

The Buzz

A consolidated federal programs newsletter

Issue 40 May 2007

Here's the Skinny on the Skinny

The following are important reminders for the 2007-2008 Consolidated Application Process. This year, CDE's goal is to expedite this process as much as possible. With everyone keeping the following suggestions in mind, we can have all applications approved by the end of September.

- Before a district can access the Consolidated Application, the Acceptance, Relinquishments, and Certifications Form must be completed and faxed to (303) 866-6637. (It also requires board signature). Please remember, the district must identify whether it will accept, decline, or are not eligible for each program listed on page 1 of the application. Review the instructions at:
 - http://www.cde.state.co.us/FedPrograms/consapp.
- New Consolidated Application entry codes have been distributed by e-mail to the Authorized Representatives and Application Coordinators. Entry codes always consist of six characters, two alpha and four numeric (AB1234). The 2006-2007 CFIRS Monitoring System will be using original entry codes and will be updated in 2007-2008 to match the Consolidated Application system.

continued on page 2

TOF-COLOPIES OF THE PROPERTY O

INSIDE THIS ISSUE

- 3 Colorado Quiz
- 4 PBS TeacherLine
- 4 Q & A from Workshops
- 5 | SIP/SW Trainings

Web-Based Professional Development

The Colorado Department of Education and the National Center for School Engagement (NCSE) are supporting Colorado teams to participate in Web-Based Professional Development (WBPD). WBPD is a project designed to study best practices in addressing the unique educational needs of students experiencing homelessness and high mobility. This is a great opportunity for those interested in increasing the stability and academic achievement of disadvantaged children, youth and families.

Applications are due by **Friday, May 25, 2007**. For additional information and an application, visit the NCSE website at www.schoolengagement.org or call (888) 272-0454 x105.

Overview

WBPD begins by recruiting teams through an application process. Each team applies as a group and includes a minimum of three members who represent specific roles (teacher, school administrator/principal, and community member/services provider). Teams selected to participate, engage in a year-long study that coincides with a school year (August to June). WBPD components include: national training, online instruction, peer learning, Participatory Action Research, and dissemination of best practices.

WBPD is accredited for six graduate credits (Adams State College) and continuing education units. Each participant who completes the project is eligible to receive a stipend of up to \$1000. For Frequently Asked Questions visit http://www.schoolengagement.org/TruancypreventionRegistry/Admin/Resources/Resources/128.pdf.

 If you keep getting kicked back to the login page after attempting to login without any type of error message, check that your browser allows "session cookies." To do so simply:

Using Internet Explorer (IE):

- 1. click on "Tools,"
- 2. select "Internet Options,"
- 3. select the "Privacy" tab,
- 4. click on "Advanced."
- 5. click the checkbox next to "Override automatic cookie handling,"
- 6. click the checkbox next to "Always allow session cookies."

Note: If you are not using IE or continue having problems, please contact Ryan DeHerrera at (303) 866-6765, deherrera r@cde.state.co.us.

- Accurate contact information is critical to quality communication!!! Update the Name, Address, Phone, Fax, and E-mail of every contact on section two of the application.
- For complete applications "received" (as defined below) by the due date, June 30, 2007, Substantial Approval will be granted and comment logs will be available by August 1st, allowing applicants to encumber funds back to July 1st as long as the application meets the basic requirements necessary for such approval. Otherwise, Substantial Approval will be dated when all necessary components were received.

The date that the application can be considered "received" is the date that ALL components of



the application are received by CDE as listed:

- 1. Online data tables and narrative
 Submitted online. Make sure the application
 passed all error checks.
- 2. Signed "Approval and Transmittal" form Submitted by fax to (303) 866-6637
- 3. Charter School Applications, if applicable Submitted by fax (303) 866-6637 or by e-mail consolidatedapplications @cde.state.co.us
- 4. Private School Applications, if applicable Submitted by fax (303) 866-6637 or by e-mail consolidatedapplications @cde.state.co.us
- 5. Electronic Budget (No Red Cells)
 Submitted by email to
 electronic_budget@cde.state.co.us
- Upon substantial approval, the district will have 30 days to respond to all the requested modifications. If there is not a response within 30 days to all of the requested modifications, the substantial approval date will revert to the date that a complete response is received. This means that no funds can be requested for the period between when the original Substantial Approval was granted and when response is received.
- Application and Electronic Budget must align with each other. Needs identified in the application without funds allocated to those needs will lead to a delayed approval. Or budget items identified without a related need identified will cause a delay in approval.
- Section 15 (HQ Teacher Verification) and Staff Detail Page in the Electronic Budget must align for those teachers teaching one or more core content areas. Some teachers may teach more than one Core Content Subject area and need to be verified (whether by using the "Add New" feature or the "Import" feature on Section 15) as Highly Qualified in each subject area. Therefore, some teachers may be listed more than once in both Section 15 and the budget detail.
- For general questions or problems accessing the Consolidated Application, contact the Application Helpline at (303) 866-4814. If you receive a voicemail, leave a message and someone will respond within a day. For questions related to specific comments from the comment log, contact the program consultant listed in the log.

