

# Colorado Department of Education (CDE)

## *Safe and Drug-Free Schools and Communities*

### **2007-2008 YEAR-END PERFORMANCE REPORT**

No Child Left Behind Act of 2001 -- Title IV, Part A, Safe and Drug-Free Schools and Communities

#### **Each District's Report Includes:**

- Identified Needs and Issues
- Measurable Performance Objectives
- Strategies Completed
- Behavior Changes, as they relate to the Performance Objectives

#### **The Report also includes:**

- School District Name (by County)
- School District City of Administration
- Allocation Amount for SDFSC Funds, per District
- Congressional District(s)

## PREFACE

According to the *No Child Left Behind Act of 2001*, school districts receiving Title IV, Part A “Safe and Drug-Free Schools and Communities” federal funds are required to establish measurable goals toward reducing violence and illegal drug use in schools. Districts also are required to evaluate programs and activities to assess their progress toward those measurable goals.

The table that follows summarizes the progress made by each Colorado district toward its measurable goals during the 2006-07 school year. The list of districts reflects only those districts or Boards of Cooperative Educational Services (BOCES) that received funding. Information for districts that assign their funds to a BOCES is submitted by the BOCES. The name of the district is alphabetized along with the County names.

### The Proper Context for Reviewing the Table

- ◆ This table should not be interpreted as formal or scientific evaluation results of specific programs or strategies unless otherwise stated. Results primarily reflect progress toward goals, not necessarily outcomes of strategies.
- ◆ Results reported may reflect a time longer than the 2006-2007 school year. Districts utilizing student surveys that measure the prevalence of risk and protective factors and related behaviors may not administer the survey on an annual basis. Therefore, measures are not always available to compare between each school year. Rather, comparisons are made between the years that the surveys are administered. Surveys are not evaluation tools unless designed specifically for that purpose. Instead, they are monitoring tools for specific types of behaviors and attitudes.
- ◆ Results may reflect the outcomes of more strategies than what are funded only by the SDFSC funds. Many districts leverage funds from a variety of sources in order to pay for prevention and intervention efforts.
- ◆ Strategies and programs listed may not all be paid for by SDFSC funds. Funds are to be applied only toward research-based strategies. In some cases, schools may be carrying out activities that have not been evaluated for effectiveness in combination with strategies that have been proven to reduce substance abuse or violence-related behaviors.

The allocation stated may not be the exact amount spent during the 2006-07 school year. Districts may utilize funds “carried over” from the previous year. Likewise, a district may not spend its entire allocation within the same year that it is allocated.

### Flexible Use of Funds: Rural Education Achievement Program (REAP)

Districts that meet the eligibility criteria for consideration as “small, rural” districts are allowed to use SDFSC funds for purposes other than SDFSC activities. Districts choosing this flexibility provision are noted on the table. These districts have less than 600 students in average daily attendance, Kindergarten through twelfth grade, or a county population of less than ten people per square mile.

### Locating a particular district in the table

Districts are alphabetized by the county in which the administrative offices are located. The District designation, by county, appears in the upper left-hand corner of each district’s table entry. More than one district may appear on the same page.

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ADAMS 1 (MAPLETON) -- 0010	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$13,386.00	CONGRESSIONAL DISTRICT: 2,7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
<ul style="list-style-type: none"> <li>• Decrease the incidence of bullying and aggressive behavior in schools.</li> <li>• Decrease drug and alcohol use.</li> <li>• Improve attendance.</li> <li>• Increase the ability of parents and students to access mental health support and services.</li> <li>• Increase the social-emotional and behavioral readiness of Pre-K students.</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce the frequency of aggressive behavior by 5%.</li> <li>• Decrease drug and alcohol incidents by 5%.</li> <li>• Increase student attendance by 5%.</li> <li>• Increase the number of families and students who access the School Based Therapy program by 5%.</li> <li>• Increase parent satisfaction by 5%.</li> <li>• 90% of Pre-K students will demonstrate readiness.</li> </ul>	<ul style="list-style-type: none"> <li>• Incredible Years implemented in Pre-K, including Parent Education classes.</li> <li>• School Based Therapy implemented in ten schools.</li> <li>• Schools recognized Red Ribbon Week.</li> <li>• Seven schools implemented Positive Behavior Support programs.</li> <li>• District discipline procedures were reviewed and revised.</li> <li>• Partnership with The Link was not accomplished.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of suspensions decreased by 18%; expulsions increased by 3%.</li> <li>• Alcohol incidents increased from 6 to 19; drug incidents decreased by 20%.</li> <li>• Student attendance increased from 92.55% to 93.90%.</li> <li>• Positive parent satisfaction rate increased from 75% to 80%.</li> <li>• 90% of Pre-K students demonstrated readiness at the end of the year.</li> </ul>
<p><b><u>Program Improvement:</u></b> A review of district discipline data, attendance data, school behavior interventions, caseloads of School Based Therapists, treatment priorities, and student-parent-staff climate surveys in Mapleton Public Schools revealed the following: Incredible Years continues to have a positive impact on Pre-K students. Attendance has improved. Suspensions have decreased, but expulsions have increased. This may be due to more clearly defined discipline procedures district wide. Drug incidents have declined, but alcohol incidents have increased. Parent satisfaction has improved. Strategies for further improvement will include refining the district partnership with The Link; working with Adams Co. Safe Schools; reviewing School Based Therapists' caseloads; encouraging students to participate in Drug Free Student Leadership Conference; providing support for Red Ribbon Week and Positive Behavior Support programs in schools, continuing Incredible Years, and conducting a parent climate survey.</p>			

ADAMS 12 (FIVE STAR SCHOOL DISTRICT) -- 0020	CITY OF DISTRICT ADMINISTRATION: THORNTON	ALLOCATION AMOUNT: \$95,008.00	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Expulsion numbers too high e.g. 176 during 06-07 school year. Minority populations overrepresented in expulsions.	Stated objective for 07-08: reduce expulsions by 30% from baseline of one hundred and seventy six.	Intervention/prevention counseling and group activities Positive Behavior Support implementation School Based therapists Alternative to Expulsion	We did not meet objective. Expulsions increased by 36% and overrepresentation of minorities in the expelled population persisted i.e. minority students comprise 40% of total enrollment but 59% of expulsions.

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Disciplinary incidences as measured by office referrals	Objective for 07-08: Continue reduction of total disciplinary incidents across all schools. i.e. below baseline of 25,072.	Hot spot surveys, Positive Behavior Support intervention counseling school based therapists, alternative to suspension and/or expulsion programming.	total disciplinary referrals actually increased by 15% to 29,756 from the previous year total of 25,072 (6%).
Student-to-student violence e.g. fighting, assaults, bullying	Stated objective(s) for 2007-08: Continue decreasing trend in assaults, fights by 10% and bullying by 25%	Hot Spot surveys Intervention/prevention counseling and group activities, Positive Behavior Support, conflict management, Aggression Replacement Training, Safe 2 Tell. Weapons poster education campaign, Gang Awareness Training Education training for 36 staff members. Four middle schools implemented the bully button of incident reporting.	Did not meet objectives due partially to enrollment growth in the area of fighting. However, bullying, gang related activity and weapons incidents did decrease.
Decrease Alcohol violations	Reduce incidents of alcohol violations by 10% from the 2007 to the 2008 school year.	Implementation of the districts DAI (drug and alcohol intervention six week class) alternative to expulsion program. In addition 25 secondary employees were trained in Life Skills.	Reduced alcohol violations by 9.4 percent.
Decrease in tobacco use by secondary students	Adams 12 Five Star Schools conducted hotspot surveys in seven schools. At Northglenn Middle School 582 incidents of tobacco use were reported in October of 2007. In May of 2008 387 incidents of tobacco use were report. In the fall of 2008 NGMS reported only 161 incidents. our other secondary schools are finding similar results.	We implemented the NOT (Not on Tobacco) programs to 12 secondary schools. Adams 12 also began a social norming campaign that we plan to increase during the 2008/2009 school year.	Of the participants in the districts NOT Program 53% significantly reduced their smoking while 16 % quit altogether.
<b><i>Program Improvement:</i></b> Alternative to expulsion options were insufficient. Discretionary expulsions comprised 46% of total. Habitually disruptive was the leading cause at 31%, with dangerous weapons next at 17% and drug alcohol related expulsions at 16%. a need is indicated for more alternatives and more prevention programming. (see 0809 Title IV proposal) For the 2008/2009 school year we will be re-writing our substance abuse and tobacco policy to provide more teaching opportunities for our students to learn needed skills and strategies. Three schools will be working with the Betty Ford Foundation. With these policy changes we will also increase the district alternatives for suspension and expulsion. We will continue to use social norming to help schools produce positive and safe climates. Adams 12 will be developing an alternative to suspension and expulsion program for students struggling with gang activity. We will continue to develop and implement strategies for weapon reduction in our school.			

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ADAMS 14 -- 0030	CITY OF DISTRICT ADMINISTRATION: COMMERCE CITY	ALLOCATION AMOUNT: \$42,006.00	CONGRESSIONAL DISTRICT: 2,7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
Bullying and other anti-social behaviors remain an issue at the secondary level. The use of alcohol, tobacco and other drugs remains high as well a reported incidents of driving after drinking or riding in a car with someone who has been drinking.	<ol style="list-style-type: none"> <li>1. Reduce expulsions and out-of-school suspensions by 10%.</li> <li>2.Reduce reported absence from school due to safety concerns by 5%.</li> <li>3. Reduce the reported bullying or harrassed at school by 5%.</li> <li>4. Expand the Safe School Ambassadors Program at Adams City High School.</li> <li>5. Expand SSA to another school.</li> </ol> Reduce the use of alcohol, tobacco and other drugs at Adams City High School	Leaders Challenge provided a social norms marketing campaign at Adams City High School. Safe School Ambassadors continued at the High School with 26 more ambassadors trained. Plans are in place to train nearly 200 more students during the current school year. Dr. Hobbs continued to offer mentoring-intervention services, working with 47 students.	Expulsions were reduced by the desired 10%; however, out-of-school suspensions remained about the same from 06-07. The additional high school safe school ambassadors have been trained with funding now acquired to train another school in the district. Other objectives will be recorded from the Safe Schools/Healthy Students survey now in progress
<p><b><i>Program Improvement:</i></b> Safe School Ambassadors has been a great addition to prevention at Adams City High School; however, more students need to be trained and the program needs to be expanded to other schools in the district. Both should occur by the end of 08-09. the Leaders Challenge organization has devoted a great deal of effort toward social norming and partnering with the Commerce City Recreation Center to provide alternative activities for high school students. Mentoring intervention seems to have an impact and continues at the high school. A tremendous need for efforts at the elementary level is being addressed by the introduction of the Protecting You/Protecting Me program into the district during the 08-09 school year. The results of the Safe Schools/Healthy Students survey should give us guidance for future planning in the district.</p>			

ADAMS 27-J -- 0040	CITY OF DISTRICT ADMINISTRATION: BRIGHTON	ALLOCATION AMOUNT: \$25,212.00	CONGRESSIONAL DISTRICT: 2,4,7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
District 27J had an overall Graduation Rate of 66.6% for 2006. In order to improve students' success, the District needs to ensure a physically and emotionally safe school environment from elementary through high school.	Increase graduation rate by 2% from 66.6% in 2006 to 68.6% in 2007, CSAP scores at the middle level by 5% from 2007 to 2008. Increase attendance at the middle level by 1% from 93.5% to 94.5%. Decrease Major discipline referrals(as defined by Positive Behavior Support ODRs) by 10% between 2006-2007 and 2007-2008 levels at all Positive Behavior Support schools.	Depression and suicide prevention screening and training were conducted at Brighton High School. Positive Behavior Support was implemented at 12 of our 15 schools to give students a positive, safe, predictable, explicitly-taught school environment. Teachers, as a result, had more time on task and administrators had more time to focus on instructional leadership.	Overall graduation rate increased by 4.9% from 66.6% to 71.5%. Students scoring at the Proficient and Advanced level on CSAP at the middle level increased by an average of 5%. Attendance at the middle level decreased by 0.25% from 93.5% to 93.25%. Major discipline referrals decreased at all schools by 24% as compared to 2006-2007 levels.

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**Program Improvement:** While improvement was made in all other objectives, attendance rates at the middle level did not rise to the level expected. As a result, attendance will be monitored and treated as a behavior in the Positive Behavior Support system. Incentives and sanctions will be used to increase attendance rates at every Positive Behavior Support school.

ADAMS 50 -- 0070	CITY OF DISTRICT ADMINISTRATION: WESTMINSTER	ALLOCATION AMOUNT: \$43,328.00	CONGRESSIONAL DISTRICT: 2,7
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
In fall 07 47% of surveyed secondary students indicated alcohol use. Thirty-two percent reporting use in last 30 days; 27% reported ever using marijuana with 15% using in last 30 days. Forty percent had favorable attitudes towards drug/alcohol use with 62% reporting parents held favorable attitudes; 40% reported peers used ATOD.	Decrease number of students cited for ATOD (alcohol, tobacco and other drugs) incidents by 5%. Increase number of students who perceive ATOD as dangerous by 5%.	Working with a Substance Abuse and Mental Health Services Administration (SAMHSA) community coalition, hosted 18th annual drug free conference (400 student participants); Parents Who Host lose the Most campaign-flyer distributed to all high school parents in newsletter and at sporting events. Monthly meetings w/ parents (Trainer of Trainer model), information taken back to schools for PTA other meetings.	Drug incidents during school year 07=99; in 08=131; Alcohol in 07=35, in 08=22; Tobacco in 07=19 in 08=19.

**Program Improvement:** We met our goal of reducing the number of alcohol incidents from the 07 school year to 08 by 37% (as opposed to 5%). We were less successful with reducing the number of drug incidents. For the 09 school year we will refocus our efforts in targeting drug offenses. What is important to note is the district is experiencing more drug related incidents at the elementary level than in previous years. Of particular concern is the impact of the economy on our families (many who meet poverty guidelines) and an increase in gang activity in our neighborhoods. Historically this combination has resulted in an increase in drug related activity (i.e. more distribution) which we have already noticed in the first semester of the 08-09 school year.

ARAPAHOE 1 -- 0120	CITY OF DISTRICT ADMINISTRATION: ENGLEWOOD	ALLOCATION AMOUNT: \$13,787.00	CONGRESSIONAL DISTRICT: 3
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
There has been an increase in the number of children who were reported abused and neglected. The number of children living in poverty has increased: rates of free and reduced lunch range from 43% to 73%. The rates for expulsion and referral to law enforcement	1)Parents provide more support for students through increased communication of daily activities, problem solving, sharing of feelings and planning activities together. 2)Families spend additional quality time together in the KidQuest After School Program.	1) During the 2007-2008 school year, 90 students communicated with their parents regarding their homework completion and activities in KQ. During the summer, an additional 60 students had daily communication forms re: their children. 2) Families attended 5 events during the	1) Parents were surveyed at the end of the school year and recorded positive responses regarding communication, knowledge of program activities, homework completion, knowledge of individual children's needs and growth and development. Attendance at family

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<p>is rising. Results from the Youth Risk Behavior Survey are alarming re: violence, suicide, drugs.</p>		<p>school year and participated in activities with their children.</p>	<p>events increased over previous years (150+). The children ask for more family events.</p>
	<p>3) Parents will gain new knowledge in the following areas: parenting, child development, tobacco cessation, stress reduction, free and inexpensive things to do and community resources for families-in-need through use of resources such as books, tapes, videos, pamphlets and newsletters.</p>	<p>3) Parents were either given or checked out the following materials: newspaper articles, free things to do, resources for parents with children with special needs, Parent Connections newsletters, books and pamphlets on the following topics: (parenting, anger management, feelings, bullying prevention, friendship, and 150 Ways to Show Kids You Care).</p>	<p>3) Parents verbally expressed gratitude and responded positively on parent surveys.</p>
<p>4) Students will gain skills in problem solving, teamwork, conflict resolution, bullying prevention and making appropriate choices.</p>	<p>4) 90 students participated in activities that support skill development in problem solving, teamwork, conflict resolution, bullying prevention and making appropriate choices.</p>	<p>4) Assessments at the end of each lesson were conducted with students as to their understanding of the major principles of the lessons. Students have been observed to use these skills in working on teams and groups, as well as, during normal social interactions. Students also reported positive feelings about children and staff in after school.</p>	<p>4) Students will gain skills in problem solving, teamwork, conflict resolution, bullying prevention and making appropriate choices.</p>
<p>5) Pre and post tests showed that students will demonstrated a need to learn about healthy lifestyles (exercise, nutrition, stress reduction and the ability to make healthy choices regarding the use of alcohol, tobacco, and other drugs).</p>	<p>5) 90 students participate in the following activities: healthy lifestyles, aerobic activities, stress reduction, nutrition, and making healthy choices.</p>	<p>5) Assessments on lesson plans plus student surveys for the Get Real About Tobacco program demonstrated knowledge of healthy lifestyles. Children also ate healthy snacks daily.</p>	<p>5) On pre and post tests, 75% of students will demonstrate a gain of knowledge regarding healthy lifestyles by participating in aerobic and stress reduction activities, making healthy choices, eating nutritious snacks and participating in activities and lessons regarding nutrition. In addition, making healthy choices regarding drugs and alcohol.</p>
	<p>6) Children will demonstrate an increased commitment to learning through success in homework completion, reading for pleasure, and participating in enrichment</p>	<p>6) Ninety students participated in arts activities weekly during the school year and 60 during the summer. Forty to seventy students participated in multiple</p>	<p>6) Parent surveys and student assessment on lesson plans responded positively to knowledge gain and enjoyment of field trips and arts activities.</p>



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	activities.	field trips throughout the school year and summer to museums, parks, roller skating, bowling, etc. Ninety students participate in dedicated homework time daily during the school year.	Homework logs demonstrated homework completion during the school year.
<p><b><i>Program Improvement:</i></b> More parents are providing support for their students in a variety of settings: communication, parenting, and spending quality time together. Parents are checking out materials to increase their skills in parenting; a few attended Bullying Prevention and Parenting workshops. Attendance at KidQuest Family events has increased and responses on parent satisfaction surveys was positive. Some after school sites have higher attendance than others so there is still room for improvement. Students are working and playing better together and have become very articulate about making positive choices and getting along with others. They speak up for other children. They understand the need for exercise and eating healthy. Not all children are as physically fit as they need to be, so this is an ongoing challenge. There continues to be a need for instruction in healthy lifestyles, healthy choices, etc. Homework completion continues to be a challenging - more for some children than others.</p>			

<b>ARAPAHOE 2 -- 0123</b>	CITY OF DISTRICT ADMINISTRATION: SHERIDAN	ALLOCATION AMOUNT: \$11,978.00	CONGRESSIONAL DISTRICT: 8
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<p>Data from various state discipline reports, site based discipline referral reports and truancy reduction project report identified the following issues: a)Discipline data indicate a 10% decrease in building behavioral referrals, In school and Out of school suspensions for defiant and/or aggressive behavior at the 3rd-5th grade level as compared to the 2005/06 data. b) Discipline data indicate significant rates of the following risk factors; tardiness, truanancies, bullying and low performance on academic markers (grades) at the secondary level. c)Staff/parent advisory committees and staff surveys indicate that less than 50% of those responding district-wide believe that expectations for behavior are taught, supervised, practiced and acknowledged on a schoolwide basis at specific sites and that administrative time spent on</p>	<p>4.1.2 Performance Objectives and Targeting of Services a) Reduce incidents of In and Out of School suspensions due to defiant, violent or bullying behaviors by 15% at the elementary level during the 2007/08 school year. b) Increase class attendance at each grade level in middle school and high school by 10% during the 2007/08 school year. c) Decrease Out of School suspension for defiant and/or bullying behavior at the middle and high school level by 15% during the 2007/08 school year. d) The Sheridan School District consists of five sites: Early Childhood, two elementary schools, one middle school and one high school. All elementary and secondary sites will receive services to address the above mentioned objectives.</p>	<p>4.1.4 a) Each Positive Behavior Support site will complete the required School Profile Report, Parent Survey, Action Plan, School Safety Survey, Self Assessment Survey and Team Implementation Checklist. b) Positive Behavior Support teams at each site will analyze the information and report back to staff, Board of Education, Positive Behavior Support coach and district administrator responsible for implementation. c) The School-based Positive Behavior Support teams will collect, analyze, and review school-wide data to guide implementation. Each site will purchase services of internet data collection system (SWIS) d) Administrators will monitor delivery of Second Step curriculum to ensure consistent and appropriate use. Referral data will be reviewed. e) Review of</p>	<p>Slight increase (1 incident)of in and out of school suspensions at the elementary level due to defiant, violent, or bullying behaviors. A 36% decrease of in and out school suspension at the secondary level due to defiant, violent or bullying behaviors. However, these data do not include all other incidents coded as "other violations of code of conduct.</p>



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managing behaviors runs between 68%-85%. However, at one elementary school the advisory committee reports on the School-Wide Evaluation Tool (SET) that this was not a concern (score of 96/100).		discipline data f) Safety task force facilitator and Positive Behavior coach will monitor data collection activities and report to building site principals, district leadership and Board members. g) Class attendance data will indicate increase in grade level class attendance at the secondary level.	
<b><i>Program Improvement:</i></b> The data reflecting the decrease of in and out of school suspensions at the secondary level, due to defiant, violent, or bullying behaviors, will need to be analyzed to determine if reporting of incidents is consistent and reflective of the categories being monitored. Positive Behavior Support model will need to be reinforced at all levels.			

ARAPAHOE 5 -- 0130	CITY OF DISTRICT ADMINISTRATION: GREENWOOD VILLAGE	ALLOCATION AMOUNT: \$118,777.00	CONGRESSIONAL DISTRICT: 1,6,7
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Increase awareness and education for substance use by staff, parents and students	Reduce student tobacco, alcohol and other drug use by 10%.  Increase student knowledge and information by 50%.	-District offers alcohol & drug use education classes as part of reduced suspension for substance use at first offense. -South Metro Drug Task Force trained staff -January 2008. -Odyssey Center trained staff in awareness and intervention strategies for substance use -November 2007. -Seven Guiding Good Choices parenting education classes provided.	-Two-hundred and fifty nine students and families completed the district Alternative to Suspension Classes. 2,583 suspension days were saved. -Forty-two staff were trained from the South Metro Task Force about signs & symptoms of substance use. -Forty-four staff were trained in intervention strategies for substance use. -Seventy-one parents attended.91% planned to use strategies learned.
Continue to grow school, parent, community and student partnerships	Increase partnerships between school, community, parents and students by 50%.	-Prevention Coordinator continued to work with PIN, Home-School Liaisons and CAP board to build community partnerships. -Fitness Festival was held September 2007. -Youth Adult Summit was held March 2008.	-Community Asset Project boards met 11 times 07-08. -Liaisons met monthly with Prevention Coordinator. -Parent Information Network (PIN) board and membership met monthly. -Fitness Festival included 1800 school, community & student participants. -Fourteen Youth Adult Summit planning meetings held. 800 participants from students, schools & community.

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Coordinate violence and substance abuse prevention and intervention efforts provided from various projects	Collaboration between grant programs will increase by 50%.	<ul style="list-style-type: none"> <li>-Positive Behavior Supports coaching and training continued by two district personnel.</li> <li>-ERCM training for safety &amp; crisis intervention includes a review of prevention strategies with staff. Schools are now required to submit a CARES Prevention Plan template outlining their prevention efforts for the year.</li> </ul>	<ul style="list-style-type: none"> <li>-Nineteen Elementary Schools, 7 Middle Schools and 2 High Schools currently use Positive Behavior Support strategies. Other employee groups also received training in Positive Behavior Support.</li> <li>-One hundred percent of schools submitted a Prevention Plan for the 2007-2008 school year.</li> </ul>
<p><b>Program Improvement:</b> Measurement of improvement will be ongoing through the 2008-2009 school year. We now can record substance use violations in a more systematic way through the Intervention Office to better plan and measure progress. In addition, the district will be administering a Safety, Climate and Wellness Survey in Dec. 2008. The Home-School Liaisons will increase alignment of their efforts through changes in job description and training to support increased skills. With changes in personnel, coordinated planning by Prevention and Intervention Coordinators will now align violence and substance use prevention efforts through evidence-based programming.</p>			

ARAPAHOE 6 -- 0140	CITY OF DISTRICT ADMINISTRATION: LITTLETON	ALLOCATION AMOUNT: \$38,612.00	CONGRESSIONAL DISTRICT: 1,6
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<p>Reduce incidents of bullying and physical contact at the elementary level</p> <p>Educate students on the dangers of drug and alcohol misuse</p>	<p>Reduce by 50% the number of referrals at the elementary level for bullying behaviors</p>	<ul style="list-style-type: none"> <li>• Instruction for 969 elementary students in social, emotional, and behavioral skills and D &amp; A education</li> <li>• Student Conflict Manager Prog 403 students and Positive Rewards Behavior Prog 504 students</li> <li>• Training for 13 families in Love &amp; Logic principles</li> </ul>	<p>Elementary schools receiving program funding were able to reduce referrals by 25% and 40%. One school experienced an increase of 12% in behavior reports and attributed it to heightened awareness of bullying behavior.</p>
<p>Reduce the number of suspensions for substance abuse, as well as the amount of time out of school due to suspensions related to drug and alcohol violations</p>	<p>Decrease by 5% the number of suspensions at the secondary level for drug and alcohol violations</p> <p>Reduce by 5% the number of days missed for drug and alcohol suspensions by student and parent participation in counseling programs</p>	<p>Prevention and intervention programs for 1147 middle school students</p> <p>Sixty-nine middle and high school students and their parent(s) attend drug and alcohol counseling sessions</p>	<ul style="list-style-type: none"> <li>• Among secondary students there was a 5.78% reduction in suspensions for drug and alcohol violations from the 2006-07 school year.</li> <li>• Six-hundred and two school days were saved by students and parent(s) opting for the counseling programs, an 18.4% decrease in school days missed. Days of suspension are reduced from 10 to 3 when families elect the counseling option.</li> </ul>

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**Program Improvement:** Elementary schools select programs that teach character education, problem-solving strategies, bully-proofing strategies, and/or to educate students about drugs and alcohol. The programs are valuable even though the quantitative data alone doesn't always indicate success. We met our goal of 5% fewer suspensions for drug and alcohol violations with a 5.78% decline in these suspensions and saved 602 days of out-of-school suspensions by offering the counseling alternative and reducing days of suspension from ten to three. Both parents and students report that the counseling sessions are beneficial. Title IV funding helps offset the cost of counseling to students and their families.

ADAMS-ARAPAHOE 28-J -- 0180	CITY OF DISTRICT ADMINISTRATION: AURORA	ALLOCATION AMOUNT: \$176,111.00	CONGRESSIONAL DISTRICT: 6,7
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Foster and improve student behaviors to create an optimum environment for learning, safety, health and asset development.	<ol style="list-style-type: none"> <li>1. Reduce out of school suspension by 5%.</li> <li>2. Decrease negative responses among middle school students to the eight questions concerning student to student abuse, on average, by 10%.</li> <li>3. Decrease truancy by 50%.</li> <li>4. Decrease key discipline issues (disobedience, defiance and fights) by 25%.</li> </ol>	<ol style="list-style-type: none"> <li>1. &amp; 3. &amp; 4. 3271 students were case managed to reduce truancy and discipline incidents. 256 mental health service visits were provided for at-risk students.</li> <li>2. 32 staff received full day training in Second Step. All 31 students surveyed (school mini-grants) showed statistically significant improvement in asset--peaceful conflict resolution.</li> </ol>	<ol style="list-style-type: none"> <li>1. There was an increase of 5% for out of school suspensions from 06-07 to 07-08.</li> <li>2. Student perception of student abuse (student harassment by 12%) improved across the board.</li> <li>3. There was a decrease in truancy rates at the elementary school by 61.4% decreased by 61.4%, and increase by 6.7% at middle and 11.4% at high schools.</li> <li>4. Disobedience decreased by 1%, defiance decreased by 21% and fights by 4%</li> </ol>

**Program Improvement:** Definite improvements were seen in the reduction of disobedience, defiance and fights. Steady improvements such as these need to continue. An increase in out of school suspensions suggests that more interventions are needed to decrease more serious offenses. Truancy reductions at the secondary level did not improve and will be targeted more intensively with the Early Intervention Program (EARSS), case management, restorative justice and interventions. Positive Behavior Support and targeted mental health services for at-risk students will continue to be utilized to improve health and safety in the schools and among students. This year professional development in suicide prevention will help to address this "hidden" problem.

