



State Advisory Council for Parent Involvement in Education

2023 Annual Report State Advisory Council for Parent Involvement in Education

Submitted to:

**Colorado State Board of Education
Colorado Commission on Higher Education
Colorado House Education Committee
Colorado Senate Education Committee**

By:

**The State Advisory Council for Parent Involvement in Education
Yoni Dobie-Geffen, Chair
Dr. Angie Frank, Vice Chair**

Prepared by:

Dr. Darcy Hutchins, CDE Director of Family, School, and Community Partnerships

December 2023

The State Advisory Council for Parent Involvement in Education is staffed by the
Colorado Department of Education.

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COLORADO
Department of Education

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The State Advisory Council for Parent Involvement in Education (SACPIE) is a legislated body of diverse stakeholders charged to advise state organizations and school districts on issues related to increasing parent involvement¹ in education. The premise is that by promoting family-school partnerships, the quality of public education will improve and the level of students' academic performance throughout the state will increase (C.R.S. § 22-7-301 and C.R.S. § 22-7-304). This responsibility specifically includes involving families in programs to increase high school and college graduation rates, decrease drop-out rates, and close the achievement and growth gaps between learner groups in the state. A list of the current SACPIE membership and the groups they represent can be viewed in Appendix A.

Pursuant to Senate Bill 13-193, the purpose of this report is to outline SACPIE's progress in promoting family-school partnerships in the state and in fulfilling the duties specified in [C.R.S. § 22-7-304 from SB 09-090 and SB 13-193](#). This report includes a description of SACPIE's structure and membership, a list of advisory duties,² SACPIE's progress in fulfilling those duties, and next steps.

SACPIE Structure and Membership

The 24-member council, along with Colorado Department of Education (CDE) support staff, meet quarterly. In 2023, the February, May, and August meetings were held in person for five hours, with a hybrid option. The November meeting was held virtually for 2.5 hours. Each meeting has time dedicated to organization presentations and member resource sharing, which support the council's primary legislated responsibility to learn and share about best practices of family partnerships.

In 2023, SACPIE continued to complete subcommittee work through an ad hoc format based on topic, need, and interest. This year, SACPIE members formed an ad hoc subcommittees to revise a [Communications Toolkit](#) for Family and School Partnership in Education Month. Another ad hoc committee provided feedback about revising the Council's legislated responsibilities prior to SACPIE's reauthorization in 2024. A member of this subcommittee also facilitated a discussion at the May SACPIE meeting to update the Council's Vision and Mission:

- **Vision:** All students' life goals are met through family, school, and community partnerships.
- **Mission:** To inform and advise educational systems on best and promising practices that support family, school, and community partnerships.

The Council has an Executive Committee, comprised of the SACPIE Chair, Vice-Chair, and the CDE Director of Family, School, and Community Partnerships. The purposes of the Executive Committee are to:

- Plan SACPIE meetings;

¹ In an effort to align state and national language, based on current research, this report uses the word "family" as opposed to "parent" and "engagement" or "partnering" instead of "involvement." This is done purposefully to be more inclusive and suggest a higher level of collaboration beyond involvement.

² C.R.S. § 22-7-304 outlines 15 recommendations for advisory duties and technical assistance for SACPIE to conduct in Colorado. This report includes the recommendations that SACPIE is currently implementing.

- Lead SACPIE meetings;
- Recruit and interview new members; and
- Check-in with current members.

In 2023, the SACPIE Executive Committee filled six vacancies. A copy of the SACPIE parent member application can be viewed in Appendix B. This basic application is adapted for other representatives when vacancies for other membership roles arise on the council.

The Council has a new State Board of Education (SBE) liaison, Rhonda Solis. Board Member Solis attends every council meeting, shares SBE updates, and answers questions from Council members. She regularly includes information about family, school, and community partnerships during her report at state board meetings.

SACPIE's operating procedures state that each year, the council will select a Chair and Vice Chair. Yoni Dobie-Geffen, a nonprofit representative representing traditionally underserved populations, continues to be the Chair and Angie Frank, a parent representative from Congressional District 6, remains the Vice Chair.

