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# WHAT'S HAPPENING OUT THERE!

A Newsletter for Parents and Service Providers  
 of Colorado Children Who Are Blind/Visually Impaired

October 2010

## Language Matters: Every Student IS a General Education Student

By Tanni L. Anthony

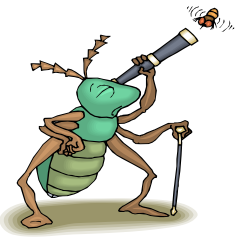


Often when people talk about kids in school, they refer to “general education” students and then to “special education” students, as if they are two separate populations of students. There are students who receive special education services, this is true. But it is important to clarify that **ALL** students are general education students. Within the “all” - there is a subset of students who are also identified as having an educational disability and who will receive services from special education providers. Of these students, some receive all their educational services in the general education classroom, some divide their time between a general education classroom and a specialized class setting, and some are in full-day classrooms with all peers who also have an Individualized Education Program (IEP). But no matter where the instruction occurs, all students are general education students first and their curriculum is derived from the same content standards.

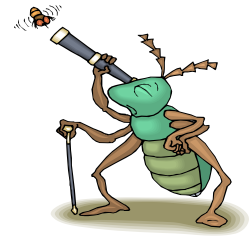
Our language matters. People build expectations based on the language we use to describe our students – our language shapes what others learn to believe that a student is capable of and deserves from his or her school program. It is the norm for people to expect that all our general education students belong to a school community and have a research-based curriculum, highly qualified teachers, problem solving teams when there are instructional challenges, field trips to support their learning, and daily opportunities to show what they know. These are core foundations for learning, literacy, and friendships for all learners. For students with disabilities, special education services support general education content by determining a student’s individual needs for accommodations (access to books/materials, communication systems, travel tools, etc., providing instruction to support the use of the needed accommodations, and assisting with how best teach each student. The optimal result occurs when both general education and special education work together on behalf of each student with an IEP. It begins with a simple statement that should guide our actions, **EVERY STUDENT IS A GENERAL EDUCATION STUDENT.**

### Table of Contents

	Page		Page		Page
Language Matters	1	Lions Essay Contest	10	Calendar of Events	21
Low Vision News	2	Resources and Materials	12	Check it Out!	24
CSDB Update	3	Global Explorers	13	Just for Parents	28
Bits from Bonnie	4	Jobs in Colorado	15	Colorado Connections	29
Transition Info	7	Dots of Interest	16	Vision Coalition	33
Refractive Errors	8	See the Future	18	Snowshoe Weekend	41



# LOW VISION NEWS



## The CDE Low Vision Evaluation Clinic Schedule

### Clinic Schedule for School Year 2010-2011

Region	Dates	Location	Site Coordinators
Metro	November 10-12, 2010	Anchor Center, Denver	Nancy Knight
Northern	February 17-18, 2011	Brighton	Wendy Stoltman
Southern	March 4, 2011	CSDB in Colorado Springs	Judy Mumford

The Site Coordinators have the needed paperwork for the low vision clinics. Please work directly with the Site Coordinator assigned to your region. The paperwork is also posted at:  
[http://www.cde.state.co.us/cdesped/BLV\\_CarFamAct.asp#Activity](http://www.cde.state.co.us/cdesped/BLV_CarFamAct.asp#Activity)

## The Importance of an Updated Eye Report

By Thomas W. Theune, OD, Low Vision Specialist – Colorado Low Vision Evaluation Clinic

An updated eye health evaluation for students who are visually impaired is a critical pre-requisite for the student who attends a low vision clinic and, in general, for the student who is visually impaired. Many times, during low vision evaluations, the student will come to the evaluation without updated information from their primary eye care provider. An updated eye report is essential for the following reasons:

**The Refraction:** The role of the primary care ophthalmologist or optometrist is to ensure that the proper glasses or contact lenses are prescribed to obtain the best possible vision for the student. An updated prescription focuses the light properly to the retinal tissue providing proper focus and clarity. An accurate spectacle prescription is the base we build from for all low vision care.

**The Eye Health:** The primary care ophthalmologist and optometrist will also provide the best assessment of the student’s eye health. Surgical or medical treatment may be recommended which may improve or stabilize the health of the eye. Medical treatments are constantly changing and current recommendations from the eye care professional are critical.

**The Low Vision Care:** Once the student’s refractive and health of the eye have been optimized (Step 1), then proper low vision care (step 2) can be initiated to maximize the student’s vision and prescribe proper devices to help the student do the activities they want and need to do.

**Responsibility to Good Eye Health:** As an optometrist evaluating students who are visually impaired, I assume a certain level of professional responsibility for the student’s eye health. Since I am legally blind and not able to perform an internal eye health evaluation, it is critical that the student has seen an eye care provider within a year (6 months is even better) prior to a low vision evaluation

As a Teacher of Students who are Visually Impaired (TVI) I would strongly recommend establishing a relationship with the eye care professionals in your area. If you would like my assistance in helping to establish this relationship, I would be pleased to do so. My email address is [twtheune@prodigy.net](mailto:twtheune@prodigy.net).

Together, we can help the student, and their family, obtain a better understanding of their eye disease and provide the best low vision care and strategies to improve functional vision.



# CSDB School for the Blind Update

By Louis Tutt

We are off to a good start this year with veteran and new students and staff. We began school on August 10, and it's almost October as I write this. Our students have completed the first series of MAP testing and they have done well. Two of our middle school girls participated in the STEM (Science, Technology, Engineering and Math) project at UCCS, where they enjoyed a day with many other middle school girls from around Colorado. Our students also participated in Comet Day here on the CSDB campus, under the direction and guidance of former CSDB School for the Blind science teacher, Ben Wentworth, and his colleagues from McREL and ACE. We have a new Family Involvement Coordinator, Ms. Cari Nielsen, whose son is in one of our elementary classes. CSDB's Homecoming is on October 1 and 2, and our Bulldogs will host goalball teams from schools in three states: Alabama, Arizona and New Mexico. Our staff and students are concentrating on CSDB's new three-year Strategic Plan and annual Schoolwide Plan.

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## **TASH Conference Comes to Denver!!**



TASH will host its big annual conference in Denver in December (8-11). TASH is an international association of people with disabilities, their family members, other advocates, and professionals fighting for a society in which inclusion of all people in all aspects of society is the norm. TASH is an organization of members concerned with human dignity, civil rights, education, and independence for

all individuals with disabilities. We have over thirty chapters and members from thirty-four different countries and territories. Since our inception over twenty-five years ago, TASH has gained international acclaim for our uncompromising stand against separatism, stigmatization, abuse and neglect. We actively promote the full inclusion and participation of persons with disabilities in all aspects of life. TASH believes that no one with a disability should be forced to live, work, or learn in a segregated setting; that all individuals deserve the right to direct their own lives. TASH's mission is to eliminate physical and social obstacles that prevent equity, diversity, and quality of life.

TASH is a civil rights organization for, and of, people with mental disability, autism, cerebral palsy, physical disabilities and other conditions that make full integration a challenge.

<http://www.tash.org/2010tash/ConferenceProgram.htm>



# Bits From Bonnie

By Bonnie Snyder  
BonnieLS21@gmail.com

I have a new favorite. It's Apple's iPad and I just love it. It is really terrific for my own personal use, but it is really outstanding for use by people who are blind and visually impaired. The following information is my own personal opinion.

As with most of the Apple devices these days, the iPad comes with VoiceOver built in. And, even when the user uses it for the first time, he/she can set up the voice independently as long as iTunes is installed on an accessible computer. When I first set the iPad up for accessibility, I chose the option "Triple-click Home (ask) in the Accessibility Menu. This allows me to press the Home Key three times which brings up the Accessibility Options: (a) Turn VoiceOver On, (b) Turn Zoom On, (c) Turn White on Black On, and (d) Cancel. Although you cannot, as yet, run VoiceOver and Zoom at the same time, you can often enlarge the screen by flicking your fingers and thumb on the screen and then just use VoiceOver with it.

There are a plethora of applications available for the iPad at the iTunes App Site. Not all of them are accessible. However, there are plenty of iPad apps that are accessible. Many are free, of those that are for purchase, the most expensive one I have downloaded so far was Pages (an MS Word compatible word processor) which cost all of \$9.00. Here is a list of free apps that I have downloaded and tried out. These are all accessible:

- \* Dragon Dictation - Yes, this is the same one as the PC and Mac program where you speak into a microphone and create documents. The earphones that come with the iPad have a built in microphone, so you are ready to go as soon as you download this app.
- \* Free Books - Contains a reader and gives you access to books that are out of copyright, such as those you can download from Gutenberg. It works marvelously with VoiceOver.
- \* Frotz - A program through which you can download and play classic adventure games such as Zork.
- \* iBooks - While the program itself is free, you have to buy the books, but they are the very latest in fiction and non fiction.
- \* iPDF - You can use the program to search for and download .pdf files and then use VoiceOver to read them.
- \* JamPad - A neat little piano/synthesizer app that you can change all kinds of sounds within it. It has a piano keyboard located across the bottom of the screen. I would recommend that VoiceOver be turned off when playing the piano keys.
- \* Pcalc Lite - A full featured calculator. While it is free as is, you can purchase additional features.
- \* Skype - Yep, the same one you have on the computer for chatting with others online either by typing or talking (use the earphones with built in microphone)
- \* TweetDeck - A client for using Twitter.

- \* Twitterrific - Another Twitter client ... but, in my opinion, it is not as good as TweetDeck.
- \* Jumbo Calc - A nice, simple large display calculator. Does not work with VoiceOver, but is large enough for some people with low vision to use.
- \* Speak It - This is an interesting program which can be used with students who have difficulty speaking. They can type words or phrases or sentences which remain in its database and can be called up when needed. Has a variety of voices and works well with VoiceOver.
- \* Dropbox - This is an app that allows you to easily copy files from your computer to your iPad.
- \* Padinfo - Helps you keep track of the technical information about your iPad such as amount of memory, amount of storage space left, etc.
- \* Newsy - A multimedia news analysis app.
- \* Facebook - A client for Facebook.
- \* Sylo Synth - Another piano/synthesizer with lots of sound changes. I would recommend that VoiceOver be turned off when playing the piano keys.
- \* Dictionary (Dictionary.Com) - There are a couple of dictionaries for the iPad. This one requires the user to be online. But, it is very useful and accessible.
- \* Stanza - Allows you to download and read books, both commercial and free. Is a bit of a challenge to deal with VoiceOver.
- \* Wattpad - Guess what: another app that allows you to download and read books. In my opinion, you can't have too many of these.
- \* DaisyWorm - A simple Daisy 2.2 book reader from Australia.

Here is a list of pay-for apps that I have downloaded and tried out:

- \* Pages - As mentioned earlier, it is a MS Word compatible word processor. \$9.00
- \* GoodReader - An excellent .pdf reader. I use Dropbox to transfer .pdf files from my computer to my iPad for this application. And I use this one a lot! \$.99.

The above applications are only ones I have tried so far, and know they are accessible. There are other applications in the iTunes Apps Store and I will include other titles in future when I find additional ones that are accessible.

I am not crazy about the virtual keyboard on the iPad and find that it can be less than efficient for use with VoiceOver (or even by itself, for that matter). I purchased a bluetooth keyboard (about \$65.) and that eliminates the multiple key presses you have to do with each keyboard key. Bluetooth tends to eat battery life, so any iPad user who has the bluetooth keyboard should keep their charger handy.

Before I close, just one more thing. Take a look in the back of the documentation for the iPad. There is an appendix there that lists all the VoiceOver gestures and what they do. I keep just that part of the docs available in my GoodReader app so I can refer to it when needed.



# ORIENTATION & MOBILITY

## ORIENTATION & MOBILITY

### New Tandem Bars

Ambutech has come out with a tandem bar for about \$15.00. Directions to make and commercial ordering information from Ginger Irwin on the AER O&M listserv:

Put the 12 inch dowel rod in a vise to hold it steady and drill a hole into the dowel to get a nice curve that surrounds the canes very well. When putting the velcro on the bar, use the rough side at the holding tabs on the bar and the soft side to go around the canes. This way they don't scratch the cane. You can paint the dowel/bar to make it look nice.

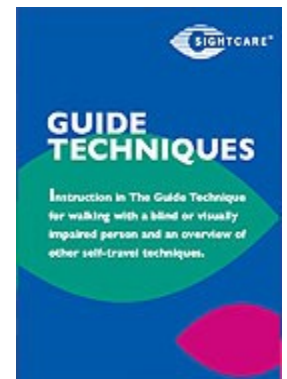
<http://www.ambutech.com/product-catalog/adaptive-mobility-devices/tandem-bar/>

### “Guide Techniques” Instructional DVD and Booklet

This DVD and full-color companion booklet provide detailed instructions of the guide technique, a safe and effective method to use when offering assistance to a person who is blind or visually impaired, and illustrate other common self-travel techniques used by people with vision loss. This is a valuable resource for anyone who works with, cares for, or interacts with a person with vision loss. DVD running time 10 minutes. Booklet is 6” x 9”, 20 pages.

