



COLORADO

CHARTER SCHOOL INSTITUTE

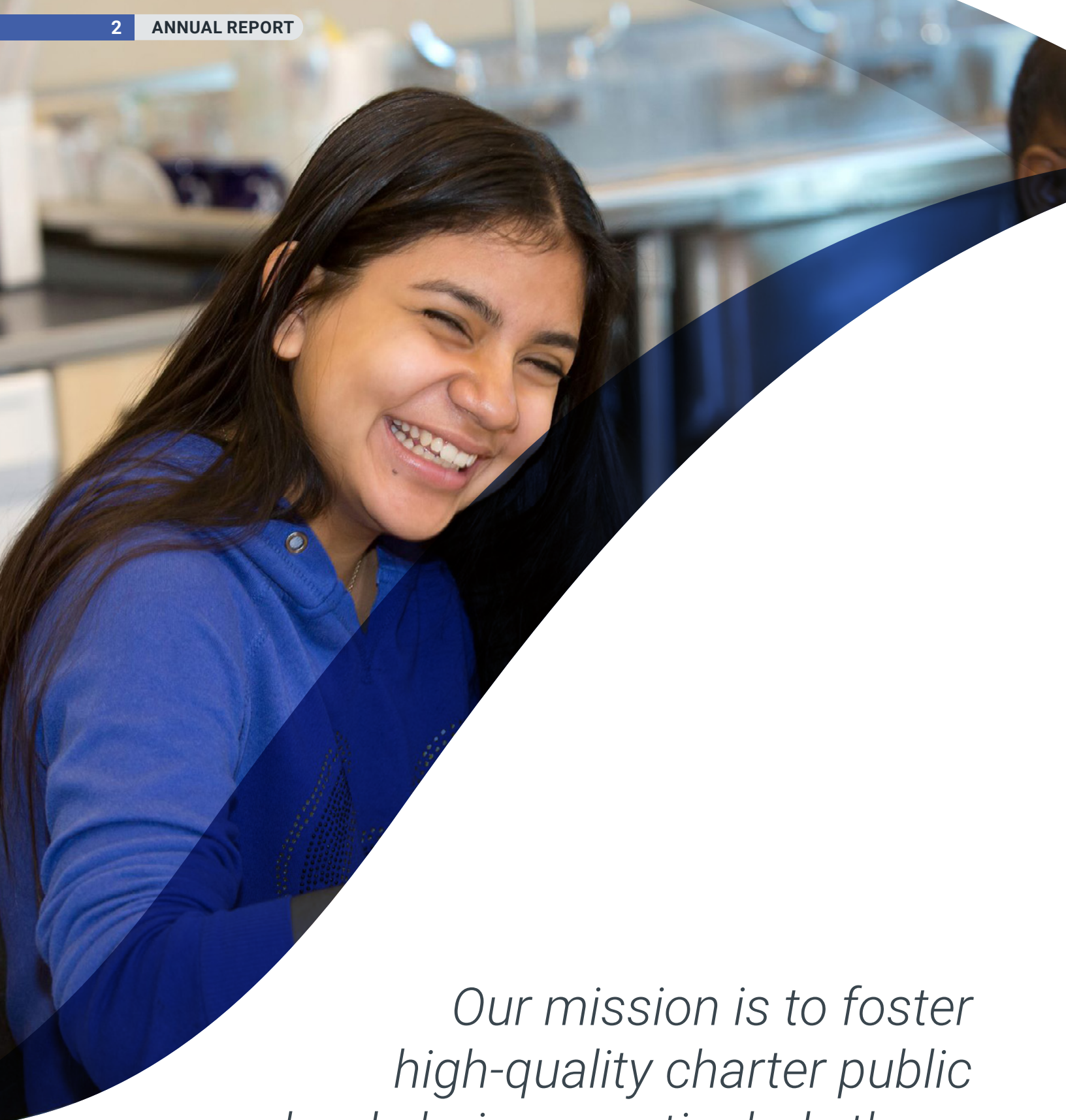
15th Anniversary



ANNUAL REPORT

2019-2020

Celebrating 15 Years of Expanding Frontiers in Public Education



Our mission is to foster high-quality charter public school choices, particularly those closing the opportunity gap.



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WELCOME LETTER

Dear Friends,

We are honored to share our 2019-2020 year in review for the Colorado Charter School Institute. This year was especially meaningful as CSI celebrated its 15th anniversary. In our fifteen years, we have undoubtedly lived up to our annual report theme – **“Expanding Frontiers in Public Education.”**

Our mission, at its core, is to expand quality educational options for students across the state. Over the last 15 years, our portfolio of schools has grown from two schools in 2005 to 40 schools serving over 18,000 students in 2019.

While we have certainly grown over the past 15 years, we have remained true to our mission. This year, as in years past, we have worked to expand the frontiers of public education:

For students and communities

This past year, schools continued to find ways to tailor programming to meet the needs of their communities. This resulted in new and expanded offerings for students enrolled in CSI schools, from early childhood to postsecondary and workforce readiness programming to homeschool enrichment.

