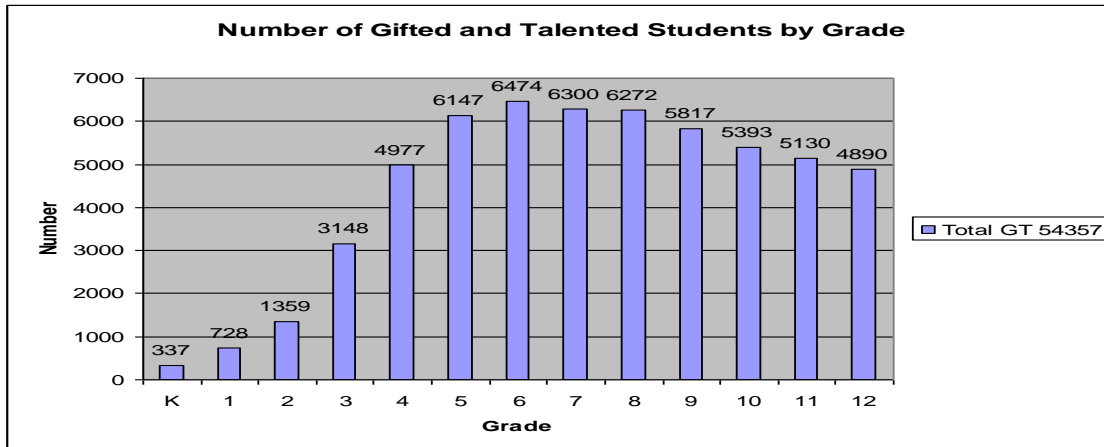


**Gifted and Talented Student Education
End of Year Report
FY 2007 (2006-2007)**

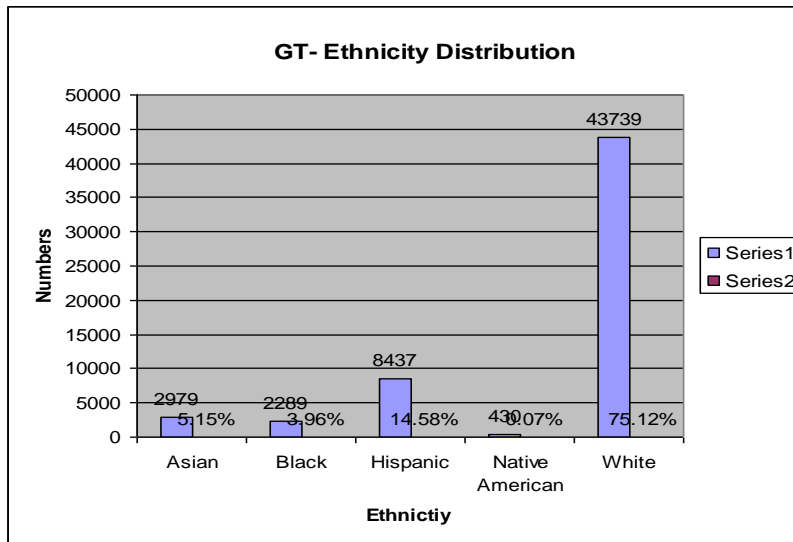
I. Demographic results

1. Total enrollment of gifted students formally identified in districts and BOCES: 54,357. This represents 6.5% of the total State student enrollment.



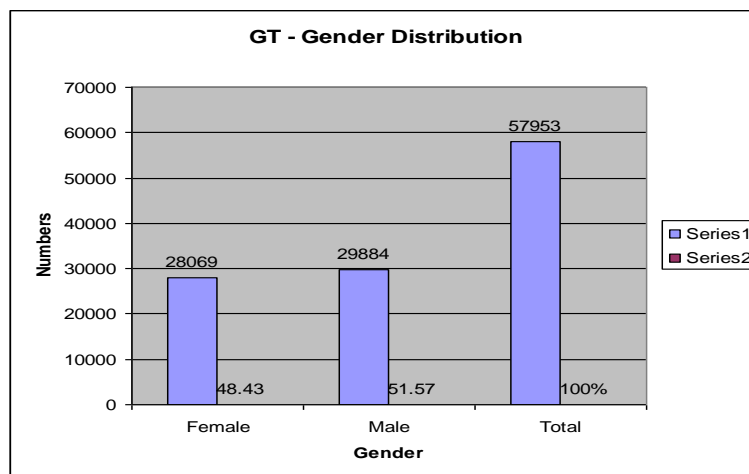
2. Ethnicity

Gifted Student Population by Number and Percent Ethnicity Compared to Percent Ethnicity in State Student Enrollment			
Ethnicity	Number Ethnicity in Gifted Population	Percent Ethnicity in Gifted Population	Percent Ethnicity in State Enrollment
Asian	2979	5.15%	3.40 %
Black	2289	3.96%	6.00%
Hispanic	8437	14.58%	27.90%
American Indian	430	0.07%	1.20%
White	43739	75.12%	61.50%
Total	57874	100%	100%



