

# Colorado Department of Education (CDE)

## *Safe and Drug-Free Schools and Communities*

### 2008-2009 YEAR-END PERFORMANCE REPORT

No Child Left Behind Act of 2001 -- Title IV, Part A, Safe and Drug-Free Schools and Communities

#### **Each District's Report Includes:**

Identified Needs and Issues

Measurable Performance Objectives

Strategies Completed

Behavior Changes, as they relate to the Performance Objectives

#### **The Report also includes:**

School District Name (by County)

School District City of Administration

Allocation Amount for SDFSC Funds, per District

Congressional District(s)

## PREFACE

According to the *No Child Left Behind Act of 2001*, school districts receiving Title IV, Part A “Safe and Drug-Free Schools and Communities” federal funds are required to establish measurable goals toward reducing violence and illegal drug use in schools. Districts also are required to evaluate programs and activities to assess their progress toward those measurable goals.

The table that follows summarizes the progress made by each Colorado district toward its measurable goals during the 2006-07 school year. The list of districts reflects only those districts or Boards of Cooperative Educational Services (BOCES) that received funding. Information for districts that assign their funds to a BOCES is submitted by the BOCES. The name of the district is alphabetized along with the County names.

### The Proper Context for Reviewing the Table

- ◆ This table should not be interpreted as formal or scientific evaluation results of specific programs or strategies unless otherwise stated. Results primarily reflect progress toward goals, not necessarily outcomes of strategies.
- ◆ Results reported may reflect a time longer than the 2006-2007 school year. Districts utilizing student surveys that measure the prevalence of risk and protective factors and related behaviors may not administer the survey on an annual basis. Therefore, measures are not always available to compare between each school year. Rather, comparisons are made between the years that the surveys are administered. Surveys are not evaluation tools unless designed specifically for that purpose. Instead, they are monitoring tools for specific types of behaviors and attitudes.
- ◆ Results may reflect the outcomes of more strategies than what are funded only by the SDFSC funds. Many districts leverage funds from a variety of sources in order to pay for prevention and intervention efforts.
- ◆ Strategies and programs listed may not all be paid for by SDFSC funds. Funds are to be applied only toward research-based strategies. In some cases, schools may be carrying out activities that have not been evaluated for effectiveness in combination with strategies that have been proven to reduce substance abuse or violence-related behaviors.

The allocation stated may not be the exact amount spent during the 2006-07 school year. Districts may utilize funds “carried over” from the previous year. Likewise, a district may not spend its entire allocation within the same year that it is allocated.

### Flexible Use of Funds: Rural Education Achievement Program (REAP)

Districts that meet the eligibility criteria for consideration as “small, rural” districts are allowed to use SDFSC funds for purposes other than SDFSC activities. Districts choosing this flexibility provision are noted on the table. These districts have less than 600 students in average daily attendance, Kindergarten through twelfth grade, or a county population of less than ten people per square mile.

### Locating a particular district in the table

Districts are alphabetized by the county in which the administrative offices are located. The District designation, by county, appears in the upper left-hand corner of each district’s table entry. More than one district may appear on the same page.

DISTRICT: ADAMS COUNTY I -- 0010 (MAPLETON)	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$11,033.00	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes</i> <i>(Related to Measurable Objectives)</i>
Increase the social emotional and behavioral readiness for learning of preschool and kindergarten students. Title IV funds supported the parenting class component.	Ninety percent of preschool students participating in the personal skills development program will demonstrate readiness using the district preschool assessment.	Forty five families participated in a 12 week parenting class to support the social skills their children learned in class.	<ul style="list-style-type: none"> <li>Statistically significant increases in the students' social competence. The effect size ranged from .87-.96.</li> <li>Significant increases in all positive parenting scales according to Invest In Kids report.</li> </ul>
Decrease incidence of detrimental behavior and disobedience. Improve attendance districtwide.	<ul style="list-style-type: none"> <li>Reduce incidence of detrimental behavior and disobedience by 10% districtwide.</li> <li>Increase student attendance to a 95% attendance rate in all schools.</li> </ul>	<ul style="list-style-type: none"> <li>PBS Systems were supported in 6 schools and established in 1 new school.</li> <li>All schools participated in Drug Awareness activities during Red Ribbon Week.</li> </ul>	<ul style="list-style-type: none"> <li>Detrimental behavior decreased by 12% districtwide.</li> <li>Disobedience increased by 29%.</li> <li>1/16 schools achieved a 95% attendance rate.</li> <li>Five additional schools had an attendance rate between 94-95</li> </ul>
Establish a high school climate that minimizes detrimental behavior and drug and alcohol use.	<ul style="list-style-type: none"> <li>Reduce incidence of detrimental behavior by 10%.</li> <li>Reduce drug and alcohol incidence by 30%.</li> </ul>	<ul style="list-style-type: none"> <li>Restorative Justice training for staff and students was implemented at 1 high school.</li> </ul>	<ul style="list-style-type: none"> <li>At the school where Restorative Justice was implemented, drug violations decreased by 30%.</li> <li>Alcohol incidents increased from 1 to 3.</li> </ul>
<b><i>Program Improvement:</i></b> Mapleton will expand Restorative Justice to a second High School. Mapleton will continue to support Incredible Years, PBS and Red Ribbon Week as we have positive data to support these activities.			

DISTRICT: ADAMS COUNTY SCHOOL DISTRICT 12 --0020 (FIVE STAR)	CITY OF DISTRICT ADMINISTRATION: THORNTON	ALLOCATION AMOUNT: \$80,804.34	CONGRESSIONAL DISTRICT: 8
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Adams 12 Five Star Schools has identified our expulsion numbers to be an area of concern. During the 2007/2008 school year the district expelled 241 students. This was an increase of 61 students.	Stated Objective for 2008/2009: Adams 12 Five Star Schools will reduce our expulsion numbers from a baseline of 241 students to 180.	Adams 12 has committed to increasing ATE opportunities in an effort to educate students and parents by creating individual support plans. We have partnered up with both LINK and PCS.	We are pleased to report that we did not only meet our goal but exceeded it. We reduced our expulsions from 241 to 149.
We have identified our CDE safety & discipline numbers to be an area of concern. During the 2007/2008 school year we had 8922 reported disp. incidents. This was an increase from our 2006/2007 at 7762.	Stated Objective for 2008/2009: Adams 12 will reduce our safety and discipline indicators by 15% from 8922 to 7763.	Adams 12 has committed to increasing our ATS strategies and create learning opportunities for families in addition to suspensions. We have put drug/alcohol, bullying/aggression, and PRIDE into place.	We are pleased we have reduced our safety and discipline data from 8922 in 2007/2008 to 7863 in the 2008/2009 school year. We'll continue to use data to create needed learning strategies for students.
Adams 12 Five Star Schools has identified our expulsions related to dangerous and illegal weapons to be an area of concern. During 2006/2007 we had 42 and remained the same in 2007/2008 at 42.	Stated Objective for 2008/2009: Adams 12 will reduce our dangerous and illegal weapons expulsions by 9 (20%) from 42 to 33.	Adams 12 has implemented a social marketing campaign designed to educate students on unsafe items to have at school. We have also improved our transportation "Buster" program to include weapon ed.	We are pleased to report we have reduced our dangerous and illegal weapons expulsions from 42 in 2007/2008 to 34 in 2008/2009.
Adams 12 Five Star Schools has identified drug related expulsions to continue to be an area of concern in our district. During 2006/2007 we had 22 expulsions; we increased to 39 in 2007/2008.	Stated Objective: Adams 12 will reduce our substance abuse expulsions by 15% from 39 to 32 during 2007/2008.	Adams 12 continues to be committed to reducing substance abuse in our district. We have re-written our substance abuse and tobacco policies to provide consistency and education across the district.	Adams 12 did not reach our goal of a 20% reduction of substance abuse expulsion. We did however have a reduction. We had 34 substance abuse expulsions in the 2008/2009 school year. 26 completed an ATE
<b><i>Program Improvement:</i></b> Adams 12 Five Star Schools in collaboration with the Adams County Youth Initiative and many other agencies is please with the progress we are making to provide staff, students and parents with a strong support system in the areas of safety and social and emotional learning. We will continue to use Title IV funds on the prevention and intervention of substance abuse behavior, reducing violence-related incidents and increase the prevalence of protective factors.			

DISTRICT: ADAMS COUNTY 14-- 0030	CITY OF DISTRICT ADMINISTRATION: COMMERCE CITY	ALLOCATION AMOUNT: \$35,324.77	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Bullying and other anti-social behaviors remain an issue at the secondary level.	Reduce reported incidents of bullying over the past 12 months by 5%. Reduced reports of missing school due to bullying by 5%. Reduce suspensions for bullying by 5%.	We trained an additional 223 ACHS students in the Safe School Ambassador Program along with 5 AVID teachers. Scheduling prevented us from expanding the program to the middle school level.	Students reporting being bullied at school over the past 12 months was reduced from 35% to 29%. Reports of missing school went from 20 to 18% and suspensions went down 3%
Parent, teachers, and administrators indicate a need for prevention services at the elementary level. Incidents of alcohol use by adults and binge drinking by teens is above average in the community.	Implement the Protecting You/Protecting Me program at two elementary schools. Train 22 high school students to present program. Students will show knowledge of brain development and car-riding safety.	Trained 25 ACHS students in the PY/PM program. These presented 8 lessons to first and second -graders at two elementary schools. Over 300 elementary students received the program.	Eighty-five percent of high school students reported 0 substance usage prior to training. 100% reported 0 use after training. Elementary students showed a 88% increase in brain knowledge and car-riding safety.
Alcohol usage among ACHS students remains high and incidents of binge drinking exceed national averages. Suspensions for substance usage have increased dramatically in recent years.	Show an overall 5% reduction in alcohol and marijuana usage. 51% of mentored students will have no additional referrals for substance usage. 75% will stay in school and report a reduction in usage.	Fifty-two students were referred for mentoring intervention and were seen for an average of four meetings.	Eighty percent of mentored students finished the school year. 95% reported a decrease in substance usage. 60% had no other substance referrals. Overall student use of alcohol and marijuana remained unchanged.
<b><i>Program Improvement:</i></b> Even though we did not achieve all of our goals, positive changes encourage us to continue with current programs. The student-centered approach to bullying is the most sensible way to proceed. Protecting You/Protecting Me was very successful in the two elementary schools and will be expanded in 09-10. Mentoring seems to have a very positive influence and we will try to reach as many students as possible with the effective intervention.			

DISTRICT: ADAMS 50 -- 0070	CITY OF DISTRICT ADMINISTRATION: WESTMINSTER	ALLOCATION AMOUNT: \$34,856.00	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Colorado Healthy Kids Survey (2007) reported for students in grades 6-12: 47% ever used alcohol 32% reported alcohol use in last 30 days 27% ever used marijuana 15% used drugs in last 30 days	<ul style="list-style-type: none"> <li>• Increase number of students in grades 6-12 who perceive drugs as dangerous; decrease number of drug/alcohol citations by law enforcement by 5%.</li> </ul>	<ul style="list-style-type: none"> <li>• Drug Free Youth Conference-focus on student perception.</li> <li>• Every 15 minutes-increase awareness of drinking/driving dangers.</li> <li>• SRO-law related courses-alcohol/drug awareness.</li> </ul>	<ul style="list-style-type: none"> <li>• 2008 survey reports:</li> <li>• 37% of students had a drink in last 30 days; 21% used marijuana in last 30 days.</li> <li>• Drug violations reported to CDE decreased by 42% from 07 to 08. Alcohol violations decreased 54%</li> </ul>
Increase in gang or gang-related behavior on school campuses.	<ul style="list-style-type: none"> <li>• Reduce gang, gang-like, and/or violent behaviors by 20% in middle and high schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Full-time SROs at each secondary school.</li> </ul>	<ul style="list-style-type: none"> <li>• As reported to CDE, dangerous weapons incidents decreased 33% from 07 to 08; 3rd degree assaults decreased 100%; and detrimental behavior (which includes gang behavior) decreased 79%.</li> </ul>
<b><i>Program Improvement:</i></b> The district continues to monitor drug and alcohol use. Collaborating with the Adams County Youth Initiative, we are collaborating on a social norm campaign to help change perception; training our administrators to identify students under the influence; reinvigorating our bullyproofing activities; providing after-school and extended year activities to provide students with options for healthy choices rather than gang or gang-like activities.			

DISTRICT: ADAMS-ARAPAHOE 28-J -- 0180	CITY OF DISTRICT ADMINISTRATION: AURORA	ALLOCATION AMOUNT: \$151,409.79	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Aurora Public Schools had 9384 total office discipline referrals in 07-08 in the 16 pre-Positive Behavior Support schools in Aurora Public Schools, resulting in approx. 2250 in school and 2150 out of school suspensions	Reduce total office discipline referrals for detrimental behavior by 20% in the 16 PBS schools in the 08-09 school year.	Expanded the Positive Behavior Support(PBS) initiative to 16 elementary, middle and high schools in Aurora Public Schools with 3 full time PBS coaches in 2008-09.	Aurora Public Schools reduced office referrals for detrimental behavior by 24% in the 16 PBS elementary, middle and high schools from school years 07-08 to 08-09.

In the 2007-08 school year 44% of students had experienced physical aggression at school.	Reduce the number of APS students who have experienced physical aggression in the 08-09 school year.	Expanded the Positive Behavior Support (PBS) initiative from 8 to 16 schools in 08-09.	Reduced the percent of APS students who experienced physical aggression to 42% in the 08-09 school year.
Aurora Public Schools had 2134 fights in school year 2007-08 in our elementary, middle and high schools.	Reduce by 5% the number of school fights in school year 2008-09.	Expanded the Positive Behavior Support (PBS) initiative from 8 to 16 schools in 08-09.	Reduced the number of school fights to 1968, a reduction of 8%.
Sixteen percent of middle school and 35% of high school students in the school year 2007-08 had 10 or more days of truancy.	Reduce truancy of 10 or more days by 5% in the 2008-09 school year.	Expanded the Positive Behavior Support (PBS) initiative from 8 to 16 schools in 08-09.	Reduced the middle school students 10 or more days truant to 14% and high school students truant 10 or more days to 28%.
<b><i>Program Improvement:</i></b> The Aurora Public School District is moving in the right direction with the Positive Behavior Support initiative. We have seen a decrease in detrimental student behaviors resulting in office referrals and a decrease in the number of students experiencing physical aggression since the 2007-08 school year. Turn over in our PBS coaches, school administrators and teachers will continue the need to train these staff. In the 2009-10 school year, we will expand PBS to 24 (50%) schools.			

DISTRICT: ADAMS 29-J --	CITY OF DISTRICT ADMINISTRATION: BENNETT	ALLOCATION AMOUNT: \$	CONGRESSIONAL DISTRICT: 6, 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ADAMS 29-J IS PART OF EAST CENTRAL BOCES			

DISTRICT: ADAMS COUNTY 31-J	CITY OF DISTRICT ADMINISTRATION: STRASBURG	ALLOCATION AMOUNT: \$	CONGRESSIONAL DISTRICT: 6, 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ADAMS 31-J IS PART OF EAST CENTRAL BOCES			

DISTRICT: ALAMOSA II-J -- 0100	CITY OF DISTRICT ADMINISTRATION: ALAMOSA	ALLOCATION AMOUNT: \$11,214.00	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
During the fy06 year we added a resource officer over noon time. Suspensions dropped from 228 to 108. Without the resource officer for this extra hour we would have anywhere from 40-50 more suspension	Number of suspension days as recorded in the PowerSchool data base will be less than 70.	Resource Officer in schools has been determined to be an effective strategy to reduce suspensions. We will pay the City of Alamosa the cost of 2 hours of Police Services per day for the high school.	There were a total of 55 suspensions at the high school for fy09.
Prior to beginning the OMS Recovery Program OMS averaged 700+ days of suspensions and 12 expulsions. That number has gone to 120 days of suspension and 6 expulsions with the extension of the program.	There will be fewer than 100 days of suspensions and fewer than 5 expulsions as indicated by the PowerSchool data base.	Restorative Justice has proven to be effective in reducing recidivism in aggressive behavior. The Recovery Coordinator assists students in writing a Recovery paper and and assists with school work.	There were 85 suspensions and 3 expulsions at OMS last year.
<b><i>Program Improvement:</i></b> The Alamosa School District is satisfied with the results experienced with our Recover Coordinator at OMS. There has been a continual decrease in suspensions and expulsions. We will continue to utilize Title IV-A funding during the 2009-10 school year to pay for our Recovery Coordinator.			

DISTRICT: ARAPAHOE COUNTY I -- 0120	CITY OF DISTRICT ADMINISTRATION: ENGLEWOOD	ALLOCATION AMOUNT: \$11,301.00	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
1.) Safe supervision during the before and after school hours and during school vacations.	<ul style="list-style-type: none"> <li>1) 100% of the parents will strengthen their partnership with the KQ staff in caring for their children.</li> </ul>	<ul style="list-style-type: none"> <li>During the school year, an average of 91 parents conversed with KQ staff or received information about their student's day or activities in which the student participated.</li> <li>Schedules of planned activities were posted year round and were also available for pick during vacation</li> </ul>	<ul style="list-style-type: none"> <li>Parents expressed satisfaction with the KQ program and staff. Parents were able to increase the support for their children due to resources from the afterschool program.</li> <li>Parents expressed appreciation for the opportunities to spend time with their children in the KQ program.</li> </ul>



		<p>break camps.</p> <ul style="list-style-type: none"> <li>• Bulletin boards and message boards displayed information about daily activities, upcoming KQ events, school &amp; community events, and children's work for parents to see when they picked up their child.</li> <li>• Daily during the summer camp program, every parent received a written message about his/her camper's day – A total of more than 2500 parent communication forms were sent home that summer.</li> <li>• Surveys were conducted regarding parent satisfaction and feedback about the program – 90 surveys were distributed. This information was used to make improvements in the program.</li> <li>• One school sent home Good Apple Awards to recognize student completion of tasks.</li> <li>• 84 individual family meetings were held with KidQuest staff to develop positive behavior strategies for individual children.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent expressed gratitude and appreciation for the additional information and resources made available to them at KQ.</li> </ul>
2) Assistance with homework during the before and after school hours.	<ul style="list-style-type: none"> <li>• 2) 85 families will participate in four or more family events with the KQ program throughout the school year and during summer vacations.</li> <li>•</li> </ul>	2) 453 families attended 29 family events/opportunities offered throughout the year: examples are Orientations, student performances, Holiday meals, parent volunteers in the classroom & on field trips.	
3) Enrichment activities such as fitness, nutrition, healthy lifestyles such as tobacco prevention, science, character development and youth development activities.	<ul style="list-style-type: none"> <li>• 3) 75% of the families will increase their knowledge and skills in parenting.</li> </ul>	<p>3) Throughout the year all families received information about school break programs, parent and family classes and programs and community events.</p> <ul style="list-style-type: none"> <li>• Newspaper and magazine articles were posted on bulletin boards.</li> </ul>	

		<p>Tobacco cessation information was distributed in English and Spanish.</p> <ul style="list-style-type: none"> <li>• Assets for Youth and Bullyproofing your Schools Information was distributed to 75 families at the Holiday Event.</li> <li>• 35 families attended parenting workshops with Barbara Coloroso. 5 Families checked out parenting resources. Resources for families with children with special needs were available at all of the after school programs.</li> <li>• Parents received after school program newsletters, Thanksgiving, Christmas and Valentines cards. Information was given to parents about program scholarships and the Child Care Assistance Program.</li> </ul>	
	<p>4) By the end of the school year 85-100 students will gain knowledge and skills in problem solving, teamwork, conflict resolution, bullying prevention, and how to make appropriate and healthy choices.</p>	<p>4) 90+ students weekly participated in activities 1-3x/wk using the Adventures in Peacemaking Curriculum throughout the school year and during summer.</p> <ul style="list-style-type: none"> <li>• Students gained skills in teamwork, caring community, diversity, friendship, problem solving, conflict resolution, self control, goal setting, listening, safety, making good choices, bullying prevention</li> <li>• Get Real about Tobacco curriculum was used during the school year (90 students) and in the summer (50 students).</li> <li>• Students gained knowledge about healthy lifestyle and making good choices. 10 students participated as mentors in a homework help program.</li> </ul>	<p>4) 90 students during the school year and 55 students in the summer program demonstrated knowledge gained on post tests and assessments and demonstrated understanding of a healthy lifestyle.</p>

	<ul style="list-style-type: none"> <li>• 5) By the end of the school year, 85-100 students will gain knowledge and skills of healthy lifestyles.</li> </ul>	<p>5) 90+ students participated in outside and/or gym activities daily throughout the school year and 50+ during the summer.</p> <ul style="list-style-type: none"> <li>• Specific aerobic activities were offered at various times: soccer, kickball, jump rope for heart, aerobics, dancing, hockey, running club.</li> <li>• A total of 573 students participated in 19 field trips that were designed to promote active life style: swimming, roller skating, bowling, hiking, and indoor climbing.</li> <li>• During summer camp 50+ children received instruction on the food pyramid daily. 90+ children participated in handwashing lessons using a UV Discovery lamp.</li> <li>• During the school year, 90 children and during the summer 55 children were served nutritious snacks daily. 16,193 snacks were served.</li> </ul>	<p>100% of the children demonstrated knowledge about healthy habits, nutrition and fitness.</p>
	<ul style="list-style-type: none"> <li>• 6) By the end of the school year 85-100 children will demonstrate an increased commitment to learning.</li> </ul>	<p>6) During the school year, 90 children daily participated in project based learning activities with integrated lessons in the arts, science, social studies, literacy and math. In the following themes:</p> <ul style="list-style-type: none"> <li>• All About Me, Survival, Electricity, Elections, Holiday Celebrations Around the World, Chinese New Year, Black History, Space, Hollywood.</li> <li>• During the summer, 50-60 children daily participated in project based learning activities with integrated lessons in the following themes.</li> <li>• Recycling, Our Town, Celebrate</li> </ul>	<ul style="list-style-type: none"> <li>• Children demonstrated increased skills and knowledge in research strategies, use of technology, art, science, social studies, economics, and literacy.</li> <li>• Teachers reported increased homework completion. Children read for pleasure during the school year and the summer.</li> <li>• Children became better acquainted with community resources and demonstrated increased skills and knowledge. Children were excited to do research on topics covered on field trips.</li> </ul>

		<p>America, Wet and Wild, Creepy, Crawly Furry and Squirmly, Living Things, Movies, Olympics, Around the World in Five Days, Yes, We Can and Sea Creatures.</p> <ul style="list-style-type: none"> <li>• 90 students participated in silent reading and/or homework M- Th during the school year. During the summer, 55 children participated in a summer reading program. Read-alouds were conducted 2-3x/wk.</li> <li>• 60 Students/day gained knowledge of the community by attending on 53 field trip days. Field trips were taken to State Parks, Museums, Recreation centers, the Denver Zoo, Petco, local restaurants, the movie theater, bowling, the Senior Center, the library</li> </ul>	
<p><b><i>Program Improvement:</i></b> There have been many positive changes for the children and families in the KidQuest program. Participation has increased in family activities in the after school program. Parents have expressed gratitude for the resources that KQ has made available to them. Children demonstrate gains in youth development and academic skills and Assets for Youth. Englewood Schools will continue to utilize Title IV-A funds during the 2009-10 school year to enable additional low-income families to participate.</p>			

DISTRICT: ARAPAHOE 2 -- 0123	CITY OF DISTRICT ADMINISTRATION: SHERIDAN	ALLOCATION AMOUNT: \$10,032.51	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes (Related to Measurable Objectives)</i>
Data from various state discipline reports, site based discipline referral reports and truancy reduction project report identified the following issues: a)Discipline data indicate a 10% decrease in building behavioral referrals, In school and Out of school suspensions for defiant and/or aggressive behavior at the 3rd-5th grade level as compared to the 2007/08 data. b) Discipline data indicate significant rates of the following risk factors, tardiness, trancies, bullying, and low performance on academic markers (grades) at the secondary level. c)Staff/parent advisory committees and staff surveys indicate that less than 50% of those responding district-wide believe that expectations for behavior are taught, supervised, practiced and acknowledged on a schoolwide basis at specific sites and that administrative time spent on managing behaviors runs between 68%-85%. However, at one elementary school the advisory committee reports on the School-Wide Evaluation Tool (SET) that this was not a concern (score of 96/100).	4.1.2 Performance Objectives and Targeting of Services a) Reduce incidents of In and Out of School suspensions due to defiant, violent, or bullying behaviors by 15% at the elementary level during the 2008/09 school year. b) Increase class attendance at each grade level in middle school and high school by 10% during the 2008/09 school year. c) Decrease Out of School suspension for defiant and/or bullying behavior at the middle and high school level by 15% during the 2008/09 school year. d) The Sheridan School District consists of five sites: Early Childhood, two elementary schools, one middle school and one high school. All elementary and secondary sites will receive services to address the above-mentioned objectives.	4.1.4 A) Each Positive Behavior Support site will complete the required School Profile Report, Parent Survey, Action Plan, School Safety Survey, Self Assessment Survey and Team Implementation Checklist. b) Positive Behavior Support teams at each site will analyze the information and report to staff, Board of Education, Positive Behavior Support coach and district administrator responsible for implementation. c) The School-based Positive Behavior Support teams will collect, analyze, and review school-wide data to guide implementation. Each site will purchase services of internet data collection system (SWIS) d) Administrators will monitor delivery of Second Step curriculum to ensure consistent and appropriate use. Referral data will be reviewed. e) Review of discipline data. Safety task force facilitator and Positive Behavior coach will monitor data collection activities and report to building site principals.	For the 2007 – 2008 school year, the average student attendance rate for the district was 92.4%. The district truancy rate was 3.63%. The incidence of out of school suspension was 279, in school, suspension was 253, expulsions were 5 and incidences referred to law enforcement were 51.
<b><i>Program Improvement:</i></b> Requested password, no information entered.			

