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KEEPING IN TOUCH!

A Newsletter for Parents and Service Providers
of Colorado Children Who Are Blind/Visually Impaired

March—April 2013

Be the Change You want to See in the World

By Tanni L. Anthony

We have come so far on our journey that every student has a high quality education. There was a time, not so long ago, when children with disabilities were not allowed a free appropriate public education. Many courageous people helped pave the way, first with legislation, and later with solid educational practices that assured access to the general education curriculum. In today's world, access alone is not enough— it is important, but we need to ensure that our students also have high quality instruction that moves them forward with their peers to grade-level (and above!) standards.

Colorado TVIs are masters at ensuring that our students who are blind/visually impaired have access to the general education curriculum. The Learning Media Assessment is used to determine learning / literacy needs and the corresponding materials for this access. Our next goal then is to ensure that access is embedded into the first-best instruction of the student. This is where our teamwork begins in earnest with our general education colleagues. This is also where we need to model the change we want to see in the world. We want our students included, plugged into the curriculum, and performing to their highest capacity with needed supports.

Mahatma Gandhi did not know about the multi-tiered system of supports (MTTS and formerly called the RtI for Response to Intervention) movement when he noted that “we must become the change we want to see,” but this wisdom applies to our everyday teaching of and advocacy for students. As TVIs advocate for access implementation, we must also advocate that our students receive optimal instruction first at the universal level. We must advocate to be an active part of the problem-solving (or solution-finding) team when there are concern areas involving core subject performance. MTTS does include our students. Not for eligibility, but for everyday instruction, progress monitoring, and, as needed, additional general-education supports. If you have a student who is struggling in literacy, math, or any other content area, it is critical that you are involved in problem-solving meeting with the core content specialists. The TVI supports access / preteaching needs and the content specialist provides first-best instruction designed to differentiate the student's learning abilities and needs. Every student's education requires a well-trained and responsive team. A proactive team for a student who is blind/visually impaired will benefit from the TVI's advocacy for how best to address the student's general education learning needs.

Be watching for info posted on the BVI webpage on MTTS and how it impacts students with visual impairments. Know your role within the MTTS and **be the change!**

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Bits From Bonnie

By Bonnie Snyder

BonnieLS21@gmail.com

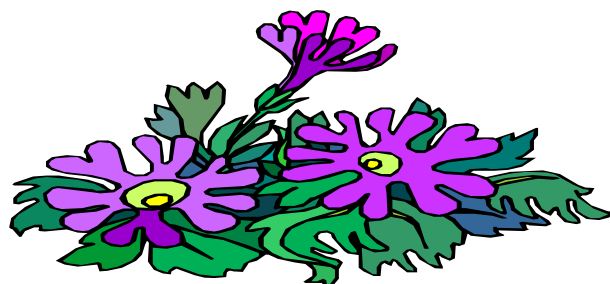
<http://TVIVIP.org>

This month's column will focus on some tech hints and helps. Let's begin with Google Docs. Many businesses, institutions and school districts have chosen to go with Google Drive, which is an online office suite and more. It is also free. There may be accessibility challenges with Google Docs. The information I will share with you about making Google Drive accessible works currently. I have been using my iPad with VoiceOver to access Google Drive. Both the word processor and spreadsheet are accessible this way. It would be a good idea to label some of the graphic buttons in the spreadsheet or just remember where they are as there are just a few that aren't voiced. I would also recommend that, in the spreadsheet, you go to desktop display since it will display a workbook like a regular Excel one. There is a bit of a learning curve, but that's to be expected in anything techy.

In regard to the iPad and other iDevices, here is a helpful hint:

If your student will be using both an external keyboard and a braille display (such as the refreshbraille), I would recommend that you use a USB keyboard (I have a Microsoft Arc that is small and very portable). The reason for this is, that although you can connect multiple Bluetooth devices to these devices, you will find that some of them don't play well together. That is definitely the case with a keyboard and braille display. I would recommend purchasing the "camera attachment" accessory (cost is about \$29). You get two attachments, one of which looks very much like a USB port. Use that one. It connects to the charging port of the iDevice. You will need a smaller keyboard that does not require much power from the device to which it is attached. You will get an error message on the screen to the effect that the device (keyboard) is not supported. Just tap to get by it and ignore it. The keyboard will work just fine.

I hope you will find these hints useful.



The Updated Victor Reader Stream



HumanWare introduced a new version of the Victor Reader Stream, the popular media player for people who are blind or visually impaired. It is now smaller, smarter and wireless!

The new Stream's slim, sleek, compact design makes it 28% smaller than its predecessor and it features rounded corners to make it more comfortable to hold. Yet it retains the tactile keypad access and simple bookshelf navigation.

The new Stream features an improved, louder speaker, improved text-to-speech from Acapela, improved recording capabilities, faster USB transfers, and supports 32-gigabyte capacity SD cards, plus it easily connects to flash drives. And it offers the Softpak features of full stereo recordings, EPUB2 unprotected books, DOCX support, MP4 and iTunes M4A files, plus a built-in clock. And the new Stream has wireless internet connectivity. For more information go to:

<http://www.nanopac.com/Victor%20Reader%20Stream.htm>

To learn about other products from NanoPac go to: www.nanopac.com or call NanoPac at 800-580-6086 and ask for Vince or Maria.



And the Unforgettable APH Star Contest Winners Are...(Drum Roll, Please!)

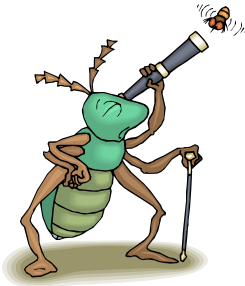


The American Printing House for the Blind judges were very impressed with the 11 amazing student video entries for the Winter 2013 installment of the Unforgettable APH Star Contest! The three winners are all from the North Dakota School for the Blind.

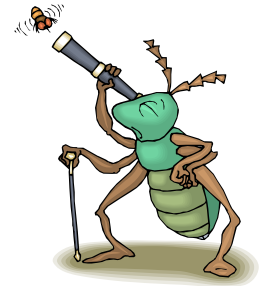


To see the winning videos and all the contest videos, go to:
www.aph.org/contest





LOW VISION EVALUATION CLINIC NEWS



2012 / 2013 CDE LOW VISION EVALUATION CLINIC DATES

REGION	DATES	PAPERWORK DEADLINE	SITE COORDINATOR
Southern 3 (CSDB low vision room)	Fri April 12, 2013	Wednesday, March 27, 2013	Donice Fennimore

Thank you!

A BIG thank you for our low vision clinic team this year! We are so grateful to our LVE Clinic Team: **Dr. Tom Theune, Jim Olson, Wendy Stoltman, and Debbie Haberkorn**. This is an amazing team of dedicated and highly skilled professionals. Also a very big thank you to our Low Vision Evaluation Site Coordinators: **Donice Fennimore, Sarah Sonnier, Vicki Pearson, and Nancy Knight**. Their dedication to setting up the clinic site, facilitating the paperwork, finalizing the clinic schedule, and hosting the clinics is so appreciated. Thank you also to all of the TVIs, parents, and students for their attendance and participation in another year of very successful regional low vision clinics.



If we all, did the things we are capable of doing, we would literally astound ourselves.-

Thomas Alva Edison



Wolf-Hirschhorn Syndrome

Information retrieved from: <http://wolfhirschhorn.org/>; <http://fdna.com/resource-center/conditions-and-diseases/wolfhirschhorn-syndrome>; <http://qhr.nlm.nih.gov/condition/wolf-hirschhorn-syndrome>; and <http://www.primehealthchannel.com/wolf-hirschhorn-syndrome.html>

What is Wolf-Hirschhorn syndrome? Wolf-Hirschhorn syndrome (WHS) is a condition that causes malformations in many parts of the body due to a genetic chromosome deletion. The syndrome was first defined in 1961 by Herbert L. Cooper and Kurt Hirschhorn who described a child with a distinct facial appearance. Subsequent genetic studies revealed the chromosomal deletion. In 1965, the syndrome was published in reports by Wolf and Hirschhorn. The prevalence of Wolf-Hirschhorn syndrome is estimated to be 1 in 50,000 births, and it occurs in individuals of all ethnic backgrounds. However, this number may be an underestimate because of the diversity of symptoms, misdiagnosis or rarity of diagnosis, and WHS not being an inherited condition. For unknown reasons, Wolf-Hirschhorn syndrome occurs in about twice as many females as males.