3. Gender

	Number	Percent
Female	28,069	48.43%
Male	29,884	51.57%
Total	57,953	100%



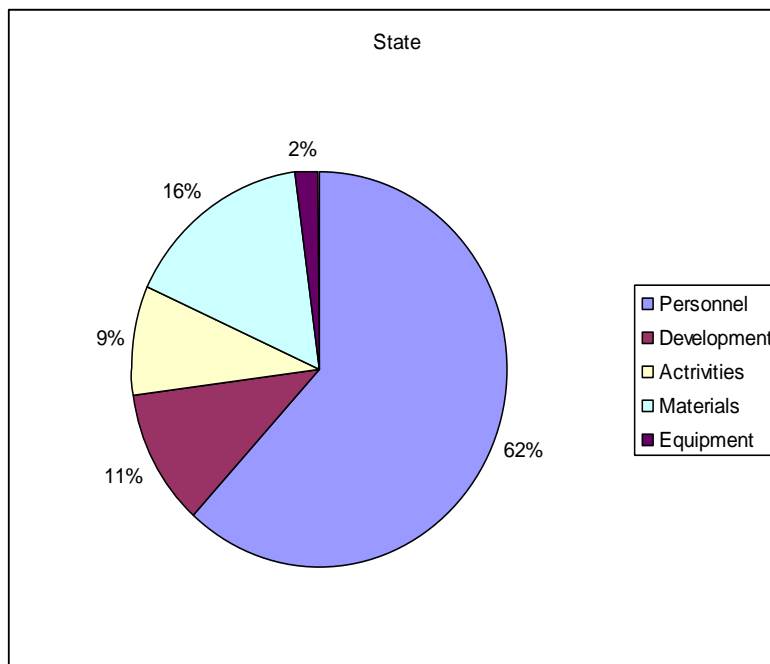
4. Other Demographic information

- ⇒ Total Number of non-identified students that were served by gifted-education programming plus number of identified students: 84, 746
- ⇒ Total Number of twice exceptional students: 1,437
- ⇒ Total number of early gifted kindergarten entrants (age 4 at start of 06-07 school year): 12

II. Expenditures

Total Gifted Talented Expenditures 2006-2007

Category	State	Local	Federal	Other	Total
Personnel	4,566,791.63	25,633,379.51	1,014,024.03	52,054	31,266,249.17
Development	1,061,786.81	504,686.85	11,310.22	13,000	1,590,783.88
Activities	636,568.89	814,345.51	4,468.46	1000	1,456,382.86
Materials	1,193,478.72	800,065.63	2,470.29	11,420	2,007,434.64
Equipment	138,516.08	93,365.91	0	0	231,881.99
Total	7,597,142.13	27,845,843.41	1,032,273.00	77,474.00	36,552,732.54
Percent of Expenditures from Each Source	21 %	76 %	2.8 %	.2 %	



State Funds

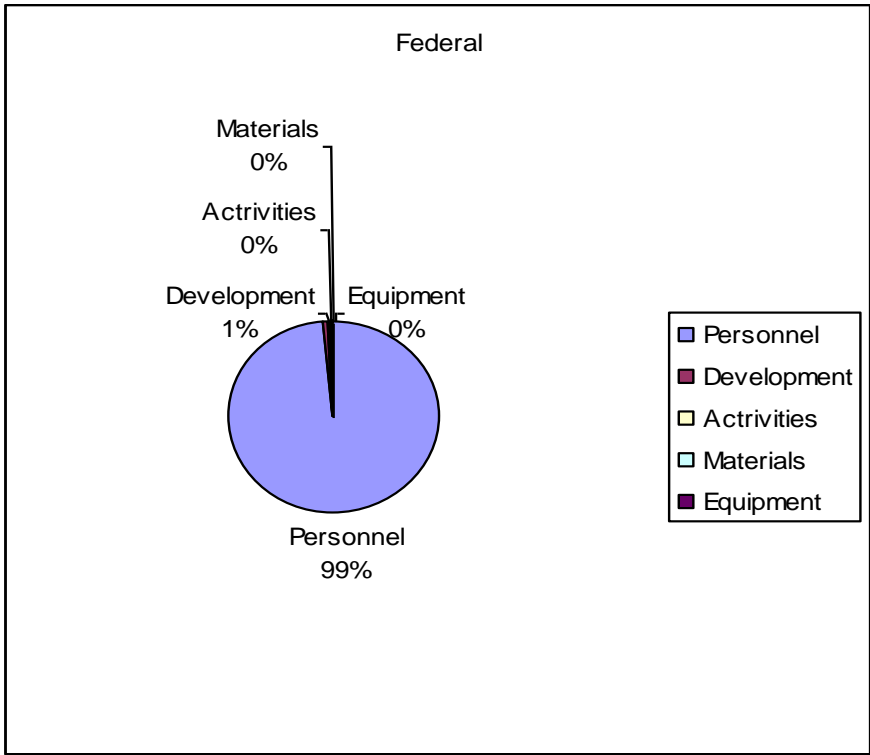
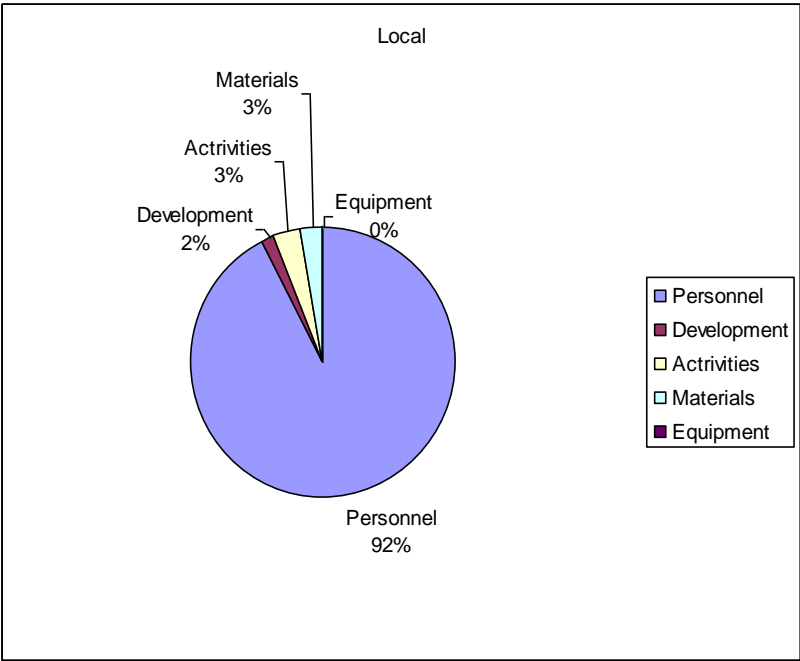
Personnel: 62%