For schools


CSI's ongoing focus on equity was evident as we built upon existing initiatives and sought new ways to advance equity on multiple fronts. CSI's efforts to address student equity of access resulted in several positive early outcomes. CSI also sought to actively address the challenge of food access by re-launching itself as a School Food Authority, expanding nutritional programs for students in CSI- and non-CSI charters alike. Finally, CSI continued to advocate strongly for funding equity for students attending CSI schools.

In charter authorizing

This past year, we expanded our school supports through publishing accessible data tools and continuing our work on model-specific assessment analysis and the Student Screener. We also continued to build upon our strong partnerships across the state and nation to advance model authorizing. Additionally, in response to the pandemic, CSI worked to redefine and clarify its role as a charter authorizer. We sought to uphold model authorizing practices while also being responsive to the unique needs of each of our schools and their communities.

You will see more on each of these highlights and more throughout this publication.

We hope you enjoy this special year in review and look forward with us as we continue to expand the frontiers of public education.



DR. TERRY CROY LEWIS
Executive Director



LUKE RAGLAND
Board Chair

“While we have certainly grown over the past 15 years, we have remained true to our mission. This year, as in years past, we have worked to **expand the frontiers of public education.**”



15 YEARS OF EXPANDING FRONTIERS IN PUBLIC EDUCATION

In 2004, Colorado established a statewide charter authorizer. This alternative to the already existing school district authorizers was a response to the growing demand for more charter schools within the state and an underserved population of at-risk students for whom innovative educational choices were needed. The State Charter School Institute would serve as an entity that could assist school districts in utilizing best practices for chartering schools and would approve and oversee charter schools in school districts not desiring to do so themselves.

Fifteen years ago, the idea of a statewide authorizing entity was not widely accepted. Yet through strategic and collaborative efforts of communities, education partners, and political leaders alike, the State Charter School Institute became a legal reality within Colorado's public education landscape in 2004. The [early years of the Institute](#) were full of challenges as the board grappled with philosophical questions about the appropriate role of the entity that was a charter authorizer and not a school district, the tangible challenges to access the resources necessary to fulfill its oversight responsibilities, and the legal challenges brought by districts as the Institute's very constitutionality was contested.



Photo: Keith King, former Colorado Representative Majority Leader and Terrance Carroll, former Speaker of the House



In its first fifteen years, CSI has expanded frontiers for children and communities across the state. The Charter School Institute continues to refine its role as a model authorizer in a district-dominated landscape. CSI continues to advocate that public school students attending CSI schools should have the same access to public resources as their peers attending schools overseen by local districts. And, CSI continues to advance its practice to ensure its portfolio is serving all students and serving them well.

Today, there are over 250 charter schools serving nearly 125,000 students Pre-Kindergarten to 12th grade across Colorado. Fourteen percent of total public school enrollment is from charter schools. CSI serves over 18,000 children in 40 charter schools across the state, from Fruita to Colorado Springs, Durango to Steamboat Springs.

While much has changed in the charter landscape and within CSI since 2004, many of the fundamental conversations and priorities of the statewide charter entity endure. The Colorado Charter School Institute continues to expand the frontiers of public education so a greater number of children have access to high-quality public school choices. By continually working to advance its authorizing practice and collaborating with fellow authorizers, CSI has sought to serve as a model and partner within the sector.

WHO WE ARE

MISSION

Our mission is to foster high-quality public school choices, particularly those closing the opportunity gap.

VISION

Our vision is to be recognized as the nation's most effective charter school authorizer by building a portfolio of high-performing charter public schools that use innovative educational designs to serve all students.



An authorizer is an entity approved by the state legislature to 1) open new charter schools 2) monitor the performance of existing charter schools and 3) close failing schools.

Charter schools are accountable to their charter authorizer for meeting local, state, and federal requirements.



Fundamental principles of charter authorizing include:

- **Access** to high-quality school options for all students
- **Autonomy** for schools to best meet the needs of their students
- **Accountability** for schools in meeting high expectations



The CSI approach to authorizing charter schools balances autonomy and accountability. CSI offers its schools the flexibility to choose the education models and methods that best meet the unique needs of their students and communities, and holds them accountable to clear expectations for academic, financial, and organizational performance.

OUR WHY

At CSI, we believe that all children should have access to high-quality school options and that all families should be able to choose the school that best meets the unique needs of their children. That's our *why*. Recognizing that each person's *why* for choosing their charter school is personal, we created a [webpage to share the why](#) for students, parents, school leaders, and staff.



EVA HERNANDEZ

PARENT
HIGH POINT ACADEMY

"High Point Academy has given my child an intimate setting where he is known by all the staff."



MEGAN ATHERTON

STAFF MEMBER
GOLDEN VIEW CLASSICAL ACADEMY

"As each year passes I find more and more reasons to believe why our small school is excellent."



JULISSA MARTINEZ

FORMER STUDENT
NEW LEGACY CHARTER SCHOOL

"Every day I look back and I am very thankful for having had this opportunity that started here at New Legacy."



