



COLORADO
Department of Education

2019 Innovation Schools Annual Report

Submitted to:

**Governor John Hickenlooper
House of Representatives Education Committee
Senate Education Committee**

By:

**Bill Kottenstette, Colorado Department of Education
Kady Lanoha, Colorado Department of Education**

March 2019

Choice and Innovation Unit
201 E. Colfax Ave., Denver, CO 80203
303-866-6276
SOC@cde.state.co.us



[This page intentionally left blank]



Table of Contents

| | |
|---|-----------|
| Executive Summary | 5 |
| Part 1: Overview of Innovation Schools Act of 2008 | 5 |
| Legislative Intent | 5 |
| Organization and Structure | 6 |
| Innovations Suggested | 6 |
| Waiver from Policy, Statute, and Regulation | 6 |
| Process for Submitting an Innovation Plan | 7 |
| Renewal Process | 7 |
| Part 2: Current Demographics | 8 |
| Districts of Innovation | 8 |
| Innovation Schools | 9 |
| Innovation Changes in 2018 | 10 |
| Innovation School Zones | 11 |
| Part 3: Description of the Innovations Implemented | 12 |
| Time | 12 |
| Personnel | 13 |
| Budget | 13 |
| Top 10 Most Requested Waivers by Innovation Schools | 13 |
| Part 4: Overview of Academic Performance of Innovation Schools and Zones | 14 |
| SPF Ratings of Innovation Schools | 15 |
| Mean Scale Scores for Innovation Schools pre and post-innovation | 21 |
| Median Growth Percentile for Innovation Schools pre and post-innovation | 25 |
| Part 5: Recommendations for Legislative Changes | 28 |
| Appendices | 29 |
| Appendix A: Required Components of an Innovation Plan | 29 |
| Appendix B: Innovation Schools | 31 |



[This page intentionally left blank]



Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to petition their local school boards for waivers from district-level policies and for school boards to petition the Colorado State Board of Education for waivers from certain state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process requires schools to think through the common goal and vision that will be made possible by receiving greater autonomies, as well as the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part 1: Overview of Innovation Schools Act of 2008
- Part 2: Current Demographics of Innovation Schools
- Part 3: Description of Innovations Implemented
- Part 4: Summary of the Academic Performance of Students Served in Innovation Schools and Innovation School Zones
- Part 5: Recommendations for Legislative Changes

This report includes information and data from multiple sources including, but not limited to, CDE's Innovation Schools webpage, available at <http://www.cde.state.co.us/choice/innovationschools> and CDE's Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.

Part 1: Overview of Innovation Schools Act of 2008

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes: 1) to grant to Colorado's school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population; 2) to encourage intentionally diverse approaches to learning and education within individual school districts; 3) to improve educational performance through greater individual autonomy and managerial flexibility; 4) to encourage school districts to create and manage a portfolio of schools that meet a variety of education needs; 5) to encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement; 6) to encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and 7) to hold



public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.¹

Organization and Structure

The State Board of Education may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved a school or zone-level innovation plan, permits a district to oversee an innovation school or an innovation school zone with waivers granted by the State Board from certain state statutes or regulations. An “innovation school” is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district that implements a. innovation plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location or education focus, or sequentially serve classes of students as they progress through elementary and secondary education.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments;
- Expanded accountability measures;
- Provision of services, including services targeted to specific student sub-groups;
- Teacher recruitment, training, preparation, and professional development;
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance; and
- Postsecondary workforce readiness preparation and counseling.

Waiver from Policy, Statute, and Regulation

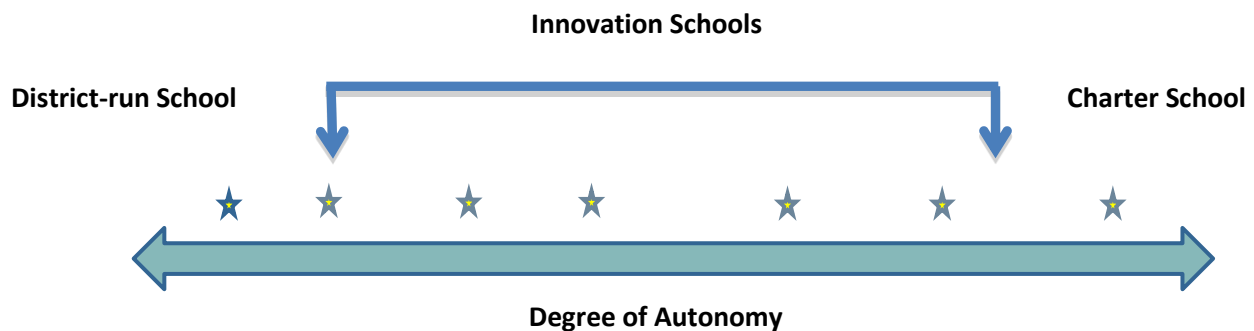
An applicant must include a description of district policies that the applicant would need to have waived for the applicant to implement its identified innovations. Upon the local school board’s approval of the innovation plan or the plan for creating an innovation school zone, the waivers from district policy are immediately granted.

After being approved, the school or zone must submit any waivers from state statute and regulation identified in its innovation plan to the State Board of Education for approval. Each school or zone must specify in its innovation plan how the school or zone will comply with the intent of the waived statute or regulation and be accountable to the state for such compliance. Waivers from state statute and regulation continue to apply to the school or zone so long as the school or zone continues to be designated by the local school board as an innovation school or innovation school zone.

¹ As stated in § 22-32.5-102 (2), C.R.S.

Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive out of district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate free from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum and instructional practices in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school.

Exhibit A: Range of Autonomy for Innovation Schools



Process for Submitting an Innovation Plan

After a school or a group of schools submit an innovation plan to a local school board for approval, the local school board must either approve or deny the plan within 60 days of receiving the plan. If the local school board denies the plan, the local school board must provide the public school or the group of public schools with a written explanation as to the basis for its decision. The public school or the group of public schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the State Board of Education. If the local school board approves the plan, the public school or the group of public schools may submit the plan to the State Board of Education for approval and then, upon approval by the State Board of Education, is designated as an innovation school or an innovation school zone.

For a list of statutory requirements for innovation plans and a list of additional statutory requirements specific to innovation school zone plans, please see Appendix A of this report. More information, including copies of State Board-approved innovation school applications, is available on CDE's Innovation Schools webpage at: <http://www.cde.state.co.us/choice/innovationschools>.

Renewal Process

Three years after a local school board approves an innovation plan or a plan for creating an innovation school zone, the local school board is required to review the level of performance of the innovation school and each public school included in an innovation school zone and determine whether the innovation school or innovation school zone is achieving academic performance results identified in the



school's or the zone's innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. The State Board is not required to approve revisions to innovation plans unless the revisions require additional state waivers and/or modifications to existing state waivers. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a public school within an innovation school zone are not improving academically, the local school board may remove the underperforming school from the innovation school zone or revoke the innovation school zone's status.

Part 2: Current Demographics

Districts of Innovation

Currently, there are 16 districts of innovation in Colorado. Denver Public Schools (DPS), Colorado's largest district of innovation, has 51 innovation schools. Based on 2018-19 October Count data, DPS currently serves 22,586 students, or 25 percent of its total P-12 student population, through innovation schools. Cole Arts & Science Academy, Montclair School of Academics & Enrichment, and Manual High School were DPS's first innovation schools, and they received their designation in 2009. DPS serves a Free and Reduced Lunch population of 65 percent districtwide, whereas DPS innovation schools serve a Free and Reduced Lunch population of 69 percent.

Kit Carson R-1 School District, Colorado's smallest district of innovation, has two innovation schools. Kit Carson currently serves its entire P-12 student population of 108 students, through innovation schools. Three other districts currently serve their entire student population through innovation schools – Burlington RE-6J School District serves 788 P-12 students, Holyoke RE-1J School District serves 577 P-12 students, and Mancos RE-6 School District serves 497 P-12 students.

Denver Public Schools is the first district of innovation, being designated as such in 2009; whereas, Jefferson County Public Schools is the newest district of innovation, being designated as such in 2018. Table 1 shows demographic information related to each district of innovation.