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ARCHULETA COUNTY 50 JT-- 0220	CITY OF DISTRICT ADMINISTRATION: PAGOSA SPRINGS	ALLOCATION AMOUNT: \$8,076.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
The district has identified the need for a comprehensive K-12 drug and alcohol education program to be developed and implemented.	There was a decrease in unwanted behavior as measured by the Colorado Healthy Schools Index.	A representative committee of school staff, parents, and community members has been formed to review and select curriculum material for a comprehensive program.	Behavior changes will be measured upon the next administration of the Healthy Schools Index to students.
<i>Program Improvement:</i>			

BACA COUNTY RE-1 -- 0230	CITY OF DISTRICT ADMINISTRATION: WALSH	ALLOCATION AMOUNT: \$1,094.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
Walsh RE-1 utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

BACA 3 -- 0240	CITY OF DISTRICT ADMINISTRATION: PRITCHETT	ALLOCATION AMOUNT: \$431.00	CONGRESSIONAL DISTRICT: 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
The district can ensure continued low incidents of violent and aggressive behavior by continuing to implement "Steps to Respect" curriculum in grades K-8 for 2007-2008.	Violations of the code of conduct, including violent and aggressive behavior were down by 50% from 2006-2007.	All students in grades K-8 were given the "Steps to Respect" curriculum.	Reduced bullying incidents reported by 75% from 2006-2007 to 2007-2008.  No incidents of violent and aggressive behavior, or drug and alcohol violations reported.

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Continue an awareness program that focuses on the use of drugs, alcohol, tobacco, and safety so that One hundred percent of our students become drug, alcohol, and tobacco free.	Because of low school numbers, survey could not be administered to students. The number of drug, alcohol, and tobacco use reports were used to measure student use. There were no reports of substance use during the 2007-2008 school year.	Provide student training on drug/alcohol/tobacco use in health class and integrated into all content areas.  Provide student training on drug/alcohol/tobacco use in association with the county health nurse, local sheriff's office during Red Ribbon Week.	There were no incidents of substance use during the 2007-2008 school year.
<b>Program Improvement:</b> All code of conduct violations met measurable objective. Will continue to implement "Steps to Respect" curriculum in K-6, and will implement "Next Step" curriculum in grades 6-8. Substance use benchmark also met. Will continue to teach health issues associated with substance use/abuse across the curriculum. Will offer substance prevention programs during Red Ribbon Week and throughout year in conjunction with county health nurse, Colorado State Patrol, and local sheriff's office			

BACA RE-4 -- 0250	CITY OF DISTRICT ADMINISTRATION: SPRINGFIELD	ALLOCATION AMOUNT: \$1,521.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Staff certification in CPR and First Aid.	Eighty percent of the staff are certified.	Local EMT director will provide training, Using American Heart Association curriculum.	District will monitor staff members CPR and First Aid credentialing, and continue to offer trainings.
K-12 Character Education Program.	Reduce number of office referrals.	The district is a Positive Behavior Support district. We continue to train staff in the implementation of Positive Behavior Support.	Reduce office referrals by 25% from the 08-09 through 09-10.
Drug, Alcohol, and Tobacco awareness and education.	Continue to have 0 referrals.	Trained 1 additional teacher in NOT classes from the American Lung Association.	Students make positive choices with regard to Drugs, Alcohol, and Tobacco.
<b>Program Improvement:</b>			

BACA 5 -- 0260	CITY OF DISTRICT ADMINISTRATION: VILAS	ALLOCATION AMOUNT: \$6,185.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Baca 5 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

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BACA RE-6 -- 0270	CITY OF DISTRICT ADMINISTRATION: CAMPO	ALLOCATION AMOUNT: \$574.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The district has been unable to implement a bully-proofing program for students. Although the district had zero expulsions and only 3 suspensions, we need to address the bullying before it becomes a problem. There were 10 office referrals for disrespect and fighting.	A bully proofing program, Steps to Respect, will be implemented throughout the district. Students will participate in weekly lessons to learn age-appropriate peer relationships and show how to identify bullying. All students will complete the program by December. The number of expulsions and suspensions will be reduced to no more than two and office referrals for disrespect and fighting will be reduced to less than five.	The Steps to Respect program were implemented at all grade levels and teachers were trained as well as students. Student progress was added to the monthly agenda of teachers meetings.	All students completed the program by December. The number of expulsions remained at zero but suspensions increased to three Out of School and two In-School. There were five total office referrals for disrespect and fighting.
<b>Program Improvement:</b> We have not had a big bullying problem in our school because of the size of the school and supervision. As the demographics of the families change even in our small, rural community, we are starting to see where it is important to be proactive. We will continue to implement the bullying prevention program to keep the number of incidents low. A new Principal in the school caused some situations to be handled differently and we expect fewer incidents next year.			

BENT COUNTY RE-1-- 0290	CITY OF DISTRICT ADMINISTRATION: LAS ANIMAS	ALLOCATION AMOUNT: \$4,349.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
What are the issues within our School District in relations to bullying, drugs, and alcohol?	Completing survey	Administered the OMNI (Healthy Kids Survey) in early Fall and discussed the results with local law enforcement agencies, Social Services and District Attorney to come up with a plan to address issues.	There was an increased awareness of issues with students, teachers, parents, administrators, and law enforcement agencies.
Decrease incidents relating to alcohol, drugs, and tobacco.	We conducted an outreach with "Get Real" to inform students and parents the dangers of alcohol, drugs, and tobacco.	Get Real Coalition met with student body several times and the students did peer presentations.	There were fewer incidents with alcohol and tobacco from End of Year reports.  Still need to work on bullying.

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Maintain confidential locker, room and vehicle checks to maintain pressure to be drug, alcohol and weapons free District	Canine inspections conducted six times. Routine checks.	Drug dogs inspected and helped increase awareness.	Dogs did not catch alcohol or drugs, but did detect spent ammunition from a hunt that the student did not clean out pickup.
Maintain a safe outlet for Post-Prom activities.	Post-prom activities.	We had over 88% of student that attended post prom activities.	Actual words from students: "Instead of going home with bunch of other kids and engage in alcohol, sex and/or movies we went to the school sponsored activity and had fun. Do not need alcohol to have fun!"
<b>Program Improvement:</b> The District needs to continue to find ways to educate the students and parents the dangers of drugs, alcohol, and tobacco.			

<b>BENT COUNTY RE-2 -- 0310</b>	CITY OF DISTRICT ADMINISTRATION: McCLAVE	ALLOCATION AMOUNT: \$962.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Bent County RE-2 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

<b>BOULDER 1-J -- 0470</b>	CITY OF DISTRICT ADMINISTRATION: LONGMONT	ALLOCATION AMOUNT: \$66,511.00	CONGRESSIONAL DISTRICT: 2,4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
The continuation of community partnership with BC Public Health and BC Mental Health. This partnership provides minimum of fifteen hours per secondary school for Prevention/Intervention Specialist personnel. Based upon 2003, 2005, 2007 SVVSD YRBS, need for risk reduction services continue: Depression, suicide; binge drinking; early use substances.	Eighty-eight point one percent of CAFAS (Child/Adolescent Functional Assessment Scale) assessments completed on students and their families participating with IS in brief counseling support maintained or improved function level. Per CAFAS results, data-based decisions were made to determine client support services, next level of service, and outsourcing of services.	Each secondary school identified site risk factors and at-risk populations. IS and key school personnel collaborated re programming of individual school plans. Collection Forms and Logs identified best outcomes for ser-vice approaches, program objec-tives, anticipated outcomes, id of key partner personnel, review of emerging trends for planning.	Forty five percent of youth served demonstrated statistically significant improvement, with 43.1% staying the same. Taken together, 88.1% showed no increase in levels of dysfunction. All eight of the domain areas showed statistically significant decreases in their mean score, with the largest improvements in self-harm, thinking process, and mood/emotion.



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**Program Improvement:** The CAFAS results show an 8% increase in youth functioning over results reported in 2007-2008, exceeding the measurement objective of a 5% outcome increase. Prevention/Intervention Specialists serve youth in schools as well as participating in training/response for School Crisis Teams. We are fortunate that Boulder is a County in which community partnerships is the norm. The P/I Specialist Partnership Program is in its twenty-second year. This program has effectively served the needs of the highest risk students in the St. Vrain Valley School District. An improvement would be to have these personnel full time in all K-12 schools. Due to reductions in Title IV allocations, this is the one program for which Title IV funding is available.

BOULDER VALLEY RE-2 -- 0480	CITY OF DISTRICT ADMINISTRATION: BOULDER	ALLOCATION AMOUNT: \$77,595.00	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Incidence of binge drinking remain high for grade 9-12 students at 26.2% (down from 31.9% in 2001).	Continue downward trend of binge drinking (2001- 31.9%, 2003 – 29.7%-2005 26.2%) to 20% by 2007.	Implemented Social Norming campaigns at 3 high schools. Delivered Project TND curriculum in 22 Health classrooms. Con-tinued peer education program at HS level. HS peer leaders pre-sented to HS freshman students in 9 Freshman seminar classes.	After a steady decline from 2001- 2005, binge drinking was flat at 27.3 % this year. (standard error 26.2-28.3)
The percentage of students who "seriously considered suicide" increased by 6% between 2001 and 2003, but reduced slightly (2% points) in 2005. Suicide remains a strong concern.	Reduce the percentage of high school students who "plan to attempt suicide" by 5%, as measured by the YRBS.	Provided ASIST training for 11 additional staff. Co sponsored HOPE event (community wide gatekeeper event) serving 80 people. Presented to individual staffs in 2 buildings on risk factors and warning signs of suicide.	Planned suicide remained flat at 13.2% in 2007 (was 13.9% in 2005)
Our LGBTQ (Lesbian, Gay, Bi-sexual, and Questioning) youth report 20-50% higher risk factors (especially thoughts about suicide, smoking, binge drinking) than heterosexual youth. 5.6% of our population identified as LGBTQ.	Reduce by 10% the percentage of LGBTQ high school youth who report that they "plan to attempt suicide" as measured by the YRBS.	Continued School Climate Liaison position to support marginalized youth. Sponsored leadership summit for LGBTQ youth and allies, sponsored a GSA training for all district high school. Supported peer education program for HS students in suicide awareness.	49.7 of glbtq seriously considered (planned) according to 2007 survey. The figure in 2005 was 47%.
Teen tobacco use remains higher than in the general community at 22.1% current cigarette users.	Reduce current tobacco use by 5%	Implemented NOT (not on tobacco) programs at 5 high schools.	Reduced current tobacco use from 22.1 % to 20 %

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<p>Bullying remains a concern in BVSD schools.</p>	<p>Reduce the percentage of elementary and middle school students who have been bullied by 10%, as measured by the School Climate Survey. 5. Increase in the elementary and middle school the percentage of students who say "other students help if they see someone being bullied by 10%, as measured by the School Climate Survey.</p>	<p>Instituted SCL school climate liaison position with equity office. Liaisons worked on climate issues in their buildings, especially bullying. Offered "Bully Proofing Your School" training to 35 staff.</p>	<p>Increased "other students help if they see someone being bullied or harassed from 24 % to 27% (MS) and from 57% to 59% at elementary</p>
<p>Risk factor GAP between White/Anglo students and students of color remains high.</p>	<p>Reduce the "risk factor gap" between white and non white students by 7%, as measured by the YRBS.</p>	<p>Youth leadership institutes for marginalized groups. SCL program to support student clubs for marginalized youth. Equity training for staff.</p>	<p>Reduced "rode with a driver who had been drinking" from 28.5% in 2005 to 21.2% in 2007. Other areas remained flat.</p>
<p>Parent involvement is key to reduction of risk behaviors. Parent perception of use is a key influence on reducing student use.</p>	<p>Increase parent involvement as measured by Parenting with Love and Logic registrations, Parent LINKS program and Parent Engagement Network forums/events.</p>	<p>PEN (parent engagement network) has expanded- 70% of schools have PEN leaders. PEN sponsored 26 school based events and 10 community-wide events reaching 1700 parents. Additionally, we reached 364 parents through love and logic classes.</p>	<p>Did not see significant changes in YRBS data. We have a Parent Survey drafted and will pilot that survey in 2009.</p>
<p><i>Program Improvement:</i> Positive Behavior Support (Positive Behavior Support) is just beginning in BVSD. Implementing this approach with fidelity and across the district will be an opportunity and challenge. Positive Behavior Support will provide the needed consistency and common language in the district which I believe will impact our other needs/goals in the school climate arena. Our risk factor disparity data between LGBQ and heterosexual youth and White/Anglo and youth of color needs continued attention beyond the scope of title 4 work, however, our commitment to cultural proficiency and to addressing the academic needs of all students will begin to also address the social emotional needs (risk factor gap) of our underrepresented students. Again, this is a district wide effort. The publication of Thrive (our parent handbook) is a great accomplishment for SDFSCA office and the community as a whole. Using this resource, through book clubs, parent trainings, coffee clubs etc will be a major focus in the year to come.</p>			

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<b>CHAFFEE COUNTY 31-- 0490</b>		CITY OF DISTRICT ADMINISTRATION: BUENA VISTA	ALLOCATION AMOUNT: \$3,481.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
Most current Safety and Discipline Report (2005-06) for all schools lists 2 incidents of drug violations, 2 alcohol violations, 8 assaults/fights, and 20 other violations of Code of Conduct. The Healthy Kids Colorado (fall, 2005) survey reported that alcohol is the substance most abused in our community with 18% of students reporting use in the past 30 days. Highest risk factors are transitions and mobility and sensation seeking. Our strongest protective factors are family attachments and social skills.	Reported violations of Code of Conduct will be reduced by 20%. The 2007 Healthy Kids Colorado survey will reflect a 10% decrease in alcohol use among students.	Current research-based programs in use in district will be continued and new staff will be trained. These programs combat the risk factors associated with transitions and mobility, low commitment to school, and poor social skills. These programs are Discovery and Link Crew at the high schools, Bullies to Buddies and Love and Logic at middle school, and Second Step at the elementary school. Additionally, a new required health class at Buena Vista High School will provide all juniors with instruction and a discussion forum for topics such as substance abuse and high risk behaviors.	For 07/08 no increase in drug violations, no alcohol violations, and assaults declined to 2 from 8. For 07/08, 6 incidents of disobedience or defiant behavior, 9 incidents of detrimental behavior. Other violations increased from 20 to 30. Goal of reducing violations was not met. 2007 CYS reported 31% alcohol use past 30 days up from 18% in 05/06	
<b>Program Improvement:</b> To reduce alcohol use at Buena Vista High School, we implemented "Project Towards No Drug Abuse" in required health class. This research-proven program, focuses on three underlying factors that predict substance abuse and other problem behaviors. Elementary school reported a decline in assaults, other aggressive behavior, with full implementation of Second Step program. We are expanding Second Step to the middle school with training of the counselor this year. Also, all new middle school staff are being trained in Love and Logic that continues to be successful at promoting positive behavior. Highest rates of alcohol and drug abuse continue to be reported by Chaffee County High School. New CCHS staff member was trained in Discovery program designed to reduce problem behaviors among high risk populations of alternative high schools.				

<b>BUENA VISTA 32 -- 0500</b>		CITY OF DISTRICT ADMINISTRATION: SALIDA	ALLOCATION AMOUNT: \$5,457.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
Salida School District had 123 reported events as defined by CDE during the 2006-2007 school year.	To decrease the reported events as defined by CDE by 25% from 2006-2007 to 2007-2008 School year.	Trained the staff in Positive Behavior Support models and "Bullyproofing your school" program. Random sweeps of the buildings using contra ban K-9's.	Salida School District had a 77% decreases in reported events as defined by CDE from the 06-07 through the 07-08 School years.	
<b>Program Improvement:</b> We believe that a continuation of these programs along with continued benefits of advisor and advisee programs will, enable Salida School District to continue to be a safe place for kids.				

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CLEAR CREEK RE-1 -- 0540	CITY OF DISTRICT ADMINISTRATION: IDAHO SPRINGS	ALLOCATION AMOUNT: \$3,130.00	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Maintain CCSD's rate of decline in district-wide safety and discipline incidents.	Five percent reduction in the number of district-wide student disciplinary incidents.	<ul style="list-style-type: none"> <li>• Maintained the School Resource Officer Program. Scheduled on-going assemblies at all levels to reinforce acceptable student behavior.</li> <li>• Maintained "highly visibility" concept for all staff at high school.</li> <li>• Scheduled administrative oversight for home athletic contests &amp; student activities.</li> </ul>	During the 2006-07 school year a total of 171 district-wide disciplinary incidents were reported. During 2007-08, a total of 103 incidents were reported. A comparison of out of school suspensions during the same time period revealed 44 in 2006-07 and 33 in 2007-08 resulting in a 25% decline in out of school suspensions.
Continue the implementation of the Positive Behavior Support Program at the elementary and middle school levels and increase the # of staff members trained in Positive Behavior Support strategies.	Completion of initial phase of Positive Behavior Support implementation at the elementary and middle school. Staff training.	<ul style="list-style-type: none"> <li>• Maintained Legacy Program at middle school to increase pro-social attitudes toward authority.</li> <li>• Scheduled D.A.R.E. presentations with sixth graders at all elementary schools.</li> <li>• Coordinated between Clear Creek Sheriff's Department &amp; Idaho Springs Police Department.</li> </ul>	
Presentation of the D.A.R.E. program to all 6th grade students.	Reduction in the number of bullying incidents at the elementary and middle school levels. Complete training of all 6th grade students in D.A.R.E strategies.	<ul style="list-style-type: none"> <li>• Infused the Bully Proofing your School and Your Child Program into the elementary school curriculum.</li> <li>• Scheduled new staff members at the elementary and middle schools for Positive Behavior Support training.</li> </ul>	
<b>Program Improvement:</b> The number of expulsions decreased this past year. However, as a result of a heightened awareness of reporting drug and alcohol infractions by staff and students, the number of drug related incidences increased at the middle school from five to seven. The middle school will continue to receive additional training and awareness for expulsion and drug prevention.			

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DELTA 50(J) -- 0870	CITY OF DISTRICT ADMINISTRATION: DELTA	ALLOCATION AMOUNT: \$22,073.00	CONGRESSIONAL DISTRICT: 3
District Progress Toward Accomplishing Performance Measures			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Provide a safe learning environment for our BELA (Backpack Early Learning Academy) students housed at the Delta Learning Center,	Purchase equipment that maintains and affects a safe learning environment for the students, staff, and visitors of our learning center.	Hall mirrors and lanyards with nametags were purchased for the Delta Center. The mirrors were installed to provide unrestricted views of the center's halls. All visitors to the center are expected to follow a sign in and sign out procedure, which is monitored by building staff.	<ol style="list-style-type: none"> <li>1. One hundred percent of our families sign in when entering our building, wear an identifying nametag, and sign out as they leave the building.</li> <li>2. Mirrors have provided the office with full view of the entrance</li> <li>3. One hundred percent of our staff members wear identifying lanyards and nametags.</li> <li>4. All staff has been in-serviced on safety issues.</li> </ol>
Inform parents in our Backpack Program of healthy and safe choices in order that they will be the first, best, and most important teacher in their child's life.	In-service 100% of our participating Backpack families in the importance of family involvement and parenting choices.	One hundred percent of Backpack families met with a Backpack facilitator to discuss the use, care and purpose of the Backpack Program. Parents were in-serviced on "Play with a Purpose" and on "Ready to Read". All Backpack families were offered 5 additional in-services during the 07-08 school year. A parent library and information table are available.	Attendance for parent in-services has increased by 47%.
Train staff in handling behavior issues in a way to de-escalate potentially dangerous situations	Detrimental behavior incidences during the 07-08 school year will decrease by 25%.	Three staff members were trained as instructors by the Nonviolent Crisis Intervention Institute Trainer of Trainers. Instructors conducted two renewal trainings and three initial trainings. Training evaluations indicated participants felt training was highly useful. CPI language is encouraged for use in IEP Behavior Support Plans.	Our goal of decreasing the detrimental behavior incidences by 25% was not met. There was an increase in the number of detrimental behavior incidences, but we will continue to work with staff and students to reduce these numbers.

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Continue counseling students about the dangers of drug, alcohol, and tobacco use and the related health and behavior issues.	The number of drug, alcohol, and tobacco incidences will go from 36 in 06-07 to 32 in 07-08, a decrease of 10%. The number of disobedient and defiant incidences will go from 112 in 06-07 to 84 in 07-08, a decrease of 25%.	In collaboration with the Delta County Health Department, tobacco Quit Kits and NOT information was distributed to the high schools. School nurse arranged training with the Delta County Meth Task Force to give staff tools for helping students in meth prevention and resources for treatment. She counseled students in regards to risky behavior.	Delta County School District exceeded their goal for the reduction of drug, alcohol, and tobacco incidences, decreasing their numbers from 36 in 06-07 to 28 in 07-08, a 26% decrease. The goal set for the number of disobedient and defiant incidences was not met, although a significant decrease of 20% was reported.
<b>Program Improvement:</b> The Safety and Discipline Indicator Report for 2007-08 shows that the total number of incidences in our district went from 530 in 06-07 to 520 in 07-08. Our objective for the 2008-09 school year is a decrease of 25% in total incidences and assaults. Delta High School and Delta Middle School will continue to be a focus in reducing total incidences. Title IV funds will continue to be used to support CPI training. Additionally, we are using funds at the preschool level with Incredible Years training for staff and implementation of the program into our preschool. We also plan to help support a School Resource Officer in collaboration with the City of Delta.			

DENVER 1 -- 0880	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$511,342.00	CONGRESSIONAL DISTRICT: 1
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Olweus Bully Prevention student survey data collected in 30 schools indicate that over 50% of 3rd through 8th graders report having been picked on or harassed in the past 30 days.	Reduce bullying behavior by 5% using Olweus Bully Prevention from 2006-2007 to 2007-2008 school year.	Twelve new schools were trained in the Olweus Bullying Prevention Program. A total of 37 schools have been trained in the program.	According to the Olweus survey schools implementing the Olweus program with fidelity are continuing to see a decrease in bullying behavior. On an essential question on the survey "how often have you been bullied at school in the past couple of months", we saw a decrease of 5.6% in the ten selected schools implementing the program with fidelity.
Based on Project Toward No Drug Abuse (TND) pre and post test data from 2006-2007, 4 out of 10 students reported drinking in the past 30 days. Based on Infinite Campus suspension and expulsion data, 269 high school students were suspended or expelled for alcohol or other drug violations in 2006-2007 school year.	Decrease, by 5%, the number of students in high school suspended or expelled for alcohol or other drug violations.	Supported 5 FTE Arapahoe House substance abuse counselors in 10 high schools. Trained all 5 of these staff as well as 45 classroom teachers in Project Toward No Drug Abuse curriculum. Project TND was used as prevention in 6 high schools in addition to the counselors.	Reduced out of school suspensions and expulsions in our high schools from 269 in 2006-2007 to only 89 in the 2007-2008 school year. A reduction of 67%.

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Based on Positive Behavior Support (Positive Behavior Support) school safety survey, greater than 70% of schools reported more risk factors than protective factors in their buildings and communities in the 2006-2007 school year. Positive Behavior Support SWIS office discipline referral data reported a decrease in 48% of ODRs from 05-06 to 06-07.	Increase protective factors in targeted Positive Behavior Support schools using the school safety survey from 2006-2007 to 2007-2008 school year.	Continued to expand and strengthen Positive Behavior Support in schools. Hired and trained 1 new Positive Behavior Support coach and 14 new Positive Behavior Support schools. Continued to provide resources, coaching, and technical assistance to all 20 schools.	Positive Behavior Support school safety survey data reports from this year, 2007-2008, a significant increase in protective factors and a slight decrease in risk factors in all 20 schools implementing Positive Behavior Support. SWIS office referrals again decreased by an average of 33% across all Positive Behavior Support schools using SWIS.
<b><i>Program Improvement:</i></b> While we saw reductions in 10 schools implementing the Olweus Bully Prevention program by as much as 5%, we saw increases or no change in the majority of schools. We believe this is due to the fact that most schools are not implementing with fidelity and high staff turnover has created an environment of too many new staff to be implementing with fidelity. We will continue to conduct staff trainings and try to address the high turn-over rates and lack of teaching in schools by continuing to support staff and provide resources.			

DOLORES RE-2 -- 0890	CITY OF DISTRICT ADMINISTRATION: DOVE CREEK	ALLOCATION AMOUNT: \$1,215.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
The Seventh Street Elementary School had a sharp increase in 3rd Degree Assaults for the 2007-08 school year. Steps will be taken to attempt to reduce incidents by 15% next year.	The Junior/Senior High School is having behavior related problems. A 15% reduction in Detrimental Behavior will be attempted next year.	The district continues to support the Students Taking Action Against Destructive Decisions program schoolwide as an effective tool to continue no incidents of Drug, Alcohol or Tobacco abuse	We will continue to us Character Education Curriculum at the k-8 level. This behavior will be measured by office referrals.
<b><i>Program Improvement:</i></b> We will continue to reduce the detrimental behaviors by a minimum of 15%, which will be tracked by office referrals.			



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DOUGLAS COUNTY RE-1 -- 0900	CITY OF DISTRICT ADMINISTRATION: CASTLE ROCK	ALLOCATION AMOUNT: \$73,843.00	CONGRESSIONAL DISTRICT: 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Substance Abuse: Violations-130 drug, 77 alcohol, and 161 tobacco in 2006-07. 53 students were expelled. The fall 2006 survey of 9th graders reported a 35% 30 day use of alcohol, 9% for cigarettes, and 6% used smokeless tobacco in the past year. 13% also reported getting drunk in the last 30 days and 37% reported drinking at parties	<ul style="list-style-type: none"> <li>•Decrease substance abuse violations by 10%.</li> <li>•Increase # of students in ABI classes by 10%</li> <li>•Increase avg. # of Devel. Assets per student above 20.4 assets ('06 Profiles of Student Life Survey-9th) on survey-fall '08.</li> <li>•Decrease % students w/ abuse behaviors on CO Integrated Survey ('07, 11th) &amp; Profiles of Student Life Survey (fall '08, 9th).</li> </ul>	<ul style="list-style-type: none"> <li>•Seven schools participated-social norms campaign. Teen marketing specialist was hired to create &amp; distribute positive social norm messages.</li> <li>•Asset Based Intervention Classes for alcohol, substance abuse and tobacco were open to all students. 69 students took classes.</li> <li>•Ten Mini-grants-to 9 schools for research based programs re: substance abuse education</li> </ul>	<ul style="list-style-type: none"> <li>•Alcohol violations dropped 22% from 06-07 (77 to 60).</li> <li>•Tobacco violations dropped from 166 to 125 (22%).</li> <li>•Drug violations increased from 130 to 155.</li> <li>•30 day use of alcohol, cigarettes and marijuana was lower in 3 DCSD high schools taking the social norms survey than the state norms.</li> <li>•75 suspension days-salvaged by ABI class participation.</li> </ul>
Safety & Behavior: 19 weapon/557 detrimental behavior violations-'06-07. 4 students expelled. Spring '07 Dist. Survey: 20%- students not respectful of each other, 13%- administrators don't clearly communicate rules/expectations, 19%-those who look/think differently not treated w/ respect, 6% don't feel safe at school. 117 suicide assmts. in '06-07.	<ul style="list-style-type: none"> <li>•Decrease the number of weapons violations by 10% per year.</li> <li>•Decrease the number of detrimental behavior violations by 10% per year.</li> <li>•Increase the number of students participating in on-site Aggression Replacement Training support groups to 900 during 2007-08.</li> </ul>	<ul style="list-style-type: none"> <li>•Incredible Years-120 preschoolers</li> <li>•Positive Behavior Support-29 schools &amp; DCSD Transportation served 19,550 students. \$4933 awarded to schools-Positive Behavior Support mini-grants.</li> <li>•1456 elementary students-Aggression Replacement Training</li> <li>•200+ trained- Applied Suicide Intervention Skills Training (ASIST)</li> <li>•Starfish grief support -24 students</li> <li>•50+ took mental health series classes</li> </ul>	<ul style="list-style-type: none"> <li>•schools participating in the Aggression Replacement Training groups saw a drop of 14% in major referrals</li> <li>•weapons violations dropped 20% (20 to 16)</li> <li>•suicide assessments increased from 97 to 134</li> <li>•81% of students stated they feel safe at school – up from 77% in 2007 according to the student survey administered to 3rd, 6th, 8th, 10th and 12th grade students.</li> </ul>
<p><b><u>Program Improvement:</u></b> When examining the components of effective prevention, Douglas County had a noticeable gap in the area of promoting the social norm of safe choices by students regarding the use of alcohol, tobacco and marijuana. Seven schools participated the first year, 11 the second and we hope to eventually serve all 18 secondary schools.</p> <p>Another program improvement that was made was in the area of alcohol education. Previously, students were required to complete an MIP program and in order to waive school suspension days, they had to attend an Asset Based Intervention class. We are now using the MIP class to meet the requirements for schools waiving suspension days.</p>			

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EAGLE RE-50 -- 0910	CITY OF DISTRICT ADMINISTRATION: EAGLE	ALLOCATION AMOUNT: \$13,935.00	CONGRESSIONAL DISTRICT: 2,3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The ECS continues to develop the Life Skills curriculum for elementary schools. Schools have shown minimal improvement in the area of conflicts between young students and effective resolution.	The year to year data is currently flat. The programming is developing and qualitative results are proving positive.	Additional training for existing counselors and new counselors in the Eagle County Schools is proving to be a factor. The ECS will develop and implement a pre college and post secondary readiness program to allow students and parents to plan future experiences based on positive choices.	Goal: Decrease the number of conflicts and improve the rate of resolution through continued implementation of the Life Skills programming and goal setting through pre-college/post secondary experiences at a younger age. Students who have a vision have a reason to make the right choice.
<b><i>Program Improvement:</i></b> While the challenge of the overall program data was flat, the progress of students in a formative nature is evident. Goal setting and pre-college programming will create a better long range vision for students who are undecided in the school or career path as they weigh their decisions for the future. Life Skills and exposing students to the possibilities of the future will challenge them to consider the life choices in front of them. Grade level field trips to various college campuses or career centers will continue to reinforce the future opportunities they have as students. Parents will be invited to attend seminars on college and post secondary readiness, expectations for gate keeper courses and the challenge for saving for tuition.			

