



2013 Annual Report

State Advisory Council for Parent Involvement in Education

Submitted to:

**Colorado State Board of Education
Colorado Commission on Higher Education
Colorado House Education Committee
Colorado Senate Education Committee**

By:

**The State Advisory Council for Parent Involvement in Education
Dr. Cathy Lines, Chair
Stacey Zis, Vice Chair**

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The State Advisory Council for Parent Involvement in Education is staffed by the
Colorado Department of Education.

For more information, contact Dr. Darcy Hutchins
201 E. Colfax Ave., Denver, CO 80203
303-866-5921

hutchins_d@cde.state.co.us

The State Advisory Council for Parent Involvement in Education (SACPIE) is a legislated body of diverse stakeholders charged to advise state organizations and school districts on issues related to increasing parent involvement¹ in education. The premise is that by promoting family-school partnerships, this will help to improve the quality of public education and raise the level of students' academic achievement throughout the state (C.R.S. § 22-7-301 and C.R.S. § 22-7-304). This responsibility specifically includes involving families in programs to increase high school and college graduation rates, decrease drop-out rates, and close the achievement and growth gaps between learner groups in the state. A listing of the SACPIE membership and the groups they represent can be viewed in Appendix A.

Pursuant to Senate Bill 13-193, the purpose of this report is to outline SACPIE's progress in promoting family-school partnerships in the state and in fulfilling the duties specified in C.R.S. § 22-7-304 from SB 09-090 and SB 13-193 (Appendix B, Link 1). This report includes a description of SACPIE's structure and membership, as well as a list of advisory duties,² SACPIE's progress on the duties, and next steps.

SACPIE Structure and Membership

SACPIE, a 23 member council plus advisory and CDE support members, meets quarterly. In August 2013, SACPIE restructured into five committees: Executive, Early Childhood, K-12, Higher Education, and Partnerships. Every member of SACPIE serves on a working committee, based on his or her area of expertise. Each committee has legislated responsibilities, a purpose, and an action plan. Committee members meet regularly to discuss the identified plan, share progress, and identify needed supports and resources. The committees also report progress to the SACPIE council at quarterly meetings.

Each SACPIE committee has a CDE staff member who represents a different unit. Having CDE representation on every SACPIE committee and from different units/offices allows for multiple perspectives in discussions, direct department support of committee work, access to relevant resources, alignment of work, and reciprocal communication between CDE and SACPIE.

In addition, the Department of Higher Education (DHE) has designated a resource liaison, who serves on the Higher Education, Partnerships and Executive Committees as an advisory member.

¹ In an effort to align state and national language, based on current research, this report uses the word "family" as opposed to "parent" and "engagement" or "partnering" instead of "involvement." This is done purposefully to be more inclusive and suggest a higher level of collaboration beyond involvement.

² C.R.S. § 22-7-304 outlines 15 recommendations for advisory duties and technical assistance for SACPIE to conduct in Colorado. This report includes the recommendations that SACPIE has begun to implement.

The Executive Committee, comprised of the SACPIE Chair, Vice-Chair, working committee chairs, CDE Family Partnership Director, and SACPIE advisory members, meets eight times during the year. The purpose of the Executive Committee is to:

- lead the SACPIE by planning meetings.
- review vacancies and recommend new members.
- review best practices for adherence to the framework.
- review website contributions and external communication.
- ensure implementation of procedures/policy recommendations.
- guide the other committees in their work.

This year, the members of the Executive Committee helped plan the Family and School Partnership in Education Month, reviewed and revised SACPIE Operating Procedures, planned a member organizational retreat, created draft framework documents, and posted multiple resources on the SACPIE website.

During the August full-council meeting, SACPIE also approved the revised 2013-14 Operating Procedures. The Operating Procedures state that each year, the council will select a Chair and Vice Chair. A CDE representative may serve in only one of these roles at any one time and every effort will be made to have a parent representative serve in one of these roles each year. At the SACPIE meeting on November 19, 2013, the Council elected Dr. Cathy Lines for a second term as Chair. SACPIE also elected Stacey Zis, a parent representative serving on a school accountability committee, to be the Vice Chair.