CALENDAR OF EVENTS

May 7th

3rd Annual Colorado Reading Summit For more information visit www.cde.state.co.us/cde_readsum/index.htm.

May 13th - 17th

International Reading Association 52nd Annual Convention Toronto, Ontario For more information visit www.reading.org.

May 18th

ELA Directors Academy:

Preparing ELLs to Succeed in the 21st Century Renaissance Hotel in Denver. For more information visit

www.cde.state.co.us/cde_english/download/Events/EL A%20academy%20flyer%20save%20the%20date.pdf.

May 25th - 27th

Colorado Statewide Parent Coalition Parent and Youth Leadership Institute Keystone Resort For more information on registration and costs visit www.coparentcoalition.org.

June 24th - 27th

Rocky Mountain Institute - Raising the Bar: Narrowing the Gap for All, Some, and Few! For more information visit www.bettereducator.com.

July 19th 20th

USDOE Teacher to Teacher Initiative, Estes Park For more information visit www.ed.gov/teachers/how/tools/initiative/index.html.

July 26th - 27th

Tejas LEE 2007 Summer Conference San Antonio, Texas





- □ Complete the online HQ Teacher Plan system for any teachers not Highly Qualified. The due date has been extended to May 2nd. For more information contact Lisa Medler at medler 1@cde.state.co.us.
- Review the district's ETIL plan prior to completing the Title IID section of the Consolidated Application.
- ☐ Acceptance, Relinquishment and Assignment Forms are due June 1, 2007. Sign and fax to Tina Tamayo at (303) 866-6637.
- □ Preliminary 07-08 NCLB allocations have been posted. These allocations should only be used for planning purposes since they are subject to change.
 - www.cde.state.co.us/cdefisgrant/NCLB_down load.htm.
- □ The Consolidated Federal Programs
 Application is due June 30, 2007. The application will be available online by May 4th. www.cde.state.co.us/FedPrograms/consapp/index.asp

Colorado Quiz

April's Question:

What do the colors in the State flag symbolize? The colors of the state flag symbolize certain geographical features of Colorado. The gold stands for the abundant sunshine that our state enjoys. The white represents the snowcapped mountains while the blue stands for our clear blue skies. The red represents the ruddy color of much of our state's earth.

<u>May's Question:</u> Who designed the State flag?

The answer will be revealed in next month's Buzz as well as on the PDSSP website www.cde.state.co.us/fedprograms/pdssp/index.asp

PBS TeacherLine。

Do you know someone interested in taking online professional development courses to meet the qualifications for re-certification or salary increases, check out CFP's alliance with the PBS TeacherLine On-line Courses. The approved offerings have expanded to include courses in Mathematics, Reading/Language Arts, Instructional Strategies, Technology, and Science.

Why enroll in these courses?

- The courses are based on more than 230 sets of state and national standards.
- Courses are available when you are. During work hours or after; and over the weekends, with trained facilitators to assist you with questions.
- You can receive graduate credits through Adams State and re-certification credits at CDE.
- You can qualify for the Professional Development and School Support (PDSSP) Tuition Reimbursement Program. For more information see *PBS TeacherLine* on the PDSSP website.

The next enrollment period begins June 6th. Review the *PBS TeacherLine* and Tuition Reimbursement Program on the PDSSP website at www.cde.state.co.us/fedprograms/pdssp/cal.asp. For other questions contact Arti Winston at (303) 866-6905, winston a@cde.state.co.us.

LIVE MONARCH FOUNDATION

The Live Monarch Foundation (501c3) Educator Outreach Program (www.LiveMonarch.org) is providing funding for 4,600 teachers throughout the United States to enroll into the National Campaign to bring Monarch Butterflies into the classroom. This program provides education and materials to strengthen the Monarch's 3,000 mile migratory route within North America by creating self sustaining butterfly gardens and refuges.