For more information, please go to: “Guide Techniques” Instructional DVD and Booklet This DVD and full-color companion booklet provide detailed instructions of the guide technique, a safe and effective method to use when offering assistance to a person who is blind or visually impaired, and illustrate other common self-travel techniques used by people with vision loss. This is a valuable resource for anyone who works with, cares for, or interacts with a person with vision loss. DVD running time 10 minutes. Booklet is 6” x 9”, 20 pages.

For more information, please go to: <http://www.jgb.org/resources.asp>  
Price: \$34.95 for DVD / Booklet set



### **Driver License Eligibility (Information taken from AER O&M posted listserv)**

Vision requirements for driver's license eligibility varies from state to state (these can be found at the following website: [www.lowvisioncare.com](http://www.lowvisioncare.com)). The American Association of Ophthalmology has a policy (2001) on vision and driving requirements; this can be found at: <http://www.aaopt.org/member/policy/driving.cfm>. There is a "Physician's Duty to Warn", a legal precedent to warn a patient that vision does not meet state standards and to document this in the patient's record and have the patient sign it and witnessed: "I have been informed that my vision does not meet the state standards for driving a private vehicle." (more information can be found in the [Survey of Ophthalmology 28:339-341](#)).

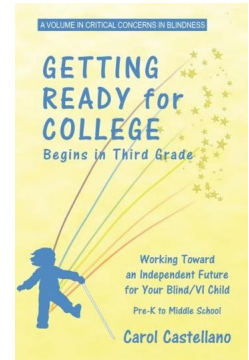


# TRANSITION INFORMATION ABOUT MOVING ON!

## NEW BOOK RELEASE

Getting Ready for College Begins in Third Grade: Working Toward an Independent Future for Your Blind/VI Child (Pre-K to Middle School) by Carol Castellano

This new book provides an approach to the development and education of blind and low vision children based on the concept of equal expectations and the right to equal opportunity. A main focus of the book is how to get and keep the child's education on track and how to create a remediation plan if things have gone wrong. With chapters on high expectations, academics, independent living skills, independent movement and travel, social awareness and social skills, and developing self-advocacy skills, the book encourages parents to look toward the future without fear and equips them with the information they need in order to raise their child for an independent life. This book can be ordered in print for \$25.00 plus shipping and handling from the Independence Market at the National Federation of the Blind. Phone 410-659-9314.



## EMPLOYMENT TRAINING MATERIALS (and more)

PACER Center's National Family Advocacy and Supports Training (FAST) Project will provide family support leadership training to families of children with disabilities in the United States and territories. Through the development and dissemination of 4 training curriculum, families of children with disabilities from diverse racial and linguistic groups, families in poverty, those living in rural and urban areas, military families, and other underserved families will increase their ability to advocate for family support services and influence systems change. The FAST Project's four new curricula will address topics relating to Employment, Sexuality and Youth Development, Advocating for Your Family, and Strategies for Systems Change. Parent Training and Information Centers and other national dissemination networks will assist in providing information to families of children with disabilities and the professionals who work with them in every state. Training materials are available in English and Spanish. Website: <http://www.fastfamilysupport.org/fasttraining/index.asp>

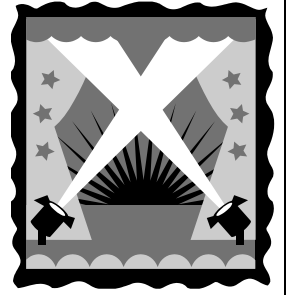
## NATIONAL DISABILITY EMPLOYMENT AWARENESS MONTH

October is National Disability Employment Awareness Month. Although much progress has been made since the passage of the Americans with Disabilities Act (ADA) twenty years ago, Americans with disabilities continue to be employed at a rate far below Americans without disabilities.

This month, the Job Seeker's Toolkit was launched on AFB's CareerConnect ([www.afb.org/CareerConnect](http://www.afb.org/CareerConnect)), a free resource for people who want to learn about the range and diversity of jobs performed by adults who are blind or visually impaired throughout the United States and Canada. The Job Seeker's Toolkit is a free, self-paced online course that allows teens or young adults who are job seekers to travel through the employment process while being guided by specific lessons. For more information, go to:

<http://www.afb.org/Section.asp?SectionID=7&TopicID=209&DocumentID=5319>

# Spotlight on



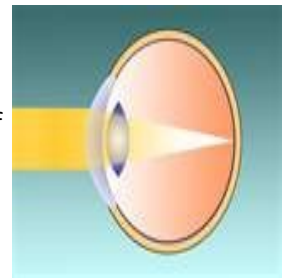
## Spotlight on Refractive Errors

*Information gathered from the following web links:*

<http://www.kellogg.umich.edu/patientcare/conditions/refractive.errors.html>

and <http://www.nei.nih.gov/index.asp>

**How the Eye Sees:** The process of vision begins when light rays that reflect off objects and travel through the eye's optical system are refracted and focused into a point of sharp focus. For good vision, this focus point must be on the retina. The retina is the tissue that lines the inside of the back of the eye, where light-sensitive cells (photoreceptors) capture images in much the same way that film in a camera does when exposed to light. These images then are transmitted through the eye's optic nerve to the brain for interpretation.



Just as a camera's aperture is used to adjust the amount of light needed to expose film in just the right way, the eye's pupil widens or constricts to control the amount of light that reaches the retina. In dark conditions, the pupil widens. In bright conditions, the pupil constricts.

**What is a Refractive Error?** Refractive errors are disorders, not diseases. A refractive error means that the shape of your eye does not bend light correctly, resulting in a blurred image. Light has to be refracted or bent by the cornea and the lens to the retina in order for us to see. The common refractive disorders are described below.



**Hyperopia (close objects are blurry):** Another term for hyperopia is farsightedness. Farsightedness is usually inherited. Children are often hyperopic which may lessen as an adult. The plasticity of lens can help to accommodate farsightedness to some extent in young children. Because of this condition, farsightedness is usually identified during an eye exam. *Notice in the picture to the far left how the boys are not in focus but the background is in focus (Photo credit to the National Eye Institute).*

**Myopia (distant objects are blurry):** Another term for myopia is nearsightedness. Nearsightedness is inherited and is often discovered in childhood. Myopia often progresses throughout the teenage years, when the body is growing rapidly. People with high degrees of myopia have a higher risk of detached retina which can be repaired with surgery. *Notice in the picture to the far right how the boys are in focus, but the background is not in focus (Photo credit to the National Eye Institute).*



**Presbyopia (aging of the lens in the eye):** After age 40, the lens of the eye becomes more rigid and does not flex as easily. The result is that it is more difficult to read at close range. This normal aging process of the lens can also be combined with myopia, hyperopia or astigmatism.



# Spotlight on

**Astigmatism (blurred vision at all distances):** Astigmatism usually occurs when the front surface of the eye, the cornea, has an irregular curvature. Normally the cornea is smooth and equally curved in all directions and light entering the cornea is focused equally on all planes, or in all directions. In astigmatism, the front surface of the cornea is curved more in one direction than in the other. This abnormality may result in vision that is much like looking into a distorted, wavy mirror. Usually, astigmatism causes blurred vision at all distances

**Causes of Refractive Errors:** The eye's ability to refract or focus light sharply on the retina primarily is based on three eye anatomy features: 1) the overall length of the eye, 2) the curvature of the cornea and 3) the curvature of the lens inside the eye.

- **Eye Length:** If the eye is too long, light is focused before it reaches the retina, causing nearsightedness. If the eye is too short, light is not focused by the time it reaches the retina. This causes farsightedness or hyperopia.
- **Curvature of the Cornea:** If the cornea is not perfectly spherical, then the image is refracted or focused irregularly to create a condition called astigmatism. A person can be nearsighted or farsighted with or without astigmatism.
- **Curvature of the Lens:** If the lens is too steeply curved in relation to the length of the eye and the curvature of the cornea, this causes nearsightedness. If the lens is too flat, the result is farsightedness.



**Detection and Treatment of Refractive Errors:** An eye doctor determines the type and degree of refractive error you have by performing a test called a refraction. This can be done with a computerized instrument (automated refraction) or with a mechanical instrument called a phoropter that allows your eye doctor to show you one lens at a time (manual refraction). Often an automated refraction will be performed by a member of the doctor's staff, and then the eye care practitioner will refine and verify the results with a manual refraction.

*An eye care practitioner performs a manual refraction in the photo on the right (Photo Credit : National Eye Institute).*

**What are the Treatments for Refractive Errors?** Refractive disorders are commonly treated using corrective lenses, such as eyeglasses or contact lenses. Refractive surgery can also be used to correct some refractive disorder.

**Can a Child with a Visual Impairment Have a Refractive Error?:** Yes! In fact many children with low vision / permanent vision loss due to an uncorrectable problem with the eye(s) can also be nearsighted or farsighted and/or have astigmatism. These learners will benefit from glasses or contact lenses for their refractive errors, even though prescriptive lenses will not improve the visual loss due to the cause of the permanent eye loss condition. For example, children who are born early and have Retinopathy of Prematurity or those diagnosed with albinism very often need glasses for a refractive error. All children with diagnosed vision impairment should be seen on a regular basis by an eye doctor to determine if there is an accompanying refractive error that may respond to corrective lenses. The rare exception is students who are totally blind.

## **Resources**

To see an active illustration of an eye with a refractive error, go to <http://www.allaboutvision.com/eye-exam/refraction.htm>



## LIONS INTERNATIONAL ESSAY CONTEST RULES

Contest is open to students who are considered visually impaired according to their national guidelines and will be 11, 12 or 13 years of age on November 15, 2010.

Only a Lions club can sponsor the contest. The contest may be sponsored in a local school(s) or organized, sponsored youth group(s), or individuals may be sponsored as well. *A Lioness club can sponsor the contest through its sponsoring Lions club.*

The contest theme is "Power of Peace."

Essays must be no longer than 500 words in length, submitted in English, type-written in black ink and double-spaced.

Each essay must be submitted with a completed entry form. Essays submitted without completed entry forms will be automatically disqualified.

Only one entry per student per year, and each entry must be the work of only one student.

Essay entries cannot have already been published.

Any essays found to be plagiarized will be automatically disqualified and the student will be prohibited from entering any future Lions competitions.

One grand prize winner will receive an award and US\$5,000. The winner will be notified by June 1.

The postmark deadline for a club to send one winning essay to the district governor is February 15. *Note: A participating club should notify its district governor in advance of sending an entry.*

A club not belonging to a district must send its entry directly to the Public Relations Department at Lions Clubs International (to be postmarked by March 1).

The postmark deadline for a district to send one winning essay to the multiple district council chairperson is March 1. A district not belonging to a multiple district must send its entries directly to the Public Relations Department at Lions Clubs International (to be postmarked by March 1).

The postmark deadline for a multiple district to send one winning essay to the Public Relations Department at Lions Clubs International is March 15.

Multiple districts (and clubs not belonging to districts and districts not belonging to multiple districts) may send their essay entries and forms to: Essay Contest, Public Relations Department, Lions Clubs International, 300 W. 22<sup>nd</sup> Street, Oak Brook, IL 60523-8842. Entries and forms may also be sent to Lions Clubs International Headquarters by fax at 630-571-1685 or e-mail to [pr@lionsclubs.org](mailto:pr@lionsclubs.org) (the words "Lions Essay Contest" must appear in the Subject Line of the e-mail).

Participants accept all responsibility for late, lost, misdirected or illegible entries. Entries sent with insufficient postage will be disqualified. Entries cannot be acknowledged or returned; they become property of Lions Clubs International upon receipt. Essays cannot be published without written permission from Lions Clubs International. However, sponsoring clubs, districts and multiple districts have permission to publish their sponsored essays.

In consideration for the opportunity to enter the Lions International Essay Contest, participants agree to allow Lions Clubs International to use their names, photographs and essays for promotional and publicity purposes. An international grand-prize winner is not eligible to receive subsequent prizes in future Lions International Essay Contests. By entering, participants agree to be bound by these rules and the decisions of the judges and Lions Clubs International.

Lions Clubs International may cancel the contest without notice at any time. The contest is void where prohibited, taxed or restricted by law.



**LIONS INTERNATIONAL ESSAY CONTEST ENTRY FORM**

*Please type or print clearly. All information and signatures are required.*

**I. Student Information**

Winner's Name \_\_\_\_\_

Essay Title \_\_\_\_\_

Age \_\_\_\_\_ Birth Date \_\_\_\_\_ Check One: Male \_\_\_\_\_ Female \_\_\_\_\_  
Day/Month/Year

School \_\_\_\_\_

Grade \_\_\_\_\_ Home Phone Number\* \_\_\_\_\_

E-Mail \_\_\_\_\_

Student's Street Address (No P.O. Boxes) \_\_\_\_\_

City, State, Country \_\_\_\_\_ Postal or ZIP Code \_\_\_\_\_

Parent or Legal Guardian Signature \_\_\_\_\_

**II. Lions Club Information**

Club Name \_\_\_\_\_

Club Number \_\_\_\_\_ District Number \_\_\_\_\_

President Name \_\_\_\_\_

Cell (or Home) Phone\* \_\_\_\_\_ Work Phone\* \_\_\_\_\_

E-Mail \_\_\_\_\_

Street Address (No P.O. Boxes) \_\_\_\_\_

City, State, Country \_\_\_\_\_ Postal or ZIP Code \_\_\_\_\_

Club President Signature \_\_\_\_\_

**III. District Information**

District Governor \_\_\_\_\_

Cell (or Home) Phone\* \_\_\_\_\_ Work Phone\* \_\_\_\_\_

E-Mail \_\_\_\_\_

District Governor Signature \_\_\_\_\_

**IV. Multiple District Information**

Multiple District Council Chairperson \_\_\_\_\_

Cell (or Home) Phone\* \_\_\_\_\_ Work Phone\* \_\_\_\_\_

E-Mail \_\_\_\_\_

Council Chairperson Signature \_\_\_\_\_

\*Include area code in the U.S. or country and city codes outside the U.S.

