

2015 Annual Report State Advisory Council for Parent Involvement in Education

Submitted to:

**Colorado State Board of Education
Colorado Commission on Higher Education
Colorado House Education Committee
Colorado Senate Education Committee**

By:

**The State Advisory Council for Parent Involvement in Education
Stacey Zis, Chair
Kim Watchorn, Vice Chair**

Prepared by:

Dr. Darcy Hutchins, CDE Family Partnership Director

December 2015

The State Advisory Council for Parent Involvement in Education is staffed by the
Colorado Department of Education.

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COLORADO
Department of Education



The State Advisory Council for Parent Involvement in Education (SACPIE) is a legislated body of diverse stakeholders charged to advise state organizations and school districts on issues related to increasing parent involvement¹ in education. The premise is that by promoting family-school partnerships, this will help to improve the quality of public education and raise the level of students' academic achievement throughout the state (C.R.S. § 22-7-301 and C.R.S. § 22-7-304). This responsibility specifically includes involving families in programs to increase high school and college graduation rates, decrease drop-out rates, and close the achievement and growth gaps between learner groups in the state. A listing of the SACPIE membership and the groups they represent can be viewed in Appendix A.

Pursuant to Senate Bill 13-193, the purpose of this report is to outline SACPIE's progress in promoting family-school partnerships in the state and in fulfilling the duties specified in C.R.S. § 22-7-304 from SB 09-090 and SB 13-193 (Appendix B, Link 1). This report includes a description of SACPIE's structure and membership, as well as a list of advisory duties,² SACPIE's progress on the duties, and next steps.

SACPIE Structure and Membership

SACPIE, a 23 member council plus advisory and CDE support members, meets quarterly. In 2015, SACPIE had an Executive Committee and four working committees: Early Childhood, Elementary, Secondary, and Higher Education. Every member of SACPIE serves on a working committee, based on his or her area of expertise and interest. Each committee has an action plan based on SACPIE's legislated responsibilities. Committee members meet regularly to discuss the identified plan, share progress, and identify needed supports and resources. The committees also report progress to the SACPIE council at quarterly meetings.

Also in 2015, SACPIE voted unanimously to lengthen quarterly Council meetings from two hours to four hours. Longer meetings allow committees time for collaboration and additional planning. This structure will continue in 2016.

Each SACPIE committee has a CDE staff member who serves as a co-chair and represents a different unit/office and. Having CDE representation on every SACPIE committee from across the Department allows for multiple perspectives in discussions, direct department support of committee work, access to relevant resources, alignment of work, and reciprocal communication between CDE and SACPIE.

The Executive Committee, comprised of the SACPIE Chair, Vice-Chair, working committee chairs, and the CDE Family Partnership Director meets six times during the year. The purpose of the Executive Committee is to:

- Lead the SACPIE by planning meetings.
- Review vacancies and recommend new members.
- Review best practices for adherence to the framework.
- Review website contributions and external communication.
- Ensure implementation of procedures/policy recommendations.
- Guide the other committees in their work.

¹ In an effort to align state and national language, based on current research, this report uses the word "family" as opposed to "parent" and "engagement" or "partnering" instead of "involvement." This is done purposefully to be more inclusive and suggest a higher level of collaboration beyond involvement.

² C.R.S. § 22-7-304 outlines 15 recommendations for advisory duties and technical assistance for SACPIE to conduct in Colorado. This report includes the recommendations that SACPIE is currently implementing.



This year, the members of the Executive Committee helped to plan the Family and School Partnership in Education Month, reviewed and revised SACPIE Operating Procedures (including setting parameters for term limits and membership), posted multiple resources on the SACPIE website, and selected new parent and organization representative to serve a three year term on SACPIE. A copy of the SACPIE parent member application can be viewed in Appendix C. This basic application is adapted for other representatives when such vacancies arise on the Council.

In order to build a statewide communication structure, the SACPIE Executive Committee initiated an email stakeholder network. This is a community of people who have shown an interest in SACPIE or family-school partnerships through various venues. Information about SACPIE activities is sent to this list several times a year in order to widen SACPIE's messaging outreach.

The Operating Procedures state that each year, the council will select a Chair and Vice Chair. A CDE representative may serve in only one of these roles at any one time and every effort will be made to have a parent representative serve in one of these roles each year. At the SACPIE meeting on November 17, 2015, the Council reelected Stacey Zis, a parent representative, as Chair and Kim Watchorn, a CDE representative, to be the Vice Chair.

SACPIE Advisory Duties

Advisory Duty: The council shall inform, at a minimum, the early childhood councils and the early childhood care and education councils created pursuant to article 6.5 or title 26 (C.R.S. § 22-7-304(1)).