DISTRICT: ARAPAHOE COUNTY 5 -- 0130	CITY OF DISTRICT ADMINISTRATION: GREENWOOD VILLAGE	ALLOCATION AMOUNT: \$101,000.67	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Results of the 2006 CCSD School Climate survey showed bullying reported by 18% of elementary school students, 16% of middle school students and 9% of high school students.	Reduce incidents of bullying behaviors by 10% at each level through staff training during the 2008-09 school year.	Trained staff in Bully Proofing Your School, a promising program recognized by the Center for the Study and Prevention of Violence at CU Boulder.	Results of the 2008 CCSD School Climate survey showed reports of bullying increased by 5% at elementary level, 1% at middle level and 1% at high school level. We need more time to determine progress.
District data showed suicide risk assessments have remained stable at the secondary level over the past 3 years. 2008 data indicated 408 suicide risk assessments (SRA) conducted in buildings.	Increase consistency of suicide prevention efforts across secondary schools with 100% participation in training.	Implemented systematic prevention and early identification efforts through training high school and middle school mental health and counseling to deliver Signs of Suicide (SOS) program to students.	One hundred percent of schools completed suicide prevention implementation plans, meeting our goal. 2009 data indicated 485 SRA conducted. Staff awareness may have created an increase in reporting.
2006 CCSD school climate data indicated 14% of MS and 42% of HS students felt drug/alcohol use was a problem at their school.	Reduce numbers of secondary students who feel drug/alcohol use is a problem at their school by 10%.	Purchased curriculum and trained district level staff and middle school staff from 5 schools in LifeSkill Training.	The percentage of students who reported drug/alcohol use was a problem was lower than in 2006 with 12% at MS and 40% at HS. However, given implementation is still underway, we need more time to assess
Home-school-community partnerships require ongoing efforts and coordination to impact safety.	Increase percentage of students reporting feeling safe/very safe at school by 10%, from 68% in 2006. Increase percentage of parents believing students were safe/very safe by 10%, from 75% in 2006.	Trained home-school-community liaisons to support home-school connection for prevention of risk behaviors and support of district Positive Behavior Support (PBS) and other safety prevention efforts.	Percentage of students reporting feeling safe/very safe increased significantly (6%) to 72%. Percentage of parents reporting believing their students were safe/very safe increased to 86% (14%).

2006 district data indicated 14% of MS and 42% of HS students felt drug/alcohol use was a problem at their school.	Increase parent awareness about risk behaviors and provide effective family management skills to reduce the likelihood of substance use or problem behaviors.	Offered evidence-based parent education component, Guiding Good Choices. This program has been recognized as meeting the US Department of Education Principles of Effectiveness.	Class evaluations reflected goal of increasing awareness/skills. Percentage of students who reported drug/alcohol use was a problem at their school was lower than in 2006 with 12% at MS and 40% at HS.
<b><i>Program Improvement:</i></b> The district was not satisfied with results experienced in bullying prevention. However, parent and staff reports measured by 2008 CCSD Climate, Safety and Wellness Survey were flat indicating they were not reporting increases in bullying. 2008 safety data also indicated a significant increase in the percentage of students who reported feeling safe (2006 - 68%, 2008 - 72%). Further analysis of 2008 data indicated a drop in bystander activity. Training in this specific area will be offered in 2009.			

DISTRICT: ARAPAHOE 6 -- 0140	CITY OF DISTRICT ADMINISTRATION: LITTLETON	ALLOCATION AMOUNT: \$32,348.80	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduction of bullying behaviors at the elementary level and reduction of the number of school days lost to drug/alcohol suspensions at the secondary level.	Reduce bullying referrals by 50% in Title IV elementary schools; reduce by 5% the number of drug/alcohol suspensions at secondary schools.	Supported character education (including PBS) at seven elementary schools; provided drug education and counseling to 576 secondary students.	LPS did not meet its goal for elementary schools. Referrals increased by 30%. LPS reduced by 12.3% the number of drug/alcohol suspensions at secondary schools.
<b><i>Program Improvement:</i></b> This year, we will focus on getting our elementary schools to better align their programs with our 50% reduction goal. We also need to consider whether a 50% reduction is a realistic target for one year's time. At the secondary level, we will continue to focus on the reduction of suspensions, thereby reducing the number of schools days missed due to alcohol/drug suspensions.			

DISTRICT: ARAPAHOE 26-J -- 0170	CITY OF DISTRICT ADMINISTRATION: DEER TRAIL	ALLOCATION AMOUNT: \$434.02	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b>SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ARAPAHOE COUNTY 26-J IS PART OF EAST CENTRAL BOCES</b>			

DISTRICT: ARAPAHOE 32 -- 0190	CITY OF DISTRICT ADMINISTRATION:	ALLOCATION AMOUNT: \$1066.50	CONGRESSIONAL DISTRICT: 3
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District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ARAPAHOE 32 IS PART OF EAST CENTRAL BOCES			

DISTRICT: ARCHULETA 50-JT -- 0220	CITY OF DISTRICT ADMINISTRATION: PAGOSA SPRINGS	ALLOCATION AMOUNT: \$6,323.00	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district has identified the need for a comprehensive K-12 drug and alcohol education program to be developed and implemented.	A decrease in unwanted behavior as measured by the Colorado Healthy Schools Index.	A representative committee of school staff, parents and community members has been formed to review and select curriculum material for a comprehensive program.	Behavior changes will be measured upon the next administration of the Healthy Schools index to students.
We are in the first year of partial implementation of the alcohol and drug education program and will fully implement in 2010-2011 school year.	Because we began implementation in September 2009, we have not collected any data to this point.	Representative committee remained intact with 29 members during 08-09, curriculum materials presented to school board and approved at June 09 meeting. Materials purchased, implementation began 9-09.	Healthy Kids Colorado survey was administered for third time 10-21-09 and baseline average will be created from three years of data once results are tabulated.
<b><i>Program Improvement:</i></b> Because this is our first year of implementation in grades K-4, 6, 7 and 9, and because we are engaged in partial implementation, with full implementation planned for 2010-2011, we are still gathering data about program effectiveness and will refine program, based on end of year (2009-2010) assessment.			

DISTRICT: BACA RE-1 -- 0230	CITY OF DISTRICT ADMINISTRATION: WALSH	ALLOCATION AMOUNT: \$864.02	CONGRESSIONAL DISTRICT: 7
<b><i>REAP-FLEXED</i></b>			



DISTRICT: BACA RE-3 -- 0240	CITY OF DISTRICT ADMINISTRATION: PRITCHETT	ALLOCATION AMOUNT: \$338.79	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b><u>Program Improvement:</u></b> Did not request password, no info			
DISTRICT: BACA RE-4 -- 0250	CITY OF DISTRICT ADMINISTRATION: SPRINGFIELD	ALLOCATION AMOUNT: \$1,206.83	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
The district will provide CPR and First Aid certification and re-certification classes for the staff.	Fifteen of 53 staff members attended the training this past year.	Over 80% of our staff are currently certified in First Aid and CPR.	Staff is trained to handle emergencies.
A district-wide, consistent and established positive behavior plan needs to be put in place.	Awaiting the purchase of the SWISS system in Coordination with SEBOCES to be able to track behavior incidents.	Positive Behavior Support is in the implementation phase. Administration and Coaches were trained. The basic structure of the program is in place.	Awaiting the purchase of the SWISS system in Coordination with SEBOCES to be able to track behavior incidents.
The district will offer drug, alcohol and tobacco education to all students.	Reduce the incidents involving drugs alcohol and tobacco.	Drug alcohol and tobacco education continues in the classroom setting.	There were no incidents involving drugs alcohol and tobacco.
<b><u>Program Improvement:</u></b> We will continue to offer first aid and CPR training to our staff. The PBS team will continue to implement the program, the purchase of the SWISS program is critical. We have baseline data from the Healthy Kids Colorado Survey from last year and will now use it to monitor drug, alcohol, and tobacco use by our students. This will be a better indicator of the effectiveness of our drug, alcohol, and tobacco education.			
DISTRICT: BACA RE-5 -- 0260	CITY OF DISTRICT ADMINISTRATION: VILAS	ALLOCATION AMOUNT: \$0.00	CONGRESSIONAL DISTRICT: 7
<b><u>Declined allocation.</u></b>			

DISTRICT: BACA COUNTY RE-6 -- 0270	CITY OF DISTRICT ADMINISTRATION: CAMPO	ALLOCATION AMOUNT: \$434.02	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<p>The district has zero reports of drug or tobacco use.</p> <p>The district had an increase of 4 suspensions for inappropriate behavior at school. (fighting and disrespect)</p>	<p>Out of school suspensions will be reduced to less than 2 per year for any reason.</p>	<ul style="list-style-type: none"> <li>• The Principal provided bully proofing at each grade level.</li> <li>• Teachers met and brainstorm about students' behavior and strategies that were working in other classrooms.</li> <li>• We had planned to train in PBS strategies but scheduling and travel did not work out for us this year. We included bullying discussions, training, and follow-up in our monthly data days.</li> </ul>	<ul style="list-style-type: none"> <li>• The district had one out of school suspension and two in school suspension for bullying which was proof that the severity of situations was reduced.</li> <li>• Teachers felt supported and had resources to address issues as they came up in their classrooms or under their supervision.</li> <li>• Fewer discipline actions were taken at all grade levels throughout the year.</li> </ul>

DISTRICT: BAYFIELD 10 JT-R -- 1530	CITY OF DISTRICT ADMINISTRATION: BAYFIELD	ALLOCATION AMOUNT: \$3,070.19	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<p>Children should be made aware of the health hazards associated with drugs and the methods available to resist their use.</p>	<ul style="list-style-type: none"> <li>• Ninety percent of middle and high school students will be able to list 3 negative effects that result from the use of drugs, tobacco, or alcohol.</li> </ul>	<p>School resource officers, school counselors, and health education teachers provided instruction to K-12 students through mini-lessons in elementary and mid, and health class in grade 10.</p>	<p>Substance abuse decreased by 100% at the elementary school and 33% at the high school, but increased at the middle school (2 incidents reported in 08-09 as compared to 0 in 07-08).</p>

Enable high school students at risk of failure to pass their math and science classes, and stay on track to graduate with their peers.	Identify the specific academic weaknesses of students at risk of failure	Teachers identified the specific academic weaknesses of students at risk of failure in math and science classes, and tutored them for one hour after school as regularly as students presented.	Fifty-seven percent of students at risk passed their Algebra class, while only 28% passed their science class.
A small percentage of Bayfield High School girls are at risk of academic failure and substance abuse because of social and self esteem issues.	Reduce academic failure and incidence of substance abuse by getting students to open up and presenting coping strategies for students to practice in a small group format.	Ten students attended Girl's Circle once weekly from October-May at BHS conducted by Dragon Youth Project. A trained youth counselor worked with the group on underlying social and emotional issues.	<ul style="list-style-type: none"> <li>• 65% of girls either decreased alcohol, tobacco, and other drugs (ATOD) or maintained no use.</li> <li>• 75% of girls increased their perceptions of the negative risks associated</li> <li>• with ATOD use.</li> </ul>
Changing demographics cause community concern about escalating gang influences, threatening behavior, and bullying.	Reduce the incidence of bullying at all three district school sites.	Each school focused on school wide efforts to educate students on how to respond to rumors, gossip, and bullying. Lessons were provided in small groups and in the grade 10 health class.	No episodes of bullying were reported on school property during 2008-09.
<p><b><u>Program Improvement:</u></b> The district has ended its high school tutoring program for students at risk because of unconvincing student impact data. Instead, community resource person will come in to work with teenage substance abusers. The teaching responsibility program for fifth graders will continue and the district will expand the use of character education planners with anti-bullying/substance abuse messages by providing planners to every student in grades 3-12. Girl's Circle activities continue also.</p>			

DISTRICT: BENT COUNTY RE-1 -- 0290	CITY OF DISTRICT ADMINISTRATION: LAS ANIMAS	ALLOCATION AMOUNT: \$3,401.97	CONGRESSIONAL DISTRICT: 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
<p><b><u>Program Improvement:</u></b> This District needs to continue with the PBS initiatives and find ways to collaborate with the community to educate the students and parents the dangers of drugs, alcohol, and tobacco. Somehow, educate students and parents of fun activities without involving drugs, alcohol, and/or tobacco.</p>			

DISTRICT: BENT COUNTY RE-2 -- 0310	CITY OF DISTRICT ADMINISTRATION: McCLAVE	ALLOCATION AMOUNT: \$768.80	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Bent County 2 utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

DISTRICT: BOULDER COUNTY 1--	CITY OF DISTRICT ADMINISTRATION: LONGMONT	ALLOCATION AMOUNT: \$56,560.53	CONGRESSIONAL DISTRICT: 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The 2007 YRBS data show need of risk reduction service for depression(31.2% felt sad/helpless), suicide(18.5% seriously consider suicide), binge drinking(26.9%), early drug use(8.9% try marijuana before 13).	Eighty-nine percent of CAFAS (Child/Adolescent Functional Assessment Scale) assessments for students and families served maintain or improve function level. CAFAS data used to determine client support services.	IS and schools identified risk factors and populations creating individual school plan. Collection Forms and Logs identified program objectives, anticipated outcomes, and review of trends for planning.	Forty-four percent showed significant improvement, 43% stayed the same. Highest risk schools reduced cumulative Substance Abuse and Total CAFAS decrease in dysfunction averages by 15.45% and 17.29% respectively.
<b><i>Program Improvement:</i></b> This 22-year community partnership with BC Public Health and BC Mental Health continues to reduce high-risk student behaviors exceeding projected CAFAS results by 4% this past year. PI Specialists also support district programs such as School Crisis Teams. An improvement to this program would be to have personnel full-time in all K-12 schools. Unfortunately, decreased Title IV funding may force reduction rather than growth in services.			

DISTRICT: BOULDER VALLEY DISTRICT RE-2 -- 0480	CITY OF DISTRICT ADMINISTRATION: BOULDER	ALLOCATION AMOUNT: \$66,614.09	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Boulder Valley School District's 08-09 Title IV application identified alcohol and suicide-related behaviors (YRBS 2007: Binge Drinking: 27.4%; Suicide attempt: 12.8%; Seriously considered suicide: 13.6%) with higher incidence.	<ul style="list-style-type: none"> <li>• Reduce binge drinking to 24%. (YRBS)</li> <li>• Reduce seriously consider suicide to 8.6% (YRBS)</li> <li>• Reduce GLBTQ seriously consider suicide by 10% (YRBS)</li> <li>• Reduce K-8 bullying by 10% (School Climate Survey)</li> </ul>	<ul style="list-style-type: none"> <li>• Provided one ASIST suicide-prevention/intervention training and two Gatekeeper trainings.</li> <li>• Trained Gay-Straight alliances and GLBTQ support groups in high schools</li> <li>• Incorporated Project TND, Not On Tobacco</li> </ul>	<ul style="list-style-type: none"> <li>• Binge drinking: 2009 YRBS data not available.</li> <li>• Seriously considering suicide: 2009 YRBS data not available.</li> <li>• GLBTQ considering suicide: 2009 YRBS data not available.</li> </ul>
<b><i>Program Improvement:</i></b> However laudable, the performance indicators established with the 08/09 Title IV application are out of scale with the strategies proposed and the level of staffing available to implement these strategies. The notion that a ± \$70,000 grant could significantly change behaviors in a school district of 28,000 students in a single year (i.e. \$2.50 in services per student) is untenable. BVSD scaled back its performance indicators in the 09/10 application.			

DISTRICT: ADAMS 27-J -- 0040	CITY OF DISTRICT ADMINISTRATION: BRIGHTON	ALLOCATION AMOUNT: \$22,138.00	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
In the 2007-2008 school year 25% of secondary students surveyed with PRIDE survey indicated that they felt unsafe at school.	Reduce the percent of secondary students who feel unsafe at school by 20%, from 25% in SY 07-08 to 20% in SY 08-09.	Ensure fidelity of implementation of behavior support/character education programs at all 27J schools by continuing to support a 27J PBS Coordinator with Title IV funds during SY 08-09.	Survey results from the 2008-2009 Safe Schools/Healthy Students Initiative indicate that 15% of students feel unsafe at school, for a reduction of 40%. This exceeded our goal of a 20% reduction.
<b><i>Program Improvement:</i></b> PBS is a very successful character education/behavior support initiative for 27J and we plan to continue using Title IV funds to support our district PBS Coordinator for the 2009-2010 school year. Professional development for PBS staff will continue and school- level programs will be evaluated using the School-wide Evaluation Tool (SET) to ensure improvement and sustainability over time.			

DISTRICT: COSTILLA 1 -- 0640 (CENTENNIAL)	CITY OF DISTRICT ADMINISTRATION: SAN LUIS	ALLOCATION AMOUNT: \$2,093.91	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
Need to establish and maintain a safe and effective school environment that maximizes the academic achievement and expected behavior of all learners at Centennial.	By March 2009, reduce disciplinary referrals and bullying behaviors by 15%.	Expanded the PBS initiative and implemented "Why Try" program with the help of CASASTARTS. The RTI process was used to determine interventions of students for behavioral plans.	Reduced disciplinary referrals by 15% school-wide. Junior high bullying incidents increased by 5%.
<b><i>Program Improvement:</i></b> The district was successful in changing some behaviors and attitudes of students using Positive Behavior Support and the "Why Try" program in conjunction with CASASTARTS. We will continue to use Title IV funding to enhance our PBS initiative and "Why Try" program. However, we do rely on SLV BOCES for Professional Development in both areas. We hope to send more teachers to PD in both areas and will need the support of Title IV funds to do so.			

DISTRICT: COSTILLA COUNTY - 0740 R-30 (SIERRA GRANDE)	CITY OF DISTRICT ADMINISTRATION: BLANCA	ALLOCATION AMOUNT: \$1,966.61	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
Safety violations to the overall discipline and safety code rose from 48 code of conduct violations in 2007-2008 to 65 violations in 2008-2009. This is an increase of 26%.	Reduce defiant and disobediant behavior in the high school by 25%. Reduce detrimental behavior in middle school by 50%. Reduce disorderly conduct in high school by 30%.	Continue PBS incentives in elementary and middle school. Provide high school and middle school students with guidance and counseling during zero hour at beginning of each day which is called homeroom.	Reduced disorderly conduct in elementary by 100%, by 25% in middle school. Reduced alcohol and drug violations in high school by 100%. Each are exceeded met or exceeded goals established previous year.
<b><i>Program Improvement:</i></b> Although the district has witnessed a rise in violations of some areas of safety and discipline, we feel confident that the continued implementation of the Positive Behavior Support system into upper grades will make a difference. The district is under new administration that is implementing stronger behavior support systems. The implementation of the guidance and counseling piece into the middle and high school will pay large dividends this year in supporting a lower rate of violations.			

DISTRICT: CHAFFEE COUNTY R-31 -- 0490	CITY OF DISTRICT ADMINISTRATION: BUENA VISTA	ALLOCATION AMOUNT: \$2,654.22	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Buena Vista School District Task Force believes there is an illegal drug use issue among students at Buena Vista High School, review 2009 Healthy Kids CO Survey for recent data, district implementation of research-based violence prevention programs.	Violations of the Code of Conduct will be reduced by 20% from the 2007-08 school year to the 2008-09 school year.	Expanded the Second Steps curriculum into the middle school by training the ms counslor,full training of elementary teachers in Second Steps, 4 week parent training on Second Steps.	District-wide, our violations of Code of Conduct increased 112%. There were 50 violations in 2007-08 school year and 106 during the 2008-09 school year.
<b><i>Program Improvement:</i></b> We did not meet our goal of reducing violations by 20%. However, we realize that with 3 new principals in the district we were more consistent in dealing with discipline. We believe that the data collected from the 2008-09 school year is a more accurate baseline of our district. Since there is no turnover with administration for the 2009-10 school year and a consistent enforcement of the Code of Conduct, we believe that our goal of reducing violations can be achieved.			
DISTRICT: CHAFFEE COUNTY R-32 -- 0500	CITY OF DISTRICT ADMINISTRATION: SALIDA	ALLOCATION AMOUNT: \$4,449.43	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Survey results indicate that Alcohol, marijuana, and cigarettes continue to be used between 18 and 52% of our high school students and 5-12% of our middle school students. Students are aware of the perceived risk of using the products, 44-88%, and parent disapproval (78-93%) of ATOD use but usage remains stable.	Provide deterrents, education, and activities to educate students and reduce the use of ATOD products by 50%.	Provide classroom education, activities and support for students to achieve a positive, healthy lifestyle. Support the use of dogs to the schools to locate illegal substances. Support peer mediators, positive behavior support, bully proofing and other activities that promote positive choices. Support Health advisory committee and their efforts to bring healthy programs to the district.	The District and the local Build a Generation were unable to receive valid student data on risk behaviors for post evaluation. The district's discipline and attendance reports indicated slight increases from 30-54 incidents but dramatic decreases from the 2006-2007 school year of 123. The truancy rate saw a decrease from 1.13% to .42%. The district will re administer the risk assessment in the fall of 2010.
<b><i>Program Improvement:</i></b> The district will continue to Provide classroom education, activities and support for students to achieve a positive, healthy lifestyle. Support the use of dogs to the schools to locate illegal substances. Support peer mediators, positive behavior support, bully proofing and other activities that promote positive choices. Support Health advisory committee and their efforts to bring healthy programs to the district.			

DISTRICT: CHARTER SCHOOL INSTITUTE	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$9,670.00	CONGRESSIONAL DISTRICT: 1
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Charter School Institute schools have not experienced any violence or drug issues. There is a need to increase our survey and data collection. We will work with our schools to develop a better survey.	By providing a online survey tool which will give feedback to the school, administration and CSI changes can be made that will positively impact academic outcomes of the students.	Do to the unavailability of the technology infrastructure the survey was unable to be developed.	Risk behaviors will continue to be gathered and analyzed to guide future direction.
<p><b><i>Program Improvement:</i></b> This district realized that the schools would have to develop their own individual surveys since we have limitation.</p> <p>Upon re-evaluation of our schools needs, we will continue to utilize Title IV-A funds to help reduce office discipline referrals, to coordinate with students and families to find adequate community resources to address needs and secure opportunities that allow parents substantial and meaningful opportunities to participate in the education of their children.</p>			
DISTRICT: CHEYENNE COUNTY RE-5 - 0520	CITY OF DISTRICT ADMINISTRATION: CHEYENNE WELLS	ALLOCATION AMOUNT: \$818.92	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), CHEYENNE COUNTY RE-5 IS PART OF EAST CENTRAL BOCES			
DISTRICT: CLEAR CREEK COUNTY 1 -- 0540	CITY OF DISTRICT ADMINISTRATION: IDAHO SPRINGS	ALLOCATION AMOUNT: \$2,540.95	CONGRESSIONAL DISTRICT: 8
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Continue to make schools in Clear County safe learning environments with the recution of safety and discipline issues.	Five percent reduction in the number of tobacco, alcohol, and other drug violations, and bullying and anti-social behavior issues, district-wide from 2007-08 to 2008-09.	During 2008-09, 91 students participated in the D.A.R.E. Program at the elementary schools. In addition, 32 students at the middle and high schools participated in peer mediation training.	During 2007-08, 12 incidents for violations of tobacco, alcohol, and other drugs, were reported, district-wide. In 2008-09, only 4 similar violations were reported--a reduction of over 100%.



There was a total of 103 incidents, district-wide during the 2007-08 school year.	Reduce the number of student incidents by 5%.	During 2008-09, 91 students participated in the D.A.R.E. Program at the elem.schools. All students at the middle school participated in the Positive Behavior Support Program. S.R.O. still active.	This objective was not met. During 2007-08, 103 district-wide incidents were reported and in 2008-09, 107 district-wide incidents were reported; an increase of 3.9%.
Of the total number of student incidents reported during the 2007-08 school year, 36 involved defiance, disrespect, and verbal abuse directed toward teachers & staff at the middle and high schools.	Reduce the number of incidents of defiance, disrespect, and verbal abuse directed toward teachers and staff at the middle and high schools by 50%.	The Positive Behavior Support and Legacy Programs continued for all students at the middle school during 2008-09. The high school began implementation of the Response to Intervention approach.	During 2007-08 a total of 39 incidents of defiant/disobedient behavior were reported at the middle and high school. In 2008-09, only 14 incidents were reported; a reduction of more than 50%.
<b><i>Program Improvement:</i></b> The Clear Creek School District will expand peer training/mediation opportunities for students with the addition of our "Dusters to Diggers" program at the high school. The program is designed to ease the transition of ninth grade students by assigning them upper-classmen mentors/mediators. No data were available for "bullying" incidents for 2007-08, but have been included in our "detrimental behavior" reporting for 2008-09. A comparison with 2009-10 incidents will begin next year.			

DISTRICT: COLORADO SCHOOL FOR THE DEAF AND BLIND	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$3,191.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
The behaviors based on priority of need identified in school year 07/08 were fighting, inappropriate. behavior., and disruptive beh. Interventions were implemented to address these high needs.	1.The objective of evidence of PBS objectives in school environments was met as reported as "in place" on the school wide readiness Rubric.	1.SWIS data was used regularly to address individual student needs and adjust interventions appropriately.	Although we did not have access to SWIS in 07/08, ODR data from SWIS 08/09 indicate a drop in Major incidences in fighting, inapp. beh. and disruptive beh. as reported on incident reports in 07/08.

	<p>2. With the implementation of SWIS we were able to provide support to environments with high ODR incidences but since we did not have SWIS in 07/08, 08/09 became a baseline year.</p>	<p>2. PEAK is fully sustained and continues to provide support to at -risk students. 3. Character Ed, Peer Mediation, Sand Tray therapy, Why Try, Outdoor ed. and Dialectical behavior Therapy continues to be successful in meeting the needs of our students.</p>	<p>The major incidences of fighting totalled four major incidences of disruptive beh. were 3. Major inappropriate beh. incidences were decreased to 0 as teachers became more effective in class management.</p>
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**Program Improvement:** CSDB is satisfied with the results given. PBS programming, research based programs such as Why Try and Character Education are having a positive influence on the school climate. Given more efficient data through SWIS, CSDB is now able to make data driven decisions and plan interventions that are appropriate and meet the needs of the students. With the baseline data of 08/09, trends are better identified and addressed.