ELBERT COUNTY C-1-- 0920	CITY OF DISTRICT ADMINISTRATION: ELIZABETH	ALLOCATION AMOUNT: \$5,031.00	CONGRESSIONAL DISTRICT: 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Elizabeth C-1 School District has a need to keep our secondary schools safe from the influence of drugs.	Drug detection dogs will complete 6-8 sweeps during the 07-08 school year.	8 sweeps were completed on the following dates: 8/29/07, 10/24/07, 12/10/07, 1/11/08, 1/22/08, 3/14/08, 3/19/08, 3/20/08 Sweeps were conducted by Interquest Detection Canines.	The incidence of drugs remained low for the middle and high schools because of the students not knowing when drug sweeps will occur.
Elizabeth C-1 School District has a need to keep parents informed for the safety and well-being of each child.	Parent Institute Newsletters will be sent to parents in grades pre K-12 for the 07-08 school year to provide appropriate parenting information in relation to the academic setting.	Newsletters were distributed through parent-teacher folders and through the front desks of the secondary schools.	It was difficult to determine the benefit of these newsletters. The newsletters were discontinued for the 08-09 school year.

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Elizabeth C-1 School District has a need to keep children safe, off the streets and supervised during the after prom time-frame.	Appropriate activities will be planned and high school students will be encouraged to attend.	After prom, structured activities were conducted at the Castle Rock recreation center on April 21, 2008.	Students participated in after prom activities, preventing them from drinking, driving, and participating in illicit drug activity. Students were supervised and the needs assessment survey of students indicated this activity is worthwhile and the interest continues for future activities for after prom.
<b>Program Improvement:</b> The district is trying to boost parent communication through school newsletters and a new district website through School Fusion. A Positive Behavior Support web page for parents, educators, staff, and the community will have information concerning Positive Behavior Support. In addition, there are three schools administering the Positive Behavior Support model and we hope to have all schools active in Positive Behavior Support within the next two years.			

<b>ELBERT 100-J (BIG SANDY) -- 0940</b>	CITY OF DISTRICT ADMINISTRATION: SIMLA	ALLOCATION AMOUNT: \$2,418.00	CONGRESSIONAL DISTRICT: 5,6
<b>District Progress Toward Accomplishing Performance Measures</b>			
Elbert County 100-J (Big Sandy) district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

<b>ELBERT 200 -- 0950</b>	CITY OF DISTRICT ADMINISTRATION: ELBERT	ALLOCATION AMOUNT: \$350.00	CONGRESSIONAL DISTRICT: 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i><b>Identified District Needs</b></i>	<i><b>Measurable Objectives</b></i>	<i><b>Strategies Completed:</b></i> <i>(Related to Measurable Objectives)</i>	<i><b>Behavior Changes:</b></i> <i>(Related to Measurable Objectives)</i>
There was an increased awareness in drug and alcohol abuse by students.	The district will hire a counselor to provide awareness in the prevention of drug and alcohol abuse. The district will reduce the number of suspensions by 10% from 24 to 21 for the 07-08 school year.	The district hired a counselor who provided handouts, classroom discussions, video education, individual counseling, and parenting classes.	The numbers of suspensions for the 07-08 school year were reduced to 14, which exceeded our goal of 21.
<b>Program Improvement:</b> The results of the program imply that it was successful.			

<b>EL PASO RJ-1 (CALHAN) -- 0970</b>	CITY OF DISTRICT ADMINISTRATION: CALHAN	ALLOCATION AMOUNT: \$1,495.00	CONGRESSIONAL DISTRICT: 5,6
<b>District Progress Toward Accomplishing Performance Measures</b>			
El Paso RJ-1 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

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EL PASO 2 (HARRISON) -- 0980	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$69,342.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Need1:At the middle school level, an increase of drug/alcohol and illegal substance use occurred, from 19 to 24 (14%) between 2005-06 and 2006-07. Need2:Peer conflicts at the high school level increased by 23% (134 to 174) from 2005-06 to 2006-07, and at the elementary & middle school levels fights increased from 951 to 968, or by 2%.	Decrease referrals for drug/alcohol and illegal substance use at the middle school level by 10% from 2006-07 to 2007-08. 2.Decrease office referrals for fights and physical conflicts at all levels by 30% from 2006-07 to 2007-08.	1. Continued implementation of Project Alert at 2 middle schools, delivered to about 225 6th graders, & introduced the GREAT curriculum to 6th graders at 2 middle schools, about 300 students. 2. Eleven school counselors piloted "Student Success Skills" delivered on a limited basis, focusing on social, self-management and cognitive skills.	1. Drug/alcohol & substance use referrals at the MS level increased by 20%, from 24 to 30 students between 2006-07 and 07-08. The two schools receiving GREAT decreased drug referrals from 11 to 6, or 45%. 2. At the HS level, peer conflicts increased by 21% (174 to 220) between 2006-07 and 07-08. At the other levels, fights increased by 19%, 968 to 1198
<b><i>Program Improvement:</i></b> Based upon the Semester Discipline Reports from 2005-06 through 07-08, we experienced a smaller increase in student referrals in substance use the first year, and then a steeper increase this past year. Generally, district-wide, student physical conflicts and fights have also increased at most levels, except for the middle schools, which reduced student conflicts from 185 to 131, or by 29%. Free/reduced lunch percentages increased 6% last year, excluding charter schools, and are projected to jump by 5%, or to 75% this year. Staff members find it difficult to include affective programs/curriculum within the school day because of the focus on academic skills. Counselors from 11 schools piloted the Student Success Skills curriculum at varying intensities this past year, from 1 class per building to 1 grade level. This program will be increased to all schools in 2008-09. We will also be collaborating with the local police dept. and other area agencies to help reduce illegal substance use.			

EL PASO 3 (WIDEFIELD) -- 0990	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$23,940.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
We did not meet our previous goal for a five year period regarding data as related to the learning environment report.	Reduce incidents of substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons by 3 percent from our 2007 results of 958 to 928 at all levels as measured by the Learning Environment report. At the elementary level, the unduplicated student suspension rate will	DARE programming and Character Education K-12 impacts 8,150 students. Twelve students trained for link crew and 6 staff members. Link Crew assisted with the transition of 549 ninth graders Inter-vention programs implemented to increase student success	Reduced incidents of substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons to 862 from 958 incidents. All buildings in the district met the unduplicated student suspension rate goal.

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	be 5% or lower and 15% or lower at the secondary level.	such as Saturday School and after school incentive programs.	Saturday School and after school intervention programs realized a 23%-85% success rate depending upon building and grade.
Student discipline issues on buses have been increasing. During the 2006-2007 school year we had 210 bus conduct reports.	To purchase 2 cameras during the 2007-2008 school year for placement in buses to monitor student behavior.	Purchased cameras for buses.	We did realize an increase in bus conduct reports to 274 while transporting an increased number of 197 students.
Buildings need flexibility in funding to provide programming for students that will support their classroom efforts. Many times, students need additional support beyond their classroom experience to be successful. Students experiencing success demonstrate positive behaviors and participation in school.	Students participating in and attending regularly before and after school programs, Saturday School academic programs, and meeting with an interventionist will demonstrate proficiency on required skills as determined by benchmarking, DIBELS, CSAP, CELA, report card grades, and classroom assessments.	Janitell-72 of 492 students participated in intervention programs. WHS-Realized a 45% decrease in their failure rate with 527 students participating in Saturday School. Watson-100% of students participating in Saturday school saw an increase in achievement. Sproul- After school program 23% decrease in 8th grade and a 36% decrease in 7th grade failures	Positive achievement gains were experienced K-12 due to building designed intervention programs. With student success, discipline incidents were reduced and achievement gains were realized. This varied by building based on their specific needs.
Fountain Valley School is a private school with a need to educate students about the effects of drugs and alcohol.	During the 2007-2008 school year, 4% of students met before the Honor Council because of a drug or alcohol violation.	Contract with Freedom From Chemical Dependency counselor to address the needs of students in the private school setting.	2007-2008 was the first year in contracting with FCD. 4% is the baseline data in working with this agency.
<b>Program Improvement:</b> Each building determines need based upon their data and designs interventions and strategies that meet the needs of their school community. Students experiencing success are demonstrating more positive behaviors, therefore, behavioral changes and academic changes are moving in the desired direction. Building system action plans will continue to be monitored at each level.			

EL PASO 8 -- 1000	CITY OF DISTRICT ADMINISTRATION: FOUNTAIN	ALLOCATION AMOUNT: \$18,312.00	CONGRESSIONAL DISTRICT: 5
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
The District continues to enjoy a safe and civil learning environment. Incidents of bullying and fighting continue to remain low. Still, District personnel reported sixteen assaults, fights this past school year. Out of school suspensions dropped	A) The District will reduce out-of school suspensions at the secondary level by 10 percent during the 2007-2008 school year. B) The District will reduce the number of expulsions related to drug offenses from thirteen to no more than	Resources for TitleIV monies are focused at the secondary level. The district will continue to provide a School Resource Officer who is dedicated to all secondary school environments. His visibility and immediate response has helped decrease	The district exceeded the target goal of a ten percent reduction in the number of out of school suspensions at the secondary level. Total suspensions across the district also saw a decrease for the third consecutive year. The district reduced the

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43% (from 391 to 221). Twenty five students were expelled as compared to twenty four last year.	ten.	incidence of violence. The LINK and WEB programs for middle and high school student to assist transitions was used.	number of expulsions due to drug(15-11) or alcohol(2-1) infractions from seventeen to twelve.
The district will be paying particular attention to the increase in the overall number of expulsions that took place during the 2007-2008 school year. The commitment to a safe school environment will remain in place. While suspensions continue to show a downward trend there is still a need to identify patterns of behavior that lead to infractions.	The district will include alcohol related infractions for the purpose of this report. Interventions provided are made available for these students. Measurable objectives are based on previous years data and revised annually.	Our School Resource Officer has played a major role in response to a safe school environment at the secondary level. In addition, our DARE officer supports the elementary schools with children who display at risk behavior or attendance patterns. Our LINK program continues to ensure a successful transition for freshman students needing mentoring	
<p><b><u>Program Improvement:</u></b> Identified measurable objectives have been met. This outcome allows the district to focus on specific professional development that will support buildings and their individual needs. Specific examples include the sustained commitment to Positive Behavior Support at five schools with one additional site ready to implement. Key to this model is to maintain a strong partnership with parents. District wide Classroom Management (Harry Wong) training is being made available for teachers first semester.</p> <p>The district has expanded its commitment to transition (LINK and WEB) students at the middle and high school level. This effort provides timely support for at-risk students through peer support and mentoring. Intervention will go beyond the initial transition with activities that take place throughout the school year.</p> <p>The secondary level resource officer has been a support at the middle and high school level. His presence will assist in reducing detrimental behaviors that result in suspension.</p>			

EL PASO 11 (FALCON)-- 1010	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$166,478.00	CONGRESSIONAL DISTRICT: 5
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u> (Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u> (Related to Measurable Objectives)</i>
Reports from the 2007 climate survey indicate that 34% of ES students feared being bullied, 36% of MS students and 20% of HS students were bullied. 40% of parents felt that their child was bullied.	Reduce bullying among students by 10% during the 07-08 School year.	Trained 24 staff members district-wide, in the Second Step program and 14 MS staff in BPYS program. 17 SRO's were trained in Instructional strategies for teaching Project Alert. Using Get Real About Violence in HS.	Fifty four percent of ES students felt bullied, with 21% bullied more than 4 times. Of the two MS's surveyed 47% felt bullied. Of the five HS surveyed, 20% felt bullied. 24% of ES parents felt there were bullying issues at their school, 47% of MS parents and 16% of HS parents felt there were bullying issues in their school.

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During the 06-07 school year, 34 students were referred for expulsion due to weapons. 147 students were referred for expulsion due to substance issues.	Improve safety and positive school environment by 10%.	Project Alert and AVID are both present in our MS. Threat assessments are completed in our schools to respond to and deter threats of violence. Youth Assessment Center available.	During the 07-08 school year, 32 students were referred for expulsion due to weapons, a 5.9% drop from 06-07. 141 were referred for expulsion due to substance related issues, a 4% improvement from 06-07.
The CS Middle School Risk Report listed 110 students at the end of April, 2006 for being at risk of dropping out. In the 06-07 year CDE's official report placed our 7th and 8th grade dropout rate at 0.60% (31/5195 students).	Reduce the number of MS students identified as potential dropouts by 10% during the 07-08 school year.	AVID, D#11 Dropout Prevention Specialists	The District dropout rate (CDE rate is unavailable)for 7 and 8th grade students for the 07-08 year is 0.53% (25/4678 students), a difference of 0.07%.
<p><b>Program Improvement:</b> The SDFS Advisory Board has identified areas of concern for future focus:</p> <ol style="list-style-type: none"> <li>1. Updated bully prevention programs for the middle and high schools and reduce bullying at these levels by 5%;</li> <li>2. Implement suicide prevention and intervention programming in middle and high schools to include parents;</li> <li>3. Develop substance abuse prevention and intervention programming to include training for staff on signs of use and student assistance programming, as well as a reduction in the number of students who are referred for expulsion for substance related issues, currently 45% of the expulsion referrals.</li> </ol>			

EL PASO 12 (CHEYENNE MOUNTAIN)-- 1020	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$11,905.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i><b>Identified District Needs</b></i>	<i><b>Measurable Objectives</b></i>	<i><b>Strategies Completed:</b></i> <i>(Related to Measurable Objectives)</i>	<i><b>Behavior Changes:</b></i> <i>(Related to Measurable Objectives)</i>
The district had reinstated a School Resource Officer position at the high school to ensure a safe, drug-free learning environment and to reduce suspensions and expulsions. The presence of the officer has proven to be of high value and helped to reduce suspensions by 33% and expulsions by 20% between 2005 and 2007. We are focused on reducing these further.	Continue the use of a campus School Resource Officer and reduce the number of suspensions and expulsions by another 10% for drug/alcohol related incidents.	Continued the presence of the School Resource Officer on campus. Implemented a much stronger Code of Conduct that identified exact consequences of drug/alcohol/weapon/other violations, especially for students participating in athletics and activities. Adopted by the BOE, HS administration and staff, coaches, and signed by parents. New policy is fully implemented now	Policy fully implemented Fall semester 2008. Fall sports/activities showing fewer incidents already due to clear consequences that are unilaterally enforced. Safety and Discipline total incidents went from 91 in 2006/2007 to 56 in 2007-2008. ZERO expulsions/33 suspensions.



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**Program Improvement:** The presence of the SRO on campus daily is proving to be a catalyst for better enforcement of school rules and the Code of Conduct. His interactions with students show a building relationship and he is the recipient of many "tips" about unhealthy behaviors due to this good relationship with kids and parents. Incidents are down due to this improved vigilance and the tightening of the Code of Conduct for all students, with special consequences for athletics and activities. With 3/4 of our students involved in athletics and activities, the stronger message about consequences and the uniform implementation by all coaches/sponsors has helped to reduce infractions, especially with the athletics and activities population. In addition, we are beginning regular drug sweeps with trained canines and their handlers to keep the pressure on to maintain a safe and drug free environment for kids and staff.

EL PASO 14 -- 1030	CITY OF DISTRICT ADMINISTRATION: MANITOU SPRINGS	ALLOCATION AMOUNT: \$5,213.00	CONGRESSIONAL DISTRICT: 5
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<ol style="list-style-type: none"> <li>1. Continue 0% incidence rate of tobacco, alcohol &amp; drug use K-5.</li> <li>2. Maintain low level of 6-12 interpersonal student conflict using peer counseling &amp; Restorative Justice to solve problems &amp; prevent reoccurrence.</li> <li>3. For HS students at risk, continue teacher support &amp; use of Nova Net for academic core credit recovery &amp; drop-out prevention.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue 0% substance abuse/use incidence rate at K-5 through existing prevention measures.</li> <li>2. Maintain student cadre of 5 or more peer counselors with RJ training for problem-solving &amp; conflict management 6-12.</li> <li>3. Reduce number of HS drop-outs &amp; increase graduation rate. Goal is 0 drop-outs and all high school students graduating on time &amp; in 4 years.</li> </ol>	<ol style="list-style-type: none"> <li>1. Trained 100% K-5 students/parents through KP &amp; RRW activities (live programs &amp; take-home packets if absent).</li> <li>2. Trained 5 middle and high school students in expanded RJ models &amp; strategies.</li> <li>3. Twenty-three Seniors completed/passed (C grade or better) 1 or more Nova Net classes to graduate on time (4 did not); 8 Juniors completed/passed 1 or more NN classes (4 did not).</li> </ol>	<ol style="list-style-type: none"> <li>1. Maintained 0% K-5 substance abuse through 07-08 year.</li> <li>2. Five trained peer counselors assisted school counselors in conflicts involving 22 students (15 incidents); all but 3 were satisfactorily resolved; reoccurrences for 2 students.</li> <li>3. Twenty-three in 12th/8 in 11th completed/passed NN classes with Success Skills class support &amp; Seniors graduated on time.</li> </ol>

**Program Improvement:** 1. By continuing K-5 research-based prevention measures (Red Ribbon Week/Kid Power), there is 0 incidence rate at each K-5 school; current programming will continue & be evaluated annually. 2. The MS/HS peer counseling program with Restorative Justice principles, models & strategies have proved effective through student direct involvement in & taking responsibility for harm caused & related problem-solving, emphasizing repairing/restoring relationships. Repeat issues/offenders (2) are low; only 1 student did not complete offender 'obligations' as agreed. PC/RJ will continue w/ annual review. 3. HS drop-out prevention, credit recovery options (where earned & appropriate as alternatives to repeating a failed class or unresolvable scheduling) & HS graduation on time are district/school goals. With Nova Net course options that include academic tutoring, mentoring, & daily teacher guidance, at-risk students will continue to be supported in 10th-12th grades in a Success Skills/NN class.

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EL PASO ACADEMY 20 -- 1040	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$29,337.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
A. Address issues reported in the American Drug and Alcohol Survey—specifically, alcohol and cigarettes were the most frequently tried drugs.	A. Reduce the incidence of tobacco and alcohol (controlled substances) abuse in grades K-12 by 10% as compared to the 2004-2005 data.	<ul style="list-style-type: none"> <li>• Project Alert is present in 5 of the 5 middle schools. Street Law is offered for high school credit.</li> <li>• Life Skills was piloted at Discovery Canyon Campus. Life Skills was purchased for all elementary schools for implementation during the 2007-2008 school year. All schools are onboard with the program.</li> <li>• School Resource Officers (SROs) assisted at 5 of 5 middle schools and 5 of 5 high schools.</li> <li>• K-9 unit were used as deterrents to weapons and drugs accessibility at middle and high schools.</li> <li>• Three parent, teen, community information nights were offered with the following topics covered: Internet safety, suicide prevention, risky behavior, dating violence prevention, cutting, and ADD. El Paso County Health Department divisions also manned information table (smoking prevention and cessation).</li> <li>• Staff development related to safety, violent behavior, and at-risk student supports was offered during staff development days and the Summer Institute.</li> <li>• Character Education programs are present in all schools with Board-approved Core Principles of Behavior at the foundation.</li> </ul>	<ul style="list-style-type: none"> <li>• The incidence of tobacco and alcohol (controlled substances*) abuse in grades K-12 resulting in suspension increased from one suspension to five in 2007-2008 as compared to the 2006-2007 data.</li> <li>• The incidence of tobacco and alcohol (controlled substances*) abuse in grades K-12 resulting in expulsion increased from one expulsion to four in 2007-2008 as compared to the 2006-2007 data</li> </ul> <p>*Tobacco and alcohol data could not be separated from drug violations. The American Drug and Alcohol Survey was completed in November 2007. Positive longevity changes include: 90.5 of 6th graders report negligible or no use. 10th grade use of all drugs decreased or remained the same. 10th graders who identified themselves as occasional drug user decreased from 5% to 1.3%. 12th graders who identified themselves as heavy alcohol users decreased from 5.7% to 2.9%. 12th graders who identified themselves as light marijuana users decreased from 16.2% to 11%. 12th graders who tried a drug decreased from 14% to 12%.</p> <ul style="list-style-type: none"> <li>• K-9 alerts remained the same at 27 for 2006-07 and 2007-08.</li> <li>• Suspensions related to “other behavior” (assault, fighting, verbal abuse) in grades K-12 increased 25% in grades</li> </ul>

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<p>B. Address the issue of behavioral suspensions and expulsions not related to drugs and weapons, as these are declining per district discipline reports in the Safety and Discipline Indicator.</p>	<p>B. Reduce suspensions for "other behavior" (assault, fighting, verbal abuse) in grades K-12 by 10% as compared to the 2006-2007 District Suspension and Expulsion data.</p>	<ul style="list-style-type: none"> <li>• Positive Behavior Support was expanded from 6 elementary schools to 9 ESS. There are 14 schools: 4 fourth year schools, 4 third year schools, 2 second year schools, and 4 first year schools. These include: Expelled Pupil Program, Preschool@ Briargate, Summit MS, EMS, AVHS and 9 elementary schools.</li> <li>• Behavior Coordinator provided written consultation for 69 at-risk students, with a second Behavior Coordinator added.</li> <li>• The non-traditional middle school completed its second year with 60 students attending classes no larger than 15 students.</li> <li>• SDFS Committee, which changed its name to Safe and Healthy School in order to attract more participation, continued to meet monthly to share information, inform the community, and provide support in reducing risky behaviors.</li> <li>• The Homeless Liaison worked with 55 homeless students throughout the year.</li> <li>• CAAARS program was put into place. An online credit recovery system began in August 2008—100 students are participating. One-on-one adult liaison support was instituted under ASSIST coaches. At least 39 students were seen.</li> </ul>	<p>K-12 in 2007-2008 as compared to the 2006-2007 District Suspension and Expulsion data. (145 vs. 116)</p> <ul style="list-style-type: none"> <li>• EVMS reports reductions in discipline referrals by 55% in September. Several ESS report reductions in referrals for August and September down 25-50%. Implementation scores as determined by the Schoolwide Evaluation Tool (SET) show 6 of 12 schools that can be normed have achieved 90% or above implementation ratings.</li> </ul>
<p><b><u>Program Improvement:</u></b> The district will expand the Positive Behavior Support program, is piloting a GED program which will become an additional service next year, has instituted a truancy committee which is researching the topic in order to establish recommendations to reduce truancy numbers, and will continue to seek grant funding opportunities to meet the needs of at-risk students.</p>			

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EL PASO 22 -- 1050	CITY OF DISTRICT ADMINISTRATION: ELLCOTT	ALLOCATION AMOUNT: \$4,786.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
Data taken from the 2007-2008 end of the year CDE Discipline and Safety report. With a student population of 945 there were: 232 in-school suspensions, 86 out-of-school suspensions, 6 expulsions, and 7 referrals to law enforcement. These numbers indicate students need skills that reflect: 1. Character Education 2. Decision Making 3. Drug and Alcohol awareness and prevention 4. Social Skills 5. Bullying and school violence awareness and prevention.	For the 2008-2009 academic year elementary, middle, and high school will have a 5 to 10% decrease in the number of office referrals, suspensions, expulsions due to poor decision making, violence and bullying, drug and alcohol use infractions.	<ul style="list-style-type: none"> <li>• Approximately 75% of the students in the district received classes in character education, life skills and/or healthy life choices.</li> <li>• The 380 students at the elementary level were introduced to the Positive Behavior Support program.</li> <li>• The district completed its third and final year of the Colorado Trust's Bully Prevention Initiative.</li> <li>• At the middle school there was a monthly Hispanic Parent Information night to help bring in that part of the community more.</li> </ul>	The in-school suspensions increased from 229 to 232, but there were decreases in all other areas: out-of-school - 101 to 86, expulsions – 9 to 6, referrals to law enforcement – 23 to 6.
<b><i>Program Improvement:</i></b> Implement a fully functioning Positive Behavior Support plan throughout the district. Insure staff is trained on Positive Behavior Support strategies. Inform parents and community on the effectiveness of the Positive Behavior Support program and its increasing beneficial outcomes for students.			

EL PASO 23-JT -- 1060	CITY OF DISTRICT ADMINISTRATION: PEYTON	ALLOCATION AMOUNT: \$2,455.00	CONGRESSIONAL DISTRICT: 5,6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
A bully prevention course/program was not presented to either the staff or the student body during the 2006-07 school year.	El Paso County Sheriff's Department will present a bully prevention assembly to the students and conduct a training for the staff during the 2007-08 school year.	The school counselor taught a unit to each of the K-5 grade levels on how to deal with bullies. The DARE program presented to the 5th grade students also addressess bullying. The school resource officer briefed the staff on bully proofing.	There are so few incidents reported during a school year that a whole percentage can not be assessed.
<b><i>Program Improvement:</i></b> Bully prevention program presented on a yearly basis and a character development program will be investigated for implementation on a schoolwide basis.			

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EL PASO 28 (HANOVER)-- 1070	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$524.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<p>The school district has many absences and disciplinary referrals at all grade levels for a school our size.</p> <p>The district needs to continue to support and embrace the Positive Behaviors Strategies (Positive Behavior Support) program to reduce disciplinary infractions for the 2007-08 school year.</p>	<p>-The district will continue to improve attendance from 92.44% at ES, 94.13% at middle school, and 92.45% at high school to 95% at ES, 95% at middle school, and 94% at high school.</p> <p>-The district will continue to support the Positive Behavior Support program to reduce the number of disciplinary infractions from 103 at ES, 51 at middle school, and 41 at high school to 75 at ES, 30 at middle school, and 30 at the high school.</p>	<p>As in previous years, we have a 1/2-day In-service for all staff in August. In addition, 8 staff members attended the 3-day Positive Behavior Support Symposium from July 24-26, 2007. In addition our District Positive Behavior Support Coach attended a 3-day School Wide Information System (SWIS) Training in the summer of 2007.</p>	<p>In 2007-08 the total number of disciplinary infractions from 103 to 35 in the elementary schools; and from a combined total of 92 to 33 in the middle school and high school.</p> <p>Attendance improved from 92.44% to 95% in the elementary, from 94.13 to 97% in the middle school, and from 92.45 to 93% in the high school. Only one goal was not achieved.</p>
<p><b>Program Improvement:</b> Due to the success of our Positive Behavior Support plan and implementation, we will continue to maintain Positive Behavior Support during the 2008-09 school year. In addition, we will continue to implement RtI and improve in the RtI process for all of our schools. Several staff members are getting extra professional development throughout this year in RtI.</p>			

EL PASO 38 (LEWIS-PALMER) -- 1080	CITY OF DISTRICT ADMINISTRATION: MONUMENT	ALLOCATION AMOUNT: \$12,255.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<p>As our student population changes, we are seeing an increased number students experimenting with drugs, alcohol or tobacco.</p>	<p>Reduce the number of student referrals for expulsion regarding drug, alcohol, controlled substance and/or drug paraphernalia by 10%.</p>	<p>Targeted PD for middle and high school counselors in RtI. Literature regarding drug &amp; alcohol prevention including videos available for parent check out.</p> <p>Targeted instruction during newly created advisory period at the HS level.</p>	<p>From 2004 to 2007, our violations for drug, alcohol and tobacco reported use has declined from 3.3% to 2.33%.</p>

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As our student population changes, we are seeing an increased number of expulsions for disruptive behaviors, vandalism, harassment and/or aggressive/violent behaviors.	Continue to decrease the number of students referred for expulsion due to disruptive aggressive/violent behavior, harassment, and/or vandalism by 10%. Increase attendance and academic performance of 6th -9th grade students.	Targeted PD for middle and high school counselors in aggressive/violent behaviors and the creation of a program to strengthen connection between student, school and community during challenging times. Creation of Student Teams focused on relevant adolescent topics as identified in District Need.	From the 2006-07 to 2007-08 school year, attendance rates increased from 95.3 to 95.7% at the MS/HS level. Exclusion & drug violations showed negligible change at the HS and MS levels. There were no alcohol violations at the MS and at the HS no changes were noted.
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**Program Improvement:** Although our data indicates Lewis-Palmer School District #38 has a decreasing trend in drug, alcohol and tobacco use, we don't believe we are getting an accurate assessment of use for our campus. As detailed in our 2008-09 Title IV plan, we will identify baseline data using the 40 Developmental Assets Survey for drug, alcohol and tobacco use for students in grades 6-12 and then identify programs or interventions to target the key issues that are impacting our youth.

Our rates for expulsions have remained stable over the last year. Our academic performance has shown increases in 6&8 reading, 8 writing, and 8&9 math. We believe we are not yet seeing the total impact of our program strategies as they haven't had sufficient time to be fully implemented.

