

Lit Scan

Facts & Figures from the Colorado Literacy Research Initiative

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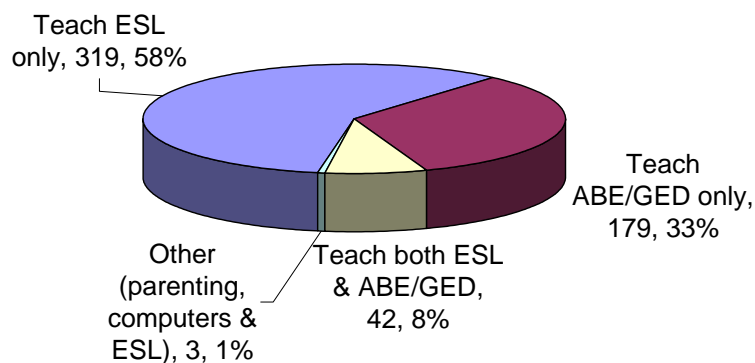
May 20, 2005

Facts About Colorado Adult Education & Family Literacy Instructional Staff, FY 2005

During the 2005 fiscal year, Colorado's 38 Adult Education and Family Literacy Act (AEFLA) programs employed 553 paid teachers and 351 volunteers.

Almost three out of five of these teachers (58%) teach only English as a Second Language (ESL).

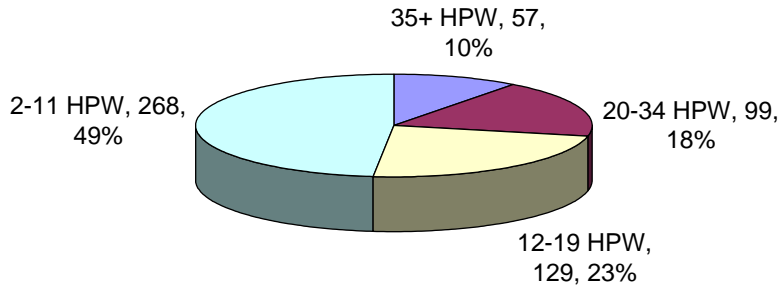
**Chart 1. Paid Teachers Currently Working for
Colorado AEFLA Programs, FY 2005**



Another third (33%) teach only Adult Basic Education (ABE) and GED test preparation.

Fewer than one in ten (8%) teaches both ESL and ABE/GED.

Chart 2. Hours Per Week Worked by Colorado AEFLA Teachers, FY 2005



Colorado's AEFLA teachers work a variety of schedules, but the vast majority are part-time. Only one out of 10 AEFLA teachers works 35 hours per week or more. Almost one out of five (18%) works 20 to 34 hours per week; almost a quarter (23%) 12 to 19 hours per week, and almost half (49%) less than 12 hours per week.

Almost a third (31%) of these teachers work a full-time job in addition to teaching in AEFLA programs.

Despite the fact that most of them work part-time, the majority of the state's AEFLA teachers bring substantial amounts of adult teaching experience to their work. More than two out of five (42%) have worked in the field more than five years. Another one out of five (22%) has taught adults for three to five years. A quarter (24%) have one to three years of adult education teaching experience. Only 12% report less than one year of such teaching experience.

Chart 3. Amount of Experience in Adult Education of Colorado AEFLA Teachers, FY 2005

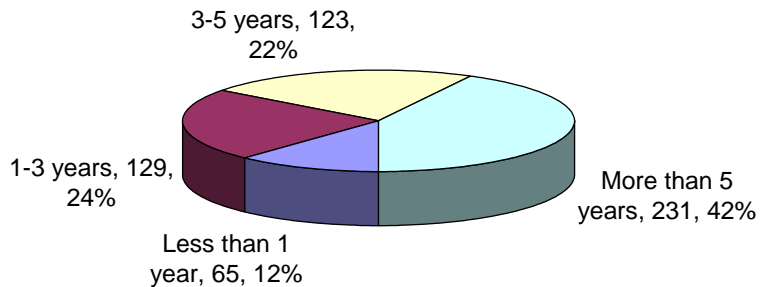
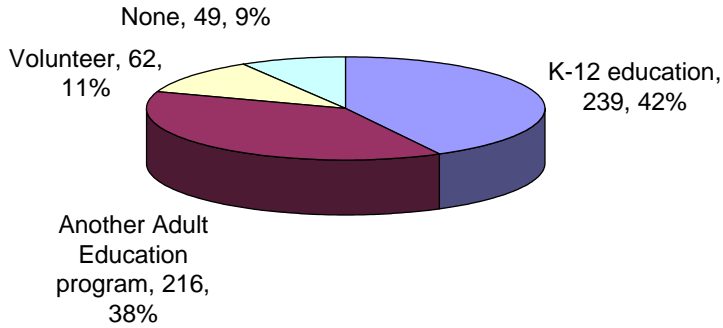