<p>DISTRICT: CONEJOS COUNTY 1 -- 0550 (NORTH)</p>	<p>CITY OF DISTRICT ADMINISTRATION: LA JARA</p>	<p>ALLOCATION AMOUNT: \$4,898.48</p>	<p>CONGRESSIONAL DISTRICT: 2</p>
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes</i></u> <i>(Related to Measurable Objectives)</i>
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<p>Need established for mediation to assist students in resolving conflicts before administration was forced to use detention and suspension. Need for awareness of drug and alcohol dangers.</p>	<p>Reduce incidences of high school behaviors detrimental to the learning environment, taking students out of instructional time and decrease the simple amount of referrals and suspensions.</p>	<p>Five trained teachers support Why Try and have trained the entire staff for implementation. This has allowed trained Peer Helpers and staff in mediation. Students utilize Why Try to solve problems.</p>	<p>Reduced behavior incidents, by 25%! Reduced number of alcohol and drug violations by 65% and reduced suspensions for fighting from 9 in 2007-08 to 1 in 08-09. This far exceeded our goal.</p>
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**Program Improvement:** The district and BOCES is accomplishing such strategies and performance indicators by offering training that compliments the Why Try components within our district. With such detailed training and modeling of how to carry the product pieces of Why Try to offer a variety of productive ways for students to resolve conflict without discipline issues occurring. The district and BOCES will continue working other Why Try components that improve student self-esteem, self-worth, and the holistic self.

DISTRICT: CONEJOS 6-J -- 0560	CITY OF DISTRICT ADMINISTRATION: SANFORD	ALLOCATION AMOUNT: \$1,345.15	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			

DISTRICT: CONEJOS RE-10 -- 0580 (SOUTH)	CITY OF DISTRICT ADMINISTRATION: ANTONITO	ALLOCATION AMOUNT: \$2,598.09	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
The maintenance of K-12 character education programs, taught during and after school. The maintenance of grades 4-12 anti-bullying and teasing, and substance abuse prevention programs.	<ul style="list-style-type: none"> <li>• Increase student average daily attendance rate by a minimum of 1% during the 2008-2009 school year.</li> <li>• Decrease district student illegal drug use violation rate by a minimum of 10% or more.</li> <li>• Reduce disobedient, defiant, detrimental, bullying and teasing, and other violations of code of conduct reports at the elementary and secondary schools by 10% as compared to the 2007-2008 school year.</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded the Response to Intervention Model across all K-12 grade levels with embedded professional development. Continued the Memorandum of Understanding between the District and local Mental Health Systemic implementation of the RTI and PBS processes in grades K-12</li> <li>• Character Education in grades K-6</li> <li>• Why Try Curriculum in grades K-12</li> <li>• SLV Mental Health purchased services</li> <li>• Parental involvement with a focused home support component</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced the number of disobedient, defiant, detrimental and other violations of code of conduct incident reports by 10% at each of the elementary, junior high, and high school settings. An increase in the high school's student average daily attendance rate recorded was at 93.4%, an increase of 5 percentage points from the 2007-2008 school year.</li> <li>• Data remained unchanged from 3 cases of illegal drug use in the 2007-2008 school year as compared to the previous year.</li> <li>• Unreliable data available for code of conduct reports.</li> </ul>

***Program Improvement:*** Continued collaboration with Conejos County Department of Social Services, SLV Mental Health, and school personnel to enhance Wrap-around services for students. Improved communication among service providers and implementation of a seamless Response to Intervention and Positive Behavior Support Models must remain a focus. Character Education programs that focus on a preventative model must be implemented with fidelity at all schools. Strong leadership platforms that support school, district, and legal implications must be communicated to all stakeholders and implemented with unwavering commitment.

The District continues to strive to implement a seamless system of the Response to Intervention Model, whereby, students who exhibit at-risk factors can be more readily identified. Appropriate intervention programs and/or strategies applied. By implementing school-wide positive behavior support systems and prescribed scientifically research-based practices, performance indicators for detrimental behaviors should continue to decrease.

DISTRICT: CROWLEY COUNTY RE-I-J -- 0770	CITY OF DISTRICT ADMINISTRATION: ORDWAY	ALLOCATION AMOUNT: \$3,290.71	CONGRESSIONAL DISTRICT: 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Crowley County School District needs canine detection services for the 2008-2009 school year. Drug dogs will not only search for controlled substances but also firearms.	Through the use of prevention initiatives as defined by Life Skills Program, drug dogs and principal interventions CCSD will maintain a zero incidence of drugs or firearms at schools	There were no firearms found during the year. One issue of non-approved prescription medication found by drug dog. Students' parents stated they were not aware of policy and medication has been regulated.	Students know that drugs are not allowed on school grounds and based off 9 visits it is evident that there are no drugs in backpacks or jackets left in classrooms or in the hallways or lockers.
<b><i>Program Improvement:</i></b> Crowley County School District believes in promoting anti-substance abuse initiatives on a variety of levels through a number of vehicles; however, the fact that we can utilize canine detection units to curb illegal substances and firearms in our school is a cornerstone to the overall approach. We will continue to utilize Title IV-A funds in the same manner for the 2009-2010 school year.			

DISTRICT: CUSTER COUNTY C-1 -- 0860	CITY OF DISTRICT ADMINISTRATION: WESTCLIFFE	ALLOCATION AMOUNT: \$1,979.64	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
All elementary students need anti-bullying and drug information.	Life skills coach will meet with the 4th and 5th grade classes once weekly to teach a forty-five minute anti-bullying program.  Ninth grade health class will present all elementary students to a "Health Fair" where they will have 40 minutes to learn about the dangers of drug and the benefits of nutrition.	Life skills coach did teach 4th and 5th grade classes anti-bullying lessons.  Ninth grade health class did conduct a "fair" that all elementary students did attend.	Fourth grade class had no reported bullies, victims, or incidents. Fifth grade class did have a group of students known for bullying so terms and strategies from lessons were used. By the end of the year, the incidents were less frequent. Positive comments about the "fair" were shared with parents, teachers, and discussed among students; however, the impact of the information is not measurable.
<b><i>Program Improvement:</i></b> Kindergarten through third grade classroom teachers will use video programs at least once a month for a 30-45 minute lesson to introduce their students to the anti-bullying curriculum.			

DISTRICT: DEL NORTE C-7 -- 2730 (RIO GRANDE COUNTY)	CITY OF DISTRICT ADMINISTRATION: DEL NORTE	ALLOCATION AMOUNT: \$4,253.97	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Within our ISS program we are working towards utilizing the alternative program "NovaNet" to supplement our current curriculum while utilizing a different environment & to improve student achievement.	Utilizing Title IID & Title IV funds during the current school year, academic performance of the identified truant and at-risk students will increase 15% over the previous year.	Alternative learning setting/curriculum implemented-NovaNet; Grade recovery; Why Try (motivational program); Girls circle-roleplay & scenerio implemented.	Decreased # @ risk by 15% from 2008to2009sy 2007-08-55%(98) HS students @risk.45% @ risk remained off low/failing list.For 2008-09 &#8595; to 40% (65) students w/ 58% of students remaining off low/failing.

For the 07-08 school year, HS's # of incidents has decreased 45% from the previous school year and the % of students w/ 3 D or F grades has decreased from 36% in 2005-06 to 9% in 2007-08.	During the 2008-09 sy, decrease numbers of assaults/fights reported for high schools by 25%	Tracked the number of incidents at the HS.	<ul style="list-style-type: none"> <li>Decreased the numbers of assault/fights by 1 incident or 15%. (7 fights in 07-08 to 6 fights in 08-09)</li> <li>For 2008-09 the # of Ds and Fs decreased to 6% of the HS population. compared to 9% in 07-08.</li> </ul>
Continue Zero drug/alcohol incidents after prom.	Maintain student safety following the Spring 2008 prom by supporting parent managed & planned after prom activities as measured by Zero drug/alcohol related incidents.	Structured alternative activities and supervised alternative events (e.g., sober after prom offered peers an opportunity for social interaction in setting without substance use.	Zero drug/alcohol incidents reported after prom.
In ISS program, working towards utilizing the alternative program "NovaNet" to supplement current curriculum while utilizing a different environment & to improve student achievement.	<ul style="list-style-type: none"> <li>Using Title IID&amp;Title IV funds during the 2008-09sy, DNHS will continue to reduce expulsions by another 10% and out of school suspensions by five percent by providing alternative environment for some students.</li> </ul>	Alternative learning setting/curriculum implemented-NovaNet;Grade recovery; Why Try (motivational program); Girls circle-roleplay & scenerio implemented.	2008-09 decreased suspensions (12% &#8595;) (27 2007-08 to 24 2008-09). 100% decrease in expulsions (2 2007-08 to 0 2008-09).
<b><i>Program Improvement:</i></b> The HS programs implemented (NovaNet, Grade Recovery, Girls Circle & Why Try) demonstrated documented support for at risk students. The HS plans to continue the programs to provide academic support for students at risk. Title IV funds will support continued programming for the 2009-10 school year.			

DISTRICT: DELTA 50-J -- 0870	CITY OF DISTRICT ADMINISTRATION: DELTA	ALLOCATION AMOUNT: \$16,990.81	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district has a need to safely manage and de-escalate potentially stressful and violent situations eventhough assaultive behavior is down from 127 in 07-08 to 51 in 08-09.	Continue to reduce the number of assaults in the schools in the 08-09 and years beyond.	Implement CPI training in order to de-escalate violent situations; Implement the Incredible Years curriculum in our pre-school BELA program and purchase and install security cameras for our busses.	Assaultive behavior has declined from 127 incidents in 07-08 to 51 in 08-09 and are currently on pace to be 20% lower in the current school year.

The district has a large number of pre-school families that are in an at-risk situation. Out of 115 preschool students 21 have drug or alcohol abuse in the family, 31 have poor social skills.	Reduce the incidents of behavior that is deemed poor social skills and supports long term anti-drug and alcohol efforts.	Implementation of the Incredible Years curriculum to promote healthy lifestyles and social behavior.	The Incredible Years Assessment was used and demonstrated a 24% reduction of behavior that was deemed poor social skills. This exceeded our goal of 15% reduction.
The district has a need to deter poor behavior on school busses.	Our goal was to reduce the number of behavior related bus tickets by 20%.	Purchase and install security cameras on the busses in order to more effectively monitor student behavior.	We experienced a 10% reduction in behavior related bus tickets which is short of our goal, but still a reduction.
<b><i>Program Improvement:</i></b> We have seen progress on all of our goals utilizing the Title IV funding. The bus cameras goal was short and the others exceeded our expectations. We have implemented a bus safety team in addition to the camera monitoring and are on pace to meet our goals at the end of the 2009-2010 year.			

DISTRICT: DENVER COUNTY 1	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$428,329.67	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes</i></b> <i>(Related to Measurable Objectives)</i>
Based on the HKCS data as well as PBS data from 2007-2008, we have identified a significant need to continue to support and expand PBS. PBS schools reported a 54% reduction in discipline referrals.	We will reduce office discipline referrals (ODRs) by 30% and out of school suspensions (OSS) by 10% in all PBS schools. We will show an increase of 5% on the HKCS data in students reporting pro-social.	Expanded Postive Behavior Support (PBS) from 20 schools to over 45 schools implementing. Trained 2 new PBS Coaches in SET and SWIS data collection.	Reduced office discipline referrals (ODRs) by 41% from elementary schools using SWIS and decreased out of schools suspensions (OSS) from all schools implementing PBS by 12%.
Based on the HKCS data from 2007-2008, we have identified a significant need for mental health services for all students grades K-12. HKCS data reported that 28% of students reported feeling depressed.	We will use the HKCS data to show a decrease in the number of students reporting feelings of depression by 5% from 07-08 data to 08-09 data.	We supported identified elementary and middle schools with counselors from Maria Droste Counseling Services to support students and their families. We also had 2 high schools with counselors from A.H.	The data collected from the HKCS showed an increase of 1% from 28% to 29% of students feeling depressed. MDS Counselors reported that they counseled over 200 students and their families.
<b><i>Program Improvement:</i></b> Denver Public Schools is very pleased with the results from the Positive Behavior Support (PBS) initiative. We have shown a significant increase in the number of schools successfully implementing PBS, from 20 to over 45, and have shown an increase in SET scores from these schools. PBS schools also reported a 41% decrease in ODRs. We will continue to utilize Title IV-A funds during 2009-2010 school year to train new PBS coaches and school teams and expand PBS district-wide by 2011.			

DISTRICT: DOLORES RE-2 -- 0890	CITY OF DISTRICT ADMINISTRATION: DOVE CREEK	ALLOCATION AMOUNT: \$906.12	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b>Program Improvement:</b> No information submitted.			

DISTRICT: DOUGLAS COUNTY RE-1 -- 0900	CITY OF DISTRICT ADMINISTRATION: CASTLE ROCK	ALLOCATION AMOUNT: \$73,586.43	CONGRESSIONAL DISTRICT: 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
There were 155 Drug violations, 60 Alcohol violations, and 125 Tobacco violations by district students during 2007-08. 37 students were expelled for drug violations and 5 for alcohol violations.	Decrease the number of substance abuse violations by 10% per year	Baseline surveys were administered to 7th-12th grade students in 11 schools to determine 30 day use and perception of use of alcohol, tobacco and marijuana. A marketing specialist was hired to build	Alcohol violations increased 13% (60 to 68), drug violations decreased 155 to 152 and tobacco violations increased from 125 violations to 156.
On 2006 Profiles of Student Life survey of 9th graders, 22% of respondents perceived that "adults in the community value youth", 31% reported that "school provided a caring, encouraging environment.	Increase average number of Developmental Assets above the current 20.4 (2006).	Positive Behavior Support programming in 34 schools. Mental Health professional development series to train adults in current trends in substance use, violence and suicide prevention.	Fall 2008 Profiles of Student Life survey indicated an increase to 20.9 assets.
<b>Program Improvement:</b> The substance use violations indicated two categories increased, one decreased and assets rose. Areas to be targeted are: recruit all secondary schools to participate in the social norms campaign (during 08-09 it was 11 of 18 secondary schools), increase the exposure of accurate use statistics to all secondary students, provide continual training to new administrators overseeing the social norms project and incorporate asset development in advisement classes.			



DISTRICT: EAGLE COUNTY 50 -- 0910	CITY OF DISTRICT ADMINISTRATION: EAGLE	ALLOCATION AMOUNT: \$11,736.50	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Survey results indicate that 42% of high school students have used either alcohol or marijuana while 51% have tried (at least once) either alcohol or marijuana.	Reduce the percent of students using alcohol or marijuana by 10% and reduce the percent of students trying (at least once) either alcohol or marijuana.	Implemented a drug testing policy and protocol with the support of mental health services at the high schools.	Reduced the percent of students using alcohol or marijuana by 4% and reduced the percent of students trying alcohol or marijuana by 5%.
<b><i>Program Improvement:</i></b> While pleased with a reduction in both indicators, Eagle County Schools will continue to use Title IV-A funds to implement the drug testing protocol at the high schools. We will work with counselors to make sure they continue to use school-based Student Assistance Teams to support students and families.			

DISTRICT: EL PASO RJ-1 -- 0970	CITY OF DISTRICT ADMINISTRATION: CALHAN	ALLOCATION AMOUNT: \$1,212.84	CONGRESSIONAL DISTRICT: 5, 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The maintenance of violence and illegal drug use prevention programs in grades PK-12. The maintenance of PK-12 character education programs, elementary and middle school anti-bullying and teasing programs and substance abuse prevention programs for grades 6-12. The maintenance of PK-12 individual and group comprehensive mental health counseling program. The district firmly believes the prevention programs listed above are very successful in lessening the opportunities for repeated and consistent student handbook violations, student violence toward each other, and drug and alcohol use.	<ul style="list-style-type: none"> <li>• Decrease of 10% alcohol and illegal drug abuse reported incidents at the middle and high school.</li> <li>• Decrease of 10% of disobedient, defiant, detrimental and other violations of code of conducts incidents reports at the elementary, middle school, and high school.</li> </ul>	<ul style="list-style-type: none"> <li>• School Psychologist - Individual and, group counseling</li> <li>• Caring Community class - role playing, lectures, direct instruction</li> <li>• Rachel's Challenge classes</li> </ul>	<ul style="list-style-type: none"> <li>• Periodic formal and informal teacher, counselor, principal, student and parent programming feedback and review</li> <li>• School Climate surveys (middle and high school)</li> </ul>

***Program Improvement:*** Determining appropriate times during the school day to implement programs continues to be a challenging task. Teacher mobility and professional development related to bullying and character education is difficult to overcome. Finding meaningful resources at the high school level.

DISTRICT: EL PASO 2 -- 0980 (HARRISON)	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$56,862.24	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed</u></i> (Related to Measurable Objectives)	<i><u>Behavior Changes</u></i> (Related to Measurable Objectives)
Illegal drugs/alcohol infractions increased by 34%, from 79 in 2006-07 to 120 in 2007-08. Tobacco referrals increased from 41 to 86 incidents, or by 52% from 2006-07 to 2007-08.	Reduce the number of drugs/alcohol and tobacco referrals by 10% district wide from 2007-08 to 2008-09, as well as the number of out-of-school suspensions due to these infractions by 10%.	Project Alert, a drug education curriculum, was delivered by the middle school School Resource Officers (SROs) to 232 6th graders at two middle schools.	Incident referrals for illegal substances and alcohol for 2008-09 were reduced by 16%, from 93 to 78 incidents and by 33% at the middle school level alone, from 30 to 20, exceeding our goal of 10%.
Bullying incidents increased by 41%, from 149 infractions to 253, and gang-related activity has risen from 38 to 92 incidents, or by 59% from 06-07 to 07-08, disrupting the learning environment.	Reduce disruptive student behaviors by 20% providing a more conducive learning environment expected to result in an increased average CSAP score of 2 percent at all grade levels.	Dr. Greg Brigman provided training to 26 counselors in Student Success Skills curriculum. Anti-bullying curriculum was updated & delivered to over 1,000 elementary & 700 middle school students.	Incidents in Bullying/Student Conflict district-wide decreased by 11%, from 956 in 07-08 to 852 incidents in 08-09. Gang activity decreased overall by 26%, from 92 to 68 infractions.  District-wide, 2 of 3 areas of CSAPs showed increased score percentiles-in math and writing. Math increased from 44 to 48% and Writing increased from 50 to 53%. Reading decreased by 2%.
<b><i>Program Improvement:</i></b> The district's focus is improved instruction to increase academic achievement for our students. By combining instructional techniques with curricula that develop positive social skills, our students are more engaged in school and infractions have decreased. One area of concern and focus for 2009-10 will be the increased gang activity at the middle school level. Positive Behavior Supports (PBS) will receive renewed focus with the addition of a PBS Facilitator from Title IV funds.			

DISTRICT: EL PASO 3 -- 0990 (WIDEFIELD)	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$19,572.86	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
As a district we made great progress in identifying bullying behavior and see an increase in reporting as a result of our programming. School Resource officers at the HS and DARE have been effective.	Reduce suspensions for substance abuse, truancy/tardiness, fighting,disrespect,theft,and weapons 3% in 2009 as measured by the Learning Environment Report. This would be a decrease- 805to781 incidents	<ul style="list-style-type: none"> <li>• DARE programming</li> <li>• Character Education K-12 impacts 8,504 students. Intervention programs and Link Crew implemented to increase student success such as Saturday School and after school programs.</li> </ul>	Reduced incidents of substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons to 698-we exceeded the goal with a 13% decrease from 805 incidents to 698 incidents.
Student discipline issues on buses have been increasing with an increase in the number of students transported.	Decrease bus referrals to 5% or less of the number of students riding the bus during the year.	Purchased one camera for buses.	During the 2008-2009 school year we realized an increase in number of bus referrals to 8% of the total number of students transported. Buses equipped with cameras realized 16 of 223 conduct reports.
Buildings need flexibility in funding to provide programming for students that will support their classroom efforts. Students experiencing success demonstrate positive behaviors and participation.	Reduce suspensions for substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons to 3%. We reduced incidents from 805 to 698 a 13% decrease.	Building level activities-1,197/2,433 students realized positive gains such as: Talbott-35/430 students participated in afterschool bullying workshop-Steps to Respect. Pinello-89/150 showed gains	Positive achievement gains were experienced K-12 due to building designed intervention programs.With student success discipline incidents were reduced. This varied by building based upon specific need
Fountain Valley School is a private school with a need to educate students about the effects of drugs and alcohol.	Reduce the number of students meeting with the honor council by 50%.	Contract with Freedom From Chemical Dependency counselor to train with students for two days.	Intended results were not realized. Programming has promoted more peer and self reporting in the internal and external community of the school. This allowed student needs to be appropriately addressed.

Based upon the school needs assessment, James Madison Charter Academy identified need in the area of a consistent behavior management program.	Reduce the number of office referrals by 5-10% during the 2008-2009 school year.	Purchase "Stop and Think" social skills program to expand their Positive Behavior Support Systems.	Fifty-five students in K and 1st affected by programming. 20 students had an office referral. 15 students had multiple referrals. Referrals decreased from fall to spring. Notable drops in referrals in kinder.
<b><i>Program Improvement:</i></b> Each building determines need based upon their data and designs interventions and strategies that meet the needs of their school community. Students experiencing success are demonstrating positive behaviors, therefore, behavioral changes and academic changes are moving in the desired direction. Building systems action plans will continue to be monitored at each level. The district is satisfied with the results experienced through building programming.			

DISTRICT: EL PASO 8 -- 1000	CITY OF DISTRICT ADMINISTRATION: FOUNTAIN	ALLOCATION AMOUNT: \$14,581.17	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes</i> <i>(Related to Measurable Objectives)</i>
<p>Four elementary school and one middle school has been trained to and currently implement the PBS model. One additional school has been selected to begin initial implementation for 2008-2009.</p> <p>A safe and civil learning environment continues to be a top priority. District wide expulsion rates did increase from 25 (2006-2007) to 41 (2007-2008). 15 were due to detrimental behavior &amp; 10 for D/A</p>	Reduce expulsions by ten percent, from 41-36. Reduce suspensions due to detrimental behavior by ten percent (122-108). Reduce the number of expulsions due to drug and alcohol offense from 12 to 9.	The district continues to provide a school resource officer dedicated to support at the secondary level. Positive Behavior Support will serve as a primary means to reduce detrimental behavior. DARE programming is part of the elementary curriculum district wide as a means to educate students in fifth grade on appropriate choices and drug and alcohol prevention. LINK supports successful transition	The district reduced the number of expulsions from 41-17, a sixty-nine % reduction. Reduced the number of suspensions due to detrimental behavior by six %. Reduced expulsions due to D and A from 12-3.
<b><i>Program Improvement:</i></b> Our Lorraine Secondary School is an alternative setting for at-risk middle and high school students. Enrollment ranges from seventy-five to one hundred students. In addition, there are approximately fifty students who are part of a Second Chance Alternative setting, also housed at Lorraine. Students are referred to Lorraine from the traditional middle and high school environment. Our elementary schools on Fort Carson are experiencing the greatest challenge regarding detrimental behavior.			

DISTRICT: COLORADO SPRINGS II -- 1010	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$133,402.59	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The Bully Proofing Your Schools Curriculum will be implemented in each school with fidelity (75% or above) as measured by observation, interview and survey of effectiveness.	A survey of district staff indicated that updated materials are needed as the majority of staff members felt that Bully Proofing Your Schools curriculum was outdated and not used appropriately.	Training was provided to 15 staff members in Elementary Second Step, 9 MS principals were introduced to MS Second Step with 5 of the 9 MS wanting training & to use the materials in the 09-10 yr.	Because of the increased interest in Second Step, schools have reported renewal of interest in providing bully prevention, 8 new elems. are using Second Step, and training set for 4 MS's in fall 09.
The Postvention Crisis Team has provided valuable services to many district schools in the event of a crisis, but has not surveyed staff to determine effectiveness.	The Crisis Team effectiveness will be measured by 80% satisfaction on school based surveys by May 09.	The crisis team has been called out to respond to a student suicide, 3 parent deaths, 3 staff member deaths during the school year. The team provides crisis response to classrooms and individuals.	A survey provided in Spring of 09, indicates that 86% of staff were satisfied with the efforts of the Crisis Team. Those who did not respond positively indicated they had no experience w/ the team.
Individual staff surveyed indicated that mini grants were key strategies to managing behaviors supporting higher student achievement.	Mini-grant effectiveness will be measured by decline of student referrals receiving mini-grants by 20% by May 09.	Nine mini grants were awarded in the areas of bully prevention, minority skill development, school connectedness, behavior improvement, and safety.	Four of the sites showed significant improvement in behavioral goals, choices, school connectedness, and feelings of safety. At one site 65% improvement was noted in reducing referrals for 10 students.
A .5 SDFS Coordinator is needed to provide high quality support to 30 district schools.	Display quality support to district schools as noted on satisfaction survey results of 80% or above.	The SDFS Coordinator provided suicide prevention, threat assessment training, substance abuse training, bully prevention training, and Why Try training to over 250 school personnel.	In May 09, 86% of respondents were satisfied with the efforts of the SDFS coordinator and the trainings provided.
<b><i>Program Improvement:</i></b> The effectiveness of the SDFS Coordinator and the Crisis Team has drawn positive results and will be continued. Because there is a strong need for continued professional development with regard to school safety and bully, suicide, violence prevention, continued training will be provided. Mini grants will be discontinued as the focus needs to be broader, interferences occurred and effectiveness limited. Performance indicators will be modified to meet the district's needs.			