In 2022 and 2023, in partnership with CDE, the U.S. Department of Education awarded two Colorado nonprofit organizations the Statewide Family Engagement Center grant. In fact, Colorado is the only state in the country to have two grants. These five year, multi-million dollar grants provide added support to CDE, districts, schools, and households for implementing high-impact FSCP strategies. Each grant is required to have an advisory council that consists of mostly parents. Moving forward, SACPIE will serve as an over-arching advisory body for both grants.

SACPIE Advisory Duties

Advisory Duty: Creating and implementing programs to effectively involve parents in improving their children's education and levels of academic achievement. To identify these best practices and strategies, the council shall review the programs implemented in other states and the results of state and national research conducted in this area (C.R.S. § 22-7-304(1)(a)).

SACPIE is driven by research and data. To that end, the council aligns its work with the [National Standards for Family-School Partnerships](#) (PTA, 2022) and references those standards in its resources and presentations. SACPIE also aligns its work with the [Dual Capacity-Building Framework](#), a document published by the U.S. Department of Education in April 2014 and updated by Dr. Karen Mapp in July 2019.

SACPIE has identified resources for practitioners from nationally recognized organizations, including:

- [The Center on School, Family, and Community Partnerships at Johns Hopkins University](#);
- [The Global Family Research Project](#);
- [The Center for Universal Education at Brookings Institute](#);
- [The National Association of Family, School, and Community Engagement](#); and
- [The Flamboyant Foundation](#).

In 2023, SACPIE worked with CDE to expand the collection of [Promising Partnership Practices](#) from schools, districts, early childhood programs, and Institutes of Higher Education across Colorado. Over 40 sites submitted a practice for the ninth annual publication. Each practice is aligned with the National Standards for Family-School Partnerships and [Colorado's Four Essential Elements](#).

To continually stay informed about new research findings and effective partnering programs, a SACPIE representative participates with CDE staff in a monthly national call with other state representatives, facilitated by the American Institutes for Research (AIR). In 2023, the CDE Director of Family, School, and Community Partnerships (FSCP) shared SACPIE's work regularly during the monthly calls.

"Resource Sharing" is a regular agenda item at every SACPIE meeting. This is an opportunity for members to share FSCP programs from their organizations and to form and deepen partnerships with their fellow SACPIE colleagues. About 75 percent of current SACPIE members reported creating a new partnership that supports families in various programs as a result of this sharing opportunity in meetings.

Advisory Duty: Involving parents in programs to raise academic achievement, increase high school graduation rates, decrease student dropout rates, and close the achievement and growth gap (C.R.S. § 22-7-304(1)(b)).

SACPIE is committed to building capacity in school personnel and families to partner for student achievement. To this end, SACPIE regularly encourages family participation in programs that promote student success. For the 11th year, in November 2023, the governor declared November as *Family and School Partnership in Education Month*. School districts and organizations across the state shared the proclamation with boards, educators, families, and community members.

As mentioned earlier in this report, SACPIE members worked with the CDE Communications Division to provide a [Communications Toolkit](#) for *Family and School Partnership in Education Month*. This Toolkit included information about the month, the history of FSCP in Colorado, and story ideas for local media. It also included Governor Polis' [Proclamation](#).

In years past, SACPIE hosted an in-person kickoff for *Family and School Partnership in Education Month*. However, this event was only accessible for families, schools, and districts around Denver. In an effort to be more inclusive, in lieu of hosting an in-person kickoff in November, SACPIE members lead a social media campaign to promote family partnerships. All stakeholders were invited to share examples FSCP on social media using the hashtags #PartnerInEd #FSCPMonth2023. This campaign drew so much attention that national organizations, including the U.S. Department of Education, also participated.

Family and School Partnership in Education Month also served as a time for SACPIE to highlight the importance of home visits. Multiple [research studies](#) indicate that relationship-building parent-teacher home visits increase attendance, improve achievement, shift teacher mindsets about families, and benefit overall school culture and climate. In November, five State Board of Education (SBE) Members participated in a home visit. Districts that hosted SBE members were:

- Aurora Public Schools,
- Denver Public Schools,
- Boulder Valley School District, and
- Greeley-Evans School District 6.

Finally, in 2023, SACPIE members had the opportunity to share their work at several conferences, including:

- The Colorado PTA Convention (approximately 20 participants)
- The American Education Research Association Annual Meeting (approximately 50 participants)
- The Colorado Association of School Executives Conference (approximately 50 participants)
- The Colorado Association of School Boards Conference (approximately 40 participants)

Advisory Duty: Increasing parent involvement in education-related committees at the local and state levels (C.R.S. § 22-7-304(1)(e)).