SACPIE Advisory Duties

Advisory Duty: The council shall inform, at a minimum, the early childhood councils and the early childhood care and education councils created pursuant to article 6.5 or title 26 (C.R.S. § 22-7-304(1)).

The Early Childhood Committee is co-chaired by Jenn Garcia-Rosendo, a representative with expertise in early childhood, and Tomás Mejía, CDE representative. The purpose of this committee is to identify and communicate with Colorado early childhood councils and early childhood leadership networks regarding family, school, and community partnerships and resources. This year, the committee’s annuals goals are to:

- identify needs of families and caregivers with early childhood-aged children.
- work to address the identified needs.
- develop a current contact list of Colorado early childhood groups.
- explore conferences to present about SACPIE’s early childhood education work.

Advisory Duty: Creating and implementing programs to effectively involve parents in improving their children’s education and levels of academic achievement. To identify these best practices and strategies, the council shall review the programs implemented in other states and the results of state and national research conducted in this area. (C.R.S. § 22-7-304(1)(a)).

SACPIE is a council driven by research and data. To that end, the Council must align its work with the National Standards for Family-School Partnerships (PTA, 2008, Appendix B, Link 2) and references those standards in its resources and presentations. SACPIE has identified resources for practitioners from nationally recognized organizations on its website, including:

- The Center on School, Family, and Community Partnerships at Johns Hopkins University (Appendix B, Link 3)
- The Family Involvement Network of Educators at Harvard University (Appendix B, Link 4)
- The SEDL National Center for Family and Community Connections with Schools (Appendix B, Link 5)

The Resources section on the SACPIE website (Appendix B, Link 6) also includes research articles and toolkits for family-school collaboration. Wherever possible, resources are provided in both English and Spanish. SACPIE members continually research materials and these are archived under Member Contributions (Appendix B, Link 7).

Advisory Duty: Involving parents in programs to raise academic achievement, increase high school graduation rates, decrease student dropout rates, and close the achievement and growth gap. (C.R.S. § 22-7-304(1)(b)).

SACPIE is committed to building capacity in school personnel and families to partner for student achievement. To this end, SACPIE regularly encourages family participation in programs that promote student success. For the second year, Governor Hickenlooper declared October as *Family and School Partnership in Education Month*. The Governor’s proclamation is available in English and Spanish on the SACPIE website (Appendix B, Links 8 and 9). School districts and organizations across the state shared the proclamation with boards, educators, families, and community members.

A kickoff event took place on October 8, 2013 at the Colorado Department of Education. Commissioner Robert Hammond facilitated the event and speakers included:

- Lieutenant Governor Joseph A. Garcia
- Senator Evie Hudak
- Colorado Statewide Parent Coalition Executive Director Richard Garcia
- Colorado State PTA President Michelle Winzent

In addition to this event, each week during October, SACPIE highlighted partnership resources to support stakeholders as they work together.

Members of SACPIE have also presented at numerous statewide conferences (Appendix C). From March 2013 through December 2013, the SACPIE Chair, Dr. Cathy Lines, and other members presented at 16 conferences to approximately 520 participants. Presentations included:

- plenary addresses
- breakout sessions
- panel member participation
- exhibition tables

SACPIE has also archived many of its presentations and handouts on the website for people who were unable to attend the face-to-face sessions (Appendix B, Link 10).

The Partnerships Committee, co-chaired by Michelle Winzent, statewide organization of parents and teachers representative, and Amie Baca-Oehlert, representative from a statewide organization of teachers, seeks to:

- understand, review, update, and publicize relevant programs, trainings, resources, and events.
- investigate possible grant funding opportunities.

This year, the committee plans to identify trainings that units within CDE offer around family-school partnerships and research trainings that other organizations conduct in an effort to build capacity for sustainable home-school collaboration.

Advisory Duty: Involving parents in response to intervention programs in public schools and school districts (C.R.S. § 22-7-304(1)(c)).

