	63	38	0	0
WEST END RE-2	0	40	48	5	8
WEST GRAND 1-JT.	3	62	36	0	0
WESTMINSTER 50	3	53	38	2	4
WIDEFIELD 3	2	48	47	3	1
WIGGINS RE-50(J)	6	40	48	6	0
WILEY RE-13 JT	5	14	71	10	0
WINDSOR RE-4	2	37	51	7	3
WOODLAND PARK RE-2	1	41	51	6	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	4	25	63	4	4
YUMA 1	5	57	38	0	0

SUB-PART 15A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Writing performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 9 Students CSAP Spring 2004

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	2	32	54	9	2	100
Level 2 (26-50%)	5	49	38	4	5	100
Level 3 (51-75%)	10	56	24	1	9	100
Level 4 (76-100%)	12	58	14	1	15	100

Part 16

Student Performance in Writing

Grade 10

CSAP Spring 2004

Sub-Part 16A State and District Summaries

Table 16A(1) Grade 10 Writing Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	52806	3120	6	21239	40	23139	44	3258	6	50	2050	4
DISTRICT SIZE												
300 or less	784	61	8	364	46	305	39	40	5	44	14	2
301 - 600	1135	41	4	555	49	470	41	45	4	45	24	2
601 - 1200	1751	97	6	842	48	707	40	52	3	43	53	3
1201 - 6000	12589	1048	8	5621	45	4722	38	546	4	42	652	5
6001 - 25000	15247	889	6	6080	40	6692	44	997	7	50	589	4
25001 or more	21300	984	5	7777	37	10243	48	1578	7	55	718	3
GENDER												
Female	26151	806	3	9026	35	13147	50	2269	9	59	903	3
Male	26647	2312	9	12209	46	9990	37	989	4	41	1147	4
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	562	52	9	295	52	178	32	17	3	35	20	4
Asian/Pacific Islander	1736	64	4	648	37	806	46	144	8	55	74	4
Black (not Hispanic)	2859	330	12	1582	55	768	27	55	2	29	124	4
Hispanic	10870	1291	12	5886	54	2534	23	126	1	24	1033	0
White (not Hispanic)	36774	1382	4	12826	35	18852	51	2916	8	59	798	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	48214	1710	4	18696	39	22873	47	3246	7	54	1689	4
Limited intellectual capacity	194	119	61	34	18	0	0	0	0	0	41	2
Emotional disability	705	163	23	392	56	57	8	3	0	9	90	1
Perceptual/commun. disability	2587	849	33	1486	57	105	4	0	0	4	147	6
Hearing disability	100	22	22	59	59	10	10	1	1	11	8	8
Visual disability	27	2	7	14	52	5	19	2	7	26	4	1
Physical disability	520	137	26	291	56	59	11	5	1	12	28	5
Speech/language disability	333	82	25	223	67	17	5	1	0	5	10	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	60	19	32	13	22	0	0	0	0	0	28	4
Autism	28	6	21	13	46	8	29	0	0	29	1	4
Traumatic brain injury	21	9	43	6	29	2	10	0	0	10	4	1
Data invalid or not provided	15	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATIONS												
None	50181	2448	5	19853	40	22726	45	3226	6	52	1928	4
Braille version	4	X	X	X	X	X	X	X	X	X	X	X
Large-print version	8	X	X	X	X	X	X	X	X	X	X	X

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Teacher-read directions only	314	155	49	138	44	6	2	0	0	2	15	5
Use of manipulative - N/A												
Scribe	99	20	20	57	58	16	16	3	3	19	3	3
Signing	22	9	41	8	36	1	5	0	0	5	4	8
Assistive commun. device	13	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1314	352	27	780	59	131	10	6	0	10	45	3
Oral presentation of entire test	296	111	38	152	51	3	1	1	0	1	29	0
Data invalid or not provided	555	20	4	240	43	249	45	21	4	49	25	5
PROGRAM												
IEP	4559	1404	31	2523	55	262	6	12	0	6	358	8
504 Plan	585	37	6	328	56	175	30	18	3	33	27	5
Title 1	1258	222	18	677	54	173	14	1	0	14	185	5
Migrant	371	84	23	179	48	24	6	2	1	7	82	2
Immigrant	654	116	18	190	29	35	5	3	0	6	310	7
Oct New to School	2735	344	13	1428	52	598	22	35	1	23	330	2
In School con't enrolled 1 yr	41795	2145	5	16173	39	19464	47	2889	7	53	1124	3
In District con't enrolled 1 yr	46783	2516	5	18337	39	21420	46	3103	7	52	1407	3
In ELL Program con't enrolled 3 yrs	1523	310	20	905	59	233	15	7	0	16	68	4
In Colorado con't enrolled 3 yrs	44685	2366	5	17690	40	20589	46	2912	7	53	1128	3
In U.S. con't enrolled 3 yrs	46740	2518	5	18598	40	21386	46	3017	6	52	1221	3
Homeless	223	26	12	106	48	53	24	3	1	25	35	6
Gifted and Talented	4006	28	1	441	11	2419	60	1044	26	86	74	2
LANGUAGE BACKGROUND												
English	47826	2341	5	18754	39	22294	47	3167	7	53	1270	3
Spanish	3748	696	19	1942	52	426	11	20	1	12	664	8
Other	1222	81	7	538	44	416	34	71	6	40	116	9
ENGLISH PROFICIENCY												
Not applicable	47820	2342	5	18747	39	22293	47	3167	7	53	1271	3
NEP	1244	349	28	268	22	20	2	0	0	2	607	9
LEP	1605	317	20	1049	65	107	7	5	0	7	127	8
FEP	2122	110	5	1165	55	716	34	86	4	38	45	2
ELL PROGRAM - BILINGUAL												
Yes	124	7	6	6	5	2	2	0	0	2	109	8
Exited Y1	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	48	2	4	8	17	25	52	13	27	79	0	0
ELL PROGRAM - ESL												
Yes	2320	556	24	1087	47	86	4	2	0	4	589	5
Exited Y1	355	18	5	244	69	78	22	3	1	23	12	3
Exited Y2	370	25	7	257	69	77	21	7	2	23	4	1
Exited Y3+	698	43	6	386	55	247	35	8	1	37	14	2
FREE/REDUCED LUNCH STATUS												

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Free/Reduced Lunch	10832	1356	13	5903	54	2608	24	143	1	25	822	8
Free/Reduced Lunch (Not Eligible)	41857	1737	4	15281	37	20507	49	3110	7	56	1222	3
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	624											
Taking CSAP Alt. Assessment**	324											
Parental refusal	405											
Test not completed	442											
Student withdrew before completion**	260											
Extreme frustration	56											
Nonapproved accom/modification	10											
Test is invalid: Incomplete	513											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 16A(2) Writing Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	2	26	58	13	1
ADAMS 12 FIVE STAR SCHOOLS	6	45	42	3	4
ADAMS COUNTY 14	22	58	17	0	3
ADAMS-ARAPAHOE 28J	11	52	29	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	0	58	39	3	0
ALAMOSA RE-11J	6	58	29	1	6
ARCHULETA COUNTY 50 JT	11	39	45	4	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	0	38	48	14	0
ASPEN 1	3	22	66	9	0
AULT-HIGHLAND RE-9	6	56	35	2	2
BAYFIELD 10 JT-R	7	23	63	7	1
BENNETT 29J	1	37	58	1	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	24	64	12	0
BOULDER VALLEY RE 2	4	25	50	14	6
BRANSON REORGANIZED 82	6	55	28	1	10
BRIGGS DALE RE-10	0	50	39	11	0
BRIGHTON 27J	6	54	31	1	7
BRUSH RE-2(J)	7	56	35	0	2
BUENA VISTA R-31	6	47	41	5	2
BUFFALO RE-4	4	30	65	0	0
BURLINGTON RE-6J	9	53	33	5	0
BYERS 32J	0	61	33	3	3
CALHAN RJ-1	7	43	48	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	12	44	40	2	2
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	0	89	11	0	0
CENTER 26 JT	12	51	22	0	15
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	4	32	49	11	4
CHEYENNE COUNTY RE-5	9	27	55	9	0
CHEYENNE MOUNTAIN 12	2	17	60	17	4
CLEAR CREEK RE-1	6	39	48	5	3
COLORADO SCHOOL FOR THE DEAF AND BLIND	48	30	4	0	19
COLORADO SPRINGS 11	4	44	45	5	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COTOPAXI RE-3	7	45	45	3	0
CREEDE CONSOLIDATED 1	12	59	24	0	6
CRIPPLE CREEK-VICTOR RE-1	2	57	37	2	2
CROWLEY COUNTY RE-1-J	0	37	54	2	7
CUSTER COUNTY C-1	13	45	16	13	13
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	2	55	42	2	0
DELTA COUNTY 50(J)	6	46	45	2	2
DENVER COUNTY 1	13	49	25	3	11
DOLORS COUNTY RE NO.2	0	25	70	5	0
DOLORS RE-4A	6	48	42	4	0
DOUGLAS COUNTY RE 1	1	28	61	8	2
DURANGO 9-R	2	37	49	7	5
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	5	37	47	4	8
EAST GRAND 2	4	30	58	5	4
EAST OTERO R-1	6	53	36	4	2
EATON RE-2	7	51	36	3	2
EDISON 54 JT	X	X	X	X	X
ELBERT 200	4	22	61	13	0
ELIZABETH C-1	5	50	41	4	0
ELLCOTT 22	8	56	32	3	1
ENGLEWOOD 1	7	53	33	3	3
EXPEDITIONARY BOCES	4	61	26	9	0
FALCON 49	3	46	46	3	3
FLORENCE RE-2	12	44	39	4	1
FORT MORGAN RE-3	9	48	40	3	1
FOUNTAIN 8	4	51	38	6	2
FOWLER R-4J	3	37	53	7	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	4	52	41	4	0
GARFIELD RE-2	7	54	34	5	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	7	62	28	3	0
GRANADA RE-1	4	44	41	4	7
GREELEY 6	12	42	32	3	11
GUNNISON WATERSHED RE1J	2	31	52	15	0
HANOVER 28	0	40	50	5	5
HARRISON 2	8	53	31	4	3
HAXTUN RE-2J	0	17	75	4	4
HAYDEN RE-1	3	41	44	3	9

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	45	50	5	0
HOLLY RE-3	0	44	53	3	0
HOLYOKE RE-1J	10	31	51	4	4
HUERFANO RE-1	4	47	40	7	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	9	53	35	3	0
JEFFERSON COUNTY R-1	4	36	50	7	3
JOHNSTOWN-MILLIKEN RE-5J	5	50	40	3	2
JULESBURG RE-1	0	45	41	14	0
KARVAL RE-23	6	35	47	6	6
KEENESBURG RE-3(J)	15	46	34	3	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	0	38	52	10	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	30	70	0	0
LAKE COUNTY R-1	18	50	29	2	1
LAMAR RE-2	8	55	32	2	3
LAS ANIMAS RE-1	5	64	26	2	2
LEWIS-PALMER 38	3	28	62	7	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	6	57	36	0	0
LITTLETON 6	3	27	53	14	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	14	52	34	0	0
MANITOU SPRINGS 14	1	28	62	9	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	16	58	21	1	5
MC CLAVE RE-2	4	35	48	13	0
MEEKER RE1	10	39	46	5	0
MESA COUNTY VALLEY 51	4	41	46	5	5
MIAMI/YODER 60 JT	9	58	30	3	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	2	42	49	5	2
MONTE VISTA C-8	3	46	47	1	3
MONTEZUMA-CORTEZ RE-1	13	56	25	1	5
MONTROSE COUNTY RE-1J	5	43	43	4	3
MOUNTAIN BOCES	16	65	19	0	0
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	7	47	32	4	10
NORTH PARK R-1	5	55	40	0	0
NORWOOD R-2J	3	44	53	0	0
OTIS R-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
OURAY R-1	0	24	65	12	0
PARK (ESTES PARK) R-3	6	43	46	3	1
PARK COUNTY RE-2	0	50	50	0	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	0	46	52	2	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	6	65	26	0	3
PLATTE CANYON 1	3	40	52	5	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	8	51	37	3	3
POUDRE R-1	4	29	53	10	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	8	51	36	3	3
PUEBLO COUNTY RURAL 70	6	40	47	5	2
RANGELY RE-4	2	57	38	3	0
RIDGWAY R-2	6	27	48	12	6
ROARING FORK RE-1	7	36	50	6	1
ROCKY FORD R 2	4	60	34	0	1
SALIDA R-32	7	38	42	10	3
SANFORD 6J	3	63	29	3	3
SANGRE DE CRISTO RE-22J	0	64	32	0	4
SARGENT RE-33J	0	45	55	0	0
SHERIDAN 2	8	59	23	1	9
SIERRA GRANDE R-30	9	55	32	5	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	12	68	20	0	0
SOUTH ROUTT RE 3	4	44	48	4	0
SPRINGFIELD RE-4	0	37	56	7	0
ST VRAIN VALLEY RE 1J	5	39	42	9	5
STEAMBOAT SPRINGS RE-2	0	25	61	14	0
STRASBURG 31J	3	39	50	3	5
STRATTON R-4	0	48	52	0	0
SUMMIT RE-1	2	26	52	11	9
SWINK 33	0	44	47	6	3
TELLURIDE R-1	0	29	59	10	2
THOMPSON R-2J	6	42	43	5	4
TRINIDAD 1	5	65	27	2	2
VALLEY RE-1	6	47	42	4	0
VILAS RE-5	8	55	26	0	11
WALSH RE-1	X	X	X	X	X

District	% Unsatis- factory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WELD COUNTY RE-1	12	44	41	1	2
WELD COUNTY S/D RE-8	11	56	30	1	2
WELDON VALLEY RE-20(J)	13	25	63	0	0
WEST END RE-2	0	48	44	0	7
WEST GRAND 1-JT.	12	55	33	0	0
WESTMINSTER 50	5	54	37	2	2
WIDEFIELD 3	5	47	44	2	2
WIGGINS RE-50(J)	0	38	55	3	5
WILEY RE-13 JT	0	38	54	8	0
WINDSOR RE-4	6	41	46	8	0
WOODLAND PARK RE-2	5	47	42	4	3
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	0	54	40	4	2
YUMA 1	10	45	44	1	0

SUB-PART 16A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Six levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Writing Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Writing Performance of all Grade 10 Students

SES Level	Writing Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	4	35	50	8	3	100
Level 2 (26-50%)	8	49	35	3	5	100
Level 3 (51-75%)	15	55	21	1	8	100
Level 4 (76-100%)	16	56	15	0	12	100