Several of SACPIE's parent representatives serve on a school and/or district accountability committee. One parent representative is also a local school board member. These council members take information from SACPIE back to their local accountability committees to strengthen implementation. Four parent representatives presented research-based partnering strategies that they learned from SACPIE meetings to their District Accountability Committees.

Two parent representatives are helping School Accountability Committees in their districts ensure that families constitute the largest group on the team (per legislative requirements) and that families and school staff have the tools to effectively partner. This support generally occurs through personal invitations from the school to work with the SACPIE parent representative.

One Council member who represents a statewide organization shared that she uses the structure of SACPIE as a model by which to create and support her organization's advisory council, which includes parents as the majority group.

Advisory Duty: The council shall inform, at a minimum, the early childhood councils and the early childhood care and education councils created pursuant to article 6.5 of title 26 (C.R.S. § 22-7-304(1)).

The SACPIE representative from the Colorado Department of Human Services (CDHS) leads the Family Voice Council housed within CDHS. This representative regularly shares research-based FSCP strategies she learns in SACPIE meetings with the Family Voice Council listserv.

At the November 2023 SACPIE meeting, CDE staff from the Office of Elementary Literacy and School Readiness, sought feedback about a family-facing website that provides information about the transition into kindergarten. This staff member will return to SACPIE in 2024 to share how SACPIE's feedback was incorporated.

Advisory Duty: Initiatives to increase admissions to institutes of higher education and the degree-completion rate and to reduce the need for remediation (C.R.S. § 22-7-304(2)(b)).

In recent years, SACPIE has focused its higher education work on providing feedback to educator preparation programs about skills preservice should learn in order to partner with families. In 2023, CDE, CDHE, and Fort Lewis College entered its fourth year of preservice educator work. In 2020, Colorado was selected, by the National Association for Family, School, and Community Engagement (NAFSCE) as one of seven states to be part of a [Pre-service Family Engagement Consortium](#). This consortium, ending in 2022 with the culmination of the [Educator Preparation Framework for Family and Community Partnerships](#), has both national and Colorado-specific implications.

Nationally, the initiative has three intended outcomes:

- Institutes of Higher Education (IHEs) across the country will address family, school, and community engagement (FSCE) in meaningful and effective ways within their educator and administrator preparation programs.
- State agencies with pre-service oversight and key stakeholder groups across the country will address family and community engagement in meaningful and effective ways within their educator and administrator preparation program requirements, standards, and accreditation regulations.
- Educators and administrators will have the preparation, exposure, and support needed to effectively put in place teaching practices, organizational infrastructure, and policies that create equitable and meaningful opportunities for families to engage in their children’s education, to support child development, student achievement, and school improvement, as well as overall teacher quality.

For the past three years, CDHE, CDE, and SACPIE convened monthly Community of Practice (CoP) meetings with education preparation program (EPP) faculty and staff to continually discuss and improve FSCP in prep programs. Each meeting consists of a promising practice presentation from someone currently working in the field, opportunities for Q&A, and sharing updates. CoP members select the topic and co-present with the featured guests.

In 2022, six IHEs that regularly attend the CoP meetings, worked together to submit a grant proposal for NAFSCE’s Family Engagement and Educator Preparation Innovation Project. This grant was awarded to Colorado in December 2022.

In 2023, from January to June, CDHE and CDE staff worked with seven Institutes of Higher Education (IHEs) to develop two surveys; one for families and one for classroom teachers. These surveys are intended for EPP staff to use to elevate the parent and teacher voice about how preservice teachers should be trained to partner with families and the community. The seven IHEs are:

- Colorado Christian University;
- Colorado College;
- Colorado State University, Pueblo;

- Fort Lewis College;
- University of Denver;
- University of Northern Colorado; and
- Western Colorado University.

In July 2023, Colorado was awarded a second grant to complete a pilot of the surveys. The purpose of this pilot is to test the validity and reliability of the instrument. Once the pilot is complete in April 2024, the surveys will be available to any EPP or alternative certification program in Colorado looking to change how they prepare preservice teachers to partner with families.

