

# Colorado Department of Education (CDE)

## Safe and Drug-Free Schools and Communities (SDFSC)

FY07 (2006-2007 school year) YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001 -- Title IV, Part A, Safe and Drug Free Schools and Communities

### **Each District's Report Includes:**

Identified Needs and Issues  
Measurable Performance Objectives  
Strategies Completed  
Behavior Changes, as they relate to the Performance Objectives

### **The Report also includes:**

School District Name (by County)  
School District City of Administration  
Allocation Amount for SDFSC Funds, per District  
Congressional District(s)

## PREFACE

According to the *No Child Left Behind Act of 2001*, school districts receiving Title IV, Part A “Safe and Drug-Free Schools and Communities” federal funds are required to establish measurable goals toward reducing violence and illegal drug use in schools. Districts also are required to evaluate programs and activities to assess their progress toward those measurable goals.

The table that follows summarizes the progress made by each Colorado district toward its measurable goals during the 2006-07 school year. The list of districts reflects only those districts or Boards of Cooperative Educational Services (BOCES) that received funding. Information for districts that assign their funds to a BOCES is submitted by the BOCES. **The name of the district is alphabetized along with the County names.**

### The Proper Context for Reviewing the Table

- ◆ This table should not be interpreted as formal or scientific evaluation results of specific programs or strategies unless otherwise stated. Results primarily reflect progress toward goals, not necessarily outcomes of strategies.
- ◆ Results reported may reflect a time longer than the 2006-2007 school year. Districts utilizing student surveys that measure the prevalence of risk and protective factors and related behaviors may not administer the survey on an annual basis. Therefore, measures are not always available to compare between each school year. Rather, comparisons are made between the years that the surveys are administered. Surveys are not evaluation tools unless designed specifically for that purpose. Instead, they are monitoring tools for specific types of behaviors and attitudes.
- ◆ Results may reflect the outcomes of more strategies than what are funded only by the SDFSC funds. Many districts leverage funds from a variety of sources in order to pay for prevention and intervention efforts.
- ◆ Strategies and programs listed may not all be paid for by SDFSC funds. Funds are to be applied only toward research-based strategies. In some cases, schools may be carrying out activities that have not been evaluated for effectiveness in combination with strategies that have been proven to reduce substance abuse or violence-related behaviors.
- ◆ The allocation stated may not be the exact amount spent during the 2006-07 school year. Districts may utilize funds “carried over” from the previous year. Likewise, a district may not spend its entire allocation within the same year that it is allocated.

### Flexible Use of Funds: Rural Education Achievement Program (REAP)

Districts that meet the eligibility criteria for consideration as “small, rural” districts are allowed to use SDFSC funds for purposes other than SDFSC activities. Districts choosing this flexibility provision are noted on the table. These districts have less than 600 students in average daily attendance, Kindergarten through twelfth grade, or a county population of less than ten people per square mile.

### Locating a particular district in the table

Districts are alphabetized by the county in which the administrative offices are located. The District designation, by county, appears in the upper left-hand corner of each district’s table entry. More than one district may appear on the same page.

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County Name & Number: Adams 1 (Mapleton) -- 0010	City of District Administration: Denver	Allocation Amount: \$13,592.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>1. Need to increase socio-emotional and behavioral readiness for learning at preschool and early grade levels.</p> <p>2. Need to reduce student emotional and behavioral problems that interfere with learning at high school grade levels 9th-12th.</p>	<p>1. Ninety percent of preschool and kindergarten students receiving the targeted personal skills development program will demonstrate academic readiness at the end of the 2006-2007 school year.</p> <p>2. Reduce discipline incidents at grade 9-12 by 5%.</p> <p>3. Increase student attendance by 5% at grade 9-12.</p> <p>4. Increase school satisfaction by 5%.</p>	<p>1. One hundred percent of preschool and kindergarten students at the Mapleton Early Learning Center received instruction with the Incredible Years: Dinosaur School Curriculum.</p> <p>2. Students involved in serious discipline incidents received counseling from "The Link-Alternative to Suspension Program".</p> <p>3. Schools provided incentives for attendance.</p>	<p>1. Using the Creative Curriculum Developmental Assessment of social emotional growth, 3-4 year old students improved from 6% to 56% proficient and 4-5 year olds improved from 26% to 94% proficient. Goal met.</p> <p>2. Total unique discipline incidents in 05-06 were 1028, compared to 1097 incidents in 06-07. This represents an increase of about one-tenth of one percent. We did not meet our goal of reducing incidents by 5%.</p> <p>3. In 05-06 district average attendance rate in grades 9-12 was 94%, compared to 91% in 06-07. This data indicates that we did not meet our goal of improving attendance by 5%.</p> <p>4. Survey results indicate that student satisfaction</p>
<p><b>Program Improvement:</b> Mapleton will continue to implement the Incredible Years: Dinosaur School Curriculum at the Mapleton Early Learning Center. This program includes a parent education component. High Schools will further emphasize motivational programs for improved attendance. Recent restructuring of schools into small school designs are focused on building strong relationships with students, which will result in improved attendance. Implementation of the Bully proofing curriculum will be closely monitored with the goal of improving discipline. Schools will be encouraged to take full advantage of the district partnership with "The Link--Alternative to Suspension" program.</p>			

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County Name & Number: 0020 - ADAMS 12 FIVE STAR SCHOOLS	City of Administration: Thornton, Northglenn, Westminster, Federal Heights & Broomfield	Allocation Amount: \$91,685.00	Congressional District: 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Drug & alcohol related school incidences, although declined from previous year, remain a concern at 307 and 79 - district-wide	Reduce drug related incidences by a minimum of 15%; reduce alcohol referrals by 10%.	Intervention counselors, red ribbon week activities, expanded health curriculum, after-school programs.	Drug violations decreased by 13%; alcohol violations decreased by 1.25%.
In school and out of school suspensions decreased to levels of 4864 and 2569 respectively.	Reduce all suspensions by a minimum of 25%	PBS, intervention counseling, after-school programming.	Total suspensions - district-wide increased by 5%.
Continued trend of over representation of minority student sub-populations in expulsions, suspensions, office referrals and referrals to law enforcement	Reverse trend, close gap reflecting minority over-representation in all categories of school disciplinary action.	Review on a case by case basis & provide appropriate advocacy and advisement to ASSIST students and parents involved in disciplinary actions, including language minority populations.	Decreased minority expulsion gap by 5%. Reduced rate of gap with respect to suspensions from 4% up to 1% up this past year.
Total school discipline referral incidents for 05-06 - 7,673 - a 7% reduction from previous year.	Reduction trend in school discipline incidents will continue. A 15% reduction from the baseline of 7673.	Multiple strategies. e.g. PBS, conflict management, anger management targeted sessions, after school programs, development-alternative to suspension programming at the high school level.	Total disciplinary incidents remained stable with a .9% increase over the course of the 2006-07 school year.
Two hundred and seven expulsions occurred over the 06-07 school year, a 32% increase from previous year.	Reduce expulsion by 30% from previous year baseline of 207.	Multiple strategies: Alternative to suspension programming, after school programs, intervention counselor activities, truancy reduction case managers.	Expulsion were reduced by 15% from the previous year (176)
Reported bullying incidents increase 9% over previous year. "Gang related behavior" increased, weapons possession and student to student violence all experienced increases from previous year.	Reduce bullying by 25%, reduce weapons violations by 50%, reduce assaults/fights by at least 10%	Multiple strategies including prevention counselor activities, alternative to suspensions programming, after school programming, PBS implementation.	Weapons violations decreased by 35%, Bullying decreased by 14%, Incidences of student- to- student violence decreased by 23%.

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**Program Improvement:** Ongoing behavior management strategies will be continued and intensified. e.g. PBS and specific interventions such as alternative to suspension programming, parent involvement, newcomer outreach that are showing success in expulsion reduction and overall declines in problematic behavior in key areas. More intervention options, particularly at the middle school and 9th and 10th grade levels will be applied. Expanded Truancy Reduction case management, expanded alternative to suspension programming. Addition of bilingual itinerant at-risk case counselor, new SDFS Coordinator (Stacy Hollenbeck) conducting deeper needs assessment and new strategy development/implementation using Title IV in combination with other funds and resources. And, Adams 12 is part of a newly funded federal Safe School Healthy Students (Adams County) grant consortium that will increase prevention/intervention programming countywide across a variety of identified need areas.

County Name & Number: Adams 14 -- 0030	City of District Administration: Commerce City	Allocation Amount: \$40,734.00	Congressional District: 2, 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Incidents of violence are too high. Student perception of violence as a problem is too high.	Decrease incidents of violence. Decrease perception that violence is a problem at school. Expand SSA program at Adams City High School. Continue mentoring efforts. Establish peer mediation.	SSA and social norming. Mentoring interventions. Fifteen additional ambassadors trained March 2007. Twenty-five Adams City Middle Schools students mentored. Potential peer mediators identified.	Suspensions and violent incidents slightly down at high school. May 2008 survey will establish trends. Over 30 ambassadors trained. Mentoring pairs meeting during Spring of 2007. 15 potential peer mediators identified from middle school trainings.
Alcohol usage and binge drinking are quite high.	Reduce alcohol usage by 4% and binge drinking by 6%.	Social Norming and mentoring.	May 2008 survey instrument to be determined.
Many students do not perceive school as safe and their environment as caring.	Increase perception of safety for high school students.	Safe School Ambassadors and Social Norming.	May 2008 survey, survey instrument to be determined in 2008.
<p><b>Program Improvement:</b> The Leaders Challenge team mentored twenty-five students from Adams City Middle School. Due to reduced funding, prevention efforts are being focused at Adams City High School. Suspensions and violent incidents have come down slightly in the district. Safe School Ambassadors has expanded at the high school and will continue in 07-08. Potential peer mediators have been identified and will be trained during the Fall of 08. Leaders Challenge will also direct the social norms marketing campaign targeted for December of 08. Even though efforts are now centered at Adams City High School, it would appear that this is where the greatest need exists in the district. Mentoring interventions have shown promise and have the support of the deans and counselors.</p>			

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County Name & Number: Adams 27J - 0040	City of District Administration: Brighton	Allocation Amount: \$23,150.00	Congressional District: 2,4,7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Brighton School District 27J has identified numbers of students engaging in at-risk behaviors, including substance abuse, that lead to their dropping out of school. There is a need to increase the resiliency of youth in middle and high school and to provide opportunities for their success.	1) Brighton High School graduation rate will increase by 3%. 2) Middle school attendance will increase by 2%. 3) The District will maintain fewer than 5 incidents of dangerous weapons and no firearms on school property for the 06-07 school year. 4) AVID implementation will continue at existing sites and expand to Overland Trail and Prairie View.	1) The District continued its partnership with Brighton and Commerce City Police to provide SRO support at secondary schools. 2) Positive Behavior Supports was implemented in 7 schools and a sustainable model for continuing the initiative was created. 3) AVID was continued and expanded, with over 20 teachers receiving training in its strategies.	1) Based on preliminary data, graduation rate increased from 66.6% to 71.7% overall. Completer Rate also increased. 2) Average Attendance increased 0.4% overall. Middle school attendance increased from 93.5% to 93.75% 3) There were 30 incidents of dangerous weapons, but 0 firearms at school. 4) AVID implementation expanded into two additional schools
<p><b>Program Improvement:</b> The District's School Resource Officer partnership with neighboring police departments has been successful in curtailing the more serious discipline and safety violations. This partnership will continue. While our overall graduation rates have increased, our Hispanic students' completion continues to be a concern. The transition from middle to high school is a significant point at which we can impact this rate and will be targeted more intensely in three ways: through Positive Behavior Supports, through our truancy reduction project, and through our AVID initiative. All three initiatives aim to increase positive school engagement and promote attendance. As we know, academics and behavior are intertwined. One of the most effective behavior interventions is good instruction and one of the best academic interventions is clear behavioral expectations (Sugai, 2006). This multi-tiered approach holds promise in engaging our students and increasing their achievement.</p>			

County Name & Number: Adams 29J - 0050 -- East Central BOCES	City of District Administration: Bennett	Allocation Amount: \$2,491.00	Congressional District 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.

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Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	100% completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

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County Name & Number: Adams 31J - 0060 -- East Central BOCES	City of District Administration: Strasburg	Allocation Amount: \$1,848.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.



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Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
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**Program Improvement:** Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.

County Name & Number: Adams 50 -- 0070	City of District Administration: Westminster	Allocation Amount: \$41,216.00	Congressional District: 2, 7
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*District Progress Toward Accomplishing Performance Measures:*

Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Per Pride Survey (2005) age of onset for alcohol use, 12; for tobacco, 11; for marijuana, 12. Majority of surveyed (53%) believed alcohol easy to obtain and 36% believed peers did not approve of alcohol use. In same survey 37% of respondents indicated they had been threatened with 26% being afraid to come to school.	Increase the number of students in grades 6-12 who perceive drugs as dangerous by 5%. Decrease number of drug/alcohol citations by 5%. Reduce student feeling of school as unsafe environment by 20%.	Anti-underage drinking social norming program. Two-day drug free conference (middle/high school). Just say no carnival (elementary). DARE Parent awareness campaign (Parents who host lose the most) Monthly drug/alcohol awareness meetings (CAAT) SRO assigned to each middle/high school	Incidents reported to CDE (05/06 year, 06/07 year): Drugs:05/06-252; 06-07, 99. Alcohol:05/06-21, 06-07-35. Tobacco:05/06-38, 06/07-19. Fights: 05/06-3, 06/-7-0. 3rd degree assault: 05/06-0, 06-07-53. Robbery: 05/06-4, 06/07-0. Other felonies: 05/06-4, 06/07-0. Detrimental behavior:05/06-1226, 06/07-845.

**Program Improvement:** The district was successful in reducing the number of reported incidents relating to drugs and tobacco. Alcohol still continues to be an issue with our students and renewed efforts with our social-norming, awareness, and prevention efforts will be on-going. The implementation of a common discipline matrix across the district in 2006-07 has resulted in more uniform reporting of discipline data and will allow us to better gauge the success of our efforts as all schools will be applying similar actions to reported incidents. Safety continues to be a concern. We are working with building administrators to create school environments that are inviting, welcoming, and supportive of all students. We have re-written our gang policy taking a stronger stance on related activities in our schools. Furthermore, we have changed administration in two buildings that had high discipline incidents (directly attributable to school environment). We have implemented a standardized ID policy at middle/high.

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County Name & Number: Alamosa RE11J -- 0100	City of District Administration: Alamosa	Allocation Amount: \$13,831.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Sixteen percent of students in 6th attacked another student with intent to harm. Eighteen percent in 8 <sup>th</sup> , and thirty one percent in 9th and 10th grade.	Decrease suspensions for bullying by 10%	Peer mediation training at all grade levels, American Counseling Association curriculum. Hired SRO. Added video camera in the foyer. Victim Offender Reconciliation Program trained staff and students in Peaceful Conflict Resolution.	Decreased suspensions by 39%
Disproportionate suspensions of 87% Hispanic and 46% white. School population is 50% Hispanic.	Decrease suspensions by 10% and increase student achievement by 10%	Two staff attended the Positive Behavior Support training July 2006. Developed Professional Learning Communities.	Academic achievement improved 6.75% in number of proficient students in all grades. Suspensions decreased from 110 to 70.
Forty-eight percent of students in grades 6, 8 and 10 reported favorable attitudes toward drug use.	Reduced onset of alcohol, tobacco and other drug use by 7% as reported by Healthy Kids Survey	Health Education (Know Your Body and NOT) curriculum used at all levels.	Unable to compare because the question was changed on the Healthy Kids survey.
<b>Program Improvement:</b> Bullying has been identified as a district concern for all grade levels. Continued monitoring of Bullying behavior along with training and education were implemented last fall by the school counselors. The district will continue to monitor, educate and train teachers about bullying behaviors and strategies to deter bullying in the district. A resource officer will be hired to work with teachers and students at the high school to reduce bullying. We hired a resource officer for AHS resulting in reduced number of suspensions. We used VORP peer mediation to peacefully resolve 40 incidents.			

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County Name & Number: Alamosa RE22--J (Sangre de Cristo) -- 0110	City of District Administration: Mosca	Allocation Amount: \$2,259.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To continue to educate students of the dangers of drug/alcohol abuse.	To maintain safe activities that are available to students.	A media pro series was ordered and used to educate students that there are other choices that they make instead of drug/alcohol abuse focusing on the struggles of peer pressure along with the pressure they face every day. Provided safe alcohol/drug free after prom activities.	Sangre de Cristo had no drug/alcohol related incidents after prom.
<b>Program Improvement:</b> During the 07/08 school year, Sangre de Cristo will increase the availability of programs that target tobacco use and help youth stop using tobacco products.			

County Name & Number: Arapahoe 1 -- 0120	City of District Administration: Englewood	Allocation Amount: \$13,583.00	Congressional District: 1
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
(6) Students demonstrate lack of commitment to learning and reading for pleasure.	One hundred students will participate in weekly arts (music, art, dance/creative movement & drama), science & math activities that include reading comprehension and literacy using the principles of Weaving through Words. 2) 70 students will participate in 15 enrichment field trips. 3) Students will participate in 30-45 min. of homework time daily.	One hundred plus students participated in weekly activities in the arts, science and math. 65-70 students participated in 25 enrichment field trips: library, zoo, nature centers, museums, NCAR, etc. 3) 100+ students participated in homework activities 4x/week throughout school year. After school staff communicated with day school staff for assistance.	Students demonstrate new skills and competence in the arts. Students gained knowledge in science and math concepts. Students do internet research on topics of interest. Many more students choose reading for pleasure. Homework completion rate has increased by more than 50%.

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<p>(5) Students lack skills needed for healthy lifestyles. Childhood obesity is on the rise nationally.</p>	<p>One hundred students will gain skills and knowledge for a healthy lifestyle through participating in aerobic activities, stress reduction activities, eating nutritious snacks, nutrition lessons, lessons provided by Children's Hospital health consultants, lessons from Adventures in Peacemaking and Get Real About Tobacco curricula.</p>	<p>One hundred plus students participated in daily/weekly activities for aerobics &amp; stress reduction. Ate healthy snacks daily &amp; learned about nutrition through cooking lessons. Participated in Get Real About Tobacco lessons. Children's Hospital nurses gave handwashing &amp; healthy habits lessons. Month long health and human body theme. Dental hygienist speaker.</p>	<p>One hundred plus students have gained knowledge about healthy lifestyles and can prepare and self-serve healthy snacks. Students know about healthy choices for exercise and use of pedometers, stress reduction, and tobacco cessation. Students have developed healthy handwashing habits.</p>
<p>(4) Students lack skills in problem solving, conflict resolution, preventing bullying and making appropriate choices.</p>	<p>One hundred students will participate in activities that support skill development in problem solving, teamwork, conflict resolution, bullying prevention and making appropriate choices.</p>	<p>One hundred plus students participated in the following activities offered daily/weekly in their after school &amp; summer programs: Adventures in Peacemaking team building and problem solving activities with reflection, activities from the Tribes curriculum, bullying prevention lessons and activities, and a Peace Place was provided in all after school programs.</p>	<p>Students gained skills in problem solving and conflict resolution. Staff gained skills in facilitating student resolution of conflicts. The climate in all of the after school and summer programs became more caring community-like. The number of issues that needed intervention and/or parent conferences dropped more than 50%.</p>
<p>3) Parents need knowledge and skills and community resources to help parent their children.</p>	<p>One hundred parents will gain new knowledge in the following areas: parenting, child development, tobacco cessation, violence prevention, stress reduction, free and inexpensive things to do and community resources for families-in-need through resources provided at the after school programs.</p>	<p>The following opportunities were offered to 100+ parents: community flyers, newspaper articles, books to check out, health related information, student-made stress balls as gifts to parents, Love &amp; Logic videos, Tri-County health information, how to quit smoking, immunization clinics, parents magazines, CO Kids magazine, school &amp; library activities</p>	<p>Parents read and viewed multiple resources available to them at school and in their community. Parents gained new knowledge and skills to help parent their children.</p>
<p>(2) Lack of opportunity for students and parents to spend quality time together.</p>	<p>One hundred families will participate in family events a minimum of 4 times per year at each KQ location.</p>	<p>Fourteen family events were held from July through June 2006-2007. A total 465 families attended these events.</p>	<p>More than 100 different families spent quality time together at after school family events:welcome back to school, celebrating Lights On After school with performances and hands on activities, holiday parties,</p>

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			year end celebrations, summer kickoff, and family campfire. Activities provided time for families to play and bond together.
(1) Students need parent support for problem solving.	1) Parents will provide more support for their students through increased communication of daily activities, problem solving, sharing of feelings and planning activities together.	One hundred and two students shared daily feelings and activities: When their parents came to pick them up after school, when conferencing with after school staff and parents. Parents helped plan family events.	Attendance at parent events has increased. Parents and children communicate more often and work together to solve problems.

**Program Improvement:** 1) Family involvement has increased in the after school programs. However, not all programs nor all parents at all programs participate regularly. This is a District strategic planning objective and will be emphasized in 2007-2008. 2) The after school programs have become more caring and a sense of community has developed. This is very evident when students from multiple schools are combined. However, students still need skill development in problem solving and conflict resolution. 3) Students and their families have new knowledge in healthy lifestyle choices and interpersonal skills. Smoking and at risk behaviors are still an issue in Englewood Middle and High Schools as evidenced by student surveys. Continued emphasis needs to occur on how to make healthy choices. 4) As the number of students on free and reduced lunch continues to rise and the number of single and working parent families increases, the need to provide effective homework and literacy activities increases

County Name & Number: Arapahoe 2 -- 0123	City of District Administration: Sheridan	Allocation Amount: \$11,868.00	Congressional District: 1
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Data from various state discipline reports, site based discipline referral reports and truancy reduction project report identified the following issues: a)Discipline data indicate a 40% decrease in building behavioral referrals, In school and Out of school suspensions for defiant and/or aggressive behavior at k-2nd grade level as compared to the 2005/06 data. b) Discipline data indicate significant rates of the following risk factors; tardiness, truanancies, bullying and low performance on academic markers (grades) at the	a) Reduce incidents of In and Out of School suspensions due to defiant, violent or bullying behaviors by 15% at the elementary level during the 2006/07 school year. b) Increase class attendance at each grade level in middle school and high school by 10% during the 2006/07 school year. c) Decrease Out of School suspension for defiant and/or bullying behavior at the middle and high school level by 15% during the 2006/07 school year. d) The Sheridan School District consists of five sites: Early	4.1.4 a) Each PBS site will complete the required School Profile Report, Parent Survey, Action Plan, School Safety Survey, Self Assessment Survey and Team Implementation Checklist. b) PBS teams at each site will analyze the information and report back to staff, Board of Education, PBS coach and district administrator responsible for implementation. c) The School-based PBS teams will collect, analyze, and review school-wide data to guide implementation. Each site will purchase services of internet data collection system	4.1.2. b) Middle school attendance rate increased from 93.2% in 05/06 to 95.0% in the 06/07. Attendance rate at the high school rose 3.2% from 93.8% in 05/06 to 97.0 in the 06/007. c) The High school out-of-school suspension rate increased by 25% year. Middle school out-of-school suspension rate remained level. Elementary reduced suspension 40%

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<p>secondary level. c)Staff/parent advisory committees and staff surveys indicate that less than 50% of those responding district-wide believe that expectations for behavior are taught, supervised, practiced and acknowledged on a school - wide basis at specific sites and that administrative time spent on managing behaviors runs between 68%-85%. However, at one elementary school the advisory committee report on the School-Wide Evaluation Tool (SET) indicated that this was not a concern (score of 96/100).</p>	<p>Childhood, two elementary, one middle school and one high school. All elementary and secondary sites will receive services to address the above mentioned objectives.</p>	<p>(SWIS) d) Administrators will monitor delivery of Second Step curriculum to insure consistent and appropriate use. Referral data will be reviewed. e) Review of discipline data f) Safety task force facilitator and Positive Behavior coach will monitor data collection activities and report to building site principals, district leadership and Board members. g) Class attendance data will indicate increase in grade level class attendance at the secondary level.</p>	
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**Program Improvement:** Continue the development of a fully functioning PBS team at high school level, including strong administrator support. Train new principals at elementary and high school level on the PBS model to ensure administrative support. Continue to monitor data for use to affect needed changes and PBS implementation at all sites continues.

<p>County Name &amp; Number: Arapahoe 5 - 0130 (Cherry Creek)</p>	<p>City of District Administration: Greenwood Village</p>	<p>Allocation Amount: \$109,819.00</p>	<p>Congressional District: 1, 6, 7</p>
<p><i>District Progress Toward Accomplishing Performance Measures:</i></p>			
<p><b>Identified District Needs</b></p>	<p><b>Measurable Objectives</b></p>	<p><b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)</p>	<p><b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)</p>
<p>Youth leadership at the middle and high school levels is great importance to other students' behavior! Our large schools make it more difficult to have a meaningful statement that all students hear, learn, believe and are motivated to use as their personal target. A family, school, community mission statement has increased the attention is a must.</p>	<p>Youth leadership in our middle and high schools promoting positive youth development has increased the attention of positive /good/legal behavior! Our WEB and Link Crew leadership trainings, along with the increased schools using PBS has increased the attention to using the 40 developmental assets as our foundation.</p>	<p>Late summer we trained close to 600 8th grade students and over 600 high school students with the mentoring skills to welcome and mentor over 3,000 students in our 9 middle and 3000 students in 6 of our 5 high schools. School staff has told us that this one training has had a positive, lasting influence on 3/4 of the total school population.</p>	<p>The majority of these schools have added a family picnic at the end of the school orientation day. This has increased parent involvement in each school, while increasing the attention given to parent to parent conversations defining the norms and expectations of youth behavior in and out of school. We have seen a growing percentage of partnerships develop!</p>

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<p>In conclusion - review of grant targets accomplished have again given us the determination to continue forward to unite schools, students, parents and community in a partnership that promotes the 40 developmental assets that research makes clear defines mobilization and teamwork that insures youth grow motivated, confident, skilled, ready to learn</p>	<p>March 8, 2008 will be our 9th Annual Youth/Adult Summit a school, community partnership that will focus on youth in middle school and the importance of youth leadership in clearly defining the norms and expectations of youth behavior. A reminder that the CCSD is in 6 governmental areas, which is complicated when one area allows one thing.</p>	<p>Over 25 youth leaders with adult mentors at their sides will plan and implement all areas of the Summit. The six governmental agencies will all attend - each joining our partnership to help youth thrive!!</p>	<p>We have increased the percentage of youth who are leaders in the CCSD, each taking a stand to promote positive youth development and lower the number of students who use tobacco, alcohol and other drugs, and those involved in all at-risk behaviors. We have increased the partnerships that are working to do the same! We have seen progress and know work ahead.</p>
<p>Our 12 Family, School, Community Liaisons are seeing more and more need for their work with students / families. We have around 9,000 students who speak English as their 2nd language - 2,000 of these students are in classrooms to learn basic English skills. Our FSC Liaisons are often the 1st contact between the family, school and outside support.</p>	<p>The FSC Liaisons work with other school staff to secure both school and outside support for the most disadvantaged families. Pairing up with schools who have less areas of need with schools who have that need is a goal of the FSC Liaisons. Working with school staff and linking both parents or students who need community support is a primary goal</p>	<p>The FSC Liaisons have had hours of training in helping all new families and students to know the resources available to them as they work to adjust to a new school, home, lifestyle, language, etc. Our new Family / Student Resource Literacy Center has been an incredible addition for staff, students and parents. The Liaisons encourage involvement!!</p>	<p>Both students and families who are guided and learn to take advantage the resources available to them work with the FSC Liaisons and other staff, have seen incredible movement forward in language proficiency, academics, and the relationships developed and needed to build the partnerships needed for both the family and students to succeed.</p>
<p>The CCSD Drug Policy / Policy JICH, was changed in Spring 2007 to take a stronger stand against tobacco, alcohol and other drugs by students. The First Offence mandates a 6 week class taken by both parent and students. The Second Offence mandates a physician's referral for assessment.</p>	<p>The new policy gave a clear signal to students and parents that the CCSD was taking a much stronger stand and that the policy would equip both students and parents with the information, skills and / or interventions needed for parents to be more involved and for students to make better choices in the future. Too early to see significant change.</p>	<p>Our SDF Grant has not allowed funding for training, a Federal Safety Grant has! We have trained several hundred staff with Level I and II Substance Abuse Issues and Intervention and Treatment Issues. Partnerships between grants, agencies, staff, help to provide many trainings that the SDF Grant funds can't cover.</p>	<p>Our survey was returned just a year ago. It is difficult to give a percentage of change today, but critical for you to know that the changes in policy have made it very clear to all that we have taken a strong stand. The Search survey identifies 24 behaviors that potentially limit a student's success, we have seen a small reduction in all of them.</p>

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<p>The time in Health related classes and experiences with discussions on those topics, must be increased in late elementary school and middle school, with increased parent support at home by setting clear norms and expectations of behavior while monitoring behavior, etc.</p>	<p>We have seen a slight / some interest in reviewing the time that elementary and middle school students spend in health / and related skill building classes. The No Child Left Behind and test scores become most important, as stress related issues increase.</p>	<p>PIN / Parent Information Network has provided top notch speakers at their monthly meetings. Each school has a PIN Representative that encourages attendance of parents to these monthly meetings - this does make change - as parents begin conversations with other parents!! We are increasing membership in a team effort to see this change!</p>	<p>With a significant change in our Drug Policy and the increase in the partnership between schools, parents and community - a partnership working towards the same goals - we have seen increased interest in the alcohol and other drug issues, all negative behaviors and a determination to work together in partnership - schools, parents and community!</p>
<p>Increasing School / Parent / Community Partnerships will increase the attention to working as a team to insure all youth have the motivation, confidence and skill to reach both their individual and academic potential.</p>	<p>Increasing the interest and impact of the First American State Bank Fitness Festival becomes a top priority. September was the 8th year of this event - schools, parents and community coming together as one to inspire all students to learn, to think, to achieve, to care - the mission of the CCSD. The event this year drew 2,000 participants!!</p>	<p>Close to 2,000 participants - uniting on a Saturday morning to support the school / community Asset Initiative. The funding we receive from this event each year is close to \$65,000 and is used for youth leadership in our middle and high schools for youth leadership.</p>	<p>The increased partnership between parents / schools and community has raised the awareness of the importance of working as a team to prevent the use of tobacco, alcohol and other drugs and the many other health compromising behaviors of youth. Over 50% of parents, neighbors, community are supporting the attention to these issues!</p>

**Program Improvement:** Over 25 years of research from the Search Institute, Dr. Peter Benson, President, identified 40 developmental assets that have a tremendous influence on the lives of our youth / our students. The research is clear! Assets help youth make wise decisions, choose positive directions and grow up motivated, responsible and ready to learn. ASSETS MATTER!