Part 17

Student Performance in Mathematics

Grade 5

CSAP Spring 2004

Sub-Part 17A State and District Summaries

Table 17A(1) Grade 5 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State: COLORADO	56851	6238	11	16569	29	20539	36	12791	22	59	714	1
DISTRICT SIZE												
300 or less	729	55	8	241	33	294	40	134	18	59	5	1
301 - 600	999	68	7	326	33	413	41	182	18	60	10	1
601 - 1200	3598	269	7	967	27	1339	37	981	27	64	42	1
1201 - 6000	12368	1090	9	3449	28	4761	38	2944	24	62	124	1
6001 - 25000	16348	1576	10	4707	29	6213	38	3706	23	61	146	1
25001 or more	22809	3180	14	6879	30	7519	33	4844	21	54	387	2
GENDER												
Female	27674	2978	11	8548	31	10044	36	5800	21	57	304	1
Male	29173	3260	11	8018	27	10494	36	6991	24	60	410	1
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	701	115	16	259	37	240	34	77	11	45	10	1
Asian/Pacific Islander	1610	111	7	304	19	606	38	556	35	72	33	2
Black (not Hispanic)	3550	859	24	1355	38	964	27	309	9	36	63	2
Hispanic	15055	3130	21	5995	40	4253	28	1248	8	37	429	3
White (not Hispanic)	35931	2023	6	8653	24	14475	40	10601	30	70	179	0
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	50686	3907	8	14263	28	19448	38	12527	25	63	541	1
Limited intellectual capacity	188	130	69	11	6	2	1	1	1	2	44	3
Emotional disability	691	260	38	255	37	121	18	29	4	22	26	4
Perceptual/commun. disability	3069	1173	38	1221	40	539	18	93	3	21	43	1
Hearing disability	106	37	35	36	34	20	19	8	8	26	5	5
Visual disability	29	7	24	10	34	7	24	4	14	38	1	3
Physical disability	635	225	35	234	37	127	20	29	5	25	20	3
Speech/language disability	1302	439	34	499	38	261	20	93	7	27	10	1
Deaf-blind	1	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	52	26	50	6	12	0	0	0	0	0	20	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	57	21	37	22	39	9	16	4	7	23	1	2
Traumatic brain injury	29	13	45	9	31	2	7	2	7	14	3	0
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	49946	4527	9	13767	28	18732	38	12263	25	62	657	1
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	17	6	35	6	35	3	18	1	6	24	1	6
Teacher-read directions only	820	315	38	354	43	136	17	8	1	18	7	1
Use of manipulative	10	X	X	X	X	X	X	X	X	X	X	X
Scribe	418	116	28	160	38	112	27	28	7	33	2	0
Signing	13	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	8	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	3384	577	17	1376	41	1086	32	332	10	42	13	0
Oral presentation of entire test	1765	676	38	761	43	270	15	28	2	17	30	2
Data invalid or not provided	465	13	3	127	27	195	42	129	28	70	1	0
GROUP												
IEP	6146	2325	38	2296	37	1088	18	264	4	22	173	3
504 Plan	352	42	12	141	40	112	32	54	15	47	3	1
Title 1	14934	2933	20	5852	39	4437	30	1418	9	39	294	2
Migrant	818	223	27	301	37	193	24	38	5	28	63	8
Immigrant	832	213	26	256	31	140	17	52	6	23	171	2
Oct New to School	3154	607	19	1170	37	910	29	291	9	38	176	6
In School con't enrolled 1 yr	44826	4337	10	12460	28	16672	37	11027	25	62	330	1
In District con't enrolled 1 yr	49242	5122	10	13983	28	18056	37	11701	24	60	380	1
In ELL Program con't enrolled 3 yrs	3308	905	27	1447	44	751	23	167	5	28	38	1
In Colorado con't enrolled 3 yrs	46668	4778	10	13389	29	17176	37	11039	24	60	286	1
In U.S. con't enrolled 3 yrs	49567	5075	10	14329	29	18276	37	11578	23	60	309	1
Homeless	453	121	27	175	39	113	25	30	7	32	14	3
Gifted and Talented	5162	28	1	272	5	1368	27	3489	68	94	5	0
LANGUAGE BACKGROUND												
English	48124	4195	9	13245	28	18369	38	12057	25	63	258	1
Spanish	7276	1881	26	2984	41	1661	23	367	5	28	383	5
Other	1447	162	11	338	23	507	35	367	25	60	73	5
ENGLISH PROFICIENCY												
Not applicable	48125	4195	9	13244	28	18371	38	12057	25	63	258	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
NEP	1366	479	35	370	27	140	10	29	2	12	348	2
LEP	4048	1242	31	1785	44	787	19	145	4	23	89	2
FEP	3307	322	10	1167	35	1239	37	560	17	54	19	1
ELL PROGRAM - BILINGUAL												
Yes	1113	396	36	456	41	172	15	32	3	18	57	5
Exited Y1	41	5	12	15	37	18	44	3	7	51	0	0
Exited Y2	58	6	10	24	41	22	38	6	10	48	0	0
Exited Y3+	74	4	5	16	22	30	41	24	32	73	0	0
ELL PROGRAM - ESL												
Yes	3834	1156	30	1529	40	675	18	117	3	21	357	9
Exited Y1	861	109	13	346	40	314	36	85	10	46	7	1
Exited Y2	731	62	8	273	37	283	39	113	15	54	0	0
Exited Y3+	716	62	9	248	35	279	39	122	17	56	5	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	20011	4022	20	7825	39	5945	30	1756	9	38	463	2
Free/Reduced Lunch (Not Eligible)	36777	2211	6	8718	24	14571	40	11026	30	70	251	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	327											
Taking CSAP Alt. Assessment**	447											
Parental refusal	48											
Test not completed	49											
Student withdrew before completion**	64											
Extreme frustration	30											
Nonapproved accom/modification	21											
Test is invalid: Incomplete	239											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 17A(2) Mathematics Performance of Grade 5 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	3	16	41	40	0
ADAMS 12 FIVE STAR SCHOOLS	13	32	35	19	1
ADAMS COUNTY 14	18	45	32	5	0
ADAMS-ARAPAHOE 28J	20	40	29	10	2
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	63	25	13	0	0
AKRON R-1	0	27	57	17	0
ALAMOSA RE-11J	11	44	32	12	1
ARCHULETA COUNTY 50 JT	11	46	34	8	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	5	19	46	30	0
AULT-HIGHLAND RE-9	8	42	34	14	2
BAYFIELD 10 JT-R	7	40	35	17	1
BENNETT 29J	5	18	52	24	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	0	36	45	18	0
BOULDER VALLEY RE 2	5	21	36	37	1
BRANSON REORGANIZED 82	24	34	37	3	3
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	13	35	37	15	1
BRUSH RE-2(J)	11	45	34	10	0
BUENA VISTA R-31	6	19	43	32	0
BUFFALO RE-4	0	25	65	10	0
BURLINGTON RE-6J	8	21	44	27	0
BYERS 32J	7	33	28	30	2
CALHAN RJ-1	7	24	52	17	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	7	28	38	26	0
CENTENNIAL R-1	24	40	32	4	0
CENTER 26 JT	31	47	16	0	5
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	6	20	35	37	2
CHEYENNE COUNTY RE-5	0	32	41	27	0
CHEYENNE MOUNTAIN 12	4	14	43	39	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CLEAR CREEK RE-1	8	25	45	22	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	11	30	37	19	2
COTOPAXI RE-3	10	24	57	10	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	7	45	48	0	0
CROWLEY COUNTY RE-1-J	14	36	43	7	0
CUSTER COUNTY C-1	3	48	38	10	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	0	56	44	0	0
DEL NORTE C-7	24	53	18	4	0
DELTA COUNTY 50(J)	12	34	42	11	1
DENVER COUNTY 1	26	36	25	11	3
DOLORES COUNTY RE NO.2	17	33	39	11	0
DOLORES RE-4A	2	42	45	9	2
DOUGLAS COUNTY RE 1	5	21	41	32	2
DURANGO 9-R	2	25	39	33	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	9	33	41	16	1
EAST GRAND 2	5	23	43	30	0
EAST OTERO R-1	15	44	29	12	0
EATON RE-2	13	28	42	18	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	10	40	50	0	0
ELIZABETH C-1	4	27	39	30	0
ELLICOTT 22	6	33	47	12	2
ENGLEWOOD 1	14	32	38	15	2
EXPEDITIONARY BOCES	13	39	35	13	0
FALCON 49	5	25	40	30	0
FLORENCE RE-2	7	32	40	20	1
FORT MORGAN RE-3	24	39	30	7	0
FOUNTAIN 8	8	30	40	22	0
FOWLER R-4J	6	30	36	27	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	9	46	35	9	1
GARFIELD RE-2	14	30	36	20	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GENOA-HUGO C113	0	41	24	35	0
GILPIN COUNTY RE-1	0	24	65	12	0
GRANADA RE-1	0	43	43	13	0
GREELEY 6	18	34	30	16	1
GUNNISON WATERSHED RE1J	15	31	36	18	0
HANOVER 28	0	17	33	50	0
HARRISON 2	14	33	35	15	3
HAXTUN RE-2J	0	39	44	17	0
HAYDEN RE-1	0	38	48	15	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	7	20	53	17	3
HOLLY RE-3	23	46	19	12	0
HOLYOKE RE-1J	6	20	46	22	6
HUERFANO RE-1	31	54	15	0	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	15	36	42	7	0
JEFFERSON COUNTY R-1	6	26	39	28	1
JOHNSTOWN-MILLIKEN RE-5J	11	51	29	8	1
JULESBURG RE-1	0	30	48	22	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	19	34	35	13	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	13	43	30	9	4
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	39	39	22	0
LAKE COUNTY R-1	38	45	15	2	0
LAMAR RE-2	14	43	33	10	0
LAS ANIMAS RE-1	22	39	35	4	0
LEWIS-PALMER 38	2	12	35	50	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	8	19	49	24	0
LITTLETON 6	4	22	39	35	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	5	45	35	15	0
MANITOU SPRINGS 14	1	16	56	27	0
MANZANOLA 3J	0	44	38	13	6

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MAPLETON 1	19	37	34	8	2
MC CLAVE RE-2	11	56	28	6	0
MEEKER RE1	11	36	36	17	0
MESA COUNTY VALLEY 51	9	34	40	16	1
MIAMI/YODER 60 JT	4	39	39	18	0
MOFFAT 2	11	39	33	17	0
MOFFAT COUNTY RE:NO 1	8	34	40	16	2
MONTE VISTA C-8	14	44	27	16	0
MONTEZUMA-CORTEZ RE-1	10	35	41	12	2
MONTROSE COUNTY RE-1J	10	34	37	15	4
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	6	25	46	24	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	11	58	21	11	0
OTIS R-3	0	28	33	39	0
OURAY R-1	17	26	43	13	0
PARK (ESTES PARK) R-3	5	26	45	24	0
PARK COUNTY RE-2	2	32	42	24	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	4	42	42	11	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	0	20	53	27	0
PLATTE CANYON 1	4	23	41	32	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	5	25	44	26	1
POUDRE R-1	8	22	41	29	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	6	30	41	22	0
PUEBLO COUNTY RURAL 70	8	26	41	25	0
RANGELY RE-4	9	29	38	24	0
RIDGWAY R-2	3	24	41	31	0
ROARING FORK RE-1	13	27	36	22	2
ROCKY FORD R-2	12	53	26	9	0
SALIDA R-32	2	36	40	22	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SANFORD 6J	0	21	62	14	3
SANGRE DE CRISTO RE-22J	14	33	48	0	5
SARGENT RE-33J	10	26	39	23	3
SHERIDAN 2	26	37	24	4	9
SIERRA GRANDE R-30	5	45	45	5	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	32	36	27	5	0
SOUTH ROUTT RE 3	9	24	42	24	0
SPRINGFIELD RE-4	X	X	X	X	X
ST VRAIN VALLEY RE 1J	12	30	35	22	1
STEAMBOAT SPRINGS RE-2	3	22	39	36	0
STRASBURG 31J	12	25	33	30	0
STRATTON R-4	4	17	39	39	0
SUMMIT RE-1	3	16	38	38	5
SWINK 33	0	21	38	41	0
TELLURIDE R-1	0	18	28	51	3
THOMPSON R-2J	8	26	42	23	1
TRINIDAD 1	13	40	26	21	0
VALLEY RE-1	6	41	42	12	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	17	35	35	13	0
WELD COUNTY S/D RE-8	28	33	23	17	0
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	6	44	41	6	3
WEST GRAND 1-JT.	7	37	40	13	3
WESTMINSTER 50	17	37	34	10	2
WIDEFIELD 3	11	35	38	16	0
WIGGINS RE-50(J)	14	29	43	14	0
WILEY RE-13 JT	6	29	59	6	0
WINDSOR RE-4	8	25	43	24	0
WOODLAND PARK RE-2	3	22	47	28	0
WOODLIN R-104	X	X	X	X	X
YUMA 1	26	26	37	11	0
YUMA 1	14	38	37	8	3

SUB-PART 17A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50 receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 5 Students

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	5	21	40	34	1	100
Level 2 (26-50%)	11	32	38	18	1	100
Level 3 (51-75%)	17	38	32	12	2	100
Level 4 (76-100%)	25	40	26	6	2	100