Advisory Duty: The council shall work with the department to provide regional training programs for school district accountability committees and school accountability committees. At a minimum, the training programs must address parent leadership and increasing parent engagement with school district accountability committees and school accountability committees, including best practices for parent engagement with school district accountability committees and school accountability committees (C.R.S. § 22-7-304(3)(b)).

In 2023, the CDE staff partnered with SACPIE and a District Accountability Committee (DAC) Chair in Colorado Springs to create a new online course for families entitled, [Understanding the Role of School Accountability Committees](#). Council members share this free course broadly. To date, 95 people have enrolled in the course and 18 people have received certificates of completion.

Two SACPIE members led a panel to a packed house at the Colorado Association of School Executives (CASE) annual conference in July. The panel included six school- and district-level staff who support school and district accountability committees. Panelists shared several promising practices of their experience working with SACs and DACs. Some highlights of practices from the session include:

- Coordinating SAC and DAC meetings around student presentations and working with teachers to encourage students who don't normally perform at events to ensure diversity in parent engagement.
- Utilizing the SAC and DAC for worthwhile decision-making and advice on the front-end of policy and procedure changes.
- Scheduling meetings back-to-back with PTA and/or during rotating days, times, and locations.
- Changing meetings from sit-and-get to more interactive discussion.
- Closing the loop with SAC and DAC members so members feel meetings are worth their time to attend.

SACPIE continues to provide feedback about CDE's [SAC and DAC website](#). The website provides resources for SAC and DAC members aligned with their statutory responsibilities. SACPIE and CDE staff are also collecting promising practices about committee functioning to assist other schools and districts across the state to support and sustain membership.

Advisory Duty: The council shall work with the department to provide regional training programs for school districts and charter schools concerning best practices and skills for district and school personnel in working with parents (C.R.S. § 22-7-304(3)(c)).

SACPIE and CDE collaborated to plan and implement regional trainings for Family Partnership Liaisons, SACs and DACs, and other interested school and district stakeholders about promising practices and skills in working with families. The overall purpose of the trainings was to help schools and districts implement comprehensive, sustainable structures for student success. The four components of this structure are:

- The Framework of the National Family-School Partnership Standards;
- Sharing leadership;
- Action planning; and
- Evaluation.

Historically, these sessions were held regionally for any interested stakeholder group. Over time, as need and readiness in the field evolved, training sessions now occur by invitation from districts and organizations.

Based on feedback from the field, CDE staff created a new website that highlights research-based FSCP initiatives. The [Continuum of High-Impact Strategies website](#) includes Colorado's Promising Partnership Practices and resources to help school and district staff implement activities that are proven to impact student outcomes.

Advisory Duty: The council, in consultation with the department of education and the department of higher education, shall identify key indicators of successful parent engagement in education and use the indicators to develop recommendations for methods by which the department of education and the department of higher education may measure and monitor the level of parent engagement with elementary and secondary public schools and with institutions of higher education in Colorado (C.R.S. § 22-7-304(4)).

Colorado's Preschool-12th Grade [FSCP Framework](#) and corresponding [User's Guide and Rubrics](#) continue to guide and strengthen partnerships across the state, with SACPIE's assistance. The purpose of the framework is to develop systemic and sustainable state- and district-level structures that integrate and elevate FSCP, leading to positive student outcomes and an inviting school culture.

SACPIE, along with many other stakeholders across Colorado, worked with CDE staff throughout the process to provide feedback and help draft a statewide FSCP definition and four essential elements for district-level staff to implement to improve partnering for student outcomes. Below is the definition and an overview of the essential elements.

FSCP Definition:

Families, early childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

Essential Elements:

Create an inclusive culture that honors the lived experience of families in early childhood programs and/or the school community.

Build trusting relationships that enable families and programs/schools to partner about the education outcomes for children and youth.

Design capacity building opportunities for staff and families that promote shared leadership about educational outcomes for children and youth.

Dedicate necessary resources that integrate and elevate partnering practices to scale.

The rubrics, developed in collaboration between CDE, SACPIE, and Johns Hopkins University, serve as a tool for schools and districts to identify FSCP starting points and measure progress. Dozens of districts across Colorado are implementing the Framework to guide their FSCP work. In the past, district-level staff were the primary audience for this resource. In 2023, based on feedback from SACPIE and the field, CDE staff partnered with colleagues to create rubrics for school staff, district staff, families, and community organizations. In 2024, CDE staff plan to create student-facing rubrics.