The Early Childhood Committee is co-chaired by Jennifer García-Rosendo, a representative with expertise in early childhood, and Noemi Aguilar, CDE representative. The purpose of this committee is to identify and communicate with early childhood education councils (ECE) and early childhood leadership networks in Colorado regarding family, school, and community partnerships and resources. In 2015, members of the Early Childhood Committee participated in statewide meetings and committees, including:

- The Early Childhood Leadership Commission.
- The Early Childhood and School Readiness Legislative Commission.
- The Early Childhood Councils Leadership Alliance.

Advisory Duty: Creating and implementing programs to effectively involve parents in improving their children's education and levels of academic achievement. To identify these best practices and strategies, the council shall review the programs implemented in other states and the results of state and national research conducted in this area. (C.R.S. § 22-7-304(1)(a)).

SACPIE is a council driven by research and data. To that end, the Council must align its work with the National Standards for Family-School Partnerships (PTA, 2008, Appendix B, Link 2) and references those standards in its resources and presentations. SACPIE also aligns its work with the Dual Capacity-Building Framework, a document published by the U.S. Department of Education in April 2014 (Appendix B, Link 3). A U.S. Department of Education representative serves on SACPIE as an advisory member and in this role, continuously updates SACPIE with related information. SACPIE's work with the Colorado Department of Education has been honored by the U.S. Department of Education as an "effective practice."



In order to continually stay informed about new research findings and effective partnering programs, a SACPIE representative participates with CDE staff in a monthly national call with other state representatives, facilitated by the Southwest Educational Developmental Laboratory (SEDL). In 2015, the CDE Family Partnership Director shared SACPIE's work on a state leadership panel at the second annual National Family Engagement Conference.

SACPIE has identified resources for practitioners from nationally recognized organizations on its website, including:

- The Center on School, Family, and Community Partnerships at Johns Hopkins University (Appendix B, Link 4).
- The Family Involvement Network of Educators at Harvard University (Appendix B, Link 5).
- The SEDL National Center for Family and Community Connections with Schools (Appendix B, Link 6).
- The Flamboyant Foundation (Appendix B, Link 7).

In October 2015, SACPIE and CDE hosted Dr. Joyce Epstein, Professor and Director of the Center on School, Family, and Community Partnerships. Dr. Epstein shared research and promising practices with Colorado's parent advisory councils, including SACPIE, the Migrant Parent Advisory Council, the Colorado Special Education Advisory Committee, and the Gifted Education State Advisory Committee.

The Resources section on the website (Appendix B, Link 8) also includes research articles and toolkits for family-school collaboration. Wherever possible, resources are provided in both English and Spanish. SACPIE members continually research materials and these are archived under Member Contributions (Appendix B, Link 9).

In 2015, SACPIE worked with CDE to collect Promising Partnership Practices from schools and districts across Colorado (Appendix B, Link 10). Over 50 sites submitted a practice. Each practice is aligned with the National Standards for Family-School Partnerships. Representatives from SACPIE and CDE have shared this new resource with hundreds of school and district leaders at conferences, workshop presentations, site visits, and through social media.

SACPIE also collaborated with the Colorado Department of Education to develop and publish a brochure entitled *Families, Schools and Communities Partnering to Support Student Learning*. The brochure is intended as a resource for all stakeholders about how to partner for student achievement and is distributed statewide at meetings and trainings. The brochure is available in both English and Spanish (Appendix B, Links 11 and 12).

Advisory Duty: Involving parents in programs to raise academic achievement, increase high school graduation rates, decrease student dropout rates, and close the achievement and growth gap. (C.R.S. § 22-7-304(1)(b)).

SACPIE is committed to building capacity in school personnel and families to partner for student achievement. To this end, SACPIE regularly encourages family participation in programs that promote student success. For the fourth year, Governor Hickenlooper declared October as *Family and School Partnership in Education Month*. The Governor's proclamation is available in English and Spanish on the SACPIE website (Appendix B, Links 13 and 14). School districts and organizations across the state shared the proclamation with boards, educators, families, and community members. The U.S. Department of Education published a summary of Colorado's celebrations for the month in its quarterly newsletter.

A kickoff event took place on October 1, 2015 at the Colorado Department of Education. Interim Commissioner Dr. Elliott Asp facilitated the event and speakers included:



- SACPIE Chair Stacey Zis.
- Colorado Migrant Parent Advisory Council member Yolanda Armenta.
- SACPIE Vice Chair Kim Watchorn.
- Cimarron Elementary School Principal Diana Roybal.
- Cimarron Elementary School parent Kim Asamoah.