EL PASO 49 -- FALCON 1110	CITY OF DISTRICT ADMINISTRATION: FALCON	ALLOCATION AMOUNT: \$22,606.00	CONGRESSIONAL DISTRICT: 5
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continued instruction for bullying for students in schools. Awareness is also needed for proactive instruction on the dangers of substance abuse for students in all our district schools.	Continue to see a decrease of up to 20% based upon our SMART Track survey results and a reduction of 25% in office referrals as measured by our Positive Behavior Support data base.	Trained 362 teachers, 20 administrators, 13 counselors, 93 classified staff, 70+ itinerants, the Board of Education and some parents in Positive Behavior Support strategies.	Reduced office referrals by 10% at Horizon Middle School.

**Program Improvement:** Our data shows that we are moving in the right direction, but we did hit some bumps in the road this past year. We had a large influx of some students that were responsible for 64% of the referrals at one of our buildings. Because of the data that was collected, the team instituted some interventions and trainings to help this situation.

EL PASO 54-JT (EDISON) -- 1120	CITY OF DISTRICT ADMINISTRATION: YODER	ALLOCATION AMOUNT: \$207.00	CONGRESSIONAL DISTRICT: 3, 4, 5
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**District Progress Toward Accomplishing Performance Measures**

El Paso 54 JT district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.

EL PASO 60-JT (MIAMI-YODER) -- 1130	CITY OF DISTRICT ADMINISTRATION: RUSH	ALLOCATION AMOUNT: \$2,486.00	CONGRESSIONAL DISTRICT: 4, 5, 6
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**District Progress Toward Accomplishing Performance Measures**

El Paso 60-JT district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.

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FREMONT RE-1 --1140	CITY OF DISTRICT ADMINISTRATION: CANON CITY	ALLOCATION AMOUNT: \$15,621.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Expulsions for dangerous weapons increased from 1 incident 05-06 to 5 incidents 06-07. Additionally, substance-abusing and violence-related behaviors resulting in suspension or expulsion increased from 14 incidences 05-06 to 37 incidences 06-07.	Incidences resulting in suspension/expulsion from school will maintain below 3% of the district enrollment, as measured by the Safety & Discipline Indicators Report spring 2008.	Maintain School Resource/D.A.R.E. Office for elementary and middle schools to foster protective factors and reduce risk factors specific to substance abuse. The School Resource Officer will work with Peer Mediators, Student Ambassadors, and Bully Proofing interventions in each of the elementary and middle schools.	Expulsions for dangerous weapons were reduced to 1 incident 07-08. Substance-abusing and violence-related behaviors resulting in suspension or expulsion also decreased (20 incidences 07-08).
<b><i>Program Improvement:</i></b> Incidences of dangerous weapons at school and incidences of substance-abusing and violence-related behaviors at school are moving in the desired direction. The 07-08 incidences account for less than 1% of the district's student population. The objective was met. Results of the Healthy Kids Survey, received summer 2008, indicate the need for increased attention at the middle school level for abuse of alcohol, bullying, and depression.			

GARFIELD RE-1 (ROARING FORK) 1180	CITY OF DISTRICT ADMINISTRATION: GLENWOOD SPRINGS	ALLOCATION AMOUNT: \$16,466.00	CONGRESSIONAL DISTRICT: 2, 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Survey reports that 25% of our students do not feel connected to an adult, 31% indicate they do not feel emotionally safe in classrooms in regards to learning, and 33% do not believe that teachers care about their academic success.	Our goal is have 100% of our students feeling safe, connected, and cared about by teachers.	Complete training of staff in Safe School Ambassadors and provide additional training for another 20 staff members in the PEAK Learning Institutes.	Continue the goal of 100% of students feeling safe, connected, and cared about.
<b><i>Program Improvement:</i></b> Data is moving in the right direction for student/teacher relationships but students still report intercultural issues that are responsible for continuing safety issues at school. We will target middle and high schools for student intercultural training during the 2008-2009 school year.			



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GARFIELD RE-2 -- 1195	CITY OF DISTRICT ADMINISTRATION: RIFLE	ALLOCATION AMOUNT: \$11,106.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
For the beginning of 07-08, we saw a need for a decrease in drug use and 3rd degree assault incidents.	The district will see a decrease in the amount of drug and 3rd degree assault incidents and will continue the trend of decreasing incidents of tobacco, alcohol, and dangerous weapons.	The district will continue to implement the Safe School Ambassador program through training provided by the Children's Health Foundation of Aspen.	Reduced amount of incidents in drug use and 3rd degree assaults.
In looking at data provided by the Effective Schools Survey, only 52% of students indicated that they felt the district provided a safe and orderly learning environment.	The amount of students who agree that the district provides a safe and orderly environment will increase to 62%.	The district will implement Community Matters, a training for teachers to recognize and intervene in situations where students are not making healthy/safe choices.	Increase the amount of students who believe that the district provides a safe and orderly learning environment.
<b><i>Program Improvement:</i></b> The district did meet one of its goals to decrease the amount of incidents for drugs (down 16 instances from 06-07) and 3rd degree assaults (down 7 instances from 06-07.) We also showed a positive trend in the number of instances of Dangerous Weapons (down 10 instances from 06-07.) This shows a positive trend. However we were not able to maintain the decrease in Alcohol (up 7 instances from 06-07). Tobacco instances remained almost the same showing an increase of 1 instance since 06-07. We did increase slightly the perception among students that the district is providing a safe and orderly environment (up 2% from 06-07).			
GARFIELD 16 -- 1220	CITY OF DISTRICT ADMINISTRATION: PARACHUTE	ALLOCATION AMOUNT: \$3,251.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Incidents of bullying in the Garfield county school district had risen 34% from 2005-2007.	The goal for the 2007-2008 school year was to reduce the number of incidents attributed to bullying by 10%.	The primary strategy for reducing the bullying was the use of materials to support a Safe-to-tell program at the elementary, middle School and high school.	Bullying related incidents were down 6% during the 2007-2008 school year, from where they were in 2006-2007.

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**Program Improvement:** During the 2008-2009 school year, funding will be provided to the elementary school to provide materials around the nationally recognized, "Safe to Tell Program". It will be used to implement a Positive Behavioral Support program, paid for through school support funds, to reduce violence within the school. Bea Underwood will receive \$7215 to purchase materials to enable the staff to work with 100% of their school's population around bully-proofing, suicide prevention and peer intervention. Through this work, the school hopes to see a reduction of 20% in bullying behaviors. Currently 28% of all referrals to the office involve some type of bullying behavior.

The materials purchased will be aligned with quality tools as designated by the national department of education's safe and drug free school's choice of scientifically based materials and programs. The Safe to Tell program is designed to; SAFE TO TELL™ is based on the Colorado Prevention Initiative for School Safety. SAFE TO TELL™ gives students or anyone else a safe, anonymous way to report information they have about a crime, potentially dangerous situation, or other concerns. Through the purchase of these materials and a planned intervention strategy that will be developed by the counselors, administrators and school resource officer at the elementary, every student will be exposed to a quality program that is intended to reduce violence in schools.

GUNNISON WATERSHED RE-1J -- 1360	CITY OF DISTRICT ADMINISTRATION: GUNNISON	ALLOCATION AMOUNT: \$5,373.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
GVS is a public alternative high school. Of the students enrolled 85% regularly participate in the abuse of alcohol and controlled substances with the primary drug of choice being marijuana.	It is our goal to maintain the number of leave of absence consequences for violation of the GVS drug policy to under 10% of the student body for the 2007-2008 school year.	A major shift in the way random drug testing is done was voted on by the students at the end of the 2005-2006 school year. These changes should significantly impact compliance with the GVS "drug free" policy. Under the newly adapted rule, a drawing of one student name for testing will occur every day of the school year.	Random drug testing was halted at the school based on legal advice. However, the school was able to maintain a less than 10% leave of absence rate for the student body during the 2007-2008 school year.
GHS needs to reduce the number of alcohol and drug related incidents as they have increased over the past two years.	Reduce the number of incidents of drug and alcohol use at school by 20%. Increase student intervention for harassment incidents by 30%. Increase overall feeling of school safety amount student, staff and parents by 30%.	All sophomores participate in Challenge Day. This program was created to assist schools train students so that every student feels safe, welcome and has a sense of self-respect and belonging. Training will include 25 staff members. All freshmen/new students will participate in the Link Program. Seniors/juniors act as role models for new students.	Challenge Day did not occur because of a lack of funding. Link program involved all incoming freshman and used students as leaders.

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At CBCS incidents of bullying are still prevalent and there is a need for students to learn how to intervene when they see bullying incidents occur.	Increase bystander intervention for bullying incidents by 15%. Decrease student perceptions of bullying as a problem by 20%.	Seventh grade students will participate in low ropes and high ropes initiatives with the Adaptive Sports Center over the course of two weeks. Activities will continue throughout the school year in the middle school guidance course. Specifically, skills addressed will include respect, problem solving, integrity, tolerance, and empathy.	We were able to increase bystander intervention for bullying incidents by 8%. We were able to decrease student perceptions of bullying as a problem by 5%
GMS needs to maintain zero alcohol incidents and the number of fighting incidents needs to decline.	Increase bystander intervention for bullying incidents by 20%. Increase overall feeling of school safety among students and staff by 20%. Increase overall feeling of belonging at school by 20%.	Eighth grade students will participate in an outdoor education program including, low and high ropes initiatives, rock climbing, mountain biking, rafting, orienteering and alcohol prevention activities. Activities will continue throughout the school year in the Advisories.	GMS maintained zero alcohol related incidents and reduced their reported fighting incidents from 32 to 23.
<b>Program Improvement:</b> The district needs to set particular goals around decreasing incidents of bullying, fighting, and other non-acceptable behaviors. Our schools are moving in the right direction and have interventions in place that are helping. A district-wide behavior system or intervention plan is in the planning stages and is a part of our district RTI plan.			

HINSDALE RE-1 -- 1380	CITY OF DISTRICT ADMINISTRATION: LAKE CITY	ALLOCATION AMOUNT: \$594.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
As measured by '02 Colorado Youth Survey: 60.9% of 6th-12h grade students have positive social skills, i.e. making a decision about the best or most pro-social option.	By 2007, increase to 70% students who have positive social skills.	Continued Lifeskills Training Program teaching general personal and social skills in combination with drug resistance skills and normative education at middle school.	Fall '07 Healthy Kids Colo survey gr 6-12: 88% never smoked; 100% never used cocaine, heroin, meth, ecstasy; 88% never used inhalant; 58% never drank alcohol; 100% not used any form of tobacco in 30 days.

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As measured by '02 Colorado Youth Survey: 69.6%, of 6th-12th grade students indicated a belief in the moral order, i.e. that it is not okay to fight, steal, cheat, and be dishonest.	By 2007, increase to 80% students who indicate a belief in the moral order.	We continued Lifeskills Training, which teaches general personal and social skills in combination with drug resistance skills and normative education at middle school.	Fall '07 Healthy Kids Colorado survey grades 6-12: 88% believed wrong or very wrong to cheat on test or homework; 59% had not been in fight in last 12 months, 100% believed wrong or very wrong to steal.
<b>Program Improvement:</b> Most targets exceeded objectives. Will continue strategies (and have added part-time school counselor) with focus on alcohol and fighting although our small numbers and relatively large student mobility often skew year to year data based on percentages.			

JEFFERSON COUNTY R-1 -- 1420	CITY OF DISTRICT ADMINISTRATION: GOLDEN	ALLOCATION AMOUNT: \$238,225.00	Congressional District: 2, 6, 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue effort to decrease number of expulsions at each level (elementary, middle and high school) and district wide.	We want to lower overall expulsion rate 3% during the 2007 – 2008 school year.	Provided a variety of supportive and focused initiatives to improve school safety, student behavior and student connectedness-Suicide Prevention workshops in partnership with JCMH, Bully Prevention in partnership with Creating caring communities, secondary district prevention convention, law enforcement networking, healthy relationship workshops, Positive Behavior Support, Second Step and other violence prevention efforts.	District-wide Expulsions decreased 16% (49 students) High School Expulsions decreased 17% (24 students) Middle School Expulsions decreased 7% (5 students) Elementary School Expulsions decreased 37% (10 students)
Continue improvement on results from "Make Your Voice Heard" Survey measuring safety, respect, school attachment, and healthy relationships in the school setting.	Students will continue to increase their positive responses and decrease their negative responses in the 2007 – 2008 "Make Your Voice Heard" Survey.	School district surveys all students every two years to collect short-term and longitudinal data. (See attached survey summary.)	<ul style="list-style-type: none"> <li>• Elementary-</li> <li>• Feel safe at school 87% - -0.2%</li> <li>• Adults stop students they see bullying 88% - +0.2%</li> <li>• Students tell an adult if they see bullying 74% - +0.2%</li> <li>• Middle (secondary report via mean) -</li> <li>• Feel safe at school – mean +0.03</li> <li>• Staff do not tolerate bullies and those who threaten others – did not increase or decrease</li> <li>• Students would inform an adult about</li> </ul>

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			<ul style="list-style-type: none"> <li>bullies and those who threaten others – mean +0.01</li> <li>• Students can easily get drugs (-0.10)/alcohol (-0.08) on campus</li> <li>• High (secondary report via mean)</li> <li>• Feel safe at school – mean +0.04</li> <li>• Staff do not tolerate bullies and those who threaten others – mean +0.08</li> <li>• Students would inform an adult about bullies and those who threaten others – mean +0.10</li> <li>• Student can easily get drugs (-0.09)/alcohol (-0.14) on campus</li> </ul>
Continue to target drug prevention/violence prevention services for high priority students by providing education, information, and support.	These students will exhibit measurable improvements in their safe and law-abiding behaviors, and increases in their success in school as measured by attendance, grades, and feedback from parents, teachers, counselors, and administrators.	Secondary school teams composed of diverse student members participated in a district Prevention Convention to focus on teen issues such as substance use/abuse, resiliency, suicide prevention, wellness, tobacco, and healthy relationships.	Dropout rates for 07-08 are unavailable. Change from 05-06 to 06-07 was an increase of 0.6%. Graduation Rates for 07-08 are unavailable. Change from 05-06 to 06-07 increased 0.8%. Referrals to Law Enforcement – Elementary 06-07 – 79 Middle 06-07 – 322 High 06-07 - 917
<b>Program Improvement:</b> Our biggest obstacle in Jefferson County Schools at this point is funding. We continue to reach out and collaborate with other departments, community resources and grant funding. However, we have reached a point where additional changes may have to be made to reduce labor and subsequently services as funding continues to dwindle for this very important program.			

KIOWA COUNTY RE-1-- 1430	CITY OF DISTRICT ADMINISTRATION: EADS	ALLOCATION AMOUNT: \$771.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Kiowa County R-1 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

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LAKE COUNTY R-1 -- 1510	CITY OF DISTRICT ADMINISTRATION: LEADVILLE	ALLOCATION AMOUNT: \$5,036.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Our district is a Positive Behavior Support district. We need to move the program more successfully into the high school. The high school referrals have not reduced.	The high school referrals will decrease by 20% in the next school year.	We will use the Positive Behavior Support system in our high school and the LINK Crew. Referrals will be tracked and monitored throughout the year.	Referrals reduced significantly over the school year. From September to November the average was 6 per day. From March through May the average per day dropped to 2.7. This is over a 40% reduction.
<b><u>Program Improvement:</u></b> Referrals were reduced at the high school as a result of multiple interventions. One strong program was the Positive Behavior Support efforts made and the increased level of implementation. We continue to monitor the behaviors at the high school and more fully implement the LINK program as well. We will continue our efforts toward improvement.			

LA PLATA 9R -- 1520	CITY OF DISTRICT ADMINISTRATION: DURANGO	ALLOCATION AMOUNT: \$13,435.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
In our secondary schools, the incidence of drug, tobacco, and alcohol infractions was unacceptably high during 2006-2007. During this period there were 47 drug-related violations, 22 alcohol violations, and 34 tobacco violations. There were 339 secondary discipline infractions and 64 elementary infractions reported to the state.	We endeavored to decrease the percent of drug, alcohol, tobacco, and weapon-related incidents by at least 5% or less than 322 secondary incidents and less than 60 elementary incidents.  Each school was required to address safety issues in their school improvement plan and have it reviewed by the district accountability committee.	The district implemented programs and strategies aligned to the Principles of Effectiveness. All staff members participated in cultural awareness training in Fall 2007. The district piloted a Social Emotional Learning program and continued to support anti-bullying, character programs, and peer mediation. Drug dogs were used 4 times.	Durango 9-R schools reduced drug, alcohol, and violence-related incidents by at least 5%.  All staff members received instruction on cultural sensitivity.  School Accountability Committee members at each site developed a safe-school plan and included it in their school improvement plan.  Drug dogs had no hits at our secondary schools.

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**Program Improvement:** In 2007-2008, the total incidents reported dramatically improved from the 2006-2007 report. In the 2006-2007 report we referenced a total of 403 incidents K-12 on our Student Discipline Report. Last school year, 133 incidents were reported. We were pleased to see that drug incidents were down from 47 infractions to 27 infractions. Incidents involving alcohol dropped from 22 infractions to 12 infractions. Unfortunately, tobacco use increased from 34 to 45 incidents. The number of fights remained approximately the same. Weapon-related incidents dropped from 14 to 10.

Based on concerns about reporting accuracy, a committee reviewed our code of conduct and adopted a common set of definitions. Principals participated in district training sessions to ensure consistent interpretations of offenses. Principals discussed several scenarios, agreed upon conduct classifications, and then settled on a course of action.

Additional cultural awareness training has been planned.

LA PLATA 10 JT-R -- 1530	CITY OF DISTRICT ADMINISTRATION: BAYFIELD	ALLOCATION AMOUNT: \$3,660.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
The tragic events at VPI have increased awareness of the vulnerability of schools and students to aberrant violent behavior. Administrators, teachers, and parents are increasingly concerned about the safety of district students.	By May 2008, raise the ability and readiness to act quickly and appropriately in emergency situations within Bayfield Middle School.	The frequency of unannounced emergency drills was increased by 10%. An emergency procedures guide was developed and published. Student planner/handbook with emergency procedures and info was published. Staff was trained on procedures and debriefed after each drill. Special ed. teacher and aids trained in special procedures.	The time required to execute emergency procedures was reduced by 15%. The two sided single page emergency guide was readily accepted by teachers. Teacher confidence showed increase. Movement of special needs students is fast and efficient.
As a part of a comprehensive health education, children from an early age should be made aware of health hazards associated with psychotropic drugs and the methods available to them to resist their use.	Continue an effective program of drug, tobacco, and alcohol education for students at all grade levels.	Guidance counselors in the elementary and middle school direct a program for all children that promotes an awareness of the negative short and long term effects of psychotropic drugs. They are also provided with the understanding and methods of resisting use of these substances. In the high school, sophomores are required to take a health class.	Children in each of our schools are well able to demonstrate understanding of the short and long term risks involved in drug use. Displaying good judgement through wise life choices does not always follow their understandings. We do not currently have an effective method for measuring behavior change in this arena.



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<p>The most recent youth survey indicated that alcohol use is a problem for some students in grades 8-12.</p>	<p>Ninety percent of 8-12 students will be able to describe the psychological and physiological effects of alcohol.</p>	<p>Instruction on alcohol is a part of middle school health instruction and the grade 10 health class. Further efforts include the after prom drug and alcohol free sleep-over. Participants stayed over night at a nearby recreation facility with adult supervision.</p>	<p>The district currently lacks effective methods for measuring behavior change in this area.</p>
<p>Student use of tobacco is less widespread than alcohol use but still an issue on the Omni survey.</p>	<p>Ninety percent of grade 8-12 students will be able to accurately describe the physiological effects and long-term risks of using tobacco.</p>	<p>This topic is heavily emphasized in our health instruction at all grade levels. The discipline policies within each school are very strict on tobacco use.</p>	<p>The district is again unable to show gains in this area because of lack of accurate and regular measurement.</p>
<p>According to the most recent survey and associated discipline incident reporting, a small percentage of students have displayed violent behavior toward their peers.</p>	<p>Reduce the incidence of discipline referrals caused by violence by 3%.</p>	<p>Bayfield High School has put in place an extensive bullying program which includes instruction on the nature of bullying and behavior alternatives, peer support for victims, individual counseling and follow-up intervention with the bully, the victim, and bystanders. The discipline policy mandates detention, suspension or expulsion.</p>	<p>Bullying incidents remained at about the same level as the previous year.</p>
<p>A small percentage of high school students are at risk of dropping out because of academic difficulties.</p>	<p>Identify students who need help and provide it.</p>	<p>Students are identified as at risk of dropping out if they are failing two or more subjects. After school tutoring is offered twice each week for at-risk students. Other students with specific issues may participate. A group for girls who are social isolates meets weekly with a counselor to work on self-esteem, attendance, and drug/alcohol issue</p>	<p>Of 8 students identified as at-risk, none dropped out and many passed all classes. A few failed one class. Of 10 girl's circle participants, there were no dropouts and all passed. One student speaking at a national conference described how she overcame a poor home situation, improved her attendance and is successful in a college health program.</p>
<p><i>Program Improvement:</i> Further refinements in emergency performance should come as we seek advice from local public service organizations who observe our drills and offer comments for improvement. These include the Upper Pine River Fire Protection District and the Bayfield Town Marshall's office. As a district, we need to develop a better way to measure student use of alcohol, tobacco, and other psychotropic substances. We need data that is from a number of sources and that is collected on a regular schedule. We did not meet our goal for reduction in bullying behavior despite a redesigned program. We will continue our efforts with current programs while seeking changes that may improve our outcomes.</p>			

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LA PLATA 11-JT -- 1540	CITY OF DISTRICT ADMINISTRATION: IGNACIO	ALLOCATION AMOUNT: \$4,997.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
1) We have a high number of detrimental behavioral referrals in the district, especially at the secondary level. 2) We have a need to help keep the Ignacio community drug free.	1) Reduce the number of major discipline referrals by 10% at each school. 2) Reduce the number of drug and alcohol offenses by 10%.	1) Implemented Positive Behavior Support at each school. Reviewed and aligned code of conduct. Hired a para professional for the opportunity room to provide academic support, social training, and inschool suspension at Intermediate School. Hired a certified teacher for the Jr. High for the same. 2) 9 visits from dog plus alcohol and drug awareness activities provided.	1) District wide we decreased referrals by 10%. We fell short at two schools but did better at two schools from the 2006-07 through 07-08 school year. 2) Drug & alcohol offenses were reduced by 40% district wide 06-07 through 07-08 school year.
<b><u>Program Improvement:</u></b> Drug, alcohol, and behavioral referrals decreased district wide by more than ten percent. However, we missed the target at a couple individual schools in behavioral incidents reported so more work still needs to be done in that area. We will continue to promote Positive Behavior Support at all schools. The contraband dog made a significant difference in drug and alcohol incidents so we are continuing the unannounced visits from the dog.			

LARIMER R-1 (POUDRE) -- 1550	CITY OF DISTRICT ADMINISTRATION: FORT COLLINS	ALLOCATION AMOUNT: \$76,326.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
#1 High School students continue to misperceive the amount of alcohol consumed by their fellow classmates during a typical 30-day period. Misconceptions can lead to risky behavior as student engage in behavior that they believe to be the norm.	#1 A. Reduce by 5% the number of high Schools students that misperceive alcohol consumption by peers in at least one high school. B. Train staff in at least one high school about a social norms campaign and begin implementation of the campaign during the 2007-2008 school year.	#1 Following discussion with two PSD high schools, both felt that due to major initiatives beginning in the school year 2007-2008 (student based budgeting, preparation for grade reconfiguration and boundary changes), high schools felt the timing was inappropriate to take on a campaign of this magnitude.	#1 Social norms campaign information was offered to two high schools, but neither school adopted a campaign; therefore the appropriate anticipated data could not be obtained.

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<p>#2 Schools have advanced from submitting inconsistent and incomplete Site Safety Plans to plans that reflect improved consistency and implementation. The next phase will be to establish more specific criteria that will answer the question: "As evidenced by" what?</p>	<p>#2 Develop criteria that will be available to building principals that will guide them to attach specific language and indicators to their Safe Site Plans. This will enable their plans to be more measurable and allow them to demonstrate accountability when submitting their plans into the CDE Accreditation document.</p>	<p>#2 A more comprehensive guide to assess Safe Site plan indicators was created. This document was prepared and delivered to the assistant superintendent of secondary instruction who indicated he would distribute this to district principals for their use.</p>	<p>#2 Document was created to guide principals in their development of their Safe Site plans.</p>
<p>#3 11.6% of PSD 6th and 8th grade students report using tobacco at least once in life while 24% of those indicating they have used tobacco say they have used it in the past 30 days. (ACTUALITY Survey, 2006-2007)</p>	<p>#3 Reduce the incidents of smoking by this age group of students by 2% during the 2007-2009 school years. Student will not be surveyed until spring of 2009.</p>	<p>#3 Data not yet available as students will not be surveyed until spring of 2009.</p>	<p>#3 Data not yet available as students will not be surveyed until spring of 2009.</p>
<p>Program Improvement:</p> <p>#1 One junior high expressed an interest and began the initial phases of a social norms campaign, working closely with TEAM Fort Collins (our community alcohol prevention coalition). Social norms campaigns continue to be supported by PSD staff at two junior highs and one high school.</p> <p>#2 Building principals have access to a document that will guide them in their Safe Site plans. This document addresses language indicators and is designed to strengthen Indicator H of the CDE Accreditation Plan.</p> <p>#3 Data will be gathered during the spring of 2009. Performance report will be made on this identified need following the administration of this survey.</p>			

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LARIMER R-2J (THOMPSON) -- 1560	CITY OF DISTRICT ADMINISTRATION: LOVELAND	ALLOCATION AMOUNT: \$42,416.00	CONGRESSIONAL DISTRICT: 2, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Students who demonstrate higher attendance levels have greater rates of achievement. 3686 Thompson School District students have missed 10 or more days (all types of absences included) this school this year. To address this need we use Title IV monies to pay for a .5 Truancy Prevention Specialist.	Decrease the number of kids missing 10 or more days by 3%	Employ a .5 Truancy prevention specialist to address the truancy needs of our district. The prevention specialist made 154 personal contacts to students/families who were truant. Worked with the juvenile justice system (truancy court) on 25 of the 154 contacts. Of the 154 cases 39 returned to school with out court action. Remaining cases still open.	Unfortunately the numbers of students who missed 10 or more days of school for the 07-08 school year increased. We will use those numbers to educate staff on the importance of need to address truancy issues within our district.
The use of drugs and alcohol and other risk behaviors are impacting student achievement and attendance. We currently have 158 students enrolled in our school district that have open cases within the juvenile justice system.	With intervention of Outreach Counselor we hope to evaluate and recommend services for students/families involved in the juvenile justice system in Larimer County. Between Placement Options Detention Assessment teams (PODAT) and Juvenile Intensive Supervision Probation (JISP) screens, we hope to recommend services for 60 students/families.	The Outreach Counselor has attended 32 PODAT meetings this year and has worked collaboratively with our community parnters to recommend services for 196 students involved in the juvenile justive system.	Forty-seven students have attended drug/alcohol treatment/education classes due to the recommendations of the PODAT teams.
Only 67% of elementary aged students report that they feel students are nice to each other and only 71% feel they care about each other according to the Thompson School District Survey from spring 2006. The district only provides a safety curriculum (Child Assault Protection Skills - CAPS) to 2nd and 4th grade classrooms.	The CAPS facilitator will present to all 2nd and 4th grade students in elementary schools in the district.	The Child Assault Protection Skills program was presented to 2152 2nd and 4th grade students for the school year 07-08.	The safety survey taken at the end of the year identified similar numbers as the year before. Only 69% (an increase of 2%) of elementary aged students report that they feel students are nice to each other with 19% responding they don't know and only 71% (exact same as year before).