Another exciting finding in the research shows that it takes teamwork to build the 40 developmental assets - all of us have a role to play - schools, families and members of the community. Mobilizing and uniting the community will continue to be the top priority of our prevention efforts.

1. The Community Asset Project, INC. (CAP), working with the CCSD Administration and staff,
2. Youth Leaders in each of our Middle and High Schools, and 6 Governmental Agencies have teamed together to insure our youth grow motivated, confident, healthy and ready to learn.
3. The CCSD Prevention Office with the SDF GRANT Guidelines makes it happen!



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County Name & Number: Arapahoe 6 -- 0140	City of District Administration: Littleton	Allocation Amount: \$32,417.00	Congressional District: 1, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>Reduce incidents of bullying and physical contact at the elementary level.</p> <p>Educate students on the dangers of drug and alcohol misuse.</p> <p>Reduce suspensions for substance abuse, as well as the amount of time out of school due to suspensions related to drug or alcohol violations.</p>	<p>Reduce by 50% the number of referrals at the elementary level for bullying behaviors.</p> <p>Decrease by 5% the number of suspensions at the secondary level for drug and alcohol violations.</p> <p>Reduce by 5% the number of days missed for drug and alcohol suspensions by student participation in counseling programs.</p>	<ul style="list-style-type: none"> <li>• Skill Streaming 420 students</li> <li>• Caring Majority 353 students</li> <li>• "Just for Kids" Drug Awareness 376 students</li> <li>• Steps to Respect 139 students</li> <li>• Moving Away from Drugs 584 students</li> <li>• Prevention and intervention programs 798 middle school students</li> <li>• One hundred twenty one middle and high school students attended D &amp; A counseling with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary programs are considered to be successful in improving student behavior and choices</li> <li>• At the middle level suspensions for D &amp; A were reduced by 33.3%</li> <li>• Among all secondary students there was a 14.9% increase in suspensions for drug or alcohol violations</li> <li>• Seven hundred and seventy-seven days out of school were saved by students opting for the counseling program</li> </ul>
<p><b>Program Improvement:</b> Elementary schools select programs that teach character education, problem-solving strategies, bully-proofing strategies, or to educate students regarding drugs and alcohol. The programs are valuable even though the quantitative data alone doesn't always indicate success.</p> <p>We experienced an increase of 14.9% in suspensions for drugs and alcohol. However, at the middle level suspensions for drug or alcohol violations were reduced by 33.3%. Middle school students receive services from Professional Counseling Services, Inc. that include a prevention component.</p> <p>We saved 777 days of out-of-school suspension by offering the counseling alternative &amp; reducing days of suspension. Both parents and students report that the counseling sessions are beneficial. Title IV funding helps offset the cost of counseling. Out of only ten repeat offenders this year (offenses are within a three-year window), only one student completed the counseling component for the first offense.</p>			

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County Name & Number: Arapahoe 26J - 0170 -- East Central BOCES	City of District Administration: Deer Trail	Allocation Amount: \$962.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.

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Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

County Name & Number: Adams Arapahoe 28J -- 0180	City of District Administration: Aurora	Allocation Amount: \$164,108.00	Congressional District: 6, 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<ol style="list-style-type: none"> <li>1. Promote healthy lifestyles.</li> <li>2. Create a safe environment.</li> <li>3. Positive student involvement and connection with school and community.</li> </ol>	Reduce the number of office referrals (elementary). Reduce the number of suspensions/expulsions (middle and high school). Reduce the disparity in ethnic/gender discipline.	Assessed asset development, school anti-bullying programs, mental health services for at-risk students,	District discipline & disparity did not change from 05-06. Pre/post asset survey of approx. 900 students showed statistically significant improvements in assets like non-violent conflict resolution & personal responsibility. 9 schools upgraded anti-bullying programs with additional curriculum. 77 students received suppl. mental health services.
<b>Program Improvement:</b> The district continues to work to improve discipline and ethnic disparity (black male students). The focused need identified for 2007-08 (to foster and improve student behaviors to create an optimum environment for learning, safety, health and asset development) and the strategies identified to address it like PBS and at-risk/Truancy prevention may improve district-wide data as well as site data. Continued progress in the areas of anti-bullying and asset development are expected this year with additional training and ongoing assessment of progress.			

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County Name & Number: Arapahoe 32J - 0190 -- East Central BOCES	City of District Administration: Byers	Allocation Amount: \$2,159.00	Congressional District: 6, 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.

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Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

County Name & Number: Archuleta 50 -- 0220	City of District Administration:	Allocation Amount: \$8,743.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
<p><b>Program Improvement:</b> "Archuleta School Dist. 50 Jt. utilized its flexibility provision and used Title IV funds for other than Title IV activities."</p>			

County Name & Number: Baca 1 -- 0230	City of District Administration: Walsh	Allocation Amount: \$1,225.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
No reduction in "30-day past use" for 7th - 12th grade since the 2005-2006 school year.	Reduce "30-day past use" of tobacco for 7th - 12 grade by 2007.	Project: Tar Wars Program. Used students, videos, and guest speakers to help teach other students about the effects of tobacco usage.	Decrease in reported tobacco related incidents.
Incidents of bullying at the elementary and Junior High Schools	Reduced student bystanders by 10% during the 2006-2007 school year	Taught students methods for decreasing bullying incidents by becoming active participants	More students stopped being bystanders and began stepping in and aiding victims.
<p><b>Program Improvement:</b> We want to give students the tools to stand up against bullies. Student involvement in Tar Wars Education</p>			

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County Name & Number: Baca 3 -- 0240	City of District Administration: Pritchett	Allocation Amount: \$490.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Continued K-8 implementation of Steps to Respect bullying prevention.	K-8 students were instructed in bullying prevention once per week, in the afternoon during 2006-2007.	All students in grades K-8 received Steps to Respect curriculum during 2006-2007.	Semi-annual survey indicated that bullying dropped by 10% from previous year's data.
The district continued awareness programs to educate students on the hazards associated with drug, alcohol, and tobacco use.	Data from semi-annual surveys regarding substance use were analyzed. Number of students reporting substance use were down 3%	Substance prevention topics were integrated into the K-12 curriculum. Red Ribbon Week activities were organized by student organizations and included a presentation by the local Dare officer.	Self-reported substance use was down 3% from 2005-2006 to 2006-2007.
<b>Program Improvement:</b> Bullying prevention needs to continue so that incidents of bullying are eliminated altogether. K-8 grade students will continue to receive bullying prevention education. Substance awareness and abuse prevention are somewhat successful, but need improvement. Middle school and high school students will receive more intense prevention efforts during 2007-2008.			

County Name & Number: Baca 4 -- 0250	City of District Administration: Springfield	Allocation Amount: \$1,706.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Have a %of our staff trained in CPR.	Having staff trained in CPR will meet our Crisis Management Plan requirement.	Local EMT director provided CPR training.	A large % of our teachers are maintaining CPR certification.
Incidents of Disobedient and Defiant behavior increased from last year.	Reduce the number of incidents.	Implemented respect unit into junior high curriculum, and also into the high school curriculum.	Incidents increased slightly. The largest increase was in the elementary. While incidents in the Junior High and High School actually declined.
Drug, Alcohol and Tobacco incidents.	Reduce the # of incidents in the district.	Presentation from local county health nurse.	No drug incidents. Alcohol incidents reduced by 50%. Tobacco incidents increased by 1.
<b>Program Improvement:</b> We will target the elementary more intensively with a character education program. We are still hoping to implement Positive Behavior Support. We will target our high school more intensively with tobacco education and/or cessation. Our junior high seems to be on the right track.			

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County Name & Number: Baca 5 -- 0260	City of District Administration: Vilas	Allocation Amount: \$3,014.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
<b>Program Improvement:</b> The Vilas RE-5 school district utilized its flexibility provision and used Title IV funds for other than Title IV Activities.			

County Name & Number: Baca 6 -- 0270	City of District Administration: Campo	Allocation Amount: \$623.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
There was no evidence of illegal drug use among the students at the Campo School. The need is to enhance students' self-esteem to provide them with the skills to continue making good personal and social decisions.	High School students will be involved in planning and participating in a variety of activities such as Drug-Free education throughout the year. The focus for drug education for K-12 will be during Red Ribbon Week.	*Provided information about the harmful affects of drugs and substance abuse during Red Ribbon week. Students completed applications and were chosen for Peer Buddies. High School students provided training for elementary students.	Zero reports of drug or substance abuse with students.
Although we have a small number of students, teasing does occur and there is a need to educate students about bullying in grades K-12.	All students will be involved in some way with a bully prevention program by May 2006. By December 2006, high school students will implement a Peer Buddy program students, as well as going into the classroom at least once a month to provide additional peer support activities. For grades 7-12: a program will be implemented to promote friendship support and decision making assistance provided on Enrichment Fridays by December 2006.	Students applied and were chosen to be Peer Buddies. Peer Buddies provided information to elementary students about the effects of drug and alcohol abuse.	Office referrals were not reduced. Teachers continue to report students' lack of skill for conflict resolution.
<b>Program Improvement:</b> Students successfully organized an anti-drug, tobacco, and alcohol program during Red Ribbon week. A Peer Buddy program was initiated and seemed to be moving in the right direction but due to student time restraints, the program did not provide as much support and education as what had been planned. Although students will continue to be involved in the training and presentations, adults will be responsible for the implementation of a bully-proofing program for the next year.			

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County Name & Number: Bent 1 -- 0280	City of District Administration: Las Animas	Allocation Amount: \$4,888.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Incidents of bullying, fighting and substance abuse has drastically risen during the 06-07 school year.	We plan to reduce incidents of bullying, fighting and substance abuse by 60% during 07-08 sy.	Trained all certified and classified staff in PBS (Positive Behavior Support)	The behavior changes will be one of less fights and less alcohol related incidents
<b>Program Improvement:</b> With new principal in place and willing staff to implement PBS at the Secondary level along with intense intervention and strategies using RTI model to reduce incidents at the Secondary level. Elementary level will utilize PBS at start of school year. Title IV funds do not even scratch the surface to do what is best and research based.			

County Name & Number: Bent 2 -- 0290	City of District Administration: McClave	Allocation Amount: \$1,022.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
<b>Program Improvement:</b> Bent 2 (McClave) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			



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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Boulder 1 - 0470 (St. Vrain)	City of District Administration: Longmont	Allocation Amount: \$63,000.00	Congressional District: 2, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The continuation of community partnership with BC Public Health and BC Mental Health. This partnership provides a minimum of fifteen hours per secondary building of Prevention Intervention Specialist personnel. Based upon YRBS, risk reduction services continue to be needed behaviors -depression/suicide binge drinking, early use drugs alcohol.	Eighty percent of CAFAS (Child and Adolescent Functional Assessment Scale) assessments completed on students and their families participating with IS in brief counseling support maintained or improved function level. Per CAFAS results, data-based decisions were made to determine client support services, next level of service, out-sourcing.	Each school identified site risk factors and at risk populations. Key school personnel collaborated re-programming of individual school plans. Collection Forms and Logs identified best outcomes for service approaches, program objectives, anticipated outcomes, id of key partner personnel, review of emerging trends for planning purposes	40% of youth increased resiliency factors , 40% of youth served demonstrated stability of function according to CAFAS results for 2006-2007 school year. Secondary schools continue to benefit from the P/I Program partnership and find reductions in ODRs related to identified risk behaviors due to this program and other District interventions.
<p><b>Program Improvement:</b> In Boulder County is a County in which Community Partnerships are the norm. The Prevention/Intervention Partnership Program is now in its twenty-first year. Due to recent drops in SDFS allocations, this is the only program which is able to sustain funding through SDFS monies. This program has effectively served the needs of the highest risk students of the St. Vrain Valley School District. For several of our schools, an improvement would be to have the Prevention/Intervention Specialists full time rather than part time, and to have these Specialists also able to serve the populations in Elementary Schools as well as Secondary.</p>			

County Name & Number: Boulder 2 -- 0480	City of District Administration: Boulder	Allocation Amount: \$74,335.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Risk factors for GLBTQ youth remain higher than their heterosexual counterparts	Reduce by 10% the number of LGBTQ youth who "planned to commit suicide".	Hired and trained 12 HS school climate liaisons responsible for creating safe climate for all youth Trained 45 teachers in "Identifying and meeting the needs of LGBTQ youth" One hundred youth participated in a safe schools training for LGBTQ youth and allies	Originally 63.3% in 2003, decrease of 45.9% in 2005 for lgbtq students who "planned to commit suicide." "Felt too unsafe to go to school" went down from 22% to 14% in 2003 and 2005 respectively. Data for the 2007 YRBS will be gathered the week of November 5-8, 2007

2006-07 YEAR-END PERFORMANCE REPORT

No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

<p>Attempted suicide rates remain high</p>	<p>Reduce by 5% the number of students who attempt suicide</p>	<p>Sixty BVSD staff attended gatekeeper training in February of 2007. 3 entire staffs were trained in Gatekeeper in 2006/2007. One hundred community members attended HOPE event (community based gatekeeper training 5 attended ASIST training</p>	<p>2003 data showed that 15.7 of 9-12 had attempted suicide; 2005 YRBS shows 6.6 % of 9-12 attempted suicide; % (2001 was 6.1%) Data for 2007 is being collected the week of November 5-8.</p>
<p>Bullying at elementary and MS remains high</p>	<p>Reduce by 10% number of students who have been bullied as measured by the school</p>	<p>School climate liaisons hired and trained to focus on school safety and bullying at Middle level.</p>	<p>Results from this year are encouraging. On the question "I know what to do about bullying" we have made gains from 2005 - 2007 raising the percent of positive responses from 77% to 81%. On the question "adults help if they see someone being bullied or harassed" we went up from 58% to 61%. "others help if see bullying" has been flat.</p>
<p>Although Tobacco use in BVSD is lower than the national average, since it is a gateway drug, the use levels are unacceptable.</p>	<p>Reduce by 3% the number of students who currently use tobacco as reported on the YRBS</p>	<p>Trained 3 new NOT facilitators. Ran 6 NOT classes at 5 high schools which impacted a total of 44 students.</p>	<p>Current tobacco use is down from 22% (2003) to 17% (2005) meeting our target in this area. We hope to continue the downward trend with our 2007 administration of the YRBS.</p>
<p>Some parents remain oblivious to the issues their children face around risk factors.</p>	<p>Increase by 300, number of parents involved in Love and Logic classes, Parent LINKS programs and PEN.</p>	<p>Parent LINKS program PEN events Parents who host campaign</p>	<p>PEN has increased participation by almost 10 schools. We are up to 66% participation in PEN at the elementary, middle and HS level. We received national attention when we were invited to present on parent involvement to the national SDFSCA conference in August, 2007.</p>

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

<p>Incidence of binge drinking remains higher than national average</p>	<p>Reduce binge drinking by 7% as measured by YRBS</p>	<p>Formalized and supported advisory structure at HS. Added Freshman seminar to final two HS. All HS in BVSD now have Freshman Seminar Implementation of new Health curriculum at sophomore level and piloted "Project TND" at 5 high schools Began social norming at 4 high schools</p>	<p>Three years of data on binge drinking (2001, 2003 and 2005) show a decrease in this trend from 29 % in 2001 to 26 % in 2005. Data for 2007 will be collected November 5-8, 2007. Project TND pre-post data showed a 3% decrease in binge drinking in the 650 students surveyed</p>
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**Program Improvement:** Implement social norming campaigns at four high schools to approach binge drinking in a different way and work with the school board to support advisory structure. We plan to step up gatekeeper trainings to include all principals and assistant principals, include and training on LGBTQ youth training in District Leadership team trainings and building level equity trainings. Support conferences and follow up to conferences for marginalized youth (Igbtq, Latino, African American, Asian and American Indian), increase outreach and recruitment of parents leading PEN teams in their schools and parent involvement in general.

<p>County Name &amp; Number: 31 - 0490 - Chaffee</p>	<p>City of District Administration: Buena Vista</p>	<p>Allocation Amount: \$3,602.00</p>	<p>Congressional District: 1</p>
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*District Progress Toward Accomplishing Performance Measures:*

<p>Identified District Needs</p>	<p>Measurable Objectives</p>	<p><u>Strategies Completed:</u> (Related to Measurable Objectives)</p>	<p><u>Behavior Changes:</u> (Related to Measurable Objectives)</p>
<p>2005-06 school year, reported 5 drug violations, 2 alcohol, 4 assaults, 16 disobedient, defiant, detrimental behavior CYS indicates that alcohol is substance most abused in community. 18% of students reported use of alcohol in last 30 days.</p>	<p>Reported violations of Code of Conduct will be reduced by 20% in 2007. Next CYS survey will reflect 20% decrease in alcohol use among students.</p>	<p>Sent elementary school counselor to Second Step training of trainers, purchased 2nd edition. Supported Discovery and Link Crew at high schools. Purchased "Why Try" materials for BVHS resource classroom.</p>	<p>Total number of violations increased but some specific behaviors decreased. There were no assaults and only 1 incident of defiant, disobedient behavior reported at the 2 schools using "2nd Step" or "Discovery." These Principals report less unacceptable behavior. All 83 freshmen sucessfully transitioned to BVHS with Link Crew mentor</p>

**Program Improvement:** The measurable objective for reduction of total incidents was not met. In 2005-06, 37 total incidents reported, 2006-07, 67 incidents reported. (In part, the increase may be due to more accurate reporting this year as "glitches" in our student information system are resolved.) Data from CYS on alcohol use is not yet available. District reported only 1 alcohol violation which is down from previous years. Link Crew use of older student mentors appears to be successful in easing transition of 9th graders to HS and increasing their commitment to school. "Why Try," is in early implementation in BVHS resource classroom, no data is available. School-wide programs, 2nd Step and Discovery, are indicating most success in reducing bullying, assaults, defiant, disobedient behaviors at two schools. We will consider expanding similar program into middle and high school in the future.

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County Name & Number: Chaffee 32 -- 0500	City of District Administration: Salida	Allocation Amount: \$5,560.00	Congressional District: 1
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
In 05 - 06 incidents of Substance abuse at Salida Middle increased while overall office referrals decreased. At Salida High School the incidents of substance abuse decreased while office referrals increased.	One hundred percent of District Faculty grades k - 8 have been trained in the Bully Proofing your School Program in conjunction with the Boys and Girls Club. Coordination and improvement of this program and trainings will continue throughout this school year.	Trained 100% of faculty and staff at grades k - 8 in Bully Proofing. Provided diversity and conflict resolution training to Teachers in grades 9 -12. Peer Mediation programs continued at Longfellow Elem. Advisory and "GOAL" programs implemented/continued at SHS and SMS to promote an environment of relationships and caring while reducing risk factors	Reduced fights by 50% at SMS and 80% at SHS. Reduced incidents of Substance violations by 67% at SHS and had no reported incidents at SMS.
<b>Program Improvement:</b> The Bully Proofing Grant from the Colorado Trust is in its 3rd and final year, the program has been implemented in grades k - 8. The program has not been expanded to the high school due to problems encountered by the developers of the program. High school faculty and staff continue to work with the lower grades to develop a common vocabulary and response to reports of bullying. They have also developed an advisory programs to help build an environment that promotes relationships and discourages negative behavior. The District has made great strides in reducing bullying, and will continue this focus. In addition we will continue to administer the Healthy Kids Colorado survey to monitor student behavior and implement programs to meet the needs that our students.			

County Name & Number: Cheyenne County -- 0510	City of District Administration: Kit Carson	Allocation Amount: \$470.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Cheyenne County 5 -- 0520	City of District Administration: Cheyenne Wells	Allocation Amount: \$1,247.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

County Name & Number: Clear Creek 1 -- 0540	City of District Administration: Idaho Springs	Allocation Amount: \$3,186.00	Congressional District: 8
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>The Clear Creek School District will experience a decline in district-wide safety and discipline incidents.</p> <p>The D.A.R.E. Program will be taught to all sixth grade students.</p> <p>Adopt and implement the Positive Behavior Support Program at the elementary and middle levels.</p>	<ul style="list-style-type: none"> <li>• Five percent reduction in the number of district-wide student disciplinary incidents.</li> <li>• Reduction in number of bullying incidents at elementary and middle levels. Total # of sixth grade students trained in D.A.R.E strategies.</li> <li>• Completion of initial phase of PBS implementation at elementary and middle schools. Staff training.</li> </ul>		<p>During the 2005-06 school year, a total of 252 district-wide disciplinary incidents were reported. During 2006-07, a total of 171 incidents were reported. A comparison of outdoor suspensions during the same time period, revealed 71 in 2006-06 and 44 in 2006-07. However, # of expulsions increased during that comparison time period from 1 to 6.</p>
<p><b>Program Improvement:</b> The number of expulsions increased this past year as a result of a heightened awareness of drug and alcohol infractions by students. Of the six district-wide expulsions, five were reported at the middle school as a result student drug possession. The middle school has been targeted for additional training and awareness.</p>			

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County Name & Number: Conejos County 1 (North) - 0550	City of District Administration: La Jara	Allocation Amount: \$6,863.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To maintain safety in and around school grounds; to continue substance abuse awareness and prevention programs.	To decrease the incidents of violence and drug/alcohol use.	Provided additional supervision on school grounds; provided an after-prom activity for prom attendees.	There were no violence or alcohol/drug related incidents reported by staff/law enforcement after prom. There were zero suspensions related to violence during the 06/07 school year.
Program Improvement: Increased supervision and drug/alcohol abuse prevention activities will be continued to ensure the zero incidence rate is maintained.			

County Name & Number: Conejos County 6 -- 0560	City of District Administration: Sanford	Allocation Amount: \$1,832.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Program Improvement: The Sanford School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Conejos County 10 (South) -- 0580	City of District Administration: Antonito	Allocation Amount: \$3,703.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The maintenance of violence and illegal drug use prevention programs in grades K-12.	Reduced alcohol and drug related incidents in the schools by 10%.	<ul style="list-style-type: none"> <li>• Teachers and SLV Mental Health counselors cooperatively taught anti-drug use &amp; effects to K-6 students.</li> <li>• A San Luis Valley Mental Health Counselor was employed to treat students that were referred.</li> <li>• In-school and after school character education classes teach drug prevention.</li> </ul>	Actual reported incidents decreased 10% as compared to the 05-06 school year. The objective was met.



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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

<p>The maintenance of K-12 character education programs, with a focus on character qualities, anti-bullying/teasing, and substance abuse prevention at grades 9-12.</p>	<p>Reduce code of conduct disciplinary incidents by 10% or more as compared to the 2005-2006 school year.</p>	<ul style="list-style-type: none"> <li>• Teachers and SLV Mental Health counselors cooperatively plan and teach Boy Scouts of America adopted Learning for Life Curriculum in grades K-6.</li> <li>• In-class and after hours character education programs at the secondary school.</li> <li>• Student and family referral program for at-risk youth with contracted services through San Luis Valley Mental Health.</li> </ul>	<p>Code of conduct incidents were reduced by 10% as compared to the 2005-2006 school year.</p>
<p>The maintenance of K-12 individual student, group, and family mental health counseling program.</p>	<p>Maintain and increase student, group, or family mental health counseling services participation by 5%.</p> <p>Maintain or reduce the dropout rate.</p>	<ul style="list-style-type: none"> <li>• Annual contract with the San Luis Valley Comprehensive Mental Health Clinic.</li> <li>• Optional Response to Intervention training for instructional staff through the SLV BOCES.</li> <li>• Optional Positive Behavior Support training for instructional staff through the SLV BOCES.</li> </ul>	<p>2006-2007 participation data is unavailable.</p> <p>The dropout rate remained constant at 2% - 3% level.</p>
<p><b>Program Improvement:</b> The District Administration recognizes appropriate character education classes and support programs must be maintained at all grade levels in the schools, notably at the secondary level.</p>			

<p>County Name &amp; Number: Costilla County 1 -- 0640 (Centennial)</p>	<p>City of District Administration: San Luis</p>	<p>Allocation Amount: \$3,056.00</p>	<p>Congressional District: 2</p>
<p><i>District Progress Toward Accomplishing Performance Measures:</i></p>			
<p><b>Identified District Needs</b></p>	<p><b>Measurable Objectives</b></p>	<p><b>Strategies Completed:</b> (Related to Measurable Objectives)</p>	<p><b>Behavior Changes:</b> (Related to Measurable Objectives)</p>
<p>Need to establish and maintain safe and effective school environments that maximize the academic achievement and expected behavioral standards of all learners at Centennial.</p>	<p>By March 2007, 90% of staff and students will participate in Positive Behavioral Support (PBS).</p>	<p>PBS Center on Positive Behavioral Interventions and Supports University of Oregon</p>	<p>Ninety percent of staff and students participated in PBS program during the 2006-2007 school year.</p>
<p><b>Program Improvement:</b> The PBS program was successful in changing behaviors and attitudes of students and staff. Along with the PBS program, we continued with Olweas Bullying Prevention program. Improvement was seen in in all areas. Elementary grade will be targeted more intensively.</p>			

2006-07 YEAR-END PERFORMANCE REPORT  
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County Name & Number: Costilla 30 -- 0740 (Sierra Grande)	City of District Administration: Blanca	Allocation Amount: \$2,684.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Based on data from the 2005-06 school year the number of alcohol and drug violations has decreased. In the elementary there were 10 violations but none were drug or alcohol related. In junior high there were 67 incidents but none were alcohol or drug related. In High school there were 48 violations which included 1 alcohol related incident.	With 2004-2005 as the baseline year, there will be an annual decrease of 5% in the number of incidents of drug and alcohol abuse among students in grades 6-12 for the 2006-2007 school year.	Implemented a three tier RTI language program for junior high and high school students. Conducted random urine tests for students participating in co-curricular and extra curricular activities. Also conducted assemblies and radio advertisements on drug/alcohol abuse.	The number of drug and alcohol violations remained the same at 1 violation in the high school.
<b>Program Improvement:</b> Incidents of drug/alcohol violations will be reduced to zero by the 2008-2009 school year. Red Ribbon Week activities will be planned and implemented yearly by 2007-2008. District STAND/SADD Chapter will be active by 2007-2008.			

