

Menstrual Hygiene Product Accessibility Grant Program 2024-2025

Legislative Intent and Goals

Pursuant to statute C.R.S. 22-2-147, Colorado SB 21-255, “Free Menstrual Hygiene Products to Students,” created the Menstrual Hygiene Products Accessibility (MHPA) Grant Program to provide menstrual hygiene products at no expense to students. Grant recipients shall ensure that menstrual hygiene products are accessible to a student regardless of the student’s gender identity. Colorado HB 24-1164 expanded the program’s eligible recipients to: Rural or small rural Colorado school districts and charter schools, districts and charter schools who enroll 50% or more students eligible for free or reduced-price lunch, facility schools, and the Colorado School for the Deaf and Blind.

Grant Webpage:
[Menstrual Hygiene Product Accessibility Grant Program](#)

Legislation:
C.R.S. 22-2-147
SB 21-255
HB 24-1164

Grantees and Funding

During the 2024 - 2025 academic year, the MHPA program awarded \$180,000 available funding to 65 eligible local educational providers through grant award amounts ranging from \$550 to \$4,000. Of the 65 grantees, 27 were previously funded and 38 were first-time applicants. See Table 1 and Table 2 for distribution information.

Table 1: The number of each type of eligible entity that received the grant during the 2024-2025 academic year.

Entity	Number
School District	51
Charter School authorized by a district	5
Charter School authorized by the Charter School Institute	8
Facility School	1

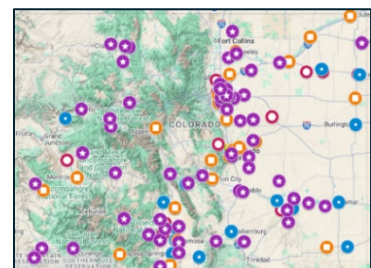
Table 2: The number of funding recipients per region during the 2024-2025 academic year.

Region	Number
Metro	15
North Central	5
North East	2
Pikes Peak	10
Southeast	8
Southwest	13
West Central	3
North West	9

Grantee Map

- 🟪 Year 4: 2024-2025, \$180,000 distributed to 65 grantees
- 🟠 Year 3: 2023-2024, \$100,000 distributed to 35 grantees
- 🟡 Year 2: 2022-2023, \$100,000 distributed to 32 grantees
- 🟢 Year 1: 2021-2022, \$100,000 distributed to 40 grantees

View [webpage](#) for lists of grantees and interactive map.



Reporting Metrics

Required Report

C.R.S. 22-2-147 requires reporting the total amount of money spent on the acquisition and distribution of menstrual hygiene products and the total amount of money spent on the acquisition, installation and maintenance of dispensing machines or disposal receptacles for menstrual hygiene products. This information was collected from all 65 grantees on the required Final Expenditure Report in the GAINS grant management system. Of the \$180,000.00 awarded funds, the 65 grantees spent \$174,833.92. The remaining \$5,166.08 was unspent and returned to the state. Amount spent per category is provided in Table 3.

Table 3: Amount spent by category

Category	Amount Spent
Menstrual Hygiene Products	\$155,691.21
Dispensing Machines or Disposal Receptacles for Menstrual Hygiene Products	\$19,142.71
Total Spent	\$174,833.92

Optional Program Survey

An optional program survey was included with the Final Expenditure Report in GAINS and was completed by 71% of grantees. When asked if they would apply again, 90% of those completing the survey reported they would apply again. The remaining 10% were small districts who reported they currently have adequate supplies so do not intend to apply again soon.

Program Successes Reported by Grantees:

- Decrease in class disruptions
- Increase in class attendance
- Ease of financial burden for families and schools
- Grant easy to apply for, manage and implement
- Students expressed gratitude, more confidence and less stress and anxiety regarding menstrual needs

Program Challenges Reported by Grantees:

- Lack of storage space
- Increased demand for products
- Sustainability concerns for future funding
- Vandalism using products

Highlighted Grantee Comments:

- “One student shared that having access to these supplies eliminated the anxiety and embarrassment she previously felt, allowing her to focus on her studies instead of her menstrual health challenges.”
- “The grant helped absorb the cost to provide menstrual hygiene products to our students.”
- “The installation of dispensers in gender-neutral restrooms led to a noticeable reduction in student early dismissals and nurse visits related to menstrual needs. Several schools observed improved attendance and participation among students who menstruate.”

Contact Information

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