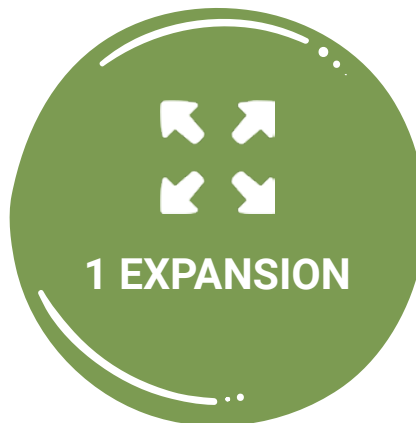
CSI PORTFOLIO

School	City	Model	Grades
Academy of Arts & Knowledge	Fort Collins	Arts Integration	K-5
Animas High School	Durango	Project-based Learning	9-12
AXIS International Academy*	Fort Collins	Language Immersion	K-5
Caprock Academy	Grand Junction	Core Knowledge	K-12
Colorado Early Colleges Aurora	Aurora	Early College	9-12
Colorado Early Colleges Fort Collins	Fort Collins	Early College	9-12
Colorado Early Colleges Douglas County	Parker	Early College	9-12
Colorado Early Colleges Fort Collins West*	Fort Collins	Early College	6-8
Colorado Early Colleges Windsor*	Windsor	Early College	K-12
Colorado International Language Academy	Colorado Springs	Language Immersion	K-8
Colorado Military Academy	Colorado Springs	Military Academy	K-9
Colorado Springs Charter Academy	Colorado Springs	Core Knowledge	K-8
Colorado Springs Early Colleges	Colorado Springs	Early College	9-12
Community Leadership Academy	Commerce City	Core Knowledge	PK-5
Coperni 2	Colorado Springs	Personalized Learning	K-7
Coperni 3*	Colorado Springs	Personalized Learning	K-8
Crown Pointe Academy	Westminster	Core Knowledge	K-8
Early College of Arvada	Arvada	Early College	6-12
Global Village Academy Northglenn	Northglenn	Language Immersion	K-8
Golden View Classical Academy	Golden	Classical	K-12
High Point Academy	Aurora	Core Knowledge	PK-8
James Irwin Charter Academy	Colorado Springs	Core Knowledge	K-5
Launch High School	Colorado Springs	Blended Learning/Entrepreneurship	9-12
Montessori del Mundo	Aurora	Dual-Language Montessori	PK-6
Monument View Montessori	Fruita	Montessori	PK-4
Mountain Middle School	Durango	Project-based Learning	4-8
Mountain Song Community School	Colorado Springs	Waldorf	PK-8
Mountain Village Montessori	Steamboat Springs	Montessori	PK-8
New Legacy Charter School	Aurora	Alternative Education Campus	9-12
Ricardo Flores Magon Academy	Westminster	College Prep	K-8
Ross Montessori School	Carbondale	Montessori	K-8
Salida Montessori Charter School	Salida	Montessori	PK-8
Stone Creek Charter School	Avon/Gypsum	Core Knowledge	K-8
The Academy of Charter Schools	Westminster	College Prep	PK-12
The New America School Lowry	Aurora	Alternative Education Campus	9-12
The Pinnacle Charter School	Federal Heights	Core Knowledge	K-12
Thomas MacLaren School	Colorado Springs	College Prep	K-12
Two Rivers Community School	Glenwood Springs	Place-based	K-8
Victory Prep Academy Middle	Commerce City	Core Knowledge	6-8
Victory Prep Academy High	Commerce City	Core Knowledge	9-12

*new to CSI in 2019-20

AUTHORIZATION UPDATES

CSI's [portfolio of schools](#) is dynamic. Schools can be added to the CSI portfolio through the approval of new schools, the expansion of existing CSI schools, or from the approval of an existing charter school to transfer from a district authorizer to CSI. The CSI portfolio saw several changes in the 2019-20 school year:



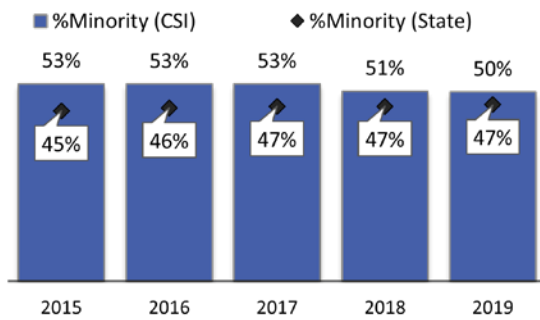
WHO WE SERVE

CSI is committed to fostering a portfolio of high-quality public school options that best meet the needs of all students. We continue to expand frontiers through the unique educational models offered by CSI schools across the state and the number of students and local communities these schools serve.

