



Happy
New Year!

The Buzz

A consolidated federal programs newsletter

Issue 36

January 2007

Congratulations to Shiela Perez Title I Distinguished Teacher

This year's recipient of the Title I Distinguished Teacher award is Shelia Perez. Mrs. Perez is a 3rd grade teacher at Spann School in Pueblo 60. Mrs. Perez was nominated for the award by the school's Principal Charlotte Macaluso, Lindamood-Bell Learning Process facilitator Geri Lane and Reading First coach Tammy Neal. They stated that "Mrs. Perez motivates students through her own enthusiasm for learning and teaching. Her creative lesson planning, continual support of her students' learning needs, interaction and relationships with both students and their families ultimately promotes positive student achievement." Mrs. Perez said she couldn't accomplish what she does without the support of people at Spann.

In addition to recognition, Mrs. Perez received \$5,000 to honor her achievement. For more information on this award program visit

www.cde.state.co.us/FedPrograms/awards/index.asp



Congratulations to the Regional Title I Distinguished Schools

Each year, Consolidated Federal Programs identifies a Title I school in each of Colorado's eight regions that has shown either Academic Achievement or success in Closing the Achievement Gap. Each school receives a monetary award of \$5,000. Congratulations to the following schools.

North Central Region

*Pioneer Elementary School, Fort Morgan Re-3
Mike Mares, Principal*

West Central Region

*Nisley Elementary School, Mesa County Valley 51
Sean Taylor, Principal*

North East Region

*Burlington Elementary School, Burlington Re-6J
Tom Satterly, Principal*

South East Region

*Washington Elementary School, Lamar Re-2
Mr. Banker, Principal*

South West Region

*Mancos Elementary School, Mancos Re-6
Lois Skaggs, Principal*

Metro Region

*Alsup Elementary School, Adams County 14
Lynn Heintzman, Principal*

Pikes Peak Region

*Pinello Elementary School, Widefield 3
Maureen di Stasio, Principal*

North West Region

*Roy Moore Elementary School, Garfield Re-2
Mrs. Whitmore, Principal*

For more information about these schools visit www.cde.state.co.us/FedPrograms/Reports/index.asp and click on *School Profiles*.

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Supplemental Educational Services Request for Proposals Available January 10, 2007

The Request for Proposals (RFP) for State Approved Supplemental Educational Service Providers for the 2007-2009 school year will be available at www.cde.state.co.us/FedPrograms/improvement/SuppServices.asp. The proposals are due to the Colorado Department of Education (CDE) on or before March 12, 2007. There will be a training for the completion of the RFP at CDE in the State Board Room on January 18th from 2-4 p.m.

Supplemental Services are free tutoring opportunities for low-income children attending schools on their second year of school improvement, corrective action or restructuring. The cost of tutoring is paid for by the school district using Title I funds. A list of schools in Colorado that are presently offering Supplemental Services as well as schools that may have to offer services next year is also available at the above link.

This is not a competitive grant in that as many providers can be included on the list of approved providers as meet the criteria of the RFP. Furthermore, approval means being placed on a list of approved providers which districts will send to eligible parents. There is no guarantee that if selected to be on the list the organization will serve students. Eligible parents are provided the list at the start of school and choose the provider that best suits their child's needs.

Currently, there are 44 state approved providers. Eligible applicants are organizations with a demonstrated record of effectiveness in increasing the academic achievement of students in reading and/or math. Districts and schools on improvement may not be Supplemental Service providers. However, a school that is making adequate yearly progress within a district identified for improvement may apply to be a provider.

If you know of an organization that would be a strong provider of Supplemental Services please encourage them to apply. For further information contact Laura Hensing at hensing_l@cde.state.co.us.

2007 Math and Science Partnership Request for Proposals Now Available

CDE is now accepting proposals for the 2006-2007 Mathematics and Science Partnership Awards. The Request for Proposals is available at Applications are due on or before February 19, 2007.

Math and Science Partnership is intended to increase the academic achievement of students in mathematics and/or science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships must include faculty from the science, technology, engineering, and/or mathematics (STEM) faculty in institutions of higher education and at least one "high need" local school district. Other partners may include public charter schools or other public schools, businesses, and nonprofit or for-profit organizations concerned with mathematics and science education. School districts and university faculty are jointly responsible for improving mathematics and science instruction.