A recording of the speeches and pictures from the Kickoff are available on the SACPIE website (Appendix B, Link 15).

Representatives from schools and districts who submitted a Promising Partnership Practice shared displays in the State Board of Education conference room (Appendix B, Link 16). SACPIE and CDE also shared displays and partnering resources with attendees.

The SACPIE Vice Chair and the CDE Family Partnership Director participated in a Twitter chat about family-school partnerships, co-hosted by CDE and the Colorado Education Initiative (Appendix B, Link 17). In addition to these events, each week during October, SACPIE highlighted partnership resources in the CDE publication *The Scoop* to support stakeholders as they work together.

Members of SACPIE have also presented at numerous statewide conferences (Appendix D). In 2015, SACPIE representatives presented at trainings, conferences, and meetings to approximately 1,010 participants. Presentations included:

- Plenary addresses.
- Breakout sessions.
- Panel member participation.
- Exhibition tables.

The Elementary Education Committee, co-chaired by Chris Johnson, a parent, and Cindy Dascher, a CDE representative, has worked to support the parent component of the READ Act (H.B. 12-1238). The committee's support of the parent component is designed to make family partnering more effective by providing tools for parents and teachers to communicate about the plan.

In 2015, SACPIE continued its Spotlight program. At each Council meeting, one or two of SACPIE's representatives share information about his or her organization. Spotlights in 2015 included:

- Jan Tanner, Colorado Association of School Boards.
- Blanca Trejo, College in Colorado.
- Diana Huffman, U.S. Department of Education.
- Evie Hudak and Michelle Winzent, Colorado Parent Teacher Association.
- Dr. Terry Croy Lewis, Colorado League of Charter Schools.

Additionally, in order to be informed as to their role in implementing new Colorado reform legislation focusing on improving student achievement, SACPIE members heard presentations and shared feedback at their quarterly meetings on how families should participate in the following:

- Colorado's Elementary and Secondary Education Act (ESEA) Waiver.



- School and District Performance Frameworks.
- The Turnaround Network.
- The Colorado Academic Standards.
- The Multi-Tiered System of Supports (MTSS) Implementation Guide.

Advisory Duty: Involving parents in response to intervention programs in public schools and school districts (C.R.S. § 22-7-304(1)(c)).

SACPIE has inventoried, shared, and built upon existing CDE training and online resources that have been developed by the Office of Learning Supports and Exceptional Student Services Unit (Appendix B, Link 18) to support families partnering throughout the Multi-Tiered System of Supports (MTSS) framework or through Response to Intervention (RtI) processes. Key information that SACPIE uses in enacting its legislated responsibility is as follows:

- In Colorado, Response to Intervention (RtI) is explicitly mentioned in: Rules for the Administration of the Exceptional Children's Educational Act (ECEA), Colorado Read to Ensure Academic Development Act (Colorado READ Act), and SB 09-090.
- In Colorado, considerations for implementation of RtI are embedded in work from various offices and units within CDE, with primary responsibility housed in the Office of Learning Supports.
- The CDE Office of Learning Supports has identified *Family, School, and Community Partnering (FSCP)* as one of the six Essential Components of a Multi-Tiered System of Supports (MTSS). In every MTSS Overview or Implementation learning experience offered by the Office of Learning Supports, FSCP is featured with consistent reference to SACPIE, its materials, and the Council's commitment to partnering.
- Beginning in 2009, a core family-school partnering curriculum was developed, and training support has been offered since that time in varied formats (including face-to-face trainings, webinars, webcasts, online courses, an email support network, etc.). Content is intended to support all education stakeholders.
- During 2015, SACPIE has co-presented in numerous face-to-face and online learning opportunities which focus on how families can be effectively included throughout the tiers as partners in decision-making and learning coordination between home and school.
- Alignment between SACPIE and CDE efforts to scale-up MTSS has been deliberate and reciprocal. Information is co-constructed and/or disseminated collaboratively in various venues.

Advisory Duty: Involving parents in programs to raise academic achievement, improve the persistence rate, and improve the on-time graduation rate of students enrolled in institutions of higher education (C.R.S. § 22-7-304(1)(d)).

The purpose of the Higher Education Committee, co-chaired by Dr. Kristine Greer, representative from higher education, and Kim Watchorn, a CDE representative, is to:

- Communicate with the Colorado higher education community regarding family, school, and community partnerships, resources, and measures.