SACPIE has inventoried and built upon existing CDE training and online resources that have been developed by the Office of Learning Supports and Exceptional Student Services Unit (Appendix B, Links 11 and 12) to support families partnering throughout the multi-tiered Response to Intervention (RtI) process. Key information that SACPIE uses in enacting its legislated responsibility is as follows:

- in Colorado, Response to Intervention is explicitly mentioned in: Rules for the Administration of the Exceptional Children's Educational Act (ECEA), Colorado Read To Ensure Academic Development Act (Colorado READ Act), and SB 09-090.

- in Colorado, *Family, School, and Community Partnering* (FSCP) has been identified as one of the six RtI components, and similarly, now in the broader statewide framework of Multi-Tiered System of Supports (MTSS).
- beginning in 2009, a core family-school partnering curriculum was developed and training support has been offered in multiple formats (face-to-face trainings, webinars, online courses, email support network) to all education stakeholders.
- data collected as to training effectiveness, regional and stakeholder representativeness, and implementation support needs are used in planning for continuous improvement (Appendix D).

Advisory Duty: Involving parents in programs to raise academic achievement, improve the persistence rate, and improve the on-time graduation rate of students enrolled in institutions of higher education (C.R.S. § 22-7-304(1)(d)).

The purpose of the Higher Education Committee, chaired by Dr. Kristine Greer, representative from higher education, is to:

- communicate with the Colorado higher education community regarding family, school, and community partnerships, resources, and measures.
- support the implementation of SACPIE's 7th Standard—*Providing professional development and pre-service training in partnering with families for administrators and teachers.*³

In 2012-2013, Dr. Greer developed a guiding document for involving parents in higher education, relating specifically to the National Standards for Family-School Partnerships (Appendix B, Link 13).

This year, the committee's goal is to inventory available information for families and Institutions of Higher Education which identifies the family role in supporting the increase of successful and sustainable student admissions, degree completion, and less remediation need.

In working towards this goal, the committee has asked several representatives from Institutions of Higher Education to serve as interested parties and is reaching out to the colleges and universities to establish a primary contact person and/or office whose responsibility includes working with families. The committee has also connected with the Parent Advisor to the Colorado Commission on Higher Education. Finally, the group is researching existing documents, information which might guide the work in Colorado.

³ SACPIE added the 7th Standard for Family-School Partnerships based on the research identifying the need for pre-service and practicing educators to learn more about partnering effectively with all families (Casper, Lopez, Wu, & Weiss, 2011; Epstein & Sanders, 2006).

Advisory Duty: Increasing parent involvement in education-related committees at the local and state levels (C.R.S. § 22-7-304(1)(e)).

The K-12 Committee, chaired by Jessica Johnson, representing a statewide charter school organization, has the annual goal to develop a shareable product summarizing practical, field-tested solutions to involving more family members on School Accountability Committees (SACs) and District Accountability Committees (DACs). This year, the committee is compiling examples of how schools and districts in Colorado are currently recruiting, involving, and retaining parent participation on SACs and DACs.

Advisory Duty: The council shall provide training and other resources designed to help the school district accountability committees and school accountability committees increase the level of parent engagement with the public schools and with school districts, including increasing the number of parents serving on school district accountability committees and school accountability committees (C.R.S. § 22-7-304(3)(a)).

The K-12 Committee is compiling examples of how School Accountability Committees and District Accountability Committees recruit and retain family participation. SACPIE is also working with organizations, such as the Colorado State Accountability Network (CSAN), to gather feedback about existing trainings about parent participation on SACs and DACs.

Advisory Duty: The council shall work with the department to provide regional training programs for school district accountability committees and school accountability committees. At a minimum, the training programs must address parent leadership and increasing parent engagement with school district accountability committees and school accountability committees, including best practices for parent engagement with school district accountability committees and school accountability committees (C.R.S. § 22-7-304(3)(b)).

SACPIE is currently working in collaboration with CDE's Family Partnership Director, Dr. Darcy Hutchins, to implement trainings about family participation on SACs and DACs. These regional trainings will specifically address family leadership and increasing active family participation within School and District Accountability Committees. The K-12 Committee has also compiled information about SAC and DAC structures to share at these regional trainings. SAC and DAC trainings will begin in late summer 2014.

Advisory Duty: The council shall work with the department to provide regional training programs for school districts and charter schools concerning best practices and skills for district and school personnel in working with parents (C.R.S. § 22-7-304(3)(c)).