Professional Development: 11%

Student activities/programming: 9%

Student materials: 16%

Student equipment: 2%



III. State performance Plan Objectives

The Administrative Unit has identification procedures aligned with CDE guidelines.

		Frequency	Percent
	No	2	3.5
	Yes	52	91.2
	Total	57	100.0

The administrative unit reported the demographics of the gifted student population.

		Frequency	Percent
	No	1	1.8
	Yes	53	93.0
	Total	57	100.0

The administrative unit is working toward informing all parents in their primary language about identification and how to access the process.

		Frequency	Percent
	No	1	1.8
	Yes	53	93.0
	Total	57	100.0

The administrative unit reported gifted student CSAP data.

		Frequency	Percent
	No	8	14.0
	Yes	46	80.7
	Total	57	100.0

The administrative unit's GT plan states at least one goal addressing the academic needs of gifted students.

		Frequency	Percent
	No	1	1.8
	Yes	53	93.0
	Total	57	100.0

The AU uses district assessments or alternative assessments to determine Achievement growth of gifted students.

		Frequency	Percent
	No	1	1.8
	Yes	53	93.0
	Total	57	100.0

	1	1	1.8
	Total	57	100.0

Iowa Test of basic skills

		Frequency	Percent
	1	5	8.8
	Total	57	100.0

CTB

		Frequency	Percent
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MAP

	Frequency	Percent
1	30	52.6
Total	57	100.0

District writing assessment

	Frequency	Percent
1	25	43.9
Total	57	100.0

District math assessment

	Frequency	Percent
1	26	45.6
Total	57	100.0

District reading assessment

	Frequency	Percent
1	29	50.9
Total	57	100.0

Scholastic

	Frequency	Percent
1	7	12.3
Total	57	100.0

Other Tests

Test	Frequency	Percent
BRI	1	1.8
CogAT, DAS, WISC III & IV, SB, NNAT, WPPSI III & R	1	1.8
CSAP	3	5.3
CSAP, ACT	1	1.8
CSAP, AP/IB, Pre/Post, Mastery, Teacher Designed	1	1.8
CSAP, ITBS, CogAT, Scantron On-Line Math Assessment	1	1.8
CSAP, MAPS, test scores and grades	1	1.8
CSAP, NWEA	1	1.8
CSAP, NWEA, UNIT, ACT, P-SAT, SAT, STAR, DIBELS	1	1.8
Dibels	1	1.8
DIBELS, AIMS Web	1	1.8
DRA2	1	1.8
Naglieri and Cognitive Abilities Test	1	1.8
NWEA	1	1.8
NWEA Reading, NWEA Math	2	3.5
NWEA, Scantron	1	1.8
Scantron Math and Reading	1	1.8
Scantron, CSAP, Ed Performance	1	1.8
STAR (accelerated Reading and Accelerated Math)	1	1.8

	Student Exhibitions of Learning	1	1.8
	Student portfolios	1	1.8
	Total	57	100.0

The AU implemented two methods in which parents of gifted students and educators collaborated and supported gifted students.

		Frequency	Percent
	No	9	15.8
	Yes	45	78.9
	Total	57	100.0

The AU uses advanced learning plans to reflect the strengths of gifted students matched programming options.