- Support the implementation of SACPIE's 7th Standard—*Providing professional development and pre-service training in partnering with families for administrators and teachers.*³

In 2015, the Higher Education Committee conducted the following initiatives:

- Composed a matrix for construction of a refined list of best practices for partnering in Institutes of Higher Education (IHEs).
- Investigated one traditional state university's websites and materials for families.
- Collected a beginning list of schools in Colorado with family/parenting engagement and involvement courses to potentially ask faculty for syllabi.
- Collaborated on ideas, processes, and plan development for contacting a diverse group of IHE personnel for descriptions of their content related to supporting partnering within curriculum in IHEs.
- Collected 3 syllabi of courses with family/parenting engagement and involvement (for online posting as examples of partnering in course programming in IHEs).
- Attended state-level convenings related to educator preparation (e.g., *Educator Preparation and Licensing Alignment Rules Informational Sessions* and State Board of Education meetings) in support of including partnering in IHE programming.
- Highlighted sections of where family partnering lives in each of the Educator Effectiveness rubrics (postable for Internet).
- Highlighted sections of where family partnering exists in Colorado Academic Standards (postable for Internet).
- Collected posters made by Fort Lewis college pre-service teachers about elementary schools in Southwest Colorado that demonstrated best practices and strategies in family and school relationships during October Family-School Partnership in Education Month.
- Created an annotated bibliography of articles containing parent engagement best practices in higher education.
- Discussed a wider definition of family and how that related to equity issues and opportunity gaps for students and families in higher education.

Advisory Duty: Increasing parent involvement in education-related committees at the local and state levels (C.R.S. § 22-7-304(1)(e)).

The Secondary Education Committee, co-chaired by Joanna Peters, representative of career and college guidance counselors, and Kirsten Carlile, a CDE representative, drafted sample communication language for middle and high school administrators about how to increase family partnerships related to the National Standards for Family-School Partnerships. Many of these opportunities include family partnership opportunities in education-related committees.

Advisory Duty: The council shall work with the department to provide regional training programs for school district accountability committees and school accountability committees. At a minimum, the training programs must address parent leadership and increasing parent engagement with school district accountability committees and school accountability committees, including best practices for parent engagement with school district accountability committees and school accountability committees (C.R.S. § 22-7-304(3)(b)).

³ SACPIE added the 7th Standard for Family-School Partnerships based on the research identifying the need for pre-service and practicing educators to learn more about partnering effectively with all families (Casper, Lopez, Wu, & Weiss, 2011; Epstein & Sanders, 2006).



In 2014, SACPIE collaborated with CDE's Family Partnership Director to conduct trainings across Colorado about family participation on SACs and DACs. The trainings included information about:

- Basic responsibilities and composition of SACs and DACs.
- How to recruit, prepare, and sustain effective SAC and DAC membership.
- How to collaborate with various stakeholders (i.e. community members, other families, other accountability committees, local boards of education).

Most of the SAC and DAC trainings in 2015 have occurred through special invitations from districts to the CDE Family Partnership Director. In 2016, SACPIE and CDE will complete a SAC and DAC toolkit, as well as an online training module for accountability committee members to learn more about their roles and responsibilities.

Advisory Duty: The council shall work with the department to provide regional training programs for school districts and charter schools concerning best practices and skills for district and school personnel in working with parents (C.R.S. § 22-7-304(3)(c)).

SACPIE and CDE collaborated to plan and implement regional trainings for Family Partnership Liaisons, SACs and DACs, and other interested school and district stakeholders about promising practices and skills in working with families. The overall purpose of the trainings was to help schools and districts implement comprehensive, sustainable structures for student success. The four components of this structure are:

- The Framework of the National Family-School Partnership Standards.
- Distributed Leadership.
- Action Planning.
- Evaluation.

Resources from the SAC and DAC trainings and the promising practice trainings can be found in Appendix B, Link 19.

Advisory Duty: The council, in consultation with the department of education and the department of higher education, shall identify key indicators of successful parent engagement in education and use the indicators to develop recommendations for methods by which the department of education and the department of higher education may measure and monitor the level of parent engagement with elementary and secondary public schools and with institutions of higher education in Colorado (C.R.S. § 22-7-304(4)).

Members of SACPIE continue to work with the CDE Family-School-Community Partnering Community of Practice (Appendix E) and the Department of Higher Education to compile measures of family-school partnership. The CDE Family Partnership Director worked with SACPIE and CDE staff members from the Federal Programs Unit to develop a survey for school staff and families to measure family engagement outreach. The surveys are intended to be a resource for schools and districts. The process for the survey development included:

- Aligning questions from existing surveys (Flamboyant Foundation, Kansas Parent Information and Resource Center, Parent Teacher Association, Indicator 8 Parent Survey, Family-School Partnering Survey for the State Personnel Development Grant) with the National Standards for Family-School Partnership Goals and Indicators.
- Completing an inter-rater reliability of selected survey questions.