SACPIE and Dr. Hutchins are collaborating to plan and implement regional training programs for Family Partnership Liaisons, School and District Accountability Committees,

and other interested school and district stakeholders about best practices and skills in working with families. In preparation for the trainings, SACPIE and CDE have:

- gathered feedback from the field on successes and challenges around partnering.
- worked across departments in CDE to align family partnership responsibilities and requirements.
- met with various internal and external groups to discuss needs in the field.
- identified existing learning opportunities and resources within CDE (Appendix E).

Part of these trainings will address how to support schools and districts in implementing the specific family partnership requirements identified in such recent reform legislation as the READ Act, Individual Career and Academic Plans (ICAP), Truancy, and Educator Effectiveness. Alignment of this family partnering work is often discussed at the monthly Family, School and Community Partnering Community of Practice (FSCP CoP) meetings. Best practice and skill trainings will begin in February 2014.

Advisory Duty: The council, in consultation with the department of education and the department of higher education, shall identify key indicators of successful parent engagement in education and use the indicators to develop recommendations for methods by which the department of education and the department of higher education may measure and monitor the level of parent engagement with elementary and secondary public schools and with institutions of higher education in Colorado (C.R.S. § 22-7-304(4)).

Members of SACPIE continue to work with the CDE FSCP CoP (Appendix F) and the Department of Higher Education to compile measures of family-school partnership. This includes compiling measures from family partnership surveys constructed by researchers at Johns Hopkins University and Vanderbilt University. It also includes existing Colorado indicators such as the *Colorado State Performance Plan for Special Education* Indicator 8 Parent Survey for families of students with disabilities and the *Family-School Partnering Survey* administered to grant sites for the State Personnel Development Grant (SPDG, U.S. Office of Special Education Programs). In addition, current local school and district data tools are being shared as possible resources.

Next Steps

SACPIE will continue to increase and broaden the implementation of its legislated responsibilities in 2014. These next steps include but are not limited to:

- continuing to work as committees to address the different educational levels identified in SB 09-090 and SB 13-193.

- implementing best practice and skills regional trainings to improve home-school partnering for student achievement in school districts and charter schools in collaboration with CDE.
- implementing regional trainings for SACs and DACs about family recruitment, retention, and participation on advisory committees in collaboration with CDE.
- working with the Department of Higher Education to increase family partnership in postsecondary and workforce readiness.
- working with the Department of Human Services to foster effective family-school partnerships.
- identifying key indicators to measure successful family–school partnership practices and to institute an ongoing, data-based system of continuous improvement throughout the state in collaboration with CDE.
- seeking opportunities to promote family-school partnership practices in Colorado.

Appendix A
SACPIE Membership 2013

SACPIE Membership 2013			
Member Name	SACPIE Role	Organization	Town
Dr. Cathy Lines, Chair	Colorado Department of Education- Office of Learning Supports, Teaching and Learning Unit and Exceptional Student Services Unit	Colorado Department of Education	Centennial
Stacey Zis, Vice Chair	Parent Representative serving on a school accountability committee		Boulder
Amie Baca-Oehlert	Statewide organization that represents teachers	Colorado Education Association	Thornton
Dr. Diane Bassett	Representative from higher education	University of Northern Colorado	Denver
Cindy Dascher	Colorado Department of Education- Exceptional Student Services Unit	Colorado Department of Education	Denver
Jennifer Garcia- Rosendo	Expertise in early childhood care and education	FasTrackKids International	Denver
Richard Garcia	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Colorado Statewide Parent Coalition	Denver
Nikiyah Gill	Colorado Department of Human Services	Colorado Department of Human Services Division of Child Care	Denver
Dr. Kris Greer	Representative from higher education	Teacher Education Department/Fort Lewis College	Durango
Mary J. Gross	Nonprofit organization that partners with funding providers, state agencies, and service providers to assist organizations in providing services to improve the health and well-being of families and children	Rural Solutions	Sterling
Dr. Beverly Hall	Parent Representative		Loveland
Shannon Holtmann	Statewide organization that represents career and college guidance counselors	Colorado School Counselor Association, Colorado Council of High School and College Relations	Evergreen
Tina House	Parent Representative		Littleton
Jessica Johnson	Statewide organization that represents charter schools	Colorado League of Charter Schools	Denver
Mark Kling	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Family Resource Center Association	Denver
Dr. Michael A. Martucci	Parent Representative serving on a school accountability committee		Fort Collins