		Frequency	Percent
	No	6	10.5
	Yes	48	84.2
	Total	57	100.0

The advanced learning plans are reviewed annually with the student and parents in a way determined by the AU.

		Frequency	Percent
	No	9	15.8
	Yes	45	78.9
	Total	57	100.0

The AU has a process to ensure communication and transitions of gifted students between grade levels and school levels.

		Frequency	Percent
	No	4	7.0
	Yes	50	87.7
	Total	57	100.0

The administrative unit has a method to provide early college planning for gifted students.

		Frequency	Percent
	No	9	15.8
	Yes	45	78.9
	Total	57	100.0

The administrative unit offered at least one GT education professional development opportunity for educators.

		Frequency	Percent
	Yes	54	94.7
	Total	57	100.0

IV. Programming Report results

A. Delivery Model – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
101. School for gifted students	1	1.8	1.8	5.3
102. Magnet Program (within a school)	4	7.0	7.0	12.3
104. Special Classes or seminars	2	3.5	3.5	15.8
105. Pull-out classes	20	35.1	35.1	50.9
106. Consultation and/or coaching	5	8.8	8.8	59.6
107. Inclusion - in the regular classroom	23	40.4	40.4	100.0
Total	57	100.0	100.0	

Delivery Model – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	3	5.3	5.3	8.8
104. Special Classes or seminars	13	22.8	22.8	31.6
105. Pull-out classes	13	22.8	22.8	54.4
106. Consultation and/or coaching	10	17.5	17.5	71.9
107. Inclusion - in the regular classroom	16	28.1	28.1	100.0
Total	57	100.0	100.0	

Delivery Model – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
101. School for gifted students	1	1.8	1.8	31.6
102. Magnet Program (within a school)	5	8.8	8.8	40.4
104. Special Classes or seminars	5	8.8	8.8	49.1
105. Pull-out classes	3	5.3	5.3	54.4
106. Consultation and/or coaching	17	29.8	29.8	84.2
107. Inclusion - in the regular classroom	9	15.8	15.8	100.0
Total	57	100.0	100.0	

Delivery Model –Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	5	8.8	8.8	14.0
103. Resource center programs	1	1.8	1.8	15.8
104. Special Classes or seminars	11	19.3	19.3	35.1
105. Pull-out classes	7	12.3	12.3	47.4
106. Consultation and/or coaching	5	8.8	8.8	56.1
107. Inclusion - in the regular classroom	25	43.9	43.9	100.0
Total	57	100.0	100.0	

Delivery Model –Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	2	3.5	3.5	12.3
103. Resource center programs	2	3.5	3.5	15.8
104. Special Classes or seminars	17	29.8	29.8	45.6
105. Pull-out classes	7	12.3	12.3	57.9
106. Consultation and/or coaching	10	17.5	17.5	75.4
107. Inclusion - in the regular classroom	14	24.6	24.6	100.0
Total	57	100.0	100.0	

Delivery Model –Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
101. School for gifted students	1	1.8	1.8	36.8
102. Magnet Program (within a school)	2	3.5	3.5	40.4
103. Resource center programs	1	1.8	1.8	42.1
104. Special Classes or seminars	13	22.8	22.8	64.9
105. Pull-out classes	2	3.5	3.5	68.4
106. Consultation and/or coaching	14	24.6	24.6	93.0
107. Inclusion - in the regular classroom	4	7.0	7.0	100.0
Total	57	100.0	100.0	

Delivery Model –High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	3	5.3	5.3	12.3
104. Special Classes or seminars	20	35.1	35.1	47.4
105. Pull-out classes	3	5.3	5.3	52.6
106. Consultation and/or coaching	3	5.3	5.3	57.9
107. Inclusion - in the regular classroom	24	42.1	42.1	100.0
Total	57	100.0	100.0	

Delivery Model –High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	3	5.3	5.3	26.3
104. Special Classes or seminars	14	24.6	24.6	50.9
105. Pull-out classes	1	1.8	1.8	52.6
106. Consultation and/or coaching	14	24.6	24.6	77.2
107. Inclusion - in the regular classroom	13	22.8	22.8	100.0
Total	57	100.0	100.0	

Delivery Model –High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
102. Magnet Program (within a school)	2	3.5	3.5	45.6
103. Resource center programs	1	1.8	1.8	47.4
104. Special Classes or seminars	8	14.0	14.0	61.4
105. Pull-out classes	3	5.3	5.3	66.7
106. Consultation and/or coaching	14	24.6	24.6	91.2
107. Inclusion - in the regular classroom	5	8.8	8.8	100.0
Total	57	100.0	100.0	