- Collecting feedback of survey wording for readability from SACPIE, CDE staff, and national Subject Matter Experts.
- Presenting the preliminary survey instrument to the Educational Data Advisory Committee (EDAC) for approval to complete a pilot study.

In addition to the surveys, SACPIE committees will continue to explore current research to identify indicators that measure successful family partnership strategies.

Next Steps

SACPIE will continue to increase and broaden the implementation of its legislated responsibilities in 2016. These next steps include but are not limited to:

- Continuing to work as committees to address the different educational levels identified in SB 09-090 and SB 13-193, particularly focusing on family-school partnerships in the READ Act, ICAP, truancy, and transitions.
- Using data to guide SACPIE's continued family partnership initiatives.
- Exploring possible grant funding streams to support districts' and schools' family partnership work.
- Implementing trainings about best practices and skills to improve home-school partnering for student achievement in districts and schools in collaboration with CDE.
- Implementing trainings for SACs and DACs about family recruitment, retention, and participation on accountability committees in collaboration with CDE.
- Collecting and publishing promising practices from schools, districts, and organizations across Colorado.
- Aligning and refreshing the SACPIE website using analytic data.
- Working with the Department of Higher Education to increase family partnership in postsecondary and workforce readiness.
- Working with the Department of Human Services to foster effective family-school partnerships.
- Identifying key indicators to measure successful family-school partnership practices and to institute an ongoing, data-based system of continuous improvement throughout the state in collaboration with CDE.
- Seeking opportunities to promote family-school partnership practices in Colorado.



**Appendix A
SACPIE Membership 2015**

SACPIE Membership 2015			
Member Name	SACPIE Role	Organization	Town
Stacey Zis, Chair	Parent Representative		Boulder
Kim Watchorn, Vice Chair	Colorado Department of Education-Office of Learning Supports	Colorado Department of Education	Loveland
Noemi Aguilar	Colorado Department of Education-Office of Migrant Education	Colorado Department of Education	Denver
DJ Anderson	Parent Representative		Fort Collins
Amie Baca-Oehlert	Statewide organization that represents teachers	Colorado Education Association	Thornton
Becky Barnes	Parent Representative serving on a school or district accountability committee		Castle Rock
Dr. Diane Bassett	Representative from higher education	University of Northern Colorado	Denver
Kirsten Carlile	Colorado Department of Education-Federal Programs Unit	Colorado Department of Education	Denver
Terry Croy Lewis	Statewide organization that represents charter schools	Colorado League of Charter Schools	Centennial
Cindy Daisley	Statewide organization of parents and teachers	Colorado Parent Teacher Association	Denver
Cindy Dascher	Colorado Department of Education-Exceptional Student Services Unit	Colorado Department of Education	Thornton
Jennifer García-Rosendo	Expertise in early childhood care and education	Early Learning Ventures	Denver
Dr. Kris Greer	Representative from higher education	Teacher Education Department/Fort Lewis College	Durango
Chris Johnson	Parent Representative serving on a school or district accountability committee		Steamboat Springs
Kevin Leung	Parent Representative		Castle Rock
Leslie Levine	Nonprofit organization that partners with funding providers, state agencies, and service providers to assist organizations in providing services to improve the health and well-being of families and	LiveWell Colorado	Denver



	children		
Joanna Peters	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Colorado Council of High School and College Relations	Colorado Springs
Sandy Ripplinger	Statewide organization that represents school executives	Colorado Association of School Executives	Boulder
Jan Tanner	Statewide organization that represents members of school district boards of education	Colorado Association of School Boards	Colorado Springs
Vacant—New Member Awaiting SBE Approval	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations		
Vacant—New Member Awaiting SBE Approval	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations		
Vacant—New Member Awaiting SBE Approval	Nonprofit organization that specializes in promoting the involvement of families of students with disabilities		
Vacant	Colorado Department of Human Services		

SACPIE Advisory Members and CDE Support 2015

Name	Organization
Dr. Darcy Hutchins, SACPIE Staffer	Colorado Department of Education-Improvement Planning Unit
Randy Boyer	Colorado Department of Education-Exceptional Student Services Unit
Pat Chapman	Colorado Department of Education-Federal Programs
Senator Evie Hudak	Former Colorado State Senator
Diana Huffman	United States Department of Education, Region 8
Dr. Cathy Lines	Colorado Department of Education-Exceptional Student Services Unit
Lisa Medler	Colorado Department of Education-Improvement Planning Unit