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Counselors and other professionals have a need to attend professional development trainings on issues that affect safe and drug free school initiatives and keep up to date on the most current research.	At least 5 counselors will attend trainings involving research based strategies to address safe and drug free schools issues	No Title IV monies were allocated/used for this purpose	Remove this item as a funding priority for the 08-09 year as the other three priorities used all of the title IV money.
<p><b><i>Program Improvement:</i></b> Because of the number of contacts and the position only being .5 for the school year 08-09 our truancy prevention specialist will only be working with middle and high schools. Traditionally the position has covered all high schools, middle schools, and 13 of our 18 elementary schools. We continue to seek alternative funding methods to increase our truancy prevention efforts.</p> <p>Continue to use funding to help with the coordination between the school district and our community partners in addressing the issues our students face regarding drug and alcohol use. We have realized that the safety survey data we use does provide us needs data but does not specifically address the effectiveness of our CAPS program. In order to better track CAPS data we are implementing a pre and post survey to use with students who go through the program. Remove financial support for training from title IV budget.</p>			

<b>LOGAN RE-1 (VALLEY) 1828</b>	CITY OF DISTRICT ADMINISTRATION: STERLING	ALLOCATION AMOUNT: \$10,294.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
An analysis of both our behavior data tracking forms and an objective analysis of current conditions by building principals would suggest that RE-1 Valley School District students are in need of protective factors, buffers, and assets to help address social issues and behavior.	All students in grades K-12 will receive training and information during the 2007-2008 school year in anti-bullying strategies, assets, and character development to reduce overall behavior incidents by 10% and reduce incidents of bullying and fighting by 10% across the District by the end of May 2008.	<ul style="list-style-type: none"> <li>-Each elementary Positive School-wide Behavior team met monthly to evaluate and enhance programs.</li> <li>-Met at end of year to ensure common program throughout district.</li> <li>-Sent 8 additional teachers to Positive Behavior Support training.</li> <li>-Implemented SWIS tracking system</li> <li>-Purchased "Bully Proofing Your School" curriculum for each grade.</li> </ul>	<ul style="list-style-type: none"> <li>-Reduced behavior incidents district-wide by 10%.</li> <li>-Reduced behavior incidents in elementaries and high schools by 10%</li> <li>-Need to continue emphasis at middle schools and alternative high school where incidents were not reduced by 10%.</li> </ul>
<p><b><i>Program Improvement:</i></b> Behavior incidents and bullying have been reduced district-wide by the 10% goal. We also met the 10% reduction goal in each elementary building and Sterling High School. The alternative high school and middle schools will be targeted for additional intervention.</p>			

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MESA 50 (PLATEAU VALLEY) -- 1990	CITY OF DISTRICT ADMINISTRATION: COLLBRAN	ALLOCATION AMOUNT: \$1,991.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Based on our current data, our need is to reduce the number of suspensions and/or parents information reports/incident reports in the elementary and middle school.	Reduce the number of parent information reports/discipline reports in the elementary by 30% in the 2008-2009 school year.	The school counselor implements the character education/bully proofing curriculum in the elementary school each week.	The materials were purchased with Title IV-A funds in the 2007-2008 school year and are being implemented in the 2008-2009 school year. As a result, we will not have measurable data until the end of the school year. Anecdotally we are seeing students make connections between the lessons and their lives.
<b><u>Program Improvement:</u></b> The character education/bully proofing curriculum is making a difference within the school but we would like to see concepts from the curriculum carried over into students' homes and the community at large. We'll be adding Love and Logic Parenting Classes after the winter break and through these we hope to help connect what we are doing in the elementary classrooms with parents. In addition, the parenting classes will be offered for parents of students in all grade levels. We will do a post-parenting class survey including questions regarding the character education and bully proofing curriculum as well as the effectiveness of the Love and Logic parenting classes.			

MESA 51 -- 2000	CITY OF DISTRICT ADMINISTRATION: GRAND JUNCTION	ALLOCATION AMOUNT: \$80,774.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Mesa County is among the highest rates of suicide deaths and attempts in the state of Colorado.	Provide education, knowledge around depression and suicide and increase referrals.	Trained all of our staff 8 middle schools, parents, and 1,839 students in researched based Safe Teen Suicide Prevention Program.	Ninety-one students were self-identified or referred for counseling, following the training. 29 district students (all ages) were referred for suicidal ideations.

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<p>To maintain a viable Safe and Drug-Free Schools and Communities Program that assists schools with program resources, staff development opportunities, community collaboration, district-wide crisis response management and school crisis plans, coordinates school prevalence surveys and coordinates student assistance program.</p>	<p>The district will use Title IV funds to support a .5 secretary for office support and offer stipends to team leaders who will chair various committees/teams under the SDFS umbrella (threat assessment/suicide prevention, crisis responders &amp; crisis teams, bully-proofing schools and the School Resource Officers.</p>	<p>Employed a .5 secretary and funded five team leaders to concentrate on comprehensive areas of physical and emotional safety needs.</p>	<p>Response to school need was prompt, efficient, and satisfactory in the aforementioned areas. A comprehensive safety site walk-through was completed which identified areas of need related to safety and potential "blindspots" for potential bullying issues. The school district and law enforcement agencies moved closer to an School Resource Officer Memo-randum of Understanding.</p>
<p><b>Program Improvement:</b> To maintain a viable SDFS program that assists schools with program resources, staff development opportunities, community collaboration, district-wide crisis response management and school crisis plans, which coordinates school prevalence surveys and coordinates student assistance program. In addition, the district will use Title IV funds to support a .5 secretary for office support and offer stipends to team leaders who will chair various committees/teams under the SDFS umbrella (threat assessment/suicide prevention, crisis responders &amp; crisis teams, bully-proofing schools and the SROs. Employed a .5 secretary and funded five team leaders to concentrate on comprehensive areas of physical and emotional safety needs.</p>			
<p>Response to school need was prompt, efficient, and satisfactory in the aforementioned areas. A comprehensive safety site walkthrough was completed which identified areas of need related to safety and potential "blindspots" for potential bullying issues. The school district and law enforcement agencies moved closer to an SRO MOU.</p>			

<b>MOFFAT RE-1 -- 2020</b>	CITY OF DISTRICT ADMINISTRATION: CRAIG	ALLOCATION AMOUNT: \$7,016.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<ul style="list-style-type: none"> <li>Moffat County School District needs to establish a safe, drug-free learning environment and community for all students.</li> <li>Data to support need: SAR Safety and Discipline Reports – District Total 02-03 – 294; 03-04 – 279; 04-05 – 231; 05-06 – 209 Percent decrease = 29%</li> <li>District Drop-out rates: 02-03 – 3.5%; 03-04 – 2.9% ; 05-06 – 3.2%</li> <li>Number of Parents participation in school related activities for at-risk</li> </ul>	<ul style="list-style-type: none"> <li>Each school will reduce office referrals by 10% using a Positive Behavior Support system of behavioral interventions at all buildings in the district.</li> <li>All buildings will increase parent engagement and participation of at-risk student by 25% of Red and Yellow zone students.</li> <li>MCS D will utilize the district wide Behavioral Intervention Pyramid of interventions and referral procedure for students at-risk of suspension, expulsion and drop-out to reduce</li> </ul>	<p><b>Strategy #1:</b></p> <ul style="list-style-type: none"> <li>Implementation of a Positive Behavior Support service delivery model of interventions at all buildings in the district, preschool through 12th grades.</li> <li>Activities to accomplish Positive Behavior Support service delivery model</li> </ul> <p>Two Positive Behavior Support coaches (elementary and secondary) will participate in state-wide Positive Behavior Support team trainer-of-trainer model for the years 2005 through 2008.</p> <ul style="list-style-type: none"> <li>Moffat County School District has</li> </ul>	<ul style="list-style-type: none"> <li>District Suspension/expulsion data: Moffat County School District needs to establish a safe, drug-free learning environment and community for all students.</li> <li>Data to support need: Moffat County School District needs to establish a safe, drug-free learning environment and community for all students.</li> <li>Data to support need: SAR Safety and Discipline Reports – District Total 02-03 – 294; 03-04 – 279; 04-05 – 231;</li> </ul>



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<p>students that has improved their student's academic functioning. 04-05 – 25; 05-06 – 55; 06-07 – 62 Percent increase = 148%</p>	<p>dropout rates by 1%.</p>	<p>signed an agreement with CDE to implement Positive Behavior Supports district-wide for the next three years. District will send staff to summer trainings.</p> <ul style="list-style-type: none"> <li>• Agression Replacement Training and social skills development training and implementation will be funded through CDE Expelled/at-risk grants, Title IV, and Medicaid funds for the next three years.</li> <li>• School Resource Officer will be part of each building level Positive Behavior Support team and be part of developing prevention initiatives.</li> <li>• MCSD will train staff and implement the A.R.T. program grades 5-12 for students at-risk is suspension, expulsion or drop-out.</li> </ul>	<p>05-06 – 209; 06-07- 158</p> <ul style="list-style-type: none"> <li>• District Drop-out rates: 02-03 – 3.5%; 03-04 – 2.9% ; 05-06 – 3.2%; 06-07 – 2.3%</li> <li>• Number of Parents participation in school related activities for at-risk students that has improved their student's academic functioning. 04-05 – 25; 05-06 – 55; 06-07 – 62 ; 07-08 – 46%</li> </ul>
		<p><b>Strategy #2:</b></p> <ul style="list-style-type: none"> <li>• Increase parent involvement of red and yellow zone students by 25%. Activities to increase parent involvement:</li> <li>• The Parent's Toolbox, Agression Replacement Training, Parent Engagement, and P.A.C. parents are given the opportunity to provide feedback on current behavioral intervention programs, school-wide discipline, and how to increase parent involvement.</li> <li>• The Positive Behavior Support model will be implemented district-wide the next three years (05-08). Parent involvement will be utilized as team participation, family information nights, parent training programs grades 5-12 grades, and information sent through the home/school newsletters on parenting skills/tips that are</li> </ul>	

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		<p>developmentally appropriate at each grade level.</p> <ul style="list-style-type: none"> <li>• Agression Replacement Training and social skills development programs are being implemented 5-12 grades and at the Alternative School. Parent involvement in family nights and home/school connections will be utilized. The Nurturing Parent Program is being implemented for preschool aged children that are at-risk.</li> <li>• MCSD, Craig Mental Health and Social Services worked collaboratively this year to provide in school individual and group counseling to middle school students. Parents were involved in the process by meeting Social Services contractual agreements to have family therapy services for students involved in the middle school program. Craig Mental Health provided a therapist to provide services.</li> <li>• School Resource Officer will be a positive school/community partner in problem-solving teams with severely disruptive students.</li> <li>• MCSD will leverage Title IV funds, Expelled-At-risk Grant funds, Medicaid and general funds to support parent training and support programs.</li> </ul>	
		<p><b>Strategy #3:</b></p> <ul style="list-style-type: none"> <li>• MCSD will utilize the district wide Behavioral Intervention Pyramid of Interventions and referral procedure for students at-risk of suspension, expulsion and dropout.</li> <li>• Activities to accomplish developing a behavioral pyramid of interventions.</li> <li>• Agression Replacement Training and social skills development will be</li> </ul>	

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		<p>implemented grades 5-12 and at the alternative school.</p> <ul style="list-style-type: none"> <li>• MCSD uses wrap-around planning for at-risk students and identifies intervention needs for at-risk students, that includes all appropriate outside agencies and school resource officer participation.</li> <li>• MCSD will provide staff development for staff on dealing with Tier I and Tier II behavioral interventions.</li> <li>• MCSD will leverage Title IV funds, Expelled-At-risk Grant funds, Medicaid and general funds to support staff training programs.</li> </ul>	
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***Program Improvement:*** All indicators in suspension/expulsion rates went down in the district. Drop out rates were also reduced. Parent participation declined. District will continue to implement strategies to improve student success, decrease suspension/ expulsion rates and improvement parent involvement/engagement. This year Social Services has funded \$52,000 to the district for parenting programs in all elementary schools. Also have received TANF funding for Truancy and Family Support Counselors for this next school year.

<b>MONTEZUMA-CORTEZ RE-1 -- 2035</b>	<b>CITY OF DISTRICT ADMINISTRATION:</b> CORTEZ	<b>ALLOCATION AMOUNT:</b> \$17,233.00	<b>CONGRESSIONAL DISTRICT:</b> 3
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Reducing violence-related behaviors. 54% percent of high school students think it is acceptable to engage in anti-social behaviors.	The percentage of high school students that think it is acceptable to engage in anti-social behaviors will decrease by 10%	<ul style="list-style-type: none"> <li>• School Resource Officer will be located at Montezuma Cortez High School will work directly with students.</li> <li>• The Cortez Addiction Recovery Service provides a Student Assistance Program designed to offer special counseling services for students.</li> </ul>	Decreased the percentage of high school students who think it is acceptable to engage in anti-social behaviors to 26%
Increasing the prevalence of protective factors, assess or buffers. 56% percent of high school students feel there are no rewards for pro-social behavior.	Percentage of high school grade students that feel there are no rewards for pro-social behavior will be decreased by 10% to 47%.	The same strategies were used as above.	Decreased the number of high school students that feel there are no rewards for pro-social behavior to 47%

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Sixty-one percent of high school students feel drug use is appropriate behavior.	The percentage of high school students that feel drug use is appropriate behavior will be reduced to 51%.	The same strategies were used as above.	The percentage of students that felt drug use is appropriate was decreased to 44%
<b>Program Improvement:</b> The district met it's measurable objectives for the year. The need is still clearly evident to continue to focus on identified needs. The district will continue to take a proactive approach by utilizing the School Resource Office and focused individual, group and classroom counseling.			

MONTEZUMA 4 -- 2055	CITY OF DISTRICT ADMINISTRATION: DOLORES	ALLOCATION AMOUNT: \$2,801.00	CONGRESSIONAL DISTRICT: 6
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Extend Positive Behavior Support into the secondary schools.	Reduce incidents of bullying by 50% from the 2007-2008 through the 2008-2009 school year.	Positive Behavior Support school-wide program and team in place in the elementary; school-wide Positive Behavior Support inser-vices and monthly staff trainings; bullying education for staff, stu-dents and parents; monthly class visits on bullying prevention and response to students by the ele-mentary counselor; schoolwide bullying reporting process and discipline in place.	Reduced behavior and bullying incidents by 59% in the elementary from the 2006-2007 through 2007-2008 school year. Decreased from 144 behavior/bullying incidents in 2006-2007 to 85 in the 2007-2008 school year.
<b>Program Improvement:</b> Bullying prevention behavior changes exceeded the measurable objective. The middle and high school will be targeted more intensely.			

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MONTEZUMA RE-6 -- 2070	CITY OF DISTRICT ADMINISTRATION: MANCOS	ALLOCATION AMOUNT: \$1,771.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
According to the Healthy Kids Colorado Survey, approximately 70% of our middle school students have a low commitment to school. 40% reported early initiation to anti-social behavior and 40% have attitudes favorable to drug use.	At risk students will participate in during/after school tutoring/mentoring activities during 07-08 school year. Students will be surveyed prior to and after participation to gauge their attitudes towards school and drug/alcohol use. Students participating will demonstrate academic gains and will demonstrate a decrease in at risk behaviors.	Through the use of Title IV funding, we will provide during and/or after school tutoring and mentoring opportunities for middle school students. Meaningful activities such as service projects, outdoor education and positive assistance with homework will be provided. Assistance with schoolwork will support growth in literacy and math skills.	Colorado Healthy Kids survey indicated a 10% decrease (from 70% to 60%) in the number of students who did not feel committed to school. Survey also revealed at least 47% of our middle school students felt bullied or harrassed.
<b><u>Program Improvement:</u></b> Colorado Healthy Kids Survey indicated 47% of students felt harrassed or bullied. A K - 12 Olweus Bully Prevention program has been adopted for the 08/09 school year, with targeted emphasis at the 6 - 12 grade level. All staff have been trained using the Olweus Bully Prevention program and ongong staff support is offered throughout the year. All staff, including both certified and classified are using the program.			

MONTROSE RE-1J -- 2180	CITY OF DISTRICT ADMINISTRATION: MONTROSE	ALLOCATION AMOUNT: \$24,687.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Reduce the number of disruptive behavior referrals after regular school hours by providing after-school programs at six elementary schools and one middle school. Provide a safe and drug-free school environment is a priority at Passage Charter School. On average, about half of our 25 students are pregnant and half are parenting at any given time.	Reduce the number of after-school referrals for the 07-08 school year by 10%. Provide individual and group substance abuse counseling for 70% of the students that attend Passage Charter School.	Provide extended day programs for students in elementary and middle schools that address educational achievement and increase student supervision during out of school hours. This program will provide a safe and structured environment that supports academic achievement and helps students develop positive social skills. At Passage Charter School, weekly groups are conducted by a licensed professional in adolescent sub-stance abuse counseling. Substance abuse, its underlying contributing factors and the	407 students participated in the after-school programs and behavioral referrals in the elementary schools and middle school were reduced by 9%. Eighty-two percent of the students in Passage Charter School, took advantage of the individual and group counseling sessions conducted at the school.

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		effects on the family, personal relationships and life goals are also discussed. Additionally, individual students who need one-on-one time with the counselor to discuss serious personal issues brought up as a result of group sessions are able to sign up for individual counseling sessions once a week, free of charge to the student.	
<b>Program Improvement:</b> The district will continue to monitor both student behavior data and achievement data and make adjustments to the programs in both the elementary and middle schools as needed.			

<b>FORT MORGAN RE-3 -- 2405</b>	CITY OF DISTRICT ADMINISTRATION: FORT MORGAN	ALLOCATION AMOUNT: \$14,166.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Violence and safety-related behavior must be monitored District-wide. Discipline rates for Baker, the Middle School, and Fort Morgan High School must be monitored. Efforts to reduce problematic behaviors should support <b>students</b> , parents, and teachers.	<ul style="list-style-type: none"> <li>• Morgan Re-3 will reduce overall behavioral infractions by 5% for the 07-08 school year.</li> <li>• By May of 2008, Morgan Re-3 will maintain at zero the number of repeat pregnancies experienced by students served through our Teen Parenting and Childcare Program.</li> </ul>	<ul style="list-style-type: none"> <li>• Second Step Program implemented at Baker and the Middle School</li> <li>• Advance Program served students "at risk" due to behavioral factors by supporting credit recovery and individualized tutorials for Baker, Middle School and High School students.</li> <li>• The services of three Home Liaison staff members (Baker Middle School, and Lincoln High School) were provided as a means of communicating ongoing support measures for habitually disruptive students or students who are often referred because of discipline.</li> <li>• Teen Parenting and Childcare Program provides parenting classes, high-quality childcare, and support for continuing in high school until graduation.</li> <li>• The District is committed to programs and practices that emphasize protective factors (assets associated with positive</li> </ul>	Baker-Central has decreased its number of recorded disciplinary incidents in 2007-2008 by 66% from 2006-2007. Baker recorded zero assaults and fights with 1 total infraction. Bullying continues to be a concern. Drug and alcohol infractions remain infrequent with 0 incidents reported There were 0 incidents involving a dangerous weapon. <ul style="list-style-type: none"> <li>• The Middle School saw a slight increased in overall total reported incidents by 22% from 2006-2007 to 2007-2008. Drug violations remain infrequent with only 1 incident reported). FMMS reported 1 incident involving dangerous weapons. FMMS reported 1 alcohol violation and 7 tobacco infractions—an increase in both areas.</li> <li>• Fort Morgan High School posted a slight increase in overall total reported disciplinary incidents—increased by 33%</li> </ul>

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		<p>choices like extra-curricular activities, positive adult interactions, positive reinforcement, community work, etc). Our District serves a large population of students who live in poverty and minority students with second language issues. Our instructional programs and professional development efforts directly address such risk factors and emphasize differentiated practices that support students in achieving academically and in making wise choices.</p>	<p>from 2006–2007 to 2007–2008. (Overall reported events were increased from 13 to 17). Reported incidents involving drugs were stable (from 2 reported in 06-07 to 3 for 07-08). Tobacco and alcohol violations were also infrequent and were either stable (alcohol) or slightly increased (tobacco events rose from 1 event to 6 reported events for 07-08). Three incidents involving a dangerous weapon were reported.</p> <ul style="list-style-type: none"> <li>• Teen pregnancy continues to be a problem for both middle and high school students. In 2007-2008, the teen parenting program enrolled 30 infants and toddlers. The Step-by-Step Program posted one repeat pregnancy for 07-08.</li> </ul> <p>--Based on the above information, Morgan County School District Re-3 is finding some success in helping students to avoid substance abusing behaviors and violence-related behaviors. We know that we have not accomplished all that we need to do and we acknowledge that the data indicate slight increases in overall disciplinary events for the District. (District total events increased by 27% from 06-07 to 07-08—from 29 total events to 37 total incidents).</p>
<p>Efforts to reduce and prevent alcohol, tobacco, and other drug use must continue District wide.</p>	<p>Reduce the number of reported drug, tobacco, and alcohol related events District-wide by 10%</p>	<ul style="list-style-type: none"> <li>• Students Against Drunk Driving (SADD) program implemented and supported at Fort Morgan Middle School</li> <li>• Red Ribbon Week events planned District-wide</li> <li>• Baker Central School is providing after school learning and recreational opportunities because of a 21<sup>st</sup> Century Learning Center and a mentoring program (grant funded).</li> </ul>	<p>Drug violations were reduced by 55% district-wide while alcohol related incidents were stable. However, we see an increase in district-wide tobacco related incidents—from 2 total in 06-07 to 15 in 07-08.</p> <ul style="list-style-type: none"> <li>• Baker Central School's reported events involving drugs, alcohol, and tobacco are infrequent (zero events reported).</li> <li>• Fort Morgan Middle School drug violations were reduced from five violations</li> </ul>



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			in 06-07 to one reported event in 07-08). Alcohol violations remain stable at one violation. Tobacco violations rose from one reported incident to seven infractions. <ul style="list-style-type: none"> <li>• Fort Morgan High School's reported drug violations remained stable at three reported events in 07-08. Alcohol violations were stable with only one event while tobacco events rose from one event to six reported incidents. (Please see table 1 below.)</li> </ul>
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**Program Improvement:** Reported disciplinary incidents that are serious in nature (involving dangerous weapons) were infrequent and reduced slightly (5 events reported for 06-07 and 4 total events reported in 07-08). Drug/alcohol/tobacco violations rose District-wide due to increased tobacco events. Overall total disciplinary events for the District rose slightly from 29 total events in 06-07 to 37 total events reported in 07-08. Most of this increase was due to increased tobacco violations. We recognize that we must continue our efforts to support students in making wise personal choices relative to drugs, alcohol, and tobacco since substance abuse/use remains a potential risk area for all student sub-populations. We must also continue to support students in achieving academically at high levels through intervention programs. Such academic support will likely also result in less frequent "other violations of code of conduct" (previously a troublesome area District-wide). Morgan County District Re-3 secured funding to implement Positive Behavior Support at two buildings for the 07-08 school term. The proposal is structured to support the Positive Behavior Support process at Baker Central School and Green Acres Elementary. Those efforts will continue and expand into 08-09.

<b>OTERO R-1 -- 2520</b>	CITY OF DISTRICT ADMINISTRATION: LA JUNTA	ALLOCATION AMOUNT: \$10,388.00	CONGRESSIONAL DISTRICT: 3. 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Targeted assistance will be provided to students who do not meet performance through prevention and intervention. Need to reduce drug and alcohol, tobacco and violence incidents on campus.	Reduce by 85% drug, alcohol, tobacco and violence incidents at La Junta High School. Ninety percent of La Junta middle school students will see a reduction of drug, alcohol, tobacco and violence incidents. Ninety-five percent of La Junta Elementary students participate in bullying, drug, alcohol and tobacco awareness programs.	<ul style="list-style-type: none"> <li>• Nine random visits by dogs trained to alert in the presence of drugs or alcohol.</li> <li>• There are continued bulletproofing programs with a target population in Primary and Intermediate Schools.</li> <li>• The TRY (Task Resources for Youth) organization meets monthly with school district staff, community members and agencies within the Arkansas Valley.</li> </ul>	District wide the 2007-2008 Safety and Discipline indicators have been reduced from the prior year by 26%. And the incidents for Disobedient or Defiant and Detrimental Behavior has been reduced by 30%. There are no incidents with the High School Prom due to support from Title IV for the After Prom.

**Program Improvement:** Although we are seeing some success with the School Resource Office in behavior, we need to work with the drug and alcohol aspect. The number of incidents is steady in that area. The random drug detention keeps the number to less than 5, in fact last year the number was 3. The Bullying Programs for students will continue and need to have a stronger presentation at the Middle School.

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OTERO R-2 -- 2530	CITY OF DISTRICT ADMINISTRATION: ROCKY FORD	ALLOCATION AMOUNT: \$7,083.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
<p>Safety and Discipline Incidents, as reported on the School Accountability Report for each year since 2000, show a marked improvement. Needs identified include:</p> <ul style="list-style-type: none"> <li>• Due to the high rate of generational poverty in RFSD, many of our students do not know how to handle conflict appropriately. Therefore, teaching students how to handle conflict is a priority.</li> <li>• Both our middle school and high school have isolated incidents of drugs being present on school grounds.</li> <li>• The SSARB indicates a concern about at-risk behaviors to include gang activity, bullying, drug and alcohol use, and weapons.</li> </ul>	Reduce the total number of safety and discipline incidents by 5%.	<p>1) Regular visits by dogs trained to alert on drugs will continue.                  2) Secondary counselors attended Bullyproofing Your Schools training the summer of 2007.                  4) We will continue the use of a Home Liaison.                  5) RFSD will continue individual home visits K-9. Including ninth grade in home visits did not start the fall of 2007 as planned.</p>	In 2006-2007 RFSD had 104 safety and discipline incidents recorded. In 2007-2008 we had 82 total incidents. This represents a 21% decrease in safety and discipline incidents.
<p><b><u>Program Improvement:</u></b> We have met the goal set and discipline is improving in our district. We have improved to the point it may be impractical to expect further significant decreases. A new goal will be considered for 2009-2010. Our Safe Schools Assessment and Resource Bank survey indicates parents, staff, and students are still concerned about bullying. This will continue to be a focus for our district.</p>			

OTERO 31 -- 2560	CITY OF DISTRICT ADMINISTRATION: CHERAW	ALLOCATION AMOUNT: \$752.00	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Drug and alcohol related discipline incidents	Have zero drug or alcohol related discipline incidents	Objective achieved.	Reduced suspensions for drug/alcohol related incidents for the 2007-08 school year
<p><b><u>Program Improvement:</u></b> The district will be moving it's focus toward bullying prevention for the 2008-09 school year. Particularly, educating the staff, students, and community about cyber bullying along with the traditional view.</p>			

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OTERO 33 -- 2570		CITY OF DISTRICT ADMINISTRATION: SWINK	ALLOCATION AMOUNT: \$913.00	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>	
Ninth grade needs to update information on health related issues. We will strive to have better collaboration with area school districts.  Junior High students need to have some health models.	Teachers have assigned extra reading materials to enhance established curriculum. Invite surrounding schools to have a get together drug free fun night event at Otero Junior College. Purchase health models and curriculum so teachers can enhance the curriculum	<ul style="list-style-type: none"> <li>• We purchased annual subscription to Weekly Reader Current Health magazines for 9th grade.</li> <li>• We conducted the Drug Free Fun Night before Spring break and prom.</li> <li>• Models were purchased to identify healthy normal body parts</li> </ul>	Teachers used magazines to supplement curriculum. Assigned articles to read followed by group discussions on healthy choices. Students got hands on experiences using the models and learned about healthy body functions.	
<b>Program Improvement:</b> The district will continue to use various strategies to teach about alcohol, tobacco, and drug prevention from kindergarten to 12th grade and beyond.				

PARK COUNTY 1 (PLATTE CANYON)-- 2600		CITY OF DISTRICT ADMINISTRATION: BAILEY	ALLOCATION AMOUNT: \$2,752.00	CONGRESSIONAL DISTRICT: 5, 6
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>	
Based on School Safety surveys and the district Safety and Discipline report, continued focus is needed in providing a safe school environment for students, staff, and campus visitor. We will try to reduce unwanted behaviors by 5%.	Keep Conduct Code infraction to the same number or a lesser number of incidents as in the 2005-2006 school year.	Use of trained School Resource Officer at middle and high schools. Use of campus security cameras. New teachers trained in CHAMPS classroom management.	Student Conduct Code violations were down by 22% at Fitzsimmons Middle School and by 36% at Platte Canyon High School. Incidents at Deer Creek Elementary School increased from 13 to 39.	
<b>Program Improvement:</b> The number of student Conduct Code violations has improved at FMS and PCHS. The increase at DCES was anticipated since many new students enrolling came with previous behavior problems. All three schools will fully implement the Positive Behavior Support program for the 2009-2009 school year and a part-time counselor who works with families has been added at DCES through district funds.				

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PARK RE-2 -- 2610	CITY OF DISTRICT ADMINISTRATION: FAIRPLAY	ALLOCATION AMOUNT: \$3,440.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Proactively reduce problem and bullying behavior at Edith Teter Elementary, focusing on the play-ground and hallways. Results of Climate Survey Spring 08 indicate 69.7% of bullying behavior occurs on the playground while 21.3% of bullying behavior occurs in the hallways.	Decrease victim incidents of bullying on playground and hallways school year's 2007-2008	Colorado Mediation Project. Breckenridge Outdoor Education Center (BOEC) leadership training. Bully-proofing your school, grades K-5. **Second Step Violence Prevention Program is also used K-5.	Bullying survey reports, 5th grade victim incidents of bullying decreased by .4% over the school year 07-08. Location of incidents was not determined. 46 recess interventions occurred by mediators that did not lead to office referrals.
Increase and improve Character Education at Edith Teter Elementary as part of positive behavior support.	Create a recognition program for students demonstrating good character at Edith Teter Elementary as compared with 2006-2007. Increase parent and community communication regarding program.	Character Counts weekly classroom lessons grades K-5. Monthly recognition for students demonstrating good character. Mediators trained to teach character traits in other classrooms. Parent newsletter created including character counts recognition. Local newspaper photo/articles. School Climate Survey.	Thirty-two more students were recognized and rewarded for demonstrating good character in school year 07-08 than in school year 06-07. Results of climate survey indicate out of all guidance topics, students in grades 3-5 learned the most about respect, kindness, fairness and responsibility.
Increase student skills in anger management. Results from Spring Climate Survey 26.9% of students were interested in learning more about anger strategies and 40% of staff felt anger management was an area needing more focus. 70% of staff felt an anger management group is high priority.	Reduce behavior referrals due to lack of anger management strategies in Edith Teter Elementary School. Track anger management-related incidents through behavior referrals for school year 2007-2008 to compare with 2008-2009	Bully-proofing your school. Anger management strategies (Time out on anger – learning self-control strategies) during weekly lessons, individual and group counseling. **Second Step Program. School Climate Survey.	Approximately 34% of office referrals exhibit lack of anger management skills, school year 07-08. Students were referred & individually counseled regarding strategies.
<b>Program Improvement:</b> 1. Continue to assess current district needs in regard to SDFS-related program areas. 2. Continue peer mediator program, exploring options for mediators to take on other leadership roles within the school (hallway monitors). 3. Continue to implement, improve and evaluate Character Counts Program, Second Step, and anger management skills in 08-09 school year.			