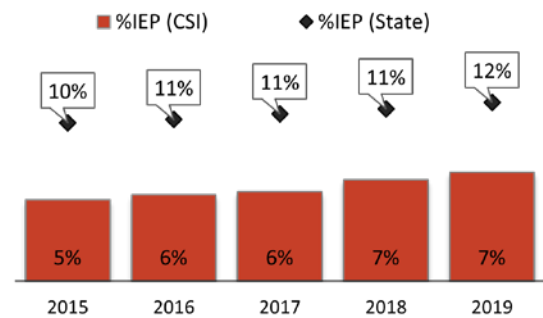


As a statewide authorizer, CSI's portfolio of schools serves a student population that is reflective of the state average across most subgroups. Service to students who qualify for special education continues to trend upward.

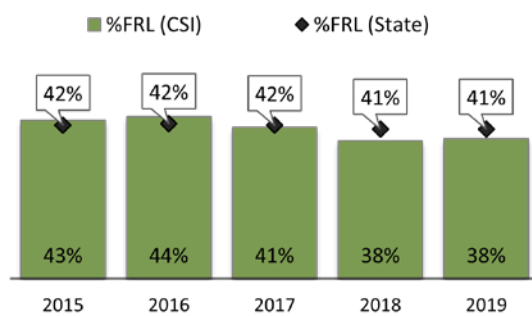
Minority Students Over Time



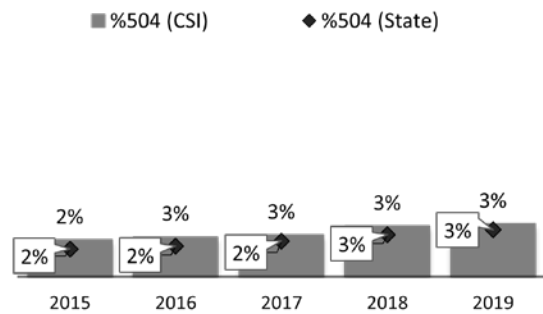
Students with an IEP Over Time



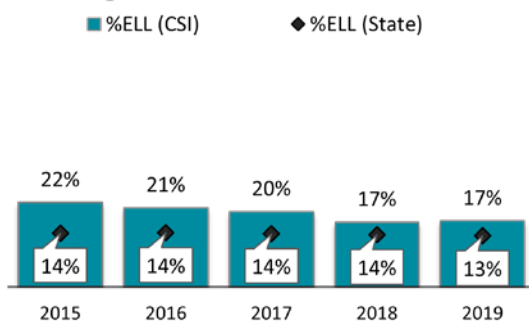
Lunch Eligibility Over Time



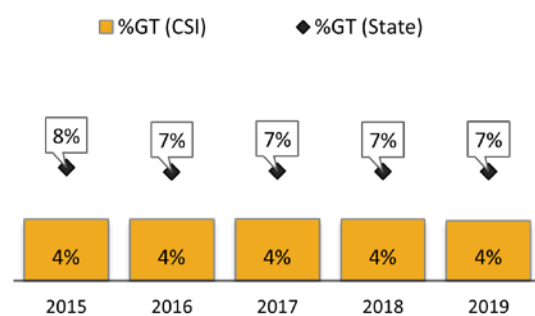
Students with a 504 Over Time



English Learners Over Time



Gifted Students Over Time



ORGANIZATIONAL PERFORMANCE

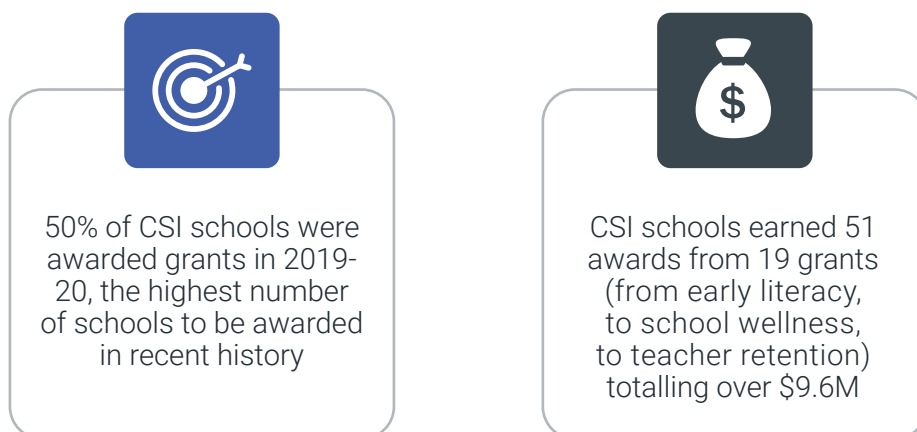
OPERATIONAL

Through purposeful efforts to maintain a lean organization that fulfills its role as a model authorizer and meets the needs of its portfolio, CSI returned over \$1.6 million of unused funds back to schools at the end of the 2019-20 school year. CSI also distributed an additional \$451,561 to rural schools and schools with a high percentage of free lunch pupils through the Student Reserve Fund.



FINANCIAL

Through intentional communications on grant opportunities and advocacy for charter school grant eligibility, the CSI portfolio continued to access grant funding in the 2019-20 school year.