County Name & Number: Crowley 1 --	City of District Administration: Ordway	Allocation Amount: \$4,508.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Program Improvement:</b> Crowley 1 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Custer County 1 -- 0860	City of District Administration: Westcliffe	Allocation Amount: \$2,738.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
The Custer County School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

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 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Delta 50 - - 0870	City of District Administration: Delta	Allocation Amount: \$22,564.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Incidences involving Dangerous Weapons went from 6 to 12; Expulsions went from 10 to 19; and Referred to Law Enforcement went from 14 to 28. Delta High School showed an increase in the number of drugs, alcohol, and tobacco incidences.	Delta High School will reduce their incidences of drugs, alcohol and tobacco by 25%. Their number of incidences will go from 29 to 22.	The school nurse updated and delivered Emergency Procedure Manuals to all schools, attended a conference on meth prevention training, held a conference with school attorney and Special Services Director regarding safety and legal issues with parents not complying with care plans. In addition to other numerous activities, the school nurse provided inservices for health aides, secretaries, Delta bus barn staff, and new teachers on Child Abuse, Universal Precautions, and student safety issues. Other strategies included two staff members being trained by the Crisis Prevention Institute. They, in turn, conducted building level trainings for staff. Additional monies were used to keep the Delta Opportunity School open during the summer.	Delta High School exceeded their goal. Their number of incidences of drugs, alcohol and tobacco were reduced by 65.5%. The incidences involving Dangerous Weapons stayed at 6; Expulsions went from 19 to 15; and Referred to Law Enforcement went from 28 to 24.
<p><b>Program Improvement:</b> The following information was gathered from the final 2005-2006 and 2006-2007 Safety and Discipline Indicator report from CDE. Our number of incidents reported went from 383 in 2005-2006 to 530 in 2006-2007. The 3rd degree assaults/disorderly conduct category reported 127 incidences. The middle and high schools of Delta will be our main focus. Funds will continue to be used to support training by the Nonviolent Crisis Intervention Institute Trainer of Trainers in ways to de-escalate potentially stressful and violent situations with students. Additionally, it is our intent to use Title IV carryover funds to help support the salary of a School Resource Officer. This SRO will be full-time at Delta High and Delta Middle.</p>			

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Denver County 1 -- 0880	City of District Administration: Denver	Allocation Amount: \$527,602.00	Congressional District: 1
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Based on 2005-2006 Omni Social Norming survey conducted at 5 high schools, students' survey reported that 4 out of 10 students drank alcohol in the past 30 days. Project Toward No Drug Abuse pre-post tests demonstrated that 300 students indicated to decrease their intentions to use alcohol in the next 30 days. Implement Araphoe House Counselors.	Decrease by 5% the number of students in high schools who are drinking 1 to 4 drinks per setting (binge drinking).	Use Arapahoe House Counselors, hired 5 FTE for 10 high schools, to implement an intervention plan for high risk students to decrease binge drinking. Project Toward No Drug Abuse will be implemented at East, GW, North, JFK, CLA,CEC and South High School to decrease the use of binge drinking.	High schools and AH Counselors joined efforts to implement Project TND. Over 700 students, using pre-post tests, reported a 10% reduction in use. AH Counselors completed a 6-week intervention with 60% of the students who were referred for an intervention. AH Counselors met with over 800 students in the 10 high schools.
Olweus Bullying Prevention student survey data collection in 30 school indicate that 50% of 3-8 grade students report having been picked on or harassed within the past 30 days. In an urban setting, school wide initiatives are more effective so C/SAT teams and PBS will be imple-mented with Olweus.	Reduce bullying by 3% in 25 elementary and middle schools using eleven PBS schools, 25 Olweus schools and 120 Student Assistance Teams in elementary and middle schools.	25 schools will be implementing the Olweus Bullying Prevention Program. Eleven schools will be implementing Positive Behavior Support Programs. All elementary and middle schools will imple-ment the Community and School Assistance teams Model (CSATs).	Schools implementing Olweus Bully Prevention with fidelity showed a 5% decrease of verbal and physical aggression and a 7% reduction in out of school suspensions from bullying. Schools implementing PBS with fidelity and using SWIS to track data, showed a 42% reduction in office discipline referrals and a 20% decrease in out of school suspensions.
<p><b>Program Improvement:</b> Project TND has been successfully implemented in 5 high schools and all AH Counselors have been trained and are using Project TND with students. AH Counselors successfully met with over 800 students, meeting our goal. Olweus and PBS were both expanded to more schools. PBS SWIS data showed great successes with schools implementing with fidelity. Olweus showed some small gains with reductions in bullying behavior, meeting the goal set. However, the small reductions in bullying may be due to more awareness of bullying behavior and students and staff starting to identify the behavior more and report it more accurately. We will continue to target elementary schools with both PBS and Olweus to focus more on prevention efforts.</p>			

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 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Delores 2 - 0890	City of District Administration: Dove Creek	Allocation Amount: \$1,290.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>Drug, alcohol and tobacco use have been identified as major concerns in our area.</p> <p>Also the district intends to have less incidents of bullying and disruptive behavior each school year.</p>	<p>Reduce the number of fights and disruptive behavior incidents by 20% from the 2005-06 school year through the 2006-07 school year.</p> <p>Continue to encourage students to avoid unhealthy lifestyle choices by seeing a 20% reduction in incidents of alcohol, tobacco and illegal drug use.</p>	<p>Use of a Character Education Curriculum in grades K-8.</p> <p>SADD Chapter at High School to promote lifestyle changes.</p> <p>Additional assistance in education by use of technology.</p>	<p>There was a 60% reduction in incidents of tobacco use in the High School/Junior High.</p> <p>Fights at the elementary school were reduced by 50%.</p> <p>District wide incidents of disobedient and detrimental behavior decreased by over 50% from the 05-06 school year through the 06-07 school year.</p>
<p><b>Program Improvement:</b> All schools on the right track for reducing detrimental behavior and making healthy lifestyle choices by avoiding illegal drugs and underage alcohol abuse. In addition to the SADD program being offered the High School has added a STUD program. It is our intention to further reduce the over all incidents of fighting and disruptive behavior by an additional 20% in the 2007-08 school year.</p>			

County Name & Number: Douglas 1 -- 0900	City of District Administration: Castle Rock	Allocation Amount: \$79,537.00	Congressional District: 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>There were 402 substance abuse violations (174 drug, 79 alcohol, 149 tobacco) by Douglas County School District students during 2005-06. The number of students expelled for substance abuse violations was 77. 35% of 9th graders responding to the 2004 Profiles of Student Life survey used alcohol once or more in the last 30 days.</p>	<p>Decrease the number of substance abuse violations and expulsions 15% during 2006-07. Increase the number of students participating in Asset Based Intervention classes by 20% and increase the average number of Developmental Assets per student.</p>	<p>There were 10 classes offered through the Mental Health Series. 82 mental health professionals, counselors and teachers attended the trainings. The Asset Based Intervention classes were offered at sites throughout the district to make them more convenient for families to attend. Nineteen schools were PBS trained and received coaching.</p>	<p>Number of substance abuse expulsions decreased 42% between 2005-06 and 2006-07 and violations decreased 25%. Average number of developmental assets rose from 18.8 to 20.4. Number of students participating in our ABI classes increased by three to 96 students. Students having three or more alcoholic drinks in the past 30 days dropped to 23%.</p>

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<p>There were 15 students expelled for weapons possession in 2005-06. In the 2004 Profiles of Student Life survey, 19% perceive "adults in the community value youth" and 26% reported "school provided a caring, encouraging environment". 17% reported 0-10 assets, 41% had 11-20 assets, 32% reported 21-30 assets and 9% stated they had 31-40 assets.</p>	<p>Decrease the number of weapons related expulsions by 10%. Decrease the percent of students with 0-10 assets and increase the number of students reporting 21-30 assets.</p>	<p>Mini-grants were awarded to 23 schools to implement research based programs including PBS, Olweus, Say it Straight, Aggression Replacement Training and Second Step. 100% more schools used Incredible Years at the preschool level compared to the previous year. 204 students received on site Aggression Replacement Training.</p>	<p>The number of students expelled due to weapons decreased from 15 in 2005-06 to 5 in 2006-07. There was a 29% decrease in the number of students reporting 0-10 developmental assets and students with 21-30 assets increased from 32% to 39%.</p>
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**Program Improvement:** Our substance abuse and weapons expulsions decreased significantly from 2005-06 numbers. To continue to meet the needs of our students in a proactive manner, we have added ABI Alcohol classes. Based on feedback from group facilitators and families, many of the students with alcohol violations did not feel comfortable in the classes that addressed other substances. In addition, the students with alcohol infractions tend to be younger and in a different place in terms of substance use. This additional class will also help us reach our goal of 20% more students taking ABI classes.

With the exception of PBS, the majority of Safe and Drug Free funds were used for services to secondary level students. This year we will focus on prevention efforts at the elementary level. It is our hope that students will make better choices if we help give them the appropriate skills at a younger age. These interventions are occurring at the classroom level and in small groups.

<p>County Name &amp; Number: Eagle 50 -- 0910</p>	<p>City of District Administration: Eagle</p>	<p>Allocation Amount: \$14,328.00</p>	<p>Congressional District: 1</p>
<p><i>District Progress Toward Accomplishing Performance Measures:</i></p>			
<p>Identified District Needs</p>	<p>Measurable Objectives</p>	<p><u>Strategies Completed:</u> (Related to Measurable Objectives)</p>	<p><u>Behavior Changes:</u> (Related to Measurable Objectives)</p>
<p>Based on our most recent survey of high school students (2003), more than the national average reported considering/attempting suicide. Additionally, the risking behaviors associated with suicide, bullying and general unsafe behavior have created a need for the Safe Schools Ambassadors Program.</p>	<p>By providing small group instruction of Life Skills and Safe Schools Ambassadors for 3rd through 12th graders, the incidents of drug/alcohol/ tobacco use will decrease by 1%. In the secondary schools, the implementation of the suicide prevention training will decrease the number of students considering/attempting suicide by 2% as determined by the</p>	<p>Life Skills Program Youth Suicide Prevention Programs: A Resource Guide, U.S. Department of Health &amp; Human Services, 1992 Yellow Ribbon International Suicide Prevention Program, Westminster, CO Safe Schools Ambassadors Aspen, Colorado.</p>	<p>ECS has experienced no suicides in the last year. Additionally other classified offenses are down at two of the areas three high schools comared to previos years.</p>

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<p>During the 06-07 school year, new Counseling Curriculum was developed by the district. Additional training and resources will be needed to implement the program.</p>	<p>By providing small group instruction of Life Skills and Safe Schools Ambassadors for 3rd through 12th graders, the incidents of drug/alcohol/tobacco use will decrease by 1%. In the secondary schools, the implementation of the suicide prevention training will decrease the number of students considering/attempting suicide by 2% as determined by Eagle.</p>	<p>Eagle Cares High School Attitude &amp; Behavior is administered to grade 9-12 students. Changes in student attitude and behavior is observed and monitored by teachers to determine effects of participation in Life Skills program. End of year School Safety Reports will be analyzed for number of incidents of drug/alcohol/tobacco usage. Student attitude</p>	<p>Reported offenses are decreasing at a rate of 3% per year.</p>
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**Program Improvement:** Continue to expand programs that are showing effective intervention to more students and schools.

<p>County Name &amp; Number: Elbert 1 -- 0920</p>	<p>City of District Administration: Elizabeth</p>	<p>Allocation Amount: \$4,824.00</p>	<p>Congressional District: 6</p>
<p><i>District Progress Toward Accomplishing Performance Measures:</i></p>			
<p>Identified District Needs</p>	<p>Measurable Objectives</p>	<p><u>Strategies Completed:</u> (Related to Measurable Objectives)</p>	<p><u>Behavior Changes:</u> (Related to Measurable Objectives)</p>
<p>Need #1: The Elizabeth School District needs to continue to foster interagency cooperation toward addressing student safety in and around Elizabeth C-1 campuses.</p>	<p>Monthly safety mtgs., Drills conducted on all sites, Continuous improvement a focus. Representation on the committee from fire and police depts., sheriff, principals, parents and Elbert County Emergency Management personnel.</p>	<p>Regular fire, tornado and lockdown drills were conducted at all schools within the district during the 06-07 school year.</p>	<p>100% of the drills were successful at all sites, with evacuations completed within EFD acceptable times and lockdown drills completed with EPD staff. This will continue to be an expectation for the 07-08 school year.</p>
<p>Elizabeth School District identified a need to continue the Interquest Canines unannounced searches/sweeps for drugs and devices at Elizabeth Middle and High School campuses in accordance with data submitted to CDE in the Safety and Discipline Indicators Report showing 58 incidents of illegal drug use and 54 incidents of violence.</p>	<p>The canine searches will continue to find zero contraband/illegal drugs or devices that would jeopardize the safety of any K-12 student or staff member.</p>	<p>Canine searches continued to be held during assembly times throughout the year.</p>	<p>Middle school canine searches reported no contraband found. High school canine searches reported 2 residual drugs and 1 marijuana pipe, showing a marked decrease in the incidents of drug use and related violence in the school.</p>

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Continue teaching positive character traits and decision making as well as communicate to parents their important role in working together with each school by providing parents with monthly/quarterly newsletters. The newsletters will contain strategies and ideas to help parents reinforce positive character traits and decision making by students.	Bully incidences will decrease by 10% at each site for school year 2006-2007.	Parent Institute newsletters distributed to parents. Peer counselors developed and conducted survey on bullying. Middle school contracted with CDE for PBS support. Implementation of PBS began in 07-08 school year.	Reduced bullying by 10% district-wide from 05-06 through the 06-07 school year.
<p><b>Program Improvement:</b> Drills will continue to remain successful. Parent communication has proven to be successful in prevention of bullying. Positive Behavior Support, PBS, is being implemented in the middle school to continue moving in a positive behavioral direction. A new elementary PBS team is being formed to begin training with state in January, for full implementation to begin in 08-09 school year. Canine searches will continue to be conducted, as this has proven to reduce drug use at the high school and middle school sites.</p>			

County Name & Number: Elbert 2--0930	City of District Administration: Kiowa	Allocation Amount: \$724.00	Congressional District: 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.



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<p>Create an East Central BOCES Plan for Prevention Practices.</p>	<p>ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.</p>	<p>Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.</p>	<p>A clearly articulated plan developed and shared with all districts administrators and school leadership.</p>
<p>Identify, research and implement programs, curriculum with aligned professional development.</p>	<p>Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.</p>	<p>Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.</p>	<p>Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.</p>
<p>Establish Local District Advisory Councils.</p>	<p>Thirty percent of ECBOCES districts will begin this work.</p>	<p>This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.</p>	<p>Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.</p>
<p>Oversight, facilitation and coordination of Title IV activities and goals.</p>	<p>ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.</p>	<p>100% completion and implementation of Goals 1-4 occurred by June 2007.</p>	<p>This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.</p>
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

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County Name & Number: Elbert 100 (Big Sandy) -- 0940	City of District Administration: Simla	Allocation Amount: \$2,450.00	Congressional District: 5, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Due to the rural setting of the Big Sandy District, 50 miles from Colorado Springs, the students need an adult to go to and guide the students in the consequences of illegal drug use.	The Big Sandy School District needs to provide a counselor to work with students. This counselor will be available to work with students in regards to alcohol, substance abuse, tobacco and violence prevention.	The counselor will be available to the entire school district to work with and guide students in the prevention of drug, tobacco and alcohol abuse.	The District spent the \$2,450 on the salary of a licensed counselor and administration.
<b>Program Improvement:</b> The District will continue to offer guidance , thru the counselor, to the students of Big Sandy in the areas of drug, tobacco and alcohol abuse.			

County Name & Number: Elbert 200 -- 0950	City of District Administration: Elbert	Allocation Amount: \$377.00	Congressional District:
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Due to the rural setting Elbert School District the district needs to provide awareness in drug and alcohol abuse to the students.	The district will hire a counselor to provide awareness in the prevention of drug and alcohol abuse.	The district will provide a licensed counselor to provide the awareness.	The administration spent the \$377 on a counselor and administration.
<b>Program Improvement:</b> The District will continue to provide awareness opportunities to the students in the area of drug and alcohol abuse.			

County Name & Number: Elbert 300 - 0960 -- East Central BOCES	City of District Administration: Agate	Allocation Amount: \$621.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.

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Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.

**Program Improvement:** Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.

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County Name & Number: El Paso 1J -- 0970	City of District Administration: Calhan	Allocation Amount: \$1,509.00	Congressional District: 5, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The Calhan School District, due to it's rural setting (40 miles from Colorado Springs) needs to increase the awareness of prevention of drug and alcohol abuse.	The Calhan School District will provide drug and alcohol prevention supplies to the students. Through the distribution of these supplies, Calhan will reduce the number of suspensions for drug, alcohol and tobacco by 50% from 2 to 1	The High Five Club at Calhan High will purchase supplies Red Ribbon Week, Alive to Strive activities and Buckle Up activities. All supplies will be used to increase awareness of the prevention in the use of alcohol, drugs and other high risk activities.	The administration team and staff will distribute the supplies to the entire student population for early intervention. The District has documented the number of suspensions.
<b>Program Improvement:</b> The District had an increase in the number of suspensions due to drug, alcohol and tobacco use due to a change in administration and a stricter enforcement of the school policies. The Data shows that there were zero suspensions at the middle school and 2 drug, 2 tobacco and 0 alcohol. Data will again be documented			

County Name & Number: El Paso 2 (Harrison) -- 0980	City of District Administration: Harrison	Allocation Amount: \$65,395.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The percentage of incidents reported on the Semester Discipline Report for illegal drug & alcohol possession and usage increased by 5% over the past year from 69 to 73 incidents, district-wide. At the middle school level, the number of incidents decreased from 24 to 17, or by 29% where Project Alert is taught to 6th and 7th grade students.	To maintain a decreasing trend in the number of drug and alcohol related incidents at the middle school level by 10% over the 2006-07 school year.	"Project Alert" Drug Education curriculum was taught to 684 6th grade students and booster sessions to 689 7th grade students through uniformed police officers from the Colorado Springs Police Department.	District-wide, office referrals reported on the Semester Discipline Report for drug and alcohol incidents increased from 73 to 79 over the 2005-06 to the 06-07 school years, or by 8%. At the middle school level, there was a 19% increase, from 17 to 21 incidents. At the high school level, a 2% decrease occurred, from 56 incidents to 55.
<b>Program Improvement:</b> Based upon the numbers of incidents from the Semester Discipline Reports, drug and alcohol office referrals have increased slightly over the past year. In the spring of 2007, the Youth Lifestyle Survey from the University of Colorado at Colorado Springs was administered to 7th through 12th graders. This survey, with minor adjustments, has been given to our students in increments of 3-4 year spans for over 20 years. It is voluntary and self-reporting. Comparing the previously administered surveys, given in the falls of 2000 and 2003, to the most recent survey, marijuana use by secondary students has decreased over these 7 years, from 21% in 2000 and 2003 to 18% in 2007. This indicates a general trend in reduced usage, the goal of the "Project Alert" curriculum. Discussion and analysis of the increase in the past year at the middle school level will occur between school officials and the SROs, with additional efforts made to reduce usage and possession of illegal drugs.			

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County Name & Number: El Paso 3 - 0990	City of District Administration: Widefield	Allocation Amount: \$22,702.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Reduce suspensions for substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons 15% by the year 2007. This would be a drop to 592 incidents or less from our baseline of 697 incidents in the 2002 year as reported in the district Learning Environment report. We needed to make larger gains in the 06-07 to meet the original goal.	To reduce incidents of substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons by 20% from 2005-2006 results to 592 incidents or less at all levels as measured by the Learning Environment Report.	Implementation of DARE and Character Education at each elementary school. Implementation of Love and Logic strategies at 4 elementary schools. Training in Champs-impacting 1,686 students. Link Crew provided orientation to freshman at both high schools impacting 630. Peer mediation available in elementary and secondary buildings impacting 3,222.	We did not meet our goal for the five year period. While we did not meet the goal, we have made progress in identifying bullying behavior and seen an increase in reporting as a result. Interventions are increasing and a proactive approach with character education and positive behavior support is also impacting this area.
Bus incidents have increased with an increased number of student participation in transportation.	To reduce bus referrals to 5% or less based on the number of students riding the bus.	Purchased two cameras to be installed on buses and rotated as needed.	Reduced bus referrals from 18% to 8%.
Same as above	Same as above	Extended Day programs, interventionists to address student success implemented as determined by building. Implementation of Renaissance program K-12 as determined at the building level. Bully Proofing Curriculum and plans implemented in all buildings. Safety and Security Conferences attended by our District Security Coordinator-trained staff	Same as above
<b>Program Improvement:</b> While we did not achieve our goal, our reporting and intervention is moving in a positive direction. Our new goal is to reduce incidents of substance abuse, truancy/tardiness, fighting, disrespect, theft, and weapons by 3 percent from our 2007 results of 958 to 928 at all levels as measured by the Learning Environment Report. At the elementary level, the unduplicated student suspension rate will be 5% or lower and at the secondary level, the unduplicated student suspension rate will be 15% or less for the 2007-2008 school year. This will be measured by building.			

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County Name & Number: El Paso 8 - 1000	City of District Administration: Fountain	Allocation Amount: \$17,678.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The District continues to enjoy safe and civil learning environment. District personnel reported 37 assault /fights this past school year. Out-of-school suspensions dropped 40%. Expulsions were also lower (24 for this year compared with 27 last year). Fifteen of the expulsions were for drug offenses compared with only nine offenses last year.	A) The District will reduce out-of-school suspensions at the secondary level by 10 percent during the 2006-2007 school year. B) The District will reduce the number of expulsions related to drug offenses from 17 to no more than 10.	Resources are focused at the secondary level. The District will continue to provide a school resource officer. His visibility and timely response has helped decrease incidents of violence. The District also invests in the McMasters Program which provides counseling for students using illegal drugs. Transition support from middle to HS are in place.	The District reduced out of school suspensions at the secondary level by 43% during the 2006-2007 school year (from 391 to 221). The District reduced the number of expulsions related to drug offense from 17 to 13.
<b>Program Improvement:</b> The District continues to prioritize a safe and civil learning environment at all school sites. While out of school suspensions reflected a significant decrease and met the measurable objective, the reduction in the number of expulsions related to drug offenses did not hit the target of no more than 10. The District will continue to provide a school resource officer at all secondary schools. Visibility and timely response will continue to be a performance responsibility. The LINK and WEB programs will remain in place for middle school students, including at-risk populations to help with transition, peer support, and mentoring. The McMasters Program will serve students in the secondary schools involved with drug offenses. Counseling will be in place for targeted individuals. Data on student expulsions, suspensions, and drug violations will guide decisions and timely interventions. A staff climate survey at the end of the year will determine perceptions of a safe learning environment.			

County Name & Number: El Paso 11 -- 1010	City of District Administration: Colorado Springs	Allocation Amount: \$152,847.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Reports from the 2005 climate survey indicate 34% of elementary students fear being bullied, 35% of middle school students fear being bullied, 20% of high school students were bullied, and 40% of parents feel that their child was bullied.	Decrease the percentage of students who feel bullied by 5% from the 2005-06 school year. Decrease the number of parents who feel their child was bullied by 20% from the 2005-06 school year.	Trained an additional 23 teachers at the elementary level in Safe and Drug Free Schools and communities Bully Prevention Training.	Decrease the percentage of students who feel bullied by 5% from the 2005-06 school year. Decrease the number of parents who feel their child was bullied by 20% from the 2005-06 school year.

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**Program Improvement:** Elementary Schools appear to be making gains in decreasing the number of students who feel bullied. Next target, middle schools. Overall, students in grades K-2 at Scott elementary reported feeling safe with a positive school climate according to the survey at Scott elementary spring of 2007. Approximately 77% of respondents indicated they had been bullied either at their current school (Audubon) or at any other school. The percent of students indicating they were bullied at different time points, beginning with "during the past year" decreased as the time point got shorter (that is, 41% indicated they had been bullied in the past year and 19% indicated they had been bullied in the past week).

County Name & Number: El Paso 12 -- 1020	City of District Administration: Cheyenne Mountain	Allocation Amount: \$11,185.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The district hired a School Resource Officer for the high school in 2004 and saw that the presence of the officer had resulted in a reduction in suspensions and expulsions. The district's 2006-2007 plan sought to use the funding from Title 4 to continue the SRO contract.	Measure and monitor incident reports, suspensions, and expulsions with the goal of reducing all three each year.	Continued the salary support to have a full-time School Resource Officer in Cheyenne Mountain High School. The SRO performs as a law/code of conduct enforcer, instructor of law-related education classes, crime prevention specialists, and community liaison.	The safety and discipline total incidents reported from the school years 2004-2005 (109) to 2005-2006 (96) to 2006-2007 (91) are decreasing as hoped. The presence of the SRO is a factor in this reduction of reported incidents due to his enforcement of our Code of Conduct and his education of students in law-related issues.
<b>Program Improvement:</b> Our plan is to continue the salary support for the School Resource Officer at CMHS as our anecdotal data and the Safety and Discipline Report continue to show us the positive influence this position has on our high school's safety and climate. The numbers are moving in the right direction for us.			

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County Name & Number: El Paso 14 -- 1030	City of District Administration: Manitou Springs	Allocation Amount: \$5,686.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
1.Continue 0% incidence rate of tobacco, alcohol & drug use K-5. 2.Maintain low level of 6th-12th interpersonal student conflicts using peer counseling & Restorative Justice interventions to solve problems & prevent reoccurrence. 3.For HS kids at-risk, continue teacher support/use of Nova Net for academic core credit recovery & drop-out prevention.	1.Continue 0% substance abuse/use incidence rate at K-5 through existing prevention measures. 2.Maintain student cadre of 5 or more peer counselors with RJ training for problem-solving & conflict management 6-12. 3.Reduce number of HS drop-outs & increase graduation rate. Last year, 18 seniors graduated on time taking 1 or more NN classes (GR 97%).	1.Trained 100% K-5 students/parents through Kid Power & Red Ribbon Week curriculum/activities. 2.Trained 5 MS/HS additional students in expanded RJ models & strategies. 3.42 total 10th-12th students took NN classes for credit recovery in required courses (18 seniors graduated on time) with daily teacher support/monitoring in Success Skills class.	1.Maintained 0% K-5 substance abuse through 06-07 year. 2.Five trained peer counselors assisted school counselors in conflicts involving 33 students; all but 1 were satisfactorily resolved without further follow-up required. 3.42 students in Nova Net Success Skills class completed required courses; of those, 18 were seniors who graduated on time.
<p><b>Program Improvement:</b> 1. K-5 prevention measures in place are keeping us at 0 incidence rate in meeting the measurable objective; current programming will continue &amp; be evaluated annually.</p> <p>2. The MS &amp; HS peer counseling program with Restorative Justice principles, structures, strategies, &amp; models have proved effective through student direct involvement in &amp; responsibility for problem-solving, acknowledging harm/damage, &amp; repairing/restoring relationships. Conflict management/resolution behavior changes &amp; recidivism rate are commendable--only 1 reoccurring student incident of the 33 students involved.</p> <p>3. HS drop-out prevention, credit recovery options (where earned &amp; appropriate as alternatives to repeating a failed class or unresolvable scheduling issues) &amp; HS graduation on time are district &amp; school goals. With Nova Net course options that include academic tutoring, mentoring, &amp; teacher guidance on a daily basis, at-risk students continue to be supported in 10th-12th grades in a Success Skills class.</p>			

County Name & Number: El Paso 20 -- 1040	City of District Administration: Academy	Allocation Amount: \$28, 272.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
A. Address issues reported in the American Drug and Alcohol Survey—specifically, alcohol and cigarettes were the most frequently tried drugs.	A. Reduce the incidence of tobacco and alcohol (controlled substances) abuse in grades K-12 by 10% as compared to the 2004-2005 data.	<ul style="list-style-type: none"> <li>•Project Alert is present in 3 of the 5 middle schools.</li> <li>•Street Law is offered for HS credit.</li> <li>•Life Skills was piloted at Discovery Canyon Campus. Life Skills was purchased for all elementary schools for implementation during the 2007-</li> </ul>	<ul style="list-style-type: none"> <li>•The incidence of tobacco and alcohol (controlled substances*) abuse in grades K-12 resulting in suspension decreased by 1% in 2006-2007 as compared to the 2004-2005 data. (100 vs. 99)</li> <li>•The incidence of tobacco and</li> </ul>



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<p>B. Address the issue of behavioral suspensions and expulsions not related to drugs and weapons, as these are declining per district discipline reports in the Safety and Discipline Indicator.</p>	<p>B. Reduce suspensions for "other behavior" (assault, fighting, verbal abuse) in grades K-12 by 10% as compared to the 2004-2005 District Suspension and Expulsion data.</p>	<p>2008 school year.</p> <ul style="list-style-type: none"> <li>•School Resource Officers (SROs) assisted at 3 of 5 middle schools and 4 of 4 high schools (2 middle schools were not covered due to local police shortages).</li> <li>•K-9 unit were used as deterrents to weapons and drugs accessibility at middle and high schools.</li> <li>•Three parent, teen, community information nights were offered with the following topics covered: Internet safety, suicide prevention, risky behavior, dating violence prevention, cutting, and ADD. El Paso County Health Department divisions also manned information tables.</li> <li>•Staff development related to safety, violent behavior, and at-risk student supports was offered during staff development days and the Summer Institute.</li> <li>•Youth Assessment Center provided individualized support services to 60 at-risk youth.</li> <li>•Plans were made to expand opportunities at the district-sponsored expulsion school for implementation in Fall 07-08, including FTE to support at-risk students to deter behavior leading to suspension/expulsion.</li> <li>•Character Education programs are present in all schools with Board-approved Core Principles of Behavior at the foundation.</li> <li>•PBS was expanded from a pilot/target school program of 4 elementary schools to 6 ESs, plus the alternative MS and HS programs, the Preschool at Briargate and the</li> </ul>	<p>alcohol (controlled substances*) abuse in grades K-12 resulting in expulsion decreased 17% in 2006-2007 as compared to the 2004-2005 data. (12 vs. 10)</p> <p>*Tobacco and alcohol data could not be separated from drug violations. The American Drug and Alcohol Survey will be completed in November 2007, so more clear data on use will be available then.</p> <ul style="list-style-type: none"> <li>•K-9 alerts remained the same at 27 for 2004-05 and 2006-07.</li> <li>•Suspensions related to "other behavior" (assault, fighting, verbal abuse) in grades K-12 decreased 88% in grades K-12 in 2006-2007 as compared to the 2004-2005 District Suspension and Expulsion data. (199 vs. 23)</li> <li>•PBS schools report reductions in discipline referrals by 29-38% overall. October referrals which are historically high are down by 20-60%. Implementation scores as determined by the Schoolwide Evaluation Tool (SET) show 6 of 8 schools that can be normed have achieved 90% or above implementation ratings.</li> </ul>
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		<p>Expelled Pupil Program.</p> <ul style="list-style-type: none"> <li>•Behavior Coordinator provided consultation for 71 at-risk students, with plans made to add a second Behavior Coordinator.</li> <li>•The non-traditional middle school completed its inaugural year with 60 students attending classes no larger than 15 students. Parent Survey showed 70%-100% satisfaction on all items. Student Survey showed 62%-100% satisfaction on all items.</li> <li>•SDFS Committee continued to meet monthly to share information, inform the community, and provide support in reducing risky behaviors.</li> <li>•The Homeless Liaison had 12 homeless students as of October 1, 2006. Approximately 47 contacts were made during the 2006-07 school year.</li> </ul>	
<p><b>Program Improvement:</b> We will address specifically the at-risk population through the CAARS program, which intervenes in the lives of these students by helping them find success through credit recovery, one-on-one adult liaison support, and targeted involvement to reduce activities that lead to suspension or expulsion.</p>			

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County Name & Number: El Paso 22 -- 1050	City of District Administration: Ellicott	Allocation Amount: \$4,399.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Dicipline and Safety data for 2006-2007 of Ellicott School District indicates students need skills that reflect: 1.Character education 2.Decision Making 3.Drug and Alcohol awareness and prevention 4.Social skills 5.Bullying awareness and prevetion. During the 2006-2007 school year 6 out of 9 expulsions were drug related.	For 2007-2008 academic year elementary, middle, and high school will have a 5-10% decrease in the number of office referrals, suspensions, expulsions due to poor decision making, bullying, fighting, drug and alcohol use infractions.	Classroom guidance related to bullying and character education is done in grades k-12. PeaceBuilders curriculum implemented at elementary levels. High school students have been trained as peer mediators. The implemented programs have created leadership and team building skills at all levels.	Reduce bullying, drug and alcohol related infractions by 5-10%.
<b>Program Improvement:</b> The PeaceBuilders, a renowned anti-violence program, produced an anticipated outcome. It became obvious that Ellicott's need for prevention services extends to more than just bullying. Tobacco and substance abuse are chronic problems in a rural environment that is home to the state's largest concentration of methamphetamine labs. Classroom guidance involving character education and prevention efforts will be intensified at all levels. Guest speakers and team building training will also be incorporated.			