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PROWERS RE-1 -2650	CITY OF DISTRICT ADMINISTRATION: GRANADA	ALLOCATION AMOUNT: \$1,609.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
To reduce the number of substance abuse behaviors among all groups of students.	Students will reduce their tobacco usage by 10% as compared to previous years data.	Students will participate in Red Ribbon Week activities, Too Good for Drugs Program, and the Kick Butts Program.	Students in grades 6-11 reported a 28% reduction in tobacco usage as reported by the Omni Healthy Kids Survey.
The district needs to increase the prevalence of protective factors in dealing with bullying and harassment in grades K-12.	There will be a decrease of incidents and perceptions of bullying and harassment and students will report feeling more secure and safe at school.	Students will be exposed in Character Way and Character Counts. Also Too Good for Violence will be used.	Using the Healthy Kids Survey, a higher percentage of students reported feeling safer at school than before. We also had a reduction in harassment and bullying incidents being reported to school administrators over the course of the school year.
The district needs to reduce the prevalence of risk factors within our school and community.	Students will reduce the risk factors, drug, alcohol, and tobacco use by 10% as reported by the Healthy Kids Survey.	The school will use Too Good for Drugs and Too Good for violence to encourage positive behavior.	Drug use showed a significant decrease in use, while alcohol indicated a slight increase in usage as measured by the Healthy Kids Survey.
<b><u>Program Improvement:</u></b> Tobacco and Drug Usage are down and are moving in the desired direction. Harassment and Bullying issues are also being reduced and the students indicate they feel safe at our school. Alcohol usage is a problem area with a slight increase in usage indicated in the Healthy Kids Survey. We will target the middle school and high school with more intensive instruction and also target the 5th and 6th grades to help with early detection and education. We hope to deter those students already using alcohol while preventing younger students from beginning usage.			

PROWERS RE-2 -- 2660	CITY OF DISTRICT ADMINISTRATION: LAMAR	ALLOCATION AMOUNT: \$10,561.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The District has identified behavior as the area of greatest need. Student behavior might involve violence and the use of tobacco, alcohol and other drugs. Risky behavior in turn effects educational success.	The District will increase school attendance by 10%, reduce the number of suspensions by 10%, reduce the number of expulsions by 10%, increase academic achievement as measured by CSAP and grades and increase parent involvement in discipline issues.	We have a number of initiative to meet these goals. These include counseling, the fifth year program, academic advisors (1 per grade level in middle school and high school), and grade level attendance centers to ensure equal access to high quality education. The District is also involved in Positive Behavior Support training to help us meet our objectives.	The data showed little change except in the dropout rate. Dropout rates dropped from 12.1% in 2004-2005, 11.3% in 2005-2006, 7.9% in 2006-2007 to 3.3% in 2007-2008. Keeping students is school will provide opportunities for more successfully meeting all objectives.

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**Program Improvement:** The dropout rate is down significantly but the District still has many challenges related to behavior. Colorado Prevention Partners continues to do a commendable job in getting the drug and alcohol prevention message out to our students. The Lamar/Family Teen Center helps keep students safe and out of trouble after school with a variety of interesting and educational activities to promote a healthy life style. Counselors, parents, academic advisors, and staff are working together to keep our students on the right track. The District also employs a school psychologist. There are 6 academic advisors (one assigned to each grade level in Middle and High School). The health clinic continues to operate at the High School. Gear Up is another program targeting low-income and at-risk students and helping them prepare for college. Collaboration with Lamar Community College has opened up opportunities for our students through the fifth year program.

PUEBLO 60 (City)-- 2690	CITY OF DISTRICT ADMINISTRATION: PUEBLO	ALLOCATION AMOUNT: \$112,504.00	CONGRESSIONAL DISTRICT: 3
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
In order to effectively provide safe, healthy and engaging environments Pueblo City Schools will emphasize prevention strategies during the 2007-2008 school year. Student behavior involving violence, drug and alcohol use, and respect for self and others continues to be a concern within our schools and community and affects the school environment	Objectives: 1.Reduce incidences of bullying by 10% for students in grade 6-9 by June 1, 2008 2.Reduce incidences of tobacco violations by 10% for students in grades 9-12 by June 1, 2008. 3.Reduce incidences of alcohol violations by 10% for students in grades 9-12 by June 1, 2008.	Enhanced the secondary health education curriculum by adding the Northland Project and Life Skills, 25 Teachers received training in the enhanced health curriculum, Continued delivery of Good Touch Bad Touch at elementary school. 100% of 5th grade students participated in a one day event alternative activities for drug, alcohol and tobacco.	Eight percent of students participating in an after school program reported increased self esteem. The youth behavior survey administered in 07-08 indicated an increase of students reporting they feel safe at school, 60% reported never being bullied while at school. Fewer students reported lifetime use of alcohol while an increased number reported smoking
		Seven staff members participated in national conferences supporting professional growth and knowledge in new trends and strategies related to safe and healthy schools.	

**Program Improvement:** Pueblo 60 will continue to emphasize prevention strategies supporting safe and healthy school environments. As indicated in the youth survey results, bullying and alcohol use are showing a decrease, however, Pueblo 60 will continue to focus efforts on enhancing programs and services to reduce violence, bullying, and substance use/abuse. This was the first year to collect student data starting at 6th grade. The 08-09 school year student behavior survey will allow comparable data over two years.

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PUEBLO 70 -- 2700	CITY OF DISTRICT ADMINISTRATION: PUEBLO RURAL	ALLOCATION AMOUNT: \$22,438.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
The district has identified the need to provide a safe and trusting environment at all secondary schools throughout the district.	To reduce the number of incidents of drug possession and violation by 20%	<ul style="list-style-type: none"> <li>• Implementation of Community Advocate</li> <li>• Discovery Program for secondary students</li> <li>• Discovery Program for parents/guardians of students who attend the alternative school</li> <li>• Bully Proofing and Bully Prevention for secondary students</li> <li>• Life Skills training for staff members</li> <li>• Power School implementation</li> </ul>	Zero percent reduction in the number of incidents for drug possession and violation from the 2006/2007 school year to the 2008/2008 school year.
The district has identified the need to provide a safe and trusting environment at all secondary schools.	To reduce the number of incidents of assaults/fights by 30% at the secondary level	The same strategies as above were used.	There was a 10% reduction in the number of incidents for assaults/fights from the 2006/2007 school year to the 2007/2008 school year.
The district has identified the need to provide a safe and trusting environment at all secondary schools.	To reduce the number of incidents of dangerous weapons by 30% at the secondary level	The same strategies as above were used.	There was a 0% reduction in the number of incidents for dangerous weapons from the 2006/2007 school year to 2007/2008 year.
The district has identified the need to provide a safe and trusting environment at all secondary schools.	To reduce the number of incidents of disruptive/detrimental behavior by 30% at the secondary level	Same as above.	There was 0% reduction in the number of incidents for disruptive/detrimental behavior from the 2006/2007 school year to the 2007/2008 school year.
The district has identified the need to provide a safe and trusting environment at all secondary schools.	To reduce the number of incidents of disobedient/defiant behavior by 30% at the secondary level	Same as above.	There was 31% reduction in the number of incidents for disobedient/defiant behavior from the 2006/2007 school year to the 2007/2008 school year.
<b>Program Improvement:</b> The district had a small decrease in the percentage of infractions based on assaults/fights. The district exceeded its objective to reduce the number of disobedient and defiant behavior at the secondary schools. Intense efforts will continue during the 2008/2009 school year to decrease the number of incidents for disruptive/detrimental behavior, possession of drugs, and possession of dangerous weapons.			



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SUMMIT RE-1 -- 3000	CITY OF DISTRICT ADMINISTRATION: FRISCO	ALLOCATION AMOUNT: \$6,845.00	CONGRESSIONAL DISTRICT: 2
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Drug and alcohol abuse causes serious issues for youth in Summit County. Alcohol use steadily increases from 6th grade (9%), 7th grade (21%), 8th grade (37%); and again starting in 9th grade (28%), 10th grade (33%), 11th grade (57%), 12th grade (63%). Binge drinking steadily increases from 9th grade (28%) to 12th grade (42%).	Ten Summit Middle School students and 15 Summit High School students received alcohol, tobacco and other drug use prevention counseling in an individual setting by a Mental Health Counselor through the School Based Health Centers at each school as measured by student referrals and counselor records of individual sessions conducted.	The Mental Health Counselor used the LifeSkills Training curriculum for the middle school students and the Project Toward No Drug Use for the high school students. Students learn the necessary skills to resist social pressure to smoke, drink, and use drugs; develop greater self-esteem and self-confidence. Each program is research based.	The Healthy Kids Colorado survey provides our student behavioral health data. All secondary students completed the survey in October, results will be available in January. We are hopeful that our initiation of alcohol use and binge drinking have decreased since this intervention.
<b><u>Program Improvement:</u></b> Growing up in a rural resort community, our youth experience many conflicting social norms regarding alcohol, tobacco, and other drug use. According to the youth in the community, access to any type of drug (Ecstasy, prescription narcotics, heroin and cocaine) is readily available; however, the drugs of choice are alcohol and marijuana. Mental health problems and cultural changes in the community also impact the success of Summit County youth. Adult interaction with youth and adults' inadequacy to provide an atmosphere where youth are encouraged to remain drug and alcohol free continue to be critical concerns. Summit School District is working with the Drug Free Communities Coalition to address these concerns at a community level.			

SAN MIGUEL R2-J-- 2840	CITY OF DISTRICT ADMINISTRATION: NORWOOD	ALLOCATION AMOUNT: \$1,048.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
To reduce the number of discipline violations regarding disobedient or defiant behaviors, drugs, and alcohol.	10% decrease in disobedient and detrimental behaviors of students to teachers and peers. This will be monitored by the number of incidences reported to and by the principal.	A certified counselor with a level two addiction certificate will work with small groups and individual students. The principal will be working with students and teachers to reduce defiant behaviors.	Discipline violations districtwide went from 52 incidences to 53.
<b><u>Program Improvement:</u></b> The district will continue to use the Student Attitude and Behavior Survey and the Freedom from Chemical Dependency Survey to monitor student progress. The district feels the counselors efforts were successful and will continue to use Title IV money and district money to fund this program.			

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TELLER RE-1 (VICTOR) -- 3010	CITY OF DISTRICT ADMINISTRATION: CRIPPLE CREEK	ALLOCATION AMOUNT: \$1,604.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Due to the rural location of the school, the transient nature of the gaming industry, the pressure of drug abuse, violent crimes and domestic violence, and the low-income level; the district has a high ratio of at-risk students. Results from a Fall 2007 survey indicate that 76% of the elementary students feel bullying is a problem.	The district objective is to decrease the number of disciplinary referrals by 15%; decrease the number of in school suspensions and office visits by 15%, and increase the protective factors based on data. Incidents of bullying will be reduced by 15%.	The secondary school implemented a new position for a dean of students who handles the disciplinary incidents. The Wrap-around program is using the Project Respect Coordinator to meet with families of at risk students and collaborate with local service agencies. All of the staff was re-introduced to Community of Caring Values & teaching strategy	The secondary school has experienced a 15% decrease in disciplinary referrals. The elementary school has implemented a new system for discipline resulting in a greater number of written referrals. Data for the reductoin is not available at this time. More after school programs are being implemented to improve mentoring opportunities for students
<b><u>Program Improvement:</u></b> The Dean of Students is a new position this year for both the elementary and secondary schools. The schools will begin tracking data for decreased incidents of bullying, in school suspensions and office visits. The elementary did not obtain the reduction in discipline as a result of a new system that is being implemented. The district has been unable to obtain the services of an SRO from the City. We are currently working with the county to obtain part-time services for an SRO. The deputy will work on the DARE program as well as being present in both the secondary and elementary schools. We feel this presence will help decrease bullying as well as provide mentoring for the students.			

TELLER COUNTY RE-2 -- 3020	CITY OF DISTRICT ADMINISTRATION: WOODLAND PARK	ALLOCATION AMOUNT: \$8,996.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Materials, supplies and training to support our K12 Health Curriculum including drug prevention and character education.	Decrease the number of students using alcohol by at least 10% according to local surveys.	Training for our school resource officers for drug prevention programs.  Materials to support our K-12 drug prevention programs.	Data comparing our '06 Healthy Kids Survey compared to our '07 Youth Risk Behavior Survey indicate our 8th - 9th graders have reduced the number of students using alcohol from 24% to 15%.
<b><u>Program Improvement:</u></b>			

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WELD RE-3(J) -- 3090	CITY OF DISTRICT ADMINISTRATION: KEENESBURG	ALLOCATION AMOUNT: \$5,693.00	CONGRESSIONAL DISTRICT: 4, 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
Data indicate that asset development continues to maintain stable levels. Safety and discipline results are beginning to show improvements in severity and number of incidents. Suspension and expulsion data is decreasing. Continued acts of theft and violence by school is completed by a school by school comparison.	Continue to reduce the number of incidents and severity of incidents by 7%. Decrease number of thefts and violent acts in unsupervised areas of Weld Central.	Eighty percent of students participate in the Life Skills and Health Wave curriculum at the junior high. Counselors are implementing the affective portions of the "Know Yor Body" curriculum at the elementary level. THM mod-ules are used in the 9th grade required Health course.	Number of incidents fell from 836 in 06\07 to 233 in 07\08. 72% This drop is reflective of the use of a new tracking system for discipline data and a better understanding of what is required by the CDE to be reported. No thefts were reported at Weld Central. Two weapons violations were noted this year.
<b><i>Program Improvement:</i></b> Targets have been met for this year. Continue to assess the referrals now that the new system in place tracks referrals correctly and staff inputting data are familiar with the state definitions. Continue to track data using the new system to assess whether same data show a decrease in numbers and severity.			

WELD 6 -- 3120	CITY OF DISTRICT ADMINISTRATION: GREELEY	ALLOCATION AMOUNT: \$83,967.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
To decrease incidences of substance abuse and violence (including bullying) that result in discipline referrals, suspensions and expulsions.	*Decrease the overall District's discipline referrals by 10%. *Decrease the overall District's expulsions by 10%.	*FTE for case management with the intent of small group intervention. *FTE for "intensive expulsion intervention" to teach social skills and provide academic support. *Support Positive Behavior Support Initiative to assist schools in developing targeted interventions and behavior management strategies.	*The number of District Discipline referrals decreased by 5%. *The number of District expulsions decreased by 58%. *District discipline referrals in Positive Behavior Support schools decreased by 31%. *District expulsions decreased by 70% in Positive Behavior Support schools.
<b><i>Program Improvement:</i></b> Small group intervention provided using the RAP and ART models are showing improvements in student discipline referrals, but didn't meet the measurable objective as the overall District discipline referrals decreased by 5%. Incorporating the RY and A+nyWhere Learning System programs for "intensive expulsion intervention" has resulted in a significant decrease in the number of expulsions. This data is especially noted in the District's middle schools where expulsions decreased by 70%. Positive Behavior Support data over the past three years reflects increases in referrals, at 18%, and expulsions, at 39%, between year 1 and 2. Year 3 data shows significant improvement as district referrals decreased by 36% over year 2 and expulsions decreased by 31%.			

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WELD RE-8 -- 3140	CITY OF DISTRICT ADMINISTRATION: FORT LUPTON	ALLOCATION AMOUNT: \$9,066.00	CONGRESSIONAL DISTRICT: 2, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
There is a need to do a comprehensive review of the district's crisis and disciplinary procedures.	A Crisis Review Team made up of staff and community members will be formed and meet regularly during the 2007-2008 school year to assess and revise the district's crisis and disciplinary procedures. This team will prepare a document of the current procedures and status of crisis intervention in the district.	A district crisis task force was formed and trained in the "Children in Crisis" model of de-escalation and brought this training back to district schools. This group also revised district level crisis plans.	Surveys of district staff show an improvement in perception of school safety district wide, with 84% stating that they agree or strongly agree that students are safe on our schools. The team's recommendations and revision of district crisis plan is being used in all district classrooms and schools.
In the 2006-2007 school year, there was an increase in some problem behaviors of students such as bullying events and disobedience in classrooms. This has been especially reported by teachers who are new to the profession. There is a need for training and materials to implement the district's Positive Behavioral Support system.	The number of state reportable detrimental behaviors will decrease by 5% district wide in the 2007-2008 school year as compared to the 2006-2007 school year.	A pilot year of Positive Behavioral Support was initiated in all schools. This included all-staff inservices and training in student behaviors and awards.	Overall state reportable incidents declined by over 30% in 07-08 compared to 06-07. The largest declines were at the elementary level.
There is a need to identify and reduce substance abuse and property destruction behaviors in district schools and school sponsored events as identified by district discipline reports.	The number of state reportable substance abuse and destruction of property behaviors will decrease by 5% district wide in the 2007-2008 school year as compared to the 2006-2007 school year.	The district has purchased prevention materials and emergency kits and installed security cameras at the High School with the aid of Title IV funds.	Overall State Reportable Alcohol events were down 15%, while drug events remained stable and destruction of property reports were up by 1 incident between the 06-07 and 07-08 school years.
<b><u>Program Improvement:</u></b> The Positive Behavior Support Program has shown definite positive results in the district, and will be a major district focus in the 2008-2009 school year. Strengthening this initiative will be a focus at the secondary level, where the Positive Behavior Support implementation has been weakest up to this point. The district will continue to convene a Crisis Task Force and to review crisis policies. The district has identified visitor sign-in as another safety initiative as well.			

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COLORADO SCHOOL FOR THE DEAF & BLIND (EL PASO) -- 9000	CITY OF DISTRICT ADMINISTRATION: COLORADO SPRINGS	ALLOCATION AMOUNT: \$4,034.00	CONGRESSIONAL DISTRICT:
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Incidents of fighting emerged as one of the top 3 categories of incident reports in school year 2007-08 representing 16% of the 117 total incident reports. Reporting and documentation of student incidents continue to be inconsistent.	<ol style="list-style-type: none"> <li>1. By May 2008, Colorado School for the Deaf and Blind will have established incident reporting categories that are clear, concise in order to be better able to collect and analyze data.</li> <li>2. Beginning Aug. 2007, CSDB will establish/continue programming to reduce at-risk behavior.</li> <li>3. By May 08 CSDB will establish a positive school environment to enhance student support.</li> </ol>	Began Positive Behavior Support implementation with training of Positive Behavior Support Leadership team of 11 staff, two mental health professionals attended National Conference on Dialectical Behavior Therapy, schoolwide Positive Behavior Support trainings for all staff, conducted non-violent crisis intervention workshops for all staff specific to school documentation.	There was a decrease in incident reports in two areas in 07/08. Positive Behavior Support has encouraged a significant overall climate change. Staff have been trained to recognize positive student behavior which in turn supports a positive campus climate. We've begun to refine our discipline referral process and make decisions based on this data.
<b><i>Program Improvement:</i></b> Accurate data collection, analysis and reporting are priorities and will be part of our Schoolwide Plan as it relates to Positive Behavior Support. We will be improving data analysis and implementing schoolwide/individual student interventions based on collected data.			

CHARTER SCHOOL INSTITUTE -- 8001	CITY OF DISTRICT ADMINISTRATION: DENVER	ALLOCATION AMOUNT: \$9,167.00	CONGRESSIONAL DISTRICT: 1
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Existing schools focused efforts on reducing high discipline rates or maintaining low rates. New schools collected discipline data to identify trends and persistent infractions which would be addressed during the year.	Reduce number of discipline events by 25% and reduce the severity of infractions.	Existing schools strengthened character education programs through additional teacher training. One school using Positive Behavior Support trained new and returning teachers for more consistent implementation. New schools focused on addressing problems that appeared in beginning of the year.	Existing schools reduced discipline rates by 5-10% overall from 2006-2007 rates, and up to 15% in one school. New schools reduced monthly discipline rates by 5-10% from beginning to end of year.
<b><i>Program Improvement:</i></b> Discipline rates were reduced, but not by as much as the objective. New strategies will be implemented in schools with highest rates of discipline, tailored to the unique characteristics and needs of each school. Other schools will work on improving the consistency and effectiveness of existing strategies which are generally working, but could be more effective.			

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 District Allocations Signed Over to a BOCES

**EAST CENTRAL BOCES MEMBERS – Total Allocation \$19,616.00**

ADAMS 29-J -- 0050	CITY OF DISTRICT ADMINISTRATION: BENNETT	ALLOCATION AMOUNT: \$2,588.00	CONGRESSIONAL DISTRICT: 6,7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.

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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

<b>ARAPAHOE 26-J -- 0170</b>	CITY OF DISTRICT ADMINISTRATION: DEER TRAIL	ALLOCATION AMOUNT: \$866.00	CONGRESSIONAL DISTRICT: 6,7
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**District Progress Toward Accomplishing Performance Measures**

<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed: (Related to Measurable Objectives)</i></b>	<b><i>Behavior Changes: (Related to Measurable Objectives)</i></b>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.



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East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

ARAPAHOE 32-J -- 0190	CITY OF DISTRICT ADMINISTRATION: BYERS	ALLOCATION AMOUNT: \$1,976.00	CONGRESSIONAL DISTRICT: 6,7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.

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East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

CHEYENNE COUNTY R-1 -- 0510	CITY OF DISTRICT ADMINISTRATION: KIT CARSON	ALLOCATION AMOUNT: \$154.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
<b><i>Cheyenne County R-1declined their \$154.00 allocation.</i></b>			

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CHEYENNE COUNTY RE-5 -- 0520	CITY OF DISTRICT ADMINISTRATION: CHEYENNE WELLS	ALLOCATION AMOUNT: \$1,104.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.

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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b>Program Improvement:</b>			

<b>ELBERT C-2 -- 0930</b>	<b>CITY OF DISTRICT ADMINISTRATION: KIOWA</b>	<b>ALLOCATION AMOUNT: \$705.00</b>	<b>CONGRESSIONAL DISTRICT: 6</b>
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.

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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

ELBERT 300 -- 0960	CITY OF DISTRICT ADMINISTRATION: AGATE	ALLOCATION AMOUNT: \$606.00	CONGRESSIONAL DISTRICT: 6
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.

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<p>East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.</p>	<p>Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.</p>	<p>Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.</p>	<p>In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.</p>
<p>East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.</p>	<p>Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.</p>	<p>Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.</p>	<p>In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.</p>
<p>Oversight, facilitation and coordination of Title IV activities and goals.</p>	<p>ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.</p>	<p>One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.</p>	<p>District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.</p>
<p><b><i>Program Improvement:</i></b></p>			

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KIT CARSON C-20 -- 1450	CITY OF DISTRICT ADMINISTRATION: FLAGLER	ALLOCATION AMOUNT: \$724.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.
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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	100% completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b>Program Improvement:</b>			

<b>KIT CARSON HI-PLAINS R-23 -- 1460</b>	<b>CITY OF DISTRICT ADMINISTRATION: VONA</b>	<b>ALLOCATION AMOUNT: \$723.00</b>	<b>CONGRESSIONAL DISTRICT: 4</b>
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.

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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	100% completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

KIT CARSON R-4-- 1480	CITY OF DISTRICT ADMINISTRATION: STRATTON	ALLOCATION AMOUNT: \$806.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.

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<p>Oversight, facilitation and coordination of Title IV activities and goals.</p>	<p>ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.</p>	<p>100% completion and implementation of Goals 1-3 occurred by the end of June 2008.</p>	<p>District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.</p>
<p><b><i>Program Improvement:</i></b></p>			

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KIT CARSON R-5 -- 1490	CITY OF DISTRICT ADMINISTRATION: BETHUNE	ALLOCATION AMOUNT: \$973.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
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*2007-08 YEAR-END PERFORMANCE REPORT  
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Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	100% completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
<b><i>Program Improvement:</i></b>			

KIT CARSON RE-6 (J) 1500	CITY OF DISTRICT ADMINISTRATION: BURLINGTON	ALLOCATION AMOUNT: \$3,189.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.

*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

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<b><i>Program Improvement:</i></b>			

LINCOLN 113 (GENOA-HUGO) -- 1780	CITY OF DISTRICT ADMINISTRATION: HUGO	ALLOCATION AMOUNT: \$1,243.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.

*2007-08 YEAR-END PERFORMANCE REPORT  
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<p>East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.</p>	<p>Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.</p>	<p>Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.</p>	<p>In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.</p>
<p>East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.</p>	<p>Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.</p>	<p>Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.</p>	<p>In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.</p>
<p>Oversight, facilitation and coordination of Title IV activities and goals.</p>	<p>ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.</p>	<p>100% completion and implementation of Goals 1-3 occurred by the end of June 2008.</p>	<p>District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.</p>
<p><b><i>Program Improvement:</i></b></p>			



*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

LINCOLN RE-4 (J)1790		CITY OF DISTRICT ADMINISTRATION: LIMON	ALLOCATION AMOUNT: \$2,004.00	CONGRESSIONAL DISTRICT: 4, 6
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.	
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	50% of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.	
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	50% of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.	

*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	Onw hundred percent imple-mentation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
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***Program Improvement:***

LINCOLN RE-23 -- 1810	CITY OF DISTRICT ADMINISTRATION: KARVAL	ALLOCATION AMOUNT: \$657.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.

*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

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<b><i>Program Improvement:</i></b>			

WASHINGTON R-2-- 3040	CITY OF DISTRICT ADMINISTRATION: ARICKAREE	ALLOCATION AMOUNT: \$752.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.

*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

<p>East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.</p>	<p>Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.</p>	<p>Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.</p>	<p>In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.</p>
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<p><b><i>Program Improvement:</i></b></p>			

2007-08 YEAR-END PERFORMANCE REPORT  
 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

WASHINGTON R-4 3070	CITY OF DISTRICT ADMINISTRATION: WOODLIN	ALLOCATION AMOUNT: \$480.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
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*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

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<b>Program Improvement:</b>			

YUMA J-4 3230	CITY OF DISTRICT ADMINISTRATION: JOES	ALLOCATION AMOUNT: \$461.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue the work of the East Central BOCES Advisory Board for Safe and Drug Free Schools established in 2006-2007.	ECBOCES Advisory Board will meet 3 times in 2007-2008.	ECBOCES Advisory Board met 2 times in 2007-2008 to design and implement the on-going plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved in the planning, design and implementation for safe and drug free schools professional development. Additionally in year 2, the ECBOCES Advisory Board has developed a sense of cohesiveness and has taken ownership of the established Title IV goals.
East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Second Step professional development training provided and implement the Second Step curriculum during the 2007-2008 school year.	Second Step trainings were held at ECBOCES on June 28, 2007 and on June 12, 2008 with 61% of ECBOCES' districts in attendance at the two training opportunities. Second Step curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Second Step curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades K-5 in order to impact student behavior in a positive way and improve student achievement.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

East Central BOCES' districts need prevention and bully proofing curriculum, training and implementation strategies in their respective districts.	Fifty percent of ECBOCES' districts will participate in the Why Try professional development training provided and implement the Why Try curriculum during the 2007-2008 school year.	Why Try trainings were held at ECBOCES on June 20 and 21, 2007 and on June 17 and 18, 2008 with 72% of ECBOCES' districts in attendance at the two training opportunities. Why Try curriculum is being implemented in these districts using a variety of structures.	In addition to the training, participants are now able to "check out" the Why Try curriculum from the ECBOCES Media Center to be used in individual districts and classrooms. The focus for 2007-2008 was implementation of this curriculum in grades 6-11 in order to impact student behavior in a positive way and improve student achievement.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Programs Director and ECBOCES Staff Development Coordinator will be responsible to see that all Title IV goals are implemented, Goals 1-3 will be 75% completed by May 2008, at which time they will be re-evaluated and adjusted based on data and district need.	One hundred percent completion and implementation of Goals 1-3 occurred by the end of June 2008.	District implementation of curriculum has been strongly supported by ECBOCES Staff Development Coordinator and Federal Programs Director. Building capacity for additional professional development and implementation of both programs has also been strongly supported by the Advisory Board and ECBOCES' leadership throughout 2007-2008.
<b><i>Program Improvement:</i></b>			

**CENTENNIAL BOCES MEMBERS – Total Allocation \$33,704.00**

LARIMER 3 (PARK) -- 1570	CITY OF DISTRICT ADMINISTRATION: ESTES PARK	ALLOCATION AMOUNT: \$2,546.00	CONGRESSIONAL DISTRICT: 2, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<b><i>Identified District Needs</i></b>	<b><i>Measurable Objectives</i></b>	<b><i>Strategies Completed:</i></b> <i>(Related to Measurable Objectives)</i>	<b><i>Behavior Changes:</i></b> <i>(Related to Measurable Objectives)</i>
Over the past three years we have seen an increase in bullying and harrassing behaviors at the High School as measured by the Colorado Healthy Kids Survey.	Reduce the number of bullying and harrassing incidents by 10% at the High School in the 2007-2008 school year.	50 Juniors and Seniors will parti-cipate in the LINK Crew training and will then become mentors for new students and incoming freshmen. In addition, Positive Behavior Sup-port training occurs each year for all certified and classified staff.	The number of disciplinary incidents at the High School decreased by 23% from the 2006-2007 school year.
<b><i>Program Improvement:</i></b> We met our measurable objective but will continue to work on training staff and students about how detrimental these negative behaviors are in an			



2007-08 YEAR-END PERFORMANCE REPORT  
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effort to continue decreasing these actions.