In 2022, the Center for Universal Education (CUE) at Brookings Institute partnered with the Colorado Department of Education to globalize the P-12 FSCP Framework and Rubrics. Eight countries on five continents piloted the current iteration of this Framework, that all began in Colorado, with SACPIE's feedback and leadership.

The partnership between CDE and CUE continued in 2023. Groups of parents and teachers in Brazil, Colombia, and Australia worked to refine the globalized rubrics. The CDE FSCP Director participated with CUE partners from Australia, Bangladesh, Brazil, Canada, and Colombia to revise a suite of tools that CUE will publish in early 2024. Colorado's framework and rubrics, of which SACPIE played a leading role, is included in this suite of tools.

Next Steps

SACPIE will continue to increase and broaden the implementation of its legislated responsibilities in 2024. These efforts include, but are not limited to:

- Testifying at the Colorado General Assembly in support of SACPIE's reauthorization;
- Providing feedback to Colorado's two Statewide Family Engagement Center grantees;
- Gathering resources that support implementation of Colorado's Family-School-Community Partnerships Framework;
- Implementing trainings about best practices and skills to improve home-school partnering for student achievement in districts and schools in collaboration with CDE;
- Implementing trainings for SACs and DACs about family recruitment, retention, and participation on accountability committees in collaboration with CDE;
- Collecting and publishing promising practices from schools, districts, and organizations across Colorado;
- Developing online learning modules in partnership with the Office of FSCP;

- Working with the Department of Higher Education and the Institutes of Higher Education Community of Practice to develop a survey and focus group protocol about better preparing future educators to work with families;
- Working with the Department of Human Services and the Department of Early Childhood to foster effective family-school partnerships, particularly in early childhood education;
- Working with national and international FSCP leaders and researchers to continue to bring high-impact FSCP resources to Colorado; and
- Seeking additional opportunities to promote family-school partnership practices in Colorado.

Appendix A
SACPIE Membership 2023

SACPIE Membership 2023			
Member Name	SACPIE Role	Organization	Congressional District of Parent Representatives
Roxanne Aviles	Parent Representative serving on a school or district accountability committee		Congressional District 4
Kim Chatman	Parent Representative serving on a school or district accountability committee	--	Congressional District 1
Brooke Coté	Parent Representative serving on a school or district accountability committee	--	Congressional District 5
Beth Donahue	Colorado Department of Education—Exceptional Student Services Unit	Colorado Department of Education	--
Yoni Dobie-Geffen, Chair	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Climb Higher Colorado	--
Twyla Esquibel	Representative from Higher Education	Colorado Department of Education	
Dr. Angie Frank, Vice Chair	Parent Representative serving on a school or district accountability committee	--	Congressional District 6
Dr. Kris Greer	Representative from higher education	Teacher Education Department/Fort Lewis College	--
Heidi Haines	Nonprofit organization that specializes in promoting the involvement of families of students with disabilities	Rocky Mountain Down Syndrome Association	--
Chelsey Hall	Representative of the department of human services appointed by	Colorado Department of Human Services	--

	the executive director of said department		
Laura Harney	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Colorado Education Initiative	--
Nathan Hickman	Colorado Department of Education—Federal Programs and Supports Unit	Colorado Department of Education	--
Sherrell Lang	Parent Representative serving on a school or district accountability committee	--	Congressional District 3
Jenny Lerner	Colorado Department of Education-Migrant Education Program	Colorado Department of Education	--
Joseph McCarthy	Parent Representative serving on a school or district accountability committee		Congressional District 7
Mary McNeill	Expertise in early childhood care and education	Denver Great Kids Head Start	--
Staci Ruddy	Statewide organization that represents parents and teachers.	Colorado Parent Teacher Association	
Mark Sass	Statewide organization that represents teachers	Teach Plus Colorado	--
Emily Shore	Nonprofit organization that partners with funding providers, state agencies, and service providers to assist organizations in providing services to improve the health and well-being of families and children	RMC Health	--
Jason Taylor	Statewide organization that represents school executives	Platte Valley Middle School	--
Jess Welch	Statewide organization that represents charter schools	Charter School Institute	--