What is the cause of Wolf-Hirschhorn syndrome? WHS is caused by a deletion of genetic material near the end of the short (p) arm of chromosome 4. This chromosomal change is sometimes referred to and written as 4p-. The size of the deletion varies among affected individuals, and studies suggest that larger deletions tend to result in more severe intellectual disability and physical abnormalities than smaller deletions. *WHSC1*, *LETM1*, and *MSX1* are the deleted genes in people with the disorder's typical signs and symptoms. Absence of these genes plays a significant role early on beginning with slow fetal growth and development. After birth, infants may have problems feeding and gaining weight. Because of underdeveloped and low muscle tone, the child's motor skills such as sitting, standing, and walking may be significantly delayed.

What makes Wolf-Hirschhorn syndrome not an inherited condition? About 87% of cases are not inherited versus 13% which are inherited. In the inherited cases, there is a 2-to-1 instance of maternal transmission versus paternal. The vast majority of WHS cases result from a chromosomal deletion that occurs as a random (de novo) event during the formation of reproductive cells (eggs or sperm) or in early embryonic development. A small percentage of people affected with Wolf-Hirschhorn syndrome have it as a result of an unusual chromosomal abnormality such as a ring chromosome 4. Ring chromosomes occur when a chromosome breaks in two places, and the ends of the chromosome arms fuse together to form a circular structure. The genes located near the ends of the chromosomes are lost in this process.

In the remaining cases of WHS, an affected individual inherits a copy of chromosome 4 with a deleted segment. In these cases, one of the individual's parents carries a chromosomal rearrangement between chromosome 4 and another chromosome. This rearrangement is called a *balanced translocation*. No genetic material is gained or lost in a balanced translocation, so these chromosomal changes usually do not cause any health problems. However, translocations can become *unbalanced* as they are passed to the next generation. Some of the individuals who inherit this unbalanced translocation end up with the syndrome.

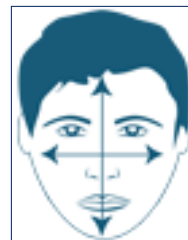
Spotlight on



What are the general physical characteristics of WHS? A typical pattern of change can be seen at each stage of growth. Prominent characteristics include head size; facial features (see table below); profound intellectual disabilities; seizures (50% of individuals); low muscle tone and poor muscle development; very short stature; malformations of the hands, feet, chest, and spine; heart defects; and urinary and genital malformations or underdevelopment of the organs. Additional features of Wolf-Hirschhorn syndrome include dry or blotchy skin, vision challenges (such as coloboma, which involves missing or partially formed eye tissue) that may cause visual impairment/blindness, dental problems such as missing teeth, cleft palate and/or cleft lip, low set malformed ears, and hearing loss. Care should be taken to determine the educational needs of the child and whether he or she will qualify as a child with deaf-blindness.

Typical Wolf-Hirschhorn syndrome craniofacial features in infants:

- 'Greek warrior helmet' shape of the nose (broad nasal bridge continuing to the forehead)
- microcephaly (abnormally small head circumference)
- high forehead with a smooth, prominent glabella (projection of forehead between the eyebrows)
- highly arched eyebrows
- ocular hypertelorism (an abnormally wide distance between the eyes)
- epicanthus (skin fold of the upper eyelid)
- short philtrum (medial cleft extending from the nose to the upper lip)
- downturned mouth
- micrognathia (undersized jaw)



What is the treatment for WHS? The underlying disorder has no known treatment. To manage symptoms, treatment consists of supportive medical care and intervention for feeding difficulty, seizure control, skeletal, ophthalmic, heart, and ear anomalies. Another important treatment is a multidisciplinary team approach which includes sign language and speech and communication therapy. The services of a teacher of the visually impaired, a certified Orientation and Mobility Specialist, and/or a teacher of the deaf will need to be determined by the child's school district. If there is a combined vision and hearing loss, the child should be referred to the state's Deafblind Project for its service support.

Where can people find additional information about Wolf-Hirschhorn syndrome?

<http://emedicine.medscape.com/article/950480-overview>

<http://rarediseases.about.com/cs/chromosome345/a/042404.htm>

<http://4p-supportgroup.org/>

Resources and Materials

NIH Resource for Persons with Low Vision

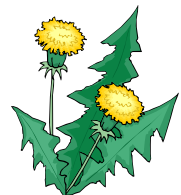
A 20-page large-print booklet and a series of videos to help people adapt to life with low vision are available from the National Eye Institute (NEI), a part of the National Institutes of Health. The materials were released during Low Vision Awareness Month, February 2013.

The booklet, *Living with Low Vision: What You Should Know*, urges people with low vision to seek help from a low vision specialist and provides tips to maximize remaining eyesight, enabling them to safely enjoy a productive and rewarding life. The videos feature personal stories about living with low vision. Another video, targeted to health care professionals, emphasizes the importance of informing people with vision loss about vision rehabilitation services. The booklet and the videos were developed by the NEI National Eye Health Education Program (NEHEP).

A 2012 report cosponsored by the National Institutes of Health estimates that 2.9 million Americans are living with low vision. The number is projected to increase 72 percent by 2030 when the last of the baby boomers turn 65. Most people with low vision are 65 years old or older.

A low vision specialist is an ophthalmologist or optometrist who specializes in the care of patients with low vision. A low vision specialist can develop a rehabilitation plan that identifies strategies and assistive devices appropriate for a person's particular needs, which vary depending on the person's age and the source and severity of vision loss. As described in the booklet and videos, vision rehabilitation services include:

- * training to use magnifying and adaptive devices
- * learning new daily living skills to remain safe and live independently
- * developing strategies to navigate inside and outside the home
- * providing resources and support to help patients with vision loss



The new NEI booklet and videos along with other resources for people with low vision can be viewed and downloaded at:

<http://www.nei.nih.gov/lowvision> <<http://lists.icfwebsiteservices.com/t/66874/1198665/4788/4/>> .
<<http://lists.icfwebsiteservices.com/db/66874/1198665/1.gif>>

Large Print Textbooks for Your eReader!



The Accessible Textbooks Department of APH now offers hundreds of large print textbooks for digital download! Almost 400 textbooks created using APH's exclusive accessibility process are available for purchase through the File Repository of the Louis Database.

Books are in PDF format and may be read on Kindle®, iPad®, laptop, or many other digital readers. These accessible PDF files may also be read using synthetic speech on devices that do not have a screen, such as APH's Book Port Plus™. Find out more at the Accessible Textbooks Department website at:

<http://www.aph.org/atic/atic-ebook.html>

Resources and Materials



UDL RESOURCE

The National Center on UDL is pleased to announce a new resource that was developed by the Ohio Center on Autism and Low Incidence (OCALI) in collaboration with the IDEA Partnership. This free slide presentation provides an overview of how students with disabilities (who need intensive supports) can be served in an educational environment that has integrated the principles of UDL. To access it directly, go to <http://www.slideshare.net/NCUDL/udl-ocaly>

ECEA Rules

The recently updated Exceptional Children's' Education Act (ECEA) Rules became effective March 2, 2013. The rules now include the Developmental Delay disability category, in addition to the updated disability categories, including visual impairment, including blindness and deaf-blindness, and changes from 'eligible facility' to 'approved facility school'.

These Rules and Regulations can be found at:

<http://www.cde.state.co.us/spedlaw/Rules.htm>

Guidelines for Athletic Opportunities



The APH Physical Education Website provides links to help teachers and parents understand the recent federal guidelines to provide athletic opportunities for students with disabilities, including visual impairment.

Visit the PE Advocacy Page at <http://www.aph.org/pe/advocacy.html> to learn more.