Tomás Mejía	Colorado Department of Education- Language, Culture, and Equity	Colorado Department of Education	Denver
Sandy Ripplinger	Statewide organization that represents school executives	Colorado Association of School Executives	Boulder
Beth Schaffner	Nonprofit organization that specializes in promoting the involvement of families of students with disabilities	PEAK Parent Center	Colorado Springs
Kathryn Smukler	Colorado Department of Education- Federal Programs	Colorado Department of Education	Denver
Jan Tanner	Statewide organization that represents members of school district boards of education	Colorado Association of School Boards	Colorado Springs
Michelle Winzent	Statewide organization of parents and teachers	Colorado Parent Teacher Association	Wheat Ridge
Dongying Zhang	Parent Representative		Erie

SACPIE Advisory Members and CDE Support 2013	
Name	Organization
Dr. Darcy Hutchins, SACPIE Staffer	Colorado Department of Education-Improvement Planning
Randy Boyer	Colorado Department of Education-Exceptional Student Services Unit
Pat Chapman	Colorado Department of Education-Federal Programs
Senator Evie Hudak	Colorado State Senator
Diana Huffman	United States Department of Education, Region 8
Lisa Medler	Colorado Department of Education-Improvement Planning
Gully Stanford	Colorado Department of Higher Education-College in Colorado

Appendix B Links Referenced in the Annual Report

Link 1 (SACPIE Advisory Duties):

http://www.cde.state.co.us/sacpie/about_advisoryduties

Link 2 (National Standards for Family-School Partnerships):

http://www.cde.state.co.us/sites/default/files/SACPIE_NationalStandardsGoalsIndicators_Family-SchoolPartnerships.pdf

Link 3 (The Center on School, Family, and Community Partnerships at Johns Hopkins University): <http://www.csos.jhu.edu/p2000/center.htm>

Link 4 (The Family Involvement Network of Educators at Harvard University):

<http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

Link 5 (The SEDL National Center for Family and Community Connections with Schools):

<http://www.sedl.org/connections/>

Link 6 (SACPIE Resource Page): <http://www.cde.state.co.us/sacpie/resources>

Link 7 (SACPIE Member Contributions):

http://www.cde.state.co.us/sacpie/resources_sacpie_member_contrib

Link 8 (Family and School Partnership in Education Month Proclamation in English):

http://www.cde.state.co.us/sites/default/files/SACPIE_FamilySchoolPartnershipEducationMonth.pdf

Link 9 (Family and School Partnership in Education Month Proclamation in Spanish):

http://www.cde.state.co.us/sites/default/files/SACPIE_FamilySchoolPartnershipEducationMonth_SPA.pdf

Link 10 (Archived SACPIE Trainings):

http://www.cde.state.co.us/sacpie/mtgs_news_trgs_training_pd

Link 11 (Office of Learning Supports Resources): <http://www.cde.state.co.us/rti/family>

Link 12 (Office of Learning Supports Professional Development):

<http://www.cde.state.co.us/rti/profdevelopmentrti>

Link 13 (Best Practices for Involving Parents in Higher Education):

<http://www.cde.state.co.us/sites/default/files/SACPIE%20Best%20Practices%20In%20Involving%20Parents%20in%20Higher%20Education%20SACPIE%204%202022%2013.pdf>