# Resources and Materials

NEW ONLINE PROFESSIONAL RESEARCH JOURNAL

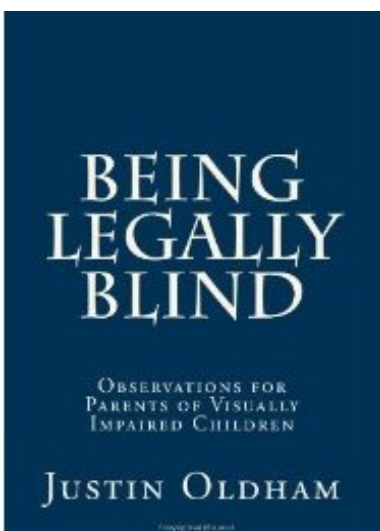


The National Federation of the Blind has launched a new publication—the first international, interdisciplinary open-access journal created by blind people, parents, teachers, administrators, and academic researchers designed to further efforts to address the real problems of blindness. It is called the *Journal of Blindness Innovation and Research (JBIR)* and is available at [www.nfb-jbir.org](http://www.nfb-jbir.org) at no charge.

JBIR is a multidisciplinary publication presenting primary research, scholarly reviews, and reports of innovative information and research related to the blind. Relevant topics may include but are not limited to: the education/rehabilitation of the blind, innovations related to Braille and the use of Braille, techniques and tools for independent movement and travel by the blind, development of innovative technological approaches, findings that can affect advocacy-related efforts, analysis of data sets providing descriptive information about the blind, and innovative practices in preparing professionals and paraprofessionals to work with the blind.

The JBIR will begin publishing content in the fall of this year. Interested individuals are encouraged to visit the journal and sign up to be readers, authors, peer-reviewers, or all of the above. Your active participation in this dynamic publication will help advance knowledge in the field of blindness.

The *Journal of Blindness Innovation and Research (JBIR)* will soon be available at [www.nfb-jbir.org](http://www.nfb-jbir.org) at no charge.



## NEW PUBLICATION

"Being Legally Blind: Observations for Parents of Low Vision Children" was created with the help of Ophthalmologist and Surgeon Griffith C. Steiner to give doctors and parents a portable reference guide to social support groups and government agencies. It was written by Justin Oldham, who has low vision.

Print Version

[http://www.amazon.com/Being-Legally-Blind-Observations-Visually/dp/1935964003/ref=sr\\_1\\_6?s=books&ie=UTF8&qid=1284107753&sr=1-6](http://www.amazon.com/Being-Legally-Blind-Observations-Visually/dp/1935964003/ref=sr_1_6?s=books&ie=UTF8&qid=1284107753&sr=1-6)

Electronic Version

<http://www.mobipocket.com/en/eBooks/eBookDetails.asp?BookID=348364>

Author's web site

<http://www.justin-oldham.com>

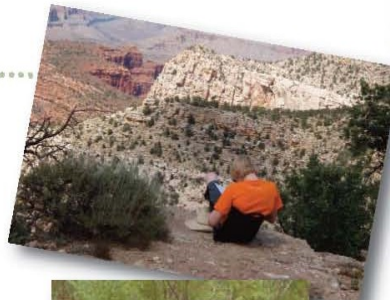


## Rim to River Expedition Details

Leading the Way Rim to River is an unparalleled educational adventure. You'll dive into field science, community service, and cross-cultural experiences that will empower you and change your life forever. Here's how...

### Before you travel ...

A trip of a lifetime requires thoughtful preparation. You'll engage in team conference calls that cover topics such as Grand Canyon history, soundscape research, Southwest conservation issues, and service learning.



### While you travel ...

We value authentic, hands-on travel. You'll explore the rich cultural and natural diversity of the Grand Canyon while learning more about your own leadership style and how you can make a difference in our world.



### After you travel ...

You'll harness the energy, knowledge, skills, and values you developed to carry out a service leadership project back home. Your message of inspiration will help break down barriers between those with and without disabilities.



### What's included in the price?

All retreat costs including airfare. All expenses once you arrive in Flagstaff, all meals, lodging, ground transfers, taxes, tips for guides and other services, GEx t-shirts, journal, basic travel insurance, textbook(s), preparatory curriculum, year-long support, on-site Global Explorers Expedition Leader during travel, and professional river guides.

### Not Included:

Airfare to and from your home city to Phoenix, AZ and any personal items.

### ..... Sample Itinerary

#### DAY 1

Travel to Phoenix, AZ and drive to Flagstaff. Overnight at a hotel.

#### DAY 2

Venture out to the deserts of Northern AZ. Program orientation. Camp under the stars.

#### DAYS 3-5

Explore the rich cultures and vast desert of the canyon rim. Engage in a meaningful service project.

#### DAYS 6-10

Put in at the Colorado River. Learn about life on the river, geology, desert ecology, and river folklore. Camp on the river banks.

#### DAY 11

Hike out of the canyon and return to the rim. Overnight in Flagstaff.

#### DAY 12

Return to Phoenix and travel home.



420 S. Howes St. B300  
Fort Collins, CO 80521

T. 877.627.1425

F. 719.623.0442



## 2011 Rim to River Expedition

### One of the 7 Natural Wonders

of the world, Grand Canyon is an ideal setting to explore science, culture, leadership, and service. In partnership with **Grand Canyon Youth**, this program will combine blind, visually impaired, and sighted students on the adventure of a lifetime!

You'll spend the first 5 days engaging in service and experiencing the vast culture of the area on the South Rim of the Canyon. You'll spend the next 5 days on the upper half of the world-renowned Colorado River, where your team will raft exhilarating whitewater, float through calm stretches, and journey by foot through slot canyons.



[www.gcyouth.org](http://www.gcyouth.org)

Rafting the Grand Canyon is a coveted journey with limited permits. Grand Canyon Youth makes it possible for 10 Leading the Way participants to enjoy this once-in-a-lifetime opportunity!

#### LEAD

STEP OUTSIDE YOUR COMFORT ZONE AND LEARN TO USE ADVERSITY AS AN ADVANTAGE.

#### LEARN

EXPLORE NEW CULTURES, ENGAGE IN COMMUNITY SERVICE AND STEP UP TO BECOME A RESPONSIBLE GLOBAL CITIZEN.

#### LIVE

EXPERIENCE THE JOY OF TRAVEL AND DISCOVER THE POWER YOU HAVE TO MAKE A DIFFERENCE IN THE WORLD.

### Program Highlights

- Study Grand Canyon soundscapes, perform research for the National Park Service, and explore desert ecology.
- Raft the Colorado River, hike beautiful canyons, and camp on sandy beaches.
- Experience Native American culture and engage in a meaningful service project that will help the region thrive for years to come.
- Challenge yourself to examine your own leadership strengths and weaknesses.

The Global Explorers Leading the Way program was developed in partnership with world-renowned adventurer Erik Weihenmayer. In 2001, Weihenmayer became the only blind man in history to reach the summit of the world's highest peak-Mount Everest. Leading the Way has been featured on ABC Nightline, World News Tonight, Travel Channel, and CBS Sunday Morning.

### How to Apply

#### WHO?

Anyone 14 - 21 years old  
blind, visually impaired, sighted

#### WHEN?

APPLY BY MONDAY, NOVEMBER 15  
Online: [www.globalexplorers.org](http://www.globalexplorers.org)  
(click *Leading the Way*)

#### HOW MUCH?

\$1,870 + Airfare to Phoenix  
Scholarships are available.

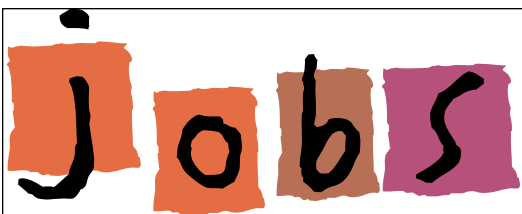
### Timeline

**November 15:** Application deadline

**Spring 2011:** Weekend retreat with Erik Weihenmayer in CO and 4 team conference calls

**July 6-17, 2011:** Expedition to the Grand Canyon

**Fall 2011:** Conduct service leadership project and tell your story!



## IMPORTANT! We have JOB OPENINGS!!

Please be proactive with anticipated vacancies for this school year. Please keep in touch with Tanni about your job openings. If you know of an anticipated opening in your part of the state, please begin working to recruit someone into our field by ensuring he or she has an opportunity to learn about being a TVI and/or an Orientation and Mobility Specialist. This may be a paraeducator, a brailist, and/or a colleague already in the teaching profession. Please work with Dr. Paula Conroy to learn more about the UNC distance education / graduate program to prepare TVIs and O&M Specialists in Colorado!

TVI = teacher certified in the area of visual impairment. COMS = certified orientation and mobility specialist

### Metro Region Jobs for School Year 2010-2011

- ✓ **TVI / COMS** (.5 FTE): Please visit [www.DPSK12.org](http://www.DPSK12.org) to apply for this Denver Public School's position.
- ✓ **Paraeducator Positions Specific to Students with Visual Impairments:** Denver Public Schools position. Contact Cheryl Leidich at 303-324-9591 or [Cheryl.Leidich@DPSK12.org](mailto:Cheryl.Leidich@DPSK12.org)
- ✓ **TVI / COMS** (1 FTE): Cherry Creek Schools position: Please contact Dixie Periman at (720) 554-4250 or [dperiman@cherrycreekschools.org](mailto:dperiman@cherrycreekschools.org)
- ✓ **Rehabilitation Counselor I - Vision (Rehab Teacher/Vision)** Please email: [christine.lrsik@state.co.us](mailto:christine.lrsik@state.co.us)
- ✓ **TVI** (limited contract work): Vanguard Charter School. For additional information, please contact Christie McGovern, Coordinator of Student Services, at [cmcgovern@vcsk8.org](mailto:cmcgovern@vcsk8.org) or (303) 691-2384.

### Southern Region Jobs for School Year 2010-2011

- ✓ **TVI - Pre-School / Early Intervention Services** (current vacancy; 1 FTE): Contact Chelle Lutz, CSDB at [clutz@csdb.org](mailto:clutz@csdb.org) for more information
- ✓ **TVI - Elementary Education** (possible future vacancy for SY 2011-12; 1 FTE): Contact Chelle Lutz, CSDB at [clutz@csdb.org](mailto:clutz@csdb.org) for more information
- ✓ **TVI - English / Language Arts; Science; Mathematics; Social Studies** (possible future vacancy for SY 2011-12; 1 FTE): Contact Chelle Lutz, CSDB at [clutz@csdb.org](mailto:clutz@csdb.org) for more information

### Statewide

- ✓ **TVI/COMS** (hourly contract work): Colorado Virtual Academy position. Flexible to your schedule. Contact Stacy Altman at 720-379-3985 or [saltman@covcs.org](mailto:saltman@covcs.org)

# DOTS OF INTEREST



## **Transforming Lives One Cell at a Time: *Braille Production in Prisons***

In recent years, an increasing number of braille production facilities have been established in prisons as a direct response to the growing need for educational materials in braille, especially textbooks. This subject is thoroughly explored by APH's Nancy Lacewell and Hollie Farris, of Kentucky Correctional Industries, in their commentary that is appearing in *Corrections Today*, a national publication. Nancy says, "I hope the article will help get more support for prison braille programs and offenders reentering society. These programs truly are life-changing." Here is the link to the full article: [http://aca.org/fileupload/177/ahaidar/Lacewell\\_Faris.pdf](http://aca.org/fileupload/177/ahaidar/Lacewell_Faris.pdf)

## **Multisensory Books for Blind Children and Parents Available from the Braille Institute**

All of the Braille Institute's multisensory books, which are part of their free Special Collection Program ([http://brailleinstitute.org/childrens\\_books](http://brailleinstitute.org/childrens_books)), were developed in consultation with their Child Development professionals and evaluated in the field by parents, teachers and librarians who work with blind preschoolers. These popular stories are especially adapted to help blind children build concepts and provide a fun-filled way to introduce them to the wonderful world of reading.

### **Dots for Tots**

These multisensory storybook kits, designed specifically for visually impaired preschoolers, help parents introduce their children to basic braille construction. Each popular picture book features uncontracted braille overlays, along with a descriptive audiotape and plastic toys that represent characters or objects in the story.