ORIENTATION & MOBILITY

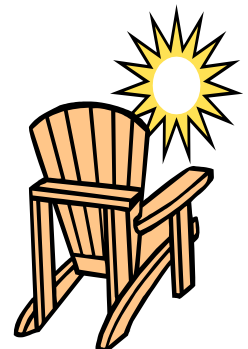
Leader Dog Summer Experience

Leader Dog still has spaces available for teens age 16 and 17 who are visually impaired to attend our Summer Experience-Live Independently! program this summer. The one-week camp experience will take place June 21-28, 2013 at their Rochester Hills, Michigan campus. Teens get a chance to have fun with other kids their age and challenge themselves physically with rock wall climbing, kayaking, tandem biking and more. They also get the chance to learn about and work with a Leader Dog and to receive a free GPS device with training on how to use it. This program is no cost to participants including air travel, room, board and all activities.



If you know a 16- or 17-year old that would benefit from this experience, please have them go to Leader Dog's website at www.leaderdog.org/programs/youth or call 888-777-5332.

Applications are due by **May 1, 2013**.





just for PARENTS



ONH/SOD National Survey Study

The Optic Nerve Hypoplasia/ Septo Optic Dysplasia Disease Distribution study is in its 9th year.

This national survey is an on-going study aimed at understanding the geographic distribution of ONH/SOD and the association with population and environmental factors. Researchers are looking for information from parents about the pregnancy of their child that was diagnosed with ONH/SOD. The survey is available at: www.onhsurvey.org. If you do not wish to complete the survey over the Internet, please mail your completed form to: Pamela Garcia-Filion, PhD, MPH, Children's Hospital Los Angeles, 4650 Sunset Blvd., MS #88, Los Angeles, CA 90027.

WE NEED YOUR HELP!

Parents: If you are moving out of state or your child has graduated, please be in touch so we can remove your name from our newsletter mailing list. If your child is still enrolled in a Colorado school district and you have a new mailing address, please be in touch with your address changes.

TVIs and COMSs: If you have any changes in program contact information, please help us out and send Tanni these changes.

Thanks to everyone for helping to keep our mailing list up-to-date! Send changes to anthony_t@cde.state.co.us or to Tanni Anthony, CDE ESSU, 1560 Broadway, Suite 1175, Denver, CO 80202. Or leave a voice message at (303) 866-6681.

Connecting Families

There are several organizations that can connect families to advocates in Colorado. PEAK Parent Center is Colorado's Parent Training and Information Center. PEAK has parent advisors on staff and can provide families with the names of advocacy organizations. For more information, visit:

- PEAK's website at www.peakparent.org.
- The Legal Center for People with Disabilities and Older People (www.thelegalcenter.org) and
- The Arc of Colorado (www.thearcofco.org) are other resources for families looking for advocates.

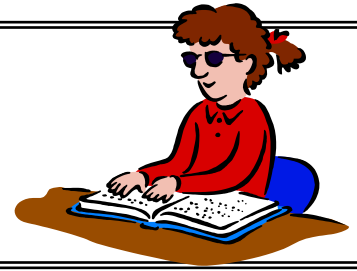
If your family is looking for support groups and/or are trying to connect with other families, Parent to Parent of Colorado is a useful resource - www.p2p-co.org

The Parent Information and Resources page on the CDE Exceptional Student Services Unit's website has information about conferences and training opportunities. Every year CDE offers three Parents Encouraging Parents Conferences for families and educators throughout Colorado.

The last one of the year will be on May 2-4, 2013 in Colorado Springs.

For more information, please visit <http://www.cde.state.co.us/cdesped/PEP.asp>

DOTS OF INTEREST

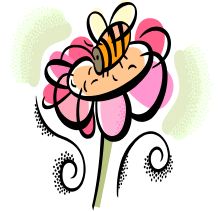


CORRECTION

National Reading Media Assessment

The web address for this product was listed incorrectly in the January-February 2013 edition of Keeping in Touch. It should be www.nfbrma.org

Thanks to Deb Andrews for reporting this correction!



GEARING UP FOR SUMMER--HERE'S WHAT'S COMING: BELL: A SUMMER BRAILLE CAMP FOR KIDS

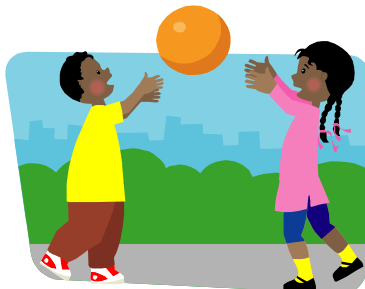
The BELL Program is a day camp for children ages 4-12 with a concentration in Braille. Both beginners and more accomplished Braille readers will gain confidence in reading and writing while engaged in games, crafts and exciting outdoor activities.

There will be two programs offered. One will be held in Colorado Springs on the campus of the School for the Deaf and Blind, from June 17-27. The Denver Metro program will be held at the Rocky Mountain MS Center in Westminster from July 15-26.

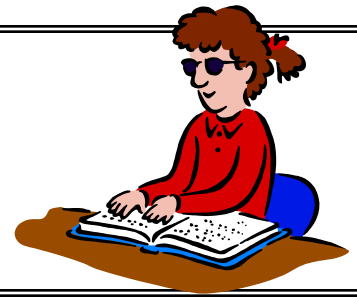
For more information contact Diane McGeorge, at 303-321-4268 or e-mail rmcgeorge@comcast.net, or Michelle Chacon at mchacon@adams50.org or phone 303-456-9000. BELL is a project of the National Federation of the Blind.

Volunteers Needed

Volunteers are needed to assist with the BELL programs. If you could spare one or more days to help with activities or drive on outings, it would be greatly appreciated (and fun for you!) A training session for the Colorado Springs program will be held on Monday, June 3. Volunteers for the Westminster program will meet on Tuesday, June 25th. Background check paperwork will be completed at the training sessions. Contact Michelle Chacon mchacon@adams50.org or phone 303-456-9000 for details on time and location.



DOTS OF INTEREST



Activities to Introduce Braille to Sighted Children

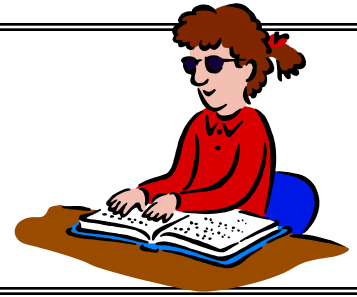
Try the following activities taken from the Early Intervention BVI listserv in answer to a question posted about how to do a mini presentation on visual impairment to a group of young children:

- ✓ Teach the basic alphabet in braille using an egg carton cut down to six slots along with six styrofoam balls to symbolize the dots in braille. Give each student a braille card, and go over each letter using the egg carton.
- ✓ Using two 6—slotted egg cartons, show the students how to make simple two-letter words and the numbers 0 through 9.
- ✓ Pair the kids off, and do a "break the code" activity. Give each pair a brailled sentence (a great opportunity use their spelling words) for them to work together on to break the code using their braille card. This is simple uncontracted braille.
- ✓ Set up a center where the kids come up and get to practice scribbling or writing using a braille writer
- ✓ Braille the students' names on transparent sticky paper so they can place it on their name tags.
- ✓ Provide access to "vision simulators:" Break the kids off into centers. Each center is a specific vision simulator paired with an activity to complete. Examples of this are a 20/400 simulator paired with a coloring page or peripheral vision loss paired with a connect the dots activity. The kids take turns completing the activity and then share with the class what was a challenge and what they had to do to be successful at the task (the focus should be on being successful).

The following suggestions are for 4th graders (a longer time-frame is needed as some of these activities are a bit lengthy). Divide the kids into four groups, and rotate them through the following activity centers (an adult helper in each group is a good idea). The point of these activities is to emphasize that while children with visual impairment do things a bit differently, they CAN do things. Communicate to them a "CAN DO" attitude about vision loss.