DISTRICT: EL PASO 12 -- 1020 (CHEYENNE MOUNTAIN)	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$9,488.23	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The presence of a district SRO is a valuable resource in maintaining a safe and orderly environment for maximum student learning and achievement.	Reduce incidents resulting in out of school suspensions and expulsions.	Stronger code of conduct for athletes/those in extra curricular activities. SRO instrumental in breaking a major heroin ring in which 24 of our students were victims. Saved the lives of several kids.	With the heroin "bust" our numbers of expulsions and OSS did not go down but community awareness of student drug/alcohol issues raised 100%. Even stronger policies soon to be in place.
<b><i>Program Improvement:</i></b> The 2008 heroin incident was a hit on our community and this incident raised the awareness in our community about the hazards of drug and alcohol use. Parent forums were held that allowed us to be more in touch with parents about what to look for with their children if suspected drug use is present. We are developing strategies and resources to help students and families who find themselves in situations where counseling/rehab services might be needed. Focus on prevention and treatment now.			

DISTRICT: EL PASO 14 -- 1030	CITY OF DISTRICT ADMINISTRATION: MANITOU SPRINGS	ALLOCATION AMOUNT: \$3,537.29	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
1. Continue 0% K-5 incidence rate of tobacco, alcohol & drug use 2. Reduce level of MS relational aggression/bullying 3. For HS students, continue Nova Net for credit recovery & dropout prevention.	1. Continue 0% substance use rate with Kid Power & Red Ribbon Week activities 2. Purchase Mean Girls curricula for small group sessions & for Love&Logic teacher training 3. 0% drop-out prevention goal	1. Trained 100% K-5 students through KP & RRW 2. Staff training & planning with MG/LL bullyproofing curricula 3. 9/9 seniors passed 1+ NN core classes; 4/11 juniors passed w/ 7 retaking in fall 09	1. Maintained 0% K-5 rate for 08-09 2. 4 MS student groups trained for 09-10 implementation 3. 9 in 12th/4 in 11th completed (C or better) NN in combo with Success Skills classes to graduate on time
<b><i>Program Improvement:</i></b> The district is satisfied with all school-level results. 1. By continuing K-5 RRW & KP measures, result is 0-incidence rate at each K-5 school; current programming will continue & be evaluated annually. 2. Due to MS level experiencing relational aggression & survey data to support need for increased student-teacher relationship building, Mean Girls & Love & Logic curricula were purchased with project team training in prep for 09-10 implementation. 3. NN courses support at-risk/credit recovery.			

DISTRICT: EL PASO 20 -- 1040 (ACADEMY)	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$24,241.80	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Address issues self-reported on American Drug and Alcohol Survey (ADAS) in 2008. After good response to Positive Behavior Support (PBS) programs in the district, expand by 3 schools.	<ul style="list-style-type: none"> <li>• Reduce student reported use of drugs and alcohol on ADAS in 5 areas.</li> <li>• Reduce reported behavioral incidents by 25% in new PBS schools. Currently RRES and MRMS have 36 and 207 incidents respectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Held 4 Parent Information Nights.</li> <li>• Trained staff in 3 more Positive Behavior Support schools. One parent and 56 staff members were trained. Third school did not begin program.</li> </ul>	<ul style="list-style-type: none"> <li>• On the ADAS, 6 positive changes were reported, with 2-4% decreases in use.</li> <li>• RRES had 58% decrease (15 vs. 36) and MRMS had 30% decrease (144 vs. 207) on behavioral incidents after PBS initiated.</li> </ul>
<b><i>Program Improvement:</i></b> Academy District 20 is satisfied with the results of the ADAS and the implementation of 2 more PBS programs. In order to target areas in need more specifically and clarify the measurable performance indicators, grant writing will become more detailed and number oriented. The third school which had personnel trained will be encouraged to fully implement PBS program in their school.			
DISTRICT: EL PASO 22 -- 1050	CITY OF DISTRICT ADMINISTRATION: ELLCOTT	ALLOCATION AMOUNT: \$3,913.17	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Data taken from the 2007-2008 end of the year CDE Discipline and Safety report. With a student population of 945 there were 232 in-school suspensions, 86 out-of-school suspensions, 6 expulsions, and 7 referrals to law enforcement. These numbers indicate students need skills that reflect: 1. Character Education 2. Decision Making 3. Drug and Alcohol awareness and prevention 4. Social Skills 5. Bullying and school violence awareness and prevention.	For the 2008-2009 academic year elementary, middle, and high school will have a 5 to 10% decrease in the number of office referrals, suspensions, expulsions due to poor decision making, violence and bullying, drug and alcohol use infractions.	Ellicott Elementary school has implemented a fully functioning Positive Behavior Support plan and has all staff trained on PBS strategies. Inform parents and community on the effectiveness of the PBS program and its increasing beneficial outcomes for students. The middle school and high school have implemented segments and are continuing to work toward full implementation	Our goal for the 2007-2008 academic year for the district was to have a 5 to 10% decrease in the number of office referrals, suspensions, expulsions due to poor decision making, violence and bullying, drug and alcohol use infractions. We had a 17% drop in ISS (232 to 193), a 26% drop in OSS (86 to 64), a 33% drop in expulsions (6 to 4), but a slight increase, 22% in referrals to law enforcement (7 to 9). We are very pleased with our results and we attribute much of this decrease to our PBS program.

<b><i>Program Improvement:</i></b>			
DISTRICT: EL PASO COUNTY 23 -- 1060	CITY OF DISTRICT ADMINISTRATION: PEYTON	ALLOCATION AMOUNT: \$1,891.43	CONGRESSIONAL DISTRICT: 5, 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduce the number of verbally aggressive behaviors among students.	Reduce incidents of verbally aggressive behavior by 35% from 34 in the 2007-08 school year to 22 during the 2008-09 school year.	School counselor conducted brief mini lessons on self-awareness and how to solve problems.	Reduced the total number of verbally aggressive behaviors by 35%.
Continue DARE which includes drug awareness and bully/victim training.	DARE was canceled due to budget cutbacks. We had no incidents of drug use and bullying has reduced.	We had two school wide assemblies concerning bullying and student training on what to do when being bullied.	No incidents of drug use, and aggressive behavior was reduced by 35% from 2007-08 school year to the 2008-09 school year.
Involve parents and patrons in providing a safe learning environment.	Parent/Patron volunteer hours increased by 8% from 2007-08 school year to the 2008-09 school year.	Parents and patrons were invited to volunteer in the classroom and assist at various school programs through the monthly newsletter, weekly email updates and personal contact.	The number of volunteers and volunteer hours have increased from th 2007-08 school year to the 2008-09 school year.
The Prevention Planning Survey (PPS) was given to 48 5th graders, the survey indicated some need for improving self-images and feeling respected/included by peers.	An end of school year survey was not given to determine improvement in this area. However, there were fewer reported incidents of verbally abusive behavior.	Students in each grade were selected on a quarterly basis for the Character Award. Awards were presented at the quarterly schoolwide awards ceremonies.	Increased student desire to earn the quarterly Citizenship Award.
<b><i>Program Improvement:</i></b> The district is satisfied with the overall positive results that we continue to see at the elementary school. However, our goal is to eliminate all abusive type behaviors. We will incorporate Love and Logic training for all staff and have ongoing classes for parents who would like to attend. A full character program with monthly character goals for all students will be implemented. The counselor will hold monthly classes on character traits with each grade level.			



DISTRICT: EL PASO 28 -- 1070	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$891.09	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			

DISTRICT: EL PASO 38 -- 1080 (LEWIS PALMER )	CITY OF DISTRICT ADMINISTRATION: MONUMENT	ALLOCATION AMOUNT: \$10,179.85	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
Previous data on student alcohol & drug use indicates that substance use is low or declining. However, the data collection system used behavior referrals so may not be a true indicator of actual use.	Baseline data collected for all 6th-12th graders via the Survey of Resources & Assets indicates that 21% used alcohol in the past 30 days & 14% marijuana in the past year and use increases with age.	Administered the Search Institute's Survey of Resources and Assets to all (2819) 6th-12th grade students; Launched the Whole Child Task Force with membership from the district and local community.	Used Collaborative Inquiry with the Administrative Council, school staffs, Board of Education, Whole Child Task force, and community summit to analyze results of the Survey of Resources and Assets.
<b><i>Program Improvement:</i></b> The district is satisfied with the Survey of Resources and Assets as a data collection tool. During the 2009-2010 school year we will use Title IV funds to survey all 4th and 5th grade students with the Search Institute's "Me and My World" survey to collect similar data from our younger students. We will alternate the use of both surveys (every other year for each) and the Whole Child task force will analyze this data and continue working in areas identified by the survey data.			

DISTRICT: EL PASO 49 -- 1110	CITY OF DISTRICT ADMINISTRATION: FALCON	ALLOCATION AMOUNT: \$19,294.21	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<ul style="list-style-type: none"> <li>• Reports from the 2007-2008 school year indicate our average number of in-school suspensions at the elementary schools was 18 with an average number of out-of-school suspensions at 19.</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce the average number of in-school and out-of-school suspensions and expulsions at the elementary and middle school levels.</li> <li>• Establish a baseline of discipline data at the high school level.</li> </ul>	<ul style="list-style-type: none"> <li>• Trained teachers in PBS follow up training and allowed teachers to attend the PBS Symposium.</li> <li>• Provide professional development in schools in positive behavior support.</li> </ul>	<ul style="list-style-type: none"> <li>• The average number of in-school suspensions at the elementary level was reduced from 18 to seven.</li> <li>• The average number of out-of-school suspensions at the elementary level was reduced from 19 to 18.</li> </ul>

<ul style="list-style-type: none"> <li>• Our average number of in-school suspensions at the middle school was 340 with our average number of out-of-school suspensions was 126.</li> <li>• Our average number of expulsions was three per building (at the elementary and middle school levels).</li> </ul>			<ul style="list-style-type: none"> <li>• The average number of in-school suspensions at the middle level was reduced from 340 to 157.</li> <li>• The average number of out-of-school suspensions at the middle level was reduced from 126 to 95.</li> <li>• The average number of expulsions at the elementary and middle school levels was reduced from three to one.</li> <li>• The average number of in-school suspensions at the high school level is 292.</li> <li>• The average number of out of school suspensions at the high school level is 143.</li> <li>• The average number of expulsions at the high school level is 11.</li> </ul>
<p>The district utilized Title IV funds to support our Charter Schools in their efforts to foster a safe and drug free learning environment that supports student academic achievement.</p>	<p>100% of charter schoolteachers will implement character education into classroom instruction.</p>	<p>Provide training and instructional resources to charter school teachers: Character education/PBS posters and brochures at each site. Classroom management training. Character education assemblies. Character education materials.</p>	<p>100% of charter schoolteachers have implemented character education into classroom instruction.</p>
<p>The district will utilize Title IV funds to support the implementation of School Resource Officers at our secondary schools to ensure a safe, drug-free environment and to reduce suspensions and expulsions.</p>	<p>Reduce the number of suspensions and expulsions.</p>	<p>Provide partial payment of School Resource Officers' salaries. The School Resource Officer's involvement in schools increases the safety and well-being of students.</p>	<p>The average number of in-school suspensions decreased from 307 in 07-08 to 292 on 08-09.</p> <p>The average number of out-of-school suspensions increased slightly from 138 in 07-08 to 143 in 08-09.</p> <p>The average number of expulsions increased from 7 in 07-08 to 11 in 08-09.</p>
<p><b><i>Program Improvement:</i></b> No information submitted.</p>			

DISTRICT: EL PASO COUNTY 54-JT -- 1120	CITY OF DISTRICT ADMINISTRATION: YODER	ALLOCATION AMOUNT: \$175.41	CONGRESSIONAL DISTRICT: 3, 4, 5
Due to the small amount of funds allocated to this district, it chose to utilize a flexibility provision available to it in accordance with the No Child Left Behind Act. The district utilized its funds for NCLB program purposes other than the Safe and Drug-Free Schools program.			
DISTRICT: EL PASO COUNTY 60-JT -- 1130	CITY OF DISTRICT ADMINISTRATION: RUSH	ALLOCATION AMOUNT: \$2,013.72	CONGRESSIONAL DISTRICT: 4, 5, 6
Due to the small amount of funds allocated to this district, it chose to utilize a flexibility provision available to it in accordance with the No Child Left Behind Act. The district utilized its funds for NCLB program purposes other than the Safe and Drug-Free Schools program.			
DISTRICT: ELBERT C-1 -- 0920	CITY OF DISTRICT ADMINISTRATION: ELIZABETH	ALLOCATION AMOUNT: \$ 4,058.51	CONGRESSIONAL DISTRICT: 8
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ELBERT C-1 IS PART OF EAST CENTRAL BOCES			
DISTRICT: ELBERT C-2 -- 0930	CITY OF DISTRICT ADMINISTRATION: KIOWA	ALLOCATION AMOUNT: \$570.34	CONGRESSIONAL DISTRICT: 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), ELBERT C-2 IS PART OF EAST CENTRAL BOCES			
DISTRICT: ELBERT 100-J -- 0940	CITY OF DISTRICT ADMINISTRATION: BIG SANDY	ALLOCATION AMOUNT: \$1,960.059	CONGRESSIONAL DISTRICT: 5, 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Did not request a password			
DISTRICT: ELBERT 200 -- 0950	CITY OF DISTRICT ADMINISTRATION:	ALLOCATION AMOUNT: \$	CONGRESSIONAL DISTRICT: 6
District Progress Toward Accomplishing Performance Measures			

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
Increased awareness in drug and alcohol abuse by students. The district's goal is to continue to see a decline in our suspensions. We have had a steady decrease by 10% each of the last 3 years.	The district will hire a counselor to provide awareness in the prevention of drug and alcohol abuse. The district will reduce the number of suspensions by 10% from 21 to 18 for the 08-09 year.	The district retained a counselor who provided hand outs, classroom discussion, video education, individual counseling and parenting classes.	The number of suspensions for the 08-09 school year were reduced to 9 which exceed our goal of 18.
<b><i>Program Improvement:</i></b> The district is satisfied with the results experienced with the alcohol and drug awareness education. There has been a decrease in suspensions district wide that we attribute to the continued education. We will continue to utilize the Title IV-A funds during the 09-10 school year to retain these services.			

DISTRICT: ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES)	CITY OF DISTRICT ADMINISTRATION: AGATE	ALLOCATION AMOUNT: \$500.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
East Central BOCES Advisory Board for Safe and Drug Free Schools continued the work on Title IV goal implementation for 2008-2009 and focused on board member expansion.	ECBOCES Advisory Board will meet 3 times in 2008-2009.	ECBOCES Advisory Board met 2 times in 2008-2009; designed and implemented the on-going plan for the consortium.	The Advisory Board planned and coordinated professional development. Group representation was expanded to include a school psychologist, a parent and curriculum input from a county social worker.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	By the end of the 08-09 school year, districts that have participated in the Second Step trainings will decrease bullying and disciplinary referrals by 10%.	Second Step training was held in 2007 and 2008. Approximately 65% of ECBOCES' districts are currently trained and implementing the Second Step curriculum locally.	Data on bullying; 17/20 districts participated in Title IV professional development. The incidence of bullying from 08-09; 18% remained the same, 70% decreased, 6% insufficient data and 6% increased.

East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	By the end of the 08-09 school year, districts that have participated in the Why Try trainings will decrease bullying and disciplinary referrals by 10%.	Why Try trainings were held at ECBOCES during June 2007, June 2008 and June 2009. Approximately 75% of ECBOCES' districts are currently trained and implementing the Why Try curriculum locally.	Data on bullying; 17/20 districts participated in Title IV professional development. The incidence of bullying from 08-09; 18% remained the same, 70% decreased, 6% insufficient data and 6% increased.
Oversight, facilitation and coordination of Title IV activities and goals.	By June 30, 2009, 80% of EC BOCES' districts will participate in some form of professional development offered by EC BOCES either on-site or at the ECBOCES training room.	Eighty-five percent (17/20) of ECBOCES' districts have participated in Title IV professional development. This exceeds the original goal by 5%.	ECBOCES focused on building capacity for professional development and implementation of both programs by establishing our own trainers; creating sustainable programs to support teachers and students.
<p><b><i>Program Improvement:</i></b> The Advisory Board ensured availability of the Second Steps and Why Try curricula and a trainer within ECBOCES for each program. This has been an advantage financially, provided more direct support to districts and improved teachers' understanding and use of materials. Additionally, this will build capacity and sustainability of these programs for ECBOCES' districts.</p> <p>Data sources will include CDE Expulsion and Behavior data beginning in 2009-2010.</p>			

DISTRICT: FREMONT COUNTY I -- II-40	CITY OF DISTRICT ADMINISTRATION: CANON CITY	ALLOCATION AMOUNT: \$12,122.41	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Weapons expulsions decreased from 5 in 06-07 to 1 in 07-08. Suspensions/expulsions for substance abuse & violent behaviors decreased from 37 in 06-07 to 20 in 07-08. These account for 1% enrollment.	Incidences resulting in suspension/expulsion will maintain below 1% of the district enrollment as measured by the CDE SDI Report spring 2009.	School Resource Officer taught substance abuse prevention classes and non-violent conflict resolution strategies to approximately 250 7th graders.	Suspensions & expulsions for substance abuse & violent behaviors increased from 20 in 07-08 to 31 in 08-09. Weapons expulsions maintained at only one incident. These account for 1% of enrollment.
<p><b><i>Program Improvement:</i></b> The overall goal was met in that expulsions &amp; suspensions accounted for 1% of the student population. The district is pleased with that low statistic. It is concerning, however, that there was a 50% increase in substance abuse and violent behaviors resulting in suspension/expulsion. We will continue to utilize Title IV-A funds during 09-10 to focus on these issues -- especially at the middle schools.</p>			

DISTRICT: FREMONT COUNTY 2 -- 1150	CITY OF DISTRICT ADMINISTRATION: FLORENCE	ALLOCATION AMOUNT: \$7,681.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
High School students needing alternative placement due to detrimental behaviors has increased for a total of 23 incidences of violence (physical threat, assault, violence resulting in injury) Spring 2008	Reduce the incidence of violence by 50% from 23 documented incidences (threat, assault, injury) to 12 for targeted students in the Behavior Modification Classroom during the school year 2008-2009.	Title IV monies were used to pay for a .5 instructional aide, trained in the Positive Point Program to work with the targeted students to increase integration, while decreasing incidences of violence.	Significantly reduced the incidences of violent behaviors by 50%, from 23 to 12 for the targeted students in the Behavior Modifications classroom.
<b><i>Program Improvement:</i></b> The district is satisfied with the results of the use of the Behavior Modification support aide. There has been a decrease in violent behaviors of 50% for the targeted high school students identified and receiving support. Additionally, 83% of the identified students increased integration into the general education environment. We will continue to utilize Title IV monies to support this most at risk population in further decreasing incidences of violence and increasing integration in 2009-10.			
DISTRICT: FREMONT COUNTY 3 -- 1160	CITY OF DISTRICT ADMINISTRATION: COTOPAXI	ALLOCATION AMOUNT: \$1,249.93	CONGRESSIONAL DISTRICT: 4
<b><i>REAP-FLEXED</i></b>			
DISTRICT: GARFIELD RE-1 -- 1180 (ROARING FORK)	CITY OF DISTRICT ADMINISTRATION: GLENWOOD SPRINGS	ALLOCATION AMOUNT: \$14,086.01	CONGRESSIONAL DISTRICT: 1
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
There is a lack of integration of Latino students in our secondary schools as demonstrated through analysis of office referrals and results of a comprehensive evaluation done by the Colorado Department of Education.	Reduce the percentage of office referrals of Latino students by 30% in all secondary schools in the district in 2008-2009 compared to 2007-2008	Trained 25 staff as diversity trainers to work in all 7 secondary schools; these staff trained 265 students (half Anglo, half not) to become student leaders in diversity issues in their schools	Analysis of data for one representative school showed a reduction of 22% in Latino office referrals, 50% decrease in harassment referrals, and a decrease from 2-->0 interracial incidents
<b><i>Program Improvement:</i></b> Schools varied in fidelity of reporting and classification of referrals, so it was impossible to do a district-wide analysis of reduction in referrals for this time. However, schools are beginning to use the referral system more consistently, so the 2008-2009 data will be used as baseline data for comparisons with 2009-2010 data. Additionally, the district will purchase a standardized prevalence survey to ensure consistency in measurement of its Title IV performance outcomes.			

DISTRICT: GARFIELD RE-2 -- 1195	CITY OF DISTRICT ADMINISTRATION: RIFLE	ALLOCATION AMOUNT: \$8,907.87	CONGRESSIONAL DISTRICT: 1
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
There was an increase from 17 to 33 of the amount or reported drug incidents in the district in 2007-2008.	The district will see a 20% decrease in the amount of drug incidents reported in 2008-2009.	The district will continue to implement the Aspen Community Foundation Safe School Ambassadors and Community Matters.	Reduced the total amount of drug related incidents from 33 to 9 during the 2009-2009 school year, exceeding our 20% goal.
<b><i>Program Improvement:</i></b> The district is satisfied with the results experienced with Safe School Ambassadors and will look to add other prevention and support programs such as Positive Behavior Support Initiative and increase its implementation of Response to Intervention to include not only academic but behavior intervention for students.			

DISTRICT: GARFIELD 16 -- 1220	CITY OF DISTRICT ADMINISTRATION: PARACHUTE	ALLOCATION AMOUNT: \$2,762.47	CONGRESSIONAL DISTRICT: 1
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
To combat the rise in violence in bullying, the district accountability committee in partnership with building accountability teams are looking to focus resources at the building level to help school counselors establish anti-bullying programs.	100% of the staff and students will be trained in the safe to tell program. With this program we intend to reduce the incidence of bullying by 15% during the school year.	The funds from this grant were used help to support the relationship between the SRO and school officials by purchasing materials, aligned with the nationally recognized "safe to tell program" that the officer will use to work with student groups around violence issues.	The incidents of bullying across the K-8 spectrum decreased by 43% over the course of the 2008-2009 school year. This can be mostly attributed to the "safe to tell program", as well as the PBS implementation taking place at all levels across the district.
<b><i>Program Improvement:</i></b> As a district, we will continue support training our students in the areas of bullying and suicide prevention. We feel that now that the majority of our students have been trained, we can use district resources to maintain the training for new students each year. Due to budget cuts, we have lost our resource officer; so much of the training will be done by teachers, building administrators, and counselors.			

DISTRICT: GILPIN COUNTY I -- 1330	CITY OF DISTRICT ADMINISTRATION: BLACK HAWK	ALLOCATION AMOUNT: \$802.88	CONGRESSIONAL DISTRICT: 8
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Ten of 13 (77%) violence related incidents, including bullying and threatening, in the district were at the middle level (5th-8th grades).	Decrease the number of violence-related incidents in the middle grades.	The school-based therapist and school psychologist assisted with activities to improve caring classroom communities and supportive relationships. Caring School Community (CSC) was purchased.	The number of violence related incidents, including bullying and threatening, in the district increased, as did incidents in the middle grades (from 10 in '07-'08 to 14 in '08-'09).
<b><i>Program Improvement:</i></b> The district is not satisfied with the increase in incidents or the failure to implement the identified research-based program (CSC). For the 2009-10 school year, the district has again identified a researched-based program to implement - this time related to substance abuse. For the 2009-10 school year, the district is improving its systems - PLCs, RtI, and student support overall. In other words, the purchase of an effective program without a system in place to implement it is not effective.			

DISTRICT: GRAND COUNTY I-JT - 1340 (WEST)	CITY OF DISTRICT ADMINISTRATION: KREMMLING	ALLOCATION AMOUNT: \$1,419.13	CONGRESSIONAL DISTRICT: 1
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district identified 3 distinct areas that needed attention to create a safe and positive school environment: early childhood prevention education, high school drug and alcohol free prom and graduation, elementary and middle school drug awareness and programs.	Prior to instituting the After Graduation Party, seniors would hold their own graduation parties that were unsupervised and attended by previous graduates who would supply alcohol or drugs. By creating the After Prom and After Graduation Parties, supervisorin.	Through counseling parents of kindergarten students about prevention and early childhood interventions, children in the district are exposed to a positive environment that emphasizes health, nutrition and behavioral practices for social and physical wellbeing.	Because these have become annual events, the students have taken on more responsibility for their own choices and behavior. Students make pledges to not drink, use drugs or use tanning beds during the Prom and Graduation period.
<b><i>Program Improvement:</i></b> When writing the application for the Title IV- Part A grant, the district identified the Incredible Years as the primary use of title funds. Since that time, this program was incorporated through the HB 1451 committee that services Grand County. The school district is a member of that group and provides in-kind services for our students to continue the Incredible Years program. Since the curriculum purchases were funded through HB 1451, the school district decided to use part of the Title IV funds for other drug and school safety programs mentioned in this report (during the 08-09 school year, West Grand had an interim superintendent that was not aware of the initial plan). It will be the intention of the district to continue the After Prom and After Graduation Parties as well as the Red Ribbon program for drug-free lifestyles. We have also added Positive Behavior Support to the Middle School discipline plan. This will take the place of the Incredible Years for the 09-10 school year.			