Table 1: Demographics of Districts of Innovation

| District Name | # of Innovation Schools | District Student Count | Innovation Student Count | % of students in Innovation Schools | District % FRL | Innovation % FRL |
|----------------------------|-------------------------|------------------------|--------------------------|-------------------------------------|----------------|------------------|
| ADAMS 12 FIVE STAR | 1 | 39,282 | 430 | 1% | 37% | 84% |
| ADAMS-ARAPAHOE 28J | 5 | 39,892 | 4,380 | 11% | 66% | 82% |
| BURLINGTON RE-6J | 3 | 788 | 788 | 100% | 62% | 62% |
| DELTA COUNTY 50(J) | 1 | 4,998 | 150 | 3% | 52% | 51% |
| DENVER COUNTY 1 | 51 | 91,998 | 22,586 | 25% | 65% | 69% |
| DISTRICT 49 (Falcon) | 11 | 22,397 | 9,657 | 43% | 32% | 32% |
| GREELEY 6 | 5 | 22,503 | 2,171 | 10% | 62% | 78% |
| HOLYOKE RE-1J | 3 | 577 | 577 | 100% | 49% | 49% |
| JEFFERSON COUNTY R-1 | 1 | 84,623 | 443 | 1% | 31% | 18% |
| KIT CARSON R-1 | 2 | 108 | 108 | 100% | 36% | 36% |
| MANCOS RE-6 | 4 | 497 | 497 | 100% | 59% | 59% |
| MONTROSE COUNTY RE-1J | 1 | 6,154 | 609 | 10% | 56% | 61% |
| PUEBLO CITY 60 | 8 | 16,405 | 3,154 | 19% | 80% | 88% |
| THOMPSON R2-J | 2 | 16,181 | 565 | 3% | 40% | 70% |
| WESTMINSTER PUBLIC SCHOOLS | 3 | 9,277 | 932 | 10% | 79% | 67% |
| WIDEFIELD 3 | 1 | 9,592 | 494 | 5% | 43% | 52% |
| TOTAL | 102 | 365,272 | 47,541 | 13% | 51% | 63% |

Source: 2018-19 Student October Count, CDE Accountability and Data Analysis Unit

Innovation Schools

Colorado has 102 innovation schools within its 16 districts of innovation. Of Colorado’s 911,536 public school students from pre-kindergarten through 12th grade, innovation schools serve 47,541 of those students (roughly 5.2 percent of the overall P-12 student population) .

Colorado’s public schools serve a Free and Reduced Lunch population of 41 percent, while Colorado’s innovation schools serve a Free and Reduced Lunch population of 63 percent.

Table 2 shows the years in which the State Board of Education approved each district of innovation and the growth of innovation schools within each district from 2009 through 2017. Appendix B contains a list of Colorado’s 102 innovation schools and the date on which they were designated as such. The schools are listed by the district of innovation in which they are located.



Innovation Changes in 2018

The following innovation plans were approved in 2018:

- May 2018 – State Board approves innovation plan for John E. Flynn Marzano Academy on behalf of Westminster Public Schools
- June 2018 – State Board approves innovation plan for Free Horizon Montessori on behalf of Jefferson County Public Schools
- August 2018 – State Board approves innovation plans submitted by Denver Public Schools on behalf of:
 - John H. Amesse Elementary School
 - Center for Talent Development at Greenlee
 - Beach Court Elementary School
- August 2018 – State Board approves zone application submitted by Denver Public Schools on behalf of Northeast Denver Innovation Zone. The zone includes the following, previously approved, innovation schools:
 - McAuliffe International School
 - Swigert International School
 - McAuliffe Manual Middle School
 - Northfield High School

In addition to these approvals, one school, Place Bridge Academy, through resolution by the Denver Public Schools Board of Education, ceased to be an innovation school. This action took place on June 14, 2018.

At the end of 2018, additional innovation plans from Denver Public Schools and Widefield School District had been submitted to the State Board for approval. Those plans were approved by the State Board in early 2019; however, for purposes of this report, only schools approved by the State by the end of the 2018 calendar year are included. As a result, information for these schools (demographics, student counts, waivers, performance, etc.) will be included in next year's innovation report.



Table 2: Number of Innovation Schools within Districts of Innovation by Year²

| District Name | School Year | | | | | | | | | |
|----------------------------|-------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
| DENVER COUNTY 1 | 3 | 7 | 19 | 25 | 31 | 33 | 36 | 40 | 49 | 51 |
| KIT CARSON R-1 | | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| DISTRICT 49 (Falcon 49) | | | | 9 | 10 | 10 | 10 | 11 | 11 | 11 |
| WESTMINSTER 50/WPS | | | | | 1 | 1 | 1 | 1 | 2 | 3 |
| DELTA COUNTY 50(J) | | | | | | 1 | 1 | 1 | 1 | 1 |
| GREELEY 6 | | | | | | | 1 | 1 | 5 | 5 |
| HOLYOKE RE-1J | | | | | | | 3 | 3 | 3 | 3 |
| MONTROSE COUNTY RE-1J | | | | | | | 1 | 1 | 1 | 1 |
| ADAMS-ARAPAHOE 28J | | | | | | | | 5 | 5 | 5 |
| BURLINGTON RE-6J | | | | | | | | 3 | 3 | 3 |
| PUEBLO CITY 60 | | | | | | | | 6 | 8 | 8 |
| WIDEFIELD 3 | | | | | | | | 1 | 1 | 1 |
| ADAMS 12 FIVE STAR SCHOOLS | | | | | | | | | 1 | 1 |
| MANCOS RE-6 | | | | | | | | | 4 | 4 |
| THOMPSON R2-J | | | | | | | | | 2 | 2 |
| JEFFERSON COUNTY R-1 | | | | | | | | | | 1 |
| Grand Total | 3 | 7 | 21 | 36 | 44 | 47 | 55 | 75 | 98 | 102 |

Innovation School Zones

Colorado has nine innovation school zones that are made up of 35 innovation schools and are located in eight districts of innovation. Of Colorado’s 911,536 public school students from pre-kindergarten through 12th grade, 18,247 of those students are served by Colorado’s innovation zones (roughly 2.0 percent of the overall P-12 student population). Table 3 below contains more information on Colorado’s innovation school zones.

² Note: 18-19 counts do not reflect any innovation schools approved at the State Board level in calendar year 2019 at this time



Table 3: Summary of Innovation School Zones

| District of Innovation | Innovation School Zone | # of Schools | P-12 Population |
|---------------------------|----------------------------------|--------------|-----------------|
| ADAMS-ARAPAHOE 28J | Innovation Zone at APS | 5 | 4380 |
| BURLINGTON RE-6J | Burlington Innovation Zone | 3 | 788 |
| DENVER COUNTY 1 | Luminary Learning Network | 3 | 1353 |
| | Northeast Denver Innovation Zone | 4 | 3154 |
| DISTRICT 49 | Falcon Power Zone | 5 | 4755 |
| HOLYOKE RE-1J | Holyoke Innovation Zone | 3 | 577 |
| KIT CARSON R-1 | Kit Carson Innovation Zone | 2 | 108 |
| MANCOS RE-6 | Mancos Innovation Zone | 4 | 497 |
| PUEBLO CITY 60 | Pueblo I-Zone | 6 | 2635 |
| Grand Total | | 35 | 18,247 |

Part 3: Description of the Innovations Implemented

Schools seek innovation status to have a greater ability to implement new and innovative methods of educating their students in order to meet the specific educational needs of their student population. To achieve this, innovation schools seek waivers from various district policies and state statutes and rules related to educational programming, personnel, and budgeting. For example, a school may find that its school district’s existing policies and procedures inhibit its ability to customize learning to meet the needs of its specific student population. As a result, the school may seek innovation status and waiver from state statute related to educational programming in order to implement an instructional model and/or curriculum that differs from that of the school’s authorizing school district. Table 3 below highlights the top 10 waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about how the school will meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its own school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year in order to effectively implement the innovations outlined in their innovation plan. Those innovation schools that seek waiver from school calendar and contact hour requirements also tend to seek waivers from statutory requirements related to staff, professional development, professional learning communities, school data teams, and other forms of teacher collaboration.



Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its own personnel evaluation system, set its own salary schedule, draft its own employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire those that are the best fit for their school’s mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools have their staff employed on an at-will basis or replace probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates much more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the local level and align its spending with the school’s specific initiatives. Flexibilities with the school budget allow innovation schools to do such things as use actual rather than district averages for teacher salaries and reallocate funds to pay for new supports, positions, or resources. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time or give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technology needs.

Table 4: Top 10 Most Requested Waivers by Innovation Schools

| Rank | Statutory Provision | Description of Waiver | # of Schools | % of Schools |
|------|------------------------|--|--------------|--------------|
| 1 | 22-32-109(1)(n)(II)(B) | Related to adoption of district calendar | 87 | 85% |
| 2 | 22-32-109(1)(n)(I) | Related to determination of school calendar | 85 | 83% |
| 3 | 22-32-109(1)(n)(II)(A) | Related to determination of teacher-pupil contact hours | 83 | 81% |
| 4 | 22-63-201 | Related to teacher licensure | 80 | 78% |
| 5 | 22-32-109(1)(f) | Related to selection of staff and pay | 74 | 73% |
| 6 | 22-9-106 | Related to performance evaluation of licensed personnel | 74 | 73% |
| 7 | 22-63-206 | Related to the transfer of teachers | 73 | 72% |
| 8 | 22-63-402 | Related to paying licensed teachers | 73 | 72% |
| 9 | 22-32-109(1)(t) | Related to determination of educational program and prescription of textbooks | 72 | 71% |
| 10 | 22-63-203 | Related to probationary teacher status and to renewal and nonrenewal of employment contracts | 72 | 71% |

Source: List of Approved State Waivers-Innovation Schools, CDE’s Schools of Choice Unit



Part 4: Overview of Academic Performance of Innovation Schools and Zones

Since 2010, innovation schools have been held accountable for performance through the use of Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement, academic growth, and postsecondary and workforce readiness. The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Some schools are assigned a rating of Insufficient Data either because the school has too small of a tested population or assessment participation was below a certain threshold that was designated in order to protect the privacy of student data.