Appendix B Links Referenced in the Annual Report

Link 1 (SACPIE Advisory Duties): http://www.cde.state.co.us/sacpie/about_advisoryduties

Link 2 (National Standards for Family-School Partnerships):
http://www.cde.state.co.us/sites/default/files/SACPIE_NationalStandardsGoalsIndicators_Family-SchoolPartnerships.pdf

Link 3 (Dual Capacity-Building Framework): <http://www2.ed.gov/documents/family-community/partnership-frameworks.pdf>

Link 4 (The Center on School, Family, and Community Partnerships at Johns Hopkins University):
<http://www.partnershipschools.org>

Link 5 (The Family Involvement Network of Educators at Harvard University): <http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

Link 6 (The SEDL National Center for Family and Community Connections with Schools):
<http://www.sedl.org/connections/>

Link 7 (The Flamboyant Foundation): <http://flamboyantfoundation.org/>

Link 8 (SACPIE Resource Page): <http://www.cde.state.co.us/sacpie/resources>

Link 9 (SACPIE Member Contributions): http://www.cde.state.co.us/sacpie/resources_sacpie_member_contrib

Link 10 (Promising Partnership Practices): <http://www.cde.state.co.us/uiip/promising>

Link 11 (Family Partnership Brochure in English): <http://www.cde.state.co.us/sacpie/sacpiebrochure91014>

Link 12 (Family Partnership Brochure in Spanish):
<http://www.cde.state.co.us/sacpie/sacpiebrochurespanish91014>

Link 13 (Family and School Partnership in Education Month Proclamation in English):
http://www.cde.state.co.us/sacpie/fspe_month_2015_proclamation_eng

Link 14 (Family and School Partnership in Education Month Proclamation in Spanish):
http://www.cde.state.co.us/sacpie/fspe_month_2015_proclamation_span

Link 15 (Family and School Partnership in Education Month Kickoff Event): <http://www.cde.state.co.us/SACPIE/>

Link 16 (Promising Partnership Practice Displays): <http://www.cde.state.co.us/uiip/promising>

Link 17 (Family and School Partnership in Education Month Twitter Chat Archive): <https://storify.com/CEI/oct-2015-cei-cde-twitter-chat>



Link 18 (Office of Learning Supports Family Professional Development and Resources):

<http://www.cde.state.co.us/rti/family>

Link 19 (SACPIE and CDE Training Materials): <http://www.cde.state.co.us/uip/trainingmaterials>

Appendix C
SACPIE 2015 Parent Membership Application

2015 Application for State Advisory Council for Parent Involvement in Education

Overview of SACPIE

On behalf of the Colorado Board of Education, the State Advisory Council for Parent Involvement in Education (SACPIE) invites applications from candidates to fill three (3) Parent Representative vacancies. Two of these vacancies are for parents who currently serve as the parent representatives on a District Accountability Committee (DAC) or School Accountability Committee (SAC).

In accordance with SB09-090, 22-7-301 C.R.S., the Council has been charged with the task of informing public education entities concerning best practices and strategies, aligned with National Standards for Family-School Partnerships, for increasing parent involvement in public education and promoting family and school partnerships in order to help improve the quality of public education and raise the level of students' academic achievement throughout the state.

As required by State law, parent membership appointments must be filled by parents of children who are:

- 1) Enrolled in a publicly funded preschool program; or
- 2) In any of grades kindergarten through twelve; or
- 3) In a state supported institution of higher education; and
- 4) Who represent student populations that are significantly represented in the state.

As required by State law, the State Board of Education, in appointing members to the Council, shall, to the greatest extent possible, select persons who will reflect the gender balance and ethnic and racial diversity of the state and will provide representation from throughout the state.

Membership appointments will begin in November 2015 and continue for three years, with an opportunity to continue for another term.

SACPIE Responsibilities

Application Summary

Applications are due November 30, 2015 to Darcy Hutchins (hutchins_d@cde.state.co.us).

Complete applications should include:

- Contact and Background Information Form*
- Statement of Interest*
- Current CV, Resume, or Background Summary*
- Contact for Two References*



Time Commitment. Members are expected to be active participants in the Council and attend at least 75% of monthly meetings in the metro Denver area, or by audio conference call-in. Meetings are currently held quarterly on the third Tuesday of February, May, August, and November from 1:00 p.m. – 3:00 p.m. (although the time and Tuesday may be shifting slightly in 2015).