DISTRICT: GRAND COUNTY 2 – 1350 (EAST)	CITY OF DISTRICT ADMINISTRATION: GRANDBY	ALLOCATION AMOUNT: \$2,937.88	CONGRESSIONAL DISTRICT: 1
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district continues to choose to place their emphasis at the elementary level as a prevention method for early intervention.	<ul style="list-style-type: none"> <li>The district will provide counseling services on a weekly basis to individual, small group and whole classes to increase specific student assets particularly making healthy choices and decrease incidence of violence, bullying and drug use at the elementary level as measured by annual examination of elementary school disciplinary referrals.</li> </ul>	Counseling services were provided to increase the protective factors and asset development at the elementary level. These services will be individual and small group as determined by the school staff and leadership. These services are part of the overall mental health strategy identified by the district. Students who are at risk will be referred for counseling by their classroom teacher or other pertinent staff including the school principal.	East Grand experienced a decrease in the number of incidents reported on bullying and substance abuse in the elementary and middle school levels.
The counseling services provided are focused on increasing assets particularly making healthy choices and decreasing risk behaviors particularly related to substance abuse and violence prevention.	<ul style="list-style-type: none"> <li>The district will see a decrease of 10% of violence related incidence such as student altercations and bullying and referral to the office for disciplinary procedures related to these incidents. Concurrently the district will increase behaviors in students that are non-violent approaches to conflicts such as how to approach some one in a non-threatening way and talk through an issue or find an adult to assist with this process.</li> <li>The district will see a decrease of 10% of student use of substances on school grounds. These decreases will be documented by a decrease in student disciplinary referrals related to these issues by 10%. Concurrently the district will educate students on making healthy choices for a</li> </ul>		The high school continued to maintain the same statistics, with no increase in incidents reported.

	substance free environment and the health risks involved in the use of substances.		
	<ul style="list-style-type: none"> <li>The district will provide counseling services on a weekly basis to individual, small group and whole classes to increase specific student assets particularly making healthy choices and decrease incidence of violence, bullying and drug use at the elementary level as measured by annual examination of elementary school disciplinary referrals.</li> </ul>	Counseling services were provided to increase the protective factors and asset development at the elementary level. These services will be individual and small group as determined by the school staff and leadership. These services are part of the overall mental health strategy identified by the district. Students who are at risk will be referred for counseling by their classroom teacher or other pertinent staff including the school principal.	East Grand experienced a decrease in the number of incidents reported on bullying and substance abuse in the elementary and middle school levels.

**Program Improvement:** Due to the results of the counseling sessions provided to our students, East Grand Schools will continue to provide weekly counseling with the 2009-2010 Title IV-A funds. We have seen a decrease in the number of discipline referrals but recognize our efforts need to extend beyond small groups of students. Therefore, this year East Grand is investigating the implementation of PBS K-12 as a means to address behaviors school and community wide. Title funds may also be used for PBS training.

DISTRICT: WELD 6 -- 3120	CITY OF DISTRICT ADMINISTRATION: GREELEY	ALLOCATION AMOUNT: \$71,061.51	CONGRESSIONAL DISTRICT: 6
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
1 Resources, evaluation tools & Prof Dev in areas are data driven & aligned to Weld 6 Strategic Plan  2 Opportunities for community involvement that support achievement, attendance & positive behavior	<ul style="list-style-type: none"> <li>Decrease overall District's discipline referrals by 10%</li> <li>Decrease overall District's expulsions by 10%</li> </ul>	<ul style="list-style-type: none"> <li>FTE for case management with intent of small group intervention.</li> <li>FTE for "intensive expulsion intervention" to teach social skills to support student learning</li> <li>Positive Behavior Support implementation</li> </ul>	<ul style="list-style-type: none"> <li>*The number of District Discipline referrals increased by 1% from 4,397 (07/08) to 4,890 (08/09)</li> <li>*The number of District expulsions decreased by 9% from 70 (07/08) to 65 (08/09)</li> </ul>

**Program Improvement:** Greeley implemented Positive Behavior Support District wide in the 08/09 school year with success noted in 10% decrease in expulsions. The inclusion of a case manager as an intervention for expelled students also contributed to that success. Greeley Schools continues to work in partnership with Weld CO Prevention Partners to affect the strength & safety of our families & youth with intent of impact on District referrals. District Dir. of Safety collaborates with Community Partners on these goals.

DISTRICT: GUNNISON WATERSHED RE-1-J	CITY OF DISTRICT ADMINISTRATION: GUNNISON	ALLOCATION AMOUNT: \$4,349.19	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Gunnison Valley School: Reduce suspensions and behavior contracts for drug violations. Random drug testing of students.	Students placed on behavior contracts for violation of the GVS drug policy will be less than 10% of the student body for the 2008-2009 school year.	Adopted rule change: instead of testing all students on a random day once a quarter, a drawing of one student name for testing will occur every day of the school year.	The final year's statistics indicate that implemented drug testing effectively reduced the leave of absence rate to 7.5% for drug offences, significantly better than the target goal of 10%.
Gunnison High School: Reduction of substance abuse, bullying, positive decision making (LINK Program)	<ul style="list-style-type: none"> <li>• -Reduce the number of incidents of drug and alcohol use at school by 20%.</li> <li>• -Increase student intervention for harassment incidents by 30%.</li> <li>• -Increase overall feeling of school safety by 30%.</li> </ul>	Link allowed the implementation of a positive and supportive environment for all incoming freshmen and new students. The program addresses drug and alcohol use as well as making overall good choices.	<ul style="list-style-type: none"> <li>• 1. In the 2008-2009 school year, there were 2 alcohol violations (.6%) and 4 drug violations (1%), a decrease of .4% for alcohol violations and a 0% decrease for drug violations.</li> </ul>
Gunnison Middle School: Decrease use of and access to alcohol.	<ul style="list-style-type: none"> <li>• -GMS will maintain zero alcohol related incidences.</li> <li>• -GMS will reduce the number of bullying and fighting incidences by 5%.</li> </ul>	<ul style="list-style-type: none"> <li>• The Taylor Challenge, outdoor challenge course, addressed skills including team building, self-discipline, problem solving, peer relations, and conflict resolution was attended by 74 students.</li> </ul>	<ul style="list-style-type: none"> <li>• 1. Zero alcohol related incidences were reported in the 08-09 school year.</li> <li>• 2. 12% of all reported incidences involved bullying/fighting.</li> </ul>
Crested Butte Community School: Decrease use of and access to alcohol.	<ul style="list-style-type: none"> <li>• 1. Decrease use of alcohol among seventh grade students by 10%.</li> <li>• 2. Decrease access to alcohol among seventh grade students by 15%.</li> </ul>	Adaptive Sports Center outdoor challenge course, addressed skills including team building, self-discipline, problem solving, peer relations, and conflict resolution was attended by 43 students	Regarding lifetime use, 20% of seventh graders (2008) have had one or more drinks. In 2009, 13% had had one or more drinks.
<b>Program Improvement:</b> The district is satisfied with the results of the progress on each objective at each of the school sites. The district will continue to utilize Title IV-A funds during the 2009-2010 school year to support the continued implementation of the named objectives.			

DISTRICT: HINSDALE 1 -- 1380	CITY OF DISTRICT ADMINISTRATION: LAKE CITY	ALLOCATION AMOUNT: \$472.11	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Sixty point nine percent of students grade 6-12 had positive social skills, i.e. making decisions about the best or most pro-social option ('02 Colorado Youth Survey)	Increase to 70% the 6-12 students making best pro-social decisions.	Continued Lifeskills Training Program in MS	Fall '07 Healthy Kids Colorado survey data showed 95% never tried marijuana; 100% 6-12 students never tried heroin, cocaine, speed, ecstasy
<b><i>Program Improvement:</i></b> District is satisfied with results from LifeSkills Training Program -- data indicates we exceeded goal of increasing kids making prosocial choices (although a change from CYS to HKC survey format makes data comparisons problematic). We will use '09-'10 funds toward a fall '09 administration of HKC to get accurate data and toward training a facilitator for Guiding Good Choices for parents; other funding will go toward implementation of Positive Behavior Support initiative.			

DISTRICT: HUERFANO COUNTY RE-1 - -1390	CITY OF DISTRICT ADMINISTRATION: WALSENBURG	ALLOCATION AMOUNT: \$4,337.16	CONGRESSIONAL DISTRICT: 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Gains are being made in reducing substance abuse and tobacco use at jr/sr high levels and disobedient, defiant behavior at elementary, jr/sr high levels.	<ul style="list-style-type: none"> <li>• At JR/Sr high levels reduce incident of drug, alcohol and tobacco by 50%</li> <li>• Reduce disobedient/defiant/detrimental by 50% at the elementary , and JR. Sr High levels.</li> </ul>	Introduced focused counseling, PBS curriculums and prevention programs with community school partners for tobacco & drugs. Implemented PBS for all grades & created alternative school for 2nd chance.	Reduced tobacco use at JR/sr High by 38%, incidents of drug violations remained the same with 2. Incidents of disobedient/defiant reduced by 25% at Jr/Sr high and increased by 40% at upper elem.
<b><i>Program Improvement:</i></b> Gains are being made in the areas of drug/alcohol and tobacco use so few modifications are anticipated to the current programs. Concerns are raised with defiant/disobedient incidents with the upper elem. level. Implementation of PBS has been modified to focus on behavior and incorporated with a Love and Logic classroom/building philosophy. District is considering realignment of middle grade levels for 2010-2011 if behavioral concerns continue to escalate.			

DISTRICT: JACKSON COUNTY 1 -- 1410 (NORTH PARK)	CITY OF DISTRICT ADMINISTRATION: WALDEN	ALLOCATION AMOUNT: \$886.08	CONGRESSIONAL DISTRICT: 1
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
After examining data from the Healthy Kids Colorado survey given in the last 5 years the district has identified a need to decrease drug and alcohol use and increase awareness of healthy alternatives.	<ul style="list-style-type: none"> <li>The North Park School District will see a decrease of 10% in the reported use of drugs and alcohol by the students in their community.</li> </ul>	<ul style="list-style-type: none"> <li>NPSD will provide small group and whole class instruction by the school counselor related to drug and alcohol use and the risks involved and assist students with examining healthy alternatives.</li> </ul>	<ul style="list-style-type: none"> <li>The North Park School District will evaluate their success by a 10% decrease in reported drug and alcohol use by students on subsequent surveys.</li> </ul>
	<ul style="list-style-type: none"> <li>The data from 06 to 09 was not apples to apples because the same survey was not used both times. The following questions were common between both surveys and the results are excellent.</li> </ul>	<ul style="list-style-type: none"> <li>"Has used alcohol 3 or more times in the last 30 days or got drunk once or more in the last two weeks. 2006-18.3%, 2009-0%</li> <li>Smokes one or more cigarettes every day or uses chewing tobacco frequently.</li> </ul>	<ul style="list-style-type: none"> <li>2006-14.6%, 2009-0%.</li> <li>Used illicit drugs three or more times in the last 12 months. 2006-11%, 2009-0%.</li> </ul>
<b><i>Program Improvement:</i></b> The progress statement above shows very good progress, but that does not mean that the NPSD students are beyond being educated about healthy living. For the last two years, we have collaborated with Jackson County Mental Health and Jackson County Nursing Services to provide individual and small group counseling and large group healthy alternative education and will continue to do so. As far as our Title IV funds go, we plan to REAP those funds into technology.			

DISTRICT: JEFFERSON COUNTY R-1 -- 1420	CITY OF DISTRICT ADMINISTRATION: GOLDEN	ALLOCATION AMOUNT: \$200,286.00	CONGRESSIONAL DISTRICT: 2, 6, 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Graduation rate improvement and overall reductions in district suspensions/expulsions were targets via improved climate/culture, substance abuse and violence prevention strategies, and treatment.	Lower elementary/middle school expulsion rates by 3%/high school rates by 2%. Track number of students receiving substance abuse treatment for baseline and ensure all school implement prevention.	PBS Is currently in 69 Jefferson County schools (worked with CDE consultant to provide technical support and workshops; over 100 NOT facilitators trained; suicide prevention trainings promoted.	Exp. rate chg <ul style="list-style-type: none"> <li>Elem (17 to 28)+ 64.71%,</li> <li>MS (68 to 61)-10.29%, HS (203 to 177)-12.81%</li> <li>Overall -7.64%; 18 referred to substance abuse treatment (Public Health); all schools used prevention</li> </ul>

			as per administration.
<b><i>Program Improvement:</i></b> Knowing graduation rates & student success rates are tied directly to a child's connection to school, fewer disciplinary issues, low substance abuse and violence rates, a Dropout Recovery Office was charged with lowering dropout rates in Jefferson County and reconnecting students to diploma completion. Student Services has collaborated with Dropout Recovery at every opportunity (tobacco prevention/cessation, PBS/RtI, substance abuse treatment resources and alternatives to suspension. Graduation rate +4.2% 08-09.			
DISTRICT: KIOWA 1 -- 1430	CITY OF DISTRICT ADMINISTRATION: EADS	ALLOCATION AMOUNT: \$0.00	CONGRESSIONAL DISTRICT: 7
<b><i>REAP-FLEXED</i></b>			
DISTRICT: KIOWA RE-2 -- 1440	CITY OF DISTRICT ADMINISTRATION: PLAINVIEW	ALLOCATION AMOUNT: \$0.00	CONGRESSIONAL DISTRICT: 7
<b><i>Declined allocation.</i></b>			
DISTRICT: CHEYENNE COUNTY 1 -- 0510	CITY OF DISTRICT ADMINISTRATION: KIT CARSON	ALLOCATION AMOUNT: \$0.00	CONGRESSIONAL DISTRICT: 3
<b><i>Declined allocation.</i></b>			
DISTRICT: STRATTON 4 -- 1480 (KIT CARSON)	CITY OF DISTRICT ADMINISTRATION: STRATTON	ALLOCATION AMOUNT: \$567.33	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: BETHUNE 5 -- 1490 (KIT CARSON)	CITY OF DISTRICT ADMINISTRATION: BETHUNE	ALLOCATION AMOUNT: \$764.79	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), BETHUNE 5 IS PART OF EAST CENTRAL BOCES			

DISTRICT: BURLINGTON 6-J -- 1500 (KIT CARSON)	CITY OF DISTRICT ADMINISTRATION: BURLINGTON	ALLOCATION AMOUNT: \$2,402.63	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), BURLINGTON 6-J IS PART OF EAST CENTRAL BOCES			
DISTRICT: KIT CARSON 20 -- 1450	CITY OF DISTRICT ADMINISTRATION: ARRIBA-FLAGLER	ALLOCATION AMOUNT: \$485.14	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), KIT CARSON 20 IS PART OF EAST CENTRAL BOCES			
DISTRICT: KIT CARSON R-23 -- 1460	CITY OF DISTRICT ADMINISTRATION: HI-PLAINS	ALLOCATION AMOUNT: \$566.33	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), KIT CARSON R-23 IS PART OF EAST CENTRAL BOCES			
DISTRICT: LA PLATA 9-R -- 1520	CITY OF DISTRICT ADMINISTRATION: DURANGO	ALLOCATION AMOUNT: \$11,158.15	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
<u><i>Program Improvement:</i></u> No information submitted.			

DISTRICT: LA PLATA COUNTY II-JT -- 1540 (IGNACIO)	CITY OF DISTRICT ADMINISTRATION: IGNACIO	ALLOCATION AMOUNT: \$4,057.51	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Ignacio School District has identified the need to reduce the high number of detrimental behavior referrals.	In the 2008-09 school year the number of discipline referrals will decrease by 10% in the high incident areas identified by the SWIS data.	The Positive Behavior Support (PBS) initiative was used districtwide. New staff were trained and current staff received a review of programs and implementation.	Detrimental behavior was reduced by 25% from 29 incidents in 2007-08 to 22 in 2008-09. All incidents decreased 48% from 156 in 2007-08 to 75 in 2008-09.
<b><i>Program Improvement:</i></b> The Ignacio School District is satisfied with the results experienced with the Positive Behavior Support Initiative. There has been a steady decrease in disciplinary incidents district wide that we attribute to PBS and the use of a contraband dog. Total incidents have decreased from 174 in 2006-2007 to 156 in 2007-2008 to 75 in 2008-2009. There is always turnover of staff so we will continue to train staff and provide incentives and rewards to students and staff with Title IV funds.			

DISTRICT: LARIMER R-2J -- 1560 (THOMPSON)	CITY OF DISTRICT ADMINISTRATION: LOVELAND	ALLOCATION AMOUNT: \$35,625.48	CONGRESSIONAL DISTRICT: 2, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
One thousand nine-hundred and forty seven Thompson School District students have missed 10 or more days (all types of absences included) for the first semester. The district has 31 open truancy court cases and has made 154 contacts	Decrease the number of kids missing 10 or more days by 3%.	Truancy prevention specialist was able to make contact with 187 families and identify an additional 59 students in the criminal justice system who also had truancy related problems	Truancy specialist provided interventions related to truancy to all 187 students and families. Increase in communication between criminal justice systems and school system
The use of drugs and alcohol and other risk behaviors are impacting student achievement and attendance. As of January 2008 we have 191 students enrolled in our school district that have open cases within the juvenile justice system.	With intervention of Outreach Counselor we hope to evaluate and recommend services for students/families involved in the juvenile justice system in Larimer County.	Outreach counselor served on county team that recommended services and support to approximately 144 students and their families in the Thompson School District.	Coordination between juvenile justice system and school district has allowed for a wrap around model to be implemented for students support in the entire community



Only 69% of elementary aged students report that they feel students are nice to each other and only 71% feel they care about each other.	The Child Assault Protection Skills facilitator will present to all 2nd and 4th grade students in the district.	The Child Assault Protection Skills program was presented to 2,234 students (a combination of 2nd and 4th grade students) in the district	Through the program 38 students were identified as students who need additional support from the community to help address various issues of abuse and neglect.
<b><i>Program Improvement:</i></b> Title IV-A funds are invaluable to our work for truancy prevention. We are still searching for the solutions to minimizing the number of truant students in the district but the IV-A funds have allowed us to begin interventions with students and families. The data collection around truancy has allowed for more open and honest discussions at the district level as how to address truant students. The coordination with our community providers has increased.			

DISTRICT: HUERFANO RE-2 -- 1400	CITY OF DISTRICT ADMINISTRATION: LA VETA	ALLOCATION AMOUNT: \$903.12	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
HUERFANO RE-2 IS PART OF SOUTH CENTRAL BOCES			

DISTRICT: LAS ANIMAS 1 -- 1580	CITY OF DISTRICT ADMINISTRATION: TRINIDAD	ALLOCATION AMOUNT: \$6,813.97	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
need to maintain the crisis plan that was adopted in the fall of 2008 and inform parents of its contents.	parents were educated about the school crisis plans .Information was provided during Parent Night Meetings.	Continued to work closely with Dick Tracy,safety specialist,once per semester for all new updates related to crisis plan.	The District provided information to parents and the District conducted safety procedures with students and staff such as fire and lock down drills.
Trinidad School District has has a need to continue the partnership with Las Animas County and The Trinidad Police Department to maintain safety in the schools.	Based on the yearly crisis review,Trinidad will continue to maintain school safety.	Through law enforcement partnerships,the school district provided safety awareness programs ,related to gangs,suicide awareness,internet safetyand bully-proofing. Employed a School Resource officer.	Reviewed the number of safety incidents at district level and completed and reviewed the year end safety and discipline indicators.

***Program Improvement:*** Current evaluations of the programs in Trinidad School District affirm our belief that the programs we have are beneficial and somewhat effective. We will continue to collaborate with the local and state law enforcement agencies. We will continue to provide programs to educate parents, students in regards to school safety and crisis planning. While some of the year-end indicators seemed to increase, we recognize the need for consistency in definition and reporting. Bullying definition and identification.

DISTRICT: LAS ANIMAS 2 -- 1590 (PRIMERO REORGANIZED)	CITY OF DISTRICT ADMINISTRATION: WESTON	ALLOCATION AMOUNT: \$904.12	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
PRIMERO REORGANIZED 2 IS PART OF SOUTH CENTRAL BOCES			

DISTRICT: LAS ANIMAS 3 -- 1600 (HOEHNE REORGANIZED)	CITY OF DISTRICT ADMINISTRATION: HOEHNE	ALLOCATION AMOUNT: \$639.50	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
LAS ANIMAS 3 IS PART OF SOUTH CENTRAL BOCES			

DISTRICT: LAS ANIMAS 6 -- 1620 (AGUILAR REORGANIZED)	CITY OF DISTRICT ADMINISTRATION: AGUILAR	ALLOCATION AMOUNT: \$1,640.49	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
LAS ANIMAS 6 IS PART OF SOUTH CENTRAL BOCES			

DISTRICT: LAS ANIMAS 82	CITY OF DISTRICT ADMINISTRATION: BRANSON	ALLOCATION AMOUNT: \$1,001.35	CONGRESSIONAL DISTRICT: 7
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
LAS ANIMAS 82 IS PART OF SOUTH CENTRAL BOCES			

DISTRICT: LAS ANIMAS 88 -- 1760	CITY OF DISTRICT ADMINISTRATION:	ALLOCATION AMOUNT: \$63.15	CONGRESSIONAL DISTRICT: 3
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	KIM		
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			

DISTRICT: LAKE COUNTY 1 -- 1510	CITY OF DISTRICT ADMINISTRATION: LEADVILLE	ALLOCATION AMOUNT: \$4,257.98	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
Students are having difficulty with transitions from elementary to 5th grade and from middle to high school. Building relationships affects academics, socialization and the sense of belonging.	Twenty mentors in each school will be trained in the LINK and WEB program. Discipline referrals will be reduced by 20% as compared to the similar group of students from the 2007-2008 school year.	Nineteen mentors were trained at the middle school and 16 at the high school. LINK and WEB was implemented as an addition to our PBS program.	Discipline referrals decreased by 19.9% at the high school and from 49 to 46 at the middle school. Students gave positive comments about the WEB and LINK program.
<b><i>Program Improvement:</i></b> The Lake County School District has continued with the PBS program and expanded in more comprehensive way into the high school. The students at both the middle and high school will continue with the LINK and WEB program based on the successes from the prior year.			

DISTRICT: LOGAN 1 -- 1828	CITY OF DISTRICT ADMINISTRATION: STERLING	ALLOCATION AMOUNT: \$8,327.51	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			

DISTRICT: LOGAN COUNTY 3 -- 1850	CITY OF DISTRICT ADMINISTRATION: FLEMING	ALLOCATION AMOUNT: \$869.04	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.	<ul style="list-style-type: none"> <li>Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> </ul>	<ul style="list-style-type: none"> <li>Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>Consortium had a reduction in Internet abuse incidents of 25%</li> <li>Implementation of Internet safety/security curriculum for students.</li> <li>Parent awareness of Internet safety/security increased by 15%.</li> </ul>
<b><i>Program Improvement:</i></b> The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.			

DISTRICT: LOGAN RE-4 – 1860 (BUFFALO)	CITY OF DISTRICT ADMINISTRATION: MERINO	ALLOCATION AMOUNT: \$656.54	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
District survey reported an increase in the number of students discussing the use of alcohol and drug use.	The goal is to reduce the number of staff reporting drug and alcohol discussion by students by 20%	The district contracted with Interquest to have a drug dog search 5 times a year.	Currently we have only had one drug dog search. We have officially resurveyed the staff at this point but initial indication from staff indicates a positive change.
<b><i>Program Improvement:</i></b> The district is satisfied with the results experienced with the Drug Dog initiative. There has been a decrease in the number of teacher reporting student alcohol and drug use discussions and we attribute to our district renewed focus alcohol and drug use as well as the use of the drug dog. We will continue to utilize Title IV-A funds during the 2009-10 school year for the drug dog program.			

DISTRICT: LOGAN COUNTY 5 -- 1870 (PLATEAU)	CITY OF DISTRICT ADMINISTRATION: PEETZ	ALLOCATION AMOUNT: \$531.24	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.	<ul style="list-style-type: none"> <li>Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> <li>Provide professional development for 100 educators in Northeast BOCES that will provide curriculum for</li> </ul>	<ul style="list-style-type: none"> <li>Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>Consortium had a reduction in Internet abuse incidents of 25%</li> <li>Implementation of Internet safety/security curriculum for students.</li> <li>Parent awareness of Internet safety/security increased by 15%.</li> </ul>
<b><i>Program Improvement:</i></b> The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.			
DISTRICT: LINCOLN COUNTY RE-4-J - -1790	CITY OF DISTRICT ADMINISTRATION: LIMON	ALLOCATION AMOUNT: \$1557.65	CONGRESSIONAL DISTRICT: 4, 6
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Did not request a password			
DISTRICT: LINCOLN COUNTY 23 -- 1810	CITY OF DISTRICT ADMINISTRATION: KARVAL	ALLOCATION AMOUNT: \$522.22	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), LINCOLN COUNTY 23 IS PART OF EAST CENTRAL BOCES			
DISTRICT: LINCOLN COUNTY C-113 --	CITY OF DISTRICT ADMINISTRATION:	ALLOCATION AMOUNT: \$1,007.00	CONGRESSIONAL DISTRICT: 4

1780	GENOA-HUGO		
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), LINCOLN COUNTY C-113 IS PART OF EAST CENTRAL BOCES			

DISTRICT: MESA COUNTY 49JT – 1980	CITY OF DISTRICT ADMINISTRATION: DE BEQUE	ALLOCATION AMOUNT: \$505.18	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
All disciplinary incidents for defiance/disobedience and other violations of the school code of conduct were committed by 35 students in 2006-07 and 27 students in 2007-08.	Reduce the number of students involved in defiant and disobedient behaviors and other violations of the code of conduct by students in grades 7-12 by 25% from 2007-08 to 2008-09	Teachers began using some aspects of Positive Behavior Support. Teachers maintain the same behavioral expectations & have implemented consistent consequences for inappropriate behaviors.	Eighteen students were involved in all of the violations of the code of conduct and defiant and disobedient behaviors. this was a decrease of 33%, which exceeded our goal.
<b><i>Program Improvement:</i></b> We have had two teachers receive additional training on the Positive Behavior Support Initiative. They have in turn trained the rest of the secondary (grades 7-12) staff. Some components of PBS have been implemented. We have already seen a decrease in the number of students violating school rules and a decrease in the number and seriousness of the violations. We will use Title IV funds to help support this initiative during the 2009-10 school year through training and data collection.			

DISTRICT: MESA COUNTY 50 – 1990 (PLATEAU VALLEY)	CITY OF DISTRICT ADMINISTRATION: COLLBRAN	ALLOCATION AMOUNT: \$1,586.72	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
The need for parenting classes was determined based upon teacher and administrator concerns regarding challenging parent/child relationships.	Among participants in the Love and Logic Parenting Class, 80% of respondents will indicate positive changes within parent/child relationships.	Love and Logic Parenting Class training materials and supplementary materials were purchased. A facilitator was also paid a stipend to facilitate the classes.	Sixteen parents of children ranging in age from 1-18 participated within parenting classes. On an exit survey, 100% of the responses were positive indicating improved relationships at home.
<b><i>Program Improvement:</i></b> The district is satisfied with the turnout at Love and Logic Parenting Classes. Parents appreciated the opportunity to take the classes and expressed an improvement in relationships at home. During the 09-10 school year, Love and Logic classes will continue to be taught again and the district hopes to have a similar number of participants as in the 08-09 school year.			