Table 5 lays out the SPF ratings assigned to Colorado’s innovation schools. Since many of the innovation schools previously operated as a traditional district-run school, a peach-shaded, vertical block has been inserted between the year the school was a traditional district-run school and the year the school began operating as an innovation school. When a traditional district-run school converts into an innovation school, its SPF rating carries over to the innovation school. Sometimes a district will open a new school as an innovation school. Under these circumstances, there are no SPF ratings for that school prior to the school’s first full year with innovation designation. In most of these cases, the districts have assigned these new innovation schools an accountability rating of Performance by default. “N/A” is used in Table 5 to indicate those years in which an innovation school was not yet in operation.



Table 5: SPF Ratings of Innovation Schools

Key:

| | | | | |
|---|-------------|----------------------|------------|-------------------|
| Performance | Improvement | Priority Improvement | Turnaround | Insufficient Data |
| <p>*= Low Participation **=Decreased Due to Participation Peach Colored Box = Starting indicator for when SPF result was earned under innovation status Underlined and Bolded Rating = 2018 Rating was revised under Request to Reconsider process</p> | | | | |

| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 |
|---|------------------|----------|----------|----------|----------|-----------|----------|------------|------------|
| Adams 12 Five Star Schools | | | | | | | | | |
| Thornton Elementary School | 4/13/2017 | PI | PI | PI | PI | PI | P | P | I |
| Adams-Arapahoe 28J - Aurora Action Innovation Zone | | | | | | | | | |
| Crawford Elementary School | 5/11/2016 | I | PI | PI | PI | I | I | PI | I |
| Aurora Central High School | 5/11/2016 | PI | PI | PI | PI | PI | T | <u>PI*</u> | PI |
| Aurora West College Prep Academy | 5/11/2016 | P | P | P | P | P | P | <u>P</u> | P |
| Boston K-8 | 5/11/2016 | I | PI | PI | PI | PI | P | P | <u>P</u> |
| Paris Elementary | 5/11/2016 | PI | I | PI | PI | PI | PI | PI | I |
| Burlington RE-6J - Burlington Innovation Zone | | | | | | | | | |
| Burlington Elementary School | 9/15/2016 | P | P | P | P | P | p* | p* | <u>PI*</u> |
| Burlington Middle School | 9/15/2016 | I | PI | PI | P | I | I* | PI* | <u>ID*</u> |
| Burlington High School | 9/15/2016 | I | I | I | I | P | p* | I* | I* |
| Delta County 50(J) | | | | | | | | | |
| North Fork Montessori @ Crawford | 5/14/2014 | P | P | P | P | P | p* | P | <u>p*</u> |
| Denver County 1 | | | | | | | | | |
| Ashley Elementary School | 3/11/2014 | I | PI | T | PI | I | PI | <u>PI</u> | I |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 |
|--|------------------|----------|----------|----------|----------|-----------|----------|----------|----------|
| Beach Court Elementary School | 8/16/2018 | P | P | P | P | PI | T | I | I |
| Bear Valley International School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | I | I |
| C3 (Creativity Challenge Community) | 4/1/2012 | N/A | N/A | N/A | P | P | P | P | P |
| Centennial (Expeditionary Learning) | 8/14/2013 | PI | I | T | T | T | I | PI | I |
| Center for Talent Development @ Greenlee | 8/16/2018 | N/A | T | T | T | T | PI | I | I |
| Cole Arts and Sciences Academy | 8/1/2009 | I | I | I | I | I | I | T | PI |
| Collegiate Prep Academy | 6/1/2011 | N/A | N/A | P | I | PI | P | I* | T* |
| Compassion Road Academy | 3/12/2013 | N/A | N/A | N/A | N/A | T | I | P | PI |
| DCIS at Fairmont | 3/12/2013 | N/A | N/A | N/A | N/A | I | PI* | P | I |
| DCIS at Ford | 5/1/2011 | N/A | N/A | P | PI | PI | I | P | P |
| DCIS at Montbello High School | 5/1/2011 | N/A | N/A | I | I | I | I | T | PI |
| Denver Center for 21st Century at Wyman | 6/1/2011 | N/A | N/A | T | T | T | I | P | I |
| Denver Discovery School | 2/18/2015 | N/A | N/A | N/A | N/A | N/A | P | I | PI* |
| Denver Green School | 4/1/2010 | N/A | PI | P | P | P | P | P | P |
| Denver Montessori Junior/Senior High | 3/12/2013 | N/A | N/A | N/A | N/A | T | P | I | PI |
| DSISD | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | P | P | I |
| Excel Academy | 8/14/2013 | N/A | N/A | N/A | N/A | T | T | I | I |
| Godsman Elementary | 8/1/2011 | I | PI | P | P | P | I | I | I |
| Goldrick Elementary School | 10/12/2016 | P | I | PI | I | PI | P | P | P |
| Grant Beacon Middle School | 5/1/2012 | I | I | I | P | P | P | P | P |
| Green Valley Elementary | 8/1/2011 | PI | I | P | P | P | I | P | P |
| High Tech Early College | 6/1/2011 | N/A | N/A | P | P | I | I | I | PI |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 |
|--------------------------------------|------------------|----------|----------|----------|----------|-----------|----------|------------|-----------|
| High Tech Elementary School | 2/18/2015 | N/A | N/A | N/A | N/A | N/A | P | P | P |
| Inspire Elementary School | 8/16/2017 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | <u>I</u> |
| Intl. Academy of Denver - Harrington | 10/12/2016 | I | I | I | I | T | T | P | I |
| Isabella Bird Community School | 6/11/2014 | N/A | N/A | N/A | N/A | P | I | P | P |
| Joe Shoemaker Elementary School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | T* | PI* |
| John H. Amesse Elementary School | 8/16/2018 | PI | PI | I | T | T | PI | I | <u>I</u> |
| Kepner Beacon Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | P | P |
| Legacy Options High School | 11/11/2015 | N/A | N/A | N/A | N/A | N/A | T* | <u>I</u> | <u>PI</u> |
| Manual High School | 3/19/2009 | I | I | I | T | T | PI** | <u>PI*</u> | PI |
| Dr. MLK Jr. Early College | 9/1/2010 | I | I | I | P | I | I | P | <u>I*</u> |
| McAuliffe International School | 3/1/2012 | N/A | N/A | N/A | P | P | P | P | P |
| McAuliffe Manual Middle School | 11/9/2016 | N/A | N/A | N/A | N/A | N/A | N/A | P | P |
| McGlone Elementary | 8/1/2011 | T | I | P | P | P | P | I* | <u>T</u> |
| Montclair School | 3/1/2009 | P | P | P | P | P | I | P | I |
| Morey Middle School | 8/16/2017 | P | P | P | I | PI | P | P | P |
| Noel Community Arts School | 5/1/2011 | N/A | N/A | I | I | T | PI** | <u>PI</u> | I |
| Northfield High School | 10/7/2015 | N/A | N/A | N/A | N/A | N/A | I | P | <u>I</u> |
| Oakland Elementary School | 8/13/2014 | N/A | N/A | P | T | T | T | I | P |
| Place Bridge Academy | 6/10/2015 | I | I | P | P | P | P | P | <u>PI</u> |
| Schmitt Elementary School | 10/12/2016 | I | I | I | I | T | PI | P | I |
| Summit Academy | 8/1/2011 | N/A | T | T | T | T | I | <u>P</u> | <u>I</u> |
| Swigert-McAuliffe Int'l | 8/1/2011 | N/A | N/A | P | P | P | P | P | P |
| Trevista at Horace Mann | 9/1/2012 | PI | T | PI | T | PI | P | P | P |
| Valdez Elementary School | 6/1/2010 | I | P | P | P | I | P | P | P* |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 | |
|--|------------------|----------|----------|----------|----------|-----------|----------|----------|----------|--|
| Valverde Elementary School | 10/12/2016 | I | PI | I | PI | T | T | PI | I | |
| Vista Academy | 8/1/2011 | N/A | N/A | I | I | I | I | I | I | |
| West Early College | 3/1/2012 | N/A | N/A | N/A | T | T | T | I | I | |
| West Leadership Academy | 3/1/2012 | N/A | N/A | N/A | I | I | I | I | T | |
| Whittier K-8 School | 9/1/2010 | I | P | P | I | I | P | P | P | |
| Falcon 49 / District 49 | | | | | | | | | | |
| Evans International | 8/8/2012 | P | P | P | P | I | P | P | I | |
| Falcon High School | 9/14/2016 | P | P | P | P | P | P* | P | P | |
| Falcon Middle School | 6/13/2012 | P | P | P | P | P | P | P | P | |
| Horizon Middle School | 9/12/2012 | P | P | P | P | P | I | P | P | |
| Odyssey Elementary School | 6/13/2012 | P | P | P | P | P | P | P | I | |
| Remington Elementary School | 8/8/2012 | P | P | P | P | P | P | P | P | |
| Ridgeview Elementary School | 6/13/2012 | P | P | P | P | P | P | I | P | |
| Skyview Middle School | 6/13/2012 | P | P | P | I | P | P | P | P* | |
| Springs Ranch Elementary School | 5/15/2013 | P | P | P | P | P | P | P | P | |
| Stetson Elementary School | 6/13/2012 | P | P | P | P | P | P | I | I | |
| Vista Ridge High School | 6/13/2012 | P | P | P | P | P | I** | P* | P | |
| Greeley 6 | | | | | | | | | | |
| Franklin Middle School | 4/24/2017 | PI | PI | PI | T | PI | PI | P | I | |
| Early College Academy | 6/10/2015 | N/A | N/A | N/A | N/A | N/A | P | P | P | |
| Martinez Elementary School | 6/14/2017 | I | PI | PI | PI | PI | PI | PI | P | |
| Fred Tjardes School of Innovation | 3/8/2017 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | T* | |
| Prairie Heights Middle School | 4/24/2017 | T | T | T | PI | PI | PI | PI | P | |
| Holyoke RE-1J - Holyoke Innovation Zone | | | | | | | | | | |
| Holyoke Alternative School | 6/10/2015 | N/A | N/A | N/A | N/A | P | P | ID | ID | |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 | |
|--|------------------|----------|----------|----------|----------|-----------|----------|----------|----------|--|
| Holyoke Elementary School | 6/10/2015 | P | P | P | P | P | I | P | P | |
| Holyoke Junior-Senior High School | 6/10/2015 | P | P | P | P | P | P | P | P | |
| Jefferson County R-1 | | | | | | | | | | |
| Free Horizon Montessori | 6/14/2018 | P | P | I | P | P | P | P | P | |
| Kit Carson R-1 - Kit Carson Innovation Zone | | | | | | | | | | |
| Kit Carson Elementary School | 3/9/2011 | P | P | P | P | P | ID* | ID* | ID* | |
| Kit Carson Junior-Senior High School | 3/9/2011 | P | P | P | P | P | ID* | P* | P* | |
| Mancos RE-6 - Mancos Innovation Zone | | | | | | | | | | |
| Mancos Early Learning Center | 12/15/2016 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Mancos Elementary School | 12/15/2016 | P | P | P | I | P | ID* | ID* | ID* | |
| Mancos High School | 12/15/2016 | P | P | P | P | P | ID* | I** | P | |
| Mancos Middle School | 12/15/2016 | P | P | P | P | I | ID* | ID* | ID* | |
| Montrose County RE-1J | | | | | | | | | | |
| Centennial Middle School | 3/11/2015 | P | P | P | P | P | P* | P | P | |
| Pueblo City 60 - Pueblo I-Zone | | | | | | | | | | |
| Benjamin Franklin Elementary School | 9/15/2016 | PI | PI | PI | T | T | P | I | P | |
| Bessemer Academy | 9/13/2017 | T | T | PI | T | PI | PI | PI | I | |
| Heroes Middle School | 9/13/2017 | I | I | I | I | PI | T* | PI | T | |
| Irving Elementary | 9/15/2016 | T | T | T | PI | T | P | P | P | |
| Minnequa Elementary School | 9/15/2016 | I | I | PI | T | T | T | T | PI | |
| Pueblo Academy of Arts | 9/15/2016 | T | T | T | I | T | I | T | I* | |
| Risley International Academy | 9/15/2016 | T | T | T | PI | T | T | T | T* | |
| Roncalli STEM Academy | 9/15/2016 | PI | T | T | T | T | I* | T | T* | |