B. Advanced Curriculum-Based Options – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	1	1.8	1.8	22.8
203. Advanced class in core area	36	63.2	63.2	86.0
205. Advanced skill development class	7	12.3	12.3	98.2
207. Autonomous Learner Class	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
203. Advanced class in core area	6	10.5	10.5	56.1
204. Advanced elective class	4	7.0	7.0	63.2
205. Advanced skill development class	17	29.8	29.8	93.0
206. Advanced online classes	1	1.8	1.8	94.7
207. Autonomous Learner Class	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
202. Advanced placement classes	1	1.8	1.8	71.9
204. Advanced elective class	6	10.5	10.5	82.5
205. Advanced skill development class	4	7.0	7.0	89.5
206. Advanced online classes	1	1.8	1.8	91.2
207. Autonomous Learner Class	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	14	24.6	24.6	36.8
202. Advanced placement classes	3	5.3	5.3	42.1
203. Advanced class in core area	30	52.6	52.6	94.7
204. Advanced elective class	2	3.5	3.5	98.2
205. Advanced skill development class	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	7	12.3	12.3	43.9
203. Advanced class in core area	13	22.8	22.8	66.7
204. Advanced elective class	12	21.1	21.1	87.7
205. Advanced skill development class	6	10.5	10.5	98.2
206. Advanced online classes	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	2	3.5	3.5	54.4
202. Advanced placement classes	1	1.8	1.8	56.1
204. Advanced elective class	11	19.3	19.3	75.4
205. Advanced skill development class	5	8.8	8.8	84.2
206. Advanced online classes	3	5.3	5.3	89.5
207. Autonomous Learner Class	6	10.5	10.5	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	20	35.1	35.1	38.6
202. Advanced placement classes	21	36.8	36.8	75.4
203. Advanced class in core area	9	15.8	15.8	91.2
204. Advanced elective class	2	3.5	3.5	94.7
205. Advanced skill development class	1	1.8	1.8	96.5
206. Advanced online classes	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	14	24.6	24.6	36.8
202. Advanced placement classes	22	38.6	38.6	75.4
203. Advanced class in core area	7	12.3	12.3	87.7

204. Advanced elective class	4	7.0	7.0	94.7
205. Advanced skill development class	2	3.5	3.5	98.2
206. Advanced online classes	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Advanced Curriculum-Based Options – High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
201. Honor Classes	3	5.3	5.3	31.6
202. Advanced placement classes	5	8.8	8.8	40.4
203. Advanced class in core area	13	22.8	22.8	63.2
204. Advanced elective class	12	21.1	21.1	84.2
205. Advanced skill development class	1	1.8	1.8	86.0
206. Advanced online classes	6	10.5	10.5	96.5
207. Autonomous Learner Class	2	3.5	3.5	100.0
Total	57	100.0	100.0	

C. Within-Class Instructional Differentiation or Accommodations – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	5	8.8	8.8	12.3
302. Alternative content/process/product	26	45.6	45.6	57.9
303. Contract learning	1	1.8	1.8	59.6
304. Accommodations for strength areas	5	8.8	8.8	68.4
305. Individualized plans (IEP, ALP, etc.)	14	24.6	24.6	93.0
306. Pre-testing	4	7.0	7.0	100.0
Total	57	100.0	100.0	

Within-Class Instructional Differentiation or Accommodations – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	5	8.8	8.8	17.5
302. Alternative content/process/product	12	21.1	21.1	38.6
303. Contract learning	1	1.8	1.8	40.4

304. Accommodations for strength areas	22	38.6	38.6	78.9
305. Individualized plans (IEP, ALP, etc.)	6	10.5	10.5	89.5
306. Pre-testing	5	8.8	8.8	98.2
307. Concept learning	1	1.8	1.8	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations –
Elementary/Third Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	6	10.5	10.5	31.6
302. Alternative content/process/product	8	14.0	14.0	45.6
303. Contract learning	2	3.5	3.5	49.1
304. Accommodations for strength areas	8	14.0	14.0	63.2
305. Individualized plans (IEP, ALP, etc.)	12	21.1	21.1	84.2
306. Pre-testing	9	15.8	15.8	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations –
Middle/First Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	6	10.5	10.5	14.0
302. Alternative content/process/product	29	50.9	50.9	64.9
304. Accommodations for strength areas	7	12.3	12.3	77.2
305. Individualized plans (IEP, ALP, etc.)	11	19.3	19.3	96.5
306. Pre-testing	2	3.5	3.5	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations –
Middle/Second Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	3	5.3	5.3	15.8
302. Alternative content/process/product	13	22.8	22.8	38.6
303. Contract learning	4	7.0	7.0	45.6
304. Accommodations for strength areas	15	26.3	26.3	71.9
305. Individualized plans (IEP, ALP, etc.)	9	15.8	15.8	87.7
306. Pre-testing	7	12.3	12.3	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations -
Middle/Third Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	5	8.8	8.8	31.6
302. Alternative content/process/product	4	7.0	7.0	38.6
303. Contract learning	5	8.8	8.8	47.4
304. Accommodations for strength areas	9	15.8	15.8	63.2
305. Individualized plans (IEP, ALP, etc.)	9	15.8	15.8	78.9
306. Pre-testing	11	19.3	19.3	98.2
307. Concept learning	1	1.8	1.8	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations –
High/First Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	5	8.8	8.8	14.0
302. Alternative content/process/product	26	45.6	45.6	59.6
304. Accommodations for strength areas	9	15.8	15.8	75.4
305. Individualized plans (IEP, ALP, etc.)	9	15.8	15.8	91.2
306. Pre-testing	4	7.0	7.0	98.2
307. Concept learning	1	1.8	1.8	100.0
Total	57	100.0	100.0	