**Appendix C
2013 SACPIE Conference Presentations**

Stakeholder Group	Date	Format	Approximate Number of Attendees	Duration	SACPIE Presenters, Others
Pre-Collegiate Conference	3.15.13	Panel Member	60	1 hour	Chair
Joint Education Committee (House and Senate)	3.20.13	Presentation	30	.5 hour	Chair, SACPIE Representative of Non-Profit for Underserved Populations
Colorado Special Education Advisory Committee (CSEAC)	4.17.13	Multiple Speakers	30	.5 hour	Chair
Colorado PTA Convention	4.20.13	Break-Out Session	30	1 Hour	Chair
Colorado Legacy Foundation Showcase	6.6.13	Break-Out Session	15	1 hour	Chair, SACPIE Higher Education Representative
Colorado Association of School Executives (CASE)	7.24-25.13	Exhibition Table; Breakout Session	30	Breakout Session: 1.25 hour Table: 12 hours	Chair, SACPIE CASE Representative
ACT Conference	9.6.13	Panel Member	30	1 hour	SACPIE Higher Education Representative
Gifted and Talented State Advisory Council	9.26.13	Presentation	25	1 hour	Chair, CDE ESSU SACPIE Representative
Colorado Association for Bilingual Education (CABE)	10.3.13	Breakout Session	30	1.25 hours	Chair, CDE SACPIE Language, Cultural and Equity and ESSU Representatives
Colorado Migrant Advisory Council	10.5.13	Presentation	25	1.5 hours	Chair, SACPIE Early Childhood Representative
Colorado PTA Board of Directors	10.5.13	Presentation	20	1 hour	Chair

October 2013 <i>Family and School Partnership in Education Month</i> Kick-off Event	10.8.13	Multiple Speakers	60	.5 hours	Lt. Governor, Commissioner, Senator, SACPIE CoPTA Representative, SACPIE Representative Of Non-Profit for Underserved Populations
Colorado Special Education Directors' Meeting	10.18. 13	Multiple Speakers	125	1 hour	Chair
Family, School, and Community Partnering Community of Practice (CoP)	10.18.13	Virtual Meeting Presentation	20	1.5 hours	Chair
Colorado Teachers of English to Speakers of Other Languages (CoTESOL)	11.8.13	Breakout Session	10	1.5 hours	SACPIE CDE Representatives and Family Partnership Director
Colorado Council on High School and College Relations Annual Conference	12/5/13	Breakout Session	20	1 hour	Chair, SACPIE Representative, of Statewide Organization that Represents Career and College Guidance Counselors
TOTALS	TOTALS	TOTALS	TOTALS	TOTALS	TOTALS
Number of Groups	How Often?	Formats	Approximate Number in Attendance	Duration	Number of SACPIE Representatives
16	Average: 1 per Month	<ul style="list-style-type: none"> ○ Breakout Session: 4 ○ Session Panel: 2 ○ Exhibit: 1 ○ Advisory Councils: 3 ○ Boards: 1 ○ Legislative Group: 1 ○ Multiple Speaker Event: 3 ○ Virtual Meeting: 1 	520	Average: 1 hour	SACPIE Chair: 13 Presentations SACPIE: 10 Representatives Participating Other: 4

Appendix D
Response to Intervention (RtI) Training and Support Data Summary

Office of Learning Supports

cde Data Summary

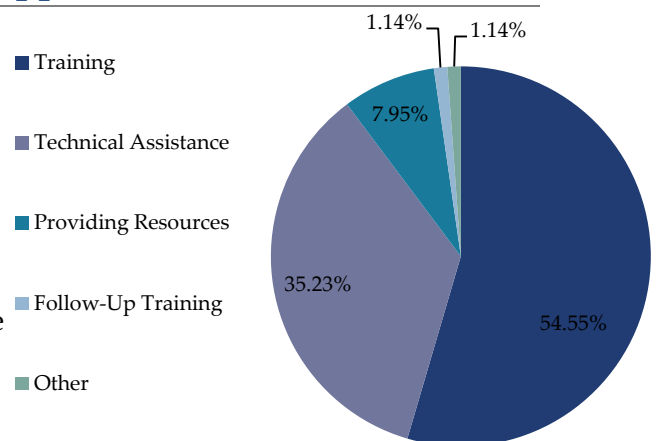
Family, School, and Community Partnering
Multi-Tiered System of Supports (RtI and PBIS) Training and Support Data Summary

Overview of FSCP Support Events

- A total of 88 FSCP events have been reported from 5/2/2011 through 11/15/2013.
- Based on the number of reported attendees at each event, a total of 1,509 individuals have been reached during this time period.
 - On average, each training has approximately 17 attendees.
- The majority of technical assistance events (78.4%) were delivered to participants from multiple sites (while only 21.6% of trainings were single site events)