| Innovation Schools By District | Date of Approval | SPF 2010 | SPF 2011 | SPF 2012 | SPF 2013 | SPF 14/15 | SPF 2016 | SPF 2017 | SPF 2018 |
|---------------------------------------|------------------|----------|----------|----------|----------|-----------|----------|----------|----------|
| Thompson R-2J | | | | | | | | | |
| Monroe Elementary School | 6/14/2017 | I | I | PI | P | I | I | P | T |
| Winona Elementary School | 6/14/2017 | P | P | P | I | I | PI* | p* | PI |
| Westminster Public Schools | | | | | | | | | |
| Colorado STEM Academy | 4/10/2013 | N/A | N/A | N/A | N/A | I | P | P | P |
| John E. Flynn Marzano Academy | 5/10/2018 | I | PI | P | P | P | PI | I | I |
| Westminster Academy for Intl. Studies | 6/14/2017 | N/A | N/A | N/A | N/A | N/A | I | P | P |
| Widefield School District 3 | | | | | | | | | |
| Talbott STEAM Innovation School | 2/10/2016 | P | I | PI | I | I | P | P | P |

Source: Schoolview®, CDE Accountability and Data Analysis Unit



Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. These indicators are measured by the Colorado Measures of Academic Success (CMAS). Colorado PSAT results are also included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 10 to SAT 11 are included under the growth indicator. CMAS is the state’s common measurement of student progress at the end of the school year in English language arts, math, science, and social studies. For purposes of this report, CMAS scores for English language arts and math are included as they are the two subjects that provide both achievement and growth data.

Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measures progress from year to year.

Tables 6 and 7 contain MSS and MGP data in English language arts and math for innovation schools since Colorado began administering CMAS in 2015. For comparability purposes, only those schools that have pre- and post-innovation CMAS results are included in this section; however, a recent change to state assessments in 9th grade have resulted in re-starting trend history for high school data. As a result, we have continued to include MSS and MGP reporting for schools with 9th grade, but we have included additional reporting to show performance information on the SAT as well.

For more information on the use and calculation of MSSs and MGPs, please visit <https://www.cde.state.co.us/accountability/meanssheet> and <https://www.cde.state.co.us/accountability/growth-sheet>.

Table 6 – Mean Scale Scores for Innovation Schools Pre- and Post-innovation
(peach cell marks start of data generated under innovation status)

| Mean Scale Score by Year | | | | | | | | |
|-----------------------------------|----------|-----------------------|----------------------------|-------|-------|-------|------|-------|
| District | Test | Subject | School Name | 2015 | 2016 | 2017 | 2018 | |
| ADAMS 12 FIVE STAR SCHOOLS | | | | | | | | |
| | CMAS/DLM | | | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | | |
| | | | THORNTON ELEMENTARY SCHOOL | 716.2 | 720.1 | 725.3 | | 726.5 |
| | | MATH | | | | | | |
| | | | THORNTON ELEMENTARY SCHOOL | 713.3 | 716.3 | 716.4 | | 709.9 |
| ADAMS-ARAPAHOE 28J | | | | | | | | |
| | CMAS/DLM | | | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | | |
| | | | AURORA CENTRAL HIGH SCHOOL | 708.2 | 701.8 | 711.5 | | |