**Within-Class Instructional Differentiation or Accommodations –
High/Second Choice**

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	3	5.3	5.3	28.1
302. Alternative content/process/product	11	19.3	19.3	47.4
303. Contract learning	4	7.0	7.0	54.4
304. Accommodations for strength areas	15	26.3	26.3	80.7
305. Individualized plans (IEP, ALP, etc.)	6	10.5	10.5	91.2
306. Pre-testing	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Within-Class Instructional Differentiation or Accommodations –High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
301. Curriculum compacting	5	8.8	8.8	42.1
302. Alternative content/process/product	8	14.0	14.0	56.1
303. Contract learning	5	8.8	8.8	64.9
304. Accommodations for strength areas	6	10.5	10.5	75.4
305. Individualized plans (IEP, ALP, etc.)	8	14.0	14.0	89.5
306. Pre-testing	6	10.5	10.5	100.0
Total	57	100.0	100.0	

D. Grouping for Instruction and Activities – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	42	73.7	73.7	75.4
402. Cluster grouping	8	14.0	14.0	89.5
403. Interest grouping	1	1.8	1.8	91.2
405. Clustering of talented students	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	8	14.0	14.0	28.1
402. Cluster grouping	14	24.6	24.6	52.6
403. Interest grouping	12	21.1	21.1	73.7
404. Cross-age, multi-age grouping	10	17.5	17.5	91.2
405. Clustering of talented students	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	3	5.3	5.3	40.4
402. Cluster grouping	4	7.0	7.0	47.4
403. Interest grouping	15	26.3	26.3	73.7
404. Cross-age, multi-age grouping	9	15.8	15.8	89.5
405. Clustering of talented students	6	10.5	10.5	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	43	75.4	75.4	80.7
402. Cluster grouping	6	10.5	10.5	91.2
403. Interest grouping	2	3.5	3.5	94.7
404. Cross-age, multi-age grouping	1	1.8	1.8	96.5
405. Clustering of talented students	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	4	7.0	7.0	22.8
402. Cluster grouping	14	24.6	24.6	47.4
403. Interest grouping	15	26.3	26.3	73.7
404. Cross-age, multi-age grouping	11	19.3	19.3	93.0
405. Clustering of talented students	4	7.0	7.0	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	1	1.8	1.8	40.4
402. Cluster grouping	4	7.0	7.0	47.4
403. Interest grouping	9	15.8	15.8	63.2
404. Cross-age, multi-age grouping	7	12.3	12.3	75.4
405. Clustering of talented students	14	24.6	24.6	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	42	73.7	73.7	82.5
402. Cluster grouping	3	5.3	5.3	87.7
403. Interest grouping	2	3.5	3.5	91.2
404. Cross-age, multi-age grouping	1	1.8	1.8	93.0
405. Clustering of talented students	4	7.0	7.0	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
401. Ability or achievement grouping	6	10.5	10.5	31.6
402. Cluster grouping	3	5.3	5.3	36.8
403. Interest grouping	18	31.6	31.6	68.4
404. Cross-age, multi-age grouping	8	14.0	14.0	82.5
405. Clustering of talented students	10	17.5	17.5	100.0
Total	57	100.0	100.0	

Grouping for Instruction and Activities – High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
402. Cluster grouping	3	5.3	5.3	47.4
403. Interest grouping	13	22.8	22.8	70.2
404. Cross-age, multi-age grouping	4	7.0	7.0	77.2
405. Clustering of talented students	13	22.8	22.8	100.0
Total	57	100.0	100.0	

E. Acceleration in Student Placement- Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	8	14.0	14.0	22.8
502. Content acceleration	42	73.7	73.7	96.5
504. Advanced Placement before grade 11	1	1.8	1.8	98.2
505. Telescoping	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	23	40.4	40.4	73.7
502. Content acceleration	8	14.0	14.0	87.7
504. Advanced Placement before grade 11	1	1.8	1.8	89.5
505. Telescoping	4	7.0	7.0	96.5
506. Early placement in kindergarten	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	4	7.0	7.0	78.9
505. Telescoping	10	17.5	17.5	96.5
506. Early placement in kindergarten	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	4	7.0	7.0	17.5
502. Content acceleration	46	80.7	80.7	98.2
505. Telescoping	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	20	35.1	35.1	71.9
502. Content acceleration	4	7.0	7.0	78.9
503. Post-secondary enrollment options	1	1.8	1.8	80.7
504. Advanced Placement before grade 11	3	5.3	5.3	86.0
505. Telescoping	8	14.0	14.0	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	5	8.8	8.8	84.2
504. Advanced Placement before grade 11	4	7.0	7.0	91.2
505. Telescoping	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	1	1.8	1.8	7.0
502. Content acceleration	25	43.9	43.9	50.9
503. Post-secondary enrollment options	17	29.8	29.8	80.7
504. Advanced Placement before grade 11	10	17.5	17.5	98.2
507. Early graduation	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	3	5.3	5.3	17.5
502. Content acceleration	13	22.8	22.8	40.4
503. Post-secondary enrollment options	17	29.8	29.8	70.2
504. Advanced Placement before grade 11	16	28.1	28.1	98.2
507. Early graduation	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Acceleration in Student Placement- High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
501. Grade skipping	5	8.8	8.8	49.1
502. Content acceleration	3	5.3	5.3	54.4
503. Post-secondary enrollment options	12	21.1	21.1	75.4
504. Advanced Placement before grade 11	6	10.5	10.5	86.0
505. Telescoping	1	1.8	1.8	87.7
507. Early graduation	7	12.3	12.3	100.0
Total	57	100.0	100.0	