Chart 4. Kinds of Previous Experience of Colorado AEFLA Teachers, FY 2005



Most AEFLA teachers have experience, either in K-12 education or from another Adult Education program. More than two out of five (42%) have worked in the K-12 environment, while almost another two out of five (38%) have worked in another Adult Education program.

The educational backgrounds of Colorado AEFLA teachers are varied. Almost a third (31%) have either a master's or doctoral degree, over half (55%) a bachelor's degree, and more than one out of ten (13%) have specialized training beyond a high school diploma, such as an associate's degree or TESOL certificate.

In addition, 39 percent of AEFLA teachers hold K-12 certification (not shown).

Chart 5. Educational Backgrounds of Colorado AEFLA Teachers, FY 2005

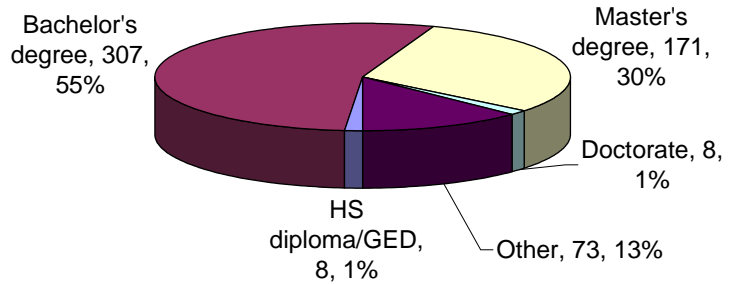
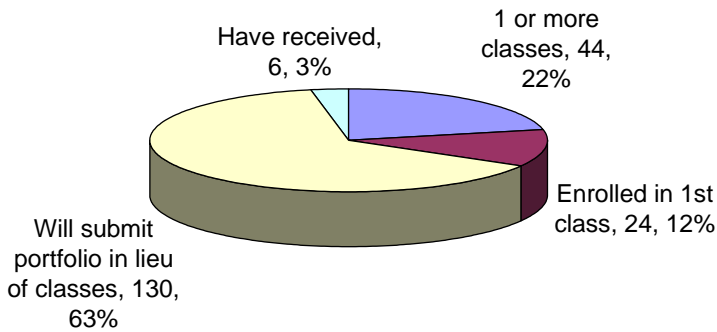


Chart 6. Progress Toward Literacy Instruction Authorization of Colorado AEFLA Teachers, FY 2005



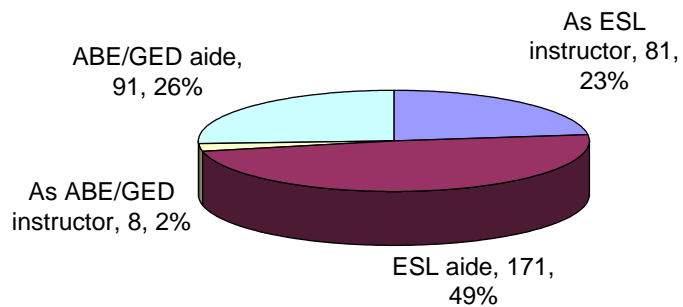
While many AEFLA teachers are pursuing Colorado's Literacy Instruction Authorization, they are doing so in different ways and at different rates. Six individuals have received that authorization, either by completing classes or submitting a portfolio. One out of ten AEFLA teachers (12%) is enrolled in their first class, and another one out of five (22%) is enrolled in one or more classes. The majority, however—almost two thirds (65%)—are opting to submit a portfolio instead of taking classes.

Colorado AEFLA programs report 351 volunteers serving in many capacities. Almost a quarter (23%) serve as primary ESL instructors, while almost half (49%) are aides in ESL classrooms. Only two percent serve as ABE/GED instructors, but over a quarter (26%) are aides in ABE/GED classrooms.

SOURCES

- Colorado Adult Education & Family Literacy, FY05 Instructional Staff Survey, unpublished data.

Chart 7. Colorado AEFLA Program Volunteers by Type of Work, FY 2005



CONTACT INFORMATION

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