| | | | | | | |
|---------------------------|----------------------------------|---|-------|-------|-------|-------|
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 708.7 | 714.9 | 717.3 | 715 |
| | | BOSTON K-8 SCHOOL | 707 | 719.2 | 719.4 | 717.9 |
| | | CRAWFORD ELEMENTARY SCHOOL | 708.1 | 708 | 707 | 708.8 |
| | | PARIS ELEMENTARY SCHOOL | 698 | 698.2 | 707.5 | 709.3 |
| | MATH | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | 703.6 | 706.6 | 707.9 | |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 704.2 | 703.9 | 707.3 | 705.6 |
| | | BOSTON K-8 SCHOOL | 707.6 | 714 | 710.7 | 713.8 |
| | | CRAWFORD ELEMENTARY SCHOOL | 715.1 | 714.8 | 709.7 | 715 |
| | | PARIS ELEMENTARY SCHOOL | 694.5 | 695.6 | 697.2 | 703 |
| | SAT/DLM | | | | | |
| | EVIDENCE-BASED READING & WRITING | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | | | 405.3 | 393 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | | | 438.4 | 428.5 |
| | MATH | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | | | 398.7 | 386.5 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | | | 433.5 | 428.2 |
| BURLINGTON RE-6J | | | | | | |
| | CMAS/DLM | | | | | |
| | ENGLISH LANGUAGE ARTS | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 720.1 | 715.2 | 725.1 | 718.3 |
| | | BURLINGTON HIGH SCHOOL | 713.2 | 739.6 | 732.4 | |
| | | BURLINGTON MIDDLE SCHOOL | 728.9 | 723.1 | 721.1 | 721.6 |
| | MATH | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 727.3 | 725 | 725 | 719.9 |
| | | BURLINGTON HIGH SCHOOL | 714 | 731.3 | 715 | |
| | | BURLINGTON MIDDLE SCHOOL | 718.7 | 717.5 | 714.8 | 714.9 |
| | SAT/DLM | | | | | |
| | EVIDENCE-BASED READING & WRITING | | | | | |
| | | BURLINGTON HIGH SCHOOL | | | 454.8 | 436.9 |
| | MATH | | | | | |
| | | BURLINGTON HIGH SCHOOL | | | 445.8 | 426.9 |
| DELTA COUNTY 50(J) | | | | | | |
| | CMAS/DLM | | | | | |
| | ENGLISH LANGUAGE ARTS | | | | | |
| | | NORTH FORK MONTESSORI @ CRAWFORD | 753.7 | 760.1 | 759.5 | 750.4 |
| | MATH | | | | | |
| | | NORTH FORK MONTESSORI @ CRAWFORD | 737.8 | 741.8 | 739.1 | 737.3 |
| DENVER COUNTY 1 | | | | | | |
| | CMAS/DLM | | | | | |



| | | | | | | | |
|----------------------|--|----------------------------------|--------------------------------------|-------|-------|-------|-------|
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | ASHLEY ELEMENTARY SCHOOL | 724.3 | 721.8 | 721.4 | 727.8 |
| | | | GOLDRICK ELEMENTARY SCHOOL | 713.8 | 720 | 721.9 | 722.5 |
| | | | INTL. ACADEMY OF DENVER @ HARRINGTON | 716.9 | 716.9 | 724.9 | 728.9 |
| | | | MOREY MIDDLE SCHOOL | 754.4 | 756.1 | 756.6 | 762.8 |
| | | | SCHMITT ELEMENTARY SCHOOL | 714.8 | 720.4 | 720.3 | 723.4 |
| | | | VALVERDE ELEMENTARY SCHOOL | 710.1 | 719.9 | 724.2 | 726.2 |
| | | MATH | | | | | |
| | | | ASHLEY ELEMENTARY SCHOOL | 717.2 | 707.9 | 711.7 | 723.3 |
| | | | GOLDRICK ELEMENTARY SCHOOL | 716.2 | 718.2 | 717.1 | 713.3 |
| | | | INTL. ACADEMY OF DENVER @ HARRINGTON | 733.6 | 721.2 | 720.3 | 716.9 |
| | | | MOREY MIDDLE SCHOOL | 740.9 | 743.3 | 739.3 | 742.5 |
| | | | SCHMITT ELEMENTARY SCHOOL | 709.5 | 713.7 | 725 | 719 |
| | | | VALVERDE ELEMENTARY SCHOOL | 710.3 | 715.1 | 717.2 | 720.1 |
| DISTRICT 49 | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | FALCON HIGH SCHOOL | 742.5 | 727.2 | 742.2 | |
| | | MATH | | | | | |
| | | | FALCON HIGH SCHOOL | 726.4 | 726.3 | 727.8 | |
| | | SAT/DLM | | | | | |
| | | EVIDENCE-BASED READING & WRITING | | | | | |
| | | | FALCON HIGH SCHOOL | | | 489.9 | 468.3 |
| | | MATH | | | | | |
| | | | FALCON HIGH SCHOOL | | | 465.9 | 437 |
| GREELEY 6 | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | FRANKLIN MIDDLE SCHOOL | 709.8 | 714.3 | 724.3 | 726.1 |
| | | | MARTINEZ ELEMENTARY SCHOOL | 718.6 | 721.5 | 729.1 | 729.6 |
| | | | PRAIRIE HEIGHTS MIDDLE SCHOOL | 716.9 | 721.2 | 721.7 | 733.4 |
| | | MATH | | | | | |
| | | | FRANKLIN MIDDLE SCHOOL | 708 | 706.5 | 714.9 | 713.7 |
| | | | MARTINEZ ELEMENTARY SCHOOL | 720 | 717.9 | 723 | 727.5 |
| | | | PRAIRIE HEIGHTS MIDDLE SCHOOL | 714.6 | 716.1 | 716.4 | 717.8 |
| HOLYOKE RE-1J | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | HOLYOKE ELEMENTARY SCHOOL | 740.1 | 733.8 | 742.3 | 740.5 |
| | | | HOLYOKE SENIOR HIGH SCHOOL | 730.1 | 740.3 | 736.3 | 741.9 |



| | | | | | | | |
|------------------------------|--|------------------------------------|-------|-------|-------|-------|--|
| | | MATH | | | | | |
| | | HOLYOKE ELEMENTARY SCHOOL | 728.1 | 728.7 | 729.5 | 726.7 | |
| | | HOLYOKE SENIOR HIGH SCHOOL | 723.1 | 721.9 | 725.8 | 726.7 | |
| | | SAT/DLM | | | | | |
| | | EVIDENCE-BASED READING & WRITING | | | | | |
| | | HOLYOKE SENIOR HIGH SCHOOL | | | 475.6 | 485.7 | |
| | | MATH | | | | | |
| | | HOLYOKE SENIOR HIGH SCHOOL | | | 465.6 | 456.2 | |
| MONTROSE COUNTY RE-1J | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | CENTENNIAL MIDDLE SCHOOL | 740.7 | 747.7 | 749.3 | 748.2 | |
| | | MATH | | | | | |
| | | CENTENNIAL MIDDLE SCHOOL | 731.4 | 729.5 | 729.3 | 728 | |
| PUEBLO CITY 60 | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | BESSEMER ELEMENTARY SCHOOL | 724.1 | 722.5 | 723.6 | 725.4 | |
| | | FRANKLIN SCHOOL OF INNOVATION | 729.8 | 731.7 | 737.6 | 740.6 | |
| | | HEROES ACADEMY PREK-5 | 709.6 | 713.3 | 716.6 | 712.6 | |
| | | IRVING ELEMENTARY SCHOOL | 727.9 | 725.6 | 730.1 | 731.4 | |
| | | MINNEQUA ELEMENTARY SCHOOL | 722.7 | 722.1 | 722 | 718.6 | |
| | | PUEBLO ACADEMY OF ARTS | 729.9 | 731.4 | 724.5 | 725.7 | |
| | | RISLEY INTL. ACADEMY OF INNOVATION | 724.3 | 716.4 | 715.3 | 715.1 | |
| | | RONCALLI STEM ACADEMY | 712.9 | 722.9 | 720.8 | 714.3 | |
| | | MATH | | | | | |
| | | BESSEMER ELEMENTARY SCHOOL | 717 | 708.5 | 716.2 | 717.1 | |
| | | FRANKLIN SCHOOL OF INNOVATION | 725.3 | 733.3 | 738.1 | 731.1 | |
| | | HEROES ACADEMY PREK-5 | 708.3 | 705.3 | 710.3 | 703.3 | |
| | | IRVING ELEMENTARY SCHOOL | 723.8 | 719.9 | 721.6 | 720.2 | |
| | | MINNEQUA ELEMENTARY SCHOOL | 718.7 | 713.7 | 711.7 | 712.3 | |
| | | PUEBLO ACADEMY OF ARTS | 718.1 | 716.2 | 712.2 | 714.7 | |
| | | RISLEY INTL. ACADEMY OF INNOVATION | 713.2 | 707.5 | 705.5 | 704.9 | |
| | | RONCALLI STEM ACADEMY | 710 | 714 | 706.5 | 705.9 | |
| THOMPSON R2-J | | | | | | | |
| | | CMAS/DLM | | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | | |
| | | MONROE ELEMENTARY SCHOOL | 723.2 | 729.1 | 733.9 | 726.5 | |
| | | WINONA ELEMENTARY SCHOOL | 727.5 | 720 | 727.4 | 726 | |
| | | MATH | | | | | |



| | | | | | | | | |
|-----------------------------------|--|--|---------------------------------------|-------|-------|-------|--|-------|
| | | | MONROE ELEMENTARY SCHOOL | 725.4 | 721.8 | 722.2 | | 717.2 |
| | | | WINONA ELEMENTARY SCHOOL | 727.2 | 722 | 728 | | 722 |
| WESTMINSTER PUBLIC SCHOOLS | | | | | | | | |
| | | | CMAS/DLM | | | | | |
| | | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | WESTMINSTER ACADEMY FOR INTL. STUDIES | | | 729.2 | | 734.8 |
| | | | MATH | | | | | |
| | | | WESTMINSTER ACADEMY FOR INTL. STUDIES | | | 726.2 | | 727.1 |
| WIDEFIELD 3 | | | | | | | | |
| | | | CMAS/DLM | | | | | |
| | | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | TALBOTT STEAM INNOVATION SCHOOL | 736.3 | 742.5 | 739.8 | | 741.2 |
| | | | MATH | | | | | |
| | | | TALBOTT STEAM INNOVATION SCHOOL | 727 | 737 | 734.4 | | 737.1 |