F. Affective Programming – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling programs	34	59.6	59.6	78.9
604. Leadership programming/camps	7	12.3	12.3	91.2
605. Autonomous Learner Model	2	3.5	3.5	94.7
606. Infusion of Identify Parallel in content	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Affective Programming – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling	4	7.0	7.0	66.7
603. Career planning	4	7.0	7.0	73.7
604. Leadership programming/camps	7	12.3	12.3	86.0
605. Autonomous Learner Model	8	14.0	14.0	100.0
Total	57	100.0	100.0	

Affective Programming – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
604. Leadership programming/camps	5	8.8	8.8	91.2
605. Autonomous Learner Model	3	5.3	5.3	96.5
606. Infusion of Identify Parallel in content	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Affective Programming – Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling	33	57.9	57.9	66.7
602. Advanced college planning	1	1.8	1.8	68.4
603. Career planning	4	7.0	7.0	75.4
604. Leadership programming/camps	8	14.0	14.0	89.5
605. Autonomous Learner Model	4	7.0	7.0	96.5
606. Infusion of Identify Parallel in content	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Affective Programming – Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling	7	12.3	12.3	52.6
602. Advanced college planning	1	1.8	1.8	54.4
603. Career planning	14	24.6	24.6	78.9
604. Leadership programming/camps	12	21.1	21.1	100.0
Total	57	100.0	100.0	

Affective Programming – Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling	1	1.8	1.8	56.1
602. A college planning	6	10.5	10.5	66.7
603. Career planning	7	12.3	12.3	78.9
604. Leadership programming/camps	6	10.5	10.5	89.5
605. Autonomous Learner Model	4	7.0	7.0	96.5
606. Infusion of Identify Parallel in content	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Affective Programming – High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling programs	28	49.1	49.1	54.4
602. Advanced college planning	12	21.1	21.1	75.4
603. Career planning	8	14.0	14.0	89.5
604. Leadership programming/camps	5	8.8	8.8	98.2
605. Autonomous Learner Model	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Affective Programming – High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling programs	10	17.5	17.5	35.1
602. Advanced college planning	22	38.6	38.6	73.7
603. Career planning	12	21.1	21.1	94.7
604. Leadership programming/camps	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Affective Programming – High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
601. Guidance/counseling programs	3	5.3	5.3	42.1
602. Advanced college planning	6	10.5	10.5	52.6
603. Career planning	18	31.6	31.6	84.2
604. Leadership programming/camp	7	12.3	12.3	96.5
605. Autonomous Learner Model	2	3.5	3.5	100.0
Total	57	100.0	100.0	

G. Independent Studies and Mentors – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	2	3.5	3.5	19.3
802. In-depth study	9	15.8	15.8	35.1
803. Individual projects	36	63.2	63.2	98.2
804. Mentorship	1	1.8	1.8	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	3	5.3	5.3	49.1
802. In-depth study	18	31.6	31.6	80.7
803. Individual projects	8	14.0	14.0	94.7
804. Mentorship	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	8	14.0	14.0	82.5
802. In-depth study	4	7.0	7.0	89.5
804. Mentorship	6	10.5	10.5	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors – Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	5	8.8	8.8	24.6
802. In-depth study	10	17.5	17.5	42.1
803. Individual projects	30	52.6	52.6	94.7
804. Mentorship	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors – Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	6	10.5	10.5	49.1
802. In-depth study	12	21.1	21.1	70.2
803. Individual projects	10	17.5	17.5	87.7
804. Mentorship	7	12.3	12.3	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors – Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	5	8.8	8.8	75.4
802. In-depth study	4	7.0	7.0	82.5
803. Individual projects	2	3.5	3.5	86.0
804. Mentorship	8	14.0	14.0	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors –High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	16	28.1	28.1	42.1
802. In-depth study	12	21.1	21.1	63.2
803. Individual projects	14	24.6	24.6	87.7
804. Mentorship	5	8.8	8.8	96.5
805. Internship	2	3.5	3.5	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors –High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	5	8.8	8.8	42.1
802. In-depth study	12	21.1	21.1	63.2
803. Individual projects	12	21.1	21.1	84.2
804. Mentorship	6	10.5	10.5	94.7
805. Internship	3	5.3	5.3	100.0
Total	57	100.0	100.0	