- ✓ Art Activity: Put four to five kids at a table. One child (or this could be an adult) remains sighted. Give the rest of the students each a piece of paper. Then blindfold them. Once the kids are blindfolded, distribute a variety of items, and tell them that they are to create something using the materials provided. Have the sighted participant explain what is available, and let the kids go at it. Examples of items to supply are liquid glue and stick glue, pipe cleaners, scented markers, feathers, popsicle sticks, play dough, etc.

DOTS OF INTEREST



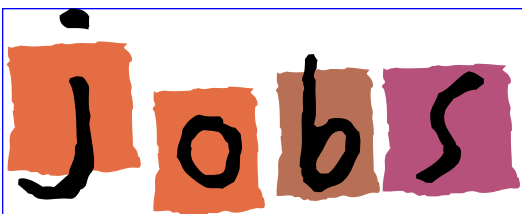
Conduct a follow up discussion; ask for observations from their experience. Examples of observations are: “it’s difficult to follow conversation; it’s easier to address the person you are talking to by name; scented markers are useless when blindfolded; you don’t care what the product looks like...you just care what it feels like; it’s a different type of product; It’s yucky to have stuff all over your fingers; and it becomes difficult to proceed as fingers get covered,” etc.

- ✓ Human guide activity: Have the students pair up. Blindfold one partner; the other will be the guide. Have them perform tasks like drink from a drinking fountain, wash their hands, go through a swinging door, experience a change in floor covering, ride in an elevator, eat carrot/celery sticks with dip, etc.

Again conduct a follow-up discussion with a focus on what helped and what did not help make the travel experience positive and successful. This helps with the children’s awareness of how to support their friend who is blind/visually impaired.

- ✓ Braille activity: Give kids the “Arthur Braille Name Tag” sheet to do from the following website: <http://www.pbs.org/parents/arthur/lesson/communication/>
- ✓ Provide various braille books, braille/tactile games, etc. While the group explores these items, have the kids come up one by one to braille some of the letters of their name on an index card that they can take home. They will like this take-away item.
- ✓ Brainstorm adaptations activity: Once you’ve established that one CAN do things...just in a different way, brainstorm on how a typical classroom/home might be adapted for activities such as using the microwave, matching clothes, reading a book, etc. The students are often on target with the way we really do adapt. This provides the opportunity to tell them about various adaptive devices and techniques. It also emphasizes that people who are blind really can do anything!





IMPORTANT! We have JOB OPENINGS!!

Please be proactive with anticipated vacancies for this school year or the one starting in fall 2013. Please keep in touch with Tanni about your job openings. If you know of an anticipated opening in your part of the state, please begin working to recruit someone into our field by ensuring he or she has an opportunity to learn about being a TVI and/or an Orientation and Mobility Specialist. This may be a paraeducator, a brailist, and/or a colleague already in the teaching profession. Please work with Dr. Paula Conroy to learn more about the UNC distance education / graduate program to prepare TVIs and O&M Specialists in Colorado!

TVI = teacher certified in the area of visual impairment.
COMS = certified orientation and mobility specialist

Metro Region Jobs

- ✓ **TVI/COMS** (2 FTE): Aurora Public Schools. Apply online at www.aps.k12.co.us. For more information contact Jo Cunningham at jmcunningham@aps.k12.co.us or 720-271-9668.
- ✓ **TVI/COMS** (1 FTE): Jefferson County Public Schools. For more information, contact Karie Yenter in Human Resources at (303) 982-6515.

Southern Region Jobs

- ✓ **CSDB** is actively recruiting and accepting applications for positions for the 2013-14 school year. There are a variety of open positions (TVI, COMS, early childhood, school psychologist). For exact details within the School for the Blind, and/or the Outreach Program should contact Chelle Lutz at clutz@csdb.org or (719) 578-2114.

Statewide

- ✓ **TVI/COMS** (hourly contract work): Colorado Virtual Academy position. Flexible to your schedule. Contact Stacy Altman at 720-379-3985 or saltman@covcs.org

TVIs and COMSs—If you are getting ready to retire, please do not let your CDE teaching and support services licenses expire, as you are in a great position to keep contributing in the future with part-time or sub work. Please keep in touch with Tanni, if you are interested in this type of work after your retirement!



Calendar of Events

2013 2013 2013 2013 2013 2013 2013 2013 2013 2013 2013

April 18—20	AFB Leadership Conference/Illinois AER Conference — Chicago, IL Visit: www.afb.org/afblc	
April 18—20	National Braille Association Spring 2013 Conference —Washington DC Visit: www.nationalbraille.org	
April 29	Southern Region TVI Meeting — 1:00 pm to 3:00 pm— CSDB Contact: Jim Olson at jolson@cldb.org	
April 30	ACBCO Visually Impaired People’s Fair (Denver) Contact: TBD	
May 1	Last Day to order braille books with the CIMC for 2013-14 SY	
May 2	Vision Coalition – DoubleTree by Hilton Denver Contact: Tanni Anthony - anthony_t@cde.state.co.us	
May 2—4 Denver	Low Vision Training / O &M Workshop —DoubleTree by Hilton- Contact: Tanni Anthony— Anthony_t@cde.state.co.us	
May 2—4	Parents Encouraging Parents (PEP) Conference - Colorado Springs Visit: http://www.cde.state.co.us/cdesped/PEP.asp	
May 11	USABA/Boulder Parks & Recreation Expand Cycling —Boulder, CO Contact: Jen Heilveil at 303-413-7474 or heilveilj@bouldercolorado.gov	
June 3—7	SWAAC (AT) Conference —Adams 12 Five Star Schools Conference Center Contact: http://swaac.com/	

More Calendar of Events

2013 2013 2013 2013 2013 2013 2013 2013 2013 2013 2013

- June 7—August 2** **Earn and Learn, High School Program**—Colorado Center, Littleton
Contact: Brent Batron— bbatron@cocenter.org or (303) 778-1130
- June 7—August 2** **Summer for Success, College-Prep Program**—Colorado Center, Littleton
Contact: Brent Batron— bbatron@cocenter.org or (303) 778-1130
- June 10—14** **Summer Institute on Deafblindness and SSN**—Denver
Contact: Tanni Anthony at anthony_t@cde.state.co.us or (303) 866-6681
- June 10—21** **Confidence Camp for Kids, Elementary Program** —Colorado Center, Littleton
Contact: Brent Batron— bbatron@cocenter.org or (303) 778-1130
- June 13** **CSDB Board of Trustees' Meeting** - CSDB
Contact: Veronica Crim - vcrim@csdb.org
- June 14—16** **Family Learning Retreat**—CSDB
Contact: Diane Covington at dcovington@csdb.org
- June 16—20** **Yes, You Can (Independent Living Skills for Middle School)**—CSDB
Contact: Donna Keale at dkeale@csdb.org
- June 17—27** **BELL Program Summer Camp**—CSDB
Contact: Michelle Chacon—mchacon@adams50.org
- June 19—21** **Western Region Early Intervention Conference**—Jackson Hole, WY
Contact: website will be up soon
- June 23—28** **Colorado Sports Education Camp**—CSDB
Contact: Donna Keale at dkeale@csdb.org
- July 15—26** **BELL Program Summer Camp**—Rocky Mountain MS Center, Westminster
Contact: Michelle Chacon—mchacon@adams50.org
- July 15—August 2** **Initiation to Independence, Middle School Program**—CCB Littleton
Contact: bbatron@cocenter.org or (303) 778-1130
- July 25—28** **CHARGE Syndrome Conference**—Scottsdale, AZ
Contact: <http://www.chargesyndrome.org/>
- July 29—August 9** **HKNC Young Adult Summer Program**
Contact: Ellie Carlson at Ellie.Carlson@hknc.org or at 303-934-9037



More Calendar of Events

2013 2013 2013 2013 2013 2013 2013 2013 2013 2013 2013

October National Braille Association Fall 2013 Conference—Colorado Springs, CO
Visit: www.nationalbraille.org