Part 18

Student Performance in Mathematics

Grade 6

CSAP Spring 2004

Sub-Part 18A State and District Summaries

Table 18A(1) Grade 6 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58012	9747	17	16321	28	20254	35	10732	18	53	958	2
DISTRICT SIZE												
300 or less	773	98	13	214	28	335	43	120	16	59	6	1
301 - 600	1048	143	14	345	33	386	37	166	16	53	8	1
601 - 1200	3907	532	14	1056	27	1449	37	809	21	58	61	2
1201 - 6000	12578	1621	13	3502	28	4688	37	2650	21	58	117	1
6001 - 25000	16511	2496	15	4680	28	5977	36	3136	19	55	222	1
25001 or more	23195	4857	21	6524	28	7419	32	3851	17	49	544	2
GENDER												
Female	28373	4653	16	8274	29	9984	35	5031	18	53	431	2
Male	29639	5094	17	8047	27	10270	35	5701	19	54	527	2
Data invalid or not provided	0	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	763	182	24	281	37	236	31	57	7	38	7	1
Asian/Pacific Islander	1738	183	11	384	22	621	36	508	29	65	42	2
Black (not Hispanic)	3512	1283	37	1139	32	849	24	190	5	30	51	1
Hispanic	14887	4576	31	5250	35	3580	24	807	5	29	674	5
White (not Hispanic)	37111	3523	9	9266	25	14968	40	9170	25	65	184	0
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	51912	6473	12	14605	28	19475	38	10582	20	58	777	1
Limited intellectual capacity	179	129	72	5	3	1	1	0	0	1	44	5
Emotional disability	789	408	52	212	27	119	15	24	3	18	26	3
Perceptual/commun. disability	3193	1756	55	954	30	392	12	51	2	14	40	1
Hearing disability	109	50	46	29	27	17	16	5	5	20	8	7
Visual disability	24	9	38	5	21	9	38	1	4	42	0	0
Physical disability	718	352	49	207	29	100	14	31	4	18	28	4
Speech/language disability	982	519	53	291	30	130	13	35	4	17	7	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	46	26	57	3	7	0	0	0	0	0	17	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	44	16	36	8	18	9	20	3	7	27	8	18
Traumatic brain injury	15	X	X	X	X	X	X	X	X	X	X	X
Data invalid or not provided	1	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	52990	7614	14	14650	28	19317	36	10480	20	56	929	2
Braille version	1	X	X	X	X	X	X	X	X	X	X	X
Large-print version	25	4	16	11	44	8	32	2	8	40	0	0
Teacher-read directions only	850	445	52	278	33	106	12	17	2	14	4	0
Use of manipulative	15	X	X	X	X	X	X	X	X	X	X	X
Scribe	282	121	43	87	31	53	19	18	6	25	3	1
Signing	15	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	13	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1831	612	33	646	35	439	24	129	7	31	5	0
Oral presentation of entire test	1561	891	57	497	32	150	10	12	1	10	11	1
Data invalid or not provided	429	38	9	141	33	174	41	70	16	57	6	1
GROUP												
IEP	6094	3272	54	1714	28	778	13	149	2	15	181	3
504 Plan	479	103	22	163	34	157	33	52	11	44	4	1
Title 1	7065	2394	34	2396	34	1541	22	418	6	28	316	4
Migrant	769	292	38	244	32	120	16	24	3	19	89	1
Immigrant	850	217	26	172	20	125	15	33	4	19	303	3
Oct New to School	2944	892	30	981	33	716	24	174	6	30	181	6
In School con't enrolled 1 yr	18245	1859	10	4614	25	7262	40	4412	24	64	98	1
In District con't enrolled 1 yr	49877	7977	16	13795	28	17775	36	9786	20	55	544	1
In ELL Program con't enrolled 3 yrs	2920	1249	43	1030	35	511	18	84	3	20	46	2
In Colorado con't enrolled 3 yrs	48344	7723	16	13417	28	17337	36	9556	20	56	311	1
In U.S. con't enrolled 3 yrs	51177	8246	16	14276	28	18306	36	10002	20	55	347	1
Homeless	509	171	34	204	40	99	19	14	3	22	21	4
Gifted and Talented	5275	80	2	376	7	1706	32	3105	59	91	8	0
LANGUAGE BACKGROUND												
English	49977	7068	14	13699	27	18652	37	10266	21	58	292	1
Spanish	6666	2456	37	2245	34	1181	18	189	3	21	595	9
Other	1363	217	16	377	28	421	31	277	20	51	71	5
ENGLISH PROFICIENCY												
Not applicable	49978	7068	14	13700	27	18652	37	10266	21	58	292	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores	
NEP	1358	507	37	206	15	82	6	16	1	7	547	4	0
LEP	3374	1507	45	1193	35	501	15	67	2	17	106	3	
FEP	3294	657	20	1222	37	1019	31	383	12	43	13	0	
ELL PROGRAM - BILINGUAL													
Yes	444	130	29	97	22	40	9	5	1	10	172	3	9
Exited Y1	107	20	19	43	40	38	36	5	5	40	1	1	
Exited Y2	13	X	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	52	6	12	7	13	18	35	21	40	75	0	0	
ELL PROGRAM - ESL													
Yes	3836	1677	44	1173	31	462	12	69	2	14	455	1	2
Exited Y1	817	209	26	318	39	219	27	69	8	35	2	0	
Exited Y2	752	188	25	298	40	216	29	48	6	35	2	0	
Exited Y3+	796	135	17	297	37	272	34	89	11	45	3	0	
FREE/REDUCED LUNCH STATUS													
Free/Reduced Lunch	19436	5986	31	6878	35	4829	25	1122	6	31	621	3	
Free/Reduced Lunch (Not Eligible)	38481	3739	10	9415	24	15392	40	9600	25	65	335	1	
NO SCORES REPORTED BY CATEGORY													
Test deferred due to language	347												
Taking CSAP Alt. Assessment**	398												
Parental refusal	66												
Test not completed	77												
Student withdrew before completion**	117												
Extreme frustration	20												
Nonapproved accom/modification	5												
Test is invalid: Incomplete	443												

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 18A(2) Mathematics Performance of Grade 6 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	5	19	42	33	0
ADAMS 12 FIVE STAR SCHOOLS	21	32	32	13	1
ADAMS COUNTY 14	29	39	26	5	1
ADAMS-ARAPAHOE 28J	31	35	24	6	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	31	44	19	6	0
AKRON R-1	11	26	37	26	0
ALAMOSA RE-11J	26	35	30	8	2
ARCHULETA COUNTY 50 JT	15	37	36	13	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	17	39	28	17	0
ASPEN 1	5	23	49	24	0
AULT-HIGHLAND RE-9	26	33	27	8	5
BAYFIELD 10 JT-R	15	32	43	10	0
BENNETT 29J	14	38	32	10	6
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	20	16	48	16	0
BOULDER VALLEY RE 2	10	20	39	29	1
BRANSON REORGANIZED 82	26	43	22	7	2
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	19	34	35	11	1
BRUSH RE-2(J)	12	36	40	11	1
BUENA VISTA R-31	17	26	33	23	0
BUFFALO RE-4	13	26	42	19	0
BURLINGTON RE-6J	0	30	53	17	0
BYERS 32J	23	40	28	7	2
CALHAN RJ-1	15	23	41	21	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	15	32	41	12	0
CENTENNIAL R-1	25	50	25	0	0
CENTER 26 JT	40	38	17	0	4
CHERAW 31	0	24	35	41	0
CHERRY CREEK 5	10	22	38	29	1
CHEYENNE COUNTY RE-5	X	X	X	X	X
CHEYENNE MOUNTAIN 12	3	15	36	45	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CLEAR CREEK RE-1	10	28	37	25	0
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	18	31	36	13	2
COTOPAXI RE-3	21	34	38	7	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	22	47	27	4	0
CROWLEY COUNTY RE-1-J	13	23	57	6	0
CUSTER COUNTY C-1	9	37	44	9	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	17	39	39	6	0
DEL NORTE C-7	25	42	31	2	0
DELTA COUNTY 50(J)	16	37	33	14	0
DENVER COUNTY 1	40	30	19	7	5
DOLORES COUNTY RE NO.2	38	24	38	0	0
DOLORES RE-4A	19	41	33	4	3
DOUGLAS COUNTY RE 1	5	20	42	32	0
DURANGO 9-R	9	28	40	23	0
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	9	24	38	24	6
EAST GRAND 2	5	23	51	21	0
EAST OTERO R-1	22	28	38	12	0
EATON RE-2	17	33	37	13	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	4	58	38	0	0
ELIZABETH C-1	12	33	37	17	0
ELLCOTT 22	11	36	37	14	1
ENGLEWOOD 1	20	32	38	9	1
EXPEDITIONARY BOCES	6	47	34	13	0
FALCON 49	12	30	40	18	0
FLORENCE RE-2	21	36	29	14	0
FORT MORGAN RE-3	24	40	26	11	0
FOUNTAIN 8	15	33	36	15	0
FOWLER R-4J	4	11	48	37	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	11	33	46	10	0
GARFIELD RE-2	20	39	29	12	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	9	50	23	14	5
GRANADA RE-1	X	X	X	X	X
GREELEY 6	29	34	26	8	3
GUNNISON WATERSHED RE1J	12	31	43	14	0
HANOVER 28	7	40	50	3	0
HARRISON 2	24	32	32	10	2
HAXTUN RE-2J	15	10	55	20	0
HAYDEN RE-1	5	36	49	10	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	0	22	43	35	0
HOLLY RE-3	20	25	45	10	0
HOLYOKE RE-1J	15	24	38	22	2
HUERFANO RE-1	44	34	18	2	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	29	39	23	9	0
JEFFERSON COUNTY R-1	9	25	41	25	1
JOHNSTOWN-MILLIKEN RE-5J	18	43	32	7	0
JULESBURG RE-1	0	23	41	32	5
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	21	32	35	12	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	29	37	29	5	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	0	38	48	14	0
LAKE COUNTY R-1	51	32	11	5	1
LAMAR RE-2	14	33	40	13	0
LAS ANIMAS RE-1	23	51	26	0	0
LEWIS-PALMER 38	5	16	43	37	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	15	21	41	21	3
LITTLETON 6	10	22	41	26	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	12	45	30	12	0
MANITOU SPRINGS 14	7	15	46	30	2
MANZANOLA 3J	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MAPLETON 1	26	39	26	6	3
MC CLAVE RE-2	0	16	21	63	0
MEEKER RE1	5	29	55	12	0
MESA COUNTY VALLEY 51	15	29	37	17	1
MIAMI/YODER 60 JT	32	38	21	9	0
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	10	24	52	12	2
MONTE VISTA C-8	30	38	28	4	0
MONTEZUMA-CORTEZ RE-1	22	34	35	8	0
MONTROSE COUNTY RE-1J	23	35	30	10	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	6	65	29	0	0
NORTH CONEJOS RE-1J	8	49	34	8	1
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	10	43	24	24	0
OTIS R-3	X	X	X	X	X
OURAY R-1	8	23	31	38	0
PARK (ESTES PARK) R-3	8	29	44	19	0
PARK COUNTY RE-2	8	33	43	16	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	11	35	43	9	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	14	57	24	5	0
PLATTE CANYON 1	11	17	36	35	2
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	31	32	29	3	5
POUDRE R-1	8	19	38	34	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	15	37	38	10	1
PUEBLO COUNTY RURAL 70	11	28	43	17	1
RANGELY RE-4	36	28	31	5	0
RIDGWAY R-2	9	17	39	35	0
ROARING FORK RE-1	17	27	34	20	1
ROCKY FORD R-2	24	37	26	9	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SALIDA R-32	13	45	30	12	0
SANFORD 6J	4	31	46	19	0
SANGRE DE CRISTO RE-22J	10	29	48	14	0
SARGENT RE-33J	10	46	32	10	2
SHERIDAN 2	25	22	35	7	11
SIERRA GRANDE R-30	26	48	26	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	28	38	31	3	0
SOUTH ROUTT RE 3	17	17	57	9	0
SPRINGFIELD RE-4	7	4	36	54	0
ST VRAIN VALLEY RE 1J	15	27	36	21	2
STEAMBOAT SPRINGS RE-2	6	20	35	38	1
STRASBURG 31J	13	31	39	16	2
STRATTON R-4	19	43	24	14	0
SUMMIT RE-1	9	28	31	25	7
SWINK 33	7	10	43	40	0
TELLURIDE R-1	8	23	28	43	0
THOMPSON R-2J	10	29	37	24	1
TRINIDAD 1	16	35	40	9	0
VALLEY RE-1	19	34	38	9	0
VILAS RE-5	X	X	X	X	X
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	25	33	33	9	0
WELD COUNTY S/D RE-8	34	38	21	5	2
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	9	22	43	22	4
WEST GRAND 1-JT.	6	39	39	16	0
WESTMINSTER 50	31	35	28	5	2
WIDEFIELD 3	11	31	40	16	3
WIGGINS RE-50(J)	13	40	30	9	8
WILEY RE-13 JT	11	28	39	22	0
WINDSOR RE-4	12	36	36	15	1
WOODLAND PARK RE-2	9	29	46	17	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	21	38	29	13	0
YUMA 1	12	37	37	12	3

SUB-PART 18A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 6 Students CSAP Spring 2004

SES Level	Mathematics Performance Level				Total	
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced		% Not Tested
Level 1 (0-25%)	8	23	40	28	1	100
Level 2 (26-50%)	17	32	35	14	1	100
Level 3 (51-75%)	27	34	28	8	3	100
Level 4 (76-100%)	41	33	18	3	5	100

Part 19

Student Performance in Mathematics

Grade 7 Math

CSAP Spring 2004

Sub-Part 19A State and District Summaries

Table 19A(1) Grade 8 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58255	12582	22	20576	35	15454	27	8515	15	41	1128	2
DISTRICT SIZE												
300 or less	840	154	18	358	43	218	26	99	12	38	11	1
301 - 600	1089	209	19	429	39	322	30	120	11	41	9	1
601 - 1200	4010	665	17	1370	34	1147	29	749	19	47	79	2
1201 - 6000	12726	2181	17	4607	36	3809	30	1971	15	45	158	1
6001 - 25000	16470	3274	20	5939	36	4593	28	2438	15	43	226	1
25001 or more	23120	6099	26	7873	34	5365	23	3138	14	37	645	3
GENDER												
Female	28374	5934	21	10252	36	7742	27	3904	14	41	542	2
Male	29875	6645	22	10323	35	7712	26	4611	15	41	584	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	729	262	36	295	40	117	16	45	6	22	10	1
Asian/Pacific Islander	1643	225	14	474	29	498	30	400	24	55	46	3
Black (not Hispanic)	3432	1510	44	1254	37	484	14	136	4	18	48	1
Hispanic	14405	5464	38	5438	38	2169	15	557	4	19	777	5
White (not Hispanic)	38043	5121	13	13115	34	12186	32	7377	19	51	244	1
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52226	8892	17	18934	36	15066	29	8396	16	45	938	2
Limited intellectual capacity	188	141	75	5	3	1	1	0	0	1	41	2
Emotional disability	892	534	60	247	28	60	7	19	2	9	32	4
Perceptual/commun. disability	3186	1971	62	935	29	193	6	40	1	7	47	1
Hearing disability	100	48	48	35	35	7	7	6	6	13	4	4
Visual disability	22	8	36	6	27	3	14	3	14	27	2	9
Physical disability	714	402	56	204	29	67	9	21	3	12	20	3
Speech/language disability	799	521	65	193	24	52	7	25	3	10	8	1
Deaf-blind	0	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	60	33	55	2	3	0	0	0	0	0	25	4