ACADEMIC PERFORMANCE

Despite the disruption in state academic testing during the 2019-20 school year, CSI remains committed to upholding model authorizing practices.

CSI will continue to let its schools know how they are doing, provide information to help schools develop and improve, provide schools the opportunity to regularly check their records, and provide public transparency.

While state and federal accountability systems have been paused, the [CSI accountability system](#) (CSI Annual Review of Schools or CARS) will continue but with a more limited scope.

While the suspension of state assessment during the 2019-2020 school year creates a gap in the academic evaluation of school performance for annual accountability, CSI will still be able to evaluate financial and organizational performance for the 2019-2020 school year.

The base accreditation ratings from 2019, which were determined by academic performance during the 2018-19 school year, will be maintained and will become the base accreditation rating for 2020. Following the same process used every year, if a subset of measures on the Financial or Organizational Framework are not met during the 2019-2020 school year, the school accreditation rating may be lowered.



RIISING TO THE CHALLENGE

In March of 2020, the COVID-19 pandemic forced an end to in-person learning for the remainder of the 2019-20 school year.

In the midst of seemingly insurmountable challenges, CSI schools showed they could rise to any challenge. Our schools adapted quickly by developing remote learning plans and finding creative and innovative ways to keep students engaged. They also ensured the basic needs of their families were being met in the form of meals, technology, wellness checks, and connections to social and emotional wellness resources.

CSI developed guiding questions to support schools in developing their remote learning plans that ensured families, students, and staff were supported, instruction and assessment continued, and learning was accessible to all. CSI also facilitated the sharing of best practices across these topics and offered model-specific calls to support leaders in brainstorming ways to implement their model in a remote format.



Photos: left to right - staff member at Colorado International Language Academy, staff member at Colorado Early Colleges Fort Collins



Although ceremonies looked different this year, CSI schools found incredible ways to celebrate their students experiencing important milestones, including kindergarten graduation, elementary and middle school moving up, and high school graduations. Communities rallied around their students with car parades, virtual graduations, and home visits.



EXPANDING FRONTIERS

in Public Education

For fifteen years, CSI has been expanding frontiers in public education. In the 2019-2020 school year, we worked to expand frontiers for students and communities, for schools, and in charter authorizing itself. Take a look at what we've been up to.

EXPANDING FRONTIERS

for Students & Communities

This past year, CSI schools expanded frontiers for students and communities by offering new and expanded program offerings.

Early Childhood Programming

In the 2018-2019 school year, 134 preschool-aged students across four CSI schools benefited from the state-funded Colorado Preschool Program (or CPP), in addition to many kindergarten students using slots to support full-day kindergarten programming.

With the passage of full-time funding for students enrolled in full-day public kindergarten programs, schools across the state were able to utilize their Colorado Preschool Program slots to solely support eligible preschool students. This allowed a greater number of preschool-aged students across five CSI schools to access preschool programming in the 2019-2020 school year.

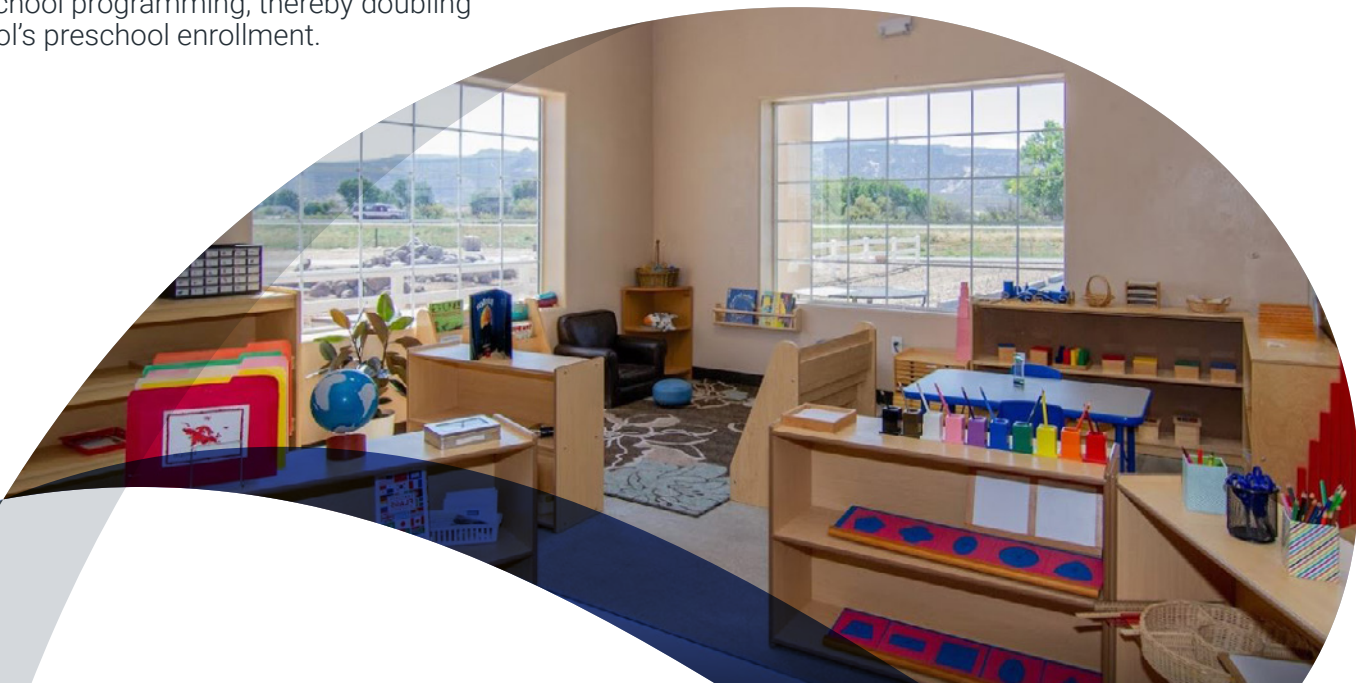
One of those schools was Monument View Montessori Charter School in Fruita, Colorado. Monument View resides in a region with limited public preschool options and its introduction of a public preschool program was readily welcomed into the community. In its first year of offering CPP, the school enrolled 15 preschool-aged students in full-day preschool programming, thereby doubling the school's preschool enrollment.