For questions or more information, contact Mariah Aldinger at (303) 866-6250; aldinger_m@cde.state.co.us.

Welcome

our newest team members

Mariah Aldinger
Math and Science Partnership Coordinator
1560 Broadway, Suite 1450, Denver 80202
(303) 866-6250;
aldinger_m@cde.state.co.us

Lisa Medler
Title II, Part A Coordinator
1560 Broadway, Suite 1450, Denver 80202
(303) 866-6993; medler_l@cde.state.co.us

CALENDAR OF EVENTS

January 3 – 5, 2007

Foundations in Family Literacy Training
Open to those interested in learning more about family literacy.

Delta, CO

For more information contact Karen Carr at (303) 866-6920, carr_k@cde.state.co.us

January 8 – 31, 2007

CSAP Trainings

For specific locations and times visit CDE's Calendar at

www.cde.state.co.us/cdeedcon/index.htm

January 9 – 25, 2007

CSAPA Trainings

For specific locations and times visit CDE's Calendar at

www.cde.state.co.us/cdeedcon/index.htm

January 27 – 30, 2007

2007 Title I Conference

Long Beach, California

For more information visit www.titlei.org

May 7, 2007

3rd Annual Colorado Reading Summit

Further information will be made available on the CDE Calendar of Events at

www.cde.state.co.us/cdeedcon/index.htm

May 13 – 17, 2007

International Reading Association

52nd Annual Convention

Toronto, Ontario

For more information visit www.reading.org



- Gather district stakeholders to begin planning for the 2007-2008 Consolidated Application.
- District's Program Improvement plan due January 12, 2007. For more information visit www.cde.state.co.us/FedPrograms/improvement/leaimp.asp
- By January 31, 2007, submit a copy of the district's "4-Week Rule" letter to Trish Boland at boland_t@cde.state.co.us. For more information visit www.cde.state.co.us/FedPrograms/nclb/monitoring.asp
- By February 28, 2007, a copy of the district's Annual Report to the Public must be submitted to Alyssa Pearson at pearson_a@cde.state.co.us. For more information visit www.cde.state.co.us/FedPrograms/nclb/reportcard.asp

Colorado Quiz

December's Question:

How did Colorado get its name?


The Spanish first called the area "Colorado" because of its red colored earth. In 1861 Jefferson Territorial officials decided that "Colorado" would be a good name for the territory. The Colorado Territory then became the State of Colorado in 1876.

January's Question:

Before Colorado became a state, what was it called?

The answer will be revealed in next month's Buzz as well as on the Professional Development and School Support (PDSSP) website

www.cde.state.co.us/fedprograms/pdssp/index.asp.



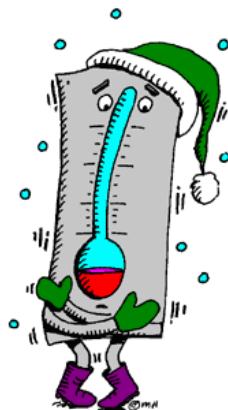
Amgen Award for Science Teaching EXCELLENCE

The annual Amgen Award for Science Teaching Excellence (AASTE) program is looking for extraordinary science teachers from across the United States and Puerto Rico.

This year, 30 science teachers will be awarded an unrestricted cash grant of \$5,000, and their schools will receive a restricted grant of \$5,000 to be used to expand or enhance the school's science program, purchase new science resources, or further the professional development of their science teachers. To be eligible, nominees must:

- ❑ Be full-time, K-12 classroom teachers whose major responsibilities include teaching science
- ❑ Have at least three years of experience teaching science in grades K–12
- ❑ Work in communities where Amgen has key operating sites: California, Colorado, Kentucky, Massachusetts, Rhode Island, Washington, or Puerto Rico

To nominate a science teacher in your community, visit <http://www.amgen.com/citizenship/aaste.html>



Clarification on the “4-Week Rule” Letter

Title I schools must provide all parents timely notice when their child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified [Section 1111(h)(6)]. This “4-Week Rule” information must be in the form of a letter that is sent to the parents of each student in the affected classroom. As part of the C-FIRS desk review, a sample of the letter schools will use to inform parents must be submitted to Trish Boland by January 31, 2007. A copy of this letter may be submitted electronically boland_t@cde.state.co.us, by fax (303) 866-6637 or sent to 1560 Broadway, Suite 1450, Denver, 80202.