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	42	19	45	9	21	3	7	4	10	17	7	7
Traumatic brain injury	22	13	59	5	23	2	9	0	0	9	2	9
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	53943	10334	19	19235	36	14956	28	8326	15	43	1092	2
Braille version	6	X	X	X	X	X	X	X	X	X	X	X
Large-print version	12	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	764	536	70	187	24	30	4	4	1	4	7	1
Use of manipulative	0	X	X	X	X	X	X	X	X	X	X	X
Scribe	216	108	50	63	29	34	16	8	4	19	3	1
Signing	19	10	53	7	37	1	5	1	5	11	0	0
Assistive commun. device	16	1	6	6	38	4	25	5	31	56	0	0
Extended/modified timing	1566	633	40	579	37	251	16	96	6	22	7	0
Oral presentation of entire test	1215	879	72	294	24	34	3	2	0	3	6	0
Data invalid or not provided	498	72	14	199	40	141	28	73	15	43	13	3
GROUP												
IEP	5999	3683	61	1631	27	382	6	115	2	8	188	3
504 Plan	599	176	29	249	42	122	20	44	7	28	8	1
Title 1	5468	2505	46	1848	34	610	11	181	3	14	324	6
Migrant	736	304	41	247	34	61	8	17	2	11	107	5
Immigrant	782	233	30	154	20	48	6	20	3	9	327	4
Oct New to School	3120	1167	37	1122	36	472	15	137	4	20	222	7
In School con't enrolled 1 yr	35121	7707	22	12547	36	9308	27	5096	15	41	463	1
In District con't enrolled 1 yr	50602	10418	21	17773	35	13932	28	7877	16	43	602	1
In ELL Program con't enrolled 3 yrs	2537	1294	51	881	35	256	10	50	2	12	56	2
In Colorado con't enrolled 3 yrs	48675	10116	21	17225	35	13377	27	7587	16	43	370	1
In U.S. con't enrolled 3 yrs	51496	10736	21	18328	36	14106	27	7911	15	43	415	1
Homeless	438	181	41	162	37	56	13	7	2	14	32	7
Gifted and Talented	5247	109	2	600	11	1562	30	2968	57	86	8	0
LANGUAGE BACKGROUND												
English	50828	9589	19	18159	36	14552	29	8157	16	45	371	1
Spanish	6075	2703	44	2011	33	580	10	111	2	11	670	1
Other	1342	287	21	405	30	322	24	245	18	42	83	6
ENGLISH PROFICIENCY												
Not applicable	50833	9591	19	18161	36	14553	29	8157	16	45	371	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores	
NEP	1538	629	41	206	13	40	3	7	0	3	656	4	3
LEP	2665	1506	57	856	32	188	7	39	1	9	76	3	
FEP	3207	851	27	1352	42	673	21	310	10	31	21	1	
ELL PROGRAM - BILINGUAL													
Yes	297	76	26	27	9	11	4	0	0	4	183	6	2
Exited Y1	54	10	19	26	48	15	28	3	6	33	0	0	
Exited Y2	22	9	41	10	45	1	5	2	9	14	0	0	
Exited Y3+	53	3	6	5	9	20	38	24	45	83	1	2	
ELL PROGRAM - ESL													
Yes	3432	1786	52	911	27	182	5	32	1	6	521	1	5
Exited Y1	704	213	30	324	46	120	17	44	6	23	3	0	
Exited Y2	685	245	36	287	42	113	16	38	6	22	2	0	
Exited Y3+	936	225	24	427	46	210	22	66	7	29	8	1	
FREE/REDUCED LUNCH STATUS													
Free/Reduced Lunch	18308	7036	38	7088	39	2760	15	731	4	19	693	4	
Free/Reduced Lunch (Not Eligible)	39840	5508	14	13444	34	12679	32	7779	20	51	430	1	
NO SCORES REPORTED BY CATEGORY													
Test deferred due to language	412												
Taking CSAP Alt. Assessment**	392												
Parental refusal	106												
Test not completed	98												
Student withdrew before completion**	96												
Extreme frustration	19												
Nonapproved accom/modification	3												
Test is invalid: Incomplete	490												

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 19A(2) Mathematics Performance of Grade 7 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	8	30	35	26	0
ADAMS 12 FIVE STAR SCHOOLS	28	40	22	8	1
ADAMS COUNTY 14	29	45	19	4	3
ADAMS-ARAPAHOE 28J	38	37	16	4	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	3	39	42	17	0
ALAMOSA RE-11J	27	37	25	9	2
ARCHULETA COUNTY 50 JT	20	55	19	6	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	18	41	14	27	0
ASPEN 1	8	42	34	15	0
AULT-HIGHLAND RE-9	34	43	13	5	5
BAYFIELD 10 JT-R	10	28	41	21	0
BENNETT 29J	25	42	30	3	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	8	42	38	13	0
BOULDER VALLEY RE 2	11	27	33	27	2
BRANSON REORGANIZED 82	28	53	9	2	8
BRIGGS DALE RE-10	X	X	X	X	X
BRIGHTON 27J	25	46	21	7	1
BRUSH RE-2(J)	22	38	24	15	1
BUENA VISTA R-31	26	40	26	9	0
BUFFALO RE-4	21	17	38	24	0
BURLINGTON RE-6J	14	43	32	9	2
BYERS 32J	34	40	14	9	3
CALHAN RJ-1	18	49	31	2	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	21	39	32	9	0
CENTENNIAL R-1	41	34	14	3	7
CENTER 26 JT	52	33	4	0	11
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	13	32	30	23	2
CHEYENNE COUNTY RE-5	20	36	28	16	0
CHEYENNE MOUNTAIN 12	8	26	34	32	0
CLEAR CREEK RE-1	9	34	42	15	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	X	X	X	X	X
COLORADO SPRINGS 11	23	37	26	12	2
COTOPAXI RE-3	18	48	24	9	0
CREEDE CONSOLIDATED 1	X	X	X	X	X
CRIPPLE CREEK-VICTOR RE-1	15	54	13	18	0
CROWLEY COUNTY RE-1-J	21	36	24	14	5
CUSTER COUNTY C-1	13	37	37	13	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	16	32	37	16	0
DEL NORTE C-7	26	47	21	6	0
DELTA COUNTY 50(J)	20	40	27	10	2
DENVER COUNTY 1	46	30	12	5	6
DOLORES COUNTY RE NO.2	19	52	19	11	0
DOLORES RE-4A	27	38	23	12	0
DOUGLAS COUNTY RE 1	9	31	37	22	0
DURANGO 9-R	12	35	29	23	0
EADS RE-1	29	12	47	12	0
EAGLE COUNTY RE 50	16	34	33	12	5
EAST GRAND 2	16	35	34	13	2
EAST OTERO R-1	20	42	30	7	1
EATON RE-2	15	41	35	9	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	33	19	24	24	0
ELIZABETH C-1	14	33	36	16	0
ELLCOTT 22	37	43	10	8	2
ENGLEWOOD 1	20	43	26	10	0
EXPEDITIONARY BOCES	28	50	19	3	0
FALCON 49	13	39	32	15	0
FLORENCE RE-2	28	38	24	9	0
FORT MORGAN RE-3	22	42	24	11	1
FOUNTAIN 8	15	41	33	11	0
FOWLER R-4J	5	48	38	10	0
FRENCHMAN RE-3	10	24	48	14	5
GARFIELD 16	21	43	28	7	1
GARFIELD RE-2	21	35	30	12	2
GENOA-HUGO C113	6	56	25	13	0
GILPIN COUNTY RE-1	5	50	41	5	0
GRANADA RE-1	29	39	14	14	4

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	37	35	17	8	3
GUNNISON WATERSHED RE1J	15	39	30	15	1
HANOVER 28	22	41	31	3	3
HARRISON 2	31	41	18	6	3
HAXTUN RE-2J	22	56	17	6	0
HAYDEN RE-1	34	24	24	11	8
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	14	54	22	11	0
HOLLY RE-3	21	26	32	21	0
HOLYOKE RE-1J	11	45	28	9	6
HUERFANO RE-1	25	53	16	6	0
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	51	31	11	5	2
JEFFERSON COUNTY R-1	14	33	30	21	1
JOHNSTOWN-MILLIKEN RE-5J	28	41	25	5	1
JULESBURG RE-1	10	23	55	10	3
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	30	40	21	9	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	18	36	39	6	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	10	33	52	5	0
LAKE COUNTY R-1	57	24	11	5	2
LAMAR RE-2	35	43	17	4	2
LAS ANIMAS RE-1	30	42	27	0	0
LEWIS-PALMER 38	6	27	38	28	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	7	38	43	12	0
LITTLETON 6	14	31	34	20	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	30	26	30	15	0
MANITOU SPRINGS 14	8	39	28	25	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	37	42	15	3	4
MC CLAVE RE-2	X	X	X	X	X
MEEKER RE1	4	44	40	13	0
MESA COUNTY VALLEY 51	18	37	29	14	2
MIAMI/YODER 60 JT	24	55	14	7	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT 2	X	X	X	X	X
MOFFAT COUNTY RE:NO 1	19	48	22	9	2
MONTE VISTA C-8	43	37	10	9	1
MONTEZUMA-CORTEZ RE-1	29	43	19	8	1
MONTROSE COUNTY RE-1J	22	40	25	9	3
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	26	49	13	11	0
NORTH PARK R-1	X	X	X	X	X
NORWOOD R-2J	4	57	36	4	0
OTIS R-3	X	X	X	X	X
OURAY R-1	10	24	38	29	0
PARK (ESTES PARK) R-3	19	45	23	13	1
PARK COUNTY RE-2	17	26	45	10	2
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	21	36	31	12	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	10	59	21	10	0
PLATTE CANYON 1	6	41	29	24	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	22	38	28	7	5
POUDRE R-1	16	27	33	23	1
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	25	30	35	10	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	19	41	29	10	1
PUEBLO COUNTY RURAL 70	15	37	33	13	1
RANGELY RE-4	21	42	28	9	0
RIDGWAY R-2	5	35	35	25	0
ROARING FORK RE-1	19	33	30	16	1
ROCKY FORD R-2	21	37	30	11	2
SALIDA R-32	26	44	16	13	1
SANFORD 6J	19	22	41	19	0
SANGRE DE CRISTO RE-22J	29	58	4	8	0
SARGENT RE-33J	6	56	29	9	0
SHERIDAN 2	36	39	11	1	13
SIERRA GRANDE R-30	28	44	20	8	0
SILVERTON 1	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SOUTH CONEJOS RE-10	X	X	X	X	X
SOUTH ROUTT RE 3	26	41	26	6	0
SPRINGFIELD RE-4	22	48	26	4	0
ST VRAIN VALLEY RE 1J	19	38	27	14	1
STEAMBOAT SPRINGS RE-2	5	30	31	32	2
STRASBURG 31J	13	50	22	13	1
STRATTON R-4	21	37	32	11	0
SUMMIT RE-1	10	35	30	19	6
SWINK 33	3	32	44	18	3
TELLURIDE R-1	4	23	40	31	2
THOMPSON R-2J	15	33	30	20	1
TRINIDAD 1	34	45	17	4	0
VALLEY RE-1	17	40	31	11	1
VILAS RE-5	50	30	20	0	0
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	33	34	24	8	1
WELD COUNTY S/D RE-8	43	42	13	1	0
WELDON VALLEY RE-20(J)	X	X	X	X	X
WEST END RE-2	23	35	23	19	0
WEST GRAND 1-JT.	27	39	27	7	0
WESTMINSTER 50	38	38	18	5	2
WIDEFIELD 3	15	46	28	11	0
WIGGINS RE-50(J)	17	43	30	9	0
WILEY RE-13 JT	11	57	29	3	0
WINDSOR RE-4	17	47	28	8	1
WOODLAND PARK RE-2	13	40	29	16	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	23	56	15	7	0
YUMA 1	19	53	19	3	8

SUB-PART 19A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance for all Grade 7 Students CSAP Spring 2004

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	12	33	33	22	1	100
Level 2 (26-50%)	23	39	25	11	2	100
Level 3 (51-75%)	34	38	18	6	4	100
Level 4 (76-100%)	49	33	10	2	6	100

Part 20

Student Performance in Mathematics

Grade 8

CSAP Spring 2004

Sub-Part 20A State and District Summaries

Table 20A(1) Grade 8 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	57758	16069	28	16887	29	14572	25	9101	16	41	1129	2
DISTRICT SIZE												
300 or less	848	215	25	288	34	229	27	106	13	40	10	1
301 - 600	1163	333	29	370	32	322	28	131	11	39	7	1
601 - 1200	4072	804	20	1170	29	1143	28	874	21	50	81	2
1201 - 6000	12294	2928	24	3699	30	3454	28	2087	17	45	126	1
6001 - 25000	16367	4155	25	5060	31	4278	26	2570	16	42	304	2
25001 or more	23014	7634	33	6300	27	5146	22	3333	14	37	601	3
GENDER												
Female	28189	7694	27	8587	30	7302	26	4118	15	41	488	2
Male	29566	8373	28	8299	28	7270	25	4983	17	41	641	2
Data invalid or not provided	3	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	642	289	45	189	29	116	18	39	6	24	9	1
Asian/Pacific Islander	1642	273	17	425	26	480	29	435	26	56	29	2
Black (not Hispanic)	3477	1875	54	964	28	432	12	139	4	16	67	2
Hispanic	13744	6580	48	3989	29	1883	14	572	4	18	720	5
White (not Hispanic)	38245	7047	18	11318	30	11660	30	7916	21	51	304	1
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52099	12063	23	15901	31	14201	27	8991	17	45	943	2
Limited intellectual capacity	191	151	79	5	3	3	2	0	0	2	32	7
Emotional disability	886	607	69	162	18	68	8	21	2	10	28	3
Perceptual/commun. disability	3066	2249	73	538	18	176	6	51	2	7	52	2
Hearing disability	100	51	51	31	31	8	8	3	3	11	7	7
Visual disability	28	11	39	5	18	5	18	3	11	29	4	4
Physical disability	664	432	65	127	19	69	10	16	2	13	20	3
Speech/language disability	585	419	72	109	19	37	6	14	2	9	6	1
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	72	37	51	2	3	0	0	0	0	0	33	6