Homeschool Enrichment Programming

In 2018-2019, four CSI schools offered homeschool enrichment to just under 100 students in grades K-8. Homeschool enrichment programs typically offer programming one day a week to supplement the primary education students are receiving at home by the parent or guardian, who serves as the primary educator.

Recognizing the interest of homeschool communities in accessing their school's programming, several schools added homeschool enrichment to their offerings for the 2019-20 school year. In fact, eight CSI schools offered homeschool enrichment to 346 students in grades K-12—effectively tripling the number of students served from the prior year.

There has also been increased demand in communities for homeschool enrichment as a result of COVID-19, leading to additional CSI schools expanding to offer homeschool enrichment for the 2020-21 school year.



EXPANDING FRONTIERS

for Students & Communities

Postsecondary and Workforce Readiness Programming

The world of work and learning for today's students looks vastly different than for those who graduated just a generation ago. Postsecondary education no longer assumes a linear path towards a bachelor's degree. Upon graduation, students today are presented with multiple pathways to a meaningful career that can include industry credentials, apprenticeships, and college certificates and degrees.

In 2019-2020, CSI welcomed Michael McManus as our new Career Pathways and School Programs Coordinator to support CSI schools in expanding postsecondary programming opportunities to meet the needs of students.

Preparing Students for College

The 2019-2020 school year saw a significant change to state statutes governing Concurrent Enrollment opportunities for high school students in Colorado. Senate Bill 19-176 was passed, requiring schools that enroll students in grades 9-12 to provide qualified students the opportunity to enroll in postsecondary courses while still enrolled in high school.

Included in this legislation was money provided to schools through the Concurrent Enrollment Innovation and Expansion Grant to expand and innovate concurrent enrollment opportunities to qualified students. In the initial awarding of this grant, two CSI schools were awarded a combined \$79,000 to increase opportunities for students to earn college credit – The Academy and Caprock Academy.

CSI schools have been increasing steadily the number of students earning college credit through concurrent enrollment courses, Colorado's Accelerating Students through Concurrent Enrollment (ASCENT) program, and the Early College model. In fact, since 2017, there has been a 44% increase in the number of students enrolled in CSI schools accessing college credit opportunities.



“

What do I love most about CEC? The small class sizes and the ability to take classes at the community college. I enjoy the opportunity to be academically challenged every day. I am pursuing a career in aerospace or nuclear engineering because I enjoy physics and the application of sciences in general to real-world situations.

- Maddie Torrez, Student, Colorado Early Colleges Aurora

Preparing Students for the 21st Century Workforce

The 2019-2020 school year brought significant changes to the model governing the administration of Career and Technical Education (CTE) programs through the federal "Strengthening Career and Technical Education for the 21st Century Act."

Schools sought to expand their stakeholder engagement through enhanced participation in the CTE Program Advisory Committee and explore expanded work-based learning opportunities such as industry-sponsored projects and internships. Since 2017, CTE programs at CSI schools have expanded from 9 to 11.

Additionally, CSI schools took advantage of the Career Development Incentive Program (CDIP), a program that provides financial incentives for schools whose high school students complete qualified industry credential programs, internships, residencies, pre-apprenticeship or apprenticeship programs, or qualified Advanced Placement (AP) courses. Industry-recognized credentials earned by CSI high school students resulted in a total of \$134,828 between 2017 and 2019 for participating schools.

CSI schools have actively sought funds from this incentive and encourage students to adopt the skills necessary to make themselves competitive for a changing postsecondary landscape.

Industry-recognized credentials earned by CSI high school students resulted in a total of \$134,828 between 2017 and 2019 for participating schools.