Liz Wilson	Parent Representative serving on a school or district accountability committee	--	Congressional District 2
Michelle Zeles-Hahn	Parent Representative	--	Congressional District 8
Stacey Zis	Statewide organization that represents members of school district boards of education	Colorado Association of School Boards	--

SACPIE Advisory Members and CDE Support 2023	
Name	Organization
Dr. Darcy Hutchins, SACPIE Staffer	Colorado Department of Education-Office of Family, School, and Community Partnerships
Rhonda Solis	Colorado State Board of Education

Appendix B
SACPIE 2023 Parent Membership Application

2023 Application for State Advisory Council for Parent Involvement in Education

Overview of SACPIE

On behalf of the Colorado Board of Education, the State Advisory Council for Parent Involvement in Education (SACPIE) invites applications from candidates to fill three (3) Parent Representative vacancies. Two of these vacancies are for parents who currently serve as the parent representatives on a District Accountability Committee (DAC) or School Accountability Committee (SAC).

In accordance with SB09-090, 22-7-301 C.R.S., the Council has been charged with the task of informing public education entities concerning best practices and strategies, aligned with National Standards for Family-School Partnerships, for increasing parent involvement in public education and promoting family and school partnerships in order to help improve the quality of public education and raise the level of students' academic achievement throughout the state.

As required by State law, parent membership appointments must be filled by parents of children who are:

- 1) Enrolled in a publicly funded preschool program; or
- 2) In any of grades kindergarten through twelve; or
- 3) In a state supported institution of higher education; and
- 4) Who represent student populations that are significantly represented in the state.

As required by State law, the State Board of Education, in appointing members to the Council, shall, to the greatest extent possible, select persons who will reflect the gender balance and ethnic and racial diversity of the state and will provide representation from throughout the state.

Membership appointments will begin in November 2023 and continue for three years, with an opportunity to continue for another term.

Application Summary

Applications are due September 30, 2023 to Darcy Hutchins (hutchins_d@cde.state.co.us).

Complete applications should include:

- Contact and Background Information Form*
- Statement of Interest*
- Current CV, Resume, or Background Summary*
- Contact for Two References*

SACPIE Responsibilities

Time Commitment. Members are expected to be active participants in the Council and attend at least 75% of monthly meetings in the metro Denver area, or by audio conference call-in. Meetings are currently held quarterly on the third Tuesday of February, May, August, and November from 9:00am-2:00pm.

Compensation. SACPIE members can be reimbursed for mileage and meals (related to SACPIE business) and some required activities (e.g., trainings for the field).

Application Process. Completed Applications must be submitted to Darcy Hutchins by September 30, 2023 (hutchins_d@cde.state.co.us; 303-562-8175).

Please see the SACPIE website (<http://www.cde.state.co.us/sacpie>) for more information about the Council.

Application Checklist

	Completed Contact Information/Background Form
	Completed Statement of Interest
	Current Curriculum Vitae, Resume, or Background Summary
	Contact Information for Two References

Contact and Background Information Form

SACPIE Application
(Please Type)

Contact Information

First Name:	
Last Name:	
Preferred Title (Mr., Ms., Mr., Dr.):	
Mailing Address:	
Email Address:	
Phone Number:	
Gender:	
Ethnicity:	
Congressional District of Residence:	
Child's Grade:	
Child's School:	
Congressional District (if known):	

Are you currently serving on a School Accountability Committee (SAC) or District Accountability Committee (DAC)? Yes _____ No _____

Do you plan to do so in the future? Yes _____ No _____

References

Please provide contact information for two references that would be able to speak to skills/tasks needed of SACPIE applicants.

First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	

First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	

Statement of Interest

SACPIE Application

Provide a brief description of why you are interested in serving on the State Advisory Council for Parent Involvement in Education. The response should not take more than one full typed page. Type your response below:

Return of Applications

Please email applications to Darcy Hutchins at hutchins_d@cde.state.co.us and note in the subject line: "SACPIE Application." Emailed applications are preferred.

To apply by mail, send to:

Darcy Hutchins
Colorado Department of Education
201 E. Colfax, Room 409
Denver, Colorado 80203

All applications and supporting material must be received at the email or U.S. mail address above no later than 5:00 p.m. September 30, 2022. Questions regarding the application process may be directed to Darcy Hutchins at 303.562-8175.

SACPIE will review application materials and recommend candidates for the vacant positions to the State Board of Education by September 30, 2023.