County Name & Number: El Paso 23J -- 1060	City of District Administration: Peyton	Allocation Amount: \$2,356.00	Congressional District: 5, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
A bully prevention course/program was not presented to either the staff or the student body during the 2006-07 school year.	El Paso County Sheriff's Dept. will present a bully prevention assembly to the students and conduct a training for the staff during the 2007-08 school year.	The school counselor taught a unit to each of the K-5 grade levels on how to deal with bullies. The DARE program presented to the 5th grade students also addresses bullying.	There are so few incidents reported during a school year that a whole percentage can not be assessed.
<b>Program Improvement:</b> Bully prevention programs are to be presented yearly. Last year the counselor and the DARE officer instructed the students. The teachers did not have a course.			

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County Name & Number: El Paso 28 -- 1070	City of District Administration: Hanover	Allocation Amount: \$1,032.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Due to the rural setting of the Hanover District, the students need to be provided awareness in the prevention of drug and alcohol abuse.	The District will hire a counselor to provide awareness in the prevention of drug and alcohol abuse.	The District will hire a licensed counselor to provide awareness.	The District spent the \$1,032 on the salary of a counselor and administration.
<b>Program Improvement:</b> The District will continue to provide drug and alcohol awareness to the students as much as possible.			

County Name & Number: El Paso 38 -- 1080	City of District Administration: Lewis-Palmer	Allocation Amount: \$11,672.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Based on the number of expulsions during the 05/06 school year for disruptive and/or detrimental behaviors, drug, alcohol use, the results of the Safe Zone Survey and the High School Survey of Student Engagement, there is a need to reduce the number of students expelled for drugs, alcohol, or tobacco. All incidents occurred at the high school level.	Decrease the number of student referrals for expulsion regarding drug, alcohol, controlled substance and/or drug paraphernalia by 10%. Decrease the number of students referred for expulsion due to disruptive behavior, harrassment, bullying and/or vandalism by 10%.	Purchased Right Choices materials, software, and training for teachers to use in support of teaching social skills, conflict resolution, and discipline program. Used Right Choices in conjunction with interventions developed in support group counseling.	In 05-06, there were 17 students expelled for drugs, alcohol, tobacco, and distruction of property. In 06-07 there was a total of 10 students expelled for drugs, alcohol, and tobacco, and no students for destructive behavior.
<b>Program Improvement:</b> Sixty percent decrease in numbers (2006-07 school year) of high school students who have been expelled for disruptive and/or detrimental behavior. This also includes drugs, alcohol, and tobacco use. This is a significant drop and in part can be attributed to the use of the Right Choice materials. These materials would not have worked without the skills of teachers and counselors to use them in conjunction with their personal knowledge, their small group counseling sessions, and their pro-active approach to connecting with students.			

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County Name & Number: El Paso 49 -- 1090	City of District Administration: Falcon	Allocation Amount: \$19,896.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
No report submitted.			

County Name & Number: El Paso 54JT --	City of District Administration: Edison	Allocation Amount: \$207.00	Congressional District: 3, 4, 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
The Edison District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: El Paso 60 -- 1130	City of District Administration: Miami-Yoder	Allocation Amount: \$2,181.00	Congressional District: 4, 5, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Miami-Yoder School District needs to provide awareness in the prevention of drug and alcohol abuse to its students because the District is located in rural El Paso County, 40 miles from Colorado Springs.	The District will hire a counselor to provide awareness in the prevention of drug and alcohol abuse.	The District will hire a licensed counselor to provide the awareness to the students.	The District spent the \$2,181 on the salary of the counselor and administration.
<b>Program Improvement:</b> The District will continue to provide awareness to the students in the prevention of drug and alcohol abuse.			

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County Name & Number: Fremont 1 -- 1140	City of District Administration: Canon City	Allocation Amount: \$16,222.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The 2005-06 Safety & Discipline Indicator Report revealed continued decline in expulsions for dangerous weapons with only 1 incident. That same SDI Report for substance-abusing and violence-related behaviors resulting in suspension/expulsion also showed continued decline with 14 incidences.	Incidences resulting in suspension/expulsion from school will maintain below 3% of the district's student enrollment, as measured by the Safety & Discipline Indicators spring 2007.	A School Resource Officer, a "best practice" strategy, was maintained for elementary schools. The SRO worked with Peer Mediators, Student Ambassadors, and Bully-proofing Interventions in each of the schools thereby increasing protective factors and reducing risk factors.	The objective was met. Specifically, 2006-07 incidences resulting in suspension/expulsion from school remained below 3% of the district's student enrollment. The following incidences account for 1% of the district's student enrollment: -Dangerous Weapons -- 5 incidences -Substance Abusing & Violent Behaviors -- 37 incidences
<b>Program Improvement:</b> Although the objective was met, the number of incidences for Dangerous Weapons, Substance Abuse, and Violence-related Behaviors increased when 2005-06 data is compared to 2006-07 data. After a four-year "decline trend" in significant incidences, quarterly monitoring of data this 2007-08 school year will be especially important in making decisions for program improvement.			

County Name & Number: Fremont County 2 -- 1150	City of District Administration: Florence	Allocation Amount: \$9,977.00	Congressional District: 3, 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
There has been an increase of about 50% in the number of students who require alternative placement due to behaviors that disrupt the regular classroom or that place them at risk of expulsion in grades 6-8. 21 students currently fall in the most At Risk category according to the BASC2 negative scale score.	To reduce the number of students scoring within the At Risk level on the BASC2 by 20% during the school year 2006-07. Additionally, increase the amount of integration into the regular education setting by 25% overall.	Fund a Behavior Management Specialist leveraged with District funds to provide services for students identified as At Risk. Behavior Management Specialist and district Aides will work to provide services to students based on appropriate Behavior Management Plans that allow students to access the regular classroom to the greatest extent possible.	As determined by the BASC2, 5 students decreased the 15 negative behaviors that identify students as At Risk, thus meeting the objective of reducing the number of students falling into the most At Risk Category by about 20%.

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**Program Improvement:** Overall, the concept of utilizing the Behavior Management Specialist to work with the most At Risk students proved to be effective in changing the behavior patterns of about 20% of the identified students. Leveraging Title IV-A monies with district monies to ensure availability of the Behavioral Management Specialist at all times was critical to the beginning level of success of the program. Continued efforts in training all staff in the use of Universal Teaching Strategies and increasing staff understandings of the Response to Intervention Model, that closely aligns to the goals of this program, will allow students a variety of strategies, staff members and locations to help them best meet their academic and behavioral needs within the school environment. Additional training for the Behavioral Management Specialist and support staff is also needed to increase the effectiveness of the time spent supporting students while in that setting and increase data collected on integration.

County Name & Number: Fremont 3 -- 1160	City of District Administration: Cotopaxi	Allocation Amount: \$1,648.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
The Cotopaxi RE-3 district utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Garfield 1 - (Roaring Fork)	City of District Administration: Glenwood Springs	Allocation Amount: \$16,161.00	Congressional District: 2, 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
Not all children feel safe in buildings, on building grounds, or in classrooms.	By the conclusion of 2007, 100% of the students will feel safe in those areas.	Five schools continued their work with the safe school ambassador program. Others had anti-bullying programs in place. Each building has a cadre of teachers trained at the Spence Rogers summer institute regarding safe classrooms for students.	Based on a yearly student survey, the district average was 92% of students reported feeling safe in schools.
<b>Program Improvement:</b> Programs in place are making measurable improvement. The district will continue to strive for 100%			

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County Name & Number: Garfield 2	City of District Administration: Rifle	Allocation Amount: \$10,949.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The district did not meet its goals to reduce the number of alcohol and drug and assaults/fights by 10% and 15% respectively.	The district will reduce by 5% the number of tobacco incidents, reduce by 10% the number of alcohol/drug incidents and reduce by 15% the number of assault/fights.	The Safe School Ambassador program implemented in all of our elementary and middle schools and continued training and expansion added. The high schools increased the advisory time and created a more personalized experience for students through freshman academies and advisory time.	The district did make its goals in reducing by 10% the number of alcohol incidences and by 5% the number of tobacco incidents. It did not reduce the number of assault incidents by 15%.
<b>Program Improvement:</b> Even though we did not hit all our improvement goals set, we are strongly encouraged with the reductions we have seen. Our Safe School Ambassador program we have implemented with the help of Title IV funds is positively affecting the culture and climate of our schools and encouraging students to make better decisions about their lives.			

County Name & Number: Garfield 16 -- 1220	City of District Administration: Parachute	Allocation Amount: \$3,088.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Incidents of bullying in Garfield 16, as recorded in our student management system, have decreased by 28% over the past four school years.	The goal of the district is to reduce the number of bullying incidents in our schools to zero.	We are training staff and students at all three of our schools in the "Bullyproofing your school program" as well as two other similar programs that have been developed by our counseling staff.	Students will gain a better understanding of differences and an appreciation of their peers through the bullyproofing training, which 100% of the students in the district will receive.
<b>Program Improvement:</b> Because we are seeing a decrease in bullying activity, we plan to continue the programming that is being offered. In the future we would like to incorporate more strategies for our parents to use to be mindful and accepting of differences.			



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County Name & Number: Gilpin 1 -- 1330	City of District Administration: Black Hawk	Allocation Amount: \$444.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Continue weapons/illegal substance searches. Gilpin County School District had no alcohol/drugs or weapons violations during the 2005-2006 school year.	Carry out 4 random campus searches for weapons and illegal substances using detection canines.	Canine detection and deterrence program to reduce the presence of drugs, beverage alcohol, abused medication and weapons on campus and school grounds.	Maintained an incident count of zero for drug, alcohol, or weapons violations.
Comprehensive, standards-based, up-to-date health curriculum. There is a need for a comprehensive, sequential approach to basic content instruction and access to current/reliable information.	The district will conduct fall and spring teacher surveys to assess teacher content knowledge, clarity of essential content, resources, opportunity to learn, and evaluation of student learning. Due to the change in curriculum, surveys were not completed.	Implemented health program. In early implementation stages, it was identified that the curriculum did not meet satisfaction.	Health indicator data indicates the need for drug, alcohol and tobacco education.
<b>Program Improvement:</b> Through the implementation stages, the curriculum did not meet satisfaction. Currently we are looking to the Rocky Mountain Center for Health Promotion and Education for Health resources/curriculum.			

County Name & Number: Grand 1 (West) - 1340 -- Northwest BOCES	City of District Administration: Kremmling	Allocation Amount: \$1,632.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Student needs were identified through prevalence surveys. The district also analyzed information based on incidence of violence, drug use in school, disciplinary referrals and asset or protective factors. Primary needs surfaced as decreasing drug use, bullying and increasing assets or protective factors.	To decrease substance abuse and student harassment by 10% and to increase protective factors and assets by 10%.	To implement All Stars program K-8 to build self esteem and decrease substance abuse. Also to implement an after Graduation event to keep students in a safe environment.	The All Stars program has decreased substance abuse in the district by a small percentage. We may not see the long term effects for a few years since the program has just been implemented in the elementary and middle school.
<b>Program Improvement:</b> We are moving in the right direction with the All Stars program but as stated above we will need a few years to see the hoped for gains as students move from elementary with better self esteem skills to middle school and high school. At that point we would see students making healthier decisions on substance abuse.			

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County Name & Number: Grand 2 (East) -- 1350	City of District Administration: Granby	Allocation Amount: \$3,567.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Student needs in this area are measured by various prevalence surveys. The district also analyzes data on the incidence of violence, drug use, disciplinary referrals, and asset or protective factors.	To decrease bullying by up to 10% and to increase protective factors by up to 10%.	The district implemented the bullyproofing program at the elementary and middle school levels. Teachers received training on this program and were to integrate it as part of their curriculum responsibilities.	The district saw an overall decrease of 5% in bullying incidences as measured by disciplinary referrals. They also tried to "catch" students being good to reinforce the protective assets.
<b>Program Improvement:</b> The district continues to focus on bullyproofing even though they did not meet their goal their progress is moving in the right direction.			

County Name & Number: Gunnison Watershed RE1J -- 1360	City of District Administration: Gunnison	Allocation Amount: \$5,625.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The Gunnison Middle School seeks to reduce the number of alcohol related incidences by 50% in the 2006-07 school year based on the end of the years discipline reports, indicating 5 student incident reports involving alcohol use at school.	Increase bystander intervention for bullying incidents by 20%. Increase overall feeling of school safety among students and staff by 20%. Increase overall feeling of belonging at school by 20%.	Eighth grade students participated in an outdoor education program including, low and high ropes initiatives, rock climbing, mountain biking, rafting, orienteering and alcohol prevention activities. Activities continued throughout the school year in the Advisories. Specifically, skills addressed will include team building, self-discipline and problem solving.	The Gunnison Middle School seeks to continue to have zero alcohol related incidences in the 2007-08 school year based on the end of the year discipline reports. The 2006-07 report indicates that there were no reported alcohol incidents at school, which was down from five the prior year.

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<p>From 2006 bullying prevention initiative school survey indicated 70% of students feel students picking fights with others is a problem, 73% of students feel pushing, shoving, and tripping is a problem, 87% feel that teasing, spreading rumors and telling lies is a problem.</p>	<p>Increase overall feeling of school safety of students by 30%.</p>	<p>Seventh grade students participated in ropes courses initiatives and a guidance class covering self-discipline, problem-solving, peer relations and conflict resolution.</p>	<p>Survey results for 2007 indicated 72% of students feel students picking fights with others is a problem                  « Eighty two percent of students feel pushing, shoving and tripping is a problem                  « Ninety percent of students feel teasing, spreading rumors, and telling lies is a problem.</p>
<p>Upon initiation of the “drug free” environment the first year 31% of students ended up on “leave of absence” for failing randomly assigned urinalysis. The following year that number dropped to 27% where it has since varied in the 20% range. Last academic year the number dropped to 16.6%.</p>	<p>It is our goal to reduce the number of leave of absence consequences for violation of the GVS drug policy to under 10% of the student body for the 2006-2007 school year.</p>	<p>Drawing of one student name for testing will occur every day of the school year. Students believe that daily structured testing will plug the gaps in abuses the have kept us at around 20% leave of absence consequences for the last few years.</p>	<p>Upon initiation of the “drug free” environment the first year 31% of students ended up on “leave of absence” for failing randomly assigned urinalysis. The following year that number dropped to 27% where it has since varied in the 20% range. Last academic year the number dropped to 16.6%.</p>
<p><b>Program Improvement:</b> Our goals may have been a bit too lofty for the Crested Butte Community School. We had hoped to increase bystander interventions by 30%. Data suggests we increased interventions by 19%. Concerning school safety, our data suggests that we have had a decrease in student attitudes toward our school. We need to continue working on these issues. We will continue to track responses on the spring 2008 Bullying Prevention Initiative school survey. Compare items cited above from fall 2007 to spring 2008 to document increased bystander intervention and decreased student perceptions of bullying as a problem.</p>			

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County Name & Number: Hinsdale RE1 -- 1380	City of District Administration: Lake City	Allocation Amount: \$636.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Communities That Care model of risk & protective factor-focused prevention, Build A Generation in Colorado, is a comprehensive, community-wide approach to addressing the juvenile problem behaviors of substance abuse, teen pregnancy, delinquency, violence, school drop-out. Focus is on increasing protection for children as they grow and develop, and on changing conditions that are harmful or that may contribute to their engaging in risky behaviors. The process includes determining levels of risk that affect youth and prioritizing those which are most harmful in the community, assessing how current resources that protect youth are being used, identifying community resource gaps and developing a comprehensive strategic prevention plan that promotes positive youth development. The priority areas as assessed by the Hinsdale County Build A Generation are community laws and norms favorable toward drug use, firearms, and crime; favorable parental attitudes and involvement in the problem behavior; and friends who engage in the problem behavior.	Increase to 70%, by the year 2007, the students who have positive social skills, i.e. making a decision about the best or most pro-social option. Baseline: 60.9% of 6th-12th grade students in 2002. Increase to 80%, by the year 2007, the students who indicate a belief in the moral order, i.e. that it is not okay to fight, steal, cheat, and be dishonest. Baseline: 69.6% of 6th-12th grade students in 2002. Source: 2002 Colorado Youth Survey	Continue Life Skills and Lifelong Guidelines grades K-12. Continue ETR's Comprehensive Health for all students in middle school and high school with its skills-based curriculum including its components dealing with tobacco, violence, drugs, self-esteem, peer relationships, communication and anger management, and family relationships. Continue district support of county public health office's Youth Anti-Tobacco Coalition. Continue partnership with county sheriff's office with their trained School Resource Officer. Continue Lifeskills Training Program (a SAMHSA Model Program) teaching general personal and social skills in combination with drug resistance skills and normative education at MS.	Healthy Kids Colorado survey administered fall 2005 gr 6-12 indicate 86% responded "wrong/very wrong" to cheat on homework, 89% responded "wrong/very wrong" to shoplift and 93% responded "wrong/very wrong" to steal something valuable.
<b>Program Improvement:</b> Continue implementation of Lifeskills Training, grades 6-8; ETR's Comprehensive Health, grades 6-12; Life Skills and Lifelong Guidelines, grades K-12. Healthy Kids Colorado survey will be administered to all students grades 6-12, November 2007. That data will be part of evaluation of BAG goals as new plan is developed winter 2007-2008.			

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County Name & Number: Huerfano RE1 -- 1390	City of District Administration: Walsenburg	Allocation Amount: \$5,733.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
<ul style="list-style-type: none"> <li>• Reduce substance behavior at the Junior/Senior High and Upper Elem-entary levels by 25%.</li> <li>• Reduce violence related behaviors at the Junior/Senior High and Upper elementary levels by 25%.</li> <li>• Reduce levels of bullying behavior and disobedient-defiant behavior at the lower elementary levels by 50%.</li> </ul>	<p>The number of incidents of substance abuse and violent behavior decreased by greater than 25% at the Upper elementary and Junior-Senior high school levels.</p> <p>The incidents of bullying at the elementary levels were too small to calculate (&lt;3).</p>	<ul style="list-style-type: none"> <li>• Trained 90% of Junior-Senior high school staff and 100% of Upper Elementary staff in Positive Behavior Support systems during the 2006-07 school year.</li> <li>• Continued DARE, MADD, and partnership with Crossroads at the Jr-Sr HS.</li> <li>• Continued to implement Peace-Works, Incredible Years and collaboration with Huerfano County Youth Services in lower elementary.</li> </ul>	<ul style="list-style-type: none"> <li>• There were 16 incidents of substance abuse during 2004-05, 15 during 2005-06, and 7 during 2006-07, exceeding the goal of 25%.</li> <li>• There were 33 incidents of assault during 2005-06, and 14 incidents during 2006-07. There were 2 weapon related incidents in 2005-06 and none in 2006-07.</li> <li>• There were 3 incidents of bullying-defiant behavior.</li> </ul>
<p><b>Program Improvement:</b> Although significant improvement was made and objectives were met during the 2006-2007, Positive Behavior Support Systems training has taken place for 100% of the teaching staff in all five buildings in Huerfano RE-1 in August 2007. In addition and scheduled throughout the 2007-08 school year and it is anticipated significant improvement in all aspects of student behavior will take place during the 2007-2008 school year.</p>			

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County Name & Number: Huerfano RE 2 -- 1400	City of District Administration: La Veta	Allocation Amount: \$1,167.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
1. Incidents of bullying increased for the first time in 2006-07 since the character education program was implemented in 2004-05. 2. The reported incidence of alcohol and drug use in middle and high school students continued to decline.	1. Reduce the incidents of bullying behavior incidents by 25% over the 2007-08 school year. 2. Continue to reduce the reported incidence of drug and alcohol use among middle and high school age students by 5%.	1. Continue to implement the character education program bi-weekly for k-6 students, weekly for 7th and 8th grade students, and bi-monthly for 9-12 students. 2. Continue tobacco cessation programming to reduce use of all alcohol and drugs. 3. Continue to provide peer support programming to reduce negative peer influence.	There will be a decrease in the reporting of bullying behavior by 25% for the 2007-08 school year. 2. There will a 5% decrease in the reported use of drugs and alcohol by middle and high school students as measured by the American Drug and Alcohol survey.
<b>Program Improvement:</b> No information submitted.			

County Name & Number: Jackson R-1 (North Park) -- 1410	City of District Administration: Walden	Allocation Amount: \$1,320.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Student needs in this area were measured by prevalence surveys. The district also analyzed data on incidence of violence, drug use, disciplinary referrals and asset or protective factors.	To decrease bullying and substance abuse by up to 10% and to increase assets by up to 10%.	To implement the bullyproofing program at all grade levels and train teachers on said program. Also to use drug sniffing dogs on an annual basis to determine if there are drugs on campus.	The incidence of bullying decreased by 4% overall in the district as measured by the incidence of disciplinary referrals. The drug dog program uncovered some drugs on campus and charges were filed with the proper authorities for these infractions.
<b>Program Improvement:</b> Even though the district did not make the 10% goal of decreasing bullying they are moving the proper direction and have trained teachers to implement this as part of their curriculum.			

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County Name & Number: Jefferson R1 -- 1420	City of District Administration: Golden	Allocation Amount: \$232,345.00	Congressional District: 2, 6, 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Assist students in developing skills to make healthy lifestyle choices.		Support research-based programs including Conflict Resolution, Breaking the "Code of Silence," Bully Prevention.	Expulsions for drugs outnumber every other category. There were 179 drug related expulsions followed by weapons at 34. While we have not yet Participated in the district "Make Your Voice Heard" survey, we anticipate overall student improvement due, in part, to the increased focus on creating and maintaining a safe, welcoming school environment.
			Results from "Make Your Voice Heard" survey will be forwarded when they become available this fall.
Continue to send clear, consistent, positive messages regarding behavioral expectations to all students. Help adults develop skills to intervene in ways that support safe, healthy, drug-free lifestyles. Break the "Code of Silence" among middle school students when there are matters of public safety concern.	Lower expulsion rate by 3% Increase positive and decrease negative responses on the "Make Your Voice Heard Survey." Target drug/violence prevention for high priority students-measured by attendance, grades and feedback from parents, teachers, counselors and administrators.	Ongoing targeted work in Positive Behavior Support Program, Tobacco Prevention Initiatives, Emergency Response/Crisis Management, Comprehensive Guidance and Counseling Programs. Support researched-based programs: Second Step, Steps To Respect, Life Skills, Project Alert, Choosing NOT to Use, Challenge Day/Program, Safe-2-Tell, ASIST, and Safe Talk	District-wide expulsions have increased 6% (24 students) High School >13% (22 students) Middle School < 24% (24 students) Elementary > 19% (4 students) Options schools > 85% (17 students) Articulation areas reporting above 30 expulsions include Option Schools, Arvada area, Lakewood area, and Bear Creek area.

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**Program Improvement:** Although the total number of expulsions increased, our main focus this year was the middle school level, targeting early student development. The expulsion rate of middle school students decreased 24%. It is also notable that Wheat Ridge Middle School had drastic reductions (2005-06 nine expulsions; 2006-07 one expulsion) due to an intentional, focused approach to multi-strategy prevention interventions: PBS, Home Visitation, etc.

Elementary expulsion rates are always troublesome. However, only one elementary in our district had more than two expulsions last year. Based on the concerns of our constituents, we will continue to offer networking luncheons and opportunities to dialogue about gang activity in Jeffco and other safe schools concerns. It is also important to note that while Safe and Drug-Free Schools money was used, our department also secured additional grant funds to support district wide implementation.

County Name & Number: Kiowa RE-1(Plainview) --	City of District Administration: Eads	Allocation Amount: \$898.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Kiowa County School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Kiowa RE-2 --	City of District Administration: Sheridan Lake	Allocation Amount:	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Kiowa RE-2 County School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Kit Carson C-20 (Arriba-Flagler) - 1450 -- <a href="#">East Central BOCES</a>	City of District Administration: Flagler	Allocation Amount: \$860.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.



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Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

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County Name & Number: Kit Carson R-23 (Hi-Plains) -- 1460 East Central BOCES	City of District Administration: Vona	Allocation Amount: \$830.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.

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Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

County Name & Number: Kit Carson R-4 - 1480 -- <a href="#">East Central BOCES</a>	City of District Administration: Stratton	Allocation Amount: \$859.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.

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Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

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County Name & Number: Kit Carson R-5 - 1490 -- East Central BOCES	City of District Administration: Bethune	Allocation Amount: \$1,010.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.

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Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

County Name & Number: Kit Carson RE-6J - 1500 -- <a href="#">East Central BOCES</a>	City of District Administration: Burlington	Allocation Amount: \$3,384.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.

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Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	100% completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

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County Name & Number: Lake R-1 - - 1510	City of District Administration: Leadville	Allocation Amount: \$5,353.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>Decrease the percentage by 20% of rebellious behaviors.</p> <p>Continue efforts in education of the effects of alcohol in our science and health program.</p>	<p>Students will show an increase in positive behaviors and attitudes towards school as measured by the Colorado Youth Survey. (We utilized a more accurate on-going system at the school--Anti Bullying surveys through Colorado Trust and the SWIS tracking system for referrals.)</p>	<p>K-8 schools implemented a PBS program fully. Our high school is at beginning stages.</p>	<p>According to the the Colorado Trust Bully Prevention Initiative Survey given to 5th and 8th graders, 82.03% felt school was a safe place for them. Sixty-eight percent felt students treated each other in a respectful manner.</p> <p>According to the SWIS Data System, there was a reduction in negative behaviors in the middle school by 47% in the 2006-2007 school year.</p>
<p><b>Program Improvement:</b> Anti-bullying behaviors improved significantly at the elementary and middle school. In addition the PBS program demonstrated enormous success at our middle school. The school report showed. We are very excited about the results in our PBS program and are expanding our efforts into our high school.</p> <p>We did not use the Colorado Youth Survey as our primary source for measurement, but rather our disciplinary tracking at the schools and our survey from students on anti-bullying. We are moving in the right direction and are continuing our program efforts. Our strongest implementation was in PBS. We are currently developing a anti-alcohol program that includes a MADD group and a SADD group. The second goal was not achieved, but we are now planning.</p>			



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County Name & Number: La Plata 9-R -- 1520	City of District Administration: Durango	Allocation Amount: \$13,581.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
In 2006-2007 there were 528 secondary school disciplinary violations with 426 that involved fights, defiant behavior, and other disciplinary infractions. Of these 47 were drug related, 22 were alcohol related, and 34 were tobacco related incidents. There were 64 elementary incidents this year.	We will reduce the 528 secondary violations by at least 5% with an emphasis on anti-bullying, drug, alcohol, and tobacco related interventions.	Implement programs outlined in the CDE Principles of Effectiveness including Character Counts, anti-bullying programs, Positive Behavior Support, peer-conflict mediation, and teen court. School improvement committees are charged with developing safe school plans. These are monitored by administration and District Accountability Council members.	Reduce secondary discipline infractions by at least 5% resulting in 502 or fewer students cited.
		The Director of K-12 Student Achievement works with principals to ensure intervention program implementation. Drug dogs periodically visit middle and high schools. All staff members attended cultural competency training. Drug and alcohol counselors work with at-risk students. Life Skills curriculum is in development.	Elementary incidents are rescued by at least 3%.
<b>Program Improvement:</b> The overall number of discipline reports generated increased since the 2005-06 reporting period. As a result, school improvement plans are being more closely monitored. We have provided training for principals to improve reporting continuity, and have worked with the attorney for the school district to clarify suspension and expulsion procedures. The staff members at one school have taken part in extensive training in Social and Emotional Learning. Additional support is being afforded to staff members in schools housing center-based behavioral education classes. The high school is instituting an environment of small learning communities that make it possible for staff members and students to work more closely together over longer periods of time.			

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County Name & Number: La Plata 10 JT-R -- 1530	City of District Administration: Bayfield	Allocation Amount: \$3,558.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
An Omni youth survey administered in 2005 indicated that a small percentage of students have displayed violent behavior in their relationships with school peers.	Reduce the incidences of violent behavior by 5%.	Provide instruction related to bullying and violent behavior and provide peer counseling or one-on-one professional counseling for offenders.	At the time of this writing, I am unable to provide data on this issue that is trustworthy and unequivocal. Our student management system shows one incident of fighting during 05/06 and two incidents during 06/07. This does not seem to be commensurate with the 04-05 survey data. I can therefore not state that there has been a change in behavior.
An Omni Colorado Youth survey administered in 2005 indicated that alcohol use is a problem for 8-12 students as is tobacco, to a lesser extent.	Educate students regarding the health risks to users of these substances and the negative effects on social relationships, employment, and families.	Training continued at all grade levels with presentations and learning activities presented by guidance counselors in the elementary grades and as a part of required health classes in the upper grades.	With no new survey data, evidence of the use of these substances is limited to hearsay which is hardly a trustworthy means of measurement.
A small percentage of our high school students are at risk of dropping out because of academic difficulties.	Help these students raise their grades and self image.	Offer after school tutoring to meet their specific needs.	Twenty one students attended after school tutoring. Of these, 12 were failing 1 class, 7 were failing 2 classes and 2 were failing 3 classes. By the end of the school year, 15 passed all classes, 3 passed all save 1 and 3 passed all but two classes. Girls Circle met once each week to discuss achievement and attendance. Of 12, 2 transferred.
<b>Program Improvement:</b> Girl's Circle was added this year as was Dialectical Behavior Therapy. Both programs achieved some measure of success with targeted groups.			

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County Name & Number: La Plata 11JT -- 1540	City of District Administration: Ignacio	Allocation Amount: \$5,036.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
We have a high number of detrimental behavioral referrals (33) 12 alcohol and 11 tobacco incidents	Reduce the number of behavioral incidents at each school by 25%	Provided continued training for staff in Positive Behavior Support (PBS) curriculum in each building.	Reduced the alcohol incidents by 50% and the tobacco incidents by 18% district-wide from the 05-06 through the 06-07 school year.
<b>Program Improvement:</b> Detrimental behavior referrals are moving in the desired direction. The alcohol incidents surpassed our 25% reduction by 25%. However, the tobacco incidents fell short of our 25% reduction by 7%. Our High School and Intermediate School made the biggest improvement where our Jr. High School slipped so they will be targeted more intensively.			