“

Studies have shown that a crucial way to improve teen parents' resiliency is to ensure that they are optimistic about their futures, have the ability to become self-sufficient, are involved in positive activities, receive support from caring adults, and have access to economic opportunity (Child Welfare Information Gateway, 2015). To this end, NLCS is looking to ensure high school students can access the technical training, certification programs, and internships that will open career opportunities and help them create a stable future for themselves and their children.

- Steven Bartholomew, Executive Director, New Legacy Charter School



EXPANDING FRONTIERS

for Schools

CSI continued efforts this past year to expand frontiers for schools by addressing equity of access for students, food, and funding.

Funding Equity

CSI's advocacy for mill levy override equalization continued this year. CSI advocated successfully to minimize the reduction to the Charter School Mill Levy Override Equalization (MLOE) Fund. The recommendation to the Joint Budget Committee included a proposed reduction to the CSI MLOE fund of 61%, and a 20% reduction to Charter Capital Construction Funding for all charters. CSI worked closely with our education reform partners to connect directly with legislators and share the disproportionate impact that these proposed budget cuts would have on CSI schools. Ultimately, the MLOE Fund was reduced by only 21% (or \$1.4M) for the 2020-21 school year, and Charter Capital Construction Funding was not reduced at all.

In response to the pandemic, Governor Polis designated \$510M of the Coronavirus Relief Fund (CRF) to K-12 education. Additionally, the Elementary and Secondary School Emergency Relief Fund (ESSER) brought approximately \$120M to Colorado's K-12 schools. CSI worked to ensure CSI students received their fair share of these funds. CSI received \$8.9M in CRF funds, \$0.7M in GEER Funds, and \$1.5M in ESSER funds, which will be distributed to CSI schools.

Food Equity

This year, CSI worked through the process of re-establishing itself as a School Food Authority for charter schools across the state.

In doing so, CSI seeks to expand options and services, allowing a greater number of students attending charter schools to participate in the federal child nutrition program.

Currently, nearly 75% of CSI charter schools participate in the federal child nutrition program. Most of the CSI schools that aren't participating cite a lack of local high-quality food options and facility limitations.

Led by CSI's School Nutrition Program Manager, Ilene Agustin, CSI's SFA will be supporting 14 CSI schools as well as 2 non-CSI charter schools for the coming school year. CSI is also supporting 9 schools not participating in any SFA with income eligibility forms through the CSI data system.

“

Hungry kids struggle to learn. Our work of feeding kids contributes to a successful learning environment.

- Ilene Agustin, CSI School Nutrition Program Manager



Student Equity

CSI continued its focus on equity initiatives to ensure schools reflect the communities in which they are located. CSI's portfolio continues to reach greater numbers of underserved populations and is comparable to the state average in serving students of color, English Learners, students with 504 plans, and students eligible for free- or reduced-price lunch.



Additionally, early outcomes from the Student Screener have been promising at addressing areas of inequity. Notably, the CSI portfolio has seen an increase in the enrollment of students with disabilities as well as an increase in the percent of students meeting stability rate standards and special population completion rate standards.

As part of our sustained focus on equity, in the fall of 2019 CSI partnered with the Colorado Department of Education's Schools of Choice Unit to host its first ever Equity Convening. This gathering brought together over 100 charter leaders, charter authorizers, and other education stakeholders from around the state to explore challenges and promising practices related to access and equity in Colorado charter schools.

Notably, the CSI portfolio has seen an increase in the enrollment of students with disabilities.

EXPANDING FRONTIERS

in Charter Authorizing

CSI also expanded frontiers in charter authorizing through its school supports and partnerships.

School Improvement Supports

In order to support schools in improving student outcomes, CSI continued its efforts to make school supports more meaningful and accessible.

Student Services Screener

In Year 3 of implementing the Student Services Screener, CSI was thrilled to see some early positive outcomes. Notably, CSI schools that previously had not met enrollment targets for special education students increased their enrollment from 161 students (2.8%) in 2017-18 to 280 students (4.6%) in 2019-20. Additionally, schools not meeting enrollment targets for English learners increased their enrollment from 492 students (5.5%) in 2017-18 to 544 students (5.7%) in 2019-20.

Model-Specific Measures

CSI continued its work on model-specific measures by building out model-specific analyses for Montessori, dual-language, and Waldorf models. Additionally, CSI partnered with NACSA on a multi-year action research project to develop stronger authorizing practices for nontraditional charter schools.

Interactive Dashboard

CSI released an [interactive online dashboard](#) for the public to its website this past year. This dashboard allows users to filter, highlight, and compare schools in their geographic district. Data can be viewed at the district, school, grade, and subgroup levels.



“

The CARS dashboard allows CSI schools and the CSI community additional transparency in the data accountability process. With the release of the CARS dashboard, CSI schools have access to data beyond the CSI Annual Review of Schools report to assist in internal improvement processes. The broader CSI community can also more easily understand and interact with the data that makes up their school's CSI performance rating.

- Aislinn Walsh, CSI Performance & Accountability Analyst

Sharing Our Expertise with Authorizers

As part of its charge to serve as a model authorizer, CSI continued to collaborate and share expertise and experiences with authorizers across the state and nation.