### **Tac-Tales**

As a child grows, they will enjoy this next step in our series of multisensory storybook kits designed for visually impaired early school-aged children and their parents. These custom-designed print and braille books also include descriptive audio and one, single manipulative character or object from the story. Line drawings representing the object are created shape-by-shape to help the blind child learn how drawings represent three-dimensional objects. For additional information, contact APH Ex Officio Trustee Nancy Niebrugge at [nniebrugge@brailleinstitute.org](mailto:nniebrugge@brailleinstitute.org)

### **Braille 'Love' Pendant**

National Braille Press now offers a braille pendant. The pendant measures 1 1/4" x 1/4". It's made of pure dark copper with the word "love" on it and a small raised heart at the bottom. The pendant is strung on a 16-inch waxed cotton cord with a lobster clasp. You can view the pendant by visiting [www.nbp.org/ic/nbp/PENDANT-LOVE.html](http://www.nbp.org/ic/nbp/PENDANT-LOVE.html). For more information, call 1-800-548-7323.



# DOTS OF INTEREST



## The Refresher Course Has Been Updated

***Literary Braille Refresher Course for Teachers and Transcribers, Revised, 3rd Edition:*** This course was developed through the National Braille Association to assist teachers and school transcribers in preparing for state or national competency tests. It is also a useful tool for transcribers and proof-readers who wish to sharpen their braille skills. It is one of the recommended preparation tools for the Colorado Braille Mastery Test. The course materials have been used in formal review courses as well as by individuals in a self-paced setting. The course includes review and concise summaries of the rules, practice exercises to braille (with answers), braille pages to be proofread, and a section of reference information. Print price, \$50.00.

An order can be placed by phone using a VISA or Mastercard at 1-585-427-8260. Or, the following order form can be Faxed to their office, with credit card information, at 1-585-427-0263. Additionally, order forms can be mailed to our national headquarters, with check or money order, to National Braille Association, 95 Allens Creek Rd., Bldg. 1, Ste. 202, Rochester, NY 14623. For more information, please go to <http://nationalbraille.org/Store/>

## Braille Refresher Opportunities

U Mass at Boston has two refresher non-credit online courses; one for Literary and one for Nemeth. They both work with the NERCVE Online Drill and Practice Brailier and feature multimedia lesson reviews. These self-paced courses last three months, cost \$195, and award 2 CEUs. Individuals can learn more about the courses and sign up on our website at [www.nercve.org](http://www.nercve.org) <<http://www.nercve.org/>> .

You can also learn more about the course by watching the following flash videos [www.media.umb.edu/sbp](http://www.media.umb.edu/sbp) and [www.media.umb.edu/snp](http://www.media.umb.edu/snp)

## Seedlings Expands Selection

Seedlings' new 2010 catalog has over 1,000 low-cost titles available. Seedlings serves blind children from birth to age 14 and blind adults who read to sighted children throughout the United States and in over 75 countries around the world. For more information, visit [www.seedlings.org](http://www.seedlings.org) or call 1-800-777-8552.





**Application Now Available**  
**2011 SEE THE FUTURE Fund Scholarships**  
Updated application information is now available on-line for the 2011  
“Education for Life” Scholarships.

**Application Deadline: March 1, 2011**

1. Go to [www.seethefuture.org](http://www.seethefuture.org)
2. Click on: “Education for Life” Scholarships
3. Click on: “Application Information” to access an updated form

**Kane-SEE THE FUTURE “Full-Ride Tuition” Scholarships**

The SEE THE FUTURE Fund is pleased to continue a partnership with the Kane Family Foundation. The Kane Foundation is offering two merit-based “full-ride tuition” scholarships to visually impaired or blind students who meet the SEE THE FUTURE Fund criteria. The scholarship will also cover usual and customary fees and \$1,500 in books per school year. The scholarship does NOT cover room and board expenses.

Students who are interested in becoming a Kane-SEE THE FUTURE scholar must submit a completed SEE THE FUTURE application by the **March 1, 2011** deadline. All applicants will be considered for the Kane scholarship if they meet the STF criteria along with the following:

1. **Acceptance to CU-Boulder, CU-Denver, or CU-Colorado Springs.**
2. **Un-weighted high school GPA: 3.40 or higher (through senior year).**
3. **Achieve an A or a B in at least one AP (Advanced Placement) or IB (International Baccalaureate) course during junior or senior year. If a school district does not offer AP or IB courses, the student must address this in their application. If an applicant is graduating from the Colorado School for the Deaf and the Blind, that student must achieve an A or B in at least one AP class from a local high school.**
4. **Achieve an ACT composite score of 25 (80th percentile) or above.**

Up to two Kane-SEE THE FUTURE scholars may be selected each year by the SEE THE FUTURE Fund’s Selection Committee.

Please Be Advised: At this time, all Kane – SEE THE FUTURE recipients must attend CU-Boulder, CU-Denver, or CU-Colorado Springs. We recommend that eligible and interested students apply and have acceptance to one of the CU schools.



## **“Tools for Life” Program - Deadline Approaching**

***Application Deadline: October 15, 2010***

**The Need:** A student who is blind/visually impaired may be highly motivated and highly educated, but without the proper adaptive devices (tools) may not be able to perform to his or her highest level. Students who are blind/visually benefit from special “tools” to interact and compete with their sighted peers. Sometimes, however, families cannot afford these tools for their children due to their financial situation.

**The Mission:** To provide financial assistance to the families of visually impaired and blind students (pre-K – Transition) who are residents of Colorado. This assistance is to help purchase necessary and appropriate adaptive equipment which students may own and utilize in their home, school, and community. These tools will help support literacy and the pursuit of higher education.

**To apply for a “Tools for Life” scholarship and to obtain more information, please go to:**

- ◆ [www.seethefuture.org](http://www.seethefuture.org)
- ◆ Click on “Tools for Life” scholarships
- ◆ Click on “Application Information”

**For more information please call Tom Theune, OD – Chairperson of the SEE THE FUTURE Fund at 719.471.3200 or email: [twtheune@prodigy.net](mailto:twtheune@prodigy.net).**



## **SWAAAC and Assistive Technology Partners Trainings for School Year 2010-11**

All trainings can be found at <http://www.assistivetechpartners.org> (follow the education link to get to SWAAAC) or <http://www.swaaac.com/>, or call our office at 303-315-1280.

### **SWAAAC trainings:**

**Distance Education Training: SWAAAC 101** - This two-day program will include introductory training on AT assessment, implementation, data collection, legal considerations, IEP documentation and much more. It provides a great foundation for new SWAAAC team members and IEP teams. November 8 & 9, 2010 9:00am - 4:00pm

**Assistive Technology Institute: SWAAAC 202** - Day one of this institute will overview AT for communication, computer access, and a variety of educational supports. Day two will offer 2 tracks of in-depth training, one for Augmentative Alternative Communication and one for educational assistive technologies to support literacy. February 7 & 8, 2011 9:00am - 4:00pm

**Distance Education Training: Make and Take** - This full-day workshop offers participants opportunities to learn about, construct and take home inexpensive assistive technology projects. April 29, 2011 9:00am - 4:00pm

**SWAAAC Summer Symposium** - This three-day event will feature full day workshops June 7<sup>th</sup> & 8<sup>th</sup> and breakout sessions June 9<sup>th</sup>. This year's Symposium will explore implementation of assistive technologies across the curriculum. June 7 - 9, 2011 Adams 12 Conferencing Center

### **Assistive Technology Partner's trainings:**

**Your Phone and You: An Assistive Technology Toolkit in your Pocket** - September 17, 2010; 8:00-3:00 @ ATP office in Denver. Jim Sandstrum, MA, CCC-SLP presents a full day training on how to use web-based apps that turn a Smartphone into a portable assistive technology device.

**Boardmaker Plus v. 6 for Beginner and Intermediate Users** - September 20, 2010; 8:00-12:00 for Beginners and 1:00-5:00 for Intermediate Users; Hosted at the Shore Family Forum on the Anschutz Medical Campus. Dan Herlihy presents two, web-based, four-hour workshops in which he teaches how to create interactive educational activities that engage all students in accessible curriculum.

**Student Open House** - September 23, 2010; 3:00-4:15 and 4:15-5:30. Please RSVP by calling 303-315-1277. Professors and Instructors come join us as ATP hosts our first Student Open House in which we invite undergraduate and graduate classes to come tour our clinic, engage in AT device demonstrations and finally to participate in an interactive overview of Assistive Technology with a member of the ATP faculty.

**Classroom Suite 4: I & II** - October 4, 2010; 8:00-12:00 for Classroom Suite 4: I and 1:00-5:00 for Classroom Suite 4: II; Hosted at the Shore Family Forum on the Anschutz Medical Campus. Dan Herlihy joins us again in a web-based training on how to use Classroom Suite 4 to create customized learning activities for students with special needs. The morning session will teach basic skills while the afternoon session will delve into more complex features of Classroom Suite 4.

**Do-it-Yourself Toy and Game Modification** - November 16, 2010; 2:00-5:30 @ ATP offices in Denver Gavin Philips, M.S.E.E. presents a hands-on workshop during which you will have the opportunity to learn about, construct, and take home accessories that will make toys accessible to children with special needs. Participants will make a CD Switch and a battery interrupter for under \$10. You will then learn how to select which toys are easily adaptable so you can put your new skills to use.

**Wheelchair Seating for Postural Control and Function** - Spring 2011; Date and location To Be Announced. Kelly Waugh, PT, MAPT, ATP presents this 3 day course that covers the Principles, Assessment & Intervention of wheelchair seating. On the third day, she offers a hands on Seating Assessment Practicum in which participants work in small groups and complete a comprehensive seating assessment.



# Calendar of Events

2010 2010 2010 2010 2010 2010 2010 2010 2010 2010 2010

- October 14** CSDB Board of Trustees' Meeting - Colorado Springs  
 Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)
- October 14 - 16** Annual Meeting of the American Printing House for the Blind - Louisville, KY  
 Visit: [www.aph.org](http://www.aph.org)
- October 15 - 16** O&M Bus Travel Short Course - CSDB, Colorado Springs  
 Contact: Donna Keale - [dkeale@csdb.org](mailto:dkeale@csdb.org)
- October 25** Southern Region TVI Meeting: Making a DAISY Book - CSDB, Colorado Springs  
 Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- October 29 - 31** NFB of Colorado State Convention - Boulder  
 Contact: Lisa Bonderson at (303) 504-5979
- November 10 - 12** Metro Region Low Vision Evaluation Clinic - Anchor Center, Denver  
 Contact: Nancy Knight at [nknight@lps.k12.co.us](mailto:nknight@lps.k12.co.us)
- November 11** CSDB Board of Trustees' Meeting - Colorado Springs  
 Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)
- November 19** Metro TVI Meeting – Anchor Center for Blind Children, Denver  
 Contact: Nancy Cozart - [ncozart@lps.k12.co.us](mailto:ncozart@lps.k12.co.us)
- November 19** 5th Annual Common Sight, Common Vision Breakfast - Colorado Springs, CO  
 Contact: Mark Lucas at [mlucas@usaba.org](mailto:mlucas@usaba.org) or (719) 630-0422
- November 24** LAST DAY to order a large print or braille CSAP test through your DAC
- December 1** Vision Coalition - Division of Vocational Rehabilitation Office on Evans, Denver  
 Contact: Tanni Anthony - [anthony\\_t@cde.state.co.us](mailto:anthony_t@cde.state.co.us)
- December 6** Southern Region TVI Meeting: iPad +Voice Over software - CSDB, Colorado Springs  
 Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- December 8 - 9** TASH Conference - Denver, CO  
 Visit: <http://www.tash.org/2010tash/ConferenceProgram.htm>

2011 2011 2011 2011 2011 2011 2011 2011 2011 2011 2011

- January 3 - 31** 2010 - 2011 CELApro Testing Window Grades K-12  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- January 13** CSDB Board of Trustees' Meeting - Colorado Springs  
 Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)

## More Calendar of Events

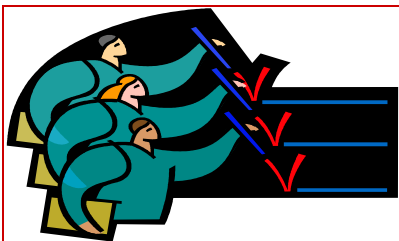
2011    2011    2011    2011    2011    2011    2011    2011    2011    2011