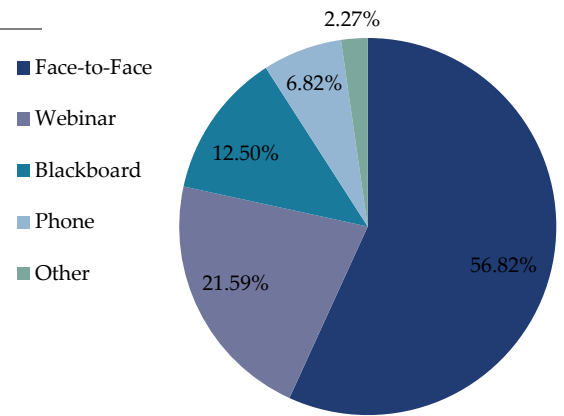
Nature of Support

- Break-down of types of contact with sites:
 - Follow-up Training: 1.14% (n=1)
 - Providing Resources: 7.95% (n=7)
 - Technical Assistance: 35.23% (n=31)
 - Training: 54.55% (n=48)
 - Other: 1.14% (n=1)
- The focus of training and technical assistance was most often around implementation of effective family-school partnerships.



How Supports are Delivered

- Breakdown of delivery method
 - Face-to-Face: 56.82% (n=50)
 - Webinar: 21.59% (n=19)
 - Blackboard: 12.5% (n=11)
 - Phone: 6.82% (n=6)
 - Other: 2.27% (n=2)



Adapted from data report compiled by JulieMarie Shepherd, Ph.D., Office of Learning Supports, Colorado Department of Education.

Appendix E
Colorado Department of Education
2013 Sample Family-School Partnership Learning Opportunities and Resources

CDE Unit, Office, Program, or Initiative	Summary	
	Learning Opportunities, Resources	More Information
Exceptional Student Services Unit (ESSU)	<ul style="list-style-type: none"> • <i>Parents Encouraging Parents (PEP):</i> Conferences for families and professionals to learn about together supporting the school success of students with disabilities • <i>Integrated Resources:</i> Aligned information from various sources for families and educators 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/cdesped/PEP.asp • http://www.cde.state.co.us/cdesped/Family.asp
ESSU and Office of Learning Supports (OLS) – Multi-Tiered System of Supports (MTSS, RtI, and PBIS)	<ul style="list-style-type: none"> • <i>Multi-Tiered Family, School, and Community Partnering:</i> Six-week online course for all education stakeholders • <i>“On the Team and At the Table” Stakeholder Trainings:</i> Regional face-to-face presentations focusing on a tiered, differentiated partnering support system; online materials • <i>Response to Intervention (RtI) Family and Community Partnering: “On the Team and At the Table” Toolkit</i> (CDE, 2009): A manual containing tiered partnering resources for school and classroom, including training slides and data tools 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/sites/default/files/documents/rti/spdg/downloads/pdf/ihe_cde_multi-tierdfscp.pdf • http://www.cde.state.co.us/RtI/ProfDevelopmentRtI.htm • http://www.cde.state.co.us/RtI/ProfDevelopmentRtI.htm • http://www.cde.state.co.us/rti/family • http://www.cde.state.co.us/rti/FamilyCommunityToolkit.htm

	<ul style="list-style-type: none"> • <i>FSCP Network and Bulletin:</i> Statewide email community of stakeholders who have indicated an interest in partnering; includes 700 family members, advocates, higher education contacts, community members, and educators • <i>The What, Why, and How of Partnering with Families:</i> Archived webinars for administrators and teachers with downloadable materials and segmented information • <i>RtI Implementation Rubrics - School Level, Family and Community Partnering:</i> Each of Colorado’s RtI components has a rubric to guide implementation, continuous improvement, and data-based decision-making 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/sites/default/files/FSCP_NetworkBulletin_10.15.13.pdf • http://www.cde.state.co.us/rti/family • http://www.cde.state.co.us/rti
<p>State Personnel Development Grant (SPDG) – Office of Special Education Program with ESSU and OLS (above)</p>	<ul style="list-style-type: none"> • <i>Goal 5 - Increase the meaningful participation of families in MTSS (RtI and PBIS) implementation in LEAs:</i> Use of implementation science, evidence-based professional development components (Fixsen, Naoom, Blasé, Friedman, & Wallace, 2005) and adult learning principles (Trivette, Dunst, Hamby, & O’Herin, 2009)) in all partnering learning opportunities • <i>Objective 5.5 – Train future professionals on the importance of involving parents/families in RtI/PBIS implementation:</i> Survey development and analyses of educator preparation practices and implementation of recommendations. • <i>Goal 6 – Utilize a continuous feedback loop for reflection on practices, processes, and evaluation,</i> 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/rti/spdg/family • http://www.cde.state.co.us/rti/spdg/Family_IHE • http://www.cde.state.co.us/rti/spdg/family