A-GAME

In building upon earlier efforts, CSI participated in the Advancing Great Authorizing & Modeling Excellence (A-GAME) initiative to support authorizers as they measure the quality and effectiveness of alternative education campuses, or AECs. Through this initiative, CSI was able to share its expertise and learn from others in the field.



CACSA

As part of the Colorado Association of Charter School Authorizers (CACSA), CSI shared its special population initiatives from the Student Services Screener and the Special Education Memorandum of Understanding (SPED MOU). This resource sharing led to the development of a model SPED MOU for Colorado authorizers, based off of the CSI SPED MOU.

Redefining Our Role during COVID-19

With the COVID-19 pandemic leading to the suspension in-person instruction, CSI very quickly pivoted to support schools in navigating the new environment. In doing so, CSI expanded frontiers in defining what quality authorizing looks like in the midst of a pandemic.



Increased Communications

CSI's communications department shifted to providing weekly emails, school leader calls, and deploying a [Coronavirus Updates webpage](#) so schools had access to the latest information from which to make decisions.



Remote Learning Plans

CSI developed templates and guiding questions for schools to consider as they established remote learning plans. CSI facilitated calls for like-modeled schools to discuss promising practices for remote learning specific to their educational model and philosophy.



Understanding Options

CSI worked closely with the Department of Education to explore expanded programming options such as home-based enrichment and online learning for families in the coming year and beyond.



Securing Resources

CSI's finance team sought to ensure that CSI schools were included in COVID relief funding efforts and set up supply chains for necessary personal protective equipment and supplies.

LOOKING AHEAD

CSI is an organization committed to continuous improvement, and the 2020-21 year will be no different. While work may look different or be done more remotely than ever before, CSI is working to further efforts in school governance supports and equity initiatives.

“

We are excited to explore ways to bring high-quality school options to more children across the state.

- Dr. Terry Croy Lewis, Executive Director, CSI





Comprehensive School Governance Supports

CSI believes that behind every successful charter school is a high-performing governing board. In collaboration with the broader charter community, we are focused on providing a more comprehensive menu of supports to school governing boards. This includes live and recorded trainings focused on both 101-level support for new board members to advanced topics and practices for established boards and board members.



Expanded Equity Initiatives

We will begin the conversation and review of the CSI Annual Review of Schools (CARS 3.0) and the Student Services Screener to inform improvements and the next iteration of these tools to improve equity and access in CSI schools. Additionally, CSI is excited to create a position on the team to apply principles of Diversity, Equity, and Inclusion (DEI). Through targeted supports, this position will facilitate intentional changes within our schools, leading to measurable improvements in equity and access.

OUR TEAM

CSI's team of experienced educational professionals are partners in the ongoing success of our charter schools. We understand the challenges that public charter schools face and hold schools accountable for the academic achievement of their students and financial and organizational success.

EXECUTIVE DIRECTOR



Terry Croy Lewis, Ph.D.



Clare Vickland



Matt Hudson



Kim Caplan



Nick Stachokus



Michael McManus

STUDENT SERVICES TEAM

EVALUATION & ASSESSMENT TEAM



Ryan Marks



Aislinn Walsh



Jessica Welch



Greg Nusz

LEGAL & POLICY TEAM



Stephanie Aragon

DATA SUBMISSIONS TEAM | COMMUNICATIONS TEAM



Janet Dinnen



Julie Eddy



Ryan Hartung



Jessica Tribbett



Amanda Oberg

FINANCE TEAM



Amanda Karger



Ilene Agustin



Allegra Wenger



Marcie Robidart



Julia Linares-Roake



Dave Sever



Emma Post

NOT PICTURED: Tami Boley (PowerSchool Support), John Brendza (School Support Liaison), Cassie Walgren (Data Pipeline Technician);

SPED Coordinators: Katherine Sisk, Josh Nichols, Brian Printz, Donna Day. CSI welcomed Ilene Agustin, School Nutrition Manager, in March of 2020.

OUR BOARD

CSI is governed by a Board of Directors appointed by the Governor of Colorado and the Commissioner of Education. The CSI Board is statutorily required to be mission-driven and politically balanced, which ensures steady leadership of our organization and stable oversight of our schools.



LUKE RAGLAND

BOARD CHAIR



LIZ AYBAR CONTI*

VICE CHAIR



FRANK MCNULTY

SECRETARY



TOM BRINEGAR

TREASURER



ANTONIO PARES

BOARD MEMBER



ERIC LERUM

BOARD MEMBER



KRISTI POLLARD*

BOARD MEMBER



TAMARA OLSON

BOARD MEMBER



JILL ANSCHUTZ

BOARD MEMBER

*The terms of Liz Aybar Conti and Kristi Pollard ended July 1, 2020. Danyell Lewis and Maribel Obrique have been appointed by the Governor to fill the vacant seats.



COLORADO

CHARTER SCHOOL INSTITUTE

15th Anniversary



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