Members are also expected to serve on one of four committees. Committee meeting dates and times vary at the discretion of committee members and chairs. The four SACPIE committees include:

- Early Childhood: To identify and communicate with Colorado early childhood councils and networks regarding partnerships and resources.
- K-12: To work with CDE in supporting districts to enact accountability, requirements, regional trainings, indicators, and policies.
- Higher Education: To communicate with the Colorado higher education community regarding partnerships, resources, and measures; to support the implementation of SACPIE’s Additional 7th Standard – *Providing professional development and pre-service training for teachers and administrators.*
- Partnerships: To understand, review, update, and publicize relevant programs, trainings, resources, and events; investigate grant funding.

Compensation. SACPIE members can be reimbursed for mileage and meals (related to SACPIE business) and some required activities (e.g., trainings for the field).

Application Process. Completed Applications must be submitted to Darcy Hutchins by November 30, 2015 (hutchins_d@cde.state.co.us; 303-562-8175).

Please see the SACPIE website (<http://www.cde.state.co.us/sacpie>) for more information about the Council.

Application Checklist

	Completed Contact Information/Background Form
	Completed Statement of Interest
	Current Curriculum Vitae, Resume, or Background Summary
	Contact Information for Two References



Contact and Background Information Form

SACPIE Application
(Please Type)

Contact Information

First Name:	
Last Name:	
Preferred Title (Mr., Ms., Mr., Dr.):	
Mailing Address:	
Email Address:	
Phone Number:	
Gender:	
Ethnicity:	
Congressional District of Residence:	
Child's Grade:	
Child's School:	
Congressional District (if known):	

Are you currently serving on a School Accountability Committee (SAC) or District Accountability Committee (DAC)? Yes _____ No _____

Do you plan to do so in the future? Yes _____ No _____

References

Please provide contact information for two references that would be able to speak to skills/tasks needed of SACPIE applicants.

First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	



First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	

Statement of Interest

SACPIE Application

Provide a brief description of why you are interested in serving on the State Advisory Council for Parent Involvement in Education. The response should not take more than one full typed page. Type your response below:

Return of Applications

Please email applications to Darcy Hutchins at hutchins_d@cde.state.co.us and note in the subject line: "SACPIE Application". Emailed applications are preferred.

To apply by mail, send to:

Darcy Hutchins
Colorado Department of Education
201 E. Colfax, Room 409
Denver, Colorado 80203

All applications and supporting material must be received at the email or U.S. mail address above no later than 5:00 p.m. November 30, 2015. Questions regarding the application process may be directed to Darcy Hutchins at 303.562-8175.

SACPIE will review application materials and recommend candidates for the vacant positions to the State Board of Education by January 4, 2016.



**Appendix D
2015 SACPIE Trainings and Presentations**

Training or Conference	Date	Description	Number of Participants
Family Engagement Promising Practices Trainings in Collaboration with CDE			
Regional Family Engagement Promising Practices Trainings	1.27.15 2.12.15 2.24.15	SACPIE, in collaboration with CDE, presented information at face-to-face full day trainings across Colorado for district and school personnel, families, and community members.	Approximately 150 participants
School and District Accountability Trainings in Collaboration with CDE			
SAC and DAC Trainings by invitation		SACPIE partnered with CDE to present statewide trainings for school and district accountability committees.	Approximately 200 participants
Conference or Meeting Presentations			
Educating Children of Color Summit	1.17.15	SACPIE presented a 60-minute break-out session for parents.	Approximately 15 participants
Colorado Charter Schools Conference	2.26.15	SACPIE was part of a policy panel for charter school educations and parents.	Approximately 55 participants
Colorado Department of Education All Staff Meeting	4.14.15	The Family Partnership Director presented to CDE staff about family partnerships, including SACPIE's work.	Approximately 300 participants
Colorado Parent Teacher Association (PTA) Convention	4.17.15	SACPIE presented a 75-minute break-out session for Convention attendees	Approximately 35 participants
Colorado Association of School Executives (CASE) Education Leadership Conference	7.29.15	SACPIE presented a 75-minute break-out session for district and school administrators.	Approximately 60 participants
Colorado Migrant Education Conference	9.11.15	SACPIE presented a 60-minute break-out session for migrant education teachers	Approximately 25 participants
Colorado Association of Bilingual Educators Conference	9.24.15	SACPIE presented a 75-minute break-out session for bilingual educators	Approximately 75 participants



Family and School Partnership in Education Month Kickoff Event	10.1.14	SACPIE hosted, with CDE, a kickoff celebration for the month of October; SACPIE representatives shared research and the National Standards with attendees, including family and community members, elected officials, and educators.	Approximately 75 participants
Gifted Education State Advisory Committee	12. 4.15	SACPIE presented a 90-minute session for members of the Gifted Education State Advisory Committee	Approximately 20 participants
TOTAL Number of Stakeholders			Approximately 1010 participants



Appendix E
Colorado Department of Education
CDE Family, School, and Community Partnering (FSCP) Community of Practice (CoP)
2015

What: A Colorado Department of Education (CDE) cross-departmental team focused on all facets of family, school, and community partnering within the CDE and throughout the Colorado education community operating under the National Standards for Family-School Partnerships (PTA, 2008)

(<http://www.pta.org/programs/content.cfm?ItemNumber=3126>).