Table 7 – Median Student Growth Percentile for Innovation Schools pre and post-innovation
(peach cell marks start of data generated under innovation status)

| Median Student Growth Percentile by Year | | | | | | | | |
|---|------|---------|---|------|--|------|--|------|
| District | Test | Subject | School Name | 2016 | | 2017 | | 2018 |
| ADAMS 12 FIVE STAR SCHOOLS | | | | | | | | |
| | | | CMAS | | | | | |
| | | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | THORNTON ELEMENTARY SCHOOL | 53 | | 52.5 | | 52 |
| | | | MATH | | | | | |
| | | | THORNTON ELEMENTARY SCHOOL | 55 | | 53 | | 49.5 |
| ADAMS-ARAPAHOE 28J | | | | | | | | |
| | | | CMAS | | | | | |
| | | | ENGLISH LANGUAGE ARTS | | | | | |
| | | | AURORA CENTRAL HIGH SCHOOL | 28 | | 57 | | |
| | | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 48 | | 50 | | 48 |
| | | | BOSTON K-8 SCHOOL | 66 | | 62 | | 52 |
| | | | CRAWFORD ELEMENTARY SCHOOL | 46 | | 48 | | 48 |
| | | | PARIS ELEMENTARY SCHOOL | 38 | | 45 | | 47 |
| | | | MATH | | | | | |
| | | | AURORA CENTRAL HIGH SCHOOL | 38 | | 46 | | |
| | | | AURORA WEST COLLEGE PREPARATORY ACADEMY | 37 | | 48 | | 44 |
| | | | BOSTON K-8 SCHOOL | 59.5 | | 48 | | 52 |



| | | | | | | |
|------------------|----------------------------------|---|------|--|------|------|
| | | CRAWFORD ELEMENTARY SCHOOL | 51 | | 36.5 | 51.5 |
| | | PARIS ELEMENTARY SCHOOL | 43 | | 38 | 46.5 |
| | SAT | | | | | |
| | EVIDENCE-BASED READING & WRITING | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | | | 43 | 37 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | | | 38 | 35 |
| | MATH | | | | | |
| | | AURORA CENTRAL HIGH SCHOOL | | | 34 | 41 |
| | | AURORA WEST COLLEGE PREPARATORY ACADEMY | | | 38 | 57 |
| BURLINGTON RE-6J | | | | | | |
| | CMAS | | | | | |
| | ENGLISH LANGUAGE ARTS | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 66 | | 65.5 | 30 |
| | | BURLINGTON HIGH SCHOOL | 29 | | 77 | |
| | | BURLINGTON MIDDLE SCHOOL | 39 | | 32 | 36.5 |
| | MATH | | | | | |
| | | BURLINGTON ELEMENTARY SCHOOL | 49 | | 31 | 23 |
| | | BURLINGTON HIGH SCHOOL | 54.5 | | 33 | |
| | | BURLINGTON MIDDLE SCHOOL | 40.5 | | 29 | 38.5 |
| | SAT | | | | | |
| | EVIDENCE-BASED READING & WRITING | | | | | |
| | | BURLINGTON HIGH SCHOOL | | | 35 | 41.5 |
| | MATH | | | | | |
| | | BURLINGTON HIGH SCHOOL | | | 41 | 41 |
| DENVER COUNTY 1 | | | | | | |
| | CMAS | | | | | |
| | ENGLISH LANGUAGE ARTS | | | | | |
| | | GOLDRICK ELEMENTARY SCHOOL | 54.5 | | 58.5 | 70 |
| | | INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON | 42 | | 66 | 62.5 |
| | | MOREY MIDDLE SCHOOL | 60 | | 66 | 66 |
| | | SCHMITT ELEMENTARY SCHOOL | 44 | | 52 | 50 |
| | | VALVERDE ELEMENTARY SCHOOL | 43 | | 37.5 | 37 |
| | MATH | | | | | |
| | | GOLDRICK ELEMENTARY SCHOOL | 57 | | 63.5 | 54 |
| | | INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON | 30 | | 46.5 | 42.5 |
| | | MOREY MIDDLE SCHOOL | 55 | | 43 | 56 |
| | | SCHMITT ELEMENTARY SCHOOL | 53 | | 74 | 26.5 |
| | | VALVERDE ELEMENTARY SCHOOL | 41.5 | | 30 | 39 |
| DISTRICT 49 | | | | | | |
| | CMAS | | | | | |



| | | | | | | |
|-----------------------|--|--|------|--|------|------|
| | | ENGLISH LANGUAGE ARTS | | | | |
| | | FALCON HIGH SCHOOL | 26 | | 46 | |
| | | MATH | | | | |
| | | FALCON HIGH SCHOOL | 35 | | 38 | |
| | | SAT | | | | |
| | | EVIDENCE-BASED READING & WRITING | | | | |
| | | FALCON HIGH SCHOOL | | | 49 | 40.5 |
| | | MATH | | | | |
| | | FALCON HIGH SCHOOL | | | 39.5 | 38 |
| GREELEY 6 | | | | | | |
| | | CMAS | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | |
| | | FRANKLIN MIDDLE SCHOOL | 46 | | 57.5 | 54 |
| | | MARTINEZ ELEMENTARY SCHOOL | 45 | | 44 | 46 |
| | | PRAIRIE HEIGHTS MIDDLE SCHOOL | 46 | | 43 | 68 |
| | | MATH | | | | |
| | | FRANKLIN MIDDLE SCHOOL | 39 | | 53 | 45 |
| | | MARTINEZ ELEMENTARY SCHOOL | 31 | | 34.5 | 51 |
| | | PRAIRIE HEIGHTS MIDDLE SCHOOL | 38 | | 42 | 49 |
| PUEBLO CITY 60 | | | | | | |
| | | CMAS | | | | |
| | | ENGLISH LANGUAGE ARTS | | | | |
| | | BESSEMER ELEMENTARY SCHOOL | 49 | | 41 | 32 |
| | | FRANKLIN SCHOOL OF INNOVATION | 41.5 | | 31.5 | 51 |
| | | HEROES ACADEMY PREK-5 | 25.5 | | 42 | 31 |
| | | IRVING ELEMENTARY SCHOOL | 51 | | 51 | 53 |
| | | MINNEQUA ELEMENTARY SCHOOL | 45 | | 36 | 34.5 |
| | | PUEBLO ACADEMY OF ARTS | 47 | | 34 | 41 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 35 | | 33 | 32 |
| | | RONCALLI STEM ACADEMY | 50 | | 37 | 28 |
| | | MATH | | | | |
| | | BESSEMER ELEMENTARY SCHOOL | 36 | | 32 | 55 |
| | | FRANKLIN SCHOOL OF INNOVATION | 57 | | 41.5 | 41 |
| | | HEROES ACADEMY PREK-5 | 23 | | 36 | 42.5 |
| | | IRVING ELEMENTARY SCHOOL | 44 | | 48 | 57 |
| | | MINNEQUA ELEMENTARY SCHOOL | 27 | | 28 | 35 |
| | | PUEBLO ACADEMY OF ARTS | 47 | | 31 | 37 |
| | | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 32 | | 29.5 | 36 |
| | | RONCALLI STEM ACADEMY | 49 | | 30 | 32 |
| THOMPSON R2-J | | | | | | |



| | | | | | |
|----------------------------|---|----|------|------|--|
| CMAS | | | | | |
| ENGLISH LANGUAGE ARTS | | | | | |
| | MONROE ELEMENTARY SCHOOL | 46 | 60 | 28 | |
| | WINONA ELEMENTARY SCHOOL | 23 | 50.5 | 37 | |
| MATH | | | | | |
| | MONROE ELEMENTARY SCHOOL | 41 | 54.5 | 27.5 | |
| | WINONA ELEMENTARY SCHOOL | 36 | 62 | 32 | |
| WESTMINSTER PUBLIC SCHOOLS | | | | | |
| CMAS | | | | | |
| ENGLISH LANGUAGE ARTS | | | | | |
| | WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES | | 60 | 63 | |
| MATH | | | | | |
| | WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES | | 59 | 53 | |
| WIDEFIELD 3 | | | | | |
| CMAS | | | | | |
| ENGLISH LANGUAGE ARTS | | | | | |
| | TALBOTT STEAM INNOVATION SCHOOL | 62 | 48.5 | 40 | |
| MATH | | | | | |
| | TALBOTT STEAM INNOVATION SCHOOL | 71 | 55 | 56 | |

Part 5: Recommendations for Legislative Changes

As part of the statutory requirements for this report (§ 22-32.5-111 (e), C.R.S.), CDE is asked for recommendations for legislative changes. CDE does not have any recommendations for legislative changes at this time; however, activities related to innovation schools and innovation zones over the past year generated evolving questions in the field that the Department wanted to make sure policymakers were aware of. These include:

- Should a school have authority to dissolve an innovation plan or should that authority only reside with the local school board?
- What is the standard for needing formal approvals (i.e., vote of staff/admin/DAC, vote of local board, etc.) when changes are made to an already-approved innovation plan? Should the requirement be the same whether the change comes from the school or the district?
- Are there any special procedures that should be included if a charter school wishes to convert to a district school under innovation status?
- If an existing innovation zone wants to add or remove schools, should that action require approvals from all schools within the zone or only from the individual schools that would be added or removed?