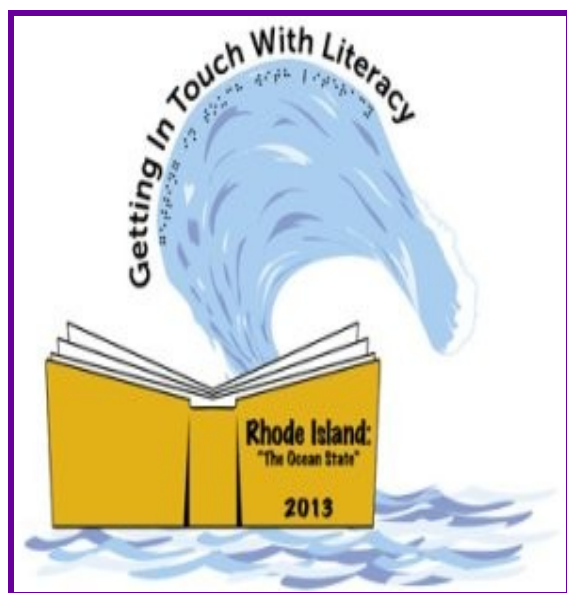
December 4—7 2013 Getting In Touch With Literacy conference—Providence, Rhode Island
Visit: www.gettingintouchwithliteracy.org

December 11—14 AER International All-Orientation & Mobility Conference— New Orleans, LA
Visit: www.aerbvi.org

2014 2014 2014 2014 2014 2014 2014 2014 2014 2014 2014

July 30-Aug 3 AER International Conference – San Antonio, TX
Visit: www.aerbvi.org

Catch the Wave at GITWL 2013



The Getting In Touch With Literacy Conference will be celebrating its 20th anniversary at the 2013 Getting In Touch With Literacy conference on December 4—7 in Providence, Rhode Island.

This event, the premier literacy conference for individuals who are blind and visually impaired, will feature presentations, exhibits, poster sessions, pre-conference workshops and more, all designed to promote literacy skills for children and adults.

The conference has a tradition of outstanding presentations by practitioners in the field, and the call for papers for 2013 is now live! It can be found on the Getting In Touch With Literacy website, at www.gettingintouchwithliteracy.org

Deadline for submission is **May 15, 2013**. Check out the online submission form and share your great ideas, good experiences, and awesome innovations with your colleagues.

Catch the wave and come join GITWL in December!



SAVE THE DATE!!
Western Regional Early Intervention Conference
On Sensory Disabilities
in collaboration with
Northern Rockies AER Conference
Jackson Hole, Wyoming
June 19 – 21, 2013

**“Assessment and Strategies for Infants, Toddlers, Students,
And Adults with Sensory Loss”**

FULL DAY PRE-CONFERENCE PROGRAMS JUNE 19, 2013
Cost \$35.00

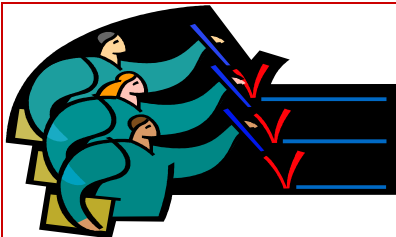
- + The Van Dijk Assessment – Dr. Jan Van Dijk and Dr. Cathy Nelson will be presenting the new Research on Brain Development and Assessment strategies Utilizing the Van Dijk Approach for Students who are Sensory Impaired. It has been scientifically proven that “The Van Dijk Approach to Assessment” brings out the best in a child. It was initially considered a “Van Dijk thing” that only he could conduct, based on his experience, knowledge and personality. The research of Nelson, Janssen, Oster & Jayaraman (2010) has convincingly shown, however, that after a rather limited period of training, practitioners are able to implement the assessment with fidelity in order to develop appropriate goals for their students.
- + Auditory Neuropathy - Dr. Charles Berlin - Simon and Garfunkel sang of the joys found in the sounds of silence. But children's silence--either due to a hearing problem or an inability to process in their brains what they do hear--leads to difficulties in understanding language that, without intervention, can affect kids their entire lives. Charles Berlin, Ph.D., the Kenneth and Frances Barnes Bullington Professor of Hearing Science and the director of the Kresge Hearing Research Laboratory at Louisiana State University Medical School in New Orleans, is renowned for his skill in diagnosing rare hearing problems in children and for identifying genes that cause deafness.

CONFERENCE PROGRAM June 20 – 21, 2013
Cost \$125.00

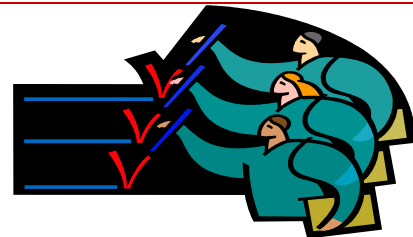
- 🌻 Instructional Strategies for the Student with Dual Sensory Loss / Multiple Impairments, Kathee Scoggin & Callie Spotted Elk
- 🌻 Language & Brain Development, Jill Morford
- 🌻 Autism in the Visual Impaired Population with Early Literacy, Megan Mogan
- 🌻 Expanded Core Curriculum Instruction for Students with Multiple Impairments, Robin Keating
- 🌻 SAM: Symbols and Meaning Kit, a Kit for Students with Visual Impairments / Multiple Disabilities, Millie Smith
- 🌻 Communication Matrix, Phil Schweigert
- 🌻 Shaken Baby Syndrome and How It Presents in Children with Multiple Impairments, Phil Schweigert
- 🌻 Working with Children Who Have Multiple Needs, Paula Pittman
- 🌻 Co-Hear: Strategies for the Development of Pragmatics, Dianah Beams and Christie Yoshinago Itano
- 🌻 Ski-Hi & Beyond the Big Books, SKI-HI & Paula Pitman
- 🌻 Transportation & Independence, Penny Rosenblum
- 🌻 Visual Conditions that Affect Adults and Appropriate Accommodations, Carol Baron

And MUCH MORE!

Contact Joanne Whitson, joanne.whitson@wyo.gov
the website will be up soon!



CHECK IT OUT!



Perkins Training & Educational Resources Program



Presents Four New Webinars

1. Visual Fields with Luisa Mayer

In this webcast, Luisa Mayer, Ph.D. demonstrates the role of the visual field in daily life and the challenges faced when there is a field loss. Dr. Mayer describes the strategies for assessing field loss in individuals who are visually impaired with additional disabilities and the developmental implications of a visual field loss. She also talks about how to interpret assessment results. Dr. Mayer is an internationally known specialist in visual field/functional vision testing.

The chapters in this webcast are: 1 — Introduction, 2 — Mapping the Visual Field with Perimetry, 3 — Visual Field Testing for Children, 4 — Visual Field Abnormalities and the Visual Pathway, 5 — Interpreting the Goldmann Kinetic Perimetry Results, 6 — Interpreting Automatic Static Perimetry Results, 7 — Developmental Implications of Visual Field Loss.

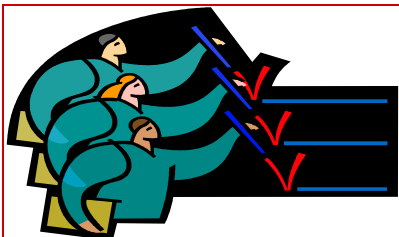


2. CHARGE Syndrome and Sensory Processing with David Brown

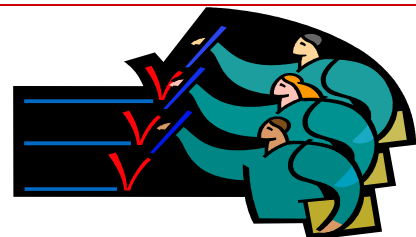
In this webcast, David Brown provides an overview of the impact that sensory processing issues have on individuals with CHARGE Syndrome. David describes the impact of sensory processing on proprioception, the vestibular sense, and behavior. He also talks about the educational implications resulting from sensory processing issues.

We are fortunate to have David present a second webcast on the topic of CHARGE Syndrome. He is an Educational Specialist with California Deaf-Blind Services in San Francisco who has spent many years researching various aspects of CHARGE Syndrome.