County Name & Number: Larimer R1 (Poudre) -- 1550	City of District Administration: Fort Collins	Allocation Amount: \$72,828.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
1.High school students consistently overestimate the amount of alcohol consumed by peers. This overestimation is almost twice what actual use is over a 30-day period.	1.Reduce by 5% the number of high school students that misperceive alcohol consumption.	1.Curricula and programming that contain social influences and social norms education have proven effective in reducing misperceptions and changing behavior. These campaigns were active at Rocky Mountain High School and Fort Collins High School during 2006-2007 school year as well as 2 additional junior high schools.	1.High schools rotated off an annual survey to a bi-annual survey; therefore, data to measure this objective will be gathered during the 2007-2008 school year.

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<p>2. PSD junior high students who smoke report smoking at school at a higher rate than their peers across the state. Additionally, fewer local students report hearing tobacco prevention lessons than their peers across the state.</p>	<p>2.Reduce the incidents of smoking on school grounds by 10% at junior high schools during the 2006-2007 school year. Note: The Youth Tobacco Survey (baseline date) and the Tobacco Attitudes-Behavioral Survey (current usage data) may ask different questions making the measurement of this factor difficult or impossible to compare.</p>	<p>2.Purchased TNT curriculum for all nine junior high schools plus one alternative junior high. Trained health teachers from half of these schools in the curriculum, 2-3 additional teachers will be trained during 2007-2008 school year.</p>	<p>2.The number of junior high students who smoke and who reported smoking at school declined from 30% (Youth Tobacco Survey) to 19.6% at Webber Junior High school and 4.9% at Preston Junior High (Tobacco Attitudes - Behavior Survey), exceeding the reduction goal of 10%.</p>
<p>3.Schools have submitted inconsistent and incomplete Site Safety Plans required in the CDE Accreditation Review. A more comprehensive plan is needed.</p>	<p>3.Increase to 100% the number of schools that are able to write, prepare and implement a complete Site Safety Plan that is compliant with Safe School Act.</p>	<p>3.Prevention Specialist assigned to this project was able to work with all district principals during 2006-2007 school year regarding safe site plans.</p>	<p>3.One hundred percent of PSD principals received assistance in writing and implementing safe site plans that are in compliance with District expectations and Accreditation requirements</p>
<p><b>Program Improvement:</b> 1. The Social Norms campaigns in Poudre School District continue to show good results. The timing of data collection is, however, out of sync with this report.</p> <p>2.Due to STEPP funding, tobacco prevention in PSD is receiving a great deal of attention. A Social Influences campaign in 9 junior high schools should generate more positive messaging, hopefully resulting in healthier decisions. We are pleased at the success of exceeding the reduction goal of on-campus smoking behavior.</p> <p>3.This continues to become a stronger component within PSD as principals in all 47 schools will receive guidance and assistance in preparing safe site plans. Prevention Specialist will continue to be in a leadership position to meet this accreditation requirement.</p>			

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County Name & Number: Larimer R2J (Thompson) -- 1560	City of District Administration: Loveland	Allocation Amount: \$40,331.00	Congressional District: 2, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
1. The Thompson School District survey, completed in the spring of 2005, identified that 97.6 % of elementary students, parents, and staff feel school is a safe place. 82.8% of middle school students, staff and parents feel school is a safe place. 90.6% of high school students, staff and parents feel school is a safe place.	1. Based on this data we would like to maintain or increase the feeling of safety at elementary level by 2%, the middle school by 5% and the high schools by 4% by the end of the 2006-2007 school year.	The big focus this year was to develop a district wide student intervention team to review and standardize the SIT process for our school district.	By the end of the 06-07 school year the SIT leadership team had developed a standardized Student Intervention Team process. Training on the process will occur throughout the 07-08 school year.
2. The use of drugs and alcohol are impacting student achievement and attendance. The number of juvenile tickets written for drug and alcohol violations has tripled in the 05-06 school year as compared to the 04-05 school year.	Reduction in the use of drugs and alcohol (as measured by the Colorado Healthy Kids Survey). Referrals for drug related offenses will decrease by 10% for the 06-07 school year.	The assessment by Healthy Kids Colorado was not completed as outlined in the grant. The community group, in which the district was partnering, who was going to implement the social norm campaign where the Healthy Kids Survey was to be completed disbanded before implementation.	The Thompson School District recorded a total of 124 drug/alcohol violations for the 06-07 school year a very slight decrease from the 05-06 school year where we saw 126 violations of drug and alcohol use
3. Students who demonstrate higher attendance levels have greater rates of achievement. The Thompson School District had 18 open truancy cases for the school year 05-06.	Decrease the number of open truancy cases by 10% for the 06-07 school year.	A .5 truancy prevention specialist was hired the fall of '06.	At the end of the of the 06-07 school year the open truancy cases was 15 (3 less than last year). In addition the truancy prevention specialist was able to make pro-active contacts with 102 families in the districts whose children were struggling with school attendance.
<p><b>Program Improvement:</b> The biggest disappointment was the fact that the healthy kids survey was unable to be completed. Because the leadership group has disbanded we have decided to change the priorities of the Title IV money expenditures for the 07-08 school year. The truancy prevention specialist position that was created last year has proven to be of tremendous importance to the schools in our district. We decided to increase that FTE for this school year so that we can have more interactions with families and outside agencies. This year we have adopted a PBS philosophy with the students and families our truancy prevention specialist will be working with. Finally the area of student safety continues to be of concern in our community. In the past we have not devoted a whole lot of Title IV funding to those issues. This year we have increased our Child Assault Protection Skills facilitators FTE so that she may better present her safety curriculum to our 2nd and 4th grade students.</p>			

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County Name & Number: Larimer R-3 (Park) -- 1570	City of District Administration: Estes Park	Allocation Amount: \$2,685.00	Congressional District: 2, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
During the 2006-2007 school year the High School reported 125 safety and discipline actions and the Middle School reported 107. These violations includes substance abuse, bullying, assault as well as detrimental behavior.	Increase the number of students participating in the LINK program to include 100% of the freshman class.	One high school teacher attended the LINK program training and is now the coordinator for the school's program.	Increased freshman participation with a LINK crew member to 100% in the 2006-2007 school year.
<b>Program Improvement:</b> Safety and discipline violations continue to increase. This can be related to the change in administration which has higher expectations and standards for safety and discipline. In correlation to the increased expectations we have seen a decrease in truancy and students out of class which of course creates a better learning atmosphere but we still need to address the increase in bullying behaviors and are working to implement the Olweus program at the middle school.			

County Name & Number: Las Animas 1 -- 1580	City of District Administration: Trinidad	Allocation Amount: \$9,085.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Trinidad School District reported zero incidents of bullying/violence for 2006-2007 school year.	Continue to provide programs and trainings that will keep our 0% incidents of bullying/violence for the 2007-2008 school year.	Trinidad School District #1 provided programs such as bully-proofing, anger management, and conflict resolution. These programs were provided and implemented through our school counselors. In addition, our local law enforcement provided support staff who spoke to the students about behavior and consequences.	Trinidad School District was able to maintain 0 incidents of bullying and violence for the 2006-2007 school year.
The number of alcohol and drug related incidents decreased by 2 incidents between 2005-2006 and the 2006-2007 school years.	To continue to reduce the the incidents of alcohol and drug related incidents by 10% for the 2007-2008 school year.	Continue to use the community programs such as crossroad and school counselors to help students with substance abuse issues.	Continue to reduce the alcohol and drug incidents district-wide.

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To establish safer schools in Trinidad School District.	Assessed individual school buildings, including the administration building, safety plans.	Utilized more sophisticated measures of safety including cameras, walkie-talkies, cell phones, and other safety devices to create a safer environment for students, teachers, and all staff.	Implementation occurred at the beginning of the 2007-2008 school year.
<b>Program Improvement:</b> To continue the partnership with Las Animas County Law Enforcement Officers as well as the Trinidad Police Department in providing safety awareness programs related to gangs, suicide awareness, and internet safety.			

County Name & Number: Las Animas 2 (Primerio Reorganized) -- 1590	City of District Administration: Weston	Allocation Amount: \$1,244.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Incidents for bullying have increased by 35% between the 2005 and 2007 school years.	Reduce the number of disciplinary referrals for bullying by 50% for the 2006-2007 school year.	Trained 20 teachers on classroom management techniques which targets bullying behaviors. Individual classroom visits by counselor to grades K-12 that teaches bullying prevention techniques. Training of high school kids on peer mentoring to junior high students. Individual group interventions by targeted individuals. Kept data tracking of individuals.	Reduced bullying incidents by 15% throughout the district. Identified target groups along with target times of the year between the 2005-2006 school year.
<b>Program Improvement:</b> Bullying prevention is slowly changing. The classroom visits along with the district wide positive behavior support intervention strategy is fairly new. We did not meet our measurable goal, however any type of growth is positive. With the data collections that we have been keeping it shows that new students moving in the district are targets of bullying behavior, and the behavior tends to happen two to three weeks before a break in the regular calendar schedule. It is usually the same group of individuals who do the bullying. More intense individual group counseling and interventions will be the goal.			

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County Name & Number: Las Animas (Hoehne Reorganized) 3 -- 1600	City of District Administration: Hoehne	Allocation Amount: \$973.00	Congressional District: 37
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Hoehne School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Las Animas 6 -- 1620	City of District Administration: Aguilar	Allocation Amount: \$2,247.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Aguilar RE-6 School District used it's flexibility provision and used Title IV Funds for other than Title IV activities.			

County Name & Number: Las Animas 82 -- 1750	City of District Administration: Branson	Allocation Amount: \$1,943.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Branson School District used the flexibility option to use Title IV for other than Title IV activities.			

County Name & Number: Las Animas 88 (Kim) --	City of District Administration: Kim	Allocation Amount: \$124.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Kim Reorganized School District has utilized its flexibility provision and used Title IV funds for other than Title IV activities.			



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County Name & Number: Lincoln C-113 (Genoa-Hugo) -- 1780	City of District Administration: Hugo	Allocation Amount: \$1,265.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	100% completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.

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Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

County Name & Number: Lincoln RE4J - 1790 -- <a href="#">East Central BOCES</a>	City of District Administration: Limon	Allocation Amount: \$1,951.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.

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Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Initial training on prevention and "Principles of Effectiveness".	60% of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

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County Name & Number: Lincoln RE-23 - 1810 -- <a href="#">East Central BOCES</a>	City of District Administration: Karval	Allocation Amount: \$699.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	100% completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.

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Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

County Name & Number: Logan RE-1 (Valley)-- 1828	City of District Administration: Sterling	Allocation Amount: \$10,600.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
		As part of our Response to Intervention programs we are developing at each school, we are incorporating the 40 Development Assets from the SEARCH Institute. We will educate staff, students, and parents about these building blocks for healthy behavioral development of students.	

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An analysis of our behavior data tracking form suggests that RE-1 Valley School District students are in need of protective factors, buffers and assets to help address social issues and behavior.	All students in grades K-12 will receive training and information during the 2006-2007 school year in anti-bullying strategies, assets and character development to reduce overall behavior incidents by 10% and reduce incidents of bullying and fighting by 10% across the district by the end of May 2007.	All 4 elementaries will continue to evaluate their Positive School-Wide Behavior programs. Teams will meet regularly to assess the school climate and motivate students with a specific behavior plan in each school. Students K-12 will receive instruction through the District Health Curriculum which includes the basic Pillars of Character.	Reduced behavior incidents district-wide by 10% but need to continue emphasis at middle schools and high schools where incidents were not reduced by 10%.
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**Program Improvement:** The reduction of behavior incidents and bullying have been reduced districtwide by the 10% goal, however, we did not meet this goal in each building. The middle schools and high schools will be targeted for additional intervention.

County Name & Number: Logan 3 (Frenchman)	City of District Administration: Fleming	Allocation Amount: \$1,118.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
Logan School District 3 (Frenchman RE-3) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Logan 4 (Buffalo) -- 1860	City of District Administration: Merino	Allocation Amount: \$807.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
While we are a small district we do currently have a bullying problem in our school. We have had two expulsions as a result of bullying.	The goal of the district is to not have one incident that results in an expulsion due to bullying.	The district has trained its teachers in bully proofing your school and will also have an outside counselor visit with students as well as a 1 day workshop for the students.	The goal of the district is to not have one incident that results in an expulsion due to bullying.
<b>Program Improvement:</b> While both myself and the MS/HS principal are new to the district we agree we need to continue to improve our bully proofing program. The MS/HS will be the target for improvement in the 2007-2008 school year.			

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County Name & Number: Logan 5 (Plateau)	City of District Administration:	Allocation Amount: \$713.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Logan County (Plateau RE-5) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Mesa 49JT --	City of District Administration: DeBeque	Allocation Amount: \$765.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Mesa 49 JT utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Mesa 50 (Plateau Valley) --	City of District Administration: Collbran	Allocation Amount: \$1,972.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Mesa 50 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Mesa 51 -- 2000	City of District Administration: Grand Junction	Allocation Amount: \$81,877.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Survey data of one of the five local high schools showed that 18% of students (9-11) had used tobacco (cigarettes) in the previous 30 days. Of those students, 59% reported they had tried to quit in the previous 12 months.	Reduce the "use of tobacco" statistic by 5%.	Offered Not on Tobacco (NOT) smoking cessation classes to high school students with the assistance of American Lung Association and the Mesa County Tobacco Education Council.	Fifteen Students at R-5 high school completed the program and 5 students at Central High School completed the program.

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<p>Appropriate behavior and good decision-making continues to be a challenge for many students.</p> <p>We plan to expand the number of schools participating in PBS programming in the '06-'07 school year.</p>	<p>Increase the number of schools participating in PBS by 20%. (Currently, there are 20.)</p> <p>PBS programming supports positive behavior, appropriate conflict resolution, and discourages violence, bullying, and use of illegal substances for minors.</p>	<p>Positive Behavior Support (PBS) was implemented in 20 district schools in 2005-2006. That increased to 30 schools in 2006-2007, with more to come on board and/or mirror PBS criteria by 2007-2008.</p> <p>More than 180 parents, staff and students received PBS training and all members of participating schools received site specific PBS training.</p>	<p>Participating PBS schools increased by 50%.</p> <p>75% of schools are now PBS schools and the remainder will join in 2007-2008 or currently have PBS criteria in another form.</p>
<p>To maintain a viable SDFS program that assists schools with program resources, staff development opportunities, community collaboration, district-wide crisis response management and school crisis plans, coordinates school prevalence surveys and coordinates student assistance programs.</p>	<p>The district will use Title IV funds to support a .5 secretary for office support and offer stipends to team leaders who will chair various committees/teams under the SDFS umbrella (threat assessment/suicide prevention, crisis responders &amp; crisis teams, bully-proofing schools and the SROs.</p>	<p>Employed a .5 secretary and funded five team leaders to concentrate on comprehensive areas of physical and emotional safety needs.</p>	<p>Response to school need was prompt, efficient, and satisfactory in the aforementioned areas.</p> <p>A comprehensive safety site walkthrough was completed, which identified areas of need related to safety and potential "blindspots" for potential bullying issues.</p> <p>The school district and law enforcement agencies moved closer to an SRO MOU.</p>
<p>Survey data of one of the five local high schools showed that 45% of students (9-12) had consumed alcohol in the previous 30 days.</p>	<p>Reduce the "use of alcohol in the past 30 days" statistic by 10%.</p>	<p>One of the five local high schools (the same school cited in the original "need identified" section), used SDFS money to put on a weekly student-run radio program on a local pop station discussing various issues affecting youth, including alcohol consumption and substance abuse.</p> <p>Students also held a conf. for ms students - same topic.</p>	<p>Data was collected for the middle school level. Therefore, comparison data was not available.</p>



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<p>To increase the number of students involved in drug/alcohol and violence prevention activities in each middle and high school through continued support of prevention "Student Crime Stoppers" and mentoring programs.</p>	<p>Maintain our 100% participation of our eight middle and five high schools with the Student Crime Stoppers program. We will expand the program to our new 8/9 school this fall.</p>	<p>Provided funding for a Crime Stoppers coordinator and club sponsors at each of the middle and high schools.</p> <p>The students advertised crimes that had occurred at their schools and offered rewards. They also promoted safe and drug free activities for students during Red Ribbon Week.</p>	<p>Three hundred twenty five incidents were reported. 146 of those were advertised, and 84 of those 146 were cleared. 11 cases were referred to law enforcement, 48 rewards were given, and 22 cases were found to be unfounded.</p> <p>Additionally, our AIMS were displayed at a district Open House and Red Ribbon participation was strong.</p>
<p>To increase positive school climate and to decrease incidents of bullying and harassment.</p> <p>Bullying and harassment incidents have increased by 4% from 203 to 212. Harassment issues were reported at all three levels: elementary, middle and high school.</p>	<p>Reduce the number of bullying and harassment incidents by 10% each year.</p>	<p>Maintained BPYS programs at all schools, trained 23 additional elem. staff, and PBS schools increased by 50%.</p> <p>Safe Teen (middle school level) and programming supporting good decision-making, character-building behavior, and appropriate conflict resolution was utilized throughout the district in various forms. All were research-based programs.</p>	<p>Bullying/harassment data did spike in 2006-2007. However, we attribute this to new reporting measures and training re: majors/minors according to PBS standards. We expect to see a decline in the near future.</p> <p>Good news: middle school survey data showed 86% have not been (or 1-3x) bullied on school property and 99% always feel safe at school.</p>

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<p>To offer mini-grants through the SDFS program to Title IV schools. Funding will be provided to promote safe and drug free programming and/or activities for youth. Grant awards cannot exceed \$5,000.</p>	<p>In order to be eligible for funding, proposals must address the prevention of alcohol, tobacco, other drugs and violence. Proposals must provide documentation of research to support grant requests, and a year-end narrative and budget report must be submitted to the SDFS office at the end of the '06-'07 school year.</p>	<p>15 mini-grants, totaling more than \$24,000 were given to local schools to promote safe &amp; drug free programs/activities. More than 4,500 students and 16 schools were impacted.</p> <p>Programs funded had to fall under the SDFS guidelines and follow the Principles of Effectiveness.</p>	<p>After school &amp; Saturday school programming, Positive Behavior Support programming, and other research-based programming was supported through mini-grants at 15 schools. All had a focus on appropriate decision-making, violence prevention, and substance use prevention.</p>
<p><b>Program Improvement:</b> There is a new SDFS Coordinator for the 2007-2008 school year, which will necessitate a training and "breaking in/educating" period. However, my goals for this year are to respect the program goals submitted in June of 2007, but to also begin an assessment of all current district programs related to SDFS and to look at safe and drug free programming from a comprehensive "whole child" and "whole district" perspective. I will work to determine the best use of our Title IV monies to create systemic support programs at appropriate age levels to impact students, staff and parents regarding violence prevention and substance use prevention.</p> <p>Data will include our YRBS &amp; school climate survey, discipline data, promotion of PBS/bully-proofing efforts and discipline data, SRO data, and support of our SRO and community partnerships.</p> <p>PBS efforts will be heavily supported financially as well as education for support providers, both per the June 2007 program narrative submitted.</p>			

<p>County Name &amp; Number: Mineral County 1 -- 2010</p>	<p>City of District Administration: Creede</p>	<p>Allocation Amount: \$566.00</p>	<p>Congressional District: 3</p>
<p><i>District Progress Toward Accomplishing Performance Measures:</i></p>			
<p><b>Identified District Needs</b></p>	<p><b>Measurable Objectives</b></p>	<p><b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)</p>	<p><b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)</p>
<p>To maintain safety at school and to continue substance abuse and bullying prevention programs.</p>	<p>Increase student knowledge about dangers of substance abuse; provide safe activities for students.</p>	<p>The school district collaborated with the sheriff's department to provide alcohol/drug free after prom activities. Red Ribbon Week activities were held for students.</p>	<p>All students who attended prom also attended the after prom activities. There were zero alcohol/drug/violence-related incidents.</p>
<p><b>Program Improvement:</b> This year, Creede School District will place more emphasis on student communication. A peer mentor group has been established to assist students with peer pressure, violence, drug/alcohol abuse prevention.</p>			

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County Name & Number: Moffat 1 -- 2020	City of District Administration: Craig	Allocation Amount: \$7,078.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>SAR Safety and Discipline Reports - District Total 02-03 - 294; 03-04 - 279; 04-05 - 231</p> <p>District Drop-out rates: 02-03 - 3.5%; 03-04 - 2.9% ;</p> <p>Number of Parents participation in school related activities for at-risk students that has improved their student's academic functioning. 04-05 - 25; 05-06 - 55</p> <p>Measurable Objective for Need: Each school will reduce office referrals by 10% using a Positive Behavior Support system of behavioral interventions at all buildings in the district.</p> <p>All buildings will increase parent engagement and participation of at-risk student by 25% of Red and Yellow zone students.</p> <p>MCSD will utilize the district wide Behavioral Intervention Pyramid of interventions and referral procedure for students at-risk of suspension, expulsion and dropout to reduce dropout rates by 1%.</p>	<p>Each school will reduce office referrals by 10% using a Positive Behavior Support system of behavioral interventions at all buildings in the district.</p> <p>All buildings will increase parent engagement and participation of at-risk student by 25% of Red and Yellow zone students.</p> <p>MCSD will utilize the district wide Behavioral Intervention Pyramid of interventions and referral procedure for students at-risk of suspension, expulsion and dropout to reduce dropout rates by 1%.</p>	<p>Strategy #1: Implementation of a PBS service delivery model of interventions at all buildings in the district, preschool through 12th grades.</p> <ul style="list-style-type: none"> <li>• Activities to accomplish PBS service delivery model. Two Positive Behavior Support coaches (elementary and secondary) will participate in state-wide PBS team trainer-of-trainer model for the years 2005 through 2008.</li> <li>• Moffat County School District has signed an agreement with CDE to implement Positive Behavior Supports district-wide for the next three years. District will send staff to summer trainings.</li> <li>• A.R.T. training and implementation will be funded through CDE grants, Title IV, and Medicaid funds for the next three years.</li> <li>• School Resource Officer will be part of each building level PBS team and be part of developing prevention initiatives.</li> <li>• MCSD will train staff and implement the A.R.T. program of grades 5-12 for students at-risk is suspension, expulsion or drop-out.</li> </ul> <p>Strategy #2: Increase parent involvement of red and yellow zone students by 25%.</p>	<p>Expelled/At-Risk Data for End of Year Report 2006-2007</p> <p>1) By June 30th, 2007, 20% of targeted students will move up one performance level on the CSAP. 2) By June 30th, 2007, 20% of targeted students make one year's growth on district MAPS scores.</p> <p>Assessment Percent that improved/stay the same % that moved up one proficiency level</p> <p>CSAP Reading Comparison 05-0684 30</p> <p>CSAP Writing Comparison 05-06 14</p> <p>CSAP Math Comparison 05-06 75 11</p> <p>MAPS Reading Comparison 05-06 77 23</p> <p>MAPS Language Comparison 05-06 100 30</p> <p>MAPS Math Comparison 05-06 100 10</p> <p>3) By June 30th, 2007, the district drop out rate will decrease by 15% SAR District Drop-out rates: 02-03 - 3.5%; 03-04 - 2.9% ; 04-05 - 3.2%</p> <p>4) By June 30th, 2007, attendance rates will increase 1%. SAR High School Attendance rates: 02-03 - 93.6%; 03-04 - 93.8%; 04-05 - 93.2%; 05-06 92.8%</p>

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		<ul style="list-style-type: none"> <li>• Activities to increase parent involvement: The Parent's Toolbox, A.R.T. Parent Engagement, and P.A.C. parents were given the opportunity to provide feedback on current behavioral intervention programs, school-wide discipline, and how to increase parent involvement.</li> <li>• The PBS model will be implemented district-wide the next three years (05-08). Parent involvement will be utilized as team participation, family information nights, parent training programs grades 5-12 grades, and information sent through the home/school newsletters on parenting skills/tips that are developmentally appropriate at each grade level.</li> <li>• A.R.T. programs are being implemented 5-12 grade and at the Alternative School. Parent involvement in family nights and home/school connections will be utilized. The Nurturing Parent Program is being implemented for preschool aged children that are at-risk.</li> <li>• School Resource Officer will be a positive school/community partner in problem-solving teams with severely disruptive students.</li> <li>• MCSD will leverage Title IV funds, Expelled-At-risk Grant funds, Medicaid and general funds to support parent training and support programs.</li> </ul> <p>Strategy #3: MCSD will utilize the</p>	<p>5) By June 30th, 2007, district suspension rates will decrease by 10%. SAR Safety and Discipline Reports - District Total 02-03 - 294; 03-04 - 279; 04-05 - 231; 05-06 - 209 Percent decrease = 29%</p> <p>6) 25% of targeted families of at-risk youth will participate in a Family Support Plan that includes setting individual family goals in the areas of identifying boundaries, parent skill development, and establishing healthy family communication and hierarchy.</p> <p>Number of Parents participation in school related activities for at-risk students that has improved their student's academic functioning. 04-05 - 25 out of 89 (28%); 05-06 - 55 out of 98 students (56%) ; 06-07 62 out of 110 (56%)</p> <p>7) The District Social Worker will contact 75% of target families a minimum of three times per year.</p> <ul style="list-style-type: none"> <li>• Parent Empowerment Nights were held at CIS with 4 sessions this year. 80% average attendance rate.</li> <li>• At CMS, parent involvement was with Social Services and participation in family service plans. 100% participation rate for those families that completed the DISC (Day in School Counseling) program.</li> <li>• At the high school, the District Social Worker established individual family/student sessions and developed individual student goals. Student success rate was higher, as measured by school</li> </ul>
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		<p>district wide Behavioral Intervention Pyramid of interventions and re-ferral procedure for students at-risk of suspension, expulsion and dropout.</p> <ul style="list-style-type: none"> <li>• Activities to accomplish developing a behavioral pyramid of interventions.</li> <li>• A.R.T. (Aggressive Replacement Training) will be implemented grades 5-12 and at the alternative school.</li> <li>• MCSD uses wrap-around planning for at-risk students and identify intervention needs for at-risk students, that includes all appropriate outside agencies and school resource officer participation.</li> <li>• MCSD will provide staff development for staff on dealing with Tier I and Tier II behavioral interventions.</li> <li>• MCSD will leverage Title IV funds, Expelled-At-risk Grant funds, Medicaid and general funds to support staff training programs.</li> </ul>	<p>participation, grades and reduced discipline referrals, with this individual family/student contact. The district social worker plans on following this model this next school year as it proved more successful than the collective Parent Empowerment nights for high school aged students. Of those that were targeted for this program, there was 100% participation rate.</p>
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**Program Improvement:** MCSD continues to view the Y.E.S. program as one of its best program implementations in the past 5 years. Suspension/expulsion rates have decreased significantly in the past 5 years. We have increased Violence Risk Assessment Team contacts this year (7 compared to 2 last year); however, four of those were with students that were new to the district this year. In addition to the measured indicators, we have seen steady improvement in student academic achievement, with 10-30% of the students moving up one proficiency level on district and state assessments.

We continue to see that the most positive outcome of this program has been that we have established positive parent contacts through the A.R.T. program and Parent Empowerment activities. When our at-risk students do have a discipline infraction, parent support and cooperation has increased significantly for those difficult students in the past three years. The district has budgeted the phase in of general funds and phase out of grant funds for the next two years.

This next school year, we adopted a joint interagency agreement to provide day treatment/mental health services in our middle school. We have been able to negotiate the 7th and 8th grade level of A.R.T. to be funded and staffed by a joint effort between Craig Mental Health and the Department of Social Services. All three agencies measure this past year's collaborative effort of staffing and funding to help improve student success with our most difficult age group as a success and would like to continue next year. Our anticipated expectation is that we will have more participants, as this will be the second year of implementing the program. Social Services and Craig Mental Health will provide ongoing family support outside of the school day for

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families of these students. This allows our district to leverage staffing shortages in the area of mental health and family support for our A.R.T. / Y.E.S. program at the middle school level.

This past year, our district made almost one million dollars in budget cuts, due to decreasing student enrollment and being the lowest funded district in the state. At no time during those budget cut discussions was the YES program considered for cuts. One of our frameworks for cutting the budget was through natural attrition rates through staff resignations or retirements. In fact, with the resignation of a mental health provider at the secondary level, it was recommended by administration that we continue with our mental health supports for our behaviorally at-risk students rather than decrease the budget through attrition. A large part of this support is due to the success we have seen through the YES program and PBS implementation.

County Name & Number: Montezuma RE-1 -- 2035	City of District Administration: Cortez	Allocation Amount: \$17,995.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Fifty five percent of high school students reported alcohol use for the 2006-2007 school year.	The percentage of high school students that used alcohol within the the past thirty days will be reduced by 10% to 45%	The Cortez Addiction Service is working with the high school to provide a special counseling services to address alcohol use in adolescents.	Reduced alcohol use among high school students by 10%
60% of students reported bullying behavior in 2005-2006.	Reduce incidents of bullying behavior by 10% from the 2005-2006 through 2006-2007 school year.	Implement Student Assistance Program, Link Crew transition program and to promote pro social behavior.	Reduce bullying incidents by 10% at the secondary level from 05-06 through the 06-07 school year.
<b>Program Improvement:</b> Substance abuse behavior changes have improved, but didn't meet the measurable objective. More intensive groups will be formed at the two high schools to address this need. Reducing violence-related behaviors was reduced but did not make the 10% target objective. The counseling department will work directly with classroom instruction as well as small group instruction provided by Cortez Addiction Recovery Service on prosocial behavior, anger management, family counseling and self advocating at the high school and SWOS.			