Appendices

Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of the manner in which the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. (For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments.);
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
 - the research-based educational program the school would implement;
 - the length of the school day and year at the school;
 - student promotion and graduation policies;
 - assessment plans; or
 - staffing and/or compensation plans;
- The school’s prior year budget (if the applicant is an already-existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving;



-
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations, if any;
 - Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;
 - Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: for a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.)
 - Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school
 - A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school.
 - A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
 - A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

Additional Requirements for Innovation Zones Only

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.

Source: Guidance for the Innovation Schools Act on CDE's Innovation Schools webpage, available at <https://www.cde.state.co.us/choice/innovationschools>.



Appendix B: Innovation Schools

| Year | District Name | Code | School Name | Grade Span | Date Approved by SBOE | MAGNET | AEC |
|-------|----------------------------|------|--|------------|-----------------------|--------|-----|
| 18-19 | ADAMS 12 FIVE STAR SCHOOLS | 8842 | THORNTON ELEMENTARY SCHOOL | PK-05 | 4/13/2017 | N | N |
| 18-19 | ADAMS-ARAPAHOE 28J | 1458 | AURORA CENTRAL HIGH SCHOOL | 09-12 | 5/11/2016 | N | N |
| 18-19 | ADAMS-ARAPAHOE 28J | 9396 | AURORA WEST COLLEGE PREPARATORY ACADEMY | 06-12 | 5/11/2016 | N | N |
| 18-19 | ADAMS-ARAPAHOE 28J | 0914 | BOSTON K-8 SCHOOL | PK-08 | 5/11/2016 | N | N |
| 18-19 | ADAMS-ARAPAHOE 28J | 1948 | CRAWFORD ELEMENTARY SCHOOL | PK-05 | 5/11/2016 | N | N |
| 18-19 | ADAMS-ARAPAHOE 28J | 6728 | PARIS ELEMENTARY SCHOOL | PK-05 | 5/11/2016 | N | N |
| 18-19 | BURLINGTON RE-6J | 1144 | BURLINGTON ELEMENTARY SCHOOL | PK-04 | 9/15/2016 | N | N |
| 18-19 | BURLINGTON RE-6J | 1152 | BURLINGTON HIGH SCHOOL | 09-12 | 9/15/2016 | N | N |
| 18-19 | BURLINGTON RE-6J | 1150 | BURLINGTON MIDDLE SCHOOL | 05-08 | 9/15/2016 | N | N |
| 18-19 | DELTA COUNTY 50(J) | 1952 | NORTH FORK MONTESSORI @ CRAWFORD | PK-06 | 5/14/2014 | N | N |
| 18-19 | DENVER COUNTY 1 | 0418 | ASHLEY ELEMENTARY SCHOOL | PK-05 | 3/11/2014 | N | N |
| 18-19 | DENVER COUNTY 1 | 0650 | BEACH COURT ELEMENTARY SCHOOL | PK-05 | 7/1/2018 | N | N |
| 18-19 | DENVER COUNTY 1 | 1077 | BEAR VALLEY INTERNATIONAL SCHOOL | 06-08 | 11/9/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 1400 | CENTENNIAL A SCHOOL FOR EXPEDITIONARY LEARNING | PK-05 | 8/14/2013 | N | N |
| 18-19 | DENVER COUNTY 1 | 3655 | CENTER FOR TALENT DEVELOPMENT AT GREENLEE | PK-05 | 7/1/2018 | N | N |
| 18-19 | DENVER COUNTY 1 | 1785 | COLE ARTS AND SCIENCE ACADEMY | PK-05 | 8/1/2009 | N | N |
| 18-19 | DENVER COUNTY 1 | 1295 | COLLEGIATE PREPARATORY ACADEMY | 09-12 | 6/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 1489 | COMPASSION ROAD ACADEMY | 09-12 | 3/12/2013 | N | Y |
| 18-19 | DENVER COUNTY 1 | 3698 | CREATIVITY CHALLENGE COMMUNITY | K-05 | 4/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 2205 | DCIS AT FORD | PK-05 | 5/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 2209 | DCIS AT MONTBELLO | 06-12 | 5/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 2188 | DENVER CENTER FOR 21ST-CENTURY LEARNING AT WYMAN | 06-12 | 6/1/2011 | N | Y |
| 18-19 | DENVER COUNTY 1 | 2129 | DENVER CENTER FOR INTERNATIONAL STUDIES AT FAIRMON | PK-05 | 3/12/2013 | N | N |
| 18-19 | DENVER COUNTY 1 | 2227 | DENVER DISCOVERY SCHOOL | 06-08 | 2/18/2015 | N | N |



| | | | | | | | |
|-------|-----------------|------|--|-------|------------|---|---|
| 18-19 | DENVER COUNTY 1 | 2125 | DENVER GREEN SCHOOL | PK-08 | 4/1/2010 | N | N |
| 18-19 | DENVER COUNTY 1 | 2167 | DENVER MONTESSORI JUNIOR/SENIOR HIGH SCHOOL | 07-12 | 3/12/2013 | N | N |
| 18-19 | DENVER COUNTY 1 | 2241 | DENVER SCHOOL OF INNOVATION AND SUSTAINABLE DESIGN | 09-12 | 11/11/2015 | N | N |
| 18-19 | DENVER COUNTY 1 | 5605 | DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 06-12 | 9/1/2010 | N | N |
| 18-19 | DENVER COUNTY 1 | 2641 | EXCEL ACADEMY | 09-12 | 8/14/2013 | N | Y |
| 18-19 | DENVER COUNTY 1 | 3478 | GODSMAN ELEMENTARY SCHOOL | PK-05 | 8/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 3512 | GOLDRICK ELEMENTARY SCHOOL | PK-05 | 10/12/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 3600 | GRANT BEACON MIDDLE SCHOOL | 06-08 | 5/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 3641 | GREEN VALLEY ELEMENTARY SCHOOL | PK-05 | 8/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 2757 | HIGH TECH EARLY COLLEGE | 09-12 | 6/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 3991 | HIGH TECH ELEMENTARY SCHOOL | PK-05 | 2/18/2015 | N | N |
| 18-19 | DENVER COUNTY 1 | 4253 | INSPIRE ELEMENTARY | K-03 | 8/16/2017 | N | N |
| 18-19 | DENVER COUNTY 1 | 3778 | INTERNATIONAL ACADEMY OF DENVER AT HARRINGTON | PK-05 | 10/12/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 4213 | ISABELLA BIRD COMMUNITY SCHOOL | PK-05 | 6/11/2014 | N | N |
| 18-19 | DENVER COUNTY 1 | 4383 | JOE SHOEMAKER SCHOOL | PK-05 | 11/11/2015 | N | N |
| 18-19 | DENVER COUNTY 1 | 0220 | JOHN H. AMESSE ELEMENTARY | PK-05 | 7/1/2018 | N | N |
| 18-19 | DENVER COUNTY 1 | 4513 | KEPNER BEACON MIDDLE SCHOOL | 06-08 | 11/9/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 5044 | LEGACY OPTIONS HIGH SCHOOL | 09-12 | 11/11/2015 | N | Y |
| 18-19 | DENVER COUNTY 1 | 5448 | MANUAL HIGH SCHOOL | 09-12 | 3/19/2009 | N | N |
| 18-19 | DENVER COUNTY 1 | 5897 | MCAULIFFE INTERNATIONAL SCHOOL | 06-08 | 3/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 5973 | MCAULIFFE MANUAL MIDDLE SCHOOL | 06-08 | 11/9/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 5685 | MCGLONE ACADEMY | PK-08 | 8/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 6002 | MONTCLAIR SCHOOL OF ACADEMICS AND ENRICHMENT | PK-05 | 3/1/2009 | N | N |
| 18-19 | DENVER COUNTY 1 | 6098 | MOREY MIDDLE SCHOOL | 06-08 | 8/16/2017 | N | N |
| 18-19 | DENVER COUNTY 1 | 6239 | NOEL COMMUNITY ARTS SCHOOL | 06-12 | 5/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 6368 | NORTHFIELD HIGH SCHOOL | 09-12 | 10/7/2015 | N | N |
| 18-19 | DENVER COUNTY 1 | 8131 | OAKLAND ELEMENTARY | PK-05 | 8/13/2014 | N | N |
| 18-19 | DENVER COUNTY 1 | 7698 | SCHMITT ELEMENTARY SCHOOL | PK-05 | 10/12/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 8145 | SUMMIT ACADEMY | 06-12 | 8/1/2011 | N | Y |