The chapters in this webcast are: 1 — Introduction, 2 — CHARGE Syndrome and Proprioception, 3 — CHARGE Syndrome and the Vestibular Sense, 4 — Compensatory Behavior and Sensory Processing, 5 — Sensory Processing and Educational Implications.



CHECK IT OUT!



(cont'd) Perkins Training & Educational Resources Webinars

3. The Education for All Initiative with Larry Campbell

This month's webcast features Larry Campbell presenting the "Education for All Initiative". Education for All Children with Visual Impairment (EFA-VI) is a global campaign and program of the International Council for Education of People with Visual Impairment (ICEVI), acting in partnership with the World Blind Union (WBU) to ensure that all girls and boys with blindness and low vision enjoy the right to education. During his tenure as president of ICEVI, Larry led the development of this campaign which was launched in 2006.

The chapters in this webcast are: 1—Introduction, 2 — Laying the Groundwork, 3 — Raising Awareness and Raising Expectations, 4 — Educating Teachers, 5 — Adapting Resources, 6 — Measuring Success.



4. Communication Technology for Persons Who Are Deafblind with Jerry Berrier

In this webcast, Jerry Berrier provides an overview of a variety of communication technologies for individuals who are deafblind. Jerry presents a historical view of different devices that have been used in the past and compares them with the technology that is available today.

The chapters in this webcast are: 1 & 2 – Introduction and Braille: The Foundation of Deafblind Communication, 3 – The Tele-Touch, 4 – The Tele-Braille, 5 – The Deafblind Communicator, 6 – Accessing the Internet, 7 – Future Advances in Accessibility Technology.

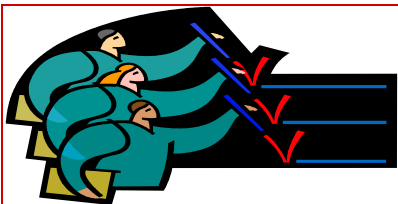
Attention TVIs: Field Testers Needed

Field testers are needed to evaluate the prototype of the Protein Synthesis Kit, an interactive model used in conjunction with the upcoming APH DNA-RNA Kit! The Protein Synthesis Kit consists of jigsaw puzzle-like pieces in bright colors; demonstrates messenger RNA (mRNA) translation; translates a sequence of mRNA nucleotides to a sequence of amino acids, the primary structure of all proteins; and is fully adapted for students with low vision or blindness. Prototypes will be available for field testing in May 2013.

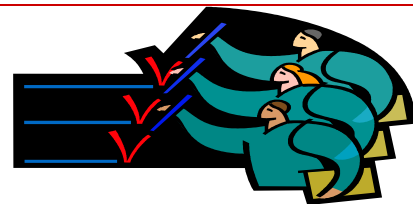
If you are interested in field testing AND you have one or more students with whom you can use this prototype, please email the following information to Denise Snow: dsnow@aph.org

- Time period you can field test: Spring or Summer 2013
- Your name & email
- Your School/Agency address with zip code
- The best phone number(s) to reach you

*If you have questions or need more information, call Rosanne Hoffmann at 502-899-2292, or send an email to rhoffmann@aph.org.



CHECK IT OUT!



Assistive Technology Partners

UNIVERSITY OF COLORADO DENVER | ANSCHUTZ MEDICAL CAMPUS

SAVE THE DATE!

SWAAAC Summer Symposium 2013: Interdisciplinary Augmentative Alternative Communication June 3 & 4, 2013 The Conference Center at Adams 12, Thornton, Colorado

Individuals with complex communication needs (CCN), require the services of a speech language pathologist (SLP) trained to provide AAC services. But truly effective, comprehensive intervention does not begin and end with an SLP. Motor therapists must address access issues, itinerants need to be consulted regarding sensory issues, special and general education teachers must accommodate, differentiate, implement and integrate across environments, and parents are central to the transfer of skills in the home and community. All communication partners need to be educated and trained in the strategies and techniques that support individuals with CCNs. This year's annual SWAAAC Summer Symposium will feature 3 tracks of workshops to promote AAC service provision across disciplines.

Gather you interdisciplinary team and register early for this multifaceted training event. Early Bird registration ends **April 19, 2013**.

Visit the [SWAAAC website](#) or [Assistive Technology Partners website](#) for more information on this year's workshops and to download the [full SWAAAC Summer Symposium brochure](#). From there you can [register online](#) or print out the paper registration form. For more information please contact Christina Perkins at 303.315.1278 or christina.perkins@ucdenver.edu.

****Don't miss the 2nd Annual AT Expo on Sunday, June 2nd, 2013.**
Visit www.assistivetechpartners.org for more information.

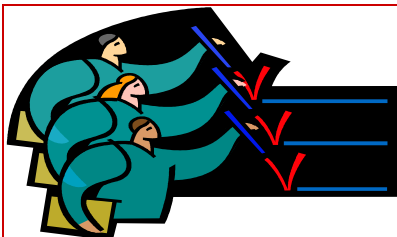


CDE's New Facebook Page

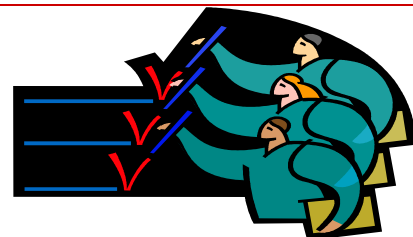
Join the conversation! CDE's new Facebook page is an opportunity to engage with others and share information, news, questions, suggestions and conversation around education! The Facebook page will also include pictures from events and opportunities to share stories about educators who are making a difference in their community.

For more information, please go to: <https://www.facebook.com/codepted>





CHECK IT OUT!



CCB–Blind Youth Programs Upcoming Events

April 12 - Spring Science Seminar for youth, families and teachers.

Participants will have the opportunity to learn first-hand how to access the sciences. We will have demonstrations in physics, chemistry, earth science and technology. We will also have Amelia Dickerson, a blind chemistry student at CU in Boulder, talking about her experiences as a successful science student. Register by April 8th.

April 26 - College Seminar for students in middle school, high school and college.

We will have presentations, discussions and college students who will share ideas on what has worked and what has not worked for them in college. Learn about resources and self-advocacy, online and distance learning, taking notes, campus life and navigating college campuses. We will have representatives from several colleges here as well. Register by April 23rd.

May 2 - MasterDrive for high school students.

Learn about driving and handling a car in the classroom. Then take the car around the obstacle course in the parking lot. Once you have mastered the skills of driving, you will get to recover from a skid on the specially designed asphalt surface. Register by April 28th.

June 18 - Braille Carnival

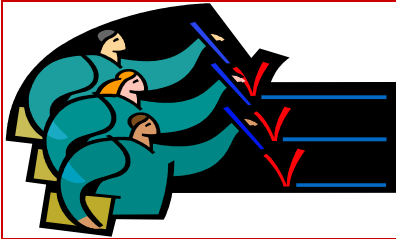
Join us and have fun with Braille. We will have lots of different types of games, adventures, and races all using Braille. We will also have Louis Braille himself here for this fun-filled day as we celebrate the man who made literacy possible for the blind.

Space is limited so please RSVP for these events by contacting Brent Batron at:

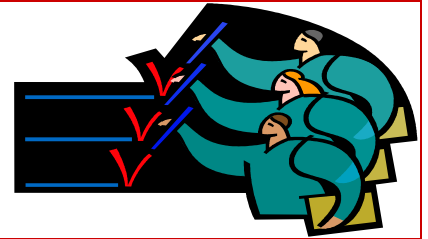
Phone: 303-778-1130 x 222 or

Email: bbatron@cocenter.org





CHECK IT OUT!



Colorado Center for the Blind Summer Programs for Kids!

Check out the following summer programs sponsored by the Colorado Center of the Blind. The programs offer an opportunity for our students to get together for social, mobility, literacy, daily living, and recreational skill-building opportunities.