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	33	23	70	2	6	3	9	2	6	15	3	9
Traumatic brain injury	24	19	79	4	17	0	0	0	0	0	1	4
Data invalid or not provided	7	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	53789	13781	26	16059	30	14068	26	8794	16	43	1087	2
Braille version	7	X	X	X	X	X	X	X	X	X	X	X
Large-print version	13	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	684	542	79	103	15	26	4	5	1	5	8	1
Use of manipulative	3	X	X	X	X	X	X	X	X	X	X	X
Scribe	157	99	63	30	19	20	13	5	3	16	3	2
Signing	18	15	83	1	6	0	0	1	6	6	1	6
Assistive commun. device	9	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1487	638	43	366	25	263	18	207	14	32	13	1
Oral presentation of entire test	1101	887	81	161	15	41	4	4	0	4	8	1
Data invalid or not provided	490	90	18	161	33	148	30	83	17	47	8	2
GROUP												
IEP	5629	3997	71	976	17	365	6	105	2	8	186	3
504 Plan	569	203	36	196	34	108	19	51	9	28	11	2
Title 1	5128	2970	58	1207	24	478	9	190	4	13	283	6
Migrant	629	340	54	145	23	43	7	9	1	8	92	5
Immigrant	718	260	36	118	16	47	7	16	2	9	277	3
Oct New to School	3147	1511	48	830	26	426	14	147	5	18	233	7
In School con't enrolled 1 yr	47028	11806	25	13869	29	12596	27	8199	17	44	558	1
In District con't enrolled 1 yr	50606	13303	26	14792	29	13293	26	8543	17	43	675	1
In ELL Program con't enrolled 3 yrs	2302	1377	60	617	27	199	9	50	2	11	59	3
In Colorado con't enrolled 3 yrs	48699	12912	27	14301	29	12814	26	8190	17	43	482	1
In U.S. con't enrolled 3 yrs	51349	13742	27	15133	29	13429	26	8504	17	43	541	1
Homeless	356	173	49	97	27	45	13	9	3	15	32	9
Gifted and Talented	5197	200	4	548	11	1418	27	3013	58	85	18	0
LANGUAGE BACKGROUND												
English	51081	12759	25	15239	30	13839	27	8752	17	44	492	1
Spanish	5382	2974	55	1305	24	420	8	114	2	10	569	1
Other	1279	322	25	342	27	312	24	235	18	43	68	5
ENGLISH PROFICIENCY												
Not applicable	51079	12757	25	15239	30	13839	27	8752	17	44	492	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
NEP	1503	786	52	133	9	33	2	11	1	3	540	36
LEP	2370	1501	63	611	26	138	6	46	2	8	74	3
FEP	2789	1010	36	903	32	561	20	292	10	31	23	1
ELL PROGRAM - BILINGUAL												
Yes	311	116	37	32	10	6	2	1	0	2	156	50
Exited Y1	27	6	22	12	44	8	30	1	4	33	0	0
Exited Y2	10	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	67	11	16	16	24	23	34	17	25	60	0	0
ELL PROGRAM - ESL												
Yes	3071	1825	59	626	20	137	4	45	1	6	438	14
Exited Y1	532	230	43	180	34	84	16	33	6	22	5	1
Exited Y2	512	227	44	156	30	92	18	31	6	24	6	1
Exited Y3+	923	350	38	338	37	176	19	54	6	25	5	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	17006	8179	48	5023	30	2412	14	715	4	18	677	4
Free/Reduced Lunch (Not Eligible)	40659	7845	19	11837	29	12145	30	8383	21	50	449	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	378											
Taking CSAP Alt. Assessment**	374											
Parental refusal	123											
Test not completed	143											
Student withdrew before completion**	117											
Extreme frustration	23											
Nonapproved accom/modification	14											
Test is invalid: Incomplete	448											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 20A(2) Mathematics Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	13	31	34	22	1
ADAMS 12 FIVE STAR SCHOOLS	34	33	22	10	1
ADAMS COUNTY 14	40	35	15	5	4
ADAMS-ARAPAHOE 28J	48	31	12	5	4
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	12	32	29	26	0
ALAMOSA RE-11J	46	26	19	8	2
ARCHULETA COUNTY 50 JT	27	42	24	7	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	7	35	33	24	0
AULT-HIGHLAND RE-9	39	34	20	3	4
BAYFIELD 10 JT-R	23	31	31	15	0
BENNETT 29J	32	39	20	10	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	32	34	21	13	0
BOULDER VALLEY RE 2	13	24	31	31	2
BRANSON REORGANIZED 82	47	28	15	3	7
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	34	35	22	6	3
BRUSH RE-2(J)	32	35	25	8	0
BUENA VISTA R-31	15	39	33	14	0
BUFFALO RE-4	14	29	24	33	0
BURLINGTON RE-6J	36	32	14	17	2
BYERS 32J	47	36	7	10	0
CALHAN RJ-1	26	35	28	11	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	32	39	22	8	0
CENTENNIAL R-1	47	42	11	0	0
CENTER 26 JT	59	22	17	2	0
CHERAW 31	38	25	25	13	0
CHERRY CREEK 5	20	26	30	23	1
CHEYENNE COUNTY RE-5	14	59	23	5	0
CHEYENNE MOUNTAIN 12	6	18	40	36	0
CLEAR CREEK RE-1	20	32	32	16	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	94	0	0	0	6
COLORADO SPRINGS 11	27	30	25	16	2
COTOPAXI RE-3	28	39	28	6	0
CREEDE CONSOLIDATED 1	31	13	38	19	0
CRIPPLE CREEK-VICTOR RE-1	23	40	23	12	2
CROWLEY COUNTY RE-1-J	18	30	27	23	2
CUSTER COUNTY C-1	39	37	18	5	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	28	33	6	33	0
DEL NORTE C-7	30	43	23	4	0
DELTA COUNTY 50(J)	28	33	26	12	1
DENVER COUNTY 1	57	22	10	5	6
DOLORES COUNTY RE NO.2	25	50	25	0	0
DOLORES RE-4A	21	48	29	3	0
DOUGLAS COUNTY RE 1	12	26	36	25	1
DURANGO 9-R	25	30	28	16	0
EADS RE-1	29	29	24	18	0
EAGLE COUNTY RE 50	19	30	29	18	4
EAST GRAND 2	11	40	30	19	0
EAST OTERO R-1	36	24	31	8	1
EATON RE-2	22	24	29	24	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	35	19	35	12	0
ELIZABETH C-1	13	33	37	16	1
ELLICOTT 22	32	33	29	3	4
ENGLEWOOD 1	23	37	27	12	0
EXPEDITIONARY BOCES	25	41	28	6	0
FALCON 49	18	36	27	18	1
FLORENCE RE-2	40	26	23	11	1
FORT MORGAN RE-3	44	33	17	6	0
FOUNTAIN 8	22	35	26	14	2
FOWLER R-4J	21	38	33	8	0
FRENCHMAN RE-3	13	50	19	13	6
GARFIELD 16	24	37	33	5	1
GARFIELD RE-2	34	30	24	12	0
GENOA-HUGO C113	13	38	31	19	0
GILPIN COUNTY RE-1	27	31	31	8	4
GRANADA RE-1	26	39	30	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	43	29	18	6	3
GUNNISON WATERSHED RE1J	22	30	26	22	0
HANOVER 28	20	40	29	3	9
HARRISON 2	39	35	18	6	3
HAXTUN RE-2J	23	14	36	27	0
HAYDEN RE-1	13	35	40	13	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	16	39	34	11	0
HOLLY RE-3	36	32	18	9	5
HOLYOKE RE-1J	19	33	31	6	10
HUERFANO RE-1	48	26	19	5	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	49	30	15	6	0
JEFFERSON COUNTY R-1	20	27	30	22	1
JOHNSTOWN-MILLIKEN RE-5J	41	37	18	3	0
JULESBURG RE-1	10	45	40	5	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	42	35	18	4	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	21	26	32	21	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	9	57	22	13	0
LAKE COUNTY R-1	63	27	6	2	1
LAMAR RE-2	42	30	23	5	0
LAS ANIMAS RE-1	50	33	11	4	2
LEWIS-PALMER 38	10	28	34	27	0
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	22	43	28	4	2
LITTLETON 6	17	24	31	27	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	6	25	38	31	0
MANITOU SPRINGS 14	13	36	30	21	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	40	31	19	7	3
MC CLAVE RE-2	5	9	73	14	0
MEEKER RE1	26	44	23	8	0
MESA COUNTY VALLEY 51	25	33	26	14	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	45	28	17	10	0
MOFFAT 2	33	22	33	11	0
MOFFAT COUNTY RE:NO 1	27	33	23	14	3
MONTE VISTA C-8	41	35	18	5	1
MONTEZUMA-CORTEZ RE-1	39	32	19	9	2
MONTROSE COUNTY RE-1J	35	31	25	8	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	20	32	31	18	0
NORTH PARK R-1	19	35	38	8	0
NORWOOD R-2J	23	35	32	10	0
OTIS R-3	X	X	X	X	X
OURAY R-1	14	36	41	9	0
PARK (ESTES PARK) R-3	21	25	33	21	1
PARK COUNTY RE-2	18	42	27	12	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	24	37	36	3	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	37	30	22	11	0
PLATTE CANYON 1	19	31	25	25	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	20	33	31	10	6
POUDRE R-1	20	26	27	25	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	31	33	25	9	2
PUEBLO COUNTY RURAL 70	20	34	31	14	1
RANGELY RE-4	29	36	22	12	0
RIDGWAY R-2	26	26	37	11	0
ROARING FORK RE-1	31	31	22	14	2
ROCKY FORD R-2	25	38	25	10	3
SALIDA R-32	21	35	26	17	1
SANFORD 6J	33	29	33	0	4
SANGRE DE CRISTO RE-22J	19	38	38	5	0
SARGENT RE-33J	18	38	31	13	0
SHERIDAN 2	45	27	15	2	11

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	38	33	14	14	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	57	20	23	0	0
SOUTH ROUTT RE 3	69	17	11	3	0
SPRINGFIELD RE-4	24	24	40	12	0
ST VRAIN VALLEY RE 1J	22	28	28	20	2
STEAMBOAT SPRINGS RE-2	12	31	29	28	1
STRASBURG 31J	17	30	24	24	5
STRATTON R-4	12	32	40	16	0
SUMMIT RE-1	13	33	24	25	6
SWINK 33	21	14	52	14	0
TELLURIDE R-1	0	20	51	29	0
THOMPSON R-2J	22	30	30	17	2
TRINIDAD 1	49	34	9	7	0
VALLEY RE-1	38	33	20	9	0
VILAS RE-5	40	43	17	0	0
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	31	35	23	11	0
WELD COUNTY S/D RE-8	48	31	14	6	2
WELDON VALLEY RE-20(J)	21	37	16	26	0
WEST END RE-2	30	43	22	4	0
WEST GRAND 1-JT.	35	30	24	11	0
WESTMINSTER 50	39	37	17	4	2
WIDEFIELD 3	23	38	29	10	0
WIGGINS RE-50(J)	38	28	21	10	3
WILEY RE-13 JT	15	15	40	30	0
WINDSOR RE-4	17	34	31	16	1
WOODLAND PARK RE-2	23	34	27	15	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	28	40	21	10	2
YUMA 1	33	43	17	5	2

SUB-PART 20A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 8 Students

SES Level	Mathematics Performance Level				Total	
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced		% Not Tested
Level 1 (0-25%)	17	28	31	24	1	100
Level 2 (26-50%)	30	33	24	11	2	100
Level 3 (51-75%)	42	31	18	6	3	100
Level 4 (76-100%)	60	24	8	2	6	100

Part 21

Student Performance in Mathematics

Grade 9 Math

CSAP Spring 2004

Sub-Part 21A State and District Summaries

Table 21A(1) Grade 9 Mathematics Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	58851	20333	35	17362	30	13429	23	5630	10	32	2097	4
DISTRICT SIZE												
300 or less	884	326	37	291	33	211	24	47	5	29	9	1
301 - 600	1188	413	35	421	35	268	23	69	6	28	17	1
601 - 1200	4286	1188	28	1243	29	1104	26	595	14	40	156	4
1201 - 6000	12397	3779	30	3975	32	3238	26	1152	9	35	253	2
6001 - 25000	16886	5762	34	5083	30	3857	23	1689	10	33	495	3
25001 or more	23210	8865	38	6349	27	4751	20	2078	9	29	1167	5
GENDER												
Female	28544	9767	34	8981	31	6586	23	2281	8	31	929	3
Male	30303	10562	35	8381	28	6843	23	3349	11	34	1168	4
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	719	341	47	207	29	103	14	27	4	18	41	6
Asian/Pacific Islander	1791	387	22	518	29	498	28	281	16	43	107	6
Black (not Hispanic)	3487	2129	61	864	25	300	9	49	1	10	145	4
Hispanic	13625	7759	57	3181	23	1231	9	224	2	11	1230	9
White (not Hispanic)	39223	9712	25	12591	32	11297	29	5049	13	42	574	1
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	53181	16062	30	16602	31	13185	25	5577	10	35	1755	3
Limited intellectual capacity	198	157	79	1	1	0	0	0	0	0	40	2
Emotional disability	1011	731	72	147	15	43	4	9	1	5	81	8
Perceptual/commun. disability	3131	2422	77	416	13	127	4	24	1	5	142	5
Hearing disability	87	48	55	21	24	8	9	6	7	16	4	5
Visual disability	21	15	71	2	10	3	14	0	0	14	1	5
Physical disability	618	442	72	95	15	43	7	9	1	8	29	5
Speech/language disability	478	381	80	67	14	15	3	3	1	4	12	3
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	62	37	60	1	2	0	0	0	0	0	24	3

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	26	14	54	5	19	1	4	2	8	12	4 1	5
Traumatic brain injury	28	19	68	2	7	3	11	0	0	11	4 1	4
Data invalid or not provided	8	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	55861	18412	33	16785	30	13109	23	5522	10	33	2033	4
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	14	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	454	388	85	50	11	5	1	1	0	1	10	2
Use of manipulative	1	X	X	X	X	X	X	X	X	X	X	X
Scribe	105	73	70	14	13	11	10	6	6	16	1	1
Signing	13	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	1	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1502	990	66	278	19	151	10	52	3	14	31	2
Oral presentation of entire test	338	294	87	31	9	6	2	0	0	2	7	2
Data invalid or not provided	557	150	27	200	36	143	26	49	9	34	15	3
GROUP												
IEP	5655	4262	75	757	13	242	4	52	1	5	342	6
504 Plan	617	261	42	198	32	98	16	42	7	23	18	3
Title 1	1827	1156	63	294	16	80	4	15	1	5	282 1	5
Migrant	518	314	61	81	16	21	4	3	1	5	99 1	9
Immigrant	847	291	34	83	10	44	5	11	1	6	418 4	9
Oct New to School	4105	2366	58	821	20	340	8	83	2	10	495 1	2
In School con't enrolled 1 yr	8105	2755	34	2478	31	1912	24	755	9	33	205	3
In District con't enrolled 1 yr	48957	16010	33	14801	30	11824	24	5121	10	35	1201	2
In ELL Program con't enrolled 3 yrs	2009	1350	67	393	20	135	7	23	1	8	108	5
In Colorado con't enrolled 3 yrs	48696	16071	33	14845	30	11829	24	5031	10	35	920	2
In U.S. con't enrolled 3 yrs	51094	16941	33	15582	30	12322	24	5236	10	34	1013	2
Homeless	313	177	57	52	17	27	9	4	1	10	53 1	7
Gifted and Talented	4501	247	5	682	15	1587	35	1929	43	78	56	1
LANGUAGE BACKGROUND												
English	52452	16910	32	16160	31	12888	25	5459	10	35	1035	2
Spanish	5026	3007	60	865	17	258	5	28	1	6	868 1	7
Other	1365	411	30	335	25	282	21	143	10	31	194 1	4
ENGLISH PROFICIENCY												
Not applicable	52430	16893	32	16156	31	12887	25	5459	10	35	1035	2