- January 24**                      **Southern Region TVI Meeting: Child Find + TRE** - CSDB, Colorado Springs  
 Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- January 27**                      **Metro TVI Meeting** – Anchor Center for Blind Children, Denver  
 Contact: Nancy Cozart - [ncozart@lps.k12.co.us](mailto:ncozart@lps.k12.co.us)
- January 28**                      **Northern TVI Regional Meeting**  
 Contact: Teresa Barone at [baronet@thompson.k12.co.us](mailto:baronet@thompson.k12.co.us) or 970-613-5564
- February 2 - March 25**        **2010 - 2011 CSAPA Testing Window for Grades 3 - 10 Reading, Writing, Math, Grades 5, 8 & 10 Science**  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- February 4**                      **National Braille Challenge** - CSDB, Colorado Springs  
 Contact: Lou Tutt at [ltutt@csdb.org](mailto:ltutt@csdb.org)
- February 7 - February 18**    **2010 - 2011 CSAP Early Testing Window Grade 3 Reading & Lectura**  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- February 10**                      **CSDB Board of Trustees' Meeting** - Colorado Springs  
 Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)
- February 17 - 18**                **Northern Region Low Vision Evaluation Clinic** - Brighton, CO  
 Contact: Wendy Stoltman at [wstoltman@sd27j.org](mailto:wstoltman@sd27j.org)
- February 22 - March 4**        **2010 - 2011 CSAP Regular Testing Window Grade 3 Reading & Lectura**  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- February 25- 27**                **Snow Shoe Weekend** - Estes Park, CO  
 Contact: Mike Plansker - [Mike.e.plansker@adams12.org](mailto:Mike.e.plansker@adams12.org)
- February 28**                      **Southern Region TVI Meeting: SWAAAC/TVI Interface** - CSDB, Colorado Springs  
 Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- March 4**                          **Southern Region Low Vision Evaluation Clinic (Day 3)** - CSDB, Colorado Springs  
 Contact: Judy Mumford at [judy.mumford@asd20.org](mailto:judy.mumford@asd20.org)
- March 7 - April 8**                **2010 - 2011 CSAP Early Testing Window for Grade 3 Writing, Math, Escritura, Grades 4 - 10 Reading, Writing, Math, Grade 4 Lectura & Escritura, Grades 5, 8 & 10 Science** Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- March 9**                          **2010 - 2011 CSAP Schedule Pick-up Materials Deadline Gr. 3 Reading & Lectura**  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- March 10**                          **CSDB Board of Trustees' Meeting** - Colorado Springs  
 Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)
- March 10 - 13**                      **California Transcribers & Educators for the Blind & VI** - Oakland, CA  
 Visit: [www.ctevh.org](http://www.ctevh.org)
- March 11**                          **2010 - 2011 CSAP Final Pick-up Materials Deadline Gr. 3 Reading & Lectura**  
 Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- March 14 - April 15**            **2010 - 2011 CSAP Regular Testing Window for Grade 3 Writing, Math, Escritura, Grades 4 - 10 Reading, Writing, Math, Grade 4 Lectura & Escritura, Grades 5, 8 & 10 Science** Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)

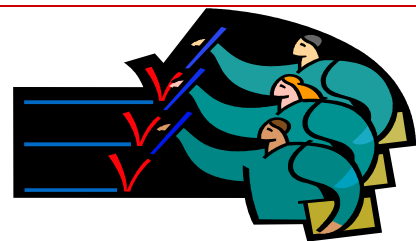
## More Calendar of Events

2011 2011 2011 2011 2011 2011 2011 2011 2011 2011 2011

- April 1 - 29** **11th Grade Alternate Reading, Writing, Math, and Science Assessment Window**  
Visit: [www.cde.state.co.us/cdesped/CSAPA.asp](http://www.cde.state.co.us/cdesped/CSAPA.asp)
- April 6** **2010 - 2011 CSAPA Schedule Pick-up Materials Deadline for Grades 3 - 10 Reading, Writing, Math, Grades 5, 8 & 10 Science**  
Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- April 7 - 9** **Career Day / Independent Living Skills Short Course - CSDB, Colorado Springs**  
Contact: Donna Keale - [dkeale@csdb.org](mailto:dkeale@csdb.org)
- April 8** **2010 - 2011 CSAPA Final Pick-up Materials Deadline for Grades 3 - 10 Reading, Writing, Math, Grades 5, 8 & 10 Science**  
Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- April 8** **Metro TVI Meeting** – Anchor Center for Blind Children, Denver  
Contact: Nancy Cozart - [ncozart@lps.k12.co.us](mailto:ncozart@lps.k12.co.us)
- April 11** **Southern Region TVI Meeting: TBD - CSDB, Colorado Springs**  
Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- April 14** **CSDB Board of Trustees' Meeting - Colorado Springs**  
Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)
- April 20** **2010-2011 CSAP Pick-up Materials Deadline Grade 3 Writing, Math, Escritura, Grades 4 - 10 Reading, Writing, Math, Grade 4 Lectura & Escritura, Grades 5, 8 & 10 Science** Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- April 20** **Vision Coalition - Division of Vocational Rehabilitation Office on Evans, Denver**  
Contact: Tanni Anthony - [anthony\\_t@cde.state.co.us](mailto:anthony_t@cde.state.co.us)
- April 22** **2010-2011 CSAP Final Materials Deadline Grade 3 Writing, Math, Escritura, Grades 4 - 10 Reading, Writing, Math, Grade 4 Lectura & Escritura, Grades 5, 8 & 10 Science** Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- April 22** **Northern TVI Regional Meeting**  
Contact: Teresa Barone at [baronet@thompson.k12.co.us](mailto:baronet@thompson.k12.co.us) or 970-613-5564
- April 27** **Colorado ACT** Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- May 1 - 6** **11th Grade Alternate Reading, Writing, Math, and Science Data Entry on ADE**  
Visit: [www.cde.state.co.us/cdesped/CSAPA.asp](http://www.cde.state.co.us/cdesped/CSAPA.asp)
- May 2** **Southern Region TVI Meeting: New APH Products - CSDB, Colorado Springs**  
Contact: Jim Olson at (719) 578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org)
- May 11** **Colorado ACT Make-up Date**  
Visit: [www.cde.state.co.us/cdeassess/assess\\_window.html#2010-2011](http://www.cde.state.co.us/cdeassess/assess_window.html#2010-2011)
- May 14** **UCCS GMI Crossover Technology Symposium—Colorado Springs**  
Contact: Bonnie Snyder at [BonnieLS21@gmail.com](mailto:BonnieLS21@gmail.com)
- June 9** **CSDB Board of Trustees' Meeting - Colorado Springs**  
Contact: Sue Pfaffenhauser [kspfaffenhauser@csdb.org](mailto:kspfaffenhauser@csdb.org)



**CHECK IT OUT!**



## **5th Annual Common Sight, Common Vision Breakfast**

**For our athletes, a loss of sight is never a loss of vision...**

**2010 Guest Speaker JEFF MITTMAN**

**Date:** Friday, November 19, 2010

**Location:** Crowne Plaza Colorado Springs, 2886 S. Circle Dr.  
Colorado Springs, CO 80906

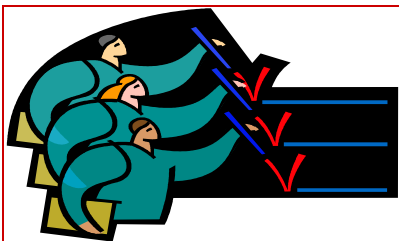
**Questions:** Email us at [mlucas@usaba.org](mailto:mlucas@usaba.org), Call us at (719) 630-0422

A native of Indianapolis, Jeffrey Mittman joined the United States Army as an infantryman on 26 July, 1989. After numerous deployments across the globe, Jeff was deployed to Iraq in 2005 as an advisor to the Iraqi Ministry of the Interior. In July of 2005, Jeff's team came under attack where an improvised explosive device exploded near his vehicle causing substantial injuries to Jeff, including the loss of his vision. His injuries were so severe that his survival was questionable, yet his strength, faith, and bravery brought him through.

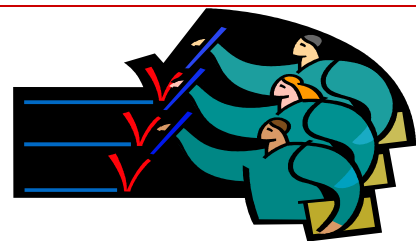
Since that time, Jeff Mittman has endured more than 40 operations and spent the last four years recovering physically and emotionally. He has traveled the country to share the lessons he learned from these experiences with the world. Now, this 40-year-old decorated warrior, husband of 17 years, father of two, and outspoken military veteran will share his hope for the future-- both for himself and for other injured veterans around the country.

**Sponsorships are available by contacting Mark Lucas at [mlucas@usaba.org](mailto:mlucas@usaba.org) or (719) 630-0422.**





# CHECK IT OUT!



## CELL Center for Early Literacy Learning

The goal of the Center for Early Literacy Learning (CELL) is to promote the adoption and sustained use of evidence-based early literacy learning practices. This site has resources for early childhood intervention practitioners, parents, and other caregivers of children, birth to five years of age, with identified disabilities, developmental delays, and those at-risk for poor outcomes.

The Center for Early Literacy Learning has wonderful practice guides for use by parents to provide their infants, toddlers, or preschoolers with fun and exciting literacy learning experiences. Practitioners working with parents to may also find these helpful. These guides are available in SPANISH!

[www.earlyliteracylearning.org](http://www.earlyliteracylearning.org)



Educator Licensing and the Office of Professional Services is very proud to announce that Phase I of our Online License Application System has gone “live” as of September 1, 2010. In Phase I the first set of online applications are available online and can be accessed through the Educator Licensing web pages. The full project will be phased in over this next year.

If you have any questions, please refer to the Webinar Presentation that provides an overview of the project and details of the application process. The Webinar link is posted to the public on the main Educator Licensing webpage ([http://www.cde.state.co.us/index\\_license.htm](http://www.cde.state.co.us/index_license.htm)).

### NFB Related Listservs

NFB has a site with several listservs that relate to blindness/visual impaired. There is a specific listserv to Colorado called Colorado Talk. There are two ways to subscribe to any of these listservs; you can do it via the web or via email. For the web you go to: <http://www.nfbnet.org/mailman/listinfo> and pick from the list, or you can go directly to each list with <http://www.nfbnet.org/mailman/listinfo/listname> where listname is the name of the list, such as blindtlk, nfb-talk, nabs-l, vendtalk, etc. Or you can subscribe via e-mail at [listname-request@nfbnet.org](mailto:listname-request@nfbnet.org) and put the word subscribe in the subject line of the message.



## Field Evaluators Needed!

The American Printing House for the Blind is seeking field evaluators for **Accessible Multiple-Choice Answer Documents**, our newly redesigned braille and large print answer sheets. Feedback from 120 VI-professionals who participated in the "Answer Document Survey" in 2007 has guided our product design. Four different styles of braille/tactile answer sheets and three styles of large print sheets will be tested with students in grades 2 through high school. The goal is to determine which style(s) students find easier to use independently and which are more engaging.

These answer documents will be evaluated for student use on regular classroom/curricular tests, statewide standards-based tests, and on standardized tests such as the Stanford Achievement Tests. Sample multiple-choice questions will be provided for the field test. After administering the questions, which will take about an hour, teachers will fill out a questionnaire.

The target date to ship field test materials is November 1, 2010. Each site will have the remainder of the semester to complete the testing and evaluation. If you would like to assist us as a field evaluator for the answer documents, please contact Barbara Henderson, Test & Assessment Project Leader, at (800) 223-1839 or [bhenderson@aph.org](mailto:bhenderson@aph.org)

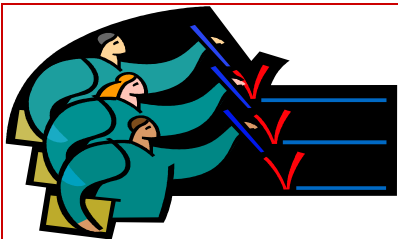
## Field Testing Artificial Intelligent Math Tutors

As part of the initial phases of a two-year federal research project funded by the National Institutes of Health (NIH), Quantum Simulations has built accessibility into two of our Quantum Artificial Intelligent (AI) Mathematics Tutors (Ratio and Proportions and Metric Units Tutors), and we need to field test the Tutors with blind and visually impaired students. This field testing is a critical part of the grant process. They are hoping to find TVIs who have two of their students that will be covering these topics some time in the fall. We would like to do a pre/post test study with one of the students as a control while the other would use the Tutor. Each TVI is eligible for a stipend of \$150 per topic for a possible total of \$300. If you only have one student who will be covering these topics and are interested in participating, please contact them to.

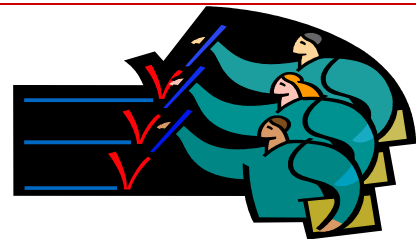
Please let them know if you can help with this field testing, and they will provide you with all the details and usernames/passwords for you to gain access to the Tutors. For additional information, please contact Jeff Dittel, Software Engineer, at [dittel@quantumsimulations.com](mailto:dittel@quantumsimulations.com) or call (414) 248-2292

## Classroom Collaboration Survey

Shaun Kane, a doctoral student at the University of Washington in Seattle, is working with the AIM Research Group to conduct a study on classroom collaboration. Shaun is currently surveying college students and people who attended college courses in the last 5 years, who are blind or visually impaired. If you meet these criteria, 15 minutes of your time is needed to convey classroom experiences. The survey results will provide valuable information on accessibility problems in classrooms for students who are blind and visually impaired, and will lead to the development of tools and devices that improve access to classroom activities. The survey is available over the web at <http://bitly/classroomsurvey>. Email [skane@uw.edu](mailto:skane@uw.edu) for additional information.