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County Name & Number: Montezuma RE-4 -- 2055	City of District Administration: Dolores	Allocation Amount: \$2,978.00	Congressional District: 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Dolores School District has had a 10% increase in bullying and at-risk behaviors at all site levels. Incidents of fighting had also increased. The increases in bullying and fighting are documented in the annual CDE Safety and Discipline Report.	The goal for Dolores School District is to reduce incidents of bullying and fighting by 50% at all site levels during the 2006-2007 school year.	Dolores School District has integrated two full-time counselors. Programs to reduce at risk behavior/bullying will also include character education & continuation of a "Why Try" program at the secondary level. The elementary sent five staff members to a Positive Behavior Classroom Management Class to support a school wide approach to discipline.	Have seen some decrease; however, feel that we will show reduced incidents in the 2007-08 year as staff implements the Positive Behavior programs district wide and as staff becomes more aware of how to deal and intervene in bullying incidents.
<b>Program Improvement:</b> No information submitted.			

County Name & Number: Montezuma RE-6 -- 2070	City of District Administration: Mancos	Allocation Amount: \$1,848.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Incidents of bullying and violent behavior continue to be a concern in our school community between the 2005-06 and 2006-07 school year even though we have not had an increase in reported cases.	Incidents of bullying and violent behavior will not increase during the 2005-06 and 2006-07 school year for grades K-12.	Offer and train teachers to use positive interventions & instructional programs. At the elementary the "Positive Actions Curriculum" will be used. At the secondary level, the "Bullying Prevention Handbook" will be used in conjunction with the RtI process. In addition an advisory program will be implemented at the secondary level.	There was an increase in the reported violent & defiant behaviors at the middle school from 3 incidents to 18 incidents.
<b>Program Improvement:</b> Reported bullying behavior did not increase during the 05-06 and 06-07 school year. Middle school will be targeted more intensively through mentorship opportunities in order to increase self-esteem and positive, cooperative behaviors. These opportunities will be determined based upon the demographics of the middle school during the 07-08 school year and may include service learning, outdoor education, and positive homework or classwork assistance. In addition, counseling services will increase at the elementary school in order to address issues & change behaviors before students enter middle school.			

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County Name & Number: Montrose RE-1 -- 2180	City of District Administration: Montrose	Allocation Amount: \$25,736.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>1. Provide MCSD identification badges for all district employees by the end of 06-07 school year.</p> <p>2. Reduce the number of disruptive behavior referrals after regular school hours by providing an after-school programs at two elementary and one middle schools.</p> <p>3. Having a safe and drug-free school is a priority at Passage Charter School. On average, about half of our 25 students are pregnant and half are parenting at any given time.</p>	<p>1. Provide identification for MCSD staff which includes 37 bus drivers, 75 Student Services staff members that provide services for students at all district buildings, Board of Education members, 15 Central Office staff members, 20 maintenance workers and 41 ECC staff members that engage in home visits.</p> <p>2. Implement after-school programs in the elementary and middle schools that will reduce the number of behavior referrals from the 05-06 school year to the end of the 06-07 school year by 10%.</p> <p>3. Weekly groups are conducted at the school by a licensed professional in adolescent substance abuse counseling. Substance abuse, its underlying contributing factors, and the effects on the family, personal relationships and life goals are also discussed. Additionally, individual students who need one-on-one time with the counselor to discuss serious personal issues brought up as a result of group sessions are able to sign up for individual counseling sessions once a week, free of charge to the student.</p>	<p>1. Provide id for all district staff members.</p> <p>2. "After-School Programs: Keeping Children Safe and Smart", a joint report from the U. S. Dept. of Ed. and the U. S. Dept. of Justice, shows research that students in after-school programs exhibit fewer behavioral problems, better ability to handle conflicts and improved self-confidence.</p> <p>3. Use of community mental health specialists-Individual and small group substance abuse counseling.</p>	<p>1. MCSD picture identification badges have been issued to 750 district employees, visitors and substitute teachers to increase the security in all district facilities.</p> <p>2. Reduced after school behavioral referrals in the 2 elementary schools and 1 middle school by 14%. These students also showed substantial academic improvement as documented through DIBELS, CSAP, NWEA data.</p> <p>3. 75% of our students have taken advantage of individual and group counseling sessions conducted at the school.</p>
<p><b>Program Improvement:</b> In reviewing the data, we determined that we surpassed the objective targets set in the 06-07 Consolidated grant application in regards to both behavior and student achievement. We will expand and enhance the extended day program to additional elementary and middle schools during the 07-08 school year.</p>			



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County Name & Number: Montrose RE-2 (West End) -- 2190	City of District Administration: Naturita	Allocation Amount: \$1,756.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
<b>Program Improvement:</b> The West End Public Schools utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Morgan RE-2(J) -- 2395	City of District Administration: Brush	Allocation Amount: \$5,086.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
To reduce the number of student referrals to the office grades K-12	To reduce the number of student office referrals by 15% in grades K-12	Implemented Olweus Bullying Prevention Program.  Provided Love and Logic Training to all staff.	The number of student referrals to the office grades K-12 decreased 19% from 04-05 to 05-06 as reported to the state in the Safety/Discipline Indicator. The actual number of total referrals district wide decreased by 60 referrals from 368 in 04-05 to 308 in 05-06 but increased back up to 414 in 06-07. We attribute the increase to a better awareness of bullying because detrimental behaviors did not increase very much.
To create a tracking system to see if trained teachers had reductions in office referrals as a result of the training	To create and implement a tracking system to align with the needs stated by October 2006.	We tracked referrals in all four buildings. The Middle School had the trained teachers, the other three buildings did not	Referrals decreased in the Middle School. However, they also decreased in the high school and one elementary. These are positive results, although they cannot be solely attributed to the training.
To implement a communications system for our district crisis plan to have instant access for calling parents in the event of an emergency.	Increase our ability to respond to parents during a crisis with a response time of under 15 minutes.	Fortunately, the new phone system was not used as a result of a crisis situation. It was used to contact parents about inclement weather and calls went out in under 15 minutes	Positive response from parents on the ability to call them in an emergency.

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<p>To reduce the number of substance abusing and disobedient/defiant/detrimental behaviors grades 9-12</p>	<p>To reduce the number of substance abusing and disobedient/defiant/detrimental behaviors grades 9-12 by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators.</p>	<p>Provided classroom and research materials at all levels that assist staff in teaching students about alcohol and drug usage, and the consequences of their actions.</p> <p>Continued to educate parents and teachers on successful strategies to guide students in making positive choices and building a positive self-image during the process. Having parents and teachers using the same strategies is good for children because it is a team approach.</p>	<p>The number of substance abusing and detrimental behaviors decreased by 36% from 04-05 to 05-06 as reported to the state in the Safety/Discipline Indicator. The actual numbers of incidents relating to substance abuse and detrimental behaviors were 108 in 04-05 and 69 in 05-06 and 71 in 06-07.</p>
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**Program Improvement:** The Love and Logic trainings for staff and students have been a tremendous success. In a staff development survey conducted in the spring of 2005, 90% of respondents asked for the class to be offered again in the 2005-2006 school year. Participation by teachers and parents has increased. Advertising in the community was increased and child care has been arranged in hopes of growing our participation of parents. This program is seen as a critical link between the safety of children and academic success since we are dealing with so many at-risk students and parents in our community. We continue to utilize the training on a daily basis and continue to see the impact.

The Parent Resource Library was part of our new Primary School. It has provided many parents and teachers needed resources for discipline, drugs and alcohol, as well as academic support issues.

The Olweus Anti-Bullying Program has been highly successful. Based on our data from Brush Middle School where trained teachers were tracked to see if office referrals decreased, the program has been expanded into both the elementary and primary school. Creating a safe environment is our top concern and the early student survey data shows the program is making an impact. Now that it is implemented in our Primary School and Elementary School, data shows a positive impact in both buildings as well.

The School Health Council conducted a survey of the community and drug/alcohol issues topped the list of concerns among the community. It is a high priority of the district to get the survey back in place and monitor our trends in this critical area of student health. The health advisory council continues to take action annually based on the community survey.

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County Name & Number: Morgan RE-3 -- 2405	City of District Administration: Fort Morgan	Allocation Amount: 14,277.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<ul style="list-style-type: none"> <li>•Violence and safety-related behavior must be monitored District-wide. Discipline rates for Baker, Middle School, and Fort Morgan High School must be monitored. Efforts to reduce problematic behaviors must support students, parents, and teachers.</li> <li>•Efforts to reduce and prevent alcohol, tobacco, and other drug use must continue District-wide</li> </ul>	<ul style="list-style-type: none"> <li>•Morgan Re-3 will reduce overall behavioral infractions by 5% for the 06-07 school year.</li> <li>•By May 2007 Morgan Re-3 will post a 50% reduction in the number of repeat pregnancies experienced by students served by our Teen Parenting and Childcare Program.</li> <li>•Reduce the number of reported drug, tobacco, and alcohol related events District-wide.</li> </ul>	<ul style="list-style-type: none"> <li>•Advance Program served students at Baker, FMMS and FMHS</li> <li>•Provided services of 3 Family Liaison staff (Baker, FMMS and Lincoln)</li> <li>•Teen Parenting Program provided parenting classes, childcare, and support for 22 students and 17 infants/toddlers.</li> <li>•Baker provided 21st Century Learning Center and mentoring program</li> <li>•SADD program at FMMS</li> </ul>	<p>Baker, FMMS and FMHS decreased total reported disciplinary incidents by more than 90% from 05-06 to 06-07</p> <p>The Step-by-Step Program had no repeat pregnancies for 06-07.</p> <ul style="list-style-type: none"> <li>•Drug, alcohol and tobacco violations were down District-wide.</li> <li>•Baker reported only 1 event involving ATOD, FMMS only 6 total ATOD events with FMHS only 4</li> </ul>
<p><b>Program Improvement:</b> Reported disciplinary incidents that are serious in nature (involving dangerous weapons) were infrequent but increased slightly (3 events reported for 05-06 and 5 total events reported in 06-07). Drug/alcohol/tobacco violations were stable District-wide. Overall total disciplinary events were dramatically reduced (down by 95%) for the District. However, we know that we must continue our efforts to support students in making wise personal choices relative to drugs, alcohol, and tobacco since substance abuse/use remains a potential risk area for all student sub-populations. We must also continue to support students in achieving academically at high levels through intervention programs. Such academic support will likely also result in less frequent code of conduct violations. Morgan County District Re-3 has secured funding to implement Positive Behavior Support at two buildings for the 07-08 school term--Baker Central School and Green Acres Elementary.</p>			

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County Name & Number: Morgan RE-20(J) -- 2505	City of District Administration: Weldona	Allocation Amount: \$737.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To decrease incidents of bullying and teasing at all grade levels	To reduce the incidents of bullying during the 2006-07 school by 50% from the 05-06 school year for all grade levels	<ul style="list-style-type: none"> <li>• Continued to provide bully proofing lessons for small groups K-6 and one-on-one (using Sopris West Bullyproofing Your Schools)</li> <li>• Sustained implementation of Character Counts Program</li> <li>• Provided sexual harassment training to students entering junior high</li> <li>• Provided diversity training for high school students</li> </ul>	Incidents of bullying and teasing remained the same from the 05-06 to 06-07
To decrease student use of alcohol and drugs	To reduce the incidents of drug and alcohol use by 25% for the 06-07 school year from the 05-06 school year	<ul style="list-style-type: none"> <li>• Implemented Student Assistance Teams (SAT) for at-risk students</li> <li>• Offered and provided individual counseling sessions</li> <li>• Provided drug and alcohol awareness information through the K-12 health curriculum</li> <li>• Conducted random drug searches in coordination with Morgan County Sheriff's department</li> <li>• Provided a drug prevention and healthy choices multimedia assembly through MADD for the elementary and secondary level students. (Did not use Title IV funds)</li> <li>• Researched refusal skill programs and purchased Life Skills Training for implementation in 06-07.</li> </ul>	Student use of alcohol and drugs decreased by 100% from 04-05 to 05-06. There were no incidents of alcohol or drugs in 05-06, there were 3 incidents in 04-05. There continued to be zero incidents in 06-07
<p><b>Program Improvement:</b> The small number of students enrolled in our district (less than 200) makes it difficult to utilize statistics to demonstrate effectiveness of our efforts. The number of violations are small and without pattern. We will continue to analyze this data and our efforts in the area of drug /alcohol abuse prevention and bully proofing to determine future steps. The drug/alcohol survey we administered last year helped us tremendously in understanding our student population needs. Our research and subsequent purchase of the Life Skills Training will also be an asset to our program.</p>			

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County Name & Number: Morgan RE-50(J) -- 2515	City of District Administration: Wiggins	Allocation Amount: \$2,748.00	Congressional District: 4, 7
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
Data indicates a need to address bullying and classroom behavior at the secondary level.	To reduce the incidents of bullying during the 2006-07 school by 50% from the 05-06 school year for secondary grade levels	<ul style="list-style-type: none"> <li>• Utilized Bullying in School materials</li> <li>• Utilized small group counseling and interventions for students who require more individualized attention</li> <li>• Safe To Tell signs were posted throughout the secondary in 2005-06 and 2006-07.</li> <li>• Anger Management sessions were held for students with the secondary counselor.</li> </ul>	The number of incidents of bullying has decreased by 60% from 05-06 to 06-07.
There is a need to decrease the number of secondary students who are failing. Behavior in class may be affected by students not being successful academically, causing classroom disruption and leading to bullying	To reduce the number of students at the secondary level who are failing two or more classes by 30% for the 06-07 school year from the 05-06 school year	<ul style="list-style-type: none"> <li>• Implemented a Peer Tutoring Program</li> <li>• Implemented an after school tutorial program through Title 1</li> <li>• The TRIO program through Morgan Community College was implemented to target at risk college bound students.</li> <li>• College visits by 6-8 grade students will take place in 2007-08. They will visit 3 different places this year (a Vocational School, a 2-year school, and a 4-year school). In addition, 6-8 grade students are actively participating in the College in Colorado website</li> </ul>	The number of Junior High students failing coursework has decreased by 15% from 05-06 to 06-07, while the number of High School students increased by 22%. The district total increased by 7% from 2005-06 to 2006-07. **Note - this data is for each student that received one or more failing grade

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**Program Improvement:** (1) Three teams attended the Rocky Mountain Institute in June, 2006, primarily focusing on the Response To Intervention (RTI) model. A team also attended in June, 2007, focusing on the RTI strand and the Colorado Rural Secondary Literacy Project (CRSLP) strand.

(2) Student Response To Intervention (SRIT) training was implemented last year through CBOCES. We had 3 days of training last year, and have had 2 more days of training this year.

(3) In 2006-07, we had several Crisis and Safety Management Planning meetings, which included meeting with local police, fire department, and county hospital personnel, along with our District Crisis Team to review and revise our current Crisis Plan. We also met at the beginning of this year and now have the plan completed. We have also had First Aid, CPR, and AED training for different members of our staff this fall. Several improvements have already been completed (motion cameras to main entrance doors, scheduled fire, tornado, lockdown, and evacuation drills). On October 1 of this year, in all of our buildings, all doors are now locked except main entrance doors. We have already had 1 lockdown drill for the secondary this year, with at least one more planned. Along with the new Safety Grant that we received for this year, we will be completing a safety survey. We will be adding more motion cameras, including security cameras on our busses.

(4) In 2005-06, a School Resource Officer (SRO) was employed part-time at the secondary level.

(5) In 2006-07, we had a Drug Dog assembly and demonstration by the Wiggins Police Department. Another similar assembly is planned for this year.

(6) We are part of the Colorado Rural Secondary Literacy Project this year, which has already included 2 days of training for our Secondary Literacy Team, as well as training from the Rocky Mountain Institute last June. We will continue to implement intervention reading programs (Corrective Reading, Horizons, Rewards, Spellography, and 6-Minute Solution for our Tier 2 and Tier 3 students this year.

(7) We began implementing AIMSweb last year, and will continue to use it to benchmark and progress monitor secondary students in Reading and Math.

County Name & Number: Otero R-1 (East) --	City of District Administration: La Junta	Allocation Amount: \$10,867.00	Congressional District: 3, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
No report submitted.			

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County Name & Number: Otero R-2 -- 2530	City of District Administration: Rocky Ford	Allocation Amount: \$7,727.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Total safety and discipline incidents have been reduced dramatically in the last five years from 1,963 in school year 2000-2001 to 104 in 2006-2007.	Reduce the total number of safety and discipline incidents by 5% on the SAR.	<ol style="list-style-type: none"> <li>1. Regular visits by dogs trained to alert on drugs, alcohol, etc.</li> <li>2. Bullyproofing Your Schools was taught K-8. The two secondary school counselors attend Bullyproofing Your Schools Training the summer of 2007.</li> <li>3. Love and Logic is implemented at LES.</li> <li>4. Our Home Liaison continues to make frequent contacts with parents. Home visits were accomplished K-8.</li> </ol>	Total safety and discipline incidents actually increased by 16 incidents over last year's report.
<b>Program Improvement:</b> Change in high school principal and assistant principal explain much of the change in reported incidents. 1. High school counselor is now trained in Bullyproofing Your Schools which will allow for a continuous K-12 program. 2. There will be continued implementation of Bullyproofing Your Schools at the K-8 level. 3. Continued enforcement of discipline policies and code of conduct.			

County Name & Number: Otero 3-J -- 2535	City of District Administration: Manzanola	Allocation Amount: \$1,794.0	Congressional District: 3, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
In the 2005-06 school year there was one incident of alcohol and or substance used at Manzanola Junior-Senior High School. The current bullying rate at Manzanola District is about 15%.	In 2006-07 there was only one alcohol/drug incident at the Manzanola Junior-Senior High. Reduce the incidents of bullying by the end of the 2006-07 school year district wide by 10%.	<p>Manzanola Junior-Senior High School retained the use of the Interquest Canine as a deterrent for alcohol and drugs.</p> <p>Manzanola School District will bring outside resources or purchase books to train all district staff on bully proofing and character building.</p>	The district strives to eliminate all incidents of consumption of alcohol and drugs on school grounds by using the Interquest Canines. To reduce the incidents of bullying by 5% each year, according to the previous year's data.
<b>Program Improvement:</b> Our goal is to reduce all incidents or eliminate the usage of drug and alcohol on school grounds. To implement the new resources for bully proofing and character building to all staff. Middle school will be targeted more intensively.			

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County Name & Number: Otero R-4(J) -- 2540	City of District Administration: Fowler	Allocation Amount: \$1,534.00	Congressional District: 3, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Continue to see a reduction in drug alcohol and tobacco use by the students. Give a survey to measure students' attitudes toward tobacco use, measure the amount of use, measure the knowledge of tobacco use by students. Positive behavior improvement throughout the district. Continued awareness of bullying and harrasment issues throughout the district.	Junior High will continue district wide curriculum on tobacco prevention with a reduction in usage by 20% Increased knowledge of staff on bullying and harrasment issues. Continue the PBS program for the 2007-2008 school year with a increase in overall student behavior by 25%. Increased district wide knowledge in tobacco usage.	Continue Positive Behavior Support sponsored by CDE for 2nd year. Continuation of TAR Wars program for 5th grade students-tarwars.org. Implement Colorado Youth Tobacco Survey for 2007-08 school year. Safe2Tell inservice for 2007-08 school year.Continuation of School Wellness Committee. Teen Health Course 2 will be offered at middle school level.	Through the new Lighthouse program we were able to keep track of all discipline issues and the reduction bullying and harrasment issues decreased by 27%. 25% increase in fruits and vegetables offered in the salad bar through efforts by the Wellness Committee.Through PBS initiative office discipline referrals decrease by 21% from the previous year
<b>Program Improvement:</b> The Wellness committee reviewed all health and Physical Education Classes curriculum. lunchroom menus, and vending machines in the district, even though we saw improvement with watermelon, cantaloupe and extra condiments for the hamburgers, there is still more progress to be made. Through the PBS program we saw a great decrease in office referrals as the students knew the code of conduct rules and worked for PBS cards and we saw a school environment change in just one years time. Tobacco usage is moving in the right direction but we still have work to do and a new survey will help out with current data. The Bullying measureable objective was met and reinforced with the addition of the Safe2Tell program presented district wide that will ensure every student, parent, teacher and community member has access to a safe and anonymous way to rport any concerns to their safety of others with a focus on early intervention and prevention through awareness and education.			

County Name & Number: Otero 31 - 2560	City of District Administration: Cheraw	Allocation Amount: \$804.00	Congressional District: 3, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
	Reduce incidents of drug and alcohol violations to zero.	Train personal to lead, teach, and present alcohol and drug abuse awareness.	Working on reducing drug and alcohol violations to zero.
<b>Program Improvement:</b> We see improvement in moving toward our goal of no incidences of drug and alcohol violations.			



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County Name & Number: Otero 33 - - 2570	City of District Administration: Swink	Allocation Amount: \$975.00	Congressional District: 3, 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
No tobacco prevention curriculum in 4th grade. School is located in a rural setting. The school does not have easy access to public school health programs. Ninth grade health classes use up to date health related information	4th grade will pass with 75% accuracy AR tests on tobacco prevention materials. One hundred percent of third graders will spend the night in the Denver's Hall Health program learning about health issues. Teachers will assign extra reading materials to enhance established curriculum.	High school students will read to 4th grade students "Bearbook about Tobacco" by Burstein. 98% of third grade students, teachers and parents participated in the Hall of Life Program in Denver. Weekly Reader Current Health magazine annual subscription for 9th grade.	100% accuracy on Accelerated Reading tests. Students, parents and teachers stated with enthusiasm and excitement about age appropriate healthy techniques. Teachers used magazines to enhance curriculum and assigned articles to read followed by group discussion.
<b>Program Improvement:</b> Swink School District will continue to use multi strategies to teach about alcohol, tobacco and drug prevention from kindergarten to 12th grade. This year the district is introducing the six pillars of Character Counts: Trustworthiness, respect, responsibility, fairness, caring and citizenship. During these meetings students and teachers are going to discuss the idea of making good choices and responsibility. We are going to survey all 7-12 grade students about values, including questions on drugs, tobacco and alcohol.			

County Name & Number: Ouray R-1 --	City of District Administration: Ouray	Allocation Amount: \$656.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Ouray R-1 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Ouray R-2 -- 2590	City of District Administration: Ridgway	Allocation Amount: \$854.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
This Ridgway School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

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County Name & Number: Park 1 Platte Canyon) -- 2600	City of District Administration: Bailey	Allocation Amount: \$2,970.00	Congressional District: 5, 6
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Park County 1 (Platte Canyon) School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Park RE-2 --	City of District Administration: Fairplay	Allocation Amount: \$3,338.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
No information submitted.			

County Name & Number: Phillips 1- J -- 2620	City of District Administration: Holyoke	Allocation Amount: \$2,467.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Parents in the community have approached administration and the BOE requesting that the district implement a random drug testing of students involved in extracurricular activities. The need, according to the parents, is monumental. Mental health services are needed for students identified as At-Risk.	Continue to refine implementation of the Positive Behavior Support (PBS) strategies in an attempt to lower discipline referrals by at least 10% over 2006-07. The American Drug & Alcohol Survey (ADAS) was administered to students in grades 7-12 in early October 2007. Results will be compared to previous surveys and discipline data.	Discipline referrals are recorded to show progress toward the goal of a 10% reduction in incidents. Statistical data are regularly shared with staff. The District utilizes the services of Interquest Detection Canines. The company's dog makes occasional "hits" on spent shotgun shells in student vehicles, but no drug or alcohol found since 2004.	The district is interested in appraising and then reducing drug/alcohol use among students in grades 7-12 after examining the results of the ADAS and a look at survey trends over the last six years (3 test cycles).
<b>Program Improvement:</b> The school continues to be safe for students and staff as indicated in a sharp decline in discipline referrals in both number and severity over the previous three years. Coding referrals into SWISS software has helped the PBS team identify changes to lunch schedules as well as passing times for a few students. Teachers will continue to receive in-service training on identifying and reporting harassment, bullying, and abuse. Teams will attend Positive Behavior Support workshops and share with staff. Staff has requested training on how to identify illegal drugs and symptoms of their use. The high school accountability committee will identify someone to conduct this training. The same committee is discussing drug reduction projects including random student testing. The committee will make a recommendation in January 2007 on the best strategy.			

2006-07 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Phillips RE-2(J)	City of District Administration: Haxtun	Allocation Amount: \$904.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Phillips County School District (Haxtun RE-2J) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Pitkin 1 -- 2640	City of District Administration: Aspen	Allocation Amount: \$2,945.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Incidents regarding drug/alcohol use for Aspen High School students have increased 2.5 times from the 2004-05 school year to the 2005-06 school year. Only 86.6% of the Aspen Middle School students report knowledge or awareness regarding drug/alcohol prevention strategies and healthy nutritional habits.	The incidence for drug/alcohol use for Aspen High School students will be reduced by 20%. All (100%) Aspen Middle School students will report increased knowledge and awareness regarding drug/alcohol prevention strategies and healthy nutritional habits that lead to improved wellness.	Two instructors were hired to teach strategies and present materials regarding drug/alcohol use and misuse as well as healthy nutrition and wellness habits. The anti-drug/alcohol program, Most of Us, was implemented. Four parent forums were arranged to train parents about their role in preventing illegal drug/alcohol use by their children.	The middle school increased the students' knowledge and awareness regarding drug/alcohol prevention strategies and healthy nutritional habits that lead to improved wellness by more than 12% (98.9%). The incidence for drug/alcohol use for Aspen High School students was reduced by 20%.
<p><b>Program Improvement:</b> Middle school students' knowledge and awareness regarding drug/alcohol prevention strategies and healthy nutritional habits have grown from 86.6% to 98.9%. Although our target was 100% of middle school students gaining knowledge and awareness, we have certainly landed near our target.</p> <p>The high school has put in place a number of strategies to address its concern regarding student drug/alcohol use. The high school believes with an additional year of education and prevention/intervention strategies, it will continue to realize a reduction in the total number of students using drugs/alcohol.</p>			

County Name & Number: Prowers RE-1 -- 2650	City of District Administration: Granada	Allocation Amount: \$1,661.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
No report submitted.			

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Prowers RE-2 -- 2660	City of District Administration: Lamar	Allocation Amount: \$11,109.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The district has identified school delinquency and behavior as the areas of need. Out of the 399 incidents reported on the CDE safety and discipline report for 2005, 10 were drug and alcohol related, 18 were violence related, and the remainder involved poor behavior.	Our objective was to increase school attendance by 10%, reduce the number of suspensions by 10%, reduce the number of expulsions by 10%, increase academic achievement as measured by CSAP and grades as well as increase parental involvement in discipline issues.	Our strategy was to furnish a comprehensive developmental counseling program where counselors work with staff, parents and community to create a caring climate and atmosphere and provide education, prevention, and intervention services. Counselors have a positive effect on students and school climate to help reduce drug use and violence.	The CDE discipline incidents dropped to 100 in 2006-07. Drug and alcohol related incidents very close in number by violence issues dropped to 2 reported incidents. Only 9 students were suspended and 2 received expulsion. Attendance decreased slightly at the middle school, Washington, and Lincoln. The other 6 schools had increased attendance
<p><b>Program Improvement:</b> Changes are moving in the desired direction, but could always be better. Colorado Prevention Partners is very active in Lamar and doing a commendable job at getting the drug and alcohol prevention message out to our students in a meaningful way. The Lamar/Family Teen Center through the 21st Century Grant also has been helpful in keeping our students safe and out of trouble after school. We are using two different surveys to help us identify and assist students as we strive to keep them safe and better prepare them for safe and healthy life styles. We will continue to support our counseling programs. This school year we also have a health clinic at the High School and a school psychologist to work with students and families. The district has posted various safety messages on the local radio station.</p>			

County Name & Number: Prowers 3 -- 2670	City of District Administration: Holly	Allocation Amount: \$2,099.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Holly Re-3 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Prowers RE 13-JT	City of District Administration: Wiley	Allocation Amount: \$1,177.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The Wiley School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

2006-07 YEAR-END PERFORMANCE REPORT

No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Pueblo 60 -- 2690	City of District Administration: Pueblo	Allocation Amount: \$111,169.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Between 2004-2005 to 2005-2006 decreases included; 12% for tobacco use, 10% alcohol use, 11% harrassment and increases included; 18% narcotic drug use, 44% bullying.	Objectives: 1.Reduce incidences of bullying by 10% for students in grade 6-9 by June 1, 2007 2.Reduce incidences of tobacco violations by 10% for students in grades 9-12 by June 1, 2007. 3.Reduce incidences of alcohol violations by 10% for students in grades 9-12 by June 1, 2007.	Twenty-one schools have adopted PBS. Sixty Health/Physical Education teachers received 6 one hour sessions on health curriculum training through-out the school year. One hundred percent of all fifth graders participated in a one day event alternative activities for drug, alcohol & tobacco prevention. Train-ed 41 staff in Good Touch/Bad Touch.	Reduced incidences of bullying by 12% district wide. Increased incidences of tobacco violations by 10% district wide. Reduced incidences of alcohol violations by 14% district wide.
<b>Program Improvement:</b> We did not meet our goal for tobacco prevention behavior changes .Increased emphasis will be put on Tobacco prevention strategies for middle and high school students. We will continue to support efforts in alcohol and bullying prevention strategies of which each area exceeded the measurable objective. Prevalence data, professional development Youth Risk Behavior and Colorado Healthy Kids survey results will be utilized to measure progress and identify gaps in programs.			