Purpose: To support the CDE's strategic goals through the alignment, development, coordination and support of family, school, and community partnering efforts.

Outcomes:

- Develop shared knowledge across the CDE and build capacity within the Department to effectively engage in the work of family, school, and community partnering.
 - Encourage the CDE and local educational agencies (LEAs) in the collection and use of data so as to continuously improve family, school, and community partnering practices.
- Work collaboratively with the State Advisory Council for Parent Involvement in Education (SACPIE) in supporting statewide alignment of policy, practices, and resources throughout all educational levels and systems.
- Coordinate CDE resources.
 - Leverage resources.
 - Identify opportunities for collaborative work and shared conference presentations.
 - Identify and promote evidence-based and promising practices.
 - Identify exemplars and models of effective family, school, and community partnering in Colorado.
 - Work collaboratively to identify state and federal requirements related to parent, family, and community partnering and ensure that they are met by the Department.

Participating CDE Offices, Programs, or Units:

- Adult Education and Family Literacy
- Colorado State Library
- Dropout Prevention
- Early Learning and School Readiness
- Exceptional Student Services
- Federal Programs
- Health and Wellness
- Improvement Planning
- Language, Culture, and Equity
- Office of Learning Supports (Multi-Tiered System of Supports and Positive Behavioral Interventions and Supports)
- Standards and Instructional Support

References

- Caspe, M., Lopez, M.E., Chu, A., & Weiss, H.B. (2011). *Teaching the teachers: Preparing educators to engage families for student achievement*. Cambridge, MA: Harvard Family Research Project and Alexandria, VA: National PTA. Retrieved from <http://www.hfrp.org/publications-resources/publications-series/pta-and-harvard-family-research-project-issue-briefs-family-engagement-policy-and-practice/teaching-the-teachers-preparing-educators-to-engage-families-for-student-achievement>.
- Epstein, J. L., & Sanders, M. G. (2006). Prospects for change: Preparing educators for school, family, community partnerships. *Peabody Journal of Education*, 81,1-120.

Cited Colorado Laws and/or Rules

- House Bill 12-1238. Colorado Reading to Ensure Academic Development Act or Colorado READ Act. Retrieved from <http://ssl.csg.org/dockets/2014cycle/34Abills/2034a14coearlyliteracy.pdf>
- House Bill 13-1021. Concerning Measures to Ensure that Students Comply with Compulsory School Attendance Requirements. Retrieved from <http://www.colorado.gov/ccjdir/Resources/Resources/Leg/2013/HB13-1021.pdf>
- Rules for the Administration of the Exceptional Children's Educational Act. Retrieved from <http://www.cde.state.co.us/sites/default/files/documents/spedlaw/download/ecearules-march2013.pdf>
- Rules for the Administration of a Statewide System to Evaluate the Effectiveness of Licensed Personnel Employed by School Districts and Boards of Cooperative Services Retrieved from <http://www.cde.state.co.us/sites/default/files/documents/educatoreffectiveness/downloads/rulemaking/1ccr301-87evaluationoflicensedpersonnel11.9.11.pdf>
- Rules Governing Standards for Individual Career and Academic Planning. Retrieved from <http://www.cde.state.co.us/sites/default/files/ICAP%20Rules%202013.pdf>
- Senate Bill 09-090. Measures to Increase Parent Involvement in Public Education. Retrieved from [http://www.leg.state.co.us/clics/clics2009a/csl.nsf/billcontainers/AB811B08F9A2ED0987257537001D221E/\\$FILE/090_enr.pdf](http://www.leg.state.co.us/clics/clics2009a/csl.nsf/billcontainers/AB811B08F9A2ED0987257537001D221E/$FILE/090_enr.pdf).
- Senate Bill 13-193. Increasing Parent Engagement in Public Schools. Retrieved from <http://legiscan.com/CO/text/SB193/id/845136/Colorado-2013-SB193-Enrolled.pdf>