MORGAN RE-2(J)-- 2395      CITY OF DISTRICT ADMINISTRATION: BRUSH      ALLOCATION AMOUNT: \$5,019.00      CONGRESSIONAL DISTRICT: 4

**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To reduce the number of substance abusing and disobedient/defiant/detrimental behaviors grades 9-12	To reduce the number of substance abusing and disobedient/defiant/detrimental behaviors grades 9-12 by 25% as measured by the CDE Annual Data Summary of school and safety discipline indicators for the 07-08 school year from the 06-07 year	<p>Provided classroom and research materials at all levels that assist staff in teaching students about alcohol and drug usage and the consequences of their actions</p> <p>Continued to educate parents and teachers on successful strategies to guide students in making positive choices and building a positive self image during the process. Having parents and teaching using the same strategies is good for children because they receive a common message.</p>	The number of substance abusing and detrimental behaviors decreased from 64 in 06-07 to 50 in 07-08. We met our goal in this area.

To decrease the number of student referrals to the office for bullying grades K-12	To decrease the number of incidents of bullying K-12 by 25% for the 07-08 school year from the 06-07 school year	Continued to implement Olweus Bullying Prevention Program	The number of incidents of bullying decreased from 77 in 06-07 to 45 in 07-08. We met our goal in this area.
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**Program Improvement:** Our bully preventing program continues to be effective as the number of incidents of bullying has decreased tremendously from 2004-05 (368 referrals) when we first implemented Olweus to 07-08 (45 referrals). Our plan for continued improvement is to keep our program in place to sustain our education and prevention efforts around bullying. Regarding substance abusing and detrimental behavior, we believe our efforts to education parents and teachers on strategies for students to make positive choices helps students to hear a common message from caretakers, in school and at home. Since we met our goal in this area, we will continue to implement the same communication, training, and messages into the 08-09 school year in order to sustain improvement.

2007-08 YEAR-END PERFORMANCE REPORT  
 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

MORGAN -- WELDON VALLEY RE-20(J) -- 2505	CITY OF DISTRICT ADMINISTRATION: WELDONA	ALLOCATION AMOUNT: \$651.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To decrease incidents of bullying and teasing at all grade levels	To reduce the incidents of bullying during the 2007-08 school year by 50% from the 06-07 school year for all grade levels.	Followed up with bully proofing lessons for small groups K-6 and one on one (using Sopris West materials) <ul style="list-style-type: none"> <li>• Continued to implement Character Counts</li> <li>• Provided sexual harassment training to students entering junior high</li> <li>• Provided diversity training for high school students</li> </ul>	Incidents of bullying and teasing remained stable in 07-08 for all grades except grades 4 and 5. There was a 20% increase for these grades from 06-07
To decrease student use of Alcohol and drugs	To reduce the incidents of drug and alcohol use by 30% for the 07-08 school year from the 06-07 year	<ul style="list-style-type: none"> <li>• Implemented student assistance teams for at-risk students</li> <li>• Offered and provided individual counseling sessions</li> <li>• Provided drug and alcohol awareness information through the K-12 health curriculum</li> <li>• Provided incentive programs through Red Ribbon Week K-12</li> <li>• Conducted random drug searches in coordination with Morgan County Sheriff's Dept</li> <li>• Provided drug prevention and healthy choices multimedia assembly through Mothers Against Drunk Driving for the elementary and secondary (general funds only)</li> <li>• Utilized Life Skills Training materials purchased in 06-07 for 07-08 implementation</li> </ul>	Student use of alcohol and druges was stable for 07-08. There was one alcohol violation at the high school level and one drug violation at the junior high level. Several school wide searches were conducted during the school year yielding no reportable evidence of drugs or alcohol.
<p><i>Program Improvement:</i> We continue to emphasize that the small number of students enrolled in our district (approximately 200) makes it difficult to utilize statistics to demonstrate effectiveness of our efforts. The number of violations are small and without pattern. In the area of bullying, we increased our efforts to address expectations and training on character development.</p>			

*2007-08 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities*

MORGAN RE-50 (J)-- 2515	CITY OF DISTRICT ADMINISTRATION: WIGGINS	ALLOCATION AMOUNT: \$2,690.00	CONGRESSIONAL DISTRICT: 4, 7
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Data indicates a need to address bullying and classroom behavior at the secondary level. In school year 2006-07 there were 15 reports of bullying for the first three months of school.	To reduce the incidents of bullying during the 2007-08 school by 50% from the 06-07 school year for secondary grade levels	Small group counseling Inter-ventions Safe To Tell signs posted in <ul style="list-style-type: none"> <li>• Anger Management sessions</li> <li>6-8 grade:</li> <li>• Character Education 1 x mo</li> <li>• Character Ed. 1 x week during Reading and Bullying during Social Studies and PE.</li> <li>• PRIDE for 6-8 grades. Will extend PRIDE program to HS over next 2 years</li> </ul>	**This is an area our entire district continues to focus on for 2007-08.  In 2007-08, there were 17 reported and documented cases of bullying at Wiggins Middle School; and 3 reported and documented cases at Wiggins High School. The number of reports has decreased by 50% in both schools from the previous two years.
There is a need to decrease the number of secondary students who are failing. Behavior in class may be affected by students not being successful academically, causing classroom disruption and leading to bullying.	To reduce the number of students at the secondary level who are failing two or more classes by 30% for the 07-08 school year from the 06-07 school year	<ul style="list-style-type: none"> <li>• Implemented a Peer Tutoring Program</li> <li>• The TRIO program through Morgan Community College was implemented to target at risk college bound students.</li> <li>• College visits by 8th grade students also took place in 2007-08. They visited two different places this year (a Vocational/2-year school , and a 4-year school). In addition, 6-8 grade students are actively participating in the College in Colorado website.</li> </ul>	In 2007-08, 9% of the students in the High School failed one class, and 15% failed more than one class. In the Middle School, 16% of the failed one class, and 7% failed more than one. This is a decrease from last year but we did not meet the goal.

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**Program Improvement:** (1) Student Response To Intervention (SRIT) training was implemented the past two years through CBOCES. We had 3 days of training in the first year, and 2 more days of training last year. CBOCES instructional services staff will continue to work with our schools in 2008-09 to continue improving and implementing the RTI process.

(2) In 2006-07, we had several Crisis and Safety Management Planning meetings, which included meeting with local police, fire department, and county hospital personnel, along with our District Crisis Team to review and revise our current Crisis Plan. We also met at the beginning of last year and now completed the on-going plan in 2007-08. Several improvements have already been completed (motion cameras to main entrance doors). On October 1 of this year, in all of our buildings, all doors are now locked except main entrance doors. We have completed 2 lockdown drills this year for the secondary and elementary, and we will continue all drills in 2008-09. Along with the new Safety Grant that we received for this year, we completed a safety survey. We will be adding more motion cameras, including security cameras on our busses. In addition, all members of the Crisis and Safety Management team will complete NIMS training by the fall of 2008.

(3) In 2006-07, we had a Drug Dog assembly and demonstration by the Wiggins Police Department. A similar assembly was held in 2007-08, and such assemblies will continue as needed in 2008-09.

(4) We have been part of the Colorado Rural Secondary Literacy Project the past 2 years, which included 2 days of training for our Secondary Literacy Team, as well as training from the Rocky Mountain Institute last June. We will continue to implement intervention reading programs (Corrective Reading, Horizons, Rewards, Spellography, and 6-Minute Solution for our Tier 2 and Tier 3 students next year, just as we did this year.

WELD 1 -- 3080	CITY OF DISTRICT ADMINISTRATION: GILCREST	ALLOCATION AMOUNT: \$7,010.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To reduce the number of expulsions for habitually disruptive behavior	To reduce the current number of expulsions for disruptive behavior which was 11 in the 2006-07 school year by 50% for the 2007-08 school year	<ul style="list-style-type: none"> <li>• Peer Mediation</li> <li>• Second Step Violence Prevention Program</li> <li>• PASS Program. The specific curriculum for each PASS class is tailored to the needs of the individuals.</li> </ul>	1. The number of expulsions for disruptive behavior was 25 for the 07-08 year. In the previous year there were 11. Therefore, we did not meet this goal.
To reduce the number of incidences of tobacco and alcohol use	To decrease the number of incidences for tobacco and alcohol use 50% for the 07-08 school year from the 06-07 school year	Towards No Tobacco	2. The number of incidences for tobacco and alcohol use was 13 in 07-08 and it was 7 in 06-07. Therefore, we did not make this goal
To reduce the number of incidences/expulsions for the use, possession, and/or distribution of drugs	To reduce the number of expulsions and incidences for the use, possession, and/or distribution of drugs by 25% for the 07-08 school year	Refusal Skills Project and Sherlock Hounds Drug Detection Canines	3. The number of incidences/ expulsions for the possession distribution, and/or use of drugs was 14 for 2007-08 and it was 2 in 06-07. Therefore, we did not make this goal

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**Program Improvement:** The district will continue the use of Second Step Violence Prevention, Peer Mediation, and PASS curriculum. We will use this year's data to drive program improvement and intensify services and prevention support in this area. The district will continue to use Towards No Tobacco and the current curriculum embedded messages on making healthy choices regarding tobacco and alcohol use. The district will continue to use the Refusal Skills Project and the Sherlock Hounds Drug Detection Canines. In addition, the district will investigate additional avenues for reducing the number of incidents for drug use.

<b>WELD 2 -- 3085</b>	CITY OF DISTRICT ADMINISTRATION: EATON	ALLOCATION AMOUNT: \$3,515.00	CONGRESSIONAL DISTRICT: 4
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To reduce the number of alcohol and drug abuse referrals	To reduce the number of substance abusing referrals by 25% as measured by the CDE annual data summary report of school and safety discipline indicators	LINK program at high school to assist 9th graders during critical transition year and a program transitioning 5th graders to middle school; individualized counseling; life skills health ed at middle school; Seeing Eye to Eye conflict resolution, and Character Counts/Six Pillars of Character. Each school's student intervention team has been trained to identify and provide interventions for individual students in need.	Substance abuse referrals decreased by 37.5% (from 8-5). We met our goal in this area.
To reduce code of conduct and detrimental behavior referrals and to reduce incidents of bullying	To reduce the number of detrimental behavior and bullying referrals by 25% as measured by the CDE annual data summary report of school and safety discipline indicators	See all strategies used above.	<ul style="list-style-type: none"> <li>• Referrals for fights decreased by 79% (from 15 to 4 incidents) from 06-07 to 07-08.</li> <li>• Referrals for detrimental behaviors decreased by 41% (from 37 to 22 incidents)</li> <li>• Overall total discipline referrals decreased by 16% (from 98-82 incidents) from 06-07 to 07-08.</li> <li>• We met our goals in this area.</li> </ul>

**Program Improvement:** With decreases in every category it appears that our strategies to improve behavior are working as well as improved consistency in reporting from our administrative team. We will continue our present strategies and will also ask administrators to begin using our student data analysis system to track behavior issues.

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WELD RE-4 -- 3100	CITY OF DISTRICT ADMINISTRATION: WINDSOR	ALLOCATION AMOUNT: \$7,839.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Maintain safe and effective school environment. Data indicates an increase in risk factors (alcohol, tobacco and other drug use and delinquency) and a decrease in protective factors (prosocial and family supports) as students enter middle school and subsequently high school as measured by the HKCS and building discipline referrals.	Coordinate with on-going elementary activities--Bully-Proofing and Character Counts to support student academic & behavioral needs as monitored by building reports of discipline issues. Monitor HKCS in grade 6, 8, 10 alcohol, tobacco and other drug use (numbers too small to quantify through objective data)	Supply FTE portion for Positive Behavior Support program, now in year 3.	Decrease in serious behavioral issues as monitored through building discipline referrals.
		Increased in overall Positive Behavior Support implementation as measured by the SET for each building from 06-07 to 07-08-- Mountain View increased from 66% to 77% implementation; Tozer, 66% - 77%; Skyview 54% to 62% and Grandview 39% to 53% and Middle School from 26% to 49% .	Elementary schools reduced out of school suspension days from 6 in 06-07 to 3.5 in 07-08 a reduction of over 40%. Middle School referrals dropped from 444 to 363--a drop in nearly 20%.
<b><i>Program Improvement:</i></b>			

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WELD RE-5 (J) -- 3110	CITY OF DISTRICT ADMINISTRATION: MILLIKEN	ALLOCATION AMOUNT: \$6,815.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors district wide (DDDB)	To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators.	<p>Focused on Secondary level: Bully-proofing prevention training for staff &amp; students</p> <p>Local police department prevention programs</p> <p>Peer/personal responsibilities programs</p> <p>Character Counts/6 Pillars of Character daily/ weekly messages and lessons, &amp; reflection on safe schools and non-threatening learning environments have been implemented at the elementary level along with Time to Teach.</p>	<p>Elementary Incidents of drug, alcohol &amp; tobacco usage - 0 Incidents DDDB increased 50% Goal not met</p> <p>Middle School 1 incident drug use 0 alcohol/tobacco usage Incidents DDDB reduced 40.5% Goal met</p> <p>High School The number of assaults &amp; fights increased 160% Incidents drug alcohol tobacco usage increased 40% Incidents DDDB increased 36% Reports dangerous weapons - 0 Goal not met</p>



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<p>To continue to train and retrain K-12 staff in research based Safe and Drug Free programs to continue to meet the needs and objectives of the program.</p>	<p>Train 100% elementary staff: Time to Teach Six Pillars of Character Ed</p> <p>Train 100% secondary staff: Positive Behavior Support System.</p> <p>Provide info to all K- 12 staff on community gang behavior and indicators of gang activity in Johnstown-Milliken</p> <p>Hire a company to conduct random drug searches in MS and HS using trained dogs</p>	<p>Require 100% of elementary staff to attend training in Time to Teach Six Pillars of Character Ed</p> <p>Require 100% of secondary staff to attend training for Positive Behavior Support System</p> <p>Provide open opportunity for all district members to attend presentation on gang behavior and indicators of gang activity in the community</p> <p>Hire drug sleuth company to conduct random searches in middle and high schools throughout the school year.</p>	<p>One hundred percent elementary staff trained in Time to Teach &amp; Six Pillars of Character Ed</p> <p>100% MS staff trained in Positive Behavior Support Program to be implemented 08-09</p> <p>One hundred percent of high school staff to be trained Positive Behavior Support 08-09 for 09-10 implementation</p> <p>Gang behavior/gang activity indicator information provided to 100% MS staff</p> <p>Plan to offer this information to entire district 08-09</p> <p>A drug sleuth company is currently in use in MS and HS</p>
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**Program Improvement:**

- Provide staff development & data trend analysis on student referrals, looking at gender & ethnicity issues - Intensive focus at secondary level with Positive Behavior Support
- All staff trained on Chancery where student attendance & discipline records can be analyzed. Schools can notify teachers & parents of attendance concerns & record 95% attendance for awards
- Communicate Time to Teach philosophy & process at elementary level to staff, students & parents via school newsletter
- Elementary staff focuses on teaching Six Pillars of Character Ed
- Worked with School Resource Officer to communicate/evaluate school safety issues. Ongoing improvement effort - resulted in a staff presentation on gang behavior & indicators
- Continue school wide efforts on direct instruction of appropriate behaviors & problem solving skills - all levels
- Middle school will use Positive Behavior Support to teach appropriate expected behaviors & provide recognition of + behaviors to strive for cultural change
- Middle school will use Positive Behavior Support system to administer staff survey & school safety survey in annual evaluation. SET evaluation will also be done annually
- Update/monitor crisis team training
- Conduct quarterly emergency drills, review all crisis drills with k-12 staff

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WELD RE-7 (PLATTE VALLEY) -- 3130	CITY OF DISTRICT ADMINISTRATION: KERSEY	ALLOCATION AMOUNT: \$3,393.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
To reduce the number of incidences of detrimental behavior at the high school	To reduce the total number of safety and discipline incidents in the area of detrimental behavior at the high school level by 25% from 06-07 to 07-08	Small group and individualized counseling Project Alert Peer to Peer Advising Motivational Speakers K-12 for students to see positive role models Peace Rugs at the elementary level	For 06-07 we had 34 incidences of detrimental behavior and for 07-08 we had 48. Therefore, we did not make our goal.
To reduce the number of incidences of drug, alcohol and tobacco use	To reduce the total number of incidences of drug, alcohol, and tobacco use by 25% from 06-07 to 07-08.	Health fairs and healthy choices curriculum through a health grant Interquest Canine Unit Project Alert Motivational Speakers for positive role models	In 06-07 we had 3 incidences of tobacco, alcohol and drug use and in 07-08 we had 3. Therefore, while we did not meet our goal, we did remain the same.
<b><i>Program Improvement:</i></b> For 0809 improvement and in response to not making our goals, we will implement a student survey on risk behaviors in the fall 08-09. This is a follow up survey to the one in 2006. We will use the results to modify our current program and interventions/strategies for upcoming years. We will closely monitor implementation of our strategies to ensure they are being done with fidelity regarding prevention efforts.			

WELD RE-9 -- 3145	CITY OF DISTRICT ADMINISTRATION: AULT	ALLOCATION AMOUNT: \$2,866.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The district has seen an increase in the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by students.	Reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual data summary report of school and safety and discipline indicators and healthy kids survey.	<ul style="list-style-type: none"> <li>• Continued to implement Character Counts and Second Step at the middle school</li> <li>• Implemented Character Counts at the elementary</li> <li>• Implemented student behavior survey to determine additional data to drive program effectiveness and to monitor student behavior trends</li> </ul>	Incidents of substance abusing, violence related, and detrimental behavior stayed about the same from the 06-07 to 07-08 school year. We saw a decrease in the "other" category of behaviors but a decrease in the more serious violations at all levels. We also saw a decrease in alcohol and drug use (according to our healthy kids survey).

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		<ul style="list-style-type: none"> <li>Trained staff on implementation of Top 20 program at elementary, middle and high school for implementation in 08-09</li> </ul>	
Because of increased security risks and detrimental behavior by students, we continue to update training for staff in crisis management and restraint.	Train 100% of all crisis teams on both security and restraint.	Trained 100% of our crisis teams K-12 in PPCT (Pressure Point Control Tactics) - Disruptive Student training by a certified Police Instructor. This training is supported by research.	The staff will be able to perform all maneuvers correctly 100% of the time as tested by a certified PPCT instructor. These techniques learned will be fully implemented into the crisis management program.
<p><b>Program Improvement:</b> We didn't meet our objective of a 10% decrease in our violations reported to the state but show some improvement in our healthy kids survey data. This data seems to reflect a more well-rounded look at our students so we will be studying this more in our district. We will be implementing a more proactive approach earlier to combat these behaviors. We are implementing the use of the "Top 20" program at 4th, 5th, 6th, and 9th grade during the 08-09 school year. We believe this program will teach students life skills that will help them to change their behaviors and implement more positive behaviors even under more severe peer pressure. We will examine our healthy kids survey results and input from the students in the program. We are examining data on attendance and tardies and implementing positive support for those who are attending. Our crisis management system will be evaluated in 2008-09 for NIMS compliance. We are working with local emergency services to evaluate.</p>			

WELD RE-10-- 3146	CITY OF DISTRICT ADMINISTRATION: BRIGGS DALE	ALLOCATION AMOUNT: \$408.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
To continue to develop student leaders to become role models for younger students in order to participate in mediation teams	To increase the number of students who can act as mediators by 10% by the end of the 07-08 school year	Character Counts Opportunities for student mediators under the mentorship of teachers and other staff	The number of students who are acting as mediators increased from 2 HS students in 06-07 to 4 HS students 07-08. This goal was met.
To continue to develop through character education the responsibilities of all students watching other students for potential dangerous situations	To improve students sharing information with the appropriate person in the district as measured through teacher observation	Character Counts We also discuss character traits and responsible behavior throughout the health curriculum	Teacher observation data shows that students continue to share information with appropriate staff as needed. There have not been any instances of dangerous situations or behavior. This goal was met.
To reduce the number of safety and discipline incidents at the secondary level	To reduce the incidents of secondary office referrals for safety and discipline violations by 10% over a five year average	Character Counts	The number of safety and discipline incidents in 07-08 was 0. This goal was met.

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**Program Improvement:** Our needs and goals have stayed the same for a few years because our goal is to help develop responsible, caring young people who make healthy choices. We will continue the Character Counts program as well as the mediator program. We will use the character ed to teach students and staff about potentially dangerous situations and how to safely remove yourself from situations in order to make good choices.

PRAIRIE RE-11-J – 3147	CITY OF DISTRICT ADMINISTRATION: LONGMONT	ALLOCATION AMOUNT: \$226.00
<b>District Progress Toward Accomplishing Performance Measures</b>		
No report submitted.		

WELD RE-12 -- 3148	CITY OF DISTRICT ADMINISTRATION: GROVER	ALLOCATION AMOUNT: \$1,422.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
To continue student awareness programs regarding the harmful effects of drug, alcohol, and tobacco use in order to maintain successes in this area	To maintain the current number of substance abusing behaviors, which is zero from the 2004-07 school years to the 2007-08 school year.	Continued to utilize an after school program to keep student engaged in positive activities during the "latch key" time of the day under our schoolwide program objectives.  Implemented Red Ribbon Week to promote and reward positive behavior and to educate students on the harmful effects of substance abusing drugs. .	During the 2007-08 school year, there were 7 incidents of substance abuse and tobacco use. This goal was not met for 07-08.
To decrease the incidents of bullying K-12	To decrease the number of incidents of bullying K-12 by 25% for the 07-08 school year from the 06-07 school year	Continued to utilize counseling sessions for small groups and through individualized interventions K-12  Provided character education and bully proofing materials/resources to students through the counseling sessions mentioned above	The number of incidents of bullying decreased from 2 in 06-07 to 0 in 07-08. This goal was met for 07-08.

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**Program Improvement:** Our district staff will continue to provide after school programs to all of our students in order to keep them engaged in safe, productive activities during a time of the day when typical unhealthy behaviors can occur. Since the incidents of substance abusing behaviors have increased to 7 from 0 for this last year, we will conduct a survey to help us understand why our students are making poor choices in this area. We will use survey results to inform changes to our schoolwide plan so that we can target interventions to meet our goals for 08-09.  
Small group and individualized counseling sessions continue to prove effective in reducing the incidents of bullying K-12. We met our goal in this area and therefore, will continue to offer time, resources, and support in this way to our students. We will also continue to instruct our students and have high expectations for character traits.

**NORTHEAST BOCES MEMBERS – Total Allocation \$4,811.00**

LOGAN 3 (FRENCHMAN) -- 1850	CITY OF DISTRICT ADMINISTRATION: FLEMING	ALLOCATION AMOUNT: \$1,083.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Need 1 More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide inservice "Domestic Violence:Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents in parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse.  Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%.  Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.
Need 2 Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.
<b>Program Improvement:</b> The training to decrease the use of teen alcohol abuse did not meet the desired measurable objective, but we will continue to target that behavior.			

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LOGAN RE-4 (BUFFALO) -- 1860	CITY OF DISTRICT ADMINISTRATION: MERINO	ALLOCATION AMOUNT: \$800.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
The district does not have an adopted crisis or school safety plan in place.	The district will have an adopted school crisis and safety plan in place by the end of the 2008-2009 school year.	The district has created a draft plan. The district administration will attend a school safety training Oct.8. The district has adopted a policy that all students and staff must wear a name badge at all times.	The district has two documented incidents where students identified someone in the building without properly signing in. The schools and staff are also preparing crisis drills for the spring of 09.
<b>Program Improvement:</b> We are just in the beginning of developing and implementing our full crisis and school safety plan. Attending a training on Oct.8 and will have our plan in place by Feb.1. Crisis drills will happen in the spring.			

LOGAN RE-5 (PLATEAU)-- 1870	CITY OF DISTRICT ADMINISTRATION: PEETZ	ALLOCATION AMOUNT: \$682.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Need 1 More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents in parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.
Need 2 Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.
<b>Program Improvement:</b> Training was provided to decrease the use of teen alcohol abuse, but did not meet the desired measurable objective, we do plan to target this.			

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PHILLIPS RE-1J- 2620	CITY OF DISTRICT ADMINISTRATION: HOLYOKE	ALLOCATION AMOUNT: \$2,288.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The district continues to be perplexed by the occasional incident of bullying. While not pervasive, any incident is intolerable.	Bullying has reduced, due to out of district movement of one student.	Each school had additional staff trained in the Positive Behavior Support model during the 2007-08 school year.  Each building's Positive Behavior Support committee meets monthly, or as needed, to discuss the most problematic students.	The district placed one student at Kids-Ark in response to his bullying and as his "least restrictive" placement.  A new alternative school began for high school students in August 2008. A staffing decided the child at Kids-Ark was not ready to return to the alternative school let alone the high school.
The athletic director suspended several students from football and later basketball in the 2007-08 school year for weekend drinking parties.	The study of random drug testing during the school year made the case to the community of the dangers of drugs and the legality and appropriateness of testing. It is the intention of have no positive tests for drugs during the 2008-09 school year.	Continued use of the Interquest drug dog. Initiation of random drug testing of students involved in extra-curricular activities (about 85% of the student body).	The Interquest drug dog has not found alcohol or drugs in the high school in three years.
<b><u>Program Improvement:</u></b> Bullying occurs rarely, but not tolerated. The American Drug and Alcohol Survey (Rocky Mountain Behavioral Science Institute, CSU) administered in the fall of 2007 showed similar usage of drugs and alcohol to the same survey administered in 2005 and 2003.			



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PHILLIPS RE-2(J) -- 2630	CITY OF DISTRICT ADMINISTRATION: HAXTUN	ALLOCATION AMOUNT: \$840.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents at parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.
Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.
<b>Program Improvement:</b> Teen training to decrease alcohol abuse did not meet the desired measurable objective, however, we will continue to target this behavior.			

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SEDGWICK RE-1 -- 2862	CITY OF DISTRICT ADMINISTRATION: JULESBURG	ALLOCATION AMOUNT: \$1,010.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u></i> <i>(Related to Measurable Objectives)</i>	<i><u>Behavior Changes:</u></i> <i>(Related to Measurable Objectives)</i>
More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents at parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.
Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury
<b>Program Improvement:</b> Teen training to reduce alcohol abuse did not meet the desired measurable objective, however, we will continue to address the issue.			

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SEDGWICK RE-3-- (PLATTE VALLEY) 2865		CITY OF DISTRICT ADMINISTRATION: OVID	ALLOCATION AMOUNT: \$607.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
Need 1 More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents in parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.	
Need 2 Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.	
<b>Program Improvement:</b> Teen training to reduce alcohol abuse did not meet the desired measurable objective, however, we will continue to address the behavior.				

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WASHINGTON R3 -- 3050	CITY OF DISTRICT ADMINISTRATION: OTIS	ALLOCATION AMOUNT: \$532.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents in parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying.
Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.
<b><u>Program Improvement:</u></b> Teen training to decrease the use of teen alcohol abuse did not meet the desired measurable objective, however, we will continue to target this behavior.			