DISTRICT: MESA COUNTY VALLEY 51 - 2000	CITY OF DISTRICT ADMINISTRATION: GRAND JUNCTION	ALLOCATION AMOUNT: \$60,856.60	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduce violence-related incidents, beginning with purposeful and accurate assessment of threats made in the school environment.	Fifty District 51 staff will be identified and trained by Lt. Grossman in the Dewey Cornell threat assesment process.	Increased trained staff from one to 50 in appropriate threat assesment and response protocols.	<ul style="list-style-type: none"> <li>• Middle school threat data has gone from 20 in '07, 79 in '08 to 29 in 2009.</li> <li>• High school threat data has gone from 27 in '07, 13 in '08 and 13 in 2009.</li> </ul> We believe low incidents are due to training.
Reduction of incidents involving bullying and harassment by further implementation of PBS in effort to increase positive school climate and decrease behavioral incidences.	Continue to reduce the number of harassment incidents reported in SASI/SWIS at all three levels.	The 2009 SET evaluation indicated 78% of our schools obtained 80/80 implementation average. That indicates a thorough implementation of PBS which research has shown increases positive climate.	<ul style="list-style-type: none"> <li>• 2006-2007 year had 75,155,118 incidences of harassment at el., ms and hs respectively.</li> <li>• 2007-2008 had 60,121,101. 2008-2009 had 104,83,21. Increase at el. level are due to increased attention.</li> </ul>
Decrease the number of in-school (ISS) and out of school suspensions (OSS).	Continued decline in in school and out of school suspensions compared with the 2007 and 2008 end of year discipline reports.	Training for all school sites implementing PBS as well as support from Title IV for incentives for students displaying prosocial behaviors.	<ul style="list-style-type: none"> <li>• ISS was down 45% at the elementary level and up 6% in OSS</li> <li>• Middle level is 28% down in OSS. A significant increase in ISS due to new ISS intervention.</li> <li>• High school has a 13% and 10% increase in ISS/OSS</li> </ul>
Team leaders with various expertise keep the Safety officer informed and carry out specific roles according to his/her job descriptions.	Number of staff trained in the prevention of suicide, substance abuse, cutting, depression and the number of students provided education on those topics.	Provided education to ms students regarding depression/suicide/cutting, offered PREPaRE training to counselors, participated in community coalitions focused on substance abuse prevention	Increased the number of staff trained and students educated on suicide prevention, substance abuse prevention, cutting and depression

Reduction of substance use and education around dangers of use and abuse.	Ten percent reduction in number of substance related discipline incidents as recorded in SASI/SWIS.	Implemented prevention clubs at all ms and hs, promoted TipSoft reporting program, purchased red ribbon writsbands for all students, all ms students signed a pledge banner, sponsored a mural contest.	Reported alcohol and drug use incidents have decreased by 1% at the high school level and 24% at the middle level.
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***Program Improvement:*** Much of the data for threats, harassment, and substance use and abuse are declining. Some areas that have increased are due to increased attention being paid to the response to those areas. We strongly believe that PBS is the vehicle, as well as increased awareness and training for our staff and students will help us continue to decrease incidences across levels and schools. Our strategies for this year include maintaining support for PBS and increasing staff and student education and training.

DISTRICT: MINERAL COUNTY SCHOOL DISTRICT 1 -- 2010	CITY OF DISTRICT ADMINISTRATION: CREEDE	ALLOCATION AMOUNT: \$413.97	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)

***Program Improvement:***  
Requested password but did not enter information.

DISTRICT: MOFFAT COUNTY SCHOOL DISTRICT 1 -- 2020	CITY OF DISTRICT ADMINISTRATION: CRAIG	ALLOCATION AMOUNT: \$5,783.55	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
Moffat County School District needs to establish a safe, drug free learning environment and community for all students.	Each school will reduce office referrals by 10% using a Positive Behavior Support system of behavioral interventions at all buildings in the district.	All schools have established PBS teams and have implemented school wide behavior systems with clear expectations and systems of positive praise and rewards. Participated in PBS trainings and data.	School Accountability Report data not released for 08-09. 07-08 data had 237 referrals as a district total.



Moffat County School District needs to establish a safe, drug free learning environment and community for all students.	<ul style="list-style-type: none"> <li>All buildings will increase parent engagement and participation of at-risk students by 25% of Red and Yellow Zone students.</li> </ul>	Parenting programs for Pre-2nd. Social skill development for all students at all levels. Collaboration w/ outside agencies. A.R.T. programs for HS youth and families.	<ul style="list-style-type: none"> <li>Increased parent participation in the Incredible Years and Nurturing Parent Programs. Continued participation through collab with outside agencies.</li> <li>A.R.T. participation rate continues to increase.</li> </ul>
Moffat County School District needs to establish a safe, drug free learning environment and community for all students.	<ul style="list-style-type: none"> <li>MCSO will utilize the district wide Behavioral Intervention Pyramid of interventions and referral procedure for students at-risk of suspension, expulsion, and dropout to reduce dropout rate by 1%.</li> </ul>	<ul style="list-style-type: none"> <li>All schools have an established pyramid of behavioral interventions. Participated in SB 1451 procedures within the community.</li> <li>Trained staff on Tier I and II interventions.</li> </ul>	<ul style="list-style-type: none"> <li>School Accountability Report data for 08-09 not yet released, but 07-08 dropout rate was 5.2%</li> </ul>
<p><b>Program Improvement:</b> The district continues to work on our pyramid of interventions for both academic and behaviors. We have many interventions in place to address our at-risk population of students at all levels from Preschool through 12th and continue to work collaboratively with our community agencies to support these students and their families. Parent participation continues to be a struggle and as a district, we creatively look for ways to improve parent involvement.</p>			

DISTRICT: RIO GRANDE COUNTY -- 2740 (MONTE VISTA C-8)	CITY OF DISTRICT ADMINISTRATION: MONTE VISTA	ALLOCATION AMOUNT: \$5,493.87	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<p>Ensure incidences involving alcohol, drugs, tobacco, assault &amp; violent behaviors remain stable.</p> <p>Maintain safe learning environments. Provide safe &amp; drug free opportunities &amp; activities.</p>	<ul style="list-style-type: none"> <li>1. Keep expulsion rate stable.</li> <li>2. Provide services to expelled &amp; at-risk students.</li> <li>3. Provide safe &amp; drug free opportunities and activities.</li> <li>4. Maintain safe, inviting learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>1. Mental Health contract for on-campus services</li> <li>2. Continued CASASTART program with at-risk grant</li> <li>3. Employed MS cafe monitor</li> <li>4. Supported after-prom activity</li> <li>5. Trained students as peer mediators</li> </ul>	<p>Mental Health Services</p> <ul style="list-style-type: none"> <li>Direct-661.81 hrs</li> <li>Indirect-43.75 hrs</li> <li>CASASTART served 48 students</li> <li>Suspensions-40</li> <li>Expulsions-0</li> </ul> <p>Violations:</p> <ul style="list-style-type: none"> <li>Drugs-3</li> <li>Alcohol-0</li> <li>Tobacco-2</li> <li>Assault-0</li> <li>Violent Behavior-0</li> </ul>

**Program Improvement:** We attribute our stable number of discipline incidences to the continuance of our safe and drug free program. We plan to continue with current strategies. Even though the Expelled and At-Risk grant funding ended, Rio Grande County DSS is funding the CASASTART program at the middle school for the 2009-2010 school year.

DISTRICT: MONTEZUMA COUNTY RE-1 ~ 2035	CITY OF DISTRICT ADMINISTRATION: CORTEZ	ALLOCATION AMOUNT: \$13,815.00	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The 2007-2008 high school needs assessment reported 52% of students used alcohol in the past thirty days.	The percentage of high school students who reported alcohol use is appropriate behavior will be reduced by 10% to 42% for the 2008-2009 school year.	For the 2008-2009 school year the Student Assistance Program will be expanded to address alcohol use with adolescents.	The 2008-2009 high school needs assesment reported a decrease of student use of alcohol in the past thirty days to 32%. This exceeded our goal of 10%.
The 2007-2008 high school needs assessment reported 41% of students reported being harassed or bullied on school property during the last twelve months.	The percentage of students reporting being bullied or harassed on school property over a twelve month period will be reduced by 10% to 31%	The Student Assistance Program will offer classroom, individual and group counseling services for 2008-2009 school year.	Reduced the number of high school students reporting being harassed or bullied to 36% for the 2008-2009 school year. The district did not attain the goal of 31%.
The 2007-2008 high school needs assessment reported 53% of students feel there are no rewards for pro-social behavior	Decrease the percentage of high school students feeling there were no positive rewards for pro-social behavior to 43% for the 2008-2009 school year.	Expand the Student Assistance Program for the 2008-2009 to provide classroom, group and individual counseling services	Fifty-three percent of students reported feeling there are no rewards for pro-social behavior for the 2008-2009 school year. The district goal did not attain the goal of 43%.
The 2007-2008 high school needs assessment reported 52% of students preceive there are no risks identified with drug use.	The percentage of high school students that preceive there are no risks identified with drug use will decrease by 10% to 42% for the 2008-2009 school year.	The Cortez Addiction Recovery Service will provide classroom, group and individual counseling services.	Reduced the percentage of students who precieved no risk of drug use to 48% during the 2008-2009 school year. The district did not attain the goal of a 10% decrease.
<b>Program Improvement:</b> No information added.			

DISTRICT: MONTEZUMA COUNTY RE-4-A -- 2055	CITY OF DISTRICT ADMINISTRATION: DOLORES	ALLOCATION AMOUNT: \$2,163.00	CONGRESSIONAL DISTRICT: 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
Elementary is showing decreases in student referrals and bullying as PBS continues to become part of the every day school culture. Middle School (MS) bullying and behavior referrals have increased.	The objective originally written in grant was a 25% decrease in bullying/disruptive behavior referrals.	Continued the team approach to PBS implementation at the elementary school and expanded parent participation. The Middle School planned PBS implementation and that is in place for 2009-2010	Elementary discipline referrals were reduced 8% and there was 3% drop in number of students reporting being bullied
<b><i>Program Improvement:</i></b> The elementary is showing good progress towards its goals and objectives. The middle school has lagged behind, but with a positive change in leadership and school culture, they have actively embraced and implemented PBS strategies. Initial data indicates improvement in decreasing the number of referrals. Surveys will be given to staff and students after mid-year to gain further insight into progress, along with end of year data analysis.			
DISTRICT: MONTEZUMA COUNTY RE-6 -- 2070	CITY OF DISTRICT ADMINISTRATION: MANCOS	ALLOCATION AMOUNT: \$1,348.16	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes:</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Requested password but didn't enter information			

DISTRICT: MONTROSE COUNTY RE-1-J -- 2180	CITY OF DISTRICT ADMINISTRATION: MONTROSE	ALLOCATION AMOUNT: \$20,589.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduce the number of disruptive behavior referrals after regular school hours by providing after-school programs at six elementary schools and one middle school.  Of the 25 students that attend Passage Charter School, on average 50% are pregnant.	<ul style="list-style-type: none"> <li>• Reduce the number of after-school referrals for the 08-09 school year by 10%.</li> <li>• Provide individual and group substance abuse counseling for 70% of the students that attend Passage Charter School.</li> </ul>	Provide extended day academic and enrichment programs for students in elementary and middle schools that increase student supervision during out of school hours. This program will provide a safe and structured environment that supports academic achievement.	<ul style="list-style-type: none"> <li>• Three hundred and eighty five students participated in the after-school programs and after-school behavioral referrals in the elementary schools and middle school were reduced by 9%.</li> <li>• Eighty-five percent of the students in Passage Charter School took advantage of the individual and group counseling.</li> </ul>
<b><i>Program Improvement:</i></b> Although there has been a decrease in after-school referrals that is attributed to these programs, the district will be using the Title IV funding to support a PBS coach and trainings during the 09-10 school year. The afterschool programs will continue with funding support from 21st Century and Title IA.			

DISTRICT: MONTROSE 2 -- 2190 (WEST END)	CITY OF DISTRICT ADMINISTRATION: NATURITA	ALLOCATION AMOUNT: \$1,291.03	CONGRESSIONAL DISTRICT: 3
<b><i>REAP-FLEXED</i></b>			

DISTRICT: MORGAN COUNTY 2 -- 2395	CITY OF DISTRICT ADMINISTRATION: BRUSH	ALLOCATION AMOUNT: \$3,883.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The middle school disciplinary reports of detrimental behavior have increased 26%, from 80 in the 2007-08 school year to 109 in the 2008-09 school year.	Reduce incidents of middle school detrimental behavior by 30% in the 2009/2010 school year.	<ul style="list-style-type: none"> <li>• Expanded the Positive Behavior Support (PBS) initiative from high school to all of the other schools.</li> <li>• Two RTI/PBS coaches are training school staff during the 2009/2010 school year.</li> </ul>	Reduced middle school detrimental behavior incidents by 30%, from 109 in the 2008-09 school year to 76 during the 2009-2010 school year.

<p>Reduce substance abuse and disobedient/defiant/detrimental behaviors grades 6-8.</p>	<ul style="list-style-type: none"> <li>• Continue to reduce student office referrals by 30 %</li> <li>• 6-8 grades</li> </ul>	<ul style="list-style-type: none"> <li>• Continued Olweus Bullying Prevention Program training of staff and implementation into the classroom.</li> <li>• Developed, implemented and monitored PBS as a behavior intervention for the district.</li> </ul>	<p>Reduced middle school detrimental behavior incidents by 30%, from 109 in the 2008-09 school year to 76 during the 2009-2010 school year.</p>
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***Program Improvement:*** The district is satisfied with the results experienced with the PBS initiative in the high school and we want to expand it to be used in all the schools in the district. We contracted new RTI/PBS coaches for the 2009-10 school year. We also reassigned the Bully prevention coordinator back to the middle school; to focus on reducing the number of office referrals. We will continue to utilize Title IV-A funds during the 2009-10 school year to cover the cost of the bully prevention coordinator.

<p>DISTRICT: MORGAN COUNTY RE-3 -- 2405</p>	<p>CITY OF DISTRICT ADMINISTRATION: FORT MORGAN</p>	<p>ALLOCATION AMOUNT: \$11,597.17</p>	<p>CONGRESSIONAL DISTRICT: 4</p>
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**District Progress Toward Accomplishing Performance Measures**

<p><i>Identified District Needs</i></p>	<p><i>Measurable Objectives</i></p>	<p><u><i>Strategies Completed</i></u> (Related to Measurable Objectives)</p>	<p><u><i>Behavior Changes</i></u> (Related to Measurable Objectives)</p>
<p>School safety and discipline data clearly show that students attending Baker, FMMS, FMHS, and Lincoln engage in unacceptable levels of risky behavior. Teen pregnancy continues to be troublesome for students at Baker, Fort Morgan Middle School, Fort Morgan High School, and Lincoln High School. Based on school safety and discipline data, Morgan Re-3 needs to provide family liaison services to high-needs buildings (Baker and Lincoln) so that parents can be involved in efforts to reduce the incidence of risky behaviors and the eventual incidence of suspension and expulsion.</p>	<p>Family liaison contact with Baker and Lincoln families will result in a satisfactory resolution for at least 33% of those family contacts as determined by data collection (through Infinite Campus). This data collection will quantify the number, type, and result of family liaison contacts in addition to tracking specific issues addressed.</p>	<p>Title IV funds will support .52 FTE family liaison services for Baker and Lincoln schools. Family liaisons will be bilingual and will initiate family contacts necessary to ongoing operation of those buildings and necessary to resolution of troublesome student issues. Data will be entered into Infinite Campus system describing each contact and results. Research consistently identifies the involvement of a responsible adult in a child's daily activities as one important protective factor. Hence, family liaison contacts serve as a support for parental involvement and as the support of a responsible adult who is motivated to move the child toward more appropriate behaviors.</p>	<p>Data from Infinite Campus system will demonstrated the number and percent of family contacts that resulted in a positive effect.</p> <ul style="list-style-type: none"> <li>• Baker had 765 contacts, 708 (92%) were deemed successful.</li> <li>• Lincoln H.S. had 100 contacts, 91 (91%) were deemed successful.</li> </ul>

**Program Improvement:** Morgan Re-3 is satisfied with the number and results of family contacts that were made during the 08-09 school year. We are experiencing a large mobility rate in our district with students receiving ELL services. In 08-09, we received 365 students throughout the year who required ELL services, of those students 36 students arrived directly from other countries. We foresee the need for bilingual family liaisons in our schools to be critical in communicating with parents regarding student issues.

DISTRICT: MORGAN COUNTY 20 -- 2505 (WELDON VALLEY)	CITY OF DISTRICT ADMINISTRATION: WELDONA	ALLOCATION AMOUNT: \$526.23	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
The District need is to sustain current bullying training efforts from a schoolwide perspective with a focus on the elementary school level where we saw an increase for grades 4-5.	Reduce the incidents of bullying 50% for all grade levels, with an emphasis on the elementary school level. Reduce incidents of alcohol and drug use to zero	Professional Development in Character Counts and Bully Proofing Your Schools was done from a schoolwide perspective so that all staff received training.	The District has made it's goal of reducing incidents of bullying 50% for all grade levels. Last year there were no incidents of drug or alcohol use.
<b>Program Improvement:</b> The district is satisfied with the results experienced with the PBS, Bullyproofing, and Character Counts initiatives. There has been a decrease in disciplinary incidents district-wide. We foresee turnover of coaches, school administrators, and a few teachers during the 2009-10 school year. We will continue to utilize Title IV-A funds during the 2009-10 school year to train new coaches, administrators and new teachers and to enhance the training that all staff receives.			

DISTRICT: MORGAN COUNTY 50-J -- 2515	CITY OF DISTRICT ADMINISTRATION: WIGGINS	ALLOCATION AMOUNT: \$2,191.13	CONGRESSIONAL DISTRICT: 4, 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
The District has the need to sustain current efforts to further decrease incidences of bullying.	Reduce the number of reported and documented cases of bullying during the 2008-09 by 50% from the 2007-08 school year for secondary grade levels.	We utilized PRIDE, Character Counts, small group counseling, anger management counseling, and one on one time with the secondary counselor as needed. We implemented PBS.	The Wiggins middle and high school reduced total behavior events by 46% from 292 in 07-08 to 166 in 08-09. Specific data on bullying between those years was not available due to coding changes.
<b>Program Improvement:</b> The district is satisfied with the results experienced with PRIDE, Character Counts, and PBS. There has been a decrease in disciplinary incidents district-wide that we attribute to the combination of all of these programs. We are also installing an ISS system as well and are trying to get campus monitors hired through Morgan Community College. We will continue to utilize Title IV-A funds during the 2009-10 school year to train various staff.			

DISTRICT: EAST OTERO RE-1 -- 2520	CITY OF DISTRICT ADMINISTRATION: LA JUNTA	ALLOCATION AMOUNT: \$8,409.71	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Targeted assistance will be provided to students who do not meet performance through prevention and intervention. Need to reduce drug and alcohol, tobacco and violence incidents on campus.	Try to achieve 85% of La Junta High School students reduced counts of drug, alcohol, tobacco and violence incidents. Achieve 90% of La Junta Middle School students reduced counts of drug alcohol, tobacco and violence incidents.	Nine random visits by dogs trained to alert in the presence of drugs or alcohol. There are continued bulleyproofing programs with a target population in Primacy and Intermediate School. The TRY (Task Resources for Youth) organization meets monthly.	District wide the 2008-2009 Safety and Discipline indicators had a major increase in 3rd degree assaults, disorderly conduct, and detrimental behavior at the High School and Middle School.
<b><i>Program Improvement:</i></b> Last year a total, zero tolerance program was instigated and relations with the campus SRO were strengthened The signs in spring and this fall are that this has major effects this year and incidences are almost non-existent. Thanks to the TRY program, the involvement between community and students continues to improve with more interaction each year creating a broader base of people!			
DISTRICT: OTERO COUNTY 2 -- 2590	CITY OF DISTRICT ADMINISTRATION: ROCKY FORD	ALLOCATION AMOUNT: \$5,576.07	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Teach students to handle conflict.	Five percent reduction in total number of safety and discipline incidents	<ul style="list-style-type: none"> <li>• "Bullyproofing Your Schools," counselor training</li> <li>• Individual home visits to K-9 students each fall</li> <li>• Use of Home Liaison for parent contacts</li> </ul>	<ul style="list-style-type: none"> <li>• Total referrals increased from 82 to 177 incidents.</li> </ul>
Both middle school and high school have isolated incidents of drugs being present on school grounds.	Five percent reduction in total number of safety and discipline incidents.	Regular visits by dogs trained to alert on drugs.	Drug violations dropped from 7 in 07-08 to 2 in 08-09.
<b><i>Program Improvement:</i></b> The district is satisfied that we have reduced drug violations at school because we have the drug dogs visit our schools on a random schedule each month.			
The district saw an increase in inappropriate behavior that coincided with an increase in gang activity in the community. Consequently, our total number of safety and discipline incidents increased over the prior year.			

DISTRICT: OTERO COUNTY 3-J -- 2535	CITY OF DISTRICT ADMINISTRATION: MANZANOLA	ALLOCATION AMOUNT: \$1,449.00	CONGRESSIONAL DISTRICT: 3, 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
There was only one alcohol/drug/tobaccorelated incident at Manzanola Jr./Sr. High school in the 07/08 school year. There were five fights that occurred at the Jr./Sr. High School.	There was one drug related incident in 08/09 at manzanola Jr./Sr. High School. There were no alcohol or tobacco related incidents in 08/09. There was one assault and no fights reported in 08/09.	A Positive Behavior Support Program was instituted for grades K-12 to reduce the incidence of violence in our schools for 08/09. A tobacco cessation program was also instituted.	Referrals to the Principal's Office were the same for Alcohol/drug/tobacco incidents <ul style="list-style-type: none"> <li>• 100% reduction in fights, but one incidence of assault for the 08/09 school year.</li> </ul>
<b><i>Program Improvement:</i></b> In the 2009-2010 school year, Manzanola School District 3-J will continue the Positive Behavior Support Program and the Tobacco Cessation Program set up in 08/09. There was a decrease in the number of fights and tobacco related incidences due to PBS and the Tobacco Cessation Program as indicated by the number of referrals to the Principal's Office in 08/09. Title IV funds will be used to continue these programs and purchase signage for tobacco cessation and supplies for PBS and Drug Free Week.			
DISTRICT: OTERO COUNTY 4-J -- 2540	CITY OF DISTRICT ADMINISTRATION: FOWLER	ALLOCATION AMOUNT: \$1,210.84	CONGRESSIONAL DISTRICT: 3, 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Junior High students disciplinary reports in 2006-07 increased to 15 out of school suspensions a 10%increase from the previous year.	Fowler Junior High will reduce the number of incidents of at risk behaviors by 20% from 10 in the 2007-08 school year to 9 during the 2008-09 school year, a 10% decrease.	Fowler School District continued to expand the Positive Behavior Support(PBS) initiative district wide. Character Counts was also implemented in the elementary to reach the children at a lower grade.	Fowler School District reduced the junior high detrimental behavior 33% from 2007-2008 and 10% from 2008 to 2009 which exceeded our goal of 10% the 2007-08 year and met the goal for 2008-09 year.
<b><i>Program Improvement:</i></b> Fowler School District is satisfied with the results we have experienced with PBS. There has been a decrease in disciplinary incidents district wide and PBS is a big percent of this success. Other contributing factors at our district include Recess before lunch program, Safe 2 Tell, updating our Crisis Management Plan, Red Ribbon Week activities, Detection Canine Service and Character Counts programs. The district will continue to utilize Title IV funds this year to fund these programs.			



DISTRICT: OTERO COUNTY 31 -- 2560	CITY OF DISTRICT ADMINISTRATION: CHERAW	ALLOCATION AMOUNT: \$560.00	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of alcohol and drug abuse for parents and students. Maintain a zero incidence for the 2008-09 school year.	There was one incident of alcohol violation in the 2008-09 school year	Counselor organized several activities in conjunction with our Project Wisdom curriculum and Unstoppable curriculum to educate our students and staff about substance abuse and overall wise choices	The high school and elementary were incident free for the year and the middle school had one incident. The goal for the 2009-10 school year will be 0 incidents for the whole district.
<b><i>Program Improvement:</i></b> Overall, with the implementation of the Project Wisdom and Unstoppable curricula, we have maintained a very safe and nurturing environment for our students. We hope to grow and continually provide such an environment with expanded knowledge and understanding of wise decision-making. At the secondary level, we have an advisement period dedicated to wise decision-making, character education and community service.			

DISTRICT: OTERO COUNTY 33 -- 2570	CITY OF DISTRICT ADMINISTRATION: SWINK	ALLOCATION AMOUNT: \$664.56	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district needs to keep implementing tobacco prevention k-12 program. The school does not have easy access to public school health programs. Health classes use up to date health related information.	<ul style="list-style-type: none"> <li>• Students will be presented with anti-drug messages.</li> <li>• Purchased materials for specific activities (prom, drug topics in health classes.</li> <li>• Teachers will assign extra reading from current materials.</li> </ul>	<ul style="list-style-type: none"> <li>• Students promoted Red Ribbon Week school wide.</li> <li>• Video shown in senior class before graduation.</li> <li>• Weekly Reader Current Health magazine were purchased for the 9th grade Health classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Students created Drug Free slogans. Displayed them in school.</li> <li>• Students wore red on Friday for Drug Free.</li> <li>• Used current videos on drug and alcohol abuse and discussion.</li> <li>• Used magazines for discussion.</li> </ul>
<b><i>Program Improvement:</i></b> The Swink School District will continue to use multi-strategies to teach about alcohol, tobacco and drug prevention k-12. This year in conjunction with the Otero County Health Department and the State Tobacco and Prevention Partnership (STEPP) we will form a committee to use the Checklist developed by the Tobacco-Free Schools Policy to review our policies for tobacco and drug practices. The goal is to identify resources to make implementation of the policies more effective.			