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores	
NEP	1680	739	44	84	5	20	1	3	0	1	834	5	0
LEP	2121	1510	71	329	16	99	5	17	1	5	166	8	
FEP	2605	1180	45	790	30	422	16	151	6	22	62	2	
ELL PROGRAM - BILINGUAL													
Yes	234	63	27	5	2	0	0	0	0	0	166	7	1
Exited Y1	20	8	40	9	45	3	15	0	0	15	0	0	
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	59	8	14	8	14	20	34	21	36	69	2	3	
ELL PROGRAM - ESL													
Yes	3005	1785	59	330	11	100	3	18	1	4	772	2	6
Exited Y1	511	258	50	166	32	63	12	15	3	15	9	2	
Exited Y2	412	236	57	96	23	62	15	6	1	17	12	3	
Exited Y3+	881	422	48	284	32	131	15	25	3	18	19	2	
FREE/REDUCED LUNCH STATUS													
Free/Reduced Lunch	14407	8057	56	3523	24	1543	11	275	2	13	1009	7	
Free/Reduced Lunch (Not Eligible)	44331	12205	28	13817	31	11875	27	5351	12	39	1083	2	
NO SCORES REPORTED BY CATEGORY													
Test deferred due to language	487												
Taking CSAP Alt. Assessment**	352												
Parental refusal	201												
Test not completed	324												
Student withdrew before completion**	232												
Extreme frustration	60												
Nonapproved accom/modification	48												
Test is invalid: Incomplete	977												

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 21A(2) Mathematics Performance of Grade 9 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	18	32	35	15	1
ADAMS 12 FIVE STAR SCHOOLS	40	34	18	6	3
ADAMS COUNTY 14	66	21	9	2	2
ADAMS-ARAPAHOE 28J	55	25	11	2	7
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	29	24	35	12	0
ALAMOSA RE-11J	52	26	15	5	3
ARCHULETA COUNTY 50 JT	32	43	20	5	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	17	33	28	22	0
ASPEN 1	16	30	43	11	0
AULT-HIGHLAND RE-9	35	37	24	1	2
BAYFIELD 10 JT-R	21	42	30	7	0
BENNETT 29J	30	48	22	0	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	18	35	35	12	0
BOULDER VALLEY RE 2	18	25	31	21	5
BRANSON REORGANIZED 82	55	27	9	1	8
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	50	29	12	2	7
BRUSH RE-2(J)	39	37	21	3	0
BUENA VISTA R-31	39	25	26	10	0
BUFFALO RE-4	20	30	40	10	0
BURLINGTON RE-6J	28	51	16	4	0
BYERS 32J	26	53	9	12	0
CALHAN RJ-1	30	28	33	7	2
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	48	33	15	4	0
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	37	40	14	9	0
CENTER 26 JT	59	18	12	0	12
CHERAW 31	9	64	23	5	0
CHERRY CREEK 5	24	28	29	17	3
CHEYENNE COUNTY RE-5	39	35	22	4	0
CHEYENNE MOUNTAIN 12	15	27	33	25	0
CLEAR CREEK RE-1	30	36	27	5	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	95	5	0	0	0
COLORADO SPRINGS 11	35	31	22	9	2
COTOPAXI RE-3	30	37	28	5	0
CREEDE CONSOLIDATED 1	41	24	29	6	0
CRIPPLE CREEK-VICTOR RE-1	41	34	20	5	0
CROWLEY COUNTY RE-1-J	47	30	17	6	0
CUSTER COUNTY C-1	32	49	16	0	3
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	50	31	9	9	0
DELTA COUNTY 50(J)	36	36	20	6	3
DENVER COUNTY 1	59	18	8	3	12
DOLORES COUNTY RE NO.2	39	39	22	0	0
DOLORES RE-4A	45	30	23	2	0
DOUGLAS COUNTY RE 1	18	32	35	14	1
DURANGO 9-R	22	31	37	8	1
EADS RE-1	26	16	53	5	0
EAGLE COUNTY RE 50	34	29	19	9	8
EAST GRAND 2	14	29	39	16	2
EAST OTERO R-1	40	37	21	2	1
EATON RE-2	29	42	25	4	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	17	48	26	9	0
ELIZABETH C-1	37	32	26	6	0
ELLICOTT 22	49	32	12	6	1
ENGLEWOOD 1	42	34	18	5	2
EXPEDITIONARY BOCES	21	46	17	17	0
FALCON 49	31	35	25	8	1
FLORENCE RE-2	52	32	11	4	1
FORT MORGAN RE-3	47	33	15	6	0
FOUNTAIN 8	34	34	25	6	2
FOWLER R-4J	25	50	25	0	0
FRENCHMAN RE-3	29	38	29	4	0
GARFIELD 16	56	25	16	2	2
GARFIELD RE-2	35	36	23	6	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	40	43	13	0	3
GRANADA RE-1	20	56	20	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	51	26	14	4	5
GUNNISON WATERSHED RE1J	31	35	26	7	1
HANOVER 28	25	35	20	5	15
HARRISON 2	51	27	12	2	8
HAXTUN RE-2J	33	43	19	5	0
HAYDEN RE-1	33	35	29	2	0
HINSDALE COUNTY RE 1	X	X	X	X	X
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	32	43	25	0	0
HOLLY RE-3	41	24	28	3	3
HOLYOKE RE-1J	41	27	16	16	0
HUERFANO RE-1	45	28	20	2	5
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	45	44	5	6	0
JEFFERSON COUNTY R-1	25	31	29	13	2
JOHNSTOWN-MILLIKEN RE-5J	43	41	11	2	2
JULESBURG RE-1	21	32	32	11	5
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	57	28	11	2	2
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	36	31	24	7	2
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	44	32	20	4	0
LAKE COUNTY R-1	64	22	8	6	0
LAMAR RE-2	37	30	26	3	5
LAS ANIMAS RE-1	57	30	8	0	5
LEWIS-PALMER 38	15	32	36	17	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	26	28	40	6	0
LITTLETON 6	19	30	32	17	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	11	42	36	11	0
MANITOU SPRINGS 14	21	42	25	12	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	58	27	9	1	4
MC CLAVE RE-2	42	16	32	11	0
MEEKER RE1	32	32	28	9	0
MESA COUNTY VALLEY 51	33	31	24	9	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MIAMI/YODER 60 JT	58	24	18	0	0
MOFFAT 2	40	30	25	5	0
MOFFAT COUNTY RE:NO 1	40	31	25	2	2
MONTE VISTA C-8	47	28	14	8	4
MONTEZUMA-CORTEZ RE-1	45	27	19	3	6
MONTROSE COUNTY RE-1J	27	34	27	8	4
MOUNTAIN BOCES	73	23	0	0	5
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	42	34	16	5	3
NORTH PARK R-1	26	41	26	7	0
NORWOOD R-2J	38	31	19	13	0
OTIS R-3	X	X	X	X	X
OURAY R-1	24	33	19	19	5
PARK (ESTES PARK) R-3	11	39	31	15	4
PARK COUNTY RE-2	36	39	19	6	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	32	45	20	1	1
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	6	50	33	11	0
PLATEAU VALLEY 50	59	25	11	2	2
PLATTE CANYON 1	28	22	26	24	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	27	38	26	4	4
POUDRE R-1	21	28	28	20	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	69	31	0	0	0
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	47	30	16	3	4
PUEBLO COUNTY RURAL 70	39	35	21	4	1
RANGELY RE-4	29	45	22	4	0
RIDGWAY R-2	27	23	36	14	0
ROARING FORK RE-1	29	33	26	11	2
ROCKY FORD R-2	50	29	16	4	2
SALIDA R-32	31	32	28	8	1
SANFORD 6J	32	46	21	0	0
SANGRE DE CRISTO RE-22J	28	36	16	16	4
SARGENT RE-33J	23	38	35	4	0
SHERIDAN 2	56	25	9	1	9

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SIERRA GRANDE R-30	47	16	21	11	5
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	58	29	8	5	0
SOUTH ROUTT RE 3	35	37	21	7	0
SPRINGFIELD RE-4	20	35	40	5	0
ST VRAIN VALLEY RE 1J	30	29	25	13	3
STEAMBOAT SPRINGS RE-2	13	39	34	14	0
STRASBURG 31J	30	31	22	8	8
STRATTON R-4	6	22	56	17	0
SUMMIT RE-1	18	27	27	13	16
SWINK 33	10	42	42	6	0
TELLURIDE R-1	10	21	41	24	3
THOMPSON R-2J	27	33	25	13	2
TRINIDAD 1	50	27	18	5	0
VALLEY RE-1	30	35	27	7	1
VILAS RE-5	75	15	5	0	5
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	51	27	16	5	1
WELD COUNTY S/D RE-8	54	27	15	2	3
WELDON VALLEY RE-20(J)	56	38	6	0	0
WEST END RE-2	30	41	24	5	0
WEST GRAND 1-JT.	38	49	13	0	0
WESTMINSTER 50	45	31	16	4	3
WIDEFIELD 3	40	36	18	5	1
WIGGINS RE-50(J)	32	40	22	5	2
WILEY RE-13 JT	5	29	43	24	0
WINDSOR RE-4	31	40	23	5	2
WOODLAND PARK RE-2	28	35	30	6	0
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	31	44	19	4	2
YUMA 1	51	34	13	2	0

SUB-PART 21A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 9 Students

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	25	31	28	13	2	100
Level 2 (26-50%)	46	29	16	4	5	100
Level 3 (51-75%)	61	22	8	2	7	100
Level 4 (76-100%)	66	15	3	1	16	100

Part 22

Student Performance in Mathematics

Grade 10

CSAP Spring 2004

Sub-Part 22A State and District Summaries

Table 22A(1) Grade 10 Mathematics Statewide Results

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	52792	17951	34	18823	36	12173	23	1851	4	27	1994	4
DISTRICT SIZE												
300 or less	829	309	37	337	41	164	20	10	1	21	9	1
301 - 600	1161	397	34	486	42	229	20	25	2	22	24	2
601 - 1200	3974	1130	28	1317	33	1089	27	239	6	33	199	5
1201 - 6000	11153	3449	31	4340	39	2753	25	344	3	28	267	2
6001 - 25000	15236	5161	34	5429	36	3510	23	539	4	27	597	4
25001 or more	20439	7505	37	6914	34	4428	22	694	3	25	898	4
GENDER												
Female	26137	8958	34	9713	37	5763	22	784	3	25	919	4
Male	26651	8990	34	9109	34	6410	24	1067	4	28	1075	4
Data invalid or not provided	4	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	565	265	47	192	34	82	15	8	1	16	18	3
Asian/Pacific Islander	1735	417	24	636	37	486	28	119	7	35	77	4
Black (not Hispanic)	2854	1784	63	758	27	178	6	11	0	7	123	4
Hispanic	10875	6055	56	2962	27	830	8	61	1	8	967	9
White (not Hispanic)	36758	9428	26	14274	39	10597	29	1652	4	33	807	2
Data invalid or not provided	5	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	48231	14449	30	18232	38	12022	25	1834	4	29	1694	4
Limited intellectual capacity	184	145	79	5	3	1	1	0	0	1	33	8
Emotional disability	702	503	72	90	13	26	4	3	0	4	80	1
Perceptual/commun. disability	2596	2068	80	325	13	79	3	6	0	3	118	5
Hearing disability	100	67	67	22	22	6	6	0	0	6	5	5
Visual disability	24	12	50	3	13	2	8	2	8	17	5	1
Physical disability	518	373	72	87	17	23	4	6	1	6	29	6
Speech/language disability	332	274	83	49	15	4	1	0	0	1	5	2
Deaf-blind	2	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	45	26	58	0	0	0	0	0	0	0	19	2

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	29	13	45	7	24	6	21	0	0	21	3 1	0
Traumatic brain injury	19	13	68	1	5	2	11	0	0	11	3 1	6
Data invalid or not provided	10	X	X	X	X	X	X	X	X	X	X	X
ACCOMODATIONS												
None	50389	16422	33	18290	36	11938	24	1825	4	27	1914	4
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	7	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	289	250	87	24	8	4	1	0	0	1	11	4
Use of manipulative	3	X	X	X	X	X	X	X	X	X	X	X
Scribe	64	47	73	9	14	8	13	0	0	13	0	0
Signing	8	X	X	X	X	X	X	X	X	X	X	X
Assistive commun. device	2	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	1259	846	67	263	21	92	7	16	1	9	42	3
Oral presentation of entire test	264	232	88	18	7	4	2	0	0	2	10	4
Data invalid or not provided	502	137	27	215	43	126	25	9	2	27	15	3
GROUP												
IEP	4533	3488	77	583	13	148	3	17	0	4	297	7
504 Plan	580	248	43	216	37	83	14	11	2	16	22	4
Title 1	1268	824	65	223	18	40	3	1	0	3	180 1	4
Migrant	369	227	62	55	15	10	3	0	0	3	77 2	1
Immigrant	651	234	36	77	12	24	4	9	1	5	307 4	7
Oct New to School	2746	1498	55	699	25	200	7	16	1	8	333 1	2
In School con't enrolled 1 yr	41782	13187	32	15391	37	10491	25	1628	4	29	1085	3
In District con't enrolled 1 yr	46757	15098	32	17062	36	11470	25	1776	4	28	1351	3
In ELL Program con't enrolled 3 yrs	1522	1019	67	376	25	65	4	4	0	5	58	4
In Colorado con't enrolled 3 yrs	44670	14461	32	16448	37	10950	25	1696	4	28	1115	2
In U.S. con't enrolled 3 yrs	46744	15283	33	17171	37	11344	24	1742	4	28	1204	3
Homeless	219	102	47	61	28	18	8	0	0	8	38 1	7
Gifted and Talented	4003	282	7	869	22	2030	51	751	19	69	71	2
LANGUAGE BACKGROUND												
English	47806	15276	32	17732	37	11780	25	1781	4	28	1237	3
Spanish	3758	2271	60	712	19	131	3	10	0	4	634 1	7
Other	1217	398	33	376	31	260	21	60	5	26	123 1	0
ENGLISH PROFICIENCY												
Not applicable	47795	15270	32	17728	37	11780	25	1781	4	28	1236	3