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<b>WASHINGTON 101 (LONE STAR) -- 3060</b>		CITY OF DISTRICT ADMINISTRATION: OTIS	ALLOCATION AMOUNT: \$157.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
More emphasis will be placed on student knowledge and responsibilities regarding school violence and internet harassment.	1-Reduce incidents of bullying and harassment by 40% in 2007/08 grades K-12. 2-Provide in-service "Domestic Violence: Its Not Far From Home" to 200 educators in NE BOCES districts. 3-Increase by 10% participation of parents at parent night and assemblies addressing violence issues.	Local educators attended a workshop in September on Teen Violence and Domestic abuse. Two teachers and 2 students from the district received I-Safe training on techniques for Internet safety and online bullying and presented to the student body and parents.	Increase awareness of educators on recognizing the signs of teen dating abuse and reporting by 10%. Increased awareness to staff, students, and parents by 10 - 20% on the importance of Internet Safety and bullying	
Documented evidence of 10% increase in incidents of self injury and alcohol abuse in the 2006/07 school year. Need for increased student education and support in these areas K-12.	1-Increase crises intervention to reduce incidents of self-injury by 10% in 2007/08 K-12. 2-Reduce number of alcohol abuse incidents by 20% in grades 5-12 during 2007/08 school year. 3-Increase parental participation by 10% in addressing violence issues.	District staff, students, and parents received training on the increase use of alcohol abuse and self injury.	Increased awareness and crises intervention to reduce incidents by 10% for self injury.	
<b>Program Improvement:</b> The training to decrease the use of teen alcohol abuse did not meet the desired measurable objective, but will be targeted				

<b>YUMA 1 -- 3200</b>		CITY OF DISTRICT ADMINISTRATION: YUMA	ALLOCATION AMOUNT: \$4,227.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>	
Incidents for bullying for Morris Elementary School have decreased since 2006-2007. Yuma Middle School had a slight increase in the number of bullying incidents. There was also a slight decrease in the number of "Alcohol, Drugs, and Tobacco" incidents at Yuma High School.	Yuma School District - 1 will decrease the number of fights and/or bullying by 10% at all schools. The incidents of "Alcohol, Drugs, and Tobacco" will also be reduced by 10% at all schools.	YMS and MES will utilize "The Bully-Free Classroom" and "Bully Proffing your School". Bully Awareness Training for YHS Staff on the Bully Prevention Model.	At MES, there was a 20% decrease in the number of office referrals due to fighting and/or bullying in 2007-2008. At Yuma Middle School, there was a 4% decrease and Yuma High School had a 1% decrease in fighting and/or bullying. Yuma High School incidents of "Alcohol, Drugs, and Tobacco" was at 2%, which was the same as the 2006-2007 school year.	

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**Program Improvement:** Morris Elementary, Yuma Middle School and Yuma High School all had a decrease in office referrals due to fighting and bullying. Our goal in 2007-08 was to decrease office referrals in this area, which was achieved. The three schools will continue to provide researched based programs to address bullying, gang issues and character building in 2008-09. In addition, the three schools decreased incidents regarding alcohol, drugs and tobacco. Again, several researched based programs are in place to continue to address drug prevention in the schools during this school year.

YUMA RD-2 -- 3210	CITY OF DISTRICT ADMINISTRATION: WRAY	ALLOCATION AMOUNT: \$2,055.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Increase protective factors and prevention strategies for students and increase social consciousness of students and staff in terms of safety, bullying, drug, alcohol, and civil environment issues using the Positive Behavior Support model.	Incidents of fighting/bullying, harrasment, alcohol, drug referrals will be reduced in all schools by 15%.	Positive Behavior Support Research reveals that when properly implemented, the incidents of inappropriate behavior decreases	SWIS data shows a slight increase of 2% in incidents at Wray Elementary School; a decrease of 18% at Wray High School; and a slight decrease of 6% at Buchanan Middle School. The District average was a decrease of 7.34%.
<b>Program Improvement:</b> While it appears that the Positive Behavior Support (Positive Behavior Support) is improving student behavior in the areas sited as Identified District Needs, the district did not meet our goal. Elementary and Middle schools will be targeted more intensively.			

**SAN LUIS VALLEY BOCES MEMBERS – Total Allocation \$10,076.00**

ALAMOSA 11-J -- 0100	CITY OF DISTRICT ADMINISTRATION: ALAMOSA	ALLOCATION AMOUNT: \$13,288.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
During the 06-07 school year Alamosa High School had 70 suspensions. There were 120 suspensions and 6 expulsions at Ortega Middle School	Alamosa High School will have fewer than 70 suspensions and Ortega Middle School will have fewer than 100	Resource officer was to be full time at AHS. As it turned out the middle, elementary schools needed him a great deal, and he actually spent less time at AHS than the year before he was full time. The Restorative Discipline Recovery Coordinator has had 7-12 students at a time throughout the year thus, reducing his ability to do as much one on one	There were 23 more suspensions than our objective stated "fewer than 70" and we actually had 92 at AHS. At OMS, the objective stated "fewer than 100" and we had 110. We had 5 expulsions at each school
<b>Program Improvement:</b> At Alamosa High School, we lost our recovery program, which resulted in fewer options for the Resource Officer to utilize. However, as of January 30,			

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2009 we have had no expulsions and 25 suspensions. Therefore, the second year is showing dramatic improvement, at both schools.

ALAMOSA 22 -- 0110	CITY OF DISTRICT ADMINISTRATION: SANGRE DE CRISTO	ALLOCATION AMOUNT: \$1,813.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
No report submitted. Member of San Luis Valley BOCES.			

CONEJOS RE-1 (NORTH) -- 0550	CITY OF DISTRICT ADMINISTRATION: LA JARA	ALLOCATION AMOUNT: \$6,262.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
1. Reported incidents of before school bullying was on the rise at both elementary schools within the district during the 2005-2006 school year. Bullying was occurring as students were being dropped early before the regularly scheduled duty teacher came on duty.	1. Reduce the incidents of before school bullying at the elementary schools by 50% for the 2006-2007 and subsequent school years.	1. Using Title IV money to pay staff members to supervise the school grounds before school.	1. Reduced before school reported bullying incidents to the point that bullying reports are almost non-existent during the time before school starts each morning. Have also seen a decline in other playground infractions
2. Reduce incidents of drug or alcohol use or possession at all district campuses.	2. Reduce the number of drug or alcohol reported incidents to no more than 3 incidents per year, district wide.	2. Use Title IV money to purchase materials for Red Ribbon Week activities, annually. Use drug sniffing canines to check the MS and HS campuses three times per year.	2. We have had zero drug or alcohol incidents reported at the elementary schools, middle school and high school for the last two years. We did however have one drug incident at our alternative high school setting in the 2007-2008 school year.
<b>Program Improvement:</b> The added supervision of the school grounds before school has measurably decreased the number and frequency of bullying complaints. The push to make all our schools drug and alcohol free has been successful. However, we did fail to take into consideration our alternative high school campus. Steps are being taken to include the alternative high school in the festivities of Red Ribbon Week and possibly to use the canines at that campus, also.			



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CONEJOS COUNTY 6-J -- 0560	CITY OF DISTRICT ADMINISTRATION: SANFORD	ALLOCATION AMOUNT: \$1,671.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
Conejos County 6 utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

CONEJOS RE-10 (SOUTH) -- 0580	CITY OF DISTRICT ADMINISTRATION: ANTONITO	ALLOCATION AMOUNT: \$3,329.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
The maintenance of violence and illegal drug use prevention programs in K-12.	Reduce incidents of violence and illegal drug use by 10% in grades 7-12 as compared to the 06-07 school year.	<ul style="list-style-type: none"> <li>• Teachers and SLV Mental Health counselors cooperatively taught life skills and anti-drug use and drug use effects to student in grades K-12.</li> <li>• A guest presenter spoke to junior high students.</li> <li>• A mental health counselor was employed to facilitate the counseling period for referred students.</li> <li>• After school character education programs, K-12.</li> </ul>	<ul style="list-style-type: none"> <li>• Incidents that qualify as major violence in district schools decreased from 2 reported incidents to 1 incident as compared to the 2006-2007 school year. The measurable objective was met.</li> <li>• A decrease from 11 to 3 illegal drug use out of school suspensions as compared to the 2006-2007 school year. The measurable objective was met and exceeded.</li> </ul>
The maintenance of K-12 character education programs, elementary and secondary school anti-bullying and teasing programs.	Reduce disobedient, defiant, detrimental, bullying and teasing, and other violations of code of conduct incident reports at the elementary, junior high, and high school by 10% as compared to the 2006-2007 school year.	<ul style="list-style-type: none"> <li>• Teachers and SLV Mental Health counselors cooperatively plan and teach adopted Learning for Life Curriculum in grades K-6.</li> <li>• In-class and after hours character education programs at the secondary schools.</li> <li>• Junior High Casa Start at-risk junior high school student program.</li> <li>• Continued full implementation of safe school interagency agreements.</li> </ul>	Code of conduct reported disciplinary referrals decreased by 33% at the elementary school, increased by 122%, from 9 reported incidents to 20 at the junior high school, and increased by 100%, from 20 reported incidents to 40 at the high school.

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**Program Improvement:** Disobedient, defiant, detrimental, bullying and teasing, and other violations of code of conduct incident reports at the elementary school are moving in the desired direction. These same prevention behavior changes at the secondary schools did not move in the desired direction during the 2007-2008 school year. The secondary schools will be targeted more intensively. The junior high school will begin the second full year of a Casastart at-risk student grant. The counselor and program director for this program is now in the school daily, planning cooperatively with teachers and the principal in order to fully implement all components of Casastart. The high school will train students in peer mediation, will improve the mentor component in collaboration with the department of social services, and the mental health component programs will be more fully implemented by the new counselor. District collaboration/planning with Conejos County DSS on HB-1451.

<b>COSTILLA COUNTY R-1 -- 0640</b>		CITY OF DISTRICT ADMINISTRATION: SAN LUIS	ALLOCATION AMOUNT: \$2,706.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u> (Related to Measurable Objectives)</i>		<i><u>Behavior Changes:</u> (Related to Measurable Objectives)</i>
<i>No Report Submitted.</i>				

<b>COSTILLA R-30 -- 0740</b>		CITY OF DISTRICT ADMINISTRATION: BLANCA	ALLOCATION AMOUNT: \$2,564.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>				
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i><u>Strategies Completed:</u> (Related to Measurable Objectives)</i>		<i><u>Behavior Changes:</u> (Related to Measurable Objectives)</i>
During 2006/2007 there were no reports at the elementary level. At the secondary level the information is not available because the Pro-Star program has been down since early June.	With 2004/2005 as the baseline year, there will be an annual decrease of 10% in the number of reported incidents of bullying/harassment among the students in K-12 for the 2007/2008 school year.	The school counselor conducted bimonthly bullying/harassment classes in grades K-6. Secondary students attended self esteem and peer mediation courses.		For three consecutive years the elementary has not reported any bullying/harassment incidents. There has been an increase in the reported incidents of bullying/harassment at the secondary level.
Based on the data from the 2005/2006 and 2006/2007 school years, the number of alcohol and drug violations has decreased significantly. At the elementary level there were no reported incidents of alcohol or drug violations.	With 2005/2006 as the baseline year, there will be an annual decrease of 5% in the numbers of reported incidents of drug and alcohol abuse among students in grades 6-12.	K-12 students participated in Red Ribbon Week, a drug and alcohol prevention activity. The District continues to conduct random student drug testing for students in grades 6-12. For 3 consecutive years, there have been no positive test results. The District also continues to use a canine drug detection service.		For 3 consecutive years there have been no drug or alcohol incidents reported in the elementary. The number of drug/alcohol incidents in the secondary remains unchanged.

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**Program Improvement:** Bullying/harassment incidents have increased in the secondary from the previous year. Teachers will receive additional training and students will receive additional guidance and counseling in bullying/harassment prevention. The District implemented a positive incentive award program for students based on grades and behavior. The District feels this program was successful and will continue it for the 2008/2009 school year. Students will participate in Red Ribbon Week. The administration will continue to monitor the student drug testing and use the canine drug/alcohol detection program.

RIO GRANDE C-7 -- 2730	CITY OF DISTRICT ADMINISTRATION: DEL NORTE	ALLOCATION AMOUNT: \$5,449.00	CONGRESSIONAL DISTRICT: 3
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**District Progress Toward Accomplishing Performance Measures**

<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Continue Zero drug/alcohol incidents after prom.	Maintain student safety following the Spring 2007 prom by supporting parent managed & planned after prom activities as measured by Zero drug/alcohol related incidents.	Structured alternative activities and supervised alternative events (e.g., sober prom and graduation parties) offer peers an opportunity for social interaction in settings antithetical to substance use (SAMHSA/CSAP, 1996). -Alternative activities that incorporate social and personal skills-building opportunities are more likely to be effective with high-risk youth who may not have adequate adult supervision or access to a variety of activities and who have few opportunities to develop the kinds of personal skills needed to avoid behavioral problems (Tobler, 1986).	Zero drug/alcohol incidents reported after prom.
HS: 02-2003 to 04-2005 indicates the number of assaults/fights, increased by 29 incidents, but from 05-06 decreased by 25 incidents. Data reported in the Middle School SAR report from 03-2004 to 04-2005 indicates the number of assaults/fights has increased by 2 incidents (from 4), & 05-06 # of incidents was 6.	Decrease numbers of assaults/fights reported during the 07-08 school year for high and middle schools by 50%.	High school and middle school after school programs targeted personal responsibility for actions combined with improvement of academic achievement responsibilities were conducted.	HS had 6 assaults/fights for the 07-08sy, a decrease of 25% (from for 05-06sy). June 08 Safety/Incident report says MS had 0 fight/assaults for both 06-07 and 07-08 a 100% decrease from 6 incidents 05-06 school year.

**Program Improvement:** Schools will continue utilizing the strategies that have proven effective and are producing positive results. Our goal is to have 0 assaults/fights in 08-09.

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RIO GRANDE C-8 -- 2740	CITY OF DISTRICT ADMINISTRATION: MONTE VISTA	ALLOCATION AMOUNT: \$6,944.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Take measures to ensure discipline incidences involving alcohol, drugs, tobacco and incidences of assault and other violent behaviors remain stable; that schools maintain a safe learning environment; and that schools provide safe and drug free educational opportunities and activities for students.	<ol style="list-style-type: none"> <li>1. Keep the expulsion rate stable while continuing to expand services provided expelled students and those at-risk of expulsion</li> <li>2. Provide safe and drug free educational opportunities and activities for students and maintain a safe, inviting learning environment for students.</li> </ol>	<ul style="list-style-type: none"> <li>• Contract with Mental Health for on-campus services.</li> <li>• CASASTART at MS with At-Risk Grant in collaboration with Mental Health.</li> <li>• Employed lunch cafeteria monitor MS.</li> <li>• Supported an after-prom activity</li> <li>• Nine HS students attended training sessions &amp; a retreat to become peer mediators.</li> <li>• School-based health instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health provided 543.99 hours of direct and 88.75 hours of indirect services.</li> <li>• CASASTART served 31 students &amp; their families.</li> <li>• There were 80 out of school suspensions, but no expulsions.</li> <li>• The district had no drug violations, 1 alcohol violation and 2 tobacco violations. There were no incidences of assault or other violent behaviors.</li> </ul>
<b><u>Program Improvement:</u></b> We attribute our relatively stable number of discipline incidences to the continuance of our safe and drug free program. We plan to continue with current strategies.			

SAGUACHE RE-1 (MOUNTAIN VALLEY) -- 2790	CITY OF DISTRICT ADMINISTRATION: SAGUACHE	ALLOCATION AMOUNT: \$1,331.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Bullying incidents have increased over the past few years (05-08)	Reduce the number of bullying incidents by 50% from previous years through the 09-10 school year	Character counts program implemented school wide, peer mediators trained, counselor has taken all interested studnets to numerous trainings, bullying program continued to implemented and stressed.	Reduced reported incidents district wide, still working on having students report incidents to school personnel.
<b><u>Program Improvement:</u></b> Bullyproofing measures are working, but we are finding now that few students report the incidents until much later, and then only to parents who report it to administration. There is a need to report bullying activities immediately.			

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SAGUACHE 26JT (CENTER) -- 2810	CITY OF DISTRICT ADMINISTRATION: CENTER	ALLOCATION AMOUNT: \$6,226.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
According to CO State Univ.'s "Tri-Ethnic Center Survey" 88% of 11th & 12th graders reported occasionally using alcohol (8% higher than national average). 52% of 11th & 12th graders reported occasionally using marijuana (3% higher than national average). 56% of middle schoolers reported using alcohol & 33% reported using marijuana.	Reduce these usage levels to become below the national average (from 88% occasional alcohol use in 11th & 12th graders to below 80%; from 52% marijuana use in 11th & 12th graders to below 49%).	Mental Health conseling sessions, both individual and in groups, as provided by San Luis Valley Mental Health Services.	Reduced alcohol use in 11th and 12th graders by 36.5% (from 88% to 51.5%) and marijuana use by 38% (from 52% to 14%). Reduced alcohol use in middle schoolers by 11% (from 56% to 45%) and marijuana use by 21% (from 33% to 12%) as shown by student participation in Healthy Kids Colorado Survey.
<b>Program Improvement:</b> Good progress is being made toward the reduction of student use of alcohol and marijuana, but we wish to continue addressing this issue.			

**SOUTH CENTRAL BOCES MEMBERS – Total Allocation \$36,148.00**

CROWLEY COUNTY RE-1 -- 0770	CITY OF DISTRICT ADMINISTRATION: ORDWAY	ALLOCATION AMOUNT: \$4,169.00	CONGRESSIONAL DISTRICT: 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
The district needs to maintain low incidences of bullying, controlled substance use and weapons violations.	District will maintain a 0% controlled substance violation as measured by discipline referrals, drug dog inspections and direct interventions.	Maintained contract for drug dog services. Trained three new teachers on anti-bullying measures, and are implementing Positive Behavior Support initiatives. Connected with Crowley County Substance Abuse Coalition to implement a new Life Skills Curriculum that focuses on health and social issues.	Bullying has been reduced by 10%. Controlled substance abuse increased by three students due to them having and taking prescription drugs at school without permission. One student caught with knife.
<b>Program Improvement:</b>			

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CUSTER COUNTY C-1 -- 0860	CITY OF DISTRICT ADMINISTRATION: WESTCLIFFE	ALLOCATION AMOUNT: \$2,493.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Custer County C-1 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			

FREMONT RE-2 --1150	CITY OF DISTRICT ADMINISTRATION: FLORENCE	ALLOCATION AMOUNT: \$9,459.00	CONGRESSIONAL DISTRICT: 3, 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Fremont School District has seen an increase of about 50% in the number of students who require alternative placement due to behaviors that disrupt the general education classroom environment, thus increasing the potential for suspension/expulsion in grades 6-8. 21 students at these levels fall in the most "At Risk" category according to the BASC2.	Reduce the number of students requiring services from the behavioral management specialist by 10%. Increase the amount of time students are integrated into the general education environment by 25% for each individual student. Utilize Positive Behavior Support implementation tools and monitoring for the identified students.	Trained 1 teacher and 2 aides in a SIEBD program using SCBOCES psychologists, social workers, etc. for support. Funded a portion of a behavior management specialist-leveraged with dist. funds to provide daily services to students whose Behavior Management plans identified the need for this level of intervention. Implemented Positive Behavior Support evaluation tools.	Out of the 21 students identified, 8 students regularly accessed the program. By the end of the year, 6 students were receiving services on a daily basis. Reflecting a decrease of 25% of the students identified accessing the program. The 6 students received daily services were integrated into the general education about 20% of school week.
<b><u>Program Improvement:</u></b> Overall, the use of the Behavioral Management Specialist proved to be effective in decreasing the numbers of students requiring alternative placement, as 2 of the 8 students who began services did not access services at the end of the first semester. Even though the numbers of students decreased, the level of integration did not meet the measurable objective set. Leading us to generalize that students were successful within the highly structured support setting, but not transferring these improved behaviors to the general education setting. Another contributing factor was the lack of experience, flexibility with the staff to provide inclusion support to the 6 students and to differentiate for these learners. Staff development for the Middle School teachers and aides will focus on differentiation and increased behavioral strategies. Continued work in the Positive Behavior Support model will also add to the staff's ability to deal with these challenging students.			

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FREMONT RE-3 -- 1160	CITY OF DISTRICT ADMINISTRATION: COTOPAXI	ALLOCATION AMOUNT: \$1,578.00	CONGRESSIONAL DISTRICT: 5
<b>District Progress Toward Accomplishing Performance Measures</b>			
Fremont RE-3 district utilized their flexibility provision and used Title IV funds for other "No Child Left Behind" authorized activities.			
HUERFANO RE-1 -- 1390	CITY OF DISTRICT ADMINISTRATION: WALSENBURG	ALLOCATION AMOUNT: \$5,488.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Incidents of substance abuse have decreased in the Upper Elementary-Junior and Senior High levels from 7 incidents in 2006-07 to 2 incidents in 2007-08.	Reduce the incidents of substance abuse 50% from 2007-08 to 2008-09 in Upper elementary, Junior Senior High levels.	Implemented Positive Behavior Support in 100% of the schools during the 2007-08 school year as compared to 25% of the schools in 2006-07. Worked cooperatively with Crossroads Managed Care, the Huerfano County Family Resource Center and Youth Services in responding to all schools.	Reduce overall incidents of substance abuse, including tobacco and alcohol by 50% District wide.
Incidents of bullying and violence related behaviors increased by 25% at the elementary level and decreased by 25% at the Junior-Senior high levels from 2006-07 and 2007-08	Reduce the number of incidents of bullying and violent behavior by 25% at the Junior/Senior High levels and 50% at the Elementary levels.	Reorganization of the schools in Walsenburg to one elementary school PK-7th in 2008-09 to PK-8th in 2009-10 with the implementation of Positive Behavior Support, PeaceWorks and Peer Mediation in both elementary schools. At the Junior-Senior High, implementation of Positive Behavior Support, an alternative-2nd chance education program and focused counseling.	Reduce overall incidents of bullying, violence and defiant-destructive behavior by 25% district wide, comparing incidents in 2007-08 with 2008-09.
<b><i>Program Improvement:</i></b> All Performance indicators are measured by analyzing data collected and compared in the Safety and Discipline Report June 2007 and June 2008. In addition summary data will be processed by: analyzing office referrals for fights etc in elementary schools along with number of successful mediations; review student performance on CSAP and other assessments; analyze and sort Parent Needs survey data; analyze and compare staff self evaluation data and administrative evaluation data; upper grade student survey data. Performance indicates continued emphasis on anti-bullying and positive behavioral systems programs in all buildings. Also continue anti-drug, tobacco, alcohol education in the upper elementary-junior senior high levels.			



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HUERFANO RE-2-- 1400	CITY OF DISTRICT ADMINISTRATION: LA VETA	ALLOCATION AMOUNT: \$1,151.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
<p><b>Program Improvement:</b> The program has been successful but we did not meet the desired out come. For the 2008-09 school year, the program will no longer be a partnership with the Huerfano County Youth Services. The program will continue to be imbedded in the Social Studies curriculum. However, the instruction will be provided by the La Veta School District Staff rather than the Huerfano County Youth Services staff. This change in instructional personnel will allow a more consistent instructional effort for students. We hope that this improved consistency in instruction will provide results which will allow the school to meet the desired out comes.</p>			

LAS ANIMAS 1 -- 1580	CITY OF DISTRICT ADMINISTRATION: TRINIDAD	ALLOCATION AMOUNT: \$8,563.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed:</i> <i>(Related to Measurable Objectives)</i>	<i>Behavior Changes:</i> <i>(Related to Measurable Objectives)</i>
Trinidad School District incidents for bullying have increases to 5% for the 2007-2008 school year.	Continue to provide programs and trainings that will help us reduce our 5% incidents of bullying for the 2008-2009 school year.	Trinidad School District #1 provides programs to prevent bullying. Improve anger management skills, and conflict resolution. New pro-grams include Life Skills Training and collegeincolorado.org. These programs were provided and implemented through our school counselors. Also, our local enforcement provides support staff who work with students.	Trinidad School District will continue to provide trainings that will help reduce our bullying incidents by 5%.
Trinidad School District will continue to ensure safer schools by continuing to implement not only the safety plans but also the pro-grams provided to students by counselors and law enforcement personnel.	Parents were educated about the individual safety plans for Trinidad School district. Information was provided during Parent Night Meetings.	Continue to utilize safety measures which include: cameras, walkie-talkies, cell phones and internet safety programs and other safety devices that create a safe environment for students and staff.	Ongoing implementation for the 2007-2008 school year was in place.
To decrease the number of suicide attempts in Trinidad School District #1.	To reduce the number of suicide attempts in Trinidad School District by 50% for the 2007-2008 school year.	Trained parents, teachers, students, and community members in the Yellow Ribbon Program.	Reduced the number of suicide attempts during the 2007-2008 school year including summer break.
<p><b>Program Improvement:</b> Current evaluations of the programs in Trinidad School District affirms our beliefs that the programs we have are beneficial and effective. We will continue to partner with the local and state law enforcement agencies and continue to provide programs to educate parents, teachers, and students in regard to suicide prevention through the Yellow Ribbon Program Internet Safety Net Programs and current drug-related information.</p>			

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OTERO 3J -- 2535	CITY OF DISTRICT ADMINISTRATION: MANZANOLA	ALLOCATION AMOUNT: \$1,736.00	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
In 06/07 school year there was one incident of alcohol and or substance used at Manzanola Junior/Senior High School. The current bullying rate at Manzanola District is about 15%.	In 07/08 there was only one alcohol/drug/tobacco incident at the Manzanola Junior/Senior High. There were five fights that occurred at the Junior/Senior High, Reduce the incidents of bullying and altercations by the end of the 07/08 school year district wide by 10%.	Manzanola Junior/Senior High School retained the use of the Inter quest Canine as a deterrent for alcohol and drugs. Manzanola School District will bring outside resources.	The district strives to eliminate all incidents of consumption of alcohol and drugs on school grounds by using the Interquest Canines. To reduce the incidents of bullying by 5% each year, according to the previous year's data. Examine the additional educational programs on bully proofing and character building.
<b><u>Program Improvement:</u></b> We want to reduce all incidents or eliminate the usage of drug and alcohol on school grounds. To implement the new resources for bully proofing and character building to all staff. Middle school will be targeted more intensively.			

OTERO R-4J -- 2540	CITY OF DISTRICT ADMINISTRATION: FOWLER	ALLOCATION AMOUNT: \$1,511.00	CONGRESSIONAL DISTRICT: 3, 4
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<u><i>Strategies Completed:</i></u> <i>(Related to Measurable Objectives)</i>	<u><i>Behavior Changes:</i></u> <i>(Related to Measurable Objectives)</i>
Incidents in smokeless tobacco have increased 15% between the 2006-07 and 2007-2008 school year.	Fowler R4J middle school and high school will continue knowledge and prevention of tobacco usage through health classes with a reduction in usage by 15% for the 2008-09 school year.	Continuation of Positive Behavior Support to promote healthy lifestyles. Implement American Drug and Alcohol Survey for 2008-09 school year. Continuation of TARWARS for 5th grade students. Continuation of Red Ribbon Week activities directed towards smoking and smokeless tobacco.	Lighthouse program tracked student discipline from 05-06 to 06-07 and reduced harrasment issues by 18%. Positive Behavior Support iniative was tracked and office referrals were reduced by 15% from the previous year.
<b><u>Program Improvement:</u></b> Through results of American tobacco survey the results show that we are headed in the right direction with slight decrease in tobacco usage but there is still a definite need to improve in the district. Information, survey results and data charts will be presented to the different accountability committees in the fall for review and recommendations.			

**NORTHWEST BOCES MEMBERS – Total Allocation \$13,540.00**

NORTHWEST BOCES -- 9095	CITY OF DISTRICT ADMINISTRATION: STEAMBOAT SPRINGS	ALLOCATION AMOUNT: \$13,540.00
<b>District Progress Toward Accomplishing Performance Measures</b>		
<i>Member districts include:</i> 1350 - EAST GRAND 2 -- 2760 - HAYDEN RE-1 -- 2710 - MEEKER RE1 -- 1410 - NORTH PARK R-1 -- 2780 - SOUTH ROUTT RE 3		
No report(s) submitted.		

**RIO BLANCO BOCES – Total Allocation \$1,287.00**

RIO BLANCO RE-4 -- 2720	CITY OF DISTRICT ADMINISTRATION: RANGELY	ALLOCATION AMOUNT: \$1,287.00	CONGRESSIONAL DISTRICT: 3
<b>District Progress Toward Accomplishing Performance Measures</b>			
<i>Identified District Needs</i>	<i>Measurable Objectives</i>	<i>Strategies Completed: (Related to Measurable Objectives)</i>	<i>Behavior Changes: (Related to Measurable Objectives)</i>
Reduction of substance use in high school athletes.	One hundred percent of the high school athletes will be drug-free for the 2007 - 2008 school year.	<ol style="list-style-type: none"> <li>1. The school district will screen all athletes for drug use prior to the start of their season.</li> <li>2. Random drug tests will be conducted during each athletic season.</li> <li>3. Students who are found to test positive will either be removed from the team or agree to treatment.</li> </ol>	One hundred percent of the athletes were tested and were drug-free.
Teams in each of the schools who are trained in non-violent crisis interventions.	Each school will maintain a team of teachers and administrators who are trained in CPI for the 2007 - 2008 school year.	Trained teams in the use of CPI. Teachers educated in and provided referral forms to refer to Behavior Support Team.	Each school has a team in place trained in CPI.

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Interventions for students with behavior needs and for classroom management.	Student suspension rates will decrease by 50%.	There were 11 members of the Behavior Support Team. All team members have received training in the administration of FBA and appropriate interventions for specific behavior problems. The team will meet once a month to review cases, interventions, assessment data, and referrals.	Out of school suspensions were up by 57% from the 2006 - 2007 school year.
<p><b>Program Improvement:</b> Objective was met and testing will continue each year. One hundred percent of students were tested and drug-free. Certification and re-certification in CPI will be on-going. The behavior support team needs to be more involved in assisting schools with positive behavior supports. The district did not meet target.</p>			