Confidence Camp for Kids, Elementary School Program, June 10- June 21: This is a day program for children age 5-10. The kids will work on building skills in Braille and cane travel. They will prepare lunch each day and practice household chores. There will be fun activities such as swimming, hiking, picnicking, and going to an amusement park. For more details about the Confidence Camps for Kids, please check out the video at: <http://www.youtube.com/watch?v=6rpzdBduVp4&feature=youtu.be>

Initiation to Independence, Middle School Program, July 15 – August 2: Students 12-14 years old will experience apartment living (with a counselor), shopping, cooking, recreational activities as well as building skills in braille, cane travel and more.

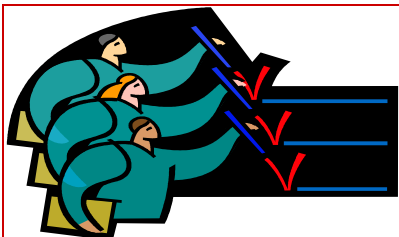
Earn and Learn, High School Program, June 7 – August 2: Students will have a half day paid work experience and half day program in building skills to become an employable adult. A trip to the NFB National Convention is included.

Summer for Success College-Prep Program, June 7–August 2: Students will learn how to navigate a college campus and survive in the college classroom. A trip to the NFB National Convention is included.

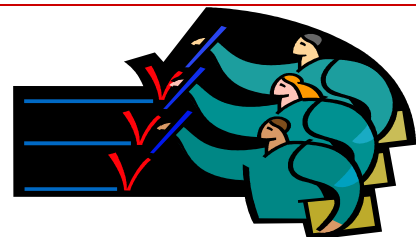
For more information please contact Brent Batron at bbatron@cocenter.org or (303) 778-1130.

Play Goalball with the Colorado Center for the Blind

The Colorado Center for the Blind offers goalball fun in their gym on Tuesdays at 5:00 p.m. This is open to students who are blind/visually impaired from a variety of ages. Goalball is a fun and exhilarating game that takes toughness and skill. To join them for goalball, call Brent Batron, Youth Services Coordinator, at 303-778-1130 ext. 222 and sign up!



CHECK IT OUT!



Sports, Sports, and More Sports

The APH Physical Education Website has a new video page. So many of you have created great videos and posted them on YouTube. APH was so impressed that we gathered many of the videos and posted them in one quick and easy reference list. Scroll the alphabetical list and click on a link to view skateboarding, waterskiing, golf, cycling, and many more. If you play or practice a sport, click on the provided link at the top of the page and send APH your sport video for possible inclusion in the list. Play on! The web link is

<http://www.aph.org/pe/videos.html>

Colorado's District Sample Curriculum Project Teacher-created curriculum samples

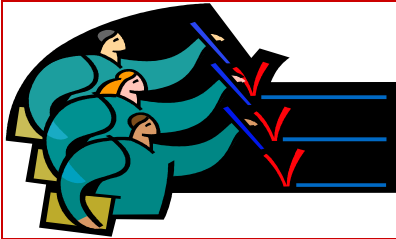
This fall, over 500 Colorado educators, representing 61 school districts, participated in curriculum design workshops that resulted in the creation of 670 curriculum samples based on the 10 content areas of the Colorado Academic Standards (CAS). Utilizing a Colorado-designed and refined template, the samples provide organizing structures for addressing the grade-level expectations (GLEs), evidence outcomes (EOs) and 21st Century Skills that build students' mastery of the standards at each grade level. As voluntary resources for districts, the samples:

- Represent the translation of the CAS into unit overviews for all (10) content areas, grades k-12
- Illuminate possibilities for sequencing grade-level and content-specific standards across courses/years
- Offer one possible foundation for exploring standards-based unit and lesson-plan development

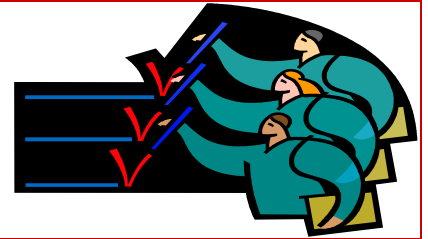
The samples, the blank template upon which they are based, and a template with definitions can currently be accessed on this website. Together, these resources were created by and for Colorado educators to support school districts as they intentionally plan for the successful implementation of the CAS in the 2013-14 SY. Indeed, initial feedback indicates that districts can envision utilizing the samples and blank template as starting points for the creation of their own curricula, as examples to build upon and augment, as crosswalk documents for curricular comparisons, and other purposeful and individualized uses.

Check it out at:

<http://www.cde.state.co.us/StandardsAndInstruction/SampleCurriculumProject.asp>



CHECK IT OUT!



Reminder to Print Your Educator License Online

As of January 1, 2013, CDE's Educator Licensing Office no longer prints and mails paper copies of educator licenses, endorsements, credentials or authorizations. These documents are available online and can be printed by the licensee.

This new process allows licenses to become available much quicker; cutting three weeks of print time. Teachers/educators receive instant verification and licenses will be easier to keep track of for people.

For more information, visit: http://www.cde.state.co.us/cdeprof/Printing_faqs.htm

Submit Your Nomination for the 2014 Colorado Teacher of the Year

Each year, the Colorado Teacher of the Year Program honors an exceptionally dedicated, knowledgeable and skilled teacher to represent the entire profession in Colorado. The winner will automatically become Colorado's nominee for the National Teacher of the Year competition.

CDE Education Effectiveness Team E-Newsletter

The CDE Educator Effectiveness team supports districts and BOCES with guidelines, trainings and resources for implementing the educator effectiveness law (Senate Bill 10-191). The team's ultimate goal is to support educators as they continually improve their impact on student learning. Make sure to sign up for the educator effectiveness e-newsletter to receive updates when new resources are released: <http://bit.ly/UAzTj0>

Applications are **due by 4 p.m. on Friday, May 17**. To access the application and additional program information for the 2014 Colorado Teacher of the Year, please visit the link below. For information on other award nomination opportunities, please view the act sheet at: <http://bit.ly/ZcAV4T>. The application can be found at: <http://w.cde.state.co.us/cdeawards/trtoyinf.htm>.

Yes, I CAN

Exploring the challenges of being independent

DATE: JUNE 16-20, 2013

Hiking

Bowling

Swimming

Bus Travel

Team building

Preparing simple meals

... and more!



Daily Living Skills
Orientation and
Mobility
Recreation and
Leisure
Social Skills
Technology

Students, currently in 6th-8th grade who are blind or visually impaired, get active with CSDB's Yes, I CAN!



Location:

Colorado School for the Deaf and the Blind
33 North Institute Street/Colorado Springs, CO

www.csdb.org

Cost: \$50.00 (Minimum 5 students; Maximum 15 students)

DEADLINE TO REGISTER: JUNE 3, 2013

RSVP to Donna Keale: 719-330-7387; dkeale@csdb.org



Family Learning Retreat 2013

Colorado School for the Deaf and the Blind
33 North Institute Street
Colorado Springs, Colorado 80903
719-578-2100; www.csdb.org
June 14-16, 2013

The Family Learning Retreat (FLR) will be returning to the Colorado School for the Deaf and the Blind June 14-16, 2013. The FLR is a three-day retreat focused on families with a child who is deaf/hard of hearing, blind/visually impaired or deafblind. This is an opportunity for families to meet other families while networking, learning and having fun together.

Parents /adults will attend training during the day, while children participate in supervised recreational activities within the youth program. Check-in and dinner begins Friday June 14, 5:00 - 7:00 p.m. followed by an opening session. The retreat ends by noon on Sunday, June 16. Lodging will be available Friday and Saturday nights in the CSDB dormitories. Meals provided include Friday dinner, Saturday breakfast and lunch, and Sunday breakfast.

The cost of the Family Learning Retreat is only \$15.00 per adult and \$10.00 per child under the age of 18. Spanish and sign language interpreters will be provided upon request.

Parents will be responsible for providing any assisted feeding or medical procedure their child requires. A nurse will not be available during the Family Learning Retreat.

Come and relax. Make new friends. Experience a valuable learning opportunity.

Questions or to register, contact Diane Covington at the Colorado School for the Deaf and the Blind at (719)578-2225. For Spanish speaking participants, contact Gloria Romero (719)578-2288.