# CHECK IT OUT!



## The National Center to Inform Policy and Practice in Special Education Professional Development

The NCIPP has briefs for the populations listed below. The briefs can be downloaded by going to [www.ncipp.org](http://www.ncipp.org) and clicking the blue briefs tab and then choosing your audience from the left hand panel. The briefs are in pdf format. Direct links for each audience can also be found below.

- ✓ District and building administrators: <http://education.ufl.edu/grants/ncipp/docsfordistbldgadmins.php>
- ✓ Policymakers: <http://education.ufl.edu/grants/ncipp/docsforstpolicymkrs.php>
- ✓ Teacher educators: <http://education.ufl.edu/grants/ncipp/docsfortchreducators.php>
- ✓ Parents: <http://education.ufl.edu/grants/ncipp/docsforparents.php>
- ✓ Beginning special education teachers: <http://education.ufl.edu/grants/ncipp/docsforbegspedtchrs.php>

## 2010 STATE CONFERENCE ON VISUAL IMPAIRMENT—FOLLOW UP

There were several resources shared at the conference – here a few to highlight the good work specific to science or other curriculum topics and students who are blind/visually impaired:

**ACE - Adapted Curriculum Enhancement: NASA Science inquiry Materials for Visually Impaired** - <http://www.ace-education.org/>

**2007 Youth Slam Video – Biology** (Hands On Science Event for Students who are Blind/Visually Impaired) - [http://www.youtube.com/watch?v=xyC\\_ZzBxs58](http://www.youtube.com/watch?v=xyC_ZzBxs58)

**SAVI / SELPH - Science Activities for the Visually Impaired/Science Enrichment for Learners with Physical Handicaps** - <http://www.lawrencehallofscience.org/cml/saviselph/>

**Rocking to the Standards** (Google this phrase to find videos on YouTube specific to adapted songs that reinforce the content standards)

**Cloud in the Bottle or Cloud in a Jar Experiment** – (there are several choices on YouTube)

**Bill Nye: the Science Guy** (Google Bill Nye to find his music videos specific to science concepts)

**Vernier Technology** - <http://www.vernier.com/>

**Cloud Formation Experiment** - [http://www.ehow.com/how\\_2331502\\_demonstrate-cloud-formation-jar.html](http://www.ehow.com/how_2331502_demonstrate-cloud-formation-jar.html)

(from Dr. Tiffany Wild—a few tips: Do not need a flashlight to see the cloud. Put black paper behind the jar for contrast. Will not work if there is a high level of humidity in the air. The cloud does not form well and condensa-



## **You're Invited: Take Part in Accessible Educational Materials Survey!**

Are you a parent of a school-aged child with vision loss? Does your child require educational materials to be made available in an alternative format (braille, large print, digital) for him or her to succeed in school? Is your child's school providing these alternate formats in a timely manner for your child? Would you like to help make a difference in the lives of school-aged children with vision loss by improving the availability of accessible educational materials?

The American Foundation for the Blind invites all interested parents of children with vision loss to take part in an exciting AFB-National Center on Accessible Instructional Materials (AIM) collaborative research project that will help make the case for change. Take part in an online survey designed to explore how well schools are doing to meet their obligations to ensure that students with disabilities have equal access to required instructional materials on the first day of class.

Adults 18 years of age and older with school-aged children with vision loss who are willing to participate in a fifteen-minute online survey should visit: <http://www.surveymonkey.com/s/HNK5MFH>

Survey participation is welcome from October 1 through October 31, 2010. For additional information or questions, please contact Jennifer Howard, Senior Policy Research Associate, at (202) 469-6835 or [JHoward@afb.net](mailto:JHoward@afb.net).

# **PARENTS ENCOURAGING PARENTS**

**Fall 2010 Conference: October 28-30, 2010 - Vail, Colorado**

**Winter 2011 Conference: January 20-22, 2011 - Fort Collins, Colorado**

**Spring 2011 Conferences: TBA**

PEP Conferences are family centered conferences designed to offer support, information, and education to parents and professionals from Colorado. PEP promotes the partnerships that are essential in supporting and including children with disabilities and their families in all aspects of the school and community.

**For more information and to apply online or download an application go to:**

<http://www.cde.state.co.us/cdesped/PEP.asp>



# colorado connections

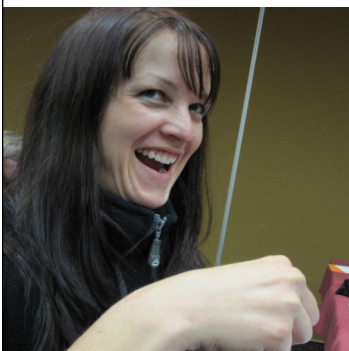
## FOLLOW UP TO SCIENCE CONFERENCE

It takes a village to plan, host, and implement a State Conference. Many thanks are due for all the people who contributed to the success of our recent *SCIENCE MATTERS: Science Instruction for Students who are Blind/Visually Impaired*. First is a big thank you to **Anna Langedger** who was the true person behind the scenes in organizing speaker contracts, hotel logistics, certificates of attendance, sign-in sheets, name tags, hand-out packets... and all the many details that support our presenters and participants. Thanks also to **Sharon Benn**, who transcribed the handouts into braille.

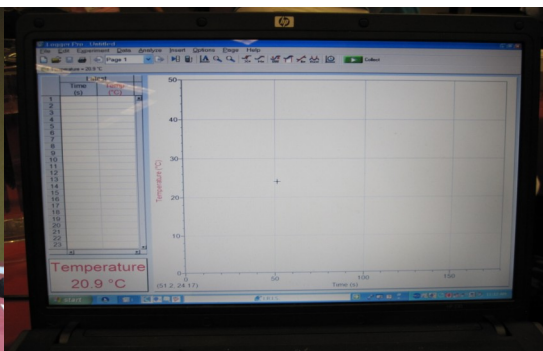
Thanks to **Nancy Cozart** and **Mike Plansker** (CAER Board members) for their onsite help with the registration table.

Thanks to all the TVIs who attended the conference. If you were one of them, THANKS for taking time from your crazy-busy schedules to come Thursday, Friday, and/or Saturday. It was wonderful to see so many familiar faces and to welcome a number of first-time people to our annual state conference. Newbies included: **Elsa D'Angelo, Lorraine Estrada, David Gooldy, Anita Kelley, Jerri Nelson, Brooke Sanden, and Roberta Wiedemeyer**. New to-the-field TVIs from brailist positions who attended the conference included **Elaine Brown** and **Mary Chambers**.

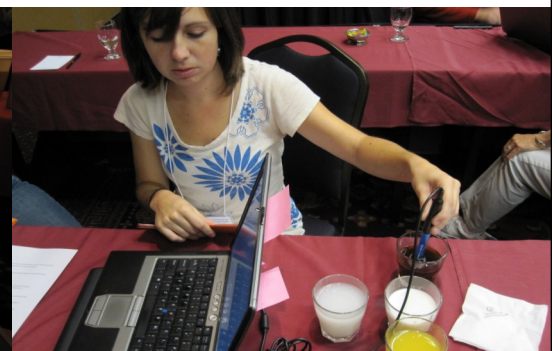
Our State-of-the-State was a good night of resource information thanks to the following presenters who shared information: **Teresa Kalber**, (Talking Book Library), **David Dawson** (Auditory Information Network), **Suzanne Jonsen** (Recordings for the Blind & Dyslexic), **Kay Ferrell** (Auditory Description Project), **Paula Conroy** (University of Northern Colorado VI Program), **Brent Batron** (CO Center for the Blind Youth Program), **Louis Tutt** (CO School for the Blind / Braille Challenge), **Jim Olson** (CSDB Outreach/Colorado Instructional Material Center), **Mark Lukas** (US Association of Blind Athletes), **Mike Plansker /Trina Boyd Pratt / Barb Galgano** (CO Chapter of AER), **Scott La-**



Amber Rundle Kahn



Computer with Data Screen



Else D'Angelo



# colorado connections



Cary Supalo, Michael Lombardi,  
and CO TVIs

**Barre** (National Federation of the Blind), **Nancy Knight** (trip to Sierra Leone), **Tanni Anthony** (Colorado Services to Children and Youth with Combined Vision and Hearing Loss Project / Colorado Department of Education). Thanks to **Rita Albright** for sharing the “talking Frisbee” that Kirk Pfeffer has designed and **Michelle Chacon** for inviting teachers to participate in a TVI session at the upcoming NFB State Conference.

**Dr Tiffany Wild** from Ohio State was the Friday speaker concerning how to adapt the science curriculum for accessibility to students who are blind/visually impaired. Dr. Wild gave us ideas, including how to simulate a cloud in a mason jar, Rocking to the Standards, and edible cells. Thank you, Tiffany!

Thank you SOOOO much to all the TVIs who brought their laptop computers, power strips, and extension cords to set up our computer science stations on Saturday. What a great team effort to get us ready for this busy day. Thanks to **Elaine Brown, Carol Jordan, Lorraine Hutcheson, Lorraine Estrada, Mike Plansker, Amy Gunning, Jerri Nelson, Cheryl Leidich, Elaine Karns, Kaitlin Lombardi, Marci Reid, Cheryl Leidich, Sue Newhart-Larson, Alex Bradstreet, Glenda Nash Buscarello, Chloann Woolley, Brent Batron, and Deb Andrews.**

A huge special thanks to **Chloann Woolley** who stayed until in the wee hours in Tanni’s hotel room to help with all the installation requirements – this was above and beyond any expectations of onsite help!

What a great day we had with **Dr. Cary Supalo** and his team – **Dr. April Hill, Michael Lombardi, Roger Larson, and Michelle Michaels** . A special thank you to Vernier Technology for providing the software and the equipment needed for the science stations.



Amy Gunning, Glenda Nash Buscarello, Barb Galgano (seated), Roger Larson, and Cheryl Leidich



# colorado connections

## SCIENCE CONFERENCE PHOTOS!



Mary Chambers

Ann Gillmeister

Else D'Angelo

Loel Decker, Kaitlin Lombardi, Deb Andrews, Michael Lombardi, and Anita Kelley



Elaine Brown, Carol Jordan, Janice Schmidt, and Lorraine Hutcheson

David Goodly, Elaine Karns, Melinda Carter, Julie Wetzstein, Sue Larson, and Roberta Wiedemeyer

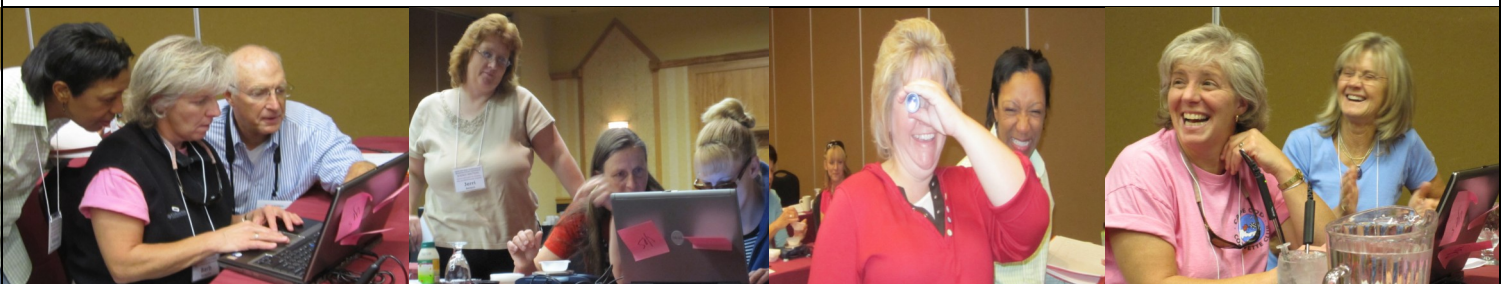
Lorraine Estrada, Mimi Shaper, Angela Sims, Mike Plansker, and Brent Batron



Trina Boyd Pratt, Brooke Sanden, Donna Keale and Michelle Chacon

Michelle Chacon, Carol Love, and Trina Boyd Pratt

Roger Larson, Cary Supalo, and Alexandra Bradstreet



Glenda Nash Buscarello, Barb Galgano and Roger Larson

Jerri Nelson, Jan Megarry, and Alex Bradstreet

Amy Gunning and Glenda Nash Buscarello

Barb Galgano and Cheryl Leidich



# colorado connections

- 🔊 Hats Off to **Karla McKechnie** for earning her Library of Congress Braille Transcription Certificate. Thanks to braille transcriber mentor **Burt Hass** for her assistance to Karla.
- 🔊 Wow and Yay to the Adams 12 team recent population explosion! Happy new baby to the **Debbie** (Adams 12) and **Juan Mendoza**. Their family has expanded with the arrival of baby Gabriel on September 13, 2010. Gabriel joins daughter Bela.
- 🔊 More (and I say that literally) happy new babies congratulations to **Ann Marie Jansen** (Adams 12) and her husband **Keith Michalkewicz** on the arrival of their three babies on September 17th. Two little girls (Emma and Grace) and one little boy (Maddex) have expanded their family! Welcome, Welcome, and Welcome!
- 🔊 "Good on Ya" to **Trina Boyd Pratt** and her students for the creation of a video for White Cane Day. The video can be found on Youtube. Put in the words, "white cane day 2010" to find the video.
- 🔊 Thanks to **Jim Olson** for representing Colorado as our Ex Officio Trustee at the recent American Printing House for the Blind Meeting held in Louisville, KY.
- 🔊 Thanks to **Brooke Sanden, Deb Andrews,** and **Jim Olson** for sending in the photos of the last day of the Science Matters Conference.