In addition, the district will need to submit a list of teachers for which this letter was sent. At this time, CDE does not need to review each letter sent. However, if the state conducts an on-site review of the district, individual letters will be requested.

Online System for Highly Qualified Teacher Plans

Thank you to all districts that submitted their Highly Qualified Teacher plans. Please note that CDE staff has reviewed all plans at this point. Each Title I and Title II contact should have received an email updating them on whether their district is finished with the process. To date,

- 71 districts have 100% of their teachers highly qualified or have all of their plans approved
- 112 districts have submitted plans that have been reviewed however all plans have yet to be approved
- 7 districts have yet to submit plans

In Colorado's most recently approved state plan, CDE stated that 2007-2008 Title II funds will not be released until every teacher is HQ or has an approved plan to become HQ. Therefore, districts are urged to continue working on this process. For more information contact Lisa Medler at medler_l@cde.state.co.us, (303) 866-6993.

Opportunity for New Resources

Has your school identified barriers facing students in succeeding on CSAP? Is the staff struggling with identifying approaches or teaching practices to tackle those barriers? Is there a need for more specific research and information about the school's student population? The Professional Development and School Support Team (PDSSP) has a variety of articles that a staff might find useful

www.cde.state.co.us/fedprograms/pdssp/res.asp.

The following are articles about working with African American students that are available on the PDDSP website.

“Schooling students placed at risk: Research, policy, and practice in the education of poor and minority adolescents”

M. G. Sanders, December 2004, Volume 2, Issue 1

This article provides a wealth of information regarding the education of poor minority students. Historical background information and empirical research studies are offered with the intent of documenting the past and present experiences of students who have been and continue to be placed at risk for failure. Reform strategies are provided as a means of linking social science to educational practice. The full article is available at www.subr.edu/coeducation/ejournal/v2i1.htm.

“Through ebony eyes: What teachers need to know but are afraid to ask about African American students” G. Thompson. Reviewed by

Julie Landsman, Ph.D., Dec. 2004, Vol. 2, Issue 1.

“...a high percentage of teachers are under prepared to work effectively with students of color. Hence, there is often a cultural mismatch between teachers and African American students that has many negative consequences.” The author has divided her book into two major parts: the first deals with basics in educational reform such as tracking, theories to explain the achievement gap, common myths about African American Students, effective instructional practices, and effective classroom management. The second half of the book addresses other controversial questions and topics such as Standard English versus Ebonics, reaching students from challenging backgrounds, the N word, accusations of racism, culturally relevant education, and other issues that come up for teachers who are often too hesitant to talk about them. She concludes with a chapter that responds to the questions, “Can beliefs be changed?” For the full review visit

www.subr.edu/coeducation/ejournal/v2i1.htm.

CONSOLIDATED PERFORMANCE REPORT

Due to the reporting requirements from the U.S. Department of Education in Part II of the Consolidated Performance Report, CDE needs to collect additional data from all school districts receiving Title I and Title V funds. The Title I data is the same information that was requested for the last two years. However, the Title V data request has been updated. The district's Consolidated Performance Report is collected online and consists of a few brief questions about the students who participated in Title I, Part A, Title I, Part D and Title V programs and the services they received during the 2005-2006 school year.

Please note it is essential that all data be submitted and finalized by Friday, January 26, 2007. Districts will receive reminders of the due date on a regular basis.

To avoid some of the confusion from past years, the Consolidated Performance Report has been updated to allow the district to register a unique contact person for each LEA.

In the case of BOCES completing the Performance Report for their districts, BOCES representatives can register as the contact for numerous districts. However, BOCES representatives will receive multiple emails with passwords, one for each district to be represented. BOCES representatives must log in separately for each district and enter only that district's information. If the BOCES does not submit data for its districts, please forward any information received to the appropriate district representative so that they may respond.

To complete the district's report, visit to <http://www.cde.state.co.us/scripts/cfpu/ConsPerfCollection/index.asp>



Send any Buzz questions or comments
to Laura Hensinger at
hensinger_l@cde.state.co.us

Have a great 2007!!

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Did you miss the last Buzz? Visit www.cde.state.co.us for a copy.

Concerns!!

Questions??

Comments

Do you want to be on the mailing list?

Contact Laura Hensinger at (303) 866-6675 or hensinger_l@cde.state.co.us