DISTRICT: OURAY R-1 -- 2580	CITY OF DISTRICT ADMINISTRATION: OURAY	ALLOCATION AMOUNT: \$523.23	CONGRESSIONAL DISTRICT: 3
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**REAP-FLEXED**

DISTRICT: PARK COUNTY I -- 2600 (PLATTE CANYON)	CITY OF DISTRICT ADMINISTRATION: BAILEY	ALLOCATION AMOUNT: \$2,196.00	CONGRESSIONAL DISTRICT: 5, 6
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
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School safety surveys and data show the need to decrease discipline/violent behavior incidents.	Decrease incidents of discipline/violent behaviors by 2% during the 2008-2009 school year.	Implemented School Wide Information System which added consistency of reporting/classifying behaviors. School Resource Officer left during year and not replaced, thus no conference attended.	At all 3 schools incidents increased: Deer Creek Elementary from 39 in 2007-2008 to 186 in 2008-2009, Fitzsimmons Middle 132-211, Platte Canyon High 68-96. The 2% decrease goal was not met.
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***Program Improvement:*** Though the District is dissatisfied the incidents of discipline/violence did not decrease, we gained uniformity of interpretation of discipline definitions and an increased staff awareness of behavior definitions and their reporting because of the SWIS program. We identified the areas of higher incidences of behavior issues and will continue to use SWIS and Positive Behavior Support to meet the goal. Lack of personnel and funding with the current economy are concerns.

DISTRICT: PARK COUNTY RE-2 -- 2610	CITY OF DISTRICT ADMINISTRATION: FAIRPLAY	ALLOCATION AMOUNT: \$2,883.76	CONGRESSIONAL DISTRICT: 5
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
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Results of the Survey 09 indicate 12.5% of students feel very unsafe on the playground and 8.7% feel very unsafe in the hallways. Results do not indicate why students feel very unsafe.	Decrease incidents of bullying on playground and in hallways SY 2008-2009.	<ul style="list-style-type: none"> <li>• Colorado Mediation Project</li> <li>• Breckenridge Outdoor Education Center leadership training.</li> <li>• Bully-proofing your school &amp; Second Step Program, K-5.</li> <li>• Hall monitor program. Character Counts Program</li> </ul>	One reported bullying-type behavior referral SY 08-09. Survey results, 85% of students in grades 3-5 learned how to help stop bullying. 58 peer interventions that did not result in office referrals.
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Eighty-six percent of students grades 3-5 feel the Character Counts program should be continued. 100% felt learning about good character is important and 85% felt the program "helps kids treat each other better".	Increase character recognition program for students demonstrating good character choices as part of positive behavior support. Increase parent communication.	<ul style="list-style-type: none"> <li>• Character Counts classroom guidance lessons grades K-5</li> <li>• Increase number of character traits &amp; awards.</li> <li>• Monthly parent newsletter.</li> <li>• Newspaper recognition</li> <li>• School Climate Survey</li> </ul>	Twenty-four more students were recognized and rewarded for demonstrating good character in SY 08-09 than in SY 07-08.
Results from Spring Survey, 63% of students in grades 3-5 feel that the problems at school arise due to anger. 34% of ETE office referrals exhibit lack of anger management skills, SY 07-08.	<ul style="list-style-type: none"> <li>• Reduce behavior referrals due to lack of anger control at ETE from SY 2007-2008 to SY 2008-2009.</li> <li>• Track proactive conflict resolution program referrals &amp; peer mediator playground interventions.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom, individual, &amp; group counseling on anger management strategies. Time out on Anger &amp; Second Step curriculum.</li> <li>• Climate Survey.</li> <li>• Colorado Mediation Project, peer mediators.</li> </ul>	<ul style="list-style-type: none"> <li>• Approximately 2% decrease in anger-related office referrals from SY 07-08 and SY 08-09.</li> <li>• Peer mediators intervened with 58 playground issues that did not lead to office referrals.</li> <li>•</li> </ul>
There is a need to increase student social skills at Silverheels Middle School in the areas of problem solving & anger management.	Reduce office referrals at South Park Middle School from SY 08-09 to SY 09 - 10.	Purchase of Second Step Violence Prevention Curriculum (grades 6-8) in order to increase district curriculum delivery to grades K-8.	Eighty-one office referrals in SY 07-08 will serve as a baseline.

**Program Improvement:** Continue to assess current district needs about SDFS-related program areas.  
 2. Continue peer mediator program, exploring options for mediators to take on other leadership roles within the school.  
 3. Continue implementing Character Counts Program, Second Step Curriculum, and anger management skills in SY 09-10.  
 4. Create and advisory period at SMS & determine the effectiveness of Second Step Violence Prevention Curriculum in grades 6-8.

DISTRICT: LARIMER COUNTY 3 -- 1570	CITY OF DISTRICT ADMINISTRATION: ESTES PARK	ALLOCATION AMOUNT: \$1,939.00	CONGRESSIONAL DISTRICT: 2, 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Thirty-nine percent of HS students reported not feeling connected to their school while an additional 10% reported not to agree or disagree to feeling connected. This represents almost half of our HS population.	Increase the number of students feeling connected to the HS to 90% while also reducing the number of disciplinary actions by 15%. This will mean that there will be less than 77 disciplinary incidents	One hundred percent of LINK Crew students were trained in developing engaging activities to support students feeling connected to school. LINK Crew members then engaged all students in monthly activities.	The High School reduced disciplinary incidents from 91 occurrences in 2007-2008 to 45 in the 2008-2009 school year. This decrease exceeded our 15% goal by 34% which we hope will continue as a trend.

**Program Improvement:**

DISTRICT: PHILLIPS COUNTY RE-1J -- 2620	CITY OF DISTRICT ADMINISTRATION: HOLYOKE	ALLOCATION AMOUNT: \$1,850.34	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Jr/Sr High School maintained 0% drug and alcohol violations and had an increased tobacco violations from 8% to 33% from 06-07 to 07-08 so there is still a concern to keep these numbers low.	Maintain low drug and alcohol violations and decrease the percentage of tobacco violations for the 08-09 school year.	Canine detection services randomly search the secondary building as a part of prevention. Reports are provided with drug resistance skills and reinforcement of anti-drug attitudes.	Maintained 0% drug/alcohol incidents and reduced tobacco to less than 1% which met our goal of decreasing incidences.
<b><i>Program Improvement:</i></b> The district is satisfied with the results experienced through the preventive measures of the Canine Detection service and the PACT activities received high praise from students. We will continue utilizing Title IV-A funds during the 2009-10 school year to provide the PACT drug/alcohol free student activities but will use the previous canine moneys to pay for a portion of the district random drug-testing audit, which will evaluate the effectiveness, and integrity of the drug testing process.			

DISTRICT: PHILLIPS COUNTY RE-2J -- 2630	CITY OF DISTRICT ADMINISTRATION: HAXTUN	ALLOCATION AMOUNT: \$682.60	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.	<ul style="list-style-type: none"> <li>• Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> <li>• Provide professional development for 100 educators in Northeast BOCES that will provide curriculum for</li> </ul>	<ul style="list-style-type: none"> <li>• Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>• Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>• Consortium had a reduction in Internet abuse incidents of 25%</li> <li>• Implementation of Internet safety/security curriculum for students.</li> <li>• Parent awareness of Internet safety/security increased by 15%.</li> </ul>
<b><i>Program Improvement:</i></b> The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.			

DISTRICT: PITKIN COUNTY I -- 2640	CITY OF DISTRICT ADMINISTRATION: ASPEN	ALLOCATION AMOUNT: \$2,451.75	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><u>Program Improvement:</u></b> Did not request a password			

DISTRICT: LARIMER COUNTY R-1 -- 1550	CITY OF DISTRICT ADMINISTRATION: FORT COLLINS	ALLOCATION AMOUNT: \$64,378.85	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Issues reflective of a poor economy have become more evident in the student population. An increase in anxiety and depressive disorders, combined with a reduction in community resources have resulted in high caseloads for Poudre School District's Mental Health Specialist.	The mental health specialists' skills in recognizing issues of childhood PTSD, trauma and anxiety will increase by attending two trainings provided by Dr. Scott Shannon, child psychiatrist serving Northern Colorado. Additionally, training focused on trauma recovery.	Dr. Shannon provided two trainings for the mental health specialists. Additionally, Dr. Shannon provided two major trainings on school refusal/anxiety for faculty and parents. On January 23, 2009, ninety people attended the faculty training. Forty parents attended.	During the 2008 – 2009 school year, Mental Health Specialists (5.05 FTE) in Poudre School district served 4,274 students, averaging 95 students per Specialist, per month. The increase of school anxiety/refusal cases was identified as a problem.
Thirty-three point two percent of 6-8 grade students in PSD report having consumed more than a sip of alcohol (Actuality Survey 2007). Eleven percent of PSD students report being 10 years old or younger when they first used alcohol.	<ul style="list-style-type: none"> <li>• a.PSD will continue to provide evidence based drug &amp; alcohol education to 10-12 year old students.</li> <li>• b.PSD will identify pros and cons of moving "Here's Looking at You" (HLAY) prevention program to 5th grade vs. 6th.</li> <li>• c.PSD will provide healthy alternative activities.</li> </ul>	<ul style="list-style-type: none"> <li>• a. Confirmed through United Learning that HLAY is appropriate for both 5th or 6th graders.</li> <li>• b. Surveyed counselors for elementary school to determine the most viable &amp; effective grade level for HLAY.</li> </ul>	<ul style="list-style-type: none"> <li>• a. Actuality survey showed 4.2% drop in alcohol use.</li> <li>• b. Made decision to keep HLAY at 6th grade /middle school.</li> </ul>

<p>Eleven point six percent of PSD 6th and 8th grade students report using tobacco at least once in life while 43.8% of those indicating they have used it in the last 30 days. (Actuality Survey 2007-2008).</p>	<p>Reduce the incidents of smoking by this age group of PSD students by 2% during the 2007-2009 school years. Students were surveyed again in spring of 2009 through a Tobacco Prevention Program.</p>	<p>Two thousand five hundred and eighty two students in 6th - 8th grade were given the Actuality Survey in April of 2009</p>	<p>We saw a 2.6% decrease in tobacco use from 2007 to 2009. Of the students who reported smoking, there was an 8.2% improvement in the students who had NOT smoked in the last 30 days.</p>
<p>RIDGEVIEW At Ridgeview Classical Schools we have noticed as the size of the RIDGEVIEW Upper School (7-12) increased the behavior of the students started to slip.</p>	<p>RIDGEVIEW  <ul style="list-style-type: none"> <li>Reduce the number of PDA's (public display of affection) by 5% and incidents of tobacco, drugs, and alcohol by 3%.</li> </ul> </p>	<p>RIDGEVIEW  <ul style="list-style-type: none"> <li>Student character/behavior was focus of 3 week teacher training. Goal to address all discipline issues in Upper School by tying appropriate behavior to the character pillars. All students signed a student behavior contract and will do this annually.</li> </ul> </p>	<p>RIDGEVIEW  <ul style="list-style-type: none"> <li>PDA's decreased, student government embraced this and far less problems with inappropriate behavior at dances and decrease of violations as reported by asst. principal.</li> </ul> </p>
<p>ST. JOSEPH There is a need to develop and implement a comprehensive school wide program to educate students, parents and faculty about the issues of peer relationships to include: bullying, respect for diversity, harassment and personal safety.</p>	<p>ST. JOSEPH The objective is to reduce the level of bullying incidents reported to the office personnel by 5% of the current baseline data.</p>	<p>ST. JOSEPH Two comprehensive school-side programs were implemented to address issues around peer relationships: The Go For It Program and the Cougar Caring Club. Both programs promote positive attitudes and behaviors between students.</p>	<p>ST. JOSEPH Students have to master seven character traits that promote positive behavior. Once students have mastered a trait, they receive a key. Most students have received all seven keys and continue to achieve recognition for positive behavior.</p>
<p><b><i>Program Improvement:</i></b> We were satisfied on what was accomplished with objectives 1, 2, 3, 5 and 6. Objective 4 was accomplished at Liberty Commons Charter School but was not included in this performance report because the school was given the services free of charge and the Title IV funds were not used. Regarding objective #7, we are satisfied with the outcome of lower number of behavior referrals, but would like to see reliable data from the school in the future. Objective # 8 was not met this year and Title IV money was not utilized to send teachers from Rivendell Private School to attend a conference. The need will be reevaluated for future use.</p>			

DISTRICT: PROWERS COUNTY RE-1 -- 2650	CITY OF DISTRICT ADMINISTRATION: GRANADA	ALLOCATION AMOUNT: \$1,289.02	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The Granada School district will seek to reduce the number of substance abuse behaviors among all groups in grades K-12.	Students in grades 6-12 will reduce their tobacco usage by 10% during the 2008-2009 school year as measured by the OMNI Healthy Kids Survey.	Implemented the "Kick Butts" Program for grades K-12. Emphasized tobacco usage prohibition in the regular classroom and in the physical education classroom.	According to the OMNI Healthy Kids Survey, tobacco usage did not drop by a noticeable amount. It also did not rise. It is within the deviations of staying the same as our baseline data.
The Granada School District will seek to reduce the number of substance abuse behaviors among grades 6-12.	Students in grades 6-12 will reduce their reported drug usage by 10% during the 2008-2009 school year as measured by the OMNI Healthy Kids Survey.	The school continued to fully implement the Mendez Foundations "Too Good for Drugs" program in grades K-12. We also continued to use "Red Ribbon Week" to promote a drug free school and lifestyle	According to the OMNI Healthy Kids Survey, reported drug usage dropped by about 12% (two students) in the 2008-2009 school year.
The Granada School District will seek to reduce the number of substance abuse behaviors among grades K-12.	Students in grades 6-12 will reduce their reported amount of alcohol usage by 10% during the 2008-2009 school year as reported on the OMNI Healthy Kids Survey.	The school continued to fully implement the Mendez Foundations "Too Good For Drugs" program in Grades K-12. The Red Ribbon Week Program was used to advocate and promote a drug free lifestyle.	According to the OMNI Healthy Kids survey, the reported alcohol usage actually rose by 5% (1 student). Therefore, we did not meet our goal.
<b><i>Program Improvement:</i></b> Granada School is satisfied that the "Too Good for Drugs" and Red Ribbon Week are making a positive impact on the reported substance abuse behaviors at Granada School. We will continue to use these programs. However, starting in 2009-2010, the school will use the counselor to add additional time using the "Too Good for Drugs" program in the classroom to re-emphasize the message of this program throughout the school year. We feel that the continued education will help with reinforcement.			

DISTRICT: PROWERS COUNTY RE-2 -- 2660	CITY OF DISTRICT ADMINISTRATION: LAMAR	ALLOCATION AMOUNT: \$8,291.43	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
The District identified drop out and graduation rate as areas of concern.	Increase attendance by 10%, reduce suspensions by 10%, and reduce expulsions by 10% from the 2007-2008 school year to the 2008-2009 school year.	Academic Advisors were instituted for each grade level at the High School and Middle School. P3, Lamar Family/Teen Center and PBS were strategies used.	Attendance dropped .3%. Suspensions dropped from 148 in 2007-2008 to 83 in 2008-2009 (56%) Expulsions remained at zero for both school years. Graduation rate is 84.8% which has increased each year.
<b><i>Program Improvement:</i></b> Lamar School District is pleased with the smaller dropout rate (graduation rate) and the drop in suspensions. There have been no expulsions in either 2007-2008 or 2008-2009. The Academic Advisors at the High School and Middle School, Prowers Prevention Partners, the 21st Century Family/Teen Center and PBS are all strategies that have helped us increase the graduation rate and decrease the number of suspensions. Attendance was down slightly but will be an area of focus.			
DISTRICT: PROWERS COUNTY RE-3 -- 2670	CITY OF DISTRICT ADMINISTRATION: HOLLY	ALLOCATION AMOUNT: \$1,655.88	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: PROWERS COUNTY RE-13-JT -- 2680	CITY OF DISTRICT ADMINISTRATION: WILEY	ALLOCATION AMOUNT: \$883.07	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			



DISTRICT: PUEBLO COUNTY 60 -- 2690	CITY OF DISTRICT ADMINISTRATION: PUEBLO	ALLOCATION AMOUNT: \$ 94,825.20	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes</i> <i>(Related to Measurable Objectives)</i>
The Pueblo Youth Survey was administered to high school students; 73% of high school students reported drinking alcohol in their lifetime, and 16% reported smoking cigarettes in the past 30 days.	<ul style="list-style-type: none"> <li>• Reduce incidences of tobacco violations by 10% for high school students by June 1, 2008.</li> <li>• Reduce incidences of alcohol violations by 10% for high school students by June 1, 2008.</li> </ul>	<ul style="list-style-type: none"> <li>• The Office of Social Services maintained and delivered the following curricula:</li> <li>• Health N' Me</li> <li>• Comprehensive Health for Middle School</li> <li>• Choosing Health High School</li> <li>• Toward No Tobacco</li> </ul>	<ul style="list-style-type: none"> <li>• The incidences of tobacco violations increased by 3% during the 2008/2009 school year.</li> <li>• The incidences of alcohol violations were reduced by 48% during the 2008/2009 school year.</li> </ul>
Bullying in schools continued to impact the learning environment; 77% of high school students felt safe at school, and 31% of students reported harassment in the last 12 months.	Reduced incidences of bullying by 10% for students grade 6-9 by June 1, 2008	<ul style="list-style-type: none"> <li>• Teenage Health Teaching Modules</li> <li>• Student Assistance Program</li> <li>• Safe Schools Activities</li> <li>• Positive Behavior System</li> <li>• Coordinated School Health Programming</li> <li>• Olweus Bullying Program</li> </ul> <p>Several changes were made during the 2008/09 school year to address bullying in Pueblo City Schools:</p> <ol style="list-style-type: none"> <li>1. Implementation of a new Bullying Policy for the 2008/09 school year; we hosted community meetings and professional development sessions to educate students, parents, and staff in regard to bullying.</li> <li>2. Award of the Safe and Healthy School Grant to implement Olweus Bullying programs for all schools and transportation.</li> <li>3. Barbara Colorosa, internationally known bullying expert, was invited to provide training for school personnel,</li> </ol>	<ul style="list-style-type: none"> <li>• The following are incidences of bullying violations:</li> <li>• 2007/08: 115 instances (10 schools)</li> <li>• 2008/09: 149 instances (all schools)</li> <li>• In the 2007/08 school year, our data tracking tool changed from AS-400 to Infinite Campus. Therefore, to properly track incidents of bullying in the 2007/08 school year, we relied on the SWIS system.</li> <li>• In the 2007/08 school year, only 10 of 32 schools utilized the tool to track Bullying Behaviors. We had 10 schools report 115 incidents of bullying in their schools.</li> <li>• Approximately 34% of our schools reported bullying due to not having the SWIS data tracking tool. The schools with Positive Behavior teams had the SWIS data tool in place.</li> <li>• Now, due to the implementation of Infinite Campus for the 2008/09 school year, all schools have the ability to</li> </ul>

		community agencies, and community stakeholders. 4. Pueblo City Schools was involved with the Bully Initiative sponsored by the Colorado Trust to assist our school district in regard to implementing new bully behavior policies.	track bullying behaviors. • While it may appear our incidents of bullying have risen, it is difficult to report this is true when analyzing the data.
The Pueblo Youth Survey results indicated 44% of Pueblo high school students reported feeling depressed or sad on most days in the past year.  Depression was identified as the number one issue facing middle and high school students in Pueblo City Schools.		With the Safe and Healthy School Federal grant, Mental Health Professionals have been hired to provide student support. The Mental Health services are being integrated with Wellness Centers.	
<b><i>Program Improvement:</i></b> With the development of the Pueblo City Schools Strategic Plan, the Office of Student Support and Community Services have been created to serve families. Title IV funding will provide a system of support for students to be civil, responsible, healthy, and involved members of the global community. Our Title IV plan has been aligned to and supports Student Support initiatives and programming. Title IV funding will be allocated to support students and foster a safe and orderly learning environment.			

DISTRICT: PUEBLO COUNTY 70 -- 2700	CITY OF DISTRICT ADMINISTRATION: PUEBLO	ALLOCATION AMOUNT: \$ 18,146.52	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes</i></b> <i>(Related to Measurable Objectives)</i>
The district identified a need for continuation of the Discovery Program based on increased numbers of elementary students requiring a behavior program and an increased student expulsion rate.	Reduce the number of elementary students requiring a behavior program by 25%.	<ul style="list-style-type: none"> <li>• Discovery Training was provided to 25 staff members who have not previously been trained.</li> <li>• Created a behavior focus group consisting of administrators, teachers, specialists, and parents.</li> </ul>	Reduced number of elementary students who required a behavior program by 40% (7 students) during the 2008/2009 school year which exceeded our goal of 25%.
The district identified a need for the continuation of the Discovery Program based on increased numbers of elementary students requiring a behavior	Reduce the number of out of school expulsions by 10% for the 2008/2009 school year.	<ul style="list-style-type: none"> <li>• Provided Discovery Training to 25 staff members who have not previously been trained.</li> <li>• Created a behavior focus group</li> </ul>	• Reduced the out of school expulsion rate by 30% (decrease of 24 students) during the 2008/2009 school year which exceeded our goal of 10%.

program and an increased student expulsion rate.		consisting of administrators, teachers, specialists, and parents.	
<b><i>Program Improvement:</i></b> Continuing to provide Discovery Training for staff members has been met with limited success in reducing the number of elementary students who are required to attend a behavior program. Providing Discovery Training to counselors, administrators, teachers, specialists, etc., has helped to reduce the number of expulsions. The district will continue to provide this training during the 2009/2010 school year. A survey will be administered to secondary students to help determine additional needs.			

DISTRICT: RIO BLANCO RE-1 -- 2710	CITY OF DISTRICT ADMINISTRATION: MEEKER	ALLOCATION AMOUNT: \$1,709.00	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)

<b><i>Program Improvement:</i></b> Did not request a password			
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DISTRICT: RIO BLANCO COUNTY 4 -- 2720	CITY OF DISTRICT ADMINISTRATION: RANGELEY	ALLOCATION AMOUNT: \$1,030.41	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
Office referrals for violation of school and district discipline policies totaled 297 in 2007-2008.	Office referrals will be reduced by 30% for the 2008-2009 school year.	A behavior interventionist was hired for the district.	The performance objective was not met.
<b><i>Program Improvement:</i></b> The district plans to implement a Positive Behavior Support System. Staff will have a better understanding of the BEST Team available for them for significant, chronic behavior. Administrators and staff will be able to conduct functional behavior assessments. Administrators and identified staff will be able to write effective behavior support plans.			

DISTRICT: RIO GRANDE COUNTY 33-J -- 2750	CITY OF DISTRICT ADMINISTRATION: SARGENT	ALLOCATION AMOUNT: \$1,442.38	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: OURAY COUNTY R-2 -- 2590	CITY OF DISTRICT ADMINISTRATION: RIDGWAY	ALLOCATION AMOUNT: \$764.79	CONGRESSIONAL DISTRICT: 3
<b><i>REAP-FLEXED</i></b>			
DISTRICT: ROUTT COUNTY RE-1 -- 2760	CITY OF DISTRICT ADMINISTRATION: HAYDEN	ALLOCATION AMOUNT: \$951.23	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
The Hayden School District administered the Healthy Kids Colorado survey to students in 2008 and has analyzed this data to establish our need of decreased tobacco use by our student population.	The Hayden School district will see a 15% decrease in tobacco use by our student population in the 08-09 school year.	Hayden School District provided training to counselors on how to work with students to decrease tobacco use. Small group settings were used to inform students of the risks of tobacco use and to sponsor Red Ribbon week.	Hayden School District evaluated their success and achieved a 16% decrease in student tobacco use as measured by community/teacher input and survey results.
<b><i>Program Improvement:</i></b> Based on current small group student meetings along with our current practice use of PBS to help ensure progress toward decreasing tobacco use, we will continue to train new staff in PBS, tobacco awareness and prevention, and small group dynamics. Title IV-A funds will continue to be a benefit to our staff and student body.			

DISTRICT: ROUTT COUNTY RE-2 -- 2770	CITY OF DISTRICT ADMINISTRATION: STEAMBOAT SPRINGS	ALLOCATION AMOUNT: \$4,070.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The Steamboat Springs Middle School has examined their most recent data from the Healthy Kids Colorado Survey and has identified the need to decrease bullying in the middle school.	School wide goal for the 2008-09 school year is to reduce referrals of detrimental and bullying behavior by 10%.	<ul style="list-style-type: none"> <li>• Increase consistency of reporting and data collection. * further expand the implementation of PBS. * Direct Instruction of No Bullying Programs.</li> </ul>	Steamboat Springs Middle School reduced detrimental and bullying referrals by over 50%. In 2007-08 they had 1250 referrals. In 2008-09 they had 500 referrals.
<b><i>Program Improvement:</i></b> Our BOCES is no longer involved. They have asked each District to complete this end of the year assessment. Our school district is very pleased with the results at our middle school. The outcome is a result of extended PBS Implementation and the SWIS system for incident reporting.			
DISTRICT: ROUTT COUNTY RE-3 -- 2780	CITY OF DISTRICT ADMINISTRATION: OAK CREEK	ALLOCATION AMOUNT: \$914.14	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The South Routt School District needed to complete and implement a comprehensive safety/crisis plan.	Worked with local fire and police personnel to define crisis plan and how all agencies would interact in the event of an emergency.	Completed two tabletop exercises with staff and emergency response personnel. Amended plan as dictated by the exercise. Conducted two drills with students and staff.	Once drills were complete, made necessary changes to plan. Determined how the plan would be implemented. Defined how the plan would be updated annually.
<b><i>Program Improvement:</i></b> Will work with District staff and County emergency response personnel to keep plan updated and ensure all new staff are trained on proper response. Will continue to conduct drills and exercises to keep staff aware of how to react in a crisis.			
DISTRICT: SAN JUAN COUNTY I -- 2820	CITY OF DISTRICT ADMINISTRATION: SILVERTON	ALLOCATION AMOUNT: \$383.90	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: SAN MIGUEL COUNTY I --	CITY OF DISTRICT ADMINISTRATION:	ALLOCATION AMOUNT: \$1,514.55	CONGRESSIONAL DISTRICT: 3

2830	TELLURIDE		
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Did not request a password			

DISTRICT: SAN MIGUEL COUNTY R-2J -- 2840	CITY OF DISTRICT ADMINISTRATION: NORWOOD	ALLOCATION AMOUNT: \$853.00	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
The Norwood School District did not have any drug or alcohol violations for the 2008-2009 school year.	Maintain zero suspensions and expulsions for drug and alcohol violations.	Continue the evidence based program to support positive mental health and drug abuse prevention. The program is called "Second Step".	Maintain zero suspensions and expulsions for drug and alcohol violations.
<b><i>Program Improvement:</i></b> The Norwood School District is satisfied with the result as measured by the "Student Attitude and Behavior Survey, Freedom from Chemical Dependency Survey and the incidences reported by the principal. The district will maintain the program and the certified alcohol and drug counselor. The total amount of funding will be spent for drug and alcohol prevention curriculum delivered by the counselor.			