# Vision Coalition Meeting Minutes

September 15, 2010

**Persons in Attendance:** Tanni Anthony, Paula Conroy, Nancy Cozart, LaVerne Dell, Charlotte Javier, Jamie Lugo, Judy Mumford, Jim, Olson, and Wendy Stoltman.

**Persons Absent:** Angela Sims and Bill Muir

## WELCOME AND ANNOUNCEMENTS

Welcome new Vision Coalition Members: **Charlotte Javier** from the Anchor Center for Blind; **LaVerne Dell** from the Colorado Division of Vocational Rehabilitation Services; and **Jamie Lugo** from the CSDB's School for the Blind. Welcome back to southern TVI representative **Judy Mumford**.

## PROGRAM UPDATES

### Northern Region (Wendy Stoltman)

There have been a few staff changes in the northern region. Marsha Roberson is now working in Centennial BOCES and Christine Moe is working with NE BOCES. Marty Rahn is providing contractual services to Weld Re-8 Schools in the Fort Lupton area, Weld Re-4 Schools in the Windsor area, Weld Re-3J Schools in the Keenesburg area, and Morgan Re-3 Schools in Fort Morgan. Chuck Farnsworth has left the state to pursue work in New York.

The northern Low Vision Evaluation Clinic is scheduled for February 17-18, 2011. Wendy Stoltman is the site coordinator.

The northern regional TVIs meetings will be hosted by Teresa Barone and Jan Wood. The first meeting is September 24.

### Metro Region (Nancy Cozart)

We will be having our first meeting of the 2010-11 school-year on September 17<sup>th</sup>. This year we are moving our meetings a bit later in the day, starting at 3:00 and ending at 4:30. This first meeting will include scheduling dates for the rest of the school year and talking about downloading options for textbooks and other printed materials from the classroom. Other meetings include: November 19<sup>th</sup> 2010, January 27<sup>th</sup>, 2011, and April 8, 2011.

Topics may include Talking Book Library, the Expanded Core Curriculum, DLS, and OMA as 504 Plan items.

The metro region is looking at having its low vision clinic in mid November. Generally, each school district has two slots available at the clinic for their students. Nancy Knight will be the site coordinator again this year. Teachers will get information from her on the process.

A question came up regarding braillewriters from a local TVI. When a district needs to get a Perkins Braillewriter, can the "classic" be requested? Will there be a time when the new ones will be the only braillewriters that can be obtained from CIMC? *Jim Olson shared that there are some Perkins classic braillewriters in stock*

at the CIMC. They can be requested on a first-come, first-serve basis. In the past, these braillewriters were available on quota, but this is no longer the case. Currently the CIMC can only use quota funds are the new APH braillewriter. Quota funds cannot be used for commercially-available items, which is the case with the classic braille writers. There are still hundreds of the Perkins braillewriters located in districts.

### **Southern Region (Judy Mumford)**

Staff changes in the southern region include Morgan Turner in El Paso 11, Donice Fennimore in Pikes Peak BOCES, and new staff at the School for the Blind (these folks are detailed in their report). Pikes Peak BOCES staff will be providing TVI/COMS support to Cannon City and Elizabeth School Districts.

The first southern region Low Vision Evaluation was held on September 9 and 10. Nine students participated in the clinic. The third day of the southern region's LVE clinic will be held on March 4, 2011. Judy Mumford is the site coordinator for the southern LVE clinics.

Our first southern TVI meeting addressed scheduling for the school year and a discussion on BookPort. Bonnie Snyder has created a very useful "cheat sheet" that is available on her website (BonnieLS21@gmail.com) There will be a Beyond High School Fair October 7 from 9-12 at the Douglas County Event Center. This is for Deaf, Blind and Low Vision students and their families.

### **Western Region (Angela Sims)**

Barbara Adams reported she is working half-time as an O&M Specialist only! She will still be covering the entire Mountain BOCES area and will be able to collaborate with both Julie King on the East side and new TVI Brooke Sanden on the West side. Barbara was able to take one of her students down to volunteer at the AbleGames at the JeffCo fairgrounds, put on by the Assistive Technology Partners on August 21. It was a fun, wonderful experience for both of us. Everyone should look into that for next year, as it is an annual event now. Way to go, ATP and volunteers, thanks for all your hard work!

Kevin O'Brien from Delta and Montrose shared that although he didn't have any students attend camp, he did have one student visit Paonia (where he lives) several times for a variety of fun experiences in the community. The big news in the Delta School District is that we have a new Special Ed. Director. Sandie Jungers, a dynamic and energetic director from South Dakota, hired on to replace Nora O'Brien who retired this summer.

The V.I. student numbers in both Delta and Montrose are relatively stable. Because of this, Kevin has agreed to help out Uncompahgre BOCS with a limited number of contact days this school year. The west end of Montrose County is particularly remote so it's always been a struggle to provide services for students who are blind/visually impaired there. Kevin says, "I'm happy to help out while I can".

LeiLani Scott from SW BOCES reports everything in her neck-of-the-woods, it gearing up! She is now servicing 9 districts 1 day a week! She is still the Special Education Director Monday-Thursday and the TVI on Fridays! Even with her extremely busy schedule, LeiLani is still excited to meet and work with her new students!

Sarah Sonnier and Angela Sims from Grand Junction are getting ready to host the Low Vision Clinic on September 24-25<sup>th</sup>. Once again, Sarah Sonnier has done a great job of coordinating the Western Region Low Vision Clinic. It should be a full clinic again this year!

**Question: How strict are we being with getting updates of eye reports for the children with additional disabilities? We have a few that they haven't been to an eye doctor in years due to the severity of other physical issues.**

*Eye doctor updates is not a CDE or CIMC requirement. It is an APH Count requirement for children who are legally blind. If an eye doctor generates a report that indicates that a child has a lifelong visual disability and there is a not a need for ongoing eye-health care, then this report is adequate for the APH documentation. This may also be the situation for a student is blind. It is the responsibility of the district/agency to maintain these records.*

*In addition, in order to participate in a Colorado Low Vision Evaluation Regional Clinic, a current eye report is required.*

**Question: Are we allowed to do a near vision screening without permission when there is a concern at the school and they are looking at the student using the RTI process? If someone is struggling with vision, they should be referred for a vision screening. The school nurse or personnel in charge of screening can do a vision screening. This is not the role of the TVI. If the screening is failed, a referral should be made to the eye care specialist.**

### **CAER (Bill Muir)**

What a wonderful summer it has been. Now fall brings cooler weather, changing colors, US Open Tennis, and kids going back to school. As part of this time of transition the CAER board resumes its meetings and takes a look at the agenda for the coming year. Mike Plansker from Adams 12 will be taking over as president at our first board meeting of the year on September 22. Heather Parsons is president-elect and will be taking on more and more responsibility as time goes by. Samantha Hoffman thinks that she can relax now that she is past president but she will soon realize her role of leadership is not quite over.

CAER has established a used equipment bank and is accepting grant requests. These items include Perkins Brailers, CCTVs, and other aids that have been donated. When these are given to individuals they become their property. This can be important for a student who needs a way to write even in the summer, a college student who needs a way to do homework in her dorm room or apartment, or career person who needs a way to access information at home in the evening. Priorities for granting property are as follows: (1) Inability of individual to purchase or obtain item for personal ownership in any other way or from another organization (such as DVR). Source – Self report; (2) Documented need of the item for accomplishing school, work or recreational tasks. Source – Vision professional familiar with the needs of the individual or self report; and (3) Individual does not already own such a device. Source – Self report.

A grant application form will be generated and be made available on the CAER web site. Until then a letter addressing the above criteria can be sent to Bill Muir at [Douglas.Muir@va.gov](mailto:Douglas.Muir@va.gov) Heather Parsons at [Heather.Parsons2@va.gov](mailto:Heather.Parsons2@va.gov) or Trina Boyd-Pratt at [tqboyd-pratt@aps.k12.co.us](mailto:tqboyd-pratt@aps.k12.co.us), or any of the CAER board members can get an application letter to the appropriate folks. We may not have exact pieces of equipment requested at the time of application but we will do our best to meet needs. The items we have are used, and not the latest and greatest, but we try to make sure that anything we give out is functioning and useable

The Vision Walk through Foundation for Fighting Blindness is on October 2. For more information, go to <http://www.blindness.org/>

### **Colorado Division of Vocational Rehabilitation Services (LaVerne Dell)**

Over the past few months DVR has experienced a number of changes. In July, we mourned the passing of Joe Hintz from the Greeley office. In August Nancy Elliott from the Fort Collins office and Julie Elliott from the Steamboat Springs office left the Agency to pursue other endeavors. Also in August Julia Zanon was promoted to a Supervisor position in the Northern District. Congratulations to Julia! LaVerne Dell has accepted the assignment of State Coordinator for the Blind for DVR and will be representing DVR on the Vision Coalition. Tina Ektermanis has filled a metro position. Tracy Mosbarger has filled a position in Grand Junction. There is one remaining teacher positions and rehabilitation counseling positions.

LaVerne will be updating the list of Vocational Rehabilitation Counselors of the Blind and sending it to Tanni for distribution. If there are any questions, LaVerne can be reached at (303) 866-4210 or email [laverne.dell@state.co.us](mailto:laverne.dell@state.co.us).

### **Anchor Center and CSDB Early Intervention News (Charlotte Javier)**

Anchor is now the proud new owner of a car! We have taken the leap to purchase a car to use on home visits and for outreach trips. We are all very excited about this. Look for the white 2010 Subaru Outback with Little Rooms in the back and Anchor Center logos on the doors! Our parents have finished their first year as a formal parent group called COMPASS. Last year they ran a fund raiser selling Braille jewelry and surpassed even their own expectations. They donated a variety of NOIR sunglasses and magnifiers to our center as well as a beautiful patio set with the graduates' handprints on it. Summer School is offered every year for families as a drop in basis. One day is for the Infant/Toddlers and another day is preschoolers with science as their theme. The number of children and their families attending summer school set a record this year. At the end of July is our biggest donor event called Sunset in the Country. The silent auction was a huge success despite the rain and fun was had by all. The 0-3 VIISA course was held recently at Anchor. The participants enjoyed the class and learned lots through their projects and classroom observations. Our new Lillis Intern for this semester is Stephanie Kirkwood from CU Denver. Welcome Stephanie! The school year has started with large numbers coming into the center: 35 Infants, 30 Toddlers and 20 Preschoolers.

### **Colorado Instructional Material Center (Jim Olson)**

Karla McKechnie has acquired her Library of Congress certification as a braille transcriber. Karla was mentored by Burdine Haas in the CIMC. The CIMC is gearing up for our statewide count of students with visual impairments. Phase 1 of this process will start in early November when Excel spreadsheets of student registration information will be distributed to TVIs throughout Colorado for updated information. The CIMC is requesting that edited spreadsheets be returned prior to the Thanksgiving holiday so that corrections can be entered into our database before the Federal Quota count of legally blind students (administered by the APH) occurs the first Monday of January, 2011.

### **CSDB – BVI Outreach (Jim Olson)**

CSDB & ABAC hosted Sports Education Camp (SEC) in June. There were 14 athletes from around the state in attendance. Athletes participated in the following activities: judo, wrestling, tandem cycling, goalball, track and field events as well as adapting mainstream sports to participate. Soccer was once again the group favorite. Thanks to the many CO TVIs & O&Mers who sent athletes. We look forward to hosting the event again in June 2011.

October 7, 2010: Education Beyond High School Fair. Time: 9:00am-12:00pm. Location: Douglas County Event Center, 500 Fairgrounds drive, Castle Rock, CO 80104. Information will be presented for students who have hearing or vision loss about post-secondary educational options and services! Contact Diane Covington at (719) 578-2225 or email her at [dcovington@csdb.org](mailto:dcovington@csdb.org) for additional information and the registration form.

CSDB will be hosting two short courses for the 2010-2011 school year. The first short course will be O&M Bus Travel. The dates are October 14-16<sup>th</sup>, 2010. Students will arrive on the evening of the 14<sup>th</sup> and depart on the afternoon of the 16<sup>th</sup>. All students will need to be cane users.

The second short course will be April 7<sup>th</sup>-9<sup>th</sup>, 2011. This short course will be dual focused, Friday, April 8<sup>th</sup> will be Career Day hosted by the OJT department. Friday evening and Saturday will be focused on Independent Living Skills introduction to basic and simple tools in the kitchen. To include blender, hot shot, George Foreman grill, to a toaster oven. For more information about either short course, please contact Donna Keale at (719) 578-2251 or email [dkeale@csdb.org](mailto:dkeale@csdb.org) for additional information and registration materials.