County Name & Number: Pueblo 70 (Rural) -- 2700	City of District Administration: Pueblo	Allocation Amount: \$21,847.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
District needs assessmnet and Safety and Discipline Report show that although the district has reduced its number of disciplinary infractions at the secondary level, research-based strategies must continue to be implemented to see further decreases in this area.	Goal: 100% of the district's schools will provide a safe learning environment. • To reduce the number of disciplinary infractions based on disruption detrimental behavior at the secondary level by 25% • To fully implement Discovery Program at secondary schools and for parents/adults • To implement Power School to track disciplinary infraction	<ul style="list-style-type: none"> <li>• Strategies implemented by Community Advocate and At-Risk Liaison:</li> <li>• Discovery Program at secondary schools</li> <li>• Discovery Program for adults/parents (to effectively use Discovery Program components with students at home or in community settings)</li> <li>• Bully Proofing Your School (secondary level)</li> <li>• Life Skills</li> <li>Implemented Power School</li> </ul>	<ul style="list-style-type: none"> <li>• The district's infractions based on distruptive and detrimental behavior at the secondary school was reduced</li> <li>• Discovery continues to be implemented across the district for students and parents/adults</li> <li>• Disciplinary infractions are tracked in Power School</li> </ul>

2006-07 YEAR-END PERFORMANCE REPORT

No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

<p>District needs assessment and Safety and Discipline Report show that although the district has reduced its number of disciplinary infractions at the secondary level, research-based strategies must continue to be implemented to see further decreases in this area.</p>	<p>Goal: 100% of the district's schools will provide a safe learning environment.</p> <ul style="list-style-type: none"> <li>• To reduce the number of disciplinary infractions based on violence at the secondary level by 15%</li> <li>• To fully implement Discovery Program at secondary schools and for parents/adults</li> <li>• To implement Power School to track disciplinary infractions at 100% of the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies implemented by Community Advocate, At-Risk Liaison</li> <li>• Discovery Program at secondary schools</li> <li>• Discovery Program for adults/parents (to learn how to effectively use Discovery Program components with students at home or in community settings)</li> </ul> <p>Bully Proofing Your School (secondary level) Life Skills</p> <ul style="list-style-type: none"> <li>• Implementation of Power School</li> </ul>	<ul style="list-style-type: none"> <li>• The district's infractions based on violence decreased at the secondary level</li> <li>• Discovery Program continues to be implemented with students across the district and with parents/adults</li> <li>• All schools use Power School to track disciplinary infractions</li> </ul>
<p>Although the district has decreased the number of expulsions over the past years, it must persevere in its efforts to implement programs that will continue to decrease the number of expulsions.</p>	<p>Goal: 100% of the district's schools will provide a safe learning environment.</p> <ul style="list-style-type: none"> <li>• Objectives: To reduce the number of expulsions district-wide to less than 1% of the student population</li> <li>• To implement Discovery Program at secondary schools and with adults/parents</li> <li>• To implement Power School to track disciplinary infractions at 100% of the sch</li> </ul>	<ul style="list-style-type: none"> <li>• The Community Advocate and the At-Risk Liaison continue to integrate services. Research-based strategies implemented</li> <li>• Discovery Program for adults/parents (to learn how to effectively use Discovery Program components with students at home or in community settings)</li> <li>• Bully Prevention</li> <li>• Life Skills</li> <li>• Power School</li> </ul>	<ul style="list-style-type: none"> <li>• The district wide expulsion rate is less than 1% of the total population</li> <li>• Discovery program continues to be implemented throughout the district in secondary schools and with adults/parents</li> <li>• Power school has been implemented in all schools to track disciplinary infractions</li> </ul>
<p><b>Program Improvement:</b> District expulsions have been maintained at less than 1% of the total student population for the past few years. Although disciplinary infractions based on violence and disruptive/detrimental behavior have been reduced, the district needs to continue to provide research based strategies throughout the district in order to continue to see a reduction in these two areas. Power School has been implemented throughout the district to use in tracking disciplinary infractions. Continued training in the use of Power School as a tool to track discipline must continue.</p>			

2006-07 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Rio Blanco 1 -- 2710	City of District Administration: Meeker	Allocation Amount: \$2,257.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>-Increase % of youth reporting favorable attitudes toward ATOD use from 30% in '03 to 38% in '04. -There is a decrease in % of HS students reporting, "Never Used: alcohol in the last 30 days" from 60% in '03 to 55% in '04.</p> <p>-Use of alcohol between grades 6 and 8 increased 34%, &amp; a 20% increase in tobacco use between grades 8 and 10.</p>	<p>-Reported use of marijuana &amp; other drugs at the HS level will be decreased by 30%.</p> <p>-Increase students who have not used alcohol/tobacco in the past 30 days by 10%.</p> <p>-Number of 8th graders who delay onset of alcohol use will be increased by 10%.</p> <p>-Number of students who improve performance &amp; behavior through the MS incentive program will increase by 20%</p>	<p>-Implemented Get Real About Tobacco at the middle school level.</p> <p>-Enhance current curriculum through campaigns such as Red Ribbon Week, Jump Rope for Healthy Heart, and Channel 9 Health Fair.</p> <p>-Implemented Project Northland for grades 6-8.</p> <p>-Trained new staff in Aggressors, Bystanders, and Victims MS curriculum.</p>	<p>-Reported use of marijuana at the HS level dropped 54% for the 12 grade &amp; 10 grade reported 0% use.</p> <p>-Number of 8th grade who reported not using alcohol/tobacco in the last 30 days declined by 22% and 19%. The # of 10th grade who reported not using alcohol/tobacco in the last 30 days declined by 17% and 10%.</p>
<p>-Twenty percent of 4th grade and 35% of 5th grade students responded "YES" when asked if they would "try chewing tobacco or smoking cigarettes when older". -Seventy five percent of discipline referrals at the HS level are tobacco-related.</p> <p>-Maintain the decrease in defiant, bullying and sexual harassment behavior at the MS and HS levels.</p>	<p>-Number of 8th grade students who delay onset of alcohol use will be increased by 10%.</p> <p>-Number of students who attend ES Homework Club with improvement in academic performance will increase by 20% from fall 2006 to spring 2007.</p>	<p>-Implemented the Student Identification Team (SIT) process in conjunction with the JBEST team.</p> <p>-Provided non-violent Intervention Training for new staff.</p> <p>-Support after-school programs at the ES Homework Club &amp; MS incentive programs to promote success &amp; positive behaviors.</p>	<p>-Number of students who improved performance &amp; behavior through the MS incentive program increased by 41%.</p>
<p><b>Program Improvement:</b> The following unmet objectives will be part of the program improvement plan:</p> <ul style="list-style-type: none"> <li>-Decreased by 10% the number of MS students with favorable attitudes toward alcohol and tobacco use.</li> <li>-Reduced by 5% each year the percent of MS &amp; HS students that report a favorable attitude toward the use of alcohol as they progress through grades 6 to 12.</li> <li>- Reduced by 25 % the number of disciplinary actions for bullying, sexual harassment &amp; defiant/disruptive behavior.</li> <li>-Train all elementary staff in Bullyproofing Your School.</li> </ul> <p>In addition to the above, the ES after-school program (Homework Club) is being redesigned, and ready for reimplementation spring semester of 2008. Student data from this redesigned program will be gathered and tracked.</p>			

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County Name & Number: Rio Blanco RE-4 -- 2720	City of District Administration: Rangely	Allocation Amount: \$1,366.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Reduction in out of school suspensions.	Each School will have a 50% reduction in out of school suspensions as reported in the Report to Public published each summer.	Parkview Elementary has a school wide consistent set of positive behavior supports. 2. Six students received behavior plans provided by the BOCES wide behavior support team. 3. Two out of three schools formed Student Intervention Teams and met regularly. 4. 50/50 staff members had access to intervention techniques and behavior probes.	Reduced the amount of out of school suspensions by 62%.
Teams in each of the schools who are trained in non-violent crisis interventions.	Each school will have a team of teachers and administrators who are trained in CPI (non-violent crisis intervention) by October 2006.	The trainer for CPI did train selected teachers and administrators in the use of CPI. 2. Teachers were provided the opportunity to refer students to the Behavior Support Team for intervention ideas to deescalate potentially explosive situations.	A team was formed and trained in each school on non-violent crisis interventions.
Reduction in bullying behavior in each school.	Reports of student bullying will decrease by 100% by May 30, 2007.	All 3 schools have a bullying policy in place. 2. All 3 schools have the Safe to Tell Program in place. 3. 2/3 of the schools have a SIT to assist in developing interventions. 4. All 50 staff members were trained in RTI. 5. 1 school has positive behavior supports in place. 6. All 3 schools received assistance from the behavior support team.	Bullying behavior has decreased but did not meet the measurable objective of 100%.
Reduction of substance use among high school athletes.	100% of high school athletes will be drug-free for the 2006-2007 school year.	The school district screened all athletes for drug use prior to the start of their sport season. 10% of all athletes were randomly drug tested throughout the sport season, each week, on each team.	One hundred percent of high school athletes were drug-free for the 2006-2007 school year.
Program Improvement: No information submitted.			



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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Rio Grande C-7 -- 2730	City of District Administration: Del Norte	Allocation Amount: \$5,805.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Data reported in the Middle School SAR report from 03-2004 to 04-2005 indicates the number of assaults/fights has increased by 2 incidents (from 4). Data reported in the High School SAR report from 02-2003 to 04-2005 indicates the number of assaults/fights has increased by 29 incidents.	Decrease assaults/fights reported during the 06-07 SY for high and middle schools by 50%.	HS & MS programs targeting personal responsibility for actions & improvement of academic achievement responsibilities. Academically at-risk children who attended programs endorsed less aggressive strategies to resolve conflicts with peers and develop better work habits in school. Bully proofing materials were incorporated into academic support time.	Zero assaults/fights reported @ MS for 06-07. Three assaults/fights @ HS for 06-07, declining annually over the past 3 years from 31 in 04-05 to 6 in 05-06, to 3 in 06-07.
Continue Zero drug/alcohol incidents after prom.	Maintain student safety following the Spring 2007 prom by providing after prom activities as measured by zero drug/alcohol related incidents	\$1000.00 of Title IV funding allocated toward After Prom activities for students.	Zero drug/alcohol incidents reported after prom.
<p><b>Program Improvement:</b> Continue to support After Prom activities for HS students. Continue to implement Bully proofing materials incorporated into academic support time are increasing the personal responsibility of students improving academic achievement and reducing fighting incidents. Measurable objective met. Programs contribute to creating safe/humane learning environment, support at-risk students, increase self-esteem &amp; responsibility.</p>			

County Name & Number: Rio Grande C-8 -- 2740	City of District Administration: Monte Vista	Allocation Amount: \$7,513.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
	SDFS services were provided at all schools in the district relative to the needs shown. We combated substance use/abuse in the elementary grades through educational opportunities. We combated substance use/abuse in the secondary schools through the support of drug free activities, peer mediation, and additional educational services.	<ol style="list-style-type: none"> <li>1. Supported an after-prom activity.</li> <li>2. Continued HS Peer Mediation Program. 12 HS students attended training sessions &amp; a retreat to become peer mediators.</li> <li>3. District students participated in school-based health instruction including Red Ribbon Week activities, health module at HS, etc.</li> </ol>	The district had 5 drug violations and 0 alcohol violations during the 2006-07 school year.

**2006-07 YEAR-END PERFORMANCE REPORT**

No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

<p>Discipline incidences involving alcohol, drugs, tobacco and incidences of assault and other violent behaviors have remained relatively stable in our district for the last several years. We attribute this to the continuance of our safe and drug free program. Expulsion levels have also remained relatively stable.</p>	<p>Our goal was to keep the expulsion rate stable while continuing to expand our services provided expelled students and those at-risk of expulsion.</p>	<ol style="list-style-type: none"> <li>1. Continued contract with Mental Health for on-campus services.</li> <li>2. We received an At-Risk and Expelled Student Grant in collaboration with Mental Health to continue the CASASTART model at MS.</li> <li>3. Employed at-risk coordinator with district funds to provide educational options for students.</li> <li>4. Employed lunch cafeteria monitor at MS.</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Health provided 326.85 hours of direct &amp; 333.75 hours of indirect service for a total of 660.6 hours.</li> <li>2. The CASASTART program served 41 MS students and their families.</li> <li>3. 8 students were provided services with the At-Risk Coordinator.</li> <li>4. 4 students were expelled and 99 students had out of school suspensions during 2006-07.</li> </ol>
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**Program Improvement:** \* We would like to Maintain stable expulsion rate while continuing to expand services.  
 \*Continue with CASASTART Model (year 3) in collaboration with Mental Health, with funding received from the Expelled and At-Risk Student Services Grant, which targets at-risk MS students and links them with resources and opportunities.  
 \*Continue relationship with SLV Mental Health to provide on-campus services two days per week.  
 \*Continue to provide cafeteria monitor at the MS during lunch.  
 \*Continue to provide services and educational opportunities to expelled and at-risk students.  
 \*Continue activities which support a safe and drug free environment including after-prom activities, peer mediation, etc.

<p>County Name &amp; Number: Rio Grande RE-33-J (Sargent)--</p>	<p>City of District Administration: Monte Vista</p>	<p>Allocation Amount: \$1,837.00</p>	<p>Congressional District: 3</p>
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*District Progress Toward Accomplishing Performance Measures:*

Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)

**Program Improvement:** We did not expend Title IV funding for planned initiatives at Sargent JHS/HS. We did complete our first Health Kids Colorado survey with grades 6-10, as a means of securing prevalence data, and to facilitate a working partnership with the Rio Grande County Prevention Initiative, and we have completed our second HKC survey in October, 2007. We have listed the 06-07 funds as carry-over from 06-07 to 07-08 in our Consolidated application. Our future plans for Title IV funds are to REAP-Flex these funds into our Title I program to support costs of sustaining our current level of programming with the statewide reductions in Title I.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Routt RE-1 -- 2760	City of District Administration: Hayden	Allocation Amount: \$1,197.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Students needs in this area are identified through various prevalence surveys. The district also analyzes data on the incidence of violence, drug use and disciplinary referrals and asset or protective factors.	To decrease substance abuse and bullying by up to 10% and to increase protective factors by up to 10%.	To implement the bullyproofing strategies in the classroom curriculum through training all teachers on these strategies. To implement strategies for substance abuse during red ribbon week at all school levels.	Overall the district reduced their bullying by 5% as reported in relation to disciplinary referrals. The substance abuse overall was reduced by 4% in the district.
<b>Program Improvement:</b> The school district is making progress in the positive direction in regards to decreasing substance abuse and bullying and increasing asset behaviors.			

County Name & Number: Routt RE-2 -- 2770	City of District Administration: Steamboat Springs	Allocation Amount: \$4,778.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Student needs in this area were measured by various prevalence surveys. The district also analyzed data on incidence of substance abuse, violence, disciplinary referrals and asset or protective factors.	To decrease substance abuse and bullying by up to 10% and to increase protective factors by up to 10%.	The district implemented several asset bullying activities during Red Ribbon Week especially at the HS level. They also have implemented the bullyproofing program at the elem and ms levels and trained all teachers regarding this implementation. They are also implementing a tobacco cessation program at the ms level.	The district has seen a 5% decrease in bullying especially at the elem and ms levels. The district has seen a decrease in substance related referrals at all levels.
<b>Program Improvement:</b> The district has not made their goal of 10% reduction in these areas but has made progress toward their goals of decreasing bullying and substance abuse and increasing asset behaviors.			

2006-07 YEAR-END PERFORMANCE REPORT  
No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: South Routt RE-3 -- 2780	City of District Administration: Oak Creek	Allocation Amount: \$1,162.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The students needs in this area were measured by prevalence surveys. The district also examined data in violence, drug use, disciplinary referrals and asset factors.	To decrease substance abuse by up to 10% and to increase protective factors by up to 10%.	To implement substance abuse reducing strategies at each school level delivered by school counseling staff. The district also implemented substance abuse reducing activities and asset building activities at the ms/hs level during Red Ribbon Week.	The district saw a decrease in substance abuse activities by 4% overall. They saw an increase of asset building factors by reports of good behavior to school admin.
<b>Program Improvement:</b> The district is moving forward with substance abuse prevention even though they did not make their goal. They feel they have made gains in the asset building program provided by the teachers and school counselors. These gains can be difficult to measure but are apparent on a daily basis.			

County Name & Number: Saguache RE-1 -- 2790	City of District Administration: Saguache	Allocation Amount: \$1,421.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To maintain safety in and around the school grounds; to continue substance abuse and bullying prevention programs.	To decrease the violence and drug/ alcohol related suspensions by 10%. To maintain safe activities for students.	After prom activities provided for prom attendees. Mountain Valley School District participated in Red Ribbon Week.	There were zero reported drug/ alcohol related incidents reported after prom. Mountain Valley had a zero suspension rate for violence related incidents during the 06/07 school year.
<b>Program Improvement:</b> Mountain Valley will continue to participate in Red Ribbon Week and after prom activities will continue in order to maintain a zero suspension rate.			

County Name & Number: Saguache RE-2 -- 2800	City of District Administration: Moffat	Allocation Amount: \$1,724.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Program Improvement:</b> The Moffat School District #2 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

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County Name & Number: Saguache 26-JT -- 2810	City of District Administration: Center	Allocation Amount: \$6,545.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Eighty eight percent of our 11th and 12th graders reported occasionally using alcohol and 52% of our 11th and 12th graders reported occasionally using marijuana according to the 2003 CSU Tri Ethnic Center survey.	Our short term goal was to reduce alcohol usage to below the national average of 80% and to reduce marijuana usage to below the national average of 49%	Providing students with mental health counseling for the purpose of making informed choices regarding abuse of illegal substances.	According to the Healthy Kids Colorado survey administered in spring 2007, only 81% of our 11th and 12th graders reported occasional use of alcohol and only 44% of our 11th and 12th graders re-ported occasional use of marijuana.
<b>Program Improvement:</b> We are making progress toward each of our goals. We intend to continue making substance abuse counseling available to our at-risk student population and will leverage these grant dollars with other health grants to support instruction to reduce teen pregnancy, violence on campus and healthy choices by our students.			

County Name & Number: San Juan 1 --	City of District Administration: Silverton	Allocation Amount: \$554.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
The Silverton School District utilized its flexibility provision and used Title IV funds for Title I activities.			

County Name & Number: San Miguel RE-1	City of District Administration: Telluride	Allocation Amount: \$1,870.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
San Miguel RE-1 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

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 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: San Miguel R2-J -- 2840	City of District Administration: Norwood	Allocation Amount: \$1,087.00	Congressional District: 3
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Large number of discipline violations regarding drugs, alcohol, bullying and disrespectful behaviors.	Ten percent decrease in drugs and alcohol, bullying and disrespectful behaviors of students to teachers and peers. This will be monitored by number of incidences reported to and by the principal.	Counselor worked with small groups and individual students.	Discipline violations districtwide went from 97 to 52, even though incidents related ATOD increased by 2.
Program Improvement: We will continue surveying to monitor student progress, using TPEG tobacco survey. The counselor's efforts were successful and we will continue using Title IV A money to continue that strategy.			

County Name & Number: Sedgwick RE1 --	City of District Administration: Julesburg	Allocation Amount: \$1,167.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Sedgwick County 1 (Julesburg RE-1) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Sedgwick RE-3 (Platte Valley) --	City of District Administration: Ovid	Allocation Amount: \$679.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Platte Valley RE-3 (Sedgwick) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Summit RE-1 --	City of District Administration: Frisco	Allocation Amount: \$6,827.00	Congressional District: 2
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
No report submitted.			

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County Name & Number: Teller RE-1 (Victor) -- 3010	City of District Administration: Cripple Creek	Allocation Amount: \$1,612.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Twelve incidents were reported that were related to drugs, alcohol, and/or tobacco in 2005-06. In 2006-07; 25 incidents were reported related to the prior offenses. 114 incidents were related to bullying or aggressive behavior in 2005-06 and reduced to 100 in 2006-07.	Decrease number of disciplinary referrals by 15%. Decrease number of in-school suspensions and visits by 15%. Increase protective factors.	Build a Generation, Community of Caring, Project Respect, Peace Partners, Inc. and Oddysey After School program were all use to inform and teach students about character education, drug and alcohol training and anti-bullying tactics.	The number of disciplinary referrals resulting in ISS (in school suspension) decreased by 18% from 2005-06 to 2006-07. Referrals were actually decreased by 38% and incidents of bullying were reduced by 14%. Students returning to ISS were decreased by 19% from the previous year.
<p><b>Program Improvement:</b> The drug, alcohol and tobacco use did not decline as desired. However, more teachers helped in overseeing students on and around school grounds. This resulted in more incidents being reported that had not been reported in prior years. Teachers were trained in classroom management strategies resulting in a dramatic decrease in the number of referrals. This training decreased referrals by 38% as noted above. More intensive anti-bullying tactics are going to be implemented to further reduce the incidents of bullying. Peace Builders was a program utilized once a week in classrooms, but this did not prove as effective as incorporating the values and tactics for students as part of daily classroom instruction. Staff and students are receiving training in sexual harrasment and reporting of incidents is occuring in a timely manner. The junior high staff promoted a team training for junior students addressing specific at-risk problems and how to prevent at risk behavior.</p>			

County Name & Number: Teller 2 -- 3020	City of District Administration: Woodland Park	Allocation Amount: \$8,814.00	Congressional District: 5
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Youth Risk Behavior Survey (YRBS) Survey data indicate significant numbers of students engaging in risky behaviors including drug and alcohol abuse.	Keep substance abuse and violence-related incidents at the elementary level at zero and reduce those incidents at the Middle School and High School by 20%.	DARE in 5th, 7th and 10th grade. Health curriculum aligned K-12 with a focus on risky behaviors.	Substance abuse and violence related incidents have remained at zero at the elementary level. YRBS survey data indicate slight decreases in risky behaviors for Middle School and High School students. Community survey results indicate availability of drugs and alcohol from home has increased.

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Reduce detrimental behavior violations at Woodland Park High School.	Reduce detrimental behavior violations at WPHS by 20%.	More consistent and aggressive disciplinary practices, increased security and security cameras, closed campus for 9th grade.	Detrimental behaviors have decreased for 9th graders, but overall violations remain about the same.
<p><b>Program Improvement:</b> While actual percentages didn't decrease significantly, we feel we've made an impact with our 9th graders and with increased security and consistency, we're intervening with more students.</p> <p>We are working with our local Build a Generation community task force on ways to inform parents around the impact and dangers of having drugs and alcohol accessible in the home.</p>			

County Name & Number: Washington 1 --	City of District Administration: Akron	Allocation Amount: \$1,662.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
The Akron R-1 School District utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Washington R-2 -- 3040 -- <b>East Central BOCES</b>	City of District Administration: Anton	Allocation Amount: \$829.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.



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Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

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County Name & Number: Washington R-3	City of District Administration: Otis	Allocation Amount: \$540.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Washington County 3 (Otis) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Washington 101 (Lone Star)	City of District Administration: Otis	Allocation Amount: \$184.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Washington County 101 (Lone Star) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Washington R-104 - 3070 -- East Central BOCES	City of District Administration: Woodrow	Allocation Amount: \$545.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

Establish Local District Advisory Councils.	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.
Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. Sixty percent of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.
<b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.			

County Name & Number: Weld 1 -- 3080	City of District Administration: Gilcrest	Allocation Amount: \$7,020.00	Congressional District: 4
<i><b>District Progress Toward Accomplishing Performance Measures:</b></i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b><u>Strategies Completed:</u></b> (Related to Measurable Objectives)	<b><u>Behavior Changes:</u></b> (Related to Measurable Objectives)
To reduce the number of suspensions for tobacco and alcohol use	To reduce the number of suspensions for tobacco and alcohol use by at least 50% for the 2006-07 school year	<ul style="list-style-type: none"> <li>Continued to implement the Towards No Tobacco Program</li> </ul>	The number of suspensions for tobacco and alcohol use increased by one from 05-06 to 06-07., There were three incidents in 05-06 and four in 06-07.

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To maintain the number of expulsions for habitually disruptive behavior which is now zero	To maintain the number of expulsions for habitually disruptive behavior as zero for the 2006-07 school year	<ul style="list-style-type: none"> <li>Implemented the Second Step Violence Program K-9</li> <li>Trained and utilized peer mediators at the high school</li> <li>Fully implemented PASS program at the high school</li> </ul>	The number of expulsions for habitually disruptive behavior remained at zero for 06-07
To reduce the number of expulsions for the possession, distribution, and/or use of drugs	To reduce the number of expulsions for the possession, distribution, and/or use of drugs by 33% for the 2006-07 school year	<ul style="list-style-type: none"> <li>Implemented Project Charlie</li> <li>Implemented Refusal Skills Program</li> <li>Utilized Sherlock Hounds Drug Detection Canines</li> </ul>	The number of expulsions for the possession, distribution and /or use of drugs decreased from 11 incidents in 05-06 to 2 in 06-07
<p><b>Program Improvement:</b> 1. The number of expulsions for disruptive behavior has remained the same over the past academic year. The district will continue the use of Second Step Violence Prevention, Peer Mediation, and Project Charlie 2. The number of suspensions for tobacco use has increased over the past academic year. The district will continue to use Towards No Tobacco, Peer Mediation, Project Charles and Refusal Skills 3. The number of expulsions for the possession, distribution, and/or use of alcohol has decreased from 11 in 05-06 to 2 in 07-08. The district will continue to use the Peer Mediation Program, Refusal Skills Project, and the Sherlock Hounds Drug Detection Canines. In addition, the district will investigate additional avenues for reducing the number of incidents.</p>			

County Name & Number: Weld RE-2 -- 3085	City of District Administration: Eaton	Allocation Amount: \$3,221.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To reduce code of conduct and detrimental behavior referrals and to reduce incidents of bullying.	To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators	The following programs are utilized throughout district schools, the LINK program at the high school level in order to assist ninth graders during a critical transition year. Program transitioning the fifth grade students to the middle school, individualized counseling, life skills health education classes at the middle school level, Seeing Eye to Eye conflict resolution training, and Character Counts/ Six Pillars of Character.	<ul style="list-style-type: none"> <li>Referrals for fights/assaults decreased by 73% (from 15 to 4 incidents, none at EHS)</li> <li>Referrals for disobedient /defiant/detrimental behaviors showed a slight decrease of 3% (from 37 to 36 incidents, EMS increased by 6 and EHS decreased by 13 incidents)</li> <li>Other violation referrals increased by 26% (from 23 to 29 incidents, with 20 of those at EMS and EHS)</li> <li>Overall total discipline referrals decreased by 4% (from 85 to 82 incidents)</li> </ul>

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To reduce the number of alcohol and drug abuse referrals	To reduce the number of substance abusing, violence related, and disobedient, defiant, detrimental behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators.	The following programs are utilized throughout district schools: the LINK program at the high school level in order to assist ninth graders during a critical transition year and a program transitioning the fifth grade students to the middle school, individualized counseling, life skills health education classes at the middle school level, Seeing Eye to Eye conflict resolution training, and Character Counts/ Six Pillars of Character.	Substance abuse referrals remained the same as the prior year (8 incidents)
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**Program Improvement:** We are pleased with our overall decrease of 73% in fights/assaults. The data consistency issues from last year's report appear to have stabilized, with two years of reporting now for staff at both EHS & EES. EMS saw several more incidents in disobedient/defiant/detrimental behavior and increased reporting of fights/assaults. EMS will continue to emphasize the transition of 5th graders to EMS and work closely with the counseling office dealing with anti-bullying programs. Overall total discipline referrals saw a slight decrease this year. Each school continues to teach anti-bullying programs through character counts, homeroom and advising.

County Name & Number: Weld RE-3(J) -- 3090	City of District Administration: Keenesburg	Allocation Amount: \$5,557.00	Congressional District: 4, 7
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*District Progress Toward Accomplishing Performance Measures:*

Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Asset development has shown steady increase. Safety and discipline results are beginning to show improvement. Suspension and expulsion data are not increasing as fast as enrollment. Continued acts of violence in unsupervised areas at Weld Central. Data analyzed by building to focus efforts.	Continue to reduce the number of incidents and severity categories by 7%. Increase the number of assets by two (22.4 to 24.4) while maintaining overall protective factors. Decrease number of thefts and violent acts in unsupervised areas of Weld Central.	Life Skills, Health Wave, THTM and WAIT training for secondary students. Know Your Body for elementary students. Continue with DARE and GREAT programs for 6th and 8th grade.	Search Institute results indicate no gains this year in asset development but no reduction in protective factors that students feel are applicable. Safety and discipline show no decrease but may be related to lack of understanding of new data system. Number of thefts and violent acts was reduced by 25% in unsupervised areas of Weld Central.

**Program Improvement:** The district will continue to give the Survey of Student Life surveys to those students who have parent permission. Need to development a clearer vision for Health teachers to include active permission into their classes so survey can be given in that capacity. Continue with the Healthy Kids Colorado survey to look at longitudinal data from Weld County and comparison with the rest of the county. Create a clearer format for principals and data entry persons so discipline data is uniform across the district. Continue with DARE and GREAT program. Develop systems with the new SRO to better serve the needs of all of the district.

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County Name & Number: Weld RE-4 -- 3100	City of District Administration: Greeley	Allocation Amount: \$7,314.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
Establish and maintain safe & effective school environment to maximize academic achievement and behavioral competence for all learners. HKCS indicated at secondary level slide in protective factors & an increase in at-risk behavior.	Reduce grade level discipline referrals by 5% over the next 3 to 5 years as measured by data from: 1) district wide discipline referrals through Infinite Campus; 2) as measured by SWIS data (2007-08 baseline year); 3 )as measured by HKCS with a 5% decrease in targeted risk factors.	PBS first yr in 2005-06; 2006-07 continued with coach trainings & attended as program mandates. PBS facilitator coordinated team trainings at elementary schools, SWIS data entry implemented in elem. with baseline 2007-08, coordinated meetings at elem; coordinated 2nd level interventions with components of GRAV, Char Cts, Bully Proofing @ elem.	2007-08 will be baseline year for SWIS monitoring; district level data for discipline referrals baseline in 2006-07. HKCS baseline in 2006-07. These discipline monitoring tools will be used to gather behavioral data with compilation over the next 3 to 5 years.
Program Improvement: No information submitted.			