Independent Studies and Mentors –High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
801. Independent study class	6	10.5	10.5	54.4
802. In-depth study	1	1.8	1.8	56.1
803. Individual projects	5	8.8	8.8	64.9
804. Mentorship	14	24.6	24.6	89.5
805. Internship	5	8.8	8.8	98.2
806. Apprenticeship	1	1.8	1.8	100.0
Total	57	100.0	100.0	

H. Gifted and Talented Enrichment – Elementary/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	25	43.9	43.9	49.1
702. Before or after school, Saturday	8	14.0	14.0	63.2
703. Field trips and off-campus	7	12.3	12.3	75.4
704. Learning centers	1	1.8	1.8	77.2
709. Competitions	4	7.0	7.0	84.2
710. Imported Programs	9	15.8	15.8	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – Elementary/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	8	14.0	14.0	22.8
702. Before or after school, Saturday	4	7.0	7.0	29.8
703. Field trips	11	19.3	19.3	49.1
704. Learning centers	6	10.5	10.5	59.6
705. Summer school programs	5	8.8	8.8	68.4
707. Extra-curricular programs	2	3.5	3.5	71.9
708. Community sponsored class/activities	1	1.8	1.8	73.7
709. Competitions	6	10.5	10.5	84.2
710. Imported Programs	9	15.8	15.8	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – Elementary/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	6	10.5	10.5	28.1
702. Before or after school, Saturday	2	3.5	3.5	31.6
703. Field trips	6	10.5	10.5	42.1
704. Learning centers	4	7.0	7.0	49.1
705. Summer school programs	4	7.0	7.0	56.1
707. Extra-curricular programs	4	7.0	7.0	63.2
709. Competitions	9	15.8	15.8	78.9
710. Imported Programs	12	21.1	21.1	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – Middle/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	20	35.1	35.1	38.6
702. Before or after school, Saturday	3	5.3	5.3	43.9
703. Field trips	5	8.8	8.8	52.6
705. Summer school programs	1	1.8	1.8	54.4
706. College sponsored programs	1	1.8	1.8	56.1
707. Extra-curricular programs	4	7.0	7.0	63.2
709. Competitions	7	12.3	12.3	75.4
710. Imported Programs	14	24.6	24.6	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – Middle/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	3	5.3	5.3	17.5
702. Before or after school, Saturday	3	5.3	5.3	22.8
703. Field trips and off-campus	6	10.5	10.5	33.3
704. Learning centers	2	3.5	3.5	36.8
705. Summer school programs	3	5.3	5.3	42.1
707. Extra-curricular programs	9	15.8	15.8	57.9
708. Community sponsored class/activities	1	1.8	1.8	59.6
709. Competitions	10	17.5	17.5	77.2
710. Imported Programs	13	22.8	22.8	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – Middle/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	6	10.5	10.5	35.1
702. Before or after school, Saturday	1	1.8	1.8	36.8
703. Field trips and off-campus	6	10.5	10.5	47.4
704. Learning centers	1	1.8	1.8	49.1
705. Summer school programs	5	8.8	8.8	57.9
706. College sponsored programs	1	1.8	1.8	59.6
707. Extra-curricular programs	9	15.8	15.8	75.4
709. Competitions	10	17.5	17.5	93.0
710. Imported Programs	4	7.0	7.0	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – High/First Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	13	22.8	22.8	31.6
703. Field trips and off-campus	7	12.3	12.3	43.9
705. Summer school programs	1	1.8	1.8	45.6
706. College sponsored programs	3	5.3	5.3	50.9
707. Extra-curricular programs	7	12.3	12.3	63.2

708. Community sponsored class/activities	1	1.8	1.8	64.9
709. Competitions	8	14.0	14.0	78.9
710. Imported Programs	12	21.1	21.1	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – High/Second Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	3	5.3	5.3	24.6
702. Before or after school, Saturday	2	3.5	3.5	28.1
703. Field trips and off-campus	5	8.8	8.8	36.8
705. Summer school programs	2	3.5	3.5	40.4
706. College sponsored programs	4	7.0	7.0	47.4
707. Extra-curricular programs	14	24.6	24.6	71.9
708. Community sponsored class/activities	1	1.8	1.8	73.7
709. Competitions	10	17.5	17.5	91.2
710. Imported Programs	5	8.8	8.8	100.0
Total	57	100.0	100.0	

Gifted and Talented Enrichment – High/Third Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
701. Classroom in-depth enrichment	2	3.5	3.5	29.8
702. Before or after school, Saturday	3	5.3	5.3	35.1
703. Field trips and off-campus	5	8.8	8.8	43.9
705. Summer school programs	2	3.5	3.5	47.4
706. College sponsored programs	2	3.5	3.5	50.9
707. Extra-curricular programs	7	12.3	12.3	63.2
708. Community sponsored class/activities	2	3.5	3.5	66.7
709. Competitions	10	17.5	17.5	84.2
710. Imported Programs	9	15.8	15.8	100.0
Total	57	100.0	100.0	