The implementation phase of the new three-year strategic plan is beginning. For information contact Jim Olson at (719)578-2195 or [jolson@csdb.org](mailto:jolson@csdb.org).

Student Activity Funding for the Blind/Visually Impaired is now available. Suggested activities should be open regionally and participation from multiple school districts is encouraged. Information is posted on the CSDB website in the future.

Early Education Services are now under the Outreach Department which means that Louise Gettman is also part of the Outreach Department now. More frequent communication and coordination is happening between early education and school age services staff.

### **CSDB – School for the Blind (Jamie Lugo)**

This year Jamie Lugo, 2<sup>nd</sup> year teacher at CSDB, School for the Blind, will be representing the School for the Blind at the Vision Coalition meetings. Jamie will work with Lou as she prepares for each meeting. By the way, Lou is in his 8<sup>th</sup> year at CSDB and is the School for the Blind Program Coordinator.

The School for the Blind new staff members are; Bertha Guerrero, Braille Instructor / Public School Liaison (she succeeds Randy Witte); Nick Pagani, Middle School High School Social Studies/English Teacher (he succeeds Nico Alvarado); Jim Strader, O&M Specialist (he succeeds Cathy Kearney); Mary Maley, one-to-one para; Leo Randolph, one-to-one para. We welcome back Randy Witte who is the mentor coordinator for the mentors of the new School for the Blind staff.

We currently have 53 students in the School for the Blind from PreK to 12<sup>th</sup> grade. Seven of these students are new to our school. Six of these students are seniors who expect to graduate on May 19<sup>th</sup>, 2011. We are in our second year of teaching the Expanded Core Curriculum the last period of each day. In addition to our blind students playing goal ball, one of our middle school boys is on the football team and one of our middle school girls is on the volleyball team. We are all looking forward to homecoming, the first week in October.

### **UNC – (Paula Conroy)**

We are off to a great start to the semester with a full grant and many folks from Colorado enrolled. Inquiries come in daily about the program and grant funding. The grant is currently full and we will seek more funds over the next year. UNC is bracing for additional state budget cuts. This means that the university is scruti-

nizing everything in order to maximize efficiency. We are already bare bones so we need to be innovative and think about new ways to do things. Ideas are welcome. Certificate programs are being encouraged.

Our NCATE evaluation is in early November. If all goes as planned, this accreditation will last for the next seven years. The VI and O&M programs will go through the new AER approval process in the upcoming year depending upon how quickly the system is able to evaluate programs.

### **National Center on Severe and Sensory Disabilities**

There are a couple of projects in the queue. Kay will give an update at the State of the State on Thursday night of the state conference.

### **Colorado Department of Education (Tanni Anthony)**

*Colorado Services for Children and Youth with Combined Vision and Hearing Loss Project:* The project hosted the 2010 Summer Institute on Deafblindness and Significant Support Needs in late June. The featured speaker was Kathee Scoggin from the WA Sensory Disabilities Project. Over 75 people attended and there were rave reviews.

*VIISA Course on Infants and Toddlers who are Blind Visually Impaired or Deafblind:* The course was offered over the summer with just over 20 participants. If there is enough interest, the preschool course will be offered within the next year. If you would like to participate in the VIISA course specific to preschoolers who are blind/visually impaired, please be in touch with Tanni. The course is a three-semester hour graduate course with requirements for assignments.

*Annual O&M Workshop:* If a CO O&M Specialist would like to be on planning committee for this year's training, please be in touch with Tanni. The workshop is co-sponsored with CAER.

*Syndrome of ONH Training:* Tanni is aiming for January 2010 for an one-day (Saturday) training on syndrome of Optic Nerve Hypoplasia.

*Low Vision Evaluation Clinics:* Five clinics will once again be offered during the upcoming school year. Dr. Tom Theune and Jim Olson will be returning LVEC team members. The clinic coordinator position remains unfilled at this time.

There has been confusion about where to locate the clinic forms. Our standard policy is that the local site coordinator will email the forms out to TVIs to download and make their needed number of copies. It is anticipated that most TVIs will have no more than three students coming to a given clinic. If a TVI needs additional forms, they are available on the CDE webpage specific to blindness/low vision. There are three ways to get to this site: (1) use the direct weblink on Tanni's email signature block; (2) go to [www.cde.state.co.us](http://www.cde.state.co.us) and type blind, blindness, or low vision and you will find go to a link called Blind/Low vision – hit that and it will take to webpage (I have asked why it takes two clicks and have been told that all search engines take two clicks!); or (3) go directly to <http://www.cde.state.co.us/cdesped/BLV.asp> and see the link to the regional low vision clinics.

*Braille Competency Testing:* Braille competency testing is a requirement in the first instructional year of a TVI working in a Colorado administrative unit. Once a TVI has demonstrated braille competency, there is a one-time renewal requirement (15 modules over the course of a five-year period). If there are questions about braille testing requirements and/or procedures, please be in touch with Tanni at [anthony\\_t@cde.state.co.us](mailto:anthony_t@cde.state.co.us)

*Recruitment and Retention:* Thanks to the good work of a lot of folks, many Colorado TVI/COMS positions were filled over the summer months! Brooke Sanden is the new TVI in Mountain BOCES. Mary Chambers is on board as a TVI/COMS in Aurora (she has been a brailist there for many years). Elaine Brown is working half time as a TVI in Douglas Country. She has been a brailist with this district for 15 years. Morgan Turner has joined the El Paso 11 team as a TVI/COMS. Roberta Wiedemeyer and Glenda Nash Buscarello are new TVIs/COMS with Jefferson Country. Anita Kelley is working as a .5 TVI with Adams 12. Nick Pagani, Bertha Avila Guerrero, and Jim Strader are working at CSDB. Nick and Bertha are TVIs and Jim is a COMS. Donice Fennimore of CIMC fame is working as a TVI in Pikes Peak BOCES. Marsha Roberson, formerly of Weld 6, is doing contract work in Centennial BOCES. Christine Moe is doing contract work with NW BOCES.

Currently we have TVI positions in Denver and Cherry Creek Public Schools. Tanni is updated working the contract consultant list for those AUs who may need very limited access to a TVI and/or COMS. If you are interested in being added to the list, please be in touch with Tanni.

*Mentors for New TVIs / COMS:* If you are new to the field of teaching students who are blind/visually impaired and would like a mentor to work with you during this school year, please be in touch with Tanni. Mentors can also be arranged for veteran TVIs/COMS who have been out of the teaching field for a while and would like some update support. There is no cost to having a mentor.

*What's Happening Out There Newsletter:* What do folks think about a name change? Any ideas would be welcome. Please continue to use this newsletter as a communication vehicle. Please consider writing an article on a topic or sending information about good resources for families and professionals. Do not be shy about announcing your accomplishments or those of your colleagues.

## **DISCUSSION ITEMS**

### **Extended School Year State Committee**

The CDE's guidance document, Determining Extending School Year (ESY) Services, was first released in March 1998 and is in the process of being updated. A CDE ESY Committee is charged with reviewing and providing input and recommendations for revisions to this document in accordance to IDEA requirements and related case law that is binding in Colorado. Tanni is working with two colleagues in her unit to ensure that there is input from TVIs. Tanni asked for feedback on ESY Predictive Factors by the end of the month. TVI reps will ask for examples from their regional group. These examples are very important to include in this state guidance document.

### **Online Assessment and instruction Programs Document**

Tanni asked for one more update and then will bring back to CDE for final vetting. Please look at our parallel wording for students who are print readers and students who are braille readers.

### **Eligibility Information**

Tanni needs to clarify what type of state guidance can be given on eligibility criteria for students who are visually disabled.

## Special Populations Assessment Committee

Wendy Stoltman is on this CDE statewide committee. Special populations included gifted/talented, English Language Learners, and special education (one percent population). The role is to provide recommendations to CDE about state assessments. Thank you to Wendy for her representation on this committee!

## CSAPA Committee

The CSAPA test is reserved for students with significant cognitive impairments. Alternate will measure academic growth, the level of which students meet Extended Evidence Outcomes Standards in language arts, math, and science. It will not measure how students perform in daily instruction, daily living skills, and school and district curriculums beyond language arts, math, and science. Thank you to Wendy for her representation on this committee!

## Direct / Indirect Examples

Wendy has drafted examples of Indirect and Direct Services by a TVI and Indirect and Direct Services by a Certified O&M Specialist. The document will be shared with CO personnel to add to examples of these items that will influence service hours on a student's Individualized Education Program.

**Dates for next Meetings:**            **December 1, 2010** - Columbine room at the Evans Street DVR Office

**April 20, 2010**—location to be determined

## Assignments for the December 1, 2010 Meeting

WHO	WHAT	WHEN
Vision Coalition members	Final edits of Online Assessment document to Tanni. Once received, Tanni will bring to CDE to do final vetting process.	End of October 2010
LaVerne Dell	Update a list of rehabilitation counselors specific to individuals who are blind/visually impaired	October 2010
TVI reps	Draft examples of indirect and direct services of TVIs and COMS on the state IEP forms.	October 2010
Jim Olson	Draft definitions for VC review of tactile learner, etc.	October 2010
VC members	Submit updates to Tanni	November 22, 2010





# **9<sup>th</sup> Annual SNOWSHOE WEEKEND**

**Life is better in Costume!!!!**

FEBRUARY 25-February 27, 2011

There will be a costume party night, so put your planning wigs on and come up with a doozy!

**WHO:** All students with visual impairments in the State of COLORADO, ages 8 or older!

**WHEN:** February 25-February 27, 2011

- Check in at **4:00 p.m.** February 25th (Friday)
- Check out at **1:00 p.m.** February 27 (Sunday)

**WHERE:** Estes Park Center, YMCA Center of the Rockies

**WHY:** Why would you want to miss out on seeing the TVIs you've come to know and love dressed up in costumes!

**COST:** \$80.00 per person (but the Colorado School for the Deaf and Blind has agreed to sponsor this event again, so each person is responsible for only ½ the cost! **\$40.00 per person!**) Thanks CSDB!!!!

**PLEASE MAKE CHECKS PAYABLE TO CSDB!**

Complete the registration form on the following two pages and send to:

Mike Plansker  
11130 Marshall Street  
Broomfield, CO 80020

Registration Deadline: **February 1, 2011**

**Questions?** Contact Mike at 303.870.7649 or [Mike.e.plansker@adams12.org](mailto:Mike.e.plansker@adams12.org)



# SNOWSHOE WEEKEND REGISTRATION & PERMISSION FORM

February 25 - 27<sup>th</sup>, 2011

*All participants must complete permission form. Please print neatly.*

Participant Name (Student/ Adult): \_\_\_\_\_ (Male / Female)

Parent/Guardian/Spouse: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone #: \_\_\_\_\_ School District: \_\_\_\_\_

TVI / O&M Specialist: \_\_\_\_\_

Student Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Visual Diagnosis and Abilities: \_\_\_\_\_

Special Needs: (Please Check All that Are Needed)

Braille: \_\_\_\_\_ Large Print: \_\_\_\_\_

Dietary Restrictions: \_\_\_\_\_

Allergies: \_\_\_\_\_

Medications: \_\_\_\_\_  
(Medications must be in original container in a ziploc bag and must indicate dosage and times of day taken.)

Any information needed by staff to ensure your child's health and safety:

\_\_\_\_\_  
\_\_\_\_\_

## EMERGENCY CONTACT INFORMATION:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Name of Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

Insurance Provider: \_\_\_\_\_

Your signature below indicates permission to participate in the snowshoe event and obtain medical care in the event of an emergency. Our first priority will be to notify your contacts in the event of an emergency.

\_\_\_\_\_  
*Name of participant (please print)*

\_\_\_\_\_  
*Signature of participant*

\_\_\_\_\_  
*Signature of parent/guardian (for students only)*

I do \_\_\_ do not\_\_\_ give permission for my child to be photographed during this event. I understand that photos that are taken will be used to promote future recreational activities.

\_\_\_\_\_  
*Signature of parent/guardian (for students only)*

Questions:

Has your child attended the snowshoe weekend before? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, which group were they in? \_\_\_\_\_ hares (short) \_\_\_\_\_ jackrabbits (long)

What kind of physical activity does your child participate in on a regular basis?

\_\_\_\_\_  
Does the child hike? Yes \_\_\_\_\_ No \_\_\_\_\_ Length of hike enjoyed? \_\_\_\_\_

Has child ever skied or snowshoed before? Yes \_\_\_\_\_ No \_\_\_\_\_

Favorite outdoor winter activity: \_\_\_\_\_

Roommate request: (we will try to honor the first request.)

\_\_\_\_\_  
\_\_\_\_\_

If the location for the 2012 Snowshoe weekend trip were to change to the YMCA in Winter Park, would you be willing to drive your child there? Yes \_\_\_\_\_ No \_\_\_\_\_

If the location for the 2012 snowshoe weekend changed to the Winter Park YMCA, would you still be interested in participating? Yes \_\_\_\_\_ No \_\_\_\_\_

Please mail form to: Mike Plansker, 11130 Marshall Street, Broomfield, CO 80020

**State of Colorado Department of Education**

**Colorado State Board of Education**

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