County Name & Number: Weld 5(J) -- 3110	City of District Administration: Milliken	Allocation Amount: \$6,469.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To continue to train and retrain K-12 staff in research based Safe and Drug Free programs listed below in order to continue to meet the needs and objectives of the program	To train and retrain 100% of the K-12 staff in crisis intervention, Character Counts, and GREAT	<ul style="list-style-type: none"> <li>• Continued to train and retrain 100% of K-5 staff in Character Counts/6 Pillars of Character curriculum for all elementary classrooms.</li> <li>• In 6th-8th grades, 100% of students trained in GREAT program series.</li> </ul>	<p>One hundred percent of students 6-8 were trained in GREAT.</p> <p>100% of our staff was trained or retrained in Character Counts.</p>

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<p>To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors district wide</p>	<p>To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators.</p>	<p>Because incidents have mostly occurred at the secondary level, these programs/curriculum have been continued or expanded: Bullyproofing and harassment prevention activities; included training for staff and students on bullying and harassment. Advisor-Advisee lessons; county and local police department prevention programs, student council year-long programming promotions and peer personal responsibilities themes that emphasize respect, personal accountability, and prevention; and emphasis on tiered consequences in Student Handbook and Code of Conduct (classroom discussions, clarifying, role playing, consequence mapping and decision making, etc.)</p>	<ul style="list-style-type: none"> <li>• During the 2006-07 school year, Elementary schools reported no incidents of drug/alcohol/tobacco use. The number of office referrals for aggressive behavior decreased just over 10% from the previous year.</li> <li>• The Middle School reported no incidents of drug/alcohol/tobacco use, which is a decrease of two from the previous year.</li> <li>• At Roosevelt High School, the number of assaults/fights reduced from 2 to 1. The drug/alcohol incidents remained the same (4). Detrimental/Defiant/Disobedient behavior was reduced by 2 incidents. There were no reports of dangerous weapons at the High School which is a decrease of one</li> </ul>
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**Program Improvement:** Our district will continue to work on goals by providing staff development and data trend analysis on student referrals, specifically looking at gender and ethnicity issues. We reviewed Student/Parent Handbook with students in the month of September, assessed Six Pillar Character Education and bully-proofing curriculum, and provided training to staff on use of SMS attendance technology. This technology will notify teachers and parents of attendance concerns and give attendance awards to students who make 95% attendance each quarter. We have and will continue to communicate the Time to Teach philosophy and process through Newsletters. Further, we have worked with School Resource Officer to communicate and evaluate school safety issues. This is an ongoing improvement effort. We will continue school wide contract assemblies to continue the focus on direct instruction of appropriate behaviors and problem solving skills. The middle school continues to show small improvement for the 2006-07 school year. The school has developed a school-wide discipline plan for the 2006-07 school year and has begun to implement the plan this year. This plan is developed to reduce discipline behaviors from students. The school-wide discipline plan includes a consistent and common approach for teachers to handle discipline issues. The plan specifies for students what behaviors are considered inappropriate, the possible consequences for those behaviors and what appropriate behaviors are expected in both the classroom and non-classroom environments. The middle school will continue to require a daily Pride class for all students. This class provides instruction for developing character education skills for students to utilize and make appropriate choices in life. We will update/monitor crisis team training in and conduct quarterly emergency drills, continue to reward students with model attendance and work toward the goal of 95% attendance and administer the school climate survey during parent/teacher conferences

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Weld 6 -- 3120	City of District Administration: Greeley	Allocation Amount: \$83,991.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
<p>1. District 6 will record a decrease overall discipline referrals by 10%</p> <p>2. District 6 will record a decrease district expulsions by 10 %</p> <ul style="list-style-type: none"> <li>• There is a need for all students to have a safe and civil learning environment and for all students who are at risk of suspension or expulsion or involved in risk behaviors, such as substance use and violence to have interventions and resources to address issues that interfere with school behavior, attendance and academic achievement.</li> </ul>	<p>Strategy 1 Professional development will be provided in evidence based practices/strategies geared to reducing suspensions and expulsions and insuring a safe and civil learning environment including crisis response and emergency preparedness.</p>	<p>Strategy 1-Professional Development 2 case management staff attended RAP Training and purchased curriculum to use in the implementation of an off site intensive intervention for middle school at - risk students</p> <ul style="list-style-type: none"> <li>• The Reconnecting Youth Curriculum was purchased to use in the Intensive Intervention for expelled students following professional development</li> </ul> <p>5 Faculty/case managers attended the Collaborative Problem Solving with At-Risk Youth Training 1 Adel ante Alternative Program Teacher received Professional Development in the A+nyWhere Learning System and the Plato System for credit recovery. 2 Administrators attended the Youth Crime Watch of America Annual Conference</p> <ul style="list-style-type: none"> <li>• Six Electronic Communication Units were purchased to update building safety equipment.</li> </ul> <p>Four middle and high school counselors went to the National School Counselor Association Conference in Denver. Two middle school counselors went to a PEAK Parent Center Conference specifically to attend a PBS Interventions training with Laura</p>	<p>Because the implementation of PBS in District 6 schools began in 2004/05, an analysis of expulsion data beginning with 2004/05 (for comparison) follows:</p> <ul style="list-style-type: none"> <li>• A 55% reduction in middle school expulsions (96 to 43).</li> <li>• During the same period, the high school expulsion rate (where PBS was not implemented) stayed the same; 55 in 04/05 and 55 in 05/06. (Other factors may have contributed to reduced expulsions but it appears that PBS had a significant impact. For many reasons, schools were under a great deal of stress in 06/07 and expulsion rates changed as follows:</li> <li>• The middle school expulsion rate increased by 49% from 43 to 84 (still 14% below pre PBS implementation)</li> <li>• The high school expulsion rate increased by 28%. from 55 to 76.</li> </ul> <p>Analysis of Expulsion Data: The middle school expulsion rate stayed down until the beginning of April 2007 with 52% of those expulsions occurring after April 1, 2007. During 2006/07 the high school expulsion rate grew steadily and evenly throughout the school year with an average of 8.5 expulsions per month. PBS is NOT implemented in any high schools and IS implemented</p>



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		<p>Riffel          30 faculty from PBS schools attended the PBS Symposium in July 2005          50 faculty on new PBS teams attended two New Team Trainings during 2005/06          5 School Psychologists, Coaches, and School Administrators attended a PBS Training Of Trainers for Sustainability          12 new PBS Team members were trained to implement school-wide programs in each of two schools</p>	<p>in all middle schools as well as a variety of elementary and alternative school programs. It is believed that PBS had a definite impact during it's first year and continued until April of 2006/07.</p> <p>Out of School Suspension Data (2005/06 - 2006/07 comparison)</p> <ul style="list-style-type: none"> <li>•OSS were down 26% (from 936 to 745) at middle schools in 2005/06</li> <li>•OSS were up 28% (from 745 to 1039) in middle schools from 2005/06 in 2006/07. This reflects an increase of 9% over 2005/06 rates as well.</li> <li>•OSS were down 17% (from 1034 to 866) in high schools in 2005/06</li> <li>•OSS was up 18% (from 866 to 1091) in high schools in 2006/07. This reflects a slight increase over 2005/06 rates as well.</li> </ul> <p>Analysis of OSS Data: Both decreases and increases in out of school suspensions were similar from year to year and at both the high school and middle school level. The rate of OSS from month to month at both levels was also similar with no large increases as occurred in April middle school expulsions. The primary difference in middle school and high school out of school suspensions is that high school OSS was higher during first semester and middle school OSS was higher during second semester.</p>
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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

	<p>Strategy 2          1.2 FTE will be designated to providing interventions for students at risk of suspension, expulsion and dropping out utilizing the evidence based curriculum/strategies. A skill development class will be provided to students at risk of suspension, expulsion, dropping out, academic failure and other issues at the Adel ante' Middle school program utilizing the Reconnecting Youth Curriculum and Responsibility Pathways training and curriculum. Case Management and skill development groups will be provided to middle school students at identified middle school as "yellow and red zone" interventions in alignment with Positive Behavior Support strategies, utilizing Peace4Kids (Aggression Replacement Training) and other curriculum</p>	<p>Strategy 2 - Middle School Intervention for At-Risk Students (Related Professional Development described above)          Skill Development groups were provided to 33 middle school students including RAP and A.R.T. strategies as well as the A+nyWhere Learning System on line computer learning program and small group academic instruction.          A total of 161 students were expelled in 06/07.          •17 expelled students received the Intensive Expulsion Intervention during the summer of 2005/06 including the Reconnecting Youth Curriculum and the (A+nyWhere Learning System          •48 students received the Intensive Expulsion Intervention class during the school year including the Reconnecting Youth Curriculum and the (A+nyWhere Learning          •18 refused the program          •11 started the program but did not finish          •6 were not required to participate in the program and returned to school          •4 are enrolled in programs such as Job Corps          •12 are currently enrolled in the program          •9 were expelled for a year without re entry conditions          •18 completed the summer 2007 intervention          •2 left before completing the summer intervention          •11 completed the program recently</p>	<p>Outcomes related specifically to Strategy 2 (Also see outcomes above)          •8 students who received the intensive intervention were subsequently expelled (23%). This strategy was revised for the 07/08 school year because it was not a cost effective intervention. The building was small and only a small percentage of District 6 at-risk students could be served. Home school case management is being re-introduced as a support system for middle and high school at-risk students since many more students can be served using the same research based curriculum and strategies.          •44% of students expelled at the end of 2005/06 or in 2006/07 were enrolled in school at the start of the 2006/07 school year.          •An additional 7 % received services and were enrolled in Oct. 2007 and another 7 % will be re-enrolled by November bringing the total number of students expelled in 2006/07 now re-enrolled in school to 58%          •No students who were expelled in 2006/07 have been re-expelled during 2007/08.</p>
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2006-07 YEAR-END PERFORMANCE REPORT  
 No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

		<p>and are re-entering school in Jan., 2008</p> <ul style="list-style-type: none"> <li>•5 are unaccounted for - having no known address.</li> </ul> <p>PBS was implemented at two additional schools bringing the total of schools involved in PBS to 18 total.</p>																																																	
	<p>Strategy 3          .3 FTE for support of the Positive Behavior Support Initiative including coordination and coaching functions.</p>		<p>Outcomes related specifically to Strategy 3 (Also see outcomes above)</p> <ul style="list-style-type: none"> <li>•The School-wide Evaluation Tool (SET) measures the fidelity of PBS implementation in schools. An 80/80 score is considered full implementation. Following are the SET scores for first and second year PBS schools. Baseline data has been collected for two additional schools, not reported here.</li> </ul> <p>SET Scores for PBS Schools</p> <table border="0"> <tr><td>Brentwood</td><td>92/80</td><td></td></tr> <tr><td>Chappelow</td><td>84/100</td><td></td></tr> <tr><td>Franklin</td><td></td><td>80/100</td></tr> <tr><td>Heath</td><td>77/100</td><td></td></tr> <tr><td>John Evans</td><td>93/90</td><td></td></tr> <tr><td>Maplewood</td><td>89/90</td><td></td></tr> <tr><td>AEP</td><td>78/80</td><td></td></tr> <tr><td>Heiman</td><td>78/90</td><td></td></tr> <tr><td>Jackson</td><td>62/60</td><td></td></tr> <tr><td>Little</td><td>59/40</td><td></td></tr> <tr><td>Madison</td><td>96/90</td><td></td></tr> <tr><td>Meeker</td><td>91/100</td><td></td></tr> <tr><td>Monfort</td><td>85/80</td><td></td></tr> <tr><td>Scott</td><td>89/70</td><td></td></tr> <tr><td>Trademark</td><td>89/100</td><td></td></tr> <tr><td>University</td><td>64/60</td><td></td></tr> </table> <ul style="list-style-type: none"> <li>•56% of first and second year PBS schools (9) are at full implementation status (typically a three year process) Another 3 schools are within a few points of this feat.</li> </ul>	Brentwood	92/80		Chappelow	84/100		Franklin		80/100	Heath	77/100		John Evans	93/90		Maplewood	89/90		AEP	78/80		Heiman	78/90		Jackson	62/60		Little	59/40		Madison	96/90		Meeker	91/100		Monfort	85/80		Scott	89/70		Trademark	89/100		University	64/60	
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Monfort	85/80																																																		
Scott	89/70																																																		
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University	64/60																																																		

**2006-07 YEAR-END PERFORMANCE REPORT**

No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

**Program Improvement:** Analysis of Expulsion Data: The middle school expulsion rate stayed down until the beginning of April 2007 with 52% of those expulsions occurring after April 1, 2007. During 2006/07 the high school expulsion rate grew steadily and evenly throughout the school year with an average of 8.5 expulsions per month. PBS is NOT implemented in any high schools and IS implemented in all middle schools as well as a variety of elementary and alternative school programs. It is believed that PBS had a definite impact during its' first year and continued until April of 2006/07. It is believed that modification of adult behavior to respond to the observed trend (more expulsions late in the year) can turn the trend around.

**Analysis of OSS Data:** Both decreases and increases in out of school suspensions were similar from year to year and at both the high school and middle school level. The rate of OSS from month to month at both levels was also similar with no large increases as occurred in April middle school expulsions. The primary difference in middle school and high school out of school suspensions is that high school OSS was higher during first semester and middle school OSS was higher during second semester. The middle school intervention strategy was revised for the 07/08 school year because it was not a cost effective intervention. The building was small and only a small percentage of District 6 at-risk students could be served. Home school case management is being re-introduced as a support system for middle and high school at-risk students since many more students can be served using the same research based curriculum and strategies.

County Name & Number: Weld 7 (Platte Valley) -- 3130	City of District Administration: Kersey	Allocation Amount: \$3,339.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
To reduce incidents of bullying	To reduce the number of bullying behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators	<ul style="list-style-type: none"> <li>• Implemented small group and/or counseling as needed</li> <li>• Implemented peer to peer advising Utilized "peace rugs" in K-12 school classrooms</li> <li>• Utilized motivational speakers K-12 to provide positive role models to all students</li> </ul>	There were 3 reported incidents of bullying for the 2006-07 school year which is a reduction of 50%
To reduce the number of incidents of out of school alcohol and drug use 9-12	To reduce the number of substance abusing behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators	<ul style="list-style-type: none"> <li>• Interquest Canine Unit 6-12</li> <li>• Utilized Healthy Kids Colorado Survey</li> <li>• Conducted Health Fairs in partnership with Weld County through health grant</li> </ul>	There was one reported incidence of drug or alcohol use for the 06-07 school year which is a reduction of 50%.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

To reduce tobacco use 9-12	Please see objective in first progress cell objective	<ul style="list-style-type: none"> <li>• Implemented American Cancer Society NOT (Not On Tobacco) program</li> <li>• Utilized Healthy Kids Colorado Survey</li> <li>• Conducted Health Fairs in partnership with Weld County through health grant</li> </ul>	The number of incidents of tobacco use reported in 06-07 was 2 which is a reduction of 25%.
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**Program Improvement:** Once the Youth Risk Behavior Survey results are made available from Omni Research, the district administrative team will conduct a more comprehensive evaluation of current program effectiveness. We will use the data to create a summary report and to drive program improvement efforts.

County Name & Number: Weld RE 8 -- 3140	City of District Administration: Fort Lupton	Allocation Amount: \$9,191.00	Congressional District: 2, 4
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*District Progress Toward Accomplishing Performance Measures:*

Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
There is a need to reduce detrimental behaviors, such as fighting, incidents of bullying, disobedient and defiant behaviors at all district schools as identified by district discipline reports. This includes state reportable incidents such as: 12 fight incidents and 1 weapon on campus event.	The number of state reportable detrimental behaviors will decrease by 5% district wide in the 2006-2007 school year as compared to the 2005-2006 school year.	The district is implementing the researched based Positive Behavior Support system in all schools. This implementation includes staff training, incentives and parental communications. Some prevention materials will also be purchased with Title IV funds.	The percentage of non-substance abuse state-reportable incidents decreased by 40% at the HS level, however it increased at all other levels from 10 incidents to 23.
There is a need to identify and reduce substance abuse behaviors in district schools and school sponsored events as identified by district discipline reports. This includes incidents such as 4 state reportable drug violations and 1 state reportable alcohol violation.	The number of state reportable substance abuse behaviors will decrease by 5% district wide in the 2006-2007 school year as compared to the 2005-2006 school year.	The district will employ drug sniffing dogs to make random sweeps of the high and middle school grounds. The dogs will also be employed to work with law enforcement officers at school sponsored events. Some prevention materials will also be purchased with Title IV funds.	The number of state-reportable substance abuse incidents increased from 5 in 05-06 to 13 in 06-07.

**Program Improvement:** The district is reassessing its plan and considering outside professional development for improved PBS implementation, concentrating this at the elementary and middle levels. There is a consensus that we have done a better job of identifying and disciplining students responsible for substance abuse incidents and the district is moving forward with a more research-based prevention program.

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No Child Left Behind Act of 2001-Title IV A, Safe and Drug-Free Schools and Communities

County Name & Number: Weld RE-9 (Ault-Highland) -- 3145	City of District Administration: Ault	Allocation Amount: \$3,070.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To continue to train and retrain K-12 staff in research based Safe and Drug Free programs in order to continue to meet the needs and objectives of the program	To train or retrain 100% of the K-12 staff on Character Counts and Positive Action	Trained 100% of staff in safe and drug free programs referenced	One hundred percent of K-12 staff were trained or retrained in Character Counts/6 Pillars of Character or Positive Action in 2006-07
To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by students	To reduce the number of substance abusing, violence related, and disobedient/defiant/detrimental behaviors by 25% as measured by the CDE Annual Data Summary Report of school and safety and discipline indicators	Continued to implement Second Step program at middle school.  Implemented Character Counts/6 Pillars of Character and Positive Action.  Implemented student behavior survey to determine additional data to drive program effectiveness and to monitor student behavior trends.  Implemented use of bully packets through Resources for Better Schools.  Implemented curriculum on anger management through high school curriculum health classes  Posted drug and alcohol awareness information throughout high school - use on as needed basis via counselor	Incidents of substance abusing, violence related and detrimental behavior will be reported once the 07 data has been collected.

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To develop student leaders to become role models for other students in awareness of school safety and drug free schools	To increase the number of student leaders who will act as mediators by 50%	Through our CFS classes and FCCLA students they provided a week of activities for all students in the district for drug awareness. Likewise, they are working on creating safer schools as another project.	We have two groups of three or four students working on specific projects that will inform our district concerning drugs and creating a safer school. This is an increase of 2 from last year.
<b>Program Improvement:</b> Weld RE 9 is working closely with our school resource officer to implement drunk driving reduction programs and will be implementing two new pieces during the 07-08 school year. During the 06-07 school year our SRO worked with curriculum about drunk driving. We will also analyze survey data in November 2007; this will help guide further refinement of our improvement plan.			

County Name & Number: Weld RE-10 -- 3146	City of District Administration: Briggsdale	Allocation Amount: \$415.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
To reduce the number of safety and discipline incidents at the secondary level	To reduce the incidents of office referrals for safety and discipline violations by 10% over a five year average.	We are using staff time to review safety plans. This year we re-wrote our plans because we moved into a new building. This work helped identify safety and discipline concerns.	The number of safety and discipline incidents has remained the same as 05-06. The increase in awareness of potential issues is evident by staff sharing concerns and through student communication.
To develop, through character education, the responsibilities of all students watching other students for potential dangerous situations.	To improve the number of students sharing information with the appropriate person in the district.	In all of our secondary classes they are spending the beginning of a class period to share character education through a character ed curriculum.	Through informal processes and using the classroom teacher to observe, our students share information with appropriate staff and other students as needed.
<b>Program Improvement:</b> We will continue to increase the awareness of character education. As the character education develops, the other two goals will be addressed also. For safety we will practice all of our safety plans with all students and staff. We will use the character ed to teach students and staff about potentially dangerous situations.			

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County Name & Number: Weld 11 --	City of District Administration: New Raymer	Allocation Amount: \$241.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
Weld RE 11 utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

County Name & Number: Weld 12 (Pawnee) --	City of District Administration: Grover	Allocation Amount: \$1,499.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
<b>Identified District Needs</b>	<b>Measurable Objectives</b>	<b>Strategies Completed:</b> (Related to Measurable Objectives)	<b>Behavior Changes:</b> (Related to Measurable Objectives)
To continue student awareness programs regarding the harmful effects of drug, alcohol, and tobacco use in order to maintain successes in this area	To maintain current number of suspensions for drug, alcohol, and tobacco use which has been zero for 03-04 and 05-06.	Continued to utilize an after school program to keep students engaged in positive activities during the "latch key" time of the day  Implemented Red Ribbon week to promote and reward positive behavior and to promote student awareness on the harmful effects of drug, alcohol, and tobacco use	While the number of suspensions was maintained at zero from 04-05 to 05-06, there was one incident of tobacco use by a high school student in 05-06. There were zero reported incidents of drug and alcohol use in 06-07
To decrease the incidents of bullying K-12	To decrease the number of incidents of bullying by 25% for the 06-07 school year from the 05-06 school year.	Continued to Utilize counseling sessions (small group and individual) for students K-12  Provided character education and bullying prevention materials to students through the counseling sessions mentioned above	The number of incidents of bullying decreased from 13 in 04-05 to 2 in 05-06. This represented an 85% decrease. In 06-07, there were 0 incidents of bullying K-12, which represents a 100% decrease in two years.
<b>Program Improvement:</b> Our district staff will continue to provide after school programs to all of our students in order to keep them engaged in safe, productive activities during a time of the day when typical unhealthy behaviors may take place. Since the incidents of drug, alcohol, and tobacco use are minimal, we will continue to offer our current support system and awareness activities for all students. Small group and individual counseling sessions have proven effective for our small school population in terms of bullying (a 100% decrease over two years). Our counselor will continue to offer bullying prevention materials and character education sessions on an as needed basis.			



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County Name & Number: Yuma 1 -- 3200	City of District Administration: Yuma	Allocation Amount: \$4,571.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
In 2005-2006, 6% of office referrals at YHS and 8% of office referrals at YMS were due to fighting and/or bullying. About 35% of YHS students and 60% of YMS students have been bullied at school in the past year. Approximately 30% of YHS and YMS students have been in a fight in the past year.	The incidents of fighting and/or bullying will be reduced by 10% at all schools. The incidents of "Alcohol, Drugs, and Tobacco" will be reduced by 10% at all schools. YMS and YHS will target fighting and bullying through a preventative, developmental, standards based character program like Character Counts and/or PBS.	We conducted guidance lessons focusing on anti-bullying themes at YMS and MES utilizing "The Bully-free Classroom", and "Bully Proofing your School". We utilized PBS at YHS for 2006-2007, as well as had staff training. YMS has implemented the PBS program for the 2007-2008 school year.	At YMS, 10% of the 06-07 office referrals were due to fighting and/or bullying which was an increase of 2% from 05-06. In 2006-2007, the number of incidents reported at YHS for "Alcohol, Drugs, and Tobacco" was 2% of total office referrals. This was a decrease from 05-06 by 1%.
<b>Program Improvement:</b> Yuma Middle School has implemented Positive Behavior Support school wide, which teaches children expectations in all areas of the school. PBS is a school-wide discipline that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. This researched based program shows a reduction in office referrals, specifically bullying and fighting behaviors.			

County Name & Number: Yuma 2 --	City of District Administration: Wray	Allocation Amount: \$2,113.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)
No report submitted.			

County Name & Number: Yuma RJ-3 -- 3220	City of District Administration: Idalia	Allocation Amount: \$479.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Yuma RJ-3 (Idalia) utilized its flexibility provision and used Title IV funds for other than Title IV activities.			

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County Name & Number: Yuma J-4 - 3230 -- <a href="#">East Central BOCES</a>		City of District Administration: Joes	Allocation Amount: \$476.00	Congressional District: 4
<i>District Progress Toward Accomplishing Performance Measures:</i>				
Identified District Needs	Measurable Objectives	Strategies Completed: (Related to Measurable Objectives)	Behavior Changes: (Related to Measurable Objectives)	
Oversight, facilitation and coordination of Title IV activities and goals.	ECBOCES Federal Program Director will be responsible to see that Title IV goals are initiated, Goals 1-4 will be 75% completed by May 2007.	One hundred percent completion and implementation of Goals 1-4 occurred by June 2007.	This success is due to the work of the Advisory Board and the professional development expertise, leadership and facilitation skills provided by ECBOCES Staff Development Coordinator. District implementation of curriculum has been strongly supported through her role.	
	Thirty percent of ECBOCES districts will begin this work.	This goal did not materialize. It did not align well with the other goals in implementation and was not something BOCES could actually direct.	Advisory Board and BOCES leadership determined this is not a consortium goal, rather an individual district goal.	
Identify, research and implement programs, curriculum with aligned professional development.	Sixty percent of ECBOCES districts will be involved in program and curriculum professional development implementation at the district level.	Advisory Board meeting held on May 1, 2007 with 50% of districts in attendance. Programs had been researched, shared, discussed and analyzed. Advisory Board narrowed program choices to two: Second Step and Why Try.	Professional development was provided in June 2007 for both programs. Participants are now able to "check out" curriculum from ECBOCES Media Center. 79% of ECBOCES districts participated in this professional development opportunity.	
Initial training on prevention and "Principles of Effectiveness".	Sixty percent of ECBOCES districts will participate in training provided on prevention strategies and "Principles of Effectiveness"	"Principles of Effectiveness" training was held at ECBOCES on December 5, 2007 with 50% of districts in attendance.	Created an awareness of "Principles of Effectiveness", prevention strategies and prevalence data shared at the district level. Developed a consortium "vision" for safe and drug free schools.	
Establish East Central BOCES Advisory Board.	ECBOCES Advisory Board will meet 4 times in 2006-2007.	ECBOCES Advisory Board met 3 times in 2006-2007 to design and implement a plan for the consortium.	Increased awareness and created opportunity for districts to be directly involved with the plan design and implementation for safe and drug free schools.	

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Create an East Central BOCES Plan for Prevention Practices.	ECBOCES Prevention Plan to include a) needs assessment, b) data analyzed, c) plan created and d) progress monitored. 60% of ECBOCES districts to participate in this process.	Advisory Board meeting held on March 3, 2007 with 50% of districts in attendance. Analyzed needs assessment data collected from districts and created an action plan based on the data.	A clearly articulated plan developed and shared with all districts administrators and school leadership.
<p><b>Program Improvement:</b> Program improvement will continue by refining the work of goals 1,2,3,4 and 6. The ECBOCES Advisory Board continues to meet and work on future plans. In June of 2008, ECBOCES will continue to support districts through professional development in Second Step and Why Try. ECBOCES is building capacity through a "Trainer-of-Trainer" implementation model. Curriculum materials will be increased for check out through the ECBOCES Media Center in order to meet the needs of more districts and more students.</p>			

County Name & Number: Charter School Institute -- 8001	City of District Administration: Denver	Allocation Amount: \$4,350.00	Congressional District: 1
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
No data is available for the four newly opening schools. The student body will be monitored throughout the year to develop a baseline of strengths and weaknesses, and weaknesses will be addressed as they are identified. The focus will be on ensuring an orderly, civil environment in which each student feels safe and secure.	Minimize, and ideally eliminate, the incidences of student misbehavior during the year. Where previous data is available, have 25% fewer incidences than in previous years.	Use of character education and positive behavior interventions, including the Positive Behavior Support (PBS) program.	Existing schools observed between a 10% and 20% reduction in discipline referrals from 05-06. New schools observed a general decline in the rate of referrals from the beginning of the year to the end of the year.
<p><b>Program Improvement:</b> New schools see a larger number of discipline referrals in the beginning of the year, diminishing as the year progresses and the desired school culture begins to be accepted throughout the school. Existing schools need to closely examine what in their programs may not be working to improve the school climate, and adjust accordingly. Data will continue to be monitored, together with student, staff, and parent surveys to get an accurate picture of the school climate and identify targeted areas for improvement.</p>			

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County Name & Number: El Paso -- Colorado School for the Deaf and Blind -- 9000	City of District Administration: Colorado Springs	Allocation Amount: \$4,370.00	Congressional District:
<i>District Progress Toward Accomplishing Performance Measures:</i>			
Identified District Needs	Measurable Objectives	<u>Strategies Completed:</u> (Related to Measurable Objectives)	<u>Behavior Changes:</u> (Related to Measurable Objectives)
CSDB showed an overall reduction of incident reports between 04/05 and 05/06. The areas that did not show a reduction in the number of incident reports were fighting (5.1%increase in incident reports), disregarding rules(3.9% increase), threat/intimidation (3.2% increase)	1. Reduce IR's related to bullying and aggressive behavior by 25% in 06/07. 2. 100% of student behavior plans will be reviewed quarterly by counseling team. 3. Reduce number of IR's from repeat offenders by 20% 06/07.	1. Trained 2 members of counseling team in "Why Try" curriculum. 2. Implemented peer mediation program to focus on supporting conflict resolution efforts 3. Developed Sandplay therapy techniques in the counseling department by attending workshops 4. Bullying protocol for instituting policies and procedures.	From SY 05/06 to SY 06/07 we reduced the number of IR's from 224 to 155. The number of IR's reported for fighting and aggressive or bullying type behavior reduced from 23 to 14. This is an overall reduction of 39%.
<b>Program Improvement:</b> Although we met our measurable outcome related to bullying/aggressive behavior in 06/07, we will continue to target other behaviors indicated on office referrals and IR's which continue to be a problem such as: false fire alarm pulls, inappropriate behavior, and disruptive behavior. We will also continue to work to establish incident reporting categories that are clear and concise in order to better be able to collect and analyze data. We will continue to establish programming that will reduce student at-risk behavior, and we will establish a positive school environment to enhance positive student support, thus decreasing students' negative or inappropriate behavior. In addition, monies will be used to purchase protocols and materials for assessments. The assessments utilized by CSDB are not only proven by research to be appropriate assessment tools, they are proven to be appropriate for students who are Deaf/Hard of Hearing, and/or Blind/Visually impaired.			