Disaggregation Title - 10	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
NEP	1250	582	47	80	6	11	1	0	0	1	577	4
LEP	1599	1104	69	312	20	52	3	5	0	4	126	8
FEP	2133	987	46	699	33	328	15	65	3	18	54	3
ELL PROGRAM - BILINGUAL												
Yes	129	41	32	5	4	1	1	0	0	1	82	6
Exited Y1	0	X	X	X	X	X	X	X	X	X	X	X
Exited Y2	4	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	51	5	10	15	29	20	39	11	22	61	0	0
ELL PROGRAM - ESL												
Yes	2311	1363	59	316	14	52	2	3	0	2	577	2
Exited Y1	356	181	51	119	33	38	11	4	1	12	14	4
Exited Y2	372	216	58	116	31	26	7	7	2	9	7	2
Exited Y3+	698	343	49	256	37	78	11	7	1	12	14	2
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	10810	6053	56	2980	28	962	9	78	1	10	737	7
Free/Reduced Lunch (Not Eligible)	41863	11828	28	15811	38	11200	27	1771	4	31	1253	3
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	393											
Taking CSAP Alt. Assessment**	349											
Parental refusal	382											
Test not completed	403											
Student withdrew before completion**	249											
Extreme frustration	63											
Nonapproved accom/modification	85											
Test is invalid: Incomplete	668											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

* : Combination of Students at Proficient and Advanced

Table 22A(2) Mathematics Performance of Grade 10 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	21	39	33	6	1
ADAMS 12 FIVE STAR SCHOOLS	39	39	17	1	4
ADAMS COUNTY 14	64	26	7	0	4
ADAMS-ARAPAHOE 28J	52	31	10	1	6
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R-1	25	44	28	3	0
ALAMOSA RE-11J	47	34	15	0	4
ARCHULETA COUNTY 50 JT	34	45	18	3	0
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	24	48	29	0	0
ASPEN 1	16	47	35	1	0
AULT-HIGHLAND RE-9	35	44	19	0	2
BAYFIELD 10 JT-R	27	40	30	2	0
BENNETT 29J	29	51	17	0	2
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	16	44	28	12	0
BOULDER VALLEY RE 2	19	29	35	9	7
BRANSON REORGANIZED 82	57	27	7	0	9
BRIGGSDALE RE-10	56	33	11	0	0
BRIGHTON 27J	51	30	8	1	11
BRUSH RE-2(J)	37	44	18	0	2
BUENA VISTA R-31	34	42	19	5	1
BUFFALO RE-4	17	39	43	0	0
BURLINGTON RE-6J	47	34	16	3	0
BYERS 32J	42	36	18	0	3
CALHAN RJ-1	52	41	7	0	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE 1	47	37	14	0	1
CENTENNIAL BOCES	X	X	X	X	X
CENTENNIAL R-1	69	27	4	0	0
CENTER 26 JT	63	22	5	0	10
CHERAW 31	X	X	X	X	X
CHERRY CREEK 5	25	35	30	6	4
CHEYENNE COUNTY RE-5	41	32	27	0	0
CHEYENNE MOUNTAIN 12	11	33	40	11	4
CLEAR CREEK RE	34	38	24	3	3

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
COLORADO SCHOOL FOR THE DEAF AND BLIND	81	0	4	0	15
COLORADO SPRINGS 11	36	37	22	4	2
COTOPAXI RE-3	41	38	21	0	0
CREEDE CONSOLIDATED 1	65	29	0	0	6
CRIPPLE CREEK-VICTOR RE-1	54	24	13	4	4
CROWLEY COUNTY RE-1-J	20	51	24	0	5
CUSTER COUNTY C-1	61	13	16	0	10
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	X	X	X	X	X
DEL NORTE C-7	38	45	15	0	2
DELTA COUNTY 50(J)	38	42	18	0	3
DENVER COUNTY 1	57	23	8	1	10
DOLORES COUNTY RE NO.2	25	45	30	0	0
DOLORES RE-4A	27	42	29	2	0
DOUGLAS COUNTY RE 1	18	41	34	5	2
DURANGO 9-R	28	40	26	4	1
EADS RE-1	X	X	X	X	X
EAGLE COUNTY RE 50	26	34	30	3	6
EAST GRAND 2	20	50	27	3	1
EAST OTERO R-1	51	33	12	2	2
EATON RE-2	36	43	18	2	1
EDISON 54 JT	X	X	X	X	X
ELBERT 200	13	30	43	13	0
ELIZABETH C-1	36	42	19	2	1
ELLCOTT 22	51	34	14	0	1
ENGLEWOOD 1	46	39	14	0	2
EXPEDITIONARY BOCES	30	57	13	0	0
FALCON 49	31	45	21	1	2
FLORENCE RE-2	44	39	13	2	2
FORT MORGAN RE-3	45	36	18	1	0
FOUNTAIN 8	42	38	18	0	2
FOWLER R-4J	23	47	30	0	0
FRENCHMAN RE-3	X	X	X	X	X
GARFIELD 16	40	40	20	0	0
GARFIELD RE-2	45	40	14	1	0
GENOA-HUGO C113	X	X	X	X	X
GILPIN COUNTY RE-1	45	41	14	0	0
GRANADA RE-1	32	48	16	4	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
GREELEY 6	46	29	14	1	10
GUNNISON WATERSHED RE1J	21	40	31	8	0
HANOVER 28	20	45	25	5	5
HARRISON 2	52	32	10	1	4
HAXTUN RE-2J	22	43	30	4	0
HAYDEN RE-1	26	55	19	0	0
HI-PLAINS R-23	X	X	X	X	X
HOEHNE REORGANIZED 3	25	45	25	5	0
HOLLY RE-3	26	56	15	3	0
HOLYOKE RE-1J	24	51	20	0	4
HUERFANO RE-1	49	37	12	0	2
IDALIA RJ-3	X	X	X	X	X
IGNACIO 11 JT	50	38	9	3	0
JEFFERSON COUNTY R-1	25	38	30	5	2
JOHNSTOWN-MILLIKEN RE-5J	37	46	16	1	1
JULESBURG RE-1	18	41	27	14	0
KARVAL RE-23	29	41	24	0	6
KEENESBURG RE-3(J)	43	42	14	0	1
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	28	45	28	0	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	25	20	55	0	0
LAKE COUNTY R-1	52	36	12	0	0
LAMAR RE-2	45	33	18	2	3
LAS ANIMAS RE-1	50	43	5	2	0
LEWIS-PALMER 38	17	44	34	4	1
LIBERTY J-4	X	X	X	X	X
LIMON RE-4J	38	36	26	0	0
LITTLETON 6	22	35	36	5	2
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	30	67	3	0	0
MANITOU SPRINGS 14	22	54	21	4	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	54	29	11	0	6
MC CLAVE RE-2	22	48	22	9	0
MEEKER RE1	45	29	26	0	0
MESA COUNTY VALLEY 51	34	35	23	3	5
MIAMI/YODER 60 JT	30	52	15	3	0
MOFFAT 2	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
MOFFAT COUNTY RE:NO 1	33	44	21	2	1
MONTE VISTA C-8	44	45	8	1	1
MONTEZUMA-CORTEZ RE-1	55	30	10	1	5
MONTROSE COUNTY RE-1J	26	39	26	5	3
MOUNTAIN BOCES	55	39	3	0	3
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	39	31	18	4	8
NORTH PARK R-1	20	60	20	0	0
NORWOOD R-2J	32	41	26	0	0
OTIS R-3	X	X	X	X	X
OURAY R-1	12	41	47	0	0
PARK (ESTES PARK) R-3	25	41	27	3	4
PARK COUNTY RE-2	31	43	20	6	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	33	49	16	0	2
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	60	29	4	0	6
PLATTE CANYON 1	22	39	37	2	1
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	39	41	15	4	1
POUDRE R-1	24	33	32	7	4
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	46	38	13	1	2
PUEBLO COUNTY RURAL 70	34	42	22	1	1
RANGELY RE-4	19	47	29	3	2
RIDGWAY R-2	33	33	21	3	9
ROARING FORK RE-1	28	42	26	3	1
ROCKY FORD R-2	57	31	10	0	1
SALIDA R-32	23	39	32	5	2
SANFORD 6J	34	45	21	0	0
SANGRE DE CRISTO RE-22J	44	40	12	0	4
SARGENT RE-33J	42	45	12	0	0
SHERIDAN 2	57	27	7	0	9
SIERRA GRANDE R-30	59	27	14	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	60	36	4	0	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
SOUTH ROUTT RE 3	41	59	0	0	0
SPRINGFIELD RE-4	41	30	30	0	0
ST VRAIN VALLEY RE 1J	32	34	25	5	5
STEAMBOAT SPRINGS RE-2	10	34	52	5	0
STRASBURG 31J	20	53	20	5	3
STRATTON R-4	24	43	29	5	0
SUMMIT RE-1	14	38	29	8	11
SWINK 33	11	56	28	3	3
TELLURIDE R-1	15	32	46	5	2
THOMPSON R-2J	29	38	26	3	4
TRINIDAD 1	57	28	13	0	2
VALLEY RE-1	35	41	21	2	0
VILAS RE-5	56	27	4	2	12
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	46	40	13	0	1
WELD COUNTY S/D RE-8	56	35	8	0	1
WELDON VALLEY RE-20(J)	31	50	19	0	0
WEST END RE-2	31	50	15	0	4
WEST GRAND 1-JT.	36	39	24	0	0
WESTMINSTER 50	42	40	15	1	2
WIDEFIELD 3	39	44	14	2	2
WIGGINS RE-50(J)	33	35	30	0	3
WILEY RE-13 JT	19	38	35	8	0
WINDSOR RE-4	35	38	24	3	1
WOODLAND PARK RE-2	33	33	24	1	8
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	40	38	19	2	0
YUMA 1	45	35	18	3	0

SUB-PART 22A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Mathematics performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Mathematics Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Mathematics Performance of all Grade 10 Students

SES Level	Mathematics Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	26	38	29	5	3	100
Level 2 (26-50%)	45	35	15	1	5	100
Level 3 (51-75%)	62	25	6	0	6	100
Level 4 (76-100%)	66	18	3	0	12	100

Part 23

Student Performance in Science

Grade 8

CSAP Spring 2004

Sub-Part 23A State and District Summaries

Table 23A(1) Grade 8 Science Statewide Results

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
State Total	57753	11892	21	15240	26	24991	43	4429	8	51	1201	2
DISTRICT SIZE												
300 or less	631	112	18	155	25	312	49	43	7	56	9	1
301 - 600	1164	188	16	349	30	559	48	60	5	53	8	1
601 - 1200	1801	362	20	557	31	747	41	95	5	47	40	2
1201 - 6000	9358	1855	20	2636	28	4109	44	626	7	51	132	1
6001 - 25000	16361	3181	19	4444	27	7213	44	1207	7	51	316	2
25001 or more	28418	6186	22	7091	25	12047	42	2398	8	51	696	2
GENDER												
Female	28179	5663	20	8154	29	12235	43	1591	6	49	536	2
Male	29568	6228	21	7085	24	12755	43	2838	10	53	662	2
Data invalid or not provided	6	X	X	X	X	X	X	X	X	X	X	X
ETHNICITY												
American Indian/Alaskan Native	643	226	35	193	30	196	30	19	3	33	9	1
Asian/Pacific Islander	1647	232	14	456	28	763	46	164	10	56	32	2
Black (not Hispanic)	3474	1479	43	1091	31	771	22	51	1	24	82	2
Hispanic	13741	5682	41	4237	31	2897	21	177	1	22	748	5
White (not Hispanic)	38239	4270	11	9262	24	20362	53	4018	11	64	327	1
Data invalid or not provided	9	X	X	X	X	X	X	X	X	X	X	X
PRIMARY DISABILITY												
None	52098	8606	17	13973	27	24188	46	4346	8	55	985	2
Limited intellectual capacity	192	145	76	9	5	3	2	0	0	2	35	18
Emotional disability	880	453	51	203	23	166	19	17	2	21	41	5
Perceptual/commun. disability	3065	1859	61	725	24	382	12	41	1	14	58	2
Hearing disability	100	43	43	32	32	16	16	0	0	16	9	9
Visual disability	26	7	27	7	27	4	15	4	15	31	4	5
Physical disability	659	333	51	147	22	146	22	14	2	24	19	3
Speech/language disability	586	366	62	131	22	75	13	5	1	14	9	2
Deaf-blind	3	X	X	X	X	X	X	X	X	X	X	X
Multiple disabilities	75	40	53	2	3	0	0	0	0	0	33	4