**Colorado School
 for the Deaf and
 the Blind**

33 North Institute Street
 Colorado Springs, CO 80903

**Check/purchase
 order must
 accompany
 registration**

Make checks payable to:
 CSDB

Mail to:
 Attention: Diane Covington
 33 North Institute Street
 Colorado Springs, CO 80903
 Email: dcovington@csdb.org

Family Learning Retreat

When: June 14-16, 2013

Where: Colorado School for the Deaf and the Blind



Colorado families with a child who is deaf/hard of hearing, blind/visually impaired or deafblind attend to network, learn and have fun together. Parents/adults will attend training during the day, while children participate in supervised recreational activities within the youth program.

Mom's Name _____
First Name Last Name

Dad's Name _____
First Name Last Name

Mailing Address _____ City _____ Zip Code _____

Phone(h) _____ Email _____

1st Child's Name Age Deaf, Blind, Deafblind, Other, None

2nd Child's Name Age Deaf, Blind, Deafblind, Other, None

3rd Child's Name Age Deaf, Blind, Deafblind, Other, None

Additional Adult _____ Relationship _____

Additional Adult _____ Relationship _____

Previously Attended? (Circle) Yes No

Accommodations: _____ Sign Language Interpreter
 Specify _____
 _____ Other (such as Braille or Spanish Language)
 Specify _____

FEES

_____ Adult Registration - \$15.00/Adult

Total Adult \$

_____ Child Registration - \$10.00/Child

Total Child \$

_____ Totals

For additional information or if you need to cancel PRIOR to the close of business June 1, 2013, please contact Diane Covington at dcovington@csdb.org No reimbursements for cancellations made after June 1, 2013. Please request ADA accommodations at time of registration.



Retiro de Aprendizaje Familiar 2013

Colorado School for the Deaf and the Blind

33 North Institute Street

Colorado Springs, Colorado 80903

719-578-2100; www.csdb.org

14-16 de junio, 2013

El Retiro de Aprendizaje de Familia regresará a la Escuela de Colorado para los Sordos y los Ciegos el 14-16 de junio de 2013. El retiro es un evento sobre tres días que se centra en familias que tienen hijos con pérdida auditiva total/parcial, discapacidad visual o que es sordociego. Esto es una oportunidad para que familias conozcan a otras familias mientras que establecen amistades, aprenden y diviertan juntos.

Los padres/adultos asistieran entrenamientos durante el día, mientras que los niños participan en actividades divertidas dentro de un programa de la juventud. La registración y la cena es el viernes, 14 de junio a las 5:00 PM - 7:00 PM y después habrá una sesión de bienvenida. El retiro se concluye a mediodía en domingo. Habrá habitaciones disponibles en los dormitorios de CSDB para las noches de viernes y sábado. Las comidas incluidas serán la cena de viernes, el desayuno y almuerzo en sábado y el desayuno en domingo.

El costo del Retiro de Aprendizaje de Familia es solo \$15 por adulto y \$10.00 por niño bajo la edad de 18. Interpretes de Español y Lenguaje de Señas serán disponibles por solicitar.

Los padres serán responsables de proporcionar cualquier alimentación asistida o procedimiento médico que requiere su hijo o hija. No habrá enfermeras disponibles durante el curso del retiro.

Vengan a relajarse. Conocer nuevos amistades. Disfrutarse en una experiencia de aprendizaje inolvidable

¿Tienen preguntas o quieren registrarse? Llame a Diane Covington en CSDB al **(719) 578-2225**. Participantes hispano-hablantes llamen a Gloria Romero al **(719) 578-2288**.





... Learning, Thriving, Leading



Colorado School for the Deaf and the Blind

33 North Institute Street
Colorado Springs, CO 80903

Check/orden de compra debe incluirse con este formulario.

Escribe el cheque al nombre: **CSDB**

Envíe por correo a:
Attention: Diane Covington
33 North Institute Street
Colorado Springs, CO 80903
Email: dcovington@csdb.org

Retiro de Aprendizaje Familiar

Cuando: 14-16 de junio, 2013

Lugar: Colorado School for the Deaf and the Blind



Familias de Colorado con un niño que es sordo/deficiencia auditiva, ciego/discapacidad visual o sordo-ciego asisten para establecer contactos, aprender y divertirse juntos. Padres/adultos asistirán entrenamientos durante el día, mientras que sus hijos participen en varias actividades proporcionado por un programa de la juventud.

Nombre de la Madre _____
Nombre Apellido

Nombre del Padre _____
Nombre Apellido

Dirección Postal _____ Ciudad _____ Código _____

Teléfono (h) _____ Correo Elec. _____

Nombre del Niño/a _____ Edad _____ Sordo, Ciego, Sordo-ciego, Otro, Nonguno

Nombre del Niño/a _____ Edad _____ Sordo, Ciego, Sordo-ciego, Otro, Nonguno

Nombre del Niño/a _____ Edad _____ Sordo, Ciego, Sordo-ciego, Otro, Nonguno

Adulto Adicional _____ Parentesco _____

Adulto Adicional _____ Parentesco _____

Haz UD. asistido previamente? (Encierre uno) Si No

Acomodaciones: _____ Intérprete de Señas
Especifique _____
Otro (por ejemplo Braille o Español)
Especifique _____

CUOTAS

_____ Registración del Adulto - **\$15.00/Adulto**

Total Adulto \$

_____ Registración de Niño- **\$10.00/Niño**

Total Niños \$

_____ Total

Para información adicional o si necesita cancelar antes del cierre de negocios 01 de junio de 2013, póngase en contacto con Gloria Romero en gromero@csdb.org al 719-578-2288. No se entregara reembolsos para cancelaciones realizadas después de 01 de junio de 2013. Por favor solicite acomodaciones de ADA en el momento de la inscripción.



colorado connections

- 🔊 A belated happy wedding congratulations message to **Dr. Silvia Correa-Torres** and Josh Zaffos, who were married on 12-12-12 at 12:12 p.m.! Our best wishes to the happy couple!
- 🔊 Congratulations to **Sherry Bainbridge** for earning her CDE Certificate of Braille Competency! Also “woo hoo” to the following folks who have earned CDE renewal hours on braille competency: **Mary Chambers, Carol Davidson, Taryn Galow, Karin Hensel, Donna Keale, and Jeannie Lei**. Thanks so much to proctors **Julie Wetzstein, Brenda Shepard, and Lucia Hasty**. Also thanks to braille mentors **Lisa Brocard and Michelle Chacon**.
- 🔊 Congratulations to **Dr. Paula Conroy** who has received the University of Northern Colorado's Distinguished Scholar Award. We are so proud of you, Paula! This is a wonderful accomplishment.
- 🔊 A very warm Colorado Welcome to **Grace Katolas**, the new TVI in Aurora School District! She recently moved to Denver from Billings, Montana. She has thirteen years experience as a Special Education teacher in a self contained Life Skills classroom serving 5 - 8 year old students. Grace began classes online with the University of Northern Colorado in Fall 2010 and will graduate as a TVI in May 2013. She will tentatively complete her COMS in 2014. Grace reports that she is very excited to be working with a group of AWESOME dedicated TVIs at Aurora Public Schools. She notes she is so grateful for the opportunity and look forward to learning from their combined experience. Grace moved here with her dog Lacy and looks forward to many hours hiking and exploring the area. Her daughter Molly currently lives in Golden and her son Seth lives in Billings. Other interests include reading, gardening, cooking, and road trips.
- 🔊 Our very own **Jim Olson** was a member of the US Department of Education's Expert Review Panel met on March 12 for their annual review of new American Printing House for the Blind products. The group, chaired by Dr. Cay Holbrook, reviewed six 2012 products. Always so proud of you, Jim!



Top row (from left): Laura Brown, Cay Holbrook, Derrick Smith, Tiffany Wild, John Glenn.
Bottom row (from left): Linda Lyle, Jim Olson, Joe Petrosko.

State of Colorado Department of Education

Colorado State Board of Education

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3rd Congressional District

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6th Congressional District

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COLORADO DEPARTMENT OF EDUCATION

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