| | | | | | | | |
|-------|----------------------|------|---------------------------------------|-------|------------|---|---|
| 18-19 | DENVER COUNTY 1 | 8453 | SWIGERT INTERNATIONAL SCHOOL | PK-05 | 8/1/2011 | N | N |
| 18-19 | DENVER COUNTY 1 | 8909 | TREVISTA AT HORACE MANN | PK-05 | 9/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 0408 | VALDEZ ELEMENTARY SCHOOL | PK-05 | 6/1/2010 | N | N |
| 18-19 | DENVER COUNTY 1 | 9050 | VALVERDE ELEMENTARY SCHOOL | PK-05 | 10/12/2016 | N | N |
| 18-19 | DENVER COUNTY 1 | 8995 | VISTA ACADEMY | 06-12 | 8/1/2011 | N | Y |
| 18-19 | DENVER COUNTY 1 | 9693 | WEST EARLY COLLEGE | 06-12 | 3/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 9702 | WEST LEADERSHIP ACADEMY | 06-12 | 3/1/2012 | N | N |
| 18-19 | DENVER COUNTY 1 | 9548 | WHITTIER ECE-8 SCHOOL | PK-08 | 9/1/2010 | N | N |
| 18-19 | DISTRICT 49 | 1618 | EVANS INTERNATIONAL ELEMENTARY SCHOOL | PK-05 | 8/8/2012 | N | N |
| 18-19 | DISTRICT 49 | 2908 | FALCON HIGH SCHOOL | 09-12 | 9/14/2016 | N | N |
| 18-19 | DISTRICT 49 | 2906 | FALCON MIDDLE SCHOOL | 06-08 | 6/13/2012 | N | N |
| 18-19 | DISTRICT 49 | 4102 | HORIZON MIDDLE SCHOOL | 06-08 | 9/12/2012 | N | N |
| 18-19 | DISTRICT 49 | 6483 | ODYSSEY ELEMENTARY SCHOOL | PK-05 | 6/13/2012 | N | N |
| 18-19 | DISTRICT 49 | 7317 | REMINGTON ELEMENTARY SCHOOL | PK-05 | 8/8/2012 | N | N |
| 18-19 | DISTRICT 49 | 7339 | RIDGEVIEW ELEMENTARY SCHOOL | PK-05 | 6/13/2012 | N | N |
| 18-19 | DISTRICT 49 | 7960 | SKYVIEW MIDDLE SCHOOL | 06-08 | 6/13/2012 | N | N |
| 18-19 | DISTRICT 49 | 8010 | SPRINGS RANCH ELEMENTARY SCHOOL | PK-05 | 5/15/2013 | N | N |
| 18-19 | DISTRICT 49 | 8266 | STETSON ELEMENTARY SCHOOL | PK-05 | 6/13/2012 | N | N |
| 18-19 | DISTRICT 49 | 8791 | VISTA RIDGE HIGH SCHOOL | 09-12 | 6/13/2012 | N | N |
| 18-19 | GREELEY 6 | 2657 | EARLY COLLEGE ACADEMY | 09-12 | 6/10/2015 | N | N |
| 18-19 | GREELEY 6 | 3162 | FRANKLIN MIDDLE SCHOOL | 06-08 | 4/24/2017 | N | N |
| 18-19 | GREELEY 6 | 3173 | FRED TJARDES SCHOOL OF INNOVATION | K-08 | 3/8/2017 | N | N |
| 18-19 | GREELEY 6 | 6774 | MARTINEZ ELEMENTARY SCHOOL | K-05 | 6/14/2017 | N | N |
| 18-19 | GREELEY 6 | 4438 | PRAIRIE HEIGHTS MIDDLE SCHOOL | 06-08 | 4/24/2017 | N | N |
| 18-19 | HOLYOKE RE-1J | 2686 | HOLYOKE ALTERNATIVE SCHOOL | 07-12 | 6/10/2015 | N | N |
| 18-19 | HOLYOKE RE-1J | 4076 | HOLYOKE ELEMENTARY SCHOOL | K-06 | 6/10/2015 | N | N |
| 18-19 | HOLYOKE RE-1J | 4080 | HOLYOKE SENIOR HIGH SCHOOL | 07-12 | 6/10/2015 | N | N |
| 18-19 | JEFFERSON COUNTY R-1 | 3201 | FREE HORIZON MONTESSORI | PK-08 | 7/1/2018 | N | N |
| 18-19 | KIT CARSON R-1 | 4738 | KIT CARSON ELEMENTARY SCHOOL | PK-05 | 3/9/2011 | N | N |
| 18-19 | KIT CARSON R-1 | 4742 | KIT CARSON JUNIOR-SENIOR HIGH SCHOOL | 06-12 | 3/9/2011 | N | N |



| | | | | | | | |
|-------|----------------------------|------|---|-------|------------|---|---|
| 18-19 | MANCOS RE-6 | 6179 | MANCOS EARLY LEARNING CENTER | PK-PK | 12/15/2016 | N | N |
| 18-19 | MANCOS RE-6 | 5446 | MANCOS ELEMENTARY SCHOOL | K-05 | 12/15/2016 | N | N |
| 18-19 | MANCOS RE-6 | 5452 | MANCOS HIGH SCHOOL | 09-12 | 12/15/2016 | N | N |
| 18-19 | MANCOS RE-6 | 5450 | MANCOS MIDDLE SCHOOL | 06-08 | 12/15/2016 | N | N |
| 18-19 | MONTROSE COUNTY RE-1J | 1392 | CENTENNIAL MIDDLE SCHOOL | 06-08 | 3/11/2015 | N | N |
| 18-19 | PUEBLO CITY 60 | 0822 | BESSEMER ELEMENTARY SCHOOL | PK-05 | 9/13/2017 | N | N |
| 18-19 | PUEBLO CITY 60 | 0756 | FRANKLIN SCHOOL OF INNOVATION | PK-05 | 9/15/2016 | N | N |
| 18-19 | PUEBLO CITY 60 | 8030 | HEROES ACADEMY PREK-5 | PK-05 | 9/13/2017 | N | N |
| 18-19 | PUEBLO CITY 60 | 4302 | IRVING ELEMENTARY SCHOOL | PK-05 | 9/15/2016 | N | N |
| 18-19 | PUEBLO CITY 60 | 5916 | MINNEQUA ELEMENTARY SCHOOL | PK-05 | 9/15/2016 | N | N |
| 18-19 | PUEBLO CITY 60 | 5048 | PUEBLO ACADEMY OF ARTS | 06-08 | 9/15/2016 | N | N |
| 18-19 | PUEBLO CITY 60 | 4376 | RISLEY INTERNATIONAL ACADEMY OF INNOVATION | 06-08 | 9/15/2016 | N | N |
| 18-19 | PUEBLO CITY 60 | 7481 | RONCALLI STEM ACADEMY | 06-08 | 9/15/2016 | N | N |
| 18-19 | THOMPSON R2-J | 5992 | MONROE ELEMENTARY SCHOOL | K-05 | 6/14/2017 | N | N |
| 18-19 | THOMPSON R2-J | 9674 | WINONA ELEMENTARY SCHOOL | K-05 | 6/14/2017 | N | N |
| 18-19 | WESTMINSTER PUBLIC SCHOOLS | 4334 | COLORADO STEM ACADEMY | K-08 | 4/10/2013 | Y | N |
| 18-19 | WESTMINSTER PUBLIC SCHOOLS | 7810 | JOHN E. FLYNN A MARZANO ACADEMY | PK-05 | 7/1/2018 | N | N |
| 18-19 | WESTMINSTER PUBLIC SCHOOLS | 9236 | WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES | PK-08 | 6/14/2017 | Y | N |
| 18-19 | WIDFIELD 3 | 4346 | TALBOTT STEAM INNOVATION SCHOOL | K-05 | 2/10/2016 | N | N |