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
Autism	33	18	55	6	18	4	12	2	6	18	3	9
Traumatic brain injury	25	17	68	3	12	3	12	0	0	12	2	8
Data invalid or not provided	11	X	X	X	X	X	X	X	X	X	X	X
ACCOMMODATION												
None	54454	10054	18	14474	27	24424	45	4358	8	53	1144	2
Braille version	5	X	X	X	X	X	X	X	X	X	X	X
Large-print version	12	X	X	X	X	X	X	X	X	X	X	X
Teacher-read directions only	573	397	69	126	22	40	7	2	0	7	8	1
Use of manipulative - N/A												
Scribe	174	78	45	37	21	50	29	6	3	32	3	2
Signing	17	12	71	1	6	1	6	0	0	6	3	1
Assistive commun. device	10	X	X	X	X	X	X	X	X	X	X	X
Extended/modified timing	797	447	56	203	25	119	15	14	2	17	14	2
Oral presentation of entire test	1214	835	69	267	22	93	8	4	0	8	15	1
Data invalid or not provided	497	60	12	125	25	259	52	41	8	60	12	2
PROGRAM												
IEP	5622	3278	58	1259	22	792	14	80	1	16	213	4
504 Plan	566	141	25	163	29	215	38	36	6	44	11	2
Title 1	5125	2566	50	1410	28	787	15	63	1	17	299	6
Migrant	623	328	53	149	24	48	8	0	0	8	98	1
Immigrant	718	267	37	101	14	63	9	2	0	9	285	4
Oct New to School	3122	1203	39	879	28	737	24	68	2	26	235	8
In School con't enrolled 1 yr	47041	8591	18	12270	26	21594	46	3996	8	54	590	1
In District con't enrolled 1 yr	50613	9805	19	13228	26	22690	45	4175	8	53	715	1
In ELL Program con't enrolled 3 yrs	2298	1340	58	610	27	284	12	4	0	13	60	3
In Colorado con't enrolled 3 yrs	48717	9339	19	12824	26	22008	45	4028	8	53	518	1
In U.S. con't enrolled 3 yrs	51357	9953	19	13574	26	23090	45	4162	8	53	578	1
Homeless	357	137	38	114	32	67	19	2	1	19	37	1
Gifted and Talented	5203	124	2	363	7	2967	57	1728	33	90	21	0
LANGUAGE BACKGROUND												
English	51072	8755	17	13516	26	23939	47	4327	8	55	535	1
Spanish	5382	2824	52	1367	25	576	11	25	0	11	590	1
Other	1278	302	24	355	28	473	37	77	6	43	71	6
LANGUAGE PROFICIENCY												
Not applicable	51068	8752	17	13515	26	23939	47	4327	8	55	535	1

Disaggregation Title	Total Students	# Unsatisfactory	% Unsatisfactory	# Partially Proficient	% Partially Proficient	# Proficient	% Proficient	# Advanced	% Advanced	% Proficient & Above	# No Scores	% No Scores
NEP	1504	807	54	110	7	25	2	0	0	2	562 3	7
LEP	2367	1487	63	618	26	181	8	5	0	8	76	3
FEP	2789	832	30	994	36	843	30	97	3	34	23	1
ELL PROGRAM - BILINGUAL												
Yes	309	124	40	19	6	2	1	0	0	1	164 5	3
Exited Y1	27	4	15	18	67	5	19	0	0	19	0	0
Exited Y2	10	X	X	X	X	X	X	X	X	X	X	X
Exited Y3+	67	11	16	9	13	37	55	10	15	70	0	0
ELL PROGRAM - ESL												
Yes	3072	1855	60	578	19	183	6	3	0	6	453 1	5
Exited Y1	531	206	39	186	35	131	25	5	1	26	3	1
Exited Y2	512	201	39	185	36	116	23	5	1	24	5	1
Exited Y3+	920	270	29	377	41	255	28	11	1	29	7	1
FREE/REDUCED LUNCH STATUS												
Free/Reduced Lunch	16996	6677	39	5344	31	3973	23	279	2	25	723	4
Free/Reduced Lunch (Not Eligible)	40663	5186	13	9873	24	20988	52	4146	10	62	470	1
NO SCORES REPORTED BY CATEGORY												
Test deferred due to language	378											
Taking CSAP Alt. Assessment**	372											
Parental refusal	121											
Test not completed	158											
Student withdrew before completion**	123											
Extreme frustration	29											
Nonapproved accom/modification	3											
Test is invalid: Incomplete	512											

X: Number tested fewer than 16; no summaries reported

** : Not included in the denominator for calculating percentages.

*: Combination of Students at Proficient and Advanced

Table 23A(2) Science Performance of Grade 8 Students in Colorado School Districts

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
ACADEMY 20	8	21	57	13	1
ADAMS 12 FIVE STAR SCHOOLS	24	31	40	4	2
ADAMS COUNTY 14	34	36	25	1	5
ADAMS-ARAPAHOE 28J	39	32	23	2	5
AGATE 300	X	X	X	X	X
AGUILAR REORGANIZED 6	X	X	X	X	X
AKRON R 1	15	29	56	0	0
ALAMOSA RE 11J	38	32	24	4	1
ARCHULETA COUNTY 50 JT	15	25	52	8	1
ARICKAREE R-2	X	X	X	X	X
ARRIBA-FLAGLER C-20	X	X	X	X	X
ASPEN 1	6	27	63	4	0
AULT-HIGHLAND RE-9	32	33	29	3	4
BAYFIELD 10 JT	14	36	41	9	0
BENNETT 29J	20	30	48	2	0
BETHUNE R-5	X	X	X	X	X
BIG SANDY 100J	21	37	42	0	0
BOULDER VALLEY RE 2	10	18	54	16	2
BRANSON REORGANIZED 82	27	25	38	1	9
BRIGGSDALE RE-10	X	X	X	X	X
BRIGHTON 27J	27	36	32	3	3
BRUSH RE-2(J)	25	28	39	8	1
BUENA VISTA R-31	11	17	66	6	0
BUFFALO RE-4	10	24	67	0	0
BURLINGTON RE-6J	12	40	38	10	0
BYERS 32J	28	33	36	3	0
CALHAN RJ-1	12	19	60	9	0
CAMPO RE-6	X	X	X	X	X
CANON CITY RE-1	21	36	39	3	0
CENTENNIAL R-1	40	40	20	0	0
CENTER 26 JT	51	29	13	0	7
CHERAW 31	19	19	38	25	0
CHERRY CREEK 5	13	24	51	11	1
CHEYENNE COUNTY RE-5	14	27	55	5	0
CHEYENNE MOUNTAIN 12	4	13	67	15	0
CLEAR CREEK RE-1	15	28	48	7	1
COLORADO SCHOOL FOR THE DEAF AND BLIND	71	12	0	0	18
COLORADO SPRINGS 11	21	27	43	7	2
COTOPAXI RE-3	14	36	50	0	0
CREEDE CONSOLIDATED 1	31	6	56	6	0
CRIPPLE CREEK-VICTOR RE-1	14	30	49	2	5
CROWLEY COUNTY RE-1-J	7	39	41	11	2

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
CUSTER COUNTY C-1	5	37	53	5	0
DE BEQUE 49JT	X	X	X	X	X
DEER TRAIL 26J	28	22	50	0	0
DEL NORTE C-7	25	43	30	2	0
DELTA COUNTY 50(J)	22	30	43	4	1
DENVER COUNTY 1	48	26	18	2	6
DOLORES COUNTY RE NO.2	15	45	40	0	0
DOLORES RE 4A	13	30	57	0	0
DOUGLAS COUNTY RE 1	8	23	58	10	1
DURANGO 9-R	16	23	51	9	0
EADS RE-1	35	24	41	0	0
EAGLE COUNTY RE 50	15	22	50	10	4
EAST GRAND 2	11	35	51	4	0
EAST OTERO R 1	30	25	39	3	2
EATON RE-2	15	34	46	5	0
EDISON 54 JT	X	X	X	X	X
ELBERT 200	19	15	65	0	0
ELIZABETH C-1	9	31	52	7	1
ELLICOTT 22	24	29	41	4	3
ENGLEWOOD 1	23	33	39	5	1
EXPEDITIONARY BOCES	9	28	53	9	0
FALCON 49	14	33	48	5	1
FLORENCE RE-2	20	28	47	5	0
FORT MORGAN RE-3	36	36	26	1	1
FOUNTAIN 8	20	27	45	6	2
FOWLER R-4J	25	8	58	8	0
FRENCHMAN RE-3	6	31	44	6	13
GARFIELD 16	16	34	46	2	1
GARFIELD RE-2	25	35	36	3	0
GENOA HUGO C113	0	38	50	13	0
GILPIN COUNTY RE-1	19	15	46	12	8
GRANADA RE-1	17	42	38	0	4
GREELEY 6	35	32	28	2	3
GUNNISON WATERSHED RE1J	13	15	61	11	0
HANOVER 28	14	29	57	0	0
HARRISON 2	31	30	33	3	3
HAXTUN RE-2J	14	14	59	14	0
HAYDEN RE-1	8	28	55	8	3
HI-PLAINS R-23	X	X	X	X	X
HINSDALE COUNTY RE 1	X	X	X	X	X
HOEHNE REORGANIZED 3	8	29	58	5	0
HOLLY RE-3	18	45	32	0	5
HOLYOKE RE-1J	15	35	38	4	8
HUERFANO RE-1	34	41	17	5	2
IDALIA RJ-3	X	X	X	X	X

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
IGNACIO 11 JT	32	35	28	4	0
JEFFERSON COUNTY R-1	11	23	52	13	1
JOHNSTOWN-MILLIKEN RE-5J	31	34	32	3	0
JULESBURG RE-1	0	25	75	0	0
KARVAL RE-23	X	X	X	X	X
KEENESBURG RE-3(J)	28	40	31	1	0
KIM REORGANIZED 88	X	X	X	X	X
KIOWA C-2	10	38	51	0	0
KIT CARSON R-1	X	X	X	X	X
LA VETA RE-2	9	13	78	0	0
LAKE COUNTY R-1	45	29	24	1	1
LAMAR RE-2	29	30	36	5	0
LAS ANIMAS RE-1	30	30	30	7	2
LEWIS-PALMER 38	8	18	55	18	1
LEWIS-PALMER 38	X	X	X	X	X
LIBERTY J-4	11	30	54	2	2
LITTLETON 6	12	20	55	13	1
LONE STAR 101	X	X	X	X	X
MANCOS RE-6	9	25	63	3	0
MANITOU SPRINGS 14	6	21	65	8	0
MANZANOLA 3J	X	X	X	X	X
MAPLETON 1	33	32	30	2	3
MC CLAVE RE-2	9	5	73	14	0
MEEKER RE1	10	28	41	21	0
MESA COUNTY VALLEY 51	19	29	44	6	2
MIAMI/YODER 60 JT	17	38	41	3	0
MOFFAT 2	11	39	44	6	0
MOFFAT COUNTY RE:NO 1	18	24	46	8	3
MONTE VISTA C-8	25	26	36	11	1
MONTEZUMA-CORTEZ RE-1	22	28	44	3	2
MONTROSE COUNTY RE-1J	22	31	38	6	2
MOUNTAIN BOCES	X	X	X	X	X
MOUNTAIN VALLEY RE 1	X	X	X	X	X
NORTH CONEJOS RE-1J	14	36	38	11	0
NORTH PARK R-1	12	23	58	8	0
NORWOOD R-2J	13	32	42	13	0
OTIS R-3	X	X	X	X	X
OURAY R-1	5	23	64	9	0
PARK (ESTES PARK) R-3	15	22	42	17	4
PARK COUNTY RE-2	15	45	33	6	0
PAWNEE RE-12	X	X	X	X	X
PEYTON 23 JT	15	30	51	4	0
PLAINVIEW RE-2	X	X	X	X	X
PLATEAU RE-5	X	X	X	X	X
PLATEAU VALLEY 50	30	22	37	11	0

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
PLATTE CANYON 1	11	28	54	7	0
PLATTE VALLEY RE-3	X	X	X	X	X
PLATTE VALLEY RE-7	20	28	44	3	6
POUDRE R-1	13	20	52	13	2
PRAIRIE RE-11	X	X	X	X	X
PRIMERO REORGANIZED 2	X	X	X	X	X
PRITCHETT RE-3	X	X	X	X	X
PUEBLO CITY 60	29	31	34	3	2
PUEBLO COUNTY RURAL 70	15	29	46	9	1
RANGELY RE-4	10	36	45	9	0
RIDGWAY R-2	11	21	58	11	0
ROARING FORK RE-1	19	29	43	7	1
ROCKY FORD R-2	29	30	35	3	3
SALIDA R-32	9	26	51	13	1
SANFORD 6J	29	33	33	4	0
SANGRE DE CRISTO RE-22J	20	30	50	0	0
SARGENT RE-33J	10	26	54	10	0
SHERIDAN 2	31	31	25	2	11
SIERRA GRANDE R-30	14	57	29	0	0
SILVERTON 1	X	X	X	X	X
SOUTH CONEJOS RE-10	33	33	27	7	0
SOUTH ROUTT RE 3	31	42	28	0	0
SPRINGFIELD RE-4	8	32	52	8	0
ST VRAIN VALLEY RE 1J	17	26	46	9	2
STEAMBOAT SPRINGS RE-2	6	24	59	10	1
STRASBURG 31J	14	27	53	2	5
STRATTON R-4	12	19	65	4	0
SUMMIT RE-1	8	22	53	10	7
SWINK 33	14	28	45	14	0
TELLURIDE R-1	2	2	80	15	0
THOMPSON R-2J	16	24	52	6	2
TRINIDAD 1	43	31	22	3	0
VALLEY RE-1	21	32	43	4	0
VILAS RE-5	37	30	27	0	7
WALSH RE-1	X	X	X	X	X
WELD COUNTY RE-1	29	35	37	0	0
WELD COUNTY S/D RE-8	36	31	30	2	2
WELDON VALLEY RE-20(J)	21	11	63	5	0
WEST END RE-2	17	39	39	4	0
WEST GRAND 1-JT.	15	35	46	4	0
WESTMINSTER 50	32	36	28	2	3
WIDEFIELD 3	14	29	50	7	0
WIGGINS RE-50(J)	38	26	26	10	0
WILEY RE-13 JT	0	30	60	10	0
WINDSOR RE-4	11	27	55	6	1

District	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Scored
WOODLAND PARK RE-2	14	32	45	8	1
WOODLIN R-104	X	X	X	X	X
WRAY RD-2	24	36	33	5	2
YUMA 1	22	29	38	9	2

SUB-PART 23A(3) PERFORMANCE OF SCHOOLS CLASSIFIED BY SOCIOECONOMIC STATUS

This section presents summaries of the Science performance of students in schools of differing socioeconomic status (SES). Percent of students receiving free or reduced-cost lunch is used as the indicator for school SES. Four levels of SES characterize schools:

- ◆ Level 1: 0-25% receiving free or reduced-cost lunch
- ◆ Level 2: 26-50% receiving free or reduced-cost lunch
- ◆ Level 3: 51-75% receiving free or reduced-cost lunch
- ◆ Level 4: 76-100% receiving free or reduced-cost lunch

Science Performance of Students Statewide in Schools Categorized by Percent of Students Receiving Free or Reduced-Cost Lunch

Science Performance of all Grade 8 Students

SES Level	Science Performance Level					Total
	% Unsatisfactory	% Partially Proficient	% Proficient	% Advanced	% Not Tested	
Level 1 (0-25%)	11	23	54	12	1	100
Level 2 (26-50%)	22	29	42	6	2	100
Level 3 (51-75%)	33	31	30	3	3	100
Level 4 (76-100%)	53	28	12	0	7	100