	<p><i>Objective 6.2: Establish a Community of Practice:</i> Statewide community of educators and family members who meet monthly to learn and share ideas</p>	
<p>Dropout Prevention and Student Engagement</p>	<ul style="list-style-type: none"> • <i>Family-School Partnering in the Secondary Schools:</i> Six-week online course for administrators, counselors, teachers 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/Rtl/ProfDevelopmentRtl.htm
<p>Colorado State Library</p>	<ul style="list-style-type: none"> • <i>Lessons From SPELL (Supporting Parents in Early Literacy Through Libraries):</i> Webinar and background information on a grant supporting early literacy. 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/cdelib/librarydevelopment/youthservices/spell
<p>State Advisory Council for Parent Involvement in Education (SACPIE)</p>	<ul style="list-style-type: none"> • <i>A Legislated Advisory Group Of Diverse Stakeholders, Focused On Improving Student Achievement;</i> Partnership with CDE and the FSCP to support implementation of best practices, <i>National Standards for Family School Partnerships</i>, and relevant legislation through training and resources • <i>October 2013 - Family and School Partnership in Education Month:</i> Statewide celebration of sharing resources and education 	<ul style="list-style-type: none"> • http://www.cde.state.co.us/sacpie • http://www.cde.state.co.us/sites/default/files/SACPIECASEPposterPointsHandout72413_0.pdf • http://www.cde.state.co.us/sacpie/mtgs_news_trgs_training_pd • http://www.cde.state.co.us/sacpie/mtgs_news_trgs_announcements • https://www.facebook.com/media/set/?set=a.588002971259276.1073741832.116003668459211&type=1

Appendix F
Colorado Department of Education
CDE Family, School, and Community Partnering (FSCP) Community of Practice (CoP)
2013

What: A Colorado Department of Education (CDE) cross-departmental team focused on all facets of family, school, and community partnering within the CDE and throughout the Colorado education community operating under the National Standards for Family-School Partnerships (PTA, 2008)

(<http://www.pta.org/programs/content.cfm?ItemNumber=3126>).

Purpose: To support the CDE’s strategic goals through the alignment, development, coordination and support of family, school, and community partnering efforts.

Outcomes:

- Develop shared knowledge across the CDE and build capacity within the Department to effectively engage in the work of family, school, and community partnering.
 - Encourage the CDE and local educational agencies (LEAs) in the collection and use of data so as to continuously improve family, school, and community partnering practices.
- Work collaboratively with the State Advisory Council for Parent Involvement in Education (SACPIE) in supporting statewide alignment of policy, practices, and resources throughout all educational levels and systems.
- Coordinate CDE resources.
 - Leverage resources.
 - Identify opportunities for collaborative work and shared conference presentations.
 - Identify and promote evidence-based and promising practices.
 - Identify exemplars and models of effective family, school, and community partnering in Colorado.
 - Work collaboratively to identify state and federal requirements related to parent, family, and community partnering and ensure that they are met by the Department.

Participating CDE Offices, Programs or Units:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Adult Education and Family Literacy • Colorado State Library • Dropout Prevention and Student Engagement • Early Learning and School Readiness | <ul style="list-style-type: none"> • Exceptional Student Services Unit • Federal Programs • Health and Wellness • Improvement Planning • Language, Culture, and Equity • Office of Learning Supports (Rtl and PBIS) |
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