DISTRICT: SAGUACHE RE-1 -- 2790 (MOUNTAIN VALLEY)	CITY OF DISTRICT ADMINISTRATION: SAGUACHE	ALLOCATION AMOUNT: \$1,135.66	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Did not request a password			

DISTRICT: SAGUACHE 2 -- 2800	CITY OF DISTRICT ADMINISTRATION: MOFFAT	ALLOCATION AMOUNT: \$1,393.26	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: SAGUACHE COUNTY 26-JT -- 2810	CITY OF DISTRICT ADMINISTRATION: CENTER	ALLOCATION AMOUNT: \$5,247.30	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: SEDGWICK 1 -- 2862	CITY OF DISTRICT ADMINISTRATION: JULESBURG	ALLOCATION AMOUNT: \$481.13	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.	<ul style="list-style-type: none"> <li>Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> </ul>	<ul style="list-style-type: none"> <li>Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>Consortium had a reduction in Internet abuse incidents of 25%</li> <li>Implementation of Internet safety/security curriculum for students.</li> <li>Parent awareness of Internet safety/security increased by 15%.</li> </ul>
<b><i>Program Improvement:</i></b> The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.			
DISTRICT: SEDGWICK COUNTY 3 -- 2865	CITY OF DISTRICT ADMINISTRATION: OVID	ALLOCATION AMOUNT: \$812.90	CONGRESSIONAL DISTRICT: 3

District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.	<ul style="list-style-type: none"> <li>• Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> <li>• Provide professional development for 100 educators in Northeast BOCES that will provide curriculum for</li> </ul>	<ul style="list-style-type: none"> <li>• Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>• Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>• Consortium had a reduction in Internet abuse incidents of 25%</li> <li>• Implementation of Internet safety/security curriculum for students.</li> <li>• Parent awareness of Internet safety/security increased by 15%.</li> </ul>
<b><i>Program Improvement:</i></b> The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.			
DISTRICT: SUMMIT COUNTY 1 -- 3000	CITY OF DISTRICT ADMINISTRATION: FRISCO	ALLOCATION AMOUNT: \$5,597.12	CONGRESSIONAL DISTRICT: 2
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> No information submitted.			
DISTRICT: TELLER COUNTY 1 -- 3010	CITY OF DISTRICT ADMINISTRATION: CRIPPLE CREEK	ALLOCATION AMOUNT: \$1,225.87	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b> Cripple Creek/Victor schools are happy with the results of our Love and Logic, DARE, and counseling initiatives. We have dramatically decreased bullying incidents and office referrals. We plan to continue staff's study groups with Love and Logic, completing the modules for Essential Skills for Classroom Teachers. Four staff members have been trained in leading sessions on Love and Logic for Parents. We hope to coordinate these efforts next year. Our students will take the Healthy Kids Colorado Survey.			
DISTRICT: TELLER 2 -- 3020	CITY OF DISTRICT ADMINISTRATION: WOODLAND PARK	ALLOCATION AMOUNT: \$7,160.00	CONGRESSIONAL DISTRICT: 5
District Progress Toward Accomplishing Performance Measures			



<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
District expulsion rates for drug and alcohol abuse have been increasing over the past several years and survey results indicate 12% to up to 48% of our students tried one of the above.	Tobacco use decreased by 5%, alcohol abuse decreased by 6% and marijuana stayed the same.	We implemented Second Step for all students at our middle school, continued to support our DARE officers at the elementary level, and examined but did not purchase suicide prevention materials.	Actual expulsion rates increased in 08-09 (from 10 incidents in 07-08) to 16 incidents, but the majority were high school students.

***Program Improvement:*** The school district feels we now have comprehensive prevention programming from elementary school through high school with our new Second Step program at the middle school, which we think will target students at a time when they are most vulnerable. We examined suicide prevention programs, but were unable to finalize any decisions on specific programs last year, but will do that in 2009-2010. We continue to support our elementary DARE program and feel the collaboration is valuable.

DISTRICT: WASHINGTON R-1 -- 3030	CITY OF DISTRICT ADMINISTRATION: AKRON	ALLOCATION AMOUNT: \$1,154.71	CONGRESSIONAL DISTRICT: 4
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***REAP-FLEXED***

DISTRICT: WASHINGTON R-2 -- 3040	CITY OF DISTRICT ADMINISTRATION: ARICKAREE	ALLOCATION AMOUNT: \$595.40	CONGRESSIONAL DISTRICT: 4
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District Progress Toward Accomplishing Performance Measures

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
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SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), WASHINGTON R-2 IS PART OF EAST CENTRAL BOCES

DISTRICT: WASHINGTON R-3 -- 3050	CITY OF DISTRICT ADMINISTRATION: OTIS	ALLOCATION AMOUNT: \$418.98	CONGRESSIONAL DISTRICT: 4
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District Progress Toward Accomplishing Performance Measures

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes:</i> (Related to Measurable Objectives)
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|--|---|---|--|
| <ul style="list-style-type: none"> <li>• Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.</li> </ul> | <ul style="list-style-type: none"> <li>• Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> <li>• Provide professional development for 100 educators in Northeast BOCES</li> </ul> | <ul style="list-style-type: none"> <li>• Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>• Internet Safety Foundation Colorado</li> </ul> | <ul style="list-style-type: none"> <li>• Consortium had a reduction in Internet abuse incidents of 25%</li> <li>• Implementation of Internet safety/security curriculum for students.</li> <li>• Parent awareness of Internet safety/security increased by 15%.</li> </ul> |
|--|---|---|--|

	<p>that will provide curriculum for implementing Internet Safety and Security procedures for personal use by students.</p> <ul style="list-style-type: none"> <li>• Increase by 10% the number of parents who participate in an Internet safety presentation by the school, student panels and professionals.</li> </ul>	<p>contacted, but did not respond. I-Safe materials distributed</p> <ul style="list-style-type: none"> <li>• Distribution of I-Safe information regarding Internet safety and social networking through parent seminars and newsletters</li> </ul>	
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***Program Improvement:*** The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.

DISTRICT: WASHINGTON 101 -- 3060 (LONE STAR)	CITY OF DISTRICT ADMINISTRATION: OTIS	ALLOCATION AMOUNT: \$106.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes</i></u> <i>(Related to Measurable Objectives)</i>
<p>Increase awareness of Internet safety and security for children in schools K - 12 because of increased access to personal websites by students and the state-wide trend of documented incidents of violence related to the Internet.</p>	<ul style="list-style-type: none"> <li>• Reduce by 20% the number of incidents of Internet abuse or safety breaches by students within the school or home setting through school presentations.</li> <li>• Provide professional development for 100 educators in Northeast BOCES that will provide curriculum for</li> </ul>	<ul style="list-style-type: none"> <li>• Districts implemented contracts with students/parents; updated Internet filters; intensified discipline measures for abuse; provided support and education to students on safety/security.</li> <li>• Internet Safety Foundation Colorado contacted, but did not respond</li> </ul>	<ul style="list-style-type: none"> <li>• Consortium had a reduction in Internet abuse incidents of 25%</li> <li>• Implementation of Internet safety/security curriculum for students.</li> <li>• Parent awareness of Internet safety/security increased by 15%.</li> </ul>

***Program Improvement:*** The NE BOCES consortium of seven school districts saw very positive results with improving Internet safety awareness and actions within the schools and with parents. There has been a decrease in Internet abuse incidents. The intent during the 2009-10 academic year is to promote interactive learning networks for students and educators within social media and other technologies.

DISTRICT: WASHINGTON R-104 -- 3070(EAST CENTRAL BOCES)	CITY OF DISTRICT ADMINISTRATION: WOODROW	ALLOCATION AMOUNT: \$381.89	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), WASHINGTON R-104 IS PART OF EAST CENTRAL BOCES			

DISTRICT: WELD RE-1 -- 3080	CITY OF DISTRICT ADMINISTRATION: GILCREST	ALLOCATION AMOUNT: \$5,808.00	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduce suspensions for tobacco and alcohol use.	Reduce suspensions for tobacco and alcohol use by 50% for 08-09	Continue Second Step Violence Prevention Program and PASS Program.	Reduced tobacco and alcohol suspensions by 75% from 12 in the 2007-08 school year to 3 in the 2008-09 school year. This exceeded our goal of 50%.
Reduce expulsions for the possession, distribution, and/or use of drugs	Reduce the number of expulsions for the possession, distribution, and/or use of drugs by 25% for 08-09	Continue Second Step Violence Prevention Program and PASS Program.	Reduced drug expulsions by 69% from 13 in the 2007-08 school year to 4 in the 2008-09 school year. This exceeded our goal of 25%
<b><i>Program Improvement:</i></b> The district is proud of the decrease of suspensions and expulsions related to drugs, alcohol and tobacco. We will continue to strive for schools where our students are safe from and free of substances.			

DISTRICT: WELD COUNTY 2 -- 3085	CITY OF DISTRICT ADMINISTRATION: EATON	ALLOCATION AMOUNT: \$2,873.73	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Overall K-12 discipline referrals decreased by 16% and secondary substance abuse referrals decreased by 37.5%, Our need is to sustain current safe and drug free program efforts.	Decrease substance abuse referrals by a little over 50% (from 5 referrals to 2)	Continue the use Character Counts/6 Pillars of Character. Continue other programs: the LINK program for 9th grade, counseling, life skills health education, and Seeing Eye to Eye conflict resolution.	1. We achieved our goal to reduce the number of substance abuse referrals from 5 to 2.

Overall K-12 discipline referrals decreased by 16% and secondary substance abuse referrals decreased by 37.5%. Our need is to sustain current safe and drug free program efforts.	Decrease overall total discipline referrals K-12 by 25% (from 82 to 62)	Continue the use Character Counts/6 Pillars of Character. Continue other programs: the LINK program for 9th grade, counseling, life skills health education, and Seeing Eye to Eye conflict resolution.	2. The overall discipline referrals reduced from 82 to 79, a 4% reduction. This is short of our goal for a 25% reduction.
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***Program Improvement:*** The district was pleased in the level of reductions in our overall discipline referrals. We attribute this to our strong commitment to our problem solving teams and the response to intervention process in each building. In addition, we implemented a six-week affective education course at our middle school and added more substance to our high school health curriculum. We will continue to utilize Title IV-A funds during 2009-2010 to support our affective education curriculum.

DISTRICT: WELD RE-3(J) -- 3090	CITY OF DISTRICT ADMINISTRATION: KEENESBURG	ALLOCATION AMOUNT: \$4,772.00	CONGRESSIONAL DISTRICT: 4, 7
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
Current data indicates that asset development has shown a steady increase of two per year for the past two years. Safety and discipline results are showing improvements in all areas. Data analysis and school-by-school comparison will focus efforts in build	Continue to reduce the number of incidents and severity categories by 7% as shown through the safety and discipline data collected.	Life Skills and WAIT training curriculum training programs for all 7th and 8th graders. THM modules for upper secondary students as well as mandatory Health class for graduation.	The number of incidents and severity categories has been reduced by 4% in number of incidents and 6% in severity of incidents as noted by the the safety and discipline report for 2008-2009.

***Program Improvement:*** Weld RE-3J school district will continue to strive to maintain positive results in the areas of safety and discipline. The district has chosen not to participate with the Search Institute in the yearly survey due to the high number of non-participants due to active participation requirements. The district will continue to participate in the Healthy Kids Colorado survey in both the elementary and secondary schools to collect data in these areas.

DISTRICT: WELD COUNTY RE-4 -- 3100	CITY OF DISTRICT ADMINISTRATION: WINDSOR	ALLOCATION AMOUNT: \$6,715.74	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The Weld Re-4 district is significantly higher in the risk factors for alcohol, tobacco, and drug use than other students within Weld County.	Monitor implementation of Positive Behavior Support and prevention programs at each of our schools to reduce the percentage of our students reporting alcohol, tobacco, and drug use by at least 10 %.	Each elementary and the middle school had a Positive Behavior Support team in place that utilized character education and prevention materials to support students and staff.	Our ninth grade students showed a significant reduction in the use of cigarettes (10% reduction), alcohol (14%) and marijuana (12%) from 2007-2008 to 2008-2009.
The Weld Re-4 district had a decrease in protective factors (prosocial behavior and family supports) for students in 2007-2008.	Increase the percentage of students who report protective factors by at least 5%.	The percentage of implementation of the Positive Behavior Support system was increased at each school.	We saw the same or an increased percentage of students reporting positively in each of the protective factor indicators.
<b><i>Program Improvement:</i></b> Weld Re-4 sees progress on our goals for last year, but we would like to continue to work on increasing student pro-social behavior through Positive Behavior Support. We will continue to use Title IV-A funds to collect data on behavior at each of our schools as this program is utilized. We will also continue to work on our goal of working with the community to reduce the number of students who are using alcohol, tobacco, and drugs.			
DISTRICT: WELD COUNTY RE-5J -- 3110	CITY OF DISTRICT ADMINISTRATION: MILLIKEN	ALLOCATION AMOUNT: \$5,831.66	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Safety and discipline indicators have reduced from 423 in 06-07 to 376 in 07-08 to 347 in 08-09, an 18% decrease over three years time. Our goal has been to reduce incidences by 25%.	Reduce safety and discipline indicators by 25% from 08-09 to 09-10. Currently our totals are at 347. We need to reduce this to 261.	<ul style="list-style-type: none"> <li>• Expanded PBS to the high school; they are in year one implementation this school year.</li> <li>• All 6-12 staff are now trained in PBS.</li> <li>• All elementary staff trained on Character Counts.</li> </ul>	Reduced total incidences of ATOD and behavior from 376 in 08-09 to 347 in 08-09. This represents an 18% decrease since 06-07 or over a three year period.

Reduce substance abusing, violence related, and disobedient, defiant and detrimental behaviors of secondary students by utilizing local law enforcement expertise in collaboration with school teams.	Continue to reduce substance abusing, violence related, and disobedient/defiant/detrimental behaviors in grades 6-12 by 25% as measured by the CDE Annual Data Summary Report.	<ul style="list-style-type: none"> <li>• Used 6-8 Gang Resistance Education and Training, Character Counts/6 Pillars of Character in the charter ms, and Crisis Intervention Training for staff 6-12 and an SRO and Sherlock Hound drug dogs 6-12</li> <li>• One hundred percent of secondary staff are trained in PBS.</li> </ul>	<ul style="list-style-type: none"> <li>• In 08-09, the MS had 1 incident of ATOD; a 0% increase. From 07-08. The high school had 21 incidences of ATOD in 07-08 and 15 in 08-09; a 30% decrease.</li> </ul>
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***Program Improvement:*** We attribute the use of the Sherlock Hounds program and law enforcement to reduced incidences of drug and alcohol use. We will provide staff development and data trend analysis on student referrals, work with SRO to communicate and evaluate school safety issues, and do assemblies on appropriate behaviors and problem solving. The secondary plan specifies what behaviors are inappropriate, possible consequences, and what appropriate behaviors are expected. The middle school will do a Pride class.

DISTRICT: WELD COUNTY RE-7 -- 3130 CENTENNIAL BOCES	CITY OF DISTRICT ADMINISTRATION: KERSEY	ALLOCATION AMOUNT: \$2,881.75	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Reduce the total number of safety and discipline incidents at the high school level by 25% for 08-09	To continue to reduce the number of safety and discipline incidents by 25% for school year 08-09 as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators	The District continued the use of Project ALERT	Total number of safety and discipline incidents at the high school were not reduced for the 08-09 school year.
Survey secondary students using the Youth Risk Behavior Survey in the fall 2008.	Get baseline data using the Youth Risk Behavior Survey in the fall 2008.	The Healthy Kids Colorado Survey was administered.	The Healthy Kids Colorado Survey was administered, and baseline data was collected and analysed.

***Program Improvement:*** Because we did not meet our goal of a 25% decrease in safety and discipline incidents at the high school combined with the baseline results from the survey, we decided to train teachers in the “Why Try” program to improve both student behavior and achievement at the middle and high school. We will also continue to work toward full implementation of the Positive Behavior Support program at the elementary school.

DISTRICT: WELD COUNTY 8 -- 3140	CITY OF DISTRICT ADMINISTRATION: FORT LUPTON	ALLOCATION AMOUNT: \$7,150.76	CONGRESSIONAL DISTRICT: 2, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes</i> <i>(Related to Measurable Objectives)</i>
Substance abuse and bullying data obtained from the 2007-2008 "Healthy Kids Colorado" survey given in November 2007 show a need to continually refine crisis plans and support crisis intervention.	A Crisis Task Force of staff and community members met in the 08-09 school year to assess and revise the district's crisis and disciplinary procedure and present a list of recommendations for changes	A Crisis Task Force composed of staff and community members was established, trained in the Positive Behavioral Support system and met monthly.	The district revised an emergency procedures handbook and included Positive Behavioral Support and refined disciplinary measures in school-wide plans.
Substance abuse and bullying data obtained from the 07-08 Healthy Kids Colorado survey shows need to expand the Positive Behavioral Support discipline model and WhyTry intervention model.	The number of state reportable detrimental behaviors will decrease by 5% district wide in SY 08-09 as compared to SY 07-08. Teachers will show an increase in their opinion of student safety.	The district is implementing the researched based Positive Behavior Support system and WhyTry programs in all schools, including staff training, student incentives and parental communications.	State reportable events decreased from 18 to 13 in 3 district schools, but increased in one school. Staff reported student safety as increasing, from 3.1 to 3.3 on a 4 point scale.
The District Crisis Task Force has identified a need to increase student safety. This is supported by student data obtained from the 2007-2008 "Healthy Kids Colorado" survey given in the district.	Title IV funds supplement the development and implementation of new visitor check-in procedures at all district schools.	Visitor sign in procedures including badges, lanyards and electric monitoring will be revised and implemented in all schools.	New sign-in sheets and visitor badges, two hundred visitor and volunteer lanyards and a pilot of electronic sign-in systems have been implemented.
<b><i>Program Improvement:</i></b> An overall evaluation of the district's, safe and drug-free implementation shows a continued need to refine disciplinary practices at the secondary level, especially increasing the implementation of the Positive Behavioral Support system district wide. Better record keeping of behavioral incidents with the SWISS accounting system is also being implemented in the 09-10 school year.			

DISTRICT: WELD COUNTY RE-9 -- 3145 CENTENNIAL BOCES	CITY OF DISTRICT ADMINISTRATION: AULT	ALLOCATION AMOUNT: \$2,089.90	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
The district has seen an increase in the number of substance abusing, violence related, and disobedient, defiant and detrimental behaviors by students.	<ul style="list-style-type: none"> <li>Reduce the number of: substance abuse, violence, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual data summary rpt of school and safety and disc indic and HCS</li> </ul>	<ul style="list-style-type: none"> <li>Continued Character Counts at the Elementary and Middle School</li> <li>Continued Top20 training for staff, fully implemented districtwide</li> </ul>	<ul style="list-style-type: none"> <li>Incidents of substance abuse, violence, and detrimental behavior increased from the 07-08 to 08-09. We saw a decrease in the "other" category of behaviors and behavior incidents.</li> </ul>
Because of increased security risks and detrimental behavior by students, we continue to update training for staff in crisis management and restraint. We will update crisis mgmt plans.	<ul style="list-style-type: none"> <li>Train 100% of all crisis teams on both security and restraint.</li> </ul>	<ul style="list-style-type: none"> <li>Trained 100% of our crisis teams K-12 in PPCT training by a certified instructor. Also created the Weld Cty safety team to train all WC districts.</li> </ul>	<ul style="list-style-type: none"> <li>The staff will be able to perform all PPCT maneuvers correctly 100% of the time and impl into plans. 50% of dist were trained by safety symposium.</li> </ul>
<b><i>Program Improvement:</i></b> The district did not meet our objective of a 10% decrease in our violations reported to the state but show some improvement in our HKS data. We will be revising our RTI plan to include more interventions for behaviors at all levels, with a focus at 6-12. The district has now received an Expelled and At-Risk Student Services Grant grant and will be working with outside agencies to implement more interventions for students. We feel we are performing well at tier 1 but need added services at tiers 2 & 3. We will expand the Weld County training for more districts.			

DISTRICT: WELD 10 -- 3146 CENTENNIAL BOCES	CITY OF DISTRICT ADMINISTRATION: BRIGGS DALE	ALLOCATION AMOUNT: \$325.76	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
Develop student leaders to become role models for mediation teams	Increase student leaders who act as mediators by 10%	This activity did not take place	This activity did not take place because the teacher leader was killed in a car accident. No other leader was available to fill in this program.
Develop students' awareness of watching for potential dangerous situations.	Increase students sharing information as measured through teacher observation (anecdotal).	Students were continually reminded of potential dangers and reported concerns to teachers.	Teachers reported students internalizing safety issues.



Reduce safety and discipline incidents.	To reduce secondary referrals for safety and discipline by 25%	Briggsdale School District continued use of the Character Counts/6 Pillars of Character	Suspensions decreased from 7 to 4 in 2008-2009
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***Program Improvement:*** Briggsdale has relied on a combination of anecdotal (qualitative) as well as quantitative data to view the safety of students. Through staged strangers in the school and conversations with students about allowing a stranger into the building and cell phone safety, teachers have reported students have begun to internalize safety issues. In addition, referrals have decreased substantially. This method, along with Character counts is working for our students.

DISTRICT: WELD RE-II -- 3147 CENTENNIAL BOCES	CITY OF DISTRICT ADMINISTRATION: NEW RAYMER	ALLOCATION AMOUNT: \$181.43	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)

***Program Improvement:***

DISTRICT: WELD COUNTY 12 -- 3148 CENTENNIAL BOCES	CITY OF DISTRICT ADMINISTRATION: GROVER	ALLOCATION AMOUNT: \$1,201.00	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed</i></u> (Related to Measurable Objectives)	<u><i>Behavior Changes</i></u> (Related to Measurable Objectives)

Continue student awareness programs regarding the harmful effects of drugs, alcohol, and tobacco and to continue an after school program in order to maintain successes in this area (zero incidences)	Maintain the current number of suspension for tobacco and alcohol use at zero	Continued an after school program designed to keep students engaged in productive, safe, and healthy activities during the latch key time of the day when typical unhealthy behaviors occur.	We were pleased with our efforts in that we had only one tobacco referral for the entire school year.
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***Program Improvement:*** We are happy to continue our student awareness programs regarding the harmful effects of drugs, alcohol, and tobacco and to continue an after school program in order to maintain successes in this area given our very low incidence referral.

DISTRICT: YUMA RD-2 -- 3210	CITY OF DISTRICT ADMINISTRATION: WRAY	ALLOCATION AMOUNT: \$1,655.88	CONGRESSIONAL DISTRICT: 4
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
<b><i>Program Improvement:</i></b>			
DISTRICT: YUMA I -- 3200	CITY OF DISTRICT ADMINISTRATION: YUMA	ALLOCATION AMOUNT: \$3,324.00	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
At MES, there was a 20% decrease in office referrals due to fighting and/or bullying. 4% of referrals at the middle school(YMS) were due to fighting and/or bullying. High School was at 1%.	MES,YMS, and YHS will target fighting and bullying through a preventative, developmental, standards-based character program like Character Counts and/or PBS.	YMS and YHS utilized PBS in 2007-2008 and 2008-2009. MES completed first year of PBS training and will implement it starting the 2009-2010 school year.	MES, YMS, and YHS will continue to utilize the PBS program for the 2009-2010 school year. All 3 schools will target the use and abuse of alcohol, drugs, and tobacco through K-12 PE/Health Curriculum.
<b><i>Program Improvement:</i></b> All 3 schools will continue to use the PBS system. All 3 schools will also continue targeting the use and abuse of alcohol, drugs, and tobacco thru the k-12 PE/Health Curriculum. Since this is Morris Elementary first year using PBS, the Counselor will monitor the program and have training for staff as needed during the year. We will utilize some of our Title IV funds to help buy rewards for the PBS Program and rewards for Red Ribbon Week.			

DISTRICT: YUMA RJ-3 -- 3220 EAST CENTRAL BOCES	CITY OF DISTRICT ADMINISTRATION: IDALIA	ALLOCATION AMOUNT: \$370.87	CONGRESSIONAL DISTRICT: 4
<i>REAP-FLEXED</i>			

DISTRICT: YUMA COUNTY J-4 -- 3230	CITY OF DISTRICT ADMINISTRATION: JOES	ALLOCATION AMOUNT: \$375.88	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed</i> (Related to Measurable Objectives)	<i>Behavior Changes</i> (Related to Measurable Objectives)
SEE ELBERT COUNTY 300 -- 0960 (EAST CENTRAL BOCES), YUMA J-4 IS PART OF EAST CENTRAL BOCES			