This program will provide an exciting and hands on experience. Materials will be provided for each participant to raise a butterflies and start a real butterfly garden.

To sign up visit

www.LMF-Educator-Award.com/index.html.



Questions from the Consolidated Application workshops.

June 30th is a Saturday. Is the application due on the Friday before or Monday?
Applications Are due Monday, July 2nd.

Clarify the consequences for not responding within 30 days after comments are posted on the consolidated application comment log. The district may not encumber any Title funds from the date the responses are due to CDE to

For districts that move from Program Improvement (PI) to Corrective Action (CA) for the 2007-2008 school year and have PI carryover, does the carryover have to stay categorical?

the date all responses have been received.

Yes, PI money must stay categorical even if the district is moving into corrective action. If a district was on corrective action the previous year, CA carry over money does not have to stay categorical.

If the district has Highly Qualified carryover from the set aside but has all teachers HQ, does the carryover have to stay categorical? No.

In Table 15, which teachers need to be listed from a Schoolwide program?

Non-consolidated schoolwide programs must list any core-content teachers that are paid for with federal funds. Consolidated schoolwide programs do not have to list any teachers in Table 15.

Can CDE clarify when the 5% Title I A HQ setaside can be reduced?

If all teachers in Title I schools are HQ, then the set-aside may be reduced to zero. However, all or a portion of the set-aside may be maintained to pay for high quality professional development.

Do teachers in summer school programs funded with federal funds need to be Highly Qualified?

Yes. Any core content teacher paid with federal funds must be Highly Qualified.





Math Institute Survey

The Professional Development and School Support Program (PDSSP) is currently planning the Math Institutes for the 2007 – 2008 school year. Please provide us with your experience(s), thoughts and/or feelings about the Institutes. Complete this form and return it to us by May 30, 2007.

Have you attended one or more of the Math Institutes? Please indicate which one(s). ☐ K-5 ☐ 5-8 ☐ 9-12 ☐ Have never attended			
If an Institute were offered near you, would you or your teachers attend? ☐ Yes ☐ No ☐ Maybe			
Why? (Please comment)			
			<u> </u>
Please indicate which of the Math Institutes you or your teachers might like to attend? \square K-5 \square 5 - 8 \square 9 - 12			
In which location would you like a Math Institute to be offered?			
☐ Denve	r Metro		Pikes Peak
☐ North (Central		Northwest
Northe			
Souther	east		Southwest
Other comments:			
Please mail, e-mail, or fax your response to: Arti Winston, PDSSP			
1560 Broadway, Suite 1450, Denver 80202-5149			
E-mail:winston_a@cde.state.co.us			

School Improvement Plan/Schoolwide Trainings

A School Improvement Plan/Schoolwide (SIP/SW) training is being offered to assist districts with Title I schoolwide programs. The new SIP/SW template identifies the School Improvement Plan as the basic plan required of all district schools in order to meet accreditation requirements, and Title I Schoolwide Programs include an addendum to this SIP in order to meet the requirements of NCLB. District Title I directors and Title I school principals or leadership teams will learn how to develop and operate from a single plan. The training will include a perspective for how the district pulls the needs, strategies. etc. into the consolidated application and budget. In addition, the training will provide information regarding the use of Response to Intervention in a schoolwide setting, with the opportunity to talk with schools that utilize the Rtl model.

Trainings will be held the following dates from 10:00 a.m. to 3:00 p.m.

May 16th - Grand Junction

May 21st - Pueblo

May 24th - Northglenn

To register, contact Clara Algiene at (303) 866-6637, algiene_c@cde.state.co.us.

ARE YOUR KIDS GETTING ENOUGH ART?

Recruit your team and save the date for the Colorado Arts Education Summit. Your team of 4 to 8 people should include parents, teachers, administrators, elected officials and community members from your school or district.

This free one-day summit gives you skills, resources and a tangible plan to ensure that your kids benefit from arts and creative learning in their classrooms.

The summit will take place on Saturday, June 16th from 9 a.m. – 3:30 p.m. at Denver School of the Arts.

For more information and registration, call (720) 865-4312 or visit

www.denvergov.org/artsedsummit.



Colorado Department of Education Consolidated Federal Programs 1560 Broadway, Suite 1450 Denver, CO 80202-5149

Did you miss the last Buzz? Visit www.cde.state.co.us for a copy.





Do you want to be on the mailing list?

Contact Laura Hensinger at (303) 866-6675 or hensinger_I@cde.state.co.us